

Report on One-Day Local Level CRE Programme

Topic: Fostering Inclusive Classrooms: Principles, Practices, and Management

Organised by: Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC-SRE), Guwahati

Accredited by: Rehabilitation Council of India (RCI). Ref. No.: F.No.7-16(129)/2025-RCI

Dated: 08/08/2025

Programme Date: 23/10/2025

Venue: CRC-SRE Auditorium, Guwahati

Introduction

A one-day Local Level Continuing Rehabilitation Education (CRE) programme on the theme “Fostering Inclusive Classrooms: Principles, Practices, and Management” was successfully organized by CRC-SRE, Guwahati on 23rd October 2025 at its auditorium. The programme was accredited by the Rehabilitation Council of India (RCI), New Delhi, under reference number F.No.7-16(129)/2025-RCI.

A total of 38 participants, comprising special educators and therapists from various institutions, actively took part in the programme. The primary objective was to enhance participants’ understanding and competencies in promoting inclusive practices within educational settings, aligned with the vision of the Rights of Persons with Disabilities (RPwD) Act, 2016 and the National Education Policy (NEP) 2020.

Programme Overview

The CRE comprised six interactive sessions, facilitated by eminent professionals and experienced resource persons from the field of special education and rehabilitation. The sessions were designed to provide both theoretical grounding and practical approaches for inclusive classroom implementation.

Session Highlights

Session I: Introduction to Inclusive Education

Resource Person: Shri Lanu Areng Aimol.

The inaugural session introduced the concept of inclusive education, covering its definition, key principles, and global as well as national perspectives. Emphasis was placed on legal and policy frameworks, including the RPwD Act, 2016, NEP 2020, and UNCRPD. Participants explored the distinctions between inclusive and integrated education. A group activity encouraged participants to identify existing barriers in their classrooms, fostering critical reflection on challenges faced in inclusive settings.



Session II: Understanding Learner Diversity

Resource Person: Shri Duplay Kr. Das

This session provided an in-depth understanding of learner diversity, addressing differences in disability types, languages, socio-economic backgrounds, and cultural contexts. The discussion centered on identifying and catering to Special Educational Needs (SEN). Through case studies on children with Autism Spectrum Disorder (ASD), ADHD, Learning Disabilities (LD), and Hearing Impairment, participants gained practical insights into recognizing and responding to diverse learner profiles.



Session III: Inclusive Teaching Strategies

Resource Person: Shri Rajesh Kumar

The third session focused on effective pedagogical strategies to ensure inclusion. Concepts such as Universal Design for Learning (UDL), Differentiated Instruction, Peer Tutoring, and Cooperative Learning were thoroughly discussed. Participants explored how these frameworks can help teachers design flexible curricula to accommodate varying learner needs and strengths.



Session IV: Classroom Management for Inclusion

Resource Person: Ms. Barsha Devi Bordoloi

This session highlighted the importance of creating safe, supportive, and learner-friendly classroom environments. Participants learned about positive behavior support, managing group dynamics, and establishing inclusive routines and norms. An engaging activity on classroom



layout design enabled participants to visualize physical arrangements that promote accessibility and participation for all learners.

Session V: Role of Stakeholders and Support Systems

Resource Person: Shri Lanu Areng Aimol

This session underscored the collaborative nature of inclusive education. The roles of parents, communities, special educators, therapists, and school management teams were discussed in detail. Participants explored mechanisms for interdisciplinary collaboration, Individualized Education Plans (IEPs), and resource room utilization. The discussion reinforced that inclusion thrives on teamwork, empathy, and shared responsibility.



Session VI: Action Planning and Wrap-Up

Resource Person: Dr. Dipak Kumar

The final session was dedicated to action planning and reflective practice. Participants engaged in group work to draft Inclusive Action Plans for their respective institutions. They later presented their plans, followed by an open Q&A session and feedback sharing. The reflections revealed a strong commitment among educators to translate inclusive principles into practice and to advocate for systemic change within their schools.



Conclusion

The one-day CRE programme concluded successfully with positive feedback from participants, who expressed that the sessions were highly informative, interactive, and applicable to real classroom situations. The resource persons were lauded for their expertise and practical approach.

The programme not only enhanced professional competencies but also fostered a collective vision toward inclusive, equitable, and quality education for all learners. The event reaffirmed CRC-SRE Guwahati's commitment to continuous professional development and to building an inclusive educational ecosystem in the region.

Photographs and Attendance



Photographs of the sessions and a duly signed attendance sheet of participants are enclosed as annexures for record and reference.

Submitted by

Sd/-

Lanu Areng Aimol

CRE Coordinator

CRCSRE, Guwahati

Participants Attendance

for one Day Local Level RCI Accredited CRE program on
"Fostering Inclusive Classrooms: Principles, Practices, and Management".

Ref. F.No.7-16(129)/2025-RCI dated:08/08/2025.

Conducted on 23.10.25 at CRCsRE, Guwahati

Sr No.	CRR No.	Name of the Participants	Mobile No	Email	Morning Signature	Evening Singnature
1	A102863	111 PURABI RABHA	9678479311	purabirahha340@gmail.com	Rabha 23/10/25	Rabha 23/10/25
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4	A44072	128 242 MOIRANGTHEM IRISH	8567010437	irishmoirangthem@gmail.com	MB 23/10/25	MB 23/10/25
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23/10/25
23/10/25
23/10/25

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15	A65517	AKRAM HUSSAIN	9101742798	akram.hussain040383@gmail.com	Akram 28/10/25	Akram 28/10/25
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Talavabur 28/10/25
 Shabey 28/10/25
 Rupnotti 23/10/25
 Akram 28/10/25
 Shahjahan 28/10/25
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27	B119843	Najumoni Sultana	6001639580	sultananaajumoni@gmail.com	Najumoni Sultana 23.10.25	Najumoni Sultana 23.10.25
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S. Kalita
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 Jyotirupa
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 Amiya Rabha
 23.10.25
 Lizakia
 23.10.25
 Bhagyashree
 Patgiri
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 Najumoni
 Sultana
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 Parbin Rasul
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45	B86564	Rita Doley	6002631553	ritadoley22@gmail.com	Rita Doley 23/10/25	Purna Rita Doley 23/10/25
46	B86603	Punam Pegu	9101027530	pegupunam1@gmail.com	Punam Pegu 23/10/25	Punam Pegu 23/10/2025
47	B86618	Jyotima Kutum	8011378066	jyotimakutum965@gmail.com	Jyotima Kutum 23/10/25	Jyotima Kutum 23/10/25
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44	B76758	RASMITA PRUSTY	9668985140	rasmitaprusty07@gmail.com		
45	B86564	Rita Doley	6002631553	ritadoley22@gmail.com	Rita Doley 23/10/25	Purna Rita Doley 23/10/25
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CEC, Coordinator
23/10/25

**CRE Topic: Fostering Inclusive Classroom: Principles, Practices, and Management,
Conducted on 23.10.2025**

Evaluation Sheet:

Sl.No	CRR.NO	Name	Total Marks 30	Obtained Marks
1.	A102863	PURABI RABHA	30	28
2.	A44072	Moirangthem Irish	30	27
3.	A53423	Bibhash T Sangma	30	27
4.	A54289	ANJALI TACHI	30	24
5.	A58133	TABA YAKU	30	24
6.	A60108	HABIJA KHATUN	30	25
7.	A60443	RUPJYOTI DIHINGIA	30	27
8.	A64215	MRIDUL SAIKIA	30	28
9.	A65679	UTPAL DAS	30	28
10.	A68517	AKRAM HUSSAIN	30	28
11.	A70742	CHITRALEKHA DEVI	30	28
12.	A72909	Bishal Krishnottar	30	28
13.	A72921	Prajwaleeta Kalita	30	28
14.	A90403	SUMI KALITA	30	28
15.	A90439	JyotiRupa Sutradhar	30	28
16.	A96002	Amiya Rabha	30	24
17.	B105646	Liza Saikia	30	28
18.	B109936	Bhagyashree Patgri	30	28
19.	B119843	Najumoni Sultana	30	28
20.	B120260	Parbin Rasul	30	28
21.	B12374	PINKU BORA	30	28
22.	B16479	SALCHIANA BOLWARI MARAK	30	27
23.	B20832	POONAM LAMA	30	27
24.	B24634	Kamalesh Choudhury	30	28
25.	B45699	Kabita Thakuria	30	28
26.	B46265	RUPALI BARMAN	30	27
27.	B52302	YAMEM TAKOH	30	28
28.	B59632	Nabajyoti Gogoi	30	28
29.	B60749	DULUMONI DIHINGIA	30	28
30.	B65800	PURNIMA DOLEY	30	26
31.	B66375	Silpisilka Kakoti	30	27
32.	B86564	Rita Doley	30	28
33.	B86603	Punam Pegu	30	28
34.	B86618	Jyotima Kutum	30	28
35.	B90455	GANGUANGLUNG MALANGMEI	30	26
36.	B90845	Diviana Tariang	30	27
37.	B65806	Rupali Tayekupum	30	28
38.	A49053	Jeruth R. Marak	30	25

CRE Coordinator
arc, 4th
23/10/2025

Timestamp	Name of participants	CCR.No	Email	Theme of programme	Continuation of programme	Resource persons of the programme	Suitability of the programme timing	Punctuality of all the session	Relevance of the topic as per emerging needs	Language used by Resource persons	Presentation used by Resource persons	Coordination with programme coordinator & supporting staff	Overall experience of the programme	Quality of food	Any specific suggestion	Any suggestion for future topic needs to be covered in CRE
2025/10/23 11:15:37 AM GMT	Moirangthem Irish	A44072	irishmoirangthem@gmail.com	Fostering Inclusive Classroom : Principles, Practices and Management	yes	Good	Good	On time	yes		Good	Excellent	Excellent	Good		
2025/10/23 11:15:52 AM GMT	NABAJYOTI GOGOI	B59632	nabajyotig773@gmail.com	Fostering Inclusive Classroom	yes	Average	Yes	On time	yes		Excellence	Excellent	Excellent	Excellent	Needs assamese language	Sing language
2025/10/23 11:17:00 AM GMT	Rupali Taye kutum	B65806	rupalitayekutum1981@gmail.com	Fostering inclusive Classroom .	yes	Good	Yes	On time	yes	Assamese language	Excellence	Excellent	Excellent	Excellent	Assamese language needs	Sing language
2025/10/23 11:17:41 AM GMT	Silpi Sikha Kakati	B66375		Good	yes	Good	Good	On time	yes	English Hindi	Good	Good	Excellent	Good		
2025/10/23 11:18:20 AM GMT	Diviana Tariang	B90845	divianatariang@gmail.com	Fostering inclusive classrooms: Principles, practices and management	yes	Good	Yes	On time	yes	Hindi, English	Good	Good	Good	Excellent	No	Yes
2025/10/23 11:18:52 AM GMT	Habija khatun	A60108	hk8011132424@gmail.com	Fostering inclusive classroom , principal, practice and management	yes	Good	Accurate	On time	yes	Hindi english	Excellence	Excellent	Excellent	Excellent	More CRE needed	On blood related disability
2025/10/23 11:19:33 AM GMT	Rupali Barman	B46265	rupalibarmen732@gmail.com	Fostering inclusive classrooms principals, practices, and Management.	yes	Good	Yes	On time	yes	English and Hindi	Excellence	Excellent	Excellent	Excellent	No	Sing language need
2025/10/23 11:19:36 AM GMT			silpisikhakakati1992@gmail.com	Good	yes	Good	Good	On time	yes	English Hindi	Good	Good	Good	Good		
2025/10/23 11:20:02 AM GMT	Ganguanglung Malangmei	B90455	ganguanglung8745@gmail.com	Fostering Inclusive Classroom :Principles , Practices, and Management	yes	Good	Yes good	On time	yes	Good	Good	Good	Good	Good	Na	NA

2025/10/23 11:20:48 AM GMT	Dulumoni Dihingia	B604749	Duludihingia20@gmail.com	Fostering Inclusive class room; Principles Practices and Management	yes	Average	Yes	On time	yes	Assamese Language need	Excellence	Excellent	Excellent	Excellent	Need 3/5 days CRE programme	Sign language need
2025/10/23 11:21:02 AM GMT	RUPJYOTI DIHINGIA	A60443	rupjyotidihingia30@gmail.com	Fortering Inclusive Class room; Principles practice and Management	yes	Average	Yes	On time	yes	Need Assamese language	Average	Excellent	Excellent	Excellent	Need 3/5 Days CRE Program	Sign language.
2025/10/23 11:22:20 AM GMT	MRIDUL SAIKIA	A64215	mridulsaikiaand@gmail.com	Good	yes	Average	Ok	On time	yes	Good	Average	Average	Average	Average	No	iEP
2025/10/23 11:23:27 AM GMT	AKRAM HUSSAIN	A68517	akram.hussain040383@gmail.com	Inclusive education	yes	Good	Ok	On time	yes	English, Hindi	Good	Good	Good	Excellent	Training time own my view 10am to 4pm	I have need SLD training
2025/10/23 11:24:01 AM GMT	Purnima Doley	B65800	doleypurnima179@gmail.com	Fostering Inclusive classroom : Principles Practices and Management	yes	Good		On time	yes		Excellence	Excellent	Good	Excellent	Assamese language	Sing Language
2025/10/23 11:25:29 AM GMT	Jyotima kutum	B86618	kutumjyotima2@gmail.com	CRE program	yes	Average	Yes	On time	yes	Good	Excellence	Excellent	Excellent	Excellent	3 days program need	Sing language
2025/10/23 11:25:36 AM GMT	YamemTakhoh	B52302	yamemtakhoh99@gmail.com	Fostering Inclusive classroom .	yes	Good	Yes	On time	yes	English, Hindi	Excellence	Good	Good	Good	English and Hindi	Sign language
2025/10/23 11:31:22 AM GMT	Punam pegu	B86603	mahipegu226@gmail.com		yes	Good		On time	yes		Good	Good	Good	Good		
2025/10/23 11:32:18 AM GMT	Kabita Thakuria	B45699	kabithathakuria15@gmail.com	CRE	yes	Good	9-5 pm	On time	yes	Hindi english	Good	Good	Good	Good	No	Inclusive
2025/10/23 11:34:04 AM GMT	NAJUMONI SULTANA	B119843	sultanajanajumoni@gmail.com	Fostering inclusive classroom : Principles, Practices and Management	yes	Good	9Am to 4:30Pm	On time	No	English ,Hindi , Assamese	Good	Excellent	Excellent	Excellent	NA	Specific learning disability
2025/10/23 11:34:38 AM GMT	Bhagyashree Patgiri	B109936	bhagyashreepatgiri12345@gmail.com	CRE	yes	Good	9-5 pm	On time	yes	English Hindi	Good	Good	Good	Good	No	Inclusive education

2025/10/23 11:35:38 AM GMT	Purabi Rabha	A102863	purabiraha340@gmail.com	Fostering inclusive classroom : principles, practices and management	yes	Good	10 am-3pm	On time	yes	English	Average	Average	Average	Good	Time maintenance	Need based using of TLM
2025/10/23 11:38:00 AM GMT	Amiya Rabha	A96002	rabhaamiya34@gmail.com	Fostering inclusive classroom : principles, practices and management	yes	Good	Yes on time	On time	yes	English, hindi, Assamese	Good	Good	Good	Good	No	Yes
2025/10/23 11:40:21 AM GMT	Rita Doley	B86564	ritadoley22@gmail.com	CRE	yes	Good	Good	On time	yes	Hindi Assamese and English	Good	Good	Good	Good	Assamese Hindi	SLD
2025/10/23 11:41:59 AM GMT	Sumi kalita	A90403	sumi1994kalita@gmail.com	Fostering Inclusive Classroom : Principles, Practices, and Management	yes	Good	Good	On time	yes	English	Good	Average	Average	Average	Useful for all participants , special Educator etc	Multiple Disabilities
2025/10/23 11:43:35 AM GMT	Chitralekha Devi	A70742	chitralekhaoffice@gmail.com	Fostering Inclusive classroom , principles, practice and management	yes	Good	All	On time	yes	Comfortable	Good	Excellent	Good	Excellent	No	More programs
2025/10/23 11:56:43 AM GMT	Pinku Bora	B12374	pinkubora840@gmail.com		yes	Good	Very good	On time	yes	English/Hindi	Excellence	Excellent	Excellent	Excellent	I am satisfied this program	Yes
2025/10/23 1:28:40 PM GMT					yes	Good	Good	On time		Assam english hindi	Excellence	Excellent	Excellent	Excellent		
2025/10/23 2:52:22 PM GMT	Salchiana Bolwari Marak	B16479	bolwarimarak99@gmail.com	Inclusive Classroom	yes	Good	Yes	On time	yes	Good	Good	Good	Good	Excellent	Yes Sir, in the next CRE program we need accommodation and TA	Behavioural problems of Visually Impaired
2025/10/23 3:49:12 PM GMT	Bibhash T Sangma	A53423	bsangma94@gmail.com	Fostering Inclusive Classroom	yes	Good	Acurate	On time	yes	English	Excellence	Excellent	Excellent	Excellent	Wish to hold more such programs.	ISL
2025/10/23 4:05:27 PM GMT	Punam Pegu	B86603	mahipegu226@gmail.com	CRE program	yes	Good	Yes	On time	yes	Needs assamese language	Excellence	Excellent	Excellent	Excellent	Needs 2/3 days	Sing language

2025/10/23 5:09:55 PM GMT	UTPAL DAS	A65679	dasu69305@gmail.com	Fostering inclusive classroom , principles and Managem ent .	yes	Good	Good	On time	yes	ENGLISH , HINDI	Good	Good	Excellent	Good	Conduct CRE	Conduct more CRE Programme this topic
2025/10/23 6:55:23 PM GMT	Parbin Rasul	B120260	parbinrasul22@gmail.com	Fostering inclusive classroom : principles, practices and managem ent	yes	Good	Good	On time	yes	English and hindi	Excellence	Excellent	Excellent	Excellent	No	More informative session which will be helpful for the rehabilitation professional.
2025/10/24 5:05:43 AM GMT		A48053	mjeruth@gmail.com	Fostering of Inclusive Education	yes	Good		On time	yes		Good	Good	Good	Good		Have to do more days of CRE Programme
2025/10/24 5:27:06 AM GMT	Poonam Lama	B20832	poonamlama161@gmail.com	CRE programme	yes	Good	Good	On time	yes	Hindi and English	Excellence	Excellent	Good	Good	I like to participate CRE programme.	

sd/-
Lanu Areng Aima
CRE Coordinator
CRC, Guwahati

CRE: Topic : Fostering Inclusive Classrooms: Principles, Practices, and Management.

Rehabilitation Council of India Accredited Continue Rehabilitation Education (CRE) Ref.

F.No.7-16(129)/2025-RCI dated.08/08/2025

Technical Session

Session Time	Topic	Resource persons
10:00 AM to 11:00AM	Introduction to Inclusive Education - Definition & key principles of inclusive education - Legal & policy frameworks (e.g. RPWD Act, NEP 2020) - Inclusive vs integrated education - Group activity: Identify barriers in your classroom	Lanu Areng Aimol CRR NO A05213
11:00 AM TO 12:00AM (NOON)	Understanding Learner Diversity - Types of diversities (disability, language, socio-economic, cultural) - Understanding Special Educational Needs (SEN) - Case studies: Children with Autism, ADHD, LD, Hearing Impairment, etc.	Duplay Kr.Das CRR NO A90362
12:00 pm TO 01:pm	Inclusive Teaching Strategies - Universal Design for Learning (UDL) - Differentiated instruction - Peer tutoring & cooperative learning	Rajesh Kumar CRR NO A02655
01:pm TO 02:00pm	LUNCH	
02:PM TO 03:00PM	Classroom Management for Inclusion - Creating safe and supportive learning environments - Positive behavior support - Managing group dynamics - Activity: Classroom layout design	Barsha Devi Bordoloi CRR.No.A72712
03:00PM TO 04:00PM	Role of Stakeholders & Support Systems - Role of parents, community, special educators - Collaboration with therapists & support staff - School support systems (IEPs, resource rooms, etc.)	Lanu Areng Aimol CRR NO A05213
04:00PM to 05:00PM	Action Planning & Wrap-up - Group work: Drafting inclusive action plans - Sharing reflections & feedback - Q&A session	Dipak Kumar Aich CRR NO. A27284

Sd/-

Lanu Areng Aimol

CRE Coordinator