



विश्वम्भो जयते



भारतीय पुनर्वास परिषद्

TNO15

2026-27

ASSESSMENT REPORT FORMAT

B.A.S.L.P.

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,

Ministry of Social Justice and Empowerment, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016

2025

CONFIDENTIAL

ASSESSMENT REPORT
B.ASLP (New & Extension proposal)

Section-1

1. General Information

81/ASLP/ADM/RCI
25-26

1.1 Name of the program being inspected: B. ASLP Online Proposal ID No.: 21/ET/PTD-1483 250
702010243

In case of Extension: Previous Approval Letter No. 8-197 Date 9/8/21 Sanctioned seats: 40+2

1.2 Date of Assessment: 11.12.2025 Time of Assessment: 1.30 - 4.30 pm

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Sri Ramachandra

(where inspection is carried out) Institute of Higher Education & Research - Chennai
13.0392°N 18.1427°E

1.4 Name of the Head of the Institution: Dr. Uma Sekhar Mob. 9840998826
uc@sriramachandra.edu.in

1.5 Name of the Principal/Head/Course Coordinator (Informant should be from Audiology and Speech Language Pathology discipline): Dr. Prakash Bhuminathan Rehab. Qualification: M.Sc. (S.L.P.), Ph.D.

CRR Number: Mobile No. 9840350109 Email: principal_srfaslp@sriramachandra.edu.in

1.6 Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No: Date of Registration: Date of Renewal:

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)} 1741/SBG/2020

NOC issued for Course B.ASLP NOC No. 1741 Date of Issue 4.3.21 Valid till

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address Sri Ramachandra Institute of Higher Education - KRHS Block Date of Registration 30/8/25 Valid upto 21/6/27

1.9 Name(s) of the other RCI recognized programs being offered: M.Sc (SLP), M.Sc (Audiology)
(attach a copy of the manpower submitted to RCI for each program)

M.Phil. (Clinical Psychology) Approval Status: APPROVED Sanctioned Intake: 15/15+10

1.10 Details of all programs being offered at the same campus (other than RCI recognized) 164 programs
in 15 different facilities

1.11 Name of the affiliating University: NA

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): NA-CO022

1.13 AISHE Code (Applicable for extension proposal): U-0478

*NOC, RPwD Certificate and Geo-tagging are mandatory requirement.

(Signature of Visiting Expert 1)

Institution was requested
to copy the virtual assessment
Available with RCI 3.-host.

(Signature of Visiting Expert 2)

23/12/24
Maha

DDT
CRU Date 23/12/25
CRU Date 23/12/25

Section II
BASLP program
Part-A

A 1 Academic Infrastructure (Building) (Please refer norms as prescribed in the respective syllabus)											
A.1E Essential											
Sl.	Items	Require ment (Sq.ft)	Availa ble	Points for Matching with the Norm					Raw Score (A)	Weigh tage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
1.1	Classrooms: (01Room for each batch of 20 students @10 square feet per student + 20sq.ft for the teacher: 360sq.ft)										
	Classroom 1		764	✓4					4		
	Classroom 2		764	✓4					4		
	Classroom 3		764	✓4					4		
	Calculate average of the above between 0-4 and put under raw score (A)								4	8	32
1.2	Seminar hall (space to accommodate 50% of total strengths)-1*		1475	4					4	4	16
1.3	Computer lab/multipurpose hall (space to accommodate 50% of total strengths)		441	4					4	3	12
1.4	Library (space to accommodate 30% of staff and students of the institute at any given time)		40,000	4					4	2	8
1.5	Room for reception where patients are registered-01	10x10	216	4					4	1	4
1.6	Staff room-01	20x20	625	4					4	1	4
1.7	Faculty room (Preferably individual room for each faculty)-01	10x10	550			2			4	1	2
1.8	Academic/Administrative office-01	10x10	123	4					4	1	4
1.9	Principal's Office-01	10x10	269	4					4	1	4
1.10	Separate Toilet for Boys, Girls, Staff & Clinical Population		✓	4					4	1	4
1.11	Barrier Free Environment (classroom, toilet, drinking water facility)		✓	4					4	1	4
1.12	Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation			✓(4) Excellent	(3) Good	(2) Average	(1) Poor		4	1	4
Total										98	

Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement.
If any inadequacy please make remark below:

Academic infrastructure is impressive
The classrooms are installed with mics, ICTs to cater to large number of students.
Green audit of campus, wifi enabled campus and apart from central library functional Dept library are the highlights.

21 Satisfactory.

B. Desirable										
Sl.	Items	Actual Size	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available			
1.13	Space for Recreation and sports		4					4	2	8
1.14	Hostel for trainees		4					4	2	8
1.15	Staff quarters		4					4	1	4
									Total	20

Remarks (specify Sl. No. for which the remark is made):

students have the hostel facility, avenue to pursue sports.

*600 sft is only for one programme. If case of additional programme, two programme 1200sft, three programme-1800sft, & so on.
 #Proportionate increase in size/number is required in all items other than 1.9



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

A 2 Library Infrastructure and Services (Please refer to the prescribed Syllabus/Assessment Manual)

A.2E Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
2.1	Textbooks		1833	✓					4	10	40
2.2	Reference Books		3586	✓					4	6	24
2.3	Journals		16	✓					4	4	16
2.4	Computer with Internet			(4) Available and Used ✓		(2) Available but not Used		(0) Not Available	4	4	16
2.5	Professional Management of Library Services			(4) Available and Used ✓		(2) Available but not Used		(0) Not Available	4	2	8
2.6	Provision & Maintenance of Records Related to Use of Library Services			(4) Available and Used ✓		(2) Available but not Used		(0) Not Available	4	2	8
2.7	Accessibility			(4) Available and Used ✓		(2) Available but not Used		(0) Not Available	4	2	8
										Total	120

In case of online subscription of books, journals and periodicals, the period of subscription must be valid through the assessment period.

B. Desirable											
Sl	Items	Actual Status	Points based on the Facility supporting the Library			Raw Score (A)	Weightage (B)	Score (AxB)			
			(4) Available and Used	(2) Available but not Used	(0) Not Available						
2.8	E-publications	✓	✓	4		4	2	8			
2.9	Reading Room Facility	✓	✓	4		4	3	12			
										Total	20

Remarks (specify Sl. No for which the remark is made):

OPAC, Kiosk to issue & return of books

Accessible library

More than 150 AV materials

Theme ebook collections all the highlights

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

A 3 Inclusive Community Promotional Programs (Must be verified with documentary proof such as Reports, Photographs, News Clippings)

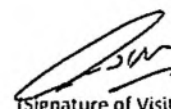
A.3E Essential		Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
Sl	Items	(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
3.1	Sensitization / Awareness program (02 Per Year)	✓ 4					4	8	32
3.2	Early identification program / Promotion of Inclusion (01 per Year)	✓ 4					4	4	16
3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (01 per Year)	✓ 4					4	3	12
Total									60

B. Desirable		Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)					Raw Score (A)	Weightage (B)	Score (AxB)
Sl	Items	(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities				
3.4	Community Based Services as a long period outreach activities	4				4	5	20	
3.5	Exhibition	4				4	5	20	
Total									40

Remarks: *SRESHT, comprehensive cleft care, Early identification program are some of the ongoing activities.*



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

A 4 Faculty Development and Research (Please refer syllabus/ Assessment Manual) (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)									
A. Essential									
Sl	Items	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weight age (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
4.1	Paper Presentation in Workshop/ National Conferences / Seminars by Core Faculties (one by each faculty per year)*	4					4	10	40
4.2	Participation in Workshop / Seminars / Conferences/ Symposium by core faculty (one by each faculty per year)*	4					4	5	20
4.3	Chapter / Books/Manuals/Articles Published by Core Faculties(one in two years by any faculty)*	4					4	6	24
4.4	Publications (National & International) Indexed Journals by Core Faculties (one per faculty)*	4					4	6	24
4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4	3	12
Total									120
*During the period of assessment.									
B. Desirable									
4.6	Seminars /Workshops /symposia/ CRE /Pre-CRR Organized by Institute (at least one per year)* (16)	(4) Yes ✓	(0) No				4	4	16
4.7	Development of Digital Learning Resources/Web-based learning resources(at least one per year)* (15)	(4) Yes ✓	(0) No				4	3	12
4.8	Writing/Translation of Course Related Materials in Hindi/ Regional Language(one in five years by any faculty)*	(4) Yes ✓	(0) No				4	2	8
4.9	Projects- (at least one by any faculty)*	(4) Yes ✓	(0) No				4	1	4
Total									40
*During the period of assessment.									
Remarks: FACULTY IS INVOLVED IN EXTERNALLY FUNDED RESEARCH. HAS PROVIDED A PATENT.									


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

A 5 Institutional Achievement

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

Sl. No	Credentials (Desirable)	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	✓		5	5
2	Experience of the Institute conducting RCI approved courses more than ten years	✓		5	5
3	Number of consecutive permanent approval (05 years) from RCI more than two times for a course	✓		5	5
4	Achievement of the Institute – State level recognition by Govt.	✓		5	5
5	Achievement of the Institute – National Level recognition by Govt.	-		5	0
6	State Level Govt. recognition to any of the Employee working not less than 05 years	-		10	0
7	National Level Govt. recognition to any of the Employee working not less than 05 years	-		10	0
8	International Collaboration	✓		10	10
9	NAAC Accreditation (A and above)	✓		10	10
10	NIRF Ranking (1 to 100)	✓		15	15
				Total	55
Remarks:					
<p>→ Empowered for CI by Govt of TN</p> <p>→ NAAC Accreditation</p> <p>→ Institute is doing extensive work for rural population too.</p>					



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

Part B

B 1 Human Resources (Please refer norms as prescribed in the respective syllabus)										
A. Essential										
Sl.	Name & designation	Mention Eligibility/ Experience as per Norm	Actual Qualification/Experience	RCI CRR No. & validity	Scores		Raw Score (A)	Weightage (B)	Score (AxB)	
					(4) (Eligible as per Norm)	(0) (Not Eligible)				
1.1	Full Time Core Faculty- 05 and 04 clinical staff for 20 students, and 07 Faculty and 06 clinical staff for 40 students (core faculty strength should be increased in proportionate as stipulated in BASLP syllabus and assessed accordingly): These numbers are exclusive for one program, and faculty requirement for additional programs should be seen over and above these requirements. (PIS see the attachment)									
	Professor- SLP& Audiology- 1**	PHD Eligible	25 Y	A05345	✓		4			
	Associate Professor- SLP& Audiology-1**	PHD		A05364	✓		4			
	Associate Professor- SLP & Audiology-01	PHD		A12570	✓		4			
	Assistant Professor- SLP-01	PHD		A16713	✓		4			
	Assistant Professor- SLP-01	"		A15076	✓		4			
	Assistant Professor- Audiology-01	"		A36970	✓		4			
	Assistant Professor- Audiology-01	"		A11798	✓		4			
	Speech Pathologist - Gr. I-01	"		A51372	✓		4			
	Speech Pathologist - Gr. I-01**	"		A60495	✓		4			
	Speech Pathologist - Gr. II-01	"		A72981	✓		4			
	Audiologist - Gr. I-01	"		A108332	✓		4			
	Audiologist - Gr. I-01	"		A95134	✓		4			
	Audiologist - Gr. II-01	"		A96916	✓		4			
	*Calculate average of the above between 0-4 and put under raw score (A)							4	28	112
	**Applicable only when assessment is undertaken for 40 seats.									
1.2	Allied Faculty (part time) 06 .(CRR No. is not applicable for allied faculty)									
	Asst. Prof in Cl. Psychology-01		MPT		✓					
	Asst. Prof in Electronics-01				✓					
	Asst. Prof in Otolaryngology-01				✓					
	Asst. Prof in Linguistics-01				✓					
	Asst. Prof in Statistics-01		M.Sc. in Stat		✓					
	Asst. Prof in Neurology-01				✓					
	*Calculate average of the above between 0-4 and put under raw score (A)							4	3	12
1.3	Supporting Staff-Technical-05(Part time or consultancy) (CRR No. not required except ear mould technician)									
	Earmold technician-01				✓	4				
	Bio-medical technician-01				✓	4				
	Computer technician-01				✓	4				
	Library & Information Officer or Assistant-01				✓	4				
	*Calculate average of the above between 0-4 and put under raw score (A)							4	3	12
1.4	Supporting Staff-Administrative (Full time or part-time):03									
	Secretary - Academics-01				✓	4			4	

	Secretary - Clinic-01	✓				4		
	Secretary - Admin-01	✓				4		
	*Calculate average of the above between 0-4 and put under raw score (A)					4	3	12
1.5	Salary structure and designation of core human resources in par with the UGC norms	✓ Yes (4)	(4)	No (0)		4	3	12
							Total	160

Remarks (specify Sl. No for which the remark is made):

Human resources Meets the Requirement for 40 intake - college is already having Surplusway 4 seats $40+4 = 44$.

B. Desirable									
Sl.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weig htage (B)	Score (AxB)
1.6	Experience of the Core Faculty More than Prescribed years	✓					4	8	32
1.7	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (Ph.D.)	✓					4	4	16
1.8	Provision for retention and promotional avenues for the Faculty & Staff through as per RCI norms.	✓ Yes (4)			No (0)		4	3	12
							Total		60



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

B 2 Clinical Infrastructure (refer to B.ASLP syllabus)											
A. Essential											
Sl.	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
2.1	Laboratory / Clinic (Min 300 sq.ft.) For detailed specifications, refer the respective syllabus		5 1962	4					4	5	20
2.2	Tools & Equipment as prescribed in syllabus		21	4					4	5	20
2.3	Test material/Raw Material as prescribed in syllabus		30	4					4	5	20
2.4	Room for case, history, diagnostic room and interviews-04 for intake of 20 students/batch	8x8	✓	4					4	1	4
2.5	Speech Lab for diagnostic purpose-01	15x15	✓	4					4	2	8
2.6	Recording room (Sound proof)-01	8x8	✓	4					4	1	4
2.7	Speech Therapy Rooms/ cabins (completely partitioned/sound isolated)-04 for intake of 20 students/batch	8x8	31 rooms	4					4	2	8
2.8	Two room audiometric suite with control and test room situation. (Sound Proof ANSI 1977)- 01for intake of 20 students/ batch	10x16	✓	4					4	2	8
2.9	Room for hearing fitting-01	10x10	✓	4					4	1	4
2.10	Earmold lab & hearing aid repairing lab-01	10x10	✓	4					4	1	4
2.11	Electrophysiological test room-01	10x15	✓ (3)	4					4	1	4
*Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
2.12	Information, Communication, Technology		MOODLE SRU	(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	2	8
2.13	Accessibility		✓	(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	2	8
										Total	120
Remarks (specify sl. No for which the remark is made):											
B. Desirable											
Sl.	Items	Actual Status	Points based on the Facility supporting the School			Raw Score (A)	Weightage (B)	Score (AxB)			
			(4) Available & Used	(2) Available but not Used	(0) Not Available						
2.14	Development of indigenous products such as tools/ tests/ protocol tools/ equipment		✓ 4			4	10	40			
2.15	Clinical Infrastructure available for other disabilities		✓ 4			4	5	20			
										Total	60

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

B 3 Clinical Services {The participating institution must have a clinical load of a minimum of 1280 new and 2560 follow up therapy cases in the first year: 1280 new and 2560 follow up therapy cases in the second year and, in addition to this, 1280 new and 2560 follow up therapy cases in the third year for diagnosis, management and rehabilitation of persons with speech, language, hearing and swallowing disorders in clients of all age group from infancy to geriatrics 8 (4 group of clients 4x2)x20(No. of students)x4(four age group)}. New cases and follow up cases to be increased proportionately for 40 seats.

A. Essential											
Sl.	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
3.1	Number of the Clinical Cases (New)		>10000 4						4	7	28
3.2	Therapy Cases/Follow up		>1170 4						4	7	28
3.3	Clinical staff having valid RCI Registration		All 4						4	8	32
3.4	Availability of Clinical Test Material / Equipment		✓ 4						4	4	16
3.5	Variety of Clinical Population		(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	4	16	
3.6	Use of Clinical Test Material / Equipment		(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	4	16	
3.7	Accessibility in Clinical Set Up		(4)* ✓	(3)*	(2)*	(1)*	(0)*	4	3	12	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
3.8	Overall impression on Clinical Services		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4	3	12	
										Total	160
Remarks (specify sl. No for which the remark is made):											
B. Desirable											
Sl.	Items	Actual Status	Points based on the Facility supporting the Clinic					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) Well facilitated	(3) Facilitated	(2) Less Facilitated	(1) Negligible	(0) Not Available				
3.9	Attached to Hospital/Medical College	✓	4					4	5	20	
3.10	Implementing Agency of Govt. Schemes/ADIP/Empaneled professional	✓	4					4	5	20	
										Total	40
Remarks → well equipped clinics, good accessibility → ADIP, scheme → vidya sutha nsahay, comprehensive effort care → streeha all well conducted programs											

(Signature of Visiting Expert 1)

11 |

(Signature of Visiting Expert 2)

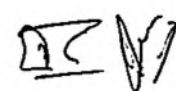
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B 4 Curricular Transaction (Only for Extension Proposal)

A. Essential										
Sl.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (Ax B)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
4.1	Academic calendar and time table		✓					4	04	16
4.2	Attendance of Students and Faculties based on Biometry		✓					4	04	16
4.3	Use of ICT in classroom teaching		✓					4	04	16
4.4	Supervision of practical components, Practical Records		✓					4	08	32
4.5	Field visits & its report		✓					4	05	20
4.6	Assignments / projects / seminar/case conference		✓					4	04	16
4.7	Students Progression: Continuous Assessment, Results of students		✓					4	04	16
4.8	Pre-CRR Status			✓				3	02	6
4.9	Overall impression of Curricular Transaction through interaction with students and faculty			(4) Excellent	(3) Good	(2) Average	(1) Poor	4	05	20
									Total	158

B. Desirable										
4.10	Mentoring, Tutorial and Coaching Facilities			(4) Yes ✓			(0) No	4	05	20
4.11	Development of A-V/Accessible lessons by the faculty			(4) Yes ✓			(0) No	4	05	20
									Total	40

Remarks (specify sl. No for which the remark is made):

→ Biometric for student attendance
 → time table is shared via mail + H/A
 → with facilitated operation 



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

Section IV
Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)

Strengths:

- STRONG TEAM of faculty & clinical staff
- High quality research conducted by the staff & students all encouraged to do the same
- Robust infrastructure
- impressive variety of outreach programs

Weakness:

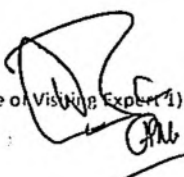
- more multidisciplinary clinical activities can be conducted taking advantage of the the hospital setup.
- considering good experienced team & infrastructure more structured activity for budding BSLPs / students like fellowship value added course can be introduced.

Any other point :

Though the current team has 21 faculties & 10 clinical staff considering more number of student enrollment expected more clinical staff either appointed ^{as per need} or from current team more clinical staff to be utilised for BSLP course

(Signature of Visiting Expert 1)

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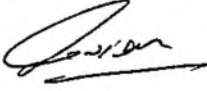
(Signature of Visiting Expert 2)

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Section V
Declaration

1. We hereby declare that the assessment undertaken by us is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. We have followed the code and conducts as mentioned by the Council.
3. We undertake that if anything is found incomplete or incorrectly filled, then we may be removed from the panel of visiting expert or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Dr. Mohammad Shamim Ansari	Lecturer (Sp & Hd) AITSNISHD (D), K.C. Mang Bandra west Mumbai - 400056	 12/12/25
Dr. Gayatri sirur	Associate Professor Harku Advani college of special Education 12/12/25 G4/65 COLLECTOR COLONY MEMBUR - 74 932379058 4 sirur9@gmail.com	

12th December 2025

To,
The Member Secretary,
Rehabilitation Council of India
B-22, Qutub Institutional Area,
New Delhi – 110016
Contact No.: 011-26532408, 26532378

SUBJECT: Submission of video Inspection/assessment of Institutions & TA/DA Bill

Reference: 1) Council's Letter No. 8-351/B.A.S.L.P./RCI/2025 dated 08-12-2025

Sir,

Thank you so much for your considerations and opportunities to appoint me as an expert/visitor/assessor to conduct video Inspection/assessment of Institutions to run RCI recognized courses. The undersigned & co assessor have performed video Inspection/assessment of Institution for BASLP (seat enhancement) on 11/12/2025 via provided link

1. <https://rcidpwd.webex.com/rcidpwd/j.php?MTID=m94577103b074b49a20dcd8f58438f688>
2. <https://rcidpwd.webex.com/rcidpwd/j.php?MTID=m8f902d8bff71ecf7beb4da2e58e8ff33>

It is also requested to update my mobile number - 8850265971 in your record. My earlier mobile number mentioned in your above letter is no longer in use.

Please find herewith hard copy of the Assessment Report. The soft copy of has already been emailed. Please also find TA/DA & Remuneration Bill for your needful.

Thank you.

Yours Faithfully,



(Dr. Mohammad Shamim Ansari)
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8850265971

Enclosures: As stated above