

Syllabus for M.A. Education (COQP16)

Note:

- i. The Question Paper will have 75 questions.*
- ii. All questions will be based on Subject-Specific Knowledge.*
- iii. All questions are compulsory.*
- iv. The Questions will be Bilingual (English/Hindi).*

M.A. Education(COQP16)

1. **Education & Philosophy:** Nature & Meaning of Education, Relationship between Philosophy & Education, Functions of Educational Philosophy.
2. **Major Philosophies of Education:**
Western Philosophy -Naturalism; Idealism; Pragmatism.
Indian Philosophy – Vedant; Buddhism; Jainism.
3. **Educational Thinkers & their Contribution in developing Principles of Education:** Swami Vivekananda; M. K. Gandhi: Basic Education; Tagore, John Dewey: Learning by doing; Rousseau.
4. **Culture & Social Change:** Concept & Dimensions of Culture; Relationship between Culture & Education with special reference to conservative and creativity roles; Concept of social change and Roles of Education for social change; Social Stratification; Social Mobility; Pluralism and Diversity in Indian Society.
5. **Psychology & Educational Psychology:** Nature & Meaning of Psychology; Nature, Meaning and functions of Educational Psychology.
6. **Learning & Motivation:** Concept of learning & Motivation; Factors of influencing learning – Personal & Environmental, Techniques of enhancing learner's motivation; S-R Theory of Learning (Thorndike), Classical conditioning (Pavlov), Operant Conditioning theory of learning (Skinner) and Gestalt theory of Learning (Kohler et al), Cognitive theory (Piaget), Social development theory (Vygotsky).
7. **Growth and Development:** Concept, Stages of development, Role of hereditary and environment in the development of individual.
8. **Intelligence:** Nature & Meaning, Measurement of Intelligence – Concept of I.Q, Verbal, Nonverbal& Performance tests; Two-factor Theory (Spearman); Multifactor Theory (Thurston); Structure of intellect (Guilford), Multiple Intelligence (Gardner).
9. **Personality:** Meaning & nature and Development of Personality – biological & socio-culture Determinants- a brief overview of Trait-theory of Personality (Allport), Psycho analytical theory of Personality (Freud), Maslow's hierarchy of needs and their educational implication.
10. **Contemporary Indian Education System and Current issues:** Development of Indian Education system – Ancient Period (Vedic; Buddhist; Muslim), Various commissions, Reports and Policies (Wood dispatch; Hunter commission, Sadler Commission, University commission, Secondary Education Commission, National Education Commission, NPE 1986, NEP 2020), Major Constitutional Provision, Universalization of Elementary Education with special reference to Sarva Siksha Abhiyan; Education of children with special needs, Women's Education, Education of Weaker Sections, Right to Education Act 2009.
11. **Teaching Process:** Concept of teaching; Characteristics & Functions of teaching; Principles & Maxims of teaching, Bloom's Taxonomy of instructional objectives – Cognitive, Affective & Psychomotor domains.
12. **Techniques of Teacher-Preparation:** Microteaching - Nature & Meaning, Main proposition, Phases, Steps, Merits & Limitations; Simulated - Nature & Meaning, Teaching Role Play, Advantages & Limitations; Programmed learning- Meaning & Characteristics, Learning - Principles & Development of the Programmed instructions. - Types. - Merits & Demerits.
13. **Methods of teaching:** Role Play, Play Way Method; Project Method; Discussion method, Heuristic Method, Activity method, Cooperative learning.
14. **ICT:** Basics in ICT, Multimedia approach, Use of ICT in teaching learning process.