



VIDEO  
INSPECTION  
23/5/2023

# ASSESSMENT REPORT FORMAT

D.Ed. Special Education (Hearing Impairment)

## REHABILITATION COUNCIL OF INDIA

A Statutory Body of Ministry of Social Justice and Empowerment,  
DEPWD, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016



**Section II**

1. Building (Please refer norms as prescribed in the respective syllabus) Minimum 1000 Sq. Meters land area including 500 Sq. Meters built-up area for First Course and 300 Sq. Meters additional built-up area. (#1 Sq. Meter = 10.76 Sq. Feet)

| A. Essential  |   |                                 |                  |                                   |                  |                  |                  |                   |               |               |              |
|---|---|---------------------------------|------------------|-----------------------------------|------------------|------------------|------------------|-------------------|---------------|---------------|--------------|
| Sl.   | Items   | Requirement as per Norms        | Available (Size) | Points for Matching with the Norm |                  |                  |                  |                   | Raw Score (A) | Weightage (B) | Score (Ax B) |
|   |   |                                 |                  | (4) 100%                          | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% |               |               |              |
|   | Land Area   | 1000 Sq. Mtrs.                  | 1400 Sq Mtr      | ✓                                 |                  |                  |                  |                   |               |               |              |
|   | Built up Area   | 500 Sq. Mtrs.                   | 1120 Sq Mtr      | ✓                                 |                  |                  |                  |                   |               |               |              |
| 1.1 Classrooms*: (4 Rooms required as per norms prescribed in the Syllabus) |   |                                 |                  |                                   |                  |                  |                  |                   |               |               |              |
|   | Classroom 1   | 40 Sq Mtrs                      | 42 Sq Mtr        | ✓                                 |                  |                  |                  |                   | 4             | 8             | 4x8          |
|   | Classroom 2   | 40 Sq Mtrs                      | 42 Sq mtr        | ✓                                 |                  |                  |                  |                   | 4             |               |              |
|   | Classroom 3   | 25 Sq Mtrs                      | 42 Sq Mtr        | ✓                                 |                  |                  |                  |                   | 4             |               |              |
|   | Classroom 4   | 25 Sq Mtrs                      | 42 Sq mtr        | ✓                                 |                  |                  |                  |                   | 4             |               |              |
| *Calculate average of the above between 0-4 and put under raw score (A)     |   |                                 |                  |                                   |                  |                  |                  |                   | 4             |               |              |
| 1.2   | Office/Room for Administrative Staff  | 25 Sq Mtrs                      | 42 Sq mtr        | ✓                                 |                  |                  |                  |                   | 4             | 2             | 8            |
| 1.3   | Room for Teaching Staff   | 40 Sq Mtrs                      | 35 Sq mtr        | ✓                                 | ✓                |                  |                  |                   | 3             | 2             | 6            |
| 1.4   | Toilet for Boys   | 04 Sq Mtrs                      | 15 Sq mtr        | ✓                                 |                  |                  |                  |                   | 4             | 4             | 16           |
|   | Toilet for Girls  | 04 Sq Mtrs                      | 15 Sq mtr        | ✓                                 |                  |                  |                  |                   | 4             |               |              |
| *Calculate average of the above between 0-4 and put under raw score (A)     |   |                                 |                  |                                   |                  |                  |                  |                   |               |               |              |
| 1.5   | Multipurpose/Seminar hall   | 60 Sq Mtrs                      | 100 Sq mtr       | ✓                                 |                  |                  |                  |                   | 4             | 4             | 16           |
| 1.6   | Barrier Free Environment (classroom, toilet, drinking water facility)                           | As per Norms prescribed by CCPD |                  | (4) Excellent                     | (3) Good         | (2) Average      | (1) Poor         | (0) Absent        | 3             | 3             | 9            |
| 1.7   | Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation |                                 |                  | (4) Excellent                     | (3) Good         | (2) Average      | (1) Poor         | (0) Unacceptable  | 3             | 2             | 6            |
|   |   |                                 |                  |                                   |                  |                  |                  |                   |               | Total         | 93           |

Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement. If any inadequacy please make remark below:

| B. Desirable |                                 |              |  |                        |                           |                |                   |               |               |              |   |
|--------------|---------------------------------|--------------|--|------------------------|---------------------------|----------------|-------------------|---------------|---------------|--------------|---|
| Sl.          | Items                           | Actual Size  | Points based on the Facility supporting the Course |                        |                           |                |                   | Raw Score (A) | Weightage (B) | Score (Ax B) |   |
|              |                                 |              | (4) More than Requirement                          | (3) As per Requirement | (2) Less than Requirement | (1) Negligible | (0) Not Available |               |               |              |   |
| 1.8          | Space for Recreation and sports | 500 Sq Mtrs. | 1000 Sq mtr  | ✓                      |                           |                |                   |               | 4             | 2            | 8 |
| 1.9          | Hostel for trainees             |              |  |                        |                           |                |                   |               | -             | 2            | - |
| 1.10         | Staff quarters                  |              |  |                        |                           |                |                   |               | -             | 1            | - |
|              |                                 |              |  |                        |                           |                |                   |               |               | Total        | 8 |

Remarks (specify Sl. No. for which the remark is made)

*all Room Size filled on the basis of blue print of Building which is approved by Certified engineer, and Video based.*

Photographs enclosed for: 1.1 (Yes/No), 1.6 (Yes/No)

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

2. Human Resources (Please refer norms as prescribed in the respective syllabus)

| A. Essential |   |   |  |                        |                            |                    |               |               |              |    |
|--------------|---|---|--|------------------------|----------------------------|--------------------|---------------|---------------|--------------|----|
| Sl.          | Name & designation  | Mention Eligibility/Experience as per Norm  | Actual Qualification/Experience                  | RCI CRR No. & validity | Scores                     |                    | Raw Score (A) | Weightage (B) | Score (Ax B) |    |
|              |   |   |  |                        | (4) (Eligible as per Norm) | (0) (Not Eligible) |               |               |              |    |
| 2.1 PR       | Full Time Core Faculty: 4 required as prescribed in the Syllabus: (Total 4 or, 2 Faculty per Year) (In case new proposal, at least 2 core faculty for first year must ensured)  |   |  |                        |                            |                    |               |               |              |    |
|              | Training Coordinator cum Lecturer Name: <i>Sarwendra Kumar</i>  | (i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (HI) with 2yrs Classroom teaching and 2 years as faculty or B.Ed. Spl. Ed. (HI) with 3yrs Classroom teaching and 3 years as faculty | MA - <i>A35168</i><br>M-Ed. HI<br>8 year         |                        | 4<br>✓                     |                    | 4             |               |              |    |
|              | Lecturer cum Supervisor Name: <i>Jagvir Singh</i>   | (i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (HI) or B.Ed. Spl. Ed. (HI) with 3yrs Classroom teaching  | MA - <i>A61103</i><br>M-Ed HI<br>3 year          |                        | 4<br>✓                     |                    | 4             |               |              |    |
|              | Lecturer cum Supervisor** (Speech & Hearing or Clinical/Rehab Psychology) Name: <i>Khushi Chaudhary</i>   | MASLP with 1 year experience or BASLP with 3 years experience Or M.Phil in Clinical/Rehab Psychology or MA in Clinical/Rehab Psychology with 2 yrs Exp                    | MA<br>B-Ed. HI<br>3 year                         | <i>A63472</i>          | 4<br>✓                     |                    | 4             |               |              |    |
|              | Lecturer cum Supervisor Name: <i>Dinesh Kr Sharma</i>   | (i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (HI) or B.Ed. Spl. Ed. (HI) with 3yrs Classroom teaching  | BSLP<br>12 year                                  | <i>A21613</i>          | 4<br>✓                     |                    | 4             |               |              |    |
|              | *Calculate average of the above between 0-4 and put under raw score (A)   |   |  |                        |                            |                    |               | 4             | 20           | 80 |
|              | ** (i) If a faculty from Speech & Hearing appointed, then faculty from Clinical/Rehab Psychology must be engaged as visiting faculty and (ii) if a faculty from Clinical/Rehab Psychology appointed, then faculty from Speech & Hearing must be engaged as visiting faculty |   |  |                        |                            |                    |               |               |              |    |
| 2.2 PR       | Guest Faculty*  |   |  |                        |                            |                    |               |               |              |    |
|              | Lecturer in Clinical/Rehab Psychology or Speech and Hearing Name: <i>Sompal</i>   | Same as core faculty  | <del>A83153</del><br>MA - Psy<br>Clinical<br>Psy | A8                     | (4) Engaged<br>✓           | (0) Not Engaged    | 4             |               |              |    |
|              | Sign Language Instructor Name: <i>Neeraj</i>  | Preferably Deaf with Level A and Level B ISL Training + 2 years teaching experience   | MA<br>B-Ed<br>ISL-ABC                            | <i>A39405</i>          | 4<br>✓                     |                    | 4             |               |              |    |

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|  |   |                                      |                    |                    |                    |          |               |                |             |     |  |
|--|---|--------------------------------------|--------------------|--------------------|--------------------|----------|---------------|----------------|-------------|-----|--|
|  | Sign Language Interpreter<br>Mamun Bhatia   | one year diploma in ISL Interpreting | MA. DISLI          | 882811             |                    |          |               | 4              |             |     |  |
| *Calculate average of the above between 0-4 and put under raw score (A)  |   |                                      |                    |                    |                    |          | 4             | 6              | 24          |     |  |
| 2.4 PR   | Administrative Staff: 2 required as prescribed in the Syllabus                                      |                                      |                    |                    |                    |          |               |                |             |     |  |
|  | Computer Typist-cum-Accountant<br>Anurag  | RSCIT                                | —                  | ✓(4)<br>Engaged    | (0)<br>Not Engaged |          |               | 4              |             |     |  |
|  | Peon/Messenger<br>Devender  | 10th                                 | —                  | ✓(4)<br>Engaged    | (0)<br>Not Engaged |          |               | 4              |             |     |  |
| *Calculate average of the above between 0-4 and put under raw score (A)  |   |                                      |                    |                    |                    |          | 4             | 5              | 20          |     |  |
| 2.5  | Overall impression of Faculty & Staff through Group Interaction and observation.                    | ✓(4)<br>Excellent                    | ✓(3)<br>Good       | (2)<br>Average     | (1)<br>Poor        |          |               | 3 <del>4</del> | 3           | 09  |  |
| Total  |   |                                      |                    |                    |                    |          |               |                |             | 133 |  |
| Remarks (specify Sl. No for which the remark is made) :  |   |                                      |                    |                    |                    |          |               |                |             |     |  |
| Photograph: Please take (a) group photo of core faculty with visiting experts; (b) group photo of guest faculty with visiting experts; (c) group photo of clinical/technical and admin staff with visiting experts |   |                                      |                    |                    |                    |          |               |                |             |     |  |
| B.   | Desirable   |                                      |                    |                    |                    |          |               |                |             |     |  |
| Sl.  | Items   | (4) All Faculty                      | (3) 75% of Faculty | (2) 50% of Faculty | (1) 25% of Faculty | (0) None | Raw Score (A) | Weightage (B)  | Score (AxB) |     |  |
| 2.6  | Experience of the Core Faculty More than Prescribed years   | ✓                                    |                    |                    |                    |          | 4             | 6              | 24          |     |  |
| 2.7  | Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.) |                                      |                    |                    |                    |          | —             | 4              | —           |     |  |
| Total  |   |                                      |                    |                    |                    |          |               |                |             | 24  |  |

  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2)

| 3 Special & Inclusive Schools   |  |                            |  |                                   |                            |                   |                  |                   |                   |                |                     |
|---|--|----------------------------|--|-----------------------------------|----------------------------|-------------------|------------------|-------------------|-------------------|----------------|---------------------|
| (I) Special School  |  |                            |  |                                   |                            |                   |                  |                   |                   |                |                     |
| A. Essential  |  |                            |  |                                   |                            |                   |                  |                   |                   |                |                     |
| Sl  | Items  | As per Norm                | Actual Status                                      | Points for Matching with the Norm |                            |                   |                  |                   | Raw Score (A)     | Weight age (B) | Score (Ax B)        |
|   |  |                            |  | (4) 100% or above                 | (3) 80% or above           | (2) 60% or above  | (1) 40% or above | (0) Less than 40% |                   |                |                     |
| 3.1 PR  | Number of Students with specific disability in school  | 75                         | 106*   | ✓                                 |                            |                   |                  |                   | 4                 | 6              | 24                  |
| 3.2   | Class wise (Up to class 8 <sup>th</sup> ) Number of Students with Disabilities <i>only up to 10</i>    | 60                         | 106*   | ✓                                 |                            |                   |                  |                   | 4                 | 6              | 24                  |
| 3.3 PR  | Number of Special educators having valid RCI Registration as per norms                                 | D.Ed./B. Ed. Spl. Ed. (HI) | 7  | (4)*                              | (3)*                       | (2)*              | (1)*             | (0)*              | <del>4</del><br>3 | 8              | <del>32</del><br>24 |
| 3.4   | Equipment and/or Assistive Devices as per students' need   |                            |  | ✓(4)*                             | (3)*                       | (2)*              | (1)*             | (0)*              | 4                 | 5              | 20                  |
| 3.5   | Teaching Learning Material as per students' need   |                            |  | ✓(4)*                             | (3)*                       | (2)*              | (1)*             | (0)*              | 4                 | 5              | 20                  |
| 3.6   | Accessibility Material as per Students   |                            |  | (4)*                              | ✓(3)*                      | (2)*              | (1)*             | (0)*              | 3                 | 4              | 12                  |
| * Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available  |  |                            |  |                                   |                            |                   |                  |                   |                   |                |                     |
| 3.7   | Overall impression of curricular transaction in the special school through interaction and observation |                            |  | (4) Excellent                     | ✓(3) Good                  | (2) Average       | (1) Poor         |                   | 3                 | 3              | 9                   |
| Total 3(I)A   |  |                            |  |                                   |                            |                   |                  |                   |                   |                | 133                 |
| Remarks (specify Sl. No for which the remark is made):<br>* as per information. <del>information is given</del> and document shared<br>* at present No of student are less due to summer vacation, only few student came. |  |                            |  |                                   |                            |                   |                  |                   |                   |                |                     |
| B. Desirable  |  |                            |  |                                   |                            |                   |                  |                   |                   |                |                     |
| Sl.   | Items  | Actual                     | Points based on the Facility supporting the School |                                   |                            |                   | Raw Score (A)    | Weightage (B)     | Score (Ax B)      |                |                     |
|   |  |                            | (4) Available & Used                               | (2) Available but less Used       | (1) Available but not Used | (0) Not Available |                  |                   |                   |                |                     |
| 3.8   | ICT based Learning Resources   |                            | ✓  |                                   |                            |                   | 4                | 3                 | 12                |                |                     |
| 3.9   | Adaptive Physical Education/Recreation   |                            | ✓  |                                   |                            |                   | 4                | 3                 | 12                |                |                     |
| Total: 3(II)B   |  |                            |  |                                   |                            |                   |                  |                   |                   |                | 24                  |

(Signature of Visiting Expert 1)

*[Handwritten Signature]*  
23/5/23

(Signature of Visiting Expert 2)

*[Handwritten Signature]*  
23/5/23

MOU

| 3 (II) Inclusive School (Optional, however, institute must have MOU with inclusive school and copy of MOU to be enclosed with this report)<br>(Please refer norms as prescribed in the respective syllabus). |  |                        |  |                             |                              |                   |                |                |              |
|--|--|------------------------|--|-----------------------------|------------------------------|-------------------|----------------|----------------|--------------|
| A. Desirable   |  |                        |  |                             |                              |                   |                |                |              |
| Sl   | Items  | Actual Status          | Points as per followings                           |                             |                              | Raw Score (A)     | Weight age (B) | Score (Ax B)   |              |
|  |  |                        | (4) Available                                      | (2) Available but limited   | (0) Negligible/Not Available |                   |                |                |              |
| 3.10   | Does the school have children with disability? if yes - Number of Students with Disabilities in School                                 | Id - 5<br>HI - 9<br>17 | ✓  |                             |                              | 4                 | 1              | 4              |              |
| 3.11   | Does the school have class wise (Up to 8 <sup>th</sup> Class) Students with Disabilities? if yes -Number of Students with disabilities | CP - 3<br>17           | ✓  |                             |                              | 4                 | 1              | 4              |              |
| 3.12   | Availability of Resource Teacher with valid CRR  | 2 Special Edn 2        | 0-20 TD<br>0-20 HI ✓                               |                             |                              | 4                 | 1              | 4              |              |
| 3.13   | Teaching Learning Material as per students' need   |                        | ✓  |                             |                              | 4                 | 1              | 4              |              |
| 3.14   | Overall impression on inclusive practices in the school  |                        | ✓  |                             |                              | 4                 | 1              | 4              |              |
| Total 3 (II)A  |  |                        |  |                             |                              |                   |                | 20             |              |
| B. Desirable   |  |                        |  |                             |                              |                   |                |                |              |
| Sl.  | Items  | Actual Status          | Points based on the Facility supporting the School |                             |                              |                   | Raw Score (A)  | Weight age (B) | Score (Ax B) |
|  |  |                        | (4) Available & Used                               | (2) Available but less Used | (1) Available but not Used   | (0) Not Available |                |                |              |
| 3.15   | ICT based Learning Resources   | yes                    | ✓  |                             |                              |                   | 4              | 1              | 4            |
| 3.16   | Adaptive Physical Education/Recreation   | yes                    | ✓  |                             |                              |                   | 4              | 1              | 4            |
| 3.17   | Equipment, Assistive Devices as per students   | yes                    | ✓  |                             |                              |                   | 4              | 1              | 4            |
| 3.18   | Accessibility Material as per students   | yes                    | ✓  |                             |                              |                   | 4              | 1              | 4            |
| Total 3(II)B   |  |                        |  |                             |                              |                   |                | 16             |              |
| Remarks (specify sl. No for which the remark is made):<br><i>Inclusive School details filled by on the basis of document.</i>  |  |                        |  |                             |                              |                   |                |                |              |
| Photographs: Enclose 5 photographs of Special/Inclusive school showing the facilities, activities etc.   |  |                        |  |                             |                              |                   |                |                |              |

Summary of Scores under Section 3 (I & II)

| Area                       | Essential                  | Score | Desirable                  | Score |
|----------------------------|----------------------------|-------|----------------------------|-------|
| Special & Inclusive School | Special School: 3 (I) A    | 133   | Special School: 3 (I) B    | 24    |
|                            | Inclusive School: 3 (II) A | 20    | Inclusive School: 3 (II) B | 16    |
|                            | Total                      | 153   | Total                      | 40    |

*[Signature]*  
23/05/2023  
(Signature of Visiting Expert 1)

*[Signature]*  
23/5/23  
(Signature of Visiting Expert 2)

| 4. Resource Room   |  |                |               |                                   |                  |                  |                  |                   |               |               |             |
|--|--|----------------|---------------|-----------------------------------|------------------|------------------|------------------|-------------------|---------------|---------------|-------------|
| A. Essential   |  |                |               |                                   |                  |                  |                  |                   |               |               |             |
| Sl   | Items  | As per Norm    | Actual Status | Points for Matching with the Norm |                  |                  |                  |                   | Raw Score (A) | Weightage (B) | Score (AxB) |
|  |  |                |               | (4) 100% or above                 | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% |               |               |             |
| 4.8 PR   | Resource Room  | yes            | available     | ✓                                 |                  |                  |                  |                   | 4             | 4             | 16          |
| 4.9  | Assessment Tools, Test Materials, equipments and devices as per Annexure 1 | See Annexure 1 |               |                                   | ✓                |                  |                  |                   | 3             | 6             | 18          |
| 4.10   | Programming & Planning Tools / Forms as Annexure 2                         | See Annexure 2 |               |                                   | ✓                |                  |                  |                   | 3             | 6             | 18          |
| * Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available |  |                |               |                                   |                  |                  |                  |                   |               |               |             |
| 4.11 PR  | Learning Resources & ICT   |                |               | ✓(4)*                             | (3)*             | (2)*             | (1)*             | (0)*              | 4             | 8             | 32          |
| 4.12   | Record & Documentation of Resource Support                                 |                |               | ✓(4)*                             | (3)*             | (2)*             | (1)*             | (0)*              | 4             | 4             | 16          |
| 4.13   | Accessibility  |                |               | ✓(4)*                             | (3)*             | (2)*             | (1)*             | (0)*              | 4             | 2             | 8           |
|  |  |                |               |                                   |                  |                  |                  |                   |               | Total         | 108         |

Remarks (specify sl. No for which the remark is made) :

Photographs: Enclose 5 photographs of resource room showing the facilities, activities etc.

| B. Desirable |   |               |  |                             |               |                   |               |               |             |       |    |
|--------------|---|---------------|--|-----------------------------|---------------|-------------------|---------------|---------------|-------------|-------|----|
| Sl.          | Items   | Actual Status | Points based on the Facility supporting the School |                             |               |                   | Raw Score (A) | Weightage (B) | Score (AxB) |       |    |
|              |   |               | (4) Available & Used                               | (2) Available but Less Used | (1) Available | (0) Not Available |               |               |             |       |    |
| 4.14         | UDL based Learning Resources                    | yes           | ✓  |                             |               |                   | 4             | 2             | 8           |       |    |
| 4.15         | Resources related to co-curricular area         | yes           | ✓  |                             |               |                   | 4             | 1             | 4           |       |    |
| 4.16         | Resource material related to other disabilities | yes           | ✓  |                             |               |                   | 4             | 1             | 4           |       |    |
| 4.17         | Development & use of Indigenous resources       | yes           |  | ✓                           |               |                   | 2             | 1             | 2           |       |    |
|              |   |               |  |                             |               |                   |               |               |             | Total | 18 |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

| 5. Library Services   |   |             |   |                                   |                            |                   |                   |                   |               |               |              |
|---|---|-------------|---|-----------------------------------|----------------------------|-------------------|-------------------|-------------------|---------------|---------------|--------------|
| A. Essential  |   |             |   |                                   |                            |                   |                   |                   |               |               |              |
| Sl  | Items   | As per Norm | Available   | Points for Matching with the Norm |                            |                   |                   |                   | Raw Score (A) | Weightage (B) | Score (Ax B) |
|   |   |             |   | (4) 100% or above                 | (3) 80% or above           | (2) 60% or above  | (1) 40% or above  | (0) Less than 40% |               |               |              |
| 5.1 PR  | Textbooks (As Per Syllabus)                               | 50 Titles   | 1237 ✓  | ✓                                 |                            |                   |                   |                   | 4             | 12            | 48           |
| 5.2   | Reference Books (As Per Syllabus)                         | 150 Titles  | 614 ✓   | ✓                                 |                            |                   |                   |                   | 4             | 8             | 32           |
| 5.3   | Computer with Internet                                    | 02          | (4) Available and Used ✓                            | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available |                   | 4                 | 5             | 20            |              |
| 5.4   | Maintenance of Records Related to Use of Library Services |             | (4) Available and Used ✓                            | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available |                   | 4                 | 2             | 8             |              |
| 5.5   | Accessibility   |             | (4) Available and Used ✓                            | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available |                   | 2                 | 3             | 6             |              |
|   |   |             |   |                                   |                            |                   |                   |                   |               | Total         | 114          |
| Remarks   |   |             |   |                                   |                            |                   |                   |                   |               |               |              |
| B. Desirable  |   |             |   |                                   |                            |                   |                   |                   |               |               |              |
| Sl.   | Items   | Available   | Points based on the Facility supporting the Library |                                   |                            |                   |                   | Raw Score (A)     | Weightage (B) | Score (Ax B)  |              |
|   |   |             | (4) As per Requirement                              | (3) Less than Requirement         | (2) Few                    | (1) Negligible    | (0) Not Available |                   |               |               |              |
| 5.6   | Journals subscribed                                       | 2           | ✓   |                                   |                            |                   |                   | 4                 | 1             | 4             |              |
| 5.7   | Photocopy Services (Norms 01 Photocopier)                 |             | (4) Available and Used ✓                            | (2) Available but Lest Used       | (1) Available              | (0) Not Available |                   | 4                 | 1             | 4             |              |
| 5.8   | Professional Management of Library Services               |             | (4) Available and Used ✓                            | (2) Available but Lest Used       | (1) Available              | (0) Not Available | 0                 | 1                 | 0             |               |              |
| 5.9   | Reading Room Facility                                     |             | (4) Available and Used ✓                            | (2) Available but Lest Used       | (1) Available              | (0) Not Available | 4                 | 2                 | 8             |               |              |
|   |   |             |   |                                   |                            |                   |                   |                   |               | Total         | 16           |
| Remarks (specify sl. No for which the remark is made) :                                   |   |             |   |                                   |                            |                   |                   |                   |               |               |              |
| Photographs: Enclose 5 photographs of library resources room showing the facilities, etc. |   |             |   |                                   |                            |                   |                   |                   |               |               |              |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

| 6. Community Promotional Activities  |   |                                   |                      |                                      |                   |                 |               |               |             |
|--|---|-----------------------------------|----------------------|--------------------------------------|-------------------|-----------------|---------------|---------------|-------------|
| A.   | Essential   |                                   |                      |                                      |                   |                 |               |               |             |
| Sl   | Items<br>(Must be verified with documentary proof such as Reports, Photographs, News Clippings)       | Points for Matching with the Norm |                      |                                      |                   |                 | Raw Score (A) | Weightage (B) | Score (AxB) |
|  |   | (4) 100%                          | (3) 80%              | (2) 50%                              | (1) 40%           | (0) No Activity |               |               |             |
| 6.1  | Sensitization / Awareness program (02 Per Year)   | ✓                                 | X                    |                                      | X                 |                 | 4             | 10            | 40          |
| 6.2  | Early identification program / Promotion of Inclusion (01 per Year)                                   | ✓                                 | X                    | X                                    | X                 |                 | 4             | 5             | 20          |
| 6.3  | Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (01 per Year) | ✓                                 | X                    | X                                    | X                 |                 | 4             | 5             | 20          |
|  |   |                                   |                      |                                      |                   |                 |               | Total         | 80          |
| B.   | Desirable   |                                   |                      |                                      |                   |                 |               |               |             |
| Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings) |   |                                   |                      |                                      |                   |                 |               |               |             |
|  |   | (4) Having Own                    | (2) In Collaboration | (1) Participated when other organize | (0) No Activities | Raw Score (A)   | Weightage (B) | Score (AxB)   |             |
| 6.4  | Community Based Services  | ✓                                 |                      |                                      |                   | 4               | 5             | 20            |             |
| 6.5  | Exhibition  | ✓                                 |                      |                                      |                   | 4               | 5             | 20            |             |
|  |   |                                   |                      |                                      |                   |                 |               | Total         | 40          |
| Remarks  |   |                                   |                      |                                      |                   |                 |               |               |             |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

| 7. Curricular Transaction(Only for Extension Proposal)  |   |               |   |                  |             |               |                   |               |                |             |
|---|---|---------------|---|------------------|-------------|---------------|-------------------|---------------|----------------|-------------|
| A. Essential  |   |               |   |                  |             |               |                   |               |                |             |
| Sl.   | Items(To be assessed based on observation and interaction with students and faculty members as well as verification of records) | Actual Status | Points as per observation & interaction |                  |             |               |                   | Raw Score (A) | Weight age (B) | Score (AxB) |
|   |   |               | (4) Good                                | (3) Satisfactory | (2) Poor    | (1) Very poor | (0) Not Available |               |                |             |
| 7.1   | Academic calendar and time table  |               |   |                  |             |               |                   | 04            |                |             |
| 7.2   | Attendance of Students and Faculties based on Biometry  |               |   |                  |             |               |                   | 04            |                |             |
| 7.3   | Use of ICT in classroom teaching  |               |   |                  |             |               |                   | 04            |                |             |
| 7.4   | Supervision of practical components, Practical Records  |               |   |                  |             |               |                   | 08            |                |             |
| 7.5   | Field visits & its report   |               |   |                  |             |               |                   | 05            |                |             |
| 7.6   | Assignments / projects / seminar/case conference  |               |   |                  |             |               |                   | 05            |                |             |
| 7.7   | Students Progression : Continuous Assessment, Results (University/NBER) of students   |               |   |                  |             |               |                   | 05            |                |             |
| 7.8   | Overall impression of Curricular Transaction through interaction with students and faculty                                      |               | (4) Excellent                           | (3) Good         | (2) Average | (1) Poor      |                   | 05            |                |             |
|   |   |               |   |                  |             |               |                   | Total         |                |             |
| B. Desirable  |   |               |   |                  |             |               |                   |               |                |             |
| 7.9   | Mentoring, Tutorial and Coaching Facilities*  |               |   | (4) Yes          |             | (0) No        |                   | 05            |                |             |
| 7.10  | Development of A-V/Accessible lessons by the faculty  |               |   | (4) Yes          |             | (0) No        |                   | 05            |                |             |
|   |   |               |   |                  |             |               |                   | Total         |                |             |
| *The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students |   |               |   |                  |             |               |                   |               |                |             |
| Remarks (specify sl. No for which the remark is made) :   |   |               |   |                  |             |               |                   |               |                |             |

  
 (Signature of Visiting Expert 1)

  
 (Signature of Visiting Expert 2)

**Section III**

**Verification of Credentials of Training Institution**

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

| Sl. No   | Credentials   | Yes | No | Maximum Score | Score Obtained |
|--|---|-----|----|---------------|----------------|
| 1  | Experience of the Institute in the area of Disability Rehabilitation more than ten years      | ✓   | ✓  | 2             | —              |
| 2  | Experience of the Institute conducting RCI approved courses more than ten years               |     | ✓  | 2             | —              |
| 3  | Number of permanent approval (05 years) from RCI more than two consecutive times for a course |     | ✓  | 3             | —              |
| 4  | Achievement of the Institute – State level recognition by Govt.                               | ✓   |    | 1             | 1              |
| 5  | Achievement of the Institute – National Level recognition by Govt.                            |     | ✓  | 2             | —              |
| 6  | State Level Govt. recognition to any of the Employee working not less than 05 years           |     | ✓  | 1             | —              |
| 7  | National Level Govt. recognition to any of the Employee working not less than 05 years        |     | ✓  | 2             | —              |
| 8  | International Collaboration   |     | ✓  | 2             | —              |
| <b>Total</b>   |   |     |    |               | <b>1</b>       |
| <p align="center">Note: Maximum Score can be credited: 10 (not 15). If the training institution scores 10 or more, then total score shall be 10 only</p> |   |     |    |               |                |
| <p>Remarks:</p>  |   |     |    |               |                |

*[Signature]*  
23/5/2023

*Ardana Kumari*  
23/5/23

Section IV

| Summary of Scores for D.Ed. Special Education (HI) New Proposal) |                            |                    |                |        |                    |                |                            |
|--|----------------------------|--------------------|----------------|--------|--------------------|----------------|----------------------------|
| SL   | Parameters                 | Essential (Part A) |                |        | Desirable (Part B) |                | Credentials (Part C)       |
|  |                            | Max. Score         | Obtained Score | %      | Max. Score         | Obtained Score | Obtained Score (out of 10) |
| 1  | Building                   | 100                | 93             | 93%    | 20                 | 8              | 1                          |
| 2  | Human Resources            | 136                | 133            | 97.79% | 40                 | 24             |                            |
| 3  | Special & Inclusive School | 168                | 153            | 91.07% | 40                 | 40             |                            |
| 4  | Resource Room              | 120                | 108            | 90%    | 20                 | 18             |                            |
| 5  | Library Resources          | 120                | 114            | 95%    | 20                 | 15             |                            |
| 6  | Community Promotion        | 80                 | 80             | 100%   | 40                 | 40             |                            |
| Total  |                            | 740                | 681            | 94.06% | 180                | 145            | 1                          |

| Summary of Scores for D.Ed. Special Education (HI) (Extension Proposal) |                            |                    |                |   |                    |                |                            |
|---|----------------------------|--------------------|----------------|---|--------------------|----------------|----------------------------|
| SL  | Parameters                 | Essential (Part A) |                |   | Desirable (Part B) |                | Credentials (Part C)       |
|   |                            | Max. Score         | Obtained Score | % | Max. Score         | Obtained Score | Obtained Score (out of 10) |
| 1   | Building                   | 100                |                |   | 20                 |                | <del>N.A.</del>            |
| 2   | Human Resources            | 160                |                |   | 40                 |                |                            |
| 3   | Special & Inclusive School | 160                |                |   | 40                 |                |                            |
| 4   | Resource Room              | 120                |                |   | 20                 |                |                            |
| 5   | Library Resources          | 120                |                |   | 20                 |                |                            |
| 6   | Community Promotion        | 80                 |                |   | 40                 |                |                            |
| 7   | Curricular Transaction     | 160                |                |   | 40                 |                |                            |
| Total   |                            | 900                |                |   | 200                |                |                            |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section V

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.  
(Max 250 words)

Strengths

Faculties are well qualified.  
HI students have facilities of group hearing aids

Weakness

To be improve building & barrier free environment  
qualities of special educators to be improve

Total Number of Photographs enclosed (Please sign at the backside of each photograph):

Details of Enclosures:

Any other point :

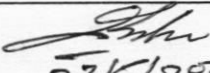
(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section VI

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. I/We have followed the code and conducts as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting expert or debarred.

| Name              | Designation & Full Address with Email ID & Contact Numbers                                       | Signature with date   |
|-------------------|--|---|
| Kishore K. Pathak | Assist. Prof. Educator<br>Guru Gaurdas Vishwavidyalaya<br>Bilaspur C.G. Krishnapatna07@gmail.com | <br>23/5/2023<br>93350542 11 |
| Archana Kumari    | Assist Director<br>Tumana School of Hope<br>CPWD colony Vasant Vihar<br>N.D-57.                  | Archana Kumari<br>23/5/23   |
|                   | archana_k_1976@yahoo.co.in   |   |

D.Ed. Special Education (HI)  
Annexure 1  
Assessment Tools, Test Materials, Equipments and Devices

Please Fill the Checklist

| Sl | Particulars & Number   | Available | Not Available | If Available, then mention whether Entered in Stock Register & Page No. | Remark |
|----|--|-----------|---------------|---|--------|
| 1  | Speech trainer (01)  | ✓         |               |   |        |
| 2  | Vibro-tactile aids   |           | ✓             |   |        |
| 3  | Photo Articulation Test (PAT)  | ✓         |               |   |        |
| 4  | Speech kit   | ✓         |               |   |        |
| 56 | Standard language test like LPT (Linguistic Profile Test)/ PPV (Peabody Picture Vocabulary Test) | ✓         |               |   |        |
| 7  | Software for speech / language assessment and training   |           | ✓             |   |        |
| 8  | Single channel Portable Diagnostic Audiometer  | ✓         |               |   |        |
| 9  | One set of Tuning Forks (256 Hz, 512 Hz, 1024 Hz)  | ✓         |               |   |        |
| 10 | Noise makers for pediatric assessment  | ✓         |               |   |        |
| 11 | Test Conditioning materials  | ✓         |               |   |        |
| 12 | Hearing Aids:Body level-Monaural, Pseudobinaural Binaural  | ✓         |               |   |        |
| 13 | BTE for Mild, Moderate, strong, and Extra Strong categories                                      | ✓         |               |   |        |
| 14 | Different types of ear moulds  | ✓         |               |   |        |
| 15 | ITC, ITE hearing aids  |           | ✓             |   |        |
| 16 | Hearing aid analyzer   |           | ✓             |   |        |
| 17 | Tools / equipments and materials required for ear mould making                                   | ✓         |               |   |        |
| 18 | Vineland Social Maturity Scale   | ✓         |               |   |        |
| 19 | Gessel's Drawing Test  | ✓         |               |   |        |
| 20 | Seguin Form Board  | ✓         |               |   |        |
| 21 | Developmental Screening Test   | ✓         |               |   |        |
| 22 | Draw a Man Test  |           | ✓             |   |        |

*all ticked are based on at the time video presentation Stock Register shown*

D.Ed. Special Education (HI)  
Annexure 2  
Assessment Tools, Test Materials, Equipments and Devices

Please Fill the Checklist

| Sl | Particulars & Number                              | Available | Not Available | If Available, then mention whether Entered in Stock Register & Page No.                | Remark |
|----|---|-----------|---------------|--|--------|
| 1  | Mirrors   | ✓         |               | <i>all ticked out based on at the time of video presentation Stock list also shown</i> |        |
| 2  | soft boards                                       | ✓         |               |  |        |
| 3  | Recording Devices & Storage                       |           | ✓             |  |        |
|    | Toys, games,                                      | ✓         |               |  |        |
|    | pictures, story books                             | ✓         |               |  |        |
|    | Models and charts of larynx and brain             |           | ✓             |  |        |
|    | Chart papers and flash cards                      | ✓         |               |  |        |
|    | Models of the ear                                 | ✓         |               |  |        |
|    | Case history sheets                               | ✓         |               |  |        |
|    | audiogram sheets                                  | ✓         |               |  |        |
|    | pediatric assessment forms                        |           | ✓             |  |        |
|    | hearing aid trial forms                           | ✓         |               |  |        |
|    | T.V. / DVD  |           | ✓             |  |        |
|    | LCD Projector                                     | ✓         |               |  |        |
|    | Educational toys and games                        | ✓         |               |  |        |
|    | Science models                                    | ✓         |               |  |        |
|    | geographical models, maps                         | ✓         |               |  |        |
|    | Books, textbooks (all concerned language mediums) | ✓         |               |  |        |
|    | story books                                       | ✓         |               |  |        |
|    | Teacher made story cards                          | ✓         |               |  |        |
|    | Teacher made aids for teaching subjects           | ✓         |               |  |        |
|    | Software based learning Resources                 | ✓         |               |  |        |