



सत्यमेव जयते

Sai College of special Edu; &
Research JH ALAWAR



भारतीय पुनर्वास परिषद्

FRH-112624U2010344
RJ-180

17/1846
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883

ASSESSMENT REPORT FORMAT

CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,
M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP (D)

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

2025

JOINT ASSESSMENT REPORT
(Fresh / Extension)

Section-I

1. General Information

1.1 Name of the program being inspected: ISIEP-ID Online Proposal ID No.: FRH-112624/120103414

In case of Extension: Previous Approval Letter No. _____ Date _____ Sanctioned seats: _____

1.2 Date of Assessment: 03/11/2025 Time of Assessment: 10 AM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Raati ke Balaji
Darbar ki Kothi, Jhalawa
(where inspection is carried out) _____

1.4 Name of the Head of the Institution: Pratima Singh Chauhan Mob. 9414404425 e-mail: yes.jhalawa

1.5. Name of the Principal/Head/Course Coordinator: Dr. Sheshath Yadav

Rehab. Qualification: N-Ed Sp. ID CRR Number: A25356 Mobile No. _____

Email: _____

1.6. Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No: 06/Jhalawa Date of Registration: 16/6/93 Date of Renewal: _____

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}: Yogita Udmata & Vikas Sansathan

NOC issued for Course: ISIEP-ID NOC No. FI V(27) DSAP/Nov 2024 Date of Issue: 21/03/25 Valid till: 31-03-28

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address: Yogita Udmata & Vikas Sansathan Jhalawa

Rajasthan Date of Registration: 12 Jan 2024 Valid upto: 03 Nov. 2025

1.9 Name(s) of the other RCI recognized programs being offered: D.Ed (HI) & B.Ed (JD)
(attach a copy of the manpower submitted to RCI for each program)

Approval Status: 2025-26 Sanctioned Intake: 35 & 30

1.10 Details of all programs being offered at the same campus (other than RCI recognized) BA D.Ed. Sp. Edu AI

B.ed Sp. Ed. ID

1.11 Name of the affiliating University (for Degree Level programs only): University of Kota

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):

1.13 AISHE Code (Applicable for extension proposal): _____

*NOC, RPwD Certificate and Geotagging are mandatory requirement.

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7549404425
4/11/25
KOTA
K.C. CHAUHAN

Sadhna Bajpai

(Signature of Visiting Expert 1)

Sadhna Bajpai

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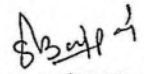
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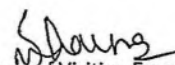
Prof (As) Madhavi Shama

Assessment Information

Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)											
A1.E Essential											
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	5038 Sq. m								
A1.2	Built up area	500 Sq. Mt.	2322 Sq. m.								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom Pre-prim	30	42 Sq. m	4					4	4x8	32
	Classroom Primary	30	42 Sq. m	4					4		
	Classroom Secon.	30	50 Sq. m	4					4		
	Classroom Pre Voc	30	50 Sq. m	4					4		
	Classroom Pre Voc II	30	42 Sq. m	4					4		
Classroom Voc I	30	50 Sq. m	4					4			
*Calculate average of the above between 0-4 and put under raw score (A)											
A1.4	Office/Room for Administrative Staff		Yes	✓					4	4x2	8
A1.5	Room for Teaching Staff		Yes	✓					4	4x2	8
A1.6	Toilet for Boys		Yes	✓					4	4x4	16
	Toilet for Girls		Yes	✓					4		
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/Seminar hall		Yes	✓						4x4	16
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)			(4) Excellent	(3) Good	(2) Average ✓	(1) Poor	(0) Absent		2x3	6
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable		3x2	6
Total A1.E										92	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D Desirable											
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports	1 Hall							3x2	6	
A1.10	Hostel for trainees (No. of rooms)	16							4x2	8	
A1.11	Staff quarters (No. of quarters)	18							4x1	4	
Total A1.D										18	
Remarks (specify S. No. for which the remark is made)											
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.											


 (Signature of Visiting Expert 1)
 Sadhana Bajpai
 2 Page


 (Signature of Visiting Expert 2)
 Prof (Dr) Madhavi Sham
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A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential		Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks	15 per Norm	3					3x10	30	
A2.2	Reference Books	4	4					4x5	20	
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	4	4					4x4	16	
	Journals (Print & e-journals) (UG&PG Degree Program)									
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x4	16	
A2.5	Professional Management of Library Services/ / Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x2	8	
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x2	8	
A2.7	Accessibility	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4x2	8	
Total A2.E									110	

Remarks

A2.D Desirable		Points based on the Facility supporting the Library					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available				
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available			1x2	2
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available			4x3	12
Total A2.D									14

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

S. Bajpai
Signature of Visiting Expert 1)
Sadhna Bajpai

Sharma
(Signature of Visiting Expert 2)
Prof. (Dr.) Madhavi Sharma

A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E		Essential							
S. No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)	4						4x8	32
A3.2	Early identification program / Promotion of Inclusion (02 per Year)	4	X		X			4x4	16
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)	4	X		X			4x4	16
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X		4x2	8
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X		4x2	8
Total A3.E									80

A3.D		Desirable						
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)								
S. No.	Items	(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)
		A3.4	Community Based Services as a long period out reach activities/CBR	✓				
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies	✓					4x5	20
Total A3.D								40

Remarks

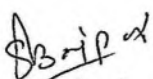
Sadha Bajpai
 (Signature of Visiting Expert 1)
 Sadha Bajpai

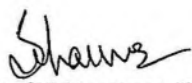
Sharma
 (Signature of Visiting Expert 2)
 Prof (Dr) Madhavi Sharma

A 4. Faculty Development and Research (Only for Extension proposal)

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties	4						4x10	40
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties			2				2x7	14
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties			2				2x3	6
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	✓(4) Organized			(0) Not Organized			4x7	28
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent	✓(3) Good	(2) Average		(1) Poor		3x3	9
Total A4.E									97
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	✓(4) Yes	(0) No					4x5	20
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes	✓(0) No					3	00
A4.8	Projects undertaken by faculty and/or students	(4) Yes	(0) No					1	00
A4.9	Experience in CBID fieldwork & training in competency-based education	✓(4) Yes	(0) No					4x1	4
Total A4.D									24
Remarks									


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A 5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	✓4	0	4x2	8
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	✓4	0	4x2	8
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	✓4	0	4x2	8
A5.4	Achievement of the Institute – State level recognition by Govt.	✓4	0	4x2	8
A5.5	Achievement of the Institute – National Level recognition by Govt.	✓4	0	4x2	8
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	✓4	0	4x2	8
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	✓0	2	0
A5.8	International Collaboration	4	✓0	2	0
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	✓0	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	✓0	2	0

Total A5D 48

No score to be given if documentary proof not available.

Remarks:

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Prof. (Dr.) Madhavi Shams
(Signature of Visiting Expert 2)
Prof. (Dr.) Madhavi Shams
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Part B

(For CBID, DECSE, D.Ed. B.Ed., M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES))

General Information

- (i) Name of the Program being inspected: ISITEP - ID
- (ii) Model Special School owned by Training Institute: YES / NO
If No, MoU signed with other special school: YES / NO
Date of MoU signed & Validity of MoU: NA
- (iii) Level of the Model Special School/Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): Ravindra Tagore Bal Vidhya Mandir
- (iv) Name of Recognition Board: Rajasthan Board of Secondary Education
Registration/Recognition No.: 3/Jhalwar/2004-5 Date of Registration: 5/4/2004
- (v) Resource Room is located at Inclusive School/Academic Building of Training Centre (Specify):
Yes. loc. within 5km
- (vi) For ISITEP, mention if the institute is a
- (i) Multidisciplinary Institute Yes
- (ii) Cluster of Colleges N/A
- (iii) MoU with a Degree College Yes

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Sharma
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B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)

B1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1 Full Time Core Faculty (CBR, Disability, Spl. Ed. & Pedagogy Area)									
								4x20	80
Attached									
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged		4x8	32
Attached									
*Calculate average of the above between 0-4 and put under raw score (A)									
B1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged		4x8	32
					✓(4) Engaged	(0) Not Engaged			
					✓(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)									
B1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		✓(4) Excellent	(3) Good	(2) Average	(1) Poor		4x4	16
Total B1.E									168

Remarks (specify Sl. No for which the remark is made):

B1.D Desirable									
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✓						4x9	36
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)	✓						4x6	24
								Total B1 D	60

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To be Filled below for ISITEP

B1.1. Human Resources (Arts, Science and Commerce Streams)									
(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)									
B1.1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (Ax B)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1.1 Full Time Core Faculty (Arts, Science and Commerce Streams as applicable)									
								4x20	80
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)								4x8	32
B1.1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any						
					(4) Engaged	(0) Not Engaged			
					(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)								4x8	32
B1.1.4	Overall impression of Faculty & Staff through Group Interaction and observation.	(4) Excellent	(3) Good	(2) Average	(1) Poor			4x4	16
								Total B1.1.E	160
Remarks (specify Sl. No for which the remark is made) :									

B1.1D Desirable									
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.1.5	Faculty have Ph.D. Qualification	✓						4x9	36
B1.1.6	Faculty have university recognized teaching experience of 5 years or above	✓						4x6	24
Total B1 D									60

For Calculation of B1.E.for ISITEP get average of $(B1.E + B1.1.E)/2$

For Calculation of B1.D.for ISITEP get average of $(B1.D + B1.1.D)/2$

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B2: Educational Infrastructure for Practicum for all courses except CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board)		✓	XXX	XXX	XXX			4x04	16
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board)		✓	XXX	XXX	XXX			4x02	08
B2.3	Number of Special educators in Special School having valid RCI Registration	As per norms	✓(4)*	(3)*	(2)*	(1)*	(0)*		4x04	16
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration	As per norms	✓(4)*	(3)*	(2)*	(1)*	(0)*		4x02	08
B2.5	Building and physical infrastructure in Model Special School	As per norms	✓(4)*	(3)*	(2)*	(1)*	(0)*		4x03	12
B2.6	Building and physical infrastructure in Inclusive School	As per norms	✓(4)*	(3)*	(2)*	(1)*	(0)*		4x02	08
B2.7	Accessibility features in Model Special School premises	As per norms	✓(4)*	(3)*	(2)*	(1)*	(0)*		4x02	08
B2.8	Accessibility features in Inclusive school premises	As per norms	✓(4)*	(3)*	(2)*	(1)*	(0)*		4x01	04
B2.9	Resource Room(s) available and accessible for Students with Disabilities for Resource Support	As per norms	✓						4x03	12
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme)	As per norms	✓						4x04	16
B2.11	Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers		✓						4x03	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
Total B2.E									120	
Remarks (specify Sl. No for which the remark is made) :										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weight age (B)	Score (Ax B)	
			(4)	(2)	(1)	(0)				
B2.12	Equipment & Assistive Devices available for students in Model Special School	As per norms	Available & Used	Available but less Used	Available but not Used	Not Available		4x10	40	
B2.13	Equipment & Assistive Devices available for students in Inclusive School	As per norms	Available & Used	Available but less Used	Available but not Used	Not Available		4x05	20	
Total: B2.D									60	

SB-1P1
Sadhna Bajpai
(Signature of Visiting Expert 1)

Shams
(Signature of Visiting Expert 2)
Prof (Dr) Madhavi Shams

B2: Educational Infrastructure for Practicum only for CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres		✓	XXX	XXX	XXX			4x04	16
B2.2	Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification		✓	XXX	XXX	XXX			4x02	08
B2.3	CBID practicum elements, such as community mapping, assistive technology training, and disability screening		(4) *	(3) *	(2) *	(1) *	(0) *		3x04	12
B2.4	Identification and assessment of barriers to disability in the local community; Mapping local diversity		(4) *	(3) *	(2) *	(1) *	(0) *		3x02	06
B2.5	Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development)		(4) *	(3) *	(2) *	(1) *	(0) *		4x03	12
B2.6	Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre	TRB/PROS	(4) *	(3) *	(2) *	(1) *	(0) *		2x02	06
B2.7	Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns		(4) *	(3) *	(2) *	(1) *	(0) *		4x02	08
B2.8	Accessibility features in Inclusive school premises (ramps, elevators, braille resources, assistive listening devices).	PROS	(4) *	(3) *	(2) *	(1) *	(0) *		3x01	03
B2.9	Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons	PROS							4x03	12
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level								4x04	16
B2.11	Accessible spaces for community projects, focus group discussions, and stakeholder consultations								3x03	09
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
Total B2.E									108	
Remarks (specify Sl. No for which the remark is made) :										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Availability of Assistive Devices & Technology for field training		Available & Used	Available but less Used	Available but not Used	Not Available			2x10	20
B2.13	Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources		Available & Used	Available but less Used	Available but not Used	Not Available			2x05	10
Total: B2.D									30	

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B2.1: Educational Infrastructure for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.1E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1.1	Laboratories available as per University/UGC norms (Score each lab as applicable and get average as raw score)	Minority-5	(4) *	(3) *	(2) *	(1) *	(0) *		3x06	18
B2.1.2	Laboratories are equipped with required instruments and tools (Score each lab as applicable and get average as raw score)	Per	(4) *	(3) *	(2) *	(1) *	(0) *		3x07	21
B2.1.3	Laboratories have required samples, raw materials for testing (Score each lab as applicable and get average as raw score)	Per	(4) *	(3) *	(2) *	(1) *	(0) *		3x06	18
B2.1.4	Lab Assistants and Attendants are available as per need (Score each lab as applicable and get average as raw score)	Per	(4) *	(3) *	(2) *	(1) *	(0) *		3x07	21
B2.1.5	Labs are accessible (Score each lab as applicable and get average as raw score)	Per	(4) *	(3) *	(2) *	(1) *	(0) *		3x04	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
									Total B2.1.E	90

For Calculation of B2.E.for ISITEP get average of (B2.E + B2.1.E)/2

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B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B3.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of students with specific disability(s) enrolled in Model Special School.	4/100%	✓					4x03	12	
B3.2	Number of students with disabilities having UDID number in Model Special School	4/100%	✓					4x03	12	
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.	4/100%	✓					4x02	08	
B3.4	Number of students with disabilities having UDID number in Inclusive School	4/100%	✓					4x02	08	
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed	4/100%	✓					4x03	12	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School		03					3x04	12	
B3.7	Disability specific assessment and evaluation services available in the Resource Room	4						4x04	16	
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room		03					3x04	12	
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School	4/100%	(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4x03	12	
B3.10	Inclusive ecosystem reflected in activities of Inclusive School	4/100%	(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4x03	12	
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School	4/100%	(4) 90% & above ✓	(2) 50% & above	(1) 30% & above	(0) No Training		4x03	12	
B3.12	Overall impression of curricular transaction in the Model Special School through interaction and observation	4/100%	(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4x03	12	
B3.13	Overall impression of curricular transaction in the Inclusive School through interaction and observation	4/100%	(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4x03	12	
Total B3.E									152	
Remarks (specify Sl. No for which the remark is made):										
B3.D Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the school				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.14	Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State)	4/100%	International	National ✓	State	No participation	2x05	10		
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training institute	4/100%	03 events/year ✓	02 events/year	01 event/year	No event	3x05	15		
Total B3. D									25	

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B3: Services at Institution and in community (Only for CBID)

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B3.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of Clinical Cases (New), Therapy Cases/Follow up	As per norms		✓					3x03	09
B3.2	Number of cases for Vocational training and livelihood support programmes for persons with disabilities (PWDs)	As per norms	✓						4x03	12
B3.3	Total number of cases for family counselling and community empowerment initiatives for social inclusion	As per norms		✓					3x02	6
B3.4	Number of persons with disabilities screened and provided with intervention in the community	As per norms		✓					3x02	6
B3.5	Percentage of students with disability with appropriate grade level (Special+Inclusive)	As per norms							4x03	12
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.5	Multidisciplinary services by rehabilitation/clinical staff in the institute		4						4x04	16
B3.6	Disability specific assessment and evaluation services available in the community		4						4x04	16
B3.7	Resource teacher support available to students with disabilities as per need in the Resource Room available in the institute		4						4x04	16
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.8	Application of inclusive teaching-learning strategies in community settings		✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12
B3.9	Demonstrated capacity to train community facilitators in CBID practices		✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12
B3.10	Use of competency-based curricular transactions in field and classroom training		✓(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training			4x03	12
B3.11	Integration of lived experiences and participatory learning methods		✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12
B3.12	Engagement in practical case studies and real-life problem-solving activities		✓(4) Excellent	(3) Good	(2) Average	(1) Poor			4x03	12
									Total B3.E	1153
Remarks (specify Sl. No for which the remark is made) :										
B3.D Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the institute				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.13	Facilitation of participation of PwDs of the institute & from community in national/state/local disability inclusion initiatives and community events	Availability as per norms	National	State ✓	Local	No participation			2x05	10
B3.14	Institution organizes awareness programs and community workshops on rights, policies, and activities with local self-governance bodies (e.g., Panchayati Raj) for policy implementation and service delivery	Availability as per norms	03 events/year ✓	02 events/year	01 event/year	No event			4x05	20
									Total B3. D	30

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B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)										
B4.E		Essential								
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.1	Academic calendar and time table							04		
B4.2	Attendance of Students and Faculties based on Biometry							04		
B4.3	Use of ICT in classroom teaching							04		
B4.4	Supervision of practical components, Practical Records							08		
B4.5	Field visits & its report							05		
B4.6	Assignments / projects / seminar/case conference							05		
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students		NBER					05		
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		05		
Total B4.E										
B.		Desirable								
B4.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes		(0) No		05		
B4.10	Development of A-V/Accessible lessons by the faculty			(4) Yes		(0) No		05		
Total B4.D										
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										

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Part C

Summary of Scores (New Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	92		A1D=20	18	
2	Library Resources & Services	A2E=120	110		A2D=20	14	
3	Inclusive Community Development Programs	A3E=80	80		A3D=40	40	
4	Institutional Achievements & Credentials	00	00		A5D=80	00	
Part B							
6	Human Resources	B1E=160	160		B1D=60	60	
7	Educational/Clinical Infrastructure	B2E=120	120		B2D=60	60	
8	Educational/Clinical Services	B3E=160	153		B3D=40	30	
Total		740	715		320	270	

Summary of Scores Extension Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3	Inclusive Community Development Programs	A3E=80			A3D=40		
4	Faculty development & Research	A4E=120			A4D=40		
5	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6	Human Resources	B1E=160			B1D=60		
7	Educational/Clinical Infrastructure	B2E=120			B2D=60		
8	Educational/Clinical Services	B3E=160			B3D=40		
9	Curricular Transactions	B4E=160			B4D=40		
Total		1020			400		

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Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)

Strengths:

- Excellent efforts at grass root level for the disabled person
- Good Team work

Weakness:

- Need to Research work.
- Need to ~~get~~ More library books (T-B, Jour, Man)
- Improve B.F.E
- Need to Disabled Toilet

Any other point :

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Sadhna Bajpai	CCCA Demonstrator NIMHR Sehore 7999058162 sadhnbajpai1984@gmail.com	Sadhna Bajpai 31/11/25
Prof (Dr) Madhavi Sharma	Professor SGT University Badali Road Chandhu Budhera Gurgaon Haryana - 122050	Sharma 3/11/2025