# **NATIONAL EDUCATION POLICY-2020**

# Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for Four Years of Higher Education

# PROPOSED STRUCTURE OF UG JOURNALISM & MASS COMMUNICATION SYLLABUS

2021

# **Curriculum Design Committee, Uttarakhand**

Sr.No.	Name & Designation	
1.	Prof. N.K. Joshi Vice-Chancellor, Kumaun University Nainital	Chairman
2.	Prof. O.P.S. Negi Vice-Chancellor, Uttarakhand Open University	Member
3.	Prof. P. P. Dhyani Vice-Chancellor, Sri Dev Suman Uttarakhand University	Member
4.	Prof. N.S. Bhandari Vice-Chancellor, Soban Singh Jeena University Almora	Member
5.	Prof. Surekha Dangwal Vice-Chancellor, Doon University, Dehradun	Member
6.	Prof. M.S.M. Rawat Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand	Member
7.	Prof. K. D. Purohit Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand	Member

# **Syllabus Expert Committee**

S. N.	Name	Designation	Department	Affiliation
11.				
1.	Prof. Girish Ranjan	Head	Department of Journalism	D.S.B Campus, Kumaun
	Tiwari		& Mass Communication	University, Nainital
2.	Dr. Poonam Bisht	Assistant	Department of Journalism	D.S.B Campus, Kumaun
		Professor	& Mass Communication	University, Nainital
3.	Prof. Sanjeev	Former Dean	Department of Journalism	University of Rajesthan
	Bhanawat (Retired)		& Mass Communication	Rajesthan
	Online			
4.	Shri Harish Jain	Hindi Adhikari	Department of Journalism	Parliament, New Delhi
	(Online)		& Mass Communication	
5.	Dr. Rakesh Rayal	Head	Department of Journalism	Uttarakhand Open
	(Online)		& Mass Communication	University, Haldwani
6.	Dr. Mukesh Bora	Communication	Department of Journalism	Delhi Assembly
	(Online)	Fellow	& Mass Communication	
7.	Prof Shirish Maurya	Professor	Department Of Hindi	D.S.B Campus, Kumaun
				University, Nainital
8.	Sri Rajiv Pandey	Editor	Department of Journalism	Hindustan
	(Online)		& Mass Communication	
9.	Mr. Akshay Upmanya	Assistant	Department of Journalism	Gyanarthi Media
	(Online)	Professor	& Mass Communication	Institute, Kashipur
10.	Mr. Satish Kandpal	Assistant	Department of Journalism	Gyanarthi Media
	(Online)	Professor	& Mass Communication	Institute, Kashipur
11.	Prof. Neerja Tandon	Former Head	Department Of Hindi	D.S.B Campus, Kumaun
	(Online)			University, Nainital
12.	Dr. Srachna Sachdera	Assistant	Department of Journalism	Govt. Degree College
	(Online)	Professor	& Mass Communication	Narendra Nagar

# **Syllabus Preparation Committee**

S.N.	Name	Designation	Department	Affiliation
1.	Prof. Girish Ranjan Tiwari	Head	Department of Journalism & Mass Communication	D.S.B Campus, Kumaun University, Nainital
2.	Dr. Poonam Bisht	Assistant Professor	Department of Journalism & Mass Communication	D.S.B Campus, Kumaun University, Nainital
3.	Mr. Akshay Upmanya (Online)	Assistant Professor	Department of Journalism & Mass Communication	Gyanarthi Media Institute, Kashipur
4.	Sheetal Subba (Online)	Assistant Professor	Department of Journalism & Mass Communication	Gyanarthi Media Institute, Kashipur

### **COURSE STRUCTURE**

## **Certificate In Journalism & Mass Communication**

Semest	Category	Subje	Course	Paper Title	Theory	Marks	Credit
er		ct	Code		/Practi cal		
	Major	ı	A503101	Communication Concept and Process	Theory	100 (25+75)	6
ı	Major	II	A503102	Basic Introduction to Print Media	Theory	100 (25+75)	6
	Major	III	A503103	Hindi Communication and Translation	Theory	100 (25+75)	6
	Minor Elective	IV	A503104	Environmental Communication	Theory	100 (25+75)	6**
	Vocational	Voc-1	A503105	Computer Fundamentals	Practic al	100 (25+75)	3
	Co- Curricular	Co-C1	A503106	Personality Development and Life Skills	Theory	100 (25+75)	2
II	Major	ı	A503201	Introduction to Mass Media	Theory	100 (25+75)	6
	Major	II	A503202	Mass Media Writing	Theory	100 (25+75)	4
	Major	II	A503203	Mass Media Writing	Practic al	100 (25+75)	2
	Major	III	A503204	English Communication and Translation	Theory	100 (25+75)	6
	Minor Elective	IV	A503205	Environmental Communication	Theory	100 (25+75)	6**
	Vocational	Voc-2	A503206	Camera Handling and Techniques	Theory	100 (25+75)	3
	Co- Curricular	Co-C2	A503207	Right to Information	Theory	100 (25+75)	2
				Total			52

<sup>\*\*</sup> Elective subject can be taken either on first semester or second semester.

# **Diploma In Journalism & Mass Communication**

Semest er	Category	Subject	Course Code	Paper Title	Theory/P ractical	Marks	Credit
III	Major	I	A503301	News writing and Reporting for Print Media			6
Major		II	A503302	Social and Political System of India	Theory	100 (25+75)	6
	Major	III	A503303	Introduction to Photo Journalism	Theory	100 (25+75)	6
	Minor Elective	IV	A503304	Media and Human Rights	Theory	100 (25+75)	6
	Vocationa I	Voc-3	A503305	Computer Graphics (Adobe Photoshop)	Practical	100 (25+75)	3
	Co- Curricular	Co-C-3	A503306	News Analysis	Practical	100 (25+75)	2
		Co-C-3	A503306	News Analysis	Practical	100 (25+75	)

IV	Major	I	A503401	Introduction to Digital Media	Theory	100 (25+75)	6
	Major II A5034		A503402	Basic Introduction to	Theory	100 (25+75)	4
				Television and Radio			
	Major	II	A503403	Basic Introduction to	Practical	100 (25+75)	2
				Television and Radio			
	Major	III	A503404	Journalism inUttarakhand	Theory	100 (25+75)	6
	Minor	IV	A503405	Media and Human Rights	Theory	100 (25+75)	6
	Elective						
	Vocationa	Voc-4	A503406	Service learning	Theory	100 (25+75)	3
	I						
	Co-	Co-C-4	A503407	Newspaper Designing	Practical	100 (25+75)	2
	Curricular						
				Total			52

# Bachelor In Journalism and Mass Communication

Semest er	Category	Subje ct	Course Code	Paper Title	Theory/P ractical	Marks	Credit
V	Major	I	A503501	Contemporary Issues and Current Affairs	Theory	100 (25+75)	4
	Major	I	A503502	Basic Introduction to Advertising and Public Relation	Theory	100 (25+75)	4
	Major	I	A503503	Basic Introduction to Advertising and Public Relation	Practical	100 (25+75)	2
	Major	II	A503504	Introduction to Convergent Journalism	Theory	100 (25+75)	5
	Major	II	A503505	Basic Introduction to New Media Technology	Theory	100 (25+75)	5
	Co- Curricular	Co-C-	A503506	Yoga, Meditation and Stress Management	Theory	100 (25+75)	2
	Industrial Training	Ind-1	A503507	Internship		100 (25+75)	3
VI	Major	I	A503601	Parliamentary Journalism	Theory	100 (25+75)	5
	Major	I	A503602	International Communication	Theory	100 (25+75)	5
	Major	II	A503603	Reporting and Anchoring Skills	Theory	100 (25+75)	4
	Major	II	A503604	Reporting and Anchoring Skills	Practical	100 (25+75)	2
	Major	II	A503605	Representation of Women in Culture and Media	Theory	100 (25+75)	4
	Co- Curricular	Co-C-	A503606	Human Value and Ethics	Theory	100 (25+75)	2
	Industrial Training/ Research Project	Ind-2	A503607	Podcast Production		100 (25+75)	3
				Total			50

# **Bachelor (Research) in Journalism & Mass Communication**

Seme ster	Category	Subj ect	Course Code	Paper Title	Theory/ Practical	Marks	Credit
	Major	ı	A503701	Communication Research	Theory	100 (25+75)	4
VII	Major	I	A503702	Documentary and Film Making	Theory	100 (25+75)	4
	Major	I	A503703	Documentary and Film Making	Practical	100 (25+75)	4
	Major	-	A503704	Mobile Journalism (MOJO)	Theory	100 (25+75)	4
	Major	ı	A503705	Media Laws and Ethics	Theory	100 (25+75)	4
	Elective	IV	A503706	Health Communication	Theory	100 (25+75)	6
	Industrial Training/ Research Project	Ind- 3	A503707	Comprehensive Viva	Viva	100 (25+75)	6
				Total			31
VIII	Major	I	A503801	Development Communication	Theory	100 (25+75)	4
	Major	ı	A503802	Media Management	Theory	100 (25+75)	4
	Major	ı	A503803	Integrated Marketing Communication	Theory	100 (25+75)	4
	Major	I	A503804	Introduction to Adobe Premier Pro	Practical	100 (25+75)	4
	Major	I	A503805	Web Journalism	Theory	100 (25+75)	4
	Elective	IV	A503806	Health Communication	Theory	100 (25+75)	6
	Industrial Training/ Research Project	Ind- 4	A503807	Dissertation	Theory	100 (25+75)	6
				Total			31

# **Detailed Curriculum**

### **CERTIFICATE IN JOURNALISM & MASS COMMUNICATION**

#### **Programme Outcomes (POs)**

- Use conceptual knowledge and practical training offered by the course to become successful media professionals.
- The students will be able to understand the concept, scope and significance of Mass Communication as a holistic field of study covering multiple facets and its techniques.
- They will get familiarized with contemporary media skills.

#### **Programme Specific Outcomes (PSOs)**

- Students will learn about mass media writing, multi-media skills, effective communication etc.
- They will get familiarized with working of the media industry and its scope.
- The programme will help students realize their potentials to work in varied fields.
- Students will be acquainted with the basic knowledge computer fundamentals, different software, internet surfing and related features.

#### **COURSE STRUCTURE**

Semester	Category	Subject	Course Code	Paper Title	Theory/ Practical	Marks	Credit
	Major	I	A503101	Communication Concept and Process	Theory	100 (25+75)	6
l	Major	II	A503102	Basic Introduction to Print Media	Theory	100 (25+75)	6
	Major	III	A503103	Hindi Communication and Translation	Theory	100 (25+75)	6
	Minor Elective	IV	A503104	Environmental Communication	Theory	100 (25+75)	6**
	Vocational	Voc-1	A503105	Computer Fundamentals	Practical	100 (25+75)	3
	Co- Curricular	Co-C1	A503106	Personality Development and Life Skills	Theory	100 (25+75)	2
II	Major	I	A503201	Introduction to Mass Media	Theory	100 (25+75)	6
	Major	II	A503202	Mass Media Writing	Theory	100 (25+75)	4
	Major	II	A503203	Mass Media Writing	Practical	100 (25+75)	2
	Major	III	A503204	English Communication and Translation	Theory	100 (25+75)	6
	Minor Elective	IV	A503205	Environmental Communication	Theory	100 (25+75)	6**

Vocational Voc-2 A503206		A503206	Camera Handling and	Theory	100	3
			Techniques		(25+75)	
Co-	Co-C2	A503207	Right to Information	Theory	100	2
Curricular					(25+75)	
			Total			52

<sup>\*\*</sup> Elective subject can be taken either on first semester or second semester.

# **First Semester**

	Programme/ Class		Year: First	Se	emester: First		
Cer	tificate in Journalism and Mass Communication	1					
	Journalism and M	ass (	Communication				
Course	e Code: A503101	ation Co	ncept and Process				
Course	e Outcomes:						
At the	completion of the course, the students will be	able	to:				
•	Understand the concept of communication.						
•	Become aware about process of communicati	on, k	pasic models and theo	ries.			
Credit	s: 6		Core	Compuls	ory		
Max. I	Marks: 25+75		Min. Pa	ssing Ma	rks: 33		
	Total No. of lectures-Tutorials-Prac	tical	(in hours per week): I	L-T-P: 6-0	)-0		
Unit	Topic				No. of Lectures		
I	Introduction to Communication				10		
	1. Communication: Concept, Definitions						
	2. Development of Communication						
	3. Elements and process of Communication						
	4. Types of Communication						
	5. Visual Communication						
П	Mass Communication				15		
	1. Concept of Mass and Mass Communication						
	2. Nature and Process of Mass Communication	n					
	3. Functions of Mass Communication						
	4. Channel of Mass Communication						
	5. Organization and Structure of Mass Commu	unica	tion				
Ш	Models of Communication				20		
	Aristotle's model, Laswell's Model, Berlo'sSM	CR M	1odel				
	Shanon-Weaver Mathematical Model						
IV	Ideologies and Theories of Mass Communication				25		
	1. Normative Theories of Mass Communicatio						
	Authoritarian, Libertarian, Social Responsibilit						
V	Media Effects: Hypodermic Needle, Two Step		20				
	Populist theories of Media						
	sted Readings:						
Fiske.	J.1982: Introduction to Communication Studies	, Lor	ndon,Rouledge:				

Ravindran, R.K.1999:Media and Society, Delhi, Commonwealth Pub., (1st ed.) Narula,

Uma2006: Communication Models, New Delhi, Atlantic Pub.Narula,

Uma2006: Hand book of Communication, New Delhi, Atlantic Pub.

Kumar, Keval J. 2007: Mass Communication in India, Mumbai, Jaico Pub. (3rd edt.) McQuail, Denis 2008: Mass Communication Theory, New Delhi, Vistar Pub., (5th edt.)

#### **Suggested Digital Platforms:**

://www.uou.ac.in/sites/default/files/slm/BHMAECC-II.pdf

Note: This Major (course paper) is compulsory for all students of Journalism & Mass Comm. course.

**Suggested Continuous Evaluation Method:** Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisite: 10+ 2 in any subject.

Programme/ Class	Year: First	Semester: First					
Certificate in Journalism and Mass Communication							
Journalism and Mass Communication							
Course Code: A503102	Course Title: Ba	asic Introduction to Print Media					

#### **Course Outcomes:**

At the completion of the course, the students will be able to:

- Understand the historical roots and evolution of different streams of mass media;
- Students will understand the role of the Indian press in the Indian freedom struggle, and its role in tackling the post-independent social, economic, and political issues;
- The course also highlights the problems faced by different media and their future prospects.

Credits: 6	Core Compulsory
Max. Marks: 25+75	Min. Passing Marks: 33
	1/: 1

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topic	No. of Lectures
I	History of Press	20
	1. History of Press in World Scenario	
	2. History of Narada Muni (Journalist of the universe)	
	3. History of Press in India	
	4. Role of Press in Indian Freedom Struggle	
	5. The Press since Independence	
Ш	History of Regional Press in India	15
	1. Origin and Development of Regional Language Press in India	
	2. Brief History of Gujarati and Marathi Language Press	
	3. Role of Language Press in Indian Freedom Movement	
Ш	Some Eminent Journalists	20
	1. Raja Ram Mohan Roy, Bhartendu Harish Chandra	
	2. Arbindo Ghosh, B.G. Tilak	
	3. Mahatma Gandhi, Makhan Lal Chaturvedi	
IV	Definition of news; Elements of news, Sources of news; Structure of news:	15
	Inverted pyramid and alternative forms, , 5W's and 1H	

V	Introduction to magazine:	20
	World and India- History and evolution of magazines-important milestones in	
	magazine journalism. Technology and the magazine industry. A Comparative	
	analysis of American and British magazines with Indian counterparts. Magazines	
	in India-pre-independence, post-independence, post-liberalisation,	
	contemporary magazines.	

- Murthy, Nadig Krishna (1966). Indian Journalism: from Ashoka to Nehru, Mysore University, Prasaranga.
- Natarajan, J. (1955). History of Indian Journalism, New Delhi, Publications Division, Government of India.
- Parthasarathy, Rangaswami (1991). Journalism in India: From the Earliest Times to the Present Day,
   New Delhi, Sterling Publishers Pvt. Limited
- Chaterjee, P.C. (1990). Broadcasting in India, New Delhi: Sage Publications.

#### **Suggested Digital Platforms:**

- https://nios.ac.in/media/documents/srsec335new/ch5.pdf
- https://egyankosh.ac.in/bitstream/123456789/7188/1/Unit-1.pdf

Note: This Major (course paper) is compulsory for all students of Journalism & Mass Comm. course.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisite: 10+ 2 in any subject.

Programme/ Class	Year: First	Semester: First	
Certificate in Journalism and Mass Communication	ı		
Journalism and N	Mass Communication		
Course Code: A503103	Course Title: Hindi Comm	unication and Translation	
Course Outcomes: At the completion of the course,	the students will be able to	he students will be able to:	
<ul> <li>Understand the importance of Hindi Commu</li> </ul>	nication in media Industry		
<ul> <li>To learn Letter Writing, Hindi Typing and Tra</li> </ul>	nslation		
Credits: 6 Core Compulsory		Compulsory	
Max. Marks:25+75 Min. Passing Marks: 33		sing Marks: 33	
Total No. of lectures-Tutorials-Pra	ctical (in hours per week):	L-T-P: 6-0-0	

Unit	Topic	No. of Lectures
I	भारतकासंविधानऔरराजभाषाहिंदी, भारतकीराजभाषानीति, संविधानकीधारा -343-	20
	1,2,3, हिंदीराजभाषाअधिनियम-1963(संशोधन), राजभाषानियम -1979 यथासंशोधित -	
	1987, राजभाषासंकल्प –1968,राजभाषाकेरूपमेंहिंदीप्रयोगकेलिएप्रोत्साहानयोजना	
II	हिंदीभाषाकीप्रकृति, भाषाकीपरिभाषा, भाषाकेभेद, भाषाकीप्रकृति	15
III	कार्यालयपत्राचार, कार्यालयपत्रलेखकेअंगऔरपत्रलेखनकला, कार्यालयलेखनकीविशेषता	15
IV	टिप्पणीएवप्रारूपण, टिप्पणऔरटिप्पणी, टिप्पणीकेउद्देश्य, टिप्पणीकेप्रकार,	15
	टिप्पणीकीविशेषता, टिप्पणीलेखनकीविधि, प्रारूपणकाअर्थएवविशेषता, प्रारूपणकेअंग,	

	प्रारूपणसेसंबधितध्यानदेनेयोग्यबातें, प्रारूपणकेप्रकार	
V	कंप्यूटरमेंहिंदीकाप्रयोग, हिंदीटाइपिंग, हिंदीट्रांसलेशन, प्रेसिसराइटिंग	25

Prof. Surya Prasad Dixit

संचारभाषाहिन्दी: Communication Language Hindi

#### **Suggested Digital Platforms:**

//www.studyfry.com/hindi-grammar-pdf-हिंदी-व्याकरण-नोट्स-pdf

Programme/ Class

Certificate in Journalism and Mass Communication

Note: This Major (course paper) can be opted by students from own faculty/other faculty.

**Suggested Continuous Evaluation Method:** Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Year: First

Course pre requisite: 10+ 2 in any subject.

	Subject: Journalism and Ma		
	Course Code: A503104	Course Title: Environmental	Communication
Cours	e outcomes:		
•	To understand the basics of environmental journalis	sm	
•	To learn the tenets of environmental reporting		
•	To develop a nose for identifying environmental nev		
•	To foster constructive discussion about environmen		the media
	Credits: 6	Elective	
	Max. Marks: 25+75	Min. Passing mar	
	Total No. of lectures-Tutorials-Practical (	in nours per week): L-1-P: 6-0-0	
Unit	Environment Topics		No. of Lectures
ı			15
	1. Environment: Concept and Perspectives		
	2. Environment and society		
	3. Environment Pollution		
	4. Relation of Environment with Development, Econ	omy and Health –Brudtland	
	Report		
	5. Need of Environmental Communication		
II	Protection of Environment		20
	1. India's National Environmental Policy		
	2. Ministry of Environment and Forest Govt. of India	ı	
	3. Department of Environment Uttar Pradesh		
	4. Environmental Laws		
	5. Traditional Practice and Modern ways to Protect	Environment, Public	
	Awareness	•	

Semester: First

	1. Global Warming	
	2. Green House Gas Emissions	
	3. Earth Summits	
	4. Developed vs. Developing Nations	
	5. Role of United Nations Organizations in Environment Protection	
IV	Clean River Campaign and Waste Management	15
	1. National Mission for Clean Ganga	
	2. Yamuna Action Plan	
	3. Waste Management: Problems and Solutions	
	4. Hazardous Waste: Scale and Problems	
	5. World Water Situation and conflict	
V	Environmental Movements in India	20
	1. Chipko Movement	
	2. The Silent Valley Project	
	3. Appiko Movement, Jungle BachaoAndolan	
	4. Narmada BachaoAndolan, Tehri Dam Project	
	5. Bhopal Gas Tragedy	

**R. Rajagopalan,** 2005: Environmental Studies "From Crisis to Cure", New Delhi, Oxford Press **Abraham, Raimola,** 2010: Journalism and Environment News, New Delhi, Kanishka Publication

#### **Suggested Digital Platform:**

https://ayomenulisfisip.files.wordpress.com/2012/02/materi-1-robert-cox-environmental-communication-and-the-public-sphere.pdf

Note: This Minor elective paper can be opted by student from own faculty/other faculty (in Semester I or II).

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

**Course pre requisite:** No Pre Requisites

Programme/ Class	Year: First	Semester: First	
Certificate in Journalism and Mass Communication			
Journalism and Mass	Communication		
Course Code: A503105	Course Title	: Computer Fundamental	
Course Outcomes:			
To learn the basics of Computer and Microsoft so students can learn the basic of computer science			
which is necessary in Journalism.			
Credits: 3		Vocational-1	
Max. Marks: 25+75	Min.	Passing Marks: 33	

	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-3		
Unit	Topic	No. of Lectures	
1	Computer and its Architecture Anatomy of computers, Hardware and its types-	10	
	Input Devices, Output devices and storage devices, CPU, Types of memory,		
	Security issues in Computing.		
П	Computer Software: Software, Types of software's. PRACTICAL	5	
III	MS Office (practical use for industry), Ms Word – Creating a document editing,	10	
	formatting, saving opening, creating tables .		
IV	Ms Excel- Creating sheets, function in Ms Excel, MS PowerPoint – Creating	10	
	presentations, Spreadsheets, word processors.		
V	Communication with a computer: (practical use) What is Internet? Its advantages	10	
	and disadvantages, Email, E-commerce, Role of internet in Fashion Industry.		

- 1. Basandra, S.K computer Today, New Delhi: Galgotia Publications
- 2. Clark, A Small Business Computer Systems, Hodder and Stoughton
- 3. P K Sinha, Fundamental of computer

#### **Suggested Digital Platforms:**

https://nios.ac.in/media/documents/vocational/CLS/Certificate Course in Library Science english/M4 PD F/M4L1.pdf

**Suggested Continuous Evaluation Method:** Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

**Course pre requisite:** No Pre Requisites

	Programme/Class:		Year: First	Semester: First
C	ertificate in Journalism and Mass Communicatio	n		
	Subject: Journalism and	d Mass	Communication	
	Course Code: A503106	Course	Title: Personality Developm	ent and Life Skills
Cours	e outcomes:			
•	Overall personality development and confidence	e build	ing of student.	
•	Prepare student to face job interviews with con	fidence		
	Credits: 2		Co- Curricular (	Co-C-1)
Max. Marks: 25+75 Min. Passing m			narks:	
	Total No. of lectures-Tutorials-Practi	ical (in	hours per week): L-T-P: 2-0-	0
Unit	Topics			No. of Lectures
I	Introduction to Personality Development The o	concept	of personality -	10
	Dimensions of personality – Theories of Freud 8	& Ericks	on-Significance of	
	personality development. The concept of succe	ss and t	failure: What is success? -	
	Hurdles in achieving success - Overcoming hurd	lles - Fa	ctors responsible for	
	success – What is failure - Causes of failure. SW	OT ana	lysis.	
П	Attitude & Motivation Attitude - Concept - Sign	ificance	- Factors affecting	5

	attitudes - Positive attitude – Advantages – Negative attitude- Disadvantages -	
	Ways to develop positive attitude -	
III	Self-esteem Term self-esteem - Symptoms - Advantages - Do's and Don'ts to	5
	develop positive self-esteem – Low self-esteem - Symptoms - Personality having	
	low self-esteem - Positive and negative self-esteem.	
IV	Overview of Life Skills: Meaning and significance of life skills, Life skills identified	5
	by WHO: Self-awareness, Empathy, Critical thinking, Creative thinking, Decision	
	making, problem solving, Effective communication, interpersonal relationship,	
	coping with stress, coping with emotion.	
٧	Life skills for professionals: positive thinking, right attitude, attention to detail,	5
	having the big picture, learning skills, research skills, perseverance, setting goals	
	and achieving them, helping others, IQ, EQ, and SQ	

- 1. Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.
- 2. Stephen P. Robbins and Timothy A. Judge (2014), Organizational Behavior 16th Edition: Prentice Hall.

#### **Suggested Digital Platform:**

https://www.bharathuniv.ac.in/colleges1/downloads/courseware\_ece/notes/BSS201%20-%20PERSONALITY.pdf

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisite: No Pre Requisites

### **Second Semester**

	Programme/ Class	Year: First	Semeste	er: Second
Certifi	cate in Journalism and Mass Communication			
	Journalism and Mass	Communication		
Course (	Code: A503201	Course Title: Introduction to Mass Media		
Course (	Outcomes:			
• T	To make students about the role and importance	of mass media a	nd mass commu	nication.
• T	To help students develop the capability to assess	, criticize and app	reciate the role	of media in
f	ulfilling the aspirations of people communication	n, culture, and th	ose who live in th	ne culture.
<b>Credits:</b>	Credits: 6 Core Compulsory		у	
Max. Ma	Max. Marks: 25+75 Min. Passing Marks: 33		s: <b>33</b>	
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0				
Unit	Unit Topic No. of Lecture		No. of Lectures	
1	Mass Communication			15
	1. Concept of Mass and Mass Communication			
	2. Nature and Process of Mass Communication			

	3. Functions of Mass Communication	
	4. Characteristics of Mass Communication	
	5. Scope of Mass Communication	
Ш	Mass media	15
	Meaning, definition, characteristics, functions and Scope	
Ш	Types of mass media	20
	TV (Characteristics, functions and Scope)	
	Radio (Characteristics, functions and Scope)	
	Newspaper (Characteristics, functions and Scope)	
IV	Mass media and society: Importance of media, critical analysis of the role of	20
	media, media impact on society, social responsibility of media.	
V	Mass media and public interest: A critical study of media, Analysis of media	20
	contents, its role in serving public; marginalized groups.	

- 1. Mass Communication in India, Keval J. Kumar, 2004, Jaico Books, Mumbai.
- 2. Media and culture an introduction to mass communication Richard Campbell
- 3. Mass media issues analysis and debate JeorgeOddman

#### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/57200/1/Unit1.pdf http://www.nraismc.com/wp-content/uploads/2017/03/102 -

Introduction to Mass communication 1 .pdf

Note: This Major Course Paper is compulsory for all students of Journalism & Mass Comm. course.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

**Course pre requisites:** Students will have to clear first semester of Certificate Course.

Programme/ Class	Year: First	Semester: Second			
Certificate in Journalism and Mass Communication					
Journalism and Mass Communication					
Course Code: A503202 Course Title: Mass Media Writing					

#### Course Outcomes:

- Develop proper understanding about the news and news media.
- Understand the formats and style of news writing.
- Develop better understanding about articles, features and editorials that are published in media.
- Understand the art of writing for broadcast media and Web platforms.

Credit	rs: 4	Core Compulsory	
Max.	Marks: 25+75	Min. Passing Marks: 33	
	Total No. of lectures-Tutorials-Prac	tical (in hours per week): L-T-P: 4-0-	0
Unit	nit Topic No. of L		No. of Lectures
I	Print Media: Introduction to Writing for Print Media, Principles & Techniques of		20
	Writing for Print Media. – Clarity, Brevity, Simplicity, Readability and Accuracy.		
	Forms of Journalistic Writing - News Writing – Inverted Pyramid, Writing		
	Columns, Articles, Features, Editorials, Letters to the Editor, Preparing Press		
	Releases.		

П	Electronic Media:	20
	Radio: Writing for Radio, Language and Grammar, Writing News Scripts,	
	Preparing Ad Scripts, Radio Jockey Skills.	
	<b>Television</b> : Basic Principles and Techniques of TV Writing, Elements of TV	
	Scripting, Language and Grammar, Writing News Scripts.	
Ш	New Media: Writing Techniques for New Media, Writing for Social Media	20
	(Facebook, Twitter, LinkedIn, Instagram), Introduction to Blogging and Vlogging,	
	Current Trends in Web Journalism	

- 1. History of Indian Journalism: Nadig Krishnamurthy- University of Mysore press
- 2. Dilwali, Ashok. (2002). All about photography. New Delhi: National Book Trust.
- 3. Kobre, Kenneth. (2000). Photojournalism. The professional approach (4th Ed). London: Focal Press
- 4. Horton, Brian. (2000). Guide to photojournalism. New York: McGraw-Hill
- 5. Chapnick, Howard. (1994). Truth needs no ally: Inside photojournalism. New York: University of Missouri Press

#### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/75385/1/Unit-4.pdf

Note: This Major Course Paper is compulsory for all students of Journalism & Mass Comm. course.

**Suggested Continuous Evaluation Method:** Evaluation will be done on basis of class performance, practical exam, submission, viva, attendance.

**Course pre requisites:** Students will have to clear first semester of Certificate Course.

Programme/ Class	<b>Year:</b> First	Semester: Second	
Certificate in Journalism and Mass Communication			
Journalism and Ma	ss Communication		]
Course Code: A503203	Course Title: Mass	Media Writing (Practical)	

#### **Course Outcomes:**

Cradits: 2

- Develop proper understanding about the news and news media;
- Understand the formats and style of news writing;
- Develop better understanding about articles, features, and editorials that are published in the media; understand the art of writing for broadcast media and Web platforms.

Core Compulsory

Credits	5. Z	Core Compaisory	
Max. N	Max. Marks: 25+75 Min. Passing Marks: 33		3
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2			)-2
Unit	Topic No. of Lectures		No. of Lectures
1	1. Two Letters to the Editor to be publ	1. Two Letters to the Editor to be published in any registered newspaper.	
	2. Present a two-minute-long radio segment on a topic of your choice.		
	3. Prepare a news script of three-minute duration.		
Ш	1. Create a blog/vlog on any two topic	s of your choice. (Eg: Health, Cooking,	15
	Travel, Fashion)		
	2. Write a travel or a personality featu	re	

#### **Suggested Readings:**

- 1. History of Indian Journalism: Nadig Krishnamurthy- University of Mysore press
- 2. Dilwali, Ashok. (2002). All about photography. New Delhi: National Book Trust.

- 3. Kobre, Kenneth. (2000). Photojournalism. The professional approach (4th Ed). London: Focal Press
- 4. Horton, Brian. (2000). Guide to photojournalism. New York: McGraw-Hill
- 5. Chapnick, Howard. (1994). Truth needs no ally: Inside photojournalism. New York: University of Missouri Press

#### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/75385/1/Unit-4.pdf

**Programme/ Class** 

Note: This Major Course Paper is compulsory for all students of Journalism & Mass Comm. course.

**Suggested Continuous Evaluation Method:** Evaluation will be done on basis of class performance, practical exam, submission, viva, attendance.

Year: First

Semester: First

**Course pre requisites:** Students will have to clear first semester of Certificate Course.

Certi	ficate in Journalism and Mass Communication			
	Subject: Journalism and	Mass Communication	on	
	Course Code: A503204 Cou	urse Title: English Co	mmunication	and Translation
>	e outcomes:  Develop good communication (both oral and w Gain confidence in conversing in English.	vritten) skills, listening	g skills.	
>	Capable of reading English and comprehending	g the read matter.		
>	Handling presentations with confidence.			
	Credits: 6	Co	re Compulsor	У
	Max. Marks: 25+75		Passing mark	
	Total No. of lectures-Tutorials-Practi	cal (in hours per wee	k): L-T-P: 6-0-	
Unit	Topics			No. of Lectures
ı	LISTENING SKILL: Listening to short and extend	= -		20
	conversations, discussion Listening to prose &	poetry reading Listen	ing to video	
	clips, documentaries, feature films, presentation	ons.		
II	SPEAKING SKILL: Introducing oneself or express	sing personal opinion	Simple	15
	oral or casual interaction – Dialogue Conversation – Participating in group			
discussions, role plays and interviews, Addressing a small group or a large		large		
	formal gathering.			
III	READING SKILL: Basic Reading Comprehension and interpretation, Reading for the gist of a text, for information transfer and interpretation. Reading for specific information, instructions, recommendations, functional checklists.		20	
IV	WRITING SKILL: Writing emails, messages, notices, agendas, leaflets, brochures, minutes of a meeting Writing formal business and official Letters inviting, accepting, declining the invitation, Requesting permission for industrial visits or implant training,			
V	OVERALL COMMUNICATION SKILL: Development of oratory skills through practice of speaking on various topics. Conversation skills by engaging in			
Sugge	discussion on topical issues, Translation skill, Prested Readings:	cos wiitiiig.		
	Oxford Guide to Effective Writing & Speaking s	kills,		

- 2. John Seely, Oxford Publishing, 2013 2.
- 3. Wren & Martin, High School English Grammar and Composition,
- 4. D.V. Prasada Rao N, N.D.V. Prasada Rao, 2017

Programme/ Class

#### **Suggested Digital Platform:**

http://www.tndte.gov.in/site/wp-content/uploads/2016/08/Communication-English.pdf

Note: This Major (course paper) can be opted by students from own faculty/other faculty.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisites: Students will have to clear first semester of Certificate Course.

Cert	ificate in Journalism and Mass Communication			
	Subject: Journalism and N	lass Communication	on	
	Course Code: A503205 Course Title: Environmental Communication		Communication	
Course	e outcomes:			
•	To understand the basics of environmental journ	alism.		
•	To learn the tenets of environmental reporting.			
•	To develop a nose for identifying environmental			
•	To foster constructive discussion about environm	nental issues and th		n the media.
	Credits: 6		Elective	
	Max. Marks: 25+75		. Passing mark	
	Total No. of lectures-Tutorials-Practica	l (in hours per wee	ek): L-T-P: 6-0-	
Unit	Topics			No. of Lectures
I	Environment			15
	1. Environment: Concept and Perspectives			
	2. Environment and society			
	3. Environment Pollution			
	4. Relation of Environment with Development, Economy and Health –Brudtland			
	Report			
	5. Need of Environmental Communication			
II	Protection of Environment			20
	1. India's National Environmental Policy			
	2. Ministry of Environment and Forest Govt. of India			
	3. Department of Environment Uttar Pradesh			
	4. Environmental Laws			
	5. Traditional Practice and Modern ways to Protect Environment, Public			
	Awareness	•		
III	International Issues of Environment			20
	1. Global Warming			_•

Year: First

**Semester:** Second

	2. Green House Gas Emissions	
	2. Green house gas emissions	
	3. Earth Summits	
	4. Developed vs. Developing Nations	
	5. Role of United Nations Organizations in Environment Protection	
IV	Clean River Campaign and Waste Management	15
	1. National Mission for Clean Ganga	
	2. Yamuna Action Plan	
	3. Waste Management: Problems and Solutions	
	4. Hazardous Waste: Scale and Problems	
	5. World Water Situation and conflict	
V	Environmental Movements in India	20
	1. Chipko Movement	
	2. The Silent Valley Project	
	3. Appiko Movement, Jungle BachaoAndolan	
	4. Narmada BachaoAndolan, Tehri Dam Project	
	5. Bhopal Gas Tragedy	

#### R. Rajagopalan

2005: Environmental Studies "From Crisis to Cure", New Delhi, Oxford Press

#### Abraham, Raimola

2010: Journalism and Environment News, New Delhi, Kanishka Publication

#### **Suggested Digital Platform:**

https://ayomenulisfisip.files.wordpress.com/2012/02/materi-1-robert-cox-environmental-communication-and-the-public-sphere.pdf

Note: This Minor elective paper can be opted from own faculty/other faculty (in Semester I or II).

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

**Course pre requisite:** No Pre Requisites

Programme/ Class	Year: First	Semester: Second		
Certificate in Journalism and Mass Communication				
Journalism and Mass	Journalism and Mass Communication			
Course Code: A503206 Course Title: Camera Handling and Technic		e: Camera Handling and Techniques		
Course Outcomes				

#### **Course Outcomes:**

- Explains the working mechanism and production of the camera at the basic level.
- Identifies cameras according to formats and view finder systems.
- States what type of camera to be used for different photographic purposes.
- Names the main parts of the photographic camera.
- Lists the types of lenses and states what type of lenses to be used for different purposes.

Credits: 3	Vocational-2
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Max.	Marks: 25+75	Min. Passing Marks: 33		
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 3-0-0			
Unit	Unit Topic No. of Lect			
I	Camera: meaning, types of camera, parts of camera (Camera Head, Viewfinder, Camera Lens, Recorder, Lenses)		15	
П	Exposure, Composition, Shot, Angle, Camera Movement, Light		15	
Ш	Lighting Equipment, Filters, Camera Operation		15	

- 1. Bordwell and Thompson, Film art: An introduction
- 2. Bill Nichols, Movies & Methods:
- 3. J. J. Langford, Basic Photography
- 4. Joseph V. Mascelli, Five Cs of Cinematography

#### **Suggested Digital Platforms:**

https://jagiroadcollegelive.co.in/attendence/classnotes/files/1587053618.pdf

Note: This is mandatory vocational Course which students will opt in Semester-II

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisite: No Pre Requisites

Programme/ Class	Year: First	Semester: Second			
Certificate in Journalism and Mass Communication					
Journalism and Mass Communication					
Course Code: A503207	Course Title: Right to Information				

#### **Course Outcomes:**

Credits: 2

- Gain knowledge about RTI Act, its scope and significance.
- Learn about main provisions under RTI Act.
- Knowledge about areas exempted from RTI, media and RTI.

circuits. 2		aiai				
Max. M	Max. Marks: 25+75 Min. Passing Marks: 33		larks: 33			
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0					
Unit	Topic		No. of Lectures			
1	Meaning, origin, main provisions under Right to Information Act 2005.		5			
П	II Scope, significance and role of RTI Act.		5			
Ш	Misuse of RTI Act: Case studies.		10			
IV	Areas exempted from RTI; Official Secrets Ac Mass Media.	t. 1923. vis-a-vis RTI, RTI and	10			

#### **Suggested Readings:**

- Right to Information Law & Practice With Case Book On Right To Information.
- The Right to Information in India, Book by Sudhir Naib

#### **Suggested Digital Platforms:**

https://www.drishtiias.com/to-the-points/paper4/right-to-information-1

Note: This is mandatory Co-Curricular Course which students will opt in Semester-II.

Co- Curricular

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisite: No Pre Requisites

### **DIPLOMA IN JOURNALISM & MASS COMMUNICATION**

#### **Program Outcomes (POs)**

- Use conceptual knowledge and practical training offered by the course to become successful media professionals.
- The students will be able to understand the concept, scope and significance of Journalism and Mass Communication as a holistic field of study covering multiple facets and its techniques.
- They will get familiarizedwith contemporary media skills.
- This programme will broaden their horizon of knowledge about relevant fields.

#### **Programme Specific Outcomes (PSOs)**

- Develop thorough understanding about the concept of news, cultivate necessary skills relevant to finding, choosing, gathering and presenting news.
- Develop an understanding about different beats reporting and feature writing, develop analytical and critical thinking ability, acquaint with newspaper page make up.
- It is aimed to make students aware about the role of media in human rights promotion, tools and techniques of human rights reporting and nuances of human rights journalism.
- Explain various types of cameras, its components and accessories, camera handling techniques.
- Acquaint the learners with concepts of digital media, develop the ability and understanding of data journalism.

#### **COURSE STRUCTURE**

# **Diploma in Journalism & Mass Communication**

Semest	Category	Subject	Course	Paper Title	Theory/P	Marks	Credit
er			Code		ractical		
III	Major	I	A503301	News writing and Reporting for Print Media	Theory	100 (25+75)	6
	Major	II	A503302	Social and Political System of	Theory	100 (25+75)	6

				India			
	Major	III	A503303	Introduction to Photo Journalism	Theory	100 (25+75)	6
	Minor Elective	IV	A503304	Media and Human Rights	Theory	100 (25+75)	6
	Vocationa I	Voc-3	A503305	Computer Graphics (Adobe Photoshop)	Practical	100 (25+75)	3
	Co- Curricular	Co-C-3	A503306	News Analysis	Practical	100 (25+75)	2
IV	Major	I	A503401	Introduction to Digital Media	Theory	100 (25+75)	6
	Major	II	A503402	Basic Introduction to Television and Radio	Theory	100 (25+75)	4
	Major	II	A503403	Basic Introduction to Television and Radio	Practical	100 (25+75)	2
	Major	III	A503404	Journalism inUttarakhand	Theory	100 (25+75)	6
	Minor Elective	IV	A503405	Media and Human Rights	Theory	100 (25+75)	6
	Vocationa I	Voc-4	A503406	Service learning	Theory	100 (25+75)	3
	Co- Curricular	Co-C-4	A503407	Newspaper Designing	Practical	100 (25+75)	2
		_		Total			52

# **Third Semester**

Programme/ Class			Year: Second	Semester: Third		
Dipl	oma in Journalism and Mass Com	munication				
	Journal	ism and Mass Co	mmunication			
Course	Code: A503301	Course Title:No	ews Writing and Reporting	for Print Media		
Course	Outcomes:					
• [	Develop thorough understanding	about the conce	pt of news;			
• (	Cultivate necessary skills relevant	to finding, choos	sing, gathering and present	ing news;		
• [	Develop an understanding about	different beats re	eporting and feature writin	g;		
• [	Develop analytical and critical thir	nking ability thro	ugh classroom interactions	, reading, writing,		
a	and field assignments.					
• 1	Explain and acquaint the learners	with newspaper	page make up.			
Credits:	6		Core Comp	ulsory		
Max. M	Max. Marks: 25+75 Min. Passing Marl					
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0					
Unit		Topic		No. of Lectures		
Ī	Definition of news; Elements of	news, Sources o	f news; Structure of news:	20		

Inverted pyramid and alternative forms; Writing leads; Different types of leads; Newsgathering methods. Headlines – Technique, style, kinds of

headlines.

II	News Source, Selection Process of the News, Kinds of reporting: Objective, Interpretative, Investigative, Development and In-depth; covering different beats: crime, weather, speech, accident, disaster, conflicts, and obituary.	20
III	Different types of News, News Collection: Process and Structure- Feature and Column writing; Kinds of features; Specialized reporting – Science, Sports, Education, Politics, Economic, Legislature, Court, Elections, Gender and allied areas	20
IV	Editing: Meaning, symbols, tools, lead, body, paragraphing. Stand first.  Dummy page make-up, layout. Principles of photo editing.	15
V	Magazine editing, layout, graphics. Editorial, feature and article writing for MagazineOr Print	15

- 1. Burns, L.S (2002) Understanding Journalism, Vistaar, New Delhi
- 2. Contractor, H. (2004) The Art of Feature Writing, Icon Publishing, New Delhi
- 3. Friedlandeer, E.J& John Lee (3011) Feature Writing: The Pursuit of Excellence. PHI Learning Pvt. Ltd, New Delhi
- 4. Stein, M.L& S.F. Paterno (2003) The News writer's Handbook, Surject Publications, New Delhi
- 5. News Editing by Fried Fedddlar
- 6. News Writing by Lyle Spencer

#### **Suggested Digital Platforms:**

https://kkhsou.ac.in/eslm/E-SLM-for-

Learner/1st%20Sem/Post%20Graduate%20Diploma/PGDBJ/PGDBJ%20-

%20Mass%20Communication%20and%20Journalism/unit%205.pdf

https://ia800307.us.archive.org/8/items/IntroductionToMassCommunicationMCM101Handouts/Reporting%20and%20Sub-Editing%20-%20MCM311%20Handouts.pdf

Note: This Major Course Paper is compulsory for Diploma in Journalism & Mass Communication.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:**Student must have qualified Certificate Course.

	Programme/ Class	Year: Second	Semes	ter: Third	
Diplo	ma in Journalism and Mass Communication				
	Journalism and Mas	ss Communication			
Course	<b>Code:</b> A503302	Course Title: Soc	ial and Political	System of India	
Course	Outcomes:				
Media	informs society and write about different aspe	cts of society. This	course is design	ed to familiarize	
the stu	dents about the concepts and the basic charac	teristics of society a	and particularly	about Indian	
society	. The study of this course will help the student	s to understand the	relationship of	groups their	
attitud	es, basic features of Indian political system and	l economy also.			
Credits	:: 6	С	ore Compulsor	у	
Max. N	Max. Marks: 25+75 Min. Passing Marks: 33			s: 33	
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0				
Unit	Торіс			No. of Lectures	

I	Society	20
	1. Society: Concept and Definition	
	2. Social Institutions, Family, Community, Social Groups,	
	3. Social change: Concept, Process, types and agents/factors	
	4. Types of Society and Communication: Ancient, Recent Past & Present	
	5. Social Issues and Mass Media: Human Rights, Consumerism, women	
	Empowerment	
II	Culture	15
	1. Culture: Concept and Definition	
	2. Culture, Tradition and Values	
	3. Various aspects of Indian Culture	
	4. Individualism and Collectivism	
	5. Intercultural Communication	
III	Media and Society	15
	1 Media Audiences	
	2. Media Reach	
	3. Media Access	
	4. Community Participation	
	5. Media Impact on Indian Society	
IV	Indian Constitution	20
	1 Indian Constitution: salient features, Fundamental Rights, Directive	
	Principles of States	
	2. Central-State Relations	
	3. Parliamentary and Legislative System of India	
	4. Indian Judiciary System	
	5. Specific features of Indian Political System	
V	Indian Economy	20
	1. Basic Features of Indian Economy	
	2. Basic Economic terms: Per Capita Income, GDP, Budget, Inflation,	
	3. Economic Planning In India	
	4. Liberalization, Privatization and Globalization	
	5. Stock Market, Devaluation FDI Etc	

Ravindran,R.K.1999: Media and Society, New Delhi, Common Wealth Publication, (1stedt.) Campbell, Richard2000: Media And Culture, New York, Bedford Publication, (IIndedt.) Singh,J.K.2002: Media Culture and Communication, Jaipur, Mangaldeep Publication (1stedt.) Sharma,R.S.2002: Material Culture and Social Formation in Ancient India, New Delhi (1stedt.) DuttandSundram,2004, Indian Economy, New Delhi, S.ChandPublicationPrabhakar, Manohar/Bhanawat Sanjeev2004: Human Right and Media, Jaipur, University Book House (P) Ltd Kumar, KavelJ.2007: Mass Communication in India, Delhi, Jaico Publication House (IIIrdedt.) Basu,D.D.2013,Introduction totheConstitutionofIndia,NewDelhi,LexisNexisBitterworthsInda

#### **Suggested Digital Platforms:**

http://www.hkrdb.kar.nic.in/documents/Downloads/Good%20Reads/Indian%20Politics%20and%20Society%20Since%20Independence%20-%20Bidyut%20Chakrabarty.pdf

Note: This Major Course Paper is compulsory for Diploma in Journalism & Mass Communication.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

**Course pre requisites:**Student must have qualified Certificate Course.

Programme/ Class

Year: Second

**Semester:** Third

Diploma in Journalism and Mass Communication

#### **Journalism and Mass Communication**

Course Code: A503303 Course Title: Introduction to Photo Journalism

#### **Course Outcomes:**

- Discuss the history of Photography, moving images and Photo Journalism
- Explain various types of cameras, its components and accessories
- Assess the importance of digital technology in photography
- Critically analyse and appreciate photographs
- Compose a photograph with the knowledge of aesthetic principles

Credits: 6 Core Compulsory
Max. Marks: 25+75 Min. Passing Marks: 33

#### Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0

Unit	Topic	No. of Lectures
1	History of Photography, Definition and origin of Photography. The birth of	20
	Camera and its evolution, Modernization of Photography and its use in Mass	
	Media. Invention of Digital Photography.	
Ш	Equipment's of Photography Cameras Lenses Tripods Monopods Camera bags	15
	Digital storage.	
Ш	Lighting the different types of lighting-Natural lighting-and Artificial Lighting	15
	The reflection of light recommended equipment for outdoor lighting	
	Introduction to indoor lighting and Photographing.	
IV	Types of Photography and Photojournalism News Photography, Sports	20
	Photography, Nature photography, Portrait photography, Fashion photography	
	and advertisement photography The basics of photojournalism and importance of context in photojournalism.	
V	Editing Photo editing software: Microsoft Office Picture angers, CorelDraw,	20
	Adobe Illustrator	-

#### **Suggested Readings:**

- Photojournalism, Kenneth Koper, 1996, Focal Press, Boston.
- Photography, Barbara Upton, 1981, Little Brown & Co., Boston.
- Mass Communication in India, Keval J. Kumar, 2004, Jaico Books, Mumbai.

#### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/57122/1/Unit%2011.pdf

Note: This Major (course paper) can be opted by students from own faculty/other faculty.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

**Course pre requisites:** Student must have qualified Certificate Course.

Programme/ Class	Year: Second	Semester: Third			
Diploma in Journalism and Mass Communication					
Journalism and Mass Communication					
Course Code: A503304 Course Title: Human Rights and		Title: Human Rights and Media			

#### **Course Outcomes:**

- The course intends to educate the learner about the history and philosophy of human rights.
- It is aimed to make the student aware about the role of media in human rights promotion.
- The course will acquaint the learner about the tools and techniques of human rights reporting and nuances of human rights journalism.
- The student will learn the intricacies of web based and social media based human rights journalism.
- The course will also highlight the contemporary human rights issues and their relation to media.

Credi	ts: 6	Elective	
Max.	Marks: 25+75	Min. Passing Marks:	33
	Total No. of lectures-Tutorials-Pra	ictical (in hours per week): L-T-P: 6-0	<b>-0</b>
Unit	Topic		No. of Lectures
1	Concept, Scope and need of Human Rights,	Human rights in early ages, Law	15
	terms and phrases and their uses in Human	Rights	
Ш	Human Rights and Media, Human Rights and	Democracy, Human Rights &	20
	Education, Human Rights and environmenta	l air and water pollution, Human	
	Rights and Communal Riots, Human Rights in	n the terrorized areas	
Ш	Human Rights and Crimes against women, H	luman Rights of Accused persons,	20
	Human Rights and child labour, bonded labo		
	torture in police lockups		
IV	State Commission for Human Rights, National Commission on Human Rights,		15
	Human Rights and right to freedom of speed	ch and expression	
V	Contemporary human rights issues; national	20	
	Social media and Human rights. Fake News, I		
	human rights reporting. Open-sourceinvesti	gation in journalism: tools and	
	applications.		

#### **Suggested Readings:**

- 1. Human Rights, A.N. Sen, 2005, Sri Sai Law Publications, Faridabad.
- 2. Protection of Human Rights, Khwaja Abdul Muntaqim, 2004, Law Allahabad Publishers.

#### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/7421/1/Unit-4.pdf

Note: This Minor elective paper can be opted from own faculty/other faculty (in Semester III or IV).

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

**Course pre requisite:** No Pre Requisites

Programme/ Class Year: Second Semester: Third

Diploma in Journalism and Mass Communication

#### **Journalism and Mass Communication**

Course Code: A503305 Course Title: Computer Graphics (Adobe Photoshop) (P)

#### **Course Outcomes:**

The student at the completion of the course will be able to:

- To make students understand the usage of Photoshop the media industry.
- To make students aware of various tools of Photoshop.

Credits: 3 Vocational-3

Max. Marks: 25+75 Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-3

Unit	Торіс	No. of Lectures
I	Introduction to Photoshop: Vector and Raster Images, Learning Basic	4
	Interface, Introduction to layer based approach	
П	<b>Basic Designing:</b> Introduction to Selection Tools- Creating Basic Shapes; Saving	6
	Selection; Selection & Designing with Pen Tool	
Ш	Layers Basics and Transform: Layers basics; Selecting grouping and linking	6
	layers; Layer Opacity and style, Move, Crop, Hide selection, Adjust the	
	selection area, Copy and deleting the selection, Free transformation of images,	
	Creative Layer Composition	
IV	Image Manipulation & Colour Correction: Import, Selection & Cutting,	8
	Manipulation with Designs, Colour Basics (RGB), Colour Correction	
	(Adjustment Tool), Retouching (Healing, Cloning, Spot healing, Patching, etc.)	
V	Basics of Graphic Design: Text Layer, Managing Text (Alignment, Justification,	8
	Font, Style), Basics of Print Media Design (Design Theory & Case Study),	
	Designing of Magazine Cover and Print Material	
VI	Designing with Filters: Use of Filters, Pattern Designs, Use of Filters in	6
	Garment Construction, Introduction of CAD	
VII	Masking: Selections in depth, Saving/loading selection, Combining selections,	7
	converting selections into layer mask, Introduction to basic Layer Masks,	
	Using an Adjustment Layer to affect only a portion of the image with Layer	
	Mask	

#### **Suggested Readings:**

- 1. Adobe Creative Team, Adobe Photoshop 7.0 Classroom in a Book, 25 June 2002, 592 pages
- 2. KatrinEismann, Photoshop Restoration Retouching, New Riders Publisher, 472 pages
- 3. Scott Kelby, The Adobe Photoshop CC Book for Digital Photographers, New Riders; 2017 ed. edition (8 December 2016), 360 pages
- 4. Glyn Dewis, Photoshop Workbook, The: Professional Retouching and Compositing Tips, Tricks, and

Techniques, 2015, Peachpit Press, 258 Pages

#### **Suggested Digital Platforms:**

https://youtu.be/ZByhs9mDtDg

This is mandatory Course (Vocational Course) which students have to opt in Semester III. Suggested Continuous Evaluation Method:

Seminar/ Presentation/Practical/Demonstration/Project on any topic of the above syllabus.

Course pre requisite: No Pre Requisites

Programme/ Class		Year: Second	Seme	ster: Third	
Diplo	oma in Journalism and Mass Communica				
	Journalism :	and M	ass Communication	on	
Cours	Course Code: A503306 Course Title: News Analysis (Practical)				
Cours	se Outcomes:				
• Incı	ulcate the habit of daily newspaper readi	ing.			
• Stay	y updated with current issues				
Credi	Credits: 2 Co- Curriculum (Co-C-3)				
Max.	Max. Marks: 25+75 Min. Passing Marks: 33				
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2					
Unit	То	opic			No. of Lectures
I	Everyday Newspaper reading class and discussion on current issues			ues	5
Ш	Everyday student will maintain News dairy and the dairy will be regularly			10	
	checked and evaluated by class teacher				
Ш	II At the end of the semester students will give presentation on current issues 5			5	
IV	IV Students will be encouraged for listening daily radio news bulletins on 10			10	
	Dehradun Akashvaani and for watching T.V news. During the class students				
	will listen radio news bulletins on AIR website				
Sugge	Suggested Readings:				

#### **Suggested Readings:**

- News analysis, Book by Teun A. van Dijk
- News Narratives and News Framing Book by Karen S. Johnson-Cartee

**Suggested Digital Platforms:** https://newsonair.gov.in/

Note: This is mandatory Co-Curricular Course which students will opt in Semester-III.

**Suggested Continuous Evaluation Method:** Seminar/ Presentation/Practical on any topic of above syllabus, test with MCQs, attendance and participation in class.

Course pre requisite: No Pre Requisites

# **Fourth Semester**

Programme/ Class	Year: Second	Semester: Four
Diploma in Journalism and Mass Communication		

# Journalism and Mass Communication Course Code: A503401 Course Title: Introduction to Digital Media

#### **Course Outcomes:**

- The course intends to acquaint the learners with the concepts of Digital Media as a new generation of media that emerged through progressive convergence of Computer and telecommunication;
- It will familiarise the learners with the evolution of Information & communication technologies, and the technology milestones behind the advent of Digital Media;
- To develop the ability and understanding of data journalism among students.
- To make students skilful for data collection.
- To inculcate skills for app different techniques of data collection

Credits: 6	Co- Curriculum	
Max. Marks: 25+75	Min. Passing Marks: 33	

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0

Unit	Topic	No. of Lectures			
I	Introduction to Digital Journalism, Digital Newsroom, Web Browsers: An	20			
	Introduction, Newspaper Websites: International & National, News Portals &				
	Their Presentations, News Websites of Major Electronic Media				
	Houses, Independent News Websites, News Agencies and Their Web Portals –				
	Methods of News Delivering – Its Important Components				
II	Role of Browsers and Plug-Ins, Searching: Tips & Tools for Better Search in	20			
	Digital Era for Journalists. Using Online Reporting Sources, The Internet as				
	aReporting Source, E-Mail Related Sources - Using E-Mail, Newsgroups, Web				
	Page Based Sources - General Reference Sources, Wikis, Specialized Sources for				
	Journalists. Search Engines - Basic Search Engines, Searching The Deep Web,				
	Directories, Online Journalism Sites, Databases				
Ш	Social Media Platforms: Historical Overview, Citizen & Collaborative Journalism.	15			
	Social Networking & Collaboration Through WhatsApp, Snap Chat, Skype etc.				
	Profiling and Social Media: Facebook, LinkedIn, Tweeter,				
	Instagram, Flicker etc.				
IV	Video and Audio Social Sharing: YouTube, Sound Cloud. Online	15			
	Advertisement&Revenue Generation Basics from Online Journalism. Approach				
	to Digital Journalism. Approach to Digital Journalism, Using Multimedia				
	Components-Text, Graphics, Audio, Video & Animation Together into News.				
V	Definition and basics of data journalism, Types of data and key tools, Data team	20			
	and ways to get a storyconcept, Genealogies and origin of data journalism,				
	Issues with data.				
C	Connected Boodings				

#### **Suggested Readings:**

- Itule& Anderson (2002). News Writing and reporting for today's media, McGraw Hill Publication
- Saxena Sunil (2006), Headline Writing, Sage
- Kim Jihoon: Between film, video and the digital, Bloomsbury
- Davisson Amber, Controversies in Digital ethics, Bloomsbury
- Rey G Rosales (2006), The Elements of Online Journalism, iUniverse, U.S
- Data Journalism: Mapping the Future, Editor: John Mair and Richard Lance Keeble.

#### **Suggested Digital Platforms:**

http://www.tezu.ernet.in/tu\_codl/Uploads/NEW%20MEDIA%20MODULE%20II%20SLM.pdf

https://institute.aljazeera.net/sites/default/files/2019/Data%20Journalism%20En%20-%20Web.pdf

**Note:** This Major Course Paper is compulsory for Diploma in Journalism & Mass Communication.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:**Student must have qualified Certificate Course.

Programme/ Class	Year: Second	Semester: Four		
Diploma in Journalism and Mass Communication				
Journalism and Mass Communication				
Course Code: A503402 Course Title: Basic Introduction to Television and Radio				

#### **Course Outcomes:**

- To guide the students learn nuances of television and radio.
- To help them learn the fundamentals of storytelling through Television and Radio.
- To develop employable skills on a par with industry standard.

Credits: 4		Core Compulsory	
Max. Marks: 25+75 Min. Passing Mar		ks: 33	
	0-0		
Unit	Topic		No. of Lectures
I	Television: Nature and Characteristics of the r	10	
	network in India, TV as a social and cultural fo	rce, TV and national	
	development – SITE, INSAT; Policies and Progr	ammes of Doordarshan,	
	Satellite TV and Cable networks; Committees	and recommendations, Prasar	
	Bharti.		
П	Understanding TV News: news values, signific	10	
	happens; sources of news, types of news, new		
	TV, comparison with other news media breaki		
Ш	Working of a news room: various functionarie	10	
	copy editors, input editors, output editors, ne		
	video editors; Backroom researchers, referenc		
	graphic artists		
IV	Understanding the Radio: Invention and deve	lopment of Radio in India;	15
	strengths and weaknesses of the medium; sou		
	of microphones, Radio news reporting: skills o		
	developing sources, gathering news, giving vo		
	news reading skills		
V	Radio interview: types: interview for news ga	thering, vox-pop; structured	15
	interview programmes: personality, informati		

#### **Suggested Readings:**

1. Robert, Kenny F. Teaching TV Production in a Digital World. Libraries unlimited.

interviewer: personality, language, knowledge, curiosity, communication

2. PatiM.R. Some Aspects of Broadcast Journalism in India. Kalyani Publishers.

skills; research for interview; from planning to production.

- 3. Frank, Lezzi. Understanding Television Production. Prentice-Hall.
- 4. ShrivastavaH.O. Broadcasting Technology: A Review. Gyan Publication House.

- 5. Tyrrell, Robert. The Work of a Television Journalist. Focal Press.
- 6. Boretsky, R. A. and Yorovsky A. Television Journalism. International Organisation of Journalists.
- 7. Lewis, Bruce. Technique of Television Announcing. Focal Press.
- 8. Hyde, Stuart. Television and Radio Announcing. Kanishka.
- 9. Masani, Mehra. Broadcasting and the People. National Book Trust

#### **Suggested Digital Platforms:**

https://nios.ac.in/media/documents/srsec335new/ch13.pdf

https://www.egyankosh.ac.in/bitstream/123456789/34791/1/Unit-1.pdf

Note: This Major Course Paper is compulsory for Diploma in Journalism & Mass Communication.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:**Student must have qualified Certificate Course.

Programme/ Class		Year: Second	Semester: Four	
Diploma in Journalism and N	lass Communication			
Journalism and Mass Communication				
Course Code: A503403 Course Title: Basic Introduction to Television and Radio (Practical)			vision and Radio (Practical)	

#### **Course Outcomes:**

- To guide the students learn nuances of television and radio.
- Hands-on training to students.
- To help them learn the fundamentals of Television and Radio production.
- To develop employable skills on a par with industry standard.

Credits: 2		Core Compulsory	
Max. Marks: 25+75 Min. Passing Marks: 33		arks: 33	
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topic	No. of Lectures	
I	Students have to work for News Package for Television		15
II	II Radio Interviews, VOX- POP, Radio Documentary		15

#### **Suggested Readings:**

- 1. Robert, Kenny F. Teaching TV Production in a Digital World. Libraries unlimited.
- 2. PatiM.R. Some Aspects of Broadcast Journalism in India. Kalyani Publishers.
- 3. Frank, Lezzi. Understanding Television Production. Prentice-Hall.
- 4. ShrivastavaH.O. Broadcasting Technology: A Review. Gyan Publication House.
- 5. De Maeseneer, Paul. Here's The News: A Radio News Manual. Asian Books.
- 6. Ciignel, Hugh. Key Concepts in Radio studies. Sage.
- 7. Hyde, Stuart. Television and Radio Announcing. Kanishka.
- 8. Masani, Mehra. Broadcasting and the People. National Book Trust

#### **Suggested Digital Platforms:**

https://nios.ac.in/media/documents/srsec335new/ch13.pdf

https://www.egyankosh.ac.in/bitstream/123456789/34791/1/Unit-1.pdf

https://dvspascentr.ru/wp-content/uploads/2019/12/IntroductiontoRadio-1.pdf

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation/Practical/Project on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Note:** This Major Course Paper is compulsory for Diploma in Journalism & Mass Communication.

Course pre requisites: Student must have qualified Certificate Course.

Programme/Class:	Year: Second	Seme	ster: Four	
oma in Journalism and Mass Communication				
Subject: Journalism a	nd Mass Communication			
Course Code: A503404 Course Title: Journalism in Uttarakhand			tarakhand	
se outcomes:				
1. Understand the development of Journalism	n in Uttarakhand.			
2. Learn about prominent personalities linke	d to journalism in Uttarak	hand.		
Credits: 3	Major (	Compulsory		
Max. Marks: 25+75 Min. Passing marks:		ing marks: 3	33	
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 3-0-0				
Unit Topics			No. of Lectures	
उत्तराखंड भौगोलिक, ऐतिहासिक तथा सांस्कृतिक उत्तराखंड में औपनिवेशिक शासन का आगमन			15	
तथा पत्रकारिता के उदय की पृष्ठभूमि, उत्तराखंड में पत्रकारिता का उदय,उत्तराखंड में पत्रकारिता का				
प्रथम चरण, उदारवादी पत्रकारिता, क्षेत्रीय समस्याएं एवं	पत्रकारिता,राष्ट्रीय आंदोलन का	प्रथम		
चरण एवं पत्रकारिता				
		5		
सामाजिक आंदोलन एवं उत्तराखंड पत्रकारिता, दलितोद्धार में पत्रकारिता की भूमिका,		का,	10	
स्थानीय साहित्य, संस्कृति अर्थव्यवस्था एवं पत्रकारिता				
IV उत्तराखंड में स्वातंत्रोतर पत्रकारिता, प्रिंट पत्रकारिता, इलेक्ट्रॉनिक पत्रकारिता			5	
उत्तराखंड में पत्रकारिता के प्रमुख स्तंभ (गिरिजा दत्तनैथानी, बद्री दत्त पांडे, विश्वम्भर दत्त 10				
एवं संभावनाएं				
	oma in Journalism and Mass Communication  Subject: Journalism ar  Course Code: A503404  Se outcomes:  1. Understand the development of Journalism 2. Learn about prominent personalities linked Credits: 3  Max. Marks: 25+75  Total No. of lectures-Tutorials-Prace Topics  उत्तराखंड भौगोलिक, ऐतिहासिक तथा सांस्कृतिक उत्तरात्या पत्रकारिता के उदय की पृष्ठभूमि, उत्तराखंड में पत्रका प्रथम चरण, उदारवादी पत्रकारिता, क्षेत्रीय समस्याएं एवं चरण एवं पत्रकारिता  उत्तराखंड में पत्रकारिता का द्वितीयचरण,आक्रामक प्रथम चरण, उदारवादी पत्रकारिता, क्षेत्रीय समस्याएं एवं चरण एवं पत्रकारिता  उत्तराखंड में पत्रकारिता का द्वितीयचरण,आक्रामक प्रथम नाजिक आंदोलन एवं उत्तराखंड पत्रकारिता, दलिल स्थानीय साहित्य, संस्कृति अर्थव्यवस्था एवं पत्रकारित उत्तराखंड में स्वातंत्रोतर पत्रकारिता, प्रिंट पत्रकारित उत्तराखंड में स्वातंत्रोतर पत्रकारिता, प्रिंट पत्रकारित उत्तराखंड में पत्रकारिता के प्रमुख स्तंभ (गिरिजा दत्त चंदोला इत्यादि), वर्तमान परिपेक्ष में प्रिंट एवं इलेक्ट्र	Subject: Journalism and Mass Communication Course Code: A503404 Course Title: Journalise outcomes: 1. Understand the development of Journalism in Uttarakhand. 2. Learn about prominent personalities linked to journalism in Uttarak Credits: 3 Major (Max. Marks: 25+75 Min. Pass Total No. of lectures-Tutorials-Practical (in hours per week):  Topics उत्तराखंड भौगोलिक, ऐतिहासिक तथा सांस्कृतिक उत्तराखंड में औपनिवेशिक शासन का अतथा पत्रकारिता के उदय की पृष्ठभूमि, उत्तराखंड में पत्रकारिता का उदय,उत्तराखंड में पत्रकारिता का उत्तराखंड में पत्रकारिता, क्षेत्रीय समस्याएं एवं पत्रकारिता, राष्ट्रीय आंदोलन का चरण एवं पत्रकारिता का द्वितीयचरण,आक्रामक पत्रकारिता, क्षेत्रीय समस्याओं पत्रकारिता, राष्ट्रीय आंदोलन का चरण एवं पत्रकारिता का द्वितीयचरण,आक्रामक पत्रकारिता, क्षेत्रीय समस्याओं पत्रकारिता, राष्ट्रीय आंदोलन सामाजिक आंदोलन एवं उत्तराखंड पत्रकारिता, दलितोद्धार में पत्रकारिता की भूमि स्थानीय साहित्य, संस्कृति अर्थव्यवस्था एवं पत्रकारिता उत्तराखंड में स्वातंत्रोतर पत्रकारिता, प्रिंट पत्रकारिता, इलेक्ट्रॉनिक पत्रकारिता उत्तराखंड में पत्रकारिता के प्रमुख स्तंभ (गिरिजा दत्तनैथानी, बद्री दत्त पांडे, विश्वम्ध चंदोला इत्यादि), वर्तमान परिपेक्ष में प्रिंट एवं इलेक्ट्रॉनिक पत्रकारिता की भूमिका,	Subject: Journalism and Mass Communication  Course Code: A503404  Course Title: Journalism inUt se outcomes:  1. Understand the development of Journalism in Uttarakhand.  2. Learn about prominent personalities linked to journalism in Uttarakhand.  Credits: 3  Major Compulsory  Max. Marks: 25+75  Min. Passing marks:  Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 3-0-0  Topics  उत्तराखंड भौगोलिक, ऐतिहासिक तथा सांस्कृतिक उत्तराखंड में औपनिवेशिक शासन का आगमन तथा पत्रकारिता के उदय की पृष्ठभूमि, उत्तराखंड में पत्रकारिता का उदय,उत्तराखंड में पत्रकारिता का प्रथम चरण, उदारवादी पत्रकारिता, क्षेत्रीय समस्याएं एवं पत्रकारिता, राष्ट्रीय आंदोलन का प्रथम चरण एवं पत्रकारिता  उत्तराखंड में पत्रकारिता का द्वितीयचरण,आक्रामक पत्रकारिता, क्षेत्रीय समस्याओं एवं पत्रकारिता,राष्ट्रीय आंदोलन  सामाजिक आंदोलन एवं उत्तराखंड पत्रकारिता, दलितोद्धार में पत्रकारिता की भूमिका, स्थानीय साहित्य, संस्कृति अर्थव्यवस्था एवं पत्रकारिता  उत्तराखंड में स्वातंत्रोतर पत्रकारिता, प्रिंट पत्रकारिता, इलेक्ट्रॉनिक पत्रकारिता  उत्तराखंड में पत्रकारिता के प्रमुख स्तंभ (गिरिजा दत्तनैथानी, बद्री दत्त पांडे, विश्वम्भर दत्त चंदोला इत्यादि), वर्तमान परिपेक्ष में प्रेंट एवं इलेक्ट्रॉनिक पत्रकारिता की भूमिका, चुनौतियां	

#### **Recommended Readings:**

Uttarakhand Ringside view of a Journalist by Prakash Thapliyal.

#### **Suggested Digital Platform:**

https://www.jardhariclasses.com/2020/07/history-of-journalism-in-uttarakhand.html

Note: This Major (course paper) can be opted by students from own faculty/other faculty.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Course pre requisites: Student must have qualified Certificate Course.

Programme/ Class	Year: Second	Semester: Four	
Diploma in Journalism and Mass Communication			
Journalism and Mass Communication			
Course Code: A503405 Course Title: Human Rights and Media		Title: Human Rights and Media	

#### **Course Outcomes:**

- The course intends to educate the learner about the history and philosophy of human rights.
- It is aimed to make the student aware about the role of media in human rights promotion.
- The course will acquaint the learner about the tools and techniques of human rights reporting and nuances of human rights journalism.
- The student will learn the intricacies of web based and social media based human rights journalism.
- The course will also highlight the contemporary human rights issues and their relation to media.

5 5 1 7	S
Credits: 6	Elective
Max. Marks: 25+75	Min. Passing Marks: 33

Unit	Topic	No. of Lectures
1	Concept, Scope and need of Human Rights, Human rights in early ages, Law	15
	terms and phrases and their uses in Human Rights	
П	Human Rights and Media, Human Rights and Democracy, Human Rights &	20
	Education, Human Rights and environmental air and water pollution, Human	
	Rights and Communal Riots, Human Rights in the terrorized areas	
Ш	Human Rights and Crimes against women, Human Rights of Accused persons,	20
	Human Rights and child labour, bonded labour, Human Rights and death,	
	torture in police lockups	
IV	State Commission for Human Rights, National Commission on Human Rights,	15
	Human Rights and right to freedom of speech and expression	
V	Contemporary human rights issues; national and global, Media activism.	20
	Social media and Human rights. Fake News, propaganda, and its effects on	
	human rights reporting. Open-sourceinvestigation in journalism: tools and	
	applications.	

#### **Suggested Readings:**

- 1. Human Rights, A.N. Sen, 2005, Sri Sai Law Publications, Faridabad.
- 2. Protection of Human Rights, Khwaja Abdul Muntaqim, 2004, Law Allahabad Publishers.

#### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/7421/1/Unit-4.pdf

Note: This Minor elective paper can be opted from own faculty/other faculty (in Semester III or IV).

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic related to syllabus, test with MCQs/short & long questions, attendance and participation in the class.

Course pre requisite: No Pre Requisites

**Programme/Class:** Year: Second Semester: Four

#### **Diploma in Journalism and Mass Communication**

#### **Journalism and Mass Communication**

Course Code: A503406 Course Title: Service Learning (Theory)

#### **Course Outcomes:**

The student at the completion of the course will be able to:

- Understand the factors of service learning.
- Get aware of role of education in democracy.
- Know outcomes of service learning.

Credits: 3 Vocational-4

Max. Marks: Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0

Unit I	<b>Topic</b> Understanding the learning through service, Service-Learning,	No. of Lectures 6
II	The Role of Education in a Democracy, Becoming Community	9
III	Learning landscape, Communication in groups, Group Cohesion, Creating cultural connection	10
IV	Facilitating the group through digital tools, Use of Camera and Types of camera, Developing the concept, Shoot, edit and final output	10
V	Reflections and outcome, Transformational Learning, Ways of Knowing, Critical Inquiry	10

#### **Suggested Readings:**

- Learning through service by (Christine M. Cress, Peter J. Collier, Vicki L.)
- Unheard voices edited by (Randy\_Stoecker,\_Elizabeth\_A.\_Tryon]\_The\_Unheard\_V)

#### **Suggested Digital Platforms:**

https://www.freespirit.com/files/original/Complete-Guide-Service-Learning-preview-1.pdf

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

Note: This is mandatory Course (Vocational Course) in Semester IV.

Course pre requisite: No Pre Requisites

Programme/ Class Year: Second Semester: Four

Diploma in Journalism and Mass Communication

**Journalism and Mass Communication** 

Course Code: A503407 Course Title: Newspaper Designing (In Design)

#### **Course Outcomes:**

The student at the completion of the course will be able to:

- To make students understand working of the media industry.
- To make students aware of various scopes in media industry.
- To make them enable to know their potentials to work in varied fields of Print and Electronic Media.

Credits: 2 Co-Curriculam-4
Max. Marks: 25+75 Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2

Unit Topic No. of Lectures

- Introduction to Adobe InDesign, Page Layout Letter Creation, Setting preferences, The Control panel, Text frames, Basic text attributes, Basic keyboard shortcuts, Large Type Letter, More text attributes, More Text Styling, Baseline shift, Small caps, The Line tool, Making proper fractions, Magazine Ad, Setting up a document bleed, Placing images, Combining text & images, White type on a black background, Advanced Word Processing/Formatting, Paragraph spacing.
- II Professional Typesetting Techniques, Bulleted lists, Hanging bullets, Hyphenation, Discretionary hyphens, Special break characters, Drawing Bezier Curves, The Pen tool, Segments, anchor points, & curves, Multiple Column Ad with Text Wrap, Multiple text columns, Drop caps, The baseline grid, Text wrap, Magazine Cover, Placing transparent art, Defining & using color, swatches, Type on a path.

#### **Suggested Readings:**

#### **Suggested Digital Platforms:**

http://files.quark.com/download/documentation/QuarkXPress/10/English/QXP 10 User Guide enus.pdf

Note: This is mandatoryCo-Curricular Course in IV Semester.

#### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation/Project/Practical Exam on any topic of the above syllabus.

**Course pre requisite:** No Pre Requisites

### **BACHELOR IN JOURNALISM & MASS COMMUNICATION**

**Program Outcomes (POs)** 

15

15

- Provide students with strong foundational base and increase their familiarity with advanced techniques and mass media tools.
- Enable students to pursue a successful career as mass media professionals.
- To prepare students to choose their area of specialization.

### **Programme Specific Outcomes (PSOs)**

- Use conceptual knowledge and practical training offered by the course to become successful media professionals.
- To prepare students to choose their area of specialization.
- Gain first hand exposure of training in the real world in the form of internship.

#### **COURSE STRUCTURE**

Semest er	Category	Subje ct	Course Code	Paper Title	Theory/P ractical	Marks	Credit
V	Major	I	A503501	Contemporary Issues and Current Affairs	Theory	100 (25+75)	4
	Major	I	A503502	Basic Introduction to Advertising and Public Relation	Theory	100 (25+75)	4
	Major	I	A503503	Basic Introduction to Advertising and Public Relation	Practical	100 (25+75)	2
	Major	II	A503504	Introduction to Convergent Journalism	Theory	100 (25+75)	5
	Major	II	A503505	Basic Introduction to New Media Technology	Theory	100 (25+75)	5
	Co- Curricular	Co-C-	A503506	Yoga, Meditation and Stress Management	Theory	100 (25+75)	2
	Industrial Training	Ind-1	A503507	Internship		100 (25+75)	3
VI	Major	I	A503601	Parliamentary Journalism	Theory	100 (25+75)	5
	Major	I	A503602	International Communication	Theory	100 (25+75)	5
	Major	II	A503603	Reporting and Anchoring Skills	Theory	100 (25+75)	4
	Major	П	A503604	Reporting and Anchoring Skills	Practical	100 (25+75)	2
	Major	II	A503605	Representation of Women in Culture and Media	Theory	100 (25+75)	4
	Co- Curricular	Co-C-	A503606	Human Value and Ethics	Theory	100 (25+75)	2
	Industrial	Ind-2	A503607	Podcast Production		100	3

Training/ Research Project			(25+75)	
		Total		50

# **Fifth Semester**

Programme/ Class		Year: Third	Seme	ster: Fifth
Bachelor in Journalism and Mass Communication				
	Journalism and N	lass Communication		
Cours	e Code: A503501	Course Title: Conter	nporary Issues	& Current Affairs
Cours	e Outcomes:			
•	Help students remain updated with current	issues.		
Credit	s: 4	Co	re Compulsory	
Max.	Marks: 25+75	Min.	Passing Marks:	33
	Total No. of lectures-Tutorials-Practice	ctical (in hours per w	eek): L-T-P: 6-0	-0
Unit	Topic			No. of Lectures
I	I World War 1, World War 2, Impact of War at Global level, World Bank,		Bank,	10
ASEAN, SAARC, IMF, ILO				
II India and SAARC, India and UN, Role of UN & UNESCO in bridging the gap		g the gap	10	
	between north and south			
III	III India and Major Concerns-Rapid Urbanization, Food Self-Sufficiency,		ncy,	15
	Criminalization of Politics, Naxalism, India a	nd Kashmir, North- E	ast	
	Insurgency.			
IV	Global Issues- Terrorism and anti-terror me	asures- Human Right:	s Issues,	10
	Gender Issues, Operation Neptune Spear			
V	Different operations- Operation Blue Star, (	Operation Polo, Opera	ation	15
	SankatMochan, Operation Trident, Operation	on Black Tornado		

### **Suggested Readings:**

- 1. TapanBiswal Human Rights Gender and Environment, Vina Books,
- 2. Prof. S.D. Muni Indian and Nepal, Konark+ Publisher,
- 3. Madan Gopal India through the Ages, Publication Division,
- 4. Muchkund Dubey Political Issues,

### **Suggested Digital Platforms:**

ABP News 'Pradhanmantri' Series

https://youtu.be/nSv3EEY f9A

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Programme,	/ Class	<b>Year:</b> Third	Semester: Fifth		
Bachelor in Journalism and	Mass Communication				
Journalism and Mass Communication					
Course Code: A503502	Course Title: Basic Introduction to Advertising and Public Relation				

### **Course Outcomes:**

- To provide knowledge about creating advertising content and to provide a detailed understanding of the working of an advertising agency.
- The course intends to acquaint learners with the concepts of Public Relations, its historical origins and evolutionary role;
- It will instill in the learners essential journalism and communication skills to enable them to develop quality communication support material, and build unique identity

Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 33	

Unit	Торіс	No. of Lectures
1	Advertising: An Introduction	
	1. Advertising: Concept, Principles, Definitions	15
	2. Objectives and Classification of Advertising	
	3. Media Planning, Media Selection, Media Campaign	
	4. Budgeting, Rural Advertising	
	5. Social and Economic impact of advertising	
Ш	Production Techniques	15
	1. Copy writing	
	2. Visualizing	
	3. Layout	
	4. Ethics in Advertising	
	5. Advertising Agency System in India	
Ш	Public Relations: An Introduction	15
	1. PR: Concepts, Definition	
	2. Objectives and Functions of PR	
	3. PR Communication and Process	
	4. PR Tools and strategies	
	5. Ethical and Legal Issues: Paid News, media-net, Special Supplement etc.	
IV	Public Relations in Different Sectors	15
	1. PR in Government sector	
	2. PR in Public, Private and NGO Sectors	
	3. PR codes and Professional Bodies	

### **Suggested Readings:**

- 1. Introduction to Mass Communication Research, Ralph. O. Nafziger and David M. Greenwood Press New York.
- 2. Media Research: Cross Sectional Analysis, Author Press, New Delhi.
- 3. Media Research Methods: Measuring audience reactions and impact, Barrie Gunter, Sage Publication New Delhi.

### **Suggested Digital Platforms:**

YouTube Channel Udemy

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:** Must have obtained Diploma in Journalism and Mass Communication.

Programme/ Class	Year: Third	Semester: Fifth		
Bachelor in Journalism and Mass Communication				
Journalism and Mass Communication				

Course Title: Basic Introduction to Advertising and Public Relation (Practical)

### **Course Outcomes:**

Course Code: A503503

- To provide hands on training in creating advertising content and to provide a detailed understanding of the working of an advertising agency.
- The course intends to acquaint learners with the concepts of Public Relations, its historical origins and evolutionary role;
- It will instill in the learners essential journalism and communication skills to enable them to develop quality communication support material, and build unique identity

Credits: 2	Core Compulsory
Max. Marks: 25+75	Min. Passing Marks: 33

### Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2

Unit	Торіс	No. of Lectures
1	Designing of Ad Campaign: Print and Magazine	15
П	Designing of Ad Campaign: TV and Radio	15

### **Suggested Readings:**

- Introduction to Mass Communication Research, Ralph. O. Nafziger and David M. Greenwood Press New York.
- Media Research: Cross Sectional Analysis, Author Press, New Delhi.
- Media Research Methods: Measuring audience reactions and impact, Barrie Gunter, Sage Publication – New Delhi.

### **Suggested Digital Platforms:**

YouTube Channel Udemy

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method**

Evaluation will be done on the basis of Viva and Project which will be assigned to a student. External Examiner will conduct viva in presence of faculty member. Attendance

Programme/ Class	Year: Third	Semester: Sixth	
Bachelor in Journalism and Mass Communication			
Journalism and Mass Communication			

### Journalism and Mass Communication

Course Code: A503504 Course Title: Introduction to Convergent Journalism

### **Course Outcomes:**

- The course aims to develop in the learners advanced skills for the converged multimedia news platforms.
- It will familiarise the learners with the unique nature of the Web Platforms, specialized skills needed for their content development.
- The students will also learn the essential software used in the development of various forms of media content, i.e., text, audio, video, graphics.
- The course will acquaint the learners with the authoring tools used in multimedia content development.

Credits: 5	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 33	

	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0				
Unit	Topic	No. of Lectures			
1	Introduction to Journalism, Types of Journalism: Immersive, Investigative,	10			
	Embedded, Advocacy, Gonzo etc.				
2	Concept and significance of Convergence, Process and effects of	15			
	Convergence, Models of media convergence—Convergence Continuum,				
	Lawson Borders model, Flynn & Gordon model				
	Case studies of convergence—Tampa news centre, Vinnova model, Global				
	and Indian scenario				
3	Network Society, Understanding New Media concept—Social and digital;	20			
	Digital storytelling, Wiki Journalism.				
	Need for multi-media/multi-skilled journalists, Blogging & journalism, Case				
	Study-Social networking site.				
4	Age of Information Journalism- Existential journalism, Regulatory challenges	15			
	to media convergence Convergence in Cinema and Broadcasting, Concept				
	of Web 2.0 and Artificial Intelligence.				
5	Media industry, ownership & control, Media conglomerates, mergers and	15			
	Consolidation, Role and effects of Social Media as alternative media, Issues				

### **Suggested Readings:**

- 1. Convergent Journalism: An Introduction by Stephen Quinn and Vincent Filak
- 2. Convergence Journalism: Writing and Reporting across the News Media by Janet Kolodzy
- 3. Understanding Media Convergence by August E Grant
- 4. Journalism and New Media by John V Pavlik

of Credibility, Privacy and Security

- 5. Convergence Culture: Where old and new media collide by Henry Jenkins
- 6. Digital Media & Society: An Introduction by Athique, Adrian, First edition, Paperback, Polity; Cambridge Sep 2013

### **Suggested Digital Platforms:**

https://old.amu.ac.in/emp/studym/99995026.pdf

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

**Suggested Continuous Evaluation Method:** 

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:** Must have obtained Diploma in Journalism and Mass Communication.

Programme/ Class	Year: Third	Semester: Fifth		
Bachelor in Journalism and Mass Com	munication			
Journalism and Mass Communication				
Course Code: A503505	e Code: A503505 Course Title: Basic Introduction to New Media Technology			

### **Course Outcomes:**

- Introduce students to fast-growing domain of new media and equip them to understand medium and its dynamics.
- Learn about wide variety of web-related communication technologies; latest tools in digital journalism.
- Train students to become successful digital media professionals and explore career opportunities.

Credit	s: 5	Core Compulsory	
Max.	Max. Marks: 25+75 Min. Passing Marks:		ks: 33
	Total No. of lectures-Tutorials-Practica	al (in hours per week): L-T-P: 5-	0-0
Unit	Topic		No. of Lectures
I	Basics of Internet; types of Internet connection and importance; search engine optimization	s; Search engines: Functions	15
II	Web Journalism: Meaning, scope, characteristics, editorial functioning of News Websites, News Website vs Newspapers, News Website vs TV, Radio, E-papers		15
III	New Media: Definition, characteristics; basics of newsgathering; Social Networking Sites: Meaning significance (special reference to Facebook, Two	ing, features, scope and	15
IV	Citizen Journalism: Concept, scope and significations; Emerging trends in digital journalis News: Verification, Authenticating and Assessm	m; Digital storytelling; Fake	15
V	Role of ICT: Women empowerment; health, ed environment; Cybercrime issues (web pornogrand ethical concerns).	, •	15

### **Suggested Readings:**

- 1. Handbook of New Media, Liverow.
- 2. The ABC's of Internet, Crumlish, 1998, BPB Publications, New Delhi.
- 3. A Journalist's Guide to the Internet: The Net as a reporting tool by Callahan Christopher.
- 4. Writing for New Media: The Essential Guide to Writing for Interactive Media, CDROM, and the Web by Andrew Bonim

### **Suggested Digital Platforms:**

http://people.stern.nyu.edu/aghose/msi 4.pdf

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

# **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Course pre requisites: Must have obtained Diploma in Journalism and Mass Communication.

	Programme/ Class		Year: Third	Semes	ter: Fifth
Bach	elor in Journalism and Mass Commur	nication			
	Journalis	m and M	ass Communicat	ion	
Cours	se Code: A503506	Course	e Title: Yoga, Me	ditation and Stres	ss Management
Cours	se Outcomes:				
	<ul> <li>Learn about Yoga and Medi</li> </ul>	tation.			
	<ul> <li>Importance of Stress manage</li> </ul>	gement f	or journalists.		
Credi	ts: 2			Co- Curricular	
Max.	Marks: 25+75		N	lin. Passing Mark	s: 33
	Total No. of lectures-Tutor	rials-Prac	tical (in hours pe	r week): L-T-P: 0-	0-2
Unit		Topic			No. of Lectures
ı	Starting Practice- PawanMuktasana	a Part-1,	2, 3, Marjariasan,	Tadasana,	5
	TiryakTadasana, Kati Chakrasana.				
II	Suryanamaskara/ Pragya Yoga With	Mantras	& Breathing pat	tern.	5
III	Asanas Cultural Standing Utkatasan	a, Padah	asthasana, Trikor	asana,	5
	Veerasana, Vrikshasana, Sankatasar	na, Garuc	lasana, Padangus	thasana,	
	Sarvangpushti, Murdhasana.				
IV	Stress Management				5
	(i) Introduction to stress: Meaning,	Definitio	n, Eustress, Distre	ess,	
	(ii) Types of stress: Acute stress, Epi	sodic Acı	ite stress and chi	onic stress,	
	signs and Symptoms				
	(iii) Importance of stress manageme	ent for jo	urnalists.		
V	Stress Reduction Techniques:				10
	1. Autogenic Training 2. Biofeedbac	k 3. Relax	kation 4. Yoga an	d Meditation	

### **Suggested Readings:**

- 1. O.P. Tiwari Asana why and how, KaivalyadhamSMYMsamiti, Lonavala, 2012.
- 2. M.L. Gharote Guidelines for Yogic Practices, Medha Publication, Lonavala.
- 3. Swami SatyanandaSaraswati Asan, Pranayama, Mudra, Bandha, Yoga publication trust, Munger, 2006.
- 4. Pt. Shri Ram Sharma- PragyaAbhiyanka Yoga Vyayam, BrahmvarchasshodhSanshan, Shantikunj, Haridwar, 1998.
- 5. Burnout: The Secret to Unlocking the Stress Cycle, Book by Amelia Nagoski and Emily Nagoski

### **Suggested Digital Platforms:**

https://youtu.be/TXU591OYOHA

https://egyankosh.ac.in/bitstream/123456789/12223/1/Unit-9.pdf

Note: This is mandatory co-curricular course will be opted in Semester-V.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisite:** No Pre Requisites

Programme/ Class	Year: Third	Semester: Fifth		
Bachelor in Journalism and Mass Communication				
Journalism and Mass Communication				
Course Code: A503507	Course Title: Internship			

### **Course Outcomes:**

- Gain first hand exposure of working in the real world.
- Allow harnessing skills, knowledge and theoretical practice learnt during the course.
- Develop and refine skills to suit the industry demands and build a strong network with professionals in the field.

• Gain confidence and improve chances as a job applicant.

Credits: 3	Industrial
Max. Marks: 25+75	Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-3

This Major (Course Paper) is compulsory for all the students those are taking admission in the course Journalism & Mass Communication.

### Description

A four-week internship will be undertaken with any reputed media organization and will be evaluated by an external examiner.

Note: Compulsory for all students of Bachelor in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method**

Internship Report/Project/Attendance

Course pre requisites: Must have obtained Diploma in Journalism and Mass Communication.

# **Sixth Semester**

Programme/ Class	<b>Year:</b> Third	Semester: Sixth		
Bachelor in Journalism and Mass Communication				
Journalism and Mass (	Communication			
Course Code: A503601	Course Title: Parl	iamentary Journalism		
Course Outcomes:				
<ul> <li>Learn about parliamentary functions, structure, organs.</li> </ul>				
<ul> <li>Learn about parliamentary reporting.</li> </ul>				
Credits: 5	Core C	ompulsory		
Max. Marks: 25+75 Min. Passing Marks: 33		ing Marks: 33		
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0				

Unit	Topic	No. of Lectures
1	Introduction of Parliament, Organs of Parliament: Rajya Sabha and Lok Sabha, Membership of Parliament, brief introduction of Rajya Sabha and Lok Sabha elections.	10
2	Power and Functions of Parliament, sessions of Parliament, Devices of Parliamentary Proceedings, Motions of Indian Parliament, Parliamentary Committees.	10
3	Legislative Procedure in Parliament- About, Bill and its types, Constitutional Amendment Bills, Joint Sitting Of Two Houses, Parliamentary Privilege.	15
4	Parliamentary Reporting- meaning, importance and scope, role and responsibilities of Parliament reporter.	20
5	Case Study on sanction of famous Parliamentary Bills: Triple Talaq, Article 370, CAA.	20

Indian Polity, Book by M. Laxmikanth

Important Judgments that Transformed India: Book by Alex Andrews George

### **Suggested Digital Platforms:**

https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004070948262474mukul Parliamentary journalism.pdf

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

	Programme/ Class	Year: Third	Semester: Sixth		
Bachelo	or in Journalism and Mass Communication				
	Journalism and Mas	s Communication			
Course C	ode: A503602	Course Title: Inter	national Communication		
Course O	utcomes:				
• G	ain knowledge about various aspects of inter	national communica	ition.		
• 4	At the end of the course, students will be able to work as a reporter on international desk.				
Credits: 5	5	Co	ore Compulsory		
Max. Ma	rks: 25+75	Min.	Passing Marks: 33		
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0				
Unit	Topic		No. of Lectures		
I	UNDERSTANDING INTERNATIONAL COMM	IUNICATION	10		
	What is international Communication?				
	International communication in the Interne	et age			
	(Imbalance in) International Information flo	)W			

	The New World Information and Communication Order (NWICO)	
	Towards an integrative view of balanced information flow	
II	APPROACHES TO THEORIZING INTERNATIONAL COMMUNICATION	10
	Modernization theory, Dependency theory, World systems, Structural	
	imperialism, Hegemony, Propaganda, Global Village, Globalization,	
	Cultural Imperialism.	
III	INTERNATIONAL/TRANSNATIONAL MEDIA ORGANIZATIONS	15
	News Agencies, Evolution, Functions, Typology, Broadcast networks	
	Cable News Networks (CNN), British Broadcasting Service (BBC), Al	
	Jazeera Networks.	
IV	DISAPPEARING BORDERS OF EMPOWERMENT	20
	Global homogenization, Cultural hybridity, Revised cultural	
	imperialism	
	Spaces of empowerment.	
V	KEY FIGURES IN INTERNATIONAL COMMUNICATION	20
	Ralph Akinfeleye, Marshall McLuhan, Ted Warner, Bill Gates, Noam	
	Chomsky, Herbert Schiller, Walter Lippmann.	
1		

- Akinfeleye, Ralph. (2008). Contemporary issues in mass media for development and national security, Lagos: Malthouse Press Limited
- Akinfeleye, R., Amobi, T. I., Okoye, I. & Sunday, O. (2009). The continued dominance of international news agencies: Comparing the coverage of 2008 US and Ghana elections by Nigerian media, Journal of African communication research, vol. 2 (3)
- Akinfeleye, R., Amobi, T. I., & Sunday, O. (2011). Unending imbalance in global news flow, direction and intensity: Comparing global media coverage of 2008 US and Ghana presidential elections. Saarbruken, Germany: LAP Lambert Academic Publishing
- Alleyne M.O. (1997). News revolution: Political and economic decisions about global information. New York: St Martins Press.
- Mojaye, E. M., Oyewo, O. O., M'Bayo, R. T. &Sobowale, I. A. (2008). Globalization and development communication in Africa, Ibadan: University Press
- Morley, M (2002) How to manage global reputation: A guide to the dynamics of international public relations, New York, NY New York: University Press.

### **Suggested Digital Platforms:**

https://vulms.vu.edu.pk/Courses/MCM604/Downloads/Course%20Pack%20%20International%20Communication.pdf

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

### **Programme/Class**

Bachelor in Journalism and Mass Communication

### **Journalism and Mass Communication**

**Year:** Third

Semester: Sixth

Course Code: A503603 Course Title: Reporting and Anchoring Skills (Theory)

### **Course Outcomes:**

The student at the completion of the course will be able to:

The course focuses on fundamentals of news reporting, which includes among others components of reporting, such as, understanding the concept of news, identifying sources, news gathering methods and writing news stories and features for the news media in a professional manner. The course will enable the students to:

 Understand the basic concepts relevant to contemporary news media, develop thorough understanding about the concept of news, develop an understanding about different beats reporting and anchoring.

Credits: 4 Core Compulsory
Max. Marks: 25+75 Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

Unit	Торіс	No. of Lectures
I	Introduction to Reporting, Principles of Reporting, Functions and	20
	Responsibilities, News elements vis-a-vis Reportage, Qualities of a	
	Reporter	
II	Reporting Types & Techniques, News gathering technique, Reporting-	20
	Types of News Reports, Reporting- Accident, Courts, Society, Culture,	
	Politics, Sports	
Ш	Anchoring-Target audience and search in Public Speaking, The Voice	10
	and the Microphone	
IV	Reporting techniques-Reporting a news & Interviewing, recording the	10
	byte & transcription & scripting.	

### **Suggested Readings:**

- 1. Herbert Zettl, Television Production Handbook.,
- 2. Allen.
- 3. Robert c and Hill Annette Hill,
- 4. The Television Reader,
- 5. Routledge, Ed- 2004.
- 6. News Bulletins in English and Hindi on National and Private Channels (as teaching material).
- 7. Debates and Talk Shows on National and Private Channels (as teaching material).

### **Suggested Digital Platforms:**

https://www.ddegjust.ac.in/studymaterial/bmc/bmc-111-e.pdf

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication. Suggested Continuous Evaluation Method:

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

### **Programme/ Class**

Bachelor in Journalism and Mass Communication

### Journalism and Mass Communication

**Year:** Third

Semester: Sixth

Course Code: A503604 Course Title: Reporting and Anchoring Skills (Practical)

**Course Outcomes:** 

The student at the completion of the course will be able to:

The course focuses on fundamentals of news reporting, which includes among others components of reporting, such as, understanding the concept of news, identifying sources, news gathering methods and writing news stories and features for the news media in a professional manner. The course will enable the students to:

• Understand the basic concepts relevant to contemporary news media, develop thorough understanding about the concept of news, develop an understanding about different beats reporting and anchoring.

Credits: 2 Core Compulsory
Max. Marks: 25+75 Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2

Unit	Topic	No. of Lectures
1	Voice Over: Rhythm of speech, Breathing, Resonance, VO for	15
	TVcommercials/Corporate videos/ radio commercials/ TV Documentaries	
II	Public Speaking: Showing how to hold an audience's attention, Teaching awareness of	15
	voice and its function, Demonstrating how to control body language,	
	Breathing and	
	articulation	

### **Suggested Readings:**

- 1. Herbert Zettl, Television Production Handbook.
- 2. Allen, Robert c and Hill Annette Hill
- **3.** The Television Reader, Routledge, Ed- 2004.
- 4. News Bulletins in English and Hindi on National and Private Channels (as teaching material).
- 5. Debates and Talk Shows on National and Private Channels (as teaching material).

### **Suggested Digital Platforms:**

https://www.ddegjust.ac.in/studymaterial/bmc/bmc-111-e.pdf

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication. Suggested Continuous Evaluation Method:

Evaluation will be done on the basis of Practical/ Project which will be assigned to a student. External Examiner will conduct viva in presence of faculty member. Attendance

### Programme/ Class

Bachelor in Journalism and Mass Communication

### **Journalism and Mass Communication**

Year: Third

Semester: Six

Course Code: A503605 Course Title: Representation of Women in Culture and Media

### **Course Outcomes:**

- To learn the core concepts in the field of women studies
- To critically analyze the representation of women in the media
- To understand the relevance of communicating such issues as per the evolving needs of the society.

Credits: 4 Major Compulsory
Max. Marks: 25+75 Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

Unit	Topic	No. of Lectures
1	CULTURAL CONSTRUCTION OF GENDER	10
	Culture as a critical site of constructions of gender: Notion of good and bad	
	women from Ramayana and Mahabharata - Feminist challenges to cultural	
	constructions of gender in literature - visual arts – film – posters - Science	
	and technology and sports.	
П	DIFFERENT TYPES OF MASS MEDIA AND THEIR CHARACTERISTICS	10
	Print Media: Posters – Pamphlets – Newspapers – Magazines - Special	
	Supplements - Journals- Forms – Jokes – Articles – Stories – Advertisements	
	<ul> <li>Illustrations - Content: Language used – Values reinforced</li> </ul>	
Ш	MEDIA AND REPRESENTATION	10
	Construction of Women hood in Electronic Media: Portrayal of Women in	
	radio -television and cinema	
IV	SOCIAL MEDIA	15
	Emergence of Social Media - Role of Social Media (Face book, Twitter etc.)	
	in mobilization of public opinion on women's issues - Victimization of	
	Women through Social media -Empowering role of Social media.	
V	MEDIA FOR EMPOWERMENT OF WOMEN	15
	Media for Empowerment of Women; Efforts in Print - Running magazines -	
	Alternate Literature- Community Radio - Participatory Video - participation	
	of Women in media	

### **Suggested Readings:**

- Bathla, Sonia, Women, Democracy and the Media: Cultural and Political Representation in the Indian Press, Sage, New Delhi, 1998
- Creedon, P.J., (ed) Women in Mass Communication, Sage, Newbury Park, CA,1993.
- Giles, Judy & Tim, Middleton, Studying Culture: A Practical Introduction, Blackwell
- Publishers, Oxford, 1999
- Joseph, Ammu, Women in Journalism: Making News, Konark Publishers Pvt. Ltd, Delhi, 2000
- Kosambi, Meera (ed), Women"s Oppression in the Public Gaze: Analysis of Newspaper coverage, State Action and Activist Response, Research Centre for Women"s University, Mumbai, 1994
- Krishnan, Prabha and Anita Dighe, Affirmation and Denial: Construction of Feminity on

• Indian Television, Sage Pub, New Delhi, 1990.

### **Suggested Digital Platforms:**

### https://rm.coe.int/1680590587

Note: This Major Course Paper is compulsory for Bachelor in Journalism & Mass Communication. Suggested Continuous Evaluation Method:

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

**Course pre requisites:** Must have obtained Diploma in Journalism and Mass Communication.

Programme/Class: Year: Third Semester: Sixth

Bachelor in Journalism and Mass Communication

**Subject:Journalism and Mass Communication** 

Course Code: A503606 Course Title: Human Values and Ethics

### Course outcomes:

### The Student at the completion of the course will be able to:

- 1. Understand basic fundamentals of Human Values and Ethics.
- 2. Develop self-confidence and lead an ethical life.

Credits: 2 Co-Curricular (Co-C-6)

Max. Marks: 25+75 Min. Passing marks: 33 Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0

Unit	Topics	No. of Lectures
	Introduction to Human Values and Ethics: Goal, Mission and Vision of life,	10
ı	Principles and Philosophy of life,	
П	Self-Exploration, Self-Awareness, Self-Satisfaction,	5
Ш	Decision making, Motivation, Sensitivity, Success, Self Service	5
IV	Case Studies of ethical life	5
V	Business ethics	5

### **Recommended Readings:**

- 1. Professional Ethics and Human Values by M. Govindarajan published by PHI 2013.
- 2. Work Ethics: The lost Credential by Michael Hogan
- 3. Human Values and Ethics by Bhanwar Lal Dhaka, Kirti and Pankaj Kumar Ojha.

### **Suggested Digital Platform:**

https://vit.ac.in/files/Ethics Manual.pdf

Note: This is mandatory Co-Curricular Course which will be opted in Semester VI.

### **Suggested Continuous Evaluation Methods:**

Seminar/ Presentation on any topic of the above syllabus/ Test with multiple choice questions/ short and long answer questions/ Attendance

Course pre requisite: No Pre Requisites

Programme/ Class		Year: Third	Semeste	er: Sixth	
Вас	helor in Journalism and Mass Communication				
	Journalism and Mas	ss Communication	on		
Course Code: A503607 Course Title: Podcast Production					
Cours	se Outcomes:				
	<ul> <li>Learn about Radio Podcast.</li> </ul>				
Credi	ts: 3		Industrial		
Max.	Marks: 25+75	N	lin. Passing Mark	s: 33	
	Total No. of lectures-Tutorials-Praction	cal (in hours per	week): L-T-P: 0-0	)-3	
	Description			No. of Lectures	
ı	Draft a script for interview/ news/ programme	for your PODCA	AST to prepare	45	
	audio recording content with a report on an e	vent and to edit	and publish a		
	PODCAST on YouTube.				
Sugge	ested Readings:				
1. Jar	net Kolodzy, Convergence Journalism: Writing ar	nd Reporting acro	oss the News Med	dia.	
2. Au	gust E Grant, Understanding Media Convergenc	e, Oxford Univer	sity Press.		
Sugge	ested Digital Platforms:				
http://papers.iafor.org/wpcontent/uploads/papers/mediasia2014/MediAsia2014_05899.pdf					
https://www.cukashmir.ac.in/docs/MACJ%20-101%20Unit%20I.pdf					
Note	This is mandatory industrial course which will	be opted in Sen	nester-VI.		

# BACHELOR (RESEARCH) IN JOURNALISM & MASS COMMUNICATION

Seminar/ Presentation/Practical/Project on any topic of above syllabus, test with MCQs, short and long

Course pre requisites: Must have obtained Diploma in Journalism and Mass Communication.

# **Program Outcomes (POs)**

**Suggested Continuous Evaluation Method:** 

questions, attendance and participation in class.

- Gain knowledge about diversified subjects related mass media.
- Identify, formulate, review and analyse complex role of mass media in society.
- Create, select and apply appropriate techniques, resources and tools of mass media.
- Explore job opportunities as a successful journalist / mass media professional / researcher / academic.

# **Programme Specific Outcomes (PSOs)**

- Use conceptual knowledge and practical training offered by the course to become successful journalist / mass media professional / researcher / academic.
- Pursue path of academia and transfer the knowledge and skills to the young generation in the capacity of a teacher and educational administrator.
- Offer solutions for complex social problems with analysis of role of mass media.
- Create, select and apply appropriate techniques, resources and tools of mass media.
- Apply ethical principles of journalism and mass media and commit to professional ethics and responsibilities.

# Course structure Bachelor (Research) in Journalism & Mass Communication

Seme ster	Category	Subj ect	Course Code	Paper Title	Theory/ Practical	Marks	Credit
	Major	I	A503701	Communication Research	Theory	100 (25+75)	4
VII	Major	I	A503702	Documentary and Film Making	Theory	100 (25+75)	4
	Major	I	A503703	Documentary and Film Making	Practical	100 (25+75)	4
	Major	I	A503704	Mobile Journalism (MOJO)	Theory	100 (25+75)	4
	Major	I	A503705	Media Laws and Ethics	Theory	100 (25+75)	4
	Elective	IV	A503706	Health Communication	Theory	100 (25+75)	6
	Industrial Training / Research project	Ind- 3	A503707	Comprehensive Viva	Viva	100 (25+75)	6
				Total			31
VIII	Major	I	A503801	Development Communication	Theory	100 (25+75)	4
	Major	I	A503802	Media Management	Theory	100 (25+75)	4
	Major	I	A503803	Integrated Marketing Communication	Theory	100 (25+75)	4
	Major	I	A503804	Introduction to Adobe Premier Pro	Practical	100 (25+75)	4
	Major	I	A503805	Web Journalism	Theory	100 (25+75)	4

Elective	IV	A503806	Health Communication	Theory	100	6
					(25+75)	
Industrial	Ind-	A503807	Dissertation	Theory	100	6
Training/	4				(25+75)	
Research						
project						
			Total			31

# **Seventh Semester**

<b>Year:</b> Fourth	Semester: Seventh				
Journalism and Mass Communication					
Course Title: Communication Research					
	ation				

### **Course Outcomes:**

- Master the concepts and jargons that are used in communication research;
- Understand different methods and tools that are used in communication research;
- Develop skills necessary for conducting communication research;
- Plan and develop a research project;
- Develop the ability to clearly communicate, both orally and in writing, the findings of original communication research to a lay audience.

Credit	Credits: 4 Core Com		pulsory	
Max.	Max. Marks: 25+75 Min. Passing		Marks: 33	
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0			
Unit	Topic		No. of Lectures	
1	Introduction to Communication Research		15	
	1. Concept of Research: Meaning and Definition			
	2. Importance of Media Research			
	3. Areas of Media Research: Source analysis Channel anal	ysis		
	4. Message analysis, audience analysis,			
	5. Feedback analysis			
П	Design and Process of Communication Research		10	
	1. Basic Steps in Research: Formulation of Problems, Re	view of Literature,		
	Use of concepts			
	2. Research Design: Expletory, Descriptive, Experimental			
	3. Participatory Research			
	4. Participatory Learning and Action			
	5. Theory and Empirical Research			
Ш	Sampling and Data Collection Techniques		10	
	1. Sampling			
	2. Types of Data: Primary, Secondary and Tertiary			
	3. Basic Methods of Data Collection: Survey, Observation			
	4. Basic Techniques: Interview, Schedule, Questionnaire			
	5. Case Studies and Content Analysis			

IV	Data Analysis	10
	1. Statistical analysis in communication research	
	2. Evaluation feedback	
	3. Media habits	
	4. Public opinion surveys	
	5. Pre-election studies and exit polls.	
V	Ethics in Communication Research	15
	1. Issues in Communication research	
	2. Role of Researcher	
	3. Methodological Limitations in Communication Research	
	4. Information Technology revolution and Communication Research	
	5. Ethical Issues in Communication Research	

Gupta, Santosh 2005: Research Methodology and Statistical Techniques. New Delhi, Deep & Deep Publication Pvt. Ltd. (1st edt.)

Syed.M.H 2006: Research in Mass Media, New Delhi Anmol Publication (1st ed.)

Sharma, Jainarayan 2007, Research Methodology, New Delhi, Deep & Deep Publication, Pvt. Ltd. (1st edt.)

Leonard, Cargon 2008, Doing Social Research, New Delhi, Rawat Publication.

Prof. Manoj Dayal Media Metrics: An Introduction to Quantitative Research in Mass Communication **Suggested Digital Platforms:** 

http://www.nraismc.com/wp-content/uploads/2017/03/103 -

communication theory and research 1 .pdf

https://egyankosh.ac.in/bitstream/123456789/7171/1/Unit-4.pdf

Note: This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Programme/ Class		Year: Fourth	Semester: Seventh		
Bachelor (Research) in Journalism and Mass Comn	nunication				
Journalism and Mass Communication					
Course Code: A503702 Course Title: Documentary and Film Making					
Cource Outcomes:					

- The course has been designed to introduce the students to the techniques of film analysis;
- It intends to familiarise the learners with the various nuances of film making;
- It also introduces the learners to the essential theoretical underpinnings to explain film language and genres.

Credits: 4		Core Compulsory	
Max. Marks: 25+75 Min. Passin		Min. Passing Marks: 33	
	per week): L-T-P: 4-0-0		
Unit	Topic	No. of Lectures	
1	The origin of films, film as entertainment and art in the 2	Oth century, 15	
	relationship with other media like theatre, print, radio an	d television.	

2	The Art of the film and its relationship with other arts like literary, theatre, music and painting. Film and realism, film language, film genres, film psychology and sociology.	10
3	Indian cinema: documentary movement in India - Government and cinema, Parallel cinema, feature films. Institutions of cinema in India, production, distribution and exhibition. Public sector film organizations and their functions. Film Associations and their contribution.	15
4	Making of Film- Direction, choreography, art direction, music composition, dubbing, story line, script, film presentation, editing. Criticism and review of cinema. Film audiences; Film censorship; Regulation and finance of film production; Film magazines; Film festivals; Film awards; Review of selected Indian and Foreign Films.	20

- 1. Dhar, V.P (2012). The Art of Film Making. Viking Books
- 2. Gianetti, L. (1996). Understanding Movies. Prentice Hall
- 3. Renov, M. & Donald, J. (2008). The SAGE Handbook of Film Studies. SAGE publications

# **Suggested Digital Platforms:**

- https://www.egyankosh.ac.in/bitstream/123456789/72934/1/Unit-3.pdf
- <a href="http://personal.psu.edu/kns5319/ARCH%20130/Bill%20Nichols%20-%20%20Introduction%20to%20documentary.pdf">http://personal.psu.edu/kns5319/ARCH%20130/Bill%20Nichols%20-%20%20Introduction%20to%20documentary.pdf</a>

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Programme/ Class	Year: Fourth	Semester: Seventh			
Bachelor (Research) in Journalism and Mass Communication					
Journalism and Mass Communication					
Course Code: A503703 Course Title: Documentary and Film Making					
Course Outcomes:					

- The course has been designed to introduce the students to the techniques of film analysis;
- It intends to familiarise the learners with the various nuances of film making;
- It also introduces the learners to the essential theoretical underpinnings to explain film language and genres.

Credits: 2 Practica		al	
Max. Marks: 25+75		Min. Passing Marks: 33	
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0			)-2
Unit	Jnit Topic		No. of Lectures
I	Students have to shoot a short film or documentary ur faculty member.	nder the guidance of	30

- 1. Dhar, V.P (2012). The Art of Film Making. Viking Books
- 2. Gianetti, L. (1996). Understanding Movies. Prentice Hall
- 3. Renov, M. & Donald, J. (2008). The SAGE Handbook of Film Studies. SAGE publications

### **Suggested Digital Platforms:**

- https://www.egyankosh.ac.in/bitstream/123456789/72934/1/Unit-3.pdf
- <a href="http://personal.psu.edu/kns5319/ARCH%20130/Bill%20Nichols%20-%20%20Introduction%20to%20documentary.pdf">http://personal.psu.edu/kns5319/ARCH%20130/Bill%20Nichols%20-%20%20Introduction%20to%20documentary.pdf</a>

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation/Project/Practical/Viva of above syllabus, attendance and participation in class.

**Course pre requisites:** Bachelors in Journalism and Mass Communication.

Programme/ Class		Year: Fourth	Semester: Seventh
Bachelor (Research) in Journalism and Mass Communication			
Journalism and Mass Communication			
Course Code: A503704	e Code: A503704 Course Title: Mobile Journalism (MOJO)		lism (MOJO)

#### **Course Outcomes:**

- The Course aims to offer an in depth understanding of Mobile Journalism through social media and other streaming platforms.
- Some new developments in technology are fascinating enough to attract anyone interested in journalism.
- The course is designed to familiarize students with all the current and upcoming advancement in technology concerning mobile journalism.

Credit	rs: 4	Core Co	mpulsory
Max. I	Marks: 25+75	Min. Passi	ng Marks: 33
	Total No. of lectures-Tutorials-Practical (in hours p	er week): L-T-P: 4	1-0-0
Unit	Topic		No. of Lectures
I	Mobile Journalism Overview, Purpose of Mobi	le Journalism,	10
	Understanding Mobile Journalism, MOJO in India		
П	Global adaptation and influence of the mobile, History	of MOJO, Case	10
	Studies: Arab evolution		
Ш	MOJO's Basic equipment, MOJO & Smartphone, Scope	e and reach of	15
	Smartphone, Overcoming the limitations of Smartphone		
IV	Traditional Media and MOJO, Social Media & MOJO, Au	dience research	15
	and engagement, Internet Revolution: Case study of JIO		
V	Social Media branding and marketing, Storytelling and	User Generated	10
	Contents creations, Content Marketing, Keyword Marketin	ng like SEO, SEM	
Sugge	sted Readings:		

### **Suggested Readings:**

Singh, RavindraPratap 2001: Doorsanchar, Drashya, Paidrashya, Allahabad, Achariya Publication (1st

edt.)

Gupta, Om, Jasra, Ajay S. 2002; Information Technology in Journalism, N. Delhi, Kanishka Publication (1st edt.)

Harimohan 2002: SuchnaProdhyogikiAur Jan Madhyam, New Delhi, TaxsilaPrakashan (1st edt.) Sharma, GK, Sharma, Hemant 2002, SuchnaProdhyogiki New Delhi, Atlantic Pub. (1st ed.)

### **Suggested Digital Platforms:**

https://institute.aljazeera.net/sites/default/files/2018/mobile%20journalisn%20english.pdf

Note: This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:** Bachelors in Journalism and Mass Communication.

	Programme/ Class		Year: Fourth	Semester: Seventh
Ва	chelor (Research) in Journalism & Mass Co	ommunication		
	Journalism and Mass Communication			
Cours	se Code: A503705	Course T	itle: Media Law	s and Ethics
Cours	se Outcomes:			
The st	tudent at the completion of the course wi	ll be able to:		
•	Learn about press laws and their signific	cance.		
•	Understand ethical concerns.			
Credi	ts: 4		<b>Core Compulso</b>	ry
Max.	Marks: 25+75	Mi	in. Passing Mar	ks: 33
	Total No. of lectures-Tutorials-P	ractical (in hours p	er week): L-T-P	4-0-0
Unit	Торі	С		No. of Lectures
I	Constitution of India: Preamble, fundamental rights-freedom of speech and		10	
	expression and their limits, Directive prir	nciples of state poli	су	
	Provisions of declaring emergency, their	effects of emerger	ncy on media,	
	Reporting legislature, Parliamentary priv	ileges and media		
П	Press laws: History of press laws in India:	: Contempt of Cour	ts Act 1971- civ	il 15
and criminal law of defamation- relevant provisions of Indian Penal Code				
	with reference to sedition, Official Secre	ts Act 1923, Press a	and registration	of
	Books Act 1867. Working Journalists and	other newspapers	employees	
	(Conditions of service and Miscellaneous Provisions) Act, 1955;-			
	Cinematograph Act, 1953; Prasar Bharti Act			
Ш	III Cyber Laws and Ethics: Development of interest; Social networking sites,		10	
	Types of Cybercrimes, Issue of privacy on net, Hacking and ethical hacking;			
	Regulation Laws in Different countries			

IV	Media Ethics:	10
	Media's ethical problems including privacy, right to reply, sting operations	
	Guarding against communal writing and sensational and yellow journalism,	
	Freebies, bias, coloured reports, Ethical issues related with ownership of	
	media and national, transnational monopoly.	
V	Private treaties between media and corporate houses	15
	Role of Press Council of India and its broad guidelines for the press, paid	
	news, Codes suggested for the media by Press council, Editors Guild of India,	
	Advertising Council of India, PRSI, NBA	

- 1. Laws of the Press, D.D.Basu, 1996, Princeton Hall Publishers, New Delhi.
- 2. Media Credibility by Aggarwal, S.K.
- 3. Mass Media: Laws and Regulations by Rayudu, C.S.
- 4. History of Press, Press Laws and Communication by Ahuja, B.N.
- 5. Press and Pressure by Mankakar, D.R.

### **Suggested Digital Platforms:**

http://www.igntu.ac.in/eContent/MJMC-02Sem-ProfManukonda-

Media%20Law%20and%20Ethics.pdf

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

**Course pre requisites:** Bachelors in Journalism and Mass Communication.

Programme/ Class	Year: Fourth	Semester: Seventh
Bachelor (Research) in Journalism and Mass Communication		
Journalism and Mass Communication		
Course Code: A503706	Course Title: Health Communication	

### **Course Outcomes:**

- Identify major health problems confronted by India and their implications on society, culture and economy.
- Understand different theories and models that are relevant to health communication;
- Develop necessary skills for designing messages for healthcare delivery in an efficacious manner.
- Understand the importance of communication skills in the healthcare industry, not just for health professionals providing care but for patients and their families in ensuring optimum care and are active care recipients;
- Identify the key steps in planning, implementing, and assessing health promotion campaigns.

Credi	ts: 6	Elective	
Max.	Max. Marks: 25+75 Min. Passing Marks: 33		33
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit Topic No. of Lec		No. of Lectures	

I	Concept and Scope of health communication, Growing Importance of Public Health, Changing Dynamics of Health Needs and Importance of Health Communication, Evolution of Health Communication, Major Health Problems Confronted by India, Social and Economic Dimensions of Health Problems.	15
II	Theories and Models of Health Communication: Therapeutic, Health Belief, king's Interaction, and Northouse and Northouse Model of Health Communication; Communication Variables in Health Care; Health communication Strategies for Risk Reduction among High-risk Populations; Parent-Child Communication in Drug Abuse Prevention among Adolescents.	20
III	Health Communication Campaign Design; Community Health Improvement Process (CHIP) model; Role of Media in Health Communication; Reporting and Writing on Health Issues for Media; evaluation of health communication programmes; Ethics and Health Communication, Intercultural Communication and Health Care.	15
IV	Epidemic and Pandemic disease, Covid 19: History of Corono Virus Disease, Spread of corono in the world, Government plans during pandemic, Health infrastructure of India	20
V	Role of Media during in spreading awareness during covid- 19, Covid 19 and Fake News	20

- 1. Public Health Communication Interventions, by NuritGuttman, Sage Publications
- 2. The Externet and Health Communication: Experiences and Expectations, by Ronald E. Rice, James
- E. Katz, Sage Publications
- 3. Health Communication: Strategies for Health Professionals, by Laurel LindhoutNorthouse, Pearson Education, 3rd Edition
- 4. Health Communication- A Multicultural Perspective by Snehendu B. Kar, Thousand Oaks: Sage Publications

### **Suggested Digital Platforms:**

https://iums.ac.ir/files/hshe-soh/files/health communication book1(1).pdf

Note: This Minor Elective Course can be taken from own faculty/ other faculty either in semester VII or semester VIII.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

Course pre requisite: No Pre Requisites

Programme/ Class	Year: Fourth	Semester:Seventh	
Bachelor in Journalism and Mass Communication			
Journalism and Mass Communication			
Course Code: A503707 Course Title: Comprehensive Viva			
Course Outcomes:			

The Viva Voce is aimed at testing the knowledge, learning and understanding that the student has acquired during the course.

Credi	Credits: 6 Core Compul		Compulsory
Max.	Marks: 25+75	Min. Passing Marks: 33	
	Total No. of lectures-Tutorials-Practical (in hours	per week): L-T-	P: 6-0-0
	Description		
Unit	Topic		No. of Lectures
1	There shall be Comprehensive Viva Voce at the completing Bachelor's programme (Research) will be conducted by a Examiners comprising the Director/Dean and two externs whom one would be preferably from the industry based syllabus of Journalism & Mass Communication.	Board of all experts, of	90
	: This Course is compulsory for all students of Bachelor (Remunication.	esearch) in Journ	nalism & Mass
Cours	se pre requisites: Bachelors in Journalism and Mass Comn	nunication	

# **Eighth Semester**

Year: Fourth

Semester: Eighth

Programme/ Class

Bachelor (Research) in Journalism and Mass Communication

	Journalism and Mass Communication			
Course	Course Code: A503801 Course Title: Development Communication		nt Communication	
Course	e Outcomes:			
•	To introduce the concept of development.			
•	To introduce and explain the concept and ph	nilosophy of	development co	mmunication.
•	Explain the Indian perspective on developme	ent and deve	elopment commu	unication
•	Acquaint the learners with content and mess	sage design	in development o	communication.
Credit	s: 4		Core (	Compulsory
Max. I	Marks: 25+75		Min. Pas	sing Marks: 33
	Total No. of lectures-Tutorials-Praction	cal (in hours	per week): L-T-I	P: 6-0-0
Unit	Topic			No. of Lectures
l	Development: Meaning, scope, different ap	proaches to	development;	10
	Models of development: Daniel Lerner's	moderniza	tion model of	
	development, Everett Roger's Diffusion of	Innovation	model, Wilbur	
	Schramm's magic multiplier.			
II	Development Communication: Meaning,		•	15
	Development support communication:		•	
	significance; Information, Education an		` '	
	Meaning, concept, scope and significance; P	articipatory	Rural Appraisal	
	(PRA): Meaning, scope and significance.			_
III	Role of mass media in development commun		• •	10
	approaches to development: Community-dri	•	• • • • • • • • • • • • • • • • • • • •	
	role of opinion leaders, change agents, NGO	s (third force	e) in	
	development process.			

IV	Government initiatives in India: Health, sanitation, agriculture, family	15
	planning, education; Development communication projects in India-	
	Satellite Instructional Television Experiment (SITE), Kheda	
	communications project (KCP); barriers to social change.	
V	MacBride Commission: Observations and recommendations; role of	10
	Interpersonal Communication and traditional media in rural	
	development; Development journalism; significance of community	
	radio.	

- 1. Melkote, S. R. & Steeves, L. H (2001). Communication for Development in the Third World. Sage Publications
- 2. McPhail, L. T (2009) Development Communication. Wiley Blackwell
- 3. Narula, U. & Pearce, W.B. (1986) Development as Communication: A Perspective on India. Southern Illinois Press
- 4. Mody, B. (2003) International & Development Communication: A 21st Century Perspective. Sage Publications

### **Suggested Digital Platforms:**

http://niilmuniversity.in/coursepack/media/Development\_Communication.pdf

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:** Bachelors in Journalism and Mass Communication.

Programme/ Class	Year: Fourth	Semester: Eighth		
Bachelor (Research) in Journalism and Mass Communication				
Journalism and Mass Communication				
Course Code: A503802	Course Title: Media Management			

### **Course Outcomes:**

- The course intends to acquaint learners with the concepts of media management.
- It will familiarise the learners with the changing trends in the ownership and management of the Indian media and their implications for media performance;
- The students will also learn the role of the various professional bodies in the professional growth of the Indian media.

Credit	s: 4	Core Cor	mpulsory
Max. I	Max. Marks: 25+75 Min. Passing Marks: 33		g Marks: 33
	Total No. of lectures-Tutorials-Practical (in hours pe	er week): L-T-P: 4	-0-0
Unit	Topic		No. of Lectures
I	Media Management-meaning and scope; media as an profession; Ownership patterns of mass media i proprietorship, partnership, private limited companies, companies, trusts, co-operatives, religious institutions franchisees (chains).	n India: sole public limited	15

II	Newspaper management: Functions and organizational structure of different departments of newspapers and magazines: editorial, general management, finance, circulation (sales promotion), advertising (marketing), personal management; procedure to launch a publication; marketing practices in print media.	15
III	Classification of newspapers, small newspaper and their problems;	10
	problems and prospects of Newspaper Industry in India, News Agencies.	
IV	Principles of television and radio management in India; recent trends in broadcasting management; programme managementplanning, scheduling, production and broadcasting; costing and budgeting of programme, commissioned and sponsored programme.	10
V	Foreign equity in Indian Media (including print media); Globalization:	10
	economic, social and cultural effects on mass media; global competition.	

- 1.Levine, John M, and Wackman, Daniel B. (1998)Management of Media Organisations, Newyork: Longman.
- 2. William, Herbert. (1978), Newspaper organisation and management, Delhi: Surjeet Publications.
- 3. Cottle Simon. (2003). Media Organisation and Production, New Delhi: Sage Publications.
- 4. Packard, Robert G. (1989). Media Economics: Concepts and Issues, Newbury Park, CA:Sage Publications.

### **Suggested Digital Platforms:**

https://www.bdu.ac.in/cde/SLM/SLM\_FULL/M.A%20Journalism%20All%20Books/M.A%20Journalism%20I%20Year/Media%20Management.pdf

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Programme/ Class		<b>Year:</b> Fourth	Semester: Eighth	
Bachelor (Research) in Journalism and Mass	Communication			
Journalism a	nd Mass Commun	ication		
Course Code: A503803	Course Title: Ir	ntegrated Marketi	ng Communication	
Course Outcomes:				
<ul> <li>Understand concept and components of marketing; needs, preferences and constraints; learn about market research, marketing techniques.</li> <li>Explore job opportunities in marketing field.</li> </ul>				
Credits: 4 Core Compulsory			ompulsory	
Max. Marks: 25+75 Min. Passing Marks: 3			ing Marks: 33	
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0				
Unit Top	ic		No. of Lectures	

1	Introduction to Integrated Marketing Communication	15
1	Introduction to Integrated Marketing Communication	15
	Meaning, features, elements and objectives, Key concepts, theories	
	and models, Contemporary trends, Benefits and barriers to effective	
	integrated marketing communication	
2	Understanding Promotional mix	10
	Personal selling, advertising, public relations, sales promotionPublicity,	
	Direct and database marketingOnline, Interactive and mobile	
	marketing	
3	Market Segmentation, Targeting, Positioning, Marketing concept,	15
	segmentation, targeting and positioning, SWOT analysis, Corporate	
	marketing strategies: ambush, viral, buzz and guerrilla marketing,	
	Consumer Behaviour models, Branding	
4	Developing the Integrated Marketing Communication Programme:	10
	Planning and development of creative marcom. Creative strategies in	
	advertising, sales promotion, publicity, event sponsorships etc.	
	Creative strategy in implementation and evaluation of marcom- Types	
	of appeals and execution styles. Media planning and selection	
	decisions- steps involved and information needed for media planning.	
	Measuring the effectiveness of all Promotional tools and IMC	
5	Campaign and Media Planning, Developing IMC Plan, Campaign	10
	planning, Situation analysis, market research, Campaigning and media	
	planning: selection, budgeting and scheduling	
	Evaluation, ethics and social responsibility of campaigns	

- Advertising & Promotion- An Integrated Marketing Communications Perspective, George Belch, Michael Belch & Keyoor Purani, TATA McGraw Hill.
- Advertising & Promotion: An IMC approach, Terence A. Shimp Pub., Cengage Learning

### **Suggested Digital Platforms:**

https://www.iare.ac.in/sites/default/files/lecture\_notes/IARE\_IMC\_Lecture\_Notes\_E3.pdf

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Programme/ Class		Year: Fourth	Semester: Eight
Bachelor (Research) in Journalism and Mass Communication			
Journalism and Mass Communication			
Course Code: A503804	o Adobe Premier Pro (Practical)		
Course Outcomes:			
<ul> <li>Introduce the fundamentals of video editing software premier pro.</li> </ul>			
Equip students to understand the working of software in media industry.			
Credits: 4		Core Co	mpulsory

Max.	Marks: 25+75	Min. Passing Marks: 33			
	Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-4				
Unit	Topic	No. of Lectures			
1	Touring Adobe Premiere Pro CC	10			
	<ul> <li>Nonlinear editing in Adobe Premiere Pro</li> </ul>				
	Expanding the workflow				
	<ul> <li>Touring the Adobe Premiere Pro interface</li> </ul>				
2	Setting up a Project	5			
	Setting up a project				
	Setting up a sequence				
3	Importing Media	15			
	Importing assets				
	Working with the Media Browser				
	Importing images				
	The media cache				
	Capturing the videotape				
4	Organizing Media	15			
	The Project panel				
	Working with bins				
	<ul> <li>Organizing media with content analysis</li> </ul>				
	Monitoring footage				
	Modifying clips				
5	Essentials of Video Editing	15			
	Using the Source Monitor				
	Navigating the Timeline				
	Essential editing commands				

Adobe Premiere Pro Classroom in a Book (2020 Release), Book by Maxim Jago.

### **Suggested Digital Platforms:**

https://help.adobe.com/archive/en/premiere-pro/cs6/premiere\_pro\_reference.pdf

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation/Practical/Project on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

Programme/ Class	Year: Fourth	Semester: Eight	
Bachelor (Research) in Journalism and Mass Communication			
Journalism and Mass Communication			
Course Code: A503805	Course Title: Web Journalism		

### **Course Outcomes:**

- Introduce the fundamentals of online journalism.
- Equip students to understand internet, social media, website development.

Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 36	

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

Unit	Topic	No. of Lectures
1	To create and maintain blogs.	10
2	Learning HTML, creating a local news website; write web articles covering local issues and events following professional standards for style, linking, and search optimization.	15
3	Research and promote your work via Twitter, Facebook, mobile platforms and web.	10
4	Tell stories with digital tools, such as Google Maps and timelines, Create audio slideshows in Soundslides	10
5	Students in groups should create a dynamic website in Dreamweaver with each one given a different assignment regarding the components of website.	15

### **Suggested Readings:**

Web Journalism Book by James Stovall

### **Suggested Digital Platforms:**

https://egyankosh.ac.in/bitstream/123456789/57137/1/Unit%2011.pdf

**Note:** This Major Course Paper is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of above syllabus, test with MCQs, short and long questions, attendance and participation in class.

**Course pre requisites:** Bachelors in Journalism and Mass Communication.

Programme/ Class	Year: Fourth	Semester: Seventh	
Bachelor (Research) in Journalism and Mass Communication			
Journalism and Mass Communication			
Course Code: A503806	Course Title: Health Communication		

### **Course Outcomes:**

- Identify major health problems confronted by India and their implications on society, culture and economy.
- Understand different theories and models that are relevant to health communication;
- Develop necessary skills for designing messages for healthcare delivery in an efficacious manner.
- Understand the importance of communication skills in the healthcare industry, not just for health professionals providing care but for patients and their families in ensuring optimum care and are active care recipients;
- Identify the key steps in planning, implementing, and assessing health promotion campaigns.

Credits: 6	Elective
Max. Marks: 25+75	Min. Passing Marks: 33

Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0			
Unit	Торіс	No. of Lectures	
I	Concept and Scope of health communication, Growing Importance of Public Health, Changing Dynamics of Health Needs and Importance of Health Communication, Evolution of Health Communication, Major Health Problems Confronted by India, Social and Economic Dimensions of Health	15	
II	Problems.  Theories and Models of Health Communication: Therapeutic, Health Belief, king's Interaction, and Northouse and Northouse Model of Health Communication; Communication Variables in Health Care; Health communication Strategies for Risk Reduction among High-risk Populations; Parent-Child Communication in Drug Abuse Prevention among Adolescents.	20	
III	Health Communication Campaign Design; Community Health Improvement Process (CHIP) model; Role of Media in Health Communication; Reporting and Writing on Health Issues for Media; evaluation of health communication programmes; Ethics and Health Communication, Intercultural Communication and Health Care.	15	
IV	Epidemic and Pandemic disease, Covid 19: History of Corono Virus Disease, Spread of corono in the world, Government plans during pandemic, Health infrastructure of India	20	
V	Role of Media during in spreading awareness during covid- 19, Covid 19 and Fake News	20	

- 1. Public Health Communication Interventions, by NuritGuttman, Sage Publications
- 2. The Externet and Health Communication: Experiences and Expectations, by Ronald E. Rice, James
- E. Katz, Sage Publications
- 3. Health Communication: Strategies for Health Professionals, by Laurel LindhoutNorthouse, Pearson Education, 3rd Edition
- 4. Health Communication- A Multicultural Perspective by Snehendu B. Kar, Thousand Oaks: Sage Publications

### **Suggested Digital Platforms:**

https://iums.ac.ir/files/hshe-soh/files/health communication book1(1).pdf

Note: This Minor Elective Course can be taken from own faculty/ other faculty either in semester VII or semester VIII.

### **Suggested Continuous Evaluation Method:**

Seminar/ Presentation on any topic of the above syllabus. Test with multiple choice questions/ short and long questions. Attendance

Course pre requisite: No Pre Requisites

Programme/ Class	Year: Fourth	Semester: Eighth	
Bachelor (Research) in Journalism and Mass Communication			
Journalism and Mass Communication			

Course Code: A503807 Course Title: Dissertation

### **Course Outcomes:**

- Analyze capabilities as a researcher.
- A student can identify and choose his/her own area of interest/specialization.
- Helps a student in exploring a subject in depth, manage a research project, define suitable
  objectives and use appropriate research tools to collect data and analyze data, arrive at
  meaningful conclusions.
- Develop skills of report writing.

Credits: 6	Industrial	
Max. Marks: 25+75	Min. Passing Marks: 33	
Total No. of lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		

Description

The students are required to register themselves for a dissertation topic and start initial work on the dissertation. The topic must be finalized in consultation with the faculty member guide assigned to the student while the synopsis must be submitted by the end of the semester. Each student with his/her dissertation will be subjected to a viva voce by an external examiner.

**Note:** This Course is compulsory for all students of Bachelor (Research) in Journalism & Mass Communication.

### **Suggested Continuous Evaluation Method:**

After submission of the dissertation, each student will give a presentation before a panel. This panel would consist of all the supervisors of the Centre. Concerned supervisor will also assess the student on the basis of his/her sincerity, dedication, punctuality and seriousness to the research work.