

गैर जरूरी प्रावधान हटाकर आयकर कानून समझने योग्य होगा

सहूलियत

मुंबई, 14 फरवरी (हिन्दुस्तान)। गैर जरूरी प्रावधान हटाकर आयकर कानून को समझने योग्य होगा, इसका दावा कर रहे हैं।

आयकर कानून को समझने योग्य बनाने के लिए गैर जरूरी प्रावधान हटाकर आयकर कानून को समझने योग्य होगा, इसका दावा कर रहे हैं।

- **गैर जरूरी प्रावधान हटाने से** कानून को समझने योग्य होगा, इसका दावा कर रहे हैं।
- **कानून को समझने योग्य बनाने के लिए** गैर जरूरी प्रावधान हटाकर आयकर कानून को समझने योग्य होगा, इसका दावा कर रहे हैं।
- **गैर जरूरी प्रावधान हटाने से** कानून को समझने योग्य होगा, इसका दावा कर रहे हैं।

टीडीएस-टीडीएस के प्रावधानों को कैसे सरल बनाया?

टीडीएस-टीडीएस के प्रावधानों को कैसे सरल बनाया? इसका दावा कर रहे हैं।

टीडीएस-टीडीएस के प्रावधानों को कैसे सरल बनाया? इसका दावा कर रहे हैं।

वित्त को समीक्षा के लिए समिति के पास भेजा, विधेयक में करीब 2.6 लाख शब्द होंगे

नया आयकर विधेयक पेश

संसद सत्र

मुंबई, 14 फरवरी (हिन्दुस्तान)। वित्त विभाग के अर्थ मंत्रालय ने नया आयकर विधेयक पेश किया है।

150 अक्षरों की संक्षिप्त तर्जुमाई हुई नया आयकर विधेयक को अर्थ मंत्रालय ने पेश किया है।



21 हजार के करीब अनुसूचित जाति प्रत्यासंगत संसदीय सदस्यों को संबोधित करते हुए वित्त मंत्री ने नया आयकर विधेयक पेश किया।

वित्त मंत्री ने नया आयकर विधेयक पेश किया।

टमाटर, प्याज आलू, और दाल की कीमतें घटी: केंद्र

मुंबई, 14 फरवरी (हिन्दुस्तान)। केंद्र सरकार ने टमाटर, प्याज, आलू और दाल की कीमतें घटा दी हैं।

केंद्र सरकार ने टमाटर, प्याज, आलू और दाल की कीमतें घटा दी हैं।

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देश

पद्मश्री लोकगायिका बोम्मगाड़ा कानिधन

पद्मश्री लोकगायिका बोम्मगाड़ा कानिधन का निधन हो गया है।

रामलला के प्रधान पुजारी को गलत समाधि दी गई

रामलला के प्रधान पुजारी को गलत समाधि दी गई।

बिहार में नेशनल गेम्स विजेता को नौकरी मिलेगी

बिहार में नेशनल गेम्स विजेता को नौकरी मिलेगी।

अदाणी के मुद्दे पर जमकर हंगामा

मुंबई, 14 फरवरी (हिन्दुस्तान)। अदाणी के मुद्दे पर जमकर हंगामा मच गया।

लोकसभा की कार्य उपादकता 112 प्रतिशत: विरला

लोकसभा की कार्य उपादकता 112 प्रतिशत: विरला।

धनखंड नेदी नई व्यवस्था

धनखंड नेदी नई व्यवस्था।

सत्र का पहला चरण संपन्न, अगली बैठक 10 मार्च को

सत्र का पहला चरण संपन्न, अगली बैठक 10 मार्च को।

राष्ट्रीय वाद नैतिकता के आधुनिक रूप नही दिया: सरकार

राष्ट्रीय वाद नैतिकता के आधुनिक रूप नही दिया: सरकार।

भारत सरकार का शोशल विकास और उद्यमशीलता मंत्रालय

भारत सरकार का शोशल विकास और उद्यमशीलता मंत्रालय।

भ्रष्टाचार में फंसे पीसीएस बर्खास्त, दो अन्य निलंबित

भ्रष्टाचार में फंसे पीसीएस बर्खास्त, दो अन्य निलंबित।

भारतीय पुनर्वास परिषद्

भारतीय पुनर्वास परिषद् (सामाजिक न्याय एवं अधिकारिता मंत्रालय का एक सांविधिक निकाय) दिव्यांग (दिव्यांगजन) सशक्तिकरण विभाग भारत सरकार

अनुसंधान हेतु प्रस्तावों का आमंत्रण

अनुसंधान हेतु प्रस्तावों का आमंत्रण। विशेष शिक्षा और दिव्यांगता पुनर्वास के क्षेत्र में अनुसंधान और नवाचार को बढ़ावा देने के लिए अनुसंधान परियोजना हेतु पात्र आवेदकों से निर्धारित आवेदन पत्र में प्रस्ताव आमंत्रित किए जाते हैं।

30प्र0 लोक सेवा आयोग

पिछले परीक्षा 2024-25 संबंधित सभी उपाधीनस्थानों/पदों को 14 फरवरी 2025 को 11:00 बजे तक आवेदन पत्रों के माध्यम से स्वीकार किया जाएगा।

आवेदन पत्रों के माध्यम से स्वीकार किया जाएगा।

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सत्यमेव जयते

भारतीय पुनर्वास परिषद्
सामाजिक न्याय और अधिकारिता मंत्रालय का एक सांविधिक निकाय
दिव्यांगजन सशक्तिकरण विभाग
भारत सरकार
REHABILITATION COUNCIL OF INDIA
A Statutory Body of Ministry of Social Justice and Empowerment
Department of Empowerment of Persons with Disabilities (Divyangjan)
Government of India



भारतीय पुनर्वास परिषद्

Ef. No RCI-11/2/2024-MS-SECT 9460-64

Dated: 30.01.2025

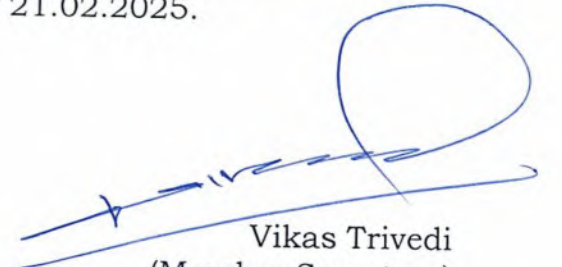
Public Notice

Sub: Invitation of Proposal for research project to promote research and innovation in the field of Special Education and Disability Rehabilitation

The Rehabilitation Council of India (RCI) is a statutory body constituted by the Government of India under the Rehabilitation Council of India Act, 1992. It is mandated, among other things, to regulate and monitor the training of rehabilitation professionals and personnel, as well as to promote research and innovation in the field of Special Education and Disability Rehabilitation.

This is to inform all concerned that the Council has developed norms and guidelines for its Research Policy. **Before applying the research project, please ensure that Individual/Institutions meet the eligibility criteria.** Norms and Guidelines are attached as Annexure.

In light of the above, the Council invites Research Proposals from all eligible institutions, universities, organizations, and individuals who wish to undertake research project as per mandate of RCI. The proposal must reach undersigned in Hard Copy duly certified latest by 21.02.2025.


Vikas Trivedi
(Member Secretary)

Encl: as above

Copy to:

1. PS to Chairperson, RCI (for information please)
2. PA to Member Secretary, RCI (for information please)
3. DD(T), RCI
4. DD(P), RCI
5. Computer Section for uploading on the Council's Website

F.No.RCI-11/2/2024-MS-SECT
REHABILITATION COUNCIL OF INDIA
(A Statutory Body of Ministry of Social Justice & Empowerment)
Department of Empowerment of Persons with Disabilities (Divyangjan)

B-22, Qutab Institutional Area,
New Delhi - 110016

Dated: 30 Jan.2025

Invitation of the proposals for the Research Project in the field of Special Education and Rehabilitation

A separate proposal for each research project along with the necessary enclosures, must be submitted on or before through hard copy latest by 21.02.2025

General information regarding Research Grant Policy of RCI

The Rehabilitation Council of India (RCI) ACT was enacted by Parliament on June 22nd 1992 and thereafter RCI which was initially established a registered society in 1986 became a statutory body on 22nd June 1993. The mandate given to RCI is to regulate and monitor the training programs across the country for services given to persons with disabilities, to standardize syllabi of training programs, conduct research and to maintain a Central Rehabilitation Register (CRR) of all qualified professionals and personnel working in the field of Rehabilitation and Special Education.

Objectives of RCI

- 1) To regulate and monitor the training Programmes in the field of disability rehabilitation and special education.
- 2) To prescribe minimum standards of education and training for various categories of human resources dealing with persons with disabilities (Divyangjan).
- 3) To regulate these standards in all training institution to bring about uniformity throughout the country.
- 4) To make recommendations to the Ministry regarding recognition of qualification granted by Training Institution, Universities, etc., in India for rehabilitation professionals/personnel.
- 5) To make recommendations to the Ministry regarding recognition of qualification granted by institution outside India under the scheme of reciprocity.
- 6) To maintain Central Rehabilitation Register (CRR) of persons possessing the recognized rehabilitation qualification.
- 7) To encourage Continuing Rehabilitation Education Programme at approved institution.
- 8) To promote research in disability rehabilitation and special education.



RCI's research grant policy is not only a framework for funding, but a strategic approach to fostering a transformative and inclusive rehabilitation ecosystem. The acronym REACH perfectly captures the essence of this vision:

- **Research Excellence** ensures the highest standards of evidence-based knowledge.
- **Empowerment** actively involves and uplifts all stakeholders in the research process.
- **Accessibility** ensures that innovative solutions are available to everyone, regardless of their disability or geographical location.
- **Collaboration** brings together diverse expertise to tackle the complex challenges of rehabilitation.
- **Holistic Approach** ensures that interventions are comprehensive and address the multi-dimensional needs of persons with disabilities.

Through these principles, the RCI's policy aims to not only advance research in the rehabilitation sector but also create an inclusive, equitable, and sustainable future for individuals with disabilities across India.

Objectives of Research Policy

- To support cutting-edge research that addresses the unique challenges of disability and rehabilitation.
- To create a robust ecosystem for evidence-based policy-making, capacity-building, and technological advancement in special education and rehabilitation.
- To promote inclusive growth by ensuring research translates into real-world benefits for individuals with disabilities and their caregivers.
- Promote contribution to the growing body of knowledge in professional and personnel development practices.
- Establish creation of resources for education of persons with disabilities at all levels and set ups of education.
- Provide opportunities of innovations to improve educational and rehabilitative outcomes, services, and products.
- Bridge gaps between research and practice by publishing high-quality, impactful research that addresses the challenges and opportunities in special education and rehabilitation.
- Provide a foundation of regulations and guidelines for transparency in the management of R&D activities and research grants of RCI.
- To establish and foster a research culture by dissemination of outcomes that takes ethical issues into account.



Vision and mission of Research Grant Policy of RCI

Vision statement

To ensure setting of highest quality of standards of professional practices, curricula, aids & equipment's, human and learning resources, stakeholder's multi and cross sectoral engagement by way of supporting systematically explored and documented evidences for evolving best practices in education, rehabilitation and inclusion of persons with disabilities.

Mission Objectives

- Promote contribution to the growing body of knowledge in professional and personnel development practices.
- Establish creation of resources for education of Persons with Disabilities at all levels and set ups of education.
- Provide opportunities of innovations to improve educational and rehabilitative outcomes, services and products.
- Bridge gaps between research and practice by publishing high-quality, impactful research that address the challenges and opportunities in Special Education and Rehabilitation.

Research Grants under REACH

1. Major Research Grants

The Major Research Grants are long term and are awarded more than Rs 10 lakhs. They are designed to fund qualitative/quantitative or mixed research designs that cannot be covered by the Minor or short-term research grants. These would be spanning up to 2 to 3 years. The research under this grant would involve a deep exploration of complex topics requiring more duration for observations, treatment, product development, validation and pilot testing, data collection, and analysis. It allows for the development of comprehensive methodologies, iterative testing, and refining of findings over a longer period of time. This extended timeline enables researcher(s) to address broad research questions, incorporate multiple study phases, and also adapt to unforeseen challenges, ultimately leading to meaningful academic contributions.

Example: A study investigating the long-term effects of inclusive education for children with disabilities. Researchers could follow a cohort of students with disabilities over 2-3 years, examining how different educational strategies, such as differentiated instruction or UDL or assistive technologies, impact their academic achievement, social skills, and overall well-being. The research would involve multiple phases, including data collection, analysis, and iterative testing of interventions, with the goal of drawing comprehensive conclusions and contributing new knowledge to the field of special education.



2. Minor Research Grants

The Minor research grants are short term and are awarded up to Rs 10 lakhs. They are designed to fund qualitative/quantitative or mixed research designs which can be conducted within 8 to 12 months. These typically focus on more short-term objectives, often with quicker data collection and analysis, providing results within a shorter timeframe and addressing more specific research questions or interventions.

Example: A study evaluating the immediate effectiveness of a specific intervention, such as a new reading program for children with dyslexia. This study might last for 6 months, with researchers testing the program on a small group of students, collecting pre- and post-intervention data, and assessing short-term improvements in reading skills. The focus would be on quick, focused results, with the intention of understanding the immediate impact of the program within a limited time frame.

3. Action Research Grants

The action research will be short term conducted within 8 to 12 months and could be awarded up to Rs 05 lakhs. Projects considered under the action research grant would be those that follow a participatory and iterative approach to problem-solving that involves collaboration between researchers and practitioners to address real-world issues. It focuses on finding practical solutions through cycles of planning, action, observation, and reflection. Typically conducted in settings such as schools, communities, or organizations, action research empowers participants to identify challenges, implement changes, and assess outcomes in real time.

Example: Teachers and counselors of a school working together to address bullying among students with disabilities. The research process involves identifying the problem, developing an intervention (e.g., implementing peer mentoring programs), and then continuously assessing the effectiveness of the intervention through cycles of planning, action, observation, and reflection. The action research approach would involve regular input from both teachers and students, with the goal of adapting strategies in real-time to improve the school's social environment and reduce bullying incidents. The research is participatory and practical, focused on making immediate improvements within the school community.

Eligibility for Research Grants

- **Organizations eligible for research grant under institutional category:**

1. Central University or other Centrally Funded Institution
2. State University
3. Deemed University
4. National Institutions for Persons with Disabilities
5. Autonomous college or College affiliated to any Central or State University
6. Autonomous bodies funded by Central or State Government.
7. Institution of National Importance receiving grants from UGC or Central Government
8. Research Institute funded by the Central or State Government
9. NGO/Registered society/Trust or non-profit companies engaged in the promotion of early intervention and or rehabilitation of Persons with Disabilities and approved by RCI subject to condition that their faculty/professionals have qualification and or experience in research.

- **Individuals eligible for research grant under Major or Minor research:**

1. Individual applicant(s) willing to take up grant from RCI for Major or Minor research projects should be:

- a) Permanently employed as faculty from RCI and/or UGC Recognized Indian Universities/Deemed to be Universities/ Affiliated Colleges/Institutions recognized by RCI as an approved training institute.
- b) Further, those researchers with Ph.D. degrees who are in contractual appointment in academic/research institutions as in 1(a) or non-government organizations (NGOs) may also apply; whereas the employer must give in writing that in the event of their contract expiry, they may continue as Principal investigators / Co- investigators until the completion of the project without withdrawing facilities that were provided for undertaking the research project; and if the Council decides, then a bank guarantee is 50% of the total grant payable to the organization as per approved amount of the research proposal also to be produced for the disburse of research grant on the approval of research proposal.
- c) Independent researcher with Ph.D. degrees who have produced at least two books published by reputed publishers and/or 05 articles in peer-reviewed journals during last 05 years may apply through any institution as mentioned at clause 1(a). If the RCI decides, then bank guarantees also to be produced for the disbursement of research grant on the approval of research proposal.
- d) Either of the Principal or Co-investigator should have a valid CRR number.
- e) In exceptional cases, the CRR number will be waived, and the decision rests with the RAB."



2. The applicant as per clause 1(a) and 1(b) should have substantial research experience demonstrable through successfully guided research students at Ph.D. level and/or successfully completed any externally funded research project; publications of books, research papers in peer reviewed journals are eligible to apply. The principal investigator and Co- investigator must also hold a Ph.D. Degree.

3. In case of institutional research project, the organizations at 1(a) must nominate 2 faculty members fulfilling criteria as in point 2. If research grant is awarded, then preferably the nominated faculty members must continue till end of the project. In case, there would be any change in Principal investigator and Co- investigator, the organization should apply to RCI in advance for the approval of the same. The eligibility conditions should not change.

- **Individuals eligible for research grant under Action research:**

1. Individual applicant(s) willing to take up grant from RCI for action research projects should:

- a) Have a rehabilitation qualification of RCI as a professional with a minimum of 05-year experience as Special Educator/Teachers or any Rehabilitation Professional nominated by RCI approved training institution or any organization having minimum of 05-year experience of working for education, training and rehabilitation of children and adults with disabilities. Individuals must be having experience of successfully completing any action research in the area in the past.
- b) Further, those researchers who are in contractual appointment in academic/research institutions as in 1(a) or non-government organizations (NGOs) may also apply; whereas the employer must give in writing that in the event of their contract expiry, they may continue as Principal Investigator / Co- investigator until the completion of the project without withdrawing facilities that were provided for undertaking the research project; and if RCI decides, then a bank guarantee also to be produced for the disbursement of research grant on the approval of research proposal.
- c) Either of the Principal or Co-investigator should have a valid CRR number.



Permissible and non-permissible heads for financial assistance:

The following budget heads are considered permissible and non-permissible for financial assistance:

Sr. No.	Particulars	Permissible
1	International Travel	No
2	Domestic Travel	Yes - Budget under this head may not exceed 30% of the total project cost (including accommodation). - A detailed travel plan must be mentioned in the proposal along with justification.
3	Local transportation related to project work	Yes
4	Books	Yes - Budget under this head may not exceed 40% of the total approved project cost.
5	Stationery	Yes
6	Photocopying/Typing	Yes
7	Secretarial/Research Assistance	Yes
8	Contingency	Yes - Budget under this head may not exceed 10% of the total approved project cost.
9	Assets (Books, computers, laptops, printers, etc.)	Yes

8.3 The budget heads:

Recurring costs				
Sr. No.	Broad Heads	Description	Monthly	Total
1	Personnel Costs	Honorarium for researchers, technicians, and administrative staff		
2	Consumable Costs	Expenses for items that are used up or depleted during the project, such as Therapy Material, Teaching Learning Material, chemicals, reagents, and lab supplies.		
3	Travel Costs	Funds for conferences, workshops, field trips, and other travel-related expenses		

Non-Recurring Costs

These are one-time expenses that are incurred at the beginning or during specific phases of the project. They might include:

Sr. No.	Items	Description	Cost
1	Equipment Costs	Purchase of new equipment, instruments, or software.	
2	Infrastructure Costs	Expenses for building or renovating facilities, such as labs or offices.	
3	Capital Expenditure	Investments in long-term assets, like land or buildings.	
4	Consultancy Fees	Payments to external consultants or experts.	
5	Patent and Licensing Fees	Costs associated with intellectual property protection & licensing.	
6	Attending Conferences		
7	Publishing the work		
Additional Considerations			
8	Contingency Funds	A portion of the budget is allocated to cover unforeseen expenses or risks.	
9	Overhead Costs	Indirect costs associated with running the research project, such as utilities, maintenance, rent and administrative fees.	

8.4 Installment of grant

<ul style="list-style-type: none">• 30% initially, on sanctioning proposal and award of the grant.
<ul style="list-style-type: none">• 40%, after midterm report.
<ul style="list-style-type: none">• 30% after submission of the final report.

Note: The pledge amount is 50% of the total grant payable to the organization as per approved amount of the research proposal. All items procured in the research project shall be deposited with RCI prior to the release of the final grant installment



Annexures

Annexure I	:: Suggested Research Areas and Sub-Areas
Annexure II	:: Application Form
Annexure III	:: Biodata of Principal and Co-Investigator
Annexure IV	:: Forwarding letter by the Head of the Institution



Annexure I

Suggested Research Areas and Sub-Areas

Note:

1) The areas and sub-areas are applicable to all disabilities. While framing the topic/ title of research proposal the specific disabilities may be incorporated as required.

2) The topics of areas and sub-areas are flexible. Applicants have the flexibility to choose a sub-area from either the corresponding area or any other areas and frame a topic/title of the research proposal. e.g. Area: Evidenced based practices, Sub-area: Play based pedagogy

Sr. No.	Areas of research	Sub-Areas of Research	Sr. No.	Areas of research	Sub-Areas of Research
1	Early Identification & Intervention	Screening tools and techniques Innovations and technology Identifying at risk children/ Red flags Training functionaries Family involvement Community involvement Resources for early intervention Bridging the gaps for late intervention	2	Foundational Education	Foundational literacy and numeracy Materials and resources Curricular strategies Experiential learning Activity based learning (ABL) Play based pedagogy Toys and indigenous learning resources Stories in local languages
3	Tools for Assessment/Management	Schemes and provisions Screening protocols Psychometric tests Psycho educational tests Artificial and virtual reality packages Matrices for management Digital resources and records Tele-assessment & tele-management Normative & criterion referenced tests Adaptations of standardized tests	4	Curriculum Development / adaptation / accommodation	Curricular strategies for various educational settings Adaptations of infrastructural spaces Adaptations of recreational material Curricular adaptations Differentiated instructions Computer assisted instructions Alternate curricular subjects Adapted assessments Grade specific requirements & achievements
5	Accessibility	Schemes Types of barriers and facilitators Public places/facilities & opportunities Ageing and its impact /issues Access audit	6	Acts and Policies	Gap analysis Provisions Targets Role responsibilities 21 st century teaching-learning

Sr. No.	Areas of research	Sub-Areas of Research	Sr. No.	Areas of research	Sub-Areas of Research				
7	Evidence Based Practices	Communication modes and methods	8	ICT and Assistive Devices	Communication and interpretation				
		Sensory integration			Apps for screening & assessment				
		Teaching methods			Apps for learning				
		Early ISL			Classroom learning practices				
		Early Braille teaching			Assessment & facilitation of learning				
		Bilingual education			Devices for daily living activities				
		Alternate & augmentative communication modes			Alarms & signals for disability mobilization				
		Universal designs for learning (UDL)			E-learning platforms				
		Efficacy of inclusive practices			Application of Artificial intelligence				
		Capacity building of regular school teachers			Captioning				
9	Inclusive Education	Requirements for sustaining Inclusive education	10	Teacher Training Programmes	Competencies & competency-based teacher education				
		Learning outcomes			Impact studies (online/offline/duration/rural urban)				
		School readiness			Teacher education curricula				
		School dropouts			Felt needs				
		Stakeholder support			Teacher evaluation				
		Gender and disability			Professional development practices				
		Barriers and facilitators			Cross disability training needs				
		Voices of children with disabilities			Teacher preparation at various levels of school education				
		Success stories			Genetic and disability				
		Inclusive economics			Building resilience				
11	Skill Development/Livelihood	Voices from employers/ PwDs	12	Sustainable Development	SDGs and disability				
		Readiness skills			Yoga				
		Demand and supply			Mental health and well being				
		Soft skill development			Stakeholder engagement /constraints				
		Transitioning to vocational training			Disaster management of PwDs				
		Livelihood practices in various areas			Reaching the unreached				
		Schemes			Community based Inclusive development				
		Status studies of current practices of skill training/vocational training/employability skills			Disability and intersectionality				
		11			Skill Development/Livelihood		13	Community Engagement	

<i>Format of application</i>		
REHABILITATION COUNCIL OF INDIA		
<i>Research Proposal Format (To be filled completely)</i>		
For office use only		
Application No. _____	Date of Receipt: / /	
2024		
Part A		
Applicants to check the following attachments before submission of the research proposal in the table below with Yes or No		
The Attachments	Submitted	
	Yes	No
Ethical clearance certificate	<input type="checkbox"/>	<input type="checkbox"/>
RCI Registration certificate of the institution (as applicable)	<input type="checkbox"/>	<input type="checkbox"/>
RCI Registration certificate of the principal investigator	<input type="checkbox"/>	<input type="checkbox"/>
Annexure II a	<input type="checkbox"/>	<input type="checkbox"/>
Annexure II b	<input type="checkbox"/>	<input type="checkbox"/>
Annexure II c	<input type="checkbox"/>	<input type="checkbox"/>
College affiliation to Central / State / Deemed University	<input type="checkbox"/>	<input type="checkbox"/>
Registration Certificate of NGO or Trust	<input type="checkbox"/>	<input type="checkbox"/>
Part B		
1	Priority Area Selected:	
2	Select category: (a) Institutional / Individual (b) Major/Minor/Action	
3	Name of the Institution, RCI Code & Address (as applicable):	
4	Name of the Applicant/s (Principal Investigator, Co-investigator as applicable) with Designation and CRR No:	
5	Whether Bio-data as prescribed is/are attached: Yes/No	
6	Title of the Research Proposal	
7	Abstract/Summary of the Proposal (500 words)	
8	Significance and Scope of the Proposed Research (300 words)	
9	Statement of the Problem (500 words):	
10	Major Research Works Reviewed (approx. 800 words): (a) International and (b) National	
11	Conceptual Framework of the Study (500 Words)	

12	Research Gaps Identified (300 words)
13	Research Questions, Aim, Objectives and Hypothesis of the Study
14	Proposed research design and methodology for the research work (approx. 500 words)
15	Sampling Method and Sample Size (as applicable)
16	Proposed Tools for Data Collection (as applicable)
17	Data Collection Procedure (as applicable)
18	Analysis of the Data
19	Innovation/path-breaking aspects of the Proposed Research (500 words)
20	Expected Output such as books, articles, policy papers, documents, patents, etc. with proposed timeline
21	Any collaboration with other research institution is proposed? Yes/No If yes, give details of collaborative institution, nature of collaboration; funding and any other support by collaborative institution (attach relevant documents)
22	Have you obtained ethical approval/clearance from your institution? Yes/No, Enclose the Ethical Clearance Certificate.
23	Total Grant Amount expected for this study in rupees.
24	Justification for the Expected Grant (250 words)
25	Budget as per 8.2 and 8.3 of REACH Policy
26	Project Milestones and Timeline
Name & Signature of the Principal Investigator along with date:	



Bio data of Principal and Co-investigator**Format for Profile of Principal Investigator (PI) /Co-Investigator (CI)**

- Note:** 1) This same format is to be used for Institutional and Individual applicants for Major/Minor and Action research projects
 2) Copies could be made to submit bio data separately of PI and CI
 3) Insert additional rows wherever necessary

Application Number
 (To be noted down from the online application)

Area of research

As per priority areas given in Annexure I of REACH

Sub-areas

As per the sub-areas given in Annexure I of REACH

Title of the Research Proposal

**BIODATA OF THE PRINCIPAL INVESTIGATOR (PI)
 & CO- INVESTIGATOR (CI)**

Copies could be made to submit bio data separately of PI and CI

1 Name of the PI/ CI (Appointed by the Institute/ Department / Centre)

- a. Name:
 b. Designation:
 c. Department:
 d. Official Address:
 e. Contact No.
 f. Email:

2 Educational Qualifications (which ever applicable)

Name of Degree	Name of the University	Year of Passing / award	obtained	% of marks/Grade	Main subjects
Bachelor's degree					
Master's degree					
Rehabilitation/Special Education					
Ph. D.					
Post-Doctoral					
Title of the Ph. D.					
Salient features of Masters /Ph.D. thesis					

3 Research Experience

	Name of University/institutions	Title, role/capacity / Presentation / Participation and details of funding Institution
a	Research Projects	
b	Fellowships	
c	Master's guidance	
d	Ph.D. Guidance	
e	Papers presented Seminars / Conferences	

4 Details of 5 Research Papers/Books/Chapters (enclose soft copies)

	Title of the publication	Name of the Journal / Book / Publisher	Month, Year and Vol.	Scopus / UGC CARE listed? (Yes/No)
a				
b				
c				
d				
e				

5 Any other important academic achievement of the PI and CI (approx. 150 words)

6 Whether PI or CI received any financial assistance from any other funding agency for research Yes No

If yes:

Name of the Award/Scheme

Name of the PI/ CI

Year of Award

Amount sanctioned

Date of Completion, if completed

Date of Report submission, if submitted

If incomplete, likely date of completion

(Add / insert additional rows for more information, if required)**Declaration****I hereby declare that:**

1. All the above information is factually correct.
2. I or my institution are not a defaulter of any previous research grants from any source.
3. I have neither been subjected to any disciplinary action nor found guilty of any offence in my career.
4. The research proposal and its contents are entirely original as per the standard ethical practices and I have not used any AI generated tool for generating the research proposal that I am submitting to RCI.
5. I have not concealed any information in my application. If RCI finds any contrary information at any stage, it has the right to cancel my research proposal and recover the funds from me along with penalty as it deems fit.

Place:**Date:** / /

Signature along with name:
(Principal Investigator/ Co-Investigator)



Forwarding Letter by the Head of the institution

Note: *The letter may be provided on the Institution/University letter head.*

To,
The Member Secretary,
Rehabilitation Council of India
B-22 Qutub Institutional Area
New Delhi – 110016.

The _____ (Name of the organization) forwards the application of _____ (Name of the applicant), a permanent / retired/contractual employee, for research proposal under REACH of RCI.

We agree to administer and utilize the funds, provide basic research infrastructure facilities and make available all our research facilities such as library, laboratory and other equipment and required office assistance for the smooth completion of the proposed research project. We shall open, link and maintain a dedicated bank account duly registered at PFMS portal for release of the research grant from RCI without any delay.

If the Principal investigator/Co-investigator undertaking the proposed research project leaves our institution due to valid reasons, we would have no objection to the transfer of the project to a new institution, subject to the approval of RCI or return the funds to RCI. The institution shall be responsible for submitting the audited statement of accounts and utilization certificate for the grant received and utilized.

We agree to adhere to 7.2: 1(b), and to 8.1:6, 7, & 8 of the research policy of RCI.

On completion of the research project under REACH of RCI, the institution will ensure that all books/periodicals/equipment etc. if purchased out of the project research grant by the scholar are deposited with us as the affiliating institution. The outcomes of the research will be duly shared for publication under the aegis of RCI.

Place:

Date:

Signature of the Head of the Institution
(with name and stamp)

Name:

Designation:

(Signature of the research applicant: Principal investigator)

Name:

