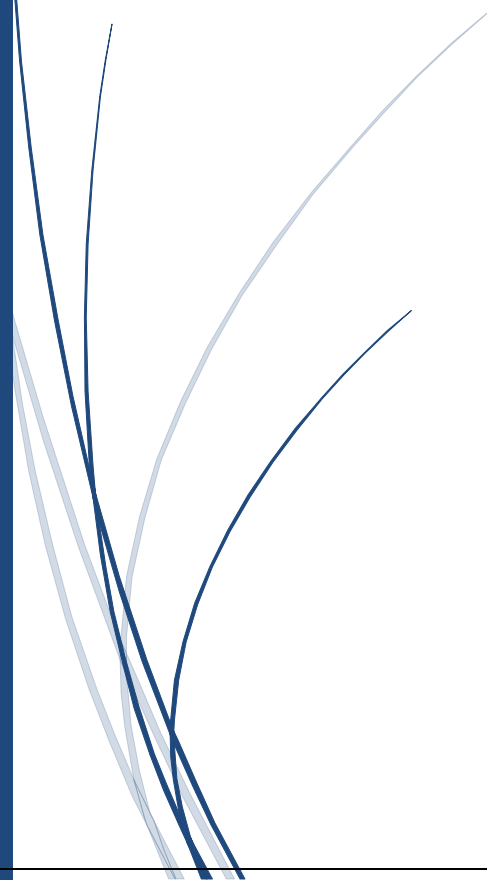


CRC - DAVANGERE

COURSE PROSPECTUS
D.Ed. Special Education
(Hearing Impairment)



COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES (DIVYANGJAN)

1.0 INTRODUCTION:

Basic objective of CRCs are to provide rehabilitation services to all categories of Persons with Disabilities (PwDs), train rehabilitation professionals, workers and functionaries, undertake programmes of education and skill development for PwDs and create awareness among parents and the community regarding needs and rights of PwDs

1.1 GENERAL OBJECTIVES OF THE COURSE:

The Diploma course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop, competencies and practice skills to impart education to children with special needs. The general objective of the course is to prepare Special teachers at pre- primary (Nursery, Kindergarten etc) and primary (I to IV Lower primary and V to VII – Upper primary) levels to serve in the following setting:

- Special Schools
- Integrated / Inclusive setup
- Itinerant program

2.0 KNOWLEDGE RELATED OBJECTIVES:

To build adequate knowledge in the following areas:

1. Child rights and fundamental freedoms
2. Communication options for children hearing impairment and informed choices
3. Various legislations, declarations, policies and frameworks pertaining to disabilities
4. Various aspects of hearing, hearing loss, its impact and management
5. Methods and techniques of teaching language and other school subjects
6. Various areas of child development and the relevant mental processes

2.1 SKILL RELATED OBJECTIVE:

To develop skills and competencies in the following areas:

1. Personal, professional & social competencies & skills required in teachers Communication
2. Development of communication skills in children based on the informed choices.
3. Introductory training in using 'Verbal Language', 'Indian Sign Language' (ISL) and 'Total Communication' (TC) for helping children acquires skills in language and speech.
4. Subject teaching as per requirement,
5. Auditory Training and speech stimulation,
6. Development and adaptation of instructional materials,

7. Classroom management techniques,
8. Individual and group parent interaction.

2.2 ATTITUDE RELATED OBJECTIVES:

To develop desirable attitudes towards following issues:

1. Respecting and accepting individual differences in children hearing impairment
2. Creating equal opportunities, protection of rights and full participation of children with hearing impairment in the inclusive society
3. Educational and communication related potentials of children with hearing impairment
4. Creating awareness in society regarding the personal social aspects of disability

3.0. JOB OPPORTUNITIES: On completion of the course, trainees can work as Special Education teachers at pre- primary (Nursery, Kindergarten etc.) and primary (I to IV Lower primary and V to VII – Upper primary) levels to serve in the following setting:

- Special Schools, Hearing Impairment Schools, Normal Schools
- Integrated / Inclusive setup
- Itinerant programme and CBR Programmes

4.0 ELIGIBILITY: Candidates who have passed 10+ 2 or HSC examination passing with 50% marks are eligible for the course.

For Foreign Nationals:

1. 15% of the total intake approved by the Council to be allocated as supernumerary seats for management quota for all the above said programmes at graduate levels.
2. 15% of the total intake approved by the Council to be allocated as supernumerary seats for foreign/ NRI quota. The fee structures for foreign students are as under.

- (I) Fee for Indian national – at the existing fee rate.
- (II) Foreign national from the SAARC and African countries – Five times of the existing fees.
- (III) Foreign nationals outside the SAARC countries – Fifteen times of the existing fees

5.0 Eligibility for ADMISSION

Minimum entry qualification for admission to certificate and diploma level courses will be 50% marks at class 12th examinations from any recognized board of Central/State Govt. However, relaxation in % of marks at 12th examinations for the reserved categories to be strictly followed as per the policy of the State/Central Govt.

5.1 SELECTION:

Application for admission will be screened and short listed on the basis of three candidates per seat by the committee specially constituted for the purpose. Merit list will be prepared based on the academic qualification, weightage given for having child/sibling with mental retardation and interview. TA/DA will **not** be paid by the institute for attending the interview. No candidate is allowed to change the course of study once admitted and if he/she is still desirous to join any course within the institute, the fee/deposits remitted to the institute shall be forfeited.

6.0 JOINING AND SUBMISSION OF CERTIFICATES:

Selected candidates should join the course by the stipulated date. At the time of joining the course, the selected candidates will have to produce. (a) Undertaking to the effect that the admitted candidates will not discontinue the course and (b) Medical certificate of fitness from a Civil Surgeon / any Govt. hospital declaring the state of health.

7.0 NUMBER OF SEATS:

As per RCI approval 35 seats only.

8.0 DURATION:

The duration of the course will be 220 days consisting of 1320 hours each year thus having a total of 2640 hours for theory and practicum. (Two academic Years).

9.0 MEDIUM OF INSTRUCTION:

Delivery of lectures will be in English only. However, candidates will be allowed to write the final exam in Hindi, English and Kannada.

10.0 ATTENDANCE:

Minimum attendance of 80% is essential to be eligible for appearing for the examination. 10% attendance may be considered in case of illness on production of proper medical certificate. 100% of the practical work and assignments should be completed and certified by the respective faculty prior to the examination. However, the final decision of allowing for examination will be taken by the competent authority.

Any shortage of attendance will have to be made up before final examination by the student concerned and the institute does not take responsibility whatsoever in arranging theory and practical classes. The applications of these candidates with shortage of attendance will not be considered for issue of hall ticket to appear in examinations.

The institute reserves the right to cancel the admission if the candidate admitted is found to be habitually absent or is not putting up the required attendance or is not making significant improvement in studies or not taking interest in pursuing the course of study.

The guidelines pertaining to the examination procedures prescribed by the Rehabilitation council of India shall be adopted.

11.0 EXAMINATION:

There will be two terms examinations at the end of each academic year, the trainees will appear in the final examination.

12.0 AWARD OF DIPLOMA:

Based on the performance during the course and on the annual examination, the successful candidates will be awarded Diploma in Special Education (D. Ed.SE (HI). Minimum marks of passing examinations will be 40% in each theory paper (internal and external separately) and practical paper will be 50% (internal and external separately). Candidates scoring 75% and above will be awarded the Diploma with Distinction.

13.0 FEES & OTHER DIPOSITS: Fees for per annum are as follows:

Fees without Hostel	Rs.
Tuition fee	10,500.00
Caution Deposit	1,500.00
Library Deposit	2,000.00
Total	14,000.00

The Tuition fee will be waived off for Students with disabilities who are having UDID Cards, as well as for those who have Disability Certificate and have got enrolled on UDID portal, irrespective of percentage of Disability.

Full fees are waived for parents and siblings of persons with disabilities.

The tuition and examination fee and other expenses will be charged from the students as and when revised by NIEPID authority and Rehabilitation Council of India (RCI), New Delhi.

Deposits will be refundable after completion of the course to only those candidates who complete the entire course. In addition to the above quoted fees, any additional statutory fees required to be paid to respective University/Board will be collected from the students at a later stage as per statutory requirements

The candidates once admitted in the course will not be allowed to leave under any circumstances. If the candidate desires to leave the course by any reason, the total fees and deposits paid by the candidates will be forfeited. The deposits paid will be returned to candidates only on successful completion of the course of the study and after final examination.

- ◆ Original certificates deposited will not be released during the course and students are advised to keep sufficient number of photo copies before submission of original certificates to office at the time of admission.

14.0 DISCIPLINE:

The candidates admitted should abide with discipline within the prescribed administrative regulations and also avail the hostel accommodation as provided. The candidates are expected to maintain decorum, decency and discipline throughout their pursuance of the course with the staff, faculty, co-students and other supporting staff. The hostellers should follow the prescribed rules and regulations. Any infringement of violence shall result in removal of the student from the hostel for the period as decided by the management of the institute.

Ragging is a crime prohibited under law. Anyone found indulging in the unethical act of ragging would be dealt with due legal procedures.

The filled in application form should be sent to.

**Director,
Composite Regional Centre for Skill Development, Rehabilitation &
Empowerment of Persons with Disabilities (Divyangjan),
Vaddinahalli, Davanagere, Karnataka– 577003.**
