



सत्यमेव जयते

CRC *अनुसूचित*
श्रेणी आयोग प्रोस्यूर



आयोग

ASSESSMENT REPORT FORMAT

D.I.S.L.I. and D.T.I.S.L.

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

2025

JOINT ASSESSMENT REPORT
(Fresh / Extension)

Section-I

1. General Information

1.1 Name of the program being inspected: DTISL Online Proposal ID No.: FPID-12825042-4103717

In case of Extension: Previous Approval Letter No.: N/A Date: Sanctioned seats:

1.2 Date of Assessment: 03/11/2025 Time of Assessment: 9:30 am to 12:10 pm

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: CRCSRE, Guwahati
www.crcsre.org Guwahati.nic.in
(where inspection is carried out)

1.4 Name of the Head of the Institution: Dr. P.K. Lenka Mob 9433175340 e-mail: cressregwahati@gmail.com

1.5. Name of the Principal/Head/Course Coordinator:

Rehab. Qualification: M.ed (H.I.) CRR Number: A27284 Mobile No: 9088690090
Email: dipakereregachali@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No: Date of Registration: Date of Renewal:

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}

NOC issued for Course: NOC No. Date of Issue Valid till

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address:

Date of Registration Valid upto

1.9 Name(s) of the other RCI recognized programs being offered: CBID, PGDET, BASLP
(attach a copy of the manpower submitted to RCI for each program)

Approval Status: Sanctioned Intake:

1.10 Details of all programs being offered at the same campus (other than RCI recognized): Nil

1.11 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):


1.12 AISHE Code (Applicable for extension proposal): C-75029 (AISHE Code)

*NOC, RPwD Certificate and Geotagging are mandatory requirement.

DDT
Date: 12/11/25
AC - CRU
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(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)


P.K. Lenka

Assessment Information

Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)											
A1.E Essential											
S. No	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	4046.86 Sq. Meters								
A1.2	Built up area	500 Sq. Mt.	945 Sq. meters								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom 3		19x25	✓					4		
	Classroom 4		18x19	✓					4		
*Calculate average of the above between 0-4 and put under raw score (A)									4	8	32
A1.4	Office/Room for Administrative Staff			✓					4	2	8
A1.5	Room for Teaching Staff			✓					4	2	8
A1.6	Toilet for Boys			✓					4	4	16
	Toilet for Girls			✓					4		
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/Seminar hall			✓					4	4	16
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)			(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	(0) Absent	4	3	12
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation (as mentioned in the syllabus)			(4) Excellent ✓	(3) Good	(2) Average	(1) Poor	(0) Unaccep table	4	2	8
										Total A1.E	100
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D Desirable											
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports		✓					4	2	8	
A1.10	Hostel for trainees (No. of rooms)		✓					4	2	8	
A1.11	Staff quarters (No. of quarters)						✓	0	1	0	
										Total A1.D	16
Remarks (specify S. No. for which the remark is made)											
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 &A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.											


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential										
S. No.	Items	Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Reference Books	586	✓					4	12	48
A.2.2	Journal	All online journals		✓				3	4	12
A2.3	News Letters, Manuals & Magazines		✓					4	4	16
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4	4	16
A2.5	Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4	2	8
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4	2	8
A2.7	Accessibility	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4	2	8
Total A2.E										116

Remarks

A2.D Desirable										
S. No.	Items	Points based on the Facility supporting the Library					Raw Score (A)	Weightage (B)	Score (AxB)	
		(4) As per Requirement	(3) Less than Requirement	(2) Few	(1) Negligible	(0) Not Available				
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Less Used	(1) Available	(0) Not Available			3	2	6
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Less Used	(1) Available	(0) Not Available			2	3	6
Total A2.D										12

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

Salah

Signature of Visiting Expert 1)

[Signature]

(Signature of Visiting Expert 2)

A 3. Inclusive Community Development Programs (Must be verified with documentary proof such as Reports, Photographs, News Clippings)									
A3.E	Essential								
S. No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)	✓					4	8	32
A3.2	Early identification program / Promotion of Inclusion (02 per Year)	✓	X		X		4	4	16
A3.3	Development of Audio-Visual/ Resource Material for Public Education / Parent Empowerment (02 per Year)	✓	X		X		4	4	16
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X	3	2	6
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Average	(1) Poor	X	3	2	6
Total A3.E									76
A 3.D	Desirable								
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)									
		(4)	(2)	(1)	(0)	Raw Score (A)	Weightage (B)	Score (AxB)	
		Having Own	In Collaboration	Participated when other organize	No Activities				
A3.4	Community Based Services as a long period outreach activities/CBR	✓				4	5	20	
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies	✓				4	5	20	
Total A3.D									40
Remarks									



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

Part B

B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)

B1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1 Full Time Core Faculty (DISLI & DTISL Area)									
	B78219	ISL Master	B.com	7yrs	4		4	28	112
	B11984	ISL Master	B.com	2yrs	4		4		
	B10361	ISL Master	B.com	3yrs	4		4		
	A27284	Special Educator	Ph.d	14yrs	4		4		
*Calculate average of the above between 0-4 and put under raw score (A)									112

Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.

B1.2 Non-Teaching Staff*									
B1.2 Administrative/Technical/Support Staff: as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	(4) Engaged	(0) Not Engaged					
	Mrs. Nayan J. Gogoi	Admin officer	Engaged ✓	Not Engaged					
	Mr. Rajeev Bhaskar	Accountant	Engaged ✓	Not Engaged					
	Mrs. Chandan Nath	Attendant Peon	Engaged ✓	Not Engaged					
*Calculate average of the above between 0-4 and put under raw score (A)							4	8	32
B1.3	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor	4	4	16

Total B1.E 160

Remarks (specify Sl. No for which the remark is made):


B1.D Desirable									
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✓					4	9	36
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)				✓		1	6	6
Total B1 D									42


Sahani
(Signature of Visiting Expert 1)

[Signature]
(Signature of Visiting Expert 2)

B3. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)										
B3.E Essential										
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B3.1	Academic calendar and time table							04		
B3.2	Attendance of Students and Faculties based on Biometry							04		
B3.3	Use of ICT in classroom teaching							04		
B3.4	Supervision of practical components, Practical Records							08		
B3.5	Field visits & its report							05		
B3.6	Assignments / projects / seminar/case conference							05		
B3.7	Students Progression: Continuous Assessment, Results (University/NBER) of students							05		
B3.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		05		
								Total B3.E		
B. Desirable										
B3.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes		(0) No		05		
B3.10	Development of A-V/Accessible lessons by the faculty			(4) Yes		(0) No		05		
								Total B3.D		
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

Summary of Assessment



Summarize your observation by mentioning 2 strengths and 2 weaknesses (if has) of the Training Institution.
(Max 250 words)

Strengths: The institute has good and enough infrastructure to offer the DTISL course

Weakness: The recreation and sports area is good but limited. It requires expansion.

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Sunil Patidar	Master Trainer Deaf Sunil Patidar 76@gmail.com 7049233492	
Islam Ul Haque	Master Trainer (Deaf) mtul@islate.nic.in 9267982262	

Calculations
done
Type
done