



ASSESSMENT REPORT FORMAT

Master of Audiology & Speech Language Pathology (MASLP)

REHABILITATION COUNCIL OF INDIA

A Statutory Body of Ministry of Social Justice and Empowerment,
DEPwD, Govt. of India
B-22, Qutab Institutional Area, New Delhi-110016

**ASSESSMENT REPORT
MASLP (New & Extension proposal)**

Note: The neatly handwritten / typed report must be completed jointly by the visiting experts and signed by them on each page. Separate Performa to be used for each course. Additional sheets may be used, if required.

(A) Curricular Transaction included in the assessment/ inspection process of any extension proposal only and not for any New Proposal.

Section I (General Information)

1. Online Proposal ID No.:

In case of Extension, enclose Previous Approval Status and intake.....

2. Date(s) of Assessment: Time of Assessment:

3. Name of the proposed/*ongoing* Training Course:

4. Name and Address of the Institution (where inspection is carried out):.....

5. Name of the Head of the Institution:

Ph. No: Mob. No.: Fax:

e-mail: Website:.....

6. Name of the informant.....designation.....Mobile no.:

7. Name of the Course Coordinator (should be faculty from Audiology and Speech Language Pathology discipline) (with CRR Number).....

8. Nature of Management: (Please tick)

Central Govt. : ☐ State Govt.: ☐ Govt. University: ☐ Pvt. University: ☐ Society: ☐ Trust : ☐

9. Society/Trust Registration No:Date of Registration:Date of Renewal:

10. State NOC issued in the name of

State NOC issued for Course..... NOC No.Date of Issue

Valid till.....(please attach the copy of State NOC)

11. Registered under PwD Act 1995 / RPwD Act 2016 : (copy enclose)

Certificate issued in the name of.....address.....

Date of Registration Valid upto.....

12. Name of the affiliating University,.....

.....(Please enclose copy)

13. Details of the courses being offered (other than the above):

Name of the course Approval status..... Sanctioned Intake.....

14. Name of the other proposed course(s)

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section II
MASLP Program

1. Building											
A.	Essential										
Sl.	Items	Require ment (Sq.ft)	Available	Points for Matching with the Norm					Raw Score (A)	Weig htage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
1.1	Classrooms:										
	Classroom-01	260sqft									
	Classroom-02	260sqft									
	*Calculate average of the above between 0-4 and put under raw score (A)									3	
1.2	Seminar hall** (Space to accommodate 50% of total student strength)-01	600								1	
1.3	Computer lab/ multipurpose hall** (Space to accommodate 50% of total student strength)-01									1	
1.4	Room for reception where patients are registered-01	10’ x 10’								1	
1.5	Room for case history, diagnostic room and interviews-04	6’ x 8’								2	
1.6	Speech Therapy Rooms-06	6’ x 8’								3	
1.7	Sound treated room for hearing evaluation - twin-room set up-01	10’ x 14’								2	
1.8	Sound treated room for immittance testing and EP recording-01	10’ x 10’								2	
1.9	Lab -02	10’ x 10’								2	
1.10	Staff Room-02	15’ x 20’								2	
1.11	Individual work space (with provision for storage facilities)-01	10’ x 10’								1	
1.12	Academic/administrati ve office-01	10’ x 10’								1	
1.13	Principal’s Office room	10’ x 10’								1	
1.14	Separate Toilet for Boys /Girls									1	
1.15	Barrier Free Environment (classroom, toilet, drinking water facility)									1	
1.16	Overall impression of Building with respect to Space, Furniture, Fixture, Lighting, Ventilation				(4) Excellent	(3) Good	(2) Averag e	(1) Poor		1	
	Total										

Note: Classrooms/rooms include adequate furniture, fixtures lighting facility and ventilation as per requirement. If any inadequacy please make remark below:										
B.	Desirable									
Sl.	Items	Actual Size	Points based on the Facility supporting the Course					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available			
1.17	Space for Recreation and sports								2	
1.18	Hostel for trainees								2	
1.19	Staff quarters								1	
									Total	
Remarks (specify Sl. No. for which the remark is made)										
Photographs to be Enclosed for: 1.1 & 1.15										

* 600 sft is only for one programme. If case of additional programme, two programme 1200sft, three programme-1800sft, & so on.
 **Size should be considered as per the number of programs being offered by the institute or intend to offer.

Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

2. Human Resources										
A. Essential										
Sl.	Name & designation	Required	Available - Qualifica tion/Exp erience	RCI CRR No. & validity	Scores		Raw Score (A)	Weighta ge (B)	Score (AxB)	
					(4) (Eligible as per Norm)	(0) (Not Eligible)				
2.1 PR	Full Time Core Faculty- 08 faculty and 02 Clinical staff for 24 students									
	Professor - Speech Language Pathology	1								
	Professor - Audiology	1								
	Associate Professor - Speech Language Pathology	1								
	Associate Professor – Audiology	1								
	Assistant Professor - Speech Language Pathology	2								
	Assistant Professor – Audiology	2								
	Speech-Language Pathologist - Gr. I	1								
	Audiologist-Gr. I	1								
	*Calculate average of the above between 0-4 and put under raw score (A)							28		
2.2 PR	Allied Faculty and Staff (part time) 01 .(CRR No. is not applicable for allied faculty)									
	Asst. Prof in Statistics -01									
	Asst. Prof in Linguistics-01									
	Oto Laryngologist-01									
	Neurologist-01									
	Otorhinolaryngology-01									
	*Calculate average of the above between 0-4 and put under raw score (A)							2		
2.3 PR	Supporting Staff-Technical-05(CRR No. not required)									
	Electronics Engineer-01									
	Bio-medical / Computer technician-01									
	Library & Information Officer-01									
	Library Assistant-01									
	*Calculate average of the above between 0-4 and put under raw score (A)							4		
2.4 PR	Administrative Staff :03(CRR No. not required)									
	Secretary – Academics-01									
	Secretary – Clinic-01									
	Secretary – Admin-01									
	*Calculate average of the above between 0-4 and put under raw score (A)							3		
2.5	Salary structure and designation of core human resources in par with the UGC norms			Yes (4)		No (0)			3	
Total										
Remarks (specify Sl. No for which the remark is made) :										

Photograph: Please take (a) group photo of core faculty with visiting experts; (b) group photo of guest faculty with visiting experts; (c) group photo of clinical/technical and admin staff with visiting experts									
B.	Desirable								
Sl.	Items	(4) All Faculty	(3) 75% of Faculty	(2) 50% of Faculty	(1) 25% of Faculty	(0) None	Raw Score (A)	Weightage (B)	Score (AxB)
2.6	Experience of the Core Faculty More than Prescribed years							4	
2.7	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (Ph.D.)							3	
2.8	Provision for retention and promotional avenues for the Faculty & Staff as per RCI norms.	Yes (4)			No (0)			3	
	Total								

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

3. Clinical Services (The participating institution must have a clinical load of a minimum of 1920 new and 3840 follow up cases in the first year: and, in addition to this, 1920 new and 3840 follow up cases in the second year for diagnosis, management and rehabilitation of persons with all types of speech, language, hearing and balance-related problems across life span.)

A.	Essential										
Sl.	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weight age (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
3.1	Number of the Clinical Cases (New)									7	
3.2 PR	Therapy Cases/Follow up									7	
3.3	Clinical staff having valid RCI Registration									8	
3.4 PR	Availability of Clinical Test Material / Equipment									4	
3.5	Variety of Clinical Population			(4)	(3)	(2)	(1)	(0)		4	
3.6	Use of Clinical Test Material / Equipment			(4)	(3)	(2)	(1)	(0)		4	
3.7	Accessibility in Clinical Set Up			(4)	(3)	(2)	(1)	(0)		3	
	Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available										
3.8	Overall impression on Clinical Services				(4) Excellent	(3) Good	(2) Average	(1) Poor		3	
	Total										

Remarks (specify sl. No for which the remark is made) :

Photographs: Enclose 5 photographs of clinical service set up showing the facilities, activities etc.

Photograph, Enrolment & photographs of clinical services set up showing the facilities, activities etc.										
B.	Desirable									
Sl.	Items	Actual Status	Points based on the Facility supporting the Clinic					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Well facilitated	(3) Facilitated	(2) Less Facilitated	(1) Negligible	(0) Not Available			
3.9	Attached to Hospital/Medical College								5	
3.10	Implementing Agency of Govt. Schemes/ADIP/ Empanelled professional								5	
	Total									

Remarks

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

4.Clinical Infrastructure {refer to MASLP syllabus}											
A.		Essential									
Sl.	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
4.1 PR	Laboratory / Clinic (Min 300 sq.ft.) For detailed specifications, refer the respective syllabus- Audiology-01 and Speech Language Pathology-01	2								7	
4.2 PR	Tools & Equipments as prescribed in syllabus									7	
4.3	Test material/Raw Material as prescribed in syllabus									8	
Score 4- As per Requirement, 3- Less then Requirement, 2- Few, 1- Negligible, 0- Not Available											
4.4	Information, Communication, Technology			(4)	(3)	(2)	(1)	(0)		4	
4.5	Accessibility			(4)	(3)	(2)	(1)	(0)		4	
										Total	
Remarks (specify sl. No for which the remark is made) :											
Photographs: Enclose 5 photographs of clinical infrastructure showing the facilities, activities etc.											
B.		Desirable									
Sl.	Items	Actual Status	Points based on the Facility supporting the School			Raw Score (A)	Weightage (B)	Score (AxB)			
			(4) Available & Used	(2) Available but not Used	(0) Not Available						
4.6	Development of indigenous products such as tools/ tests/ protocol tools/ equipment						3				
4.7	Clinical Infrastructure available for other disabilities						2				
								Total			

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

5. Library Services (Please see the checklist about the requirement of books)											
A.		Essential									
Sl	Items	As per Norm	Actual Status	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
				(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
5.1 PR	Textbooks (As per Syllabus)									15	
5.2 PR	Journals									5	
5.3 PR	Computer with Internet			(4) Available and Used	(2) Available but not Used	(0) Not Available				4	
5.4	Professional Management of Library Services			(4) Available and Used	(2) Available but not Used	(0) Not Available				2	
5.5	Maintenance of Records Related to Use of Library Services			(4) Available and Used	(2) Available but not Used	(0) Not Available				2	
5.6	Accessibility			(4) Available and Used	(2) Available but not Used	(0) Not Available				2	
Total											
B.		Desirable									
Sl	Items	Actual Status	Points based on the Facility supporting the Library			Raw Score (A)	Weightage (B)	Score (AxB)			
			(4) Available and Used	(2) Available but not Used	(0) Not Available						
5.7	Photocopy Services						2				
5.8	Reading Room Facility						3				
Total											
Remarks (specify sl. No for which the remark is made) :											
Photographs: Enclose 5 photographs of library resources room showing the facilities, etc.											

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

6. Community Promotional Activities

A.	Essential
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Sl	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
6.1	Sensitization / Awareness program		X		X			10	
6.2	Early identification program / Promotion of Inclusion		X	X	X			5	
6.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment		X	X	X			5	
								Total	

B.	Desirable
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	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)
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6.4	Community Based Services							5	
6.5	Exhibition							5	
	Total								

(Signature of Visiting Expert 1) (Signature of Visiting Expert 2)

(Signature of Visiting Expert 1) (Signature of Visiting Expert 2)

7. Faculty Development and Research									
A. Essential									
Sl	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
7.1	Paper Presentation in National Conferences / Seminars by Core Faculties							10	
7.2	Chapter / Books/Manuals/Articles Published by Core Faculties							5	
7.3	Participation in Workshop / Seminars / Conferences/ Symposium by Core Faculties							6	
7.4	Seminars /Workshops /symposia/CRE Organized by Institute	(4) Organized			(0) Not Organized			6	
7.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent		(3) Good		(2) Average	(1) Poor	3	
Total									
B. Desirable									
7.6	Publications (National & International) Indexed Journals by Core Faculties		(4) Yes		(0) No			4	
7.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages		(4) Yes		(0) No			3	
7.8	Projects undertaken by faculty and/or students		(4) Yes		(0) No			3	
Total									
Remarks									

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

8. Curricular Transaction (Only for Extension Proposal)										
A.		Essential								
Sl.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
8.1	Academic calendar and time table								4	
8.2	Attendance of Students and Faculties								4	
8.3	Use of ICT in classroom teaching								4	
8.4	Supervision of practical components, Practical Records								8	
8.5	Field visits & its report								5	
8.6	Assignments / projects / seminar/case conference								5	
8.7	Students Progression : Continuous Assessment, Results (University/NBER) of students								5	
8.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent		(3) Good	(2) Average	(1) Poor		5	
									Total	
B.		Desirable								
8.9	Maintenance of Biometric attendance of student and faculty			(4) Yes	(0) No				05	
8.10	Development of A-V/Accessible lessons by the faculty			(4) Yes	(0) No				05	
									Total	
Remarks (specify sl. No for which the remark is made) :										

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section III

Verification of Credentials of Training Institution

(Documentary evidences of all above parameters shall be enclosed. Do not give score in case of documentary proof not available)

Sl. No	Credentials	Yes	No	Maximum Score	Score Obtained
1	Experience of the Institute in the area of Disability Rehabilitation more than ten years			2	
2	Experience of the Institute conducting RCI approved courses more than ten years			2	
3	Number of consecutive permanent approval (05 years) from RCI more than two times for a course			3	
4	Achievement of the Institute – State level recognition by Govt.			1	
5	Achievement of the Institute – National Level recognition by Govt.			2	
6	State Level Govt. recognition to any of the Employee working not less than 05 years			1	
7	National Level Govt. recognition to any of the Employee working not less than 05 years			2	
8	International Collaboration			2	
9	Professor Emeritus positions for core faculty			2	
Total					
<p>Note: Maximum Score can be credited: 10 (not 15). If the training institution scores 10 or more, then total score shall be 10 only</p>					
<p>Remarks:</p>					

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section IV

Summary of Scores for MASLP (New Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100			20		
2	Human Resources	160			40		
3	Clinical Services	160			40		
4	Clinical Infrastructure	120			20		
5	Library Resources	120			20		
6	Community Promotional Activities	80			40		
7	Faculty Development & Research	120			40		
	Total	860			220		

Summary of Scores for MASLP (Extension Proposal)							
SL	Parameters	Essential (Part A)			Desirable (Part B)		Credentials (Part C)
		Max. Score	Obtained Score	%	Max. Score	Obtained Score	Obtained Score (out of 10)
1	Building	100			20		
2	Human Resources	160			40		
3	Clinical Services	160			40		
4	Clinical Infrastructure	120			20		
5	Library Resources	120			20		
6	Community Promotional Activities	80			40		
7	Faculty Development & Research	120			40		
8	Curricular Transaction	160			40		
	Total	1020			260		

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section V
Summary of Assessment

**Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution.
(Max 250 words)**

Strengths

Weakness

Total Number of Photographs enclosed (Please sign at the backside of each photograph):
Details of Enclosures:

Any other point :

(Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

Section VI
Declaration

1. We hereby declare that the assessment undertaken by us is as per the guidelines and the format. The format is duly filled and complete in all respect.
2. We have followed the code and conducts as mentioned by the Council.
3. We undertake that if anything is found incomplete or incorrectly filled, then we may be removed from the panel of visiting expert or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date

CHECKLIST

Infrastructure requirements for MASLP

The following are the minimum requirements for starting/continuing a MASLP programme. This requirement is over and above the stipulated infrastructure (faculty, clinical staff, and physical) for other programs. This should be read and interpreted in conjunction with the guidelines of RCI for recognition of new/existing programs for recognition.

Whether department is independent or not	
Whether department is headed by ASLP Faculty or not	
Whether core staff are full-time or not	
Salary structure at par with UGC guidelines or not	
Staff welfare measures adhered or not (such as PF/NPs / ESC)	
Filling of ITR(form 16/Trace 26)	

Human Resource Requirement

Scientific / technical / administrative staff required for MASLP program with an intake of 24 students per year.

Type	Designation	No.	Available/ Not Available	Remarks
Core Faculty*	Professor - Speech Language Pathology	1		
	Professor – Audiology	1		
	Associate Professor - Speech Language Pathology	1		
	Associate Professor - Speech Language Pathology	1		
	Assistant Professor - Speech Language Pathology	2		
	Assistant Professor – Audiology	2		
Clinical Staff*	Speech-Language Pathologist - Gr. I	1		
	Audiologist-Gr. I	1		
Allied Faculty (Part Time)	Asst. Prof in Linguistics	1		
	Asst. Prof in Statistics	1		
Allied Clinical staff	Clinical Psychologist	1		
	Oto Laryngologist	1		
	Neurologist	1		
	Electronics Engineer	1		
Supporting staff – Technical	Bio-medical / Computer technician	1		
	Library & Information Officer	1		
	Library Assistant	1		
	Secretary – Academics	1		
Supporting staff- Admin.	Secretary – Clinic	1		
	Secretary – Admin	1		

*If an institution is running B.ASLP, M.Sc. (Audiology) & M.Sc. (Speech Language Pathology) program, the core faculty and clinical staff requirements should be calculated over and above those prescribed for B.ASLP, M.Sc. (Audiology) & M.Sc. (Speech Language Pathology) programme.
Core faculty to student ratio should always be 1:3.

Faculty and Professional qualification in the core areas

Designation	Qualifications	Pay Scale
Speech Language Pathology		
Professor	Essential a) M.Sc (Sp-Lang Pathology) / M.Sc (Sp & Hg) / MASLP or its equivalent b) Ph.D (in the core area*) b) 10 years teaching experience at PG / UG level c) Minimum five publications with a cumulative impact factor of 5. d) Valid RCI registration Desirable: Experience of running under-graduate training programs	As per UGC guidelines
Associate Professor	Essential a) M.Sc (Sp-Lang. Pathology) / M.Sc (Sp & Hg) / MASLP or its equivalent b) 8 years teaching experience at PG/UG level c) Minimum 5 publications with a cumulative impact factor of 5. d) Valid RCI registration Desirable: Ph.D (in the core area*) Experience of running under-graduate training programs	As per UGC guidelines
Assistant Professor-Speech Language Pathology	Essential a) M.Sc (Sp-Lang. Pathology) / M.Sc (Sp & Hg) / M.ASLP or its equivalent b) 2 years teaching/ clinical / research experience c) Valid RCI registration Desirable: a) Ph.D (in the core area*) b) Publications	As per UGC guidelines
Speech Pathologist Grade I	Essential a) M.Sc (Sp -Lang Pathology / M.Sc (Sp & Hg) / MASLP or its equivalent b) Valid RCI registration Desirable: 1 year experience in the field	As per RCI guidelines
Audiology		
Professor	Essential a) M.Sc (Audiology) / M.Sc (Sp & Hg) / MASLP or its equivalent b) Ph.D (in the core area*) b) 10 years teaching experience at PG / UG level c) Minimum five publications with a cumulative impact factor of 5. d) Valid RCI registration Desirable: Experience of running under-graduate training programs	As per UGC guidelines
Associate Professor	Essential a) M.Sc (Audiology) / M.Sc (Sp & Hg) / MASLP or its equivalent	As per UGC guidelines

	b) 8 years teaching experience at PG/UG level c) Minimum 5 publications with a cumulative impact factor of 5. d) Valid RCI registration Desirable: Ph.D (in the core area*) Experience of running under-graduate training programs	
Assistant Professor-Speech Language Pathology	Essential a) M.Sc (Audiology) / M.Sc (Sp & Hg) / M.ASLP or its equivalent b) 2 years teaching/ clinical / research experience c) Valid RCI registration Desirable: a) Ph.D (in the core area*) b) Publications	As per UGC guidelines
Audiologist Grade I	Essential a) M.Sc (Audiology) / M.Sc (Sp & Hg) / MASLP or its equivalent b) Valid RCI registration Desirable: 1 year experience in the field	As per RCI guidelines

*Audiology & Speech Language Pathology

Clinical

Size of clinical population:

The participating institution must have a clinical load of a minimum of 960 new and 1920 follow up therapy cases in the first year: and, in addition to this, 960 new and 1920 follow up therapy cases in the second year for diagnosis, management and rehabilitation of persons with all types of hearing and balance-related problems across life span.

The participating institution must have a clinical load of a minimum of 960 new and 1920 follow up therapy cases in the first year: and, in addition to this, 960 new and 1920 follow up therapy cases in the second for diagnosis, management and rehabilitation of all types of speech, language, and swallowing disorders in clinical population across life span.

Library

Library should accommodate at least 30% of the staff and students of the institute at any given time.

Library should have internet and photocopying facilities.

At least 50% of books mentioned under 'Recommended Reading' under each paper must be available. The institution should add minimum one book every year for each subject of study.

There should be active subscription to at least 5 journals (3 international and 2 national journals in the core areas)

Library Staff*

- a) Library and Information Officer - 1
Qualification: B.LibSci with one year experience in managing a technical library
- b) Library Assistant - 1
Qualification: Diploma in Library Science

* Library staff can be common for all the courses at a given institute/college

Space

Sr.No.		Size	Number(For a batch of 24 students)	Available/ not available	Remarks
a)	Class Rooms	Space @ 10 sq. ft per student + 20 Sq. ft for the teacher: Room with a minimum area of 260 sq. ft.	2 class room for a batch of 24 students		
b)	Seminar hall	Space to accommodate 50% of total student strength	1 hall		
c)	Computer lab/ multipurpose hall	Space to accommodate 50% of total student strength	1 computer lab		
d)	Room for reception where patients are registered.	20' x 10'	1 room		
e)	Room for case history, diagnostic room and interviews	6' x 8'	8 rooms		
f)	Speech Lab (Quiet Room) for diagnostic purposes.	15' x 20'	1 room		
g)	Recording room (Sound proof)	8' x 10'	1 room		
h)	Speech Therapy Rooms/ Cabins (completely partitioned/sound isolated)	6' x 8'	6 rooms		
i)	Staff Room	15' x 20'	2 room		
j)	Individual work space (with provision for storage facilities)	10' x 10'	1 room for every 2 faculty/staff members		
k)	Sound treated room for hearing evaluation - twin-room set up	10' x 14'	1 room		
l)	Sound treated room for immittance testing and EP recording	10' x 10'	1 room		
m)	Lab for vestibular testing	10' x 10'	1 room		
n)	Academic/administrative office	10' x 10'	1 room		
o)	Principal's Office room	10' x 10'	1 room		
p)	Sanitary facilities	Separate facility for males and females, staff/students and clinical population			
q)	Hostel	Separate hostel for Men and Women with dining facility. Accommodation for at least 50% of the student population.			
r)	Barrier free access				
s)	Space for recreation - both indoor and outdoor				

Equipments for batch of 24 students

Speech-Language Pathology

Sl. No.	Equipment	For a batch of 24 students	Available/ not available	Remarks
a)	Speech and Language Tests (English and local languages)(Minimum two original test material per semester must be procured)	As per course requirement - See Table 1 for different tests		
b)	Proformae	As per course requirement		
c)	Speech Therapy material (in local language and English)	As per course requirement		
e)	Digital voice recorders	2		
f)	Video cameras for audio-visual recording	1		
g)	Spirometer	1		
h)	Computer PC-AT with VGA Color Monitor & printer for clinic administration	2		
i)	Software for diagnosis/ therapy work	1		
j)	Stroboscope (by possession in department or by access in the parent institution)	1		
k)	Flexible scope for voice and swallowing assessment (by possession in department or by access in the parent institution)	1		
l)	Electroglottograph	1		
m)	System for aerodynamic assessment	1		
n)	Tools for assessment of swallowing			

Audio-visual Instruments, Furniture in class rooms, clinical areas, labs and other administrative areas and internet access: Appropriately

Table 1 : List of original tests

- 1) WAB - Western Aphasia battery (English and Regional language/s)
- 2) BDAE-Boston diagnostic Aphasia Examination (English and Indian language)
- 3) LPT-Linguistic profile Test- (English and Regional language/s)
- 4) RTT-Revised Token Test – (English and Regional language/s)
- 5) MIRBI-Mini- Mini Inventory of Right Brain injured (English version)
- 6) PICA- Porch Index of communicative ability- (English and Regional language/s)
- 7) ABCD- Arizona Battery for communication disorders of dementia (English)
- 8) CLAP- Cognitive linguistic assessment protocol (English and Indian languages)
- 9) CLIP- Cognitive linguistic intervention program ((English)
- 10) CLQT-Cognitive linguistic quick test
- 11) BAT-Bilingual aphasia test- ((English and Regional language/s)
- 12) SSI- Stuttering severity Instrument
- 13) SPI- Stuttering predication instrument for young children
- 14) ABA- Apraxia Battery for Adult
- 15) FDA- Franchy Dysarthria Assessment
- 16) Perceptual Speech intelligibility rating (AYJNHH, 2003)
- 17) Perceptual rating scale (SRMC, Chennai)
- 18) Consensus Auditory Perceptual Evolution of voice (CAPE-V)
- 19) Voice –Disorder Outcome Profile (V-DOP) (English, & Hindi) or Voice Handicap Index (Vernacular)
- 20) Indian Scale for Assessment of Autism (ISAA)
- 21) Early Reading Skills (ERS)

- 22) Reading Acquisition Profile in Kannada (RAP-K);
- 23) Early Literacy Screening Tool (ELST)
- 24) Attention Deficit Hyperactivity Disorder checklist
- 25) Autistic Behavior Composite Checklist Profile (ABCCP)
- 26) MAAT-6: Manual for Adult Aphasia Therapy
- 27) LEAP-IQ- Language Efficiency and Proficiency Indian Questionnaire
- 28) Treatment Manual in English for treatment of dyslexia
- 29) Dyslexia Assessment Profile for Indian Children (DAPIC)
- 30) Protocol for Appraisal of verbal Praxis in typically developing children
- 31) Comprehensive Language Assessment Tool for children (3-6 Years)
- 32) Articulation Test in regional language/ national language /English

Audiology

Sl. No.	Equipment		Available/ not available	Remarks
a)	Speech audiometry tests including those for assessment of CAPDs - in different languages	As per course requirement		
b)	Diagnostic test material	As per course requirement		
c)	Diagnostic/clinical pure tone audiometer	1		
d)	Diagnostic immittance audiometer	1		
e)	Diagnostic OAE analyzer	1		
f)	2-Channel EP System	1		
g)	Diagnostic material/equipment for assessment of balance disorders	1		
h)	Real ear measuring equipment and hearing aid analyzer	1		
h)	Equipment set for making earmolds	1		
i)	Hi-Fi Ampli Deck with speakers and good microphone	1		
j)	Computer PC-AT with VGA Color Monitor & printer for clinic administration	1		
k)	Handheld otoscope	1		
l)	Software for signal generation and analysis			

Audio-visual Instruments, Furniture in class rooms, clinical areas, labs and other administrative areas and internet access: Appropriately

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