NEP 2020

ORIENTATION
&
SENSITISATION

शिक्षा मंत्रालय
MINISTRY OF EDUCATION
सत्यमेव जयते
ज्ञान-विज्ञान विमुक्तये

हैदराबाद विश्वविद्यालयం
हैदराबाद विश्वविद्यालय
University of Hyderabad
Malaviya Mission Teacher Training Centre

ONLINE ONLY

VALID FOR PROMOTION UNDER CAREER ADVANCEMENT SCHEME

PROGRAMME OUTCOMES

- Enhanced awareness of NEP 2020 provisions
- Clear understanding of faculty responsibilities in implementation
- Draft action points for integrating NEP 2020 into teaching, research, and institutional practices

THEMES

- Holistic and Multi-disciplinary Education
- Indian Knowledge Systems and Multilingualism
- Academic Leadership, Governance and Management
- Higher Education and Society
- Research and Development
- Skill Development
- Student Diversity and Inclusive Education
- Information and Communication Technology
- Institutional Autonomy and choice to the students
- Curriculum, development, pedagogy and assessment

WHO CAN APPLY?

Assistant Professors,
Associate Professors from
ALL DISCIPLINES

IMPORTANT DATES

APPLICATION DEADLINE:
NOV 20, 2026
PROGRAMME DATES:
DEC 16 – DEC 22, 2026; 2pm-5.30pm

HOW TO APPLY?

- Download the **NOC proforma** from **https://mmttc.uohyd.ac.in/schedule**. Have it attested by the Head of your institution
- To **Register**, visit: **https://mmc.ugc.ac.in/registration/Index** ;
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- Once you login to the portal, select Centre: **University of Hyderabad**
- Select the relevant **Month**; State: **Telangana**
- Select the relevant Programme
- Have the **No Objection Certificate (NOC)** from your institution ready to upload on the portal.

>> 100% attendance is mandatory
>> Online digital secure certificate will be issued only on successful completion of the programme as per UGC Guidelines

MALAVIYA MISSION TEACHER TRAINING CENTRE
UNIVERSITY OF HYDERABAD
India's Institution of Eminence

Website: **https://mmttc.uohyd.ac.in**
Email: **mmttcuoh@uohyd.ac.in**
Phone: **+918125727968**

SHORT-TERM PROGRAMME

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ONLINE

Leading the Modern University: Leadership, Governance and Transformation in Higher Education

PROGRAMME OUTCOMES

- Analyse contemporary university systems and governance, and exercise leadership, ethical responsibility and informed professional judgement in institutional administration.
- Apply strategic planning, collaborative leadership, problem-solving and change-management approaches to improve institutional effectiveness.
- Integrate regulatory compliance, financial prudence, risk management and transparency into responsible institutional decision-making.
- Identify opportunities for international partnerships, cross-cultural collaboration and global engagement suited to institutional priorities.
- Evaluate responsible uses of digital systems, data and artificial intelligence to strengthen university administration and institutional responsiveness.

WHO CAN APPLY?

Assistant Registrars, Dy. Registrars, Jt. Registrars of Central, State, Private & Deemed Universities

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RESIDENTIAL

Beyond Chalk & Talk:
Mastering Digital Pedagogy

PROGRAMME OUTCOMES

- Gain practical expertise in designing and delivering engaging online courses using modern e-learning tools.
- Effectively blend digital platforms with traditional pedagogy for improved student learning outcomes.
- Adopt innovative approaches for online evaluation, formative assessment, and timely feedback.
- Create accessible, learner-centric environments that support diverse student needs.
- Faculty will draft actionable steps to embed e-learning practices into their departments, aligning with NEP 2020 and institutional goals.

WHO CAN APPLY?

Assistant Professors (Permanent/ Adhoc/ Part-time/ Guest Faculty of all disciplines

IMPORTANT DATES

APPLICATION DEADLINE:
NOV 10, 2026
PROGRAMME DATES:
DEC 07 – DEC 12, 2026

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FACULTY INDUCTION PROGRAMME

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ONLINE

PROGRAMME OUTCOMES

- Gain clarity on academic culture, professional ethics, and institutional responsibilities.
- Acquire pedagogical strategies for curriculum design, student engagement, and blended learning.
- Build capacity for scholarly inquiry, project formulation, and publication ethics.
- Align teaching and assessment with institutional and national quality frameworks.
- Plan for holistic faculty development – Create personal action plans for continuous professional growth

THEMES

- **Philosophy and Ethos of Higher Education**
- **Curriculum Design and Pedagogical Innovations**
- **Student Engagement, Mentoring, and Inclusivity**
- **Assessment, Evaluation, and Feedback Mechanisms**
- **Research Methodology and Academic Integrity**
- **Digital Tools and E-Learning Practices**
- **Institutional Governance and Quality Assurance**
- **Professional Ethics and Values in Academia**
- **NEP 2020 Orientation and Policy Alignment**
- **Faculty Well-being, Leadership, and Career Development**

WHO CAN APPLY?

Newly appointed **Assistant Professors (Permanent/ Part-time/ Adhoc/ Guest Faculty disciplines**

IMPORTANT DATES

APPLICATION DEADLINE:
NOV 20, 2026
PROGRAMME DATES:
DEC 14 – JAN 11, 2026

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RESIDENTIAL

EMERGING PERSPECTIVES IN SOCIAL SCIENCES: HISTORY, CULTURE, AND MEDIA

PROGRAMME OUTCOMES

- Enhance interdisciplinary theoretical and methodological approaches in social science research and teaching.
- Enhance knowledge by exploring new areas of research in the interdisciplinary field of social sciences, and address emerging questions and concerns.
- Critically engage with visual and digital mediations of the social, and the relevance of integration of the historical, cultural and media-based methods and theories.
- More research orientation in the field of inter-disciplinary Social Sciences with a focus on historical perspective

WHO CAN APPLY?

Assistant Professors, Associate Professors from **all disciplines of Social Sciences, Mass Comm & Journalism**

IMPORTANT DATES

APPLICATION DEADLINE:
DEC 04, 2026
PROGRAMME DATES:
JAN 04 – JAN 09, 2027

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