



सत्यमेव जयते

60-004



भारतीय पुनर्वास परिषद्

12/8/17  
Ⓟ

## ASSESSMENT REPORT FORMAT

CBID, D.E.C.S.E., D.Ed. Spl.Ed., B.Ed. Spl.Ed.,  
M.Ed.Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP

BEd SE (ID) (Extension)

Dnyanvardhini Dityang Training College  
Goa

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Department of Empowerment of Persons with Disabilities,

Ministry of Social Justice and Empowerment, Govt. of India

B-22, Qutab Institutional Area, New Delhi-110016

2025

80



JOINT ASSESSMENT REPORT  
(Fresh / Extension)

Section- I

1. General Information

1.1 Name of the program being inspected: BEd SE(ED) Online Proposal ID No.: 17-780/BEd SR Ed(ID)

In case of Extension: Previous Approval Letter No. 13-05-2020 Date: 30 Sanctioned seats: 30

1.2 Date of Assessment: 30-10-2025 Time of Assessment: 10:30 am

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: Dnyanvardhini Divyang Training College, Alto Desterro, Bagda, Vasco, Mormugao, Goa - 403 804  
(where inspection is carried out) Latitude: 15.49270122046551 Longitude: 73.803625264574

1.4 Name of the Head of the Institution: Ms. Neetal P. Amonkar Mob. 9823013458 e-mail: neetalamonkar@gmail.com

1.5. Name of the Principal/Head/Course Coordinator: Ms. Manju S  
Rehab. Qualification: M.Ed SE(ED) CRR Number: A47215 Mobile No. 9502137520  
Email: manjusabhidharan@gmail.com

1.6. Nature of Management: (Please tick)  
Central Govt.:  State Govt.:  Govt. University:  Deemed/Pvt. University:  Society/Trust:   
If Society/Trust Registration No: 632/Goa/2010 Date of Registration: 29-07-2010 Date of Renewal: in process

1.7 NOC issued in the name of (Society/Trust/Pvt. University (if applicable)): Dnyanvardhini Divyang Training College  
NOC issued for Course: BEd SE(ED) NOC No. 21158/DHE/2017/NOC Date of Issue: 29-08-2014 Valid till: 2024-25

1.8 Registered under RPwD Act 2016: Yes/No Yes  
If yes, Certificate issued in the name & address: Sanjay Centre for Special Education  
Pundalik Nagar, Porvarem, Goa Date of Registration: 21-07-2023 Valid upto: 3 yrs  
known and extension obtain for 2025-26

1.9 Name(s) of the other RCI recognized programs being offered: Nil  
(attach a copy of the manpower submitted to RCI for each program)  
Approval Status: Nil Sanctioned Intake: Nil

1.10 Details of all programs being offered at the same campus (other than RCI recognized) Nil

1.11 Name of the affiliating University (for Degree Level programs only): Goa University

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): Not registered

1.13 AISHE Code (Applicable for extension proposal): C-65290

NOC, RPwD Certificate and Geotagging are mandatory requirement.

DDT  
C.R.U. Diary  
Date: 30-10-25

[Signature]  
Date: 30-10-25  
(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

[Signature]  
Date: 31/11/25  
Neha

Assessment Information

Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum Manual)											
A1.E	Essential <i>own building</i>										
S No	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt	<i>2899 sq mtr</i>	NA							
A1.2	Built up area	500 Sq. Mt	<i>2100 sq mtr</i>	NA							
Classrooms* (No. of Rooms required as per norms prescribed in the Curriculum/Manual Guidelines of the respective program)											
A1.3	Classroom	Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom	<i>27 sq mtr</i>	<i>1</i>		<input checked="" type="checkbox"/>				3	8	24
	Classroom	<i>1</i>	<i>1</i>		<input checked="" type="checkbox"/>				3		
	Classroom										
	Classroom										
	Classroom										
	Classroom										
*Calculate average of the above between 0-4 and put under raw score (A)									3		
A1.4	Office/Room for Administrative Staff	<i>As per norms</i>	<input checked="" type="checkbox"/>						4	2	8
A1.5	Room for Teaching Staff	<i>11</i>	<input checked="" type="checkbox"/>						4	2	8
A1.6	Toilet for Boys	<i>11</i>	<input checked="" type="checkbox"/>						4	4	16
	Toilet for Girls	<i>11</i>	<input checked="" type="checkbox"/>						4		
*Calculate the average of the above between 0-4 and put under raw score (A)									4		
A1.7	Multipurpose/Seminar hall	<i>As per norms</i>	<input checked="" type="checkbox"/>						4	4	16
A1.7	Barrier Free Environment (classroom, toilet, drinking water facility)	<i>11</i>	(4) Excellent	(3) Good <input checked="" type="checkbox"/>	(2) Average	(1) Poor	(0) Absent	3	3	9	
A1.8	Overall impression of the Building with respect to Space, Furniture, Fixtures, Lighting, Ventilation		(4) Excellent <input checked="" type="checkbox"/>	(3) Good	(2) Average	(1) Poor	(0) Unacceptable	3	2	6	
Total A1.F										87	
Note: Classrooms/rooms include adequate furniture, fixtures, lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program. If any inadequacy VT Experts must give remark(s) below:											
A1.D	Desirable										
S.No.	Items	Actual Size/No. of rooms/ Quarters	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)	
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports	<i>Available</i>		<input checked="" type="checkbox"/>				3	2	6	
A1.10	Hostel for trainees (No. of rooms)	<i>As per norms</i>					<input checked="" type="checkbox"/>	0	2	0	
A1.11	Staff quarters (No. of quarters)	<i>11</i>					<input checked="" type="checkbox"/>	0	1	0	
Total A1.D										6	
Remarks (specify S. No. for which the remark is made) <i>The building is accessible with ramps, lift, toilets, drinking water facilities</i>											
During offline/on-site inspection photographs with Latitude & Longitude coordinate related to Point no. A1.3 & A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.											

*[Signature]*  
30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 2. Library Resources & Services**

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

A2.E Essential										
S. No.	Items	Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks	As per norm ✓						4	10	40
A2.2	Reference Books	k		✓				3	6	18
A2.3	News Letters, Manuals & Magazines (Certificate/Diploma Program)	NA	-		-				4	08
	Journals (Print & e-journals) (UG&PG Degree Program)	As per norm			✓		2			
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used ✓	(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	4	16
A2.5	Professional Management of Library Services / Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used	(2) Available but Less Used ✓		(1) Available but not Used		(0) Not Available	2	2	4
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and Used ✓	(2) Available but Less Used		(1) Available but not Used		(0) Not Available	4	2	8
A2.7	Accessibility	(4) Available and Used	(2) Available but Less Used ✓		(1) Available but not Used		(0) Not Available	2	2	4
Total A2.E										98

Remarks *Full time librarian needs to be appointed*

A2.D Desirable										
S. No.	Items	Points based on the Facility supporting the Library				Raw Score (A)	Weightage (B)	Score (AxB)		
		(4) Available and Used ✓	(2) Available but Lest Used	(1) Available	(0) Not Available					
A2.8	e-books. Open Educational Resources	(4) Available and Used ✓	(2) Available but Lest Used		(1) Available		(0) Not Available	4	2	8
A2.9	Reading Room Facility	(4) Available and Used ✓	(2) Available but Lest Used		(1) Available		(0) Not Available	4	3	12
Total A2.D										20

Remarks (specify S. No for which the remark is made): *Reading room facility is available.*

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

*30-10-25*  
Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 3. Inclusive Community Development Programs**

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E Essential									
S. No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization / Awareness program (04 Per Year)	✓					4	8	32
A3.2	Early identification program / Promotion of Inclusion (02 per Year)	✓	X		X		4	4	16
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02 per Year)	✓	X		X		4	4	16
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good ✓	(2) Average	(1) Poor	X	3	2	6
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good ✓	(2) Average	(1) Poor	X	3	2	6
Total A3.E									76

A3.D Desirable								
Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)								
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)
A3.4	Community Based Services as a long period out reach activities/CBR	✓				4	5	20
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies	✓				4	5	20
Total A3.D								40

Remarks *Institute is actively involved in community based activities and participate in the International Purple fest Goa 2025*

*[Signature]* 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 4. Faculty Development and Research (Only for Extension proposal)**

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

<b>A4.E Essential (Please refer to manual/guidelines)</b>									
S.No.	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties		✓				3	10	30
A4.2	Paper Presentation in National Conferences / Seminars by Core Faculties		✓				3	7	21
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties		✓				3	3	9
A4.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized ✓			(0) Not Organized		4	7	28
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent	(3) Good ✓	(2) Average		(1) Poor	3	3	9
<b>Total A4.E</b>									<b>97</b>
<b>A4.D Desirable (Please refer to manual/guidelines)</b>									
A4.6	Publications (National & International) Indexed Journals by Core Faculties	(4) Yes ✓	(0) No				4	5	20
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes	(0) No ✓				0	3	0
A4.8	Projects undertaken by faculty and/or students	(4) Yes ✓	(0) No				4	1	4
A4.9	Experience in CBID fieldwork & training in competency-based education	(4) Yes ✓	(0) No				4	1	4
<b>Total A4.D</b>									<b>28</b>
Remarks <i>The institute needs to conduct <sup>more</sup> CRE programs.</i>									

*30-10-25*

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**A 5. Institutional achievement & Credentials (Desirable)**

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	4 ✓	0	2	8
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4 ✓	0 ✗	2	8
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4	0 ✓	2	0
A5.4	Achievement of the Institute – State level recognition by Govt.	4 ✓	0	2	8
A5.5	Achievement of the Institute – National Level recognition by Govt.	4	0 ✓	2	0
A5.6	State Level Govt. recognition to any of the Employee working not less than 05 years	4 ✓	0	2	8
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	0 ✓	2	0
A5.8	International Collaboration	4	0 ✓	2	0
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4	0 ✓	2	0
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4	0 ✓	2	0
Total ASD					<del>24</del> 32
No score to be given if documentary proof not available.					
Remarks: The institute is aided by government of Goa working for more than 10 years <span style="float: right;">(11)</span>					

*DA 30-10-25*

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)





**B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)**


B1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1 Full Time Core Faculty (CBR, Disability, Spl. Ed. & Pedagogy Area)									
①	A47215 2026	Incharge Principal Faculty (Asst. Prof) Ms. Manjus	MSW MED SEC(D)	8 yrs.	✓		4	20	
②	A06533 2012	Dr. Gargi P. Senha (error) Asst. Prof (Follow up with PCI is done)	Ph.D in Spl. Ed. MA Sociology MED SEC(D)	17 yrs.	✓		4		
*Calculate average of the above between 0-4 and put under raw score (A)							3	20	60
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
1-	Tata Kudalhar	MEd SEC(D)	Special Ed	9228 4220 1335	✓		4		
2-	Malasha F.	MA Ed. MA Sociology	Pedagogy of So-Soc	3548 2821 5191	✓		4		
3-	Rudry Fernandes	M.A (Clinical Psychology)	Child Devel.	63900 6810 2341	✓		4		
*Calculate average of the above between 0-4 and put under raw score (A)							4	8	32
B1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged			
1-	Mr. Iswar Sodankar	LDC	-		✓		4		
2	Ms. Dhruvi M.	LDC	-		✓		4		
*Calculate average of the above between 0-4 and put under raw score (A)							4	8	32
B1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor	3	4	12
								Total B1.E	136

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Remarks (specify Sl. No for which the remark is made):

The institute needs to appoint more faculty as per norms.

B1.D		Desirable							
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✓					4	9	36
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)			✓			2	6	12
								Total B1 D	48

 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

*Not applicable*

B1.1. Human Resources (Arts, Science and Commerce Streams)									
(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications & experience)									
B1.1.E Essential									
S.No.	RCI CRR No. & validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score (A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1.1 Full Time Core Faculty (Arts, Science and Commerce Streams as applicable)									
								20	
*Calculate average of the above between 0-4 and put under raw score (A)									
Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment.									
B1.1.2 Guest Faculty*									
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)								8	
B1.1.3 Administrative/Technical/Support Staff: Minimum 2 or as prescribed in the Curriculum/Manual/Guidelines.									
	Name	Designation	CRR, if any		(4) Engaged	(0) Not Engaged			
					(4) Engaged	(0) Not Engaged			
*Calculate average of the above between 0-4 and put under raw score (A)								8	
B1.1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor		4	
								<b>Total B1.1.E</b>	
Remarks (specify Sl. No for which the remark is made):									
/									

*DA 30-10-25*

B1.1D Desirable		<i>Not applicable</i>							
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.1.5	Faculty have Ph.D. Qualification							9	
B1.1.6	Faculty have university recognized teaching experience of 5 years or above							6	
Total B1 D									

For Calculation of B1.E.for ISITEP get average of  $(B1.E + B1.1.E)/2$   
 For Calculation of B1.D.for ISITEP get average of  $(B1.D + B1.1.D)/2$

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30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B2: Educational Infrastructure for Practicum for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum Manual Guidelines).										
B2.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	UDISE registration / Recognition of Special School from School Examination Boards (Central / State Board) <i>3006204875</i>	<i>As per norms</i>	✓	XXX	XXX	XXX		4	04	16
B2.2	UDISE registration / Recognition of Inclusive School from School Examination Boards (Central / State Board)		✓	XXX	XXX	XXX		4	02	08
B2.3	Number of Special educators in Special School having valid RCI Registration <i>21</i>		✓	(4)*	(3)*	(2)*	(1)*	4	04	16
B2.4	Number of resource teachers in Inclusive school having valid RCI Registration			(4)*	(3)*	(2)*	(1)*	0	02	0
B2.5	Building and physical infrastructure in Model Special School		✓	(4)*	(3)*	(2)*	(1)*	4	03	12
B2.6	Building and physical infrastructure in Inclusive School			(4)*	(3)*	✓(2)*	(1)*	2	02	04
B2.7	Accessibility features in Model Special School premises		✓	(4)*	(3)*	(2)*	(1)*	4	02	08
B2.8	Accessibility features in Inclusive school premises			(4)*	(3)*	✓(2)*	(1)*	2	01	02
B2.9	Resource Room(s) available and accessible for Students with Disabilities for Resource Support		✓					4	03	12
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme)		✓					4	04	16
B2.11	Quality of Resource Room facility for demonstration of model lessons/therapeutic activities at small group and individual level for the trainee teachers		✓					4	03	12
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available									106	
									Total B2.E	
Remarks (specify Sl. No for which the remark is made): <i>The school was closed due to Diwali vacation on Goa states. Classrooms and other facilities verified.</i>										
B. Desirable										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0) ✓				
B2.12	Equipment & Assistive Devices available for students in Model Special School		Available & Used ✓	Available but less Used	Available but not Used	Not Available	4	10	40	
B2.13	Equipment & Assistive Devices available for students in Inclusive School		Available & Used ✓	Available but less Used	Available but not Used	Not Available	4	05	20	
									Total: B2.D	
									60	

*30-10-25*

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

*Not Applicable*

**B2: Educational Infrastructure for Practicum only for CBID**

(Please refer norms as prescribed in the respective Curriculum/Manual Guidelines).										
<b>B2.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1	Linkages with Community-Based Organizations (CBOs), NGOs, and Government Services for field placements along with community resource centres			XXX	XXX	XXX			04	
B2.2	Clinical exposure in OPD settings for disability screening and rehabilitation referrals & collaboration with local hospitals for screening & identification			XXX	XXX	XXX			02	
B2.3	CBID practicum elements, such as community mapping, assistive technology training, and disability screening		(4) *	(3) *	(2) *	(1) *	(0) *		04	
B2.4	Identification and assessment of barriers to disability in the local community; Mapping local diversity		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.5	Community-based disability screening and referral processes (Practicum: Door-to-door screening, checklist development)		(4) *	(3) *	(2) *	(1) *	(0) *		03	
B2.6	Participatory Rural Appraisal (PRA) tools in community disability resource mapping and resources of the training centre		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.7	Field-based training on advocacy, empowerment, and networking: community meetings, advocacy campaigns		(4) *	(3) *	(2) *	(1) *	(0) *		02	
B2.8	Accessibility features in Inclusive school premises (ramps, elevators, braille resources, assistive listening devices).		(4) *	(3) *	(2) *	(1) *	(0) *		01	
B2.9	Resource Room(s) for hands-on training and demonstration of assistive devices, therapeutic interventions, and model lessons								03	
B2.10	Resource Room(s) has required resources (equipment and tools as per Programme) along with facility for demonstration at small & individual level								04	
B2.11	Accessible spaces for community projects, focus group discussions, and stakeholder consultations								03	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
<b>Total B2.E</b>										
Remarks (specify Sl. No for which the remark is made) :										
<b>B. Desirable</b>										
S.N.	Items	Actual	Points based on the Facility supporting the School				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B2.12	Availability of Assistive Devices & Technology for field training		Available & Used	Available but less Used	Available but not Used	Not Available		10		
B2.13	Community Engagement Projects conducted as part of practicum, Collaboration with Rehabilitation Centres for additional hands-on training and access to digital platforms and e-resources		Available & Used	Available but less Used	Available but not Used	Not Available		05		
<b>Total: B2.D</b>										

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B2.1: Educational Infrastructure for Practicum for ISITEP Only (For Arts, Science and Commerce Streams)**

(Please refer norms as prescribed in the respective Curriculum Manual Guidelines). <i>Not applicable</i>										
<b>B2.1E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B2.1.1	Laboratories available as per University/UGC norms (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		06	
B2.1.2	Laboratories are equipped with required instruments and tools (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		07	
B2.1.3	Laboratories have required samples, raw materials for testing (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		06	
B2.1.4	Lab Assistants and Attendants are available as per need (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		07	
B2.1.5	Labs are accessible (Score each lab as applicable and get average as raw score)		(4) *	(3) *	(2) *	(1) *	(0) *		04	
* Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
<b>Total B2.1.E</b>										

For Calculation of B2.E.for ISITEP get average of (B2.E + B2.1.E)/2

*[Handwritten Signature]*  
30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

**B3: Educational Services at Special School, Inclusive School & Resource Room for all courses except CBID**

(Please refer norms as prescribed in the respective Curriculum Manual Guidelines)

B3.E Essential										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of students with specific disability(s) enrolled in Model Special School. <i>146</i>	<i>146</i>	✓					4	03	12
B3.2	Number of students with disabilities having UDID number in Model Special School	<i>29</i>	✓					4	03	12
B3.3	Total number of students with specific disability(s) enrolled in Inclusive School.			✓				3	02	6
B3.4	Number of students with disabilities having UDID number in Inclusive School					✓		1	02	2
B3.5	Percentage of students with specific disability with appropriate grade level (Special+Inclusive) as per the Programme being assessed		✓					4	03	12
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.6	Multidisciplinary services by rehabilitation/clinical staff as per target students in Model Special School		✓					4	04	16
B3.7	Disability specific assessment and evaluation services available in the Resource Room		✓					4	04	16
B3.8	Resource teacher support available to students with disabilities as per need in Inclusive School/Resource Room		✓					4	04	16
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.9	Quality education in scholastic and co-scholastic areas is imparted in Model Special School		(4) Excellent ✓	(3) Good	(2) Average	(1) Poor		4	03	12
B3.10	Inclusive ecosystem reflected in activities of Inclusive School		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	03	09
B3.11	Training of Regular Teachers in Inclusive Pedagogy/Inclusive Teaching-learning process in Inclusive School		(4) 90% & above ✓	(2) 50% & above	(1) 30% & above	(0) No Training		4	03	12
B3.12	Overall impression of curricular transaction in the Model Special School through interaction and observation		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	03	09
B3.13	Overall impression of curricular transaction in the Inclusive School through interaction and observation		(4) Excellent	(3) Good ✓	(2) Average	(1) Poor		3	03	09
Total B3.E										<i>143</i>
Remarks (specify Sl. No for which the remark is made): <i>The school 'Sanjay Special Education' Centre is aided by Government of Goa. Students participate in International Purple Fest.</i>										
B3.D Desirable or International Purple Fest										
S.N.	Items	Actual	Points based on the Facility supporting the school				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.14	Participation of students with disabilities from Special and/or Inclusive School in international / national /state level events recognized by government (Central/State)		International ✓	National	State	No participation	A	05	20	
B3.15	School organizes workshops and orientations for parents having children with special needs at their own or help of the training institute		03 events/year ✓	02 events/year	01 event/year	No event	A	05	20	
Total B3. D										<i>40</i>

(Signature of Visiting Expert 1)

*30-10-25*

(Signature of Visiting Expert 2)

*Not applicable*

**B3: Services at Institution and in community (Only for CBID)**

Please refer norms as prescribed in the respective Curriculum Manual Guidelines)										
<b>B3.E Essential</b>										
S. No.	Items	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
B3.1	Total number of Clinical Cases (New), Therapy Cases/Follow up							03		
B3.2	Number of cases for Vocational training and livelihood support programmes for persons with disabilities (PWDs)							03		
B3.3	Total number of cases for family counselling and community empowerment initiatives for social inclusion							02		
B3.4	Number of persons with disabilities screened and provided with intervention in the community							02		
B3.5	Percentage of students with disability with appropriate grade level (Special+Inclusive)							03		
Score B3.5 to B3.7 with 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
B3.5	Multidisciplinary services by rehabilitation/clinical staff in the institute							04		
B3.6	Disability specific assessment and evaluation services available in the community							04		
B3.7	Resource teacher support available to students with disabilities as per need in the Resource Room available in the institute							04		
Score B3.8 to B3.12 as mentioned in the scoring box										
B3.8	Application of inclusive teaching-learning strategies in community settings		(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
B3.9	Demonstrated capacity to train community facilitators in CBID practices		(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
B3.10	Use of competency-based curricular transactions in field and classroom training		(4) 90% & above	(2) 50% & above	(1) 30% & above	(0) No Training		03		
B3.11	Integration of lived experiences and participatory learning methods		(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
B3.12	Engagement in practical case studies and real-life problem-solving activities		(4) Excellent	(3) Good	(2) Average	(1) Poor		03		
								<b>Total B3.E</b>		
Remarks (specify Sl. No for which the remark is made) :										
<b>B3.D Desirable</b>										
S.N.	Items	Actual	Points based on the Facility supporting the institute				Raw Score (A)	Weightage (B)	Score (AxB)	
			(4)	(2)	(1)	(0)				
B3.13	Facilitation of participation of PwDs of the institute & from community in national/state/local disability inclusion initiatives and community events		National	State	Local	No participation		05		
B3.14	Institution organizes awareness programs and community workshops on rights, policies, and activities with local self-governance bodies (e.g., Panchayati Raj) for policy implementation and service delivery		03 events/ year	02 events/ year	01 event/ year	No event		05		
								<b>Total B3. D</b>		

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

*30-10-25*

B4. Curricular Transaction (Only for Extension Proposal)



(Please refer to the prescribed Curriculum/Manual for number of books/journals/other resources and their copies)										
B4.E Essential										
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.1	Academic calendar and time table	As per norms	✓					4	04	16
B4.2	Attendance of Students and Faculties based on Biometry	u		✓				3	04	12
B4.3	Use of ICT in classroom teaching	u	✓					4	04	16
B4.4	Supervision of practical components, Practical Records	u	✓					4	08	32
B4.5	Field visits & its report	u	✓					4	05	20
B4.6	Assignments / projects / seminar/case conference	u	✓					4	05	20
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students	u		✓				3	05	15
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor		3	05	15
									Total B4.E	146
B. Desirable										
B4.9	Mentoring, Tutorial and Coaching Facilities*	As per norms		(4) Yes ✓			(0) No	4	05	20
B4.10	Development of A-V/Accessible lessons by the faculty	u		(4) Yes ✓			(0) No	4	05	20
									Total B4.D	40
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl. No for which the remark is made): 100% pass out students are placed in jobs.										

*[Signature]* 30-10-25

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Part C

Summary of Scores (New Proposal)							<i>Not applicable</i>
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3.	Inclusive Community Development Programs	A3E=80			A3D=40		
4.	Institutional Achievements & Credentials	00			A5D=80		
Part B							
6.	Human Resources	B1E=160			B1D=60		
7.	Educational/Clinical Infrastructure	B2E=120			B2D=60		
8.	Educational/Clinical Services	B3E=160			B3D=40		
Total		740			320		

Summary of Scores Extension Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
Part A							
1	Academic Infrastructure (Building)	A1E=100	87	87%	A1D=20	06	
2	Library Resources & Services	A2E=120	38	31.7%	A2D=20	20	
3.	Inclusive Community Development Programs	A3E=80	76	95%	A3D=40	40	
4.	Faculty development & Research	A4E=120	97	80.1%	A4D=40	28	
5.	Institutional Achievements & Credentials	00	0	0	A5D=80	32	
Part B							
6.	Human Resources	B1E=160	136	85%	B1D=60	28	
7.	Educational/Clinical Infrastructure	B2E=120	106	88.7%	B2D=60	60	
8.	Educational/Clinical Services	B3E=160	143	89.4%	B3D=40	40	
9.	Curricular Transactions	B4E=160	146	91.3%	B4D=40	40	
Total		1020	889	87.1%	400	314	

*[Signature]* 30-10-2025

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.  
(Max 250 words)

Strengths: — The institute and the special school are aided by Government of Goa  
— Accessible infrastructure  
— Excellent placement of pass out students

Weakness: — Institute needs to conduct more CRG programs


Any other point :

—

*PA* 30-10-2025

Declaration

1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date
DR. RAVI PRAKASH SENGH	Officer Incharge & Asst. Prof. in Spl. Ed. NIEPID Regional Centre 44A, Sector 5, Kharghar Navi Mumbai - 410210 Email- ravi niepid@gmail.com Mo- 9137181865	 30-10-2025



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS  
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)  
REGIONAL CENTRE, NAVI MUMBAI**

Plot No. 44A, Sector 5, Kharghar, Navi Mumbai – 410 210

Tel: 022 – 2774 6889, 2774 3983, Fax: 2774 3877, email: [niepidrcnm@gmail.com](mailto:niepidrcnm@gmail.com)

NIEPID/RC NM/Estt./2025-26/ 1659

30<sup>th</sup> October 2025

To,

The Member Secretary  
Rehabilitation Council of India  
B-22, Qutab Institutional Area  
New Delhi-110016

**Sub: Submission of Inspection Report-reg.**

Respected Sir,

With reference to the letter no. 8-351/B.Ed.Spl.(ID)/RCI/2025 dated 27<sup>th</sup> October 2025 this is to inform you that video inspection of following institutions for the given programs was conducted by the undersigned on 30<sup>th</sup> October 2025 at, AYJNISHD, Bandra, Mumbai:

Sl. No.	Name of the Institute	Name of the Courses
1.	Dnyanvardhini College of Special Education, Goa	B.Ed SE (ID) (Extension)
2.	Madhani College of Special Education, Ramser, Badmer Rajasthan	B.Ed SE (ID) (Extension)
3.	Padmanayaka College of Special Education, Hyderabad	B.Ed SE (ID) (Extension)

The joint assessment report is attached herewith. Kindly acknowledge the receipt of the same.

Thanking you

Yours sincerely

Dr. Ravi Prakash Singh  
Officer Incharge  
NIEPID RC NM  
Mo. 9137181865

