



सत्यमेव जयते

PB 024

27/05/2025  
Video Inspection  
ADCGC

HIPCCD, Punjab

27/5/25



भारतीय पुनर्वास परिषद्

## ASSESSMENT REPORT FORMAT

**B.R.Sc., M.R.Sc., M.S.W.(DS), M.D.R.A.,  
P.G.D.D.R.M., A.D.C.G.C., D.C.B.R.,  
P.G.D.C.B.R., C.C.C.G.  
and Other Related Programs**

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,  
Ministry of Social Justice and Empowerment, Govt. of India  
B-22, Qutab Institutional Area, New Delhi-110016

2025

CONFIDENTIAL

JOINT ASSESSMENT REPORT
For all programs in Disabilities as approved by RCI
(Fresh / Extension)

Section- I

1. General Information

1.1 Name of the program being inspected: A D C G E Online Proposal ID No.: FPID1226241125061127

In case of Extension: Previous Approval Letter No. NA Date NA Sanctioned seats: NA

1.2 Date of Assessment: 27.5.2025 Time of Assessment: 12:30 PM
1.3 Name, Address with longitude & latitude coordinated & Website of the institute: National Institute of Public Cooperation & Child Development, Punjab Video inspection through

(where inspection is carried out) webex platform at committee Room, RCI, Delhi

1.4 Name of the Head of the Institution: Dr. Rila Pattnaik Mob. Joint Director 825000739 e-mail: rilapattnaik.nipced@gov.in

1.5. Name of the Principal/Head/Course Coordinator (Informant should be from Audiology and Speech Language Pathology discipline): Ms. Sunila shedadri Rehab. Qualification BMR, MA Psy.

CRR Number ADR782 Mobile No. 9435731296 Email sunilaseshadri722@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.: [checked] State Govt.: [ ] Govt. University: [ ] Deemed/Pvt. University: [ ] Society/Trust: [ ]

If Society/Trust Registration No: NA Date of Registration: NA Date of Renewal: NA

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)} NA

NOC issued for Course NA NOC No. NA Date of Issue NA Valid till NA

1.8 Registered under RPWD Act 2016: Yes/No Yes

If yes, Certificate issued in the name & address NA

Date of Registration NA Valid upto NA

1.9 Name(s) of the other RCI recognized programs being offered: NA
(attach a copy of the manpower submitted to RCI for each program)

Approval Status NA Sanctioned Intake NA

1.10 Details of all programs being offered at the same campus (other than RCI recognized) NIL

1.11 Name of the affiliating University(for Degree Level programs only): Jagat Gurus Nanak Dev Punjab state open University, Patiala Punjab.

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): (pending)

1.13 AISHE Code (Applicable for extension proposal): NA

\*NOC, RPWD Certificate and Geotagging are mandatory requirement.

MS to MS 5/1/25 Date 27/5/25 67723

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

DP(T) 23/5/25 JHA

## Assessment Information Part-A

| A1. Academic Infrastructure: Building<br>(Please refer norms as prescribed in the respective Curriculum /Manual)  |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
|---|--|---|--|-----------------------------------|---------------------------------|------------------------|-----------------------------|-----------------------------|---------------------|------------------|----------------|
| A1.E Essential  |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| S. No.  | Items  | Norms                                       | Available<br>(Mention<br>size)                     | If less than norms, give remarks. |                                 |                        |                             |                             |                     |                  |                |
| A1.1  | Land area  | 1000 Sq. Mt.                                | 1.72 Acres   |                                   |                                 |                        |                             |                             |                     |                  |                |
| A1.2  | Built up area  | 500 Sq. Mt.                                 | 0.540  |                                   |                                 |                        |                             |                             |                     |                  |                |
| Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)  |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| A1.3  |  | Norms                                       | Available<br>(Mention<br>size)                     | Points for Matching with the Norm |                                 |                        |                             |                             | Raw<br>Score<br>(A) | Weightage<br>(B) | Score<br>(AxB) |
|   |  |   |  | (4)<br>100%                       | (3)<br>80%<br>or<br>abov<br>e   | (2)<br>60% or<br>above | (1)<br>40% or<br>above      | (0)<br>Less<br>than<br>40%  |                     |                  |                |
|   | Classroom <u>1</u>   | As per                                      |  |                                   |                                 |                        |                             |                             | 4                   | 8                | 32             |
|   | Classroom <u>2</u>   | norms                                       |  |                                   |                                 |                        |                             |                             |                     |                  |                |
|   | Classroom <u>3</u>   |   |  | 4                                 |                                 |                        |                             |                             |                     |                  |                |
|   | Classroom <u>   </u>   |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
|   | Classroom <u>   </u>   |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| Classroom <u>   </u>  |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| *Calculate average of the above between 0-4 and put under raw score (A)   |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| A1.4  | Office/Room for Administrative Staff   | As per norms                                |  | 4                                 |                                 |                        |                             |                             | 4                   | 2                | 8              |
| A1.5  | Room for Teaching Staff  | ✓   |  | 4                                 |                                 |                        |                             |                             | 4                   | 2                | 8              |
| A1.6  | Toilet for Boys  | ✓   |  |                                   |                                 |                        |                             |                             | 4                   | 4                | 16             |
|   | Toilet for Girls   | ✓   |  |                                   |                                 |                        |                             |                             | 4                   |                  |                |
| *Calculate the average of the above between 0-4 and put under raw score (A)   |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| A1.7  | Multipurpose/Seminar hall  | As per norm                                 |  | 4                                 |                                 |                        |                             |                             | 4                   | 4                | 16             |
| A1.7  | Barrier Free Environment (classroom, toilet, drinking water facility)                                |   |  | (4)<br>Excellen<br>t<br>✓         | (3)<br>Good                     | (2)<br>Averag<br>e     | (1)<br>Poor                 | (0)<br>Absen<br>t           | 4                   | 3                | 12             |
| A1.8  | Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation |   |  | (4)<br>Excellen<br>t<br>✓         | (3)<br>Good                     | (2)<br>Averag<br>e     | (1)<br>Poor                 | (0)<br>Unac<br>cepta<br>ble | 4                   | 2                | 8              |
| Total A1.E  |  |   |  |                                   |                                 |                        |                             |                             |                     | 100              |                |
| Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below: |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| A1.D Desirable  |  |   |  |                                   |                                 |                        |                             |                             |                     |                  |                |
| S.No.   | Items  | Actual<br>Size/No. of<br>rooms/<br>Quarters | Points based on the Facility supporting the Course |                                   |                                 |                        |                             | Raw<br>Score<br>(A)         | Weightage<br>(B)    | Score<br>(AxB)   |                |
|   |  |   | (4)<br>More than<br>Requirement                    | (3)<br>As per<br>Requiremen<br>t  | (2)<br>Less than<br>Requirement | (1)<br>Negligible      | (0)<br>Not<br>Availabl<br>e |                             |                     |                  |                |
| A1.9  | Space for Recreation and sports  | Available<br>2                              | ✓  |                                   |                                 |                        |                             |                             | 4                   | 2                | 8              |

|       |                                       |                 |  |   |  |  |  |   |            |    |
|-------|---------------------------------------|-----------------|--|---|--|--|--|---|------------|----|
| A1.10 | Hostel for trainees<br>(No. of rooms) | 60 (bed)<br>Yes |  | 4 |  |  |  | 4 | 2          | 8  |
| A1.11 | Staff quarters<br>(No. of quarters)   | Yes             |  | 4 |  |  |  | 4 | 1          | 4  |
|       |                                       |                 |  |   |  |  |  |   | Total A1.D | 20 |

Remarks (specify S. No. for which the remark is made)

Good infrastructure which is barrier free and easily accessible.

During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2)

### A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

| A2.E Essential |   |                                 |                                   |                            |                   |                  |                   |               |               |             |
|----------------|---|---------------------------------|-----------------------------------|----------------------------|-------------------|------------------|-------------------|---------------|---------------|-------------|
| S. No.         | Items   | Available as per Norm (Numbers) | Points for Matching with the Norm |                            |                   |                  |                   | Raw Score (A) | Weightage (B) | Score (AxB) |
|                |   |                                 | (4) 100% or above                 | (3) 80% or above           | (2) 60% or above  | (1) 40% or above | (0) Less than 40% |               |               |             |
| A2.1           | Textbooks   | 22531                           | ✓                                 |                            |                   |                  |                   | 4             | 10            | 40          |
| A2.2           | Reference Books   | As per norms                    | ✓                                 |                            |                   |                  |                   | 4             | 6             | 24          |
| A2.3           | News Letters, Manuals & Magazines (Certificate/Diploma Program) | Yes                             |                                   | 4                          |                   |                  |                   | 4             | 4             | 16          |
|                | Journals (Print & e-journals) (UG&PG Degree Program)            | 9<br>94 (e-books)               |                                   | 4                          |                   |                  |                   |               |               |             |
| A2.4           | Computer with Internet  | (4) ✓<br>Available and Used     | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available | 4                | 4                 | 16            |               |             |
| A2.5           | Professional Management of Library Services                     | (4) ✓<br>Available and Used     | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available | 4                | 2                 | 8             |               |             |
| A2.6           | Maintenance of Records Related to Use of Library Services       | (4) ✓<br>Available and Used     | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available | 4                | 2                 | 8             |               |             |
| A2.7           | Accessibility   | (4) ✓<br>Available and Used     | (2) Available but Less Used       | (1) Available but not Used | (0) Not Available | 4                | 2                 | 8             |               |             |
| Total A2.E     |   |                                 |                                   |                            |                   |                  |                   |               | 120           |             |

Remarks: All latest books, reference books and e-journal. got ONOS as well.

| A2.D Desirable |                                     |   |                             |               |                   |                   |               |               |             |  |
|----------------|-------------------------------------|---|-----------------------------|---------------|-------------------|-------------------|---------------|---------------|-------------|--|
| S. No.         | Items                               | Points based on the Facility supporting the Library |                             |               |                   |                   | Raw Score (A) | Weightage (B) | Score (AxB) |  |
|                |                                     | (4) As per Requirement                              | (3) Less than Requirement   | (2) Few       | (1) Negligible    | (0) Not Available |               |               |             |  |
| A2.8           | e-books. Open Educational Resources | (4) ✓<br>Available and Used                         | (2) Available but Less Used | (1) Available | (0) Not Available | 4                 | 2             | 8             |             |  |
| A2.9           | Reading Room Facility               | (4) ✓<br>Available and Used                         | (2) Available but Less Used | (1) Available | (0) Not Available | 4                 | 3             | 12            |             |  |
| Total A2.D     |                                     |   |                             |               |                   |                   |               |               | 12          |  |

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 3. Inclusive Community Development Programs**

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

| A3.E   |   | Essential                         |                              |   |                      |                    |               |               |             |  |
|--|---|-----------------------------------|------------------------------|---|----------------------|--------------------|---------------|---------------|-------------|--|
| S. No.   | Items   | Points for Matching with the Norm |                              |   |                      |                    | Raw Score (A) | Weightage (B) | Score (AxB) |  |
|  |   | (4)<br>100%                       | (3)<br>80%                   | (2)<br>50%                              | (1)<br>40%           | (0)<br>No Activity |               |               |             |  |
| A3.1   | Sensitization / Awareness program (04 Per Year)   | ✓                                 |                              |   |                      |                    | 4             | 8             | 32          |  |
| A3.2   | Early identification program / Promotion of Inclusion (02 per Year)                                   | ✓                                 | X                            |   | X                    |                    | 4             | 4             | 16          |  |
| A3.3   | Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year) | ✓                                 | X                            |   | X                    |                    | 4             | 4             | 16          |  |
| A3.4   | Overall Impression on Quality of Activities as in A3.1 to A3.3  | ✓(4)<br>Excellent                 | (3)<br>Good                  | (2)<br>Average                          | (1)<br>Poor          | X                  | 4             | 2             | 8           |  |
| A3.5   | Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3 | ✓(4)<br>Excellent                 | (3)<br>Good                  | (2)<br>Average                          | (1)<br>Poor          | X                  | 4             | 2             | 8           |  |
| Total A 3.E  |   |                                   |                              |   |                      |                    |               |               | 80          |  |
| A 3.D  |   | Desirable                         |                              |   |                      |                    |               |               |             |  |
| Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings) |   |                                   |                              |   |                      |                    |               |               |             |  |
|  |   | (4)<br>Having Own                 | (2)<br>In Collaboration      | (1)<br>Participated when other organize | (0)<br>No Activities | Raw Score (A)      | Weightage (B) | Score (AxB)   |             |  |
| A3.4   | Community Based Services as a long period out reach activities/CBR                                    |                                   | Dist. Hosp. PGI, Govt. Hosp. |   |                      | 2                  | 5             | 10            |             |  |
| A3.5   | Exhibition  | ✓                                 |                              |   |                      | 4                  | 5             | 20            |             |  |
| Total A 3.D  |   |                                   |                              |   |                      |                    |               |               | 30          |  |
| Remarks  |   |                                   |                              |   |                      |                    |               |               |             |  |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 4. Faculty Development and Research**

(Please refer to the prescribed Curriculum/Manual/Guidelines for the number of books/journals/other resources and their copies)

| A4.E Essential (Please refer to manual/guidelines)                              |   |   |                     |                     |                     |                      |               |               |             |
|---|---|---|---------------------|---------------------|---------------------|----------------------|---------------|---------------|-------------|
| S. No.  | Items<br>(Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.) | Points for Matching with the Percentage of Faculty Involved |                     |                     |                     |                      | Raw Score (A) | Weightage (B) | Score (AxB) |
|   |   | (4)<br>100%   | (3)<br>80% or above | (2)<br>60% or Above | (1)<br>40% or above | (0)<br>Less than 40% |               |               |             |
| A4.1  | Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties                       | 4   |                     |                     |                     |                      | 4             | 10            | 40          |
| A4.2  | Paper Presentation in National Conferences / Seminars by Core Faculties                               | 4   |                     |                     |                     |                      | 4             | 7             | 28          |
| A4.3  | Chapter / Books/Manuals/Articles Published by Core Faculties  | 4   |                     |                     |                     |                      | 4             | 3             | 12          |
| A4.4  | Seminars /Workshops /symposia/CRE Organized by Institute  | (4) Organized ✓   |                     |                     | (0) Not Organized   |                      | 4             | 7             | 28          |
| A4.5  | Overall Impression on Institute Participation in Faculty Development and Research Activity            | (4) Excellent ✓   | (3) Good            | (2) Average         |                     | 1) Poor              |               | 3             | 12          |
| Total A4.E  |   |   |                     |                     |                     |                      |               |               | 120         |
| A4.D Desirable (Please refer to manual/guidelines)                              |   |   |                     |                     |                     |                      |               |               |             |
| A4.6  | Publications (National & International) Indexed Journals by Core Faculties                            | (4) Yes ✓   | (0) No              |                     |                     |                      | 4             | 5             | 20          |
| A4.7  | Writing/Translation of Course Related Materials in Hindi/ Regional Languages                          | (4) Yes ✓   | (0) No              |                     |                     |                      | 4             | 3             | 12          |
| A4.8  | Projects undertaken by faculty and/or students  | (4) Yes ✓   | (0) No              |                     |                     |                      | 4             | 2             | 8           |
| Total A4.D  |   |   |                     |                     |                     |                      |               |               | 40          |
| Remarks Faculty has no. of International and national papers and book chapters. |   |   |                     |                     |                     |                      |               |               |             |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

| S.No.  |   | Yes | No  | Weightage  | Score Obtained |
|--|---|-----|-----|------------|----------------|
| A5.1   | Experience of the Institute in the area of Disability Rehabilitation more than ten years (Since 2019) | 4 ✓ | 0   | 2          | 8              |
| A5.2   | Experience of the Institute conducting RCI-approved courses for more than ten years                   | 4   | 0 ✓ | 2          | 0              |
| A5.3   | Number of permanent approvals (05 years) from RCI more than two consecutive times for a course        | 4   | 0 ✓ | 2          | 0              |
| A5.4   | Achievement of the Institute – State-level recognition by Govt.                                       | 4 ✓ | 0   | 2          | 8              |
| A5.5   | Achievement of the Institute – National Level Recognition by Govt.                                    | 4 ✓ | 0   | 2          | 8              |
| A5.6   | State Level Govt. recognition to any of the Employees working not less than 05 years                  | 4 ✓ | 0   | 2          | 8              |
| A5.7   | National Level Govt. recognition to any of the Employees working not less than 05 years               | 4 ✓ | 0   | 2          | 8              |
| A5.8   | International Collaboration   | 4   | 0 ✓ | 2          | 0              |
| A5.9   | NAAC Accredited (B+ and above)  |     | 0   | 2          | 0              |
| A5.10  | NIRF Ranking (100 or Less)  |     | 0   | 2          | 0              |
|  |   |     |     | Total A5.D | 40             |
| No score to be given if documentary proof not available. |   |     |     |            |                |
| Remarks:   |   |     |     |            |                |

  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2)

Part B

(For B.R.Sc., M.R.Sc., M.S.W.(DS), M.D.R.A., P.G.D.D.R.M., A.D.C.G.C., D.C.B.R., P.G.D.C.B.R., C.C.C.G. and Other Related Programs)

A. D. C. G. C.

(i) Name of the Program being inspected: .....

(ii) Kindly ensure that the above prerequisites have been met or not met in case of a new proposal.

Prerequisite I: Independent Department

- Is there an independent Department for the above course?
- Attach: Documents approving the establishment of the department.

Prerequisite II: Faculty Strength

- Does the department have at least THREE permanent full-time Teachers in the respective area of the Program as per the Syllabus as faculty members?
- Is at least one faculty member an Associate Professor or above, serving as the in-charge?
- Attach: Qualification & experience details, appointment orders, and joining reports.

Prerequisite III: Faculty Registration with RCI

- Are all faculty members registered with the Council under the Clinical Psychology category?
- Do they have a valid CRR number?
- Attach: Copies of RCI registration certificates & recent passport photographs.
- If CRR Number is not available, Give reasons.

Prerequisite IV: Field Work & Networking with other organizations working for pwd

- Does the department have MOUs with a minimum of 15 organizations?
- Check with the MOUs

Prerequisite VI: Library Resources

- Does the department have an adequate library with books, journals, and other resources related to Vocational Rehabilitation, Social Work, CBR and Management in addition to books on disabilities & therapy/special education?
- Attach: A list of books, journals, educational CDs, e-books, and online journal access.

Prerequisite VII: Information & Communication Technology (ICT) Access

- Does the department have adequate ICT access and usage for training purposes including for Students with Visual Impairment?
- Attach: A list of available ICT facilities in the department/campus.

Prerequisite VIII: No Objection Certificate (NOC)

- Has the State Government Authority issued an NOC for the program?
- Attach: A copy of the NOC document.

Prerequisite IX: University Affiliation

- Has the affiliating university registrar or competent authority provided an affiliation letter for the program?
- Attach: A copy of the affiliation letter.

Prerequisite X: Financial Stability

- Is the institute's financial status strong enough to cover additional program costs and establish an Endowment/Reserve Fund as per RCI norms?
- Attach: Statement of Accounts or Audited Report from the previous financial year.

  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2)

Part B

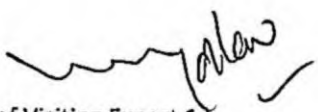
(B.R.Sc., M.R.Sc., M.S.W.(DS), M.D.R.A., P.G.D.D.R.M., A.D.C.G.C., D.C.B.R., P.G.D.C.B.R., C.C.C.G. and Other Related Programs)

| B 1 Human Resources   |  |                                       |  |  |                            |                    |               |               |             |
|---|--|---------------------------------------|--|--|----------------------------|--------------------|---------------|---------------|-------------|
| (Please refer to the prescribed Syllabus/Manual/Guidelines of the respective program for the minimum number of faculty required and their qualifications. Where the Syllabus does not specify the details of faculty, it would be in the ratio of ONE for TEN Students). Faculty has the Qualifications as per the Syllabus. Where it is not mentioned in the Syllabus – it would be Post Graduate in the Relevant Subject with experience as per the University Norms) |  |                                       |  |  |                            |                    |               |               |             |
| A. Essential  |  |                                       |  |  |                            |                    |               |               |             |
| S. No.  | Name, RCI CRR No. & validity   | Designation in the training institute | Additional qualifications other than the mentioned, with CRR | Post qualification Experience in years | Scores                     |                    | Raw Score (A) | Weightage (B) | Score (AxB) |
|   |  |                                       |  |  | (4) (Eligible as per Norm) | (0) (Not Eligible) |               |               |             |
| B 1.1 Full-Time Core Faculty  |  |                                       |  |  |                            |                    |               |               |             |
| 1.  | K. Smith   | Deputy                                | B.M.R.   | More than 20 yrs.                      | ✓                          |                    |               |               |             |
|   | Sheshadi   | Director and Coun. Counselor          | M.A Psy and Psy  |  |                            |                    |               |               |             |
| 2.  | Sunil Kr   | Deputy Director                       | B.M.R. M.R. Psy  | 18 yrs.                                | ✓                          |                    | 4             | 20            | 80          |
|   |  |                                       |  |  |                            |                    |               | AxB           | 80          |
| B 1.2 Guest Faculty* (Focus on different therapies, special education, vocational rehabilitation and others)  |  |                                       |  |  |                            |                    |               |               |             |
|   | Name   | Qualifications                        | Topics allocated   | Aadhaar number                         | (4) Engaged                | (0) Not Engaged    |               |               |             |
| 1.  | Ravi Kumar   | M.Ed. (Spl. ed)                       | -  | -                                      | ✓                          |                    | 4             | 10            | 40          |
| 2.  | Nandini Saluja   | Clinical Psychology                   | -  | -                                      | ✓                          |                    |               |               |             |
| *Calculate the average of the above between 0-4 and put it under raw score (A)  |  |                                       |  |  |                            |                    |               | AxB           | 40          |
| B 1.3. Administrative/Technical/Support Staff: 2 or, as prescribed in the Syllabus/Manual/Guidelines.   |  |                                       |  |  |                            |                    |               |               |             |
|   | Name   | Designation                           | CRR, if any  |  | (4) Engaged                | (0) Not Engaged    |               |               |             |
| 0   | Mohit Kashyop  | M.Sc. Audiology                       | A94155   |  | ✓ (4) Engaged              | (0) Not Engaged    | 4             | 5             | 20          |
|   | Hemant Kashyop   | Clinical Psych                        | A79457   |  | ✓ (4) Engaged              | (0) Not Engaged    |               |               |             |
| *Calculate the average of the above between 0-4 and put under raw score (A)   |  |                                       |  |  |                            |                    |               |               |             |
| B 1.4   | Overall impression of Faculty & Staff through Group Interaction and observation. |                                       | (4) Excellent ✓  | (3) Good                               | (2) Average                | (1) Poor           | 4             | 5             | 20          |
|   |  |                                       |  |  |                            |                    |               | Total B1. E   | 40          |
| Remarks (specify S. No. for which the remark is made):  |  |                                       |  |  |                            |                    |               |               |             |
| Well qualified & experienced faculty 160  |  |                                       |  |  |                            |                    |               |               |             |
| Photograph: Photographs to be fetched from application form / Self Appraisal Report.  |  |                                       |  |  |                            |                    |               |               |             |

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| B. Desirable (D) |   | (4)         | (3)            | (2)            | (1)            | (0)  | Raw Score (A) | Weightage (B) | Score (AxB) |
|------------------|---|-------------|----------------|----------------|----------------|------|---------------|---------------|-------------|
| Sl.no.           | Items   | All Faculty | 75% of Faculty | 50% of Faculty | 25% of Faculty | None |               |               |             |
| B 1.5            | Experience of the Core Faculty of more than 5 years in addition to the Prescribed years             | yes         |                |                |                |      | 4             | 7             | 28          |
| B 1.6            | Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.) | yes         |                |                |                |      | 4             | 8             | 32          |
|                  |   |             |                |                |                |      |               | Total B1.D    | 60          |



( Signature of Visiting Expert 1 )



(Signature of Visiting Expert 2)

**B 2. Clinical/Educational/Field Work Infrastructure**

| A. Essential       |   |             |               |                                   |                        |                        |                        |                         |              |              |             |
|--------------------|---|-------------|---------------|-----------------------------------|------------------------|------------------------|------------------------|-------------------------|--------------|--------------|-------------|
| Sl                 | Items   | As per Norm | Actual Status | Points for Matching with the Norm |                        |                        |                        |                         | Raw Score(A) | Weightage(B) | Score (AxB) |
|                    |   |             |               | (4)<br>100%<br>Or above           | (3)<br>80%<br>Or above | (2)<br>60%<br>Or above | (1)<br>40%<br>Or above | (0)<br>Less than<br>40% |              |              |             |
| B 2.1              | Networking with Implementing Agency of Govt. Schemes/ADIP/ Empaneled Professionals as per curriculum            | ✓           | 4             |                                   |                        |                        |                        |                         | 4            | 4            | 16          |
| B 2.2              | Networking with NGOs/ NPOs and others for rehabilitation of pwd as per curriculum                               |             |               |                                   | ✓                      |                        |                        |                         | 3            | 4            | 12          |
| B 2.3              | All type of services for all types of disabilities covered by the Institution in Networking                     |             |               |                                   | ✓                      |                        |                        |                         | 3            | 4            | 12          |
| B 2.4              | Has required labs as per the curriculum   | ✓           | 4             |                                   |                        |                        |                        |                         | 4            | 4            | 16          |
| B 2.5              | Availability and involvement of multidisciplinary rehabilitation/ clinical staff in the network organisations   |             |               | (4)<br>Excellent                  | (3)<br>Good<br>✓       | (2)<br>Average         | (1)<br>Poor            | (0)<br>Not Available    | 3            | 4            | 12          |
| B 2.6              | Disability specific assessment and rehabilitation services offered by the training institute                    |             |               | (4)<br>Excellent                  | (3)<br>Good<br>✓       | (2)<br>Average         | (1)<br>Poor            | (0)<br>Not Available    | 3            | 4            | 12          |
| B 2.7              | Training institution and labs are accessible for students as well as persons with disabilities                  |             |               | (4)<br>Excellent                  | (3)<br>Good ✓          | (2)<br>Average         | (1)<br>Poor            |                         | 3            | 3            | 12          |
| B 2.8              | Overall impression on quality of practical/field work infrastructure and networking of the training institution |             |               | (4)<br>Excellent                  | (3)<br>Good ✓          | (2)<br>Average         | (1)<br>Poor            |                         | 3            | 3            | 12          |
| <b>Total B2. E</b> |   |             |               |                                   |                        |                        |                        |                         |              |              | 114         |

Remarks (specify Sl.No for which the remark is made):

12/9  
12/9  
114  
98

| B. Desirable      |   |        |   |                               |                      |               |               |             |  |  |  |
|-------------------|---|--------|---|-------------------------------|----------------------|---------------|---------------|-------------|--|--|--|
| Sl.               | Items   | Actual | Points based on the Facilities available with the Institute |                               |                      | Raw Score (A) | Weightage (B) | Score (AxB) |  |  |  |
|                   |   |        | (4)<br>Available & Used                                     | (2)<br>Available but not Used | (0)<br>Not Available |               |               |             |  |  |  |
| B 2.9             | Training institution has adopted villages/slums/ community for community based rehabilitation program |        | ✓   |                               |                      | 4             | 8             | 32          |  |  |  |
| B 2.10            | Availability of qualified persons with disabilities as faculty/supervisor/mentors                     |        | ✓   |                               |                      | 4             | 7             | 28          |  |  |  |
| <b>Total B 2D</b> |   |        |   |                               |                      |               |               | 60          |  |  |  |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

| B. 3: Clinical/Educational/Field Work Services  |  |                    |  |                                   |             |                |             |                      |               |               |             |
|---|--|--------------------|--|-----------------------------------|-------------|----------------|-------------|----------------------|---------------|---------------|-------------|
| A. Essential  |  |                    |  |                                   |             |                |             |                      |               |               |             |
| Sl.   | Items  |                    |  | Points for Matching with the Norm |             |                |             |                      | Raw Score (A) | Weight age(B) | Score (AxB) |
|   |  |                    |  | (4)<br>Excellent                  | (3)<br>Good | (2)<br>Average | (1)<br>Poor | (0)<br>Not Available |               |               |             |
| B 3.1   | Quality of Services available for all types of disabilities by the training institution  |                    |  | ✓                                 |             |                |             |                      | 4             | 5             | 20          |
| B 3.2   | Service delivery: Procuring UDID/ Ability Aids/other rehabilitation programs during last year  |                    |  |                                   | ✓           |                |             |                      | 3             | 5             | 15          |
| B 3.3   | Vocational rehabilitation services – assisting in getting admission to Skill Training Institutes/ economic activity during last year | Ref. to PC&F, GMDP |  | ✓                                 |             |                |             |                      | 4             | 5             | 20          |
| B 3.4   | Referral to other institutes/organizations for required Services   |                    |  | ✓                                 |             |                |             |                      | 4             | 5             | 20          |
| B 3.5   | Counseling services offered  |                    |  | ✓                                 |             |                |             |                      | 4             | 5             | 20          |
| B 3.6   | Skill Development or Economic rehabilitation organized by Students (number)  | Nil                |  |                                   |             |                |             |                      | 0             | 5             | 0           |
| B 3.7   | Services/activities undertaken to generate awareness among PwDs & their family members   |                    |  | ✓                                 |             |                |             |                      | 4             | 5             | 20          |
| B 3.8   | Overall impression on Rehabilitation Services by the Institute through its staff, faculty and students                               |                    |  | ✓                                 |             |                |             |                      | 4             | 5             | 20          |
|   |  |                    |  |                                   |             |                |             |                      |               | Total B 3.E   | 155         |
| Remarks (specify sl. No for which the remark is made):  |  |                    |  |                                   |             |                |             |                      |               |               |             |
|   |  |                    |  |                                   |             |                |             |                      |               |               |             |
| Photographs: Enclose 5 photographs of Field Work/ Community Involvement showing facilities, activities etc. |  |                    |  |                                   |             |                |             |                      |               |               |             |

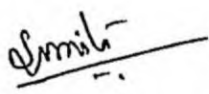
135

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| B. Desirable |   |               |  |  |  |   |  |               |                |             |
|--------------|---|---------------|--|--|--|---|--|---------------|----------------|-------------|
| Sl.          | Items   | Actual Status | Points based on the Number with Evidence |  |  |   |  | Raw Score (A) | Weight age (B) | Score (AxB) |
|              |   |               |  |  |  |   |  |               |                |             |
| B 3.9        | Quality of services in the adopted villages/slums/ community for community based rehabilitation program | Good          | 4  |  |  |   |  | 4             | 5              | 20          |
| B 3.10       | Services undertaken in generating employment for persons with disabilities                              | Not available |  |  |  | 0 |  | 0             | 5              | 0           |
|              |   |               |  |  |  |   |  |               | Total B 3.D    | 20          |
| Remarks      |   |               |  |  |  |   |  |               |                |             |

  
 (Signature of Visiting Expert 1)

  
 (Signature of Visiting Expert 2)

**B4. Curricular Transaction (Only for Extension Proposal)**

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)

| Sl. no. | Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records) | Actual Status | Points as per observation & interaction |                     |                |                  |                      | Raw Score (A) | Weight age (B) | Score (AxB) |
|---------|--|---------------|---|---------------------|----------------|------------------|----------------------|---------------|----------------|-------------|
|         |  |               | (4)<br>Good                             | (3)<br>Satisfactory | (2)<br>Poor    | (1)<br>Very poor | (0)<br>Not Available |               |                |             |
| B4.E    | Essential  | N A           |   |                     |                |                  |                      |               |                |             |
| B4.1    | Academic calendar and time table as per needs of the programme   |               |   |                     |                |                  |                      |               | 04             |             |
| B4.2    | Attendance of Students and Faculties based on Biometry   |               |   |                     |                |                  |                      |               | 04             |             |
| B4.3    | Engaging students by teaching in the classroom by using ICT, group activities and group presentations, student seminars          |               |   |                     |                |                  |                      |               | 04             |             |
| B4.4    | Diversity of Filed exposure to rehabilitation programs of Child, Adult, , Family, Community                                      |               |   |                     |                |                  |                      |               | 04             |             |
| B4.5    | Monitoring and Supervision of students' visits, field work and practicum   |               |   |                     |                |                  |                      |               | 05             |             |
| B4.6    | Quality of reports submitted by the students for various activities such as visits, field work, practicum, awareness materials   |               |   |                     |                |                  |                      |               | 05             |             |
| B4.7    | Quality of records submitted by the students on assignments, projects, dissertation, seminar, case conference                    |               |   |                     |                |                  |                      |               | 05             |             |
| B4.8    | Periodic assessment of quality of involvement of trainees in field work activities and client service                            |               |   |                     |                |                  |                      |               | 05             |             |
|         | Overall impression of Curricular Transaction through interaction with students and faculty                                       |               | (4)<br>Excellent                        | (3)<br>Good         | (2)<br>Average | (1)<br>Poor      |                      |               | 04             |             |
|         |  |               |   |                     |                |                  |                      |               | Total B4.E     |             |

| B. Desirable |  |  |            |           |  |  |  |  |            |  |
|--------------|--|--|------------|-----------|--|--|--|--|------------|--|
| B4.9         | Mentoring, Tutorial and Coaching Facilities*         |  | (4)<br>Yes | (0)<br>No |  |  |  |  | 05         |  |
| B4.10        | Development of A-V/Accessible lessons by the faculty |  | (4)<br>Yes | (0)<br>No |  |  |  |  | 05         |  |
|              |  |  |            |           |  |  |  |  | Total B4.D |  |

\*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students

Remarks (specify sl. No for which the remark is made) :

*(Signature of Visiting Expert 1)*

*(Signature of Visiting Expert 2)*

Part C

Summary of Scores (New Proposal)

| Sl.no  | Parameters                               | Essential  |                |        | Desirable  |                | Remark |
|--------|--|------------|----------------|--------|------------|----------------|--------|
|        |  | Max. Score | Obtained Score | %      | Max. Score | Obtained Score |        |
| Part A |  |            |                |        |            |                |        |
| 1      | Academic Infrastructure (Building)       | A1E=100    | 100            | 100%   | A1D=20     | 20             |        |
| 2      | Library Resources & Services             | A2E=120    | 120            | 100%   | A2D=20     | 12             |        |
| 3.     | Inclusive Community Development Programs | A3E=80     | 80             | 100%   | A3D=40     | 30             |        |
| 4.     | Institutional Achievements & Credentials | 00         |                |        | A5D=80     | 40             |        |
| Part B |  |            |                |        |            |                |        |
| 6.     | Human Resources                          | B1E=160    | 160            | 100%   | B1D=60     | 60             |        |
| 7.     | Educational Infrastructure               | B2E=120    | 114.98         | 95.81  | B2D=60     | 60             |        |
| 8.     | Educational/Field Work Services          | B3E=160    | 155.35         | 97.09  | B3D=40     | 20             |        |
| Total  |  | 740        | 693            | 93.64% | 320        | 242            |        |

Summary of Scores (Extension Proposal)

| Sl.no  | Parameters                               | Essential  |                |   | Desirable  |                | Remark |
|--------|--|------------|----------------|---|------------|----------------|--------|
|        |  | Max. Score | Obtained Score | % | Max. Score | Obtained Score |        |
| Part A |  |            |                |   |            |                |        |
| 1      | Academic Infrastructure (Building)       | A1E=100    |                |   | A1D=20     |                |        |
| 2      | Library Resources & Services             | A2E=120    |                |   | A2D=20     |                |        |
| 3.     | Inclusive Community Development Programs | A3E=80     |                |   | A3D=40     |                |        |
| 4.     | Faculty Development & Research           | A4E=120    |                |   | A4D=40     |                |        |
| 5.     | Institutional Achievements & Credentials | 00         |                |   | A5D=80     |                |        |
| Part B |  |            |                |   |            |                |        |
| 6.     | Human Resources                          | B1E=160    |                |   | B1D=60     |                |        |
| 7.     | Educational/Clinical Infrastructure      | B2E=120    |                |   | B2D=60     |                |        |
| 8.     | Educational/Clinical Services            | B3E=160    |                |   | B3D=40     |                |        |
| 9.     | Curricular Transactions                  | B4E=160    |                |   | B4D=40     |                |        |
| Total  |  | 1020       |                |   | 400        |                |        |

  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2)

## Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weaknesses (if has) of the Training Institution.  
(Max 250 words)

**Strengths**


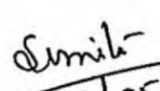
- Very Good infrastructure
- Well qualified and experienced faculty.
- Excellent work and collaborative activities.

**Weakness/Suggestion:** They can register on ONOS (one Nation, one subscription) portal for e-journals.

→ They should get the affiliation with regular University instead of open University

### Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

| Name                 | Designation & Full Address with Email ID & Contact Numbers  | Signature with date   |
|----------------------|---|---|
| Dr. Vishwanand Yadav | Retd HoD, Prof. of Psy<br>CUH, Dist. Mahendragarh<br>Haryana<br>email. drvnyadav@cuh.ac.in<br>Mob. 7496045335 | <br>27/05/2025 |
| Dr. Sunita Devi      | Asst. Prof., DRP<br>NIEPID, Secunderabad.<br>Email: sunitapourush@gmail.com<br>Mob: 9871573608.               | <br>27/05/2025 |