From

Additional Chief Secretary to Government of Haryana,
Higher Education Department, Chandigarh

To

1. The Vice Chancellors,
   All State Universities under the ambit of Higher Education Department.
2. The Principals
   All Govt./Govt. Aided Colleges/ Self financed/private Colleges situated in the State of Haryana.

Memo No: 18/88-2026-UNP (3)
Dated, Panchkula, the 25-09-2026

Subject: - Guidelines for CM Budget Announcement 35(xxiii) 2026-27 Creditization for NCC, NSS, Sports & Yogasan, Cultural Activities, Youth Red Cross, Incubation and Outreach Activities under the NEP-aligned Undergraduate / Post-Graduate Framework

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Kindly refer to the subject cited above.

It is intimated that to promote the holistic development of students , the State Government has introduced a scheme namely **"Creditization for NCC, NSS, Sports & Yogasan, Cultural Activities, Youth Red Cross, Incubation and Outreach Activities under the NEP-aligned Undergraduate / Post-Graduate Framework"**

A copy of the guidelines regarding the scheme is hereby enclosed for necessary action. These issues with the concurrence of the competent authority.

Superintendent -UNP
for Additional Chief Secretary to Govt. of Haryana,
Higher Education Department, Chandigarh

Endst. No. Even **Dated, Panchkula, the** 25/09/26

A copy of the above is forwarded to the following for information and necessary action:-

1. The Director General Technical Education Haryana, Panchkula with the request to circulate these Guidelines among their HEIs.
2. PS/OSD/CM for information of OSD/CM.
3. PS/HEM for information of HEM.
4. PS/Chairperson, HSHEC for information and taking necessary action
5. PS/ACSHE for information of W/ACSHE.
6. PS/DGHE for information of W/DGHE.
8. AD-IT for uploading the notification on the Higher Education portal.
9. Superintendent Admn., College-1, C-II, NCC/NSS,College-IV Branch, Library, M.E. & Cordination at H.Q.

Superintendent -UNP
for Additional Chief Secretary to Govt. of Haryana,
Higher Education Department, Chandigarh.

SCHEME / GUIDELINES

Integration of Non-Formal & Informal Learning Credits in UG and PG Programmes

Creditization for NCC, NSS, Sports & Yogasan, Cultural Activities, Youth Red Cross, Incubation and Outreach Activities under the NEP-aligned Undergraduate / Post-Graduate Framework

> **Budget Announcement Reference:** Hon'ble CM Budget 2026-27 Announcement Para 35 (xxiii)- *'In 2026-27, I propose to integrate NCC/NSS/Sports & Yogasan into the Academic Credit Bank. This initiative will benefit all 25,000 NCC and 70,000 NSS students.'*

1. Preamble

In accordance with the National Education Policy (NEP) 2020 and the University Grants Commission (UGC) guidelines for a Holistic and Multidisciplinary Education, the Government of Haryana hereby formalizes the creditization of non-formal and informal learning for students enrolled in Undergraduate (UG) and Post-Graduate (PG) programmes across all Higher Education Institutions (HEIs) in the State of Haryana.

The National Credit Framework (NCrF) explicitly mandates the integration of "Life Skills" to ensure students are job-ready and socially responsible. This initiative aims to recognize experiential learning, community service, and entrepreneurship as integral components of the degree programme, thereby giving due academic credit to the holistic development of students beyond the classroom.

2. Vision

To build well-rounded, socially conscious, and employable graduates by formally recognizing the skills, values, and competencies acquired through co-curricular, community service, and experiential learning activities — embedding them within the academic credit architecture of Higher Education in Haryana.

3. Objectives

- To promote the holistic development of students.
- To formally integrate NCC, NSS, Sports & Yogasan, Cultural Activities, Youth Red Cross, Incubation (Startup development), and Outreach activities into the credit framework of UG and PG programmes.
- To enable students to earn academic credits for verified participation and achievement in non-formal and informal learning activities.
- To align the credit structure of Haryana's HEIs with the National Credit Framework (NCrF) and the Academic Bank of Credits (ABC) system of the Government of India.
- To provide a transparent, standardized, and outcome-based assessment and grading mechanism for co-curricular activities.

- To promote discipline, leadership, community service, entrepreneurship, and national integration among students.
- To ensure that credit earned through these activities is properly recorded in the Academic Bank of Credits (ABC) portal for seamless academic mobility.

4. Applicability

These Guidelines shall apply to all Higher Education Institutions (HEIs) in the State of Haryana, including:

- All State Universities
- All Government and Government-Aided Colleges affiliated to State Universities
- All Self-financed/Private Colleges operating in Haryana

These guidelines shall be applicable to all students enrolled in:

- 3-year and 4-year Undergraduate (UG) programmes
- 1-year and 2-year Post-Graduate (PG) programmes

5. Definitions

5.1 Non-Formal Learning: Non-formal learning refers to structured, guided, and experiential learning activities conducted on campus or off campus (in a recognized system) outside the formal academic curriculum.

5.2 Informal Learning: Informal learning refers to self-directed learning undertaken by students independently, often through off-campus environments and resources.

5.3 Academic Bank of Credits (ABC): A digital infrastructure established by the Government of India under NEP 2020 that allows students to store, accumulate, and transfer credits earned from recognized HEIs.

5.4 National Credit Framework (NCrF): A framework developed by the Government of India to integrate academic, vocational, and skill education under a common credit system across all levels of education.

6. Scheme Details

Integration of non-formal learning Credits in UG and PG Programmes — Creditization for NCC, NSS, Sports & Yogasan, Cultural Activities, Youth Red Cross, Incubation and Outreach Activities under the NEP-aligned Undergraduate/Post-Graduate Framework.

In accordance with the National Education Policy (NEP) 2020 and the University Grants Commission (UGC) guidelines for a Holistic and Multidisciplinary Education, the formalization of creditization of non-formal learning recognizes experiential learning, community service, and entrepreneurship as integral components of the Undergraduate and post-graduate degree. The

National Credit Framework (NCrF) explicitly mandates the integration of “Life Skills” to ensure students are job-ready and socially responsible.

6.1 Scope

This will include —

1.Credit Recognition: Activities such as NCC, NSS, Sports & Yogasan, Cultural Activities), Youth Red Cross, Incubation (Startup development) and outreach activities shall be recognized as credit-earning courses.

2.Category Mapping: These activities shall be categorized by the University under the concerned course as per UGC norms.

3.Credit Quantization: A maximum of 6 credits may be earned through these activities over the 3 or 4-year UG program and 4 credits for a 2 year PG programme. One credit shall be equivalent to 30 hours of verified field work, practice, or participation.

4.Assessment & Grading: An Assessment Committee constituted by the university shall verify certificates and outcomes. Evaluation shall follow a Grade-based system (O, A+, A, B, etc.) and will be uploaded to the Academic Bank of Credits (ABC) portal. Controller of Examinations of each university will make provisions to allow for the entry of co-curricular grades.

5.Non-Formal and Informal Learning: Non-formal learning refers to structured, guided, and experiential learning activities conducted on campus/off campus (in a recognized system) outside the formal academic curriculum. Informal learning refers to self-directed learning undertaken by students independently, often through off-campus environments and resources.

6.2 Proposed Credit Table for Non-Formal and Informal Learning

Activity	Maximum Credits	Verification Authority
Non-formal Learning		
NCC	6 (2 credits per year)	Associate NCC Officer (ANO) / ‘C’ Certificate
NSS	4 (2 credits per year)	NSS Programme Officer/Coordinator / Camp Certificate of the institution
Sports & Yogasan	6 (2 credits per year)	Director of Physical Education / AIU Certificate
Cultural	6 (2 credits per year)	Director Youth Welfare and Cultural Affairs (DYCA)
Incubation	6 (2 credits per year)	Director of University Incubation Centre / IIC
Youth Red Cross	4 (2 credits per year)	Dean of Student Welfare
Outreach	6 (2 credits per year)	Dean of Student Welfare
Informal Learning		
Informal	2 (2 credits during whole Programme)	Concerned department/college/institute

6.3 Assessment Rubrics and Evaluation

As per Annexure 1 appended to these Guidelines.

6.4 Credit Claim and Verification

Students may use the following form to claim credits for eligible non-formal or informal learning activities completed during the semester.

STUDENT CREDIT CLAIM FORM

Student Name: _____	Roll No. / Registration No.: _____
Programme / Department: _____	Semester / Year: _____

Activity Category (tick one): [ ] NCC [ ] NSS [ ] Sports & Yogasan [ ] Cultural [ ] Youth Red Cross [ ] Incubation [ ] Outreach [ ] Informal Learning [ ] Other: _____

Title / Nature of Activity: _____

Period of Participation: From _____ To _____ **Total Hours Claimed:** _____

Level of Participation / Achievement (tick one): [ ] Institutional [ ] Inter-College [ ] Zonal [ ] State [ ] National [ ] International

Evidence Attached (tick all applicable): [ ] Logbook [ ] Certificate [ ] Attendance record [ ] Report [ ] Portfolio [ ] Result sheet [ ] Mentor note [ ] Other: _____

Credits Claimed: _____ **Basis of Claim:** 1 credit = _____ verified hours / As per university norms

Brief Description of Work / Learning Outcome: _____

_____

_____

Student Declaration: I certify that the information given above is true and that the attached documents are genuine and submitted for credit consideration as per applicable university rules.

Date: _____ **Student Signature:** _____

Endorsement by Activity In-charge / Mentor: Verified and recommended for consideration.

Name: _____ **Designation:** _____

Signature with Date: _____

INSTITUTE CREDIT AWARD AND VERIFICATION FORM

This form may be used by the institute/college/department to verify student participation, recommend credit award, and approve entry of earned credits in the institutional record/ABC system, subject to applicable university regulations and the National Credit Framework.

1. Name of Institution	_____	**2. Academic Year / Semester**	_____
3. Student Name	_____	**4. Roll No. / Registration No.**	_____
5. Programme / Department	_____	**6. Year / Semester of Study**	_____
7. Activity Category	NCC / NSS / Sports & Yogasan / Cultural / Youth Red Cross / Incubation / Outreach / Informal Learning / Other: _____		
8. Title / Nature of Activity	_____		
9. Duration / Period	From _____ To _____	**10. Total Verified Hours**	_____
11. Level of Participation / Achievement	Institutional / Inter-College / Zonal / State / National / International		
12. Evidence Submitted	Attendance record / Logbook / Certificate / Report / Portfolio / Competition result / Mentor note / Other: _____		
13. Learning Outcomes / Skills Demonstrated	Leadership / Teamwork / Discipline / Community engagement / Creativity / Innovation / Entrepreneurship / Problem-solving / Communication / Other: _____		
14. Verification by Activity In-charge	Name: _____ Designation: _____ Remarks: _____ Signature with date: _____		
15. Credit Calculation	Verified hours: _____ ÷ prescribed hours per credit: _____ = Credits recommended: _____ (Recommended benchmark under NCrF operational practice: 1 credit = 30 hours of field/practical work or as per applicable university/UGC norms.)		
16. Grade / Result Recommended	O / A+ / A / B+ / B / etc. as per Annexure 1	**17. Credits Recommended**	_____
18. Recommendation of Department / Committee	Recommended / Not Recommended Remarks: _____		
19. Approval	Name: _____ Designation:		

by Competent Authority	_____ Signature with seal: _____ Date: _____
20. Office Use	Credit entry approved for institutional record / ABC upload: Yes / No Entry date: _____ Entry by: _____ Reference No.: _____

Note: The University may adapt this format to its approved ordinances, credit ceilings, grading scheme, and verification workflow and for circulating to the affiliating colleges. The National Credit Framework recognizes academic, vocational, and experiential learning and supports creditization of curricular and other activities; current UGC operational guidance also details credit assignment norms for theory, practical/field work, and experiential learning.

Table 1 : Non-formal learning Assessment Rubrics and Grading

Letter Grade	Grade Point	Requirements		
		National Cadet Corps	**National Service Scheme**	**Youth Red Cross**
O (Outstanding)	10	International Youth Exchange Programme/ Republic Day (RD) participation	International Youth Exchange Programme/ Participation in Republic Day Parade Camp (RD)/ National NSS Award/ State NSS Award/ Pre RD Camp	International Youth Exchange Programme/ National Award
A+ (Excellent)	9	Centrally organized camps (TSC, Army Day, IDSSC etc.)/National Camp participation with 'C' Certificate	Participation in National Integration Camp/NYF/IDC / Adventure Camp Organised by Ministry of Youth affairs & Sports & Yogasan or State NSS Cell along with NSS Merit Certificate	Participation in National Level YRC Youth Exchange Programme/ State level Award along with YRC Merit Certificate
A (Very Good)	8	'C' Certificate (Alpha Grade)	NEYF/One State level NSS Camp/ University Level Camp along with NSS Merit Certificate	Participation in Regional level YRC Training Camp/ 7 days One State level YRC Training Camp / 7 days University Level YRC Training Camp along with Merit Certificate
B+ (Good)	7	'C' Certificate (Beta Grade)	NSS Merit Certificate along with 120 hours NSS activities (Per year) + 7 days Unit Level Camp + planting and maintaining 02 plants or two-time blood donor	Merit certificate along with 120 hours YRC activities (Per year) + One District Level YRC Training camp+ two time blood donor
B (Above Average)	6	'B' Certificate (Alpha Grade)	NSS Merit Certificate along with 120 hours NSS activities (Per Year) + 7 Days Unit Level Camp + planting and maintaining 02	Merit Certificate along with 120 hours YRC activities (Per year) + Institutional Level 7 days YRC Training camp + One time blood

			plants or one time blood donor	donor
C (Average)	5	'B' Certificate (Beta Grade)	7 Days Unit Level Camp+ 120 hours NSS activities (Per Year)+ 2 One Day Camps	7 Days Institutional Level YRC Training Camp + 120 hours YRC activities (Per Year)+ Two days first Aid Training Camp.
P (Pass)	4	Above 90 Percent attendance in Regular Parade organized at Institute level.	120 hours NSS activities (Per Year)	120 hours YRC activities (Per Year)
F (Fail)	0	Performance below pass level	Performance below pass level / insufficient participation	Performance below pass level / insufficient participation
Ab	0	Absent	Absent	Absent

Table 2 : Non-formal learning Assessment Rubrics and Grading

Letter Grade	**Grade Point**	**Requirements**	
		***Sports**	**Cultural Activities (Music, dance, fine arts, literary events, theatre etc.)**
O (Outstanding)	10	I, II, III Position at Olympic, World cup, Para Olympic, Commonwealth Games, Asian Games, Continental Games Junior World Cup, Youth Olympic (04 year cycle competition), World Uni Games	Representation at international/ national level cultural event organised by Govt Department/ Ministry with certificate.
A+ (Excellent)	9	Participation at Olympic World cup, Para Olympic, Commonwealth Games, Asian Games, Continental Games, World University Games, Junior World Cup, Youth Olympic (04 year cycle competition)	Position at state/inter-university youth festival with valid Certificate.

A (Very Good)	8	Medalist/Participation at (I, II, III year cycle competitions) World Cup, Sr/Jr Level Asian Champ Sr/Jr Level World Champ Sr/Jr Level Asian/World Uni /Championship Any Recognised Sr/Jr Level International Tournament	Participation at state/inter-university youth festival with valid Certificate or Position at Inter-zonal level with valid certificate.
B+ (Good)	7	I, II, III Position at Sr. National/Federation Cup. Interzonal National, All India Inter-varsity(AIIU) Level, Khelo India Uni Games/ Khelo India Youth Games with valid certificate.	Position at Zonal Level
B (Above Average)	6	Participation at Sr. National/Federation Cup. Interzonal National/AIIU Level, Khelo India Uni Games, and zonal Inter University Tournaments with Valid Certificate.	Position in Inter College level with valid certificate or Participation in Zonal level.
C (Average)	5	Participation at Khelo India Youth games, Junior National, Youth National Competition, Any Recognized National games for atleast above 19-year age group	Position in cultural activities at Institute level with valid certificate
P (Pass)	4	Sr. State Champ., Inter collegiate Champ, I, II, III position of Junior State, Youth State participation inat least19-year Age Group	Participation in Institute Level training for cultural activities for minimum 120 hours and Participation in Institute level Cultural Programme with valid documentation.
F (Fail)	0	Any participation below the levels mentioned above	Insufficient participation, missing documentation, or failure to meet the minimum requirements in cultural activities.

Ab	0	Absent	Absent

*

1. Championship must be organized by a recognized federation duly affiliated with IOC, Continental federation, JOA and approved by Ministry of Youth Affair & Sports & Yogasan of Concern Govt. of State/Country.
2. The achievement must be in the duration of the course.
3. Grade Point for one of the Highest Achievement will be given in one session.
4. The competition must be in the at least under 19 age Group and above.

Table 3 : Non-formal learning Assessment Rubrics and Grading			
Letter Grade	**Grade Point**	**Requirements**	
		Outreach	**Incubation and entrepreneurship**
O (Outstanding)	10	Leadership in a high-impact outreach project (strong community participation, measurable social impact) at national/inter-university level with documented outcomes such as suggested solutions for identified local problems.	Receiving Startup India Seed Grant / TRL** level 7 or above/ Patent Granted / Starting one's own bootstrapped MSME/ Startup (**should not be an business enterprise**) with at least revenue generation of 2 lakhs/ Getting funding of above 5 lakhs from an incubation centre/ Winner (any position in SIH*)
A+ (Excellent)	9	Major contribution to adult education/dropout education/resource mobilization/survey/ field work related to community problems with with documented evidence, and visible benefit	Idea selected for the Final round of SIH /any other Hackathon organized by an creditable organizer /body or achieving a TRL level of 5 or 6 assessed by NTRAF#) /publishing a patent or getting a funding between 2 to 5 lakhs

		to the target group.	
A (Very Good)	8	Leadership role in organizing outreach programmeby the college with satisfactory contribution, proper documentation, and demonstrated learning or community benefit.	Achieving TRL Level (3 or 4 assessed by NTRAF)/ pitching the idea to an incubation centre/ filing a patent / getting funding in innovation design challenge/Selection in the internal Hackathon for SIH
B+ (Good)	7	Minimum 120 hours of active participation in a structured outreach activity in lead roles such as counselling with supporting evidence such as attendance, photographs, or activity summary.	Secured a position in Idea Pitching at an event organised at the state level by creditable organizer/ achieving TRL (1 and 2) to be assessed by NTRAF or university appointed committee
B (Above Average)	6	Minimum 120 hours of active participation in a structured outreach activity such as awareness campaigns and rallies with supporting evidence such as attendance, photographs, or activity summary.	Secured a position in Idea pitching at an event organized at university Level
C (Average)	5	Minimum 120 hours of active participation in a structured outreach activity such as advocacy with supporting evidence such as attendance, photographs, or activity summary. .	Pitched an idea in the event organized by a department of the University .
P (Pass)	4	Enrollment in outreach activities and	1. Attended atleastFive events of IIC/

		participation in at least one training programmes.	Incubation Centre/ in an year OR 2. Attended at least Two workshops on Entrepreneurship or IPR OR 3. Completed a MOOC on Entrepreneurship or IPR
F (Fail)	0	Insufficient participation, lack of valid documentation, or failure to demonstrate any meaningful outreach contribution.	No participation
Ab	0	Absent	Absent

Table 4: Assessment Rubrics and Grading for Yogasana Sports

Letter Grade	Grade Point	Assessment Rubrics / Requirements
O (Outstanding)	10	• Gold/Silver/Bronze Medal at World Yogasana Championship**/** Asian Yogasana Championship, or representation in internationally recognized Yogasana competitions conducted by recognized federation by Ministry of Youth Affairs & Sports, Govt. of India.
A+ (Excellent)	9	• Participation in World Yogasana Championship / Asian Yogasana Championship/International Yogasana Championship, or Medal at National Games recognized by Government/recognized Yogasana Federation by Ministry of Youth Affairs & Sports, Govt. of India.
A (Very Good)	8	• Medal at Senior National Yogasana Championship **/** All India Inter University / Federation Cup / Participation at National Games organized by Ministry of Youth Affairs & Sports, Govt. of India.

B+ (Good)	7	• Participation in Senior National Yogasana Championship / All India Inter University Yogasana / Medal at State Yogasana Championship.
B (Above Average)	6	• Participation in State Yogasana Championship / Medal at Inter- University Yogasana Championship conducted by recognized federation by Ministry of Youth Affairs & Sports, Govt. of India.
C (Average)	5	• Participation in University / Medal at District Level Yogasana Championship or recogn Championship organized by State Association affiliated to Haryana Olympic Associatic
P (Pass)	4	• Participation in College/Institution Level Yogasana Championship / Yogasana demonstration, or minimum **120 hours** of structured Yogasana training certified by the recognized Federation.
F (Fail)	0	Less than the prescribed participation, inadequate documentation, or failure to complete minimum Yoga Club requirements.
Ab	0	Absent

Table 5: Assessment Rubrics and Grading for Yog Club

Letter Grade	Grade Point	Attendance Total Hours – 60	Mandatory Outreach Programs to be Organized	Requirements
O (Outstanding)	10	90% or above	**Any 6 Programmes:** Village Yoga Camp, School Yoga Awareness Programme, Women Wellness Programme, Senior Citizen Yoga Session, Anti-Drug Awareness through Yoga, International Day of Yoga (IDY) Celebration, Yoga for Government Employees, Yoga for Persons with Disabilities (where feasible).	• Minimum **50 Participants** in each Programme, leadership role, complete documentation, active participation in IDY, measurable community impact. • 10 Yog Sutras & 10 Bhagavad Gita Shlokas (100% Memorized). • 10 Asanas in each category performed with perfection, i.e. Forward Bending, Backward Bending, Hand Balance, Leg Balance, Supine & Twisting. Ground Work Experience Book completed with excellent documentation.
A+ (Excellent)	9	80% or above	**Any 5 Programmes** from the approved Outreach Activities.	• Active organizer with complete documentation and proper reporting. • 8 Yog Sutras & 8 Bhagavad Gita Shlokas (100% Memorized). • Minimum 8 Asanas in each category with good alignment, Experience Book completed.
A (Very Good)	8	75% or above	**Any 4 Programmes** from the approved Outreach Activities.	• Active participation in Yoga Club & IDY with complete documentation. • 6 Yog Sutras & 6 Bhagavad Gita Shlokas (100% Memorized).

				• Minimum 7 Asanas in each category, Experience Book submitted.
B+ (Good)	7	70% or above	**Any 3 Programmes** from the approved Outreach Activities.	• Regular participation and proper documentation. • 4 Yog Sutras & 4 Bhagavad Gita Shlokas (100% Memorized). • Minimum 6 Asanas in each category, Experience Book with basic documentation.
B (Above Average)	6	65% or above	**Any 2 Programmes** from the approved Outreach Activities.	• Satisfactory participation and submission of required records. • 2 Yog Sutras & 2 Bhagavad Gita Shlokas (100% Memorized). • Minimum 5 Asanas in each category, Experience Book partially completed.
C (Average)	5	55% or above	**Any 1 Programmes** from the approved Outreach Activities.	• Minimum documentation completed. • 2 Yog Sutras & 2 Bhagavad Gita Shlokas (100% Memorized). • Basic Asana demonstration, Experience Book submitted.
P (Pass)	4	50% or above	Participation in at least **one Institutional Yoga Activity** (including IDY, Yoga Awareness Programme or Wellness Activity).	• Basic documentation maintained. • Basic knowledge of Yog Sutras & Gita Shlokas. • Demonstration of a few Asanas, minimum Experience Book maintained.
F (Fail)	0	Below 50 %	No Outreach Programme completed.	• Minimum requirements not fulfilled; documentation not submitted. • Competency requirements not fulfilled; Experience Book not submitted.

Ab	0	Absent	_____	_____

Table 6 : Informal Learning Assessment Rubrics and Grading		
Letter Grade	**Grade Point**	**Requirement for Informal Learning**
O (Outstanding)	10	Completion of a high-impact self-learning activity with strong evidence, such as a certified online course, published article/blog, portfolio, innovation prototype, or community learning project, along with a reflective report showing clear outcomes and application.
A+ (Excellent)	9	Completion of an advanced self-learning activity with certificate/evidence, such as MOOCs, workshops, independent projects, or structured field-based learning, with a well-written reflection and demonstrable skill gain.
A (Very Good)	8	Completion of a relevant self-directed learning task with documented proof (certificate, portfolio, reading log, project summary, mentor note) and a reflection showing good understanding and application.
B+ (Good)	7	Participation in a meaningful informal learning activity with partial documentation and a brief reflective note showing learning outcomes.
B (Above Average)	6	Evidence of consistent engagement in self-learning for the required minimum hours (60), with basic proof and satisfactory reflection.
C (Average)	5	Minimum acceptable engagement in informal learning activity with limited documentation and basic demonstration of learning.
P (Pass)	4	Completion of the minimum prescribed hours (60)/activity with proof of participation, but limited evidence of reflection or measurable learning outcomes.

F (Fail)	0	Inadequate participation, insufficient documentation, or inability to demonstrate any meaningful learning outcome.
Ab (Absent)	0	Absent

Note: Creditization of informal learning should be based on transparent, verifiable, and outcome-based evidence to avoid malpractice. Students must submit authentic proof such as certificates, portfolios, activity logs, mentor endorsements, project reports, reflective statements, or demonstrable outputs. Institutions should assess all learning through multiple modes such as viva-voce, tests, presentations, plagiarism screening, random verification. It should be done through an institutional committee.

Duplicate claims, fabricated documents, proxy participation, and unverifiable activities should not be considered for credit. Proper record keeping, periodic audits, and digital documentation may further strengthen fairness, accountability, and credibility in awarding credits for informal learning.