



सत्यमेव जयते

(2)

Already assessed



भारतीय पुनर्वास परिषद्

### ASSESSMENT REPORT FORMAT

**CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,  
M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP**

*BEd Spl Ed (Extension)  
Madhavi College of Special Education  
Ramser, Badmer, Rajasthan*

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,  
Ministry of Social Justice and Empowerment, Govt. of India  
B-22, Qutab Institutional Area, New Delhi-110016

2025



JOINT ASSESSMENT REPORT  
(Fresh / Extension)

Section-I

1. General Information

1.1 Name of the program being inspected: B Ed Spl Ed (ID) Online Proposal ID No.: 8882

In case of Extension: Previous Approval Letter No. 07-10-2022 Date 30 Sanctioned seats: 30

1.2 Date of Assessment: 30-10-2025 Time of Assessment: 12:30 pm

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Madhani College of Special Education, Ramsar, Barmer - 344502  
(where inspection is carried out) Lat 25.70956 Long 70.878945

1.4 Name of the Head of the Institution: Mr. Achana Ram Dhola Mob. 9950124020 e-mail: achanaramdhola@gmail.com

1.5. Name of the Principal/Head/Course Coordinator: Mr. Bhorn Singh Meena  
Rehab. Qualification M Ed SE (ID) CRR Number A16377 Mobile No. 9983101249  
Email bhornsingh@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.:  State Govt.:  Govt. University:  Deemed/Pvt. University:  Society/Trust:

If Society/Trust Registration No. 99 Date of Registration: 03/11/2015 Date of Renewal: 27/05/2022

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}: Madhani College of Special Education  
NOC issued for Course: B Ed Spl Ed (ID) NOC No. 24551 Date of Issue 14-02-2022 Valid till 2024-25

1.8 Registered under RPwD Act 2016:  Yes/No

If yes, Certificate issued in the name & address: Lakshya Shaikshaniik Gyan Samayk Sansthan  
Ramsar, Barmer Date of Registration 14-06-2021 Valid upto 14-06-2026

1.9 Name(s) of the other RCI recognized programs being offered: \_\_\_\_\_  
(attach a copy of the manpower submitted to RCI for each program)  
Approval Status: \_\_\_\_\_ Sanctioned Intake: \_\_\_\_\_

1.10 Details of all programs being offered at the same campus (other than RCI recognized) \_\_\_\_\_

1.11 Name of the affiliating University (for Degree Level programs only): Jay Narayan Vyas University  
Jodhpur

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):  
98890713468

1.13 AISHE Code (Applicable for extension proposal): \_\_\_\_\_

\*NOC, RPwD Certificate and Geotagging are mandatory requirement.

Vertical text on the left margin: 30/10/25, 75557, and other handwritten notes.

Signature of Visiting Expert 1: [Signature] Date: 30-10-25

(Signature of Visiting Expert 2)

Handwritten signature and date: [Signature] 7/11/25

Assessment Information

Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)												
A1.E	Essential <i>Own Campus</i>											
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.								
A1.1	Land area	1000 Sq. Mt.	8094 sq mtr.	—								
A1.2	Built up area	500 Sq. Mt.	1095 sq mtr.	—								
Classrooms* (No. of Rooms required as per norms prescribed in the Curriculum Manual/Guidelines of the respective program)												
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)	
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%				
	Classroom ___	<i>As per norms</i>	<i>As per norms</i>	✓						4	8	32
	Classroom ___	"	"	✓						4		
	Classroom ___											
	Classroom ___											
	Classroom ___											
Classroom ___												
*Calculate average of the above between 0-4 and put under raw score (A)									4			
A1.4	Office/Room for Administrative Staff	<i>As per norms</i>	✓						4	2	8	
A1.5	Room for Teaching Staff	"	✓						4	2	8	
A1.6	Toilet for Boys	"		✓					3	4	12	
	Toilet for Girls	"		✓					3			
*Calculate the average of the above between 0-4 and put under raw score (A)									3			
A1.7	Multipurpose/Seminar hall	<i>As per norms</i>	✓						4	4	16	
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)	"		(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent	2	3	6	
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	2	2	4	
										Total A1.E	86	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:												
A1.D	Desirable											
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)		
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available					
A1.9	Space for Recreation and sports	<i>As per norms</i>		✓					3	2	6	
A1.10	Hostel for trainees (No. of rooms)	"		✓					3	2	6	
A1.11	Staff quarters (No. of quarters)	"						✓	0	1	0	
										Total A1.D	12	
Remarks (specify S. No. for which the remark is made) <i>The ramp is very steep - Building lacks proper signages, permanent boards, handrails at required places.</i>												
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 &A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.												

*30-10-25*

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

### A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential		Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks		As per norms			✓				
A2.2	Reference Books	"			✓			2	6	12
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	NA							4	0
	Journals (Print & e-journals) (UG&PG Degree Program)	As per norms					✓	0		
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		✓	1	4	4
A2.5	Professional Management of Library Services// Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		✓	1	2	2
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		✓	2	2	4
A2.7	Accessibility	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available		✓	0	2	0
Total A2.E									42	

**Remarks**

A2.D Desirable		Points based on the Facility supporting the Library				Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available			
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available	0	2	0
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available	2	3	6
Total A2.D								6

Remarks (specify S. No for which the remark is made): *Very few books related to the curriculum was available - The library infrastructure and management was poor.*

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

*[Signature]*  
30-10-25

Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

### A 3. Inclusive Community Development Programs


(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E Essential		Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items	(4) 100% Excellent	(3) 80% Good	(2) 50% Average	(1) 40% Poor	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)		✓				3	8	24
A3.2	Early identification program / Promotion of Inclusion (02 per Year)		X	✓	X		2	4	8
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)		X		X	✓ ✓	0	4	0
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average ✓	(1) Poor	X	2	2	4
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average ✓	(1) Poor	X	2	2	4
Total A3.E									40

A3.D Desirable		Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items	(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities				
A3.4	Community Based Services as a long period out reach activities/CBR	✓		✓		4	5	20	
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies				✓	0	5	0	
Total A3.D									20

Remarks

The institute needs to conduct more community development programs.

 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 4. Faculty Development and Research (Only for Extension proposal)**

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (Ax B)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties			✓	✓		1	10	10
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties				✓		1	7	7
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties					✓	0	3	0
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized			(0) Not Organized		0	7	0
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent	(3) Good	(2) Average		(1) Poor	✓ 1	3	3
Total A4.E									20
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	(4) Yes	✓	(0) No			4	5	20
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes		(0) No	✓		0	3	0
A4.8	Projects undertaken by faculty and/or students	(4) Yes		(0) No	✓		0	1	0
A4.9	Experience in CBID fieldwork & training in competency-based education	(4) Yes		(0) No	✓		0	1	0
Total A4.D									20
Remarks	Faculty needs to involve more in research and development								

*[Signature]*  
30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	4	0 ✓	2	0
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4	0 ✓	2	0
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4	0 ✓	2	0
A5.4	Achievement of the Institute – State level recognition by Govt.	4	0 ✓	2	0
A5.5	Achievement of the Institute – National Level recognition by Govt.	4	0 ✓	2	0
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	4	0 ✓	2	0
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	0 ✓	2	0
A5.8	International Collaboration	4	0 ✓	2	0
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	0 ✓	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	0 ✓	2	0
Total A5D					0
No score to be given if documentary proof not available.					
Remarks: <i>Institute is unable to show any achievement &amp; credential during assessment.</i>					

*[Signature]* 30-10-25

(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

Part B

(For CBID, DECSE, D.Ed. B.Ed., M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES))

General Information

- (i) Name of the Program being inspected: B Ed SE (ID)
- (ii) Model Special School owned by Training Institute:  YES / NO  
If No, MoU signed with other special school: YES / NO NA  
Date of MoU signed & Validity of MoU: —
- (iii) Level of the Model Special School/Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): Foundational and Preparatory (only class 1 to 4)
- (iv) Name of Recognition Board: Rajasthan Board  
Registration/Recognition No.: 10408 Date of Registration: 2011
- (v) Resource Room is located at Inclusive School/Academic Building of Training Centre (Specify):  
Yes
- (vi) For ISITEP, mention if the institute is a
- (i) Multidisciplinary Institute NA
- (ii) Cluster of Colleges NA
- (iii) MoU with a Degree College NA

 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)


B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)

B1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1 Full Time Core Faculty (CBR, Disability, Spl. Ed. & Pedagogy Area)									
1-	A16377 2028	Dr. Bhom Singh Meena Coordinator & Asst. Prof.	Ph.D MEdSE(II)	-	-	✓	0	20	
						(Faculty failed to prove his identity)			
2-	A72380 2032	Kaulash Chand Meena	MEdSE(II) MA PolSci	1 yr	✓		4		
3-	A74060 2028	Ramesh K. Palival	MEdSE(II)	3 yr	✓		0		
						(Currently not working, only given consent)			
*Calculate average of the above between 0-4 and put under raw score (A)							1	20	20
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
1-	Sita Chaurhan	MA Psychology PGDRP	Psychology	-	✓		4		
2-	Anil Kumar	MA Hindi MED	Pedagogy of Social Science	-	✓		4		
3-	Bluyal Yadav	Ph.D(Ed) MED MA (Hindi)	Pedagogy of Hindi	-	✓		4		
*Calculate average of the above between 0-4 and put under raw score (A)							3	8	24
B1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any	(4) Engaged	(0) Not Engaged				
	Jagrup	LDC	-	✓		4			
	Nagarajam	Peon	-	✓		4			
*Calculate average of the above between 0-4 and put under raw score (A)							4	8	32
B1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor	1	4	4
								Total B1.E	80

Remarks (specify Sl. No for which the remark is made):

① Dr. Bhom Singh Meena failed to tell his college name from where he did his MED SE(ID). Also, he didn't give his photo ID during the inspection to prove his identity.  
 2- Mr. Ramesh is not working at the college and only giving consent which is not acceptable for an ongoing program

B1.D Desirable							Raw Score (A)	Weightage (B)	Score (AxB)
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None			
B1.5	Experience of the Core Faculty more than Prescribed years				✓	✗	01	9	09
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)					✓	0	6	00
Total B1 D									09

 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

B1.1. Human Resources (Arts, Science and Commerce Streams)									
(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)									
B1.1E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1.1 Full Time Core Faculty (Arts, Science and Commerce Streams as applicable)									
								20	
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)								8	
B1.1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged			
					(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)								8	
B1.1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor		4	
								Total B1.1.E	
Remarks (specify Sl. No for which the remark is made) :									

*[Signature]*  
30-10-25

B1.1D Desirable		<i>Not applicable</i>							
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.1.5	Faculty have Ph.D. Qualification							9	
B1.1.6	Faculty have university recognized teaching experience of 5 years or above							6	
Total B1 D									

For Calculation of B1.E.for ISITEP get average of  $(B1.E + B1.1.E)/2$

For Calculation of B1.D.for ISITEP get average of  $(B1.D + B1.1.D)/2$

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30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B2: Educational Infrastructure for Practicum for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board) <i>08171501115</i>	<i>yes</i>	✓	xxx	xxx	xxx		4	04	16
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board); <i>Rajasthan Board 08171501110</i>	<i>yes</i>	✓	xxx	xxx	xxx		4	02	08
B2.3	Number of Special educators in Special School having valid RCI Registration	<i>05</i>	(4)*	(3)*	(2)* ✓	(1)*	(0)*	2	04	08
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration	<i>01</i>	(4)*	(3)*	(2)*	(1)* ✓	(0)*	1	02	02
B2.5	Building and physical infrastructure in Model Special School	-	(4)*	(3)* ✓	(2)*	(1)*	(0)*	3	03	09
B2.6	Building and physical infrastructure in Inclusive School	-	(4)*	(3)*	(2)*	(1)*	(0)* ✓	0	02	00
B2.7	Accessibility features in Model Special School premises	-	(4)*	(3)*	(2)* ✓	(1)*	(0)*	02	02	04
B2.8	Accessibility features in Inclusive school premises	-	(4)*	(3)*	(2)*	(1)*	(0)* ✓	0	01	0
B2.9	Resource Room(s) available and accessible for Students with Disabilities for Resource Support	-					(0)* ✓	0	03	0
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme)	-					(0)* ✓	0	04	0
B2.11	Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers	-					(0)* ✓	0	03	0
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										47
Total B2.E										
Remarks (specify Sl. No for which the remark is made): <i>Inclusive school not shown - only few students sitting in classroom and most of them were without disability</i>										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Equipment & Assistive Devices available for students in Model Special School	-	Available & Used	Available but less Used	Available but not Used ✓	Not Available	01	10	10	
B2.13	Equipment & Assistive Devices available for students in Inclusive School	-	Available & Used	Available but less Used	Available but not Used	Not Available ✓	0	05	0	
Total: B2.D										10

*[Signature]*  
30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B2: Educational Infrastructure for Practicum only for CBID**

(Please refer norms as prescribed in the respective Curriculum Manual/Guidelines). <i>Not applicable</i>										
<b>B2.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres			XXX	XXX	XXX			04	
B2.2	Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification			XXX	XXX	XXX			02	
B2.3	CBID practicum elements, such as community mapping, assistive technology training, and disability screening		(4) *	(3) *	(2) *	(1)*	(0)*		04	
B2.4	Identification and assessment of barriers to disability in the local community; Mapping local diversity		(4) *	(3) *	(2) *	(1)*	(0)*		02	
B2.5	Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development)		(4) *	(3) *	(2) *	(1)*	(0)*		03	
B2.6	Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre		(4) *	(3) *	(2) *	(1)*	(0)*		02	
B2.7	Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns		(4) *	(3) *	(2) *	(1)*	(0)*		02	
B2.8	Accessibility features in Inclusive school premises (ramps, elevators, braille resources, assistive listening devices).		(4) *	(3) *	(2) *	(1)*	(0)*		01	
B2.9	Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons								03	
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level								04	
B2.11	Accessible spaces for community projects, focus group discussions, and stakeholder consultations								03	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
								Total B2.E		
Remarks (specify Sl. No for which the remark is made) :										
<b>B. Desirable</b>										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Availability of Assistive Devices & Technology for field training		Available & Used	Available but less Used	Available but not Used	Not Available		10		
B2.13	Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources		Available & Used	Available but less Used	Available but not Used	Not Available		05		
								Total: B2.D		

*30-10-25*

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B2.1: Educational Infrastructure for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)**

(Please refer norms as prescribed in the respective Curriculum Manual Guidelines). <i>Not applicable</i>										
B2.1E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1.1	Laboratories available as per University/UGC norms (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		06	
B2.1.2	Laboratories are equipped with required instruments and tools (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		07	
B2.1.3	Laboratories have required samples, raw materials for testing (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		06	
B2.1.4	Lab Assistants and Attendants are available as per need (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		07	
B2.1.5	Labs are accessible (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		04	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
Total B2.1.E										

For Calculation of B2.E.for ISITEP get average of (B2.E + B2.1.E)/2

*Handwritten signature and date: 30-10-25*

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum Manual/Guidelines).										
<b>B3.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of students with specific disability(s) enrolled in Model Special School.	Very Few students with disability					✓	0	03	0
B3.2	Number of students with disabilities having UDID number in Model Special School						✓	0	03	0
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.	✓					✓	0	02	0
B3.4	Number of students with disabilities having UDID number in Inclusive School	✓					✓	0	02	0
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed	✓					✓	0	03	0
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School						✓	0	04	0
B3.7	Disability specific assessment and evaluation services available in the Resource Room					✓	1	04	04	4
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room						✓	0	04	0
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School		(4) Excellent	(3) Good	(2) Average	(1) Poor ✓		1	03	3
B3.10	Inclusive ecosystem reflected in activities of Inclusive School	Inclusive School	(4) Excellent	(3) Good	(2) Average	(1) Poor ✓		1	03	3
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School	not shown	(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training ✓		0	03	0
B3.12	Overall impression of curricular transaction in the Model Special School through interaction and observation		(4) Excellent	(3) Good	(2) Average	(1) Poor ✓		1	03	3
B3.13	Overall impression of curricular transaction in the Inclusive School through interaction and observation		(4) Excellent	(3) Good	(2) Average	(1) Poor ✓		1	03	3
									Total B3.E	16
Remarks (specify Sl. No for which the remark is made): No. of students with disabilities are very limited - IEP and records not maintained.										
<b>B3.D Desirable</b>										
S.N.	Items	Actual	Points based on the Facility supporting the school				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.14	Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State)	Not conducted	International	National	State	No participation ✓	0	05	0	
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training institute	✓	03 events/year	02 events/year	01 event/year	No event ✓	0	05	0	
Total B3. D										0

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B3: Services at Institution and in community (Only for CBID)**

*Not applicable*

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
<b>B3.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of Clinical Cases (New), Therapy Cases/Follow up								03	
B3.2	Number of cases for Vocational training and livelihood support programmes for persons with disabilities (PWDs)								03	
B3.3	Total number of cases for family counselling and community empowerment initiatives for social inclusion								02	
B3.4	Number of persons with disabilities screened and provided with intervention in the community								02	
B3.5	Percentage of students with disability with appropriate grade level (Special+Inclusive)								03	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.5	Multidisciplinary services by rehabilitation/clinical staff in the institute								04	
B3.6	Disability specific assessment and evaluation services available in the community								04	
B3.7	Resource teacher support available to students with disabilities as per need in the Resource Room available in the institute								04	
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.8	Application of inclusive teaching-learning strategies in community settings		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
B3.9	Demonstrated capacity to train community facilitators in CBID practices		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
B3.10	Use of competency-based curricular transactions in field and classroom training		(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training			03	
B3.11	Integration of lived experiences and participatory learning methods		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
B3.12	Engagement in practical case studies and real-life problem-solving activities		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
									Total B3.E	
Remarks (specify Sl. No for which the remark is made) :										
<b>B3.D Desirable</b>										
S.N.	Items	Actual	Points based on the Facility supporting the institute				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.13	Facilitation of participation of PwDs of the institute & from community in national/state/local disability inclusion initiatives and community events		National	State	Local	No participation		05		
B3.14	Institution organizes awareness programs and community workshops on rights, policies, and activities with local self-governance bodies (e.g., Panchayati Raj) for policy implementation and service delivery		03 events/ year	02 events/ year	01 event/ year	No event		05		
									Total B3. D	

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(Signature of Visiting Expert 2)

B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)

Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (Ax B)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.E	Essential <i>No batch available as the program discontinued for 2024-25</i>									
B4.1	Academic calendar and time table	-					✓	0	04	0
B4.2	Attendance of Students and Faculties based on Biometry	-					✓	0	04	0
B4.3	Use of ICT in classroom teaching	-					✓	0	04	0
B4.4	Supervision of practical components, Practical Records	-			✓			2	08	16
B4.5	Field visits & its report	-			✓			2	05	10
B4.6	Assignments / projects / seminar/case conference	-					✓	0	05	0
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students	-			✓			2	05	10
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor	✓	1	05	05
Total B4.E										41

B. Desirable											
B4.9	Mentoring, Tutorial and Coaching Facilities*	-		(4) Yes			(0) No	✓		05	0
B4.10	Development of A-V/Accessible lessons by the faculty	-		(4) Yes			(0) No	✓		05	0
Total B4.D										0	

\*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students

Remarks (specify sl. No for which the remark is made):

- The drop out of students in previous batches was more
- Only 50-60% students were passed out in 2022-24 batch
- The course discontinued from 2024-25.

*[Signature]* 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Part C -

Summary of Scores (New Proposal) <i>Not applicable</i>							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	8		A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3	Inclusive Community Development Programs	A3E=80			A3D=40		
4	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6	Human Resources	B1E=160			B1D=60		
7	Educational/Clinical Infrastructure	B2E=120			B2D=60		
8	Educational/Clinical Services	B3E=160			B3D=40		
Total		740			320		

Summary of Scores Extension Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	86	86%	A1D=20	12	-
2	Library Resources & Services	A2E=120	42	35%	A2D=20	06	
3	Inclusive Community Development Programs	A3E=80	40	50%	A3D=40	20	
4	Faculty development & Research	A4E=120	20	16.7%	A4D=40	20	
5	Institutional Achievements & Credentials	00	0	0%	A5D=80	0	
Part B							
6	Human Resources	B1E=160	80	50%	B1D=60	09	
7	Educational/Clinical Infrastructure	B2E=120	47	39%	B2D=60	10	
8	Educational/Clinical Services	B3E=160	16	10%	B3D=40	0	
9	Curricular Transactions	B4E=160	41	25.6%	B4D=40	0	
Total		1020	372	36.5%	400	77	



(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)


## Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.  
(Max 250 words)

Strengths: - The institute is located in a remote place

Weakness: - Lack of core faculty  
- The model school lacks basic facilities and curriculum transaction is poor. The number of children with disabilities present was very limited  
- Library facilities are poor  
- Quality and competencies of special educators is very poor  
- Program discontinued from 2024-25 batch

Any other point :

 30-10-25

