



A

Reinspection
8-35
10/10/18



ASSESSMENT REPORT FORMAT

**CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,
M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP**

REHABILITATION COUNCIL OF INDIA

**A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India**

B-22, Qutab Institutional Area, New Delhi-110016

2025

JOINT ASSESSMENT REPORT
(Fresh / Extension)

Section- I

FRH-821231014032928

1. General Information

1.1 Name of the program being inspected: DECSE (ID) Online Proposal ID No.:

Diploma in Early Childhood Special Education

In case of Extension: Previous Approval Letter No. N/A Date..... N/A Sanctioned seats: .. N/A

1.2 Date of Assessment: 03/11/2025 Time of Assessment: 1:00 PM to 3:30 PM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Spastics Society of Karnataka (Centre for Developmental Disabilities) 31, 5th cross, off 5th Main Road, Indiranagar 1st stage, Bangalore - 560038, Karnataka,
(where inspection is carried out)

1.4 Name of the Head of the Institution: Mrs. Rukmini Krishnaswamy Mob. 9886944548 e-mail: hrdt@spasticsocietyofkarnataka.org

1.5. Name of the Principal/Head/Course Coordinator: Ms. Piyali Banerjee

Rehab. Qualification PG Diploma in Rehab Psychology CRR Number A62115 Mobile No. 9820743130

Email: piyalinag@spasticsocietyofkarnataka.org

1.6. Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No: 495/94-95 Date of Registration: 24/09/1994 Date of Renewal: 24/09/2024

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}

NOC issued for Course: DECSE (ID) NOC No. WCD81PHP(E)2024 Date of Issue 13.6.2024 Valid till 2026-27

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address Spastics Society of Karnataka, 31, 5th cross, 5th main, Indiranagar, 1st stage, Bangalore 560038
Date of Registration 7.2.2005 Valid upto 18.11.2029

1.9 Name(s) of the other RCI recognized programs being offered: D.Ed Spl.Ed (IDD)

(attach a copy of the manpower submitted to RCI for each program)
Approval Status: 2025-26 (Applied for extension) Sanctioned Intake: 35

as per RCI new circular extended upto 2028-29 CBID :- 2 Batches @ 40

1.10 Details of all programs being offered at the same campus (other than RCI recognized)
Certificate programme for parents, Professional development for regular school teachers in Inclusive Education and Learning Disability, skill development programmes for caregivers and students with Disability

1.11 Name of the affiliating University (for Degree Level programs only): N/A

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): N/A

1.13 AISHE Code (Applicable for extension proposal): S-23810

NOC, RPwD Certificate and Geotagging are mandatory requirement.

RK
3/11/25
(Signature of Visiting Expert 1)

Muni-Mullu
03/11/25
(Signature of Visiting Expert 2)

7/11/25
Mehta

227
5/11/25
9957-20

Assessment Information

Part-A

| A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual) | | | | | | | | | | | |
|--|--|------------------------------------|--|-----------------------------------|---------------------------|---------------------|---------------------|----------------------|---------------|---------------|-------------|
| A1.E Essential | | | | | | | | | | | |
| S. No. | Items | Norms | Available (Mention size) | If less than norms, give remarks. | | | | | | | |
| A1.1 | Land area | 1000 Sq. Mt. | 4.94 acres | | | | | | | | |
| A1.2 | Built up area | 500 Sq. Mt. | 4650 Sq mtr | | | | | | | | |
| Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program) | | | | | | | | | | | |
| A1.3 | | Norms | Available (Mention size) | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | | | (4) 100% | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| | | Classroom ___ | | 223 sq mtr | ✓ | | | | | 8 | 32 |
| | | Classroom ___ | | 14.49 sq mtr | ✓ | | | | | | |
| | | Classroom ___ | | 111 sq mtr | ✓ | | | | | | |
| | | Classroom ___ | | 111 sq mtr | ✓ | | | | | | |
| | | Classroom ___ | | 16.9 sq mtr | ✓ | | | | | | |
| | Classroom ___ | | 40.87 sq mtr | ✓ | | | | | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | | 4 | | | |
| A1.4 | Office/Room for Administrative Staff | | 27.87 sq mtr | ✓ | | | | | 4 | 2 | 08 |
| A1.5 | Room for Teaching Staff | | 8.91 sq mtr x 2 Nos. | ✓ | | | | | 4 | 2 | 08 |
| A1.6 | Toilet for Boys | | 5.94 sq mtr | ✓ | | | | | 4 | 4 | 16 |
| | Toilet for Girls | | 5.94 sq mtr | ✓ | | | | | | | |
| *Calculate the average of the above between 0-4 and put under raw score (A) | | | | | | | | 4 | | | |
| A1.7 | Multipurpose/Seminar hall | | 222.97 sq mtr | ✓ | | | | | 4 | 4 | 16 |
| A1.7 | Barrier Free Environment (classroom, toilet, drinking water facility) | | Ramps, lifts, railings accessible toilets available. Drinking water facility also available. | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | (0) Absent | 4 | 3 | 12 |
| A1.8 | Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation | | | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | (0) Unacceptable | 4 | 2 | 08 |
| Total A1.E | | | | | | | | | | 100 | |
| Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below: | | | | | | | | | | | |
| A1.D Desirable | | | | | | | | | | | |
| S.No. | Items | Actual Size/No. of rooms/ Quarters | Points based on the Facility supporting the Course | | | | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | (4) More than Requirement | (3) As per Requirement | (2) Less than Requirement | (1) Negligible | (0) Not Available | | | | |
| A1.9 | Space for Recreation and sports | 2 acres | ✓ | | | | | 4 | 2 | 08 | |
| A1.10 | Hostel for trainees (No. of rooms) | 192.29 sq mtr | | ✓ | | | | 3 | 2 | 06 | |
| A1.11 | Staff quarters (No. of quarters) | 139 sq mtr | | ✓ | | | | 3 | 1 | 03 | |
| Total A1.D | | | | | | | | | | 17 | |
| Remarks (specify S. No. for which the remark is made) | | | | | | | | | | | |
| During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded. | | | | | | | | | | | |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

| A2.E Essential | | Available as per Norm (Numbers) | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|----------------|---|---------------------------------------|-----------------------------------|----------------------------|------------------------|------------------------|-------------------------|---------------|---------------|-------------|
| S. No. | Items | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| A2.1 | Textbooks | 1500 | ✓ | | | | | 4 | 10 | 40 |
| A2.2 | Reference Books | 80 | ✓ | | | | | 4 | 6 | 24 |
| A2.3 | News Letters, Manuals & Magazines (Certificate/Diploma Program) | 3 News letters Manuals (25) Available | | 3 | | | | 3 | 4 | 12 |
| | Journals (Print & e-journals) (UG&PG Degree Program) | 1 journal e-journals (5) available | | 3 | | | | 3 | | |
| A2.4 | Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms | (4) Available and Used ✓ | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | 4 | 4 | 16 | |
| A2.5 | Professional Management of Library Services / Regular cataloguing, maintenance, and accessibility-related documentation | (4) Available and Used ✓ | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | 4 | 2 | 08 | |
| A2.6 | Maintenance of Records Related to Use of Library Services | (4) Available and Used ✓ | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | 4 | 2 | 08 | |
| A2.7 | Accessibility | (4) Available and Used ✓ | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | 4 | 2 | 08 | |
| Total A2.E | | | | | | | | | | 116 |

Remarks A 2.5 New Gen Lib integrated management system is ordered and it will installed before the start of the course.

| A2.D Desirable | | Points based on the Facility supporting the Library | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|----------------|-------------------------------------|---|--------------------------------|------------------|----------------------|---|---------------|---------------|-------------|
| S. No. | Items | (4) Available and Used | (2) Available but Less Used | (1) Available | (0) Not Available | | | | |
| A2.8 | e-books. Open Educational Resources | ✓(4) Available and Used | (2) Available but Less Used | (1) Available | (0) Not Available | 4 | 2 | 08 | |
| A2.9 | Reading Room Facility | ✓(4) Available and Used | (2) Available but Less Used | (1) Available | (0) Not Available | 4 | 3 | 12 | |
| Total A2.D | | | | | | | | | 20 |

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

Signature of Visiting Expert 1

Signature of Visiting Expert 2

A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

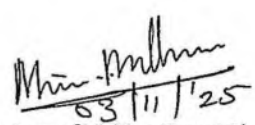
| A3.E | | Essential | | | | | | | |
|--------|---|-----------------------------------|----------|-------------|----------|-----------------|---------------|---------------|-------------|
| S. No. | Items | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | (4) 100% | (3) 80% | (2) 50% | (1) 40% | (0) No Activity | | | |
| A3.1 | Sensitization / Awareness program (04 Per Year) | ✓ | | | | | 4 | 8 | 32 |
| A3.2 | Early identification program / Promotion of Inclusion (02 per Year) | ✓ | X | | X | | 4 | 4 | 16 |
| A3.3 | Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year) | ✓ | X | | X | | 4 | 4 | 16 |
| A3.4 | Overall Impression on Quality of Activities as in A3.1 to A3.3 | ✓(4) Excellent | (3) Good | (2) Average | (1) Poor | X | 4 | 2 | 08 |
| A3.5 | Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3 | ✓(4) Excellent | (3) Good | (2) Average | (1) Poor | X | 4 | 2 | 08 |
| | | | | | | | | Total A3.E | 80 |

| A 3.D | | Desirable | | | | | | | |
|--|--|----------------|----------------------|--------------------------------------|-------------------|---------------|---------------|-------------|----|
| Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings) | | | | | | | | | |
| | | (4) Having Own | (2) In Collaboration | (1) Participated when other organize | (0) No Activities | Raw Score (A) | Weightage (B) | Score (AxB) | |
| A3.4 | Community Based Services as a long period out reach activities/CBR | ✓ | | | | 4 | 5 | 20 | |
| A3.5 | Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies | ✓ | | | | 4 | 5 | 20 | |
| | | | | | | | | Total A3.D | 40 |

Remarks

- A3.1 The institute conducts regularly awareness programme and the news paper clippings are uploaded in their website.
- A 3.3 Mrs. Rukmini Krishnamoorthy has developed manuals and Resource material which are available in the library and being used for dissemination of information to professionals and other stake holders.
- A 3.4 The Institute carries out lot of CBR activities and infact running CBID course.


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

A 4. Faculty Development and Research (Only for Extension proposal)

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

| A4.E Essential (Please refer to manual/guidelines) | | | | | | | | | |
|---|---|---|---------------------|---------------------|---------------------|----------------------|---------------|---------------|-------------|
| S.No. | Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.) | Points for Matching with the Percentage of faculty involved | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | (4) 100% | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| A4.1 | Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties | | | | | | | 10 | |
| A4.2 | Paper Presentation in National Conferences / Seminars by Core Faculties | | | | | | | 7 | |
| A4.3 | Chapter / Books/Manuals/Articles Published by Core Faculties | | | | | | | 3 | |
| A4.4 | Seminars /Workshops /symposia/CRE Organized by Institute | (4) Organized | | | (0) Not Organized | | | 7 | |
| A4.5 | Overall Impression on Institute Participation in Faculty Development and Research Activity | (4) Excellent <i>N/A</i> | (3) Good | (2) Average | | (1) Poor | | 3 | |
| Total A4.E | | | | | | | | | |
| A4.D Desirable (Please refer to manual/guidelines) | | | | | | | | | |
| A4.6 | Publications (National & International) Indexed Journals by Core Faculties | (4) Yes | (0) No | | | | | 5 | |
| A4.7 | Writing/Translation of Course Related Materials in Hindi/ Regional Languages | (4) Yes | (0) No | | | | | 3 | |
| A4.8 | Projects undertaken by faculty and/or students | (4) Yes | (0) No | | | | | 1 | |
| A4.9 | Experience in CBID fieldwork & training in competency-based education | (4) Yes | (0) No | | | | | 1 | |
| Total A4.D | | | | | | | | | |
| Remarks | | | | | | | | | |

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(Signature of Visiting Expert 2)

A 5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

| §.No. | | Yes | No | Weightage | Score Obtained |
|-------|---|-----|-----|-----------|----------------|
| A5.1 | Experience of the Institute in the area of Disability Rehabilitation more than ten years | ✓ 4 | 0 | 2 | 08 |
| A5.2 | Experience of the Institute conducting RCI approved courses more than ten years | ✓ 4 | 0 | 2 | 08 |
| A5.3 | Number of permanent approval (05 years) from RCI more than two consecutive times for a course | ✓ 4 | 0 | 2 | 08 |
| A5.4 | Achievement of the Institute – State level recognition by Govt. | ✓ 4 | 0 | 2 | 08 |
| A5.5 | Achievement of the Institute – National Level recognition by Govt. | ✓ 4 | 0 | 2 | 08 |
| A5.6 | State Level Govt. recognition to any of the Employee working not less than 05 years | ✓ 4 | 0 | 2 | 08 |
| A5.7 | National Level Govt. recognition to any of the Employee working not less than 05 years | ✓ 4 | 0 | 2 | 08 |
| A5.8 | International Collaboration | ✓ 4 | 0 | 2 | 08 |
| A5.9 | NAAC Accredited (B+ and above) (Not applicable for CBID Programme) | 4 | ✓ 0 | 2 | 0 |
| A5.10 | NIRF Ranking (100 or Less) (Not applicable for CBID Programme) | 4 | ✓ 0 | 2 | 0 |

Total ASD **64**

No score to be given if documentary proof not available.

Remarks:

A 5.8: International collaboration is being carried with us for training programmes towards Empowerment of persons with disabilities, their parents and caregivers. International visits have been undertaken by the staff with presentations on UDL at Washington.

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(Signature of Visiting Expert 1)

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(Signature of Visiting Expert 2)

Part B

(For CBID, DECSE, D.Ed. B.Ed., M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES))

General Information

(i) Name of the Program being inspected: DECSE (ID)

(ii) Model **Special School** owned by Training Institute: YES /NO

If No, MoU signed with other special school: YES /NO — N/A

Date of MoU signed & Validity of MoU: N/A

(iii) Level of the Model Special School/Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary):

(iv) Name of Recognition Board: Department of Disability, Govt. of Karnataka,

NIOS Registration
Registration/Recognition No.: NOS-ACCR/99 Date of Registration: 28.4.1999

(v) Resource Room is located at Inclusive School/Academic Building of Training Centre (Specify):

Yes

(vi) For ISITEP, mention if the institute is a

(i) Multidisciplinary Institute N/A

(ii) Cluster of Colleges N/A

(iii) MoU with a Degree College N/A

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(Signature of Visiting Expert 2)

B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)


| B1.E Essential | | | | | | | | | | |
|--|--|---------------------------------------|--|--|----------------------------|--------------------|---------------|---------------|-------------|--|
| S.No. | RCI CRR No. & validity | Designation in the training institute | Additional qualification other than mentioned with CRR | Post qualification Experience in years | Scores | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | | | (4) (Eligible as per Norm) | (0) (Not Eligible) | | | | |
| B1.1 Full Time Core Faculty (CBR, Disability, Spl. Ed. & Pedagogy Area) | | | | | | | | | | |
| ① | Piyali Bhowmik A62915 (27.2.29) | Course Co-ordinator | M.Sc Psychology | 6 years | ✓ | | | 20 | 80 | |
| ② | Arifa Parva A28939 (9.5.28) | Faculty | B.Sc (Science) | 17 years | ✓ | | | | | |
| ③ | Priya Sri B87982 | Faculty | M.Sc Psychology Dip in Cognitive Beh Therapy. | 10 years | ✓ | | | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | 4 | | | |
| Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment. | | | | | | | | | | |
| B1.2 Guest Faculty* | | | | | | | | | | |
| | Name | Qualifications | Topics to be allocated | Aadhaar number | (4) Engaged | (0) Not Engaged | | | | |
| | Anita Suman | BSc (OT) | OT/sensory integration | 4980921 681 | ✓ | | | 32 | | |
| | S. Sushma | M.Sc (Speech) | Sp+Language | 6295040 89780 | ✓ | | | | | |
| | Subhasini | BPT | Paper 5 Unit | 8290813 85480 | ✓ | | | | | |
| | Dr. Pratulla | MBBS, MD | Paper I, Unit 3 | 677633073 845 | ✓ | | | | | |
| | Shroha Suman | MSW | Paper-I, Unit 1/2 | 6133807 08796 | ✓ | | | | | |
| | Praveen Kumar | B.P.Ed | Physical Edu | 6611682 20401 | ✓ | | | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | 4 | 8 | | |
| B1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines. | | | | | | | | | | |
| | Name | Designation | CRR, if any | | (4) Engaged | (0) Not Engaged | | | | |
| ① | Ms. Soumya | Librarian | - | | ✓(4) Engaged | (0) Not Engaged | | 32 | | |
| ② | Ms. Sushma M | Computer Operator | - | | ✓(4) Engaged | (0) Not Engaged | | | | |
| ③ | Anjaneyulu | Peon | - | | ✓(4) Engaged | (0) Not Engaged | | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | 4 | 8 | | |
| B1.4 | Overall impression of Faculty & Staff through Group Interaction and observation. | | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | 4 | 4 | 16 | |
| | | | | | | | | Total B1.E | 160 | |

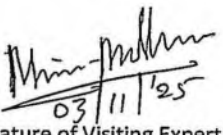
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Min Ambar
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Remarks (specify Sl. No for which the remark is made):

| B1.D | | Desirable | | | | | | | |
|-------|---|-----------------------|--------------------------|--------------------------|--------------------------|-------------|---------------------|------------------|----------------|
| S.No. | Items | (4) All Faculty | (3) 75% of Faculty | (2) 50% of Faculty | (1) 25% of Faculty | (0) None | Raw Score (A) | Weightage (B) | Score (AxB) |
| B1.5 | Experience of the Core Faculty more than Prescribed years | ✓ | | | | | 4 | 9 | 36 |
| B1.6 | Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.) | ✓ | | | | | 4 | 6 | 24 |
| | | | | | | | | Total B1 D | 60 |


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

| B1.1D Desirable | | | | | | | | | |
|-------------------|--|-----------------------|--------------------------|--------------------------|--------------------------|-------------|---------------------|------------------|----------------|
| S.No. | Items | (4) All Faculty | (3) 75% of Faculty | (2) 50% of Faculty | (1) 25% of Faculty | (0) None | Raw Score (A) | Weightage (B) | Score (AxB) |
| B1.1.5 | Faculty have Ph.D. Qualification | | | | | | | 9 | |
| B1.1.6 | Faculty have university recognized teaching experience of 5 years or above | | | | | | | 6 | |
| Total B1 D | | | | | | | | | |

N/A

For Calculation of B1.E.for ISITEP get average of $(B1.E + B1.1.E)/2$

For Calculation of B1.D.for ISITEP get average of $(B1.D + B1.1.D)/2$

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(Signature of Visiting Expert 2)

B2: Educational Infrastructure for Practicum for all courses except CBID

| (Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines). | | | | | | | | | | |
|--|--|-------------------------------|-----------------------------------|------------------|------------------|------------------|-------------------|---------------|---------------|-------------|
| B2.E Essential | | | | | | | | | | |
| S. No. | Items | Actual Status | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| B2.1 | UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board) | Yes 292 8060 1233 | ✓ | XXX | XXX | XXX | | 4 | 04 | 16 |
| B2.2 | UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board) | NoS- ACCR- 99 | ✓ | XXX | XXX | XXX | | 4 | 02 | 08 |
| B2.3 | Number of Special educators in Special School having valid RCI Registration | 38 | (4)* ✓ | (3)* | (2)* | (1)* | (0)* | 4 | 04 | 16 |
| B2.4 | Number of resource teachers in Inclusive school having valid RCI Registration | 3 | (4)* ✓ | (3)* | (2)* | (1)* | (0)* | 4 | 02 | 08 |
| B2.5 | Building and physical infrastructure in Model Special School | 3 rooms 10 X 12 sq. mts | (4)* ✓ | (3)* | (2)* | (1)* | (0)* | 4 | 03 | 12 |
| B2.6 | Building and physical infrastructure in Inclusive School | 137 sq. mts | (4)* ✓ | (3)* | (2)* | (1)* | (0)* | 4 | 02 | 08 |
| B2.7 | Accessibility features in Model Special School premises | Available | (4)* ✓ | (3)* | (2)* | (1)* | (0)* | 4 | 02 | 08 |
| B2.8 | Accessibility features in Inclusive school premises | Accessible | (4)* ✓ | (3)* | (2)* | (1)* | (0)* | 4 | 01 | 04 |
| B2.9 | Resource Room(s) available and accessible for Students with Disabilities for Resource Support | Yes | | ✓ | | | | 3 | 03 | 09 |
| B2.10 | Resource Room(s) has required resources (equipment and tools as per Programme) | Yes | | ✓ | | | | 3 | 04 | 12 |
| B2.11 | Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers | Excellent | ✓ | | | | | 4 | 03 | 12 |

* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available

Total B2.E 113

Remarks (specify Sl. No for which the remark is made): *Quality of resource room is excellent*

| B. Desirable | | | | | | | | | | |
|--------------|--|--------|--|-------------------------|------------------------|---------------|---------------|---------------|-------------|--|
| S.N. | Items | Actual | Points based on the Facility supporting the School | | | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | (4) | (2) | (1) | (0) | | | | |
| B2.12 | Equipment & Assistive Devices available for students in Model Special School | | Available & Used ✓ | Available but less Used | Available but not Used | Not Available | 4 | 10 | 40 | |
| B2.13 | Equipment & Assistive Devices available for students in Inclusive School | | Available & Used ✓ | Available but less Used | Available but not Used | Not Available | 4 | 05 | 20 | |
| Total: B2.D | | | | | | | | | 60 | |

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03/11/25

(Signature of Visiting Expert 2)

B2: Educational Infrastructure for Practicum only for CBID

| (Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines). | | | | | | | | | | |
|--|--|---------------|--|-------------------------|------------------------|------------------|-------------------|---------------|---------------|-------------|
| B2.E Essential | | | | | | | | | | |
| S. No. | Items | Actual Status | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| B2.1 | Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres | | | XXX | XXX | XXX | | | 04 | |
| B2.2 | Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification | | | XXX | XXX | XXX | | | 02 | |
| B2.3 | CBID practicum elements, such as community mapping, assistive technology training, and disability screening | | (4) * | (3) * | (2) * | (1) * | (0) * | | 04 | |
| B2.4 | Identification and assessment of barriers to disability in the local community; Mapping local diversity | | (4) * | (3) * | (2) * | (1) * | (0) * | | 02 | |
| B2.5 | Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development) | | (4) * | (3) * | (2) * | (1) * | (0) * | | 03 | |
| B2.6 | Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre | | (4) * | (3) * | (2) * | (1) * | (0) * | | 02 | |
| B2.7 | Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns | | (4) * | (3) * | (2) * | (1) * | (0) * | | 02 | |
| B2.8 | Accessibility features in Inclusive school premises (ramps, elevators, braille resources, assistive listening devices). | | (4) * | (3) * | (2) * | (1) * | (0) * | | 01 | |
| B2.9 | Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons | | | | | | | | 03 | |
| B2.10 | Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level | | | | | | | | 04 | |
| B2.11 | Accessible spaces for community projects, focus group discussions, and stakeholder consultations | | N/A | | | | | | 03 | |
| * Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available | | | | | | | | | | |
| | | | | | | | | | Total B2.E | |
| Remarks (specify Sl. No for which the remark is made) : | | | | | | | | | | |
| B. Desirable | | | | | | | | | | |
| S.N. | Items | Actual | Points based on the Facility supporting the School | | | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | (4) | (2) | (1) | (0) | | | | |
| B2.12 | Availability of Assistive Devices & Technology for field training | | Available & Used | Available but less Used | Available but not Used | Not Available | | 10 | | |
| B2.13 | Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources | | Available & Used | Available but less Used | Available but not Used | Not Available | | 05 | | |
| | | | | | | | | | Total: B2.D | |

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(Signature of Visiting Expert 2)

B2.1: Educational Infrastructure for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)

| (Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines). | | | | | | | | | | |
|--|---|---------------|-----------------------------------|------------------|------------------|------------------|-------------------|---------------|---------------|-------------|
| B2.1.E Essential | | | | | | | | | | |
| S. No. | Items | Actual Status | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| B2.1.1 | Laboratories available as per University/UGC norms (Score each lab as applicable and get average as raw score) | | (4) * | (3) * | (2) * | (1)* | (0)* | | 06 | |
| B2.1.2 | Laboratories are equipped with required instruments and tools (Score each lab as applicable and get average as raw score) | | (4) * | (3) * | (2) * | (1)* | (0)* | | 07 | |
| B2.1.3 | Laboratories have required samples, raw materials for testing (Score each lab as applicable and get average as raw score) | | (4) * | (3) * | (2) * | (1)* | (0)* | | 06 | |
| B2.1.4 | Lab Assistants and Attendants are available as per need (Score each lab as applicable and get average as raw score) | N/A | (4) * | (3) * | (2) * | (1)* | (0)* | | 07 | |
| B2.1.5 | Labs are accessible (Score each lab as applicable and get average as raw score) | | (4) * | (3) * | (2) * | (1)* | (0)* | | 04 | |
| * Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available | | | | | | | | | | |
| Total B2.1.E | | | | | | | | | | |

For Calculation of B2.E.for ISITEP get average of (B2.E + B2.1.E)/2

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(Signature of Visiting Expert 2)

B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID

| (Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines). | | | | | | | | | | |
|--|---|---------------|--|------------------|------------------|------------------|-------------------|---------------|---------------|-------------|
| B3.E Essential | | | | | | | | | | |
| S. No. | Items | Actual Status | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| B3.1 | Total number of students with specific disability(s) enrolled in Model Special School. | 348 | ✓ | | | | | 4 | 03 | 12 |
| B3.2 | Number of students with disabilities having UDID number in Model Special School | 348 | ✓ | | | | | 4 | 03 | 12 |
| B3.3 | Total number of students with specific disability(s) enrolled in Inclusive School. | 45 | ✓ | | | | | 4 | 02 | 08 |
| B3.4 | Number of students with disabilities having UDID number in Inclusive School | 8 | ✓ | | | | | 4 | 02 | 08 |
| B3.5 | Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed | 21% | | ✓ | | | | 3 | 03 | 09 |
| Score B3.5 to B3.7 with 4- As per Requirement, 3- Less than Requirement, 2- Few, 1- Negligible, 0- Not Available | | | | | | | | | | |
| B3.6 | Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School | Yes | ✓ | | | | | 4 | 04 | 16 |
| B3.7 | Disability specific assessment and evaluation services available in the Resource Room | Yes | ✓ | | | | | 4 | 04 | 16 |
| B3.8 | Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room | Yes | ✓ | | | | | 4 | 04 | 16 |
| Score B3.8 to B3.12 as mentioned in the scoring box | | | | | | | | | | |
| B3.9 | Quality education in scholastic and co-scholastic areas is imparted in Model Special School | | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | | 4 | 03 | 12 |
| B3.10 | Inclusive ecosystem reflected in activities of Inclusive School | | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | | 4 | 03 | 12 |
| B3.11 | Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School | | (4) 90% & above ✓ | (2) 50% & above | (1) 30% & above | (0) No Training | | 4 | 03 | 12 |
| B3.12 | Overall impression of curricular transaction in the Model Special School through interaction and observation | | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | | 4 | 03 | 12 |
| B3.13 | Overall impression of curricular transaction in the Inclusive School through interaction and observation | | (4) Excellent ✓ | (3) Good | (2) Average | (1) Poor | | 4 | 03 | 12 |
| | | | | | | | | | Total B3.E | 157 |
| Remarks (specify Sl. No for which the remark is made): | | | | | | | | | | |
| B3.D Desirable | | | | | | | | | | |
| S.N. | Items | Actual | Points based on the Facility supporting the school | | | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | (4) | (2) | (1) | (0) | | | | |
| B3.14 | Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State) | | International ✓ | National | State | No participation | 4 | 05 | 20 | |
| B3.15 | School organizes workshops and orientations for parents having children with special needs at their own or help of the training institute | 25 workshops | 03 events/year ✓ | 02 events/year | 01 event/year | No event | 4 | 05 | 20 | |
| Total B3. D | | | | | | | | | 40 | |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

B3: Services at Institution and in community (Only for CBID)

| (Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines). | | | | | | | | | | |
|--|--|-----------------|---|------------------|------------------|------------------|-------------------|---------------|--------------------|-------------|
| B3.E Essential | | | | | | | | | | |
| S.No. | Items | Actual Status | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| B3.1 | Total number of Clinical Cases (New), Therapy Cases/Follow up | | | | | | | | 03 | |
| B3.2 | Number of cases for Vocational training and livelihood support programmes for persons with disabilities (PWDs) | | | | | | | | 03 | |
| B3.3 | Total number of cases for family counselling and community empowerment initiatives for social inclusion | | | | | | | | 02 | |
| B3.4 | Number of persons with disabilities screened and provided with intervention in the community | | | | | | | | 02 | |
| B3.5 | Percentage of students with disability with appropriate grade level (Special+Inclusive) | | | | | | | | 03 | |
| Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available | | | | | | | | | | |
| B3.5 | Multidisciplinary services by rehabilitation/clinical staff in the institute | | | | | | | | 04 | |
| B3.6 | Disability specific assessment and evaluation services available in the community | | | | | | | | 04 | |
| B3.7 | Resource teacher support available to students with disabilities as per need in the Resource Room available in the institute | | | | | | | | 04 | |
| N/A Score B3.8 to B3.12 as mentioned in the scoring box | | | | | | | | | | |
| B3.8 | Application of inclusive teaching-learning strategies in community settings | (4) Excellent | (3) Good | (2) Average | (1) Poor | | | | 03 | |
| B3.9 | Demonstrated capacity to train community facilitators in CBID practices | (4) Excellent | (3) Good | (2) Average | (1) Poor | | | | 03 | |
| B3.10 | Use of competency-based curricular transactions in field and classroom training | (4) 90% & above | (3) 50% & above | (2) 30% & above | (1) No Training | | | | 03 | |
| B3.11 | Integration of lived experiences and participatory learning methods | (4) Excellent | (3) Good | (2) Average | (1) Poor | | | | 03 | |
| B3.12 | Engagement in practical case studies and real-life problem-solving activities | (4) Excellent | (3) Good | (2) Average | (1) Poor | | | | 03 | |
| | | | | | | | | | Total B3.E | |
| Remarks (specify Sl. No for which the remark is made) : | | | | | | | | | | |
| B3.D Desirable | | | | | | | | | | |
| S.N. | Items | Actual | Points based on the Facility supporting the institute | | | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | (4) | (2) | (1) | (0) | | | | |
| B3.13 | Facilitation of participation of PwDs of the institute & from community in national/state/local disability inclusion initiatives and community events | | National | State | Local | No participation | | 05 | | |
| B3.14 | Institution organizes awareness programs and community workshops on rights, policies, and activities with local self-governance bodies (e.g., Panchayati Raj) for policy implementation and service delivery | | 03 events/ year | 02 events/ year | 01 event/ year | No event | | 05 | | |
| | | | | | | | | | Total B3. D | |

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

B4. Curricular Transaction (Only for Extension Proposal)

| (Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies) | | | | | | | | | | |
|---|--|---------------|---|---------------------|----------------|------------------|----------------------|---------------|----------------|--------------|
| B4.E. Essential | | | | | | | | | | |
| Sl.no. | Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records) | Actual Status | Points as per observation & interaction | | | | | Raw Score (A) | Weight age (B) | Score (Ax B) |
| | | | (4) Good | (3) Satisfactory | (2) Poor | (1) Very poor | (0) Not Available | | | |
| B4.1 | Academic calendar and time table | | | | | | | 04 | | |
| B4.2 | Attendance of Students and Faculties based on Biometry | | | | | | | 04 | | |
| B4.3 | Use of ICT in classroom teaching | | | | | | | 04 | | |
| B4.4 | Supervision of practical components, Practical Records | | | | | | | 08 | | |
| B4.5 | Field visits & its report | | | | | | | 05 | | |
| B4.6 | Assignments / projects / seminar/case conference | | | | | | | 05 | | |
| B4.7 | Students Progression: Continuous Assessment, Results (University/NBER) of students | | | | | | | 05 | | |
| B4.8 | Overall impression of Curricular Transaction through interaction with students and faculty | | (4) Excellent | (3) Good | (2) Average | (1) Poor | | 05 | | |
| | | | | | | | | | Total B4.E | |
| B. Desirable | | | | | | | | | | |
| <i>N/A</i> | | | | | | | | | | |
| B4.9 | Mentoring, Tutorial and Coaching Facilities* | | | (4) Yes | | (0) No | | 05 | | |
| B4.10 | Development of A-V/Accessible lessons by the faculty | | | (4) Yes | | (0) No | | 05 | | |
| | | | | | | | | | Total B4.D | |
| *The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students | | | | | | | | | | |
| Remarks (specify sl. No for which the remark is made) : | | | | | | | | | | |

(Signature of Visiting Expert 1)

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(Signature of Visiting Expert 2)

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Part C

| Summary of Scores (New Proposal) | | | | | | | |
|----------------------------------|--|------------|----------------|------------|------------|----------------|--------|
| Sl.no. | Parameters | Essential | | | Desirable | | Remark |
| | | Max. Score | Obtained Score | % | Max. Score | Obtained Score | |
| Part A | | | | | | | |
| 1 | Academic Infrastructure (Building) | A1E=100 | 100 | 100% | A1D=20 | 17 | |
| 2 | Library Resources & Services | A2E=120 | 116 | 97% | A2D=20 | 20 | |
| 3. | Inclusive Community Development Programs | A3E=80 | 80 | 100% | A3D=40 | 40 | |
| 4. | Institutional Achievements & Credentials | 00 | | | A5D=80 | 64 | |
| Part B | | | | | | | |
| 6. | Human Resources | B1E=160 | 160 | 100% | B1D=60 | 60 | |
| 7. | Educational/Clinical Infrastructure | B2E=120 | 113 | 94% | B2D=60 | 60 | |
| 8. | Educational/Clinical Services | B3E=160 | 157 | 98% | B3D=40 | 40 | |
| Total | | 740 | 726 | 98% | 320 | 301 | |

✓ ✓ ✓

| Summary of Scores Extension Proposal) | | | | | | | |
|---------------------------------------|--|-------------|----------------|---|------------|----------------|--------|
| Sl.no. | Parameters | Essential | | | Desirable | | Remark |
| | | Max. Score | Obtained Score | % | Max. Score | Obtained Score | |
| Part A | | | | | | | |
| 1 | Academic Infrastructure (Building) | A1E=100 | | | A1D=20 | | |
| 2 | Library Resources & Services | A2E=120 | | | A2D=20 | | |
| 3. | Inclusive Community Development Programs | A3E=80 | | | A3D=40 | | |
| 4. | Faculty development & Research | A4E=120 | | | A4D=40 | | |
| 5. | Institutional Achievements & Credentials | 00 | | | A5D=80 | | |
| Part B | | | | | | | |
| 6. | Human Resources | B1E=160 | | | B1D=60 | | |
| 7. | Educational/Clinical Infrastructure | B2E=120 | | | B2D=60 | | |
| 8. | Educational/Clinical Services | B3E=160 | | | B3D=40 | | |
| 9. | Curricular Transactions | B4E=160 | | | B4D=40 | | |
| Total | | 1020 | | | 400 | | |

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3/11/25

(Signature of Visiting Expert 2)

[Handwritten Signature]
03/11/25

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)

Strengths:

- ① Good infrastructure with accessible features
- ② The institute offers a wide spectrum of services for persons with developmental disabilities
- ③ Strong partnerships and impact with mainstream schools

Weakness:

- ① Scope to expand resource mobilization and programme sustainability would help the organization/institute.

Any other point :


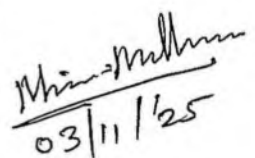
The institute has good family support in terms of regular and guest faculty.

P. M.
21/11/25

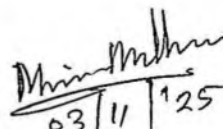
Min. Mishra
03/11/25

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

| Name | Designation & Full Address with Email ID & Contact Numbers | Signature with date |
|----------------------------|---|--|
| DR. RAJESH RAMACHANDRAN | Rehabilitation Officer (S+P) NIEPMD, ECR, Muttakadu, Kovalam Post, Chennai - 603 112 Tamil Nadu Email: rajram42004@gmail.com Mo:- 9884718969 |  3/11/25 |
| Dr. Mini Mathew | Principal Nirmala Sadan Training College for Special Education Muvattupuzha P.O, Ernakulam (Dist) Kerala Pin: 686661 E-mail: nirmalasadan@yahoo.co.in Phone: 9207815924 |  03/11/25 |


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03/11/25