

Via email on 9/10/2025

74640



संयुक्त जगत

Extensuris

KLO46

IMHANS, Kozhikode, Kerala

M.Phil. Cl. Psy.



भारतीय पुनर्वास परिषद्

12-1137
(5794)



ASSESSMENT REPORT FORMAT

Psy.D. / M. Phil. / Post Graduate Diploma /
Professional Diploma /
B.Sc. Clinical Psychology (Hons.) /
M.A. Clinical Psychology –
In Clinical Psychology / Rehabilitation Psychology

IMHANS

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016

2025

CONFIDENTIAL
JOINT ASSESSMENT REPORT
(Fresh / Extension)

Section- I

1. General Information

1.1 Name of the program being inspected: M.Phil. clinical psy Online Proposal ID No.: 111924119012929

In case of Extension: Previous Approval Letter No. 17-162/MF Date: 10-09-2025 Sanctioned seats: 12

1.2 Date of Assessment: 8/8/2025 Time of Assessment: 11:17 PM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: (where inspection is carried out)
NIEPID, Secunderabad

1.4 Name of the Head of the Institution: _____ Mob. _____ e-mail: _____

1.5. Name of the Principal/Course Coordinator (Informant should be from Clinical / Rehab Psychology discipline):

Dr. Sujia Mathew Rehab. Qualification clinical psy CRR
Number A23831 Mobile No. 9745722252 Email Sujiamathew_majin@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No: _____ Date of Registration: _____ Date of Renewal: _____

1.7 NOC issued in the name of (Society/Trust/Pvt. University (if applicable)) Kerala Health University

NOC issued for Course M.Phil. CP NOC No. 1223/2017/HSE/MSD Date of Issue 28/4/2017 Valid till (nothing is written)

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address _____ (Govt order will be scanned & sent as per order sheet)

_____ Date of Registration _____ Valid upto _____

1.9 Name(s) of the other RCI recognized programs being offered: PGDEI, Early Intervention
(attach a copy of the manpower submitted to RCI for each program)

Approval Status: 2025 July Sanctioned Intake: 12 candidates

1.10 Details of all programs being offered at the same campus (other than RCI recognized)

M.Phil. Psychiatric Social work, Ph.D. in Psw, Ph.D. in Dipn in Psychiatric Nursing

1.11 Name of the affiliating University: Kerala University of Health Sciences

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): -

1.13 AISHE Code (Applicable for extension proposal): 1-13 C-58250

*NOC, RPwD Certificate and Geotagging are mandatory requirement.

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Rajini 8/8/2025

10/10/25
msb

DDT
10/10/25
10/10/25
10/10/25

Assessment Information Part-A

A1. Academic Infrastructure: Building

(Please refer norms as prescribed in the respective Curriculum Manual)

A1.E Essential

| S.No. | Items | Norms | Available (Mention size) | If less than norms, give remarks. | | | | | Raw Score (A) | Weightage (B) | Score (AxB) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--------------------|--------------------------|-----------------------------------|------------------|------------------|------------------|-------------------|---------------|---------------|-------------|-------|-------|-------|--------------------------|-----------------------------------|--|--|--|--|---------------|---------------|-------------|----------|------------------|------------------|------------------|-------------------|------|-------------|--|---------------|---|--|--|--|--|---|---|--|--|-------------|--|----|---|--|--|--|--|---|--|-------------|--|----|---|--|--|--|--|---|--|-------------|--|---|---|--|--|--|--|---|--|-----------|--|---|--|--|--|--|--|--|--|-----------|--|---|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|----|
| | | | | (4) 100% | (3) 80% or above | (2) 50% or above | (1) 40% or above | (0) Less than 40% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.1 | Land area | 1000 Sq. Mt. | 1211 Sq. Ft. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.2 | Built up area | 500 Sq. Mt. | 740 Sq. Ft. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Classrooms* (No. of Rooms required as per norms prescribed in the Curriculum Manual/Guidelines of the respective program)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">S.No.</th> <th rowspan="2">Items</th> <th rowspan="2">Norms</th> <th rowspan="2">Available (Mention size)</th> <th colspan="5">Points for Matching with the Norm</th> <th rowspan="2">Raw Score (A)</th> <th rowspan="2">Weightage (B)</th> <th rowspan="2">Score (AxB)</th> </tr> <tr> <th>(4) 100%</th> <th>(3) 80% or above</th> <th>(2) 50% or above</th> <th>(1) 40% or above</th> <th>(0) Less than 40%</th> </tr> </thead> <tbody> <tr> <td>A1.3</td> <td>Classroom 1</td> <td></td> <td>1,600 Sq. Ft.</td> <td>4</td><td></td><td></td><td></td><td></td> <td>4</td> <td rowspan="6" style="text-align: center; vertical-align: middle;">8</td> <td rowspan="6"></td> </tr> <tr> <td></td> <td>Classroom 2</td> <td></td> <td>60</td> <td>4</td><td></td><td></td><td></td><td></td> <td>4</td> </tr> <tr> <td></td> <td>Classroom 3</td> <td></td> <td>60</td> <td>4</td><td></td><td></td><td></td><td></td> <td>4</td> </tr> <tr> <td></td> <td>Classroom 4</td> <td></td> <td>"</td> <td>4</td><td></td><td></td><td></td><td></td> <td>4</td> </tr> <tr> <td></td> <td>Classroom</td> <td></td> <td>"</td> <td></td><td></td><td></td><td></td><td></td> <td></td> </tr> <tr> <td></td> <td>Classroom</td> <td></td> <td>"</td> <td></td><td></td><td></td><td></td><td></td> <td></td> </tr> <tr> <td colspan="9" style="text-align: center;">*Calculate average of the above between 0-4 and put under raw score (A)</td> <td>4</td> <td></td> <td>32</td> </tr> </tbody> </table> | | | | | | | | | | | | S.No. | Items | Norms | Available (Mention size) | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) | (4) 100% | (3) 80% or above | (2) 50% or above | (1) 40% or above | (0) Less than 40% | A1.3 | Classroom 1 | | 1,600 Sq. Ft. | 4 | | | | | 4 | 8 | | | Classroom 2 | | 60 | 4 | | | | | 4 | | Classroom 3 | | 60 | 4 | | | | | 4 | | Classroom 4 | | " | 4 | | | | | 4 | | Classroom | | " | | | | | | | | Classroom | | " | | | | | | | *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | | | 4 | | 32 |
| S.No. | Items | Norms | Available (Mention size) | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | (4) 100% | (3) 80% or above | (2) 50% or above | (1) 40% or above | (0) Less than 40% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.3 | Classroom 1 | | 1,600 Sq. Ft. | 4 | | | | | 4 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Classroom 2 | | 60 | 4 | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Classroom 3 | | 60 | 4 | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Classroom 4 | | " | 4 | | | | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Classroom | | " | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Classroom | | " | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | | | 4 | | 32 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.4 | Office, Room for Administration Staff | 2 sq. ft | | | | | | | 4 | 2 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.5 | Room for Teaching Staff | 2 sq. ft | | | | | | | 4 | 2 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.6 | Toilet for Boys | 31 sq. ft | | | | | | | 4 | 4 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Toilet for Girls | 31 sq. ft | | | | | | | 4 | | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Calculate the average of the above between 0-4 and put under raw score (A) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.7 | Multipurpose/semi hall | 143 sq. ft | | 4 | | | | | 4 | 4 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.7 | Bath, Free Evacuation, Hand washing, Drinking water facility | 2 beds, Ramp, Exit | | 4 | 3 | 2 | 1 | 0 | 4 | 3 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1.8 | Overall impression of the Building with respect to Space, Furniture, Fixtures, lighting, Ventilation | | | 4 | 3 | 2 | 1 | 0 | 3 | 2 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Construction quality not so good, dampness visible</p> | | | | | | | | | | Total A1.E | 98 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any extraordinary V.T. Experts must give remarks below.

A1.D Desirable

| S.No. | Items | Actual Size/No. of rooms/Quarters | Points based on the Facility supporting the Course | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|------------|------------------------------------|-----------------------------------|--|------------------------|---------------------------|----------------|-------------------|---------------|---------------|-------------|
| | | | (4) More than Requirement | (3) As per Requirement | (2) Less than Requirement | (1) Negligible | (0) Not Available | | | |
| A1.9 | Space for Recreation and sports | 6. Admin. Rm sports | | 4 | | | | 3 | 2 | 6 |
| A1.10 | Hostel for trainees (No. of rooms) | | | | 2 | | | 2 | 2 | 4 |
| A1.11 | Staff quarters (No. of rooms) | Nil | | | | | | | 1 | |
| Total A1.D | | | | | | | | | 10 | |

Remarks (specify S. No. for which the remarks is made): Hostel is under construction.

During off-line/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self appraisal report and during online inspection these parameters should be shown and recorded.

(Signature of Visiting Expert 1) *Trainees posting schedule shared Dec 2024-25*
 (Signature of Visiting Expert 2) *Well planned & maintained*
 Timetable will be shared later, shared on 8/10/25 with signature of faculty too.
 21
 Signature of Faculty 100
 © Rehabilitation Council of India, March, 2025
 As per norms mentioned

A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

| A2.E Essential | | | | | | | | | | | |
|----------------|--|-----------------------------------|-----------------------------------|----------------------------|-------------------|------------------|-------------------|---------------|---------------|-------------|-----|
| S. No. | Items | Available as per Norm (Numbers) | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) | |
| | | | (4) 100% or above | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | | |
| A2.1 | Textbooks | 136 ² all together | 4 | | | | | 4 | 10 | 40 | |
| A2.2 | Reference Books | | 4 | | | | | 4 | 6 | 24 | |
| A2.3 | News Letters, Manuals & Magazines (Certificate/ Diploma Program) | | 4 | | | | | 4 | 4 | | |
| | Journals (Print & e-journals) (UG&PG Degree Program) | | 4 | | | | | 4 | | 16 | |
| A2.4 | Computer with Internet | (4) Available and Used | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | | 4 | 4 | 16 | |
| A2.5 | Professional Management of Library Services | (4) Available and Used | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | | 4 | 2 | 8 | |
| A2.6 | Maintenance of Records Related to Use of Library Services | (4) Available and Used | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | | 4 | 2 | 8 | |
| A2.7 | Accessibility | (4) Available and Used +11 EPM | (2) Available but Less Used | (1) Available but not Used | (0) Not Available | | | 4 | 2 | 8 | |
| Total A2.E | | | | | | | | | | | 120 |

Remarks: Log in library details shall be shared to RC (16 months) English can be shared documents 8/10/26 necessary

| A2.D Desirable | | | | | | | | | | | |
|----------------|-------------------------------------|---|-----------------------------|---------------|-------------------|-------------------|---------------|---------------|-------------|----|----|
| S. No. | Items | Points based on the facility supporting the Library | | | | | Raw Score (A) | Weightage (B) | Score (AxB) | | |
| | | (4) As per Requirement | (3) Less than Requirement | (2) Few | (1) Neghible | (0) Not Available | | | | | |
| A2.8 | e-books, Open Educational Resources | (4) Available and Used | (2) Available but Less Used | (1) Available | (0) Not Available | | | 4 | 2 | 8 | |
| A2.9 | Reading Room Facility | (4) Available and Used | (2) Available but Less Used | (1) Available | (0) Not Available | | | 4 | 3 | 12 | |
| Total A2.D | | | | | | | | | | | 20 |

Remarks (specify S No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application Self-appraisal report and during online inspection these parameters should be shown and recorded.

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

3 | Page Each student has separate sheet to maintain their books & how to record

A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

| A3.E Essential | | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|----------------|---|-----------------------------------|----------|-------------|----------|-----------------|---------------|---------------|-------------|
| S. No. | Items | (4) 100% | (3) 75% | (2) 50% | (1) 40% | (0) No Activity | | | |
| A3.1 | Sensitization / Awareness program (04 Per Year) | ✓ | | | | | 4 | 8 | 32 |
| A3.2 | Early identification program / Promotion of Inclusion (02 per Year) | ✓ | X | | X | | 4 | 4 | 16 |
| A3.3 | Development of Audio Visual/Resource Material for Public Education / Parent Empowerment (02 per Year) | ✓ | X | | X | | 4 | 4 | 16 |
| A3.4 | Overall Impression on Quality of Activities as in A3.1 to A3.3 | (4) Excellent | (3) Good | (2) Average | (1) Poor | X | 4 | 2 | 8 |
| A3.5 | Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3 | (4) Excellent | (3) Good | (2) Average | (1) Poor | X | 4 | 2 | 8 |
| Total A 3.E | | | | | | | | | (80) |

| A3.D Desirable | | Points for Matching with the Norm | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|----------------|--|-----------------------------------|-------------------|--------------------------------------|-------------------|-------------------|---------------|---------------|-------------|
| S. No. | Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings) | (4) Having Own | (3) Collaboration | (2) Participated when other organize | (1) No Activities | (0) No Activities | | | |
| A3.4 | Community Based Services as a long period out reach activities/CBR | ✓ | | | | | 4 | 5 | 20 |
| A3.5 | Exhibition | ✓ | | | | | 4 | 5 | 20 |
| Total A 3.D | | | | | | | | | (40) |
| Remarks | Engagement in year 6 program associated Kerala Society security documents to be checked to RCI | | | | | | | | |

Physical Psychologist finance sent to other medical departments expense documents will be checked.

Collaboration with other Social Justice dept.

Particular will be checked. collaboration with Institute of palliative Medicine, Kozhikode document enclosed

Rajini
2/8/25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 4. Faculty Development and Research

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

| A4.E Essential (Please refer to manual/guidelines) | | | | | | | | | |
|--|--|---|------------------|------------------|-------------------|-------------------|---------------|---------------|-------------|
| S. No. | Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.) | Points for Matching with the Percentage of faculty involved | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
| | | (4) 100% | (3) 80% or above | (2) 60% or above | (1) 40% or above | (0) Less than 40% | | | |
| A4.1 | Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties | 4 | | | | | 4 | 10 | 40 |
| A4.2 | Paper Presentation in National Conferences / Seminars by Core Faculties | 4 | | | | | 4 | 7 | 28 |
| A4.3 | Chapter / Books/Manuals/Articles Published by Core Faculties | 4 | | | | | 4 | 3 | 12 |
| A4.4 | Seminars /Workshops /symposia/CRE Organized by Institute | (4) Organized CRE, 2024 | | | (0) Not Organized | | 4 | 7 | 28 |
| A4.5 | Overall Impression on Institute Participation in Faculty Development and Research Activity. | (4) Excellent 4 | (3) Good | (2) Average | | (1) Poor | | 3 (4) | 12 |
| Total A4.E | | | | | | | | | (120) |
| A4.D Desirable (Please refer to manual/guidelines) | | | | | | | | | |
| A4.6 | Publications (National & International) Indexed Journals by Core Faculties | Yes | (0) No | 4 | | 5 | 4 | 20 | |
| A4.7 | Writing/Translation of Course Related Materials in Hindi/ Regional Languages in Malayalam & is in process of | Yes | (0) No | 4 | | 3 | 4 | 12 | |
| A4.8 | Projects undertaken by faculty and/or students Solution delivery Project divided one | Yes | (0) No | 4 | | 2 | 4 | 8 | |
| Total A4.D | | | | | | | | | (40) |
| Remarks: Smartphone Addiction - Screen dependence | | | | | | | | | |

Recent documents of faculty - Research papers published & presented in conference shall be shared to RCI

Digital Dependence every Saturday with good progress in clients
(Signature of Visiting Expert 1)

chapter contribution
Standardized tools translated to Malayalam copies to RCI. This is still under process after standardization will be shared
(Signature of Visiting Expert 2)

Rajini 8/8/25

A 5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

| S.No. | | Yes | No | Weightage | Score Obtained |
|-----------|--|-----|-----|-----------|----------------|
| A5.1 | Experience of the institute in the area of Disability Rehabilitation more than ten years | 4 ✓ | 0 | 2 | 8 |
| A5.2 | Experience of the Institute conducting RCI approved courses more than ten years | 4 | 0 ✓ | 2 | - |
| A5.3 | Number of permanent approval (05 years) from RCI more than two consecutive times for a course | 4 ✓ | 0 | 2 | 8 |
| A5.4 | Achievement of the Institute - State level recognition by Govt. <i>Center of Excellence year</i> | 4 ✓ | 0 | 2 | 8 |
| A5.5 | Achievement of the Institute - National Level recognition by Govt | 4 ✓ | 0 | 2 | 8 |
| A5.6 | State Level Govt. recognition to any of the Employee working not less than 05 years | 4 ✓ | 0 | 2 | 8 |
| A5.7 | National Level Govt. recognition to any of the Employee working not less than 05 years | 4 | 0 ✓ | 2 | - |
| A5.8 | International Collaborat on <i>International Association</i> | 4 ✓ | 0 | 2 | 8 |
| A5.9 | NAAC Accredited (B+ and above) | | | 2 | |
| A5.10 | NIRF Ranking (100 or Less) | | ✓ | 2 | |
| Total ASD | | | | | 48 |

No score to be given if documentary proof not available.

Remarks:

nodal office for Telangana
institute is associated with International Assocn.
related to mental health.
papers presented
International & National Journal Articles Submitted to RCI

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Part B

(For Psy.D. / M. Phil. / Post Graduate Diploma / Professional Diploma / B.Sc. Clinical Psychology (Hons.) / M.A. Clinical Psychology - In Clinical Psychology/Rehabilitation Psychology)

General Information

(i) Name of the Program being inspected: M.Phil. Clinical Psychology

(ii) Kindly ensure that the below prerequisites have been met or not met in case of a new proposal.

Prerequisite I: Independent Department

- Is there an independent Department of Clinical Psychology/ Rehabilitation Psychology for mental health services and academic training?
- Attach: Documents proving establishment of the department.

Prerequisite II: Faculty Strength

- Does the department have at least two permanent full-time Clinical Psychology / Rehabilitation Psychology faculty members?
- Is at least one faculty member an Associate Professor or above, serving as the in-charge?
- Attach: Qualification & experience details, appointment orders, and joining reports.

Prerequisite III: Faculty Registration with RCI

- Are all faculty members registered with the Council under the Clinical Psychology/ Rehabilitation Psychology category?
- Do they have a valid CRR number?
- Attach: Copies of RCI registration certificates & recent passport photographs

Prerequisite IV: Clinical Case Turnover

- Does the department have a minimum turnover of 250 mental health cases (old & new) per month?
- Attach: Extracts of the last 6 months' outpatient/inpatient register with a monthly case breakdown.

Prerequisite V: Psychological Testing & Equipment

- Is the department equipped with standard psychological tests, equipment, and scales for assessing mental disorders?
- Attach: A comprehensive list of materials available.

Prerequisite VI: Library Resources

- Does the department have an adequate library with books, journals, and other resources related to mental health, assessments, and therapy?
- Attach: A list of books, journals, educational CDs, e-books, and online journal access.

Prerequisite VII: Information & Communication Technology (ICT) Access

- Does the department have adequate ICT access and usage for training purposes?
- Attach: A list of available ICT facilities in the department/campus.

Prerequisite VIII: No Objection Certificate (NOC)

- Has the State Government Authority issued an NOC for the program?
- Attach: A copy of the NOC document.

documents enclosed
RCI
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8/8/25

Prerequisite IX: University Affiliation

- Has the affiliating university registrar or competent authority provided an affiliation letter for the program?
- Attach: A copy of the affiliation letter.

Prerequisite X: Financial Stability

- Is the institute's financial status strong enough to cover additional program costs and establish an Endowment/Reserve Fund as per RCI norms?
- Attach: Statement of Accounts or Audited Report from the previous financial year.

Documents shared to RCI

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(Signature of Visiting Expert 2)

B 1 Human Resources
(Please refer to the prescribed Syllabus Manual Guidelines of the respective program for minimum number of faculty required and their qualifications)

| B1.E Essential (E) | | | | | | | | | |
|---|------------------------|---------------------------------------|--|--|--|--|---------------|---------------|-------------|
| S. No. | RCI CRR No. & validity | Designation in the training institute | Additional qualification other than mentioned with CRR | Post qualification Experience in years | Score: (4) Eligible (0) (Not Eligible) | | Raw Score (A) | Weightage (B) | Score (AxB) |
| B 1.1 Full Time Core Faculty* | | | | | | | | | |
| 1 | Dr. Sujia Mathew | Asst. Prof | A23821 | 18 yrs | 4 | | 4 | | |
| 2 | Dr. Jaisankar | Associate Prof | A21567 | 15 yrs | 4 | | 4 | | |
| 3 | Ritha S | Associate | A28879 | 10 yrs | 4 | | 4 | | |
| 4 | Anu Alphonse | Asst. Prof | A61418 | 7 yrs | 4 | | 4 | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | | 25 | 100 |
| Regarding the Core faculty required as per norms. | | | | | | | | | |

| B 1.2 Guest Faculty* | | | | | | | | | |
|---|----------------|------------------------|----------------|-------------|-----------------|---------------|---------------|-------------|----|
| Name | Qualifications | Topics to be allocated | Aadhaar number | (4) Engaged | (0) Not Engaged | Raw Score (A) | Weightage (B) | Score (AxB) | |
| 1. Dr. Danya | M.Phil, Ph.D | Wound Care | 54567890 | 4 | | 4 | | | |
| 2. Dr. Alphonse George | M.Phil, Ph.D | Stroke | NA | 4 | | 4 | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | | 6 | 24 |
| 3. Dr. Prunella M.Phil - Family Therapy (6) | | | | | | | | | |

| B 1.3 Administrative/Technical/Support Staff: 2 required as prescribed in the Syllabus/Manual/Guidelines | | | | | | | | | |
|--|-----------------|-------------|-------------|-----------------|---------------|---------------|-------------|----|----|
| Name | Designation | CRR, if any | (4) Engaged | (0) Not Engaged | Raw Score (A) | Weightage (B) | Score (AxB) | | |
| 1. Shijina | Accountant | | 4 | | 4 | | | | |
| 2. Sreelaxmi | Staff | | 4 | | 4 | | | | |
| 3. Vijel | Technical Staff | | 4 | | 4 | | | | |
| *Calculate average of the above between 0-4 and put under raw score (A) | | | | | | | | 5 | 20 |
| B 1.4 Overall impression of Faculty & Staff through Group Interaction and observation. | | | | | | | | | |
| (4) Excellent | (3) Good | (2) Average | (1) Poor | 4 | | 4 | | 16 | |

Total B1 E 160

Remarks (specify S. No. for which the remark is made): *Good interpersonal relationship*

Photograph: Photographs to be fetched from application form / Self Appraisal Report.

| B1.D Desirable (D) | | | | | | | | | |
|--------------------|---|-----------------|--------------------|--------------------|--------------------|----------|---------------|--|-------------|
| Sl.no. | Items | (4) All Faculty | (3) 75% of Faculty | (2) 50% of Faculty | (1) 25% of Faculty | (0) None | Raw Score (A) | Weightage (B) | Score (AxB) |
| B 1.5 | Experience of the Core Faculty more than Prescribed years | 4 | | | | | 4 | 7 | 28 |
| B 1.6 | Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.) | 4 | | | | | 4 | 8 | 32 |
| Total B1 D | | | | | | | | 60 | |

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B 2. Educational/Clinical Infrastructure

9. *Faculty members with shared roles of guest faculty - their details shall be included, Faculty Details & Guest Faculty Documents shared on 8/10/25*

B.2.E Essential (E)

| Sl. | Items | As per Norms | Actual Status | Point is for Matching with the Norm and Professional Requirements | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|--------|--|---|---------------|---|--------------|--------------|--------------|---------------|---------------|---------------|-------------|
| | | | | (4) | (3) | (2) | (1) | (0) | | | |
| | | | | 100% Or above | 80% or above | 60% or above | 40% or above | Less than 40% | | | |
| B 2.1 | Psychology Lab/Stock Room | | 4 | | | | | 4 | 2 | 8 | |
| B 2.2 | Psychotherapy/Counselling room | | 4 | | | | | 4 | 3 | 12 | |
| B 2.3 | Behavior Therapy/Relaxation Room | | 4 | | | | | 4 | 3 | 12 | |
| B 2.4 | Biofeedback Room | | 4 | | | | | 4 | 2 | 8 | |
| B 2.5 | Play Therapy Room | | 4 | | | | | 4 | 1 | 4 | |
| B 2.6 | Psychological Testing room | | 4 | | | | | 4 | 3 | 12 | |
| B 2.7 | Service delivery and integration | Different services are divided into separate section and clinical training is co-located & integrated | 4 | | | | | 4 | 1 | 4 | |
| B 2.8 | Appropriate Services for distinct Population | Many Inter-disciplinary special Clinics exist | 4 | | | | | 4 | 1 | 4 | |
| B 2.9 | Psychological Tests | Soft & Hard copies of Clinical Tests with local norms, Computer based Diagnostic & Therapy Manuals, Therapy/test Apparatus as per Norms, in working Condition | 4 | | | | | 4 | 3 | 12 | |
| B 2.10 | Equipments | Test materials, instruments, and apparatus should comply with norms and be in proper working | 4 | | | | | 4 | 1 | 4 | |

80

| | | | | | | | | |
|--------|--|---|---|--|--|--|---|---|
| | condition | | | | | | | |
| B 2.11 | Infrastructure for laboratory-based learning | Facility for Demo, Audio-visual, ICT enabled lab - for acquiring assessment and therapy related soft skills | 4 | | | | 4 | 4 |

| Sl. | Items | Point is based on the Availability and support to the professional training | | | | | Raw Score (A) | Weightage (B) | Score (Ax B) |
|--------|---|---|----------|-------------|----------|------------|---------------|---------------|--------------|
| | | (4) Excellent | (3) Good | (2) Average | (1) Poor | (0) Absent | | | |
| B 2.12 | Psychosocial clinical services are easily accessible/ reachable to all patients/family/professionals of other disciplines/organizations/schools/NGOs etc. | 4 | | | | | 4 | 4 | |
| B 2.13 | A reception center exists for coordinating self, inter and intra dept. referrals and record maintenance | 4 | | | | | 4 | 4 | |
| B 2.14 | A system for follow up care exists and continuity of Services are ensured | 4 | | | | | 4 | 4 | |
| B 2.15 | Infrastructure for community-based learning such as extension clinic ,outreach services and collaboration with PHC/PHU exists | 4 | | | | | 4 | 4 | |
| B 2.16 | Separate case-file for Behavior therapy work & record room exists | 4 | | | | | 4 | 4 | |
| B 2.17 | Standard procedure for retention, transfer, accessibility And disposal of case records is followed as per the law | 4 | | | | | 4 | 4 | |
| B 2.18 | Basic amenities for Patients attending services such as toilets, drinking water, fans, cafeteria/ wheel chair etc. | 4 | | | | | 4 | 4 | |
| B 2.19 | Display of Faculty & Trainees names, qualifications, services available, charges(Fee) for services, organogram, Specific notices etc. | | | | | | | | |
| B 2.20 | Helpline contact No., Grievances redressal system for patients/ caregivers available and displayed | 4 | | | | | 4 | 4 | |

(4)
84

Total B2 E 32

Remarks (specify Sl .No for which the remark is made):

(116)

Telemax number :- 14416
with good response as one of the localite mentioned

Photographs: 5 photographs of clinical infrastructure showing the facilities and activities

| B2.D. Desirable (D) | | | | | | | |
|---------------------|--|--|----------------------------------|----------------|---------------|---------------|--------------|
| Sl. No. | Item | Point is based on the Facility Supporting Service activities | | | Raw Score (A) | Weightage (B) | Score (Ax B) |
| | | (2) Availab le and efficient | (1) Avail able but not efficient | (0) Not at all | | | |
| B 2.21 | Innovation in clinical services such as residential PMT for families, Special Aids/ appliances, skill training, develop of New assessment tools etc. | <i>not developed in Malaysia</i> | | | 1 | 4 | 4 |
| B 2.22 | Infrastructure available for Rehab Of other disabilities such as ID, SLD, ASD etc. for cross disciplinary learning | 2 | | | 2 | 4 | 8 |
| B 2.23 | Affordable facilities for overnight stay for patients & family Such as dormitory, rooms etc. are available within Center | | | 0 | | 4 | - |
| B 2.24 | Easy reach of Bank, ATM, Post-office, Public/private transport, Parking facility, Lockers, Cloakroom, Emergency Medical Services etc | 2 | | | 2 | 3 | 4 |
| Total B2 D : | | | | | | 16 | |

Remarks (specify Sl. No for which the remark is made):

B 2.22 Special Educators, Remedial alternate to slow
 (2022/2023) (SI)
 B 2.9 - Serial no: 8, 15, 33 to be filled, typing error missed
 original no. can be mentioned 1 or nota depending on

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

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 28/2/25

B 3. Educational/ Clinical Services

B3.E Essential (E)

| Sl. | Items | Norm | Actual Status | Points for Matching with the Norm or Professional Requirements | | | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|-------|--|---|---------------|--|--------------|--------------|--------------|---------------|---------------|---------------|-------------|
| | | | | (4) | (3) | (2) | (1) | (0) | | | |
| | | | | 100% Or above | 80% or above | 60% or above | 40% or above | Less than 40% | | | |
| B 3.1 | Clinical services for Mental Health and well-being | Separate Dept. must be functioning at least for past 6 month with average of 250 cases/month | 4 | | | | | | 4 | 16 | |
| B 3.2 | Liaison with other disciplines and part of Inter disciplinary Services | Active liaison / collaboration with Psychiatry, Pediatrics, Neurology, Medicine, Surgery, Oncology, Obstetrics & Gynecology, De-addiction centers, Disaster management e.t.c | 4 | | | | | | 2 | 8 | |
| B 3.3 | Volume of Therapy Cases | 75% of the total turn over | 4 | | | | | | 2 | 8 | |
| B 3.4 | Variety of Clinical Population | Cases for psychological intervention, including counseling, psychotherapy, behavior therapy, biofeedback, marital, family, sex, and group therapy, as well as psychological assessment. | 4 | | | | | | 4 | 16 | |
| B 3.5 | Psychological Tests and their accessibility | Updated tests/ battery/scales of all domains available & Easily accessible/Indian adaptation tests | 4 | | | | | | 3 | 12 | |
| B 3.6 | Equipments/ Apparatus | Available in Working condition and Easily | 4 | | | | | | 2 | 8 | |

| | | | | | | | |
|-------|---|--|---|--|--|---|----|
| | accessible | | | | | | |
| B 3.7 | Clinical Supervision | Professor/Associate Professor 1:4 Assistant Professor 1:2 | 4 | | | 4 | 16 |
| B 3.8 | Turn over of Cases per month and Intake ratio | 50:1 | 2 | | | 3 | 12 |
| B 3.9 | Core Tests/Equipment And intake ratio | 1:2 | 1 | | | 2 | 8 |

| Sl. | Items | Point is on the availability and contributing To the professional training | | | | | | |
|--------|----------------------------------|---|----------|-------------|----------|------------|---|---|
| | | (4) Excellent | (3) Good | (2) Average | (1) Poor | (0) Absent | | |
| B 3.10 | Quality of Clinical Services | Services are effective, high quality, patient friendly, accessible, affordable, acceptable, Confidential and timely | 4 | | | | 2 | 8 |
| B 3.11 | Clinical approach | Follow standard clinical practice guidelines in All interventions | 4 | | | | 2 | 8 |
| B 3.12 | Quality improvement system | Monitor quality & effectiveness of clinical services | 4 | | | | 2 | 8 |
| B 3.13 | Record Keeping | Maintain case record for the continuity of care & legal purposes | 4 | | | | 2 | 8 |
| B 3.14 | Rights and Confidentiality | Consent/Assent/Advance Directives are obtained and Confidentiality protected | 4 | | | | 2 | 8 |
| B 3.15 | Benchmark Services | Implement evidence- based interventions and Universal practice | 4 | | | | 2 | 8 |
| B 3.16 | Code of Conduct and Professional | Code of conduct and professional ethics as outlined | 4 | | | | 2 | 8 |

14 | *Just of table will be sent to RCI, documents enclosed to RCI* ©Rehabilitation Council of India, March, 2025 **92**

| | | | | | |
|--------|--|--|--|--|--|
| Ethics | by RCI are implemented and patients' safety is Ensured | | | | |
|--------|--|--|--|--|--|

Total B3 E **92**

Photographs: 5 Photographs of clinical services showing the facilities, activities, tests/equipment's and record keeping

B3.D Desirable (D)

Point is based on involvement in rendering or supporting the service activities

| Sl. | Items | Actual Status | Raw Score (A) | | | Weight Score | Score (AxB) |
|------------|---|---------------|---------------|-----------------|--------|--------------|-------------|
| | | | (2) Yes | (1) Some Degree | (0) No | | |
| B 3.17 | Dept. is a part of Mental Hospital/ Medical College/Multi-disciplinary Health set-up/ Rehabilitation Set-up | 2 | | | 5 | 10 | |
| B 3.18 | Implementing Schemes for MI/ID/SLD and Certifying for Govt. Assistance/Aids | 2 | | | 5 | 10 | |
| B 3.19 | Day care services for developmental disability/chronic psychotic/elderly/ Substance use etc. | | | 0 | 3 | | |
| B 3.20 | Advocacy for professional services & regular meeting with staff at key Referral for feedback | 2 | | | 3 | 6 | |
| B 3.21 | Coordination with national/state Disability Rehabilitation Programs & referral networking with child and woman rehabilitation dept. | 2 | | | 4 | 8 | |
| Total B3 D | | | | | | 34 | |

Remarks (specify Sl. No. for which the remark is made)

(Signature of Visiting Expert 1)

State Pension a.s.k

(Signature of Visiting Expert 2)

Rajini 8/5/25

photographs will be shared to RCI, shared to RCI.

B 4. Curricular Transaction (Only for Extension Proposal) (To be assessed based on Observation and interaction with students and faculty members as well as by verifying records) (E)

B4.E Essential (E)

| Sl. | Items | Actual Status | Point is given for extent to which the Dept. meet the Professional Requirements & Norms | | | Raw Score (A) | Weightage (B) | Score (AxB) |
|--------|---|---------------|---|------------------------|----------------------|---------------|---------------|-------------|
| | | | (2) Yes and Adequate | (1) Yes but inadequate | (0) No or Inadequate | | | |
| B 4.1 | Academic governance matches the institutional vision and mission | 2 | | | 2 | 4 | 8 | |
| B 4.2 | Annual framework of teaching, learning, research, clinical training, postings, submissions, evaluation and administrative events are published/circulated on opening day of the program | 2 | | | 2 | 4 | 8 | |
| B 4.3 | Evaluation of attainment of learning outcome (knowledge, skill and attitude) based on the program Objectives as defined in the syllabus | 2 | | | 2 | 2 | 4 | |
| B 4.4 | Periodic assessment of quality of involvement of trainees in clinical Activities & patients' care | 2 | | | 2 | 2 | 4 | |
| B 4.5 | Strategies in place to cater to diverse needy/ career plan of trainees | 2 | | | 2 | 2 | 4 | |
| B 4.6 | Supervised clinical experience: Each trainee shall have Min. 3200 hr. of direct patient contact over 2 year period with at least 4hrs. of face-to-face supervision/ week by qualified Clinical faculty Syllabus or PG Diploma Res. Psychology - 1600 hours per one year | 2 | | | 2 | 10 | 20 | |
| B 4.7 | Diversity of clinical exposure: Adult, Child, Family/ Marital, Sexual, Substance Use, Psycho-diagnostics, Neuropsych., Rehabilitation, Medical Diseases/ Disaster Management/Prevention Suicide/ Drug-addiction | 2 | | | 2 | 10 | 20 | |
| B 4.8 | Didactic lectures in specific areas: Approx 320hrs. of instruction over 2 year period on units outlined in the Syllabus or PG Diploma Res. Psychology - 160 hours per one year | 2 | | | 2 | 4 | 8 | |
| B 4.9 | Lecture schedule for each theory paper is published in the beginning of the academic year | 2 | | | 2 | 2 | 4 | |
| B 4.10 | Academic presentation by trainee: Each trainee shall present/ discussion topics as allotted for total 320 hr. Min. over 2 year period at least on Min. 26 academic events | 2 | | | 2 | 4 | 8 | |
| B 4.11 | Clinical research dissertation by trainees: Each trainee shall submit in 11 yr. a prospective research work of Approx. 15,000 words length putting Min. 150 hr. of work for data Collection and analysis | 2 | | | 2 | 4 | 8 | |

2
conducted on 26/06/25 at JMHS Kozhikode

8 ⁴

With these details the documents shared to RC

| | | | | | | | | |
|------------|---|-----------|---------|-------------|---|---|----|--|
| B 4.12 | Psycho-diagnostic and Psychotherapy/counseling records are submitted by I & II yr. Trainees as outlined in the syllabus | | | | 2 | 4 | 8 | |
| B 4.13 | Trainees maintain a log book for clinical work carried out under supervision for the entire 2-yr duration with sufficient Details as outlined in the syllabus | | | | 2 | 2 | 4 | |
| B 4.14 | Progression of clinical training is periodically evaluated through theory & practical exams at least twice a year | | | | 2 | 4 | 8 | |
| B 4.15 | Periodically trainees evaluate the faculty members involved in teaching & training, anonymously | | | | 2 | 2 | 4 | |
| B 4.16 | Department follows objective system of evaluation of academic presentations such as seminar, case conference, psychotherapy meeting, journal review, topic discussion by Trainees & give feedback/guide | | | | 2 | 2 | 4 | |
| B 4.17 | Psycho-diagnostic, psychotherapy and dissertation submissions are evaluated objectively and the trainees are made known of the criteria & weightage Before hand | | | | 2 | 2 | 4 | |
| B 4.18 | Posting for extra- Institutional learning in specialty area has been worked out And practiced as given in syllabus | | | | 2 | 2 | 4 | |
| B 4.19 | Trainees are taught in Clinical Practice Guidelines and keep updating Standard of Practice for each disorder/condition | | | | 2 | 5 | 10 | |
| B 4.20 | Therapy outcome is assessed by patients/family/caregivers attending The services | | | | 2 | 2 | 4 | |
| B 4.21 | Use of ICT in all Academic events and Classroom teaching | | | | 2 | 1 | 2 | |
| B 4.22 | Maintenance of Biometric attendance of Students, Faculties & Staffs | | | | 2 | 2 | 4 | |
| B 4.23 | Overall impression of Curricular Transaction through interaction with students and faculty | (2) | (1) | (0) | 2 | 4 | 8 | |
| | | Efficient | Average | Inefficient | | | | |
| Total B4 E | | | | | | | | |

Remarks (specify Sl. No. for which the remark is made)

well maintained

160

Rajini
2/8/25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

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Rehabilitation Council of India, March, 2025

Biometric will be shared
attendance & library use register submitted with separate for
students & staffs

| B4.D Desirable (D) | | Points based on availability and extent | | | Raw Score (A) | Weight age (B) | Score (AxB) |
|--------------------|--|---|-------------|----------------------|---------------|----------------|-------------|
| Sl No | Items | Of support to academic transaction | | | | | |
| | | (2) Yes/Adequate | (1) Average | (0) No or Inadequate | | | |
| B 4.24 | Development of A/V/ Accessible lessons by the Faculty | 2 | | | 2 | 4 | 8 |
| B 4.25 | Interview of the exiting (retired/resigned) faculty is conducted by a third party and action taken on the Feedback | | | 0 | | 2 | |
| B 4.26 | Road map for growth, quality assurance and enhancement over next 5 year is prepared and Widely publicized | 2 | | | 2 | 4 | 8 |
| B 4.27 | At least 5 quality benchmark has been identified by the department in mental health service and Training | 2 | | | 2 | 4 | 8 |
| B 4.28 | Registered & functional Alumni Association exists and supporty contribute to development and services | 2 | | | 2 | 6 | 12 |
| Total B4 D | | | | | | | 36 |

Remarks (specify Sl No for which the remark is made)

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Part C

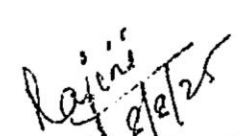
Summary of Scores (New Proposal)

| Sl.no. | Parameters | Essential | | | Desirable | | Remark |
|---------------|--|------------|----------------|---|------------|----------------|--------|
| | | Max. Score | Obtained Score | % | Max. Score | Obtained Score | |
| Part A | | | | | | | |
| 1 | Academic Infrastructure (Building) | A1E=100 | | | A1D=20 | | |
| 2 | Library Resources & Services | A2E=120 | | | A2D=20 | | |
| 3 | Inclusive Community Development Programs | A3E=80 | | | A3D=40 | | |
| 4 | Institutional Achievements & Credentials | 00 | | | A5D=80 | | |
| Part B | | | | | | | |
| 6 | Human Resources | B1E=160 | | | B1D=60 | | |
| 7 | Educational/Clinical Infrastructure | B2E=120 | | | B2D=60 | | |
| 8 | Educational/Clinical Services | B3E=160 | | | B3D=80 | | |
| Total | | 720 | | | 360 | | |

Summary of Scores Extension Proposal

| Sl.no. | Parameters | Essential | | | Desirable | | Remark |
|---------------|--|-------------|----------------|---|------------|----------------|--------|
| | | Max. Score | Obtained Score | % | Max. Score | Obtained Score | |
| Part A | | | | | | | |
| 1 | Academic Infrastructure (Building) | A1E=100 | 98 | | A1D=20 | 10 | |
| 2 | Library Resources & Services | A2E=120 | 120 | | A2D=20 | 20 | |
| 3 | Inclusive Community Development Programs | A3E=80 | 80 | | A3D=40 | 40 | |
| 4 | Faculty development & Research | A4E=120 | 120 | | A4D=40 | 40 | |
| 5 | Institutional Achievements & Credentials | 00 | | | A5D=80 | 48 | |
| Part B | | | | | | | |
| 6 | Human Resources | B1E=160 | 160 | | B1D=60 | 60 | |
| 7 | Educational/Clinical Infrastructure | B2E=120 | 116 | | B2D=60 | 16 | |
| 8 | Educational/Clinical Services | B3E=160 | 92 | | B3D=80 | 34 | |
| 9 | Curricular Transactions | B4E=150 | 160 | | B4D=80 | 36 | |
| Total | | 1000 | 946 | | 480 | 304 | |

(Signature of Visiting Expert 1)


 (Signature of Visiting Expert 2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weaknesses (if has) of the Training Institution.
(Max 250 words)

Strengths

1. Unit posting evaluation & feedback form. Well drafted. Feedback from supervisor (comment, significant areas to be focused on by trainee)
 2. External postings well team collaborated with other departments (Psychiatry, Spm, Dermatology, RFU, & A&D)
- Weakness
3. Yoga & Wellness ; Dialectic Behavior Therapy, Teleman Programs with good no. of party
 - # Supervisor evaluation form also can be implemented
 4. case record can be shared as practiced at department with therapy details of clients and supervisor guidance signature.

- ① case no on/EP ② Referral by ③ Diagnosis Declaration ④ Patient/client name ⑤ Age/Gender ⑥ Therapist ⑦ Supervisor's full signature
1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
 2. I/We have followed the code and conduct as mentioned by the Council.
 3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred

| Name | Designation & Full Address with Email ID & Contact Numbers | Signature with date |
|---|---|---------------------|
| Dr. Tenali. Rajini RCI Licensed clinical psychologist | Consultant clinical psychologist Artillery Centre Gidconda, Hyderabad - Telangana State | Rajini 8/8/2025 |
| | ① Rajini.clinicalpsy@gmail.com ② drtenalirajini@gmail.com 9866494125 | |