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ASSESSMENT REPORT FORMAT

B.R.Sc., M.R.Sc., M.S.W.(DS), M.D.R.A.,
P.G.D.D.R.M., A.D.C.G.C., D.C.B.R.,
P.G.D.C.B.R., C.C.C.G.
and Other Related Programs

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

2025

JOINT ASSESSMENT REPORT
For all programs in Disabilities as approved by RCI
(Fresh / Extension)

Section- I

1. General Information

1.1 Name of the program being inspected: MA (SWDS) Online Proposal ID No.: 8-35/MASWDS/RCI/2025

In case of Extension: Previous Approval Letter No. 8.186/MASWDS Date: 4/02/2025 Sanctioned seats: 08

1.2 Date of Assessment: 11.12.2025 Time of Assessment: 10.10 am 12.40 PM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute:
(where inspection is carried out) ISLRTC, New Delhi

1.4 Name of the Head of the Institution: Dr. Vinod Kumar S Mob. 9447451466 e-mail: dr.vinodkumar.s@gmail.com

1.5. Name of the Principal/Head/Course Coordinator (Informant should be from Audiology and Speech Language Pathology discipline): Dr. Vinod Kumar S Rehab. Qualification: M.A., M.Phil., Ph.D.
CRR Number: A01229 Mobile No. 9447451466 Email: dr.vinodkumar@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.: [] State Govt.: [] Govt. University: [x] Deemed/Pvt. University: [] Society/Trust: []

If Society/Trust Registration No: Date of Registration: Date of Renewal:

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)} NO

NOC issued for Course: NOC No. Date of Issue Valid till

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address: Date of Registration Valid upto

1.9 Name(s) of the other RCI recognized programs being offered: NO
(attach a copy of the manpower submitted to RCI for each program)
Approval Status Sanctioned Intake

1.10 Details of all programs being offered at the same campus (other than RCI recognized) only M.A.

1.11 Name of the affiliating University (for Degree Level programs only): MGU Kerala / self

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): V-0262

1.13 AISHE Code (Applicable for extension proposal):

*NOC, RPwD Certificate and Geotagging are mandatory requirement.

DDT
C.B.U. 77591
Date: 19/12/25

Smil
19/12/2025
(Signature of Visiting Expert 1) Smil
11/12/2025

19/12/25
Aneha

Sadhana Maurya
18/12/25
(Signature of Visiting Expert 2) Sadhana
11/12/25

Assessment Information

Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)											
A1.E Essential											
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	14000, sq ft								
A1.2	Built up area	500 Sq. Mt.	14000, sq ft								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom <u>1</u>	-	400 sq ft	✓					4	4 X 8 8	32
	Classroom <u>2</u>		"	✓							
	Classroom <u>3</u>		"	✓							
	Classroom <u>4</u>		"	✓							
	Classroom _____										
Classroom _____											
*Calculate average of the above between 0-4 and put under raw score (A)											
A1.4	Office/Room for Administrative Staff	400 sq. ft		✓					4	2	8
A1.5	Room for Teaching Staff	300 sq. ft		✓					4	2	8
A1.6	Toilet for Boys	200 sq ft		✓					4	4	16
	Toilet for Girls	200 sq ft		✓				4			
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/ Seminar hall			✓					4	4	16
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)			(4) Excellent ✓	(3) Good ✓	(2) Average	(1) Poor	(0) Absent	3	3	9
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	4	2	8
Total A1.E										97	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D Desirable											
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports	400 sq ft		✓					3	2	6

A1.10	Hostel for trainees (No. of rooms)	✓						4	2	8
A1.11	Staff quarters (No. of quarters)	✓						4	1	4
									Total A1.D	18

Remarks (specify S. No. for which the remark is made)

having Good infrastructure.

During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

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11.12.2025
(Signature of Visiting Expert 1)

Sadhana Maurya
14/12/25
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11/12/25
(Signature of Visiting Expert 2)

A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential												
S. No.	Items	Available as per Norm (Numbers)		Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)	
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%				
A2.1	Textbooks	4279		✓					4	10	40	
A2.2	Reference Books	240		✓					4	6	24	
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	6 magazines			✓				8	4	16	
	Journals (Print & e-journals) (UG&PG Degree Program)	Centralised Library (c/Nos)		✓					4			
A2.4	Computer with Internet	12 with wifi	(4) Available and Used		(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	4	16
A2.5	Professional Management of Library Services		(4) Available and Used		(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	2	8
A2.6	Maintenance of Records Related to Use of Library Services		(4) Available and Used		(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	2	8
A2.7	Accessibility		(4) Available and Used		(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	2	8
Total A2.E											120	

Remarks: All the latest books are available as per requirement.

A2.D Desirable										
S. No.	Items	Points based on the Facility supporting the Library					Raw Score (A)	Weightage (B)	Score (AxB)	
		(4) As per Requirement	(3) Less than Requirement	(2) Few	(1) Negligible	(0) Not Available				
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Less Used		(1) Available		(0) Not Available	4	2	8
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Less Used		(1) Available		(0) Not Available	4	3	12
Total A2.D										20

Remarks (specify S. No for which the remark is made) :

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application. Self-appraisal report and during online inspection these parameters should be shown and recorded.

(Signature of Visiting Expert 1)

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11/12/2025

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A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E		Essential								
S. No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)	
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity				
A3.1	Sensitization / Awareness program (04 Per Year)		✓				3	8	24	
A3.2	Early identification program / Promotion of Inclusion (02 per Year)	✓	X		X		4	4	16	
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)	✓	X		X		4	4	16	
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X	4	2	8	
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3 –	(4) Excellent	(3) Good	(2) Average	(1) Poor	X	3	2	6	
Total A 3.E									70	
A 3.D		Desirable								
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)										
		(4)	(2)	(1)	(0)	Raw Score (A)	Weightage (B)	Score (AxB)		
		Having Own	In Collaboration	Participated when other organize	No Activities					
A3.4	Community Based Services as a long period out reach activities/CBR		✓			2	5	10		
A3.5	Exhibition	✓				4	5	20		
Total A 3.D									30	
Remarks		They have good and wider collaboration with different institutions and reach out well for community.								

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(Signature of Visiting Expert 1)

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11/12/25

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A 4. Faculty Development and Research

(Please refer to the prescribed Curriculum/Manual/Guidelines for the number of books/journals/other resources and their copies)

A4.E Essential (Please refer to manual/guidelines)									
S. No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of Faculty Involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or Above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties	✓					4	10	40
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties	✓					4	7	28
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties	✓					4	3	12
A4.4	Seminars /Workshops /symposia/CRF Organized by Institute	(4) Organized ✓			(0) Not Organized		4	7	28
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent ✓	(3) Good	(2) Average		1) Poor		3	12
Total A4.E									120
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	(4) Yes ✓	(0) No				4	5	20
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes	(0) No ✓				0	3	0
A4.8	Projects undertaken by faculty and/or students	(4) Yes	(0) No ✓				0	2	0
Total A4.D									20

Remarks : As it is a university, faculty has lots of opportunity and exposure for development

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(Signature of Visiting Expert 2)

A 5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	4	0	2	0
A5.2	Experience of the Institute conducting RCI-approved courses for more than ten years	4	0	2	0
A5.3	Number of permanent approvals (05 years) from RCI more than two consecutive times for a course	4	0	2	0
A5.4	Achievement of the Institute – State-level recognition by Govt.	4	0	2	0
A5.5	Achievement of the Institute – National Level Recognition by Govt.	4	0	2	8
A5.6	State Level Govt. recognition to any of the Employees working not less than 05 years	4	0	2	
A5.7	National Level Govt. recognition to any of the Employees working not less than 05 years	4	0	2	8
A5.8	International Collaboration	4	0	2	8
A5.9	NAAC Accredited (B+ and above) <i>A++</i>	4		2	8
A5.10	NIRF Ranking (100 or Less)	4		2	8
				Total A5.D	40
No score to be given if documentary proof not available.					
Remarks: <i>It got NAAC A+++ and 43 Ranking in NIRF, shows outstanding university.</i>					

Shrikant
11/12/2025

(Signature of Visiting Expert 1)

Sadhana Maurya
11/12/25

(Signature of Visiting Expert 2)

Part B

(For B.R.Sc., M.R.Sc., M.S.W.(DS), M.D.R.A., P.G.D.D.R.M., A.D.C.G.C., D.C.B.R., P.G.D.C.B.R., C.C.C.G. and Other Related Programs)

(i) Name of the Program being inspected: MSW (DS)

(ii) Kindly ensure that the above prerequisites have been met or not met in case of a new proposal.

Prerequisite I: Independent Department

- Is there an independent Department for the above course?
- Attach: Documents approving the establishment of the department.

Prerequisite II: Faculty Strength

- Does the department have at least THREE permanent full-time Teachers in the respective area of the Program as per the Syllabus as faculty members?
- Is at least one faculty member an Associate Professor or above, serving as the in-charge?
- Attach: Qualification & experience details, appointment orders, and joining reports.

Prerequisite III: Faculty Registration with RCI

- Are all faculty members registered with the Council under the Clinical Psychology category?
- Do they have a valid CRR number?
- Attach: Copies of RCI registration certificates & recent passport photographs.
- If CRR Number is not available, Give reasons.

Prerequisite IV: Field Work & Networking with other organizations working for pwd

- Does the department have MOUs with a minimum of 15 organizations?
- Check with the MOUs

Prerequisite VI: Library Resources

- Does the department have an adequate library with books, journals, and other resources related to Vocational Rehabilitation, Social Work, CBR and Management in addition to books on disabilities & therapy/special education?
- Attach: A list of books, journals, educational CDs, e-books, and online journal access.

Prerequisite VII: Information & Communication Technology (ICT) Access

- Does the department have adequate ICT access and usage for training purposes including for Students with Visual Impairment?
- Attach: A list of available ICT facilities in the department/campus.

Prerequisite VIII: No Objection Certificate (NOC)

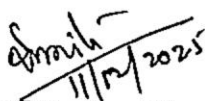
- Has the State Government Authority issued an NOC for the program?
- Attach: A copy of the NOC document.

Prerequisite IX: University Affiliation

- Has the affiliating university registrar or competent authority provided an affiliation letter for the program?
- Attach: A copy of the affiliation letter.

Prerequisite X: Financial Stability

- Is the institute's financial status strong enough to cover additional program costs and establish an Endowment/Reserve Fund as per RCI norms?
- Attach: Statement of Accounts or Audited Report from the previous financial year.


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(Signature of Visiting Expert 1)

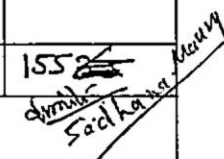

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(Signature of Visiting Expert 2)

Part B

(B.R.Sc., M.R.Sc., M.S.W.(DS), M.D.R.A., P.G.D.D.R.M., A.D.C.G.C., D.C.B.R., P.G.D.C.B.R., C.C.C.G. and Other Related Programs)

B 1 Human Resources										
(Please refer to the prescribed Syllabus/Manual/Guidelines of the respective program for the minimum number of faculty required and their qualifications. Where the Syllabus does not specify the details of faculty, it would be in the ratio of ONE for TEN Students). Faculty has the Qualifications as per the Syllabus. Where it is not mentioned in the Syllabus – it would be Post Graduate in the Relevant Subject with experience as per the University Norms)										
A. Essential										
S. No.	Name, RCI CRR No. & validity	Designation in the training institute	Additional qualifications other than the mentioned, with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)	
					(4) (Eligible as per Norm)	(0) (Not Eligible)				
B 1.1 Full-Time Core Faculty										
1	Dr. Rajeev K. N. A 04205	N. Professor at MGU	Ph.D. Psy M. Sc. Psy	20 yrs	✓					
2	Mr. Rajesh E. CRE No A52065	Asst. Prof.	B. Ed. (Spl. Edu.)	6 yrs	✓		4			
3	Dr. Ashwathy S	Asst. Prof.	Ph.D (TISS)	2.5 yrs				4 x 20		
4	Dr. Vinod Kumar S	Prof & HOD		20 yrs				AxB	80	
B 1.2 Guest Faculty* (Focus on different therapies, special education, vocational rehabilitation and others)										
	Name	Qualifications	Topics allocated	Aadhaar number	(4) Engaged	(0) Not Engaged				
1	Ms. Binoy	M. Sc stats	stats / Research	8384-3229-2253	✓			4 x 10	40	
2	Ms. Parvane Parvithara	Spl. edu. (B. ed.) MR	Spl. edu AC 1688 (6 yrs exp.)	-	✓					
*Calculate the average of the above between 0-4 and put it under raw score (A)								AxB		
B 1.3. Administrative/Technical/Support Staff: 2 or, as prescribed in the Syllabus/Manual/Guidelines.										
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged				
0	① Midhun Dass	Admin off.	-		✓		4	5	20	
2	Harshika Fashmi	B. ed. Spl. edu	A71851		✓					
*Calculate the average of the above between 0-4 and put under raw score (A)										
B 1.4	Overall impression of Faculty & Staff through Group Interaction and observation.			(4) Excell ent	(3) Good	(2) Average	(1) Poor	3	5	15
								Total B1. E	155	
Remarks (specify S. No. for which the remark is made):										
Overall, well qualified and experienced faculty.										
Photograph: Photographs to be fetched from application form / Self Appraisal Report.										


 Sachin Kumar

B. Desirable (D)		(4)	(3)	(2)	(1)	(0)	Raw Score (A)	Weightage (B)	Score (Ax B)
Sl.no.	Items	All Faculty	75% of Faculty	50% of Faculty	25% of Faculty	None			
B 1.5	Experience of the Core Faculty of more than 5 years in addition to the Prescribed years	✓					4	7	28
B 1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)	✓					4	8	32
								Total B1.D	60

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11/12/2025

(Signature of Visiting Expert 1)

Sachana Maurya
11/12/25

(Signature of Visiting Expert 2)

B 2 Clinical/Educational/Field Work Infrastructure											
A. Essential											
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score(A)	Weightage(B)	Score (AxB)
				(4) 100% Or above	(3) 80% Or above	(2) 60% Or above	(1) 40% Or above	(0) Less than 40%			
B 2.1	Networking with Implementing Agency of Govt. Schemes/ADIP/ Empaneled Professionals as per curriculum				✓				3	4	12
B 2.2	Networking with NGOs/ NPOs and others for rehabilitation of pwd as per curriculum	8		✓					4	4	16
B 2.3	All type of services for all types of disabilities covered by the Institution in Networking				✓				3	4	12
B 2.4	Has required labs as per the curriculum				✓				3	4	12
B 2.5	Availability and involvement of multidisciplinary rehabilitation/ clinical staff in the network organisations			(4) Excellent	(3) Good ✓	(2) Average	(1) Poor	(0) Not Available	3	4	12
B 2.6	Disability specific assessment and rehabilitation services offered by the training institute			(4) Excellent	(3) Good ✓	(2) Average	(1) Poor	(0) Not Available	3	4	12
B 2.7	Training institution and labs are accessible for students as well as persons with disabilities			(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4	3	12
B 2.8	Overall impression on quality of practical/field work infrastructure and networking of the training institution			(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	3	9
										Total B2. E	97

Remarks (specify Sl.No for which the remark is made):

They have Ph.D in Rehabilitation Nursing, Behavioural Medicine, Behaviour Sciences, which helps them to have extra resources.

B. Desirable											
Sl.	Items	Actual	Points based on the Facilities available with the Institute			Raw Score (A)	Weightage (B)	Score (AxB)			
			(4) Available & Used	(2) Available but not Used	(0) Not Available						
B 2.9	Training institution has adopted villages/slums/ community for community based rehabilitation program		✓			4	8	32			
B 2.10	Availability of qualified persons with disabilities as faculty/supervisor/mentors		✓			4	7	28			
										Total B 2D	60

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11/12/2025

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(Signature of Visiting Expert 2)

B. 3: Clinical/Educational/Field Work Services											
A.	Essential										
Sl.	Items			Points for Matching with the Norm					Raw Score (A)	Weight age(B)	Score (AxB)
				(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Not Available			
B 3.1	Quality of Services available for all types of disabilities by the training institution				✓				3	5	15
B 3.2	Service delivery: Procuring UDID/ Ability Aids/other rehabilitation programs during last year				✓				3	5	15
B 3.3	Vocational rehabilitation services – assisting in getting admission to Skill Training Institutes/ economic activity during last year			✓					4	5	20
B 3.4	Referral to other institutes/organizations for required Services			✓					4	5	
B 3.5	Counseling services offered				✓				3	5	15
B 3.6	Skill Development or Economic rehabilitation organized by Students (number)	(104)		✓					4	5	20
B 3.7	Services/activities undertaken to generate awareness among PwDs & their family members			✓					4	5	20
B 3.8	Overall impression on Rehabilitation Services by the Institute through its staff, faculty and students				✓				3	5	15
Total B 3.E										120	
Remarks (specify sl. No for which the remark is made): They have a good unit for vocational rehabilitation services for PWIDs.											
Photographs: Enclose 5 photographs of Field Work/ Community Involvement showing facilities, activities etc.											

Sl.	Items	Actual Status	Points based on the Number with Evidence					Raw Score (A)	Weight age (B)	Score (AxB)
B 3.9	Quality of services in the adopted villages/slums/ community for community based rehabilitation program			✓				3	5	15
B 3.10	Services undertaken in generating employment for persons with disabilities			✓				3	5	15
Total B 3.D									30	
Remarks	They help in generating employment to PWD's by improving parental support group.									

dmil
11/12/2025

(Signature of Visiting Expert 1)

Sadhana Maurya
11/12/25

(Signature of Visiting Expert 2)

Part C

Summary of Scores (New Proposal)							
Sl.no	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	97		A1D=20	18	
2	Library Resources & Services	A2E=120			A2D=20		
3	Inclusive Community Development Programs	A3E=80			A3D=40		
4	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6	Human Resources	B1E=160			B1D=60		
7	Educational Infrastructure	B2E=120			B2D=60		
8	Educational/Field Work Services	B3E=160			B3D=40		
Total		740			320		

Summary of Scores (Extension Proposal)							
Sl.no	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	97	97	A1D=20	18	
2	Library Resources & Services	A2E=120	120	100	A2D=20	20	
3	Inclusive Community Development Programs	A3E=80	70	87.5	A3D=40	30	
4	Faculty Development & Research	A4E=120	120	100	A4D=40	20	
5	Institutional Achievements & Credentials	00	-	-	A5D=80	40	
Part B							
6	Human Resources	B1E=160	155	97	B1D=60	60	
7	Educational/Clinical Infrastructure	B2E=120	97	81	B2D=60	60	
8	Educational/Clinical Services	B3E=160	120	75	B3D=40	30	
9	Curricular Transactions	B4E=160	146	91	B4D=40	40	
Total		1020	925	91%	400	318	80%

Amrit
11/12/2025
(Signature of Visiting Expert 1)

Sadhana Maurya
11/12/25
(Signature of Visiting Expert 2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weaknesses (if has) of the Training Institution.
(Max 250 words)

Strengths

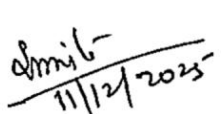
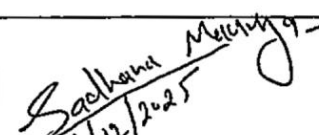
Good infrastructure, community involvement and faculties. Number of courses related to psychology and nursing and other behavioural science is the strength in running the department.

Weakness :

Need to update the psychology lab with Indian (cultural) tests. Though they have good number western psychological tests. In lab, technician is there but they need to keep the psy. lab technician from psychology background (usually a graduate in psychology).

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
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Dr. Sachana Maurya	Assistant professor Srijan Samitha, Kailas Chowk, Sungulpur near Sunbeam School Jaipur. Uttar Pradesh (222001) dimpalmaurya48@gmail.com 9721188166	 11/12/2025