

CONFIDENTIAL

JOINT ASSESSMENT REPORT  
(Fresh / Extension)

Section- I

1. General Information

1.1 Name of the program being inspected: D.Ed. Sp. Ed. (IDD) Online Proposal ID No.: 1143241118024956

*Ready for audit*

A1. Academic Info  
(Please refer to ALE S.N)

In case of Extension: Previous Approval Letter No. .... Date ..... Sanctioned seats: .....

1.2 Date of Assessment: 4/11/2025 Time of Assessment: 9:30 am

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: AAROH Teacher (1033) Training Centre B-11 Vasant Kunj New Delhi 110070  
(where inspection is carried out)

1.4 Name of the Head of the Institution: Amit Gupta Mob: 9818094811 e-mail: aaron Delhi@gmail.com

1.5 Name of the Principal/Head/Course Coordinator: Rakesh Kumar  
Rehab. Qualification: M.Ed. Sp. Ed. CRR Number: 402113 Mobile No: 9871003912  
Email: rakeshraj75@yahoo.com

1.6 Nature of Management: (Please tick)  
Central Govt.:  State Govt.:  Govt. University:  Deemed/Pvt. University:  Society/Trust:   
If Society/Trust Registration No: 14155 Date of Registration: 6/01/1984 Date of Renewal: Lifetime

1.7 NOC issued in the name of (Society/Trust/Pvt. University (if applicable)) AAROH  
NOC issued for Course: D.Ed. Sp. Ed. (IDD) NOC No. 27584-27588 Date of Issue 24/02/2020 Valid till 2023

1.8 Registered under RPwD Act 2016: Yes/No Yes  
If yes, Certificate issued in the name & address: Association for Advancement and Rehabilitation of Handicapped (AAROH) Date of Registration 01/03/2021 Valid upto 24/02/2026

1.9 Name(s) of the other RCI recognized programs being offered: .....  
(attach a copy of the manpower submitted to RCI for each program) NA  
Approval Status: ..... Sanctioned Intake: .....

1.10 Details of all programs being offered at the same campus (other than RCI recognized) .....  
Navjyoti Special School

1.11 Name of the affiliating University (for Degree Level programs only): ..... N/A

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):  
DL20242512529

1.13 AISHE Code (Applicable for extension proposal): S-22424

\*NOC, RPwD Certificate and Geotagging are mandatory requirement.

(Signature of Visiting Expert 1) [Signature] 4/11/25 (Signature of Visiting Expert 2)

E-7588 10/11/25 [Signature]  
10/11/25 [Signature]

## Assessment Information

### Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum /Manual)											
A1.E Essential											
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mi.	1000	Available mentions size.							
A1.2	Built up area	500 Sq. Mi.	562								
Classrooms*: (No. of Rooms required as per norms prescribed in the Curriculum/Manual/Guidelines of the respective program)											
A1.3		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
		Classroom __ 1		62 Sq. mtr.						8	32
		Classroom __ 2		54 Sq. mtr.							
		Classroom __ 3		45 Sq. mtr.							
		Classroom __									
	Classroom __										
	Classroom __										
*Calculate average of the above between 0-4 and put under raw score (A)								4			
A1.4	Office/Room for Administrative Staff	yes						4	2	8	
A1.5	Room for Teaching Staff	yes						4	2	8	
A1.6	Toilet for Boys	yes						4	4	16	
	Toilet for Girls	yes									
*Calculate the average of the above between 0-4 and put under raw score (A)											
A1.7	Multipurpose/Seminar hall		60 Sq. mtr.		3			3	4	12	
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)	fully accessible		(4) Excellent	(3) Good	(2) Average ✓	(1) Poor	(0) Absent	2	3	6
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation			(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	3	2	6
Total A1.E										88	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D Desirable											
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports		✓					4	2	8	
A1.10	Hostel for trainees (No. of rooms)			✓				3	2	6	
A1.11	Staff quarters (No. of quarters)						0	0	1	0	
Total A1.D										14	
Remarks (specify S. No. for which the remark is made)											
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.											

(Signature of Visiting Expert 1)

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A3.E  
S. No.  
Essential  
A3.1  
A3.2

**A 2. Library Resources & Services**

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential		Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items		(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks	1236	✓					4	10	40
A2.2	Reference Books	551	✓					4	6	24
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	34						3	4	12
	Journals (Print & e-journals) (UG&PG Degree Program)	36								
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4	4	16
A2.5	Professional Management of Library Services/ / Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used	(2) Available but Less Used ✓	(1) Available but not Used	(0) Not Available			2	2	4
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used	(2) Available but Less Used ✓	(1) Available but not Used	(0) Not Available			2	2	4
A2.7	Accessibility	(4) Available and Used	(2) Available but Less Used ✓	(1) Available but not Used	(0) Not Available			2	2	4
Total A2.E										104

**Remarks**

A2.D Desirable		Available as per Norm (Numbers)	Points based on the Facility supporting the Library				Raw Score (A)	Weightage (B)	Score (AxB)
S. No.	Items		(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available			
A2.8	e-books. Open Educational Resources	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available	4	2	8	
A2.9	Reading Room Facility	(4) Available and Used	(2) Available but Lest Used	(1) Available	(0) Not Available	4	3	12	
Total A2.D									20

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

Signature of Visiting Expert 1)

*B. S. Kumar*  
4/11/25

(Signature of Visiting Expert 2)

**A 3. Inclusive Community Development Programs**

S. No.	Essential Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)	4					4	8	32
A3.2	Early identification program / Promotion of Inclusion (02 per Year)		X	2	X		2	4	08
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)		X		X		2	4	08
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	✓ (4) Excellent	(3) Good	(2) Average	(1) Poor	X	4	2	08
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	✓ (4) Excellent	(3) Good	(2) Average	(1) Poor	X	4	2	08
Total A3.E									64

A 3.D Desirable		Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)						
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)
A3.4	Community Based Services as a long period out reach activities/CBR	✓				4	5	20
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies			✓		1	5	5
Total A3.D								25

Remarks

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**A 4. Faculty Development and Research (Only for Extension proposal)**

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies.)

A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties		✓				3	10	30
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties		✓				3	7	21
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties		✓				3	3	9
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized ✓		(0) Not Organized			4	7	28
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent ✓	(3) Good	(2) Average			(1) Poor	3	12
Total A4.E									100
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	(4) Yes	(0) No				0	5	0
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes ✓	(0) No				4	3	12
A4.8	Projects undertaken by faculty and/or students	(4) Yes ✓	(0) No				4	1	4
A4.9	Experience in CBID fieldwork & training in competency-based education	(4) Yes ✓	(0) No				4	1	4
Total A4.D									20
Remarks									

*(Signature)*  
24/11/25

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S. P. S.

(Signature of Visiting Expert 2)

5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	✓ 4	0	2	8
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4	✓ 0	2	0
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4	✓ 0	2	0
A5.4	Achievement of the Institute - State level recognition by Govt.	4	✓ 0	2	0
A5.5	Achievement of the Institute - National Level recognition by Govt.	4	✓ 0	2	0
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	✓ 4	0	2	8
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	✓ 4	0	2	8
A5.8	International Collaboration	✓ 4	0	2	8
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	✓ 0	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	0	2	0
				Total A5D	32

No score to be given if documentary proof not available.

Remarks:

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04/11/25

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Part B

(For CBID, DECSE, D.Ed. B.Ed., M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES,

General Information

(i) Name of the Program being inspected: D.Ed. Spl. Edu. (I.D.P.)

(ii) Model Special School owned by Training Institute: YES /NO

If No, MoU signed with other special school: YES /NO

Date of MoU signed & Validity of MoU: .....

(iii) Level of the Model Special School/Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): .....

(iv) Name of Recognition Board: .....

Registration/Recognition No.: ..... Date of Registration: .....

(v) Resource Room is located at Inclusive School/Academic Building of Training Centre (Specify):

.....

(vi) For ISITEP, mention if the institute is a

(i) Multidisciplinary Institute .....

(ii) Cluster of Colleges .....

(iii) MoU with a Degree College .....



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(Signature of Visiting Expert 2)



Remarks (specify Sl. No for which the remark is made):

B1.D Desirable		(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✓					4	9	36
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)			✓			2	6	12
Total B1 D									48

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**Educational Infrastructure for Practicum for all courses except CBID**  
 (Please refer norms as prescribed in the respective Curriculum Manual/Guidelines).

S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board)			XXX	XXX	XXX		04	-	
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board)	07080614402	✓	XXX	XXX	XXX	4	02	8	
B2.3	Number of Special educators in Special School having valid RCI Registration	6	(4)*	(3)*	(2)*	(1)*	(0)*	3	04	12
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration	3	(4)*	(3)*	(2)*	(1)*	(0)*	3	02	9
B2.5	Building and physical infrastructure in Model Special School		(4)*	(3)*	(2)*	(1)*	(0)*	4	03	12
B2.6	Building and physical infrastructure in Inclusive School		(4)*	(3)*	(2)*	(1)*	(0)*	4	02	8
B2.7	Accessibility features in Model Special School premises		(4)*	(3)*	(2)*	(1)*	(0)*	4	02	8
B2.8	Accessibility features in Inclusive school premises		(4)*	(3)*	(2)*	(1)*	(0)*	2	01	2
B2.9	Resource Room(s) available and accessible for Students with Disabilities for Resource Support		✓					4	03	12
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme)		✓					4	04	16
B2.11	Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers		✓					4	03	12

\* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available 88

Total B2.E **88/**

Remarks (specify Sl. No for which the remark is made) :

B. Desirable									
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)
			(4)	(2)	(1)	(0)			
B2.12	Equipment & Assistive Devices available for students in Model Special School		Available & Used	Available but less Used	Available but not Used	Not Available	4	10	40
B2.13	Equipment & Assistive Devices available for students in Inclusive School		Available & Used	Available but less Used	Available but not Used	Not Available	2	05	10
Total: B2.D								<b>50</b>	

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(Signature of Visiting Expert 2)

**B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum/Manual/Guidelines).

B3.E Essential										
S. No	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weight (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of students with specific disability(s) enrolled in Model Special School.	61	✓					4	03	12
B3.2	Number of students with disabilities having UDID number in Model Special School	41			✓			3	03	9
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.	31	✓					4	02	8
B3.4	Number of students with disabilities having UDID number in Inclusive School	18			✓			3	02	6
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed			✓				3	03	9

Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available

B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School	10	✓					4	04	16
B3.7	Disability specific assessment and evaluation services available in the Resource Room		✓					4	04	16
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room		✓					4	04	16

Score B3.8 to B3.12 as mentioned in the scoring box

B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	03	9
B3.10	Inclusive ecosystem reflected in activities of Inclusive School		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	03	9
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School		(4) 90% & above ✓	(2) 50% & above	(1) 30% & above	(0) No Training		4	03	12
B3.12	Overall impression of curricular transaction in the Model Special School through interaction and observation		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4	03	12
B3.13	Overall impression of curricular transaction in the Inclusive School through interaction and observation		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	03	9

Total B3.E | 43

Remarks (specify Sl. No for which the remark is made):

B3.D Desirable									
S.N.	Items	Actual	Points based on the Facility supporting the school				Raw Score (A)	Weight (B)	Score (AxB)
			(4)	(2)	(1)	(0)			
B3.14	Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State)		International	National ✓	State	No participation	2	05	10
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training institute		03 events/year ✓	02 events/year	01 event/year	No event	3	05	15

Total B3. D | 25

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*B3. Inclusive*  
*4/11/25*

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### B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)

B4.E	Essential	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.1	Academic calendar and time table		✓					4	04	16
B4.2	Attendance of Students and Faculties based on Biometry		✓					4	04	16
B4.3	Use of ICT in classroom teaching			✓				3	04	12
B4.4	Supervision of practical components, Practical Records		✓					4	08	32
B4.5	Field visits & its report		✓					4	05	20
B4.6	Assignments / projects / seminar/case conference		✓					4	05	20
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students		✓					4	05	20
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		4	05	20
Total B4.E									156	
B.	Desirable									
B4.9	Mentoring, Tutorial and Coaching Facilities*			(4) Yes ✓		(0) No		4	05	20
B4.10	Development of A-V/Accessible lessons by the faculty			(4) Yes ✓		(0) No		4	05	20
Total B4.D									40	
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made) :										

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24/8/25

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Part C

Summary of Scores (New Proposal)

Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3.	Inclusive Community Development Programs	A3E=80			A3D=40		
4.	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6.	Human Resources	B1E=160			B1D=60		
7.	Educational/Clinical Infrastructure	B2E=120			B2D=60		
8.	Educational/Clinical Services	B3E=160			B3D=40		
Total		740			320		

Summary of Scores Extension Proposal)

Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	88	88	A1D=20	14	
2	Library Resources & Services	A2E=120	104	86.66	A2D=20	20	
3.	Inclusive Community Development Programs	A3E=80	64	80	A3D=40	25	
4.	Faculty development & Research	A4E=120	100	83	A4D=40	20	
5.	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6.	Human Resources	B1E=160	160	100	B1D=60	48	
7.	Educational/Clinical Infrastructure	B2E=120	88	73	B2D=60	50	
8.	Educational/Clinical Services	B3E=160	143	89	B3D=40	25	
9.	Curricular Transactions	B4E=160	156	97	B4D=40	40	
Total		1020	903		400	242	

$$\text{Total} = \frac{903}{1020} = 88.52\%$$

$$\frac{242}{400} = 60\%$$

(Signature of Visiting Expert 1)

*(Signature)*  
4/11/25

(Signature of Visiting Expert 2)

### Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.  
(Max 250 words)

Strengths:

Excellent Infrastructure and experienced core faculties.

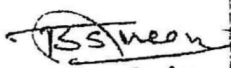
Weakness:

UDID Registration of beneficiaries under process.

Any other point :

### Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
DR. Bhom Singh Meena	Course Coordinator BROEWS Baba Ramdas Institute of Special Education Nuna, majra, Bahadurgarh Jhajjar Hk.	 A/11/125