

Rehan Public ISITEP (H1)



सत्यमेव जयते

Proposal No

FRH-1288241128070447.



भारतीय पुनर्वास परिषद्

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ASSESSMENT REPORT FORMAT

CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,
M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

2025

JOINT ASSESSMENT REPORT
(Fresh / Extension)

Section-I

1. General Information

1.1 Name of the program being inspected: ISIIEP (HI) Online Proposal ID No.: 122624112807047 ^{HI}

In case of Extension: Previous Approval Letter No. Date..... Sanctioned seats:

1.2 Date of Assessment: 11/12/2025 Time of Assessment: 9:45 AM to 12:30 PM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Rehan Public Shiksha Sansthan Danta, Sikar, Raj.
(where inspection is carried out)

1.4 Name of the Head of the Institution: Prakash Bhatnagar Mob. 7357219333 e-mail: prakashbhatnagar@gmail.com

1.5 Name of the Principal/Head/Course Coordinator: Dr. Dushyant Tiwari
Rehab. Qualification: Ph.D. M.Ed. CRR Number: A-4350 Mobile No. 9636189960
Email.....

1.6. Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No.: 190/SI/CPA/2002-03 Date of Registration: 7/8/2001 Date of Renewal:

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}: Rehan Public Shiksha Sansthan

NOC issued for Course: - NOC No. F-14(22) Date of Issue: 21/7/2025 Valid till: 2027-28
BAP/Noc/2024

1.8 Registered under RPWD Act 2016: Yes/No

If yes, Certificate issued in the name & address.....

..... Date of Registration 19/2/2024 Valid upto 22/2/2026

1.9 Name(s) of the other RCI recognized programs being offered: D. Ed. Sp. Ed. (HI)
(attach a copy of the manpower submitted to RCI for each program)

..... Approval Status: upto 2027-28 Sanctioned Intake: 35

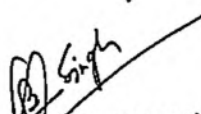
1.10 Details of all programs being offered at the same campus (other than RCI recognized)

1.11 Name of the affiliating University (for Degree Level programs only): PDUSU

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):

1.13 AISHE Code (Applicable for extension proposal): S-22284-2024

*NOC, RPWD Certificate and Geotagging are mandatory requirement.


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

23/12/25
Maha

DDT
190/SI/CPA/2002-03
25/12/25
PDUSU
D. Ed. Sp. Ed. (HI)

Assessment Information

Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)											
A1.E Essential											
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	6300 Sq. Ft.								
A1.2	Built up area	500 Sq. Mt.	2500 Sq. Ft.								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
		Classroom ___		325 Sq. Ft.		✓				8	20
		Classroom ___		525 Sq. Ft.		✓					
		Classroom ___		800 Sq. Ft.			✓				
		Classroom ___		800 Sq. Ft.			✓				
		Classroom ___		825 Sq. Ft.		✓					
	Classroom ___		800 Sq. Ft.			✓					
*Calculate average of the above between 0-4 and put under raw score (A)											
A1.4	Office/Room for Administrative Staff			✓					2	8	
A1.5	Room for Teaching Staff				✓				2	6	
A1.6	Toilet for Boys	Available			✓				4	12	
	Toilet for Girls				✓						
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/Seminar hall			✓					4	16	
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)	Available		(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent	3	9	
					✓						
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	2	8	
Total A1.E										79	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D Desirable											
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports	1500 Sq. Ft.	✓						2	8	
A1.10	Hostel for trainees (No. of rooms)	3-		✓					2	6	
A1.11	Staff quarters (No. of quarters)	2,		✓					1	3	
Total A1.D										17	
Remarks (specify S. No. for which the remark is made)											
NA —											
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.											

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential		Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks		1119	✓						
A2.2	Reference Books	500	✓					6	24	
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	15		✓				4	12	
	Journals (Print & e-journals) (UG&PG Degree Program)	15		✓						
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4	16	
A2.5	Professional Management of Library Services// Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			2	8	
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			2	8	
A2.7	Accessibility	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			2	8	
Total A2.E									116	

Remarks

A2.D Desirable

S. No.	Items	Points based on the Facility supporting the Library				Raw Score (A)	Weightage (B)	Score (AxB)
		(4) Available and Used	(2) Available but Less Used	(1) Available	(0) Not Available			
A2.8	e-books. Open Educational Resources	✓				2	8	
A2.9	Reading Room Facility	✓				3	12	
Total A2.D							20	

Remarks (specify S. No for which the remark is made):

NA -

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

Signature of Visiting Expert 1

Signature of Visiting Expert 2

A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E		Essential							
S. No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)	✓						8	32
A3.2	Early identification program / Promotion of Inclusion (02 per Year)	✓	X		X			4	16
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)		X	✓	X			4	8
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X		2	6
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X		2	4
Total A3.E									66
A3.D		Desirable							
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)									
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)	
A3.4	Community Based Services as a long period out reach activities/CBR		✓				5	10	
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies		✓				5	10	
Total A3.D									20
Remarks NA —									

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 4. Faculty Development and Research (Only for Extension proposal)

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties							10	
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties							7	
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties							3	
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized		(0) Not Organized				7	
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent	(3) Good	(2) Average		(1) Poor		3	
Total A4.E									
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	(4) Yes	(0) No					5	
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes	(0) No					3	
A4.8	Projects undertaken by faculty and/or students	(4) Yes	(0) No					1	
A4.9	Experience in CBID fieldwork & training in competency-based education	(4) Yes	(0) No					1	
Total A4.D									
Remarks									

B. Singh N.A.

(Signature of Visiting Expert 1)

R. Roy

(Signature of Visiting Expert 2)

A.5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	4 ✓	0	2	8
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4 ✓	0	2	8
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4 ✓	0	2	8
A5.4	Achievement of the Institute – State level recognition by Govt.	4	0 ✓	2	0
A5.5	Achievement of the Institute – National Level recognition by Govt.	4	0 ✓	2	0
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	4	0 ✓	2	0
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	0 ✓	2	0
A5.8	International Collaboration	4	0 ✓	2	0
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	0 ✓	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	0 ✓	2	0
Total ASD					24
No score to be given if documentary proof not available.					
Remarks: <p style="text-align: center;">NA —</p>					

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)

B1.E Essential										
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)	
					(4) (Eligible as per Norm)	(0) (Not Eligible)				
B1.1	Full Time Core Faculty (CBR, Disability, Spl. Ed. & Pedagogy Area)									
	AU3S10	Ho D	-	06	✓			20	80	
	AG5593	Faculty	-	03	✓					
	AB7622		-	03	✓					
	AG3115		-	05	✓					
	*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.										
B1.2	Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged				
	SHIKHA Chandra	B.ASLP	Audiology	-	✓		A45094			
	Sagar	B.P.T.	-	-		✓				
	Madan Lal	Psychology	-	-	✓		A69528			
	Nileeta	DTESL	-	-	✓		B101697			
	Kavita	DIET	-	-		✓	B79663			
	KIRAN	NISC	-	-		✓				
	PAWAN	M.S.B.Ed	Lab. Ass.	-		✓				
	Surendra	M.A.B.Ed	Lab Ass.	-		✓				
	Sahni	M.A.B.Ed	Lab Ass.	-		✓				
	*Calculate average of the above between 0-4 and put under raw score (A)									
							8		24	
B1.3	Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged				
	Ashish Khanna	OS			✓				32	
	Sanwar	A/C			✓				1	
	*Calculate average of the above between 0-4 and put under raw score (A)									
							8		32	
B1.4	Overall impression of Faculty & Staff through Group Interaction and observation.			(4) Excellent	(3) Good	(2) Average	(1) Poor	4	8	
									Total B1.E	144

Remarks (specify Sl. No for which the remark is made):

B1.D		Desirable							
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years		✓					9	27
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)		✓					6	18
								Total B1 D	45



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

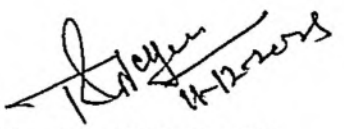
To be Filled below for ISITEP

B1.1. Human Resources (Arts, Science and Commerce Streams)									
(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)									
B1.1E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1.1 Full Time Core Faculty (Arts, Science and Commerce Streams as applicable)									
								20	80
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)							8		74
B1.1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged			
					(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)							8		32
B1.1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor		4	8
								Total B1.1.E	144
Remarks (specify Sl. No for which the remark is made): NA -									

B1.1D		Desirable							
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.1.5	Faculty have Ph.D. Qualification			✓				9	18
B1.1.6	Faculty have university recognized teaching experience of 5 years or above				✓			6	6
Total B1 D									24

For Calculation of B1.E.for ISITEP get average of $(B1.E + B1.1.E)/2$
 For Calculation of B1.D.for ISITEP get average of $(B1.D + B1.1.D)/2$


 (Signature of Visiting Expert 1)


 (Signature of Visiting Expert 2)

Q. Educational Infrastructure for Practicum for all courses except CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board)	yes	✓	XXX	XXX	XXX			04	16
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board)	yes	✓	XXX	XXX	XXX			02	8
B2.3	Number of Special educators in Special School having valid RCI Registration	yes	✓	(4)*	(3)*	(2)*	(1)*	(0)*	04	16
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration		✓	(4)*	(3)*	(2)*	(1)*	(0)*	02	8
B2.5	Building and physical infrastructure in Model Special School		✓	(4)*	(3)*	(2)*	(1)*	(0)*	03	9
B2.6	Building and physical infrastructure in Inclusive School		✓	(4)*	(3)*	(2)*	(1)*	(0)*	02	8
B2.7	Accessibility features in Model Special School premises		✓	(4)*	(3)*	(2)*	(1)*	(0)*	02	8
B2.8	Accessibility features in Inclusive school premises		✓	(4)*	(3)*	(2)*	(1)*	(0)*	01	3
B2.9	Resource Room(s) available and accessible for Students with Disabilities for Resource Support				✓				03	6
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme)				✓				04	12
B2.11	Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers				✓				03	6
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
Total B2.E									98	
Remarks (specify Sl. No for which the remark is made): NA —										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (Ax B)	
			(4)	(2)	(1)	(0)				
B2.12	Equipment & Assistive Devices available for students in Model Special School		Available & Used	Available but less Used	Available but not Used	Not Available		10	20	
B2.13	Equipment & Assistive Devices available for students in Inclusive School		Available & Used	Available but less Used	Available but not Used	Not Available		05	10	
Total: B2.D									30	

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Educational Infrastructure for Practicum only for CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).

B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres			XXX	XXX	XXX			04	
B2.2	Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification			XXX	XXX	XXX			02	
B2.3	CBID practicum elements, such as community mapping, assistive technology training, and disability screening		(4) *	(3) *	(2) *	(1) *	(0) *		04	
B2.4	Identification and assessment of barriers to disability in the local community; Mapping local diversity		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.5	Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development)		(4) *	(3) *	(2) *	(1) *	(0) *		03	
B2.6	Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.7	Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.8	Accessibility features in Inclusive school premises (ramps, elevators, braille resources, assistive listening devices).		(4) *	(3) *	(2) *	(1) *	(0) *		01	
B2.9	Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons	N/A							03	
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level								04	
B2.11	Accessible spaces for community projects, focus group discussions, and stakeholder consultations								03	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
								Total B2.E		
Remarks (specify Sl. No for which the remark is made) :										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Availability of Assistive Devices & Technology for field training		Available & Used	Available but less Used	Available but not Used	Not Available		10		
B2.13	Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources		Available & Used	Available but less Used	Available but not Used	Not Available		05		
								Total: B2.D		

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

2.1: Educational Infrastructure for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.1E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1.1	Laboratories available as per University/UGC norms (Score each lab as applicable and get average as raw score)	Yes	(4) *	(3) * ✓	(2) *	(1) *	(0) *		06	18
B2.1.2	Laboratories are equipped with required Instruments and tools (Score each lab as applicable and get average as raw score)	Yes	(4) *	(3) * ✓	(2) *	(1) *	(0) *		07	21
B2.1.3	Laboratories have required samples, raw materials for testing (Score each lab as applicable and get average as raw score)	Yes	(4) *	(3) * ✓	(2) *	(1) *	(0) *		06	18
B2.1.4	Lab Assistants and Attendants are available as per need (Score each lab as applicable and get average as raw score)	Yes	(4) *	(3) * ✓	(2) *	(1) *	(0) *		07	21
B2.1.5	Labs are accessible (Score each lab as applicable and get average as raw score)	Yes	(4) *	(3) * ✓	(2) * ✗	(1) *	(0) *		04	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
									Total B2.1.E	90

For Calculation of B2.E.for ISITEP get average of $(B2.E + B2.1.E)/2$


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).

B3.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of students with specific disability(s) enrolled in Model Special School.		✓					03	12	
B3.2	Number of students with disabilities having UDID number in Model Special School			✓				03	9	
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.			✓				02	6	
B3.4	Number of students with disabilities having UDID number in Inclusive School			✓				02	6	
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed			✓				03	9	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School			✓				04	12	
B3.7	Disability specific assessment and evaluation services available in the Resource Room			✓				04	12	
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room			✓				04	12	
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		03	9	
B3.10	Inclusive ecosystem reflected in activities of Inclusive School		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		03	9	
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School		(4) 90% & above	(2) 50% & above ✓	(1) 30% & above	(0) No Training		03	9	
B3.12	Overall impression of curricular transaction in the Model Special School through interaction and observation		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		03	9	
B3.13	Overall impression of curricular transaction in the Inclusive School through interaction and observation		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		03	9	
Total B3.E									123	
Remarks (specify Sl. No for which the remark is made): <i>NA -</i>										
B3.D Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the school				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.14	Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State)		International	National	State ✓	No participation		05	5	
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training Institute		03 events/year	02 events/year ✓	01 event/year	No event		05	10	
Total B3. D									15	

(Signature of Visiting Expert 1)

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B3: Services at Institution and in community (Only for CBID)

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).

B3.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of Clinical Cases (New), Therapy Cases/Follow up								03	
B3.2	Number of cases for Vocational training and livelihood support programmes for persons with disabilities (PWDs)								03	
B3.3	Total number of cases for family counselling and community empowerment initiatives for social inclusion								02	
B3.4	Number of persons with disabilities screened and provided with intervention in the community								02	
B3.5	Percentage of students with disability with appropriate grade level (Special+Inclusive)								03	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.5	Multidisciplinary services by rehabilitation/clinical staff in the institute								04	
B3.6	Disability specific assessment and evaluation services available in the community								04	
B3.7	Resource teacher support available to students with disabilities as per need in the Resource Room available in the institute								04	
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.8	Application of inclusive teaching-learning strategies in community settings		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
B3.9	Demonstrated capacity to train community facilitators in CBID practices		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
B3.10	Use of competency-based curricular transactions in field and classroom training		(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training			03	
B3.11	Integration of lived experiences and participatory learning methods		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
B3.12	Engagement in practical case studies and real-life problem-solving activities		(4) Excellent	(3) Good	(2) Average	(1) Poor			03	
Total B3.E										
Remarks (specify Sl. No for which the remark is made) :										
B3.D Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the Institute				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.13	Facilitation of participation of PwDs of the institute & from community in national/state/local disability inclusion initiatives and community events		National	State	Local	No participation		05		
B3.14	Institution organizes awareness programs and community workshops on rights, policies, and activities with local self-governance bodies (e.g., Panchayati Raj) for policy implementation and service delivery		03 events/year	02 events/year	01 event/year	No event		05		
Total B3. D										

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)										
B4.E Essential										
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.1	Academic calendar and time table							04		
B4.2	Attendance of Students and Faculties based on Biometry							04		
B4.3	Use of ICT in classroom teaching							04		
B4.4	Supervision of practical components, Practical Records							08		
B4.5	Field visits & its report							05		
B4.6	Assignments / projects / seminar/case conference							05		
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students							05		
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		05		
								Total B4.E		
B. Desirable										
B4.9	Mentoring, Tutorial and Coaching Facilities*		(4) Yes	(0) No				05		
B4.10	Development of A-V/Accessible lessons by the faculty		(4) Yes	(0) No				05		
								Total B4.D		
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										

(Signature of Visiting Expert 1)

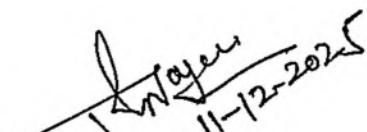
(Signature of Visiting Expert 2)

Part C

Summary of Scores (New Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	79		A1D=20	17	
2	Library Resources & Services	A2E=120	116		A2D=20	20	
3	Inclusive Community Development Programs	A3E=80	66		A3D=40	20	
4	Institutional Achievements & Credentials	00			A5D=80	24	
Part B							
6	Human Resources	B1E=160	144		B1D=60	34.5	
7	Educational/Clinical Infrastructure	B2E=120	94		B2D=60	30	
8	Educational/Clinical Services	B3E=160	123		B3D=40	15	
Total		740	716	96.75	320	160.5	

Summary of Scores Extension Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3	Inclusive Community Development Programs	A3E=80			A3D=40		
4	Faculty development & Research	A4E=120			A4D=40		
5	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6	Human Resources	B1E=160			B1D=60		
7	Educational/Clinical Infrastructure	B2E=120			B2D=60		
8	Educational/Clinical Services	B3E=160			B3D=40		
9	Curricular Transactions	B4E=160			B4D=40		
Total		1020			400		


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)

Strengths: They have the adequate infrastructure and have faculty of HI courses.
They are holding special school and have equipment for assessing the students with HI.

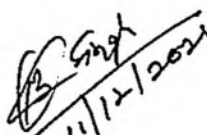
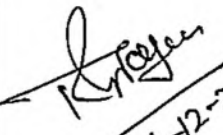
Weakness: They have taken the consent of Teacher of general curriculum but have not engaged full time. And they are not holding the experience of Teaching WA students.

Any other point :

N.A

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

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