



Bid Number/बोली क्रमांक (बिड संख्या):
GEM/2024/B/5710339
Dated/दिनांक : 16-12-2024

Bid Document/ बिड दस्तावेज़

Bid Details/बिड विवरण	
Bid End Date/Time/बिड बंद होने की तारीख/समय	06-01-2025 12:00:00
Bid Opening Date/Time/बिड खुलने की तारीख/समय	06-01-2025 12:30:00
Bid Offer Validity (From End Date)/बिड पेशकश वैधता (बंद होने की तारीख से)	180 (Days)
Ministry/State Name/मंत्रालय/राज्य का नाम	Ministry Of Social Justice And Empowerment
Department Name/विभाग का नाम	Department Of Empowerment Of Persons With Disabilities
Organisation Name/संगठन का नाम	N/a
Office Name/कार्यालय का नाम	Composite Regional Centre, Davangere Karnataka
Total Quantity/कुल मात्रा	198
	A Chronicle of Educational Research , A Complete Textbook on Soft Skills , A Discourse on Educational Programmes in India -UEE, SSA, RTE, RMSA, RUSA , Abnormal Psychology- Causes and Remedies , Action Research and Grounded Theory- Evidence-Based Practices in Education , Adulthood, Family and Community Needs , Advanced Educational Psychology , Advanced Methods of Physical and Health Education , Advances in Entomology , Agenda for Education- Design and Direction , Art Education- Concepts, Epistemacy and Role , A S D and Associated Conditions , Assessment and Teaching Methods for Children with ASD , Assistive Technology for Students with Specific Learning Disabilities , Autism, Nature and Needs , Autism Spectrum Disorders- Nature, Needs and Etiology , Autism Spectrum Disorders -ASD- Diagnosis, Treatments and Support Groups , Basic Ideas in Educational Psychology , Career Guidance and Counselling- Principles and Techniques , Causes, Prevention, Identification and Assessment of Mental Retardation , Cerebral Palsy- Symptoms, Causes and Treatment , Characteristics of Children with Developmental Disabilities , Child Development and Learning , Child Education and Learning Process , Child Survival and Safe Motherhood- Experiences from India , Children with Autism- A Study on the Impact of Parents Psycho-social Factors , Children with Mental Retardation and Associated Disabilities , Chronology of Science and Technology- 4000 B.C.-2000 A.D. , Clinical Psychology- Basic and Advanced Aspects , Commerce Education and Teaching- Elements and Dimensions , Community Work for Vocational Training and Employment of Persons with Mental Retardation , Conceptual and Practical Aspects of English Teaching , Contemporary India and Education , Critical Issues in Special Education , Curricular Strategies , Curricular Strategies and

Bid Details/मांग विवरण	Adaptation of Children with Mental Retardation , Curriculum and Educational Programme , Development of Education System in India , Development of Independent Living Skills and Teaching-Learning Material -TLM , Dictionary of Information Communication Technology -ICT , Dictionary of Special Education , Disability and Special Needs-Dimensions and Perspectives , Disability Development in India , Disability- Family and Community , Diversity in Teacher Education- A Global Perspective , Dyslexia and Other Learning Disabilities-Diagnosis and Treatment , Early Childhood Care and Education- Principles and Practices , Early Childhood Special Education- An Introduction , Educating Children with Learning Disabilities , Education and Human Development , Education and Society- Concepts, Perspectives and Suppositions , Education for the 21st Century in Resurgent India , Education in Emerging Indian Society , Education in the Emerging Indian Society , Education in the Emerging Indian Society and School Administration , Education of Children with Special Needs , Education of Exceptional Children- Challenges and Strategies , Education of the Gifted and Talented Children , Educational Guidance- Identifying Major Avenues and Arena , Educational Psychology Shikha , Educational Psychology and Child Development , Educational Technology and Management Yogendra K. Sharma , Elementary Educational Technology and Management , Elements and Components of Educational Psychology , Emerging Trends in Teaching of Physics , Encyclopedia of Education , Entrepreneurial Training- Theory and Practice Exploited Children- , A Comprehensive Blueprint for Child Labour Rehabilitation , Foundations of Inclusive Education , Fundamentals of Mental Health Education , Futurology of Education- The Indian Context , Gender, School and Society- Concepts, Issues and Options , Gender, School and Society- Theories and Practices , Global Outlook on Education Guidebook on Educational Psychology Theory , For D.Ed.SE -MR, D.Ed.SE-VI D.Ed.SE-deaf, Hard of Hearing , Handbook for Teaching Physical Sciences- Methods and Techniques , Handbook of Intellectual and Developmental Disabilities , Handbook of Reading and Learning Disability , Handbook of Rights of Persons with Disabilities Act 2016 -A Brief Description of 21 Disabilities , Handbook of Special Education , Handbook of Yoga Education and Training , How Pupils Learn - Theory, Research and Practice , Human Development and Learning- A Teachers Handbook , Human Development and Psychology , Humanizing the Education of Differently Abled Children- , Problems and Prospects Inclusion for Learning , Inclusive and Integrated Approaches to Special Education , Inclusive Education for Children with Disabilities , Inclusive Education in India- An Overview , Inclusive Education- Special Educational Needs -SEN of Learners , Independent Living and Sustainable Development of PWIDS , Instructional Learning Strategies and Cognitive Entry Behaviour- P.K. Sudheesh Kumar , An Experimental Analysis , Integrated and Inclusive Education , Intellectual and Developmental Disabilities-A Brief Description , International Conference on Human Resource Development in the Area of Disability Rehabilitation , Introduction to Disabilities , Introduction to Disability and Disorder Management , Introduction to Multiple and Locomotor Disability , Introduction to Neuro Developmental Disabilities , Introduction to Therapeutics , Issues and Concerns in Elementary Education , Issues of Information Communication Technology -ICT in Education , Jigsaw
Item Category/मांद केटेगरी	

Bid Details/ प्राप्ति	Process in Education- The Way for Joyful Self Learning , Knowledge and Curriculum- Processes, Forms and
	<p>Determinants , Learning Disability- , Learning Resources and Assessment of Learning- Systems and Approaches , Learning Teachers - Diversity, Inclusion , Ethics , Major Trends in Inclusive Education- An Overview , Managing Childhood Problems- Support Strategies and Interventions , Measurement in Education and Psychology , Mental Deficiency, Disorders and Delinquency , Mental Disorder and Mental Health Policy- A Social Perspective , Mental Disorders- Types, Effects and Diagnosis , Mental Health Education and Psychotherapeutic Treatments , Mental Health Repercussions- Today and Beyond , Mental Retardation and Associated Problems , Mental Retardation and Science of Kinesiology- Concepts and Cures , Mental Retardation- Causes, Symptoms and Prevention , Mental Retardation, Kinesiology and First Aid , Mentally Retarded and Intellectually Disabled-Diagnosis and Treatment , Methods of Teaching Children with Intellectual and Developmental Disabilities , Micro Teaching- Features, Procedures and Benefits , Multiple Disability- A Practical Approach , New Education Policy and Development Challenge , Panorama of Indian Education , Pedagogy of Social Science , Perspectives of Teaching and Learning , Philosophical and Sociological Foundations of Education , Population Education in India- Problems and Prospects , PRAJNA - A Compendium in Disability Rehabilitation , Practical Aspects in Teaching of Science , Principles of Curriculum Construction , Principles of Management in Employment of Persons with Mental Retardation , Principles of Vocational Training , Promoting Creativity Through Art Education , Psychological Foundations of Education , Psychology Applied to Vocational Training , Psychosocial Perspectives in Education- Issues, Concerns and Possibilities , Reforming Disabilities in Special Education , Reframing the Learning , School Education and Socio-Economic Development , Science and Technology in Employment of Persons with Mental Retardation -Part 1 and 2 Set -Set Price , Strategies, Guidelines and Initiatives , Special Needs Education- Elements, Dimensions and Trends , Sports Nutrition- The Scientific Facts , Statistics and its Application in Social Science Research , Status and Problems of Children with Disabilities , Status of Disability in India-Analys and Protection Measures , Summit of the Mind -All India Cross-Disability Convention , Teaching Aids in Mathematics , Teaching Approaches and Strategies , Accredited Institutions of Rehabilitation Council of India , Adolescent Concerns Through Own Eyes , Advanced Curriculum Construction , Advanced Research Methodology , Assessment and Identification of Needs , Audio-Visual Education- Teaching Innovative Techniques , Autism-Nature, Needs and Diagnosis , Basic Principles of Education , Child Education and Social Development , Committees and Commissions on Education in India , Contemporary Issues in Indian Education , Curricular Aspects for Children with Hearing Impairment , Curricular Strategies and Adaptations for Children with Hearing Impairment , Curriculum Designing, Adaptation and Evaluation , Curriculum Reform-Change and Continuity , Deaf Education , Diagnosis and Treatment of Deaf and Hearing Impaired- An Overview , Dictionary of Teaching and Learning , Digital Culture, Digital Literacy and Inclusive Education in India , Digital Education in India- A Virtual Reality , Disability Perspective in Rehabilitation , Discipline and Curriculum-Doctrines,</p>

Bid Details/कृति विवरण	Paradigms and Approaches , Education for the 21st Century in the Backdrop of the NEP 2020 , Education of Children with
	Hearing Impairment , Education of Children with Special Needs- Observations and Studies , Education of Exceptional and Handicapped Children , Education of Handicapped Children- Problems and Solutions , Educational Guidance, Testing and Counselling Techniques , Educational Psychology- Concepts and Theories , E-Learning Teaching Strategies and Teachers Stress in Post Covid-19 , Elements of Hearing Impairment , Elements of Physical and Health Education , Elements of Educational Research , Emerging Trends in Inclusive Education -Revised Edition , Encyclopedia of Hearing Impairment , Encyclopedia of
GeMARPTS में खोजी गई स्ट्रिंग / Searched Strings used in GeMARPTS	Research Methods and Techniques in Education Handbook of special education A complete textbook on soft skills
GeMARPTS में खोजा गया परिणाम / Searched Result generated in GeMARPTS	<p>Searched String: Handbook of special education</p> <p>Package No. 8 Atal Tinkering Lab of Niti Aayog - Tinkering Handbooks, Pre - School Education (PSE) Kit for The State of Bihar, Special Proofed Canvas / Duck as per IS 6803, Tool Kit of Physical Education and Sports Skill for L 3 - RM, Battery Operated Combitool, Tool Kit of Physical Education and Sports Skill for L 2 - RM</p> <p>Searched String: A complete textbook on soft skills</p> <p>Category not available on GeM for the text string uploaded by the buyer</p>
अधिसूचना के लिए चयनित प्रारंभिक श्रेणियाँ / Relevant Categories selected for notification	<ul style="list-style-type: none"> Books (V2) Drawing Exercise Book Journals and Magazines (V2)
BOQ Title/बीओक्यू शीर्षक	LIBRARY BOOKS
Minimum Average Annual Turnover of the bidder (For 3 Years)/बिडर का न्यूनतम औसत वार्षिक टर्नओवर (3 वर्षों का)	3 Lakh (s)
OEM Average Turnover (Last 3 Years)/मूल उपकरण निर्माता का औसत टर्नओवर (गत 3 वर्षों का)	5 Lakh (s)
Years of Past Experience Required for same/similar service/उन्हीं/समान सेवाओं के लिए अपेक्षित विगत अनुभव के वर्ष	3 Year (s)
MSE Exemption for Years Of Experience/अनुभव के वर्षों से एमएसई छूट/ and Turnover/टर्नओवर के लिए एमएसई को छूट प्राप्त है	Yes
Startup Exemption for Years Of Experience/अनुभव के वर्षों से स्टार्टअप छूट/ and Turnover/ टर्नओवर के लिए स्टार्टअप को छूट प्राप्त है	Yes

Bid Details/बिड विवरण	
Document required from seller/विक्रेता से मांगे गए दस्तावेज़	Experience Criteria,Past Performance,Bidder Turnover,Certificate (Requested in ATC),OEM Authorization Certificate,OEM Annual Turnover,Additional Doc 1 (Requested in ATC),Compliance of BoQ specification and supporting document *In case any bidder is seeking exemption from Experience / Turnover Criteria, the supporting documents to prove his eligibility for exemption must be uploaded for evaluation by the buyer
Do you want to show documents uploaded by bidders to all bidders participated in bid?/	No
Past Performance/विगत प्रदर्शन	50 %
Bid to RA enabled/बिड से रिवर्स नीलामी सक्रिय किया	No
Type of Bid/बिड का प्रकार	Two Packet Bid
Primary product category	A Complete Textbook on Soft Skills
Time allowed for Technical Clarifications during technical evaluation/तकनीकी मूल्यांकन के दौरान तकनीकी स्पष्टीकरण हेतु अनुमति समय	2 Days
Inspection Required (By Empanelled Inspection Authority / Agencies pre-registered with GeM)	No
Evaluation Method/मूल्यांकन पद्धति	Total value wise evaluation
Arbitration Clause	No
Mediation Clause	No

EMD Detail/ईएमडी विवरण

Required/आवश्यकता	No
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ePBG Detail/ईपीबीजी विवरण

Required/आवश्यकता	No
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MII Purchase Preference/एमआईआई खरीद वरीयता

MII Purchase Preference/एमआईआई खरीद वरीयता	Yes
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MSE Purchase Preference/एमएसई खरीद वरीयता

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1. If the bidder is a Micro or Small Enterprise as per latest definitions under MSME rules, the bidder shall be exempted from the requirement of "Bidder Turnover" criteria and "Experience Criteria" subject to meeting of quality and technical specifications. If the bidder is OEM of the offered products, it would be exempted from the "OEM Average Turnover" criteria also subject to meeting of quality and technical specifications. In case any bidder is seeking exemption from Turnover / Experience Criteria, the supporting documents to prove his eligibility for exemption must be uploaded for evaluation by the buyer.
2. If the bidder is a Startup, the bidder shall be exempted from the requirement of "Bidder Turnover" criteria and "Experience Criteria" subject to their meeting of quality and technical specifications. If the bidder is OEM of the offered products, it would be exempted from the "OEM Average Turnover" criteria also subject to meeting of quality and technical specifications. In case any bidder is seeking exemption from Turnover / Experience Criteria, the supporting documents to prove his eligibility for exemption must be uploaded for evaluation by the buyer.
3. The minimum average annual financial turnover of the bidder during the last three years, ending on 31st March of the previous financial year, should be as indicated above in the bid document. Documentary evidence in the form of certified Audited Balance Sheets of relevant periods or a certificate from the Chartered Accountant / Cost Accountant indicating the turnover details for the relevant period shall be uploaded with the bid. In case the date of constitution / incorporation of the bidder is less than 3-year-old, the average turnover in respect of the completed financial years after the date of constitution shall be taken into account for this criteria.
4. Experience Criteria: In respect of the filter applied for experience criteria, the Bidder or its OEM {themselves or through reseller(s)} should have regularly, manufactured and supplied same or similar Category Products to any Central / State Govt Organization / PSU for number of Financial years as indicated above in the bid document before the bid opening date. Copies of relevant contracts to be submitted along with bid in support of having supplied some quantity during each of the Financial year. In case of bunch bids, the category of primary product having highest value should meet this criterion.
5. OEM Turn Over Criteria: The minimum average annual financial turnover of the OEM of the offered product during the last three years, ending on 31st March of the previous financial year, should be as indicated in the bid document. Documentary evidence in the form of certified Audited Balance Sheets of relevant periods or a certificate from the Chartered Accountant / Cost Accountant indicating the turnover details for the relevant period shall be uploaded with the bid. In case the date of constitution / incorporation of the OEM is less than 3 year old, the average turnover in respect of the completed financial years after the date of constitution shall be taken into account for this criteria.
6. Preference to Make In India products (For bids < 200 Crore):Preference shall be given to Class 1 local supplier as defined in public procurement (Preference to Make in India), Order 2017 as amended from time to time and its subsequent Orders/Notifications issued by concerned Nodal Ministry for specific Goods/Products. The minimum local content to qualify as a Class 1 local supplier is denoted in the bid document. If the bidder wants to avail the Purchase preference, the bidder must upload a certificate from the OEM regarding the percentage of the local content and the details of locations at which the local value addition is made along with their bid, failing which no purchase preference shall be granted. In case the bid value is more than Rs 10 Crore, the declaration relating to percentage of local content shall be certified by the statutory auditor or cost auditor, if the OEM is a company and by a practicing cost accountant or a chartered accountant for OEMs other than companies as per the Public Procurement (preference to Make-in -India) order 2017 dated 04.06.2020. Only Class-I and Class-II Local suppliers as per MII order dated 4.6.2020 will be eligible to bid. Non - Local suppliers as per MII order dated 04.06.2020 are not eligible to participate. However, eligible micro and small enterprises will be allowed to participate .The buyers are advised to refer the OM No.F.1/4/2021-PPD dated 18.05.2023.
[OM No.1 4 2021 PPD dated 18.05.2023](#) for compliance of Concurrent application of Public Procurement Policy for Micro and Small Enterprises Order, 2012 and Public Procurement (Preference to Make in India) Order, 2017.
7. Purchase preference will be given to MSEs having valid Udyam Registration and whose credentials are validated online through Udyam Registration portal as defined in Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012 dated 23.03.2012 issued by Ministry of Micro, Small and Medium Enterprises and its subsequent Orders/Notifications issued by concerned Ministry. If the bidder wants to avail themselves of the Purchase preference, the bidder must be the manufacturer / OEM of the offered product on GeM. Traders are excluded from the purview of Public Procurement Policy for Micro and Small Enterprises and hence resellers offering products manufactured by some other OEM are not eligible for any purchase preference. In respect of bid for Services, the bidder must be the Service provider of the offered Service. Relevant documentary evidence in this regard shall be uploaded along with the bid in respect of the offered product or service and Buyer will decide eligibility for purchase preference based on documentary evidence submitted, while evaluating the bid. If L-1 is not an MSE and MSE Seller (s) has / have quoted price within L-1+ 15% (Selected by Buyer) of margin of purchase preference /price band defined in relevant policy, such MSE Seller shall be given opportunity to match

L-1 price and contract will be awarded for 25% (selected by Buyer) percentage of total quantity. The buyers are advised to refer the OM No. F.1/4/2021-PPD dated 18.05.2023 [OM No.1 4 2021 PPD dated 18.05.2023](#) for compliance of Concurrent application of Public Procurement Policy for Micro and Small Enterprises Order, 2012 and Public Procurement (Preference to Make in India) Order, 2017. Benefits of MSE will be allowed only if seller is validated on-line in GeM profile as well as validated and approved by Buyer after evaluation of documents submitted.

8. Estimated Bid Value indicated above is being declared solely for the purpose of guidance on EMD amount and for determining the Eligibility Criteria related to Turn Over, Past Performance and Project / Past Experience etc. This has no relevance or bearing on the price to be quoted by the bidders and is also not going to have any impact on bid participation. Also this is not going to be used as a criteria in determining reasonableness of quoted prices which would be determined by the buyer based on its own assessment of reasonableness and based on competitive prices received in Bid / RA process.

9. Past Performance: The Bidder or its OEM {themselves or through re-seller(s)} should have supplied same or similar Category Products for 50% of bid quantity, in at least one of the last three Financial years before the bid opening date to any Central / State Govt Organization / PSU. Copies of relevant contracts (proving supply of cumulative order quantity in any one financial year) to be submitted along with bid in support of quantity supplied in the relevant Financial year. In case of bunch bids, the category related to primary product having highest bid value should meet this criterion.

A Chronicle Of Educational Research

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अर्हता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

Specification Document	View File
BOQ Detail Document	View File

Advisory-Please refer attached BOQ document for detailed consignee list and delivery period.

Consignees/Reporting Officer/प्रेषिती/रिपोर्टिंग अधिकारी and/ तथा Quantity/मात्रा

S.No./क्र. सं.	Consignee Reporting/Officer/ प्रेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

A Complete Textbook On Soft Skills

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अर्हता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

A Discourse On Educational Programmes In India -UEE, SSA, RTE, RMSA, RUSA

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Abnormal Psychology- Causes And Remedies

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Action Research And Grounded Theory- Evidence-Based Practices In Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Adulthood, Family And Community Needs

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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S.No./क्र. सं.	Consignee Reporting/Officer/ परेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Advanced Educational Psychology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Advanced Methods Of Physical And Health Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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BOQ Detail Document	View File

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Advances In Entomology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Agenda For Education- Design And Direction

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Art Education- Concepts, Epistemacy And Role

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

A S D And Associated Conditions

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Assessment And Teaching Methods For Children With ASD

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Assistive Technology For Students With Specific Learning Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Autism, Nature And Needs

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Autism Spectrum Disorders- Nature, Needs And Etiology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Autism Spectrum Disorders -ASD- Diagnosis, Treatments And Support Groups

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Basic Ideas In Educational Psychology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Career Guidance And Counselling- Principles And Techniques

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Causes, Prevention, Identification And Assessment Of Mental Retardation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Cerebral Palsy- Symptoms, Causes And Treatment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Characteristics Of Children With Developmental Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Child Development And Learning

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Child Education And Learning Process

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Child Survival And Safe Motherhood- Experiences From India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Children With Autism- A Study On The Impact Of Parents Psycho-social Factors

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Children With Mental Retardation And Associated Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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Chronology Of Science And Technology- 4000 B.C.-2000 A.D.

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Clinical Psychology- Basic And Advanced Aspects

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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S.No./क्र. सं.	Consignee Reporting/Officer/ परेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Commerce Education And Teaching- Elements And Dimensions

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

Specification Document	View File
BOQ Detail Document	View File

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Community Work For Vocational Training And Employment Of Persons With Mental Retardation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Conceptual And Practical Aspects Of English Teaching

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Contemporary India And Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Contemporary India And Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Critical Issues In Special Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curricular Strategies

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curricular Strategies And Adaptation Of Children With Mental Retardation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curriculum And Educational Programme

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Development Of Education System In India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Development Of Independent Living Skills AndTeaching-Learning Material -TLM

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Dictionary Of Information Communication Technology -ICT

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Dictionary Of Special Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Disability And Special Needs- Dimensions And Perspectives

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Disability Development In India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Disability- Family And Community

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Diversity In Teacher Education- A Global Perspective

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Dyslexia And Other Learning Disabilities-Diagnosis And Treatment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Early Childhood Care And Education- Principles And Practices

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Early Childhood Special Education- An Introduction

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educating Children With Learning Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education And Human Development

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अंहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education And Society- Concepts, Perspectives And Suppositions

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अंहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education For The 21st Century In Resurgent India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education In Emerging Indian Society

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education In The Emerging Indian Society

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education In The Emerging Indian Societyand School Administration

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of Children With Special Needs

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of Exceptional Children- Challenges And Strategies

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of The Gifted And Talented Children

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educational Guidance- Identifying Major Avenues And Arena

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educational Psychology Shikha

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educational Psychology And Child Development

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educational Technology And Management Yogendra K. Sharma

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Elementary Educational Technology And Management

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Elements And Components Of Educational Psychology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Emerging Trends In Teaching Of Physics

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Encyclopedia Of Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Entrepreneurial Training- Theory And Practice Exploited Children-

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Entrepreneurial Training- Theory And Practice Exploited Children-

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

A Comprehensive Blueprint For Child Labour Rehabilitation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Foundations Of Inclusive Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Fundamentals Of Mental Health Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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S.No./क्र. सं.	Consignee Reporting/Officer/ प्रेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Futurology Of Education- The Indian Context

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Gender, School And Society- Concepts, Issues And Options

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Gender, School And Society- Theories And Practices

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Global Outlook On Education Guidebook On Educational Psychology Theory

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

For D.Ed.SE -MR, D.Ed.SE-VI D.Ed.SE-deaf,Hard Of Hearing

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Handbook For Teaching Physical Sciences- Methods And Techniques

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Handbook Of Intellectual And Developmental Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Handbook Of Reading And Learning Disability

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Handbook Of Rights Of Persons With Disabilities Act 2016 -A Brief Description Of 21 Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Handbook Of Special Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Handbook Of Yoga Education And Training

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

How Pupils Learn - Theory, Research And Practice

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Human Development And Learning- A Teachers Handbook

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Human Development And Psychology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Humanizing The Education Of Differently Abled Children-

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Problems And ProspectsInclusion For Learning

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Inclusive And Integrated Approaches To Special Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Inclusive Education For Children With Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Inclusive Education In India- An Overview

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Inclusive Education- Special Educational Needs -SEN Of Learners

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Independent Living And Sustainable Development Of PWIDS

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Instructional Learning Strategies And Cognitive Entry Behaviour- P.K. Sudheesh Kumar , An Experimental Analysis

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशेषियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Integrated And Inclusive Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Intellectual And Developmental Disabilities-A Brief Description

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

International Conference On Human Resource Development In The Area Of Disability Rehabilitation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier

respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अर्हता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Introduction To Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अर्हता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Introduction To Disability And Disorder Management

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Introduction To Multiple And Locomotor Disability

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Introduction To Neuro Developmental Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Introduction To Therapeutics

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Issues And Concerns In Elementary Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Issues Of Information Communication Technology -ICT In Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Jigsaw Process In Education- The Way For Joyful Self Learning

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Knowledge And Curriculum- Processes, Forms And Determinants

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Learning Disability-

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Learning Resources And Assessment Of Learning- Systems And Approaches

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Learning Teachers - Diversity, Inclusion , Ethics

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Major Trends In Inclusive Education- An Overview

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Managing Childhood Problems- Support Strategies And Interventions

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Measurement In Education And Psychology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Deficiency, Disorders And Delinquency

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Disorder And Mental Health Policy- A Social Perspective

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Disorders- Types, Effects And Diagnosis

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Health Education And Psychotherapeutic Treatments

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Health Repercussions- Today And Beyond

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Retardation And Associated Problems

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Retardation And Science Of Kinesiology- Concepts And Cures

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Retardation- Causes, Symptoms And Prevention

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mental Retardation, Kinesiology And First Aid

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Mentally Retarded And Intellectually Disabled-Diagnosis And Treatment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Methods Of Teaching Children With Intellectual And Developmental Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Micro Teaching- Features, Procedures And Benefits

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Multiple Disability- A Practical Approach

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

New Education Policy And Development Challenge

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Panorama Of Indian Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Pedagogy Of Social Science

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Perspectives Of Teaching And Learning

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Philosophical And Sociological Foundations Of Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Population Education In India- Problems And Prospects

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

PRAJNA - A Compendium In Disability Rehabilitation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Practical Aspects In Teaching Of Science

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Principles Of Curriculum Construction

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Principles Of Management In Employment Of Persons With Mental Retardation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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Principles Of Vocational Training

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Promoting Creativity Through Art Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Psychological Foundations Of Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Psychology Applied To Vocational Training

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Psychosocial Perspectives In Education- Issues, Concerns And Possibilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Reforming Disabilities In Special Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अंहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Reframing The Learning

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अंहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

School Education And Socio-Economic Development

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Science And Technology In Employment Of Persons With Mental Retardation -Part 1 And 2 Set -Set Price

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Strategies, Guidelines And Initiatives

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Special Needs Education- Elements, Dimensions And Trends

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Sports Nutrition- The Scientific Facts

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Statistics And Its Application In Social Science Research

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Status And Problems Of Children With Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Status Of Disability In India-Analysis And Protection Measures

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Summit Of The Mind -All India Cross-Disability Convention

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Teaching Aids In Mathematics

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Teaching Approaches And Strategies

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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A Discourse On Educational Programmes In India -UEE, SSA, RTE, RMSA, RUSA

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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Accredited Institutions Of Rehabilitation Council Of India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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Adolescent Concerns Through Own Eyes

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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Advanced Curriculum Construction

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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Advanced Research Methodology

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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Consignees/Reporting Officer/प्रेषिती/रिपोर्टिंग अधिकारी and/ तथा Quantity/मात्रा

S.No./क्र. सं.	Consignee Reporting/Officer/ परेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Agenda For Education- Design And Direction

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

Specification Document	View File
BOQ Detail Document	View File

Advisory-Please refer attached BOQ document for detailed consignee list and delivery period.

Consignees/Reporting Officer/परेषिती/रिपोर्टिंग अधिकारी and/ तथा Quantity/मात्रा

S.No./क्र. सं.	Consignee Reporting/Officer/ परेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Assessment And Identification Of Needs

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Assistive Technology For Students With Specific Learning Disabilities

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Audio-Visual Education- Teaching Innovative Techniques

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Autism- Nature, Needs And Diagnosis

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Basic Principles Of Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Child Education And Social Development

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Chronology Of Science And Technology- 4000 B.C.-2000 A.D.

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Committees And Commissions On Education In India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Conceptual And Practical Aspects Of English Teaching

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Contemporary India And Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Contemporary Issues In Indian Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curricular Aspects For Children With Hearing Impairment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curricular Strategies And Adaptations For Children With Hearing Impairment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curriculum Designing, Adaptation And Evaluation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Curriculum Reform- Change And Continuity

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Deaf Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Diagnosis And Treatment Of Deaf And Hearing Impaired- An Overview

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Dictionary Of Teaching And Learning

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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S.No./क्र. सं.	Consignee Reporting/Officer/ प्रेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Digital Culture, Digital Literacy And Inclusive Education In India

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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S.No./क्र. सं.	Consignee Reporting/Officer/ परेषिती/रिपोर्टिंग अधिकारी	Address/पता	Quantity/मात्रा	Delivery Days/डिलीवरी के दिन
1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Digital Education In India- A Virtual Reality

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Disability Perspective In Rehabilitation

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

Technical Specifications/तकनीकी विशिष्टियाँ

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Discipline And Curriculum-Doctrines, Paradigms And Approaches

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Diversity In Teacher Education- A Global Perspective

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education For The 21st Century In The Backdrop Of The NEP 2020

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of Children With Hearing Impairment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of Children With Special Needs- Observations And Studies

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of Exceptional And Handicapped Children

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Education Of Handicapped Children- Problems And Solutions

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educational Guidance, Testing And Counselling Techniques

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Educational Psychology- Concepts And Theories

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

E-Learning Teaching Strategies And Teachers Stress In Post Covid-19

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Elements Of Hearing Impairment

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Elements Of Physical And Health Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Elements Of Educational Research

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Emerging Trends In Inclusive Education -Revised Edition

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहंता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Emerging Trends In Teaching Of Physics

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Encyclopedia Of Hearing Impairment,

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः: श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Encyclopedia Of Research Methods And Techniques In Education

(Minimum 50% and 20% Local Content required for qualifying as Class 1 and Class 2 Local Supplier respectively/क्रमशः श्रेणी 1 और श्रेणी 2 के स्थानीय आपूर्तिकर्ता के रूप में अहता प्राप्त करने के लिए आवश्यक)

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1	Y Sreenath	577006,DEVARAJ URS LAYOUT, B-BLOCK DAVANGERE KARNATAKA	1	30

Buyer Added Bid Specific Terms and Conditions/क्रेता द्वारा जोड़ी गई बिड की विशेष शर्तें

1. Generic

OPTION CLAUSE: The Purchaser reserves the right to increase or decrease the quantity to be ordered up to 25 percent of bid quantity at the time of placement of contract. The purchaser also reserves the right to increase the ordered quantity by up to 25% of the contracted quantity during the currency of the contract at the contracted rates. Bidders are bound to accept the orders accordingly.

2. Certificates

Bidder's offer is liable to be rejected if they don't upload any of the certificates / documents sought in the Bid document, ATC and Corrigendum if any.

3. Buyer Added Bid Specific ATC

Buyer Added text based ATC clauses

Applicability of Performance Bank Guarantee (PBG)

1.PBG is waived off for the items with value not exceeding Rs. 5 Lakh. However, if the value of the equipment supplied by the vendor is exceeding Rs. 5 Lakh, then the vendor needs to submit 5% of contract value as Performance Bank Guarantee.

2.Similarly, if the combined value of the equipment supplied by one vendor is exceeding Rs.5 Lakh, then the vendor needs to submit 5% of total contract value as Performance Bank Guarantee.
3. Duration of the PBG shall be valid for warranty period (if applicable) plus two months.

The bidder must submit the following documents/Annexures as requested in the Additional terms and conditions.

TENDER ACCEPTANCE LETTER

(To be given on company Letter Head)

To

Director

CRC Davanagere

Sub: Acceptance of Terms & Conditions of Tender.

Tender Reference No. _____ for purchase of **Library Books** at CRC Davanagere.

Dear Sir/Madam,

1. I/We have downloaded/obtained the tender document(s) for the above mentioned "Goods" from the GeM portal namely: <https://gem.gov.in>
2. I/We hereby certify that I/We have read the entire terms and conditions of the tender documents (including all documents like annexures/scope of works/SLA) which form part of the contract agreement and I/We shall abide hereby by the terms/conditions/clauses contained therein.
3. The corrigendum (s) issued from time to time by your department/organizations too have also been taken into consideration, while submitting this acceptance letter.
4. I/We hereby unconditionally accept the tender conditions of above mentioned tender document(s)/ corrigendum (s) in its totality/entirely.
5. I/We do hereby declare that our firm has not been blacklisted/debarred by any Govt. Department/Public Sector undertaking in last 3 years.
6. I/We certify that all information furnished by the our firm is true & correct and in the event that the information is found to be incorrect/untrue or found violated, then your department/organization shall without giving any notice or reason thereof or summarily reject the bid or terminate the contract, without prejudice to any other rights.
7. We are hereby submitted the 'Bid Security Declaration', along with our bid.
8. We also submitted Undertaking 'Towards Compliance Of Provisions For Restrictions On Procurement From A Bidder Of A Country Which Shares Land Border With India'.

Yours faithfully

(Signature of the Bidder, with Office Seal)

FORMAT OF BID SECURITY DECLARATION FROM BIDDERS IN LIEU OF EMD

(On Bidders' Letter Head)

I /We, the authorized signatory of M/s _____, participating in the subject Tender No: _____, for the purchase of goods do hereby declare that in the event:

- I / We withdraw / modify our bid during the period of bid validity OR
- I/We commit any other breach of tender conditions/ contract which would have otherwise attracted forfeiture of EMD OR
- I / We fail to / refuse to initiate the execution of the awarded Contract as per the terms of the Contract

Then I / We could be suspended from being eligible for bidding / award of all future tender(s) for a period as applicable per the Incident Management Policy of GeM.

Signature and seal of authorized signatory of bidder

Name of authorized signatory:

Date:

**UNDERTAKING TOWARDS COMPLIANCE OF PROVISIONS FOR RESTRICTIONS ON PROCUREMENT
F**

ROM A BIDDER OF A COUNTRY WHICH SHARES LAND BORDER WITH INDIA

(On Bidders' Letter Head)

We, M/s _____, have read the clause regarding restrictions on procurement from a bidder of a country which shares a land border with India; we certify that we are not from such a country/or if from such a country, have been registered with the Competent Authority. We hereby certify that we fulfil all requirements in this regard and are eligible to be considered. [wherever applicable, evidence of valid registration by the Competent Authority shall be attached].

Yours faithfully,

For (type name of the firm here)

Signature of Authorised Signatory

Name:

Designation:

Phone No.:

Place:

Date:

(Affix Seal of the Organization here, if applicable)

4. Generic

Actual delivery (and Installation & Commissioning (if covered in scope of supply)) is to be done at following address

Composite Regional Center, (CRC) Davanagere,
Vaddinahalli Road, Near NH 48,
Davanagere,
Karnataka,
pin code 577 556

Disclaimer/अस्वीकरण

The additional terms and conditions have been incorporated by the Buyer after approval of the Competent Authority in Buyer Organization, whereby Buyer organization is solely responsible for the impact of these clauses on the bidding process, its outcome, and consequences thereof including any eccentricity / restriction arising in the bidding process due to these ATCs and due to modification of technical specifications and / or terms and conditions governing the bid. If any clause(s) is / are incorporated by the Buyer regarding following, the bid and resultant contracts shall be treated as null and void and such bids may be cancelled by GeM at any stage of bidding process without any notice:-

1. Definition of Class I and Class II suppliers in the bid not in line with the extant Order / Office Memorandum issued by DPIIT in this regard.
2. Seeking EMD submission from bidder(s), including via Additional Terms & Conditions, in contravention to exemption provided to such sellers under GeM GTC.
3. Publishing Custom / BOQ bids for items for which regular GeM categories are available without any Category item bunched with it.
4. Creating BoQ bid for single item.
5. Mentioning specific Brand or Make or Model or Manufacturer or Dealer name.
6. Mandating submission of documents in physical form as a pre-requisite to qualify bidders.
7. Floating / creation of work contracts as Custom Bids in Services.
8. Seeking sample with bid or approval of samples during bid evaluation process. (However, in bids for attached categories, trials are allowed as per approved procurement policy of the buyer nodal Ministries)
9. Mandating foreign / international certifications even in case of existence of Indian Standards without specifying equivalent Indian Certification / standards.
10. Seeking experience from specific organization / department / institute only or from foreign / export experience.
11. Creating bid for items from irrelevant categories.
12. Incorporating any clause against the MSME policy and Preference to Make in India Policy.
13. Reference of conditions published on any external site or reference to external documents/clauses.
14. Asking for any Tender fee / Bid Participation fee / Auction fee in case of Bids / Forward Auction, as the case may be.

Further, if any seller has any objection/grievance against these additional clauses or otherwise on any aspect of this bid, they can raise their representation against the same by using the Representation window provided in the bid details field in Seller dashboard after logging in as a seller within 4 days of bid publication on GeM. Buyer is duty bound to reply to all such representations and would not be allowed to open bids if he fails to reply to such representations.

This Bid is also governed by the General Terms and Conditions/ यह बिड सामान्य शर्तों के अंतर्गत भी शासित है

In terms of GeM GTC clause 26 regarding Restrictions on procurement from a bidder of a country which shares a land border with India, any bidder from a country which shares a land border with India will be eligible to bid in this tender only if the bidder is registered with the Competent Authority. While participating in bid, Bidder has to undertake compliance of this and any false declaration and non-compliance of this would be a ground for immediate termination of the contract and further legal action in accordance with the laws./जेम की सामान्य शर्तों के खंड 26 के संदर्भ में भारत के साथ भूमि सीमा साझा करने वाले देश के बिडर से खरीद पर प्रतिबंध के संबंध में भारत के साथ भूमि सीमा साझा करने वाले देश का कोई भी बिडर इस नियिदा में बिड देने के लिए तभी पात्र होगा जब वह बिड देने वाला सक्षम प्राधिकारी के पास पंजीकृत हो।बिड में भाग लेते समय बिडर को इसका अनुपालन करना होगा और कोई भी गलत घोषणा किए जाने व इसका अनुपालन न करने पर अनुबंध को तत्काल समाप्त करने और कानून के अनुसार आगे की कानूनी कार्रवाई का आधार होगा।

---Thank You/धन्यवाद---