CONFIDENTIAL

ASSESSMENT REPORT $7\ kU \ u \ k \ u=-k \ w \ o$ Diploma / Bachelor / Master program (New & Extension proposal)

Note: The neatly handwritten / typed report must be completed jointly by the visiting experts and signed by them on each page. Separate Performa to be used for each course. Additional sheets may be used, if required.

(A) The 'Faculty Development and Research' parameter is not applicable for Diploma Level Courses (B) Curricular Transaction included in the assessment process of any extension proposal only and not for any New Proposal.

Section I (General Information)
1. Online Proposal ID No.:
In case of Extension, enclose Previous Approval Status and intake
2. Date(s) of Assessment: Time of Assessment:
3. Name of the proposed/ongoing Training Course:
4. Name and Address of the Institution (<u>where Assessment is carried out</u>):
5. Name of the Head of the Institution:
Ph. No: Fax:
e-mail: Website:
6. Name of the informantdesignationMobile no.:
8. Nature of Management: (Please tick)
Central Govt. : State Govt.: Govt. University: Pvt. University: Society: Trust :
9. Society/Trust Registration No:Date of Registration:Date of Renewal:
10. State NOC issued in the name of
State NOC issued for Course
Valid till(please attach the copy of State NOC)
11. Registered under PwD Act 1995 / RPwD Act 2016 : (copy enclose)
Certificate issued in the name ofaddressaddress
Date of Registration
12. Name of the affiliating University, (applicable for UG, PG and above level courses) :(Please enclose copy)
13. Details of the courses being offered (other than the above):
Name of the course Approval status Sanctioned Intake
14. Name of the other proposed course(s)
15. Registration number of DISE (Unified District Information System for Education):
(Signature of Visiting Expert 1) (Signature of Visiting Expert 2)

Section II

							CLIOII I							
_						ia / Bache								
1	. Buil	ding (Please r	refer noi	rms as p	rescribed	in the resp	ective	syllab	us)					
A.	Essen	tial												
SI.	Items			Menti	Actual	Р	oints f	or Ma	atching wit	h the Norn	ı	Raw	Weig	Score
			(on size	Size	(4) 100%		80%	(2) 60%	(1) 40%	(0) Less	Score	htage	(AxB)
				as per		or above		or	or	or	than	(A)	(B)	
				Norm			ab	ove	above	above	40%			
1.1	Classr	rooms*: (Rooms	require	d as per n	orms pres	cribed	in th	e Syllabus)				
	Classr	oom 1												
	Classr	oom 2												
	Classr	room 3												
	Classr	oom 4												
	Classr	oom 5												
			*Ca	lculate a	verage of	the above	betwe	een 0-	4 and put	under raw	score (A)		8	
1.2	Office	& Room for											2	
		nistrative Sta												
1.3		for Teaching	;										3	
	Staff													
1.4		ate Toilet for	'										3	
	Boys /		_										_	
1.5	Multij	purpose/ <i>Sem</i>	inar										3	
1.6		er Free											3	
1.0		onment											3	
		oom, toilet,												
		ng water facilit	y)											
1.7		all impression		uilding	with res	pect to	(4)		(3)	(2)	(1)		3	
	Space	, Furniture, F	ixture, l	ighting,	Ventilation	on	Excel	lent	Good	Average	Poor			
						<u> </u>							Total	
Note:	Classro	ooms/rooms i	nclude a	adequat	e furniture	e, fixtures	lighting	g facil	ity and ve	ntilation as	per requir	ement.		
		juacy please n		-		•			•					
В.	. [Desirable												
SI.	.	Items	Actual		Points	based on	the Fac	cility	supporting	the Course	9	Raw	Weig	Score
			Size		(4)	(3)			(2)	(1)	(0)	Score	htage	(AxB)
				Мс	re than	As p		Le	ess than	Negligible	Not	(A)	(B)	
					uirement	Require			uirement		Available			
1.8	3 9	Space for				<u> </u>							2	
		Recreation												
	a	and sports											<u></u>	
1.9	9 1	Hostel for			·								2	
		trainees												
1.1		Staff											1	
	(quarters												
													Total	

Remarks (specify SI. No. for which the remark is made)

Photographs to be Enclosed for: 1.1 & 1.6

Signature of Visiting Expert 1)

١.	Essential								
SI.	Name & designation	Mention Eligibility/ Experienc e as per	Actual Qualifica tion/Exp erience	RCI CRR No. & validity	(4) (Eligible as per Norm)	(O) (Not Eligible)	Raw Score (A)	Weighta ge (B)	Score (AxB)
2.1	Full Time Core Faculty	Norm /*	required	as prescrik	ed in the Sylla	abus:			
PR									
	*Calculate a	verage of the	above betwe	een 0-4 and	d put under ra	w score (A)		20	
2.2 PR	Guest Faculty* (GF)		required as	prescribed	in the Syllabu	s	I		
								-	
	*Calculate a	verage of the	above betwe	een 0-4 an	d put under ra	w score (A)		6	
7 3		-			d put under ra			6	
	*Calculate a	-			d put under ra			6	
2.3 PR		-						6	

									-		
	*Calculate average of the al	bove betwe	en 0-4	and pu	t under	raw	score (A)		6		
2.4	Administrative Staff :	required as	prescr	ibed in	the Syll	labus					
PR										_	
									-		
	*Calculate average of the a	bove betwe	en 0-4	and pu	ıt under	raw	score (A)		5		
2.5	Overall impression of Faculty & Sta	ff (4)		(3)	(2)		(1)		3		
	through Group Interaction an observation.	id Exceller	nt	Good	Avera	ige	Poor				
	observation.							Tota			
Rema	arks (specify SI. No for which the rema	ark is made):							ı	
	ograph: Please take (a) group photo rts; (c) group photo of clinical/technic							photo of g	uest facu	lty with	visiting
В.	Desirable	ar and aan	iiii sta		VISICIIIB	САРС	163				
SI.	Items	(4) All	(3) 7	5% of	(2) 509	% of	(1) 25% (of (0)	Raw	Weig	Score
		Faculty	Facul		Facu		Faculty		Score	htage	(AxB)
2.0	Function of the Court Faculty								(A)	(B)	
2.6	Experience of the Core Faculty More than Prescribed years									6	
2.7	Additional Rehabilitation									4	
	Qualification / Research Qualification of the Core Faculty										
	(M.Phil/Ph.D.)										
			•	l.			•		•	Total	

3	3. Special and Inclusiv	ve Schools	only for pi	ograms in Ed	ucation)						
(1) Special School (Please	e refer norr	ns as pres	cribed in the	respective	syllabus)					
A.	Essential										
SI	Items	As per	Actual		Points for	Matching wi	th the Norm		Raw	Weigh	Score
		Norm	Status	(4) 100%	(3) 80%	(2) 60%	(1) 40%	(0) Less	Score	tage	(AxB)
2.1	No. and			or above	or above	or above	or above	than 40%	(A)	(B)	
3.1 PR	Number of Students with									8	
	specific disability in										
3.2	school Course wise									6	
3.2	Number of									0	
	Students with										
	Disabilities as per										
	course norms										
	(Elementary / Secondary)										
3.3	Special educators									8	
PR	having valid RCI										
	Registration as per norms										
3.4	Equipment and/or As	sistive Devi	ces as per	(4) *	(3) *	(2) *	(1)*	(0) *		3	
5	students						(-)	(0)			
3.5	Teaching Learning Ma	aterial as pe	r students	(4) *	(3) *	(2) *	(1)*	(0) *		4	
3.6	Accessibility Material	as per Stude	ents	(4) *	(3) *	(2) *	(1)*	(0) *		3	
	* Score 4- As per Re	quirement,	, 3- Less tl	nen Requirer	nent, 2- Fe	w, 1- Neglig	ible, 0- Not	Available			ı
3.7	Overall impression of				(4)	(3)	(2)	(1)		3	
	special school through	n interaction	and obse	rvation	Excellent	Good	Average	Poor			
						I	I	I		Total	
	l										
Rema	arks (specify SI. No fo	r which the	e remark	is made) :							1
	,			,							
В.	Desirable										
SI.	Items	Act	ual	Points bas	ed on the Fa	cility suppo	rting the Sch	ool	Raw	Weigh	Score
				(4)		(2)		(0)	Score (A)	tage (B)	(AxB)
			A	vailable & Use	ed Availab	ole but not U	sed Not A	vailable	V V		
3.8	ICT based Learning									3	
3.9	Resources Adaptive Physical									3	
3.3	Education/Recreation	on								5	
			ı				· ·	I .	-	Total (3)	

A.	Essential				6.11				T.
SI	Items	Actual Stat	(4) Avail	Points as per (2)	Available but limited	(0) Negligible /Not Available	Raw Score (A)	Wei ght age (B)	Score (AxB)
3.10	Does the school have children with disability, if yes - Number of Students with Disabilities in School							1	
3.11	Course wise Number of Students with Disabilities (Elementary / Secondary)							1	
3.12	Availability of Resource Teacher with valid CRR							1	
3.13	Teaching Learning Material as per students							1	
3.14	Overall impression on incluthe school	usive practice	s in					1 Total	
В.	Desirable								
SI.	Items	Actual Status	Points based on (4) Available & Used	(2) Available but not Used	(0) Not Available	Raw Score (A)	Weigh ge (B		Score (AxB)
3.15	ICT based Learning Resources			not Osca			1		
3.16	Adaptive Physical Education/Recreation						1		
3.17	Equipment, Assistive Devices as per students						1		
3.18	Accessibility Material as per students						1 To		
Remar	ks (specify sl. No for which				acilities, activitie		10		

A.	Essential										
SI.	Items	As per	Actual	Po	oints for Ma	tching with	n the Norn	n	Raw	Weight	Score
		Norm	Status	(4) 100%	(3) 80%	(2) 60%	(1)	(0) Less	Score	age (B)	(AxB
				or above	or	or	40% or	than	(A)		
					above	above	above	40%			
3.19	Number of the									7	
	Clinical Cases										
	(New)										
3.20	Therapy									7	
PR	Cases/Follow up										
3.21	Clinical staff									8	
	having valid RCI										
	Registration										
3.22	Availability of									4	
PR	Clinical Test										
	Material /										
	Equipment										
3.23	Variety of Clinical			(4) *	(3) *	(2) *	(1)*	(0) *		4	
	Population										
3.24	Use of Clinical			(4) *	(3) *	(2) *	(1)*	(0) *		4	
	Test Material /										
	Equipment										
3.25	Accessibility in			(4) *	(3) *	(2) *	(1)*	(0) *		3	
	Clinical Set Up										
	* Score 4- As per Re	quirement	t, 3- Less	then Require	ement, 2- Fe	ew, 1- Negl	igible, 0- N	Not Availak	ole		
3.26	Overall impression on	Clinical S	ervices		(4)	(3)	(2)	(1)		3	
3.20	Overall impression on	Cillical 5	ci vices		Excellent	Good	Average	Poor		5	
							_				
										Total	
Rema	rks (specify sl. No for v	which the	remark is	s made) :							
Photo	graphs: Enclose 5 pho	togranhs	of clinica	l service set	un showing	the facilit	ies activi	ties etc			
В.	Desirable	tograpiis	or cilinea	i sei vice set	up snowing	5 the racine	ics, activi	iics ctc.			
		1	_						ı		
SI.	Items	Actua		Points base	d on the Fa	cility supp	orting the	Clinic	Raw	Weight	Score
		Status	S	(4)	(3)	(2)	(1)	(0)	Score	age (B)	(AxB)
				Well	Facilitated	Less	Negli	Not	(A)		
			fa	acilitated		Facilitate	d gible	Available			
3.27	Attached to					1				5	
	Hospital/Medical										
	College										
3.28	Implementing									5	
	Agency of Govt.										
	Schemes/ADIP/										
		I			1						
	Empanelled		l l								
	Empanelled professional										

A.	. Clinical Infrastructure (Or										
	Essential										
SI.	Items	As per	Actual		Points for	Matching w	ith the Norm		Raw	Weigh	Sco
		Norm	Status	(4) 100%	(3) 80% or	(2) 60% or	(1) 40% or	(0) Less	Score	tage	(Axl
				or above	above	above	above	than 40%	(A)	(B)	
4.1	Laboratory / Clinic (Min									7	
PR	300 sq.ft.) For detailed										
	specifications, refer the										
	respective syllabus	1									
1.2	Tools & Equipments as									7	
PR	prescribed in syllabus	1									
1.3	Test material/Raw									8	
	Material as prescribed in										
	syllabus										
	* Score 4- As per Require	ement, 3-	Less the	n Requirem	nent, 2- Fev	ı, 1- Neglig	ible, 0- Not A	vailable			
1.4	Information,			(4) *	(3) *	(2) *	(1)*	(0) *		4	
	Communication,										
	Technology	1									
.5	Accessibility			(4) *	(3) *	(2) *	(1)*	(0) *		4	
										Total	
	rks (specify sl. No for whic	h the rem	ark ic m	ada) :							<u> </u>
Jiiiu	ins (specify si. 140 for write	ii tiic i ciii	iai k 13 111	auc, .							
hoto	ographs: Enclose 5 photogr	anhs of cl	inical in	frastructur	e showing t	he facilitie	es, activities (etc.			
	ographs: Enclose 5 photogr	aphs of cl	inical in	frastructur	e showing t	he facilitie	es, activities o	etc.			
В.	Desirable										
В.	<u> </u>	Actua	I F				es, activities of	Raw	Weig		Score (AVR)
В.	Desirable		I F		on the Facili			Raw — Score	Weig ge (Score (AxB)
В.	Desirable	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw	_		
В.	Desirable	Actua	I F	oints based	on the Facili	ty supportii	ng the School	Raw — Score	_		
B.	Desirable	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw — Score	_	В)	
B.	Desirable Items	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw — Score	ge (В)	
B.	Desirable Items Innovation in	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw — Score	ge (В)	
B. SI.	Desirable Items Innovation in development own	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw — Score	ge (В)	
B. SI.	Innovation in development own tools/equipment	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw — Score	ge (В)	
	Innovation in development own tools/equipment Clinical Infrastructure	Actua	I F	oints based	on the Facili	ty supportion	ng the School	Raw — Score	ge (В)	

PR 4.9 Asse Mate and c cours * Scc 1.10 Prog Plant as pe 1.11 Learn PR TLM 1.12 Reco Docu Reso 1.13 Acce	essment Tools, Test terials, equipments d devices as per urse core 4- As per Require gramming & nning Tools / Forms per course rning Resources /	As per Norm	Actual Status	(4) 100% or above	(3) 80% or above	1- Negligib	(1) 40% or above	(0) Less than 40%	Raw Score (A)	Weigh tage (B) 4 8	Score (AxB)
PR 4.9 Asse Mate and cours * Scc 4.10 Prog Plant as pe 4.11 Leart PR TLM 4.12 Reco Docu Reso 4.13 Acce Photographs B. Desit	essment Tools, Test terials, equipments d devices as per urse core 4- As per Require gramming & nning Tools / Forms per course rning Resources / // cord & cumentation of cource Support			(4) 100% or above n Requireme (4) *	(3) 80% or above nt, 2- Few, (3) *	(2) 60% or above 1- Negligib (2) *	(1) 40% or above	(0) Less than 40% Available (0) *		(B) 4 8	(AxB)
PR 4.9 Asse Mate and cours * Scc 4.10 Prog Plant as pe 4.11 Leart PR TLM 4.12 Reco Docu Reso 4.13 Acce Photographs B. Desit	essment Tools, Test terials, equipments d devices as per urse core 4- As per Require gramming & nning Tools / Forms per course rning Resources / // cord & cumentation of cource Support	ement, 3-	Less the	(4) *	(3) *	(2) *	(1)*	Available		8	
4.10 Prog Plant as pe 4.11 Learn PR TLM 4.12 Reco Docu Reso 4.13 Acce	terials, equipments I devices as per Irse Core 4- As per Require Igramming & Inning Tools / Forms Inning Resources / Inning Res	ement, 3-	Less the	(4) *	(3) *	(2) *	(1)*	(0) *			
Plani as pe 4.11 Leari PR TLM 4.12 Reco Docu Reso 4.13 Acce Photographs B. Desii	nning Tools / Forms per course rning Resources / // cord & cumentation of cource Support			(4) *	(3) *					4	
PR TLM 4.12 Reco Docu Reso 4.13 Acce Photographs B. Desii	// cord & cumentation of cource Support					(2) *	(1)*	(0) *			1
Photographs B. Desii	cumentation of source Support			(4) *	(3) *			(-7		8	
Remarks (spo	essibility					(2) *	(1)*	(0) *		4	
Photographs B. Desii		1		(4) *	(3) *	(2) *	(1)*	(0) *		2	
B. Desi	pecify sl. No for whic	h the rem	nark is m	ade) :							<u> </u>
	ns: Enclose 5 photogr	aphs of re	esource i	room showir	ng the facil	ities, activi	ties etc.				
SI. Item	sirable										
	ns	Actua Status	s	Points based on (4) ailable & Used	(2)	e but N	the School (0) ot Available	Raw Score (A)	e ge	ighta (B)	Score (AxB)
	F based support				1100 0	3Cu				2	
cours	terial related to									2	
4.16 Reso relat disat	ırse co-curricular area									1	

A.	Essential										
SI	Items	As	Actua		Points for M	atching with	the Norm	1	Raw	Weig	Score
		per	I	(4) 100%		(2) 60%	(1) 40%	(0) Less	Score	htage	(AxB)
		Nor	Statu	or above	or above	or above	or	than 40%	(A)	(B)	\
		m	S	0. 0.000		0. 0.000	above		` ′	, ,	
5.1	Textbooks									12	
PR	(As Per Syllabus)										
5.2	Reference Books									8	
	(As Per Syllabus)										
5.3	Computer with				(4)	(2))	(0)		5	
	Internet			Availabl	e and Used	Available	but not	Not			
						Use		Available			
5.4	Maintenance of				(4)	(2)	•	(0)		2	
	Records Related to			Availabl	e and Used	Available		Not			
	Use of Library					Use	ed .	Available			
	Services										
5.5	Accessibility				(4)	(2)		(0)		3	
							In the second	Not			
				Availabl	e and Used	Available					
	<u>-</u>			Availabl	e and Used	Available Use		Available		Total	
Remar B.	ks Desirable Items	Actu	al			Use	ed	Available	Raw		Score
В.	Desirable	Actu Stati		Points ba	ased on the Fa	Use	rting the L	Available	Raw Score	Total Weig	Score (AxB)
В.	Desirable			Points ba	ased on the Fa	cility suppo	rting the L	Available ibrary (0)		Weig	Score (AxB)
В.	Desirable		us	Points ba	ased on the Fa (3) Less than	Use	erting the L	ibrary (0) Not	Score	Weig htage	
B.	Desirable Items		us	Points ba	ased on the Fa	cility suppo	rting the L	Available ibrary (0)	Score	Weig htage (B)	
В.	Desirable Items Peer Reviewed		us	Points ba	ased on the Fa (3) Less than	cility suppo	erting the L	ibrary (0) Not	Score	Weig htage	
B.	Desirable Items Peer Reviewed Journals		us	Points ba	ased on the Fa (3) Less than	cility suppo	erting the L	ibrary (0) Not	Score	Weig htage (B)	
B. Sl.	Desirable Items Peer Reviewed Journals subscribed		us	Points ba (4) As per quirement	ased on the Fa (3) Less than Requirement	cility suppo (2) Few	rting the L (1) Negli gible	ibrary (0) Not Available	Score	Weig htage (B)	
B.	Desirable Items Peer Reviewed Journals		us	Points ba (4) As per quirement	ased on the Fa (3) Less than Requirement	cility suppo	rting the L (1) Negli gible	ibrary (0) Not Available (0)	Score	Weig htage (B)	
B. Sl.	Desirable Items Peer Reviewed Journals subscribed		us	Points ba (4) As per quirement	ased on the Fa (3) Less than Requirement	cility suppo (2) Few	rting the L (1) Negli gible	ibrary (0) Not Available	Score	Weig htage (B)	
B. Sl.	Desirable Items Peer Reviewed Journals subscribed		us	Points ba (4) As per quirement	ased on the Fa (3) Less than Requirement (1) and Used	cility suppo (2) Few (2 Available	rting the L (1) Negli gible	ibrary (0) Not Available (0) Not	Score	Weig htage (B)	
B. SI. 5.6	Desirable Items Peer Reviewed Journals subscribed Photocopy Services		us	Points ba (4) As per quirement (4)	(3) Less than Requirement (3)	cility suppo (2) Few (2 Available	rting the L (1) Negli gible 2) but not ed	ibrary (0) Not Available (0) Not Available	Score	Weig htage (B)	
B. SI. 5.6	Desirable Items Peer Reviewed Journals subscribed Photocopy Services Professional		us	Points ba (4) As per quirement (4) Available	(3) Less than Requirement (3)	cility suppo (2) Few (2 Available Use	rting the L (1) Negli gible 2) but not eed	ibrary (0) Not Available (0) Not Available (0)	Score	Weig htage (B)	
B. SI. 5.6	Desirable Items Peer Reviewed Journals subscribed Photocopy Services Professional Management of		us	Points ba (4) As per quirement (4) Available (4) Available	(3) Less than Requirement (1) and Used (1)	cility suppo (2) Few (2 Available Use Available	rting the L (1) Negli gible but not	ibrary (0) Not Available (0) Not Available (0) Not	Score	Weig htage (B)	
B. SI. 5.6 5.7	Desirable Items Peer Reviewed Journals subscribed Photocopy Services Professional Management of Library Services		us	Points ba (4) As per quirement (4) Available	(3) Less than Requirement (1) and Used (1)	cility suppo (2) Few (2 Available Use Available Use	rting the L (1) Negli gible but not ed but not ed	ibrary (0) Not Available (0) Not Available (0) Not Available (0) Not	Score	Weig htage (B)	
B. SI. 5.6 5.7	Desirable Items Peer Reviewed Journals subscribed Photocopy Services Professional Management of Library Services Reading Room		us	Points ba (4) As per quirement (4) Available (4) Available	(3) Less than Requirement (1) and Used (1)	cility suppo (2) Few (2 Available Use Available Use (2	rting the L (1) Negli gible but not ed but not ed c) but not ed	ibrary (0) Not Available (0) Not Available (0) Not Available (0) Not Available (0)	Score	Weig htage (B)	

5A. Lib	rary Services (at Bache	lor/Mast	er's level)							
A.	Essential										
SI	Items	As	Actua		Points for	Matching v	with the Nor	m	Raw	Weig	Score
		per	I	(4)	(3) 80%	(2) 60%	(1) 40%	(0) Less	Score	htage	(AxB)
		Norm	Statu	100%	or	or	or above	than 40%	(A)	(B)	
			S	or	above	above					
				above							
5.10	Textbooks									10	
PR	(As per Syllabus)									-	
5.11	Reference Books									5	
PR 5.12	(As per Syllabus) Journals									5	
PR	Journals									5	
5.13	Computer with			- 14	4)	-	(2)	(0)		4	
PR	Internet			-	and Used		le but not	Not			
	meernee			7114114216	u 0500		sed	Available			
5.14	Professional			(4	4)	((2)	(0)		2	
	Management of			Available	and Used	Availabl	le but not	Not			
	Library Services					U	sed	Available			
5.15	Maintenance of				4)		(2)	(0)		2	
	Records Related to			Available	and Used		le but not	Not			
	Use of Library					U	sed	Available			
	Services						·-·	(-)			
5.16	Accessibility				4)		(2)	(0)		2	
				Available	and Used		le but not sed	Not Available			
							Jeu	Available		Total	
	T										
В.	Desirable	1							1		
SI	Items	Actua		Points bas	sed on the	Facility sup	pporting the	Library	Raw	Weig	Score
		Statu	s	(4)			(2)	(0)	Score	htage	(AxB)
				Available a	nd Used	Availab	le but not	Not	(A)	(B)	
						U	Jsed	Available			
5.17	Photocopy Services									2	
5.18	Reading Room									3	
	Facility										
										Total	
Remar	ks (specify sl. No for wl	nich the i	remark is	made) :							

Photographs: Enclose 5 photographs of library resources room showing the facilities, etc.

SI	Items		Points for N	/latching wi	ith the Norr	n	Raw	Weig	Score
	(Must be verified with documentary proof such as Reports, Photographs, News Clippings)	(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity	Scor e (A)	htage (B)	(AxB)
6.1	Sensitization / Awareness program		Х		Х			10	
6.2	Early identification program / Promotion of Inclusion		Х	Х	Х			5	
6.3	Development of Audio- Visual/Resource Material for Public Education / Parent Empowerment		Х	Х	Х			5	
	-	•		•	•			Total	
В.	Desirable								
	Items (Must be verified with documenta	ry proof suc	h as Report	s, Photogra	phs, News	Clippings)			
6.4	Community Based Services							5	
6.5	Exhibition							5	
					1			Total	
Rema	rks								

Α.	Essential								
SI	Items (Must be verified with documentary	Points	for Matchir	of faculty	Raw Scor	Weig htage	Score (AxB)		
1 '	proof such as Reports, Photographs,	(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%	e (A)	(B)	(
7.1	Paper Presentation in National Conferences / Seminars by Core Faculties							10	
7.2	Chapter / Books/Manuals/Articles Published by Core Faculties							5	
7.3	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties							6	
7.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized				(0) rganized		6	
7.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Exce	ellent	(3) Good	(2) Average	(1) Poor		3	
						Total			
B.	Desirable						I.		
7.6	Publications (National & International) Indexed Journals by Core Faculties			(4) Yes		(0) No		4	
7.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages			(4) Yes		(0) No		3	
7.8	Projects undertaken by faculty and/or students			(4) Yes		(0) No		3	
								Tot	al

A.	Essential								
SI	Items (Must be verified with documentary	Points f	or Matchir	of faculty	Raw Scor	Weig htage	Score (AxB)		
	proof such as Reports, Photographs, News Clippings, etc.)	(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%	e (A)	(B)	•
7.9	Paper Presentation in National Conferences / Seminars by Core Faculties							8	
7.10	Publications (National & International) Indexed Journals by Core Faculties							6	
7.11	Chapter / Books/Manuals /Articles Published by Core Faculties							5	
7.12	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties							4	
7.13	Seminars /Workshops /symposia/CRE Organized by Institute		(4) Organize	d		(0) rganized		4	
7.14	Quality of Institute Participation in Research and Development Activity	(4) Exce	llent	(3) Good	(2) Average	(1) Poor		3	
								Total	
B.	Desirable								
7.15	Projects undertaken (Externally Funded)			(4) Yes		(0) No		2	
7.16	Projects undertaken (Internally Funded)	(4) Yes		(0) No			2		
7.17	Research Guidance by the Faculty at PG/M.Phil Level			(4) Yes		(0) No		2	
7.18	Research Guidance by the Faculty at Ph.D. Level			(4) Yes		(0) No		2	
7.19	Research / Scientific Award			(4) Yes		(0) No		2	
			I		1		<u> </u>	Total	

Remarks

(Signature of Visiting Expert 1)

A.	Essential									
SI.	Items (To be assessed based on Actual			nts as per	observat	ion & inte	raction	Raw	Weight	Score
	observation and interaction with students and faculty members as well as verification of records)	Status	(4) Good	(3) Satisfac tory	(2) Poor	(1) Very poor	(0) Not Available	Score (A)	age (B)	(AxB)
8.1	Academic calendar and time table								04	
8.2	Attendance of Students and Faculties								04	
8.3	Use of ICT in classroom teaching								04	
8.4	Supervision of practical components, Practical Records								08	
8.5	Field visits & its report								05	
8.6	Assignments / projects / seminar/case conference								05	
8.7	Students Progression : Continuous Assessment, Results (University/NBER) of students								05	
8.8	Overall impression of Curricular Trathrough interaction with students			Excellent	(3) Good	(2) Average	(1) Poor		05	
									Total	
В.	Desirable									
8.9	Maintenance of Biometric attendance of student and faculty				(4) Yes		(0) No		05	
8.10	Development of A-V/Accessible lessons by the faculty				(4) Yes		(0) No		05	
				·					Total	

Section III

Verification of Credentials of Training Institution

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

	not available)				
SI. No	Credentials	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years			2	
2	Experience of the Institute conducting RCI approved courses more than ten years			2	
3	Number of permanent approval (05 years) from RCI more than two times for a course			3	
4	Achievement of the Institute – State level recognition by Govt.			1	
5	Achievement of the Institute – National Level recognition by Govt.			1	
6	State Level Govt. recognition to any of the Employee working not less than 05 years			1	
7	National Level Govt. recognition to any of the Employee working not less than 05 years			1	
8	International Collaboration			2	
9	More than 60% students passed with distinction for last two years			2	
				Total	
	Note: Maximum Score can be credited: 10 (not 15). If the training then total score shall be 10 only	institut	ion sco	res 10 or mo	re,
Remark	s:				

(Signature of Visiting Expert 1)

Section IV

SL	Parameters	Essential (Part A)			Desirable	(Part B)	Credentials (Part C)	
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)	
1	Building	100			20			
2	Human Resources	160			40		1	
3	Special School OR Clinical Services	140			40			
4	Clinical Infrastructure/ Resource Room	120			20			
5	Library Resources	120			20		7	
6	Community Promotional Activities	80			40			
	Total	720			180			

Summary of Scores for Bachelor/Master's level (New Proposal)

SL	Parameters	Esser	ntial (Part A)		Desirable	Credentials (Part C)	
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100			20		,
2	Human Resources	160			40		
3	Special School OR Clinical Services	140			40		_
4	Clinical Infrastructure/ Resource Room	120			20		
5	Library Resources	120			20		1
6	Community Promotional Activities	80			40		
7	Faculty Development & Research	120			40		
	Total	840			220		

(Signature of Visiting Expert 1)

	Summary of Scores for Diploma level (Extension Proposal)									
SL	Parameters	Essential (Part A)			Desira	ble (Part B)	Credentials (Part C)			
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)			
1	Building	100			20		,			
2	Human Resources	160			40					
3	Special School OR Clinical Services	140			40					
4	Clinical Infrastructure/ Resource Room	120			20					
5	Library Resources	120			20					
6	Community Promotional Activities	80			40					
7	Curricular Transaction	160			40					
	Total	880			220					

SL	Parameters	Esser	ntial (Part A)		Desir	able (Part B)	Credentials (Part C)	
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)	
1	Building	100			20			
2	Human Resources	160			40			
3	Special School OR Clinical Services	140			40			
4	Clinical Infrastructure/ Resource Room	120			20			
5	Library Resources	120			20			
6	Community Promotional Activities	80			40			
7	Faculty Development &Research	120			40			
8	Curricular Transaction	160			40			
	Total	1000			260			

Section V

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) or	f the Training Institution.
(Max 250 words)	
Total Number of Photographs enclosed (Please sign at the backside of each photograph):	
Details of Enclosures:	
Any other point :	
(Signature of Visiting Expert 1)	(Signature of Visiting Expert 2)
(O	(June 2 - Colonia Expert E)

Section VI

Declaration

Name of the Course	:	
Academic Session	:	
Date of Assessment	:	
format is duly filled ar 2. I/We have followed the	nat the assessment undertaken by us/me is as p d complete in all respect. e code and conducts as mentioned by the Coun anything is found incomplete or incorrectly fille t or debarred.	cil.
Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date

Name of the Institute :