



VIDEO  
INSPECTION  
23/5/2023

# ASSESSMENT REPORT FORMAT

## D.Ed. Special Education (Intellectual Disability)

### REHABILITATION COUNCIL OF INDIA

A Statutory Body of Ministry of Social Justice and Empowerment,  
DEPwD, Govt. of India  
B-22, Qutab Institutional Area, New Delhi-110016

JOINT ASSESSMENT REPORT

D.Ed. Special Education (Intellectual Disability) (Fresh & Extension)

Note: The neatly handwritten / typed report must be completed jointly by the visiting experts and signed by them on each page. Separate Performa to be used for each course. Additional sheets may be used, if required.

Assessment of Curricular Transaction shall be considered for extension proposal only and not for any New Proposal.

Section I (General Information)

1. Online Proposal ID No.: N.A.

In case of Extension, enclose Previous Approval Status and intake.....

2. Date(s) of Inspection: 23/5/2023 Time of Inspection: 2.30 PM

3. Name of the proposed/ongoing Training Course: D.Ed. Spl. Ed. (IDD)

4. Name and Address of the Institution (where inspection is carried out): Shri Dev Special Teacher Training Centre, Shahpura, Bhiwara, Rajasthan - 313331

5. Name of the Head of the Institution: Dr. Isha Garg

Ph. No: — Mob. No: 9001390834 Fax: —

e-mail: bhagwati.levi.spl.ed.2022@gmail.com Website: —

6. Name of the informant: Dr. Isha Garg Designation: Secretary Mobile no: 9001390834

7. Name of the Course Coordinator (with CRR Number): Anup Kumar Srivastava A59315

8. Nature of Management: (Please tick)

Central Govt.:  State Govt.:  Govt. University:  Pvt. University:  Society:  Trust:

9. Society/Trust Registration No.: 43/Charu/2009-10 Date of Registration: 9/7/2009 Date of Renewal: 13/11/2020

10. State NOC issued in the name of: Shri Dev Special Teacher Training Centre

State NOC issued for Course: D.Ed. Spl. Ed. (IDD) NOC No. 24555 Date of Issue: 14/02/2022

Valid till: 24-25 (please attach the copy of State NOC)

11. Registered under PwD Act 1995 / RPwD Act 2016 : (copy enclose)

Certificate issued in the name of: Aadarsh Vidya Mandir address: Shahpura Bhiwara Raj.

Date of Registration: 27-08-2018 Valid upto: 26/08/2023

13. Details of the courses being offered (other than the above):

Name of the course: — Approval status: — Sanctioned Intake: —

14. Name of the other proposed course(s): D.Ed. Spl. Ed. (H.I)

15. Registration number of DISE (Unified District Information System for Education): 08140936254

Please enclose location map of the institute from Google Map

(Signature of Visiting Expert 1) 23/5/2023

(Signature of Visiting Expert 2) Arachana Kumari 23/05/2023

DD (A)

CC - C.R.U. Bhiwara No. 5215/2023

**Section II**

**1. Building (Please refer norms as prescribed in the respective syllabus) Minimum 1000 Sq. Meters land area including 500 Sq. Meters built-up area for First Course and 300 Sq. Meters additional built-up area. (#1 Sq. Meter = 10.76 Sq. Feet)**

A. Essential												
Sl.	Items	Requirement as per Norms	Available (Size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)	
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%				
	Land Area	1000 Sq. Mtrs.	1400 Sq. mt.	✓								
	Built up Area	500 Sq. Mtrs.	1120 Sq. mt.	✓								
1.1 Classrooms*: (4 Rooms required as per norms prescribed in the Syllabus)												
		Requirement as per Norms	Available (Size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)	
	Classroom 1	40 SqMtrs	42 Sq. mt.	✓					4	8	4x8	
	Classroom 2	40 SqMtrs	42 Sq. mt.	✓					4			
	Classroom 3	25 SqMtrs	42 Sq. mt.	✓					4			
	Classroom 4	25 SqMtrs	42 Sq. mt.	✓					4			
*Calculate average of the above between 0-4 and put under raw score (A)												32
1.2	Office/Room for Administrative Staff	25 SqMtrs	42 Sq. mt.	✓					4	2	08	
1.3	Room for Teaching Staff	40 SqMtrs	35 Sq. mt.		✓				3	2	06	
1.4	Toilet for Boys	04 SqMtrs	15 Sq. mt.	✓					4	4	16	
	Toilet for Girls	04 SqMtrs	15 Sq. mt.	✓					4			
*Calculate average of the above between 0-4 and put under raw score (A)												
1.5	Multipurpose/Seminar hall	60 SqMtrs	100 Sq. mt.						4	4	16	
1.6	Barrier Free Environment (classroom, toilet, drinking water facility)	As per Norms prescribed by CCPD		(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent	03	3	09	
1.7	Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	03	2	06	
										Total	93	

Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement. If any inadequacy please make remark below:

B. Desirable											
Sl.	Items	Actual Size	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (Ax B)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
1.8	Space for Recreation and sports	500Sq Mtrs.	1000 Sq. mt.						4	2	8
1.9	Hostel for trainees								-	2	-
1.10	Staff quarters								-	1	-
										Total	08

Remarks (specify Sl. No. for which the remark is made)

Room size filled by as the basis of blue print of building as shown during video calling.

Photographs enclosed for: 1.1 (Yes/No), 1.6 (Yes/No)

*[Signature]*  
23/5/2023  
(Signature of Visiting Expert 1)

*[Signature]*  
23/5/2023  
(Signature of Visiting Expert 2)

2. Human Resources (Please refer norms as prescribed in the respective syllabus)

A. Essential

Sl.	Name & designation	Mention Eligibility/Experience as per Norm	Actual Qualification/Experience	RCI CRR No. & validity	Scores		Raw Score (A)	Weightage (B)	Score (Ax B)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
2.1 PR	Full Time Core Faculty: 4 required as prescribed in the Syllabus: (Total 4 or, 2 Faculty per Year) (In case new proposal, at least 2 core faculty for first year must ensured)								
	Training Coordinator cum Lecturer Name: Anoop Kumar Srivastava	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) with 2yrs Classroom teaching and 2 years as faculty or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching and 3 years as faculty	Anoop M.A D-Ed (ID) B Ed (ID) 5 year	A59315	4		4		
	Lecturer cum Supervisor Name: Meenu Awasthi	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching	M.A B Ed (ID) 6 year	A66149	4		4		
	Lecturer (Rehab. Psy./Speech and Hearing) cum Supervisor** Name: Mr Sampal	(i) M.Phil (Rehab Psy) / M.Phi. (Cl. Psy.) Or Masters in Psychology with clinical/educational Psychology as subjects and; or MASLP or BASLP (ii) with two years experience of working with children and adults with ID	MA Psy (Clini) M.Phil (Academic) Guidance PGDRP 5 year	A83155	4		4		
	Lecturer cum Supervisor Name: Mr Raj Kumar	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching	M.Sc. B Ed (ID) 3 year	A65828	4		4		
*Calculate average of the above between 0-4 and put under raw score (A)							4	20	80

\*\* (i) If a faculty from Speech & Hearing appointed, then faculty from Clinical/Rehab Psychology must be engaged as visiting faculty and (ii) if a faculty from Clinical/Rehab Psychology appointed, then faculty from Speech & Hearing must be engaged as visiting faculty

2.2 PR Guest Faculty\*

Physiotherapist Anita Manawat	BPT	BPT	-	(4) Engaged	(0) Not Engaged	4			
Speech Therapist Dinesh Korlam	<del>BPT</del> BSLP	BSLP	A21613	✓		4			
Occupational Therapist Aniket Khan	Master (MOT)	MOT	A06354	✓		4			
*Calculate average of the above between 0-4 and put under raw score (A)							4	6	24

Archna Kumari  
23/05/2023

2.4	Administrative Staff: 2 required as prescribed in the Syllabus									
PR	Computer Typist-cum-Accountant Anurag <del>(RACIT)</del>	RACIT	—	(4) Engaged ✓	(0) Not Engaged	4				
	Peon/Messenger Devender	10th.	—	(4) Engaged ✓	(0) Not Engaged	4				
*Calculate average of the above between 0-4 and put under raw score (A)						4	5	20		
2.5	Overall impression of Faculty & Staff through Group Interaction and observation.	(4) Excellent ✓	(3) Good ✓	(2) Average	(1) Poor	3	3	09		
Total								133		
Remarks (specify Sl. No for which the remark is made) :										
Photograph: Please take (a) group photo of core faculty with visiting experts; (b) group photo of guest faculty with visiting experts; (c) group photo of clinical/technical and admin staff with visiting experts										
B.	Desirable									
Sl.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)	
2.6	Experience of the Core Faculty More than Prescribed years	✓					4	6	24	
2.7	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)	—					—	4	—	
Total								24		
Note: Enclose the link/print out of the website of the institute having the names of faculty members and staff as per the list given by the training institute)										

*[Signature]*  
23/05/2023  
(Signature of Visiting Expert 1)

Archana Kumari  
23/05/2023  
(Signature of Visiting Expert 2)

3 Special & Inclusive Schools											
(I) Special School											
A. Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weight age (B)	Score (Ax B)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
3.1 PR	Number of Students with disability in school (ID, ASD, CP, MD)	75	76 ✓	✓					4	6	24
3.2	Class wise (Preschool to Primary and Pre-secondary level) Number of Students with Disabilities (ID)	60	76 ✓	✓					4	6	24
3.3 PR	Number of Special educators having valid RCI Registration as per norms	(i) D.Ed./ B.Ed. Spl. Ed. (ID)/ D.Ed./B. Ed. Spl. Ed. (ASD/CP) As per need	09	(4)* ✓	(3)* ✓	(2)*	(1)*	(0)*	3	8	24
3.4	Equipment and/or Assistive Devices as per students' need			(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	5	20
3.5	Teaching Learning Material as per students' need			(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	5	20
3.6	Accessibility Material as per Students			(4)*	(3)* ✓	(2)*	(1)*	(0)*	3	4	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
3.7	Overall impression of curricular transaction in the special school through interaction and observation			(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	3	9
Total 3(I)A											133
Remarks (specify Sl. No for which the remark is made): No of students were less as per given information. As said be informant few students were present because most of them were outstation due to summer vacation.											
B. Desirable											
Sl.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weight age (B)	Score (Ax B)		
			(4) Available & Used	(2) Available but less Used	(1) Available but not Used	(0) Not Available					
3.8	ICT based Learning Resources	✓				4	3	12			
3.9	Adaptive Physical Education/Recreation	✓				4	3	12			
Total: 3(I)B											24

(Signature of Visiting Expert 1)

Archana Kumari  
93/05/2023  
(Signature of Visiting Expert 2)

3 (II) Inclusive School (Optional, however, institute must have MOU with inclusive school and copy of MOU to be enclosed with this report)  
(Please refer norms as prescribed in the respective syllabus).

A. Desirable								
Sl	Items	Actual Status	Points as per followings			Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Available	(2) Available but limited	(0) Negligible/Not Available			
3.10	Does the school have children with disability? if yes - Number of Students with Disabilities in School	17	✓	✓		4	1	4
3.11	Does the school have class wise (Up to 8 <sup>th</sup> Class) Students with Disabilities? if yes -Number of Students with disabilities	17	✓			4	1	4
3.12	Availability of Resource Teacher with valid CRR	2	✓			4	1	4
3.13	Teaching Learning Material as per students' need	—	✓			4	1	4
3.14	Overall impression on inclusive practices in the school		✓			4	1	20
Total 3 (II)A								

B. Desirable									
Sl.	Items	Actual Status	Points based on the Facility supporting the School				Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Available & Used	(2) Available but less Used	(1) Available but not Used	(0) Not Available			
3.15	ICT based Learning Resources	Yes	✓				4	1	4
3.16	Adaptive Physical Education/Recreation	Yes	✓				4	1	4
3.17	Equipment, Assistive Devices as per students	Yes	✓				4	1	4
3.18	Accessibility Material as per students	Yes	✓				4	1	4
Total 3(II)B								16	


Remarks (specify sl. No for which the remark is made) :

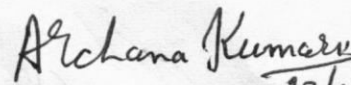
Inclusive school details as per data shown.

Photographs: Enclose 5 photographs of Special/Inclusive school showing the facilities, activities etc.

Summary of Scores under Section 3 (I & II)

Area	Essential	Score	Desirable	Score
Special & Inclusive School	Special School: 3 (I) A	133	Special School: 3 (I) B	24
	Inclusive School: 3 (II) A	20	Inclusive School: 3 (II) B	16
	Total	153	Total	40

  
(Signature of Visiting Expert 1)

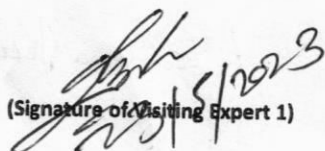
  
(Signature of Visiting Expert 2) 23/05/2023

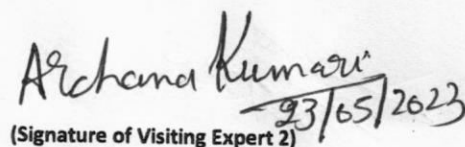
4. Resource Room											
A. Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
4.8 PR	Resource Room	Yes	available	✓					4	4	16
4.9	Assessment Tools, Test Materials, equipments and devices as per Annexure 1	See Annexure 1			✓				3	6	18
4.10	Programming & Planning Tools / Forms as Annexure 2	See Annexure 2			✓				3	6	18
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
4.11 PR	Learning Resources & ICT			✓(4)*	(3)*	(2)*	(1)*	(0)*	4	8	32
4.12	Record & Documentation of Resource Support			✓(4)*	(3)*	(2)*	(1)*	(0)*	4	4	16
4.13	Accessibility			✓(4)*	(3)*	(2)*	(1)*	(0)*	4	2	08
										Total	108

Remarks (specify sl. No for which the remark is made) :

Photographs: Enclose 5 photographs of resource room showing the facilities, activities etc.

B. Desirable											
Sl.	Items	Actual Status	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)		
			(4) Available & Used	(2) Available but Less Used	(1) Available	(0) Not Available					
4.14	UDLbased Learning Resources	Yes	✓				4	2	8		
4.15	Resources related to co-curricular area	Yes	✓				4	1	4		
4.16	Resource material related to other disabilities	Yes	✓				4	1	4		
4.17	Development & use of Indigenous resources	Yes		✓			2	1	2		
										Total	18

  
(Signature of Visiting Expert 1)

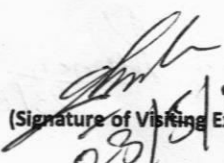
  
(Signature of Visiting Expert 2)

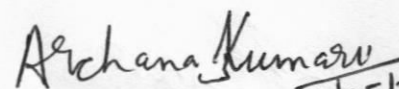
5. Library Services											
A. Essential											
Sl	Items	As per Norm	Availa be	Points for Matching with the Norm					Raw Score (A)	Weig htage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
5.1	Textbooks (As Per Syllabus)	50 Titles	1237	✓					4	12	48
5.2	Reference Books (As Per Syllabus)	150 Titles	614	✓					4	8	32
5.3	Computer with Internet	02	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		04	5	20	
5.4	Maintenance of Records Related to Use of Library Services		(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		04	2	08	
5.5	Accessibility		(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		02	3	06	
										Total	114
Remarks											
B. Desirable											
Sl.	Items	Available	Points based on the Facility supporting the Library					Raw Score (A)	Weigh tage (B)	Score (AxB)	
			(4) As per Requirement	(3) Less than Requirement	(2) Few	(1) Negligible	(0) Not Available				
5.6	Journals subscribed	2	✓					4	1	4	
5.7	Photocopy Services (Norms 01 Photocopier)		(4) Available and Used ✓	(2) Available but Lest Used	(1) Available	(0) Not Available		4	1	4	
5.8	Professional Management of Library Services		(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available ✓		0	1	0	
5.9	Reading Room Facility		(4) Available and Used ✓	(2) Available but Lest Used	(1) Available	(0) Not Available		4	2	08	
										Total	16
Remarks (specify sl. No for which the remark is made) :											
Photographs: Enclose 5 photographs of library resources room showing the facilities, etc.											

(Signature of Visiting Expert 1)

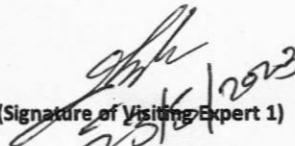
(Signature of Visiting Expert 2)

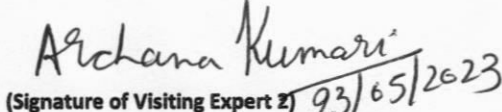
6. Community Promotional Activities									
A. Essential									
Sl	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
6.1	Sensitization / Awareness program (02 Per Year)	✓	X		X		4	10	40
6.2	Early identification program / Promotion of Inclusion (01 per Year)	✓	X	X	X		4	5	20
6.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (01 per Year)	✓	X	X	X		4	5	20
Total									80
B. Desirable									
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)									
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)	
6.4	Community Based Services	✓				04	5	20	
6.5	Exhibition	✓				04	5	20	
Total									40
Remarks									

  
(Signature of Visiting Expert 1)  
23/05/2023

  
(Signature of Visiting Expert 2) 23/05/2023

7: Curricular Transaction(Only for Extension Proposal)										
A. Essential										
Sl.	Items(To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
8.1	Academic calendar and time table							04		
8.2	Attendance of Students and Faculties based on Biometry							04		
8.3	Use of ICT in classroom teaching							04		
8.4	Supervision of practical components, Practical Records							08		
8.5	Field visits & its report							05		
8.6	Assignments / projects / seminar/case conference							05		
8.7	Students Progression : Continuous Assessment, Results (University/NBER) of students							05		
8.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		05		
<b>Total</b>										
B. Desirable										
8.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes		(0) No		05		
8.10	Development of A-V/Accessible lessons by the faculty			(4) Yes		(0) No		05		
<b>Total</b>										
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										

  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2) 93/65/2023

**Section III**

**Verification of Credentials of Training Institution**

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

Sl. No	Credentials	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years		✓	2	—
2	Experience of the Institute conducting RCI approved courses more than ten years	✗	✓	2	—
3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	✗	✓	3	—
4	Achievement of the Institute – State level recognition by Govt.	✓		1	01
5	Achievement of the Institute – National Level recognition by Govt.	✗	✓	2	
6	State Level Govt. recognition to any of the Employee working not less than 05 years	✗	✓	1	
7	National Level Govt. recognition to any of the Employee working not less than 05 years	✗	✓	2	—
8	International Collaboration	✗	✓	2	00
<b>Total</b>					<b>01</b>
<p align="center">Note: Maximum Score can be credited: 10 (not 15). If the training institution scores 10 or more, then total score shall be 10 only</p>					
<p>Remarks:</p>					

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section IV

Summary of Scores for D.Ed. Special Education (ID) New Proposal							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100	93	93	20	8	
2	Human Resources	136 <del>160</del>	133	97.79	40	24	
3	Special & Inclusive School	168 <del>160</del>	153	91.07	40	40	
4	Resource Room	120	108	90	20	18	
5	Library Resources	120	114	95	20	16	
6	Community Promotion	80	80	100	40	40	
Total		740 <del>724</del>	681	94	180	146	

Summary of Scores for D.Ed. Special Education (ID) (Extension Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100			20		
2	Human Resources	160			40		
3	Special & Inclusive School	160			40		
4	Resource Room	120			20		
5	Library Resources	120			20		
6	Community Promotion	80			40		
7	Curricular Transaction	160			40		
Total		900			200		

*[Signature]*  
23/5/2023  
(Signature of Visiting Expert 1)

*Archana Kumari*  
23/05/2023  
(Signature of Visiting Expert 2)

Section V  
Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.  
(Max 250 words)

Strengths

Faculties are well qualified.  
HI students have facilities of group Hearing Aids

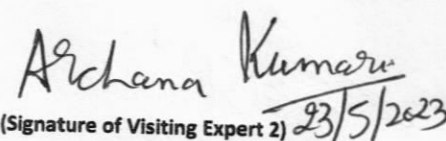
Weakness

To be Improve building & barrierfree environment .  
To be Improve quality of special educators.

Total Number of Photographs enclosed (Please sign at the backside of each photograph):  
Details of Enclosures:

Any other point :


  
(Signature of Visiting Expert 1)

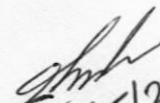
  
(Signature of Visiting Expert 2)

Section VI

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. I/We have followed the code and conducts as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting expert or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Krishna Kr. Pathak	Assist. Professor, Education Guru Ghasidas Vishwavidyalaya Bilaspur C.O. 495009 Krishnapathak 07@gmail.com 933 505427	 23/5/2023
ARCHANA KUMARI	Assist. Director, Tamana School of Hope, CPWD Colony Vasant Vihar New-Delhi	Archana Kumari 23/5/23
	archanaK_1976@yahoo.co.in 9899959547.	

  
23/5/2023

Archana  
23/5/2023

