



इत्यमेव जयते



भारतीय पुनर्वासि परिषद्

8-388

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RECU

ASSESSMENT REPORT FORMAT

B.A.S.L.P.

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016

2025

CONFIDENTIAL

ASSESSMENT REPORT
B.ASLP (New & Extension proposal)

As per the Institution:- They have applied for B-ASCP Extension proposal.

Section- I

1. General Information

1.1 Name of the program being inspected: B.ASLP Online Proposal ID No.: EPID-128241204053
In case of Extension: Previous Approval Letter No. 8-388/B/ASCP/175023/RCI Date: 20-11-2023 Sanctioned seats: 20

1.2 Date of Assessment: 10-12-2025 Time of Assessment: 1.30 PM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Composite Regional Centre
(where inspection is carried out): for skill development, Rehabilitation & Empowerment of Persons with Disability, Guwahati Assam

1.4 Name of the Head of the Institution: Dr. P.K. Janta Mob. 9433175390 e-mail: crcrcgwahati@gmail.com

1.5 Name of the Principal/Head/Course Coordinator (Informant should be from Audiology and Speech Language Pathology discipline): Mr. Ravi Kumar Rehab. Qualification: 17.Sc-(SLP)

CRR Number: A13336 Mobile No. 9798156456 Email: id_ravikrghy@gmail.com

1.6. Nature of Management: (Please tick)

Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:

If Society/Trust Registration No.: N/A Date of Registration: N/A Date of Renewal: N/A

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}: N/A

NOC issued for Course: N/A NOC No. N/A Date of Issue N/A Valid till: N/A

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address:
Date of Registration Valid upto.....

1.9 Name(s) of the other RCI recognized programs being offered:
(attach a copy of the manpower submitted to RCI for each program)
Approval Status..... Sanctioned Intake.....

1.10 Details of all programs being offered at the same campus (other than RCI recognized) :

1.11 Name of the affiliating University: SSUHS, Guwahati.

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):

1.13 AISHE Code (Applicable for extension proposal): C-74029/crc-ghy

*NOC, RPwD Certificate and Geotagging are mandatory requirement.

Signature of CRU Director Date 12/12/25

Signature of Visiting Expert 1)

Signature of Visiting Expert 2)

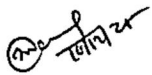
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Section II
BASLP program
Part-A

A.1 Academic Infrastructure (Building) (Please refer norms as prescribed in the respective syllabus)											
A.1E Essential											
Sl.	Items	Require ment (Sq.ft)	Availa ble	Points for Matching with the Norm					Raw Score (A)	Weigh tage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
1.1	Classrooms: (01 Room for each batch of 20 students @10 square feet per student + 20sq.ft for the teacher: 360sq.ft)										
	Classroom 1			✓							
	Classroom 2			✓							
	Classroom 3			✓							
	Calculate average of the above between 0-4 and put under raw score (A)								4	8	32
1.2	Seminar hall (space to accommodate 50% of total strengths)-1*			✓					4	4	16
1.3	Computer lab/multipurpose hall (space to accommodate 50% of total strengths)				✓				3	3	9
1.4	Library (space to accommodate 30% of staff and students of the institute at any given time)			✓					4	2	8
1.5	Room for reception where patients are registered-01	10x10		✓					4	1	4
1.6	Staff room-01	20x20		✓					4	1	4
1.7	Faculty room (Preferably individual room for each faculty)-01	10x10		✓					4	1	4
1.8	Academic/Administrative office-01	10x10		✓					4	1	4
1.9	Principal's Office-01	10x10		✓					4	1	4
1.10	Separate Toilet for Boys, Girls, Staff & Clinical Population			✓					4	1	4
1.11	Barrier Free Environment (classroom, toilet, drinking water facility)			✓					4	1	4
1.12	Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation				✓(4) Excellent	(3) Good	(2) Average	(1) Poor	4	1	4
Total										97	
<p>Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement. If any inadequacy please make remark below:</p> <div style="text-align: right; margin-top: 20px;"> </div>											

B. Desirable										
Sl.	Items	Actual Size	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available			
1.13	Space for Recreation and sports			✓				3	2	6
1.14	Hostel for trainees			✓				3	2	6
1.15	Staff quarters						✓	0	1	0
									Total	12
Remarks (specify Sl. No. for which the remark is made):										

*600 sft is only for one programme. If case of additional programme, two programme 1200sft, three programme-1800sft, & so on.
 #Proportionate increase in size/number is required in all items other than 1.9



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

A 2 Library Infrastructure and Services (Please refer to the prescribed Syllabus/Assessment Manual)

A.2E		Essential									
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
2.1	Textbooks				✓				3	10	30
2.2	Reference Books					✓			2	6	12
2.3	Journals					✓			2	4	8
2.4	Computer with Internet			✓ (4) Available and Used		(2) Available but not Used		(0) Not Available	4	4	16
2.5	Professional Management of Library Services			✓ (4) Available and Used		(2) Available but not Used		(0) Not Available	4	2	8
2.6	Provision & Maintenance of Records Related to Use of Library Services			✓ (4) Available and Used		(2) Available but not Used		(0) Not Available	4	2	8
2.7	Accessibility			✓ (4) Available and Used		(2) Available but not Used		(0) Not Available	4	2	8
Total											90

In case of online subscription of books, journals and periodicals, the period of subscription must be valid through the assessment period.

B.		Desirable									
Sl	Items	Actual Status	Points based on the Facility supporting the Library			Raw Score (A)	Weightage (B)	Score (Ax B)			
			(4) Available and Used	(2) Available but not Used	(0) Not Available						
2.8	E-publications				✓	0	2	0			
2.9	Reading Room Facility		✓			4	3	12			
Total									12		

Remarks (specify Sl. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A 5 Institutional Achievement

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

Sl. No	Credentials (Desirable)	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	✓		5	5
2	Experience of the Institute conducting RCI approved courses more than ten years	✓		5	5
3	Number of consecutive permanent approval (05 years) from RCI more than two times for a course	✓		5	5
4	Achievement of the Institute – State level recognition by Govt.		✓	5	0
5	Achievement of the Institute – National Level recognition by Govt.		✓	5	0
6	State Level Govt. recognition to any of the Employee working not less than 05 years		✓	10	0
7	National Level Govt. recognition to any of the Employee working not less than 05 years	✓		10	10
8	International Collaboration		✓	10	0
9	NAAC Accreditation (A and above)		✓	10	0
10	NIRF Ranking (1 to 100)		✓	15	0
				Total	25
Remarks:					



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

Part B

B 1 Human Resources (Please refer norms as prescribed in the respective syllabus)									
Sl.	Name & designation	Mention Eligibility/ Experience as per Norm	Actual Qualification/ Experience	RCI CRR No. & validity	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
* A. Essential									
1.1	Full Time Core Faculty- 05 and 04 clinical staff for 20 students, and 07 Faculty and 06 clinical staff for 40 students (core faculty strength should be increased in proportionate as stipulated in BASLP syllabus and assessed accordingly): These numbers are exclusive for one program, and faculty requirement for additional programs should be seen over and above these requirements.								
	Professor- SLP& Audiology- 1**								
	Associate Professor- SLP& Audiology-1**	✓	M.Sc (SLP)	A 1665			4		
	Associate Professor- SLP & Audiology-01	✓	M.Sc (SLP)	A 1336			4		
	Assistant Professor- SLP-01	✓	MASLP	A 44072			4		
	Assistant Professor- SLP-01		X				0		
	Assistant Professor- Audiology-01		X				0		
	Assistant Professor- Audiology-01								
	Speech Pathologist - Gr. I-01	✓	Ph.D, MASLP	A 0433			4		
	Speech Pathologist - Gr. I-01**								
	Speech Pathologist - Gr. II-01	✓	B-ASLP	A 11296			4		
	Audiologist - Gr. I-01	✓	MASLP	A 10078			4		
	Audiologist - Gr. I-01	✓	B-ASLP	A 81469			4		
	Audiologist - Gr. II-01								
	*Calculate average of the above between 0-4 and put under raw score (A)						28/9	28	87-11
	**Applicable only when assessment is undertaken for 40 seats.						=3/11		
1.2	Allied Faculty (part time) 06 .(CRR No. is not applicable for allied faculty)								
	Asst. Prof in Cl. Psychology-01						4		
	Asst. Prof in Electronics-01						4		
	Asst. Prof in Otolaryngology-01						4		
	Asst. Prof in Linguistics-01						4		
	Asst. Prof in Statistics-01						4		
	Asst. Prof in Neurology-01						4		
	*Calculate average of the above between 0-4 and put under raw score (A)						4	3	12
1.3	Supporting Staff-Technical-05(Part time or consultancy) (CRR No. not required except ear mould technician)								
	Earmold technician-01						4		
	Bio-medical technician-01						4		
	Computer technician-01						4		
	Library & Information Officer or Assistant-01						4		
	*Calculate average of the above between 0-4 and put under raw score (A)						4	3	12
1.4	Supporting Staff-Administrative (Full time or part-time):03								
	Secretary – Academics-01						4		

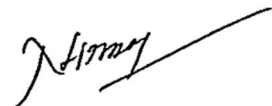
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	Secretary – Clinic-01					4			
	Secretary – Admin-01					4			
	*Calculate average of the above between 0-4 and put under raw score (A)					4	3		12
1.5	Salary structure and designation of core human resources in par with the UGC norms	Yes (4)	✓ No (0)			0	3		0
	Total								123
Remarks (specify Sl. No for which the remark is made):									
B. Desirable									
Sl.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weig htage (B)	Score (AxB)
1.6	Experience of the Core Faculty More than Prescribed years		✓				3	8	24
1.7	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (Ph.D.)				✓		1	4	4
1.8	Provision for retention and promotional avenues for the Faculty & Staff through as per RCI norms.		Yes (4)		✓ No (0)		0	3	0
	Total								28



(Signature of Visiting Expert 1)



(Signature of Visiting Expert 2)

B 2 Clinical Infrastructure (refer to B.ASLP syllabus)											
A. Essential											
Sl.	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
2.1	Laboratory / Clinic (Min 300 sq.ft.) For detailed specifications, refer the respective syllabus			✓					4	5	20
2.2	Tools & Equipment as prescribed in syllabus					✓			2	5	10
2.3	Test material/Raw Material as prescribed in syllabus					✓			2	5	10
2.4	Room for case, history, diagnostic room and interviews-04 for intake of 20 students/batch	8x8		✓					4	1	4
2.5	Speech Lab for diagnostic purpose.-01	15x15		✓					4	2	8
2.6	Recording room (Sound proof)-01	8x8					✓		1	1	1
2.7	Speech Therapy Rooms/ cabins (completely partitioned/sound isolated)-04 for intake of 20 students/batch	8x8				✓			2	2	4
2.8	Two room audiometric suite with control and test room situation. (Sound Proof ANSI 1977)- 01for intake of 20 students/ batch	10x16		✓					4	2	8
2.9	Room for hearing fitting-01	10x10		✓					4	1	4
2.10	Earmold lab & hearing aid repairing lab-01	10x10		✓					4	1	4
2.11	Electrophysiological test room-01	10x15		✓					4	1	4
*Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
2.12	Information, Communication, Technology			(4)*	(3)*	(2)*	(1)*	(0)*	3	2	6
2.13	Accessibility			(4)*	(3)*	(2)*	(1)*	(0)*	4	2	8
										Total	91
Remarks (specify sl. No for which the remark is made):											
B. Desirable											
Sl.	Items	Actual Status	Points based on the Facility supporting the School			Raw Score (A)	Weightage (B)	Score (AxB)			
			(4) Available & Used	(2) Available but not Used	(0) Not Available						
2.14	Development of indigenous products such as tools/ tests/ protocol tools/ equipment			✓		2	10	20			
2.15	Clinical Infrastructure available for other disabilities		4			4	5	20			
										Total	40


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

B 3 Clinical Services {The participating institution must have a clinical load of a minimum of 1280 new and 2560 follow up therapy cases in the first year: 1280 new and 2560 follow up therapy cases in the second year and, in addition to this, 1280 new and 2560 follow up therapy cases in the third year for diagnosis, management and rehabilitation of persons with speech, language, hearing and swallowing disorders in clients of all age group from infancy to geriatrics 8 (4 group of clients 4x2)x20(No. of students)x4(four age group)}. New cases and follow up cases to be increased proportionately for 40 seats.

A. Essential											
Sl.	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (Ax B)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
3.1	Number of the Clinical Cases (New)			✓					4	7	28
3.2	Therapy Cases/Follow up			✓					4	7	28
3.3	Clinical staff having valid RCI Registration			✓					4	8	32
3.4	Availability of Clinical Test Material / Equipment					2			2	4	8
3.5	Variety of Clinical Population			✓(4)*	(3)*	(2)*	(1)*	(0)*	4	4	16
3.6	Use of Clinical Test Material / Equipment			(4)*	✓(3)*	(2)*	(1)*	(0)*	3	4	12
3.7	Accessibility in Clinical Set Up			✓(4)*	(3)*	(2)*	(1)*	(0)*	4	3	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
3.8	Overall Impression on Clinical Services			(4) Excellent	✓(3) Good	(2) Average	(1) Poor		3	3	9 (Nil)
										Total	145

Remarks (specify sl. No for which the remark is made):

B. Desirable											
Sl.	Items	Actual Status	Points based on the Facility supporting the Clinic					Raw Score (A)	Weightage (B)	Score (Ax B)	
			(4) Well facilitated	(3) Facilitate d	(2) Less Facilitated	(1) Negligi ble	(0) Not Availab le				
3.9	Attached to Hospital/Medical College			✓					4	5	20
3.10	Implementing Agency of Govt. Schemes/ADIP/ Empaneled professional			✓					4	5	20
										Total	40


Remarks


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

B 4 Curricular Transaction (Only for Extension Proposal)									
A. Essential									
Sl.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction				Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor			
4.1	Academic calendar and time table			✓			3	04	12
4.2	Attendance of Students and Faculties based on Biometry			✓			3	04	12
4.3	Use of ICT in classroom teaching			✓			3	04	12
4.4	Supervision of practical components, Practical Records		✓				4	08	32
4.5	Field visits & its report		✓				4	05	20
4.6	Assignments / projects / seminar/case conference		✓				4	04	16
4.7	Students Progression: Continuous Assessment, Results of students		✓				4	04	16
4.8	Pre-CRR Status		✓				4	02	08
4.9	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	✓(3) Good	(2) Average	(1) Poor	3	05	15
Total									113
B. Desirable									
4.10	Mentoring, Tutorial and Coaching Facilities			✓(4) Yes		(0) No	4	05	20
4.11	Development of A-V/Accessible lessons by the faculty			(4) Yes		✓(0) No	0	05	00
Total									20
Remarks (specify sl. No for which the remark is made):									


(Signature of Visiting Expert 1)


(Signature of Visiting Expert 2)

Section III

Summary of Scores for B. ASLP Programme (New Proposal) <i>N/A</i>						
Sl.No.	Parameters	Essential			Desirable	
		Max. Score	Obtained Score	%	Max. Score	Obtained Score
Part-A						
A1	Academic Infrastructure (Building)	100			20	
A2	Library Infrastructure and Services	120			20	
A3	Inclusive Community Development Programs	60			40	
A4	Faculty Development and Research	120			40	
A5	Institutional Achievement (Credential)				80	
		400			200	
Part-B						
B1	Human Resources	160			60	
B2	Clinical Infrastructure	120			60	
B3	Clinical Services	160			40	
		440			160	

Summary of Scores for B.ASLP Programme (Extension Proposal)						
Sl.No.	Parameters	Essential			Desirable	
		Max. Score	Obtained Score	%	Max. Score	Obtained Score
Part-A						
A1	Academic Infrastructure (Building)	100	97	97	20	12
A2	Library Infrastructure and Services	120	90	75	20	12
A3	Inclusive Community Development Programs	60	60	100	40	40
A4	Faculty Development and Research	120	89	74	40	28
A5	Institutional Achievement (Credential)				80	25
	Total	400	336	84	200	117
Part-B						
B1	Human Resources	160	123	76.8	60	28
B2	Clinical Infrastructure	120	91	75.8	60	40
B3	Clinical Services	160	145	90	40	40
B4	Curriculum Transaction	160	143	89.3	40	20
	Total	600	502	83.6	200	128

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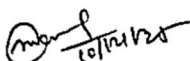
Section IV
Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)

Strengths: → Good infrastructure with barrier free environment
→ Services of clinical populations
→ Good community promotional activities.

Weakness:
↳ Need to appoint more core faculty.
↳ Need to improve faculty development program
↳ Need to procure more reference & text books & journals.
↳ Need to procure clinical tools as per the guidelines

Any other point :



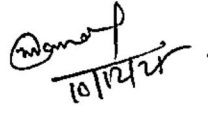
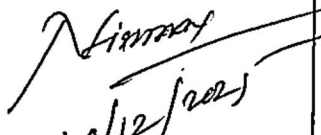
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(Signature of Visiting Expert 2)

Section V
Declaration

1. We hereby declare that the assessment undertaken by us is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. We have followed the code and conducts as mentioned by the Council.
3. We undertake that if anything is found incomplete or incorrectly filled, then we may be removed from the panel of visiting expert or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
Jeyanta Chandra Mandat	Lecturer in Speech & Hearing AYJNISHD (D), K.C. Marg, Bandra West, Mumbai, -400050. Email: jeyantachmandat@gmail.com. Ph: 8240117189.	 10/12/24
Nirmay Kumar Keshave	Associate Professor, Sri Aurobindo Institute of Medical Sciences, Blomwar St, Indore - 413151 M.C. No = 9191574920 Email: nirmayks nirmaykeshave@gmail.com	 10/12/2024


10/12/24

