HARYANA STATE HIGHER EDUCATION COUNCIL

PARISHAD SAMVAD

The Quarterly E-Newsletter (Second Quarter)

A Newsletter published by Haryana State Higher Education Council for Information Sharing only

♦
Chief Patron
Sh. Mahipal Dhanda
Hon'ble Education Minister, Haryana
♦
Patron
Prof. K.C. Sharma
Chairperson HSHEC
♦
Co-Patron
Prof. S.K. Gakhar
Vice-Chairperson HSHEC
♦
Editor-in-chief
Prof. R.S. Rathore
State Project Director HSHEC
♦
Editor
Sh. Surender Singh
Joint Director IT, HSHEC
♦
Content Editor
Sh. Nishant Sharma
Expert NEP, HSHEC

The 5th meeting of Higher Education Council

The 5th meeting of the Council was held on 28 April 2026 at the PWD Rest House, Panchkula. The meeting marked an important step towards strengthening the vision and development of higher education through collaborative planning and policy discussions.

The Hon'ble Education Minister graced the occasion as Chief Guest. "PARISHAD SAMVAD" Quarterly newsletter of the Council and the Vision & Mission Document, highlighting the Council's commitment towards academic excellence, innovation, and quality enhancement in higher education institutions were launched.

A Memorandum of Understanding (MoU), between the Council and Wadhwani



Foundation that aimed at fostering cooperation and promoting strategic initiatives for the advancement of higher education is also signed.

During the meeting, 16 important agendas items related to higher education were deliberated upon in detail. Discussions focused on improving academic standards, strengthening institutional frameworks, promoting research and innovation, enhancing student support systems, and implementing progressive educational reforms in alignment with national priorities.

The meeting concluded with a collective resolve to work towards the holistic development of higher education and to ensure effective implementation of the Council's future initiatives and action plans.



Guidelines on implementation of RPL

The Council issued guidelines for implementation of RPL in Haryana. The guidelines were drafted by a committee chaired by Prof. Deepti Dharmani, Vice Chancellor, Ch. Bansi Lal University, Bhiwani. These guidelines will allow the learner to gain a formal qualification by demonstrating their existing knowledge and expertise. The guidelines were shared with all the State Funded Universities and as well as made available on the Council website.

Awareness Workshop on "Outcome Based Education & Accreditation" Organised at JC Bose University, Faridabad



An Awareness Workshop on "Outcome-Based Education (OBE) and NBA Accreditation" was organised on 13th May 2026 at J.C. Bose University of Science and Technology, Faridabad by Haryana State Higher Education Council in collaboration with the National Board of Accreditation (NBA) and the Department of Technical Education, Haryana. The workshop aimed to strengthen institutional preparedness for accreditation, quality assurance, and implementation of learner-centric reforms aligned with NEP 2020, AICTE guidelines, and NBA standards. Prof. Kailash Chandra Sharma, Chairperson, Haryana State Higher Education Council and Sh. Prabhjot Singh, IAS Director General Technical Education, Haryana participated in the inaugural session. Expert sessions were conducted by Dr. Anil Kumar Nassa, Member Secretary, NBA; Prof. Sanjay Agrawal, Dean (Academic Affairs), NITTTR Bhopal; and

Prof. R.V. Ranganath, Dean (Academics), M.S. Ramaiah University of Applied Sciences, Bengaluru, covering NBA accreditation processes, OBE assessment methodologies, Washington Accord, and preparation of Self-Assessment Reports (SAR). The workshop witnessed active participation from IQAC Directors, Deans, Principals, and faculty representatives from state-funded universities and engineering colleges across Haryana.



Signing of MoU with Nasscom

An MoU between HSHEC and NASSCOM was also signed which aims to strengthen skill-development, digital competency, and employability among students and faculty across HEIs in Haryana.

New Government College for Women Approved at Dahar, Panipat

In a significant initiative to expand access to higher education for women, the Government of Haryana has accorded in-principle approval for the commencement of academic activities at the Government College for Women, Dahar (Panipat) from the academic session 2026–27. The college will initially offer undergraduate programmes in Arts with an intake of 160 students and Commerce with an intake of 80 students. The Arts stream will include subjects such as English, Hindi, Political Science, History, Geography, Economics, Computer Science, Physical Education, and Mathematics.

Classes will initially be conducted from a temporary facility comprising seven rooms and one hall at the Community Centre, Dahar, with faculty and administrative support from Government College, Panipat. Simultaneously, the permanent campus will be developed in coordination with the local administration and the Gram Panchayat, Dahar. The establishment of the new college reflects the State Government's continued commitment to strengthening higher education infrastructure and enhancing educational opportunities for women across Haryana.

Introduction of New UG/PG Programmes and Increase in Seats

The Government has also approved the introduction of new undergraduate and postgraduate programmes, additional subjects, and increased student intake across Government Colleges. New courses in emerging and multidisciplinary fields, including Remote Sensing & GIS, Computer Applications, Business Administration, and postgraduate programmes in Science, along with several four-year Honours and Honours with Research programmes, have been introduced in accordance with NEP 2020. Additionally, the nomenclature of science programmes has been updated, with B.Sc. Medical and B.Sc. Non-Medical being renamed as B.Sc. Life Sciences and B.Sc. Physical Sciences, respectively, to reflect the multidisciplinary approach envisaged under the policy.

In all around 56 New UG programs, 48 New PG programs have been introduced. 71 new courses (subjects) at UG level have been introduced. Around 500 seats have been increased in 14 UG programmes and around 60 seats have been increased in 2 PG programmes vide orders dated 07.05.2026, 26.05.2026 and 19.06.2026.

These initiatives reaffirm the Haryana Government's commitment to expanding access to quality higher education, promoting innovation, strengthening multidisciplinary learning, and providing students with flexible, skill-oriented, and future-ready academic pathways.

Haryana issued schedule for Centralized Online Admissions in HEIs

The Haryana Higher Education Department has undertaken significant reforms to strengthen undergraduate education for the academic session 2026–27 through a streamlined centralized online admission process expanding academic opportunities across Government/Aided/Self Financing Colleges of the state issued vide letter dated 21.05.2026 The admission process has been made more transparent and student-friendly, by extending registration period and a revised schedule to facilitate wider participation.

In line with the National Education Policy (NEP) 2020, all first-year undergraduate programmes will now follow the new multidisciplinary curriculum framework featuring a

four-year degree structure with Multiple Entry and Exit options, Discipline-Specific and Minor Courses, Multidisciplinary Courses, Skill and Ability Enhancement Courses, Value Added Courses, internships, and research components to enhance employability and academic flexibility.

B.Sc. Robotics and Automation (AEDP) course to start soon at KU IIHS Golden opportunity for students pursuing career in AI, Robotics and Automation

The Institute of Integrated and Honors Studies (IIHS), under Kurukshetra University, is launching a new B.Sc. (Robotics & Automation) AEDP programme. The 3-year full-time on-campus course will offer practical, industry-oriented training in robotics, automation, electronics, computer science, mechanical systems, and artificial intelligence.

According to Principal Prof. Rita, students will receive hands-on training in Python,Graduates will have career opportunities as robotics engineers, automation engineers, control systems engineers, mechatronics engineers, systems ROS, Arduino, PLC, Matlab, SolidWorks, and LabVIEW, along with exposure through modern labs, live projects, industrial visits, and internships.

Candidates who have completed 10+2 with the Science stream, including Physics, are eligible to apply for the programme, which offers an intake of 50 seats. A key highlight is the third-year apprenticeship, where students gain hands-on experience by working with leading industries while receiving a minimum monthly stipend of ₹12,300. This industry exposure prepares graduates for careers as integration engineers, industrial automation specialists, and other roles in advanced manufacturing. Detailed admission information will be released soon on the university's official website.

HSHEC Organises Webinar on Fulbright-Nehru Fellowship Programmes for Research Scholars and Faculty Members

The Haryana State Higher Education Council (HSHEC) organized an online awareness webinar on the Fulbright-Nehru Fellowship Programmes in collaboration with Fullbright-Nehru Foundation on 16th June 2026 to familiarize research scholars and faculty members of Higher Education Institutions in Haryana with prestigious international fellowship opportunities offered under the Fulbright-Nehru programme.

The webinar commenced with an inaugural session at 11:00 AM, which was graced by the presence of Prof. Kailash Chandra Sharma, Chairperson, Haryana State Higher Education Council. In his inaugural address, the Chairperson HSHEC, highlighted the importance of international academic collaborations, global research exposure, and faculty development in achieving the objectives of the National Education Policy (NEP) 2020. He encouraged research scholars and faculty members to actively explore global fellowship opportunities for strengthening research excellence and academic innovation.

The technical session, conducted by the Fulbright Programme representatives, commenced at 11:30 AM and provided a comprehensive overview of the Fulbright-Nehru Doctoral Research Fellowships, Fulbright-Nehru Postdoctoral Research Fellowships, and Fulbright-Nehru

Academic and Professional Excellence Fellowships. Participants were briefed about eligibility criteria, application procedures, fellowship benefits, research opportunities in the United States, and best practices for preparing competitive applications.

The webinar witnessed enthusiastic participation from research scholars, faculty members, and academic administrators representing State-funded Universities and Government Colleges across Haryana. An interactive question-and-answer session enabled participants to seek clarifications regarding fellowship opportunities, application timelines, research collaboration, and institutional support mechanisms.

The programme concluded with a vote of thanks, reaffirming HSHEC's commitment to facilitating global academic engagement, promoting high-quality research, and creating awareness about international fellowship opportunities for the academic community of Haryana.

Haryana State Higher Education Council Advances Indian Knowledge Systems Initiative

The Haryana State Higher Education Council (HSHEC) is moving forward with its Indian Knowledge Systems (IKS) Content Development Initiative through a Short-Term Unpaid Internship Programme involving faculty mentors and students from universities and colleges across Haryana.



Following an online meeting of nominated Faculty Mentors on 18th June 2026, the Council finalized a roadmap for content development with guidance from experts from the University of Delhi, the Ministry of Education's IKS Division, and the Central University of Haryana. Based on faculty inputs, 97 themes across various disciplines have been identified for student selection.

To further the initiative, HSHEC held group-wise online interactions with Faculty Mentors and student interns on 28–29 June 2026, explaining the internship objectives, workflow, and timelines. Students have been asked to select preferred themes, after which the Council will finalize allocations. Each intern will then prepare a week-wise action plan under the guidance of the assigned Faculty Mentor.

The initiative aims to create quality academic content on Indian Knowledge Systems while strengthening collaboration among faculty, experts, and students, in line with the objectives of the National Education Policy (NEP) 2020.