

15/12/2025



सत्यमेव जयते

Video Inspection
National Institute for the Empowerment
of Persons with Intellectual Disability
Navi, Mumbai, Maharashtra.



ISITEP(ID)

8-110
M11208
Pravin
20/12/25

ASSESSMENT REPORT FORMAT

~~CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,~~
~~M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP(ID)~~
(Middle level)

FRH - 593241205080745

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

2025

CONFIDENTIAL

JOINT ASSESSMENT REPORT
(Fresh / Extension)

AI, Academic Inf

Section-1

1. General Information

1.1 Name of the program being inspected: ISIT (P.D) (Middle Level) Online Proposal ID No.: FRH-59324120508

749

In case of Extension: Previous Approval Letter No. NA Date: NA Sanctioned seats: NA

1.2 Date of Assessment: 15-12-2025 Time of Assessment: 10:00 AM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: NIEPID-Regional Centre
Plot-44A, Sector 5, Kharghar, Navi Mumbai, Maharashtra; Latitude: 19.0374454
(where inspection is carried out) Longitude: 73.0598969; WWW.niepid.nic.in

1.4 Name of the Head of the Institution: Dr. B.N. Ram Kumar Mob: 9848311992 e-mail: nimb.director@gmail.com

1.5 Name of the Principal/Head/Course Coordinator: Dr. Ravi Prakash Singh

Rehab. Qualification: M. Ed SE (MR) CRR Number: A19669 Mobile No: 9137181865

Email: niepidrcnm@gmail.com

1.6 Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No: 14277 Date of Registration: 22-02-1984 Date of Renewal: NA

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)} NA

NOC issued for Course: NA NOC No. NA Date of Issue NA Valid till NA

1.8 Registered under RPWD Act 2016: Yes/No NA

If yes, Certificate issued in the name & address: NA

Date of Registration Valid upto.....

1.9 Name(s) of the other RCI recognized programs being offered: M.Ed SE(D)-15; B.Ed SE(D)-30
(attach a copy of the manpower submitted to RCI for each program) DEUSE(D)-35; DECSE(D)-30
Approval Status: Approved Sanctioned Intake: DNR(D)-30

1.10 Details of all programs being offered at the same campus (other than RCI recognized) NIL

1.11 Name of the affiliating University (for Degree Level programs only): University of Mumbai

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): 98891
38521

1.13 AISHE Code (Applicable for extension proposal): C-33642 (29-12-2025)

*NOC, RPWD Certificate and Geotagging are mandatory requirement.

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RCRU
Date: 19/12/25

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19/12/25

Assessment Information

Part-A

A1. Academic Infrastructure: Building
(Please refer norms as prescribed in the respective Curriculum /Manual)


A1.E Essential											
S No	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	240 Sq. Mt.								
A1.2	Built up area	500 Sq. Mt.	501 Sq. Mt.								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3	Classroom	32 Sq. Mt.	32 Sq. Mt.	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
				(4)	(3)	(2)	(1)	(0)			
				100%	80% or above	60% or above	40% or above	Less than 40%			
				4							
				4							
				4							
				4							
*Calculate average of the above between 0-4 and put under raw score (A)											
A1.4	Office/Room for Administrative Staff		30 Sq. Mt.					4	2	8	
A1.5	Room for Teaching Staff		30 Sq. Mt.					4	2	8	
A1.6	Toilet for Boys		40 Sq. Mt.						4	16	
	Toilet for Girls		40 Sq. Mt.					4			
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/Seminar hall		60 Sq. Mt.					4	4	16	
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent	4	3	12
A1.8	Overall Impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	4	2	8
Total A1.E									100		

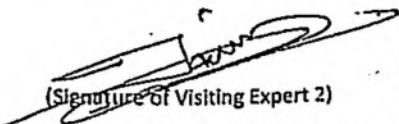
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:

A1.D Desirable										
S.No.	Items	Actual Size/No. of rooms/Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (Ax B)
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available			
A1.9	Space for Recreation and sports	450 Sq. Mt.			✓			2	2	4
A1.10	Hostel for trainees (No. of rooms)	17 Rooms		✓				3	2	6
A1.11	Staff quarters (No. of quarters)	2 Rooms			✓			2	1	2
Total A1.D									12	

Remarks (specify S. No. for which the remark is made)

During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.


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A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential		Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks		2924	✓						
A2.2	Reference Books	295	✓					4	6	24
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	NA					0	2	4	8
	Journals (Print & e-journals) (UG&PG Degree Program)	53	4				4			
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available	4	4	4	4	16
A2.5	Professional Management of Library Services// Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available	4	2	4	2	8
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available	4	2	4	2	8
A2.7	Accessibility	(4) Available and Used	(2) Available but Less Used	(1) Available but not Used	(0) Not Available	4	2	4	2	8
Total A2.E										112

Remarks

A2.D Desirable		Points based on the Facility supporting the Library					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available				
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available	4	2	8	
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available	4	3	12	
Total A2.D									20

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.


Signature of Visiting Expert 1)


Signature of Visiting Expert 2)

A 3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E Essential		Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items	(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year) 76	✓					4	8	32
A3.2	Early Identification program / Promotion of Inclusion (02 per Year)	✓	X		X		4	4	16
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)	✓	X		X		4	4	16
A3.4	Overall Impression on Quality of Activities as In A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X	4	2	8
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X	4	2	8
Total A3.E								80	
A3.D Desirable		Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)							
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)	
A3.4	Community Based Services as a long period out reach activities/CBR	✓				4	5	20	
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies	✓				4	5	20	
Total A3.D								40	
Remarks									

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 4. Faculty Development and Research (Only for Extension proposal)

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty Involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties	✓ 28 Nos.					4	10	40
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties	✓					4	7	28
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties	NA		✓			2	3	6
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized ✓		(0) Not Organized			4	7	28
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent ✓	(3) Good	(2) Average		(1) Poor	4	3	12
Total A4.E									114
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	(4) Yes ✓			(0) No	4	5	20	
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes ✓			(0) No	4	3	12	
A4.8	Projects undertaken by faculty and/or students	(4) Yes ✓			(0) No	4	1	4	
A4.9	Experience in CBID fieldwork & training in competency-based education	(4) Yes ✓			(0) No	4	1	4	
Total A4.D									40
Remarks:									

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5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	4 ✓	0	2	8
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4 ✓	0	2	8
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4 ✓	0	2	8
A5.4	Achievement of the Institute – State level recognition by Govt.	4	0 ✓	2	0
A5.5	Achievement of the Institute – National Level recognition by Govt.	4 ✓	0	2	8
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	4	0 ✓	2	0
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4 ✓	0	2	8
A5.8	International Collaboration	4 ✓	0	2	8
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	0 ✓	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	0 ✓	2	0
				Total ASD	48

No score to be given if documentary proof not available.

Remarks:

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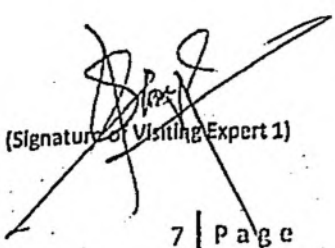
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Part B

(For CBID, DECSE, D.Ed. B.Ed., M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES)

General Information

- (i) Name of the Program being Inspected: ISITEP (ID) (Middle Level)
- (ii) Model Special School owned by Training Institute: YES / NO
 If No, MoU signed with other special school: YES / NO NA
 Date of MoU signed & Validity of MoU: NA
- (iii) Level of the Model Special School/Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): Middle
- (iv) Name of Recognition Board: NA: Model school is a part of the institution
 Registration/Recognition No.: NA Date of Registration: NA
- (v) Resource Room is located at Inclusive School/Academic Building of Training Centre (Specify):
Resource room is located at Academic Building
- (vi) For ISITEP, mention if the institute is a
 - (i) Multidisciplinary Institute multidisciplinary Institute
 - (ii) Cluster of Colleges
 - (iii) MoU with a Degree College


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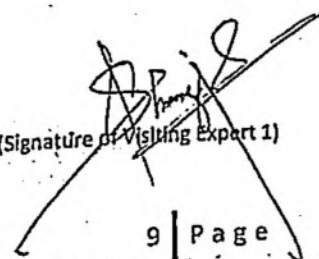
B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)

B1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1 Full Time Core Faculty (CBR, Disability, Spl. Ed. & Pedagogy Area)									
1	A19669	Assistant Professor	PhD, NET					20	80
2	17-03-2020	Officer Incharge	M.A. Sociology	19	✓				
2	A54596 - 2028	Lecturer in Rehabilitation Psych	M.Phil	6	✓		4		
3	A91292	Research officer	M.A. Clinical Psych	5	✓				
4	10/09/2029	Research officer	M.Sc. Clinical Psych	3	✓				
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
1	Dr. Princy Bala	M.Ed	Hindi Pedagogy		✓				
2	Dr. Amitha Mishra	M.Ed M.Phil B.Sc	Science & Maths Pedagogy		✓				
3	Jagan Mungde	M.A. Marathi	Marathi Pedagogy	852047627997	✓				
*Calculate average of the above between 0-4 and put under raw score (A)									
B1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any						
	Ms. Baban Thokul	Ast. Librarian		✓	Engaged	(0) Not Engaged			
	Ms. S. Shilpi Thar	Stenographer	NA	✓	Engaged	(0) Not Engaged			
	Ms. Padmini Raut	Jr. Accountant	NA	✓	Engaged	(0) Not Engaged			
	Mrs. Palguni Rao	MTS. Attender							
*Calculate average of the above between 0-4 and put under raw score (A)									
B1.4	Overall Impression of Faculty & Staff through Group Interaction and observation.			(4) Excellent	(3) Good	(2) Average	(1) Poor	4	12
								Total B1.E	155

B1.1. Hiv
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Remarks (specify Sl. No for which the remark is made):

B1.D Desirable		(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (Ax8)
B1.5	Experience of the Core Faculty more than Prescribed years	✓					4	9	36
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)			✓			2	6	12
Total B1 D									48


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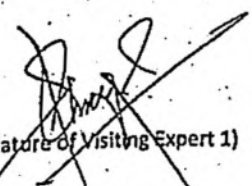
B1.1. Human Resources (Arts, Science and Commerce Streams)

(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)

B1.1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training Institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1.1 Full Time Core Faculty (Arts, Science and Commerce Streams as applicable)									
1	A19669	Assistant Prof.	PhD, NET						
	17/03/2030	Asst. In-charge	M.A. Sociology	19 Yrs	✓				
2	A54596	Lecturer	M.Phil. Rehabilitation	6 Yrs	✓		4	20	80
	2028	Research	M.Ed (ID)	5 Yrs	✓				
3	A91292	Research	M.Sc. Edual	3 Yrs	✓				
	10/09/2029	Research	Psychology						
4									
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
1	Dr. Poojashree	M.B.B.S. DCH	Intervention	5715601111	✓				
2	Dr. Mahesh A	M.B.B.S. MD		53014176159					
3	Dr. Poojashree	PhD M.A. (LD)	SLD						
4	Ms. Poojashree	M.Ed (MR) M.B.A	English						
5	Ms. Anuradha	M.A. Psychology	VI, Deaf blind						
6	Dr. Shalini	PhD. M.A. (LD)	Development						
7	Dr. Usha	PhD. M.A. (LD)	Teaching Strategies						
8	Dr. Surekha	PhD. M.Ed	Family Coun	45553315135					
9	Medha	M.A. Psychology	Psychology				4	8	32
*Calculate average of the above between 0-4 and put under raw score (A)									
B1.1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged			
	Mrs. Baban Thokal	Asst. Librarian			✓(4) Engaged	(0) Not Engaged			
	Mrs. Badrinatha	Tr. Accountant			✓(4) Engaged	(0) Not Engaged			
	Ms. J. Shripitha	Stenographer			✓(4) Engaged	(0) Not Engaged			
	Mr. Palguna Rao	M.T.S. Attendant					4	8	32
*Calculate average of the above between 0-4 and put under raw score (A)									
B1.1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor	3	4	12
Total B1.1.E									156
Remarks (specify Sl. No for which the remark is made):									

B1.1D Desirable		(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.1.5	Faculty have Ph.D. Qualification - core faculty				4			9	9
B1.1.6	Faculty have university recognized teaching experience of 5 years or above		3					6	18
Total B1 D									27

For Calculation of B1.E.for ISITEP get average of $(B1.E + B1.1.E)/2$
 For Calculation of B1.D.for ISITEP get average of $(B1.D + B1.1.D)/2$


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 (Signature of Visiting Expert 2)

B. Educational Infrastructure for Practicum for all courses except CBID

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).

B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board)	NA		XXX	XXX	XXX		0	04	0
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board)	NIL		XXX	XXX	XXX		0	02	0
B2.3	Number of Special educators in Special School having valid RCI Registration	8	(4) ✓	(3) *	(2) *	(1) *	(0) *	4	04	16
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration	8	(4) ✓	(3) *	(2) *	(1) *	(0) *	4	02	8
B2.5	Building and physical infrastructure in Model Special School	Subsidized	(4) ✓	(3) *	(2) *	(1) *	(0) *	4	03	12
B2.6	Building and physical infrastructure in Inclusive School		(4) ✓	(3) *	(2) *	(1) *	(0) *	4	02	8
B2.7	Accessibility features in Model Special School premises		(4) ✓	(3) *	(2) *	(1) *	(0) *	4	02	8
B2.8	Accessibility features in Inclusive school premises		(4) ✓	(3) *	(2) *	(1) *	(0) *	4	01	4
B2.9	Resource Rooms, available and accessible for Students with Disabilities for Resource Support		✓					4	03	12
B2.10	Resource Rooms, has required resources (equipment and tools as per Programme)		✓					4	04	16
B2.11	Quality of Resource room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers		✓					4	03	12

4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available

Total B2.E 96

Remarks (specify S.No for which the remark is made) :

B. Desirable									
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)
			(4)	(2)	(1)	(0)			
B2.12	Equipment & A... available for st... Special School	Services Model	Available & Used ✓	Available but less Used	Available but not Used	Not Available	4	10	40
B2.13	Equipment & A... available for st... Inclusive School	Services Inclusive	Available & Used ✓	Available but less Used	Available but not Used	Not Available	4	05	20

Total: B2.D 60

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(Signature of Visiting Expert 2)

B2: Educational Infrastructure for Practicum only for CBID

1. Edr

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax3)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres			XXX	XXX	XXX			04	
B2.2	Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification			XXX	XXX	XXX			02	
B2.3	CBID practicum elements, such as community mapping, assistive technology training, and disability screening		(4) *	(3) *	(2) *	(1) *	(0) *		04	
B2.4	Identification and assessment of barriers to disability in the local community; Mapping local diversity		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.5	Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development)		(4) *	(3) *	(2) *	(1) *	(0) *		03	
B2.6	Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.7	Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.8	Accessibility features in Inclusive school premises (ramps, elevators, braille resources, assistive listening devices).		(4) *	(3) *	(2) *	(1) *	(0) *		01	
B2.9	Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons								03	
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level								04	
B2.11	Accessible spaces for community projects, focus group discussions, and stakeholder consultations								03	
* Score 4- As per Requirement, 3- Less then Requirement; 2- Few, 1- Negligible, 0- Not Available										
								Total B2.E		
Remarks (specify Sl. No for which the remark is made) :										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (Ax3)	
			(4)	(2)	(1)	(0)				
B2.12	Availability of Assistive Devices & Technology for field training		Available & Used	Available but less Used	Available but not Used	Not Available		10		
B2.13	Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources		Available & Used	Available but less Used	Available but not Used	Not Available		05		
								Total: B2.D		

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Requirement for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)
 as prescribed in the respective Curriculum/Manual/Guidelines).

S. No.	Essential
B2.1.1	Laboratory (Score get)
B2.1.2	Laboratory (Score get average)
B2.1.3	Laboratory (Score get)
B2.1.4	Laboratory (Score get)
B2.1.5	Laboratory (Score get)

	Actual Status	Points for Matching with the Norm					Row Score (A)	Weightage (B)	Score (AxB)
		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
and	✓	(4)*	(3)*	(2)*	(1)*	(0)*	4	06	24
and	✓	(4)*	(3)*	(2)*	(1)*	(0)*	4	07	28
and	NY	(4)*	(3)*	(2)*	(1)*	(0)*	0	06	0
and	✓	(4)*	(3)*	(2)*	(1)*	(0)*	4	07	28
and	✓	(4)*	(3)*	(2)*	(1)*	(0)*	4	04	16

4 - Full Requirement, 3- Less than Requirement, 2- Few, 1- Negligible, 0- Not Available

E.P. middle level - Psychology - Laboratories are not required. So only considered the psychology lab. Total B2.1.E 96

ISITEP get average of (B2.E + B2.1.E)/2

For Cr

(Signature)


 (Signature of Visiting Expert 2)

B3: Educational Services at Special School, Inclusive School & Resource Room for all c

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).

B3.E Essential		Actual Status	Points for Matching with the r.				Weightage (B)	Score (AxB)
S. No.	Items		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above		
B3.1	Total number of students with specific disability(s) enrolled in Model Special School.	99	✓				12	
B3.2	Number of students with disabilities having UDID number in Model Special School	99	✓				12	
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.	68	✓				8	
B3.4	Number of students with disabilities having UDID number in Inclusive School	1329	✓				8	
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed	600	✓				12	
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0-								
B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School	Available	✓				16	
B3.7	Disability specific assessment and evaluation services available in the Resource Room	Available	✓				16	
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room	Available	✓				16	
Score B3.8 to B3.12 as mentioned in the scoring box								
B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	12	
B3.10	Inclusive ecosystem reflected in activities of Inclusive School		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	12	
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School		(4) 90% & above ✓	(2) 50% & above	(1) 30% & above	(0) No Training	12	
B3.12	Overall Impression of curricular transaction in the Model Special School through interaction and observation		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	12	
B3.13	Overall Impression of curricular transaction in the Inclusive School through interaction and observation		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	12	
Remarks (specify Sl. No for which the remark is made):								
B3.D Desirable								
S.N.	Items	Actual	Points based on the Facility supporting school				Weightage (B)	Score (AxB)
			(4)	(2)	(1)			
B3.14	Participation of students with disabilities from Special and/or Inclusive School in International / national /state level events recognized by government (Central/State)		International	National ✓	State		05	10
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training Institute		03 events/year ✓	02 events/year	01 event/year		05	15
Total B3, D							25	

Services a
 B3.E
 S. No.

(Signature of Visiting Expert 1)

(Signature)

Expert 2)

In community (Only for CBID)

(in the respective Curriculum/Manual/Guidelines).

S. No.	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1							03		
B3.2	ing and persons						03		
B3.3	nselling tives for						02		
B3.4	screened						02		
B3.5	with (ative)						03		
per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available									
B3.5	Institute						04		
B3.6	uation						04		
B3.7	students source						04		
Score B3.8 to B3.12 as mentioned in the scoring box									
B3.8	arning strategies in	(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
B3.9	community facilitators in	(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
B3.10	ransactions in field	(4) 90% & above	(3) 50% & above	(2) 30% & above	(1) No Training		03		
B3.11	and participatory	(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
B3.12	udies and real-life	(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
							Total B3.E		
The remark is made):									
B3.13	S. No.	Actual	Points based on the Facility supporting the Institute				Raw Score (A)	Weightage (B)	Score (AxB)
B3.14			(4) National	(2) State	(1) Local	(0) No participation		05	
B3.15			03 events/year	02 events/year	01 event/year	No event		05	
							Total B3. D		

(Signature of Visiting Expert 2)

B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources)

B4.E Essential		Actual Status	Points as per observation & interaction					Score (Ax8)
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)		(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Nil	
B4.1	Academic calendar and time table							
B4.2	Attendance of Students and Faculties based on Biometry							
B4.3	Use of ICT in classroom teaching							
B4.4	Supervision of practical components, Practical Records							
B4.5	Field visits & its report							
B4.6	Assignments / projects / seminar/case conference							
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students							
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		
B. Desirable								
B4.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes		(0) No		
B4.10	Development of A-V/Accessible lessons by the faculty			(4) Yes		(0) No		
*The training institute is also expected to organize tutorials, additional support to poor performers of the students								
Remarks (specify sl. No for which the remark is made) :								

Score (Ax8)

(Signature of Visiting Expert 1)

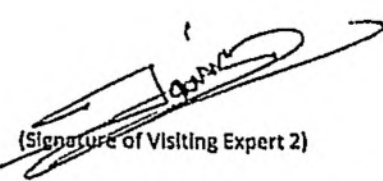
Part C

Sl.no.	
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Summary of Scores (New Proposal)					
Max. Score	Essential		Desirable		Remark
	Obtained Score	%	Max. Score	Obtained Score	
A1E=100	100	100	A1D=20	12	
A2E=120	112	93.3	A2D=20	20	
A3E=80	80	100	A3D=40	40	
00			A5D=80	48	
B1E=160	156	97.5	B1D=60	48	
B2E=120	96	80	B2D=60	60	
B3E=160	160	100	B3D=40	25	
740	704	95.13	320	242.5	

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Summary of Scores Extension Proposal)					
Max. Score	Essential		Desirable		Remark
	Obtained Score	%	Max. Score	Obtained Score	
A1E=100			A1D=20		
A2E=120			A2D=20		
A3E=80			A3D=40		
A4E=120			A4D=40		
00			A5D=80		
B1E=160			B1D=60		
B2E=120			B2D=60		
B3E=160			B3D=40		
B4E=160			B4D=40		
1020			400		


 (Signature of Visiting Expert 2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (If I...)
(Max 250 words)

Strengths: The institution has excellent infrastructure with accessibility for teachers. The institution has own model training centre, medical facilities like students hostel in the same building.

Weakness: Full time core faculties may be added against to guest faculties and more books to be added to core curriculum.


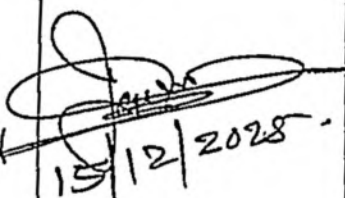
Any other point :

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Declaration

Assessment/Inspection undertaken by us/me is as per the guidelines filled and complete in all respects. conduct as mentioned by the Council. If found incomplete or incorrectly filled, then I/we may be removed or debarred.

Name & Full Address with Email ID & Contact Numbers	Signature with date
<p>Professor (Sp.Ed.) Kozhikode Link Road, Cheyayur Post, Kozhikode Kerala - 673017 Email - mes4ts@gmail.com, 9946809288</p>	 15/12/2025
<p>Special Educator Kozhikode, Link Road, Cheyayur Kozhikode, Kerala. Email - spetes007@gmail.com 6720173.</p>	 15/12/2025

D.

Person

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