



# ASSESSMENT REPORT FORMAT D.I.S.L.I. and D.T.I.S.L.

## **REHABILITATION COUNCIL OF INDIA**

A Statutory Body of Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016
2025

## CONFIDENTIAL

# JOINT ASSESSMENT REPORT

(Fresh / Extension)

#### Section-I

#### 1. General Information

1.1 Name of the program being inspected:
In case of Extension: Previous Approval Letter NoDateDateSanctioned seats:
1.2 Date of Assessment: Time of Assessment:
1.3 Name, Address with longitude & latitude coordinated & Website of the institute:
(where inspection is carried out)
1.4 Name of the Head of the Institution: Mob e-mail:
1.5. Name of the Principal/Head/Course Coordinator:
Rehab. Qualification Mobile NoMobile NoEmail
1.6. Nature of Management: (Please tick)
Central Govt.: State Govt.: Govt. University: Deemed/Pvt. University: Society/Trust:
If Society/Trust Registration No:Date of Registration:Date of Renewal:
1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable)}
NOC issued for CourseNOC NoDate of IssueValid till
1.8 Registered under RPwD Act 2016: Yes/No
If yes, Certificate issued in the name & address
Date of RegistrationValid uptoValid upto
1.9 Name(s) of the other RCI recognized programs being offered:
1.10 Details of all programs being offered at the same campus (other than RCI recognized)
1.11 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal):
1.12 AISHE Code (Applicable for extension proposal):
*NOC, RPwD Certificate and Geotagging are mandatory requirement.
(Signature of Visiting Expert 1) (Signature of Visiting Expert 2)

#### **Assessment Information**

#### Part-A

No.	Items	Norms	Available (Mention size)			Ifl	ess than nor	ms, give rem	arks.		
			(Mention size)								
1.1	Land area	1000 Sq. Mt.									
1.2	Built up area	500 Sq. Mt.	.1	1: 4. 6	. 1 /	4 1/C : 1	1: 04				
	Classrooms*: (No. of R	cooms required as	s per norms prescrib	ed in the Cui	riculum/lv	Ianual/Guide	elines of the re	espective prog	gram)		
		Norms	Available		Points fo	r Matching w	ith the Norm		Raw	Weightage	Sco
			(Mention size)	(4)	(3) 80% or	(2) 60% or	(1) 40% or	(0) Less than	Score (A)	(B)	(A:
				100%	above	above	above	40%			
1.3	Classroom										
	Classroom										
			*Calculate ave	rage of the a	bove betv	veen 0-4 and	l put under ra	w score (A)		8	
1.4	Office/Room for									2	
	Administrative Staff										
1.5	Room for Teaching Staff									2	
1.6	Toilet for Boys									4	
	Toilet for Girls										
		I	*Calculate the ave	rage of the a	bove betv	veen 0-4 and	l put under ra	w score (A)			
1.7	Multipurpose/Seminar hall									4	
1.7	Barrier Free			(4)	(3)	(2)	(1)	(0)		3	
	Environment			Excellent	Good	Average	Poor	Absent			
	(classroom, toilet,										
1.8	drinking water facility)  Overall impression of t	he Building with	respect to Space	(4)	(3)	(2)	(1)	(0)		2	
1.0	Furniture, Fixtures, Light the syllabus)			Excellent	Good	Average	Poor	Unaccep table		2	
	the synabus)						1	Lable		Total <b>A1.E</b>	
nter Cla	 assrooms/rooms include a	adeguate furnitu	re fixtures lighting	facility and v	entilation	as nor nross	rihad in tha C	urriculum/M	anual/Gui	delines of the re	spect
	. If any inadequacy VT Ex			racility and v	entilation	as per presc	ribed iii tile C	urricululliyivi	ariuai/Gui	delines of the re	specii
\1.D	Desirable		(-)								
	Items	Actual Size/No.	Poin	ts hased on t	he Facility	supporting	the Course		Raw	Weightage	Sco
. No			1 0		e i demity			1	Score	(B)	(Ax
S.No.	items	of rooms/					(1)	(0)	/ 4 \		1
.No.	Rems	of rooms/ Quarters	(4)	(3)		(2)	(1)		(A)		
.No.	items		More than	As per		ess than	Negligible	Not	(A)		
	Space for Recreation								(A)	2	
.No. A1.9	Space for Recreation and sports Hostel for trainees		More than	As per		ess than		Not	(A)	2	
1.10	Space for Recreation and sports Hostel for trainees (No. of rooms)		More than	As per		ess than		Not	(A)	2	
1.9	Space for Recreation and sports Hostel for trainees		More than	As per		ess than		Not	(A)		

#### A 2. Library Resources & Services

(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)

Items	Available as										Points for Matching with the Norm				Score
	per Norm (Numbers)	er Norm (4) (		(2) 60% or above	(1) 40% or above	(0) Less than 40%	Score (A)	htage (B)	(AxB)						
Reference Books								12							
Journal								4							
News Letters, Manuals & Magazines					1			4							
Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and Used		·	Available	but not	(0) Not Available		4							
Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used			Available	but not	(0) Not Available		2							
Maintenance of Records Related to Use of Library Services	(4) Available and Used	,	·	Available	but not	(0) Not Available		2							
Accessibility	(4) Available and Used	,	·	Available	but not	(0) Not Available		2							
	Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Use of Library Services	Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Use of Library Services  Accessibility  (4) Available and Used	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Use of Library Services  Accessibility  (4) Available and Used  Available but Available but Used  Available but Available and Used  Available but Available but Available and Available but	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Use of Library Services  Accessibility  (4) Available and Used  Available but Less Used  (2) Available but Less Used  (2) Available but Less Used  Available but Less Used  (4) Available and Used  Available but Less Used  Available but Less Used  Available but Less Used	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Use d  Records Related to Use d  Available and Used  Available but Less Used  Available but Less Used  Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used Available but Less Used	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Use of Library Services  Accessibility  (4) Available and Used  (2) Available but Less Used Used  Available but Less Used Used  (1) Available but not Used  (1) Available but not Used  Available but Less Used Used  Available but Less Used Used  Available but Less Used Available but not Available but not Available but Less Used	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Use of Library Services  Accessibility  (4) Available and Used  Available but Less Used Used  Available but not Used  Available but not Used  Available but not Used  Available but Less Used Used  Available but Less Used Used  Available but not Used  Available but not Used  Available but Less Used Available but not Used  Available but not Used  Available but not Used  Available but Less Used Available but not Used  Available but not Used  Available but not Avail	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services  Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Used  Available and Used  Available but Less Used  Available but Less Used  Available but Less Used  Available but Less Used  Available but not Used  Available but not Used  Available but not Used  Available but not Used  Available but Less Used  Available but Less Used  Available but Less Used  Available but not Used	Reference Books  Journal  News Letters, Manuals & Magazines  Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms  Professional Management of Library Services/ Regular cataloguing, maintenance, and accessibility-related documentation  Maintenance of Records Related to Used  Available and Used  Available but Less Used  Available but Less Used  Available but not Ose Available						

Remarks

A2.D	Desirable								
S. No.	Items	Points based on the Facility supporting the Library					Raw Score	Weigh tage	Score (AxB)
		(4) As per	(3) Less than	(2) Few	(1) Negligible	(0) Not	(A)	(B)	(AXB)
		Requirement	Requirement			Available			
A2.8	e-books. Open Educational	(4)	(2)	(	(1)	(0)		2	
	Resources	Available and	Available but	Ava	ilable	Not			
		Used	Lest Used			Available			
A2.9	Reading Room Facility	(4)	(2)	(	(1)	(0)		3	
		Available and	Available but	Ava	ilable	Not			
		Used	Lest Used			Available			

Total A2.D

Remarks (specify S. No for which the remark is made):

During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resources room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

			nunity Dev	-		_	Name Clies	-i\		
A3.E	(Must be verified with docu  Essential	mentary pr	ooi sucii as	кероп	lS, PII	otograpns	, news clipp	pirigs)		
S. No.	Items	F	Points for M	atching	g with	n the Norm	ı	Raw	Weig	Score
		(4) 100%		(2) 5		(1) 40%	(0) No Activity	Score (A)	htage (B)	(AxB)
A3.1	Sensitization / Awareness program (04 Per Year)								8	
A3.2	Early identification program / Promotion of Inclusion (02 per Year)		Х			Х			4	
A3.3	Development of Audio-Visual/ Resource Material for Public Education / Parent Empowerment (02 per Year)		Х			Х			4	
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Avera	·	(1) Poor	Х		2	
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good	(2) Avera	·	(1) Poor	Х		2	
	,				I			То	tal <b>A3.E</b>	
A 3.D	Desirable									
	Items (Must be verified with documen	tary proof s	such as Rep	orts, Pl	notog	raphs, Nev	ws Clippings	5)		
		(4) Having Own	(2) In Collabora	tion	whe	(1) icipated en other ganize	(0) No Activities	Raw Score (A)	Weig htage (B)	Score (AxB)
A3.4	Community Based Services as a long period outreach activities/CBR								5	_
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies								5	
							<u> </u>	To	tal <b>A3.D</b>	

#### A 4. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A4.1	Experience of the Institute in the area of Disability	4	0	2	
	Rehabilitation more than ten years				
A4.2	Experience of the Institute conducting RCI approved courses	4	0	2	
	more than ten years				
A4.3	Number of permanent approval (05 years) from RCI more	4	0	2	
	than two consecutive times for a course				
A4.4	Achievement of the Institute – State level recognition by	4	0	2	
	Govt.				
A4.5	Achievement of the Institute – National Level recognition by	4	0	2	
	Govt.				
A4.6	State Level Govt. recognition to any of the Employee working	4	0	2	
	not less than 05 years				
A4.7	National Level Govt. recognition to any of the Employee	4	0	2	
	working not less than 05 years				
A4.8	International Collaboration	4	0	2	
A4.9	NAAC Accredited (B+ and above)	4	0	2	
A4.10	NIRF Ranking (100 or Less)	4	0	2	
		<u>.</u>		Total <b>A5D</b>	
	No score to be given if documentary pr	roof not availabl	e.		

Part B B1. Human Resources (Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications& experience) **B1.E Essential** RCI CRR Designation in Additional Weightage S.No. Post **Scores** Raw Score No. & the training qualification Score (AxB) qualific (B) (4)(0)validity institute other than ation (A) (Eligible (Not mentioned Experie Eligible) as per with CRR nce in Norm) years B1.1 Full Time Core Faculty (DISLI & DTISL Area) 28 \*Calculate average of the above between 0-4 and put under raw score (A) Regarding the Guest faculty the guidelines refer to the curriculum/syllabus and manual on assessment. B1.2 Non-Teaching Staff\* B1.2 Administrative/Technical/Support Staff: as prescribed in the Curriculum/Manual/Guidelines. Name Designation (4) (0)Engaged Not **Engaged** (4) (0)Not Engaged Engaged (4) (0)Engaged Not Engaged \*Calculate average of the above between 0-4 and put under raw score (A) 8 B1.3 Overall impression of Faculty & (4) (3) (2) (1) 4 Excelle Staff through Group Interaction Good Average Poor and observation. nt Total B1.E Remarks (specify SI. No for which the remark is made):

B1.D	Desirable								
S.No.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years							9	
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M.Phil/Ph.D.)							6	
		•				•	•	Total B1 D	

## **B2:** Infrastructure for lab

<b>B2 E</b> S. No.	<b>Essential</b> Items										
	items										
		Status	(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%	Score (A)	core ge (B)		
B2.1	Full HD- Video camera		(4) *	(3) *	(2) *	(1)*	(0)*		06		
B2.2	Handy camera		(4) *	(3) *	(2) *	(1)*	(0)*		07		
B2.3	Office furniture & equipment		(4) *	(3) *	(2) *	(1)*	(0)*		06		
B2.4	Computer for graphics and editing with webcam and internet		(4) *	(3) *	(2) *	(1)*	(0)*		07		
B2.5	Accessibility		(4) *	(3) *	(2) *	(1)*	(0)*		04		
	* Score 4- As per Re	quirem	ent, 3- Les	s then Requ	irement, 2	- Few, 1- Ne	egligible, 0-	Not Avail	able		
-									Total <b>B2 E</b>		
Rema B1.D	rks (specify Sl. No for which the re  Desirable	mark is	made):								
S.No.	Items		(4) vailable & Used	(2) Available but less used	(1) Availab but not u	le avai	lable Sc	aw Wore A)	/eightage (B)	Score (AxB)	
B2.6	Equipment available for laboratory						T.	,	9		
B2.7	Equipment available for office & classroom								6		

# **B3.** Curricular Transaction (Only for Extension Proposal)

B3.E	Essential									
Sl.no.	Items (To be assessed based on	Actual	Poi	nts as per	observat	ion & inte	raction	Raw	Weight	Score
	observation and interaction with students and faculty members as well as verification of records)	Status	(4) Good	(3) Satisfac tory	(2) Poor	(1) Very poor	(0) Not Available	Score (A)	age (B)	(AxB)
B3.1	Academic calendar and time table								04	
B3.2	Attendance of Students and Faculties based on Biometry								04	
B3.3	Use of ICT in classroom teaching								04	
B3.4	Supervision of practical components, Practical Records								08	
B3.5	Field visits & its report								05	
B3.6	Assignments / projects / seminar/case conference								05	
B3.7	Students Progression: Continuous Assessment, Results (University/NBER) of students								05	
B3.8	Overall impression of Curricular Tra through interaction with students a		Exc	(4) ellent	(3) Good	(2) Average	(1) Poor		05	
			·					Т	otal <b>B3.E</b>	
В.	Desirable									
B3.9	Mentoring, Tutorial and Coaching Facilities*				(4) Yes		(0) No		05	
B3.10	Development of A-V/Accessible lessons by the faculty				(4) Yes		(0) No		05	
								To	otal <b>B3.D</b>	

Remarks (specify sl. No for which the remark is made):

# Part C

		Summary o	f Scores (New Pro	posal)			
Sl.no.	Parameters		Essential		Des	sirable	Remark
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
	Part A						
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3.	Inclusive Community Development Programs	A3E=80			A3D=40		
4.	Institutional Achievements & Credentials	00			A4D=80		
	Part B						
5.	Human Resources	B1E=160			B1D=60		
6.	Infrastructure for Lab	B2E=120			B2D=60		
	Total	580			280		

	9	Summary of S	cores (Extension P	ropos	al)		
Sl.no.	Parameters		Essential		Des	Remark	
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	
	Part A						
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3.	Inclusive Community Development Programs	A3E=80			A3D=40		
4.	Institutional Achievements & Credentials	00			A4D=80		
	Part B						
5.	Human Resources	B1E=160			B1D=60		
6.	Infrastructure for Lab	B2E=120			B2D=60		
7.	Curricular Transactions	B3E=160			B3D=40		
	Total	740			320		

#### **Summary of Assessment**

Summarize your observation by mentioning 2 strengths and 2 weaknesses (if has) of the Training Institution. (Max 250 words)
Strengths:
Weakness:

## **Declaration**

- 1. I/We hereby declare that the assessment/inspection undertaken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
- 2. I/We have followed the code and conduct as mentioned by the Council.
- 3. I/We undertake that if anything is found incomplete or incorrectly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date