



ASSESSMENT REPORT FORMAT

D.Ed. Special Education (Intellectual Disability)

Salasar Balaji B.Ed college
Sikan, Rajasthan.

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Ministry of Social Justice and Empowerment,

DEPWD, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016

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JOINT ASSESSMENT REPORT

D.Ed. Special Education (Intellectual Disability) (Fresh & Extension)

Note: The neatly handwritten / typed report must be completed jointly by the visiting experts and signed by them on each page. Separate Performa to be used for each course. Additional sheets may be used, if required.

Assessment of Curricular Transaction shall be considered for extension proposal only and not for any New Proposal.

Section I (General Information)

- Online Proposal ID No.: Hardcopy
- In case of Extension, enclose Previous Approval Status and intake: Extension 2018-19 to 2022-23
- Date(s) of Inspection: 19.07.2023 Time of Inspection: 10:00AM to 2:00pm
- Name of the proposed/ongoing Training Course: D.Ed spl. edn (IDD)
- Name and Address of the Institution (where inspection is carried out): Salasar Balaji B.ed college - Behind circuit house, Jaipur road, Sikar, Rajasthan 332001
- Name of the Head of the Institution: Salasar Balaji B.ed college, Behind circuit house, M. Sneha Latha Chowdhary
- Ph. No: Mob. No: 9982112345 Fax: 01572 246024
- e-mail: Salasarbte@gmail.com Website: www.sbbcsikar.com
- Name of the informant: Dr. Devanand Pandey Designation: Admin Mobile no: 7665010306, 8978018912
- Name of the Course Coordinator (with CRR Number): Dr. Jyothi yadav AU2093
- Nature of Management: (Please tick)
 Central Govt.: State Govt.: Govt. University: Pvt. University: Society: Trust:
- Society/Trust Registration No: U2U/2002-3 Date of Registration: 11.03.2003 Date of Renewal: Permenent
- State NOC issued in the name of: Salasar Balaji B.ed college
- State NOC issued for Course: D.ed (H.2), B.ed (H.2), D.ed (H.2) NOC No: F1160-NOC1N1718590 Date of Issue: 18/8/17
- Valid till: Permenent (please attach the copy of State NOC)
- Registered under PwD Act 1995 / RPwD Act 2016 : (copy enclose)
 Certificate issued in the name of: Antargath Gurukul Trust, Leota address: Circuit house Jaipur road
- Date of Registration: 05.05.2023 Valid upto: 27.09.2023
- Details of the courses being offered (other than the above): D.ed (H.2) H11 2022-23
B.ed (H.2), B.ed (H.2), D.ed (H.2) ID: 2022-23
 Name of the course: Approval status: Sanctioned Intake: 35
- Name of the other proposed course(s):
- Registration number of DISE (Unified District Information System for Education):

Please enclose location map of the institute from Google Map

DDA

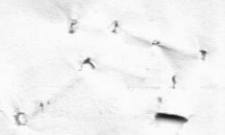
संशोधन विभाग, दिल्ली
A.C. C.R.U. Diary No. Date

[Signature]
21/7/2023

(Signature of Visiting Expert 1)

[Signature]
21/7/2023

(Signature of Visiting Expert 2)



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Section II

1. Building (Please refer norms as prescribed in the respective syllabus) Minimum 1000 Sq. Meters land area including 500 Sq. Meters built-up area for First Course and 300 Sq. Meters additional built-up area. (#1 Sq. Meter = 10.76 Sq. Feet)

A.	Essential				
Sl.	Items	Requirement as per Norms	Available (Size)	Availability	
				Available	Not Available
	Land Area	1000 Sq. Mtrs.		✓	
	Built up Area	500 Sq. Mtrs.		✓	

1.1	Classrooms*: (4 Rooms required as per norms prescribed in the Syllabus)										
		Requirement as per Norms	Available (Size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom 1	40 SqMtrs		✓					4	8	
	Classroom 2	40 SqMtrs		✓					4		
	Classroom 3	25 SqMtrs		✓					4		
	Classroom 4	25 SqMtrs		✓					4		
	*Calculate average of the above between 0-4 and put under raw score (A)										
									4	8	3
1.2	Office/Room for Administrative Staff	25 SqMtrs							4	2	8
1.3	Room for Teaching Staff	40 SqMtrs							4	2	8
1.4	Toilet for Boys	04 SqMtrs							4	4	16
	Toilet for Girls	04 SqMtrs							4		
	*Calculate average of the above between 0-4 and put under raw score (A)										
1.5	Multipurpose/Seminar hall	60 SqMtrs							4	4	16
1.6	Barrier Free Environment (classroom, toilet, drinking water facility)	As per Norms prescribed by CCPD		(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent	3	3	9
1.7	Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	4	2	8
										Total	97

Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement. If any inadequacy please make remark below:

B.	Desirable										
Sl.	Items	Actual Size	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
1.8	Space for Recreation and sports	500Sq Mtrs.						3	2	6	
1.9	Hostel for trainees							3	2	6	
1.10	Staff quarters							3	1	3	
										Total	15

Remarks (specify Sl. No. for which the remark is made) *Barrier free Toilets & ramps need to be more no. facilitated.*

Photographs enclosed for: 1.1 (Yes/No), 1.6 (Yes/No) *Online Inspection.*

** Gaurav*
21/7/2023

Dr. Suresh
21/7/2023

1. The first part of the paper is devoted to a general discussion of the problem. It is shown that the problem is of great importance in the theory of differential equations.

2. In the second part, we consider the case of a linear differential equation. It is shown that the general solution can be found by the method of variation of parameters.

3. In the third part, we consider the case of a nonlinear differential equation. It is shown that the general solution can be found by the method of undetermined coefficients.

4. In the fourth part, we consider the case of a system of differential equations. It is shown that the general solution can be found by the method of matrix inversion.

5. In the fifth part, we consider the case of a partial differential equation. It is shown that the general solution can be found by the method of separation of variables.

6. In the sixth part, we consider the case of a boundary value problem. It is shown that the general solution can be found by the method of Green's functions.

7. In the seventh part, we consider the case of an initial value problem. It is shown that the general solution can be found by the method of Laplace transforms.

8. In the eighth part, we consider the case of a problem with variable coefficients. It is shown that the general solution can be found by the method of Frobenius.

9. In the ninth part, we consider the case of a problem with singular points. It is shown that the general solution can be found by the method of Bessel functions.

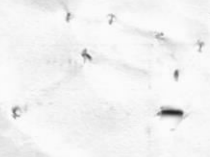
10. In the tenth part, we consider the case of a problem with irregular singular points. It is shown that the general solution can be found by the method of asymptotic expansions.

2/11/1952
 J. H. Van Vleck

2/11/1952
 J. H. Van Vleck

2. Human Resources (Please refer norms as prescribed in the respective syllabus)

Essential									
Sl.	Name & designation	Mention Eligibility/Experience as per Norm	Actual Qualification/Experience	RCI CRR No. & validity	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
2.1 PR	Full Time Core Faculty: 4 required as prescribed in the Syllabus: (Total 4 or, 2 Faculty per Year) (In case new proposal, at least 2 core faculty for first year must ensured)								
	Training Coordinator cum Lecturer Name: Dr. Jyothi Yadav	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) with 2yrs Classroom teaching and 2 years as faculty or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching and 3 years as faculty	M.A Ph.D M.Ed ID 5 Years (Overall)	A4293					
	Lecturer cum Supervisor Name: Mr. Santhosh Kumar	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching	M.A B.Ed S.E (MR) 10 (Overall)	A722 96					
	Lecturer (Rehab. Psy./Speech and Hearing) cum Supervisor** Name: Dr. Mrs. Anuradha Srin	(i) M.Phil (Rehab Psy) / M.Pli.(Cl. Psy.) Or Masters in Psychology with clinical/educational Psychology as subjects and; or MASLP or BASLP (ii) with two years experience of working with children and adults with ID	Ph.D (PST) M.Sc (Psy) 10 years (Overall)	A26144					
	Lecturer cum Supervisor Name: Udaya Bhaskar	(i) MA/M.Sc. with (ii) M.Ed. Spl. Ed. (ID) or B.Ed. Spl. Ed. (ID) with 3yrs Classroom teaching	M.A B.Ed 10 years Overall	A2022					
	*Calculate average of the above between 0-4 and put under raw score (A)						4	20	80
	** (i) If a faculty from Speech & Hearing appointed, then faculty from Clinical/Rehab Psychology must be engaged as visiting faculty and (ii) if a faculty from Clinical/Rehab Psychology appointed, then faculty from Speech & Hearing must be engaged as visiting faculty Online Inspection.								
2.2 PR	Guest Faculty*								
	Physiotherapist	Gurajeshwar BPT			(4) Engaged	(0) Not Engaged			
	Speech Therapist	Sonabhi Sharma B.A			✓				
	Occupational Therapist	Rajneesh Sharma BPT			✓				
	*Calculate average of the above between 0-4 and put under raw score (A)						2	6	24



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1959
1960
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Dr. John
Hobbs

Dr. Robert
Hobbs

Dr. Mrs.
Hobbs

Dr.
Hobbs

Calvin Hobbs

George Hobbs

Samuel Hobbs

William Hobbs

2

3

4

5

2.4 PB	Administrative Staff: 2 required as prescribed in the Syllabus								
	Computer Typist-cum-Accountant			(4) Engaged ✓	(0) Not Engaged				
	Peon/Messenger			(4) Engaged ✓	(0) Not Engaged				
*Calculate average of the above between 0-4 and put under raw score (A)						4	5	20	
2.5	Overall impression of Faculty & Staff through Group Interaction and observation.	(4) Excellent	(3) Good	(2) Average	(1) Poor	3	3	9	
Total									29

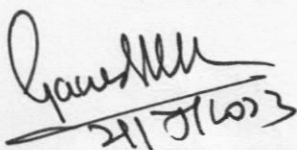
Remarks (specify Sl. No for which the remark is made) :

Measures to be taken for continuity of the faculty

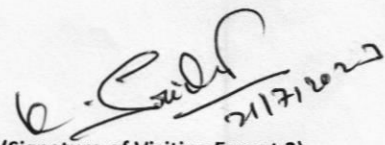
Photograph: Please take (a) group photo of core faculty with visiting experts; (b) group photo of guest faculty with visiting experts; (c) group photo of clinical/technical and admin staff with visiting experts

B.	Desirable								
Sl.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
2.6	Experience of the Core Faculty More than Prescribed years		✓				3	6	18
2.7	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)			✓			1	4	4
Total									22

Note: Enclose the link/print out of the website of the institute having the names of faculty members and staff as per the list given by the training institute)



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

3 Special & Inclusive Schools											
(I) Special School											
A. Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weight age (B)	Score (Ax B)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
3.1 PR	Number of Students with disability in school (ID, ASD, CP, MD)	75 <i>only ID</i>	75		✓				3	6	18
3.2	Class wise (Preschool to Primary and Pre-secondary level) Number of Students with Disabilities (ID)	60	64		✓				3	6	18
3.3 PR	Number of Special educators having valid RCI Registration as per norms	(i) D.Ed./ B.Ed. Spl. Ed. (ID)/ D.Ed./ B. Ed. Spl. Ed. (ASD/CP) As per need	9 <i>Teacher</i>	(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	8	32
3.4	Equipment and/or Assistive Devices as per students' need			(4)*	(3)* ✓	(2)*	(1)*	(0)*	2	5	10
3.5	Teaching Learning Material as per students' need			(4)*	(3)* ✓	(2)*	(1)*	(0)*	3	5	15
3.6	Accessibility Material as per Students			(4)*	(3)*	(2)* ✓	(1)*	(0)*	2	4	8
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
3.7	Overall impression of curricular transaction in the special school through interaction and observation			(4) Excellent	(3) Good	(2) Average	(1) Poor		3	3	9
Total 3(I)A										110	
Remarks (specify Sl. No for which the remark is made): <i>Grouping of children with ID - need to be done properly.</i>											
B. Desirable											
Sl.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (Ax B)		
			(4) Available & Used	(2) Available but less Used	(1) Available but not Used	(0) Not Available					
3.8	ICT based Learning Resources		✓				4	3	12		
3.9	Adaptive Physical Education/Recreation		✓				4	3	12		
Total: 3(II)B										24	

Ganesha
21/7/2023
(Signature of Visiting Expert 1)

K. Suresh
21/7/2023
(Signature of Visiting Expert 2)

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81	2	1	30
82	3	1	40
83	4	1	50
84	5	1	60
85	6	1	70
86	7	1	80
87	8	1	90
88	9	1	100
89	10	1	110
90	11	1	120
91	12	1	130
92	13	1	140
93	14	1	150
94	15	1	160
95	16	1	170
96	17	1	180
97	18	1	190
98	19	1	200
99	20	1	210
100	21	1	220

Summary of children with 10 - 20 - 30 - 40 - 50 - 60 - 70 - 80 - 90 - 100 - 110 - 120 - 130 - 140 - 150 - 160 - 170 - 180 - 190 - 200 - 210 - 220

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220

3 (II) Inclusive School (Optional, however, institute must have MOU with inclusive school and copy of MOU to be enclosed with this report)
(Please refer norms as prescribed in the respective syllabus).

A. Desirable								
Sl	Items	Actual Status	Points as per followings			Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Available	(2) Available but limited	(0) Negligible/Not Available			
3.10	Does the school have children with disability? if yes - Number of Students with Disabilities in School	65 ID (10%)	/			4	1	4
3.11	Does the school have class wise (Up to 8 th Class) Students with Disabilities? if yes -Number of Students with disabilities	33	/			4	1	4
3.12	Availability of Resource Teacher with valid CRR					2	1	2
3.13	Teaching Learning Material as per students' need			/		4	1	4
3.14	Overall impression on inclusive practices in the school					4	1	4
Total 3 (II)A								18

B. Desirable									
Sl.	Items	Actual Status	Points based on the Facility supporting the School				Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Available & Used	(2) Available but less Used	(1) Available but not Used	(0) Not Available			
3.15	ICT based Learning Resources		/				4	1	4
3.16	Adaptive Physical Education/Recreation						2	1	2
3.17	Equipment, Assistive Devices as per students						2	1	2
3.18	Accessibility Material as per students						2	1	2
Total 3(II)B								10	
Remarks (specify sl. No for which the remark is made): In spl. school, class room age group properly to be taken. Spl. school Infrastructure should be more strengthen In Inclusion Teacher pupil relation need to be done properly.									
Photographs: Enclose 5 photographs of Special/Inclusive school showing the facilities, activities etc.									

Summary of Scores under Section 3 (I & II)

Area	Essential	Score	Desirable	Score
Special & Inclusive School	Special School: 3 (I) A	110	Special School: 3 (I) B	24
	Inclusive School: 3 (II) A	18	Inclusive School: 3 (II) B	10
	Total	128	Total	34

Ganesh
21/7/2023
(Signature of Visiting Expert 1)

V. Suresh
21/7/2023
(Signature of Visiting Expert 2)

4 Resource Room											
A. Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
4.8 PR	Resource Room			✓					4	4	16
4.9	Assessment Tools, Test Materials, equipments and devices as per Annexure 1	See Annexure 1		✓					4	6	24
4.10	Programming & Planning Tools / Forms as Annexure 2	See Annexure 2			✓				3	6	18
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
4.11 PR	Learning Resources & ICT			(4) *	(3) ✓	(2) *	(1) *	(0) *	3	8	24
4.12	Record & Documentation of Resource Support			(4) *	(3) ✓	(2) *	(1) *	(0) *	3	4	12
4.13	Accessibility			(4) *	(3) ✓	(2) *	(1) *	(0) *	3	2	16
										Total	100

Remarks (specify sl. No for which the remark is made) :

In Resource Room Training Related equipment especially for children with ID to be strengthened.

Photographs: Enclose 5 photographs of resource room showing the facilities, activities etc.

B. Desirable											
Sl.	Items	Actual Status	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)		
			(4) Available & Used	(2) Available but Less Used	(1) Available	(0) Not Available					
4.14	UDLbased Learning Resources		✓				4	2	8		
4.15	Resources related to co-curricular area			✓			2	1	2		
4.16	Resource material related to other disabilities		✓				4	1	4		
4.17	Development & use of Indigenous resources		✓				4	1	4		
										Total	18

Ganesulu
21/7/2023

(Signature of Visiting Expert 1)

K. Sridhar
21/7/2023

(Signature of Visiting Expert 2)

5. Library Services

A. Essential											
Sl	Items	As per Norm	Availa be	Points for Matching with the Norm					Raw Score (A)	Weigh tage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
5.1 PR	Textbooks (As Per Syllabus)	50 Titles	100		✓				3	12	36
5.2	Reference Books (As Per Syllabus)	150 Titles	170	✓	✓				3	8	24
5.3	Computer with Internet	02	(4) Availab le and Used	(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	5	20
5.4	Maintenance of Records Related to Use of Library Services		(4) Availab le and Used	(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	2	8
5.5	Accessibility		(4) Availab le and Used	(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	3	12
										Total	100

Remarks

PCI manuals need to be purchased.

B. Desirable											
Sl.	Items	Available	Points based on the Facility supporting the Library					Raw Score (A)	Weigh tage (B)	Score (AxB)	
			(4) As per Requirement	(3) Less than Requirement	(2) Few	(1) Negligible	(0) Not Available				
5.6	Journals subscribed	2						2	1	2	
5.7	Photocopy Services (Norms 01 Photocopier)		(4) Available and Used	(2) Available but Lest Used		(1) Available		(0) Not Available	4	1	4
5.8	Professional Management of Library Services		(4) Available and Used	(2) Available but Lest Used		(1) Available		(0) Not Available	4	1	4
5.9	Reading Room Facility		(4) Available and Used	(2) Available but Lest Used		(1) Available		(0) Not Available	4	2	2
										Total	18

Remarks (specify sl. No for which the remark is made):

* Special Books related to Intellectual Disability more no. of Books to be purchased.

Photographs: Enclose 5 photographs of library resources room showing the facilities, etc.

Online Inspection

[Signature]
21/7/2023

(Signature of Visiting Expert 1)

[Signature]
21/7/2023

(Signature of Visiting Expert 2)

100
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Price numbers need to be prepared.

100
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100

* Special issue subject to
approval of Disc. Div. - to be prepared

Online P. paper

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6. Community Promotional Activities

A. Essential									
Sl	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
6.1	Sensitization / Awareness program (02 Per Year)		X	/	X		2	10	20
6.2	Early identification program / Promotion of Inclusion (01 per Year)	/	X	X	X		4	5	20
6.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (01 per Year)	/	X	X	X		4	5	20
								Total	60
B. Desirable									
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)									
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)	
6.4	Community Based Services					4	5	20	
6.5	Exhibition					4	5	20	
								Total	40.
Remarks Spl. Education. relate community based / sensitization programmes to be conducted more in depth.									

Gandhi
21/7/2023
(Signature of Visiting Expert 1)

K. Saini
21/7/2023
(Signature of Visiting Expert 2)

7. Curricular Transaction(Only for Extension Proposal)										
A. Essential										
Sl.	Items(To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
8.1	Academic calendar and time table						3	04	12	
8.2	Attendance of Students and Faculties based on Biometry						3	04	12	
8.3	Use of ICT in classroom teaching						3	04	12	
8.4	Supervision of practical components, Practical Records						3	08	24	
8.5	Field visits & its report						3	05	15	
8.6	Assignments / projects / seminar/case conference						3	05	15	
8.7	Students Progression : Continuous Assessment, Results (University/NBER) of students						3	05	15	
8.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor	3	05	15	
Total									120	
B. Desirable										
8.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes		(0) No	4	05	20	
8.10	Development of A-V/Accessible lessons by the faculty			(4) Yes		(0) No	0	05	0	
Total									20	
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										
A-V lessons need to be prepared by IDO faculty										

Ganesdulu
21/7/2023
(Signature of Visiting Expert 1)

K. Suresh
21/7/2023
(Signature of Visiting Expert 2)

Section III

Verification of Credentials of Training Institution

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

Sl. No	Credentials	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years		✓	2	
2	Experience of the Institute conducting RCI approved courses more than ten years		✓	2	
3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course		✓	3	
4	Achievement of the Institute – State level recognition by Govt.		✓	1	
5	Achievement of the Institute – National Level recognition by Govt.	✓		2	2 Several Records
6	State Level Govt. recognition to any of the Employee working not less than 05 years			1	
7	National Level Govt. recognition to any of the Employee working not less than 05 years	✓	✓	2	2
8	International Collaboration		✓	2	
Total					4

Note: Maximum Score can be credited: 10 (not 15). If the training institution scores 10 or more, then total score shall be 10 only

Remarks:

Ganesbilly
21/7/2023

(Signature of Visiting Expert 1)

K. S. S. S.
21/7/2023

(Signature of Visiting Expert 2)



10/20/21

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10/20/21

Section IV

Summary of Scores for D.Ed. Special Education (ID) New Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100			20		
2	Human Resources	160			40		
3	Special & Inclusive School	160			40		
4	Resource Room	120			20		
5	Library Resources	120			20		
6	Community Promotion	80			40		
Total		740			180		

Summary of Scores for D.Ed. Special Education (ID) (Extension Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100	97	97	20	15	4
2	Human Resources	160	133	83	40	18	
3	Special & Inclusive School	160	128	80	40	34	
4	Resource Room	120	100	83	20	18	
5	Library Resources	120	100	83	20	18	
6	Community Promotion	80	60	75	40	40	
7	Curricular Transaction	160	120	75	40	20	
Total		900	738	82%	200	163	

$$A = 738 / 900 = 82\% \times 0.7 = 57.4$$

$$B = 163 / 200 = 81.5\% \times 0.2 = 16.3$$

$$C = 4$$

$$A + B + C = 57.4 + 16.3 + 4 = 77.7$$

Ganeskumar
21/7/2023

(Signature of Visiting Expert 1)

V. Soudan
21/7/2023

(Signature of Visiting Expert 2)

Section V

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Instit
(Max 250 words)

Strengths

Good physical & spacious place.
Infrastructure.

Weakness

Continuity of
a. Core faculty should be there at the same Institution.

→ Special school for ID need to be strengthened.

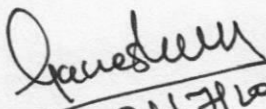
Total Number of Photographs enclosed (Please sign at the backside of each photograph):

Details of Enclosures:

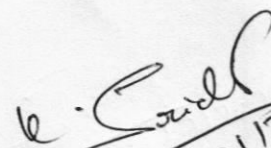
on line Inspection done video recording
done by NIEPBN

Any other point :

AV lesson to be prepared by the
faculty.


21/7/2023

(Signature of Visiting Expert 1)

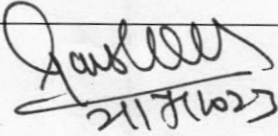

21/7/2023

(Signature of Visiting Expert 2)

Section VI

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. I/We have followed the code and conducts as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting expert or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Ganesh Sheregar	PRINCIPAL, NIEP ID, Manou:basnagar, Secunderabad Email: ganeshniepid@gmail.com 9441223615	 21/7/2023
Dr. b - Sridevi	faculty in education. ANJNISHD(0),re, Secunderabad. Sranish@gmail.com 9441736928	b - Sridevi 21/7/2023



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