



REHABILITATION COUNCIL OF INDIA

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REHABILITATION (A transport of Market Street Councils of Proportions)

25th ANNUAL REPORT 2011-12



REHABILITATION COUNCIL OF INDIA

(A Statutory Body Under the Ministry of Social Justice & Empowerment)

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INTRODUCTION

The Rehabilitation Council was initially set up under the Societies Registration Act XXI of 1860 vide Resolution No. 22-17/83-HW.III dated 31st January, 1986 to have uniformity and to ensure minimum standards and quality of education & training in the field of special education and rehabilitation. It was given Statutory status by an Act of Parliament, viz., the Rehabilitation Council of India Act, 1992 (No. 34 of 1992) dated 1st September, 1992 effective from 22nd June, 1993. The RCI Act was amended by Parliament in 2000 to make it more broad based by enhancing the responsibilities of standardizing and regulating the training including a component on research in the area of rehabilitation and special education.

India has signed and ratified the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) which has given impetus to the activities for empowerment of persons with disabilities. This law has brought focus on the need for inclusion for persons with disabilities and all concerned to ensure that this law is implemented. During the period RCI on its part, organized various regional and national level seminars for spreading awareness about various provisions of UNCRPD and to draw strategies for its implementation. The syllabi and curriculum of the courses developed/standardized by RCI have been revised to facilitate inclusion as per the spirit of UNCRPD. Council also approved necessary amendments in the RCI Act & submitted to the Ministry of Social Justice & Empowerment for further action.

OBJECTIVES OF THE COUNCIL

- To regulate the training programmes in the field of rehabilitation of disabled persons.
- To prescribe minimum standards of education and training for various categories of professionals dealing with persons with disabilities.
- To regulate these standards in all training institutions to bring about uniformity throughout the country.
- To make recommendations to the Ministry regarding recognition of qualifications granted by Universities, etc., in India for rehabilitation professionals.
- To make recommendations to the Ministry regarding recognition of qualifications by institutions outside India.
- To maintain Central Rehabilitation Register of persons possessing the recognized rehabilitation qualification.
- To encourage Continuing Rehabilitation Education in collaboration with organizations working in the field of disability.
- To promote research in rehabilitation and special education.

FUNCTIONS OF THE COUNCIL

- The qualifications granted by any University or other institution in India that are included in the Schedule shall be recognized qualifications for Rehabilitation Professionals.
- Any University or other Institution which grants qualification for rehabilitation professionals not included in Schedule may apply to the Central Government to have any such qualification recognized and the Central Government, after consulting the Council

may, by notification amend the Schedule so as to include such qualification therein and any such notification may also direct that any entry shall be made in the last column of the Schedule against such qualification only when granted after a specified date.

- 3. The Council may enter into negotiations with a recognized authority in any other country for setting up of a scheme of reciprocity for the recognition of qualifications. In pursuance of any such scheme, the Central Government may by notification, amend the Schedule so as to include therein any qualification which the Council has decided should be recognized, and by such notification may also direct that an entry shall be made in the last column of the Schedule declaring that it shall be a recognized qualification only when granted after a specified date.
- Registration of Rehabilitation Professionals in the Central Rehabilitation Register of persons
 possessing the recognized rehabilitation qualifications as per the Schedule attached to the
 Act.
- To prescribe the minimum standards of education required for granting recognized rehabilitation qualifications by Universities/Institutions in India.
- To prescribe the standards of professionals conduct and etiquette & code of ethics for rehabilitation professionals.
- To assess and grant approval to institutions/universities for the training of professionals in the field of rehabilitation and to facilitate their recognition and its withdrawal by the Government.
- The Council may appoint such number of visitors as it may deem requisite to inspect any
 University or Institution wherein education for rehabilitation professionals is given or
 attend any examination for the purpose of granting recognized rehabilitation
 qualifications.

THE PURVIEW OF THE COUNCIL

The following categories of Professionals/Personnel are covered under the RCI Act:

- (i) Audiologists and Speech Therapists
- (ii) Clinical Psychologists
- (iii) Hearing and Ear Mould Technicians
- (iv) Rehabilitation Engineers and Technicians
- (v) Special Teachers for Educating and Training the Handicapped
- (vi) Vocational Counsellors, Employment Officers and Placement Officers dealing with Handicapped
- (vii) Multi-purpose Rehabilitation Therapists & Technicians
- (viii) Speech Pathologists
- (ix) Rehabilitation Psychologists
- (x) Rehabilitation Social Workers

- (xl) Rehabilitation Practitioners in Mental Retardation
- (xii) Orientation and Mobility Specialists
- (xiii) Community Based Rehabilitation Professionals
- (xiv) Rehabilitation Counsellors/Administrators
- (xv) Prosthetics and Orthotics
- (xvi) Rehabilitation Workshop Managers
- (xvii) Any other category of Professionals included from time to time

GENERAL COUNCIL

In accordance with Sub-Section (1) and (3) of Section 3 of RCI Act 1992 (34 of 1992), the Ministry of Social Justice & Empowerment, Govt. of India, vide Notification No. S.O. 550 (E) dated 13th April, 2005 appointed Major General (Retd.) Ian Cardozo, AVSM, SM, Chairperson of the Council. The Ministry of Social Justice & Empowerment re-constituted the General Council vide Notification No. S.O. 2479 (E) dated 15th October, 2008. The list of General Council members is placed at *Annexure A*.

33rd Meeting of the General Council

33rd Meeting of the General Council was held on October 21, 2011 at India International Centre, New Delhi wherein following decisions were taken:

- Amendments in RCI Act: Members approved the amendment of the word 'Council' instead
 of 'Board' in the RCI Act, 1992. Accordingly, the Sub-Section (4) of Section 3 of RCI Act, 1992
 will be read as:
 - "The office of member of the Council shall not disqualify its holder for being chosen as, or for being, a Member of either House of Parliament".
- Proposal for Twelfth Five Year Plan, 2013-17 submitted by the Council to the Ministry of Social Justice & Empowerment was approved by the members.
- The following syllabi were approved:
 - Integrated B.A./ B.Com./B.Sc./B.Ed. Special Education
 - Foundation Course in Learning Disabilities through E-Learning Mode
 - 3 Certificate Course for Community Resource Workers in Disability Rehabilitation
- The minutes of the 61st Executive Committee meeting were taken note of by the members of the Council.
- The members approved the proposal for hiring/purchase of residential accommodation for the staff of the Council.
- The Revised Estimate (RE) for the year 2011-12 amounting to Rs. 4.50 crore under Plan and Rs. 1.66 crore under Non-Plan and the Budget Estimate (BE) for the year 2012-13 for Rs. 1.70 crore under Non-Plan were approved.
- The members perused the audit report of C.&A.G. for the year 2010-11 and approved the 24th draft Annual Report of the Council for the year 2010-11 for publication.

- 8. Dr. Manoj Kumar, Education Officer, UGC spoke about qualifications being granted by the Council for a number of courses. It was brought out by the Member Secretary that all training programmes of the Council are professional courses and the qualification granted are as per international standards to maintain the uniformity in nomenclature across the world. The Council has come out with the qualification which is universally accepted. The point was well understood by the representative of UGC.
- The Amendment of RCI Act, 1992 is still pending. The Govt. should take necessary action to immediately amend the Act so that the UNCRPD is fully implemented.
- To improve research, the Ministry needs to provide necessary funds not only to the Council
 but to all training institutions to carry out some action based research in the area of
 disability.
- E-Journal: The members suggested that the Ministry of Social Justice & Empowerment
 under their scheme should incorporate budget for provision of E-Journal for training
 institutions who are conducting recognized courses of the Council.
- 12. Dr. S. Y. Kothari from Ministry of Health & Family Welfare informed the Board members that the Ministry of Health & Family Welfare has taken up the initiative of sensitizing Anganwadi and other grass root functionaries under the prevention aspect related to disabilities. He also requested the Council to provide him the details regarding inclusion of disability component in the syllabus of MBBS training programme for taking up the matter with Medical Council of India.
- National Board of Examination: The Chairperson of the Council brought to the notice of the members that at present the Examination Cell in the Council is managing exams through IGNOU, however, in future an independent Board needs to start functioning.
- 14. Allowances to the Chairperson, RCI: Dr. Kripa Ram Arya brought out the point related to allowances not being given by the Govt. to the Chairperson, RCI till date whereas the Board had approved it in the year 2005. Member Secretary explained that Govt. is considering the allowances to the Chairperson, however, it has not been communicated to the Council. The members felt that the issue needs to be taken up on a priority basis. The Govt. is free to decide the amount of allowance to be paid to the Chairperson. The Council will accept the amount fixed by the Ministry in this regard.

EXECUTIVE COMMITTEE

To fulfill the purpose of the RCI Act, the General Council as per the powers conferred under Sub-Section (1) of Section 7, the Chairperson, RCI constituted the Executive Committee from amongst the General Council Members. The Executive Committee is responsible for the management and administration of the affairs of the Council. List of the Executive Committee Members is placed at Annexure B.

61st Meeting of the Executive Committee

61st Meeting of the Executive Committee of the Rehabilitation Council of India was held on July 22, 2011 at RCI, New Delhi. Following decisions were taken in the Meeting:

Follow up action taken on the Minutes of the 60th Meeting was approved. However,

on the issue of duration of the D.Ed. (SE-ASD), D.Ed. (SE-Db) & D.Ed. (SE-CP) courses which had been changed from a one year course to two years, Dr. Divya Jalan suggested that the Council should first obtain the details from institutions and find out why students are not taking interest to join the two year programme. Same can be put up in the next meeting.

- 2. Member Secretary briefed the members of the Committee on the problems being faced in the examinations at certificate and diploma level conducted by IGNOU and the feedback in this regard from certain States. He stated that some of the issues raised by these States could be resolved if these examinations could be conducted by the State Boards of Examination. The Members agreed with this suggestion but stated that till the new system through State Boards functioned effectively, the conduct of examination by IGNOU should continue.
- 3. The issue of salary and allowances of the Chairperson, RCI and issues concerning other members of the staff of RCI which were pending with the Ministry for a very long time was once again raised. Mr. S.K. Pattanayak from Ministry of Social Justice & Empowerment said that these matters were being looked into by the Ministry and he hoped that they would soon be resolved.

62nd Meeting of the Executive Committee

62nd Meeting of the Executive Committee was held on March 2, 2012 at RCI, New Delhi. Following decisions were taken in the meeting:

- Follow up action was unanimously approved by the members. One of the items in follow up action related to the conduct of examinations by IGNOU. The Chairperson apprised the members about the difficulties faced in the conduct of examinations as follows:-
 - Initially National institutes were conducting examinations and declaring the
 results on their own. Similarly, other institutions were also conducting
 examinations on their own. The issue is that these institutions were
 themselves conducting diploma and certificate courses and, therefore,
 ethically it would not be appropriate to assign them the responsibility of
 conducting examinations.
 - II. The Council submitted the proposal to the Ministry for establishing an independent National Board of Examination in Rehabilitation. The Ministry sanctioned the proposal with a write up "Initially a small cell should be created and the work should be outsourced".
 - III. Manipal Academy of Higher Education (MAHE) was entrusted the work of conducting examinations but a lot of complaints were received in the Ministry as well as RCI that MAHE is charging very high fees and ultimately the burden falls upon the students. Therefore, the Ministry suggested to approach IGNOU to conduct our examinations.
 - IV. RCI entrusted the work of examinations to IGNOU which has proved incompetent as the results are pending since more than a year and students are protesting and going on hunger strike. The Chairperson, RCI approached

the Vice Chancellor, IGNOU but he has neither responded nor shown any desire to resolve the matter.

- V. The Regulations of the Council state that the institutions should approach the State Boards of Examination for awarding of Certificate / Diploma. However, the State Boards have not responded to our request and it will also be difficult for Non-Governmental Organizations which are very few in number to get affiliation from the State Board.
- VI. The last and final option is to upgrade the 'Cell' already sanctioned by the Ministry and to allow it to function independently. The Chairperson informed the board members that with their approval, the Society has already been registered and now is in a position to move forward to conduct examinations.

Therefore, after exploring all the alternatives stated above, the Council may be given permission to start the functioning of the National Board of Examination for examination work to award diploma and certificate. Member Secretary, RCI apprised the Members that the Examination Cell presently has a fund of Rs. 80 lakhs approx. to meet the expenditure on pay and allowances, hiring of office and other office expenses, etc., which could be adequate to start functioning of the National Board of Examination. The Dy. Secretary (DD-III), Ministry of Social Justice & Empowerment requested that a proposal in this regard may be sent to the Ministry for consideration and approval.

- Vision 2020 of RCI: The Chairperson briefed the members about the draft Vision 2020 developed by the Council. This Vision document is a start point for the next decade. He also explained the strategy, infrastructure, mission, plan, objectives, activities, etc., as given in the Vision document. The final document will be discussed at the next meeting of the General Council.
- 3. Institutions located in North East and some other States do not have adequate infrastructure to run our courses. Therefore, to encourage institutions to come forward for running RCI approved courses, relaxation in norms like core faculty, equipment, library, etc., may be granted. The Members agreed to the proposal of relaxation of norms for such States/districts lacking training facilities. However, the Council will get the opinion of experts regarding quantum of relaxation for these States.
- 4. Member Secretary, RCI Informed the Members that no institution is interested to run four-year duration integrated course like BA/B.Com/B.Sc./B.Ed Special Education due to lack of financial support from the Government. Therefore, the Ministry may allocate and release at least Rs. 01 crore to every interested institution to run the programme. The Dy. Secretary, DD-III, Ministry of Social Justice & Empowerment requested to send a proposal to the Ministry in this regard.
- 5. Member Secretary, RCI apprised the members that charging of fee can be fixed for conducting diploma/degree/certificate courses as suggested by RCI. The criteria has been fixed as per the general education system. This will stop malpractice among institutions. The members went through the proposal and after necessary clarifications about fees structure prevailing in other institutions, approved the fees structure as proposed.

- 6. The proposal for enhancement of age of retirement for rehabilitation professionals, as mentioned in the RCI Act, working in institutions approved/recognized by RCI has been approved by the Executive Committee. The Executive Committee considered the prescribed criteria of UGC for their faculty members, i.e., upto 65 years and further extendable upto 70 years depending on the employer and fitness of the employee.
- 7. Member Secretary informed that minimum experience required for nominating an inspector is 3 years. However, if an inspector is having experience over and above three years, he/she will be given preference to conduct inspections. The Members approved the panel of experts for inspection with the condition that every expert should mention his/her registration number.
- The Members appreciated the launching of Foundation Course in Learning Disabilities through E-Learning Mode.
- The Members approved the proposal of implementing MACPS to RCI employees after obtaining necessary declaration/undertaking.
- 10. The Members requested Dy. Secretary DD-III and Dy. Secretary (IFD) to expedite the issue relating to the salary and allowances for the Chairperson, RCI which is pending for the last six years. The issue is being raised every time at the meetings of General Council/Executive Committee and the standard reply is that the matter is under consideration. The members requested the representatives of Ministry of SJ&E to expedite the matter.

CORE COMMITTEES CORE COMMITTEES

To carry out the purpose Council has constituted various Expert Committees under Sub-Section (1) of Section 7 of the RCI Act. The list of Expert Committees is placed at *Annexures C to O*.

- The Expert Committee recommends the courses, period of the course, subjects for examination and standards of the proficiency to be obtained in any University or Institution for grant of recognized rehabilitation qualification.
- To recommend to the Council the standards of staff, equipment, accommodation, training and other facilities for study or training of the rehabilitation professionals.
- Any other matter related to the above field.

The details of the meetings of the Expert Committee/Core Committee of Experts conducted during the period is given below:

Meeting to Review PG Diploma in Developmental Therapy (Multiple Disabilities: Physical & Neurological) and Basic Developmental Therapy Courses Held at RCI, New Delhi on April 19, 2011

The meeting started with a presentation on the background, rationale and syllabus of the revised/proposed P.G. Diploma Course in Developmental Therapy by AADI, New Delhi. The members appreciated the efforts of AADI in revising the syllabus of P.G. Diploma in Developmental Therapy and discussed the same at length.

Following decisions were taken:

- A. P.G. Diploma Course in Developmental Therapy (Multiple Disabilities: Physical & Neurological)
 - The course seems to be much more of a human rights course and lacks therapeutic and developmental aspects. Therefore, the course needs to be revised to put more emphasis on therapeutic and developmental aspects.
 - Number of hours and number of marks to be given for each unit separately. RCI format for developing various curricula may be used for this purpose.
 - 40 per cent time should be allotted to theory and 60 per cent to practical. Detailed practical guidelines to be added with allocation of marks and hours to different activities.
 - Latest developments taking place worldwide in the area of therapeutics and technology may be added in the course contents.
 - The skills to be acquired by the candidates should also be included in the syllabus clearly defining the role of the professional in the area of developmental therapy.
 - The eligibility criteria for admission to this course may be changed to "a Graduate from a recognized University" and admission process to be made stringent for admitting motivated and competent candidates by conducting admission tests followed by group discussion and interview.
 - AADI, New Delhi will modify the proposed revised syllabus in the light of discussions and the decisions taken in the meeting and send the same to RCI within a week for further necessary action.
 - RCI to take up the matter with SSA authorities to include developmental therapy professionals to work as developmental therapists under SSA.
- B. Diploma Course in Basic Developmental Therapy
 - It was decided that the existing course should be continued and a final decision can be taken after obtaining feedback/report/comments on the Course from the institutions currently offering this course.
- C. Any other point with permission of the chair
 - RCI should prepare a policy framework to have a service delivery structure at various levels, viz., Panchayat, Block, District, State and Central level and to identify human resource required in the area of special education and disability rehabilitation covering the entire life span of persons with disabilities. This may form part of the RCI Vision: 2020.

Meeting of Expert Committee for Development of Training Programmes in the Field of Cerebral Palsy, Autism and Multiple Disabilities held at RCI, New Delhi on August 24, 2011

Following decisions were taken in the meeting:

 Review of course curriculum of PG Diploma in Special Education (Multiple Disabilities: Physical & Neurological): The members unanimously decided that status quo may be maintained with regard to PG Diploma in Special Education (Multiple Disabilities: Physical & Neurological) till the time the course curriculum of B.Ed. Special Education (Multiple Disabilities) is reviewed after which PG Diploma in Special Education (Multiple Disabilities: Physical & Neurological) will be discontinued and B.Ed. Special Education (Multiple Disabilities) will replace this course.

- Review of course curriculum of PG Diploma in Developmental Therapy (Multiple Disabilities: Physical & Neurological): Following modifications were suggested in the course curriculum:
 - Preamble/introduction to be given in the beginning of the course curriculum.
 - ii) Aim is too broad and needs to be narrowed down.
 - Skills of an entry level professional to be replaced by objectives. Sequence of objectives to be prioritized starting with 3, 5 and 7. Reasonable accommodation as mentioned in para 8 and elsewhere in the syllabus to be omitted. The objectives may include 'make appropriate recommendations....' instead of professional making changes for barrier free environment and such other activities where decision lies with the organizations' administrators and others (para 5).
 - iv) Eligibility criteria to include ... "preferably Science at the Senior Secondary level".
 - Medium of Instruction English: 'The course to be conducted mainly in English'.
 Rest to be deleted.
 - vi) Theory papers to be restructured by merging some papers. Topics like tools of assessment, human development, action research, meta cognition, coping strategies (under medical and social aspects of health conditions) to be added in appropriate papers. Incidence to be replaced by prevalence.
 - vii) Instead of mentioning practical hours for each theory paper under course structure, practical activities can be mentioned separately under different broad activities such as hands on practical, placements, observations, case studies, visits, etc. and appropriate weightage in terms of hours can be assigned to these activities in the ratio of 40:60 for theory and practical respectively.
- Review of course curriculum of Basic Development Therapy course for Children with Cerebral Palsy and Other Neurological Disabilities: It was unanimously decided that BDT course should be discontinued as Diploma in Rehabilitation Therapy (DRT) is available which is cross disability and broad based.
- 4. A presentation was made on behalf of KPAMRC, Bangalore on training programmes for general teachers and parents. The members informed that a Foundation Course is already available for general teachers. Parents training programme is also available through IGNOU. However, KPAMRC, Bangalore may offer a course for parents in affiliation with Bangalore University or any other university for which RCI approval is not required.

Meeting of Experts to Discuss the Role of RCI vis-à-vis Courses in Disability Studies Held at RCI, New Delhi on September 15, 2011

At the outset, Maj. Gen. (Retd.) Ian Cardozo, AVSM, SM, Chairperson, RCI said that a lot of things are happening in India to change the destiny of persons with disabilities and it is important for us to take the Disability Studies forward to every University so that persons with disabilities are on equal platform with everybody else and they are dealt with in a dignified manner. He said that there is a growing acceptance and desire to include the component of disability studies in higher education in

every discipline and at every University and the University Grants Commission (UGC) is in the process of setting up Departments of Disability Studies in Central and State Universities and the Committee constituted by UGC under his chairmanship has already developed Guidelines for establishing Centres for Disability Studies in institutes of higher and professional education. A manual on Equal Opportunity Offices (EOOs) has also been prepared and submitted to UGC. This manual offers guidelines to colleges and universities for the setting up of EOOs in all colleges and universities to ensure that students with disabilities are on a level platform with non-disabled students in every aspect of life in colleges/universities.

Following decisions were taken:

- The Post-Graduate Certificate Course in Disabilities Studies and Post Graduate Diploma in
 Disabilities Studies being offered by Guwahati University, Guwahati cannot be considered
 by the Council as these courses are of academic nature and not professional. The mandate
 of RCI is to approve only professional courses covered under the RCI. However, Guwahati
 University can be requested to develop the course curricula in Disability Studies as per RCI's
 format so that it could be forwarded to UGC for consideration.
- Equal Opportunities Cells (EOCs) should be set up exclusively for students with disabilities
 and the staff should be fully equipped to look after the special needs of students with
 disabilities. The provision of services for persons with disabilities should also be made at
 the EOCs.
- A special scheme needs to be developed by UGC for promoting Disability Studies in all Universities. Certain basic areas in the field of disability like advance research, leadership, advocacy, adaptation of various course curricula, promoting rights based social model of disability, disability specific modules should be covered under Disability Studies.
- Various schemes of UGC for promoting special education teachers training programmes need to be popularised and more awareness needs to be created in all Universities on disability issues.
- RCI should develop certain orientation modules in different disabilities which can be
 offered under Disability Studies on credit basis in various Universities so as to orient the
 students of other disciplines to disability issues. UGC should consider incorporating the
 credit system in all the disciplines to create knowledge and skills about disability issues.
- UGC and RCI to mutually decide the issue of offering courses on Disability Studies, whereas
 the academic courses can be looked after by UGC, professional courses on Disability Studies
 can form part of RCI. RCI is, however, willing to collaborate with UGC in evolving the
 academic syllabi on Disability Studies.
- UGC should take a policy decision to start the Disability Studies Programmes and issue the Guidelines.
- RCI should request UGC to give grants/financial assistance to private colleges/institutions running B.Ed. (Special Education)/ M.Ed. (Special Education) courses under TEPSE scheme.

Meeting of Experts to Decide Uniform Fee Structure for D.ED. (Special Education), B.ED. (Special Education) & M.ED. (Special Education) Held at RCI, New Delhi on December 19-20, 2011

Following fee structure for D.Ed., B.Ed. & M.Ed. in Special Education Courses has been fixed from the academic session 2012-13 as per recommendations of the experts:

Course (s)	Maximum Fee (per year) for each course (in Rupees)				
	D.Ed. Spl. Ed.	B.Ed. Spl. Ed.	M.Ed. Spl. Ed.		
If an institution offers only — D.Ed. Spl. Ed.	40,000/-	-			
If an institution offers only – B.Ed. Spl. Ed.	<u></u>	82,500/-	_		
If an institution offers both – D.Ed. Spl. Ed. and B.Ed. Spl. Ed.	34,000/-	72,000/-	-		
If an institution offers both – B.Ed. Spl. Ed. and M.Ed. Spl. Ed.		72,000/-	96,000/-		

Following recommendations were made:

- There are following three types of recognized training institutions offering RCI approved courses:
 - (i) Government run institutions/Universities;
 - (ii) Government aided private institutions; and
 - Self-financing private educational institutions without receiving any grant-in-aid from any source
- All the members unanimously agreed to fix maximum fee to be charged by private unaided training institutions operating on self-finance basis without receiving any grant-in-aid from any source, taking into consideration following items of expenditure:
 - (a) Salary and allowances payable to teaching and non-teaching (administrative) employees prescribed for respective courses as per norms.
 - (b) Cost of maintenance of laboratories including consumables.
 - (c) Contingent expenditure including statutory requirements like audit fee, stationery, postage, telephone, etc.
 - (d) Cost of acquisition of books and journals for library.
 - (e) Maintenance of buildings and other assets including rent.
 - (f) Development fee/Depreciation cost.
- Estimated expenditure was worked out under various heads of expenditure for running D.Ed., B.Ed. and M.Ed. Special Education courses. The expenditure may vary for institutions running more than one course, viz., D.Ed. + B.Ed. or B.Ed. + M.Ed.
- 4. The maximum fee, consisting of two major components tuition fee and development fee, calculated on the basis of expenditure for conducting RCI approved courses by the recognized unaided self-financing training institutions without receiving any grants-in-aid from any source, is given below:
 - (i) D.Ed. Special Education Rs. 40000/-per student/per year
 (ii) B.Ed. Special Education Rs. 82500/-per student/1 year
 - (iii) M.Ed. Special Education Rs. 96000/- perstudent/1 year

- The salary of the faculty (teaching staff) will be equivalent to the Sixth Pay Commission recommendations including 30% HRA which will vary as per classification of a city and do not include DA and other allowances.
- Norms for faculty as prescribed by RCI for respective course(s) must be followed in toto.
- Administrative staff as prescribed by RCI for respective course(s) may be outsourced and paid on an average consolidated amount of Rs. 8000/- per month.
- The items of expenditure statement / accounts in respect of the above D.Ed./ B.Ed./ M.Ed.
 courses in Special Education of the institutions should be audited by Chartered Accountant
 and is open for audit by the Council.
- These guidelines for charging fee by unaided self-financing training institutions will be effective from the academic session 2012-13.
- These guidelines will be reviewed after every three years or till the time guidelines issued by respective State Governments come into effect.
- 11. It was informed by the experts that Universities are charging different and exorbitant affiliation fee for RCI approved degree courses like B.Ed. (Special Education) & M.Ed. (Special Education) and there is no uniformity in the amount of affiliation fee or periodicity of the affiliation. Therefore, it was suggested that RCI should take up the matter with UGC/Universities to fix a reasonable affiliation fee for the courses in special education and rehabilitation as the seats are lesser in number in the above courses as compared to other courses and also this field needs to be promoted in the interest of persons with disabilities.
- 12. It was informed that in some of the affiliating Universities, B.Ed. (Special Education) & M.Ed. (Special Education) courses are under the Department of Adult and Continuing Education, which should be brought under the Faculty of Education or Faculty of Special Education. RCI should take up the matter with concerned Universities so that the Universities do not charge exorbitant affiliation fee.
- 13. It was also suggested that RCI should take up the matter with the Ministry of Social Justice & Empowerment and/or Ministry of Human Resource Development for introducing a scheme for the payment of salary of the teaching faculty working in the recognized unaided training institutions operating on self-finance basis. Alternatively, the existing TEPSE scheme should be amended to include private institutions.

Meeting of Advisory Committee on Audiological Testing and Dispensing of Hearing Aids and Devices Held at RCI, New Delhi on December 8, 2011

After detailed discussion on the issue of audiological testing and dispensing of hearing aids, following recommendations/decisions have been made:

- Dispensing of hearing aids is a crucial issue for addressing the needs of persons with hearing impairment. Therefore, hearing aid dispensing should be done only by trained persons.
- Audiologists and Speech Language Pathologists & ENT doctors should respect each
 others profession without overstepping into each others professional area. Complimentary
 role of both the professionals should be appreciated. Self regulation by all the stake holders
 is of paramount importance and should be practiced by all.

- Need based tailor made training programmes must be developed for existing dispensers employed by manufacturers, Diploma holders in HL&S and ENT doctors.
- A refresher course can also be designed for qualified trained audiologists.
- RCI will constitute a Core Committee to develop the courses in hearing aid dispensing and chalk out the modalities to implement them.
- A Competency Certification Examination (CCE) should be conducted by RCI for hearing aid dispensers. Certification of hearing aid dispensers will be done by RCI and not by manufacturers.
- 7. An estimate should be made of total number of unqualified hearing aid dispensers engaged/employed by various manufacturers in the country. Representatives of the manufacturers will send the estimated details of untrained persons working in the area of hearing aid dispensing in the country. They will also give suggestions with regard to the entry qualifications to be fixed for the hearing aid dispensers.
- In rural areas/PHCs adequate infrastructure needs to be created for providing audiological services and dispensing of hearing aids.
- Code of conduct/rules for dispensing of hearing aids need to be framed. MCI's rules need to be referred for judging its relevance and adequacy.
- There is a need for creating job opportunities for trained audiologists in the country with suitable salary structure for attracting and retaining talented and committed professionals in the field in the country.
- Post of Audiologist needs to be created at district hospitals so as to provide minimum audiological and hearing aid dispensing services in the rural and far flung areas. Ministry of Health & Family Welfare has made similar recommendations for 12th Five Year Plan.
- Measures should be taken to check malpractices in dispensing of hearing aids by untrained persons and appropriate punitive action should be taken as provided in the RCI Act.
- Prevention of deafness needs to be given priority by all the concerned departments.
- Measures should be taken for the screening of new born babies for initiating early intervention programmes.
- RCI will fix the time frame for implementation. It should be reviewed periodically for phasing out the training programmes and policies for hearing aid dispensing.
- In the interim period status quo will be maintained. An appropriate communication may be issued by RCI to this effect.

Meeting of Advisory Committee on Audiological Testing and Dispensing of Hearing Aids and Devices Held at RCI, New Delhi on February 29, 2012

Audiological Testing and Dispensing of Hearing Aids and Devices met to discuss the issue of starting a course on hearing aid dispensing for the existing hearing aid dispensers. The need for this meeting has arisen because of complaints from persons who are deaf and hard of hearing that unqualified persons are dispensing hearing aids to their detriment. The aim of this meeting was to protect persons who are deaf and hard of hearing from 'quackery' and to ensure that only qualified

persons be permitted to dispense hearing aids. The members of the Committee made the following recommendations unanimously:

- A Certificate Course on Hearing Aid Dispensing should be developed by RCI.
- The Course would be of 3 months duration in face to face mode.
- The Course is meant only for existing hearing aid dispensers, including ENT doctors who are
 also rendering services of hearing aid dispensers.
- 4. The Course would be implemented for a fixed period of three years from the date of launching of the Course or till the existing Dispensers are trained, whichever is earlier. The programme would be reviewed thereafter to decide the future course of action. It is a one time measure to train the existing hearing aid dispensers only.
- The Certificate Course on Hearing Aid Dispensing would be conducted under the aegis of RCI at the selected recognized training institutions offering BASLP/MASLP course. Training Institutions would be identified by RCI on the basis of norms to be developed by RCI.
- 6. The candidates from the commercial sector who are registered with the Hearing Industries Association/Hearing Aids Traders Association would apply for admission to the Certificate Course on Hearing Aid Dispensing through their respective hearing aid manufacturer and forward their names certifying their academic qualifications and experience. Application for admission would be sent directly to the respective training centres and a list of such candidates would be sent to RCI. These Associations will be responsible and accountable for the names that they will submit.
- Minimum eligibility criteria for admission to the course by the existing hearing aid dispensers would be 10+2 or equivalent qualification in any stream with minimum of two years experience in hearing aid dispensing.
- RCI would issue an advertisement publicising the Certificate Course in Hearing Aid Dispensing for information of existing hearing aid dispensers to join the course.
- Maximum fee for the Certificate Course in Hearing Aid Dispensing has been fixed at Rs. 30,000/- per candidate.
- 10. Experts present in the meeting will submit the course content to RCI latest by 15th March, 2012 which would be sent to Dr. K. Mandke who has volunteered to compile the course curriculum received from the experts and sent to RCI latest by 7th April, 2012. Draft final syllabus will be circulated for approval to the members of Expert Committee of RCI for development of training programmes for the professionals/personnel, namely, Audiologists & Speech Pathologists, Hearing Aid and Earmould Technicians.
- Cut off date to join the course would be 2 years prior to commencement of the course.
- List of suggested reading material will be sent by Dr. M. Jayaram after the finalization of contents. Mr. Anup Narang from ALPS will send their Manual on Hearing Aid Dispensing which can be used as study material.

Meeting to Discuss the Plan of Action for Implementation of Communication Options Held at AYJNIHH, Mumbai on March 14, 2012

In the meeting the following recommendations were made unanimously for the implementation of Communication Options:

- A proposal to be developed by the end of April 2012 for consideration of Ministry of Social
 Justice & Empowerment for implementation of Communication Options countrywide with
 the support of Ministry of Social Justice & Empowerment and State Governments.
- RCI does not provide funds for conducting training courses. Therefore, either the courses in Communication Options should be made self-supporting or resources should be tapped to support such courses.
- A mechanism may be developed to link courses in Communication Options and Braille for teachers of Deaf & Hard of Hearing and Visual Impairment respectively for renewal of their registration with RCI.
- 4. RCI will organize a Workshop at a suitable venue for school heads and also for those Course Coordinators who could not attend Chennai Workshop held in November-December 2011. Based on 21 responses received from institutions out of total 85 regarding Communication Options, it was felt that most of the institutions are not yet clear about the Communication Options being followed at their respective model schools. Therefore, this orientation workshop is required.
- Structure of training programmes for Communication Options proposed was discussed and
 it was felt that 2 to 3 batches of training courses for master trainers and in-service teachers
 can be conducted in a year through the selected training institutions recognized by RCI. A
 uniform structure of training courses should be developed across all the three options.
- 6. While revising the course curricula of existing syllabi of D.Ed. Spl. Ed. (D&HH), B.Ed. Spl. Ed. (HI), more weightage will be given to three options in Theory as well as Practical. It was also recommended that the teacher training programmes should be modified to suit deaf teacher trainees by offering optional papers in lieu of papers on Audiology & Speech.
- Father Ronald De Souza of Navvani School, Varanasi will translate the Manual on Communication Options in Hindi by May, 2012 and Dr. Asmita Huddar will coordinate the translation work in Marathi. RCI will meet the translation cost as per rules.

Meeting Held at RCI, New Delhi on March 27, 2012 to Finalize the RCI's Vision 2020 Document

After thorough discussions on the draft Vision document, following decisions were taken:

- RCI Vision 2020 document needs to be re-structured in the light of discussions held in the meeting.
- Structure of the revised Vision document may include introduction, situational analysis, international and national commitments, approaches, vision statement, strategies as per RCI's objectives, administrative reforms, future plans, recommendations, etc.
- Activities envisaged in the Vision document must flow from the objectives and mandated role of RCI.
- Stress to be laid in the Vision document for ensuring a strong monitoring mechanism for inspection, recommendation for recognition, monitoring of admissions, conduct of examinations, continuing rehabilitation education programmes, registration of professionals/ personnel and stringent monitoring of distance education programmes.
- There is a need to strengthen training courses by updating the faculty / master trainers for training institutions.

- An improved system of accreditation of recognized institutions being followed by other regulatory bodies needs to be introduced.
- Reference to amendments in the PWD Act, RCI Act and micro details about the activities to be avoided in the document.
- Provision for reciprocal recognition of foreign degrees based on the procedure followed by other similar regulatory bodies may be included in the Vision document.
- Emphasis to be laid in the Vision document on promotion of research in disability, use of technology for training of professionals and establishment of institutions of higher learning specifically in rehabilitation science.
- 10. Following details of the Vision document were finalized:

Vision

An environment that facilitates the highest standards in human resource development based on principles of human rights and inclusion in disability rehabilitation.

Mission

To ensure enhancement in quality of existing and emerging human resource development programmes in disability rehabilitation, to address the life cycle needs of persons with disabilities across the country, including those from remote and less-served areas.

Overall Objective

To develop multi-level and multi-sectoral human resources for ensuring accessibility and inclusion of persons with disabilities.

Specific Objectives

- To develop, enforce and regulate essential and desirable standards for human resource development in the disability sector throughout the country
- (ii) To develop /strengthen and implement stringent monitoring mechanisms
- (iii) To collaborate and coordinate with relevant government & non-government bodies, academic and professional institutions to integrate disability issues in all policies and programmes.
- (iv) To involve the participation of people with disabilities at all levels of planning, implementation and monitoring of HRD programmes.
- (v) For the realization of Vision 2020, to take such measures as may be necessary to ensure that adequate human, material, financial, community and infrastructural resources are made available to facilitate the needed systemic changes in the governance of the Council.
- (vi) To bridge the existing human resource gaps in unreached areas and thereby evolve strategies for up scaling and expanding HRD programmes across the country.
- (vii) To promote research in the area of disability.
- The Council will finalize the Activities for each Specific Objectives. Revised Vision document, including activities under each specific objective will be sent to all the members to give their comments/suggestions latest by 23rd April, 2012.

STANDARDIZATION OF TRAINING COURSES

Council develops and standardizes training courses to meet the human resource requirement for various categories of Professionals/Personnel. These courses are reviewed, revised and updated from time to time. At present 81 (60 regular mode and 21 distance mode) are operational training courses in the area of disabilities adopted by Universities/Institutions are shown at Annexure P.

Following revised Diploma Courses were implemented from 2011-12 academic session:

- D.Ed. Special Education (ASD) 2 years
- D.Ed. Special Education (CP) 2 years
- D.Ed. Special Education (Db) 2 years

Following new Courses were also launched during the year:

- Post Graduate Certificate Course in Auditory Verbal Therapy
- 2. M.A. Social Work in Disability Studies and Action
- 3. M. Sc. (Early Intervention)

Norms and guidelines of the following courses were reviewed by respective experts during a series of meetings held during the year which will be placed before the respective Expert Committees for their consideration:

1.	M.Ed. Special Education (Visual Impairment)	M.Ed.Spl.Ed.(VI)
2.	B.Ed. Special Education (Visual Impairment)	B.Ed.Spl.Ed.(VI)
3.	D.Ed. Special Education (Visual Impairment)	D.Ed.Spl.Ed.(VI)
4.	Diploma in Early Childhood Special Education (Visual Impairment)	D.E.C.S.E. (VI)
5.	M.Ed. Special Education (Hearing Impairment)	M.Ed.Spl.Ed.(HI)
6.	B.Ed. Special Education (Hearing Impairment)	B.Ed.Spl.Ed.(HI)
7.	D.Ed. Special Education (Hearing Impairment)	D.Ed.Spl.Ed.(HI)
8.	Diploma in Teaching Young (Deaf and Hard of Hearing)	D.T.Y.(DHH)
9.	M.Ed. Special Education (Mental Retardation)	M.Ed.Spl.Ed.(MR)
10.	B.Ed. Special Education (Mental Retardation)	B.Ed.Spl.Ed.(MR)
11.	D.Ed. Special Education (Mental Retardation)	D.Ed.Spi.Ed.(MR)
12.	Diploma in Vocational Rehabilitation (Mental Retardation)	D.V.R.(MR)
13.	Diploma in Early Childhood Special Education (Mental Retardation)	D.E.C.S.E.(MR)
14.	M.Ed. Special Education (Learning Disability)	M.Ed.Spl.Ed.(LD)
15.	B.Ed. Special Education (Learning Disability)	B.Ed.Spl.Ed.(LD)
16.	Diploma in Hearing Language and Speech	D.H.L.S.
17.	Masters in Audiology and Speech Language Pathology	MASLP
18.	Bachelors in Audiology and Speech Language Pathology	BASLP

INSPECTION & RECOGNITION OF INSTITUTIONS

The Council conducts inspection and evaluation of institutions and on fulfillment of prescribed norms, recommends to Government for recognition to run training courses in the field of rehabilitation and special education.

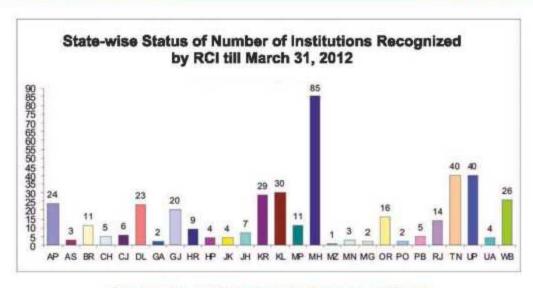
During the year, inspection teams were deputed to conduct inspection of 456 programmes (336 old and 120 new programmes). The total number of recognized/approved institutions increased from 393 to 426 as on March 31, 2012. List of recognized approved institutions is placed at *Annexure Q*.

Disability-wise/Batch-wise Status of Recognized/Approved Institutions Offering Certificate/Diploma Courses as on 31.03.2012

SI. No.	Disability	Institutions Certificate/Diploma			
		No. of Institutions	No. of Batches		
1.	Mental Retardation	142	174		
2.	Visual Impairment	32	36		
3.	Hearing Impairment	108	139		
4.	Learning Disability	-	-		
5.	Rehabilitation Engineering/Technology	16	16		
6.	Clinical Psychology	-			
7.	Locomotor and Cerebral Palsy	11	13		
8.	Autism Spectrum Disorder	15 15			
9.	Vocational Counseling and Rehabilitation				
	Social Work/ Administration	**			
10.	Care Givers	17	17		
11.	Rehabilitation Psychology	_			
12.	Rehabilitation Therapy	07	08		

Disability-wise/Batch-wise Status of Recognized/Approved Institutions Offering Degree/Master's Degree/P.G. Diploma Courses as on 31.03.2012

SI. No.	Disability	Institutions Degree/Master's Degree			
		No. of Institutions	No. of Batches		
1.	Mental Retardation	50	64		
2.	Visual Impairment	21	32		
3.	Hearing Impairment	71	119		
4.	Learning Disability	05	07		
5.	Rehabilitation Engineering/Technology	09	09		
6.	Clinical Psychology	14	14		
7.	Locomotor and Cerebral Palsy	07	09		
8.	Autism Spectrum Disorder		_		
9.	Vocational Counselling and Rehabilitation				
	Social Work/ Administration	07	09		
10.	Care Givers	-	0.77		
11.	Rehabilitation Psychology	16	18		
12.	Rehabilitation Therapy	-	-		



CENTRAL REHABILITATION REGISTER

In accordance with Section 23 of the RCI Act, a Central Rehabilitation Register is maintained for registering the professionals/personnel having RCI recognized qualifications in the area of rehabilitation and special education. So far 68,923 professionals/personnel are registered with the Council.

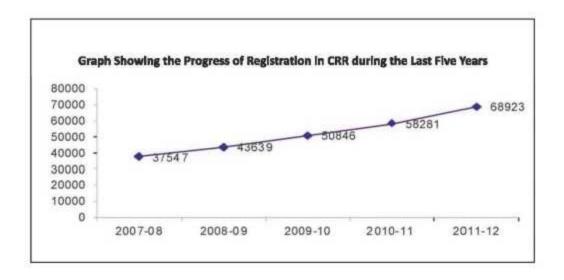
During the year, 4,459 Professionals and 4,891 Personnel were registered in the Central Rehabilitation register. 24,418 professionals and 44,505 personnel, raising the cumulative total to 68,923, have been registered in the Central Rehabilitation Register as on March 31, 2012.

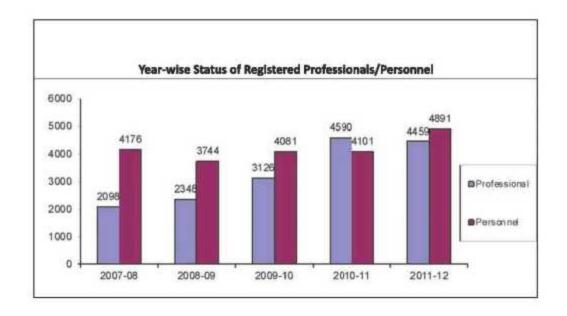
Table Showing the Registration Status of Central Rehabilitation Register, April, 2011 to March, 2012

Month	Professionals	Personnel	Cumulative Total Personnel	Cumulative Total Professional	Total C.R.R.
April, 2011	321	416	40030	20280	60310
May, 2011	139	1182	41212	20419	61631
June, 2011	600	-	41212	21019	62231
July, 2011	279	541	41753	21298	63051
August, 2011	545	389	42142	21843	63985
September, 2011	294	493	42635	22137	64772
October, 2011	379	314	42949	22516	65465
November, 2011	600	337	43286	23116	66402
December, 2011	607	352	43638	23723	67361
January, 2012	117	367	44005	23840	67845
February, 2012	130	304	44309	23970	68279
March, 2012	448	196	44505	24418	68923

Category-wise Details of Registered Professionals/Personnel as on March 31, 2012

Category	Professional			Personnel			Grand Total	
	Male	Female	Total	Male	Female	Total		
Audiologist and Speech Therapists	837	1703	2540	0	0	0	2540	
Clinical Psychologists	210	280	490	0	0	0	490	
Hearing Ald and Ear Mould Technicians	0	1	1	7	1	8	9	
Rehabilitation Engineers and Technicians	8	0	8	3	1	4	12	
Special Educators for Educating and Training the Handicapped	9569	10245	19814	11437	15312	26749	46563	
Voc. Counsellors, Employment Officers and Placement Officers	31	182	213	0	1	1	214	
Multi-Purpose Rehabilitation Therapists/Technicians	25	28	53	175	188	363	416	
Speech Pathologists/Speech & Hearing Technician	36	4	40	1191	518	1709	1749	
Rehabilitation Psychologists	342	741	1083	21	41	62	1145	
Rehabilitation Social Workers	193	305	498	42	26	68	566	
Rehabilitation Practitioners in Mental Retardation	137	95	232	3	2	5	237	
Orientation and Mobility Specialist	56	18	74	121	49	170	244	
Community Based Rehabilitation Professionals/Personnel	35	38	73	479	556	1035	1108	
Rehabilitation Counsellors/ Administrator	56	20	76	0	0	0	76	
Prosthetics and Orthetics	354	109	463	714	59	773	1236	
Rehabilitation Workshop Managers	0	0	0	0	0	0	0	
Any Other	0	0	0	5622	6696	12318	12318	
TOTAL	11889	13769		19815	23450		68923	





CONTINUING REHABILITATION EDUCATION/ REFRESHER PROGRAMMES

To update the knowledge and skill of the professionals/personnel to provide quality services to the persons with disabilities, Council sponsors Continuing Rehabilitation Education (CRE)/Refresher Programmes being conducted by the recognized institutions. The CRE programmes make professionals/personnel eligible for renewal of their registration. The detail of CRE programme conducted is shown at *Annexure R*.



CRE Training Programme in Assessment and Teaching of Low Vision Organised by Blind People's Association

Meeting of Experts to Review Topics and Guidelines of Continuing Rehabilitation Education (CRE) Programmes Held at ISIC, New Delhi on June 23-24, 2011

A Meeting of Experts to review the CRE Topics and Guidelines was held at the Indian Spinal Injuries Centre, New Delhi. Following decisions were taken in the meeting:

- The efficacy and impact study of CRE programmes should be conducted.
- A feed back form should be designed to get feed back directly from the CRE participants that can be utilized for further improvement of CRE programmes.
- Inspection proforma of RCI may include a form to obtain feed back on the quality of service
 of professionals/personnel/special teachers who have undergone CRE programmes during
 the period of their valid registration/renewal with RCI.

- Web based technology should be used to organize CRE programmes, particularly in rural areas where resource persons are not available.
- 5. Charter of duties of the Coordinator of CRE programmes should be framed by RCI.
- The students of the host institution may be allowed to attend CRE programme as Observers.
- RCI to make provision for receipt of online application for CRE programmes. Similarly, the CRE Report may also be accepted online.
- It should be made mandatory to renew the registration within the validity period of five years failing which a hefty fine should be imposed for renewal.
- 9. Equal points should be given to all the authors for paper presentation, etc.
- CRE programmes should be organized in Braille. Braille proficiency test should be conducted for teachers for visually impaired/professionals/personnel working in the area of visual impairment.
- Out of 100 CRE points, 30 CRE points should be fixed for Braille proficiency for professionals/personnel in visual impairment field.
- 12. An examining body may be identified by RCI for conducting the Braille proficiency test.
- Individual persons should not be given the responsibility of organizing CRE programmes.
 CRE programmes to be conducted only by the institutions.
- CRE programmes to be encouraged in the areas like learning disability, dyslexia, multiple disabilities, etc.
- Separate workshops on the pattern of CRE may be designed for medical professionals in different disability areas which can be funded by RCI.
- Not more than 25 per cent participants should be allowed from the host institute to attend CRE programme.
- Co-guide should be given equal number of CRE points as that of a Guide for the award of Ph.D. & M. Phil. degrees.



Group Photograph of CRE Participants organized by Department of Clinical Psychology, Regional Institute of Medical Sciences, Imphal, 14-18 February, 2012



CRE Programme on "Hands on Spinal Orthosis" organized by CRC, Bhopal, 28-30 November, 2011



Group Photograph of Participants of CRE Programme organized by THPI, Hyderabad from 28th October to 1st November, 2011



CRE Programme organized by Indian Red Cross Society at Teachers Training Centre, Barshi from 26-30 March, 2012

SEMINARS/ WORKSHOPS SPONSORED BY RCI

Council with the help of the Institutions/Non-Governmental Organizations sponsored Seminars/Workshops to update the knowledge and to create awareness among the professionals/personnel, parents of disabled persons and persons with disabilities. List of Seminars/Workshops sponsored during the year is shown at *Annexure 5*.

NATIONAL BOARD OF EXAMINATION IN REHABILITATION

Examination Cell

The examination cell was set up in 2005–06 at RCI to conduct, streamline, bring uniformity, avoid malpractices and use of unfair means in the examination of Diploma and Certificate level courses, both semester and annual examination system. The monitoring of the examination including surprise visits to the examination centre was done by the team constituted by RCI. The semester examination of Diploma in Education, Special Education (Deaf & Hard of Hearing, Mental Retardation and Visual Impairment) and 16 other Diploma and Certificate courses were successfully conducted through Manipal University (MU), Manipal and Indira Gandhi National Open University (IGNOU), New Delhi.

In collaboration with the Examination Cell of RCI, the Manipal University successfully conducted the semester and term end examination of 21 RCI approved Diploma and Certificate courses in May and December 2011. A total number of 4,045 Diploma and 350 Certificate students took the examination. The answer script of different languages such as Bangla, Hindi, English, Gujarati, Marathi, Tamil, Telugu, Kannada, Malayalam were evaluated at the designated and approved evaluation centres and the results were declared in August, 2011 and February, 2012 for semester and term end examination respectively.

The examination work was subsequently entrusted to Indira Gandhi National Open University on the direction of Ministry from the academic session 2010-11 which conducted the semester and term end examination for 21 RCl approved Diploma and Certificate courses during February, 2011 and June 2011. A total number of 3,220 and 4,766 students took the examination in February and June respectively. The answer script of different languages such as Bangla, Hindi, English, Gujarati, Marathi, Tamil, Telugu, Kannada, Malayalam were evaluated at the designated and approved evaluation centres and the results were declared in August 2011.

The Examination Cell conducted the second All India Online Aptitude Test (AIOAT) for admission to RCI approved Diploma and Certificate courses. A total number of 15,000 candidates applied for the AIOAT. Admissions to Diploma in Education Special Education (Deaf & Hard of Hearing, Mental Retardation and Visual Impairment) were made by the RCI recognized institutions out of the successful candidates of AIOAT.

The Examination Cell also framed and issued separate guidelines to the examination centres, examination superintendents, centre level observers and flying squads for smooth and fair conduct of the examinations.

The Examination Cell also introduced a Scheme of Examination for Certifying Clinical Competency (EC3) in Psychology for candidates with Master's in Psychology from recognized Universities and practicing Clinical Psychology without undergoing adequate clinical training.

Review of Examination Scheme

A meeting of experts to review the scheme of Examination-2008 for Certificate/Diploma Courses in Special Education and Rehabilitation was held on February 28, 2012 wherein following decisions were taken:

- The system of oral/verbal translation of question papers for final theory examination will be discontinued. Only translated written/typed question papers in respective regional language will be supplied to candidates. Translation in regional language will be done one hour before commencement of the examination in the presence of Central Level Observer (CLO) and Examination Superintendent. While dispatching the answer sheets for evaluation, a copy of the translated version of the question paper must be enclosed.
- The examination centre should be located at a reasonable distance from the training centre.
- The question papers will be composed as per following weightage:

i) Objective type questions : 10%

ii) Answer in one or two sentences : 20%

(5 questions, all compulsory)

iii) Short questions : 30%

(4 questions out of 6)

iv) Long questions : 40%

(2 questions out of 4)

Following attendance will be compulsory for candidates to be eligible to appear in the final examination:

i) Theory : 75% ii) Practical : 85%

5% relaxation in attendance can be allowed by the head of institution for valid reasons.

Candidates must be informed about the status of attendance every two months. Examination forms of candidates having requisite attendance should be forwarded to the Examining body.

- The paper setters/evaluators must be selected among the teaching faculty having minimum of 3 years of experience.
- The results will be declared within two months after completion of the examination. Retotalling of marks will be permitted within a period of one month only, from the date of declaration of results. A fee of Rs. 500/- per paper will be charged for re-totalling of marks.
- There is no provision for re-evaluation. In exceptional cases, the decision for re-evaluation can be taken by RCI.
- Candidates will be allowed 1 + 2 chances only for appearing in exams. For one year course, the chance to be availed within a span of 3 years and for the two-year course, the chances are to be availed of within a span of 5 years from the date of admission.
- There will be no provision for improvement of marks.

- Candidates must pass in three theory papers in the first year to be allowed to be promoted
 to the second year of a two-year course. In the one year course, minimum three papers
 have to be passed to be eligible to appear in the supplementary examination.
- Following punitive action will be taken against the examination centre in case of mass copying/malpractices:
 - Examination(s) at the Examination Center will be cancelled.
 - ii) Centre/Institute will be debarred to serve as an Examination Centre in future.
 - III) Invigilator(s), Examination Superintendent and CLO of the Examination Centre will be black-listed for any future assignment.
- A Committee will be constituted by the Council to investigate the aspects of mass copying/malpractice and recommend necessary punitive action.
- For unfair means by the candidates during examination, rules of the examining body will apply.
- Diploma/Certificate will be awarded to the successful candidates by the Examining Body within a period of one month from the date of declaration of results. The format of Diploma/Certificate will be jointly decided by RCI and the examining body.

OUTREACH DIVISION

As the annual turnover of professional manpower trained through the regular institutions could hardly meet the demand of trained manpower in the area of special education and rehabilitation, the Council envisaged its vision to render services to all people with disabilities in the country and providing them age and disability appropriate continuum of rehabilitation services, opted for the other mode of curriculum transaction, i.e., distance mode. The Outreach Division has been started in the Council to monitor the distance education programmes, inter-ministerial/departmental coordination, application of emerging technologies, project evaluation and assessment and resource generation.

Distance Education

The Council to achieve its vision to provide for quality trained human resource in the area of rehabilitation and special education to render services to all people with disabilities opted for the parallel mode of curriculum transaction, i.e., distance mode. As a result, need based special education programmes were initiated through distance mode as a joint venture with different State Open / Central Universities since the year 2000-01. The demand for the courses was such that the students from many States started demanding it in their regional/local language, which resulted in launch of courses in five regional languages (Hindi, Bangla, Gujarati, Tamil & Kannada). Over a period of time more courses like FC-SEDE, CECSE, AWT, PGPD, PCPC, B.ED. SEDE, M.ED. SEDE, PGDDM were also launched through distance mode.

Details of Programmes Offered by Open Universities/Department of Universities
in Collaboration with RCI

SI. No.	Name & Address of the University	Programme Offered	Disability Area	Language	Study Centre	Enrollment (2011-13)
1.	Netaji Subhash Open University (NSOU), 1, Woodburn Park, Kolkata	B.EdSEDE	HI,VI,MR	Bengali	13	430
2.	North Eastern Hill University (NEHU) Bijni Complex, Shillong	FC-SEDE PGPD-SEDE B.EdSEDE		English	8 8 8	715 34 164
3.	Madhya Pradesh Bhoj Open University (MPBOU), Bhopal	FC-SEDE PGPD-SEDE B.EdSEDE (2nd year)	HI, VI, MR HI,VI,MR	English & Hindi	8 9 9	2037 400 500
4.	Karnataka State Open University (KSOU), Mysore	B.EdSEDE			8	295
5.	Dr. Babasaheb Ambedkar Open University (BAOU), Ahmedabad	B.EdSEDE PGPD-SEDE	HI,VI,MR HI, VI, MR	Gujarati	14 14	300 22
6.	Uttar Pradesh Rajrishi Tondon University (UPRTOU), Allahabad	B.EdSEDE PGPD-SEDE	B.EdSEDE HI,VI,MR PGPD-SEDE HI,VI,MR Hindi		12 12	477 314
7.	Tamil Nadu Open University (TNOU), Chennai	B.EdSEDE	HI,VI,MR Tamil & English		12	357
8.	Indira Gandhi National Open University, New Delhi.	B.EdSEDE AWT CECSE PGDDM FC-SEDE PGPD PGPC M EdSEDE	HI,VI,MR HI,VI,MR,CP HI,VI,MR, CP - - HI,VI,MR HI,VI,MR HI,VI,MR, LD		56 198 82 17 251 27 26 13	1555 2163 156 15 10318 577 48 48
		PGDRP			05	51
9,	Bangalore University, Bangalore	PGDCBR DCBR		English	09 14	100 967
10.	Dr. B.R. Ambedkar Open University, Hyderabad	B.EdSEDE	HI,VI,MR	Telugu & English	10	397

Other Activities of Outreach Division

 The Apex Advisory Committee meeting to review the status of FC-SEDE/PGPD-SEDE/B.Ed-SEDE programme offered by Madhya Pradesh Bhoj Open University (MPBOU) was held on 6th July, 2011 at Bhopal. It was decided to withdraw permission to conduct all three special education programme from 2012-14 session.

- The Council developed the Syllabus and Self Learning Material (SLM) for Foundation Course on Education of Children with Learning Disabilities (FCEDLD) through online.
- The Council launched the following programmes through distance mode in collaboration with IGNOU:
 - (a) Post Graduate Diploma in Rehabilitation Psychology
 - (b) M.Ed-Special Education Learning Disabilities
- The MoU to conduct B.Ed.-SEDE (HI/VI/MR) in collaboration with Tamil Nadu State Open University has been renewed from 4th October, 2011 for another 5 years.
- The Apex Advisory Committee meeting to review the status of B.Ed.-SEDE programme offered by TNOU was held on 4th October, 2011 at Chennal.
- The third meeting of experts to finalize the syllabus of Bachelor in Special Education (Four-Year Integrated) B.A./B.Com/B.Sc Special Education programme was held on 4-5 August, 2011 at RCI, New Delhi. The syllabus was finalized by the Committee. UGC & IGNOU have been approached to promote and launch the programme.
- A National workshop on Quality Assurance and Promotion of Special Education Programmes was held from 26-28 July, 2011 at ISIC, New Delhi. A total of 125 candidates from all the Study Centers and Universities participated in the two-day workshop.
- A Meeting of Programme Coordinators of all concerned Open Universities was held on 28th July 2011 at RCI to finalize the recommendations made during the National Workshop.
- The Council launched the following programmes through Online Mode during the financial year 2011-12:
 - i) Foundation Course on Education of Children with Disabilities (FCECD) Online was launched on 5th September, 2011. The duration of this course is 3 months (90 days) including 12 days Skill Training Programme (STP) comprising 84 hours. Till now 432 learners registered themselves, out of which 384 learners got enrolled in this course.
 - ii) Foundation Course on Education of Children with Learning Disabilities (FCEDLD) Online was launched on 15th of March, 2012. The duration of this course is 3 months (90 days) including 7 days Skill Training Programme (STP) comprising 42 hours. In the first batch 116 students got enrolled and in the second batch 45 students were enrolled in the course.
- 10. The Council has collaborated with the Ministry of Human Resource Development, Govt. of India and SSA to launch the FCSEDE Programme through Block Resource Centres across the country. The Block Resource Centres approved by the Council are as follows:

SI.No.	State	Approval Status of BRCs
1.	Orissa	10 BRC's at Nabarangpur, Rayagada, Koraput, Malkangiri Kalahandi, Boudh Angul, Baliguda, Rasulpur, Kendrapada
2.	Punjab	1 BRC at Amritsar
3.	Rajasthan	2 DIETS at Bharatpur & Udaipur
4.	Tamil Nadu	12 BRCs at Virudhnagar, Thoothukudi, Pudukkottai, Cuddalore, Theni, Thannjavur, Karur, Thiruvarur, Nagapatinnam
5.	Uttarakhand	05 BRCs at Pittoragarh, Champawat, Tihri, Bhatwari & Kashipur
6.	Andaman &	는 전문에 10년에 10년에 전한 전에 1960년에 1260년에 대한 구인에 대한 전에 1260년에 1260년에 1260년에 1260년에 1260년에 1260년에 1260년에 1260년에 1260년 - 1260년에 126
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ZONAL COORDINATION COMMITTEES

The Rehabilitation Council of India has adopted a unique method of reaching the grass root functionaries by establishing Zonal Coordination Committees in collaboration with non-governmental organizations. These Zonal Coordination Committees function as advisory in nature and act as a zonal chapter to the Council. The Zonal Coordination Committees in different zones of the Country have initiated the process of strengthening the training programmes under their zone by inviting professionals/personnel & NGOs in the workshop/sensitization programmes, etc., being conducted in their respective zones. The Council has been utilizing their services for effective monitoring of training institutes. They are also being encouraged to conduct short term programmes for grass root level functionaries apart from executives and legislatives. They are also involved in smooth conduct and monitoring of distance mode programmes.

During the year, all the seven ZCCs were instrumental in creating awareness about the programmes and policies in the area of disability rehabilitation and special education by organizing various workshops/seminars/sensitization programmes/conferences within their zone as per approved Action Plan of the Council approved by the Council.



Mrs. Aloka Guha, former Chairperson, National Trust, Dr.Manoj Kumar, former CCD and Dr. J.P. Singh, Member Secretary, RCI at the inauguration of the sensitization programme





Dr. J.P. Singh, Member Secretary, RCI addressing the participants of the Sensitization Programme

The following programmes have been organized by the ZCCs:

SI. No.	Description	Zone	Date	Venue
a.	Summit of Mind	Southern-II	27-28/02/12	Aluva, Ernakulam,
b.	Workshop for LSD elected members of Malapurram		21/03/12	Malapurram
c.	Programme for Judicial Officers on the United Nations Convention on the Rights of PWDs & Disability Laws	North Eastern Zone	19/02/12	Guwahati
d.	Sensitization meeting of officials of Community and Rural Development Department and Local Authorities vis-a-vis PWD		17/02/12	Shillong
e.	Sensitization of Judiciary Officials in the field of Disability	Northern Zone	31/03/2012	Jammu
f.	Parents Sensitization Training Workshop Programme	Eastern Zone	18/02/2012	Haroa
g.	Orientation Programme for School Teachers on Disability		24/03/12	Dampada
h.	Participation in including the excluded through open and distance learning in India: challenges and opportunities		07/03/2012	Kolkata
1.	Orientation Programme on Disability Rehabilitation at Rampurhat		11/03/2012	Birbhum
k.	Annual Meet of ZCC		03 & 04/03/2012	Deoghar, Jharkhand
l.	Meeting with SPD, SSA, Jharkhand for starting RCI courses at BRC level		17/01/2012	Jharkhand
m.	Sensitization of Judiciary Officials in the field of Disability	Central Zone	25/03/2012	Basti, UP
n.	Awareness-cum-Orientation programme for ASHA workers under NRHM programme about disability		27/03/2012	Lucknow, UP
0.	Awareness-cum-Orientation programme for ASHA workers under NRHM programme about Disability		29/03/2012	Jaunpur, UP
p.	Sensitization of Judiciary Officials in the field of Disability		30/03/2012	Jabalpur, MP
q.	Awareness-cum-Orientation programme for ASHA workers under NRHM programme about Disability	É	30/03/2012	Hoshangabad, MP
r.	Awareness-cum-Orientation programme for ASHA workers under NRHM programme about Disability	E	31/03/2012	Azamgarh, UP



Dr. J.P. Singh, Member Secretary, RCI being welcomed by Dr. Arun K. Gupta, Chairman, MIER.

The above mentioned programmes created a great impact on professionals, Govt. functionaries, State govt., Department of Education, parents and other stake holders about various disability related issues such as

- Legal Issues in UNCPRPD.
- Implementation of different schemes in various levels of State.
- A unique concept of disseminating information about RCI and UNCRPD through "Posters" was adopted by the ZCC South Zone.
- Other programmes such as Orientation Programmes/ Workshops in developing skills in trained manpower.

In future, more programmes will be organized by the ZCCs in consultation with RCI to promote policies and programmes of the Council. Council appreciates the efforts taken by the ZCCs till now. Further, for mass sensitization the Council looks forward to receive continuous support by ZCCs in the years to come.









NAVSHIKHAR CHANNEL

The EDUSAT network was established in the month of July 2007 by setting up of Studio at RCI campus and installation of Direct Reception Systems (DRS) in the recognized institutes/centers in a phased manner. The setting up of studio, operations and programme generation was funded by MLA. ISRO has provided help in setting up of Uplink equipment for the Earth Station and access of bandwidth on EDUSAT satellite. The independent disability channel was inaugurated on October 05, 2007 by then Hon'ble Minister of Social Justice & Empowerment, Ms. Meira Kumar and named as "Navshikhar Channel". Since then regular transmission of programmes in various disability fields is being carried out.

Teleconferencing Programmes

Live/recorded programmes were telecast on different topics in the field of disability to 470 institutions/centers where the Direct Reception System (DRS) facility has been provided by the Council from Monday to Friday between 10.30 a.m. and 05.00 p.m. List of live teleconferences conducted during April, 2011 to March, 2012 is placed at *Annexure T*.



Navshikhar Channel – Telecast of Programme on Legal Rights of Persons with Disabilities – Dr. J.P. Singh, Member Secretary, RCI and Mr. T.D. Dhariyal, Dy. Chief Commissioner Disabilities

Uploading of Teleconference Programmes in Web-Portal

CDs of live teleconferences on various topics in the field of disability were made after compressing the data and handed over to Media Lab Asia for uploading on the web portal www.punarbhava.in and teleconference programmes were uploaded in the web portal from time to time.

Due to de-activation of EDUSAT satellite transponder, ISRO has allocated bandwith of 3 Mhz on INSAT 3-A satellite to RCI. Accordingly reorientation of 381 DRS/ROTs completed. Purchase order for supply, installation and commissioning of 215 DRS for new institutes was placed and installation

of 185 DRS completed. Additionally purchase order for supply, installation and commissioning of 40 DRS in North Eastern Region was placed from MLA funds. Work for the installation is under progress.

Development of Additional Programmes by RCI Studio

- 1. Vocational Training Programme-Kala Kaushal 4 Episode Duration 12 Min.
- Legal Rights based show- Legal Rights of the persons who are differently abled Duration -1
 Hour
- 3. Episode 1 Constitutional Rights Expert- Mrs. Anuja Saxena, Legal Advisor, RCI
- Episode -2 PWD Act, 1995 Experts- Mr. T.D. Dhariyal, Deputy Chief

Commissioner Disability

Mr. Pankaj Sinha, Advocate

- Programme "We The People" on Vocational Training for Children with Disability in Manovikas Charitable Society, Duration - 20 Min.
- Programme "Hauslo Ki Udaan" based on Mr. Rishi Butta, a person with Cerebral Palsy, Duration-20 Min.

"PUNARBHAVA" ON DISABILITY

The Council in collaboration with Media Lab Asia started an interactive and informative web portal "Punarbhava" (www.punarbhva.in) on disability and rehabilitation in the year 2007. The purpose of the web portal is to fill the gap of availability of information and its dissemination for persons with disabilities. The web portal has opened new horizons for persons with disabilities. This is an innovative initiative where two government organizations have joined hands for reaching the unreached and providing them opportunities to fully participate in social life and become productive members of the society.

Punarbhava is an attempt to provide a gateway to information for persons with disabilities and all others concerned with this sector. It is a recognized fact that information holds the key to knowledge, which in turn enables and empowers people and this initiative of Media Lab Asia in collaboration with Rehabilitation Council of India, is envisioned as a medium for persons with disabilities and all related stakeholders to be empowered and to participate fully in the national mainstream.

Web portal was re-designed in March 2012 so as to adhere to Level AA of the Web Content Accessibility Guidelines (WCAG 2.0) of the World Wide Web Consortium (W3C). Punarbhava has achieved linkages with other websites like National Trust, NIMH, NIHH to reach to maximum number of beneficiaries.

Latest and updated information was uploaded on Punarbhava regularly under different heads like national disability register, legal instrument resources/publications, RCI programmes, careers for persons with disabilities, national and international news in the field of disability, event calendar, research articles, assistive devices, data collection /NGO registration form, update on Navshikhar Channel, CDs on lecture series of Navshikhar, etc.

ADMINISTRATION OF THE COUNCIL

Library and Documentation

The Council has a good collection of books/publications/audio video/journals/periodicals in the area of disability rehabilitation and special education which are being used by the pofessionals/personnel/experts/students.

Publications

- DSE (HI) Manual: Curricular Strategies and Adaptation for Children with Hearing Impairment (Hindi)
- 2. DSE (HI) Manual: Family, Community and the Hearing Impaired Child (HIndi)
- 3. DSE (HI) Manual: Education of Children with Hearing Impairment (Hindi)
- 4. DSE (VI) Manual: Integrated and Inclusive Education (Hindi)
- 5. DSE (VI) Manual: Education of Children with Low Vision (Hindi)
- 6. DSE (HI) Manual: Introduction to Hearing Impairment (Hindi)
- DSE (HI) Manual : Speech & Language (Bangla)
- 24th Annual Report (Bi-lingual) 2010-11
- 9. RCI Newsletter (Bi-lingual)
- Manual on Creating Barrier-free Environment: Access for All (Reprint-English)

Use of Hindi in Official Work

In order to promote use of Hindi in official work, the orders/Instructions/guidelines issued by the Department of Official Language from time to time are followed strictly. The employees of the Council are motivated to carry out their official work in Hindi. During the year Council celebrated Hindi Pakhwara which was organized from 14-28 September, 2011 wherein various programmes to promote use of Hindi and give awards to the employees. A Committee under the Chairmanship of Member Secretary, RCI is set up to oversee the implementation of official language in the Council. Quarterly reports on the work done in Hindi are submitted to the Ministry of Social Justice & Empowerment regularly.



Moj. Gen. (Retd.) Ian Cardozo, AVSM, SM, Chairman, RCI addressing the employees on the occasion of Hindi Pakhwara



Dr. J.P. Singh, Member Secretary, RCI addressing the employees on the occasion of Hindi Pakhwara

Implementation of RTI Act, 2005

RCI has been following the directions/guidelines issued by the government from time to time for implementation of RTI Act, 2005. Information Handbook under RTI Act, 2005 exhibiting the details about the organization has been hosted on the RCI website. Quarterly Return under RTI Annual Return Information System is displayed on the website.

During the year, a total of 228 applications seeking information under the RTI Act were received out of which 8 applications were transferred to other concerned Departments/Organizations and 220 applications were disposed off. Council also received 08 First Appeals under the RTI Act which were disposed off by the first Appellate Authority and two Second Appeals were disposed off by CIC.

Vigilance Awareness Week

The Council organized the Vigilance Awareness Week from 31.10.2011 to 05.11.2011 as per the instructions issued by the Government of India from time to time.

Staff Strength

The details about the sanctioned manpower in the Council are given at Annexure U.

Annual Accounts

The accounts of the Council are audited under Section 19 (2) of the Comptroller and Auditor General's (Duties, Powers & Conditions & Service) Act, 1971 read with section 21 (3) of RCI Regulations, 1997 notified under section 29 of Rehabilitation Council of India Act, 1992 (34 of 1992). The team of auditors from the Office of Director General Audit, Central Expenditure have conducted audit for the year 2011-12 from 27th August to 5th September, 2012. The Audit Report and Accounts of the Council are placed at Annexure V.

Annexure to the SAR 2010-11

Annexure to the separate Audit Report 2010-11 has been printed in this report as pointed out by Director General of Audit, Central Expenditure vide D.O. No. AMG-I/SAR/RCI/2011-12 dated 17.02.2012 and placed at *Annexure W*.

Annexure A

List of of General Council Members

Chairperson

 Maj. Gen. (Retd.) Ian Cardozo, AVSM, SM, Chairperson, Rehabilitation Council of India, B-22, Qutab Institutional Area, New Delhi.

- Joint Secretary (Disability Division), Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
- Additional Director General, Directorate General Health Services, Ministry of Health & Family Welfare, Nirman Bhawan, New Delhi.
- Financial Advisor, Ministry of Social Justice & Empowerment, Shastri Bhawan, New Delhi.
- Joint Secretary, Ministry of Labour & Employment, Shram Shakti Bhavan, New Delhi.
- Joint Secretary, Department of Secondary and Higher Education, Ministry of Human Resource Development, Shastri Bhavan, New Delhi.
- Scientist 'G', Ministry of Science and Technology, Technology Bhawan, New Mehrauli Road, New Deihi.
- 8. Joint Secretary, Ministry of Rural Development, Krishi Bhavan, New Delhi.
- Officiating Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi.
- Representative of Indian Council of Medical Research (ICMR), V. Ramalingaswami Bhavan, Ansari Nagar, New Delhi.
- The Director, Social Welfare, Social Welfare Department, Government of Goa, Panji.
- The Secretary, Social Justice & Empowerment Department, Government of Gujarat, Sardar Patel Bhawan, Sachivalaya, Gandhinagar.
- Smt. Beroz N. Vacha, Director, Helen Keller Institute of Deaf and Dumb, Near "S" Bridge, N.M. Joshi Marg, Byculla (West), Mumbai.
- Smt. Shirleen Sawkhie, President, Bethany Society, Arai Mile, New Tura, West Garo Hills, Meghalaya.
- Shri Mahendra G. Mehta, Trustee, Ratna Nidhi Charitable Trust, Vasant Vilas, 31, Dr. D.D. Sathye Marg, Mumbai.
- Dr. (Smt.) Divya Jalan, Chairperson, Action for Ability Development and Inclusion (ADDI),
 2, Balbir Saxena Marg, Hauz Khas, New Delhi.
- Shri Sambhu Nath Das, Village & Post Office Kamarkundu, District Hooghly, West Bengal.
- Dr. (Mrs.) Shyama Chona, Founder, Tamanna, Principal's Residence, Delhi Public School, R. K. Puram, Sector 12, New Delhi.
- 19. Dr. Yogesh Kr. Trikha, 52/115, Ground Floor, Chitranjan Park, New Delhi.

- Dr. Kripa Ram Arya, Arya Estate, Una Nangal Highway, Mehatpur, Distt. Una, Himachal Pradesh.
- 21. Dr. Shiv Prasad Gautam, Z-23, Sarojini Nagar, New Delhi.
- 22. Dr. Asis Mukherjee, D-817, New Friends Colony, New Delhi.
- 23. Representative, Member of Parliament (House of People), New Delhi.
- 24. Representative, Member of Parliament (House of People), New Delhi.
- 25. Representative, Member of Parliament (Council of States), New Delhi.
- 26. Shri Suresh Sharma, 18/46 E, Vasant Nagar, Kishan Ganj, Delhi.
- 27. Shri Satnam Jit Singh, IFS (Retd.), B5-502, The World Spa, Sector 30/41, Gurgaon.
- 28. Dr. K. Rayar, 379, Jeya Illam, TPTC Nagar, Trichy Main Road, Salamedu, Villupuram.

Ex-officio

 Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, 8-22, Qutab Institutional Area, New Delhi.

Annexure B

List of Executive Committee Members

Chairperson

 Maj. Gen. (Retd.) Ian Cardozo, AVSM, SM, Chairperson, Rehabilitation Council of India, B-22, Qutab Institutional Area, New Delhi.

- Joint Secretary (Disability Division), Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
- Additional Director General, Directorate General of Health Services, Nirman Bhawan, New Delhi.
- 4. Financial Advisor, Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
- Dr. (Smt.) Divya Jalan, Chairperson, Action for Ability Development and Inclusion (ADDI),
 2, Balbir Saxena Marg, Hauz Khas, New Delhi.
- Shri Sambhu Nath Das, Village & Post Office Kamarkundu, Dist. Hooghly, West Bengal.
- Dr. Yogesh Kr. Trikha, 52/115, Ground Floor, Chitranjan Park, New Delhi.
- Dr. Kripa Ram Arya, Arya Estate, Una Nangal Highway, Mehatpur, Dist. Una, Himachal Pradesh.
- Shri Suresh Sharma, 18/46 E, Vasant Nagar, Kishan Ganj, Delhi.
- Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, B-22, Qutab Institutional Area, New Delhi.

Annexure C

Expert Committee for the Development of Training Programmes for Four Categories of Professionals/ Personnel, namely, Rehabilitation Administrators, Community Based Rehabilitation Professionals, Multipurpose Rehabilitation Therapists/Technicians and Rehabilitation Engineers/Technicians

Chairperson

 Dr. H.C. Goyal, (Retd.) Special Director General Health Services, Directorate General of Health Services, Nirman Bhawan, New Delhi.

- The Head, Department of Rehabilitation Administration, National Institute for the Orthopaedically Handicapped, B.T. Road, Bon Hooghly, Kolkata.
- The Head, Department of Rehabilitation Administration, National Institute for the Mentally Handicapped, Manovikas Nagar, P.O. Bowenpally, Secunderabad.
- The Director, Swami Vivekananda National Institute of Rehabilitation Training & Research, Olatpur, P.O. Bairoi, Dist. Cuttack.
- The Director, Pt. Deen Dayal Upadhyay Institute for the Physically Handicapped, 4, Vishnu Digamber Marg, New Delhi.
- The Head, Department of Business Management, Indira Gandhi National Open University (IGNOU), Maidan Garhi, New Delhi.
- The Director/Nominee, Indian Institute of Public Administration, I.P. Estate, I.T.O., New Delhi
- The Course Coordinator (DRT), Composite Regional Centre for PWD (Ministry of Social Justice & Empowerment), Bemina Bye Pass (Near Women's Polytechnic College), Srinagar, J&K.
- Dr. L. Govinda Rao, Chief Mentor, Matrix Institute of Developmental Studies, Kameswari Kuteer, Wesley Teachers Colony, Old Bowenpally, Secunderabad.
- The Course Coordinator (CBR), National Institute for the Mentally Handicapped, Manovikas Nagar, P.O. Bowenpally, Secunderabad.
- Dr. (Mrs.) Indumathi Rao, Regional Co-ordinator, CBR Network (South Asia), 134, 1st Block, 6th Main, 3rd Phase, III Stage, BSK, Bangalore.
- Ms. Tulika Das, Sanchar AROD, A2/6, Diamond Park, Kolkata.
- 13. Ms. Carmo Noronha, Bethany Society, Lady Veronica Lane, Laitumkhrah, Shillong.

- 14. Ms. Vandana Bedi, A-249 FF, Vikas Puri, New Delhi.
- The Managing Director/Nominee, Artificial Limbs Manufacturing Corporation, G.T. Road, Kanpur.
- Dr.(Ms) Maya Thomas, J-124, Ushas Apartments, 16th Main, 4th Block, Jayanagar, Bangalore.
- Mr. P. Pincha, Shishu Sarothi, Centre for Rehabilitation and Training for Multiple Disability, Off. Ramakrishna Mission Road, Birubai, Guwahati.

Member Ex-Officio

18. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure D

Programmes for the Professionals/Personnel Category of Prosthetists & Orthotists

Chairperson

Dr. Asis Mukherjee, D-817, New Friends Colony, New Delhi.

- Dr. H.C. Goyal, (Retd.) Special Director General Health Services, Directorate General of Health Services, Nirman Bhawan, New Delhi.
- The Head, Department of Prosthetics & Orthotics, Indian Spinal Injuries Centre (ISIC), Sector-C, Vasant Kunj, New Delhi.
- The Director/Nominee, National Institute for the Orthopaedically Handicapped, B.T. Road, Bon Hooghly, Kolkata.
- The Director/Nominee, Swami Vivekananda National Institute of Rehabilitation Training & Research, Olatpur, PO Bairol, Dist. Cuttack.
- The Director/Nominee, Pt. Deen Dayal Upadhyay Institute for the Physically Handicapped,
 4, Vishnu Digamber Marg, New Delhi.
- 7. The Incharge, Physiotherapy, Departmet of Rehabilitation, Safdarjung Hospital, New Delhi.
- 8. Mr. B. Madhouraj, President, OPAI, R.R. Remedies, 32-A, Agarharam, Salem.
- The Head, Department of Prosthetics & Orthotics, All India Institute of Physical Medicine & Rehabilitation, Haji Ali Park, Khadye Marg, Mahalaxmi, Mumbal.
- 10. Mr. Gautam Jain, Consultant, ENDOLITE, A-4, Naraina Industrial Area, Phase-1, New Delhi.
- Ms. Ritu Ghosh, Deputy Director (Training), Mobility India, 1st & 1st A Cross, J.P. Nagar, 2nd Phase, Bangalore.
- 12. Mr. Amit Bhanti, Total Orthotics & Prosthetics, A-67, Sector-2, NOIDA.
- Dr. Syed Rehman, C/o M.A. Majid, House No. 10-3-17/A, Humayun Nagar, Hyderabad.
- Mr. Mukesh Doshi, POCL Agencies, 210, Ground Floor, Malad Shopping Centre, S.V. Road, Malad (W), Mumbai.
- Dr. G.A. Joshi, Kushabhau Thakre Composite Regional Centre for Persons with Disabilities, Punarwas Bhawan, Near Old SOS Village, Khajurikalan Marg, Post Pipiani, Bhopai.
- Mr. Tarit Dutta, National Institute for the Orthopaedically Handicapped, B.T. Road, Bon Hooghly, Kolkata.
- Ms. Chandrakala Thaodem, Prosthetist and Orthotist, Thaodem Road, Chingamakhong, Super Market, P. O. Singjamei, Imphal.
- Shri Shambhu Nath Das, Village & P.O. Kamarkundu, Dist. Hooghly.

Rehabilitation Council of India

Member Ex-Officio

19. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure E

Expert Committee for Development of Training Programmes in the Field of Special Education for Persons with Hearing Impairment at Degree Level

Chairperson

 Mr. R. Rangasayee, Director, Ali Yavar Jung National Institute for the Hearing Handicapped, Bandra Reclamation, Bandra (W), Mumbai.

Members

- Dr. (Mrs.) Surpiya Kaie, Shamrao Mulgaonkar Vishesh Shikshan Adhyapak Mahavidyalaya, Survey No. 93/1/B, Parvati Payatha, Laxminagar, Pune.
- The Head, Department of Special Education, All India Institute of Speech & Hearing, Naimisham Campus, Manasa Gangothri, Mysore.
- Dr. Asmita Huddar, Principal, Hashu Advani College of Special Education, 64-65, Collector's Colony, Chembur, Mumbai.
- The Head, Department of Special Education, Sri Padmavathi Mahila Visvavidyalam, Tirupati.
- Dr. (Mrs.) Prabha R.A. Ghate, Janki Jeevan, 3rd Floor, 207-B, Lady Jahangir Road, Mathunga, Mumbai.
- Mrs. Minakshi Sarvate, 264, Dharampath Extension, Shivaji Nagar, Nagpur.
- The Head, Department of Clinical Psychology, Ali Yavar Jung National Institute for the Hearing Handicapped, Bandra Reclamation, Bandra (W), Mumbai.
- Dr. (Sr.) Rita Mary, Correspondent, Little Flower Convent Hr. Sec. School for the Blind and the Deaf, No. 4, G.N. Road, Chennai.

Member Ex-Officio

Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure F

Expert Committee for Development of Training Programmes in the Field of Special Education for Persons with Hearing Impairment at Diploma Level

Chairperson

 Ms. Saraswathi Narayanaswamy, The School for Young Deaf Children, Old No. 14, New No. 18, 1st Cross Street, Shastri Nagar, Chennai.

Members

- Dr. (Mrs.) Varsha Gathoo, Head of the Department, Department of Special Education, Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra Reclamation, Bandra (W), Mumbai.
- 3. Dr. D.S. Chauhan, Village & PO Sankhwas, Via Khajwana Marwar, Dist. Nagaur.
- 4. Mrs. Nisha Grover, Akshar Trust, 11th Floor, Kirti Tower, Tilak Road, Vadodara.
- 5. Dr. (Mrs.) Surinder P.K. Randhawa, 92, Vigyan Kunj, IIT Roorkee Campus, Roorkee.
- Ms. Subhada Verde, Principal, Central School for the Deaf, Faroukh Umerbhai Path, Agripada, Mumbai.
- Mr. Kamlesh Mishra, U.P. Institute for the Hearing Handicapped, 4-7, Malviya Road, George Town, Allahabad.
- Ms. Lata Rajendran, Principal, Dr. M.G.R. Home and Higher Secondary School for the Hearing Impaired, M.G.R. Garden, Ramavaram, Chennai.
- The Head of the Department, Department of Special Education, AYJNIHH, Northern Regional Centre, Kasturba Niketan, Lajpat Nagar-II, New Delhi.
- Dr. (Ms) Asha Yathiraj, All India Institute of Speech & Hearing, Naimisham Campus, Manasa Gangothri, Mysore.
- Ms. Sunni Mathew, Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra Reclamation, Bandra (W), Mumbai.
- Ms. Monica Punjabi, Director, Indian Sign Language Department, Mook Badhir Sangathan, Scheme No. 71-B, Behind Ranjeet Hanuman Temple, Indore.
- Ms. Brinda Crishna, Director, International Deaf Children's Society, IDCS-India, 9D, Annapurna Apartments, 68, Ballygunge, Circular Road, Kolkata.
- Sr. Merley Tom, Fernado Speech & Hearing Centre, Krzhakayil, Bada Pani, Shillong.
- Mrs. Kiran Handa, C/o Prof. S.C. Handa, IIT, Roorkee Campus, Roorkee.

Member Ex-Officio

16. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure G

Expert Committee for Development of Training Programmes for the Professionals/Personnel, namely, Audiologists & Speech Pathologists and Hearing Aid & Ear Mould Technicians, etc.

Chairperson

Dr. Kripa Ram Arya, Arya Estate, Una Nangal Highway, Mehatpur, Dist. Una.

Members

- The Dean/Nominee, Maulana Azad Medical College, Delhi Gate, New Delhi.
- The Director, All India Institute of Speech & Hearing, Manasa Gangothri, Naimisham Campus, Mysore.
- The Director, Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra Reclamation, Bandra (W), Mumbai.
- 5. Dr. B. Rajashekhar, Dean, College of Allied Health Sciences, Manipal University, Manipal.
- Prof. Roopa Nagarajan, Head, Department of Audiology & Speech, Sri Ramachandra Medical College & Research Institute, Porur, Chennai.
- Dr. M. Jayaram, Head, Department of Audiology, National Institute of Mental Health and Neuro Sciences (NIMHANS), Hennur Road, Bangalore.
- Dr. M.N. Nagaraja, 3588, 70th Cross, II Stage, Kumaraswamy Layout, Bangalore.
- Dr. P.S. Srinivas, Associate Professor & Head of the Department, National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai.
- Dr. (Ms.) Kalyani Mandke, Mandke Hearing Services, Samruddhi Apartments, 964, Sadashiv Peth, Pune.
- Dr. (Mrs.) Prathibha Karanth, Director & Managing Trustee, The Com-DEALL Trust, 47, Hutchin's Road, 2nd Cross, St. Thomas Town Post, Bangalore.
- Dr. (Mrs.) Geeta Mukundan, Deputy Director (Technical), Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra Reclamation, Bandra (W), Mumbai.
- Mr. Ricky, Secretary General, Moirangkhor Songainam, Leirak, Imphal.
- Dr. Jawaharial Shah, President-cum-Director, Bihar Speech & Hearing Institute, Arya Kumar Road, Machhuwa Toli, Patna.

Member Ex-Officio

Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure H

Programmes for the Categories of Special Teachers for Educating and Training the Persons with Mental Retardation and Rehabilitation Practitioners in Mental Retardation at Diploma Level

Chairperson

 Dr. (Mrs.) Shyama Chona, Founder Tamanna, Principal's Residence, Delhi Public School, Sector-12, R.K. Puram, New Delhi.

- The Director/Nominee, National Institute for the Mentally Handicapped, Manovikas Nagar, Bowenpally, Secunderabad.
- Dr. (Mrs.) Usha Grover, Assistant Professor, NIMH Regional Centre, Kasturba Niketan, Lajpat Nagar-II, New Delhi.
- Mr. Sanjay Kumar, Course Coordinator, Chetna (A Society of the Welfare of Handicapped), Sector C, Aliganj, Lucknow.
- Dr. H.R. Dhull, ARPAN, Institute for the Mentally Handicapped, Gandhi Nagar, Rohtak.
- Miss Mini Mathew, Course Coordinator, Nirmala Sadan Training College for Special Education, Muvattupuzha, Ernakulam Dist.
- The Coordinator, DECSE (MR), Vijay Human Services, 4, Laxmipuram, 3rd Street, Royapeetah, Chennal.
- Mr. Ashok Chakravorty, Secretary, SHELTER, 3, Bholanath Bhaduri Sarani, Bhadreswar, Hooghly.
- Dr. Ashutosh Pandit, Officer-Incharge, Kushabhau Thakre Composite Regional Centre for Persons with Disabilities, Punarwas Bhawan, Near Old SOS Village, Khajurikalan Marg, Post Piplani, Bhopal.
- Dr. Hemlata, Deputy Director, National Centre for Disability Studies, Indira Gandhi National Open University, Maidan Garhi, New Delhi.
- Dr. Ambika Kameshwar, Founder Director, Rasa Centre for Theatre Arts and Special Needs, No.1/1, 1st Street, Abhiramapuram, Chennai.
- Mr. Hemant Singh Keshwal, Govt. Institute for Mentally Retarded Children, Sector 32 C, Chandigarh.
- Ms. Niharika Saxena, Delhi Society for the Welfare of the Mentally Retarded Children, Okhla Centre, Okhla Marg, New Delhi.
- Mrs. Rita Malhotra, Director, Amar Jyoti Rehabilitation and Research Centre, Karkardooma, Vikas Marg, Delhi.

Rehabilitation Council of India

Member Ex-Officio

15. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure I

Expert Committee for Development of Training
Programmes for the Categories of Special Teachers for
Educating and Training the Persons with Mental
Retardation and Rehabilitation Practitioners in Mental
Retardation at Degree Level & Learning Disability
at Diploma & Degree Level

Chairperson

 Prof. P. Jeyachandran, Vijay Human Services, 4, Laxmipuram, 3rd Street, Royapeetah, Chennai.

- The Director, National Institute for the Mentally Handicapped, Manovikas Nagar, Bowenpally, Secunderabad.
- The Head of the Department, Department of Special Education, National Institute for the Mentally Handicapped, Manovikas Nagar, Bowenpally, Secunderabad.
- The Head of the Department, Department of Special Education, Sweekaar Rehabilitation Institute for the Handicapped, Upkaar Circle, Secunderabad.
- The Head of the Department, Department of Special Education, Thakur Hari Prasad Institute of Research and Rehabilitation for the Mentally Handicapped, Vivekananda Nagar, Dilsukh Nagar, Hyderabad.
- Prof. Ravi Gunthe, Incharge, TEPSE/HEPSN Scheme, Jodhpur University, Jodhpur.
- 7. Ms. Betty M.I, Puthenpurackki House, Addoparambu, Manvinchodu, Muvattupuzha.
- 8. Mr. D. Venkateswarlu, Reader in Special Education, 129 D, Civil Lines, Bareilly.
- Ms. Surekha Surendra Patil, Building No. 59/1936, Nehru Nagar, Kurla (East), Mumbai.
- Mr. Sumit Roy, Director, Digdarshika Institute of Rehabilitation & Research, E-7/80 & 81, Arera Colony, Bhopal.
- 11. Ms. Giselle Lobo, Nirmala Institute of Education, Altinho, Panjim, Goa.
- Prof. Smriti Swarup, 5, Jeewan Akshay, Plot No. 188, Sector 6, Charkop, Kandivali (West), Mumbai.
- Ms. Geet Oberol, Founder President, ORKIDS, The Multi-Disciplinary Clinic, E-123, Kalkaji, New Delhi.
- Dr. (Ms) Preeti Verma, Department of Special Education, S.N.D.T. Women's University, Sir Vithaldas Vidyavihar, Juhu Road, Santacruz (West), Mumbai.
- Ms. Anupriya Chadha, 39, Munirka Enclave, New Delhi.
- The President/Nominee, Maharashtra Dyslexia Association, 101, Amit Park, 423, Lala Jamnadas Gupta Marg, Deonar Farm, Mumbai.

Rehabilitation Council of India

Member Ex-Officio

17. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure J

Personnel, namely, Clinical Psychologists and Rehabilitation Psychologists

Chairperson

 Dr. K.B. Kumar, Prof. and Dean, Sweekaar Rehabilitation Institute for the Handicapped, Upkaar, Picket, Secunderabad.

- Prof. P. Jeyachandran, Vijay Human Services, 4, Laxmipuram, 3rd Street, Royapeetah, Chennai
- Dr. Tej Bahadur Singh, Institute of Human Behaviour and Allied Sciences, Post Box 9520, Jhilmil, Delhi.
- 4. Prof. Aruna Broota, Department of Psychology, Delhi University, University Road, Delhi.
- The Head, Department of Clinical Psychology, Manipur Medical College, Imphal.
- 6. Prof. Amul Ranjan Singh, Head, Department of Clinical Psychology, RINPAS, Ranchi.
- The Head, Department of Clinical Psychology, National Institute of Mental Health and Neurosciences (NIMHANS), Hosur Road, Bangalore.
- The Head, Department of Rehabilitation Psychology, National Institute for the Mentally Handicapped, Manovikas Nagar, P.O. Bowenpally, Secunderabad.
- Prof. S.P.K. Jena, Department of Applied Psychology, South Campus, Delhi University, Benito Zuarez Marg, New Delhi.
- Ms. Pragyna Roy, 1-B/21/1, Ramlal Agarwal Lane, Sinthee, Kolkata.
- Dr. Sanjay Kant Prasad, Deputy Director, National Centre on Disability Studies, Indira Gandhi National Open University (IGNOU), Maidan Garhi, New Delhi.
- Dr. B.P. Mishra, Professor of Clinical Psychology, Dayanand Medical College, Ludhiana.
- Dr. (Ms.) Kalpana Srivastav, Scientist "E", Department of Psychiatry, Armed Forces Medical College, Pune.
- 14. Dr. R.C. Jiloha, Head of Psychiatry, Maulana Azad Medical College (MAMC), New Delhi.
- The Head, Department of Mental Health & Social Psychology, NIMHANS, Hosur Road, Bangalore.
- Prof. (Ms.) Ahalya Raguram, Department of Mental Health & Social Psychology, NIMHANS, Hosur Road, Bangalore.
- Prof. (Ms.) Uma H., Department of Mental Health & Social Psychology, NIMHANS, Hosur Road, Bangalore.

Member Ex-Officio

18. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure K

Programmes for the Categories of Professionals/
Personnel, namely, Rehabilitation Counsellors,
Vocational Counsellors, Placement Officers,
Employment Officers and Rehabilitation Social Workers

Chairperson

 Mr. R. Narsimham, Consultant (Vocational Rehabilitation), New 5, Gokulam Colony, West Mambalam, Chennai.

- Prof. Lina Kashyap, Head, Department of Family & Child Welfare, Tata Institute of Social Sciences, P.O. Box No. 8313, Sion-Trombay Road, Deonar, Mumbai.
- 3. Dr. (Mrs.) Sushma Batra, Department of Social Work, Delhi University, Delhi.
- Mr. Anant Kumar, Faculty, Xavier Institute of Social Service, Post Box No. 7, Purulia Road, Ranchi.
- The Director, National Centre on Disability Studies, Indira Gandhi National Open University (IGNOU), Maidan Garhi, New Delhi.
- Mrs. Hema Udeshi, Flat No. 3, Madonna, 1st Floor, N. S. Road No. 1, Opp. N. M. College, Vile-Parle (West), Mumbai.
- The Incharge, Vocational Rehabilitation Centre, Karkardooma, Delhi.
- Dr. R. Singh, Joint Director (Employment), Ministry of Labour, Shram Shakti Bhavan, New Delhi.
- Dr. (Mrs.) Dharitri Ramprasada, Professor of Psychology, Department of Psycho-social Rehabilitation, The Richmond Fellowship Society, Asha, 501, 47th Cross, 9th Main, V Block, Jayanagar, Bangalore.
- The Head, Department of Social Work, Blind People's Association, Jagdish Patel Chowk, Vastrapur, Ahmedabad.
- Mr. I. Arivindham, Regional Director, National Institute for the Visually Handicapped, Regional Centre, 522, Trunk Road, Poonamallee, Chennai.
- Mr. Prasanjit Majumdar, AYJNIHH Eastern Regional Centre, NIOH Campus, B.T. Road, Bon-Hooghly, Kolkata.
- Dr. K.B. Kumar, Professor and Dean, Sweekaar Institute of Rehabilitation for the Handicapped, Upkaar, Picket, Secunderabad.
- 14. Dr. Manoranian Sahay, 95, Doctor's Apartments, 4, Vasundhra Enclave, New Delhi.

Member Ex-officio

15. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure L

Expert Committee for the Development of Training Programmes for the Categories of Special Teachers for Educating and Training the Blind & Low Vision, and Orientation & Mobility Specialists

Chairperson

Prof. S.R. Mittal, C-30 (29/31), 2nd Floor, Probyn Road, Delhi University Campus, Delhi.

- 2. Dr. M.N.G. Mani, Secretary General, ICEVI, 3, Professors Colony, Coimbatore.
- The Director/Nominee, National Institute for the Visually Handicapped, 116, Rajpur Road, Dehradun.
- Dr. Bhushan Punani, Executive Director, Blind People's Association, Jagdish Patel Chowk, Surdas Marg, Ahmedabad.
- The Regional Representative, Christoffel Blindenmission, South Asia Regional Office-South, No. 140, "Commerce Cube", 3rd Floor, 5th Main, Puttannachetty Road, Chamarajpet, Bangalore.
- Dr. R. Ranganathan, Coordinator, Department of Special Education, Andhra University, Visakhapatnam.
- Dr. M. Manivannan, Head Incharge, School of Education, Tamilnadu Open University, DOTE Campus, Guindy, Chennai.
- Mr. A.K. Mittal, President, All India Confederation of the Blind, Sector V, Rohini, New Delhi.
- Dr. (Mrs.) Swati Sanyal, Blind Relief Association, Near Oberoi Hotel, Lal Bahadur Shastri Marg, New Delhi.
- Mr. Raman Shankar, Director (Education), National Association for the Blind, 11, Khan Abdul Gaffar Khan Road, Worli Seaface, Mumbai.
- Dr. (Mrs.) Anita Jhulka, Reader, Department of Education of Groups with Special Needs, National Council for Educational Research & Training, Sri Aurobindo Marg, New Delhi.
- Mr. Mukesh Narayan, Asstt. Professor, Jeevan Jyoti School for the Blind, Aktha, Samarth Post, Varanasi.
- Mr. K.V. Narsingha Rao, Course Coordinator, Shree Ramana Maharishi Academy for the Blind, C.A., 1-B, 3rd Cross, 3rd Phase, J.P. Nagar, Bangalore.
- Dr. (Mrs.) Namita Jacob, C1-9/4, 13th Cross, Indian Institute of Technology, Chennai.
- The Director/Nominee, Sense International (India), 2nd Floor, Admin Block, Andhajan Mandal Campus, Vastrapur, Ahmedabad.
- Mr. Manjeet Singh Saini, Composite Regional Centre for Persons with Disabilities (Ministry of Social Justice & Empowerment, Govt. of India), Near Mahamaya Temple, Sunder Nagar, Dist. Mandi.

 Mr. S. Johnson Premkumar, Lecturer & Course Coordinator, Bachelor of Mobility Science, YMCA College of Physical Education, Nandam, Chennal.

Member Ex-Officio

18. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure M

Expert Committee for the Development of Training Programmes in the Field of Cerebral Palsy, Autism and Multiple Disabilities

Chairperson

 Dr. (Ms.) Vibha Krishnamurthy, Director, Ummeed Child Development Centre, Mantri Pride, 1-B, 1/62, N.M. Joshi Marg, Subhash Nagar, Lower Parel, Mumbai.

- Mrs. Beroz N. Vacha, Hony. Director & Consultant, Helen Keller Institute for Deaf & Deaf Blind, Municipal Secondary School, Near 'S' Bridge, N.M. Joshi Marg, Byculla (West), Mumbai.
- Dr. (Smt.) Divya Jalan, Chairperson, Action for Ability Development and Inclusion (Formerly SSNI), 2, Balbir Saxena Marg, Hauz Khas, New Delhi.
- The Director, National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), East Coast Marg, Muttukadu, Kovalam Post, Chennai.
- Mrs. Merry Barua, Chairperson, Action for Autism, Sector 5, SFS Flats, Jasola Vihar, New Delhi.
- Mrs. Aloka Guha, E-60, Panchsheel Park, New Delhi.
- The Director/Nominee, Indian Institute of Cerebral Palsy, P-35/1, Taratolla Road, Opp. M.E. College, Kolkata.
- The Director, Pradeep Centre for Autism Management, P-864, Post Lake Town, Block A, Dist. 24 Parganas (North).
- Dr. Veronica Mathias, Karnataka Parents Association for the Mentally Retarded Citizens, AMC Compound, Off. Hosur Road, Bangalore.
- The Director, Sense International (India), 2nd Floor, Admin Block, Andhajan Mandal Campus, Vastrapur, Ahmedabad.
- Dr. (Ms.) Vasudha Prakash, Founder Director, V-Excel Educational Trust, No.1 Norton, 2nd Street, Mandaveli, Chennai.
- Mrs. Carole Paul, Flat No. 1264, ATS Green Village, Taj Express Way, NOIDA.
- 13. Mrs. Indu Chaswal, Flat No. 52-A, Pocket A-10, DDA Flats, Kalkaji Extension, New Delhi.
- 14. Ms. Gargi P. Sinha, Nirmala Institute of Education, Altinho, Panjim, Goa.
- Dr. (Mrs.) Rubina Lal, Department of Special Education, S.N.D.T. Women's University, Juhu Road, Santacruz (West), Mumbai.
- The Chairperson/Nominee, National Trust for Welfare of Persons with Autism, CP, MR & Multiple Disabilities, 16B, Bada Bazar Marg, Old Rajendra Nagar, New Delhi.

Rehabilitation Council of India

Member Ex-Officio

17. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure N

to Promote Application of Information and Communication Technology in the Area of Disability Sector

Chairperson

 Dr. M.N.G. Mani, Secretary General, ICEVI, 3, Professors Colony, Palamalai Road, Jothipuram Post, Colmbatore.

Members

- 2. Prof. Aslam, Indira Gandhi National Open University (IGNOU), Maidan Garhi, New Delhi.
- 3. Mr. Dipendra Manocha, 486, Double Storey, New Rajendra Nagar, New Delhi.
- The Chairman-cum-Managing Director/Nominee, Media Lab Asia, 708, 7th Floor, Devika Tower, Nehru Place, New Delhi.
- Mr. B.M. Darji, Deputy Project Director (Implementation), Space Application Centre, ISRO, Jodhpur Tekra, SAC Post Office, Ahmedabad.
- Dr. V.V.S. Murthy, Senior Technical Director, Ministry of Communications & Information Technology, National Informatics Centre, A Block, CGO Complex, Lodhi Road, New Delhi.
- Mr. R. Rangasayee, Director, Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra Reclamation, Bandra (West), Mumbai.
- Prof. Anupam Basu, Department of Communications & Information Technology, Indian Institute of Technology, Kharagpur.
- Dr. L. Govinda Rao, Chief Mentor, Matrix Institute of Developmental Studies, Kameswari Kuteer, Wesley Teachers Colony, Old Bowenpally, Secunderabad.

Member Ex-Officio

10. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Convenor

Annexure O

Research Advisory Committee

Chairperson

 Dr. M.N.G. Mani, Secretary General, ICEVI, 3, Professors Colony, Palamalai Road, Jothipuram Post, Coimbatore.

Members

- 2. Prof. C.L. Kundu, Ex-Vice Chancellor, HP University, 1238, Sector 14, Faridabad.
- Senior Deputy Director General (NCD), Indian Council of Medical Research, Ansari Nagar, New Delhi.
- Member Secretary/Nominee, Indian Council of Social Science Research, Ministry of Human Resource Development, Post Box No. 10528, Aruna Asaf Ali Marg, New Delhi.
- 5. Prof. S.R. Mittal, C-30 (29/31), 2nd Floor, Probyn Road, Delhi University Campus, Delhi.
- The Joint Director, PREM Division, Ministry of Social Justice & Empowerment, West Block—8, 2nd Floor, 2nd Wing, Sector—1, R.K. Puram, New Delhi.

Member Ex-officio

7. Dr. J.P. Singh, Member Secretary, Rehabilitation Council of India, New Delhi.

Annexure P

RCI Approved Training Programmes as on 31st March, 2012

Si.	Nomenclature of Training Course	Abbreviation of	Duration
No.		the Course	in Year(s)
REG	GULAR MODE		
In th	e field of Visual Impairment		
1.	M.Ed. Special Education (Visual Impairment)	M.Ed.Spl.Ed.(VI)	1
2.	B.A. B.Ed. (Visual Impairment)	BA.B.Ed.(VI)	4
3.	B.Ed. Special Education (Visual Impairment)	B.Ed.Spl.Ed.(VI)	1
4.	Bachelor in Mobility Science	B.M.Sc.	1
5.	D.Ed. Special Education (Visual Impairment)	D.Ed.Spl.Ed.(VI)	2
6.	Diploma in Special Education (Deafblind)	D.S.E.(Db)	1
7.	Diploma for Information Assistive Technologies for Instructors of the Deafblind and Deaf with		
	Low Vision (On Pilot Basis)	D.I.A.T.I. (Db & DLV)	1
8.	Diploma in Early Childhood Special Education (Visual Impairment)	D.E.C.S.E. (VI)	1
In th	e field of Hearing Impairment		
9,	M.Ed. Special Education (Hearing Impairment)	M.Ed.Spl.Ed.(HI)	1
10.	B.Ed. Special Education (Hearing Impairment)	B.Ed.Spl.Ed.(HI)	1
11.	D.Ed. Special Education (Hearing Impairment)	D.Ed.Spl.Ed.(HI)	2
12.	Diploma in Teaching Young (Deaf and Hard of Hearing)	D.T.Y.(DHH)	1
13.	Diploma in Indian Sign Language Interpreting (Level A, B & C each of four months duration)	D.I.S.L.I.	1
in th	e field of Mental Retardation		
14.	M.Ed. Special Education (Mental Retardation)	M.Ed.Spl.Ed.(MR)	1
15.	B.Sc. (Special Education and Rehabilitation)	B.Sc.(Spl.Ed.&.Reh.)	3
16.	B.Ed. Special Education (Mental Retardation)	B.Ed.Spl.Ed.(MR)	1
17.	P.G. Diploma in Early Intervention	P.G.D.E.I.	1
18.	P.G. Diploma in Special Education (Mental Retardation)	P.G.D.S.E.(MR)	1
19.	D.Ed. Special Education (Mental Retardation)	D.Ed.Spl.Ed.(MR)	2
20.	Diploma in Vocational Rehabilitation (Mental Retardation)	D.V.R.(MR)	1
21.	Diploma in Early Childhood Special Education (Mental Retardation)	D.E.C.S.E.(MR)	1

SI.	Nomenclature of Training Course	Abbreviation of	Duration
No.		the Course	in Year(s)
In th	e field of Learning Disability		
22.	M.Ed. Special Education (Learning Disability)	M.Ed.Spl.Ed.(LD)	1
23.	B.Ed. Special Education (Learning Disability)	B.Ed.Spl.Ed.(LD)	1
In th	e field of Rehabilitation Engineering/Technology		
24.	Master in Prosthetics & Orthotics	M.P.O.	2
25.	Bachelor in Prosthetics and Orthotics	B.P.O.	4
26.	Post Graduate Diploma in Rehabilitation Engineering	P.G.D.R.E.	1
27.	Diploma in Prosthetics and Orthotics	D.P.O.	2 1/2
28.	Certificate Course in Prosthetics & Orthotic	C.P.O.	1
n th	e field of Community Based Rehabilitation		
29.	Diploma in Community Based Rehabilitation	D.C.B.R.	1
n th	e field of Rehabilitation Psychology		
30.	M.Phil (Rehabilitation Psychology)	M.Phil.(R.P.)	2
31.	P.G. Diploma in Rehabilitation Psychology	P.G.D.R.P.	1
n th	e field of Clinical Psychology		
32.	M.Phil (Clinical Psychology)	M.Phil.(Cl.Psy.)	2
33.	Professional Diploma in Clinical Psychology	PDCP	1
34.	Psy. D. in Clinical Psychology	Psy. D. (Cl.Psy.)	4
n th	e field of Speech & Hearing		
35.	"A" - Master in Audiology and Speech- Language Pathology – Annual System	M.A.S.L.P.	2
	"B"-Master in Audiology and Speech- Language Pathology – Semester System		
36.	M.Sc. in Audiology	M.Sc.(Aud.)	2
37.	M.Sc. in Speech Language Pathology	M.Sc.(S.L.P.)	2
38.	"A" - Bachelor in Audiology and Speech Language Pathology— Annual System	B.A.S.L.P.	4
	"B"- Bachelor in Audiology and Speech- Language Pathology- Semester System		
39.	Diploma in Hearing Language and Speech	D.H.L.S.	1
40.	Diploma in Hearing Aid Repair and Ear Mould Technology	D.H.A.R.E.M.T.	1
41.	Post Graduate Certificate in AVT	P.G.C.A.V.T.	1
n th	e field of Locomotor and Cerebral Palsy		
42.	B.Ed. Special Education (Locomotor and Neurological Disorder)	B.Ed.Spl.Ed.(L&ND)	1
43.	B.Ed. Special Education (Multiple Disabilities) (On Pilot Basis)	B.Ed. Spl. Ed. (MD)	1

SI.	Nomenclature of Training Course	Abbreviation of	Duration
No.		the Course	in Year(s)
44.	P.G. Diploma in Special Education (Multiple Disabilities: Physical and Neurological)	P.G.D.S.E.(MD: P&N)	1
45.	P.G. Diploma in Developmental Therapy (Multiple Disabilities: Physical and Neurological)	P.G.D.D.T. (MD: P&N)	1
46.	Diploma in Special Education (Cerebral Palsy)	D.S.E.(CP)	1
47.	Diploma in Basic Development Therapy	D.B.D.T.	1
in th	e field of Autism Spectrum and Disorder		
48.	Diploma in Special Education (Autism Spectrum Disorders)	D.S.E.(ASD)	1
49.	B.Ed. Special Education (Autism Spectrum Disorder) (On Pilot Basis)	B.Ed.Spl.Ed.(ASD)	1
in th	e field of Rehabilitation Therapy		
50.	Bachelor in Rehabilitation Therapy	B.R.T.	4
51.	Diploma in Rehabilitation Therapy	D.R.T.	2 1/2
52.	Certificate Course in Rehabilitation Therapy Assistant	C.C.R.T.	1
In th	e field of Vocational Counselling and Rehabilitation So.	cial Work/Administration	n
53.	Master in Rehabilitation Science	M.R.Sc.	2
54.	M.Sc. (Psycho-Social Rehabilitation)	M.Sc. (Psycho-Social Rehab.)	2
55.	Bachelor in Rehabilitation Science	B.R.Sc.	3
56.	Master in Disability Rehabilitation Administration	M.D.R.A.	2
57.	Post-Graduate Diploma in Disability Rehabilitation and Management	P.G.D.D.R.M.	1
58.	M.A. Social Work in Disability Studies and Action	M.A. SWDSA	2
59.	M.Sc. (Early Intervention)	M.Sc. (EI)	2
Care	Givers		
60.	Certificate Course in Care Giving	C.C.C.G.	10 months
DIS	TANCE EDUCATION MODE		
61.	M.Ed. Special Education (Hearing Impairment) - (Distance Education)	M.Ed.Spl.Ed.(HI) - (D	E) 2
62.	B.Ed.Special Education (Hearing Impairment) - (Distance Education)	B.Ed.Spl.Ed.(HI) - (DE	2
63.	M.Ed. Special Education (Mental Retardation) - (Distance Education)	M.Ed.Spl.Ed.(MR) – (DE) 2
64.	B.Ed.Special Education (Mental Retardation) - (Distance Education)	B.Ed.Spl.Ed.(MR) - (C	DE) 2

SI. No.	Nomenclature of Training Course	Abbreviation of the Course	Duration in Year(s)
65.	M.Ed. Special Education (Visual Impairment) - (Distance Education)	M.Ed.Spl.Ed.(VI) – (I	DE) 2
66.	B.Ed.Special Education (Visual Impairment) - (Distance Education)	B.Ed.Spl.Ed.(VI) – (D	E) 2
67.	M.Ed. Special Education (Learning Disability)	M.Ed. Spl. Ed. (LD)-	(DE) 2
68.	B.Ed. Special Education (Learning Disability)	B.Ed. Spl. Ed. (LD)- (DE) 2
69.	P.G. Professional Diploma in Special Education - (Distance Education)	P.G.P.D.S.E (DE)	1
70.	P.G. Diploma in Community Based Rehabilitation - Planning & Management - (Distance Education)	P.G.D.C.B.R,-P&M -	(DE) 1
71.	P.G. Diploma in Disability Management - (Distance Education)	P.G.D.D.M (DE)	1
72.	Diploma in Community Based Rehabilitation - (Distance Education)	D.C.B.R (DE)	1
73.	Foundation Course on Education of Children with Disabilities - (Distance Education)	F.C.E.C.D. — (DE)	3 months
74.	Post Graduate Professional Certificate in Special Education - (Distance Education)	P.G.P.C.S.E (DE)	6 months
75.	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (On Pilot Basis) - (Distance Education)	P.G.C.I.A.T. — (DE)	6 months
76.	Certificate in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy) - (Distance Education)	C.E.C.S.E. (CP) - (DE) 1
77.	Certificate in Early Childhood Special Education Enabling Inclusion (Mental Retardation) - (Distance Education)	C.E.C.S.E. (MR) - (D	E) 1
78.	Awareness-cum-Training Packages (Cerebral Palsy) - (Distance Education)	A.T.P. (CP) - (DE)	3 months
79.	Awareness-cum-Training Packages (Hearing Impairment) - (Distance Education)	A.T.P. (HI) - (DE)	3 months
80.	Awareness-cum-Training Packages (Mental Retardation) - (Distance Education)	A.T.P. (MR) - (DE)	3 months
81.	Awareness-cum-Training Packages (Visual Impairment) - (Distance Education)	A.T.P. (VI) - (DE)	3 months

Annexure Q

State-wise Status of RCI Recognized/Approved Institutions as on 31st March, 2012

Si. No.	Institute	Course (s)
	ANDHRA PRADESH	
	Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped, Vivekananda Nagar, Dilsukh Nagar, Hyderabad	 PGDDRM D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR) DECSE (MR) M.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (LD) BDT PGDEI D.Ed. Spl. Ed. (ASD) DCBR
lo.	National Institute for the Mentally Handicapped, Manovikas Nagar, P.O. Bowenpally, Secunderabad	 DVR (MR) B.Ed. Spl. Ed. (MR) PGDEI (MR) DECSE (MR) M.Ed. Spl. Ed. (MR) M.Phil. in Rehab. Psychology MDRA DCBR M.Sc. (EI)
	RASS College of Special Education, Rashtriya Seva Samithi, 8/81, Tuda Plot No. 55, 10th Cross, Royal Nagar, R.C.Road, Tirupati, Chittoor Dist.	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
i.	Sweekaar Rehabilitation Institute for Handicapped, Upkaar Complex, Upkaar Circle, Picket, Secunderabad	 M.Phil (Clinical Psychology) M.Phil (Rehab. Psychology) MASLP D.Ed. Spl. Ed. (DHH) BASLP DHLS PGDRP B. Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (ASD) PGDEI DECSE (MR) B.Ed. Spl. Ed. (HI) M.Ed. Spl. Ed. (HI) M.Ed. Spl. Ed. (MR)

SI. No.	Institute	Course (s)
5.	Helen Keller's Institute of Research and Rehabilitation for the Disabled Children, Bank Colony, Ramakrishnapuram, Secunderabad	 B.Ed. Spi. Ed. (HI) BASLP MASLP
6.	Training Centre for Teachers of Visually Handicapped, H. No. 10-3-60, Nehru Nagar, East Marredpally, Secunderabad	D.Ed. Spl. Ed. (VI)
7.	Department of Special Education, Andhra University, Vishakhapatnam	 M.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (VI)
8.	Ali Yavar Jung National Institute for the Hearing Handicapped, Southern Regional Centre, National Institute for the Mentally Handicapped Campus, Manovikas Nagar, P.O. Bowenpally, Secunderabad	 MASLP BASLP B.Ed. Spl. Ed. (HI) D.Ed. Spl. Ed. (DHH) DHLS
9.	Sri Padmavathi Mahila Visvavidyalayam, Tirupati	 B.Ed. Spl. Ed. (HI) M.Ed. Spl. Ed. (HI)
10.	Navajeevan Residential Special School for the Deaf (HI), Door No. 4-174 S, Ayyalurimetta, Near Sugar Factory, Ponnapuram Post, Nandyal, Kurnool Dist.	D.Ed. Spl. Ed. (DHH)
11.	Helen Keller's College of Special Education (HI), 10/72, Near Shivalingam Beedi Factory, Bellary Road, Cuddapah	 D.Ed. Spl. Ed. (DHH) B.Ed. Spl. Ed. (HI)
12.	College of Teachers Education, Andhra Mahila Sabha, Durgabai Deshmukh Vidhyapeethem, Osmania University Campus, Hyderabad	B.Ed. Spl. Ed. (HI)
13.	Pragathi Charities, Plot No. 62, Wood Complex, Near Ayyappa Temple, Nellore	B.Ed. Spl. Ed. (MR)
14.	Sweekaar Rural Institute for the Rehabilitation of the Disabled, District Government Hospital, Kadapa Dist.	1. BASLP 2. DHLS
15.	Sweekaar Rehabilitation Institute for Handicapped, District Government Hospital, Maternity Wing, Tandur, Ranga Reddy Dist.	 BASLP DHLS B.Ed. Spl. Ed. (MR) DECSE (MR)
16.	Swayamkrushi, Plot No. 17, Sri Malani Co-operative Housing Society, Indian Airlines Colony, Trimulgherry, Secunderabad	B.Ed. Spl. Ed. (MR)
17.	Uma Educational and Technical Society, Uma Manovikas Nagar behind Rayudupalem, Kakinada	D.Ed. Spl. Ed. (MR)

SI. No.	Institute	Course (s)
18.	Durgabai Deshmukh Vocational Training and Rehabilitation Centre for Handicapped, Andhra Mahila Sabha, Vidyanagar, Hyderabad	 DVR (MR) D.Ed. Spl. Ed. (MR)
19.	Child Guidance Centre, 7-6/2, Santosh Nagar, Peeradeguda Village & Panchayat, Ranga Reddy Dist.	D.Ed. Spl. Ed. (MR)
20.	Sweekaar Rehabilitation Institute for the Handicapped, Survey No. 281/1, Medikondur Mandal, Guntur Dist.	 BASLP B.Ed. Spi. Ed. (MR)
21.	B.S.R. College of Special Education for Mentally Retarded, Opp. S.E. Office, Engineering College Road, Anantapur	B.Ed. Spl. Ed. (MR)
22.	Dr. B.R. Ambedkar University, Etcheria, Srikakulam Dist.	B.Ed. Spl. Ed. (MR)
23.	Manochetana Chukka Ramaiah Marg, Vavillavampu, Post Cherial, Warangal Dist.	Certificate Course in Care Giving
24.	COMMITMENTS, Mandal Kosgi, Dist. Mahaboobnagar	Certificate Course in Care Giving
	ASSAM	
25.	North Eastern Regional Training Institute for the Mentally Handicapped, Mon Vikash Kendra, Vikashpur, Kahilipara, Guwahati	D.Ed. Spl. Ed. (MR)
26.	Shishu Sarothi, Centre for Rehabilitation and Training for Multiple Disability, Off. Ramakrishna Mission Road, Birubai, Guwahati	DSE (CP)
27.	Composite Regional Centre, Govt. of India, PMRT Building, Guwahati Medical College Hospital Campus, Guwahati	 DHLS D.Ed. Spl. Ed. (MR)
	BIHAR	
28.	J.M. Institute of Speech & Hearing, Inder Puri, P.O. Keshri Nagar, Patna	 D.Ed. Spl. Ed. (DHH) DHLS DVR (MR) DECSE (MR) BASLP D.Ed. Spl. Ed. (MR)
29.	Training Centre for the Teachers of the Blind, Kadam Kuan, Patna	D.Ed. Spl. Ed. (VI)
30.	Indian Institute of Health Education & Research, Health Institute Road, Near Central Jail, Beur, Patna	 BPO BASLP B.Ed. Spl. Ed. (HI)
31.	Enviornmental Consultancy Vikash Centre (ECOVIC), 278, Nehru Nagar, Patna	D.Ed. Spl. Ed. (MR)

SI. No.	Institute	Course (s)
32.	Department of Physical Medicine & Rehabilitation, Patna Medical College, Patna	DPO
33.	Deepalaya Mansik Swasthya Evam Viklang Punarvas Sansthan, Kailashpuri, Purnia	Certificate Course in Care Giving
34.	Department of Psychology, Magadh University, Bodh Gaya	 B.Ed. Spl. Ed VI) PGDRP
35.	J.M. Institute of Speech & Hearing, Manaria Chhajan, Turki, Muzaffarpur Dist.	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH) DHLS
36.	Ayurvedic & Magnetotherapy Research Institute, N.M.C.H. Road, P.O. Gulzarbag, Patna	D.Ed. Spl. Ed. (MR)
37.	Composite Regional Centre, Red Cross Bhavan, Patna	1. DRT 2. DHLS
38.	DHLS Study Centre of All India Institute of Speech & Hearing, Mysore at Jawaharial Nehru Medical College & Hospital, Bhagalpur	DHLS (Teleconfence Mode)
	CHANDIGARH	
39.	Post-Graduate Institute of Medical Education and Research, Sector-12, Chandigarh	 MASLP BASLP
40.	Regional Institute for the Mentally Handicapped (RIMH), Sector – 31, Chandigarh	 DVR (MR) B.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (MR)
41.	Indian National Portage Association, Room No.14-15, 1st Floor, Karuna Sadan, Sector-11- B, Chandigarh	DECSE (MR)
42.	Department of Disability Studies, Panjab University, Chandigarh	B.Ed. Spl. Ed. (L.D.)
43.	Government Medical College & Hospital, Sector-32, Chandigarh	M.Phil. (Clinical Psychology)
	CHHATTISGARH	
44.	Lions Charitable Trust, "Pryas", Shravan Viklang Sanstha, G.E. Road, Supela, Bhilai.	 D.Ed. Spl. Ed. (DHH) DHLS
45.	Aakansha, Lions School for the Mentally Handicapped, Avanti Vihar, Raipur	D.Ed. Spl. Ed. (MR)
46.	Chhattisgarh Viklang Prashikshan Evam Anusandhan Sansthan, HIG – 2, G.E. Road, Tatibandh, Raipur	вро
47.	ANKUR, Special School, VTC for Mentally Children, NC – 21, CSEB Colony, Korba	Certificate Course in Care Giving DSE (CP)

SI. No.	Institute	Course (s)
48.	Post Graduate Institute of Behavioural & Medical Sciences, Opp. Rajkumar College, Swami Atmanand Marg, G.E. Road, Raipur	M.Phil (Clinical Psychology)
49.	Dr. Bhim Rao Ambedkar Memorial Hospital & Pt. J.N.M. Medical College, Raipur	BASLP
w/200	DELHI	tal management
50.	Department of Rehabilitation, Safdarjung Hospital, Ansari Nagar, New Delhi	1. DPO 2. DCBR 3. BPO
51.	National Institute for the Mentally Handicapped, Regional Training Centre, Kasturba Niketan, Lajpat Nagar, New Delhi	D.Ed. Spl. Ed. (MR)
52.	Action for Ability Development and Inclusion (AADI), Formerly The Spastics Society of Northern India, Balbir Saxena Marg, Hauz Khas, New Delhi	P G Diploma in Developmental Therapy (Multiple Disabilities: Physical & Neurological) P G Diploma in Spl.Ed. (Cerebral Palsy & Neurological Disabilities)
53.	Institute for Special Education, Y.M.C.A., Nizamuddin East, New Delhi	D.Ed. Spl. Ed. (MR)
54.	Amar Jyoti Rehabilitation and Research Centre, Karkardooma, Vikas Marg, Delhi	D.Ed. Spl. Ed. (MR)
55.	Delhi Society for the Welfare of the Mentally Retarded Children, Okhla Centre, Okhla Marg, New Delhi	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
56.	Ali Yavar Jung National Institute for the Hearing Handicapped, Northern Regional Centre, Kasturba Niketan, Lajpat Nagar –II, New Delhi	 BASLP D.Ed. Spl. Ed. (DHH) DHLS
57.	Jamia Millia Islamia, IASE, Department of Teacher Training & Non-Formal Education, Faculty of Education, New Delhi	 M.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (LD) M.Ed. Spl. Ed. (LD)
58.	C.B.S.Memorial Mahila, Bal Evam Shravan Viklang Shiksha Evam Punarvas Sansthan, 4, Hasanpur, I.P. Extension, Delhi	 D.Ed. Spl. Ed. (DHH) DHLS BASLP
59.	Action for Autism, Pocket 7 & 8, Jasola Vihar, Behind Sai Niketan, New Delhi	D. Ed. Spl.Ed. (ASD)
60.	Blind Relief Association, Lal Bahadur Shastri Marg, New Delhi	D.Ed. Spl. Ed. (VI)
61.	Durgabai Deshmukh College of Special Education, Blind Relief Association, Lal Bahadur Shastri Marg, New Delhi	B.Ed. Spl. Ed. (VI)

SI. No.	Institute	Course (s)
62.	Indian Spinal Injuries Centre, Sector – C, Vasant Kunj, New Delhi	МРО
63.	Pandit Deendayal Upadhayaya Institute for the Physically Handicapped (Ministry of Social Justice & Empowerment, Govt. of India), 4, Vishnu Digamber Marg, New Delhi	вро
64.	Lady Irwin College, Sikandra Road, New Delhi	B.Ed. Spl. Ed. (MR)
65.	Akshay Pratishthan, D- III, Vasant Kunj, New Delhi	СРО
66.	Institute of Human Behaviour & Allied Sciences, P.O.Box No. 9520, Dilshad Garden, Delhi	M.Phil (Clinical Psychology)
67.	Tamanna Association, School of Hope, CPWD Complex, Vasant Vihar, New Delhi	D.Ed. Spl. Ed. (ASD)
68.	Vision Institute of Advanced Studies, Plot No. 4, Pocket A – 1, Sec. – 8, Rohini, Delhi	PGDRP
69.	Manovikas Comprehensive Rehabilitation and Research Centre, A-50/A, Vivek Vihar – II, Delhi	Certificate Course in Care Giving
70.	Indira Gandhi National Open University, Maidan Garhi, New Delhi	B.Ed Spl. Ed. Through Distance Mode PGDDM Through Distance Mode
71.	Special Art School, Rohini, Delhi	 D.Ed. Spl. Ed. (DHH) D.Ed. Spl. Ed. (MR) PGDRP
72.	Dr. Ram Manohar Lohia Hospital, New Delhi, Study Centre of AllSH, Mysore	DHLS (Teleconference Mode)
	GOA	
73.	Lokvishwas Pratishthan, Shantadurga Krupa Ashram, Kapileshwari, Dhavali, Ponda	D.Ed. Spl. Ed. (MR)
74.	Nirmala Institute of Education, Altinho, Panaji GUJARAT	B.Ed. Spl. Ed. (MR)
75.	B.M. Institute of Mental Health, Ashram Road, New Nehru Bridge, Navrangpura, Ahmedabad	 D.Ed. Spl. Ed. (MR) PGDRP PGDSE (MR)
76.	Shri Shah K.L. Institute for the Deaf, 51, Vidyanagar, Bhavnagar	 B.Ed Spl. Ed. (HI) D.Ed. Spl. Ed. (DHH)
77.	Gujarat Kelvani Trust, Mangal Prabhat Building, Opp. St. Xavier High School, Mirzapur, Ahmedabad	D.Ed. Spl. Ed. (MR)
78.	Medical Care Centre Trust, Children Hospital, Kareli Baug, Vadodara	D.Ed. Spl. Ed. (MR)
79.	Training College for Teachers of the Deaf & Blind, Navrangpura, Ashram Road, Ahmedabad	 D.Ed. Spl. Ed. (DHH) D.Ed. Spl. Ed. (VI)

SI. No.	Institute	Course (s)
80.	Akshar Trust, 11th Floor, Kirti Tower, Tilak Road, Vadodara	D.Ed. Spl. Ed. (DHH)
81.	Nataraj Research Centre & Training College, (PNR Society for Relief & Rehabilitation of the Disabled), 51, Vidyanagar, Bhavnagar	СРО
82.	Shri K.K. School & Home for the Blind, Opp. New Filter, Vidyanagar, Bhavnagar	D.Ed. Spl. Ed. (VI)
83.	'Ankur' Special School for Mentally Retarded, Plot No. 1945, Near Working Women's Hostel, Sardar Nagar Circle, Bhavnagar	D.Ed. Spl. Ed. (MR)
84.	Blind Welfare Council, Mandav Road, Opp. Panchmukhi Hanuman Temple, Dahod	D.Ed. Spl. Ed. (MR)
85.	Smt. P.N.R.S. (Talajwala) Society for Relief & Rehabilitation of the Disabled, 51, Vidyanagar, Bhavnagar	 DSE(CP) DHLS D.B.D.T.
86.	Dhirajial Magnalal Dhruv Maganlal Dhruv College of Eduation, run by Andhjan Shikshan Mandal, Ghoddod Road, Surat	B.Ed. Spl. Ed. (VI)
87.	Blind People's Association, Jagdish Patel Chowk, Surdas Marg, Vastapur, Ahmedabad-380 015	B.Ed Spl. Ed-(VI)
88.	College of Special Education, Indraprastha Bhachau-Bhuj Highway, Indraprastha, Tal. Anjar, Distt. Kachh	 B.Ed. Spl. Ed. (HI) D.Ed. Spl. Ed. (DHH) B.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (MR)
89.	Govt. Prosthetic & Orthotic College, Paraplegia Hospital & Physiotherapy College, Civil Hospital Campus, Asarva, Ahemedabad	ВРО
90.	C.U. Shah Medical College, Dudhrej Road, Surendranagar	BASLP
91.	Asha Special Education Centre (Managed by Sindu Vidya Mandal Trust), C/o Shri L.S.H. School, B/h. Nagarbaugh, Mandavi, Vadodara	DECSE (MR)
92.	Dr. Babasaheb Ambedkar Open University, RC Technical Institute Campuses, Opp. Gujarat High Court, S-G Highway, Sola, Ahmedabad	B.Ed Spl. Ed. Regional Language Through Distance Mode
93.	B.Ed. College for Special Education, Mamta Mandir Campus, Palanpur, Banaskantha Dist.	 B.Ed. Spl. Ed. (HI) B.Ed. Spl. Ed. (VI)
94.	Institute of Behavioural Sciences, Gujarat Forensic Sciences University, Gandhinagar	M.Phil. (Clinical Psychology)

SI. No.	Institute	Course (s)
	HARYANA	
95.	ARPAN, Institute for the Mentally Handicapped, Gandhi Nagar, Rohtak – 124001	 D.Ed. Spl. Ed. (MR) Certificate Course in Care Giving DECSE (MR)
96.	Department of Special Education, Kurukshetra University, Kurukshetra	 B.Ed. Spl. Ed. (VI) M.Ed. Spl. Ed. (VI)
97.	"Shravan" Institute of Special Education & Research , Gandhi Nagar, Near Mahila Ashram, Rohtak	B.Ed. Spl. Ed. (MR)
98.	Government Post Graduate College, Bhiwani	PGDRP
99.	Society for Advanced Study in Rehabilitation, Branch of:- Integrated Institute for the Disabled, B – 45, Dayal Bagh, Charmwood, Faridabad	 D. Ed. Spl. Ed. (ASD) DECSE (MR) D.Ed. Spl. Ed. (MR)
100.	Haryana College of Special Education & Rehabilitation, FCA, 727, SGM Nagar, Faridabad	 DHLS D.Ed. Spl. Ed. (DHH)
101.	State Institute for Rehabilitation Training & Research, Department of Social Justice & Empowerment, Govt. of Haryana, Gandhi Nagar, Rohtak	 PGDRP B.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (MR)
102.	Vision Institute for Applied Sciences, Plot No. 40, Sector-20B, Faridabad	 D.Ed. Spl. Ed. (MR) DECSE (MR) DVR (MR) DHLS PGDRP
103.	Pt. B.D. Sharma Postgradaute Institute of Medical Sciences, Rohtak	M.Phil. (Clinical Psychology)
	HIMACHAL PRADESH	
104.	Composite Regional Centre for Persons with Disabilities, Sundernagar, Mandi Dist.	 D.Ed. Spl. Ed. (VI) CPO DHLS
105.	Prem Ashram Institute of Sisters of Charity, Children's Home, Una	D.Ed. Spl. Ed. (MR)
106.	Indira Gandhi Medical College, Shimla – Study Centre of AlISH, Mysore	DHLS (Teleconference Mode)
107.	Babu Jagjivan Ram Trust for Social Development, Mehatpur, Una Dist.	 D.Ed. Spl. Ed. (DHH) DHLS
	JAMMU & KASHMIR	
108.	Composite Regional Centre for Persons with Disabilities Ministry of Social Justice & Empowerment), Bemina Bye Pass (Near Women's Polytechnic College), Srinagar	1. CPO 2. DRT 3. PGDRP

SI. No.	Institute	Course (s)
109.	MIER College of Education (Model Institute of Education & Research), B.C. Road, Jammu	B.Ed. Spl. Ed (MR)
110.	CMH College of Education, Chowadhi Top, Sainik Colony, Jammu	B.Ed. Spl. Ed. (MR)
111.	Directorate of Lifelong Learning (DLL), University of Kashmir, Hazratbal, Srinagar	DCBR
	JHARKHAND	
112.	Deepshikha Institute for Child Development & Mental Health, Swami Shradhanand Road, Ranchi	D.Ed. Spl. Ed. (MR)
113.	Ranchi Institute of Neuro-Psychiatry & Allied Sciences, Kanke, Ranchi	M. Phil. (Clinical Psychology)
114.	Central Institute of Psychiatry, Kanke, Ranchi	M. Phil. (Clinical Psychology)
115.	Jeevan, Bastacolla, Dhansar, Dhanbad	D.Ed. Spl. Ed. (MR)
116.	J.M. Institute of Speech & Hearing, V.I.P. Chowk, Court Road, Deoghar	 D.Ed. Spl. Ed. (DHH) DHLS D.Ed. Spl. Ed. (MR)
117.	Dr. Rajendra Institute of Medical Sciences, Ranchi – Study Centre of AllSH, Mysore	DHLS (Teleconference Mode)
118.	Buddha Shaikshanik Vikas Parishad, Viklang Vikas Vidyalaya, Rajbari, Jamtara	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH)
	KARNATAKA	
119.	Dr. S. R. Chandrashekar Institute of Speech & Hearing, Hennur Road, Bangalore	 BASLP MASLP D.Ed. Spl. Ed. (DHH) M.Sc. (Audiology) M.Sc. (Speech Language Pathology) B.Ed. Spi. Ed. (HI)
120.	St. Agnes Teachers Training Institute for the Special Education, Bendore, Mangalore	D.Ed. Spl. Ed. (MR)
121.	All India Institute of Speech & Hearing, Naimisham Campus, Manasa Gangothri, Mysore	 BASLP B.Ed Spl. Ed.(HI) Diploma in Hearing Aid & Ear Mould Technology M.Sc. (Audiology) M.Sc. (Speech- Language Pathology) DHLS (Through Distance Mode) DTY (HI) M.Ed. Spl. Ed. (HI)

SI. No.	Institute	Course (s)
122.	Institute of Health Sciences, College of Speech & Hearing, Dr. M. V. Shetty Memorial Trust, A. B. Shetty Circle, Mangalore	1. BASLP 2. MASLP
123.	Karnataka Parents' Association for the Mentally Retarded Citizens, AMC Compound, Off. Hosur Road, Near Kidwai Memorial Hospital, Bangalore	D.Ed. Spl. Ed. (MR)
124.	Manipal Academy of Higher Education (Deemed University), Kasturba Medical College, Manipal	M. Phil. (Clinical Psychology)
125.	The Richmond Fellowship Society (India), "ASHA", 501, 47th Cross, 9th Main, V Block, Jayanagar, Bangalore	M.Sc.(Psycho-Social Rehab)
126.	Shree Ramana Maharishi Academy for the Blind, (Regd.), 3rd Cross, 3rd Phase (Near Ragi Gudda), J.P. Nagar, Bangalore	D.Ed. Spl. Ed. (VI)
127.	Govt. Teachers Training Centre for the Hearing Handicapped, Govt. of Karnataka, Tilak Nagar, Mysore	D.Ed. Spl. Ed. (DHH)
128.	Helen Keller Govt. Teachers Training Centre for the Visually Handicapped Children, Govt. of Karnataka, Tilak Nagar, Mysore	D.Ed. Spl. Ed. (VI)
129.	College of Allied Health Sciences, Manipal Academy of Higher Education (Deemed University), Manipal	1. BASLP 2. MASLP
130.	Karnataka Handicapped Welfare Association, Jeevan Bima Nagar, Bangalore	D.Ed. Spl. Ed. (DHH)
131.	The Spastics Society of Karnataka, 31, 5th Cross, off-5th Main, Indira Nagar, 1st Stage, Bangalore	 DSE (CP) D. Ed. Spl. Ed. (ASD)
132.	J.S.S. Mahavidyapeetha, J.S.S. Institute of Speech & Hearing, Ooty Road, Mysore	BASLP MASLP
133.	Mobility India, Post Box No. 7812, 1st & 1st 'A' Cross, J.P. Nagar, 2nd Phase, Bangalore	Certificate Course In Rehabilitation Therapy Assistant. DPO BPO
134.	Kasturba Medical College, Manipal Academy of Higher Education (Deemed University), Light House, Hill Road, Post Box No. 53, Mangalore	1. BASLP 2. MASLP
135.	Samwad Institute of Speech & Hearing, 4/1, Opposite Sumangali Seva Ashram, Cholanayakanahalli, R.T. Nagar Post, Bangalore	1. BASLP 2. MASLP
136.	ASHALAYA Home for the Welfare of the Mentally Retarded, 115, 2nd Cross, Ashalaya Layout, Geddalahalli, Kothanur Post, Bangalore	DVR(MR)

SI. No.	Institute	Course (s)
137.	Bangalore University, CBR Network (South Asia), 134, 1st Block, 6th Main, 3rd Phase, Bauashankari III Stage, Bangalore	DCBR (Through Distance Mode) PGCBR (Through Distance Mode)
138.	Manipal Academy of Higher Education, Deemed University, Distance Education Wing, Madhav Nagar, Manipal	P. G. Diploma in Disability Management for Doctors (Distance Mode) Certificate in Clinical Psychology (Distance Mode)
139.	Mangalore Academy of Professional Studies, Vyasa Nagar, Behind KPT Ground, Kadri Hills, Mangalore	BASLP
140.	Naseema Institute of Speech & Hearing, 11, AVS Compound 80, Road, 4th Block, Koramangala, Bangalore	1. BASLP 2. MASLP
141.	NITTE Education Trust, 7th Floor, Ramabhavan Complex, Kodilabali, Mangalore	BASLP
142.	Capital College, Admn. Office, 628/C, 2nd Floor, Indiranagar, 11th Cross, Indiranagar Post, Bangalore	BASLP
143.	Fr. Muller Medical College Hospital, Father Muller Road, Kankanady, Mangalore	BASLP
144.	Seva Trust for the Blind, Maruti Nagar, Ranebennur, Haveri Dist.	D.Ed. Spl. Ed. (DHH)
145.	Department of ENT, St. John's Medical College Hospital, Bangalore	BASLP
146.	National Institute of Mental Health & Neurosciences, Bangalore	M.Phil. (Clinical Psychology)
147.	Foundation for Action Motivation & Empowerment, Jayanagar, Bangalore	D. Ed. Spl. Ed. (MR)
and a second	KERALA	
148.	AWH College of Education, 21/10, Kallai, Calicut	 BASLP MASLP DHLS
149.	Medical Trust Hospital, M.G. Road, Kochi	DHLS
150.	Nirmala Sadan Training College for Special Education Muvattapuzha, Ernakulam Distt.	 B.Ed. Spl. Ed. (MR) M.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (MR)
151.	AWH College of Education, Cheruvannur, Feroke, Calicut,	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (HI) DCBR

SI. No.	Institute	Course (s)
152.	Central Institute on Mental Retardation, Murinjapalam, Medical College P.O., Thiruvananthapuram	D.Ed. Spl. Ed. (MR)
153.	C.S.I. Training Centre for Teachers of the Hearing Impaired, P.O. Valakom, Kollam	D.Ed. Spl. Ed. (DHH)
154.	Kerala Federation of the Blind, Training Centre for the Teachers of V.H., Kunnukuzhi, Thiruvananthapuram	D.Ed. Spl. Ed. (VI)
155.	Shri P.R.S. Pillay Memorial Balavikas Trust, Balavikas Building, Gandhi Marg, Perookada, Thiruvananthapuram	D.Ed. Spl. Ed. (MR)
156.	National Institute of Speech & Hearing, Karimanal, Thiruvananthapuram	1. DTY(HI) 2. BASLP 3. MASLP 4. CCEMT
157.	Faith India, Kukkappilly, P.O. Thiruvamkulam, Ernakulam District	 D.Ed. Spl. Ed. (MR) CPO
158.	Training Institute of Multi Rehabilitation Technology, "Mercy Home", Chethipuzha, Kurisumoodu P.O., Changanassery	1. DRT 2. CCRT
159.	K.V.M. College of Special Education, Post Box No. 30, Cherthala, Alappuzha Dist.	 D.Ed. Spl. Ed. (MR) D. Ed. Spl. Ed. (ASD) DECSE (MR) B.Ed. Spl. Ed. (MR)
160.	State Institute for the Mentally Handicapped (An Autonomous Institution Under Govt. of Kerala), C.H. Mohammed Koya Memorial, Pangappara, Thiruvananthapuram	D.Ed. Spl. Ed. (MR)
161.	Sneha Sadan College of Special Education, Ankamaly, Ernakulam District	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
162.	Pope Paul Mercy Home (Residential Training Centre for the Mentally Handicapped), Peringandoor, Thrissur District	D.Ed. Spl. Ed. (MR)
163.	Manovikas, Special School for Mentally Handicapped, Pallisserikkal Post, Sasthamcotta, Kollam	DCBR
164.	Raksha Society for the Care of Children with Multiple Handicaps, "Yasmin Manzil", VII/370, Darragh-es-Salaam Road, Kochangadi, Cochin	DSE (CP)
165.	Janey Centre for Special Education, Pishari Temple Road, Eroor, Kochi	 DVR (MR) B.Ed. Spl. Ed. (MR)
166.	Mar Thoma College of Special Education, Badiakda, Cherkala, Chengala P.O., Kasaragod	1. BASLP 2. MASLP

SI. No.	Institute	Course (s)
167.	RSMH Teachers Training Institute, 15/769, Veiliparamba, Calicut	 D.Ed. Spl. Ed. (MR) DTY (DHH)
168.	Institute for Communicative & Cognitive Neuro Sciences, Kavalappara, Shoranur, Palghat District	1. BASLP 2. MALSP
169.	Department of Physical Medicine and Rehabilitation Medical College, Calicut	СРО
170.	AWH Special College, Opp. New Bus Stand, Perumba Road, Payyannur	BASLP
171.	St. John The Baptist's College of Special Education, Nedumkunnam, Kottayam Dist.	B.Ed Spl. Ed. (MR)
172.	Department of Physical Medicine and Rehabilitation, Medical College, Ghandhinagar, Kottayam	СРО
173.	Tropical Health Foundation of India, Guruvayur Road, Kunnamkul, Trissur District	СРО
174.	AWH Institute for the Mentally Handicapped, Poovattupuaramba, Calicut	D.Ed. Spl. Ed. (MR)
175.	Amrita School of Medicine, Amrita Institute of Medical Sciences & Research Centre, AIMS Ponekakara, Kochi	BASLP
176.	Malabar Institute for Children with Special Needs, Association for Welfare of the Poor and Handicapped, Puthoor Pallipuram Road, Puthoor, Kottackal, Malappuram	 D.Ed. Spl. Ed. (MR) D.Ed. Spl.Ed. (ASD)
177.	Dr. Somerwell Memorial C.S.I. Medical College, Thiruvananthapuram	BASLP
	MADHYA PRADESH	
178.	Digdarshika Institute of Rehabilitation & Research, E-7/80 & 81, Arera Colony, Bhopal	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
179.	Mahesh Dristihein Kalyan Sangh, "Atmalochan Parisar", Scheme No. 54, Behind Satya Sai Vidyala Vihar, A.B. Road, Indore	D.Ed. Spl. Ed. (VI)
180.	Kushabhau Thakre Composite Regional Centre for Persons with Disabilities, Punarwas Bhawan, Near Old SOS Village Khajurikalan Marg, Post Piplani, Bhopal	 DHLS CPO PGDRP D. Ed. Spl. Ed. (ASD) BDT
181.	Institute for Hearing Impaired & Resource Centre, Sanjeevani Seva Sangam, Behind Satya Sai Vidya Vihar, Scheme No. 54, Indore	D.Ed. Spl. Ed. (DHH)
182.	Shiv Kalyan Shikshan Samiti, LIG-26, Harshwardhan Nagar, Bhopal	DSE (CP)

SI. No.	Institute	Course (s)
183.	Deaf Dumb Association Indore, H.S.School and Multipurpose Training Institute for the Deaf, Scheme No. 71-B, Behind Ranjeet Hanuman, Indore	Diploma in Indian Sign Language Interpreting – A, B & C Level
184.	Madhya Pradesh Bhoj (Open) University, ITI, Gas Rahat Bhavan, Govindpura, Bhopal	B.Ed Spl. Edu. – Through Distance Mode
185.	Gurukul Sanskrit Shikshan Samiti, Vivekanand Viklang Ashram, Near Kamal Filling Station, Sidhi	Certificate Course in Care Giving
186.	Welfare Association for the Disabled, Institute of Special Education & Disability Management, Chandra Gupt Mourya Chouraha, Sector – C, Sukshliya, Indore	D.Ed. Spl. Ed. (DHH)
187.	Sri Aurobindo Institute of Medical Sciences, SAIMS Medical College, Hospital & Dental College, Indore	BASLP
188.	Netaji Subash Chandra Bose Medical College, Jabalpur, Study Centre of AllSH, Mysore MAHARASHTRA	DHLS (Teleconference Mode)
189.	National Association for the Welfare of the Physically Handicapped, Near Amravati University, Gate No. 3, Mardi Road, Amravati Campus, Amravati	 D.Ed. Spl. Ed. (VI) D.Ed. Spl. Ed. (DHH)
190.	All India Institute of Physical Medicine and Rehabilitation, Haji Ali Park, K. Khadye Marg, Mahalaxmi, Mumbai & Study Centre of AllSH, Mysore	1. BPO 2. MPO 3. DHLS (Teleconference Mode)
191.	Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra (W), Mumbai	 BASLP MASLP M.Ed. Spl. Ed. (HI) B.Ed. Spl. Ed. (HI) M.Phil (Rehabilitation Psychology) DSLIC PGCC (AVT)
192.	Topiwala National Medical College, C/o Dean, B.Y.L.Nair Charitable Hospital, Dr. A.L. Nair Road, Mumbai	1. BASLP 2. MASLP
193.	National Institute for the Mentally Handicapped, Regional Centre, Flat No. B-102, Vasundhara CHS, Plot No. 13-14, Sector No. 8, Kharghar, Navi Mumbai	 DECSE (MR) B.Ed. Spl. Ed. (MR) DVR (MR)

SI. No.	Institute	Course (s)
194.	Sir Kikabhai Premchand's Mind's College of Special Education, Near Kaia Chowki Police Station, Abhyudayanagar, Mumbai	 8.Ed.Spl. Ed.(MR) D.Ed. Spl. Ed. (MR)
195.	Prabodhini Trust, Old Pandit Colony, Sharanpur Road, Nashik	D.Ed. Spl. Ed. (MR)
196.	Society for the Rehabilitation of the Handicapped, Near Govt. Milk Dairy, Miraj	 D.Ed. Spl. Ed. (DHH) B.Ed. Spl. Ed. (HI)
197.	Pratikaan College, Late B.N. Saoji Academy's Teachers Training Centre of HI, P-42, Five Star MIDC Area, Butibori, Nagpur	 D.Ed. Spl. Ed. (DHH) BASLP B.Ed. Spl. Ed. (HI)
198.	Dr. Sarvapalli Radhakrishnan College of Special Education, Zingabai Takli, Doye Layout, Nagpur	D.Ed. Spl. Ed. (MR)
199.	Deaf and Dumb Industrial Institute, North Ambazari Road, Shankar Nagar, Nagpur	D.Ed. Spl. Ed. (DHH)
200.	The Poona School & Home for the Blind, Teachers Training Centre, 14-17, Koregaon Park, Dr. S.R. Machave Road, Poona	D.Ed. Spl. Ed. (VI)
201.	V.R. Ruia Mook Badhir Vidyalaya, Teachers Training Centre, Pune	D.Ed. Spl. Ed. (DHH)
202.	Wai Akshar Institute, 401, Ganpati Ali, Wai, Distt. Satara	D.Ed. Spl. Ed. (MR)
203.	Kamayani Prashikshan and Sanshodhan Society, Plot 270/B, Gokhale Nagar, Pune	D.Ed. Spl. Ed. (MR)
204.	Maharashtra Samaj Seva Sangh, C/o Smt. Mai Lele Shravan Vikas Vidyalaya, Shrirang Nagar, Near Pumping Station, Nashik	D.Ed. Spl. Ed. (DHH)
205.	S.N.D.T. Women's University, Deptt. of Special Education, Sir Vithaldas Vidyavihar, Juhu Road, Santacruz (W), Mumbai	 B.Ed. Spl. Ed. (MR) M.Ed.Spl.Ed. (MR) B.Ed. Spl. Ed. (VI) M.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (LD) M.Ed. Spl. Ed. (LD)
206.	Dilkush Teachers Training in Special Education, Church Road, Juhu, Mumbai	D.Ed. Spl. Ed. (MR)
207.	Hashu Advani College of Special Education, 64-65, Collector's Colony, Chembur, Mumbai	B.Ed.Spl. Ed. (HI)
208.	Pandurang Shamrao Mulgaonkar Vishesh Shikshan Adhyapak Mahavidyalaya, Survey No. 93/1/B, Parvati Payatha, Laxminagar, Pune	B.Ed.Spl. Ed. (HI)
209.	Ayodhya Charitable Trust's College of Special Education, G. No. 51/2, Vikas Nagar, Wanawadi Village, Pune	1. D.Ed. Spl. Ed. (DHH) 2. DHLS 3. BASLP 4. B.Ed. Spl. Ed. (HI)

SI. No.	Institute	Course (s)
210.	Helen Keller's Institute for the Deaf & Deaf Blind, MIDC Shil Mahape Road, Navi Mumbal	 DSE (Deaf – Blind) D.I.A.T.I. (Db. & DLV)
211.	National Association for the Blind, India, 11-12, Khan Abdul Gaffar Khan Road, Worll Sea Face, Mumbai	D.Ed. Spl. Ed. (VI)
212.	National Association for the Blind (Unit Maharashtra), Plot No. P-66, Lane No. 3, Street No. 1, MIDC, Satpur, Nashik	D.Ed. Spl. Ed. (VI)
213.	The Spastics Society of India, National Resource Centre for Inclusion, K.C. Marg, Bandra Reclamation, Bandra (W), Mumbai	PG Diploma in Spl. Edu. (MD: Phy. & Neur.)
214.	Progressive Education Society, P.E.S.W.I.E. Sports Complex, Shivaj Nagar, Pune	 B.Ed.Spl.Ed. (HI) M.Ed. Spl. Ed. (H1)
215.	Shri. S.Y. Jagtap Guruji Shikshan Prasarak Mandal, Post Vairag, Taluka Barshi, Dist. Solapur	 D.Ed. Spl. Ed. (DHH) DHLS
216.	Sh. S.Y. Jagtap Guruji S.P. Mandal Teachers Training Centre, Osmanabad.	D.Ed. Spl. Ed. (MR)
217.	Bharati Vidyapeeth, Deemed University, Bharati Vidyapeeth Bhavan, Lal Bahadur Shastri Marg, Pune	BASLP MASLP
218.	Shri Samarth Vyayam Mandal, Teachers Training Centre, Post Taluka Indapur, Dist. Pune	D.Ed. Spl. Ed. (DHH)
219.	Sai Education Society, A/P Gijawane, Tal. Gadhinglaj, Dist Kolhapur	1. D.Ed. Spl. Ed. (DHH) 2. DHLS 3. B.Ed. Spl. Ed. (HI)
220.	Yashratna College of Special Education, Mental Retardation, Rashtramata Institutional Area, Takalghat, Post Butibori (MIDC), Nagpur	1. D.Ed. Spl. Ed. (MR) 2. DECSE (MR)
221.	Asha College of Special Education, Asha Bhavan, Vocational Training Centre, Rahimatpur Road, Kodoli, Satara	1. DVR (MR) 2. B.Ed. Spl. Ed. (MR)
222.	Sant Dhyaneshwar Shikshan Sanstha, Kachare Gali, Islampur, Tal Walwa, Dist. Sangli	D.Ed. Spl. Ed. (MR)
223.	SAVALI, Association for MR & CP Children, Plot No. 13, No. 78, Bhusari Colony, Near PMT Depot, Paud Road, Kothrud, Pune	D.Ed. Spl. Ed. (MR)
224.	Adarsh Sanskar College of Special Education, run by Mahesh Vidya Prasarak Shikshan Sanstha, 312, Jawahar Nagar, Manewada Road, Nagpur	1. D.Ed. Spl. Ed. (MR) 2. B.Ed. Spl. Ed. (MR)
225.	Akhil Maharashtra Gramin Shikshan Vikas Mandal, Berinag Harsul, Aurangabad	1. D.Ed. Spl. Ed. (MR) 2. B.Ed Spl. Ed. (MR)
226.	Janarth Shikshan Prasarak Mandal, Yellamb (Ghat), Tq. & Dist. Beed. Sanchalit: Janarth Special Teachers Training Centre, Kaij, Tq. Kaij, Dist. Beed	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH)

SI. No.	Institute	Course (s)
227.	Dr. Y.S. Khedkar College of Bachelor Audiology and Speech Language Pathology (Bhagwan Shikshan Prasarak Mandal), N-6, CIDCO, Aurangabad	BASLP
228.	Cochlea for Hearing & Speech, Shivaji Nagar Society, 161/A, Modibang, Pune	1. DHLS 2. DTY (DHH)
229.	Sewayog Special Education College, 716, Near Water Tank, New Nandanvan, Nagpur	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
230.	Shri Sant Gadge Maharaj Bahuuddeshiya Shikshan Sanstha's Muk-Badhir Vidyalaya Premises, Hudkeshwar (BK), Nagpur	 DHLS D.Ed. Spl. Ed. (DHH) D.Ed. Spl. Ed. (MR)
231.	Shri Balaji Shikshan Prasarak Mandal, Guruwar Peth, Ambajogai, Dist. Beed	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH) DHLS D.Ed. Spl. Ed. (ASD) B.Ed. Spl. Ed. (MR)
232.	Dr. Babasahab Ambedkar Teachers Training Institute, Bhandara	D.Ed. Spl. Ed. (MR)
233.	Shri Sant Gadgebaba Shikshan Sanstha, Deshmukhwadi, Pachora, Dist. Jalgaon	D.Ed. Spl. Ed. (MR)
234.	Shri Gajanan Maharaj College of Special Education for Mental Retardation, Wardha Distt.	D.Ed. Spl. Ed. (MR)
235.	Late Freedom Fighter Manikraoji Muley Special Teachers Training Institute, Udgir, Latur Dist.	D.Ed. Spl. Ed. (MR)
236.	Aadhar Shikshan & Gramin Vikas Mandal, Nanduri Dumala, Tal. Sangamner, Dist. Ahmednagar.	D.Ed. Spl. Ed. (MR)
237.	Professional Assistants for National Developing Assets (PANDA), Swarswata (DSE) Vidyalaya, Mendha Road, Shashtri Ward, Tahl. & Dist. Bhandara	D.Ed. Spl. Ed. (MR)
238.	Nandanwan School for the Mentally Handicapped Children, Matru Seva Sangh, Near Janki Talkies, Sitabuldi, Nagpur	DVR (MR)
239,	Rashtriya Drishtihin Shikshan & Punarvas Sanstha C/o Smt. Anjanabai Dhote Industrial Training Institute, L.I.G. Colony, Manewada, Ring Road, Nagpur	D.Ed. Spl. Ed. (VI)
240.	Shri Satyanarayan Mandal, Raj Bhavan, Vivekanand Nagar, Tumsar, Dist. Bhandara	D.Ed. Spl. Ed. (MR)
241.	Indian Red Cross Society's Mukh Badhir Vidyalaya, Near I.T.I. Kandalgaon (Teachers Training Centre), Barshi, Solapur Dist.	D.Ed. Spl. Ed. (DHH)

SI. No.	Institute	Course (s)
242.	Kokan Women Students Developmental Central Society, Chiplun, Ratnagiri	D.Ed. Spl. Ed. (MR)
243.	Yashoda Shikshan Prasarak Mandal's Sojar Teachers Training Centre, At Paranda Road, Barshi, Solapur Dist.	D.Ed. Spl. Ed. (MR)
244.	Shreeram Bahhudeshiya Shikshan Sanstha, Myradi/Lakhni, Tq. Lakhni, Dist. Bhandara	D.Ed. Spl. Ed. (DHH)
245.	Aashray Trust Centre for Rehabilitation, Sector – 7, Plot No. – 5, Sanpada, Mumbai	B.Ed. Spl. Ed. (MR)
246.	Jeevoday College of Special Education (MR), Residency Road, Sadar, Nagpur	D.Ed. Spl. Ed. (MR) Certificate Course in Care Giving
247.	Chetana Education & Research Academy, Khustha Dham, Shenda Park, Kohlapur	D.Ed. Spl. Ed. (MR)
248.	Dr. Babasaheb Ambedkar Marathwada University, Department of Adult Continuing Education and Extension Services, Aurangabad	DCBR
249.	Apang Jeevan Vikas Sanstha, Bhumiputra Colony, Near Congress Nagar, Amravati	D.Ed. Spl. Ed. (DHH)
250.	Tata Institute of Social Sciences, Deonar, Mumbai	M.A. (Disability Studies & Action)
251.	Shri Sadguru Saibaba Seva Trust's College of Special Education, Pune	D.Ed. Spl. Ed. (DHH)
252.	Samt Kagamde Sevanjavo Samstja, Dhule, Dhule Dist.	D.Ed. Spl. Ed. (DHH)
253.	Utkarsh Apang Prashikshan Sanstha, Aurangabad	DTY (DHH)
254.	Rashtramata College of Special Education (MR), Nagpur	D.Ed. Spl. Ed. (MR)
255.	Eshwari Bai Training Centre for DSE (MR) College, Daund, Pune Dist.	D.Ed. Spl. Ed. (MR)
256.	Janta Raja Sahu Maharaj Special Training Centre DSE (MR), Junnar, Pune Dist.	D.Ed. Spl. Ed. (MR)
257.	The Deaf & Dumb Relief Association, Amravati	D.Ed. Spl. Ed. (DHH)
258.	Jeevan Vikas Pratishthan, Latur	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH) DHLS
259.	Akhil Bhartiya Apang Kalyankari Prasarak Mandal, Osmandabad	D.Ed. Spl. Ed. (MR)
260.	Parivartan Sewabhavi Sanstha, Ahilyadevi Nagar, Beed Dist.	D.Ed. Spl. Ed. (DHH)

SI. No.	Institute	Course (s)
261.	Surya Teachers Training Centre, Gondia	D.Ed. Spl. Ed. (MR)
262.	Vidyaniketan Social, Cultural, Educational, Multi-Objectal Oriented Society, Dhamod Post Umrade – Khurde, Tal, Dist. Nandurbar	D.Ed. Spl. Ed. (VI)
263.	Rajesambhaji Bahu Sevabhavi Sanstha, Dagdi Shahajanpur Disala, Shivaneri Colony, Shree Ram Nagar, Beed	D. Ed. Spi. Ed. (MR)
264.	Late Amrutrao Patil Pratishthan, Khed, Tal. Arni, Dist. Yeotmal	D. Ed. Spl. Ed. (DHH)
265.	Jijau Special Teachers Training Institute At Post Majalgaon, Dist. Beed	D. Ed. Spl. Ed. (MR)
266.	Bharatmata Bahuuddeshiya Sanstha, Tal. Baris, Dist. Solapur	D. Ed. Spl. Ed. (MR)
267.	Late Freedom Fighter Ramchandraraoji Muley Teachers Training Institute, St. Audrad (Shahjani), Tq. Nilanga, Dist. Latur	D. Ed. Spl. Ed. (DHH)
268.	Chamundamata Bahuuddeshiya Vikas Parisar, Tal. Dhule, Dist. Dhule	D. Ed. Spl. Ed. (MR)
269.	Suhit Jeevan Trust's, Light House Special Teachers Training Centre, Damodar Nagar, Tal. Chinchpada, Dist. Raigad	D. Ed. Spl. Ed.(MR)
270.	Yash Special Teacher Training Institute, Kawtha, Tal. Risod, Dist. Washim	D. Ed. Spl. Ed. (MR)
271.	NAAD, I Hear Foundation, Lamington Road, Mumbai	PGCC (AVT)
272.	Swami Vivekanand College of Special Education, Gurudeo Nagar, Ishwar Nagar Chowk, Nagpur	B.Ed. Spl. Ed. (MR)
273.	Training Centre for Teachers of Hearing Impaired (TCTHI), C/o Karma Badhir Vidyalaya, NAWPH, Sonegaon, Nagpur	D. Ed. Spl. Ed. (DHH)
	MIZORAM	
274.	National Instittue for the Orthopaedically Handicapped, North Eastern Centre, Aizwal	DRT
	MANIPUR	
275.	All Manipur Mentally Handicapped Person's Welfare Organisation, Keishamthong, Top Leirak, Imphal	D.Ed. Spl. Ed. (MR)
276.	Regional Institute of Medical Sciences (RIMS), Lamphelpat, Imphal	 M.Phil. (Clinical Psychology) B.P.O.
277.	Regional Institute of Medical Sciences, Imphal, Study Centre of AliSH, Mysore	DHLS (Teleconference Mode)

SI. No.	Institute	Course (s)
	MEGHALAYA	
278.	Montfort Centre for Education, Danakgre, Tura	 D.Ed. Spl. Ed. (VI) D.Ed. Spl. Ed. (DHH)
279.	North -Eastern Hill University, Bijni Complex, Shillong	B.Ed Spl. Ed. Regional Language Through Distance Mode PGPD Spl. Ed. Through Distance Mode Foundation Course Inclusive Education Through Distance Mode
	ORISSA	
280.	Training Centre for Teachers of the Visually Handicapped, S.I.R.D. Campus, Unit – 8, Bhubaneswar	D.Ed. Spl. Ed. (VI)
281.	Chetna College of Special Education, A/3, Institutional Area, P. O. R.R.L. Campus, Bhubaneshwar	 D.Ed. Spl. Ed. (MR) DVR (MR) B.Ed. Spl. Ed. (MR) M.Ed. Spl. Ed. (MR) DECSE (MR)
282.	Swami Vivekanand National Institute of Rehabilitation Training and Research, Olatpur, P.O. Bairoi, Distt. Cuttuck	B.P.O.
283.	Training Centre for Teachers of the Deaf (A Joint Project of State Govt. & AYJNIHH), Regional Centre – AYJNIHH, S.I.R.D. Campus, Unit – 8, Bhubaneshwar	 D.Ed. Spl. Ed. (DHH) DHLS
284.	Open Learning System, Plot No. G-3/A/1, Gadakana Mouza, P.O. Mancheswar, Railway Colony, Bhubaneshwar	D. Ed. Spl. Ed. (CP)
285.	Institute of Health Sciences, N2/41, IRC Village, Nayapalli, Bhubaneshwar	1. BASLP 2. MASLP
286.	Chakradhara Institute of Rehabilitation Science, F-10, BJB Nagar, Bhubaneshwar	B.P.O.
287.	International Institute of Rehabilitation Sciences & Research (A Unit of Shreedevi Charitable Trust), HIG 27, Jaydev Vihar, Gangadhar Meher Marg, Bhubaneshwar	BASLP
288.	Bijupatnaik Institute of Industrial Rehabilitation Training & Research, AT/PO Mashra, Distt. Jajpur	 DVR (MR) D.Ed. Spl. Ed.(MR)
289.	D. P. Mishra Institute for Advance Studies in Special Education & Technology, Run by Social Aid Improvement and Mass Action, At Sreemayee Petha, Sisu Vihar, In Front of CHC, Tahsii Road, P.O. Kodala, Ganjam Dist.	 B.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (MR)

SI. No.	Institute	Course (s)
290.	Jagat Bandhu Biswa Bharati Sikshya Niketan, At/PO Salepali, Via Jarasingha, Bolangir Dist.	D.Ed. Spl. Ed. (DHH)
291.	Tyaga Institute of Advanced Studies and Research, Cuttack	D.Ed. Spl. Ed. (DHH)
292.	Training Centre for the Teachers of the MR, Nilachal Seva Pratishthan, Dayavihar, Puri Dist.	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH)
293.	Sriram Chandra Bhanj Medical College, Cuttack, Study Centre of AliSH, Mysore	DHLS (Teleconference Mode)
294.	School of Rehabilitation & Social Sciences (A Unit of Seva Foundatin), Dhenkkikate, Dist. Keonjhar	B.Ed. Spl. Ed. (VI)
295.	Pingalakhi Public Welfare Organization, At/PO Nimpapara, Jayshree Square, Dist. Puri	D. Ed. Spl. Ed. (DHH)
	PONDICHERRY	
296.	Vinayaka Mission's Research Foundation (Deemed	1. BASLP
	University), Department of Audiology and Speech Pathology, Faculty of Allied Health Sciences, Aarupadai Veedu Medical College Campus, Kirumambakkam	2. DHLS
297.	Satya Special School, 75, Muthiya Mudhali Street, Muthiyalpet, Pondicherry	D. Ed. Spl. Ed. (MR)
	PUNJAB	
298.	Navjivini School of Special Education for Mentally Retarded Children, Sular, Patiala	D.Ed. Spl. Ed. (MR)
299.	Umang Red Cross Institute of Spl. Edu, Baba Farid Cultural Center, Kotpura Road, Ludhiana	B.Ed. Spl.Ed. (MR)
300.	Training Centre for Teachers of the Visually Handicapped, Braille Bhavan, Jamalpur, Ludhiana	D.Ed. Spl. Ed. (VI)
301.	DAV Institute of Physiotherapy & Rehabilitation, Mahatma Hans Raj Marg, G.T. Road, Jalandhar	D.P.O.
302.	Jagjit Singh Sachdeva Asha Kiran Special School (Project of Asha Deep Welfare Society), Jahankhelan, Dist. Hoshiarpur	D. Ed. Spl. Ed. (MR)
	RAJASTHAN	
303.	Mansik Viklang (Regional Teachers Training Centre), Social Welfare Department, Govt. of Rajasthan, 7-B, Jhalana Institutional Area, Jaipur	D.Ed. Spl. Ed. (MR)
304.	L.K.C. Jagdamba Andh Vidyalaya Samiti, Hanumangarh Road, Sriganga Nagar	D.Ed. Spl. Ed. (VI)
305.	Research Education and Audiological Development Society (READS), 162 A, Vishwesharia Nagar, Triveni, Gopal Nagar Bye pass, Jaipur	 BASLP D.Ed. Spl. Ed. (DHH)

SI. No.	Institute	Course (s)
306.	DISHA, A Resource Centre for the Disabled, DISHA - Path, Near JDA Park, Nirman Nagar - C, Jaipur	 D. Ed. Spl. Ed. (CP) B.Ed. Spl. Ed. (MR)
307.	Prayas: Centre for Special Education & Vocational Training, J 5 – A, Jhalana Institutional Area, Jaipur	D.Ed. Spl. Ed. (MR)
308.	Jai Narain Vyas University, Jodhpur (TEPSE & HEPSN Scheme), C/O Deptt. of Psychology, Jodhpur	 B.Ed. Spl Ed. (MR) M.Ed. Spl. Ed. (MR) PGDRP
309.	Rajasthan Mahila Kalyan Mandal, "Vishwamitra Ashram", Village Chachiyawas, Via Gagwana, Ajmer	D.Ed. Spl. Ed. (MR)
310.	Prachya Sodh Peeth- Prayas Sansthan, 30-BC-1 Road, Bhopal Pura, Udaipur	DECSE (MR)
311.	Karam Mano Vikas Sansthan, B- Block, Budh Vihar, Alwar	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
312.	Ajay Leela Special Teachers Training College, run by Netraheen Vikas Sansthan, D- Sector, Kamla Nehru Nagar, Jodhpur	B.Ed. Spl. Ed. (VI)
313.	Manav Dharam Mentally Retarded Teachers Training Centre, Deoli, Tonk Dist.	D.Ed. Spl. Ed. (MR)
314.	Jawaharial Nehru Medical College & Associated Group of Hospitals, Ajmer, Study Centre of AIISH, Mysore	DHLS (Teleconference Mode)
315.	Department of Physiotherapy, Jai Nagar Rajasthan Vidyapeeth (Deemed to be University), Village Road, Dabok	D.C.B.R.
316.	Amity Institute of Behavioural & Allied Sciences (AIBAS), Amity University Rajasthan, Jaipur-Delhi National Highway, Jaipur	M. Phil. (Clinical Psychology)
	TAMILNADU	
317.	Schieffelin Institute of Health - Research and Leprosy Centre, Karigiri, Veliore Dist.	D.P.O.
318.	Faculty of Disability Management and Special Education, Ramakrishna Mission Vivekanand University (RKMVU), IHRDC Campus, Ramakrishna Mission Vidyalaya, Coimbatore	 M.Ed. Spl. Ed. Multi Category M.Ed. Spl. Edn. (VI) M.Ed. Spl. Edn. (HI) M.Ed. Spl. Edn. (MR) B.Ed. Spl. Edn. (VI) B.Ed. Spl. Edn. (HI) B.Ed. Spl. Edn. (MR) D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH) D.Ed. Spl. Ed. (VI) On credit basis DCBR

SI. No.	Institute	Course (s)
319.	Spastic Society of Tamil Nadu, Opp. T.T.T.I., Taramani Road, Chennai	 B.D.T. Course for Children with Cerebral Palsy & Neurological Handicapped D. Ed. Spl. Ed. (CP) PGD in Basic Developmental Therapy for Children with Multiple Disabilities PGD in Spl. Ed. for Multiple Disabilities (Neuro & Phys.) Certificate Course in Care Giving
320.	The Clarke School for the Deaf, "Sadhna", No. 3, 3rd Street, Dr. Radhakrishna Road, Mylapore, Chennal	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH) D.Ed. Spl. Ed. (Deaf Blind)
321.	Madras Institute to Habilitate Retarded Afflicted, D-171, R.V. Nagar, Anna Nagar, Chennai	DCBR
322.	Bala Vihar Training School, Halls Road, Kilpauk Garden, Chennai	D.Ed. Spl. Ed. (MR)
323.	School of Prosthetics & Orthotics, Govt. Institute of Rehabilitation Medicine, K.K. Nagar, Chennai	D.P.O
324.	Navjyothi Trust Institute of Mental Retardation, 40, Menambedu Road, SIDCO Industrial Estate, Kachannangkuppam, Chennai	DVR (MR)
325.	S.B.T. College of Special Education, Dr. M.A. Thangaraj Compound, D.R.O. Colony, Madurai	 B.Ed. Spl.Ed. (MR) D.Ed. Spl. Ed. (MR)
326.	Holy Cross College, Department of Rehabilitation Science & Special Education, Tiruchirapalli	 B.R.Sc.(Vocational Counseling) M.R.Sc. D.Ed. Spl. Ed. (MR) BASLP
327.	Little Flower Convent Hr. Sec. School for the Deaf, Old No. 127, New No. 4, G.N. Road, Cathedral P.O., Chennai	Jr. Diploma in Teaching the Deaf Sr. Diploma in Teaching the Deaf
328.	Christian Medical College, P.O. Thorapudi, Bagayam, Vellore	 D.P.O. DHLS
329.	Avinashlingam Deemed University, Institute of Home Science & Higher Education for Women, Coimbatore	 M.Ed.Spl. Ed. (VI) B.Ed.Spl. Ed.(VI) B.Sc. Spl.Ed. & Rehabilitation B.Ed. Spl. Ed.(HI)

SI. No.	Institute	Course (s)
330.	Sri Ramachandra Medical College & Research Institute (Sri Ramchandra University), 1, Ramachandra Nagar, Porur, Chennai	M.Phil in Clinical Psychology BASLP MASLP
331.	The YMCA College of Physical Education, Nandam, Chennai	Bachelor in Mobility Science
332.	Bala Vidyalaya Institute for Teachers Training, 18, Ist Cross Street, Shastri Nagar, Chennal	DTY(DHH)
333.	Vijay Human Services, 4, Lakshmipuram, 3rd Street, Royapettah, Chennai	DECSE (MR)
334.	Rangammal Memorial Teachers Training School for the Hearing Impaired, Sambanthanur Village, Somasipadi Post, Tiruvannamalai	D.Ed. Spl. Ed. (DHH)
335.	N.K.T. National College of Education for Women, 21, Dr. Besant Road, Triplicane, Chennal	B.Ed.Spl. Ed.(VI)
336.	Mrs. Ann Fischer Memorial Training Institute for Special Education (A Unit of Ecomwel Orthopaedic Centre), 5.5/44.1, Ecomwel Campus, Tharamangalam P.O., Salem Dist.	D.Ed. Spl. Ed. (MR)
337.	Rawttakuppam, Hemerijckx Rural Centre, Thiruchitrambalam Post, Villupuram Dist.	DCBR
338.	National Institute for Empowerment of Persons with Multiple Disabilities, East Coast, Muttukadu, Kovalam Post, Kancheepuram Dist.	 D.Ed. Spl. Ed. (Deaf Blind) D. Ed. Spl. Ed. (CP) D. Ed. Spl. Ed. (ASD) B.Ed. Spl. Ed. (Multiple Disabilities) CPO
339.	Vidya Sagar(formerly The Spastic Society of India), No. 1, Ranjit Road, Kotturpuram, Chennai	 PGDSE: MD (P & N) D. Ed. Spl. Ed. (ASD)
340.	National Institute for the Visually Handicapped – Regional Centre, 522, Trunk Road, Poonamallee, Chennai	B.Ed. Spl. Ed.(VI)
341.	V-Excel Educational Trust, 1, Norton Street, Mandavali, Chennai	D. Ed. Spl. Ed. (ASD)
342.	Meenakshi Academy of Higher Education and Research (Deemed University), Meenakshi Medical College & Research Institute, Enathur, Kanchipuram	BASLP
343.	SRM Medical College Hospital & Research Centre, SRM Nagar, Potheri, Kattankulathur, Kancheepuram Dist.	BASLP

SI. No.	Institute	Course (s)
344.	Indira Gandhi College of Special Education (Mary Kanagam Memorial Educational Trust), Holy Cross Campus, Thadagam Road, Kanuvai, Coimbatore	B.Ed Spl. Ed.(MR)
345.	Faculty of Allied Health Science, Vinayaka Mission's Research Foundation (Deemed University), Vinayaka Mission's Kirubananda Variyar Medical College Campus, Sankari Main Road (NH 47), Ariyanoor, Salem	1. DHLS 2. BASLP
346.	Life Help Centre for the Handicapped, 2/546, East Coast Road, Neelangarai, Chennai	 DVR (MR) D.Ed. Spl. Ed. (MR) DECSE (MR)
347.	Nambikkai Foundation, Palavoor, Tirunelveli Dist.	D.Ed. Spl. Ed. (DHH)
348.	Madras ENT Research Foundation Charitable Trust (MERF Institute of Speech & Hearing), 15, P.S. Sivasamy Salai, Off Dr. Radhakrishnan Road, Mylapore, Chennai	1. BASLP 2. MASLP
349.	C.S.I. Balar Gnana, Illam Hasthampatty, Salem	D.Ed. Spl. Ed. (MR)
350.	Salem Institute for the Mentally Challenged, Opp. S.K.S. Hospital, Brindavan Road, 8th Cross Road, Fairlands, Salem	Certificate Course in Care Giving
351.	Tamilnadu Open University, Directorate of Technical Education, Guindy, Chennai	B.Ed. Spl. Ed. Regional Language Through Distance Mode
352.	CSI College of Education, Madurai	 B.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed.(LD)
353.	Kalaslingam University, Kalaslingam Academy of Research & Education, Krishnakoli, Virudhunagar	B.Ed. Spl. Ed. (HI)
354.	The Spastic Society of Tiruchirapalli, Revival Nagar, Ramalinga Nagar, Tiruchirapalli	D.Ed. Spl. Ed. (CP)
355.	Alagappa University, Alagappapuram, Karaikudi	B.Ed. Spl. Ed. (VI)
356.	Department of Education, Mother Teresa Women's University, Kodaikanal, Dist. Dindigul	B.Ed. Spl. Ed. (MR)
357.	Jyoti Institute of Medical & Rehabilitation Sciences (Formerly known as Vikiang Kendra), Opposite Bharadwaj Ashram, Jawahar Lal Nehru Road, Alfahabad	 DCBR D.Ed. Spl. Ed. (CP) CPO
358.	U.P. Institute for the Hearing Handicapped, 4-7, Malviya Road, George Town, Allahabad	D.Ed. Spl. Ed. (DHH)
359.	Chetna (A Society of the Welfare of Handicapped), Sector – C, Aliganj, Lucknow	 D.Ed. Spl. Ed. (MR) DECSE (MR)

SI. No.	Institute	Course (s)
360.	Training College for Teachers of the Deaf, Aishbagh (Tilak Nagar), Lucknow	D.Ed. Spl. Ed. (DHH)
361.	Nav Vani School for the Deaf, Village Kolrajpur, Harhua P.O., Varanasi	D.Ed. Spl. Ed. (DHH)
362.	Banaras Hindu University, Faculty of Education, Kamachha, Varanasi.	 B.Ed. Spl. Ed. (VI) M.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (HI)
363.	Israji Devi Shikshan Sansthan, 23-B, Park Road, Allahabad	D.Ed. Spl. Ed. (VI)
364.	Jagadguru Rambhadracharya Handicapped University, Chitrakoot	 M.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (VI) B.Ed. Spl. Ed. (HI)
365.	Integrated Institute for the Disabled, Karaundi, B.H.U., Susuwahi, Varanasi	 D.Ed. Spl. Ed. (MR) DHLS DECSE (MR) DVR (MR) D.Ed. Spl. Ed. (DHH) D. Ed. Spl. Ed. (ASD) Certificate Course in Care Giving
366.	TCTVH, Govt. Inter College for the Blind, Lucknow	D.Ed. Spl. Ed. (VI)
367.	Amity Institute of Behavioural (Health) & Allied Sciences, Amity University, Amity Campus, Sector -125, Plot No. 4, Gautam Budh Nagar, NOIDA	PGDRP M.Phil (Rehab, Psychology) M.Phil (Clinical Psychology)
368.	Institute of Mental Health and Hospital, Mathura Road, Agra	M. Phil. (Clinical Psychology)
369.	Composite Regional Rehabilitation Centre for Persons with Disability (Min. of S.J. & E., Govt. of India), Mohan Road, Near G.B. Pant Polytechnic, Lucknow	1. DRT 2. CPO 3. D.Ed. Spl. Ed. (VI)
370.	Mata Kalawati College of Special Education, Purvanchal Khadi Gramoudog Vikas Samiti, 581, Purana Katra, Allahabad. Postal Address: 407/258/5A, New Sohbatiya Bagh, Allahabad	1. D.Ed. Spl. Ed. (DHH) 2. DHLS
371.	Uttar Pradesh Rajshri Tandon Open University, 17, Maharshi Dayanand Marg, Thornhii Road, Allahabad	B.Ed Spl. Ed. (Hindi Language) Through Distance Mode PGPD Spl. Ed. Through Distance Mode
372.	Nehru Gram Bharati Vishwavidyalaya, Rajiv Gandhi Post Graduate College, Gram & Post Kotwa Jamunipur, Dist. Allahabad	 B.Ed. Spl. Ed. (HI) M.Ed. Spl. Ed. (HI)

SI. No.	Institute	Course (s)
373.	Gram Udyog Seva Sansthan, Musafirkhana, Sultanpur	D.Ed. Spl. Ed. (MR)
374.	Satyanand Vaani Training College for Teachers of the Deaf, Pallavpuram, Phase – II, Meerut, C/o Friends of Handicapped-India, 245/6, Thapar Nagar, Meerut	 D.Ed. Spl. Ed. (DHH) B.Ed.Spl. Ed. (HI)
375.	Faculty of Education & Allied Sciences, Department of Education, M.J.P. Rohilkhand University, Bareilly	 B.Ed.Spl. Ed.(HI) B.Ed. Spl. Ed.(LD)
376.	Maa Balirai Seva Sansthan, Hargarh Bazar, Mirjapur	 DHLS D.Ed. Spl. Ed. (DHH)
377.	Jeevan Jyoti School for the Blind, Aktha, Samarth Post, Varanasi	D.Ed. Spl. Ed. (VI)
378.	Disha School of Special Education and Rehabilitation Centre, Mawana Road, Meerut	D.Ed. Spl. Ed. (MR)
379.	Lt. Shri Jagat Narayan Training College for Mentally Handicapped, Meja Road, Allahabad, C/o Jan Chetna Sansthan, 60 M/44, 5 A, Nawab Yusuf Road, Civil Lines, Allahabad	 D.Ed. Spl. Ed. (MR) DECSE (MR)
380.	Institute of Rehabilitation, Plot No. C – 9, Shalimar Garden Extn. – II, Sahibabad, Ghazlabad	D.Ed. Spl. Ed. (DHH) Certificate Course In Care Giving
381.	CBSM, Rai Bareily Speech & Hearing Institute, Amara Nagar, Rai Bareily	 DHLS D.Ed. Spl. Ed. (DHH) D.Ed. Spl. Ed. (MR)
382.	Brahamaved Gramin Shiksha Prasar Samiti, Vill. & P.O. Brangpur, Nai Basti, Block Dadri, Dist. Guatam Budh Nagar	Certificate Course in Care Giving
383.	SAMMAN (Branch of Integrated Institute for the Disabled), Nai Basti, Alinagar, Mughaisarai, Chandauli	Certificate Course in Care Giving
384.	Gyanodaya Samekit Sansthan, Jagdishpur, Phulpur, Azamgarh	1. DECSE (MR) 2. D.Ed. Spl. Ed. (MR)
385.	Dr. Shakuntala Mishra Uttar Pradesh Viklang Vishwavidyalaya, Mohan Road (Near Buddheswar Crossing), Lucknow	1. D.Ed. Spl. Ed. (MR) 2. D.Ed. Spl. Ed. (VI) 3. B.Ed. Spl. Ed. (VI) 4. B.Ed. Spl. Ed. (MR) 5. B.Ed. Spl. Ed. (HI) 6. D.Ed. Spl. Ed. (DHH) 7. M.Ed. Spl. Ed. (MR) 8. M.Ed. Spl. Ed. (VI) 9. M.Ed. Spl. Ed. (HI)
386.	Shubasheesh Shiksha Evam Vikas Sewa Sansthan, E – 27, Industrial Area, Amawa Road, Rai Bareily	Certificate Course in Care Giving

SI. No.	Institute	Course (s)
387.	Pramila Katiyar Special Education Institute, Kalpi Road, Pukhrayan, Kanpur Dehat	D.Ed. Spl. Ed. (DHH)
388.	Vasudha Kalyani Special Education Institute, Vill. & Post Asana, Chandauli Dist.	D.Ed. Spl. Ed. (MR)
389.	Rachna Vishesh Vidyalaya (A Unit of Integrated Institute for the Disabled), Ishapur, Sadar, Jaunpur	1. D.Ed. Spl. Ed. (MR) 2. DECSE (MR)
390.	Kiran Society, Kiran VIII., Modhopur Post, Varanasi Dist.	D. Ed.Spl. Ed. (CP)
391.	Rehabilitation Society of the Visually Impaired, Lucknow	D.Ed. Spl. Ed. (VI)
392.	Nai Disha Shikshan Prashikshan Evam Jan Kalyan Seva Sansthan, Sultanpur	Certificate Course in Care Giving
393.	Chhatrapati Shahujee Maharaj Medical University (Erstwhile King George's Medical College), Lucknow, Study Centre of AliSH, Mysore	DHLS (Teleconference Mode)
394.	PYSSUM Research & Training Centre, 118, Chandralok Colony, Aliganj, Lucknow	D.Ed. Spl. Ed. (MR)
395.	Navada Gram Udyog Vikas Samiti, Moh. Bagla Amroha	D. Ed. Spl. Ed. (MR)
396.	Kalyanam Karoti Kalyan Dham, Masani-Delhi Road, Mathura	 D. Ed. Spl. Ed. (MR) B.Ed. Spl. Ed. (MR)
	UTTRAKHAND	
397.	National Institute for the Visually Handicapped, 116, Rajpur Road, Dehradun	 B.Ed. Spl. Ed. (VI) M.Ed. Spl. Ed. (VI)
398.	RAPHAEL, P.O. Box No. 157, Dehradun	D.Ed. Spl. Ed. (MR)
399.	Department of E.N.T., Himalayan Institute of Medical Sciences, Swami Ram Nagar, Doiwal, Dehradun	1. DHLS 2. BASLP
400.	National Institute for the Orthopaedically Handicapped Regional Centre, NIVH Campus, Rajpur Road, Dehradun	1. D.R.T. 2. CPO
	WEST BENGAL	
401.	National Institute for the Orthopaedically Handicapped, Bon-Hooghly, B.T. Road, Kolkata	1. BPO 2. MPO 3. PGDDRM
402.	Anandniketan (Society for Mental Health Care), P.O. & Village Khajurdihi, Via-Katwa, Dist. Burdwan	1. D.Ed. Spl. Ed. (MR) 2.PGDSE (MR)
403.	National Institute for the Mentally Handicapped, Regional Training Centre, NIOH Campus, Bon-Hooghly, B. T. Road, Kolkata	1. B.Ed. Spl. Ed. (MR) 2. D.Ed. Spl. Ed. (MR) 3. DVR (MR)

SI. No.	Institute	Course (s)
404.	AYJNIHH, Regional Training Centre, NIOH Campus, Bon-Hooghly, B.T. Road, Kolkata	1. MASLP 2. BASLP 3. B.Ed. Spl. Ed.(HI) 4. D.Ed. Spl. Ed. (DHH) 5. DHLS 6. DSLIC
405.	Indian Institute of Cerebral Palsy, (Formerly Spastic Society of Eastern India), P-35/1, Taratolia Road, Kolkata	B.Ed.Spl. Ed. (L&ND)
406.	Ramakrishna Mission Blind Boys' Academy, Ramakrishna Mission Ashram, Narendrapur, Kolkata	B.Ed. Spl. Ed.(VI)
407.	Manovikas Kendra, Rehabilitation and Research Institute for the Handicapped, 482, Madudah, Plot 1-24, Sec-J, Eastern Metropolitan Bypass, Kolkata	 D.Ed. Spl. Ed. (MR) B.Ed. Spl. Ed.(MR) M.Ed. Spl. Ed.(MR)
408.	Vivekananda Mission Ashram, Vivekanagar, P.O. Chaitanyapur (Haldia), District Medinipur	D.Ed. Spl. Ed. (VI)
409.	Training College for the Teachers of the Deaf, 293, Acharya Prafulla Chandra Road, Kolkata	D.Ed. Spl. Ed. (DHH)
410.	Department of Psychology, Calcutta University, Rashbehari Shiksha Prangan, 92, Acharya Prafulia Chandra Road, Kolkata	M.Phii (Clinical Psychology)
411.	Department of Applied Psychology, Calcutta University, Rashbehari Shiksha Prangan, 92, Acharya Prafulia Chandra Road, Kolkata	PGDRP
412.	Alakendu Bodh Niketan Residential, P-1/4/1, C.I.T. Scheme VII-M, V.I.P. Road, Kankurgachi, Kolkata	D.Ed. Spl. Ed. (MR)
413.	Speech & Hearing Institute and Research Centre, State Resource Centre (HI), 10, Mandeville Garden, Kolkata	DTY (DHH)
414.	SHELTER, 3, Bholanath Bhaduri Sarani, Bhadreswar, Hooghly	1. DVR (MR) 2. D. Ed. Spl. Ed.(MR)
415.	Ramakrishna Vivekananda Mission, 7, Riverside Road, Barrackpore, North 24 Parganas	1. D.Ed. Spl. Ed. (VI) 2. D.Ed. Spl. Ed. (DHH)
416.	Pradeep Centre for Autism Management, P-864, Post-Lake Town, Block-A, Dist. 24 Pargana North	D. Ed. Spl. Ed. (ASD)
417.	Paschimbanga Rajya Pratibandhi Sammilani, 4, Santoshpur Avenue, Kolkata	DCBR
418.	Midnapur Rehabilitation Centre for Children. Gitanjali, Vidya Sagar Road, P.O. Midnapore, District Paschim Medinapur	 D.Ed. Spl. Ed. (MR) D.Ed. Spl. Ed. (DHH)

SI. No.	Institute	Course (s)
419.	Bikashayan, 40, Bonhooghly Govt. Colony, Kolkata	DECSE (MR)
420.	Netaji Subhash Open University, 1, Woodburn Park, Kolkata	B.Ed. Spl. Ed. (Regional Language) (Distance Education Mode)
421.	Department of Adult, Continuing Education, Extension and Field Outreach, Rabindra Bharati University, 56A, Barrackpore Trunk Road, Kolkata	1. B.Ed.Spl. Ed.(VI) 2. M.Ed. Spl. Ed. (VI)
422.	REACH, Society for Remedial Education Assessment Counselling Handicapped, 18/2/A/3, Uday Shankar Sarani, Golf Garden, Kolkata	PGDSE (MD & PN)
423.	Bikash Bharati Welfare Society, At Bikasgargh, Jhagram, Midnapore (West) Dist.	Certificate Course in Care Giving
424.	HOPE, St. PAUL Road, A – Zone, Durgapur	Post Graduate Diploma in Special Education – (Multiple Disabilities – Physical & Neurological)
425.	Susrut Eye Foundation & Research, HB 36/A/1, Salt Lake, Sector–3, Kolkata	Bachelor of Mobility Science (VI)
426.	North Bengal Handicapped Rehabilitation Society, Milanpally, Siliguri, Dist. Darjeeling	D.Ed. Spl. Ed. (DHH)

Annexure R

Continuing Rehabilitation Education/Refresher Courses Conducted during 2011-12

SI. No.	Name of Institute	Topic	Period/ (Date/Month)
1.	Institute for Communication and Cognitive Neuro Sciences, Saharanpur	Autism Spectrum Disorder	April, 2011
2.	Hashu Advani College, Mumbai	Inclusive Education	25.08.11 to 27.08.11
3.	Kowyas College, Ratnagiri	Maintenance of Records	12.09.11 to 16.09.11
4.	Nehru Gram Bharti University, Allahabad	Methods and Techniques of Teaching Language for Deaf and Children with Hearing Impairment	11.11.11 to 15.11.11
5.	DISHA - A Resoruce Centre for the Disabled, Jaipur	Augmentative Alternative Communication for Children with Cerebral Palsy and Multiple Disabilities	13.10.11 to 14.10.11
6.	Sri Sadguru Sai Baba Seva Trust's College of Special Education, Pune	Curriculum Adaptation	17.10.11 to 21.10.11
7.	Pope Paul Mercy Home, (Residential Trainng Centre for the Mentally Handicaped), Thrissur	Approaches to Curriculum Adaptation	07.10.11 to 09.10.11
8.	Uma Education and Teaching Society, Kakinada	Application of Information and Communication in Early Intervention	24.11.11 to 26.11.11
9.	Late Shri Shashi Kant Bhai Velani College, Bhavnagar	Methods of Teaching Project Play Way, Montessory	21.11.11 to 25.11.11
10.	Gujarat Kelvani Trust, Ahmedabad	Skills for Counseling Parents of Students with Special Needs	October, 2011
11.	Thakur Hari Prasad Institute for Rehabilitation of the Mentally Handicapped, Hyderabad	Individual Transition Planning	28.10.11 to 01.11.11
12.	SBT College of Special Education, Madural	Integrating Therapy with School Activities	14.11.11 to 18.11.11
13.	Avinashillingam University of Women, Coimbatore	Inclusive Education & Autism Spectrum Disorder	12.10.11 to 14.10.11
14.	Deepshikha Institute for Child Development & Mental Health, Ranchi	Deaf Blindness & Multiple Disabilities	07.11.11 to 11.11.11

SI. No.	Name of Institute	Topic	Period/ (Date/Month)
15.	Spastic Society of Tamil Nadu, Chennai	Understanding Deaf Blindness & Multiple Disabilities	13.02.12 to 17.02.12
16.	Prabhu Vishwakarma Gramin & Shikshan Sanstha, Wardha	Skills for Counseling Parents of Students with Special Needs	14.11.11 to 16.11.11
17.	Sai Education Society Special B. Ed. College, Kohlapur	Development of Intelligible Speech in Children with DSL	01.10.10 to 05.10.10
18.	Ayodhya Charitable Trust's College of Special Education, Pune	Parents Infant Programme & Mother Training	27.09.11 to 01.10.11
19.	National Association for the Blind, Nashik	Teaching in Inclusive Education	01.11.11 to 05.11.11
20.	Midnapore Rehabilitation Centre for Children, Midnapur	Managing Behaviour in the Classroom and Home	14.10.11 to 18.10.11
21.	Rashtriya Drshtihin Shikshan & Punarvas Sanstha, Nagpur	Learning of Teaching Braille Reading & Writing	01.11.11 to 05.11.11
22.	Vivekanand Mission Ashram, Medinapur	Preparation of TLM	14.11.11 to 18.11.11
23.	Navjeevan, Nandyal	Utilizing Available Govt. Schemes for Promoting Education of Deaf & Blind	18.11.11 to 22.11.11
24.	Teachers Training Centre, Pune	Communication Options in Teaching Deaf & Hard of Hearing Children	17.10.11 to 21.10.11
25.	Indian Red Cross Society, Teachers Training Centre, Solapur	Communication Options in Teaching Deaf & Hard of Hearing Children	10.10.11 to 15.10.11
26.	Vishesh Shikshan Mahavidyalaya, Nagpur	Ecological Assessment & Job Survey	11.10.11 to 15.10.11
27.	AYJNIHH, Eastern Regional Centre, Kolkata	Developing Listening Skills	27.02.12 to 02.03.12
28.	Society for the Rehabilitation of the Handicapped, Miraz	Curriculum Adaptation for Children with Hearing Impairment	17.10.11 to 21.10.11
29.	Ayurvedic & Magnetotherapy Research Institute, Patna	Individual Education Programme	12.11.11 to 16.11.11
30.	Manovikas, Kollam	Community Based Rehabilitation	28.10.11 to 30.10.11
31.	Indian Institute of Cerebral Palsy, Kolkata	CBR and Advocacy	12.12.11 to 16.12.11
32.	Rashtramata College of Special Education, Nagpur	Managing Behaviour in Classroom and Home	05.12.11 to 09.12.11

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SI. No.	Name of Institute	Topic	Period/ (Date/Month)
33.	Jeevan Vikas Pratishthan , Latur	Screening Procedure for Early Identification of Hearing Impaired	October, 2011
34.	Institute for Communicative & Cognitive Neuro Sciences, Saharanpur	Learning Disabilities & Its Differential Diagnosis	01.12.11 to 03.12.11
35.	Anne Sahib Dange Vishesh Vidyalaya, Sangali	Integrating Therapy with School Activities	01.11.11 to 05.11.11
36.	Purvanchal Khadi Gramodyog Vikas Sanstha, Allahabad	Basic Counselling Skills	29.11.11 to 02.12.11
37.	Akshar Trust, Vadodara	Development of Literacy	12.12.11 to 16.12.11
38.	Richmond Fellowship P.G. College for Psychosocial Rehabilitation, Bangalore	Basic Counselling Skills	19.12.11 to 23.12.11
39.	Sir Kikabhai Premchand Mind's College of Special Education, Mumbai	Communication Strategies for Non-verbal Students	19.12.11 to 23.12.11
40.	Sneha Sadan, Ernakulam	Curriculum Planning & Development	14.11.11 to 18.11.11
41.	Sanjeevani Seva Sangam Institute for HI & Research Centre, Indore	School Teaching	15.12.11 to 19.12.11
42.	Manovikas Charitable Society, Delhi	Development of Pre-Vocation Skills	06.11.11 to 10.11.11
43.	Indian Institute of Health Education and Research, Patna	Advancement in Orthotic Managment of Burn Patients	08.11.11 to 09.11.11
44.	Adhar Shikshan Gramin Vikas Mandal, Ahmednagar	Skills for Counselling Parents of Students with Special Needs	08.11.11 to 12.11.11
45.	Malabar Institute for Children with Special Needs, Mallapuram	Community Based Rehabilitation	14.11.11 to 18.11.11
46.	Bharati Vidyapeeth Deemed University, Pune	Advances in Management of Persons with Hearing Impairment	14.11.11 to 16.11.11
47.	State Institute for Rehabilitation Training & Research, Rohtak	Gender and Disability	05.12.11 to 09.12.11
48.	PNR Society, Bhavnagar	Early Intervention of ASD	04.11.11 to 06.11.11
49.	Shri Sant Gadgebaba Shikshan Sanstha, Jalgaon	Maintenance of Records	26.12.11 to 30.12.11

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SI. No.	Name of Institute	Topic	Period/ (Date/Month)
50.	Navjivini School of Special Education for Mentally Retarded Children, Sular, Patiala	Classroom Management	04.01.12 to 08.01.12
51.	Janey College of Allied Health, Kochi	ASD Development of Independent Behaviour	21.11.11 to 23.11.11
52.	National Institute of Speech and Hearing, Thiruvananthapuram	Accoustical Perceptional Analysis of Voice & Speech	December, 2011
53.	SAAVALI , Pune	Maintenance of Records	15.11.11 to 19.11.11
54.	Regional Institute for Mentally Handicapped, Chandigarh	Ensuring Safety of Children with Disability	November, 2011
55.	C.S.I College of Education, Madurai	Pre-Academic Skills, Pre-Reading, Pre-Writing and Pre-Maths	24.11.11 to 26.11.11
56.	Bikashayan, Kolkata	Pre-Academic Skills, Pre-Reading, Pre-Writing and Pre-Maths	19.11.11 to 21.11.11
57.	Shri K.K. School and Home for the Blind, Bhavanagar	Preparation of TLM	24.11.11 to 28.11.11
58.	Sweekaar Rehabilitation Institute for the Handicapped, Secunderabad	ASD Development of Communication Skills	19.12.11 to 21.12.11
59.	Maa Baliraji Seva Sansthan, Mirjapur	Parents Empowerment	05.12.11 to 09.12.11
60.	JSS Institute of Speech and Hearing, Mysore	Accoustic & Perceptional Analysis of Voice & Speech	16.02.12 to 18.02.12
61.	Vidyasagar, Chennai	Strategies for Inclusive Education	23.01.12 to 28.01.12
62.	Jeevan Vikas Pratishthan Institute of Special Education and Training, Latur	Screening Procedures for Early Identification of Hearing Impairment	24.11.11 to 28.11.11
63.	Dilkhush Teachers' Training Centre, Mumbai	Integrating Therapy with School Activities	13.12.11
64.	Jagadguru Rambhadracharya Handicapped University, Chitrakoot	Communication Options in Teaching Deaf and Hard of Hearing Children	17.01.12 to 21.01.12
65.	RAPHAEL, Dehradun	Understanding ICF - Review of Assessment Tools	16.02.12 to 18.02.12
66.	Pradip Centre for Autism, Distt. 24 Parganas	ASD Development of Communication Skills	26.12.11 to 28.12.11
67.	Faith India, Ernakulum	Skills for Counselling Parents of Students with Special Needs	26.12.11 to 30.12.11

SI. No.	Name of Institute	Topic	Period/ (Date/Month)
68.	Rashtramata College of Special Education (M.R.), Nagpur	Enhancement of the Role of Special Education in Early Childhood	05.01.12 to 07.01.12
69.	Modern College of Special Education, Pune	Use of Technology & Development of Teaching Learning Materials	19.12.11 to 23.12.11
70.	Dr. M.V. Shetty College of Speech & Hearing, Mangalore	Language Development Activities and Materials	20.02.12 to 24.02.12
71.	Prayas: Centre for Special Education & Vocational Training, Jaipur	Enhancing the Role of Special Education in Early Childhood Education	Jan., 2012
72.	Shri P.R.S. Pillay Memorial Balavikas Trust, Thiruvananthapuram	Language Development Activities & Materials	08.12.11 to 12.12.11
73.	Param Prasad Charitable Society's Asha College of Special Education, Satara	Vocational Training	05.01.12 to 07.01.12
74.	St. John the Baptists College of Special Education, Nedumkunnam	Understanding the HIV/AIDS Additional Vulnerability with Disability	26.12.11 to 28.12.11
75.	Disha School of Special Education & Rehabilitation Centre, Meerut	Behaviour and Approaches to Intervention of ASD	16.02.12 to 18.02.12
76.	Kamayani Prashikshan and Sanshodhan Society, Pune	Managing Behaviour in Classroom & Home	26.12.11 to 31.12.11
77.	Bahuuddeshiya Shikshan Sanstha's Muk – Badhir Vidyalaya, Nagpur	Technology & Development of Teaching Learning Material	14.01.12 to 18.01.12
78.	Sneha Sadan College of Special Education, Distt. Ernakulam	Best Out of Waste Workshop on TLM Preparation	27.12.11 to 29.12.11
79.	SAVALI Association for the Mentally Retarded & Cerebral Palsy Children, Pune	Preparation of TLM Charts Flash Card, Workshop	15.01.12 to 19.01.12
80.	Department of Clinical Psychology, Regional Institute of Medical Sciences, Imphal	Understanding Learning Disabilities Assessment Diagnosis & Intervention	14.02.12 to 18.02.12
81.	Navajyothi Trust, Institute of Mental Retardation, Chennai	Vocational Training & Employment	13.02.12 to 15.02.12
82.	Lokvishwas Pratishthan, Dhavaii, Ponda	Addressing Barriers in the Environment & Universal Design	19.01.12 to 21.01.12
83.	Department of Special Education, National Association for Welfare of the Physically Handicapped (NAWPH), Amravati	Teaching of Daily Living Skills	27.12.11 to 31.12.11

SI. No.	Name of Institute	Topic	Period/ (Date/Month)
84.	KVM College of Special Education, Cherthala, Distt. Alapuzha	Managing Behaviours in Classroom and Home	February, 2012
85.	RAAS College of Special Education, Tirupati	Behavioural Approaches to Intervention of ASD	09.01.12 to 11.01.12
86.	Akhil Maharashtra Gramin Shikshan Vikas Mandal, Aurangabad	Enhancing the Role of Special Education in Early Childhood Education	06.02.12 to 08.02.12
87.	Chetana Special Teachers Training Centre, Lucknow	Integrating Therapy with School Activities	30.01.12 to 03.02.12
88.	Centre for Special Education, S.N.D.T. Women's University, Mumbai	Reading Disorder (Hysteria) - Assessment and Diagnosis	19.01.12 to 21.01.12
89.	Maa Baliraji Seva Sansthan, Mirzapur	Communication Options in Teaching Deaf & Hard of Hearing Children	13.02.12 to 17.02.12
90.	Shri Samarth Vyayam Mandal, Teachers Training Centre (DSE (HI). D.Ed., Indapur, Distt. Pune	Methods & Techniques of Teaching Language	27.01.12 to 31.01.12
91.	Sewayog Special Education College, Nagpur	Skills for Counselling of Parents of Students with Special Needs	31.01.12 to 03.02.12
92.	Ecovic Environmental Vikas Centre, Patna	Group Education Programme	February 2012
93.	Rashtriya Drishtihin Shikshan & Punarvas Sanstha, Nagpur	Technology	13.03.12 to 17.03.12
94.	Maharashtra Samaj Seva Sangh, C/o Smt. Mai Lele Shravan Vikas Vidyalaya, Nashik	Methods & Techniques of Teaching Language	18.03.12 to 22.03.12
95.	Dr. S.R. Chandrashekhar Institute of Speech & Hearing , Bangalore	Audiology for Cochlear Impaired	March, 2012
96.	Indian Red Cross Society, Teachers Training Centre, Barshi	Methods & Techniques of Teaching Language	15.03.12 to 19.03.12
97.	Ramakrishna Mission Blind Boys Academy, Kolkata	Teaching in Inclusive Education	20.03.12 to 24.03.12
98.	Sharvan Institute of Special Education and Research, Rohtak	Music, Dance and Drama	26.03.12 to 28.03.12
99.	Chetana Special Teachers Training Centre, Lucknow	Approaches to Curriculum Development	29.03.12 to 30.03.12
100.		Teaching Learning Material for Visually Impaired	20.03.12 to 22.03.12

SI. No.	Name of Institute	Торіс	Period/ (Date/Month)
101.	AYJNIHH, Mumbai	Refresher Course	02.01.12 to 06.01.12
102.	National Institute for Empowerment of Persons with Multiple Disabilities, Chennal	38 - Short Term Training Courses	2011-12

Annexure S

Seminars/Workshops/ Conferences Sponsored By RCI

SI. No.	Name of Institute	Topic	Period (Date/Month)
1.	Shrud Mandal, Pune	Challenges in Special Education	24.09.11 to 25.09.11
2.	Deafway Foundation, New Delhi	Indian Sign language	August, 2011
3.	Urdu Teaching & Research Centre, Solan	Clinical Linguistics and Speech Therapy	16.05.2011 to 14.06.2011
4.	Delhi Association for the Deaf, Delhi	Sign Language	03.09.11 to 04.09.11
5.	RIMH, Chandigarh	Disabilities in Ability-Beyond Endeavors	02.09.11 to 04.09.11
6.	Blind People's Association, Ahmedabad	Team Building & Motivation Skills	22.09.11 to 23.09.11
7.	Blind People's Association, Ahmedabad	Deafblindness	05.09.11 to 12.09.11
8.	AYINIHH, Mumbai	Education of Children with Hearing Impairment	November, 2011
9.	Jai Narayan Vyas University, Jodhpur	School Psychology	26.11.11 to 28.11.11
10.	Amar Jyoti Rehabilitation & Research Centre, Delhi	Advancement in Lower Extremity Prosthetics	11.10.11 to 13.10.11
11.	Jamia Millia Islamia, New Delhi	Learning Disability	Oct., 2011
12.	AYJNIHH, Mumbai	Cochlear Implant Candidacy Assessment	19.09.11 to 23.09.11
13.	Sense International, Ahmedabad	Parents' Course	14.09.11 to 15.09.11
14.	Ishwar Institute of Prosthetics and Orthotics, New Delhi	Evidence Based Practices for Treatment	16.09.11 to 17.09.11
15.	Action for Autism, New Delhi	3- day Annual Training Workshop	21.07.11 to 23.07.11
16.	Arnar Jyoti Rehabilitation & Research Centre, Delhi	5- day Workshop	08.10.11 to 12.10.11
17.	Indian Speech & Hearing Association (ISHA), Mumbai	ISHA Conference	December, 2011
18.	Mobility India, Bangalore	Workshop on Wheelchair Assessment & Prescription for Persons with Spinal Cord Injury	15.12.11 to 16.12.11

SI. No.	Name of Institute	Topic	Period/ (Date/Month)
19.	Dr. S.R. Chandrashekhar Institute of Speech & Hearing, Bangalore	Workshop on Noise Measurement & Hearing Conservation of Industrial Workers	01.12.11 to 03.12.11
20.	National Association for the Blind India, Mumbai	Master Trainer Level Training Programme	28.11.11 to 17.12.11
21.	Society for Advance Studies in Rehabilitation, Faridabad	Behaviour Modification	09.12.11 to 11.12.11
22.	The Clarke School for the Deaf and the Mentally Retarded, Chennai	Integration & Inclusion of Persons with Special Needs - Challenges	05.12.11 to 07.12.11
23.	ORKIDS Foundation, New Delhi	Learning Disability & Classroom Ramifications	January, 2012
24.	Centre for Promotion of Human Rights Teaching & Research, JNU, New Delhi	Disability Barrier Free Campus and Higher Education	03.12.11
25.	Orthotics and Prosthetics Association of India, Shillong	10th National Conference to Reach the Unreached	14.02.12 to 16.02.12
26.	All India Institute of Speech & Hearing, Mysore	Advances in Cochlear Implant Technology	18.11.11 to 19.11.11
27.	Insitute of Health Science, Bhubaneswar	International Symposium on Audiological Medicine - 2011	11.12.11 to 12.12.11
28.	ISHA, Manipur	Annual Conference of ISHA	20.01.12 to 22.01.12
29.	Madhuram Narayan Centre for Exceptional Children, Chennai	8th National Workshop on Early Intervention Across Disability	25.11.11 to 26.11.11
30.	AYJNIHH, Mumbai	Refresher Course for Trained Teachers	31.10.11 to 04.11.11
31.	Indian Association of Rehabilitation Professionals, CBSM Speech & Hearing Institute, Delhi	Conference on Global Commitment Towards Inclusive Development of Persons with Disability	16.03.12 to 20.03.12
32.	Indian Institute of Cerebral Palsy, Kolkata	Cerebral Palsy	February, 2012
33.	Durgabhai Deshmukh College of Special Education (VI), University of Deihi, New Deihi	Teacher Education Programme for Teaching Mathematics to VI Children	02.12.12 to 03.12.12
34.	Ishwar Institute of Prosthetics and Orthotics, New Delhi	Workshop on P&O	January, 2012

SI. No.	Name of Institute	Topic	Period/ (Date/Month)
35.	National Convention on Education of the Deaf (NCED), Bareilly	Deaf and Inclusive Education - A Search for Emerging and Sustainable Practice	February, 2012
36.	Delhi Foundation of Deaf Women, New Delhi	Education and Career of Deaf Child	10.02.12 to 11.02.12
37.	Modern College of Special Education, Pune	State Level Seminar on Introduction to Various Disabilities in Inclusive Education	March, 2012
38.	Netaji Subhas Open University, Kolkata	National Seminar on Including the Excluded through Open & Distance Learning	February, 2012
39.	KVM College of Special Education, Alapuzha	Workshop on Vocational Training	March, 2012
40.	Action for Autism , Sarita Vihar New Delhi	Training in Tinctured Teaching level	17.03.12 to 19.03.12
41.	NIOH, Kolkata	Advancement of CTEV	16.03.12 to 17.03.12
42.	Ramakrishna Mission, Vivekanand University, Howrah	Making Adoption in the Curriculum of Teaching Science to VI Children	24.03.12 to 25.03.12
43.	RCI Zonal Coordination Committee, Calicut	Summit of Mind	27.02.12 to 28.02.12

Annexure T

Live Teleconferencing Programmes & Topics Telecast by Navshikhar Channel

SI.No.	Date	Topic	Experts
1.	01-04-2011	Classification of Learning Disability and Its Management Plan	Ms. Geet Oberoi
2.	04-04-2011	An Introduction to Visual Impairment - Causes, Prevention and Early Intervention	Dr. Gitika Mathur
3.	05-04-2011	Inclusive Education for Children with Hearing Impairment in the light of UNCRPD	Mr. J.C. Gupta
4.	06-04-2011	Assessment & Management of Problematic Behavior of Children with Mental Retardation	Mr. Jagdish Sadiza
5.	08-04-2011	Concept of Inclusive Education for All - Role of Implementing Agencies for Sarva Shiksha Abhiyaan	Dr. Rita Malhotra & Dr. Anupriya Chadha
5.	11-04-2011	Teaching Braille	Mrs. Chitra Garg
7.	13-04-2011	Neurological Disability	Dr. Nitin Maheshwari
8.	15-04-2011	An Introduction to Cerebral Palsy - Causes, Prevention and Early Intervention	Dr. Mansoor Alam
9.	18-04-2011	Teaching Sign Language	Mrs. Sonu Pandey & Mr. Iqbal
10.	19-04-2011	Early Identification, Intervention & Prevention of Hearing Loss	Mr. R.P. Sharma
11.	20-04-2011	Assessment of Children with Mental Retardation by Using Standardized Assessment Scale	Mrs. Joysree Mukherji & Mr. Dherendra Kurnar
12.	25-04-2011	Preparation of Reading Material for Developing Tactile Skills	Prof. S.R. Mittal
13.	26-04-2011	Assessment of Children with Hearing Impairment by Using Standardized Assessment Scale	Mr. Mrutyunjaya Mishra & Mr. Kaushlendra Kumar
14.	27-04-2011	Inclusive Education for Children with Mental Retardation in the Light of UNCRPD	Dr. Usha Grover & Ms. Anju Saxena
15.	29-04-2011	Assessment and Intervention Plan for Persons with Multiple Disabilities	Dr. Arun Mukherjee & Dr. Sushma Batra

SI.No.	Date	Topic	Experts
16.	02-05-2011	Inclusive Education for Children with Visual Impairment in the Light of UNCRPD	Mrs. Pushpa Madhwal & Mr. Sudeep Kumar Dubey
17.	03-05-2011	Etiology of Hearing Loss and Its Management Plan	Mrs. Sonia Narang & Mr. Vikrant Malik
18.	04-05-2011	Development & Planning of IEPs and Its Effective Implementation	Dr. Himangshu Das & Ms. Nitika Mendiratta
19.	05-05-2011	Effective Use of Various Aids and Appliances in Rehabilitation of Persons with Locomotor Disability	Dr. Dharmendra Kumar & Dr. Nekram Upadhyay
20.	09-05-2011	Intervention and Educational Programmes for Children with Mental Retardation	Mr. K.N.Ojha
21.	11-05-2011	Stages of Development with Reference to Children with Disability	Mr. Ashutosh Kumar
22.	12-05-2011	Prevention of Disabilities and Genetic Counselling	Mr. R.K. Hora
23.	13-05-2011	Types of Learning Disability and Associated Disorders	Ms. Bipasa Mukherjee
24.	11-07-2011	Functional Literacy, Continuous and Life Long Education and Value Oriented Education	Dr. Vijay Shankar Sharma
25.	12-07-2011	Meaning and Definition of Intelligence & Aptitude of Various Types of Tests with Regard to Children with Disability	Mr. K.N.Ojha
26.	13-07-2011	Learning Disability - Assessment & Intervention	Ms. Aarti Johar
27.	18-07-2011	Historical Perspective of Education in India and Abroad	Mr. Ajit Kumar Singh
28.	19-07-2011	Concept and Definition of Autism Spectrum Disorder and Educational Programme	Mr. Alok Bhuwan & Mr. Kamal Narayan Vishwakarma
29.	20-07-2011	Nature and Characteristics of Autism	Mr. Surbhi Verma
30.	21-07-2011	Intervention and Educational Programme for Children with Learning Disability	Mrs. Renu Malvia
31.	22-07-2011	Concept and Principle of Indasion Community Linkages and Its Partnership	Dr. Ruchika Sachdev
32.	25-07-2011	Intervention and Educational Programme for Deafblindness	Ms. Pinki Rai

SI.No.	Date	Topic	Experts
33.	27-07-2011	Mode of Linguistic Communication and Educational Programme for Children with Hearing Impairment	Ms. Shivani Aggarwal
34.	28-07-2011	Concept of Human Resources in Disability: Global and National Perspective	Mr. Himangshu Das & Ms. Diana Lil
35.	29-07-2011	Concept, Nature and Characteristic of Multiple Disability	Ms. Dyna Rani
36.	01-08-2011	Concept, Nature and Characteristic of Visual Impairment	Mr. Sudip Dubey
37.	02-08-2011	Intervention and Assessment of Speech and Language in Children with Hearing Impairment	Ms. Ruchika Mittal
38.	03-08-2011	Frustration and Conflict, Defence Mechanism and Behaviour Deviation	Mr. Ashutosh Kumar
39.	04-08-2011	Aids and Appliances for Locomotor Disability	Mr Vijay Kumar Gulati
40.	05-08-2011	Daily Living Activity for Children with Autism	Ms. Indu Chaswal
41.	08-08-2011	Intervention and Educational Programme for Deafblindness	Ms. Kala Negi
42.	10-08-2011	Parental Counselling for Various Disabilities	Mr. K.N. Ojha
43.	11-08-2011	Approach and Technique of Guidance and Counselling with Reference to Various Disabilities	Dr. S.P.K. Jena
14.	12-08-2011	Intervention and National Legislations for Special Education	Ms. Pubali Aggarwal
45.	17-08-2011	Recent Trends in Indian Education as well as Inclusive Education	Mrs. Anju Saxena
46.	19-08-2011	Legal Rights of Differently Abled Persons	Mr. T.D. Dhariyal & Mr. Pankaj Sinha
47.	23-08-2011	Concept and Definition of Impairment, Disability and Handicap	Dr. Himangshu Das
48.	24-08-2011	Recent Trends in Indian Education and Special Education as well as Inclusive Education	Ms. Anju Saxena
49.	25-08-2011	Planning and Management of Education for Children with Disability	Dr. Kusum Sharma
50.	29-08-2011	Intervention and Educational Programme for Visual Impairment	Dr. Sudip Dubey

SI.No.	Date	Topic	Experts
51.	30-08-2011	Intervention and Educational Programme for Hearing Impairment	Mr. Virendra Kumar
52.	05-09-2011	Concept, Causes and Definition of Visual Impairment	Mrs. Pubali Aggarwal
53.	06-09-2011	Early Identification and Prevention of Hearing Impairment	Mr. V.P. Shah
54.	07-09-2011	Planning and Management of Education for Children with Mental Retardation	Mr. K.N. Ojha
55.	08-09-2011	Successful Models of Inclusive Education	Mr. Alok Bhuwan
56.	09-09-2011	Intervention and Educational Programme for Persons with Autism	Ms. Preeti
57.	12-09-2011	Role of Governmental and Non-governmental Agencies in General and Special Education, such as NCERT, SCERT, NCTE, RCI	Prof. S.R. Mittal & Mr. Rumesh Chandan
58.	14-09-2011	Educational Psychology with Reference to Children with Special Needs	Dr. Renu Malaviya
59.	15-09-2011	Orthotic and Prosthetic Management for Multiple Disabilities	Mr. V.K Gulati
50.	16-09-2011	Teaching of Daily Living Activities and Social Skills for Children with Disability	Mr. Ajit Singh
51.	19-09-2011	Mobility Training for Children with Visual Impairment	Dr. R.B.L Soni
52.	20-09-2011	Strategies for Children with Hearing Impairment	Ms. Nivedita
53.	21-09-2011	Nature, Scope and Importance of Rehabilitation Psychology	Mr. Ashutosh Kumar
54.	22-09-2011	Curriculum Planning & Teaching Strategies for Children with Multiple Disability	Ms. Nandita Saran
55.	26-09-2011	Nature and Characteristic of Low Vision and its Perception	Dr. Vijay Shankar Sharma
56.	27-09-2011	Introduction to Assistive Learning Devices for Persons with Hearing Impairment	Ms. Shivani Aggarwal
67.	28-09-2011	Individualized Educational Programme and Teaching Strategies for Children with Mental Retardation	Mr. Dattatrey Rai

SI.No.	Date	Topic	Experts
68.	29-09-2011	Role of Physical Medicine and Rehabilitation, Causes of Disability, Definition and its Assessment	Mr. Vijay Gulati
69.	30-09-2011	Assessment and Management of Children with Learning Disability	Ms. Ruchika Sachdev
70.	03-10-2011	Assessment and Educational Needs of Children with Low Vision	Mr. Manjeet Singh
71.	04-10-2011	Language & Speech, Deviation Assessment	Mrs. Ruchika Mittal
72.	05-10-2011	Play Activities for Children with Intellectual Disability	Mr. K.N. Ojha
73.	10-10-2011	Curriculum Needs for Children with Visual Impairment	Dr. Sudip Dubey
74.	11-10-2011	Speech & Language Intervention for Children with Hearing Impairment	Ms. Vibha Mahajan
75.	13-10-2011	Introduction to Rehabilitation and Role of Prosthetics and Orthotics	Mr. Sohan Pal & Ms. Priyanka Sinha
76.	17-10-2011	Needs for Various Approaches in Teaching for Children with Visual Impairment	Mrs. Pubali Aggarwal
77.	18-10-2011	Prevention and Early Identification of Communication Disorder	Mrs. Shivani Aggarwal
78.	19-10-2011	Prevocational & Vocational Training for Children with Mental Retardation	Mr. Ajit Kumar
79.	20-10-2011	Outreach Activity and Assessment of Disability	Dr. R.K.Wadhwa
80.	21-10-2011	Concept, Definition and Measurement of Intelligence	Mr. Ashutosh Kumar
81.	01-11-2011	Speech Problems of Children with Hearing Impairment and Its Management	Mrs. Vibha Mahajan
82.	02-11-2011	Functional Curriculum for Children with Mental Retardation in an Integrated Setup	Mrs. Anju Saxena
83.	04-11-2011	Identification, Assessment and Management of Children with Autism	Mrs. Surbhi Verma
84.	08-11-2011	Fundamental of Hearing and Audiological Management	Mr. R.P. Sharma
35.	14-11-2011	Learning Methods and Strategies for Children with Visual Impairment	Mr. Sudeep Kr. Dubey
86.	15-11-2011	Characteristics and Types of Hearing Loss	Mrs. Nivedita Chakraborty

SI.No.	Date	Topic	Experts
37.	18-11-2011	Educational Strategies for Children with Cerebral Palsy	Ms. Renu Anuj Singh
88.	23-11-2011	Vocational Habilitation for Persons with Intellectual Disability	Mr. K.N.Ojha
89.	30-11-2011	Definitions and Principles of Growth and Development	Mr. Ashutosh Kumar
90.	05-12-2011	Concept and Types of Associated Disabilities for Children with Visual Impairment	Dr. R.S. Chauhan
91.	07-12-2011	Task Analysis Understanding Pre-requisites to a Concept	Mrs. Renu Malaviya
92.	08-12-2011	Mobility Aids and Other Appliances for Persons with Learning Disability	Mr. Vijay Gulati
93.	09-12-2011	Educational Strategies and Intervention for Children with Deafblindness	Ms. Daya Rani
94.	12-12-2011	Techniques of Teaching Various Daily Living Skills to Visually Impaired Children	Mrs. Pubali Aggarwal
95.	13-12-2011	Auditory Training and Speech Training	Mrs. Shivani Aggarwal
96.	14-12-2011	Types, Classification and Characteristics of Mental Retardation	Mrs. Niharika Nigam
97.	19-12-2011	Types and Importance of Co-curricular Activities for Children with Visual Impairment	Mr. Sudeep Kr. Dubey
98.	21-12-2011	Curriculum Planning for Children with Mental Retardation	Mr. Dattatreya Rai
99.	22-12-2011	Teaching Strategies for Children with Learning Disability	Ms. Ruchika Sachdeva
100.	23-12-2011	Importance of Early Intervention in Autism Spectrum Disorder	Mrs. Indu Chaswal
101.	06-01-2012	Definition, Concept & Understanding Disability, Impairment, Handicap - Its Prevalence & Incidence	Mr. Himangshu Das
102.	10-01-2012	An Introduction to Sound	Mr. R.P. Sharma
103.	11-01-2012	Concept of Occupational Therapy, Definitions, Aims, Scope, Modalities of Occupational Therapy in Classroom Setting	Mrs. Vijya Bahl
104.	18-01-2012	Hand Functions – Types of Grasps, Grip, Development and Eye Hand Co-ordination	Mrs. Vijya Bahl

SI.No.	Date	Topic	Experts
105.	25-01-2012	Basic Anatomy & Physiology of Brain	Dr. R.K. Hora
106.	27-01-2012	Introduction to Learning Disability	Ms. Ruchika Sachdeva
107.	31-01-2012	Identification of Deafness and Assessment of Hearing	Mr. R.P. Sharma
108.	13-02-2012	Educational and Psychological Implications for Low Vision Children	Dr. Sudeep Kr. Dubey
109.	17-02-2012	Identification, Assessment and Management of Children with Multiple Disability	Mr. Himangshu Das
110.	21-02-2012	Auditory Training	Mrs. Kalyani Singh
111.	23.02.2012	Orthotics for Fracture Management	Dr. R.K. Wadhwa & Mr. Sohan Pal
112.	24-02-2012	Autism Spectrum Disorder & Mental Retardation	Ms. Indu Chaswal
113.	27-02-2012	Inclusive Education for Visually Impaired	Dr. R.S. Chauhan
114.	29-02-2012	Understanding Genetics	Dr. R.K. Hora
115.	01-03-2012	Cerebral Palsy Management & Rehabilitation	Mrs. Viveka Chattopadhyay
116.	07-03-2012	Vocational Habilitation of Persons with Mental Retardation	Mr. Ajit Kumar
117.	09-03-2012	Assistive Devices for Persons with Multiple Disabilities	Ms. Ruby Aikat
118.	12-03-2012	Teaching Aids for Children with Visual Impairment	Mrs. Pubali Aggarwal
119.	15-03-2012	Upper Extremity/Lower Extremity Orthotics	Mr. V.K. Gulati & Mr. N.U. Manohar
120.	21-03-2012	Speech & Language Therapy in Empowering Persons with Mental Retardation	Mr. R.P. Sharma & Dr. S. Muthulakshmi
121.	26-03-2012	Orientation and Mobility for Low Vision	Dr. Vijay Shankar Sharma
122.	28-03-2012	Physiotherapy for Persons with Mental Retardation	Ms. Meena Gupta

Annexure U

Staff Strength

Group	SI. No.	Posts	Sanctioned Strength	Scale of Pay (Rs.)
A	1.	Member Secretary	1	37400-67000
	2.	Deputy Director	3	15600-39100
В	3.	Assistant Director	2	9300-34800
	4.	Assistant Secretary	1	9300-34800
	5.	Private Secretary	1	9300-34800
	6.	Accountant	1	9300-34800
	7.	Assistant	5	9300-34800
	8.	Personal Assistant	1	9300-34800
С	9.	Programme Assistant	1	9300-34800
	10	Data Entry Operator	1	5200-20200
	11.	Junior Stenographer	3	5200-20200
	12.	UDC	3	5200-20200
	13.	LDC	3	5200-20200
	14.	Receptionist	1	5200-20200
	15.	Library Clerk	1	5200-20200
	16.	Staff Car Driver	1	5200-20200
	17.	Despatch Rider-cum-Daftry	1	5200-20200
D	18.	Gestetner-cum-Photocopy Operator	1	5200-20200
	19.	Library Attendant	1	5200-20200
	20.	MTS	5	5200-20200
	21.	Safai Karamchari	1	5200-20200
		TOTAL	38	

Annexure V

Audit Report on the Accounts of the Rehabilitation Council of India, New Delhi for the Year 2011-12

Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of Rehabilitation Council of India (RCI) for the year ended 31st March 2012

We have audited the attached Balance Sheet of Rehabilitation Council of India as at 31st March 2012, Income & Expenditure Account and Receipts & Payment Account for the year ended on that day under Section 19(2) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971 read with Section 21(3) of the Rehabilitation Council of India, Regulations 1997. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

- 2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (C&AG) on the accounting treatment only with regard to classification, conformity with the best accounting practice, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cumperformance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
- 3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
- Based on our audit, we report that:
 - We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
 - The Balance Sheet, Income & Expenditure Account, and Receipts & Payment Account dealt with by this report have been drawn up in the Common Format of Accounts approved by the Ministry of Finance.
 - In our opinion, proper books of accounts and other relevant records have been maintained by the Rehabilitation Council of India as required under Section 21(2) of Rehabilitation Council of India Regulations, 1997 in so far as it appears from our examination of such books.

iv. We further report that:

A. Balance Sheet

A.1 Liabilities

A.1.1 Current Liabilities & Provisions

The Council has not made any provision for gratuity & leave encashment and the same are being accounted for on cash basis in contravention of the common format of account approved by the Government of India.

A.Z. Assets

A.2.1 Current Assets, Loans & Advances

Accrued interest amounting to Rs.11.61 lakh (Rs.11.03 lakh on investments of GPF and Rs.0.58 lakh on NPS) was not depicted in the accounts. This has resulted into understatement of Current Assets and Income by Rs.11.61 lakh.

A.2.2 Investments

As per instructions issued by Ministry of Finance vide notification No.F.5(53)/2002-ECB & PB dated 14.08.2008, investments of Provident Fund should be made in various Government securities (upto 55%), debt securities (upto 40%), money market instruments (upto 5%) and share of companies (upto 15%). However, the Council had invested in Term Deposits in Nationalized Banks/Financial Institutions (97.25%) and Government securities (2.75%) which is not in accordance with pattern prescribed by the Government of India.

B. Grants-in-aid

Out of Rs. 398.63 lakh (Plan Rs. 258.63 lakh and Non-plan Rs. 140.00 lakh) received as grant-in-aid from Ministry of Social Justice and Empowerment, Rs. 35.00 lakh under Non-Plan was received in March 2012. It had unspent balance of previous year of Rs. 40.37 lakh under Plan & Rs. 120.97 lakh under DRS Networking (Plan), Rs. 0.57 lakh under Grant from UGC & also internal receipt of Rs. 358.74 lakh. Out of the total funds available, the Council utilised a sum of Rs. 662.35 lakh, leaving an unspent balance of Rs. 256.93 lakh (Rs. 16.00 lakh & Rs. 110.75 lakh under Plan & DRS Networking (Plan) respectively and Rs. 130.18 lakh transferred to Balance Sheet as income over Expenditure).

C. Management Letter

Deficiencies which have not been included in the Audit Report have been brought to the notice of the Council through a management letter issued separately for remedial/corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payments Account deal with by this report are in agreement with the books of accounts.

- vi. In our opinion and to the best of our information and according to the explanationsgiven to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with accounting principles generally accepted in India.
 - In so far as it relates to the Balance Sheet, of the state of affairs of the Rehabilitation Council of India as at 31 March, 2012, and
 - In so far as it relates to Income and Expenditure Account for the surplus for the year ended on that date.

For and on behalf of the C & A G of India

Sd/-

Director General of Audit (Central Expenditure)

Place: New Delhi

Date: 15.11.2012

Annexure

1. Adequacy of Internal audit system

The Internal Audit Cell/Department has not been set up in the Council. Internal audit is being conducted by a Chartered Accountant who has conducted audit up to 2011-12.

2. Adequacy of internal control system

15 audit paras for the period from 2003-04 to 2010-11 were outstanding.

3. System of physical verification of fixed assets

The physical verification of fixed assets was conducted.

4. System of physical verification of inventory

The physical verification of inventory like books and publications, stationery and other consumable items have been conducted.

5. Regularity in payment of dues

No payments over six month in respect of statutory dues are outstanding.

Sd/-

Dy. Director (AMG-I)

BALANCE SHEET AS AT 31ST MARCH 2012

	SCHEDULE	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
UABILITIES			
Corpus/Capital Fund	1	44384245.00	54262113.00
Pension Fund	2	61521030.00	57194972.00
Reserves & Surplus	3	73702098.52	50370223,44
Current Liabilities & Provisions	4	34307028.21	36501590.21
TOTAL		213914401.73	198328898.65
ASSETS			
Fixed Assets	5	44384245.00	54262113.00
Fixed Assets (RCI Project)	5A	78492.00	90992.00
Investments	6	134105376.00	124105376.00
Current Assets, Loans & Advances	7	35346288.73	19870417.65
TOTAL		213914401.73	198328898.65
[Accountant]	[Asstt, Secretary]		[Member Secretary]

Annual Report 2011-12

REHABILITATION COUNCIL OF INDIA, NEW DELHI

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

	SCHEDULE	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
INCOME			
Grants	8	42902203.00	48067941.00
Fees/Subscription	9	12135011.00	10232504.00
Income from Publication	10	21440.00	111529.00
Interest Earned	11	4295982.08	4358460.26
Other Income	12	351268.00	186914.00
RCI Project	15	19070326.00	6231518.21
TOTAL		78776230.08	69188866.47
EXPENDITURE			
Establishment Expenses	13	15564591.00	13761992,00
Other Administrative Expenses	14	38323400.00	45412471.00
RCI Project Expenses	16	11870129.00	8320564.00
Excess of Income over Expenditure		13018110.08	693839.47
TOTAL		78776230.08	69188866,47
[Accountant]	[Asstt, Secretary]		[Member Secretary]

RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDED 315T MARCH 2012

RECEIPTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)	PAYMENTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
. Opening Balances			I. Expenses		
Cash in Hand	7045.00	1639.00	Establishment Expenses		
Bank Balances	10206766.47	10675051.21	(Corresponding to Sch. 13) Administrative Expenses	15564591.00	13867456.00
			(Corresponding to Sch. 14)	27180218.00	36520731.00
I. Grants-in-aid Received	39862988.00	40400000.00	II. Investments & Deposits		
(Annexure-1)			Investments	10000000.00	61189327.00
II. Investments & Deposits			III. Fixed Assets		
Investments	4000000.00	53689327.00	Library Books	1390.00	1600.00
V. Interest Received on			Office Equipments	297465.00	895517.00
Savings Bank Account	528340,53	327990.00	Furniture	61676.00	0.00
Investments	527295.00	4951000.00			
V. Other Incomes					
Leave Salary & Pension Contb.	266788.00	129096.00			
RTI Fee	2445.00	2016.00			
Processing fee	0.00	17500.00			
Inspection Fee	2990400.00	2414446.00			
Recognition Fee	2135500.00	1490000.00			
Registration Fee	1940530.00	2755792.00			
Interest on GPF	192814.55	2439592.26			
Interest from Tire-I Contb.	8356.00	7742.00			
Misc Receipts	33660.00	30268.00			
Sale of Publication	21440.00	111529.00			
Sale of Journals	22820.00	27550.00			

TOTAL	70475195.55	126814262.47	TOTAL	70475195.55	126814262.4
			b) Bank Balances	15489139.55	10206766.4
			a) Cash in Hand	34593.00	7045.00
		3 1203.00	V. Closing Balances	-	55555
Security Deposit	0.00	54165.00	Security Refund	0.00	89300.0
Communal Harmony Campaign	0.00	660.00	Communal Harmony Campaign	0.00	660.0
CHARLES THE	THE STATE OF THE S		Transfer to RCI Staff-NPS A/c	0.00	376711.0
Advance A/c NIC	402528.00	0.00	Advance A/c NIC	495080.00	0.0
Deputation	0.00	90777.00	Deputation	0.00	90777.0
Recovery/Remmittance -	37273,00	202.20.00	Recovery/Remmittance -	21210.00	20220.0
GIS Premium	37176.00	38226.00	GIS Premium	37176.00	38226.0
GIS Premium- Final Payment	21813.00	35576.00	GIS Premium- Final Payment	21813.00	35576.0
Motor Car Advance	33000.00	55000.00	Motor Car Advance	180000.00	0.0
Computer Advance	11000.00	16500.00	Computer Advance	60000.00	0.0
TDS	745596.00	568270.00	TDS	745596.00	568270.0
Advance A/c DAVP	0.00	23000.00	IN Actance	33030.00	223770.0
TA Advance	28558.00	113770.00	TA Advance	35058.00	113770.0
Meeting Advance	1250000.00	1996300.00	Meeting Advance	100000.00	2110000.0
Temporary Advance	18500.00	571830.00	Temporary Advance	18500.00	527830.0
LTC Advance	20900.00	126700.00	LTC Advance	20900.00	126700.0
Festival Advance	58800.00	43200.00	Festival Advance	75000.00	48000.0
Other Receipts	6000.00	0.00	IV. Other Payments		
Intt. on Comp Advance	6000.00	0.00	Development of Mannical (OGC)	57000.00	0.0
Development of Mannual (UGC)	0.00	57000.00	Development of Mannual (UGC)	57000.00	0.0
Sale or Mannual Examination Fee	5002571.00	3552750.00			
Sale of Mannual	28000.00 63565.00	0.00			
Sale of Old Assets					

[Accountant] [Asstt. Secretary] [Member Secretary]

[Accountant]

[Member Secretary]

REHABILITATION COUNCIL OF INDIA, NEW DELHI

RECEIPT & PAYMENT ACCOUNT OF RCI G.P. FUND FOR THE YEAR ENDED 31ST MARCH 2012

RECEIPTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)	PAYMENTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
I. Opening Balances			I. Payments		
Bank Balance	1001428.00	153131R.00	Advance to staff	687000.00	207270.00
			GPF withdrawal	1215000.00	670000.00
			Final Payment of GPF	2129243.00	1853844.00
II. Receipts					
Subscription during the year	2370000.00	2390600.00	Investment	0.00	18937977.00
Interest on GPF Subs.	1268012.00	1208464.00	Interest earned transfer	red to RCI 192814.55	2439592.26
Amount on Maturity	1000000.00	17437977.00			
Recovery of Advance	214500.00	102160.00			
Interest Earned	192814.55	2439592.26			
			II. Closing Balances		
			Bank Balance	1822697.00	1001428.00
Total	6046754,55	25110111.26	Total	6046754,55	25110111.26

[Asstt. Secretary]

REHABILITATION COUNCIL OF INDIA, NEW DELHI RECEIPT & PAYMENT ACCOUNT OF RCI PROJECT FOR THE YEAR ENDED 315T MARCH 2012

RECEIPTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)	PAYMENTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
I. Opening Balances			I. EDUSAT		
Cash in hand	5591.00	8345.00	TA/DA	20707.00	36132.00
Bank Balance	4439674.18	5157399.18	Misc/Contingent Exp.	363671.00	288038.00
II. Receipts			Prog Develop/Teleconferencing	298484.00	58450.00
Share of Fee	11226965.00	1457750.00	Internet Web Portal	477877.00	384518.00
Programme Fee FC-SE/DE	735000.00	0.00	Maint, of TV Studio	1812766.00	1926579.00
Registration Fee	1416400.00	437400.00	DRS Networking	1067118.00	584430,00
Interest on S. B. A/c	232702.00	195200.00	Advance Account- EDUSAT	146300.00	19200.00
Interest on investment	0.00	1499835.00	Security Deposit	0.00	100000,00
Misc. Receipt	3523.00	504.00	II. RCI Project		
Advance Account- EDUSAT	146300.00	19200.00	Salary	1762704.00	1987829,00
Advance Account - Project	87500.00	375250.00	TA/DA	1128882.00	441260.00
TDS	251789.00	199948.00	Misc/Contingent Exp.	793802.00	572120.00
Security Deposit	0.00	100000.00	On-Line Entrance Exam	1199536.00	0.00
III. Grant-in-Aid			Advertisement Charges	1469766.00	241263.00
EDUSAT - Project	4680000.00	5000000.00	Rent Rates & Taxes	396000.00	396000.00
			Development of Trg. Prog.	1066316.00	1295649.00
			Short Term Investment	5000000.00	24729836.00
			Advance Account - Project A/c	279200.00	74150.00
			TDS	251789.00	199948.00
IV. Short Term Investment	0.00	23329836.00	III. Closing Balances		
			Cash-in-hand	21440.00	5591,00
			Bank Balance	5669086.18	4439674.18
Total	23725444.18	37780667.18	Total	23225444.18	37780667.18

[Accountant] [Asstt. Secretary] [Member Secretary]

RECEIPT & PAYMENT ACCOUNT OF RCI PENSION FUND FOR THE YEAR ENDED 315T MARCH 2012

RECEIPTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)	PAYMENTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
I. Opening Balances			I. Payments		
Bank Balances	694972.00	1076799.00	Investment	0.00	112126178.00
			Commutation of Pension	381513.00	370304.00
			Payment of Pension	679645.00	506477.00
II. Receipts			II. Closing Balances		
Interest from Bank	76374.00	19159.00	Bank Balances	5021030.00	694972.00
Interest earned on Investments	5310842.00	11351795.00			
Short Term Investment	0.00	101250178.00			
TOTAL	6082188.00	113697931.00	TOTAL	6082188.00	113697931.00

[Accountant] [Asstt. Secretary] [Member Secretary]

RECEIPT & PAYMENT ACCOUNT OF RCI NEW PENSION SCHEME FOR THE YEAR ENDED 31ST MARCH 2012

RECEIPTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)	PAYMENTS	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
I. Opening Balances			i. Payments		
Bank Balances	11682.00	0.00	Investment	0.00	620000.00
			Interest Transferred to RCI	8356.00	7742.00
			Transfer to Main A/c	1147.00	
II. Receipts			II. Closing Balances		
Transferred from RCI	0.00	376711.00	Bank Balances	379668.00	11682.00
Interest earned	8356.00	7742.00			
Tier 1 Contribution - Employees	152446.00	107889.00			
Tier 1 Contribution - Government	152446.00	107889.00			
Interest -Tier 1 Contribution	64241.00	39193.00			
TOTAL	389171.00	639424.00	TOTAL	389171.00	639424.00

[Accountant] [Asstt. Secretary] [Member Secretary]

SCHEDULE FORMING PART OF BALANCE SHEET AS AT 31ST MARCH 2012

	CURRENT	YEAR (Rs.)	PREVIOUS YE	AR (Rs.)
SCHEDULE I - CORPUS/CAPITAL FUND				
Opening Balance	54262113.00		63640819.00	
Add: Contribution towards Corpus/Capital Fund	476683.00		897117.00	
	54738796.00		64537936.00	
Less: Assets sold/disposed, written off & Depreciation	40786.00		346800.00	
Less: Depreciation	10313765.00	44384245.00	9929023.00	54262113.00
TOTAL		44384245.00		54262113.00

(8)

	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
SCHEDULE 2 - PENSION FUND		
Opening Balance	5719497	2.00 46700799.00
Add: Interest on SB A/c	76374.00	19159.00
Interest on Investment	5310842.00	11351795.00
Total (A)	5387216.00	11370954.00
Less: Payment during the year		
Commutation of Pension	679645.00	370304.00
Payment of Pension	381513.00	506477.00
Total (B)	1061158.00	876781.00
Net Additions during the year (A-B)	432605	8.00 10494173.00
TOTAL	6152103	0.00 57194972.00

REHABILITATION COUNCIL OF INDIA, NEW DELHI SCHEDULE FORMING PART OF BALANCE SHEET AS AT 31ST MARCH 2012

	CURRENT	YEAR (Rs.)	PREVIOUS YEAR (Rs.)	
CHEDULE 3 - RESERVES AND SURPLUS				
. General Reserve:				
Opening Balance	37439911.23		34657025.97	
Add: Income over Expenditure during the year	13018110.08		693839.47	
	50458021.31		35350865.44	
Add/Less: Transfer from RCI Project Fund	7200197.00	43257824.31	2089045.79	37439911.2
. General Reserve - Project Fund				
Opening Balance	3001289.21		5090335.00	
Add/Less: Transfer to/from RCI	7200197,00	10201486.21	-2089045.79	3001289.2
. Depreciation Fund	9929023.00		0.00	
Additions during the year	10313765.00	20242788.00	9929023.00	9929023.0
TOTAL		73702098.52		50370223.4

	CURRE	NT YEAR (Rs.)	PREVIOUS	YEAR (Rs.)
SCHEDULE 4 - CURRENT LIABILITIES & PROVISIONS				
Current Liabilities				
a) Expenses Payable	81815.00		61611.00	
b) Security Architect	175000.00		175000.00	
c) Security for Computer Work / Printing Work	49865.00		49865.00	
d) Un-utilised Grants-in-aid (Annexure - 1)	15712392.21		18588913.21	
e) Gratuity & Leave Encashment (DRC)	160945.00		160945.00	
f) G. P. Fund	17127343.00		16833574.00	
g) Defined Pension Contribution Tier - I Fund	999668.00	34307028.21	631682.00	36501590.21
TOTAL	34307028.21	34307028.21	36501590.21	36501590.21

SCHEDULE FORMING PART OF BALANCE SHEET AS AT 315T MARCH 2012

SCHEDULES - FIXED ASSETS			Marine Wind			_		Water Street, Square,			40.47	(Amount Rs.
			Green Moo					Depreciate			Sint D	
Description	Dap Rate	Cost/ Valuation as at beginning	Additions during the year	Dispensel/ Written off during year	Valuation at the year and	As at beginning of the		delitions the Year	deductions during	Tetal apto the year and	As at the ouryset year and	As at the previous year an
	-	of the year	,		are Jean con	year	For the year	On establisms	the year		2-111	100.00
A. FRIED ASSETS					700715556	2.00	3157			22275		005577750
Land	NIL.	534640.00			534640.00	0.00	0.00			0.00	534540.00	534840.0
Dulking	10%	47822249.00			47622249.00	0.00	9006227.00			9088227.90	38738022.00	47822249.1
Statt Car & Sopoter	15%	905153.00			506159.00	149623.00	53330.00			202953.00	302200.00	365530.0
Air-conditionwry/Stabiliser	15%	67454.00			E7454.00	68679.00	1321.00			59910.00	7544.00	8875.0
Phytocopier	15%	1184905.00		118691.00	1086314.00	483263.00	183048.00		103934.00	482377.00	583537.00	7018421
Computer (Hardware/Software)	80%	5668152.00	250845.00	542471.00	3274526.00	3080585.00		150607.00	542204 00	2980068-00	294458.00	485587
Overhead Projector, Slide Projector,	200,00	9906:55.90	2000-0.00	ancers av	3614060.00	3000000.00	291100.00	100001100	942294.00	5900000	K01100.00	460061.0
DLP Projector, TV & VCP//Camera	15%	622926.00			522905.00	400167.00	10164.00			405331.00	57105-00	67750.0
EPAIDL Pax, Telephone	15%	657519.00		57000 DD	590519.00	533859.00	17321.00		58611.00	492389.00	98150.00	123660.0
Refrigurator, Water Cooker, Filter &	10%	001018706		37000.00	INCO 19,00	2000004.00	1722134		33011.00	*050100.00	30100.00	123090.1
Desert Cooler	18%	77619.00	46620.00		124139.00	32279.00	6785.00	9467.00		42502-00	81577.00	482401
Shrudder Mackins	15%	18378.00	-		18378.00	17305.00	181.00	Neder 1961		17466.00	912.00	1073.
CVT	15%	2175.00			2175.00	1779.00	69.00			1836.00	337.00	395.0
Britan/Ross/Investory	10%	822310.00	61676.00	55706.00	825280.00	551513.00	25431.00	3084.00	39215.00	540813.00	267457.00	270797.0
	10%	20600.00	- passana	-33/90.00	20800.00	9662.00		3004,00	38233.00		2853.00	10048.0
Furniture/inventory, thro' - Gift							1095.00			10747.00		
Braille Printer	15%	305934.00	20000000		305904.00	220022.00	11567.00	Statement of the state of the s		240389.00	65545.00	77112.0
Library Books	100%	1531734.00	117542.00		CA CARN MAN	1531734.00		117542.00		1649279.00	0.00	0.0
Boots thre' - Gitt.	100%	5261,00			5261.00	6061,00	0.00			5251.00	0.00	0.0
Smart Card Puncting Machine	15%	64068.00			54088,00	36680.00	3674,00			43259.00	20819.00	24403.0
Serva Voltage Stabilizer	10%	394999.00			394999.00	109612.00	42808.00			152420.00	242579-00	285357.0
National Board of Exm- Computer	60%	137280.00			137280.00	133766.00	2108.00			135874.06	1406.00	3514.7
Computer (M.PR.C.U.)	60%	292555.00			292555.00	290483.00	1243.00			291729.00	829.00	2072.0
Computer (IEDC)	90%	35000.00		1500.00	33500.00	34900.00	80.00		1500.00	33460.00	40.00	100.0
EDUSAT	15%	328250.00		1800.00	326450.00	259710.00	10104.00		818.0C	269196.00	57254.00	68540.0
TV fitudio Equipments	15%	4102140.00			4102143.00	1885047.00	332564.00		0.00000	2217911.00	1894532.00	2217090.0
TV Studio-Production Plansform: NPPCID:	10%	382964.00			362994.00	0.00	38298.00			36299.00	344895.00	382994.0
Computer, UPS & Printer	50%	37448.00			37448.00	36489.00	575.00			37064.00	384.00	958.0
TOTAL		63411686.00	479683.00	787968.00	#10V5S5577577		10030135.00	274636,60	746252.00	18485306.00	43612770.00	53495543.0
B. CAPITAL WORK IN PROGRESS [As per Armsum T]		771470.00	Aleksia (C	0.00	771479.00				200=200		771470.00	771470.5
TOTAL OF THE CURRENT YEAR		64191126.00	475683.00	787968.50	63880791.00	9929023.30	10050125.00	274630.00	746252.00	8587483.00	44354345.00	54262113.6
PREMOUS YEAR		\$3640H15.00	The second second second	-	54191135.00	and the state of the state of		A COLUMN TO A STATE OF	268187.00	8029123.00	64292113.00	E321E275.6

SCHEDULE FORMING PART OF BALANCE SHEET AS AT 31ST MARCH 2012

SCHEDULE S-A - FIXED ASSETS (Project)

			Getis	s Mock				Depreciatio	et .		Net	Block
Description	Dep. Rate N	Cost/ Valuation as at beginning of the year	Additions during the year	Disposed/ Written off during year	Cost/ valuation at the year and	Dep. upto 31.03.2011	As at beginning of the year	On additions during the year	On deductions during the year	Total upto the year end	As at the current year end	As at the previous year and
Water Cooler	15%	7190.00			7190.00	3437.00	563.00			4000.00	3190.00	3753.00
Refrigerator	15%	7700.00			7700.00	3680.00	603.00			4283.00	3417.00	4020.00
Computers	60%	44415.00			44416.00	43175.00	745.00			43920.00	496.00	1241.00
Punching Machine	15%	31500.00			31500.00	15057.00	2466.00			17523.00	13977.00	16443.00
Invertor	15%	45995.00			45995.00	21985.00	3602.00			25587.00	20408.00	24010.00
Fax Machine	15%	10788.00			10788.00	4660.00	919.00			5579.00	5209.00	6128.00
Telephone	15%	2392.00			2392.00	1143.00	187.00			1330.00	1062.00	1249.00
Furniture & Fixture	10%	49307.00			49307.00	15159.00	3415.00			18574.00	30733.00	34148.00
TOTAL		199288.00	0.00	0.00	199288.00	108296.00	12500.00			120796.00	78492.00	90992.00

SCHEDULE FORMING PART OF BALANCE SHEET AS AT 31ST MARCH 2012

INVESTMENTS	OPENING BALANCES	INVESTMENT DURING THE YEAR	MATURITY/ TR. DURING THE YEAR	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
SCHEDULE 6 - INVESTMENTS					
Fixed Deposits with Banks	39000000.00	10000000.00	4000000.00	45000000.00	39000000.00
G P Fund investment	15585376.00	0.00	1000000.00	14585376.00	15585376.00
RCI Pension Fund Investment	56500000.00	0.00	0.00	56500000.00	56500000.00
Project A/c Investments	12400000.00	5000000.00	0.00	17400000.00	12400000.00
RCI Staff - New Pension Scheme	620000.00	0.00	0.00	620000.00	620000.00
TOTAL	124105376.00	15000000.00	5000000.00	134105376,00	124105376.00

SCHEDULE FORMING PART OF BALANCE SHEET AS AT 31ST MARCH 2012

	a	IRRENT YEAR (Rs.)	PRE	VIOUS YEAR (Rs.
SCHEDULE 7 - CURRENT ASSETS, LOANS AND ADVANCES				
A. CURRENT ASSETS				
Stock of Publication				
Opening Balance	62855.00		89875.00	
Less: Consumed	21440.00	41415.00	27020.00	62855.00
2. Sundry Debtors				
a) Debts Outstanding for a Period exceeding six months	0.00		0.00	
b) Others - Grant Receivable	38905.00	38905.00	38905.00	38905.0
3. Cash-in-hand				
a) Main Account	34593.00		7045.00	
b) RCI Project Account	21440.00	56033.00	5591.00	12636.0
4. Bank Balances with Nationalize Bank				
Savings Bank A/C No. 26701	15489139.55		10206766.47	
G. P. Fund Savings Bank A/C No. 26703	1822697.00		1001428.00	
Pension Fund Savings Bank A/C No. 26968	5021030.00		694972.00	
Project Savings Bank A/c No. 28452	5669086.18		4439674.18	
RCI Staff - New Pension Scheme No. 30962	379668.00	28381620.73	11682.00	16354522.6
Total (A)		28517973.73		15468918.63

Contd...

Contd...

19870417.65

1.	Advances and other amounts recoverable in cash or in kind or for value to be received:				
	a) G P Fund Advances	719270.00		246770.00	
	b) Advaces-Library	0.00		116152.00	
	c) Advance to NIC	495080.00		1133301.00	
	d) Festival Advance	45000.00	1259350.00	28800.00	1525023.00
	e) Security Deposit:				
	Electricity	225000.00		225000.00	
	POL.	10000.00		10000.00	
	Telephone	2000.00		2000.00	
	Gas	1800.00	238800.00	1800.00	238800.00
	Project A/c				
	Advance	196700.00		5000.00	
	Security for Rent	30000,00		30000.00	
	Security for Telephone	12500.00	239200.00	12500.00	47500.00
	f) Other Advance - Temp.		2000.00		2000,00
	g) Advance TA		6500.00		0.00
	h) Advance-Workshop		0.00		1150000.00
	i) Computer Advance	78500.00		35000.00	
	Less: Recovered	-11000.00	67500.00	-16500.00	1.8500,00
	j) Motor Car Advance	180000.00		55000.00	
	Less: Recovered	-33000.00	147000.00	-55000.00	0.00
2.	Income Accrued				
	On Investments - RCI	3332176.00		299000.00	
	On Investments - RCI Project A/c	1535789.00	4867965.00	120676.00	419676.00
	Total (8)		6828315.00		3401499.00

35346288.73

8. LOANS, ADVANCES AND OTHERS ASSETS

TOTAL (A+B)

SCHEDULE FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
SCHEDULE 8 - GRANTS		
Grants-in-aids [Revenue Grant utilised during the year] as per Annexure -1	42902203.00	48067941.00
TOTAL	42902203.00	48067941.00
	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Fts.)
SCHEDULE 9 - FEES/SUBSCRIPTION		
1. Processing Fee	0.00	17500.00
2. Registration Fees	1940530.00	2755792.00
3. Inspection Fees	2990400.00	2414446.00
4. Recognition Fees	2135500.00	1490000.00
5. RTI Receipts	2445.00	2016.00
6. Examination Fee	5002571.00	3552750.00
7. RO Mannual	63565.00	0.00
TOTAL	12135011.00	10232504.00
	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
SCHEDULE 10 - INCOME FROM PUBLICATIONS		
Sale of Publications	21440.00	111529.00
TOTAL	21440.00	111529.00

SCHEDULE FORMING PART OF INCOME & EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31ST MARCH 2012

	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
CHEDULE 11 - INTEREST EARNED		
1. On investments	3560471.00	1583136.00
2. On Savings Bank Account	528340.53	327990.00
3. On General Provident Fund Account	192814.55	2439592.26
4. Interest from NPS - Tier 1	8356.00	7742.00
5. Interest on Computer Advance	6000.00	0.00
TOTAL	4295982.08	4358460.26

	CURRENT YEAR (RL.)	PREVIOUS YEAR (Rs.)
SCHEDULE 12 - OTHER INCOME		
1. Leave Salary & Pension Contribution	266788.00	129096.00
2. Miscellaneous Income	33660.00	30268.00
3. Sale of Journals	22820.00	27550.00
4. Sale of Old Assets	28000.00	0.00
TOTAL	351268,00	186914.00

SCHEDULE FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

	CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
CHEDULE 13 - ESTABLISHMENT EXPENSES		
Pay & Allowances:		
Plan	8621766.00	7465465.0X
Non-Plan	5060486.00	4475235.00
Overtime Allowance	17704.00	15799.00
Tuition Fee/CEA	31,5585.00	73471.00
Medical Reimbursement	195443.00	295676.00
Leave Travel Concession	85595.00	225632.00
Honorarium	0.00	700.00
Liveries	0.00	1550.00
Interest on General Provident Fund	1268012.00	1208454.00
TOTAL	15564591.00	13761992.00

SCHEDULE FORMING PART OF INCOME & EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31ST MARCH 2012

	Paid	Payable 2010-11	Payable 2011-12	Adjustment	CURRENT YEAR (RL.) TOTAL	PREVIOUS YEAR (Rs.)
SCHEDULE 14 - OTHER ADMINISTRATIVE	EXPENSES					
A. NON-PLAN CHARGES						
Travelling Expenses (Staff)	542417.00				542417.00	177803.00
Maintenance of Building	1098578.00		17635.00		1116213.00	1324990.00
Newspaper & Magazine	30282.00	0.00	1784.00		32066.00	17915.00
Telephone Charges	348831.00	1195.00			347636.00	353893.00
Postage & Telegrum	868168.00		441.00		868609.00	638188.00
Printing & Stationery	862374.00	11629.00			850745.00	526805.00
Misc. Expenses	322504.00	366.00	12500.00		334638.00	220655.00
POL & Maint, of Vehicle	261439.00	18953.00	22707,00		265193.00	185363.00
Conveyance	225613.00				225613.00	179673.00
Insurance Charges	113166.00				113166.00	140000.00
Hospitality	252099.00	13976.00	15248.00		253371.00	228766.00
Audit Fee	90376.00				90376.00	90884.00
Rent, Rates & Taxes	61519.00				61519.00	72918.00
Water & Electricity	1562604.00		7650.00		1570254.00	1308959.00
Security & Sanitation Services	729056.00	13982.00			715074.00	866466.00
Electrical Appliances	2095.00				2095.00	2564.00
Maint. of Furniture /Fixture	80740.00				80740.00	20600.00
Total (A)	7451861.00	60101.00	77965.00	0.00	7469725.00	6356442.00
227.70						TOWN CONTRACT

Contd...

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							Communi
B.	PLAN CHARGES (A)						
	Seminar/Workshop	2549143.00				2549143.00	4704920.00
	Standardisation of Trg, Programme	145562.00				145562.00	4981941.00
	Inspection & Recognition of Institutions	5304748.00				5304748.00	3602967.00
	CRE/Refresher/Orientation of Trg. Prog.	2495624.00				2495624.00	4529632.00
	Documentation	474680.00				474680.00	397210.00
	Publication	471435.00			21440.00	492875.00	2161926.00
	Procurement Standby Uplink Systems	90285.00				90285.00	0.00
	Central Rehabilitation Register	86931.00				86931.00	649996.00
	Professional Services	559254.00				559254.00	538982.00
	Assessment & Accreditation	6400.00				6400.00	0.00
	Monitoring of Training Programme (ZCC)	1385811.00				1385811.00	1746297.00
	TA (EC/GC)	274319.00				274319.00	280519.00
	TA (Sub-Committees)	1582581.00		2200.00		1584781.00	1218492.00
	Training to Staff	24030.00				24030.00	6000.00
	Advt. & Publicity	1251528.00				1251528.00	3099806.00
	Maint. of Office Equipment	327244.00	1510.00	1650.00	730773.00	1058157.00	465152.00
	Faculty Development Programme	58343.00				58343.00	253578.00
	Research & Fellowship	0.00				0.00	108000.00
	National Board of Examination	1618796.00				1618796.00	1381588.00
	Depreciation	0.00			10313765.00	10313765.00	9929023.00
	Total (8)	18706714.00	1510.00	3850.00	11065978.00	29775032.00	40056029.00
C.	PLAN CHARGES (B)						
	DRS Networking/Installation	1021643.00				1021643.00	0.00
	Total (C)	1021643.00	0.00	0,00	0.00	1021643.00	0.00
	TOTAL (A+B+C)	27180218.00	61611.00	81815.00	11065978.00	38266400.00	46412471.00
	UGC Mannual	57000.00				57000.00	0.00
	GRAND TOTAL	27237218.00	61511.00	81815.00	11065978.00	38323400.00	46412471.00

SCHEDULE FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

	CURRENT YEAR (RS.)	PREVIOUS YEAR (RS.)
SCHEDULE 15: RCI PROJECT		
INCOME		
Fee Share	11226965.00	1457750.00
Programme Fee FC - SE/DE	735000.00	0.00
Recognition Fee	1416400.00	437400.00
Interest on S. B. Account	232702.00	195200.00
Interest on Investment	1415113.00	862517.21
Misc Receipt	3523.00	504.00
Total	15029703,00	2953371.21
Grant-in-Aid (Revenue Grant utilised during the year)		
EDUSAT-Project	4040623.00	3278147.00
GRAND TOTAL	19070326.00	6231518.21

SCHEDULE FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

		CURRENT YEAR (Rs.)	PREVIOUS YEAR (Rs.)
SC	HEDULE 16: PROJECT	-	
ı.	EDUSAT		
	TA/DA	20707.00	36132.00
	Misc/Contingent Exp.	363671.00	288038.00
	Prog. Develop./Teleconferencing	298484.00	58450.00
	Internet Web Portal	477877.00	384518.00
	DRS Networking	1067118.00	584430.0
	Maint. of TV Studio	1812766.00	1926579.00
	Total (I)	4040623.00	3278147.00
n.	RCI Project		
	Salery	1762704.00	1987829.00
	TA/DA	1128882.00	441260.00
	Development of Training Prog./Course	1066316.00	1295649.00
	Misc./Contingent Exp.	793802.00	572120.00
	Rent Rates & Tax	396000.00	396000.00
	Advertisement Charges	1469766.00	241263.0X
	On-line Entrance Exum	1199536.00	0.00
	Depreciation	12500.00	108296.00
	Total (II)	7829506.00	5042417.00
	TOTAL (I+II)	11870129.00	8320554.00

Grant-in-aid				Annexure 1				
nce as	Particulars of Grant o.	of on	Grant Received/ Receivable	Utilised during the year	Utilised for Advances	Utilised for Assets	Total Grant Utilised during the year	Closing Balance as on 31.03.2012
0.	Grant-in-aid (Non-Plan)	00	14000000.00	14000000.00			14000000.00	0.00
112	Grant-in-aid (Plan)	01	25862988.00	27328480.00	495080.00	476683.00	28300243.00	1599757.01
15.	Grant-in-aid (Pfan) - DRS	00		1021643.00			1021643.00	11075372.00
65.	Land & Building - Plan	00					0.00	883365.00
83.	Training to Medical Officers PHC	70					0.00	359483.70
68.	NPRPD Scheme	50					0.00	20468.50
25.	MPBOU	00					0.00	151625.00
101	Trained Manpower Development	00					0.00	47801.00
000.	UGC - Development of Mannual	00		57000.00			57000.00	0.00
770.	Total	21	39862988.00	42407123.00	495080.00	476683.00	43378886.00	14137872.21
43.	D. EDUSAT - Project	00	4680000.00	4040623.00		0.00	4040623.00	1459520.00
000.	1. WHO-Workshop	00	0.00	0.00		0,00	0.00	115000.00
43.	Total	00	4680000.00	4040623.00	0.00	0.00	4040623.00	1574520.00
13.	GRAND TOTAL	21	44542988.00	46447746.00	495080.00	476683.00	47419509.00	15712392.21
113.	GRAND TOTAL	21	44542988.00	46447746.00	495080.00	476683.00	47419509.00	

Grant-in-aid Receivable as on 31.03.2012

Si. No		Opening Balance of Grant as on 01.04.2011	Grant Received/ Receivable	Utilised during the year	Utilised for Advances	Utilised for Assets	Total Grant Utilised during the year	Closing Balance as on 31.03.2012
1	IEDC Impact Assessment Project	38905.00						38905.00
	TOTAL	38905.00						38905.00

Building Work-in-Progress as on 31.03.2012

SI. Particulars No.	Opening Balance as on 01.04.2011	Adjusted during the year	Closing Balance as on 31.03.2012
Advance to CPWD	771470.00	0.00	771470.00
TOTAL	771476.00	0.00	771470.00

Schedule - 17: Significant Accounting Policies, Contingent Liabilities and Notes on Accounts

- Contingent Liabilities Nil. (Previous Year Nil)
- The Rehabilitation Council of India, New Delhi is a Statutory Body set up under the Rehabilitation Council of India Act, 1992 (No. 34 of 1992). The Council is financed by the Ministry of Social Justice & Empowerment, Government of India through Annual Plan & Non-plan Grants-in-Aid.
- 3. The Council as desired based on the observations of DGACR, New Delhi in the audit report 2003-04 prepared Annual Accounts in the common/revised format approved by the Govt. of India in consultation with the Comptroller & Auditor General of India (CAG). As per these formats, the Council has to prepare following statements:
 - a. Balance Sheet
 - b. Income & Expenditure Account
 - c. Receipts & payment Account
- Traditionally the system of accounts being maintained in the Council are similar to the one being
 maintained by various government departments on accrual system of accounting, accrued interest
 on investment, prepaid expenses, etc., are also included in the accounts accordingly.
- The depreciation has been provided for fixed assets since inception.
- Physical verification on fixed assets for 2011-12 is carried out as continuous/ perpetual basis every year and no deficiencies are noticed.
- Physical verification of inventory, stationary & other consumables is carried out and no deficiencies are noticed.
- 8. Value of unsold publication as on 31.03.2012 is shown in the schedule of assets.
- 9. Value of inventory/books received as gifts has been added in the schedule of assets.
- Previous year figures have been re-grouped/re-arranged wherever necessary as per requirement of the Council.
- 11. Schedule of investment has been prepared in common format.
- As separate bank accounts are maintained for RCI G.P. Fund, RCI Pension Fund, New Pension Scheme, RCI Main Accounts and RCI Project Account, therefore, separate receipt & payment accounts have been prepared against each account.

Annexure W

Annexure to the Separate Audit Report, 2010-11 (Part of the 24th Annual Report)

1. Adequacy of Internal audit system

The Internal Audit Cell/Department has not been set up in the Organization. Internal audit is being conducted by a Chartered Accountant who has conducted audit up to 2010-11.

2. Adequacy of internal control system

No management information system has been put in place so that decision are taken on the basis of facts.

The management's response to external audit objections is not effective as 14 paras for the period from 2003-04 to 2009-10 were outstanding.

3. System of physical verification of fixed assets

The physical verification of fixed assets for 2010-11 was conducted.

4. System of physical verification of inventory

The physical verification of inventory like books and publications, stationery and other consumable items had been conducted for the year 2010-11.

5. Regularity in payment of dues

No payments over six month in respect of statutory dues are outstanding as on 31.03.2011.