



ASSESSMENT REPORT FORMAT

D.Ed. Special Education (Intellectual Disability)

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Ministry of Social Justice and Empowerment,
DEPwD, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

CONFIDENTIAL

JOINT ASSESSMENT REPORT

D.Ed. Special Education (Intellectual Disability) (Fresh & Extension)

Note: The neatly handwritten / typed report must be completed jointly by the visiting experts and signed by them on each page. Separate Performa to be used for each course. Additional sheets may be used, if required.

Assessment of Curricular Transaction shall be considered for extension proposal only and not for any New Proposal.

Section I (General Information)

1. Online Proposal ID No.: 2022 RJ0980680 9188
2. In case of Extension, enclose Previous Approval Status and intake: 35
3. Date(s) of Inspection: 17/03/2023 Time of Inspection: 11:00 AM
3. Name of the proposed/ongoing Training Course: D. ed Spl Ed. IDD
4. Name and Address of the Institution (where inspection is carried out): Koshalyam institute For Training & Research, ward No. 16, Daulta Panchkherthal
5. Name of the Head of the Institution: Mr. Prabhakar Sharma
- Ph. No.: Mob. No: 9252093961 Fax:
- e-mail: PCMSO.SOCIETY@gmail.com Website: PCMSO.SOCIETY.ORG
6. Name of the informant: Prabhakar Sharma Designation: Director Mobile no: 9252093961
7. Name of the Course Coordinator (with CRR Number): Shreshth Ram Verma A 18718
8. Nature of Management: (Please tick)
Central Govt. State Govt. Govt. University: Pvt. University: Society: Trust:
9. Society/Trust Registration No: 2501/AN/2008-01 Date of Registration: 26/02/2008 Date of Renewal:
10. State NOC issued in the name of: Pt. Chhithermal Late welfare society.
- State NOC issued for Course: D. ed. Spl. Ed. FDD NOC No. 7092 Date of Issue: 25/08/2015
- Valid till: (please attach the copy of State NOC)
11. Registered under PwD Act 1995 / RPwD Act 2016 : (copy enclose)
Certificate issued in the name of: Pt. Chhithermal Late welfare society, Kherthal
- Date of Registration: 15/05/2008 Valid upto: 14/05/2024
13. Details of the courses being offered (other than the above):
Name of the course: N/A Approval status: N/A Sanctioned Intake: N/A
14. Name of the other proposed course(s): N/A
15. Registration number of DISE (Unified District Information System for Education): 080604142 279

Please enclose location map of the institute from Google Map

RC, CRU, DDA

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section II

1. Building (Please refer norms as prescribed in the respective syllabus) Minimum 1000 Sq. Meters land area including 500 Sq. Meters built-up area for First Course and 300 Sq. Meters additional built-up area. (#1 Sq. Meter = 10.76 Sq. Feet)

A. Essential											
Sl.	Items	Requirement as per Norms	Available (Size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Land Area	1000 Sq. Mtrs.	As Per Norms	✓							
	Built up Area	500 Sq. Mtrs.	As Per Norms	✓							
1.1 Classrooms*: (4 Rooms required as per norms prescribed in the Syllabus)											
		Requirement as per Norms	Available (Size)								
	Classroom 1	40 SqMtrs	As Per Norms	✓					4	8	32
	Classroom 2	40 SqMtrs	As Per Norms	✓					4		
	Classroom 3	25 SqMtrs	As Per Norms	✓					4		
	Classroom 4	25 SqMtrs	As Per Norms	✓					4		
*Calculate average of the above between 0-4 and put under raw score (A)											
1.2	Office/Room for Administrative Staff	25 SqMtrs	As Per Norms	✓					4	2	8
1.3	Room for Teaching Staff	40 SqMtrs	As Per Norms	✓					4	2	8
1.4	Toilet for Boys	04 SqMtrs	As Per Norms	✓					4	4	16
	Toilet for Girls	04 SqMtrs	As Per Norms								
*Calculate average of the above between 0-4 and put under raw score (A)											
1.5	Multipurpose/ Seminar hall	60 SqMtrs	More Than Req	✓					4	4	16
1.6	Barrier Free Environment (classroom, toilet, drinking water facility)	As per Norms prescribed by CCPD	Yes	(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	(0) Absent	4	3	12
1.7	Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation			(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	3	2	6
										Total	98

Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement. If any inadequacy please make remark below: _____

B. Desirable											
Sl.	Items	Actual Size	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (Ax B)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
1.8	Space for Recreation and sports	500Sq Mtrs.	✓						4	2	8
1.9	Hostel for trainees	Available		✓					3	2	6
1.10	Staff quarters	Available		✓					3	1	3
										Total	17

Remarks (specify Sl. No. for which the remark is made) *Space for Recreation and Sports are Adequate*

Photographs enclosed for: 1.1 (Yes/No), 1.6 (Yes/No)

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17.03.2023
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2. Human Resources (Please refer norms as prescribed in the respective syllabus)

A. Essential									
Sl.	Name & designation	Mention Eligibility/Experience as per Norm	Actual Qualification/Experience	RCI CRR No. & validity	Scores		Raw Score (A)	Weightage (B)	Score (Ax B)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			

2.1 PR Full Time Core Faculty: 4 required as prescribed in the Syllabus: (Total 4 or, 2 Faculty per Year) (In case new proposal, at least 2 core faculty for first year must ensured)

Training Coordinator cum Lecturer Name: Shushram Verma	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) with 2yrs Classroom teaching and 2 years as faculty or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching and 3 years as faculty	M.A B.ed ID	A-19718	Yes			4		
Lecturer cum Supervisor Name: Likhraj	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching	M.A. B.ed ID A-24992	A-24992	Yes			4		
Lecturer (Rehab. Psy./Speech and Hearing) cum Supervisor** Name:	(i) M.Phil (Rehab Psy) / M.Pl. (Cl. Psy) Or Masters in Psychology with clinical/educational Psychology as subjects and, or MASLP or BASLP (ii) with two years experience of working with children and adults with ID	M.A Psychology Special B.ed Clinical Psychology B.ed SE ID	A-39716	Yes			4		
Lecturer cum Supervisor Name:	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching	M.A B.ed ID	A-38778				4		
*Calculate average of the above between 0-4 and put under raw score (A)							4	20	80

** (i) If a faculty from Speech & Hearing appointed, then faculty from Clinical/Rehab Psychology must be engaged as visiting faculty and (ii) if a faculty from Clinical/Rehab Psychology appointed, then faculty from Speech & Hearing must be engaged as visiting faculty

2.2 PR Guest Faculty*

Physiotherapist Dr. Deepak Sharma	1	MPT	(4) Engaged ✓	(0) Not Engaged					
Speech Therapist Pankaj Sharma	1	DHLS	✓						
Occupational Therapist Asm Asha	1	BOT	✓						
*Calculate average of the above between 0-4 and put under raw score (A)							4	6	24

2.4	Administrative Staff: 2 required as prescribed in the Syllabus							
PR	Computer Typist-cum-Accountant <i>Navan Kumar</i>			(4) Engaged ✓	(0) Not Engaged			
	Peon/Messenger <i>Chanda</i>			(4) Engaged ✓	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)						4	5	20
2.5	Overall impression of Faculty & Staff through Group Interaction and observation.	(4) Excellent	(3) Good	(2) Average	(1) Poor	4	3	12
Total								136

Remarks (specify Sl. No for which the remark is made): *Adiquate staff is Available*

Photograph: Please take (a) group photo of core faculty with visiting experts; (b) group photo of guest faculty with visiting experts; (c) group photo of clinical/technical and admin staff with visiting experts

B. Desirable		(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
Sl.	Items								
2.6	Experience of the Core Faculty More than Prescribed years	✓					4	6	24
2.7	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)					✓	0	4	0
Total									24

Note: Enclose the link/print out of the website of the institute having the names of faculty members and staff as per the list given by the training institute)

Website - www.pcmwsociety.org

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3 Special & Inclusive Schools												
(I) Special School												
A. Essential												
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weight age (B)	Score (AxB)	
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%				
3.1 PR	Number of Students with disability in school (ID, ASD, CP, MD)	75	76	✓					4	6	24	
3.2	Class wise (Preschool to Primary and Pre-secondary level) Number of Students with Disabilities (ID)	60	✓	✓					4	6	24	
3.3 PR	Number of Special educators having valid RCI Registration as per norms	(i) D.Ed./ B.Ed. Spl. Ed. (ID)/ D.Ed./ B. Ed. Spl. Ed. (ASD/CP) As per need	7	✓	(4)*	(3)*	(2)*	(1)*	(0)*	4	8	32
3.4	Equipment and/or Assistive Devices as per students' need			(4)*	✓(3)*	(2)*	(1)*	(0)*	3	5	15	
3.5	Teaching Learning Material as per students' need			✓(4)*	(3)*	(2)*	(1)*	(0)*	4	5	20	
3.6	Accessibility Material as per Students			(4)*	✓(3)*	(2)*	(1)*	(0)*	3	4	12	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available												
3.7	Overall impression of curricular transaction in the special school through interaction and observation			(4) Excellent	(3) Good	(2) Average	(1) Poor		3	3	9	
Total 3(I)A											136	
Remarks (specify Sl. No for which the remark is made): Overall impression is good.												
B. Desirable												
Sl.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weight age (B)	Score (AxB)			
			(4) Available & Used	(2) Available but less Used	(1) Available but not Used	(0) Not Available						
3.8	ICT based Learning Resources	✓	✓				4	3	12			
3.9	Adaptive Physical Education/Recreation	✓	✓				4	3	12			
Total: 3(II)B											24	

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

3 (II) Inclusive School (Optional, however, institute must have MOU with inclusive school and copy of MOU to be enclosed with this report)
(Please refer norms as prescribed in the respective syllabus).

A. Desirable								
Sl	Items	Actual Status	Points as per followings			Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Available	(2) Available but limited	(0) Negligible/Not Available			
3.10	Does the school have children with disability? if yes - Number of Students with Disabilities in School	Available List Enclosed ✓	✓			4	1	4
3.11	Does the school have class wise (Up to 8 th Class) Students with Disabilities? if yes - Number of Students with disabilities	Available ✓	✓			4	1	4
3.12	Availability of Resource Teacher with valid CRR	✓	✓			4	1	4
3.13	Teaching Learning Material as per students' need	✓		✓		2	1	2
3.14	Overall impression on inclusive practices in the school			Good		2	1	2
Total 3(II)A								16

B. Desirable									
Sl.	Items	Actual Status	Points based on the Facility supporting the School				Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Available & Used	(2) Available but less Used	(1) Available but not Used	(0) Not Available			
3.15	ICT based Learning Resources	Available	✓				4	1	4
3.16	Adaptive Physical Education/Recreation	Yes	✓				4	1	4
3.17	Equipment, Assistive Devices as per students	Yes	✓				4	1	4
3.18	Accessibility Material as per students	Yes		✓			2	1	2
Total 3(II)B								14	

Remarks (specify sl. No for which the remark is made): *Need Impraiment in use of accessibility material.*

Photographs; Enclose 5 photographs of Special/Inclusive school showing the facilities, activities etc.

Summary of Scores under Section 3 (I & II)

Area	Essential	Score	Desirable	Score
Special & Inclusive School	Special School: 3 (I) A	136	Special School: 3 (I) B	24
	Inclusive School: 3 (II) A	16	Inclusive School: 3 (II) B	14
	Total	152	Total	38

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(Signature of Visiting Expert 2)

4. Resource Room											
A. Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
4.8 PR	Resource Room	Yes		✓					4	4	16
4.9	Assessment Tools, Test Materials, equipments and devices as per Annexure 1	See Annexure 1			✓				3	6	18
4.10	Programming & Planning Tools / Forms as Annexure 2	See Annexure 2			✓				3	6	18
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
4.11 PR	Learning Resources & ICT	Yes		(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	8	32
4.12	Record & Documentation of Resource Support	Yes		(4)*	(3)* ✓	(2)*	(1)*	(0)*	3	4	12
4.13	Accessibility	Yes		(4)*	(3)* ✓	(2)*	(1)*	(0)*	3	2	6
										Total	102

Remarks (specify sl. No for which the remark is made): *Learning Resources & ICT is appropriate*

Photographs: Enclose 5 photographs of resource room showing the facilities, activities etc.

Enclosed

B. Desirable											
Sl	Items	Actual Status	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)		
			(4) Available & Used	(2) Available but Less Used	(1) Available	(0) Not Available					
4.14	UDLbased Learning Resources	Available		✓			2	2	4		
4.15	Resources related to co-curricular area	Available		✓			2	1	2		
4.16	Resource material related to other disabilities	Yes	✓				4	1	4		
4.17	Development & use of indigenous resources	Yes	✓				4	1	4		
										Total	14

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5. Library Services											
A. Essential											
Sl	Items	As per Norm	Availa be	Points for Matching with the Norm					Raw Score (A)	Weig htag e (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
5.1 PR	Textbooks (As Per Syllabus)	50 Titles	Yes ✓	✓					4	12	48
5.2	Reference Books (As Per Syllabus)	150 Titles	Yes		✓				3	8	24
5.3	Computer with Internet	02	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		4	5	20	
5.4	Maintenance of Records Related to Use of Library Services		(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		4	2	8	
5.5	Accessibility		(4) Available and Used ✓	(2) Available but Less Used ✓	(1) Available but not Used	(0) Not Available		2	3	6	
Total										106	

Remarks

B. Desirable										
Sl.	Items	Available	Points based on the Facility supporting the Library					Raw Score (A)	Weigh tage (B)	Score (AxB)
			(4) As per Requirement	(3) Less than Requirement	(2) Few	(1) Negligible	(0) Not Available			
5.6	Journals subscribed	2	✓					4	1	4
5.7	Photocopy Services (Norms 01 Photocopier)		(4) Available and Used ✓	(2) Available but Lest Used	(1) Available	(0) Not Available		4	1	4
5.8	Professional Management of Library Services		(4) Available and Used ✓	(2) Available but Lest Used ✓	(1) Available	(0) Not Available		2	1	2
5.9	Reading Room Facility		(4) Available and Used ✓	(2) Available but Lest Used	(1) Available	(0) Not Available		4	2	8
Total										18

Remarks (specify sl. No for which the remark is made): Journals is adequate.

Photographs: Enclose 5 photographs of library resources room showing the facilities, etc.

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6. Community Promotional Activities

A. Essential

Sl	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
6.1	Sensitization / Awareness program (02 Per Year)	✓	X		X		4	10	40
6.2	Early identification program / Promotion of Inclusion (01 per Year)	✓	X	X	X		4	5	20
6.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (01 per Year)	✓	X	X	X		4	5	20
								Total	80

B. Desirable

Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)

		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)	
6.4	Community Based Services		✓			2	5	10	
6.5	Exhibition	✓				4	5	20	
								Total	30

Remarks: Community Promotional Activity is good.

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7. Curricular Transaction(Only for Extension Proposal)

A. Essential										
Sl.	Items(To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
8.1	Academic calendar and time table	Yes	✓					4	04	16
8.2	Attendance of Students and Faculties based on Biometry	Yes	✓					4	04	16
8.3	Use of ICT in classroom teaching	Yes	✓					4	04	16
8.4	Supervision of practical components, Practical Records	Yes	✓					4	08	32
8.5	Field visits & its report	Yes	✓					4	05	20
8.6	Assignments / projects / seminar/case conference	Yes	✓					4	05	20
8.7	Students Progression : Continuous Assessment, Results (University/NBER) of students	Yes	✓					4	05	20
8.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4	05	20
Total									160	
B. Desirable										
8.9	Mentoring, Tutorial and Coaching Facilities*	No		(4) Yes	(0) No			0	05	0
8.10	Development of A-V/Accessible lessons by the faculty	Yes		(4) Yes	(0) No			4	05	20
Total									20	
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made): A-V material is adequate.										

17.03.2023
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Section III

Verification of Credentials of Training Institution

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

Sl. No	Credentials	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	✓		2	2
2	Experience of the Institute conducting RCI approved courses more than ten years		No	2	0
3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course		No	3	0
4	Achievement of the Institute – State level recognition by Govt.		No	1	0
5	Achievement of the Institute – National Level recognition by Govt.		No	2	0
6	State Level Govt. recognition to any of the Employee working not less than 05 years		No	1	0
7	National Level Govt. recognition to any of the Employee working not less than 05 years		No	2	0
8	International Collaboration		No	2	0
Total					2

Note: Maximum Score can be credited: 10 (not 15). If the training institution scores 10 or more, then total score shall be 10 only

Remarks:

Improvement in credentials of facilities are needed.

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17/03/23

(Signature of Visiting Expert 2)

Section IV

Summary of Scores for D.Ed. Special Education (ID) New Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100			20		
2	Human Resources	160			40		
3	Special & Inclusive School	160			40		
4	Resource Room	120			20		
5	Library Resources	120			20		
6	Community Promotion	80			40		
Total		740			180		

Summary of Scores for D.Ed. Special Education (ID) (Extension Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100	98	98%	20	17	2
2	Human Resources	160 136	136	100%	40	24	
3	Special & Inclusive School	160 160	152	90-47%	40	38	
4	Resource Room	120	102	85%	20	14	
5	Library Resources	120	106	88-33%	20	18	
6	Community Promotion	80	80	100	40	30	
7	Curricular Transaction	160	160	100	40	20	
Total		900 884	834	94.34%	200	161	02

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17/03/23

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Section V
Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)

Strengths

- C.W.S.M. of the Institute use to participate in Special Olympics Bharat in Different games. C.W.S.M. of the Institute got Silver Medal in world Games.
- Institute is actively Participate in Community Based activities.

Weakness

- Infrastructure of Library should be ~~improved~~ improve.
- Institute should improve / Increased Space for Classroom furniture should be more for trainee.

Total Number of Photographs enclosed (Please sign at the backside of each photograph)
Details of Enclosures:

Any other point :

Faculty of the institute should Engage research and development.

17/03/2023

(Signature of Visiting Expert 1)

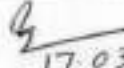

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17/03/23

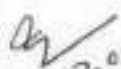
(Signature of Visiting Expert 2)

Section VI

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. I/We have followed the code and conducts as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting expert or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
DR. INDRA BHUSHAN KUMAR	Assistant Prof. in clinical Psychology composite Resonance Centre for persons with disabilities (CRC) Bhopal. Email: dr.indrabhushan1mk00@gmail.com	 17.03.2023
Dr. Braehiverna	Lect.SP/Edu.IPD, PYSSUM 537/8 Aunija Sitapur Road, Lucknow. Pin- 226024 / Braehiverna.pyssum@gmail.com	 17/05/23 Mob-6-587457904






17.03.2023


17/05/23



Koshalyam Institute For Training & Research, Khairthal

List of Core Faculty

S.NO.	Name	Designation	Rehab/Academic Qualification	Address	Contact No. & Mail ID	Exp.	CRR NO.	Photo
1.	Mr. Shishram Verma	Course Coordinator	B.Ed.Spl.Edu. (ID) M.A	Khairiya Mohhola Kotkasim , Alwar - 301702	9588092987 shishramverma66@gmail.com	12 yrs	A -18718	
2.	Mr. Lekhraj	Lecturer	B.Ed.Spl.Edu. (ID) M.A	Subhash Nagar , Khairthal , Alwar (Raj.)	9461438961 Lraj04112@gmail.com	10 yrs	A-24942	
3	Mr. Devendra Kumar	Lecturer	B.Ed.Spl.Edu. (ID) (I.D)/M.A (Psychology) A Specific Paper clinical Psychology	Vill. -Bamanwari Post- Jurhara, Tehsil Pahari , Distt Bharatpur(Raj.) 321023	9636414590 dk221371@gmail.com	08 yrs	A -39716	
4	Mr. Mahendra Kumar Maharishi	Lecturer	B.Ed.Spl.Edu.(ID) M.A	A-261 Budh Vihar, Alwer - 301001	7877767545 Mahendrakumarmaharishi2311985@gmail.com	05 yrs	A-39778	



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5	Ms. Parul Lata	Additional Psychologist	Advance Diploma in Child Guidance And Counseling, MA (Psychology)	121 LIC office ke pass Ward No. 12 Khairthal Alwar (raj) 301404	9772738661	1 yrs	A 81521
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Koshalyam Institute For Training & Research, Khairthal

List / Details of Guest/Visiting Faculty-

S.No.	Name	Designation	Qualification	Contact & Mail id	Exp.	CRR No.
1	Ms. Piyushi Lata	Guest Lecturer	MSW	9001413861 Prabhakarpayal@gmail.com	2 Year	.....
2	Mr. Sarvendra Kumar	Guest Lecturer	M.Ed.Spl.Ed.(H.I),MA	sarvendra5791@gmail.com 8317015791	6 Year	A 35168
3	Mr. Mukesh Bagri	Guest Lecturer	B.Ed.Spl.Ed.(V.I),MA	9785640834 Mukesh0834@gmail.com	2 Year	A 35974
4	Mr. Devendra Kumar	Yoga Teacher	Diploma In Yoga	9636414590 dk221321@gmail.com	3 Year	.....
5	Mr. Sumit Sharma	Guest Lecturer	B.Ed. M. Sc. Math	9667684466 Sharmasumit@gmail.com	4 Year	.....
6	Mr. Ratan Lal Sharma	Guest Lecturer	B.Ed. MA English	9785441581 ratanlal@gmail.com	15 Year	.....
7	Mr. Sanjay Gurjar	Guest Lecturer	B.Ed. MA Hindi	8005723859 gurjarsanjay@gmail.com	5 Year	.....



List /Details of Staff (Non –Teaching)-

S.No.	Name	Designation
1	Mr. Prabhakar Sharma	Head of Institute
2	Mr. Pukit Lata	Administrator
3	Mr. Naveen Joshi	Accountant Cum Computer Operator
4	Mr. Rahul Gurjar	Librarian
5	Mr. Imran Khan	Driver
6	Mr. Rahul Yadav	Security Officer
7	Mrs. Chanda	Attendant
8	Mrs. Poonam	Attendant
9	Mr. Raj	Sweeper



Koshalyam Institute For Training & Research, Khairthal
List of Clinical staff

S. No	Name	Designation	Qualification	Contact & Mail id	Exp.	CRR No.
1	Ms. Priyanka Meghwal	Psychologist	P.G Diploma in rehabilitation Psychology	9645856542 Drpriys@gmail.com	1 Year	A 78489
2	Dr. Deepak Sharma	Physiotherapist	MPT	7737087909 drdeepak@gmail.com	10 Year	.....
3	Mr. Pankaj Sharma	Speech Therapist	DHLS	7895465221 Rcsagarsharma868686@gmail.com	2 yrs	B 70728
4.	Km. Asha	Occupational Therapeutics	BOT	9718787780 drasha@gmail.com	2 yrs	.....
5	Dr. Prashant Gandhi	Doctor	MBBS , DNB	8209176985 @gmail.com	10 year	.....
6	Mr. Devendra Kumar	Yoga Teacher	Diploma In Yoga	9636414590 dk221321@gmail.com	3 Yrs	.....
7.	Mr. Sudhakar Sharma	Physical Teacher	BPE	8502887725 sudhakar@gmail.com	5 yrs	.....



Shiv Jyoti KD School Manovikas ,Khairthal

Detail of CWSN

Sr.No	Name	Age	Gender	Father Name	Disability	Disability Certificate No.	Adhar Number
1	Ashish	09-09-2009	Male	Sh Bijendra	MR	359/2015	470873828560
2	Abhishek	20-01-2009	Male	Sh.Narender	MR	44/2019	920390130074
3	Ajit	31-03-2008	Male	Sh.Harisingh	MR	56/2019	404259363230
4	Akshra	25/04/2009	Female	Naresh kumar	MR +CP	11-2014	Apply
5	Avinash	15/06/2005	Male	Hansraj yadav	MR	304/2013	232632531212
6	Dheeraj	24.07.2010	Male	Bhoopsingh	MR +CP	783/2017	532435272450
7	Punit kumar	17.06.2006	male	Satish Kumar	MR	586/2020	987833147062
8	Jaiveer	14.02.2010	Male	Harisingh	MR	55/2019	438090205085
9	Mohit	30.08.2004	Male	Babulal	MR	83/2015	430738978031
10	Harsit	28.09.2005	Male	Vishal bharti	MR +ASD	62/2017	353730640166
11	Preeti	09.05.2011	Female	Ravinder kumar	MR	536/2017	809227600035
12	Devid	03.03.2015	Male	Dinesh singh	MR + HI	44/2022	289426055410
13	Ayush	01.01.2012	Male	Fateh singh	MR	144/2014	Apply
14	Kajal	28.06.2014	Female	karan singh	MR	151/2020	425558011839
15	Sachin yadav	17.12.2011	Male	Satpal Yadav	MR	328/2017	710694513132
16	Ramesh Gurjar /Mahesh	16.03.2009	Male	Lalchand Gurjar	LD	Apply For	768256523002
17	Sandeep	01.01.2000	Male	Tejpal	MR	47/2009	965656870526
18	Jyoti bala	14.12.2005	male	Khubiram	MR	211/2010	951135276007
19	Natik	04.07.2016	male	Manish kumar	MR	57/2022	972688657180
20	Deepanshu	10.01.2009	Male	Mahender	MR	1081/2018	767834081516
21	Jagmohan	01.01.2002	Male	Harchand	LD	08-2002	286682704009
22	Manish	25.05.2005	Male	Jaibhagwan	MR	Apply For	770129317514
23	Aman	01.05.2001	Male	Shakil	MR	Apply For	291909650050
24	Ashish Yadav	05.03.2005	male	Vinod Yadav	MR	126/2015	954830793889
25	Vicky	01.01.2007	male	Mahpatram	MR	Apply	Apply
26	Virender	01.01.2009	male	Pappu	MR	Apply	Apply
27	Ashok	01.01.2002	male	MRH,Alwar(Gurdian)	MR + ASD	168/2015	712283945117
28	Babu	01.01.1993	male	MRH,Alwar(Gurdian)	ASD	39/2009	26660716680E
29	Jitender	26.06.1990	male	Bhagwandas	ASD	12-2015	479244236013
30	Amit	02.05.2004	Male	Ajitsingh	MR	1298152/2022	565614748586
31	Vishal	16.08.2007	Male	MRH,Alwar(Gurdian)	MR	126/2017	366804511133
32	Yash	01.02.2011	Male	Rajesh Kumar	MR	265062/2018	785903314789
33	Krishan	01.01.2012	male	Rupiram	MR	Apply For	447092265404
34	Ravi	01.01.2000	male	Jagdeesh	MR	11-2015	456637411672
35	Narayan	01.01.2009	Male	Allaram	MR	195/2015	377407631338
36	Vikram	01.01.1998	Male	Sohanlal	MR	166/2015	867953007388
37	Sheru	01.01.1999	Male	MRH,Alwar(Gurdian)	MR	169/2015	999053297675
38	Vikram-2	01.01.1999	Male	Naagi	MR	Apply For	768256523002
39	Farman	01.01.2003	Male	MRH,Alwar(Gurdian)	MR	147/2016	599838155085
40	Rahul meghwal	15.10.2005	Male	Hansraj	MR	225/2012	740253295143
41	Manish	01-01-2005	Male	Dhonaram	MR	Apply For	784012343026
42	Pankaj	20.11.2005	Male	Narahsingh	ASD	170/2017	805483406497
43	Amarnath	01.01.1985	Male	MRH,Alwar(Gurdian)	MR	13/2015	391513300185
44	Dhananjay	01.01.1987	Male	MRH,Alwar(Gurdian)	MR	09-2015	222628700607
45	Kamlesh	01.01.1990	Male	MRH,Alwar(Gurdian)	MR	167/2015	674669431136
46	Karan	01.01.1999	Male	Kundanlal	MR	116/2015	656357940551
47	Monu	01.01.1990	Male	MRH,Alwar(Gurdian)	MR +CP	116/2015	321577932226
48	Rohit	01.07.2006	Male	Rajesh Kumar	MR	697/2019	246236159169
49	Tejsingh	10.10.1999	Male	Hariram	MR	025/2003	356223601425
50	Rahul Yadav	27.01.2003	Male	Surender Yadav	ASD	144/2015	269833543718
51	Subhash	01.01.1995	Male	Ramchandra	MR	357/2001	22773002501

52	Vishal Balmiki	28.07.2004	Male	Mahesh Chandra	MR	467/2013	874559351329
53	Rameshwar	15.08.1985	Male	Sohanlal	MR	020/2001	Apply
54	Ajay	01.01.2007	Male	Shiv Ram	LD	Apply	Apply
55	Chirag Sharma	09.11.1992	male	Narish Sharma	MR	390/2011	716486252911
56	Mahesh	01.01.1990	male	Nanhiyalal	LD	18/2011	706355303248
57	Nitender	01.01.1998	male	Rajender Yadav	MR	13/2010	388660959264
58	Priyanshu	01.01.2002	male	Mahendra Singh	MR	1963/2012	326126198787
59	Nitin Sharma	01.06.1988	male	Suresh Sharma	MR	33/2005	671270849095
60	Rijwana	06.05.2008	female	Kamrudeen	MR	145/2013	656152902206
61	Pinki	21.07.2009	female	Hoshiyar	MR	186/2017	519232483307
62	Gopal	06.10.2005	male	Jayram Jogi	MR	147/2017	288538108311
63	Narayan Soni	01.01.1982	male	shiv chanar	MR	042/2015	248178570089
64	Rahul Yadav	10.08.1988	male	Radheshyam	MR	582/2017	889810974362
65	Sushant	01.01.2001	male	MRH,Alwar(Gurdian)	MR	Apply	Apply
66	Fateh Singh	06.08.2005	male	Dev Karan	MR	169/2018	576872513199
67	Mukesh	01.01.1990	male	MRH,Alwar(Gurdian)	MR	15/2015	899782017134
68	Sunny	01.01.1993	male	MRH,Alwar(Gurdian)	MR + VI	40/2009	938064605656
69	Raju Akka	01.01.1992	male	MRH,Alwar(Gurdian)	MR	14/2015	535414399413
70	Robin	01.12.2011	male	Azad khan	MR	Apply	437682247693
71	Sonu Sain	01.01.1994	male	Hanuman Sain	MR	Apply	672304106168
72	Gabber	13.05.1995	male	Lakshaman	MR	17/2010	377331837636
73	Vijay kumar	05.10.2003	male	Vinod Kumar	MR	517/2013	329543583216
74	Pushpendra	06.12.2012	male	Pintu singh	MR	156/2016	675888497973
75	Urmila	04.09.2005	female	Ramotar	MR	137/2015	31908407849
76	Khushi Ram	01.01.2013	male	Dharmveer	LD	936986/2018	872119157145



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students
Session 2022-23

Class Pr-primary

Sr No.	Name of the child with special need	Gender	Age	Disability no.	Certificate	Date of Issuance	Percentage of Disability
01	Naitik	Male	04.07.2016	57		2022	45
02	Kajal	Female	28.06.2014	151		2020	55
03	Ayush	Male	01.01.2012	144		2014	65
04	Devid	Male	8 yrs	44		2022	75
05	Dheeraj	Male	24.07.2010	783		13.12.2017	60
06	Jaiveer	Male	14.02.2010	55		05.08.2019	70
07	Sachin Yadav	Male	17.12.2011	328		2017	
08	Ashish	Male	09-09-2009	159		03.08.2015	60
09	Harsit	Male	28.09.2005	62		06.03.2017	40



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students
Session 2022-23

Class –primary-I

Sr No	Name of the child with special need	Gender	Age	Disability Certificate no.	Date of Issuance	Percentage Disability
1	Abhishek	Male	20.01.2009	159	03.08.2015	60
2	Ajit	Male	31.03.2008	56	05.08.2019	45
3	Akashra	Female	25.04.2009	11	2014	60
4	Avinash	Male	15.06.2005	304	2013	60
5	Yash	Male	01.02.2011	265062	2018	70
6	Krishan	Male	01.01.2012	Apply for		
7	Pinki	Female	21.07.2009	186	2017	45
8	Urmila	Female	04.09.2005	137	2016	75
9	Khushi ram	Male	01.01.2013	936986	2018	85



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students
Session 2022-23

Class primary-II

Sr. No	Name of the child with special need	Gender	Age	Disability Certificate no.	Date of Issuance	Percentage of Disability
1	Mahesh	Male	16.03.2009	Apply for		
2	Ashish Yadav	Male	05.03.2005	126	24.08.2015	40
3	Virender	Male	01.01.2009	Apply for		
4	Vicky	Male	01.01.2007	Apply for		
5	Krishan	Male	02.03.2012			
6	Rahul Yadav	Male	27.01.2003	144	19.08.2014	60
7	Robin	Male	01.12.2011	Apply for		
8	Pupender	Male	25.08.2008	SAP/5698/2017	2017	60
9	Krishan	Male	01.01.2012			
10	Harsit	Male	28.09.2005	62	06.03.2017	40



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students
Session 2022-23

Class -Secondary

Sr. No	Name of the child with special need	Gender	Age	Disability Certificate no.	Date of Issuance	Percentage of Disability
1	Deepanshu	Male	10.01.2009	1081	13.08.2018	60
2	Jagmohan	Male	01.01.2002	08	30.10.2002	40
3	Manish	Male	25.05.2005	Apply for	-	-
4	Aman	Male	23.03.2005	Apply for	-	-
5	Amit	Male	02.05.2004	76	18.01.2022	60
6	Vishal	Male	16.08.2007	126	05.12.2017	50
7	Vishal Balmiki	Male	28.07.2004	467	2013	-
8	Ajay	Male	01.01.2007	Apply for	-	-
9	Rijwana	Female	06.05.2008	145	2013	-
10	Manish	Male	01.01.2005	Apply for	-	-



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students
Session 2022-23

Class –pre vocational-I

Sr No	Name of the child with special need	Gender	Age	Disability Certificate no.	Date of Issuance	Percentage of Disability
1	Vikram	Male	01.01.1998	166	03.08.2015	60
2	Farman	Male	01.01.2003	169	03.08.2015	60
3	Karan	Male	01.01.1999	116	09.12.2011	60
4	Monu	Male	01.01.1990	01	17.09.2015	40
5	Gopal	Male	06.10.2005	147	19.08.2017	60
6	Narayan	Male	01.01.2009	195	03.08.2015	60
7	Vikram -2	Male	13.01.2000	Apply for	-	-
8	Jyotibala	Female	14.012.2005	211	2010	
9	Ravi	Male	01.01.2000	11	2015	60
10	Kamlesh	Male	01.01.1990	167	03.08.2015	60



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students
Session 2022-23

Class - vocational

Sr No	Name of the child with special need	Gender	Age	Disability Certificate no.	Date of Issuance	Percentage of Disability
1	Amarnath	Male	01.01.1985	13	17.09.2015	80
2	Dhananjay	Male	01.01.1987	09	14.09.2015	60
3	Kamlesh	Male	01.01.1990	167	03.08.2015	60
4	Karan	Male	01.01.1999	116	09.12.2011	40
5	Chirag Sharma	Male	09.11.1992	390	10.03.2011	40
6	Mahesh Sirova	Male	01.01.1990	18	08.01.2011	40
7	RahulYadav	Male	10.08.1988	582	2016	40
8	Niterder	Male	01.01.1998	03	20.11.2010	40
9	Sushant	Male	01.01.2001	Apply for	-	-
10	Fatehsingh	Male	06.08.2005	169	2018	60
11	Gabber	Male	13.05.1995	17	2017	60
12	Vijay Kumar	Male	05.10.2003	517	2013	40



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students

Session 2022-23

Class -PRE vocational-II

Sr. No	Name of the child with special need	Gender	Age	Disability Certificate no.	Date of Issuance	Percentage of Disability
1	Subhash Khinchar	Male	01.01.1995	57	19.07.2001	80
2	Tejsingh	Male	10.10.1999	25	2001	
3	Priyanshu	Male	01.01.2002	1963	2012	60
4	Narayan Somi	Male	01.01.1982	Apply for		
5	Ravi	Male	01.01.2000	11	17.09.2015	60
6	Seru	Male	01.01.1999	169	03.08.2015	60
7	Mohit	Male	30.08.2004	83	2015	60
8	Sandeep	Male	01.01.2000	47	2009	40
09	Sonu Sain	Male	01.01.1994	Apply for		
10	Punit	Male	17.06.2006	586	2020	60
11	Jiterder	Male	16			



Shiv Jyoti Manovikas School

Khairthal

List of Intellectual Disability (ID) Students

Session 2022-23

Class – Care Group

Sr. No	Name of the CWSN	Gender	Age	Disability %
1	Ashok	Male	01.01.2002	75
2	Babu	Male	01.01.1993	80
3	Mukesh	Male	01.01.1990	70
4	Sunny	Male	01.01.1993	75
5	Raju/Akka	Male	01.01.1992	80



Shiv Jyoti K.D. Manovikasii School

(Run By- Pt. Chhitarmal lata Welfare Society)

Khairthal, Alwar (Raj.) 301404

List of Special Educators

S.N.	Name of the Teaching Staff	Designation	Rehab./ Academic Qualification	Experience	CRR NO.
1.	Mr. Vikram Gurjar	Principal	D.Ed.Spl.Edu. (ID)& MA	5 Year	B 50949
2.	Mrs. Krishna Sharma	Spl.Educator	D.Ed.Spl.Edu. (CP)& B.A	4 Year	B 44340
3	Mrs. Anju Sain	Spl.Educator	D.Ed.Spl.Edu. (ID)& 12th	8 Year	B 55101
4.	Mr. Rajendra Prashad	Spl.Educator	B.Ed. Spl.Edu. (ID) & B.A	12 yrs	A 06917
5.	Mr. Devendra Yadav	Spl.Educator	D.Ed.Spl.Edu. (I.D) .& 12th	5 Year	B 47550
6.	Mr. Guman Singh	Spl.Educator	D.Ed.Spl.Edu. (I.D.) & B.A	3 Year	B 44340
7.	Mr. Om Prakash	Spl.Educator	D.Ed.Spl.Edu. (I.D) .& B.A	4 Year	B 24099



Resource Room & TLM Concept

S.No	Name	Quantity	Cost of Equipment
01	12- Types of Color(Flash Cards)	12 Pcs	50/-
02	A-Z (Magnet Flash Cards)	104 Pcs	160/-
03	Fruits (Flash Cards)	36 Pcs	50/-
04	Vegetables (Magnet)	39 Pcs	240/-
05	Animals (Magnet)	42 Pcs	240/-
06	Educational Tree	105 Pcs	2400/-
07	Fruits (Blocks Puzzle)	12 Pcs	80/-
08	Alphabet (Blocks Puzzle)	26 Pcs	160/-
09	Number 1-10 (Blocks Puzzle)	10 Pcs	50/-
10	Domestic Animals (Blocks Puzzle)	09 Pcs	50/-
11	Colors' (Blocks Puzzle)	05 Pcs	40/-
12	Wild Animals (Blocks Puzzle)	09 Pcs	50/-
13	Birds (Blocks Puzzle)	09 Pcs	60/-
14	Vegetables (Blocks Puzzle)	50 Pcs	280/-
15	Plastic Puzzle A-Z & 1-10	36 Pcs	240/-
16	A-Z Magnet Puzzle	26	125/-
17	Teaching Aids (Singular& Plural)	54	50/-
18	Number Fun (1-25)	1 Set	110/-
19	A-Z (Alphabet)	26	120/-
20	Shape Puzzle	18	90/-
21	Body Parts Puzzle	15 Set	130/-
22	Clock (Time Number)	4	200
23	Body Parts (Flash Cards)	12	80/-
24	Right Hand & Left Hand Concept	1 Set	220/-
25	Carom (Eye Hand Coordination)	1 Set	620/-
26	Ring Arrangement(Eye Hand Coordination)	1	40/-
27	Fruits Shapes	1 Set 5Pcs	50/-
28	Beads Mala	40 Pcs	200/-
29	Buttoning Frame	1 Set	340/-
30	Alphabet (Pre. Sch. Learning Game)	1 Set	55/-
31	Auto Expo. (Services)	1 Set	320/-
32	Spell& Count(Number)	1 Set	50/-
33	Basic Skill in Math's (Number)	1 Set	210/-
34	Basic Architect Blocks	1 Set 180 Blocks	190/-
35	Animal Families And Their Home Puzzle	1 Set 130 Pcs	60/-
36	Word Magic (Alphabet Time)	1 Set	300/-
37	Link & Spell	1 Set	150/-
38	Word Magic	1 Set	150/-
39	Speller	1 Set	180/-



40	Designer Choice (Make Picture)	1 Set	205/-
41	Teaching Aids (Where We live)	1 Set	80/-
42	Numerical Box	1 Set	270/-
43	Dinosaurs Puzzle	1 Set	120/-
44	Braille Slate	1 Set	150/-
45	Sound Balls	1 Set	225/-
46	Mini Bricks	1 Set	250/-
47	MSIED Kit	2 Bag	-
48	M.R. Kit	10 Set	-
49	Tailor Frame Types	02	360/-
50	Braille Slate	04	750/-
51	Stylus	04	50/-
52	Abacus	05	325/-
53	Braille Playing Cards	05	200/-
54	Tailoring Tapes	05	395/-
55	Chess Board	01	135/-
56	Play With Clay	01	86/-
57	Building Blocks	01	90/-
58	Basket	15	150/-
59	Chart	40	-----
60	Ceram Board	10	4000/-
61	Cricket Bat	04	2500/-
63	Small Ball	10	200/-
64	Basket Ball	02	800/-
65	Net	02	2000/-
66	Badminton kit	02	2500/-
67	Cricket paid	04	1000/-
68	Stamp	06	800/-
69	Football	02	1500/-
70	Ludo game	05	250/-
71	Bocce Ball	16	3500/-
72	Olympic ring	05	2500/-
73	Taraju	10	-
74	Letter	10	400/-
75	Water color	15 Set	1000/-
76	Hathodi	05	450/-
77	Story Books	15	800/-
78	Music System	01	2500/-
79	Watch	06	700/-
80	Calculator	05	600/-
81	Shoes Model	05 Set	-
82	Shirt	03	-



83	Tooth paste	15	300/-
84	Nail Cutter	20	400/-
85	Hand watch	05	500/-
86	Comb	15	150/-
87	Saving Kit	10 Set	.....
88	Tough Cleaner	10	.....
89	Doll	15	.....
90	Piggy bank	12	.....
91	Glass	10	.....



Inclusive school student list

Sr. No	Name of the CWSN	Gender	Age	Disability %
1	Devendra	Male	10	60%
2	Ashish Verma	Male	12	75%
3	Vijay Prlap	Female	10	75%
4	Musarraaf Jahan	Male	8	90%
5	Raj bahadur	Male	12	60%
6	Shakli Ahmad	Male	15	75%
7	Anil Kumar	Male	13	90%
8	Vijay Pratap	Male	15	75%
9	Sakeel Ahmad	Male	17	75%
10	Sunil Kumar	Male	12	75%
11	Bhopendra	Male	10	40%
12	Hashim	Female	9	50%
13	Shusama Panday	Female	16	60%



Special educator in school Mr. Kamal Kumar CRR No. B 38998



Koshalyam Institute For Training & Research,
Khairthal ,Dist-Alwar (Rajasthan)

List / Details of Psychological Assessment Tool-

S.No.	Psychology tools name	Author Name
1	Developmental screening test (DST)	J. Bharadwaj
2	16PF test profile (Tabular supplement) (1967-68)	Institute of Personality and Ability Testing
3	Seguin Form Board Test	Seguin Fried
4	Diagnostic test of learning disability	Smriti Swaroop
5	BKT	Benet
6	Grisaille Drawing	Dr.S.Venkatesan
7	ADHD	Dr. Rajshree Bhargava
8	Bhatiya battery	Dr.Vivek bhargava
9	Knox cube test	Harward endrue nox

Coordinator
KITR,Khairthal



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List of Physiotherapy Equipments

S.No	Name of Equipment	Cost of Equipment
01	Pedocycle	1800/-
02	Walker	2500/-
03	Abdominal Support Frame	2000/-
04	Weight Mchine	1000/-
05	Ultra Sound	9800/-
06	TENS (Transcutteneas Electrical Nerve Stimulator)	6200/-
07	Muscie Stimulator	4200/-
08	Wax Bath	5000/-
09	Vibrator	1200/-
10	Shoulder Wheel	1700 + 5500=7200/-
11	T- Pulley	600+600=1200/-
12	Wt. Cuff	1200/-
13	Peg Board	3000/-
14	Gripper	500/-
15	Acupressure Board	300/-
16	SWD (Short Wave Diathermy)	250/-
17	IFT(Inter Fereential Therapy)	-
18	Soft Balls	50/-
19	Hand Rehabilitant Board	-
20	Trampoline	5800/-
21	Parelle Bar	16000/-
22	Wall Ladder	8500/-
23	Swiss Ball	625+800=1425/-
24	Pyramid Set	1400/-
25	Height Chart	550/-
26	Vestiblar	2000/-



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List of Occupational therapy Equipments

S.No	Name of Equipment	Cost of Equipment
01	Trampoline	5310/-
02	Light Visual Set	44800/-
03	Mirror	4256/-
04	Sand Box	5600/-
05	Textured Matt	5040/-
06	Vibrayor	7280/-
07	Tweezers Dexterity	7840/-



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List of Speech Equipments

S.No	Name of Equipment	Cost of Equipment
01	Wooden Tongue Depressor	180/-
02	Stra pipe	50/-
03	Boards	200/-
04	Flash Cards	3100/-
05	Picture Book	200/-
06	Wooden Elephant	400/-
07	Wooden Fish	200/-
08	Audio Meter	5000/-
09	Plastic Balls	140/-
10	Story Books	100/-
11	Respirometre	450/-
12	Word Magic	95/-
13	Blocks	4500/-
14	Mirror	4256/-



List of ICT Based Material

S.No.	Material	Quality
1	Computer	10
2	Printer	3
3	Laptop	2
4	Projector	1
5	T.V	1
6	Music System	2
7	Audio recorder	1
8	Radio	1
9	LED	1



Shiv Jyoti KD Manovikas School

Academic Calendar 2022-2023

Sr. No.	Month	Date & Day	Activity / Events
1	July	01.07.2022 Friday	School Reopen after covid-19
		05.07.2022 Tuesday	Assessment for I.E.P
		09.07.2022 Saturday	Parents Teacher meeting
		10.07.2021 Saturday	Eid – Ul- Zuha
2	August	10.08.2022 To 14.08.2022	Preparation of Independence Day
		15.08.2022 Monday	Independence Day
		19.08.2022 Friday	Early Identification Programme
		26.08.2022 Saturday	Parents Teacher meeting
		02.10.2022 Sunday	Gandhi Jayanti
3	September	06.10.2022 Tuesday	I.E.P Programme Evaluation
		17.10.2022 Monday	Parents Teacher meeting
4	October	18.10.2022 Tuesday	Goal Selection
		24.10.2022 Monday	Deepawali Celebration in School
		26.10.2022 Saturday	Bhae Duse
		28.10.2022 Friday	Visit to Ayodhya
5	November	08.11.2022 Tuesday	Gurunana Jaynti
		14.11.2022 Monday	Children's day
		24.11.2022 Thursday	Gurutejbahadur Jaynti
6	December	03.12.2022 Wednesday	World Disability Day
		25.12.2022 Tuesday	Christash day
		26.12.2022 To 16.01.2023 Monday to Monday	Winter Vacation
7	January	14.01.2023 Friday	Makarskranti Celebration
		26.01.2023 Wednesday	Republic Day
		28.01.2023 Saturday	Early Identification Camp
8	February	04.02.2023 Saturday	Ravidash Jaynti
		18.02.2023 Saturday	MahaShivratri
9	March	07.03.2023 Tuesday	Hiolika Dahan
		08.03.2023 Wednesday	Holi
		30.03.2023 Thursday	Ram Navmi
10	April	04.04.2023 Tuesday	Mhaveer Jaynti
		05.04.2023 Wednesday	I.E.P Programme Evaluation
		07.04.2023 Friday	Good Friday
		24.4.2023 TO 29.4.2023 Monday to Saturday	Internal Exam
11	May	09.05.2023 to 15.05.2023 Tuesday to Monday	Progress Report Making





Shiv Jyoti K.D. Manovikas School

Time Table

(Run By- Pt. Chhitarma Lata Welfare Society)
Khairthal, Alwar (Raj.) 301404

SR.N	DAYS	9:30am TO 11:00pm	11:00am to 11:45 am	12:00pm TO 12:45pm	12:45 pm to 1:15 pm	1:15pm TO 2:00pm
1	MONDAY	ACADEMIC	Personal Activity	LUNCH TIME	Playing	WATCHING T.V.
2	TUESDAY	ACADEMIC	ADLS		Playing	PLAYING
3	WEDNESDAY	ACADEMIC	Recreational Activity		Playing	COMMUNICATION
4	THURSDAY	CONCEPT ACTIVITY	Social activity		Playing	CONCEPT ACTIVITY
5	FRIDAY	RECREATIONAL	Personal Activity		Playing	WATCHING T.V.
6	Saturday	Academic	Recreational Activity		Playing	CONCEPT ACTIVITY



Principal



Koshalyam Institute For Training & Research

Khairthal, Alwar (Rajasthan) 301404

Time Table

D.Ed. SE IDD 1st Year

Day/Time	09:30 am to 11:30 am	11:30 am to 12:30 pm	12:30 pm to 01:00 pm	01:00 pm to 02:00 pm	02:00 pm to 03:00 pm	03:00 pm to 04:00 pm
Monday	P R A C T I C A L	Introduction to Disabilities	L	Characteristics of children with Development Disabilities	Child Development And Learning	Assessment of children with Development Disabilities
Tuesday		Introduction to Disabilities	U	Characteristics of children with Development Disabilities	Child Development And Learning	Assessment of children with Development Disabilities
Wednesday		Introduction to Disabilities	N	Characteristics of children with Development Disabilities	Child Development And Learning	Assessment of children with Development Disabilities
Thursday		Introduction to Disabilities	C	Characteristics of children with Development Disabilities	Child Development And Learning	Assessment of children with Development Disabilities
Friday		Introduction to Disabilities	H	Characteristics of children with Development Disabilities	Child Development And Learning	Assessment of children with Development Disabilities
Saturday		Introduction to Disabilities				



Coordinator



Koshalyam Institute For Training & Research

Khairthal , Alwar (Rajasthan) 301404

Time Table

D.Ed. SE IDD 2nd Year

Day/Time	09:30 am to 11:30 am	11:30 am to 12:30 pm	12:30 pm to 01:00 pm	01:00 pm to 02:00 pm	02:00 pm to 03:00 pm	03:00 pm to 04:00 pm
Monday		Educational in Emerging Indian Society & School Administration	L	Methods of Teaching in Elementary School	Family And Community	Therapeutics
Tuesday		Educational in Emerging Indian Society & School Administration	U	Methods of Teaching in Elementary School	Family And Community	Therapeutics
Wednesday		Educational in Emerging Indian Society & School Administration	N	Methods of Teaching in Elementary School	Family And Community	Therapeutics
Thursday		Educational in Emerging Indian Society & School Administration	C	Methods of Teaching in Elementary School	Family And Community	Therapeutics
Friday		Educational in Emerging Indian Society & School Administration	H	Methods of Teaching in Elementary School	Family And Community	Therapeutics
Saturday		Educational in Emerging Indian Society & School Administration		Methods of Teaching in Elementary School	Family And Community	Therapeutics

P R A C T I C A L



Coordinator



KOSHALYAM INSTITUTE FOR TRAINING & RESEARCH
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KOSHALYAM INSTITUTE FOR TRAINING AND RESEARCH

WARD NO. 16 DANTLA ROAD, KHAIRTHAL, ALWAR (Raj.)

Curriculum Transaction

D.Ed.Spl.Ed (IDD)

(1st Semester)

Session -2022-24

Theory Paper





PAPER I:- INTRODUCTION TO DISABILITIES

Total hours:75

S.N	Content	Allotted Time	Completed time	Teaching Methods	Faculty	Signature
Unit 1	Understanding Disability	15 hrs				
1.1	Historical perspectives of Disability - National and International & Models of Disability	3 hrs	3 hrs	Lecture method Discussion method	Lekh Raj	L. Raj
1.2	Concept, Meaning and Definition - Handicap, Impairment, Disability, activity limitation, habilitation and Rehabilitation	3 hrs	3 hrs	Lecture method Discussion method	Lekh Raj	L. Raj
1.3	Definition, categories (Benchmark Disabilities) & the legal provisions for PWDs in India	3 hrs	2 hrs	Lecture method Discussion Method	Lekh Raj	L. Raj
1.4	An overview of Causes, Prevention, prevalence & demographic profile of disability: National and Global	3 hrs	2 hrs	Lecture method Discussion Method	Lekh Raj	L. Raj
1.5	Concept, meaning and importance of Cross Disability Approach and intervention	3 hrs	3 hrs	Lecture method Discussion Method	Lekh Raj	L. Raj
Unit 2	Definition, Causes & Prevention, Types, Educational Implication, and Management of	15 hrs				
2.1	Locomotor Disability-Poliomyelitis, Cerebral Palsy/Muscular Dystrophy;	3 hrs	3 hrs	Lecture method Discussion method	Lekh Raj	L. Raj
2.2	Visual Impairment-Blindness and Low Vision;	3 hrs	2 hrs	Lecture method Discussion Method	Lekh Raj	L. Raj
2.3	Hearing Impairment-Deafness and Hard of Hearing;	3 hrs	2 hrs	Lecture method Discussion method	Lekh Raj	L. Raj
2.4	Speech and language Disorder;	3 hrs	3 hrs	Lecture method Discussion method	Lekh Raj	L. Raj
2.5	Deaf-blindness and multiple disabilities;	3 hrs	2 hrs	Lecture method Discussion method	Lekh Raj	L. Raj





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Unit 3	Definition, Causes & Preventive measures, Types, Educational Implications, and Management of-	15 hrs			
3.1	Intellectual Disability;	3 hrs			
3.2	Specific Learning Disabilities;	3 hrs			
3.3	Autism Spectrum Disorder;	3 hrs			
3.4	Mental illness, Multiple Disabilities;	3 hrs			
3.5	Chronic Neurological conditions and Blood Disorders;	3 hrs			
Unit 4	Early Identification and Intervention:	15 hrs			
4.1	Concept, need, importance and domains of early identification and intervention of disabilities and twice exceptional children	3 hrs			
4.2	Organising Cross Disability Early Intervention services				
4.3	Screening and assessments of disabilities and twice exceptional children;	3 hrs			
4.4	Role of parents, community, ECEC and other stakeholders in early intervention as per RPD-2016 and NEP 2020;	3 hrs			
4.5	Models of early intervention-(home-based, centre-based, hospital-based, combination) with reference to transition from home to school;	3 hrs			
Unit 5	Human Resource in Disability Sector:	15 hrs			
5.1	Human resource development in disability sector – Current status, Needs, Issues and the importance of working within an ethical framework;	3 hrs			





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5.2	Role of international bodies (International Disability Alliance (IDA) UNESCO, UNICEF UNDP, WHO) in Disability Rehabilitation Services;	3 hrs			
5.3	International conventions and Policies such as UNCRPD, MDGs and SDGs;	3 hrs			
5.4	Role of National Institutes (AYNISLD, ISLRTC, NIEPID, NIEPMD, NIEPVD, NILD, NIMHR, PDUNIPPD, SVNIRTAR) in Disability Rehabilitation Services;	3 hrs			
5.5	Role of Information and Communication Technology (ICT) in disability inclusive services and development programs;	3 hrs			





**PAPER II: CHARACTERISTICS OF CHILDREN WITH DEVELOPMENTAL
DISABILITIES**

Total Hours: 75

S.N	Content	Allotted Time	Completed time	Teaching Methods	Faculty	Signature
Unit 1	Concept of developmental disabilities	15 Hrs.				
1.1	Definition of developmental disabilities, developmental disorders, neurodevelopmental disorders, developmental delays - meaning and concept	3 hrs	4 hrs	Lecture Demonstration	Sheeshkam Verma	
1.2	Early symptoms of developmental disabilities and risk factors	3 hrs	3 hrs	Demonstration	Sheeshkam Verma	
1.3	Early identification and referral for intervention and support services	3 hrs	3 hrs	Demonstration	Sheeshkam Verma	
1.4	Advantages of early detection and intervention of children with developmental disabilities	3 hrs	4 hrs	Lecture Discussion	Sheeshkam Verma	
1.5	Educational avenues for children with developmental disabilities	3 hrs	3 hrs	Lecture	Sheeshkam Verma	
Unit 2	Learning characteristics of students with developmental disabilities	15 Hrs.				
2.1	Concept and meaning of learning characteristics	3 hrs	3 hrs	lecture	Sheeshkam Verma	
2.2	Varied types of learners - e.g., visual learners, auditory learners, Tactile/kinesthetic Learners.	3 hrs	4	Demonstration	Sheeshkam Verma	
2.3	Basic principles in identifying the learning styles for planning instructional Programme	3 hrs	4	Demonstration	Sheeshkam Verma	
2.4	Learning characteristics and the concept of multiple intelligences	3 hrs				
2.5	Role of learning styles in evaluation of students	3 hrs				





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	with developmental disabilities				
Unit 3	Learning characteristics of students with ASD	15 Hrs			
3.1	Introduction to ASD (concept, aetiology, prevalence, incidence, historical perspective cultural perspective, myths, recent trends and updates)	3 hrs			
3.2	Understanding the Spectrum of Autism (communication, interactions, thought and behaviours)	3 hrs			
3.3	Neurocognitive Theories and their relevance in class room teaching	3 hrs			
3.3	Sensory processing in Autism	3 hrs			
3.5	Learning Characteristics and Styles across age and disabilities	3 hrs			
Unit 4	Learning characteristics of students with ID	15 Hrs			
4.1	Basic understanding of intellectual disability. - definition, meaning and description, (concept, aetiology, prevalence, incidence, historical perspective cultural perspective, myths, recent trends and updates)	3 hrs			
4.2	Classification of students with ID, learning environment and learning	3 hrs			
4.3	Understanding strengths and needs of learners with Intellectual Disabilities	3 hrs			
4.4	Learning characteristics, Cognitive process, Sequential processing of information in children with ID	3 hrs			
5.5	Level of intellectual disability and its relevance to learning characteristics.	3 hrs			
Unit 5	Learning Characteristics of Students with SLD	15 Hrs			
5.1	Basic understanding of specific learning disability, definition and description (concept, aetiology, prevalence, incidence, historical perspective cultural perspective, myths,	3 hrs			





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	recent trends and updates), dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia.					
5.2	Attention, perception, memory, thinking characteristics, motor perception,	3 hrs				
5.3	Reading related characteristics	3 hrs				
5.4	Writing related characteristics	3 hrs				
5.5	Math related characteristics	3 hrs				





**PAPER III- ASSESSMENT OF CHILDREN WITH DEVELOPMENTAL
DISABILITIES**

Total hours: 75

S.N	Content	Allotted Time	Completed time	Teaching Methods	Faculty	Signature
Unit 1	Concept of assessment	15 Hrs				
1.1	Definition and meaning of screening, assessment, evaluation, testing and measurement.	3 hrs	3 hrs.	Lecture Method Discussion method	Devendra kumar	Devendra
1.2	Assessment for diagnosis and certification - intellectual assessment, achievement, aptitude and other psychological assessments	3 hrs	3 hrs.	Lecture Method Discussion method	Devendra kumar	Devendra
1.3	Developmental assessment and educational assessment - entry level, formative and summative assessments.	3 hrs	3 hrs.	Lecture Method Discussion method	Devendra kumar	Devendra
1.4	Formal and informal assessment - concept, meaning and role in educational settings. Standardised/Norm referenced tests (NRT) and teacher made/informal Criterion referenced testing (CRT).	3 hrs	3 hrs.	Lecture method Discussion method	Devendra kumar	Devendra
1.5	Points to consider while assessing students with developmental disabilities.	3 hrs	3 hrs.	Lecture method Discussion	Devendra	Devendra
Unit 2	Role of special educator in assessment	15 Hrs				
2.1	Screening tools - scope and importance in educational settings and tools used		2 hrs.	Lecture method Discussion method	Devendra kumar	Devendra
2.2	Formal assessments carried out by special educator - curriculum based assessments, educational evaluations, term end evaluations.		3 hrs.	Lecture method Discussion method	Devendra kumar	Devendra
2.3	Informal assessment carried out by the teachers - Assessment for planning Individualised educational Programmes (IEPs). Teacher made		4 hrs.	Lecture method Discussion method	Devendra kumar	Devendra





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	and criterion referenced tests in different curricular domains.						
2.4	Assessment of students who need high supports/having severe disabilities	3 hrs	3 hrs.	Lecture method Discussion method	Devendra Kumar	Xwendary	
2.5	Teacher competencies and role of special education teacher in assessment in different settings.	3 hrs	3 hrs.	Lecture method Discussion	Devendra Kumar	Xwendary	
Unit 3	Assessment of individuals with ASD	15 Hrs					
3.1	Screening and Diagnosis; Criteria and Tools (e.g., Diagnostic and Statistical Manual (DSM) 5, International Classification of Diseases (ICD 10), International Classification of Functioning (ICF) Checklist, Modified Checklist for Autism in Toddlers (MCHAT/F), Indian Scale for Assessment of Autism (ISAA), AHMS-Modified INCLIN Diagnostic Tool for Autism Spectrum Disorder (AHMS Modified INDIASD), Childhood Autism Rating Scale 2nd edition (CARS-2).	3 hrs					
3.2	Assessments of Learning Styles and Strategies (Behavioural, Functional, adaptive, Educational, and vocational)	3 hrs					
3.3	Differential Diagnosis	3 hrs					
3.4	Assessment of associated conditions	3 hrs					
3.5	Documentation of assessment, interpretation and report writing	3 hrs					
Unit 4	Assessment of students with ID	3 hrs					
4.1	Purpose and significance of assessment for students with Intellectual disability	3 hrs					





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4.2	Assessment tools at Pre-school level: (e.g., Upanayan, Portage Guide to early Education, and Aarambh)	3 hrs			
4.3	Assessment tools at School ages: (e.g., Madras developmental Programming system- MDPS, Behavioural Assessment Scale for Indian Children (BASIC-MR), Grade Level Assessment Device for Children with Learning Problems in Schools (GLAD), and Functional Assessment checklist for Programming (FACP), FACP -PMR)	3 hrs			
4.4	Preparation of material for assessment of various skills.	3 hrs			
4.5	Documentation of Assessment Result, Interpretation, Report Writing.	3 hrs			
Unit 5	Assessment of students with SLD	15 Hrs			
5.1	Assessment of perceptual, memory skills and cognitive skills and readiness skills	3 hrs			
5.2	Assessment of attention, listening and speaking skills	3 hrs			
5.3	Assessment of reading and writing skills	3 hrs			
5.4	Assessment of math skills – computation and application	3 hrs			
5.5	Assessment using various tools (e.g., First Screen, Behaviour Checklist for Screening students with SLD (BCSLD), Grade Level Assessment Device for Children with Learning Problems in Schools (GLAD), Diagnostic Test of Reading Disorders (DTRD), Diagnostic Test of Learning Disability (DTLD), Documentation of assessment, interpretation and report writing, DALI)	3 hrs			





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4.2	Strategies for teaching functional academics. Methods of curricular content and process adaptations for students with intellectual disabilities	3 hrs			
4.3	Management of challenging behaviours – functional assessment (antecedent, behaviour, consequence), intervention strategies – Token economy, Contingency contracting, Response cost, over correction, restitution and Differential Reinforcement and other behavioural strategies.	3 hrs			
4.4	Group Teaching at various levels – pre-primary, primary levels, development and use of TLM and ICT for ID	3 hrs			
4.5	Various types of Evaluation: Entry level, Formative and Summative, Continuous and Comprehensive Evaluation (CCE) in the Indian educational system	3 hrs			
Unit 5	Teaching strategies for students with SLD	15 Hrs			
5.1	Strategies for teaching reading and comprehension: Multisensory teaching (e.g., Orton - Gillingham method, Fernald method), spelling rules, error analysis	3 hrs			
5.2	Strategies for teaching handwriting (adaptations), spelling (phonics and spelling rules) and written expression (grammar, ideation, language usage)	3 hrs			
5.3	Strategies for teaching math (number facts, computation, application)	3 hrs			
5.4	Strategies to develop Meta cognition	3 hrs			
5.5.	Peer-tutoring, co-operative learning, Co-teaching strategies	3 hrs			





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Curriculum Transaction

D.Ed.Spl.Ed (IDD)

(1st Semester)

Session – 2022-24

PRACTICAL PAPER





COURSE - I (A) ASSESSMENT OF CHILDREN WITH DEVELOPMENTAL DISABILITIES

Total Hours: 125

S.N	Content	Allotted Time	Completed time	Teaching Methods	Faculty	Signature
Unit	Each student trainee will work with three students, - one each having ASD, ID and SLD.	125 hrs				
1	The student trainee will collect back ground information and case history in the prescribed format used in the organisation /training institute.	20 hrs	20 hrs	Practical method	Manendra Kromax	
2	S/he should interview the parents, caregiver and/or significant others to elicit information.	20 hrs				
3	S/he should consult the psychologist and therapists to collect the respective assessment information of the student being assessed and compile the information.	25 hrs				
4	S/he should select appropriate educational assessment tool for each of the students having ASD, ID and SLD and assess the student. The tools can be grade level assessment, functional assessment, current level assessment and academic assessment as the case may be. The teacher trainee should appraise the need and select the suitable tools.	30 hrs				
5	S/he should assess the student and prepare a comprehensive report of the elicited information and conducted assessments, and submit report.	30 hrs				





COURSE – II (A) INDIVIDUALISED EDUCATION PROGRAMME (ASD, ID, SLD)

Total Hours: 150

S.N	Content	Allotted Time	Completed time	Teaching Methods	Faculty	Signature
Unit	INDIVIDUALISED EDUCATION PROGRAMME (ASD, ID, SLD)	150 hrs				
1	Based on the comprehensive educational/current level assessment data, the trainee shall select priority goals, develop an IEP for three students – one each with ASD, ID and SLD.	30 hrs				
2	Implement the IEP for a period of minimum 30 sessions (each session is minimum 60 minutes) for each student, using appropriate strategies and teaching learning material	90 hrs				
3	Monitor progress and maintain task analysis data/periodic/continuous evaluation data	20 hrs				
4	Carry out the term end evaluation and submit report including all the details of planning, implementation and evaluation of IEP for all the three students.	20 hrs				





COURSE - III(A) PREPARATION OF TLM FOR ASSESSMENT AND TEACHING & INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Total Hours: 100

S.N	Content	Allotted Time	Completed time	Teaching Methods	Faculty	Signature
	For assessment and implementation of IEP, the student trainee shall select or prepare suitable TLM, assistive devices required for assessment activity or the lesson to be taught.	20 hrs	20 hrs	practical method	Devendra Kumar	Xwendtz
	Shall access material that is available online for carrying out the teaching activity in context for part of the lessons.	20 hrs				
	On completion of the assessment and teaching programme based on the IEP, the teacher trainee shall submit the TLM used and also other innovative TLM if s/he has prepared.	40 hrs				





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Curriculum Transaction

D.Ed. Spl. Ed (IDD)

(2nd Year)

Theory Paper





PAPER VII: EDUCATION IN EMERGING INDIAN SOCIETY AND SCHOOL ADMINISTRATION.

Total hours: 75

S.N	Content	Allotted Time	Faculty	Teaching Methods	Signature
Unit 1	Nature of Education:				
1.1	Meaning and definition of education:	3 hrs	Sheesh Ram Verma	Demonstration	SD
1.2	Aims of Education: character building, education as means of livelihood, for social efficiency, social aim, cultural development and transmission;	3 hrs	Sheesh Ram Verma	Lecture	SD
1.3	Education in 21 st century in India:	3 hrs	Sheesh Ram Verma	Lecture	SD
1.4	Formal, Informal and Non-Formal Education:	3 hrs	Sheesh Ram Verma	Lecture	SD
1.5	Functions of Education—Nation Building, National Integration, Social Integration	3 hrs	Sheesh Ram Verma	Lecture	SD
	Bringing about peace and harmony in the society and inculcating values and ethos;				
Unit 2	Philosophical Foundations of Education	15 hrs			
2.1	Meaning and definition of philosophy, Relationship of philosophy with educational practices	3 hrs	Sheesh Ram Verma	Lecture	SD
2.2	Different Educational philosophies—Idealism, Naturalism Pragmatism and Humanism—an overview	3 hrs			
2.3	Prominent Educational Philosophers—John Dewey, Kilpatrick, Rousseau,—their principles and aims of education;	3 hrs			
2.4	Indian Educational Philosophers—Gandhi, Aurobindo, Rabindra Nath Tagore and Vivekanand—their principles and aims of education;	3 hrs			





2.5	Teacher and the learner: ancient Ideals of a teacher, teacher in modern education; roles, functions and traits of a teacher;	3 hrs			
Unit 3	Agencies of Education	15 hrs			
3.1	Different agencies of education: Formal, Informal and Non-formal;	3 hrs			
3.2	Modes of Education: Regular, Open, Distance & Online, Blended learning;	3 hrs			
3.3	Regular School, Inclusive School and Special School, Home Education, Home-based Program, Family Community and Mass Media;	3 hrs			
3.4	Roles of Governmental Organizations— NCERT, SCERT, NCTE, UGC, Ministry of Education;	3 hrs			
3.5	Roles of various national and international Non-Governmental Organizations (NGOs) in promoting of educational opportunities for children with disabilities;	3 hrs			
Unit 4	Educational Provisions in India	15 hrs			
4.1	Indian constitutional and education: Directive Principles, Fundamental Rights and Duties, Constitutional Provisions on Education;	3 hrs			
4.2	Acts and Provisions: Free and compulsory education as fundamental rights (article 21A of 2002) and RTE Act 2009 and Amendments; Educational provisions enshrined in RPWD Act, 2016;	3 hrs			
4.3	Various Education Commissions since Independence: The University Education Commission (1948-49), the Secondary Education Commission 1952 -53, Kothari Commission report 1964- 66;	3 hrs			
4.4	National Education Policy 1986, Plan of	3 hrs			





	Action 1992 and National Education Policy 2020;				
4.5	Equality of opportunity in educational institution and inclusive education at different levels; elementary, secondary and higher education;	3 hrs			
Unit 5	School Administration:	15 hrs			
	Meaning, definition and principles of School Administration and School Organization;	3 hrs			
	Organization of Special School and Inclusive School;	3 hrs			
	Code and conduct of teacher, duties and responsibilities of the head of school;	3 hrs			
	Annual school plan and Preparation of timetable, Continuous and Comprehensive Evaluation (CCE);	3 hrs			
	Maintenance of school-record--progress report, cumulative record, case histories;	3 hrs			





PAPER 8 : METHODS OF TEACHING IN ELEMENTARY SCHOOL

Total hours: 75

S.N	Content	Allotted Time	Faculty	Teaching Methods	Signature
Unit 1					
1.1	Methods of teaching Teaching learning environment - the transaction of content from teacher to the learner - the role of teacher.	15 hrs	Devendra Kumar	Lecture method & Discussion method	Devendra
1.2	The concept of Micro teaching and Macro teaching and its relevance to regular school teaching learning environment	3 hrs	Devendra Kumar	Lecture method & Discussion method.	Devendra
1.3	Approach and methods of teaching - context, differences and importance	3 hrs	Devendra Kumar		Devendra
1.4	Teaching in regular elementary schools - Establishing a positive classroom climate to enable teaching and learning, use of TLM and technology, importance of Activity based learning (ABL) and Continuous and comprehensive evaluation (CCE).	3 hrs	Devendra Kumar	Lecture method & Discussion method.	Devendra
1.5	Different teaching methodology of subject areas in inclusive schools - teaching in regular schools where children with ASD, SLD, ID are included. Use of UDL to teach in regular elementary class	3 hrs			
Unit 2					
2.1	Teaching Social and Environmental Science Aims, objectives and importance of	15 hrs			





	teaching Social and environmental Science				
2.2	Curricular transaction of Social and environmental Science at elementary level.	3 hrs			
2.3	Different Approaches and techniques of teaching Social and environmental Science	3 hrs			
2.4	Application of technology in teaching in regular elementary school curriculum	3 hrs			
2.5	Adaptations in Social and environmental Science for children with ASD, ID & SLD.	3 hrs			
Unit 3	Teaching Mathematics	15 hrs			
3.1	Role and Importance of teaching Mathematics, in day-to-day living.	3 hrs			
3.2	Different approaches and techniques of teaching Mathematics.	3 hrs			
3.3	Teaching math skills in elementary schools ranging from basic premath and number concepts and computation and applications at elementary school level using various techniques.	3 hrs			
3.4	Application of technology in teaching math in regular elementary schools	3 hrs			
3.5	Application of math concepts at elementary level for students with ASD, ID and SLD.	3 hrs			
Unit 4	Teaching English	15 hrs			
4.1	Need and importance of including the teaching learning of English in school curriculum.	3 hrs			





4.2	Teaching English in the elementary classes based on the prescribed curriculum	3 hrs			
4.3	Approaches and techniques of teaching English, use of appropriate TLM	3 hrs			
4.4	Use of technology in teaching English at elementary level	3 hrs			
4.5	Teaching English in inclusive class – adaptations for children with ASD, ID & SLD	3 hrs			
Unit 5	Teaching of Regional Language	15 hrs			
5.1	Role and importance of teaching regional language in daily life.	3 hrs			
5.2	Approaches and techniques of teaching regional Language based on the prescribed	3 hrs			
5.3	Study skills and reference skills	3 hrs			
5.4	Language games in teaching language especially with vocabulary and grammar; appropriate use of TLM and technology	3 hrs			
5.5	Facilitating learning regional Language for children with ASD, SLD and ID	3 hrs			

PAPER 9 : THERAPEUTICS

Total hours-75

S.N	Content	Allotted Time	Faculty	Teaching Methods	Signature
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Unit 1	Concept and understanding of clinical therapies	15 hrs			
1.1	Definition, need and importance of therapies for children with developmental disabilities	3 hrs	Deepak	Lecture method	Dr. Suresh
1.2	Behavioural therapy- management of problem behaviours, cognitive behavioural therapy.(CBT), Positive behavioural intervention supports (PBIS).	3 hrs	Deepak	Lecture method	Dr. Suresh
1.3	Occupational therapy – definition, aim, scope and techniques in class room setting.	3 hrs	Deepak	Lecture method	Dr. Suresh
1.4	Physio therapy - definition, aim, scope and techniques in class room setting.	3 hrs	Deepak	Lecture method	Dr. Suresh
1.5	Speech therapy - definition, aim, scope and techniques in class room setting.	3 hrs	Deepak	Lecture method	Dr. Suresh
Unit - 2	Concept and understanding of recreational therapies	15 hrs			
2.1	Need and importance of recreational therapies for children with developmental Disabilities	3 hrs			
2.2	Types of recreational therapies and their importance from the teacher's perspective	3 hrs			
2.3	Yoga therapy – aim, scope and role in education of children with developmental Disabilities, therapeutic yoga	3 hrs			
2.4	Play therapy - aim, scope and importance for children with developmental Disabilities, special Olympics, international and	3 hrs			





2.5	Indian scenario Music and performing arts – aim, scope and importance for children with developmental disabilities	3 hrs			
Unit 3:	Therapies for Individuals with Autism Spectrum Disorders	15 hrs			
3.1	Development of Speech, language and communication: Implications for across the spectrum of ASD	3 hrs			
3.2	Alternative & Augmentative Communication (AAC) systems, communication aids & devices;	3 hrs			
3.3	Sensory processing and development of motor skills in ASD	3 hrs			
3.4	Developing Interpersonal Skills, Behaviour regulation & role of counselling for persons with ASD	3 hrs			
3.5	Therapeutic recreation for students with ASD.	3 hrs			
Unit 4	Therapeutic Intervention for Children with ID	15 hrs			
4.1	Management of problem behaviours in students with intellectual disabilities	3 hrs			
4.2	Relevance, role and techniques of physiotherapy for students with ID	3 hrs			
	Role and techniques of occupational therapy and sensory integration for students with ID	3 hrs			
	Techniques & strategies for Speech & Language intervention to students with Intellectual disability.	3 hrs			
	Recreational Therapy for students with	3 hrs			





	Intellectual Disability: Yoga, Music, Play & Movement therapy				
Unit 5	Therapies for students with Specific Learning Disabilities	15 hrs			
5.1	Occupational therapy: Need, assessment, scope, nature of intervention	3 hrs			
5.2	Behaviour therapy: Need, assessment, scope, nature of intervention	3 hrs			
5.3	Language therapy: Need, assessment, scope, nature of intervention	3 hrs			
5.4	Behavioural interventions: Positive behavioural intervention support (PBIS)	3 hrs			
5.5	Therapeutic recreation: Need, assessment, scope, nature of intervention	3 hrs			





PAPER 11 : FAMILY AND COMMUNITY

Total hours- 75

S.N	Content	Allotted Time	Faculty	Teaching Methods	Signature
Unit 1	Understanding Family	15 hrs			
1.1	Family: meaning, definition and characteristics - Families in the Indian context	3 hrs	Mahendra Kumar Maheshwari	Lecture & Discussion method	Maheshwari
1.2	Structure, types of families and its impact on children's development.	3 hrs	Mahendra Kumar	Lecture & Discussion method	Maheshwari
1.3	Family culture and practices & its influence on children's mental and physical wellbeing.	3 hrs	Mahendra Kumar	Lecture & Discussion method	Maheshwari
1.4	Parenting and its types and its impact on children's education	3 hrs	Mahendra Kumar	Lecture & Discussion method	Maheshwari
1.5	Challenges of parents of 21 st century modern day learners.	3 hrs	Mahendra Kumar	Lecture & Discussion method	Maheshwari
Unit -2	Family and disability	15 hrs			
2.1	Stages of reaction and impact and coping of having a child with disability	3 hrs			
2.2	Involving parents in diagnosis, fitment of aids and acceptance of disability by family.	3 hrs			
2.3	Importance of family involvement and advocacy in interventional practices	3 hrs			
2.4	Concept, components and strategies of family empowerment	3 hrs			
2.5	Partnering for interventional practices.	3 hrs			
Unit 3	Role of Family in Early Childhood Care and Education (ECE)	15 hrs			
3.1	Parents as first teachers and family as first school	3 hrs			





3.2	Role of family in developing and executing IFSP and IEPs	3 hrs			
3.3	Family's role in developing foundational literacy in young children.	3 hrs			
3.4	Supporting learning at home, school and in after school activities	3 hrs			
3.5	Role of family in facilitating inclusive education	3 hrs			
Unit 4	Community for Disability Rehabilitation	15 hrs			
4.1	Concept and types of communities	3 hrs			
4.2	Role of community in prevention early identification, and intervention of disability	3 hrs			
4.3	Community based inclusive development – need, importance and strategies	3 hrs			
4.4	Creating enabling environments- mobilising local community resources towards the rehabilitation of persons with disabilities.	3 hrs			
4.5	Issues and challenges in rehabilitation of child with disability in the community	3 hrs			
Unit 5	Role of community in education of children with disabilities	15 hrs			
5.1	Community awareness about disabilities - early identification, intervention and education	3 hrs			
5.2	Community support for home based education and in times of disasters.	3 hrs			
5.3	Collaboration with Agencies and other Governmental agencies for education of	3 hrs			



पुस्तक अवदान पत्रिका Book Issue Register

क्रम नं. Sl. No.	पुस्तक जारी दि. Dt. of Issue	पुस्तक संख्या Book No.	पुस्तक का नाम Name of Book	पुस्तक ले जाने वाले का नाम Name of Borrower	कक्षा व वर्ग Class & Section	कार्ड संख्या Card No.	ले जाने वाले के हस्ताक्षर Borrower's Sign	नियत तिथि Due Dt.	वापस लेने की तिथि Dt. of return	दण्ड (हो तो) Fine if any	पुस्तक वापसी पर हस्ताक्षर प्रभारी Incharge's Sign	टिप्पणी Remark
01	28/12	01/37	Educational Assessment	RAJU	D.Ed. 381-709/32/60		राजू		3/12/22			
02	"	13/20	भाषात्मक कौशल विकास	Ritik	"		Ritik		"			
03	"	03	मानसिक स्वास्थ्य-अवधारणा	कामेश सिंह	"		Kamal Singh		"			
04	"	07	विशेष शिक्षण	सोनाम	"		Sonam		2/12/22			
05	"		मौखिक भाषा का विकास	पंकज	"		Pankaj		"			
06	"	01/17	विशेष शिक्षण	सनेहकला	"		सनेहकला		"			
07	27/12	03/19	विशेष शिक्षण	प्रियंका यादव	"		प्रियंका यादव		6/12/22			
08	"	38	विशेष शिक्षण	नेहा	"		नेहा		"			
09	"	02/25	विशेष शिक्षण	काजल	"		कामेश्वरी		"			
10	"	02/19	विशेष शिक्षण	विजयेंद्र	"		विजयेंद्र		"			
11	"	04/28	विशेष शिक्षण	गारिमा	"		गारिमा		7/12/22			
12	"	01/60	Autism spectrum Disorder	दीपक	"		दीपक		"			
13	"	02/60	Autism spectrum Disorder	अर्पिता	"		अर्पिता		"			

14	"	02/53	समाज व्यवस्था	विजयेंद्र	"		विजयेंद्र		"			
15	"	03/76	मानसिक स्वास्थ्य	भाषा	"		भाषा		"			
16	3/12	37	शैक्षणिक आकलन	सौरभ	"		सौरभ		8/12/22			
17	"	03/45	मौखिक भाषा का विकास	कामेश	"		Kamlesh		"			
18	"	38	विशेष शिक्षण	काजल	"		काजल शर्मा		"			
19	"	31	स्वास्थ्य परियोजना	नेहा	"		नेहा		"			
20	"	06	मानसिक स्वास्थ्य	उमेश	"		उमेश		9/12/22			
21	"	16	Psychology	सुनील	"		सुनील		"			
22	"	02/17	विकास का सिद्धांत	सुनील	"		सुनील		"			
23	"	05/19	विशेष शिक्षण	विजयेंद्र	"		विजयेंद्र		"			
24	1/12	11/20	व्यक्तिगत जीवन	रुधा कुमर जाधव	"		रुधा		10/12/22			
25	"	04/23	मनो-शास्त्र का विकास	सुमित	"		सुमित		"			
26	"	15/25	विशेष शिक्षण	पुजा	"		पुजा		"			
27	"	01/19	विशेष शिक्षण	निर्मला	"		Nirmala		"			
28	"	19/25	विशेष शिक्षण	अर्पिता	"		अर्पिता		12/12/22			
29	"	04/19	विशेष शिक्षण	विकास	"		विकास		"			



S. N.	Name - TLM	Quantity
01	12 - Types of colour (Flash cards)	12 Pcs
02	A-Z (Magnet Flash cards)	104 Pcs
03	Fruits (Flash cards)	36 Pcs
04	Vegetables (Magnet)	39 Pcs
05	Animals (magnet)	42 Pcs
06	Educational tree	105 Pcs
07	Fruits (Block puzzle)	12 Pcs
08	Alphabet (Block puzzle)	26 Pcs
09	Number 1-10 (Block puzzle)	10 Pcs
10	Domestic Animals (Block puzzle)	09 Pcs
11	Colours (Block puzzle)	05 Pcs
12	Wild Animals (Block puzzle)	09 Pcs
13	Birds (Block puzzle)	09 Pcs
14	Vegetable (Block puzzle)	50 Pcs
15	Plastic puzzle A-Z & 1-10	36 Pcs
16	A-Z - Magnet puzzle	26 Pcs
17	Teaching Aids (Singular & Plural)	54 Pcs
18	Number fun - 1-25	1 set
19	A-Z (Alphabet)	26 Pcs
20	Shape puzzle	18 Pcs
21	Body parts puzzle	15 set
22	Clock (Time & Number)	4 set
23	Body parts (Flash cards)	12 pcs
24	Right hand & left hand concept	1 set
25	Carton (Eye & hand co-ordination)	1 set

106 कागज का पूरा गीला
पेज कागज

107 सि ड तक ठंके पेज के कस विक्रम

108 पेज के कस महीना का शान

109 कविता तितली

110 लाल रंग पेज में कल

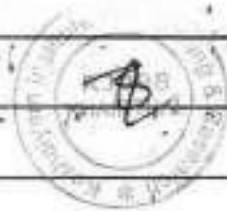
111 पेज ABCD

112 सि ड तक जिनती

17/03/2023

17/03/2023

17/03/23



Staff Attendance Register For 20 No. of W. Days

Sl. No.	Date							No. of W. Days	Total		
	15	16	17	18	19	20	21		CL	PL	Other
1	Present	Present	Present	Present	Present	Present	Present				
2	Present	Present	Present	Present	Present	Present	Present				
3	Present	Present	Present	Present	Present	Present	Present				
4	Present	Present	Present	Present	Present	Present	Present				
5	Present	Present	Present	Present	Present	Present	Present				
6	Present	Present	Present	Present	Present	Present	Present				
7	Present	Present	Present	Present	Present	Present	Present				
8	Present	Present	Present	Present	Present	Present	Present				
9	Present	Present	Present	Present	Present	Present	Present				
10	Present	Present	Present	Present	Present	Present	Present				
11	Present	Present	Present	Present	Present	Present	Present				
12	Present	Present	Present	Present	Present	Present	Present				
13	Present	Present	Present	Present	Present	Present	Present				
14	Present	Present	Present	Present	Present	Present	Present				
15	Present	Present	Present	Present	Present	Present	Present				
16	Present	Present	Present	Present	Present	Present	Present				
17	Present	Present	Present	Present	Present	Present	Present				
18	Present	Present	Present	Present	Present	Present	Present				
19	Present	Present	Present	Present	Present	Present	Present				
20	Present	Present	Present	Present	Present	Present	Present				



17-05-2023
 17-05-2023
 17-05-2023

Staff Attendance Register For 2023 No. of W. Days

Sl. No.	Date							No. of W. Days	Total		
	15	16	17	18	19	20	21		CL	PL	Other
1	Present	Present	Present	Present	Present	Present	Present				
2	Present	Present	Present	Present	Present	Present	Present				
3	Present	Present	Present	Present	Present	Present	Present				
4	Present	Present	Present	Present	Present	Present	Present				
5	Present	Present	Present	Present	Present	Present	Present				
6	Present	Present	Present	Present	Present	Present	Present				
7	Present	Present	Present	Present	Present	Present	Present				
8	Present	Present	Present	Present	Present	Present	Present				
9	Present	Present	Present	Present	Present	Present	Present				
10	Present	Present	Present	Present	Present	Present	Present				
11	Present	Present	Present	Present	Present	Present	Present				
12	Present	Present	Present	Present	Present	Present	Present				
13	Present	Present	Present	Present	Present	Present	Present				
14	Present	Present	Present	Present	Present	Present	Present				
15	Present	Present	Present	Present	Present	Present	Present				
16	Present	Present	Present	Present	Present	Present	Present				
17	Present	Present	Present	Present	Present	Present	Present				
18	Present	Present	Present	Present	Present	Present	Present				
19	Present	Present	Present	Present	Present	Present	Present				
20	Present	Present	Present	Present	Present	Present	Present				

HOLIKA
 Dhanhan

SUNDAY

NOVEMBER 2022

S.N.	Teacher	Students name	Resource Activities
1.	Kajal	Sachin, Ashok Rahis Babu	2. No of ... only ...
2.	Ganina	Sushil, Amarnath Afa, Shery	Hand ... read ... H flash card ... Then - A Flash card A Then - N Flash card - N N with sound of D Then D Flash card D D with sound D Blending the H and A Blending the sound H A and N Sound HAN Blending the HAN and D Sound HAN Combine the word HAND Flash card of HAND Sound of HAND (5)



(A)

March - 20 - 23

Name of Pioneer Teacher

Name of student
Sachin / Akash
Mukesh / Ranu

Babys

Activities

ग्रीड ऑफ ग्रेड 213 ए 211-11

ग्रीड

45 Rakesh

Phantom / Anurag
Sharma

Perv Flowers

ग्रीड

46 Rashi

Hrishant / Kamlesh
Rahul / Sushant

ग्रीड ऑफ ग्रेड 211-11
(ग्रीड ऑफ)

ग्रीड
ग्रीड

g

17-03-2023

Signature
17/3/23

Centre -
17-03-2023



Staff Attendance Register For July 2022 No. of W. Days: _____

Sl. No.	Name of Staff	Date	Present		Absent		Sick		Casual		Total	
			CL	PL	CL	PL	CL	PL	CL	PL	CL	PL
1	Dr. J. S. ...	20/7/22										
2	Dr. ...	20/7/22										
3	Dr. ...	20/7/22										
4	Dr. ...	20/7/22										
5	Dr. ...	20/7/22										
6	Dr. ...	20/7/22										
SUNDAY												
JAYANNATHJI - MECA												

Staff Attendance Register For July 2022 No. of W. Days: _____

Sl. No.	Name of Staff	Date	Present		Absent		Sick		Casual		Total	
			CL	PL	CL	PL	CL	PL	CL	PL	CL	PL
1	Dr. ...	20/7/22										
2	Dr. ...	20/7/22										
3	Dr. ...	20/7/22										
4	Dr. ...	20/7/22										
5	Dr. ...	20/7/22										
6	Dr. ...	20/7/22										
SUNDAY												
SUNDAY												

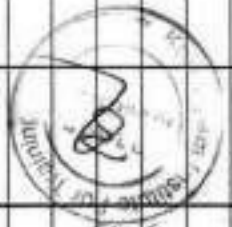


परिग्रहण पंजिका

क्र.सं.	पुस्तक का नाम	लेखक	प्रकाशक	प्रकाशक वर्ष	पृष्ठ संख्या	वर्ष
01	विद्यालय अनेकविधा	सुप्रभा सुन्दर	2008	486		
02	ग्राम सौख्यकारी कला	सुप्रभा सुन्दर	2009	92		
03	मानविक संसाधन विकास	अशुभिका शर्मा	2009	116		
04	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	-	116		
05	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	-	116		
06	मानविक संसाधन विकास	डी. एम. शर्मा	2006	101		
07	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2008	390		
08	मानविक संसाधन विकास	डी. एम. शर्मा	2008	176		
09	ग्राम सौख्यकारी कला	डी. एम. शर्मा	2003	327		
10	ग्राम सौख्यकारी कला	डी. एम. शर्मा	-	-		
11	Institution Builders in the disability sector	Kedabhyasa Kundu	-	236	2006	
12	Sports Trainer manual	-	-	-	-	
13	Child development	Vermg. Krishna	2006	145		
14	आसक्ति मनोविज्ञान	-	-	-	-	
15	आसक्ति मनोविज्ञान	-	-	-	-	
16	Psychology	Jalae	2013	280		
17	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2018	248		
18	मानविक संसाधन विकास	डी. एम. शर्मा	2017	130		
19	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2018	168		
20	मानविक संसाधन विकास	डी. एम. शर्मा	2014	108		
21	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2012	36		
22	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2013	192		
23	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2014	138		
24	मानविक संसाधन विकास	डी. एम. शर्मा	2015	86		
25	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2016	152		
26	मानविक संसाधन विकास	डी. एम. शर्मा	2013	109		
27	मानविक संसाधन विकास	डी. एम. शर्मा	2014	110		

ACCESSION REGISTER

क्र.सं.	पुस्तक का नाम	लेखक	प्रकाशक	प्रकाशक वर्ष	पृष्ठ संख्या	वर्ष
01	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2013	280		
02	मानविक संसाधन विकास	डी. एम. शर्मा	2018	248		
03	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2017	130		
04	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2018	168		
05	मानविक संसाधन विकास	डी. एम. शर्मा	2014	108		
06	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2012	36		
07	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2013	192		
08	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2014	138		
09	मानविक संसाधन विकास	डी. एम. शर्मा	2015	86		
10	विद्यार्थी शिक्षण विधि	डी. एम. शर्मा	2016	152		
11	मानविक संसाधन विकास	डी. एम. शर्मा	2013	109		
12	मानविक संसाधन विकास	डी. एम. शर्मा	2014	110		



ACCESSION REGISTER

क्रमांक	पुस्तक का नाम	लेखक	प्रकाशक	कॉपी संख्या/वर्ग	पूरा मूल्य या प्रतिशत	मूल्य	प्राप्ति तिथि	श्रेणी
255	स्वास्थ्य का पुनर्निर्माण	डॉ. आर. ए. जोसेफ	—	S.R.P.H.	100%	750/-		
260	Aspects of Rehabilitation	DR. R.A. JOSEPH	..	..	..	450/-		
261	विशेष प्रज्ञाएँ प्रवर्धन	डॉ. आर. ए. जोसेफ	..	..	..	655/-		
262	सामूहिक शिक्षा	जयशंकर जोषी	..	..	..	650/-		
263	Research Methodology (Hindi)	L.N. KOLI	—	श्री अग्र प्रकाश	IN 18172	750/-		
264	Disability Development in India	DR. J.P. SINGH	—	Kanishka Pub. Distribution S.A.P.	100%	750/-		
265	.. ..	..	..	..	..	750/-		
266	Disability and Special Needs	Dolly Singh	—	Kanishka Pub. Distribution S.R. Pub.	100%	850/-		
267	.. ..	..	..	..	..	850/-		
268	School Management	M. DASH, N. DASH	—	ATLANTIC	100%	695/-		
269	.. ..	..	..	S.R. Pub.	..	695/-		
270	सामूहिक शिक्षा का विकास	श्री अग्र प्रकाश	—	—	—	—		
271	सामूहिक शिक्षा का विकास	श्री अग्र प्रकाश	—	—	—	—		
272	सामूहिक शिक्षा	श्री अग्र प्रकाश	—	—	—	—		
273	General Knowledge (Hindi)	DR. BHOJ KANA, SANGHVI	—	—	—	—		



2/10/2023
9/10/2023

परिग्रहण पंजीक

क्रमांक	पुस्तक का नाम	लेखक	प्राप्ति तिथि	पूरा मूल्य या प्रतिशत	मूल्य	श्रेणी
255	स्वास्थ्य का पुनर्निर्माण	डॉ. आर. ए. जोसेफ	2005	558	—	
260	Aspects of Rehabilitation	DR. R.A. JOSEPH	2005	372	—	
261	विशेष प्रज्ञाएँ प्रवर्धन	डॉ. आर. ए. जोसेफ	2004	383	—	
262	सामूहिक शिक्षा	जयशंकर जोषी	2015	417	—	
263	Research Methodology (Hindi)	L.N. KOLI			—	
264	Disability Development in India	DR. J.P. SINGH	2002	241	—	
265	.. ..	..	2002	241	—	
266	Disability and Special Needs	Dolly Singh	2003	240	—	
267	.. ..	..	..	..	—
268	School Management	M. DASH, N. DASH	2003	171	—	
269	.. ..	..	..	..	—
270	सामूहिक शिक्षा का विकास	श्री अग्र प्रकाश	1996	141	—	
271	सामूहिक शिक्षा का विकास	श्री अग्र प्रकाश	1990	43	—	
272	सामूहिक शिक्षा	श्री अग्र प्रकाश	2006	92	—	
273	General Knowledge (Hindi)	DR. BHOJ KANA, SANGHVI			—	