



NIEPVD

PROSPECTUS CUM APPLICATION FORM

M.Ed. SPECIAL EDUCATION (VISUAL IMPAIRMENT) - 2026-28

BACHELOR IN MOBILITY SCIENCES (B.M.SC) - 2026-2027

Integrated Special and Inclusive Teacher Education Programme (ISITEP)

B.A. B.Ed. SPECIAL EDUCATION (VISUAL IMPAIRMENT) – Secondary Stage - 2026-30

B.A. B.Ed. SPECIAL EDUCATION (MULTIPLE DISABILITIES) - Secondary Stage - 2026-30

(Affiliated to Sri Dev Suman Uttarakhand University)

Link of online form

https://niepvd.in/dser_admission_2026



Recognised by Rehabilitation Council of India

**National Institute for the Empowerment of
Persons with Visual Disabilities (Divyangjan)**

An Autonomous Body under

**Department of Empowerment of Persons with disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. of India
116, Rajpur Road, Dehradun-248001 (Uttarakhand)**

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Affiliated to:

Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal,
Uttarakhand

Recognized by:

Rehabilitation Council of India

Statutory Body, Department of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. Of India

National Institute for the Empowerment of Persons with Visual Disabilities (Divyangjan)

An Autonomous Body Under Department of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. Of India,
116, Rajpur Road, Dehradun – 248001, (Uttarakhand)

1. INTRODUCTION

This brochure intends to provide a brief introduction to the Institute and its activities. A brief description of the courses, viz., M.Ed. Special Education (Visual Impairment) from the academic session 2010-11, B.A. B.Ed. Special Education (Visual Impairment) – Secondary Education, B.A. B.Ed. Special Education (Multiple Disabilities) – Secondary Stage and Bachelor in Mobility Sciences (B.M.Sc), again initiated from the academic session 2025 onwards at its Campus, is also given in this booklet. Further, the rules relating to admission to these courses and other related information are given in it.

2. ABOUT THE INSTITUTE

National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD) owes its origin to St. Dunstan's Hostel for the War Blinded, established in 1943, which offered a basic set of rehabilitation services to the soldiers blinded in World War II. In January 1950, the Ministry of Education, Government of India, took over St. Dunstan's Hostel and renamed it as Training Centre for the Adult Blind (Men). In the same year, the Government established the Training Centre for the Adult Blind to ensure the reintegration of blind soldiers, including other persons, into the world of work. In 1951, the Government established Central Braille Press; in 1952, Workshop for the Manufacturing of Braille Appliances; in 1954, Sheltered Workshop; in 1957, Training Centre for the Adult Blind Women and in 1959, Model School for Blind Children. In 1963, the National Library for the Print Handicapped was established out of which the National Talking Book Library emerged in the year 1990. On the integration of all the Units in 1967, the Government established the National Centre for the Blind (NCB). This Centre was further upgraded as the National Institute for the Visually Handicapped on 2nd July 1979, and finally, in October 1982, it was registered under the Society's Registration Act, 1860 and gained the status of an autonomous body. In the year 2016, the institute was renamed as National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD) (Divyangjan). In the year 2021, the Cross Disability Early Intervention Centre was established to cater for the needs of children with disabilities from the age group 0 to 6 years. The institute is also in process to develop material in accessible formats for persons/ children with visual disabilities.

NIEPVD has its Headquarters at 116, Rajpur Road, Dehradun, Uttarakhand with one Regional Centre at Chennai (Tamil Nadu) established in 1988. The Institute also has Composite Regional Centre for Persons with Disabilities, Sundernagar (Himachal Pradesh) established in the year 2001 and Composite Regional Centre for Persons with Disabilities, Gorakhpur, (U.P.) established in September 2018.

3. DEPARTMENT OF SPECIAL EDUCATION AND RESEARCH

The Department conducts degree, diploma and certificate programmes in the field of special education. The institute also organizes refresher programmes, orientation programmes, CRE programmes for field



functionaries, service providers, policy makers and parents of the Children with Visual Impairment. Some of these courses are conducted at the Institute's Headquarters, Regional Centre, Chennai; CRC, Sundernagar; and CRC Gorakhpur.

The Institute's Department of Special Education and Research (DSER) is a shining example of academic excellence. Its alumni are rendering services to visually impaired school children and trainee teachers across the length and breadth of the country. Many are serving in the country's leading Universities and have been instrumental in promoting research relating to various aspects of the education of children and youth with visual impairment. Since its inception (1980-81), the department has trained over 15,000 teachers and mobility instructors. More than 50 students of the department have been appointed as special education teacher in the State of Uttarakhand in last 01 year.

4. COURSE OFFERED

- **M.Ed. Special Education (Visual Impairment)** a Two-year degree programme affiliated with Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand*.
- **B.A.B.Ed Special Education (Visual Impairment)** a Four-year degree programme affiliated with Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand*.
- **B.A.B.Ed Special Education (Multiple Disabilities)** a Four-year degree programme affiliated with Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand*.
- **Bachelor in Mobility Science**, a One-year degree programme affiliated with Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand*.

**Affiliation from the university for the programme in this academic year is under process*

4.1 M.Ed. Special Education (Visual Impairment)

4.1.1 Aim

The aim of the M.Ed. Spl. Ed. (Visual Impairment) programme is preparing teacher educators, researchers and educational leaders in the field of disability education. The major thrust of the M.Ed. Spl. Ed. (VI) Programme is professional preparation of teacher educators who would, through this programme be equipped with the knowledge and competencies to facilitate and conduct initial preparation and continuing professional development of teachers in general and

special educators in particular. The learners would need to be necessarily equipped with the core competencies and knowledge related to teacher education, its philosophical underpinnings, research methodology, curriculum planning and be aware of best and evidenced based practices in the field of pedagogical interventions and adaptations for children with disabilities.

4.1.2 Objective

The M.Ed. Spl. Ed. The programme supports three shared philosophical stances underlying the longstanding tradition of preparing teacher educators as education leaders. These stances include teaching as inquiry, teaching as curriculum planning & development and teaching for social justice. The objectives of the program are to:

- Assist potential teacher educators to exert leadership in advocating and meeting the educational needs of children and youth with disabilities in various settings.
- Offer special teacher educators the opportunity to develop specialized capacity for leadership in curriculum planning & development, pedagogy and universal design.
- Build theoretical knowledge and skills in research methodologies and research to find plausible answers to the educational problems faced by children with disabilities and their teachers and others involved in facilitating all-around development of these children.

4.1.3 Duration

The Course/programme will be for two years. Each year, it will be 32-36 weeks; 2 weeks in summer and 2 weeks in winter semester break will also be utilized for covering the courses.

This comes to 64 - 72 weeks + 6 weeks for field activities/skill development with 40 credits each year.

The duration of the Course/programme is two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

4.1.4 Course Structure

Program Structure

AREA A – CORE COURSES

Course Code	Title	Credits	Hours
A1	Development in Education and Special Education	3	90
A2	Psychology of Development and Learning	3	90
A3	Research Methodology and Statistics	3	90
A4	Curriculum Development and Educational Evaluation	3	90
A5	Equitable and Inclusive Education	3	90
A6	Perspectives in Teacher Education	3	90
	Total	18	540

AREA B – SPECIALISATION COURSES

Course Code	Title	Credits	Hours
B1	Identification, Assessment, And Need Of Persons With	3	90
B2	Curriculum And Teaching Strategies For Persons With	3	90
B3	Adulthood And Family Issues Of Persons With	3	90
B4	Therapeutics And Assistive Devices For Persons With	3	90
	Total	12	360

AREA C – ELECTIVE COURSES

Note: Any one of the Following courses from C1 to C3 to be offered

Course Code	Title	Credits	Hours
C1	Educational management	2	60
C2	educational technology	2	60
C3	guidance and counselling	2	60
	Total	2	60

AREA D – DISSERTATION

Note: Any one of the Following courses from C1 to C3 to be offered

Course Code	Title	Credits	Hours
D1 & D2	Dissertation	14	420
	Total	14	420

AREA E – PRACTICAL - I

Course Code	Title	Credits	Hours
E1	Practices related to disability specialization	*	*
E2	Practices related to disability specialization	*	*
	Total	16	480

**Each disability specialization varies in the requirement of practical; hence, the same has been worked out accordingly, keeping the total number of credits and hours the same. Details have been provided in the respective disability specialization sections of Practical I of E.*

AREA E – PRACTICAL – II

Course Code	Title	Credits	Hours
F1	Field engagement/ internship related to disability specializations	*	*
F2	Field engagement/ internship related to disability specializations	*	*
	Total	16	480

4.2 B.A. B.Ed. Special Education (Visual Impairment/Multiple Disabilities)

4.2.2 Objectives:

The students of the ISITEP program in special and inclusive education should be able to demonstrate the following learning outcomes after completing the program.

- Develop content Knowledge of the respective disciplines, i.e., Humanities such as language, history, economics, etc.
- Acquire knowledge and skills in content and pedagogy of the Discipline of Education, Special Education & Inclusive Education.
- Develop specific knowledge, understanding, and skills in MD and VI.
- Acquire skills in interdisciplinary knowledge in major Disciplines, i.e., Humanities, Education, and Special & Inclusive Education.
- Perform as experts in understanding the special needs of children in the context of education at the Secondary level.
- Gain hands-on experience teaching at different setups of education, i.e., special and inclusive education.

- Prepare Appropriate Teaching-Learning Material for all children as per their Needs.
- Adaptations in assessments and evaluation practices, such as curriculum for examination, choice in teacher-made test papers/ assignments, and decision over marking schemes
- Collaborate with various educational stakeholders, i.e., Parents, teachers, administrators, etc.
- Develop Appreciation and inculcation of fundamental duties, a sense of responsibility and commitment towards profession and society, and respect for human life, dignity, and diversity.
- Characterize the overall personality and enhance their life skills to address different situations encountered in professional school life without prejudice or biases.
- Develop mentoring skills to guide students (Mentees) for lifelong learning.

4.2.3 Duration

The ISITEP shall consist of four academic years comprising eight semesters, including internship (field-based experiences and practice teaching). The maximum period for completion of the programme is six years from the date of admission. In a semester, there shall be at least 90 (Ninety) working days, excluding the period of examinations. Total working hours shall be a minimum of 40 (forty) hours to be spread over one week.

- The minimum attendance of student-teachers shall have to be eighty percent in all courses and ninety percent each for practicum courses related to field-based experiential learning, school internship and teaching practice and other practical as per suggested syllabi/curriculum.

4.2.4 Course Structure-

Syllabus Structure in the field of B.A.B.Ed. Special Education (Visual Impairment / Multiple Disabilities)

Group 1 – History, Geography, Political Science, Economics, Psychology (Choose Any Two)

Group 2 – English, Hindi (Choose Anyone)

Semester 1

S.No	Course	Credit
1.	Evolution of Indian Education & Disability Discourse	4
2.	Two Paper BA from Group 1	8
3.	One Paper Language Group 2	4
4.	Inclusive Art Education	2
5.	Exploring Disability Intercepts in Indian Knowledge Systems and Ethos	2
6.	Language-I (Schedule 8 Language)	4
		24

Semester 2

S.No	Course	Credit
1.	Same Subject Opted in Semester 1 from Group 1	8
2.	Same Subject Opted in Semester 1 from Language Group 2	4

3.	Teacher and Society	2
4.	Positive Behaviour Supports	2
5.	Language-II (a - ISL or b – English - Any Other languages other than opted Language I)	4
		24

Semester 3

S.No	Course	Credit
1.	Human Development, Deviations & Educational Psychology	4
2.	Same Subject Opted in Semester 1 from Group 1	8
3.	Same Subject Opted in Semester 1 from Language Group 2	4
4.	Stage & Disability Specific Content cum-Pedagogy Courses (One stage & one disability specialization to be opted) (MD/VI)	4
		20

Semester 4

S.No	Course	Credit
1.	Introduction to Disabilities	4
2.	Same Subject Opted in Semester 1 from Group 1	8
3.	Same Subject Opted in Semester 1 from Language Group 2	4
4.	Stage & Disability Specific Content cum-Pedagogy Courses (One stage & one disability specialization to be opted) (MD/VI)	4
		20

Semester 5

S.No	Course	Credit
1.	ICT and Assistive Technology in Special & Inclusive Education	2
2.	Same Subject Opted in Semester 1 from Group 1	8
3.	Same Subject Opted in Semester 1 from Language Group 2	4
4.	Stage & Disability Specific Content cum-Pedagogy Courses (One stage & one disability specialization to be opted) (MD/VI)	4
5.	6.4.1 - Stage Specific Special/Inclusive (MD/VI)	2
		20

Semester 6

S.No	Course	Credit
1.	Learning, Teaching, Assessment & Evaluation	2
2.	Equitable and Inclusive Education	2
3.	Same Subject Opted in Semester 1 from Group 1	8
4.	Same Subject Opted in Semester 1 from Language Group 2	4
5.	Stage & Disability Specific Content cum-Pedagogy Courses (One stage & one disability specialization to be opted) (MD/VI)	4
6.	Educational Research and Statistics	2
7.	6.4.2 - Disability Specific Including Internship (MD/VI)	2
		20

Semester 7

S.No	Course	Credit
1.	Philosophical & Sociological Perspectives of Special & Inclusive Education	2
2.	Curriculum Development, Adaptation and Evaluation (Secondary Stage Specific)	2
3.	Adapted Sports, Nutrition, Yoga, and Understanding Self	2
4.	Guidance & Counselling	2
5.	Disability Specific Including Internship (MD/VI)	2
6.	Disability Specific Including Internship (MD/VI)	10
		20

Semester 8

S.No	Course	Credit
1.	Perspectives on School Leadership & Management	4
2.	Acts, Policies and Provisions for Persons with Disabilities	2
3.	a. Reading and Reflective Practices b. Disability, SEDGs, and Gender	2
4.	a. Visual Supports for Learners with Autism (ASD) b. Historical and Contemporary Issues in Education of Deaf in India (HI) c. Listening and Spoken Language Therapy (HI) d. Working with Learners with Intellectual Disability having High Support Needs (ID) e. Management and Supporting Learners with Severe and Multiple Disabilities (MD) f. Integrating Skills and Activity Participation (MD) g. Research-Based Practices and Therapeutic Interventions for Supporting Learners with Specific Learning Disabilities (SLD) h. Education of Learners with Visual Impairment from Past to Present (VI)	2
5.	Life Skills Across Life Span	2
6.	Citizenship, Sustainability and Environmental Education	2
7.	Disability Specific Including Internship (MD/VI)	2
8.	Disability Specific Including Internship (MD/VI)	2
9.	Inclusive Community Engagement and CBR	2
		20

4.3 Bachelor in Mobility Sciences - 2026-2027 (B.M.Sc)**4.3.2 Objective**

The course is intended for person who work to wish with individuals who are visually Impaired or those who have additional disabilities to enable them to become safe efficient and independent traveller's, the general aim of the course is to prepare O&M specialist or instructors to become successful professionals with their skills need to work with people of any or all ages who have visual impairment, including those who have multiple disabilities and those from diverse geographical and cultural backgrounds.

The specific objective of the course is to effectively address the O&M and related independent living skills component of the education and rehabilitation of the following:

- Those who are blind or have low vision.
- Those who are blind or are visually impaired and have additional disabilities;

- Those who are lately blinded or visually impaired;
- Those who belong to any of the above groups and come from a range of demographic, geographical and terrain-related backgrounds.

The Course seeks to cover a wide array of skills and activities concerning the above groups, with particular emphasis on orientation and mobility with additional inputs on such concomitant areas as: Daily Living Skills, Home Management, Physical Education and Fitness, Recreational and Laser Activities, and Games and Sports.

4.3.3 Duration

The Duration of this course is one academic year

4.3.4 Course Structure

The Bachelor's in mobility science course consists of 8 theory papers. Universities are required to follow the RCI-prescribed syllabus content. In the case of difficulty in deciding the total number of papers, including practicum, the course content provided herein needs to be incorporated. If necessary, some units may be added or combined to satisfy the university requirements, without compromising the minimum content approved by RCI.

S.No	Paper Name	Maximum Marks
1.	Foundation of mobility science	60
2.	Impact of disabilities on Orientation & Mobility skills	60
3.	Methods and techniques of orientation and mobility training	60
4.	Orientation and mobility for person with low vision	60
5.	Physical education, Sports, and Leisure activities for the visually impaired	60
6.	Advanced methods and techniques of Orientation and Mobility training	60
7.	Training in independent living skills	60
8.	Orientation to various work settings and map preparation for O&M education	60

5. ELIGIBILITY FOR ADMISSION

5.1 M.Ed. Special Education (Visual Impairment)

A candidate who has passed B.Ed. Special Education (V.I.) with a minimum of 50% marks from a recognized university or any other degree considered equivalent to B.Ed. Special Education (V.I.) from an affiliating university and/or teaching department under any university recognized by UGC.

OR

A candidate who has passed B.Ed. and has passed one year/ two years Diploma Courses in Special Education (V.I.) recognized by the Rehabilitation Council of India with a minimum 50% marks in each course.

5.2 B.A. B.Ed. Special Education (Visual Impairment / Multiple Disabilities) – Secondary Stage – ISITEP (Integrated Special & Inclusive Teacher Education Programme)
Candidates having combinations of History, Pol. Science, Geography, Economics, Psychology, Hindi and English with a minimum of 50% marks in Senior Secondary or +2 examination or its equivalent from a recognized board, are eligible for admission.

5.3 Bachelor in Mobility Sciences (B.M.Sc) - 2026-2027

Candidate securing a minimum 50% in the bachelor's degree examination in Art/Science/Commerce will be eligible for admission to the course. **Medical fitness will be required for admission to this programme.**

6. FEE STRUCTURE

M. Ed. Special Education (VI)	Rs. 30,000/- (per year) **
B.A. B. Ed. Special Education (VI / MD)	Rs. 30,000/- (per year) **
Bachelor in Mobility Sciences (B.M.Sc)	Rs. 25,000/- (per year) **
Caution Money: (Refundable)	Rs. 5,000/-
Hostel Security: (Refundable)	Rs. 5,000/- for PwDs
Hostel fee	PwDs: Rs. 12,000/- per academic year (Hostel fee will not be refunded if the candidate leaves the course)
Examination fees	As per University norms, the fee is to be deposited before the examination on the university portal during the submission of the examination form on the portal.

(** 5% tuition fee will be increased every year)

7. REFUNDS

In the event of the candidate withdrawing from the course, the entire fee and deposits paid at the time of admission will stand forfeited, and in addition, any sum spent by the Institute in training the candidate will have to be deposited with the Institute by the candidate as per the Institute's terms and conditions.

8. DEGREE AWARDED

On successful completion of the programme within the stipulated period, a mark sheet and a degree will be awarded by the University.

9. SELECTION CRITERIA

The admissions to M.Ed. Special Education (V.I.) for the academic session 2026-28, B.A.B.Ed. Special Education (V.I. / M.D.) – Secondary Stage for the academic session 2026-30 and B.M.Sc for the academic session 2026-27 would be granted based on merit of the entrance test.

If the number of candidates is less in number, then the selection criteria will be based on merit of qualifying examination.

10. DATE AND PLACE OF THE ENTRANCE EXAMINATION

The entrance test will be conducted by the National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD), 116, Rajpur Road, Dehradun, Uttarakhand, from **10:00 AM to 12:00 Noon** on **06th September 2026 (Sunday)**. If the number of candidates is less in number, then the selection criteria will be based on merit of qualifying examination.

The PwD candidates may bring their own scribe as per DEPwD Guidelines https://cdnbbsr.s3waas.gov.in/s3e58aea67b01fa747687f038dfde066f6/uploads/2023/11/2023_11171735619892.pdf The entire entrance test will be video-graphed to maintain transparency. The scribe should be one grade lower than the eligibility criteria for admission.

11. STRUCTURE OF ENTRANCE TEST

11.1 M.Ed. Special Education (Visual Impairment)

S.No	The written test of 100 marks will consist of the following:	
1.	General Knowledge	20 Marks
2.	General Intelligence	20 Marks
3.	Teaching Aptitude	20 Marks
4.	Educational Psychology	20 Marks
5.	Disability Awareness (Descriptive Type)	20 Marks

The entrance test of 2 hours duration will be of an objective and descriptive type. Extra time @ 20 minutes per hour will be given to the Person with a disability.

11.2 B.M.Sc. and B.A. B.Ed. Special Education (Visual Impairment / Multiple Disabilities) – Secondary Stage – ISITEP

S.No	The written test of 100 marks will consist of the following:	
1.	General Knowledge	20 Marks
2.	General Intelligence	20 Marks
3.	Reasoning	20 Marks
4.	English	20 Marks
5.	Hindi	20 Marks

The duration of the entrance test will be 2 hours. Extra time @ 20 minutes per hour will be given to the person with Benchmark Disability, if they are entitled for a scribe.

12. ADMIT CARD / HALL TICKET

Admit cards of the eligible candidates will be available on the website of the institute on or before **02nd September 2026**. The candidates should take the colour printout of the admit card and produce it during the entrance examination for the course. The admit card will also be shared through e-mail.

13. RESERVATION / RELAXATION

- Reservation policy as laid down by the Government of India will be followed for the selection of the candidates.

- SC/ST/PwD candidates will be allowed a relaxation of 5% marks in the minimum eligibility requirements.

14. DECLARATION OF RESULTS / MERIT LIST

The provisional list of selected candidates for admission will be displayed on the Notice Board and the Institute's website on <https://niepvd.nic.in> on **09th September 2026**.

15. HOSTEL ACCOMMODATION

The hostel facility is available for students with disabilities at Rs. 12,000/- per academic session. If any student left the course in middle, he/she has to pay Rs. 2500/- per month for hostel facilities. If PwDs receive financial assistance from Govt./NGO/any other organisation, he/ she will be liable to pay full charges towards boarding and lodging, i.e., Rs. 5,000/- per month.

16. SCHEDULE FOR ADMISSION

S. No.	Activity	Tentative Dates
1.	Date of Online advertisement	10-08-2026
2.	Date of advertisement	10-08-2026
3.	Date of online filling of application form for different courses	10-08-2026
4.	Last date of submission of application forms	01-09-2026
5.	Declaration of eligible candidates/ download of Admit Card of selected candidates	02-09-2026
6.	Date of entrance test	06-09-2026
7.	Declaration of Result of the Entrance test/Merit List	09-09-2026
8.	Date of Admission	10 th Sep -15 th September 2026
9.	Commencement of Online/Offline classes	16-09-2026

17. PROSPECTUS CUM APPLICATION FEE:

The candidate should fill their admission form online only. The following fee is to be paid by the candidate:

1. Candidates belong to GC/OBC/ EWS Category - Rs. 500/-
2. Candidates belong to SC/ST Category - Rs. 350/-
3. Candidates belong to PwDs Category - NIL (should submit UDID details)

ACCOUNT DETAILS FOR PAYMENT

ACCOUNT NAME: THE DIRECTOR, NIVH

ACCOUNT NO: 6185000100023598

IFSC CODE: PUNB0618500

BANK NAME: PUNJAB NATIONAL BANK

18. GENERAL RULES

1. The number of seats in

<i>M.Ed. Special Education (Visual Impairment)</i>	15
<i>Bachelor in Mobility Science (B.M.Sc)</i>	20
<i>B.A. B.Ed. Special Education (Visual Impairment) – Secondary Stage (ISITEP)</i>	20
<i>B.A. B.Ed. Special Education (Multiple Disabilities) – Secondary Stage (ISITEP)</i>	20

2. The medium of instruction will be English / Hindi only.
3. Those awaiting results before the date of the entrance examination can also apply. However, the marks statement should be submitted positively at the time of admission.
4. The Institute reserves the right to reject the application of a candidate at any stage if his / her application is found to be incomplete.
5. Candidates should preserve their admit card till the time of admission.
6. Candidates should scrupulously follow the rules of discipline and code of conduct as per the rules framed by the NIEPVD from time to time.
7. Ragging in any form within and outside the campus is strictly prohibited. Violation will attract severe disciplinary action as per the law of the land and may attract a penalty of expulsion from the Institute and lodging of a case under the Bharatiya Nyaya Sanhita (BNS). The detailed guidelines of UGC in respect of ragging must be followed. An undertaking must be submitted to the department at the time of admission. To obtain an anti-ragging form, the candidate may visit the website- www.antiragging.in
8. Students availing of hostel facilities must follow the hostel rules framed from time to time and must maintain utmost discipline, decency and decorum in their behaviour with the staff, co-workers, co-students and the hostel wardens.
9. Students must attend classes regularly. 80% attendance in theory and 90% in practical classes is compulsory as per RCI/University norms to appear in the final examination.

Note: - As the government of India/ different state governments have various scholarship schemes for SC/ST/PwD's candidates, like post metric scholarships, central sector scholarships, and scholarships given by state welfare departments or NGOs, no scholarships will be given by the Institute for pursuing the course listed above. No application for refund of tuition fees, hostel charges or any other kind of fee will be entertained by the Institute.

19. IMPORTANT

The candidate should report to the NIEPVD on the date and time notified for admission. The allotment of seats to the candidate will be made on the basis of the entrance test. At the time of reporting for admission, the candidate shall present the original certificates and one set of attested photocopies thereof. A candidate who fails to appear in person on the notified date and time for admission, irrespective of any reason, shall forfeit his/her claim for a seat and the seat will be offered to the next eligible candidate of the merit list. A candidate who is allotted a seat will be required to pay the prescribed fees at the time of admission. If he/she fails to pay the fee, the seat may be allotted to the next candidate on the merit list.

20. DOCUMENTS REQUIRED IN ORIGINAL AT THE TIME OF ADMISSION

1. Original admit card of the entrance test
2. Proof of date of birth (Secondary School/Matriculation Certificate) issued by the examination board.
3. Certificates and mark sheets of the qualifying examination issued by the board/university/

institution.

4. SC/ST/OBC/PwDs certificate, income certificate for the Economically Weaker Section from appropriate authorities, based on which reservation is claimed.
5. UDID Card/registration of UDID card of PwD (if any)
6. TC/ Migration certificate in original (to be submitted within 3 months from the date of admission) from the respective university where he/she has studied last.

Undertaking by the Candidate

I will comply with the rules and regulations for the student behaviour as notified by the Institute from time to time. I agree that the Institute shall have the right to enforce appropriate standards of conduct and that it may terminate my participation at any time in the _____ program for failure to maintain these standards or for any actions or conduct which the Institute considers to be incompatible with the interest harmony, comfort and welfare of other students. If my participation is terminated, I give my consent to be sent home at my own or my parent's expense with no refund of fees. All references in the undertaking to the Institute shall include the Institute Director, and all its officers. All references herein to the parents of the applicant shall include the legal guardian or other adult responsible for the applicant. In addition to this, I shall abide by all the anti-ragging rules specified by the Institute. I agree that in case of any legal dispute concerning admission procedures, the same shall be subject to exclusive jurisdiction of Courts at Dehradun. This undertaking shall take effect from the time I am accepted by and confirmed for enrollment in the institute.

Place:

Date:

**Signature / Thumb
Impression of Student**

UNDERTAKING FROM THE CANDIDATE

I, Mr. / Ms. / Mrs.....S/o, D/o W/o
..... program:

Session: _____ Department of Special Education & Research student of Institute (NIEPVD, Dehradun) do hereby undertake on this the.....(DD/MM/YYYY) the following:-

1. I, hereby, declare that, the entries made by me in the application form are complete and true to the best of my knowledge. I, also declare that, I am not suffering from any serious/contagious ailment and/or any psychiatric/psychological disorder.
2. I, hereby, undertake to present the original documents immediately upon demand by the concerned authorities of the Institute.
3. I, hereby, promise to abide by the admissible rules and regulations, concerning discipline, attendance, etc. of the Institute (NIEPVD), and also to follow the code of conduct prescribed for the Students of the Institute, as in force from time to time and subsequent changes/modifications/amendment made thereto. I acknowledge that, the Institute has the authority for taking punitive actions against me for violation and/or non-compliance of the same.
4. I understand that, the minimum attendance shall have to be 80% for theory class and 90% for all practical classes, and 100% for school internship is compulsory and I commit myself to adhere to the same. I also understand that in any case my attendance falls short, for any reason, the competent authority of the Institute may take such punitive action against me, as may be deemed fit and proper.
5. I, hereby declare that, I will neither join in any coercive agitation/strike for the purpose of forcing the authorities of the Institute to solve any problem, nor I will participate in any activity which tends to disturb the peace and tranquillity of life of the NIEPVD campus and/or its Hostel premises.
6. I, hereby declare that, both I will not indulge in, nor tolerate ragging, in any form, even in words or intentions, and I accept to give an undertaking in the prescribed format for the same.
7. I, hereby declare that, I shall be solely responsible for my involvement in any kind of undesirable / in disciplinary activities outside the campus, and shall be liable for punishment as per the law of the land. I, further understand that, the Institute shall in no way provide any support to me and will not be held responsible for my any such action. **I further declare that, my admission may be cancelled, at any stage, if I am found ineligible and/or the information's provided by me are found to be incorrect.**
8. I, hereby undertake to inform the Institute, about any changes in the information submitted by me, in the Application Form and any other documents, including changes in addresses and phone nos., from time to time.
9. I, hereby, declared that I will not demand any assistive devices such as laptop/computer/electronic gadgets which is not covered under ADIP scheme.

Place:

Date:

**Signature / Thumb
Impression of Student**

DECLARATION BY PARENTS / GUARDIAN

I, (Parents/Guardian) hereby fully endorse the above undertaking/declaration given by my child /ward. And I will endeavor to induce my child /ward to do his / her best to observe the above-stated undertaking in words and spirit.

Place:

Date:

**Signature / Thumb
Impression of Parent / Gurdian**