

Sai College

RTI 80

12-1848



सत्यमेव जयते



भारतीय पुनर्वास परिषद्

## ASSESSMENT REPORT FORMAT

CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,  
M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,  
Ministry of Social Justice and Empowerment, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016

2025

**CONFIDENTIAL**

**JOINT ASSESSMENT REPORT**  
(Fresh / Extension)

**Section- I**

**1. General Information**

1.1 Name of the program being inspected: ISITEP - HI Online Proposal ID No.: FRH1126241120084-025

In case of Extension: Previous Approval Letter No. .... Date..... Sanctioned seats: .....

1.2 Date of Assessment: 03/11/2025 Time of Assessment: .....

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Radi Ka Balaji Darker ki Kothi, Jhalawar, Rajasthan www.yes-sansthan.org.in  
(where inspection is carried out) .....

1.4 Name of the Head of the Institution: Pratima Singh Mob. 9414404425 e-mail: yes.jhalawar@gmail.com

1.5. Name of the Principal/Head/Course Coordinator: Dr. Sarita Bajpai

Rehab. Qualification: Ph.D. (HI) CRR Number: A29063 Mobile No. 8953300662

Email: Saritabajpai.102@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.:  State Govt.:  Govt. University:  Deemed/Pvt. University:  Society/Trust:

If Society/Trust Registration No: 05/Jhalawar Date of Registration: 16 June 1993 Date of Renewal: Life time

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)} Yogita Udmita @ Vikas Sansthan Jhalawar

NOC issued for Course: ISITEP (HI) NOC No. F14(27)/DAP/NOC/2024 Date of Issue 21/3/25 Valid till 21/03/28

1.8 Registered under RPWD Act 2016: Yes/No

If yes, Certificate issued in the name & address: Yogita Udmita & Vikas Sansthan Jhalawar Rajasthan

..... Date of Registration 12 Jan 2024 Valid upto 03 Nov. 2025

1.9 Name(s) of the other RCI recognized programs being offered: D. Ed (HI) & B. Ed (ID)  
(attach a copy of the manpower submitted to RCI for each program)

..... Approval Status 2025-26 Sanctioned Intake 35 & 30

1.10 Details of all programs being offered at the same campus (other than RCI recognized) NA

1.11 Name of the affiliating University (for Degree Level programs only): University of Kota

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):

1.13 AISHE Code (Applicable for extension proposal): C71366

\*NOC, RPWD Certificate and Geotagging are mandatory requirement.

Sadhna Bajpai  
(Signature of Visiting Expert 1)

Shama  
(Signature of Visiting Expert 2)

Prof (Dr) Madhavi Shama

## Assessment Information

### Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)											
A1.E Essential											
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	5088 Sq. Mt.								
A1.2	Built up area	500 Sq. Mt.	2322 Sq. Mt.								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom <u>Pre Prim</u>	30	42 Sq. Mt.	4					4	4x8	32
	Classroom <u>Primary</u>	30	42 Sq. Mt.	4					4		
	Classroom <u>Sec. I</u>	30	50 Sq. Mt.	4					4		
	Classroom <u>Pre Vol.</u>	30	50 Sq. Mt.	4					4		
	Classroom <u>Pre Vol. II</u>	30	42 Sq. Mt.	4					4		
Classroom <u>Vol.</u>	30	50 Sq. Mt.	4					4			
*Calculate average of the above between 0-4 and put under raw score (A)											
A1.4	Office/Room for Administrative Staff	Yes		✓					4	4x2	8
A1.5	Room for Teaching Staff	Yes		✓					4	4x2	8
A1.6	Toilet for Boys	Yes		✓					4	4x4	16
	Toilet for Girls	Yes		✓					4		
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/Seminar hall	Yes		✓						4x4	16
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)			(4) Excellent	(3) Good	(2) Average ✓	(1) Poor	(0) Absent		2x3	6
A1.8	Overall Impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable		3x2	6
<b>Total A1.E</b>										<b>92</b>	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D Desirable											
S.No.	Items	Actual Size/No. of rooms/Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports	1 Hall							3x2	6	
A1.10	Hostel for trainees (No. of rooms)	16							4x2	8	
A1.11	Staff quarters (No. of quarters)	18							4x1	4	
<b>Total A1.D</b>										<b>18</b>	
Remarks (specify S. No. for which the remark is made)											
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.											

*Sadhna Bajpai*  
Sadhna Bajpai  
(Signature of Visiting Expert 1)

*Sharma*  
(Signature of Visiting Expert 2)  
Prof. (Dr.) Madhavi Sharma

### A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential										
S. No.	Items	Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks	As per Norm	9					3x10	30	
A2.2	Reference Books	"	4					4x6	24	
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	"	4					4x4	16	
	Journals (Print & e-journals) (UG&PG Degree Program)									
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x4	16	
A2.5	Professional Management of Library Services/ / Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x2	8	
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x2	8	
A2.7	Accessibility	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x2	8	
<b>Total A2.E</b>									<b>110</b>	

#### Remarks

A2.D Desirable									
S. No.	Items	Points based on the Facility supporting the Library					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available				
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available			1x2	2
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available			4x3	12
<b>Total A2.D</b>									<b>14</b>

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

*Sadhna Bajpai*  
Sadhna Bajpai  
Signature of Visiting Expert 1)

*Sharma*  
(Signature of Visiting Expert 2)  
Prof (Dr) Madhavi Sharma

### A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

S. No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)	4					4x8	32	
A3.2	Early identification program / Promotion of Inclusion (02 per Year)	4	X		X		4x4	16	
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)	4	X		X		4x4	16	
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	✓(4) Excellent	(3) Good	(2) Average	(1) Poor	X	4x2	8	
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	✓(4) Excellent	(3) Good	(2) Average	(1) Poor	X	4x2	8	
Total A3.E								80	

A3.D Desirable							
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)							
	(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)
A3.4	Community Based Services as a long period out reach activities/CBR	✓				4x5	20
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies	✓				4x5	20
Total A3.D							40

Remarks

They are promoting Effectively CBR program at grass root level.

*Sadha Baijai*  
Sadha Baijai  
(Signature of Visiting Expert 1)

*Sharma*  
(Signature of Visiting Expert 2)  
Prof (Dr) Madhavi Sharma

**A 4. Faculty Development and Research (Only for Extension proposal)**

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties	4						4x10	40
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties		2 <i>Dr. Singh</i>	2				2x7	14
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties		2 <i>Dr. Singh</i>	2				2x3	06
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized			(0) Not Organized			4x7	28
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent	(3) Good	(2) Average		(1) Poor		3x3	09
Total A4.E									97
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	<del>(4)</del> Yes	(0) No					4x5	20
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes	(0) No					3	00
A4.8	Projects undertaken by faculty and/or students	(4) Yes	(0) No					1	00
A4.9	Experience in CBID fieldwork & training in competency-based education	<del>(4)</del> Yes	(0) No					4x1	04
Total A4.D									24
Remarks									

*Dr. Singh*  
Sadhna Bajpai  
(Signature of Visiting Expert 1)

*Sharma*  
(Signature of Visiting Expert 2)  
Prof. (Dr.) Madhav Sharma  
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**A 5. Institutional achievement & Credentials (Desirable)**

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute In the area of Disability Rehabilitation more than ten years	4	0	4x 2	8
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4	0	4x 2	8
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4	0	4x 2	8
A5.4	Achievement of the Institute – State level recognition by Govt.	4	0	4x 2	8
A5.5	Achievement of the Institute – National Level recognition by Govt.	4	0	4x 2	8
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	4	0	4x 2	8
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	0	2	0
A5.8	International Collaboration	4	0	2	0
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	0	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	0	2	0
<b>Total ASD</b>					<b>48</b>

No score to be given if documentary proof not available.

Remarks:

Institution Need to work More at National & International level for the status of the Institute

*Sadhna Bajpai*  
Sadhna Bajpai  
(Signature of Visiting Expert 1)

*Sharma*  
(Signature of Visiting Expert 2)  
Prof (Dr) Madhuri Sharma  
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Part B

(For CBID, DECSE, D.Ed. B.Ed., M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES)

General Information

- (i) Name of the Program being inspected: ISTTEP - HI
- (ii) Model Special School owned by Training Institute: YES / NO  
If No, MoU signed with other special school: YES / NO  
Date of MoU signed & Validity of MoU: NA
- (iii) Level of the Model Special School/Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): Ravindra Tagore Bal Vidhya Mandir
- (iv) Name of Recognition Board: Rajasthan Board of Secondary Education  
Registration/Recognition No.: 3/11/1/2004-5 Date of Registration: 5/4/2004
- (v) Resource Room is located at Inclusive School/Academic Building of Training Centre (Specify):  
Yes - within 5km
- (vi) For ISITEP, mention if the institute is a
- (i) Multidisciplinary Institute Yes
- (ii) Cluster of Colleges N/A
- (iii) MoU with a Degree College Yes

Sadhna Bujari  
Sadhna Bujari  
(Signature of Visiting Expert 1)

Sharma  
(Signature of Visiting Expert 2)  
Prof (Dr) Madhavi Sharma



Remarks (specify Sl. No for which the remark is made):

B1.D		Desirable							
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✓						409	36
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)	✓						406	24
								Total B1 D	60

*Sadhna*  
Sadhna Bojpi  
(Signature of Visiting Expert 1)

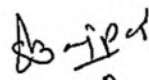
*Shama*  
(Signature of Visiting Expert 2)  
Prof (Dr) Meelhari Shama



B1.1D Desirable									
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.1.5	Faculty have Ph.D. Qualification	✓						4x9	36
B1.1.6	Faculty have university recognized teaching experience of 5 years or above	✓						4x6	24
Total B1 D									60

For Calculation of B1.E.for ISITEP get average of  $(B1.E + B1.1.E)/2$

For Calculation of B1.D.for ISITEP get average of  $(B1.D + B1.1.D)/2$

  
Sadhna Buppi  
(Signature of Visiting Expert 1)

  
(Signature of Visiting Expert 2)  
Prof (Dr) Madhavi Shams

**B2: Educational Infrastructure for Practicum for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board)		-	XXX	XXX	XXX		4x04	16	
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board)		-	XXX	XXX	XXX		4x02	8	
B2.3	Number of Special educators in Special School having valid RCI Registration		(4)*	(3)*	(2)*	(1)*	(0)*	4x04	16	
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration	norms	(4)*	(3)*	(2)*	(1)*	(0)*	4x02	8	
B2.5	Building and physical infrastructure in Model Special School		(4)*	(3)*	(2)*	(1)*	(0)*	4x03	12	
B2.6	Building and physical infrastructure in Inclusive School	as per	(4)*	(3)*	(2)*	(1)*	(0)*	4x02	8	
B2.7	Accessibility features in Model Special School premises		(4)*	(3)*	(2)*	(1)*	(0)*	4x02	8	
B2.8	Accessibility features in Inclusive school premises		(4)*	(3)*	(2)*	(1)*	(0)*	4x01	4	
B2.9	Resource Room(s) available and accessible for Students with Disabilities for Resource Support	Available						4x03	12	
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme)	Available						4x04	16	
B2.11	Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers							4x03	12	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
								Total B2.E	120	
Remarks (specify Sl. No for which the remark is made) :										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Equipment & Assistive Devices available for students in Model Special School	Available	Available & Used	Available but less Used	Available but not Used	Not Available	4x10	40		
B2.13	Equipment & Assistive Devices available for students in Inclusive School	Available	Available & Used	Available but less Used	Available but not Used	Not Available	4x05	20		
								Total: B2.D	60	

83-1P4  
Sachna Bajpai  
(Signature of Visiting Expert 1)

Sharma  
(Signature of Visiting Expert 2)  
Prof. (A+) Madhavi Sharma

**B2: Educational Infrastructure for Practicum only for CBID**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres			XXX	XXX	XXX			4x04	16
B2.2	Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification			XXX	XXX	XXX			4x02	8
B2.3	CBID practicum elements, such as community mapping, assistive technology training, and disability screening		(4) *	(3) *	(2) *	(1)*	(0)*		3x04	12
B2.4	Identification and assessment of barriers to disability in the local community; Mapping local diversity		(4) *	(3) *	(2) *	(1)*	(0)*		3x02	6
B2.5	Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development)		(4) *	(3) *	(2) *	(1)*	(0)*		4x03	12
B2.6	Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre		(4) *	(3) *	(2) *	(1)*	(0)*	As per	3x02	6
B2.7	Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns		(4) *	(3) *	(2) *	(1)*	(0)*		4x02	8
B2.8	Accessibility features in inclusive school premises (ramps, elevators, braille resources, assistive listening devices).		(4) *	(3) *	(2) *	(1)*	(0)*		3x01	3
B2.9	Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons								4x03	12
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level								4x04	16
B2.11	Accessible spaces for community projects, focus group discussions, and stakeholder consultations								3x03	9
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
Total B2.E									108	
Remarks (specify Sl. No for which the remark is made) :										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Availability of Assistive Devices & Technology for field training		Available & Used	Available but less Used	Available but not Used	Not Available		2x10	20	
B2.13	Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources		Available & Used	Available but less Used	Available but not Used	Not Available		2x05	10	
Total: B2.D									30	

*Sadhna Baijai*  
 (Signature of Visiting Expert 1)

*Sharma*  
 (Signature of Visiting Expert 2)  
 Prof. (Dr) Madhav Sharma  
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**B2.1: Educational Infrastructure for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.1E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1.1	Laboratories available as per University/UGC norms (Score each lab as applicable and get average as raw score)	Available as per norms	(4) *	(3) *	(2) *	(1) *	(0) *		3x06	18
B2.1.2	Laboratories are equipped with required instruments and tools (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		3x07	21
B2.1.3	Laboratories have required samples, raw materials for testing (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		3x06	18
B2.1.4	Lab Assistants and Attendants are available as per need (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		3x07	21
B2.1.5	Labs are accessible (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		3x04	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
Total B2.1.E									90	

For Calculation of B2.E.for ISITEP get average of (B2.E + B2.1.E)/2

*Sadhna Bajaj*  
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(Signature of Visiting Expert 1)

*Sharma*  
(Signature of Visiting Expert 2)  
Prof. (Dr.) Madhav Sharma  
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**B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
<b>B3.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of students with specific disability(s) enrolled in Model Special School.		✓					4x03	12	
B3.2	Number of students with disabilities having UDID number in Model Special School	Available as per norms	✓					4x03	12	
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.	Available as per norms	✓					4x02	8	
B3.4	Number of students with disabilities having UDID number in Inclusive School	Available as per norms	✓					4x02	8	
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed	Available as per norms	✓					4x03	12	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School		3					3x04	12	
B3.7	Disability specific assessment and evaluation services available in the Resource Room		4					4x04	16	
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room		3					3x04	12	
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School	per norms	(4) Excellent	(3) Good	(2) Average	(1) Poor		4x03	12	
B3.10	Inclusive ecosystem reflected in activities of Inclusive School	per norms	(4) Excellent	(3) Good	(2) Average	(1) Poor		4x03	12	
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School	per norms	(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training		4x03	12	
B3.12	Overall impression of curricular transaction in the Model Special School through interaction and observation	Available as per norms	(4) Excellent	(3) Good	(2) Average	(1) Poor		4x03	12	
B3.13	Overall impression of curricular transaction in the Inclusive School through interaction and observation	Available as per norms	(4) Excellent	(3) Good	(2) Average	(1) Poor		4x03	12	
Total B3.E								152		
Remarks (specify Sl. No for which the remark is made):										
<b>B3.D Desirable</b>										
S.N.	Items	Actual	Points based on the Facility supporting the school				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.14	Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State)	Available as per norms	International	National	State	No participation		2x05	10	
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training institute	Available as per norms	03 events/year	02 events/year	01 event/year	No event		3x05	15	
Total B3. D								25		

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**B3: Services at Institution and in community (Only for CBID)**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
<b>B3.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of Clinical Cases (New), Therapy Cases/Follow up	As per norms		✓				3x03	9	
B3.2	Number of cases for Vocational training and livelihood support programmes for persons with disabilities (PWDs)	As per norms	✓					4x03	12	
B3.3	Total number of cases for family counselling and community empowerment initiatives for social inclusion	As per norms		✓				3x02	06	
B3.4	Number of persons with disabilities screened and provided with intervention in the community	Available		✓				3x02	06	
B3.5	Percentage of students with disability with appropriate grade level (Special+Inclusive)	Available						4x03	12	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less than Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.5	Multidisciplinary services by rehabilitation/clinical staff in the institute		4					4x04	16	
B3.6	Disability specific assessment and evaluation services available in the community		4					4x04	16	
B3.7	Resource teacher support available to students with disabilities as per need in the Resource Room available in the institute		4					4x04	16	
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.8	Application of inclusive teaching-learning strategies in community settings	✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12	
B3.9	Demonstrated capacity to train community facilitators in CBID practices	(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12	
B3.10	Use of competency-based curricular transactions in field and classroom training	✓(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training			4x03	12	
B3.11	Integration of lived experiences and participatory learning methods	✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12	
B3.12	Engagement in practical case studies and real-life problem-solving activities	✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12	
Total B3.E									153	
Remarks (specify Sl. No for which the remark is made) :										
<b>B3.D Desirable</b>										
S.N.	Items	Actual Status	Points based on the Facility supporting the institute				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.13	Facilitation of participation of PwDs of the institute & from community in national/state/local disability inclusion initiatives and community events	As per norms	National	State ✓	Local	No participation		2x05	10	
B3.14	Institution organizes awareness programs and community workshops on rights, policies, and activities with local self-governance bodies (e.g., Panchayati Raj) for policy implementation and service delivery	Available	03 events/year	02 events/year	01 event/year	No event		4x05	20	
Total B3. D									30	

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Sharma  
(Signature of Visiting Expert 2)  
Prof (Dr) Madhavi Sharma

#### B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)										
B4.E Essential										
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.1	Academic calendar and time table							04		
B4.2	Attendance of Students and Faculties based on Biometry							04		
B4.3	Use of ICT in classroom teaching							04		
B4.4	Supervision of practical components, Practical Records							08		
B4.5	Field visits & its report							05		
B4.6	Assignments / projects / seminar/case conference							05		
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students							05		
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		05		
Total B4.E										
B. Desirable										
B4.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes		(0) No		05		
B4.10	Development of A-V/Accessible lessons by the faculty			(4) Yes		(0) No		05		
Total B4.D										
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										

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**Part C**

Summary of Scores (New Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
<b>Part A</b>							
1	Academic Infrastructure (Building)	A1E=100	92		A1D=20	18	
2	Library Resources & Services	A2E=120	110		A2D=20	14	
3	Inclusive Community Development Programs	A3E=80	80		A3D=40	40	
4	Institutional Achievements & Credentials	00	00		A5D=80	00	
<b>Part B</b>							
6	Human Resources	B1E=160	160		B1D=60	60	
7	Educational/Clinical Infrastructure	B2E=120	120		B2D=60	60	
8	Educational/Clinical Services	B3E=160	153		B3D=40	30	
<b>Total</b>		<b>740</b>	<b>715</b>		<b>320</b>	<b>270</b>	

Summary of Scores Extension Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
<b>Part A</b>							
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3	Inclusive Community Development Programs	A3E=80			A3D=40		
4	Faculty development & Research	A4E=120			A4D=40		
5	Institutional Achievements & Credentials	00			A5D=80		
<b>Part B</b>							
6	Human Resources	B1E=160			B1D=60		
7	Educational/Clinical Infrastructure	B2E=120			B2D=60		
8	Educational/Clinical Services	B3E=160			B3D=40		
9	Curricular Transactions	B4E=160			B4D=40		
<b>Total</b>		<b>1020</b>			<b>400</b>		

*Sadhna Bajaj*  
 (Signature of Visiting Expert 1)

*Prof. (Dr.) Medhavi Sharma*  
 (Signature of Visiting Expert 2)

## Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.  
(Max 250 words)

### Strengths:

Excellent efforts at grassroots level for the disabled person  
Good Team work

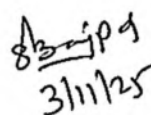
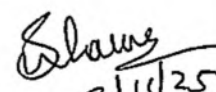
### Weakness:

Need to Research work  
Need to More library books (T-B, Jav. Mann.)  
Improve B-F-E  
Need to Disabled Toilet

### Any other point :

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Sadhna Bajpai	ECCN Demonstrator NIMHR Solore 799905816 2 SadhnaBajpai1484@gmail.com	 31/1/25
Prof (Dr) Madhavi Sharma	Professor SGT University Badali Road Chandhu Bhudera Gurgaon Haryana - 122505	 31/1/25

