

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan) - CRC – Bhopal

(Under the administrative control of NIMHR-Sehore, Department of Empowerment of
Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment,
Govt. of India)

PROSPECTUS (2026-28)

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Introduction

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan), Bhopal (known as CRC-Bhopal) is functioning under the administrative control of National Institute of Mental Health Rehabilitation (NIMHR), Sehore (Madhya Pradesh), which is an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Government of India.

The Centre aims to provide Comprehensive Rehabilitation Services to all categories of Persons with Disabilities (Divyangjan) across Madhya Pradesh. The primary objective of establishing the Centre is to develop infrastructure and create resources for delivering effective services to persons with disabilities. It also focuses on human resource development in the field of disability rehabilitation within the state.

CRC, Bhopal offers the following long-term (full-time) regular courses, duly recognized by the Rehabilitation Council of India (RCI), New Delhi:

- Post Graduate Diploma in Rehabilitation Psychology (PGDRP) – 1 year
- Diploma in Education (Special Education – Intellectual and Developmental Disabilities (D.Ed. Special Education - IDD) – 2 years
- Diploma in Hearing Language and Speech (DHLS) – 1 year
- Diploma in Indian Sign Language Interpretation (DISLI) – 2 years

About the Rehabilitation Council of India (RCI)

The Rehabilitation Council of India (RCI, 1992) is a statutory body functioning under the Department of Empowerment of Persons with Disabilities (Divyangjan) (DEPwD), Ministry of Social Justice & Empowerment (MSJ&E), Govt. of India. RCI is mandated by an Act of RCI 1992 to develop professionals and maintain standards so that educational needs and supports to person with disabilities are ensured.

RCI is mandated for professional development through quality training programs to strengthen education and rehabilitation of persons with disabilities. RCI, therefore develops standardised curricular and monitors the human resource development which are conducted through RCI recognized Institutes and University for a range of programs, i.e. Certificate to Master level programs.

1. Post Graduate Diploma in Rehabilitation Psychology (PGDRP) – 1 Year

About the Course/Programme

Disability is generated due to interaction of impairment, restrictive environment and lack of motivation. Disability rehabilitation shall work on the psychological aspects to motivate the person with disability and facilitate participation in the disability rehabilitation program. This course is the entry level of rehabilitation psychology. This course aims to prepare Rehabilitation Counsellors who promote understanding of the situations and needs of persons with disabilities and perform a vital role in the personal, vocational and educational adjustment of persons with disabilities within self-advocacy and community development model.

It is 1-year duration course with maximum 20 seats. This course is being conducted since 2019 at this Centre with affiliation from Barkatullah University, Bhopal.

1.2 Objectives

In this course, the trainee shall undertake practical and theory knowledge as following –

- Knowledge of rehabilitation interventions and communication skills
- Skill in interviewing and providing empathetic support of Person with disability
- Principles and practices of counselling for problem solving of disability
- Understand caregiver burden and intervene to resolve it
- Vocational & Educational counselling Skills.

- Understand and interpret psychological reports and carry out counselling and remedial training
- Liaise with employers and community for providing placement to person with disability

1.3 Eligibility

Candidates who have passed with 55% and above aggregate marks (50% for SC/ST/OBC) in either of following exams and awarded degrees from a UGC recognized University are eligible for admission to the course:

- a) Bachelor's degree (regular mode) with general psychology courses in all the three years.
or
- b) Master's degree in any branch of psychology either in regular or distance mode,
or
- c) Master's degree in counselling psychology either in regular or distance mode.

1.4 Examination

PGDRP final examinations are conducted by Barkatullah University, Bhopal.

1.5 Medium of Instruction/Examinations

ENGLISH

1.6 Study Pattern

The course is run as per the prescribed syllabus of RCI and academic calendar of Barkatullah University, Bhopal.

There shall be one-month internship for successful completion of the course.

1.7 Attendance

Students must remain regular and punctual. Absence of students without informing is not permitted and will be viewed seriously.

In case the attendance of a student falls below (80%) percentage required by the concerned University/R.C.I. guidelines, the student may not be allowed to appear for the final examination.

1.8 Fee Structure

Sl. No.	Particular	Total Fee in Rs.
1.	Admission Fee (one time)	5,000
2.	Tuition Fee (payable at onset of each academic year)	15,000
3.	Library Fee (payable at onset of each academic year)	3,000
4.	Caution Money (Refundable at successful completion of the course)	2,000
Grand Total		25,000

*Note:

- Registration/Enrolment/Examination Fee etc. will be charged extra as per norms of the Barkatullah University, Bhopal/RCI, New Delhi.
- Exemptions, financial benefits, and any other fee etc. are subject to the decisions taken by the concerned authorities from time to time.

1.9 Contents

This is one-year duration full time course includes theory subjects in Disability and Rehabilitation, Psychosocial Issues in Disability, Rehabilitation Assessment and Counselling, Community based Rehabilitation.

The practical work in Rehabilitation interventions based on above subjects is the core of the training. This will include record keeping of the tasks carried out under the faculty.

1.10 Scope

After successful completion of the course the Rehabilitation Counsellor shall get registered with the Rehabilitation Council of India and shall ensure timely updates through continuing Rehabilitation Education.

They may get jobs as Rehabilitation Counsellors or Vocational Counsellors in Government, non-government and private organizations in disability rehabilitation, health care or Labour and Employment sector.

They may practice as professional rehabilitation counsellors linked with rehabilitation/clinical psychologists.

1.11 Selection and Admission

Admission to PGDRP Course is through the admission portal of Department of Higher Education, Govt. of MP, weblink: <https://epravesh.highereducation.mp.gov.in/> where guidelines and time table for admission are issued.

Reservation of seats is applicable according to prevalent rules of Government of Madhya Pradesh.

The candidates have to produce original certificates for admission. Selected candidates shall secure their seat by depositing full fees in lump sum.

The candidate once admitted to the course will not be allowed to leave the course under any circumstances. If any candidate still desires to leave the course for any reason, the total fee and deposits paid will be forfeited. Students must abide by the rules and regulations, academic time tables, etc. of the centre and/or the university.

Students who could not appear for certifying exams at the culmination of the course due to insufficient attendance or other unjustified reasons also have no claims over refund of any fees or deposit.

This is a fulltime course. Hence the student will not be allowed to pursue any job during the academic session.

2. Diploma in Education-Special Education (Intellectual and Developmental Disabilities) – 2 Years

2.1 About the Program/Course

Diploma in Education-Special Education (Intellectual and Developmental Disabilities) known as D.Ed. Spl. Ed. (IDD) is an RCI recognized program.

The Diploma in Education-Special Education is formulated to prepare special teachers for Children with disabilities specializing in Intellectual and Developmental Disabilities which includes, besides Intellectual Disability (ID), Specific Learning Disability (SLD) and Autism Spectrum Disorder (ASD). The special teacher can work in varying settings such as early intervention centers, special school, pre-school and elementary schools.

These centres or school may be special or inclusive in nature. The course also would prepare the teachers in such way so that they can provide home training or in blended learning from if the needed.

2.2 Objectives of the Course/Program

- To develop an understanding of varying disabilities and their implications;
- To have knowledge of typical growth and development of learners and realize the psychological aspects influencing learning and education;
- To be aware of the underlying philosophies, evolutionary practices and policy provisions facilitating education of children with disabilities;
- To use various assessment tools and techniques for planning educational and other related interventions;
- To be aware of and apply various curricular strategies;
- To apply various pedagogical approaches for teaching at elementary level;
- To provide support in the use of various intervention and therapeutic techniques;
- To apply appropriate techniques to help students with high support of needs;
- To development the understanding about the concept, construct and facilitators of inclusive education;
- To realize the importance and role of family and community as a catalyst in the education of children with disabilities.

2.3 Employment Opportunities

It is envisaged that this program will broaden the professional horizons of teacher trainees upon completion of the course. They will be equipped to work in special schools, inclusive regular schools at the elementary level, early intervention centres, and pre-school settings, as well as undertake home-based teaching to support individuals with high support needs.

In all these settings, trainees who have successfully completed the programme will also be and confident in delivering online teaching and support services.

2.4 Duration of Program/Course

The duration of program/course will be 02 (two) academic years.

2.5 Methodology

Methodology of the course includes lectures, demonstration, project work, discussions, exposure visit to different schools/rehabilitation projects, teaching practice, participation in community meetings, camps and community development program.

2.6 Intake Capacity

The intake capacity of the course/programme will be a maximum of 35 seats as per the RCI Norms.

2.7 Eligibility Criteria

Candidates who have passed 10+2 or equivalent with 50% marks in any stream from recognized board of the Central/State Government are eligible for the course.

However, 5% relaxation in the percentage of marks in the qualifying examination for reserved categories shall be strictly followed as per the rules of Central/State Government.

2.8 Admission

As per the guidelines of the National Board of Examination in Rehabilitation (NBER) of Rehabilitation Council of India (RCI), New Delhi.

2.9 Fee Structure

Fee for per annum of course/programme are as follows:

Sl. No.	Particular	Fee for 1st Year in Rs.	Fee for 2nd Year in Rs.
1.	Admission Fee (one time)	5,000	-
2.	Tuition Fee (Per annum)	15,000	15,000
3.	Library Fee (Per annum)	3,000	3,000
4.	Caution Money (Refundable at the end of course)	2,000	-
Grand Total (43,000)		25,000	18000

Note:

- Registration/Enrolment/Examination Fee is not included in the fee structure, it will be as decided by the RCI, New Delhi.
- Exemptions, financial benefits and any other Fee, etc. are subject to the decisions taken by the concerned authorities from time to time.

2.10 Medium of Instruction

The medium of instruction will be Hindi and English.

2.11 Minimum Attendance

Eighty percent (80%) minimum attendance is mandatory in the entire course/programme to be eligible to appear in the semester/year end examinations (both in theory & practical).

2.12 Scheme of Examination (SoE)

The course/programme shall follow the RCI's Scheme of Examination (SoE) from time to time.

2.13 Award of Diploma

Based on the results of the examination, successful candidates will be awarded Diploma in Education-Special Education (Intellectual and Development Disabilities).

2.14 Eligibility for Selection and Admission

As per the guidelines of RCI, New Delhi (<https://rehabcouncil.nic.in/>)

3. Diploma in Hearing Language and Speech (DHLS)-1 Year

3.1 About the Course/Programme

This centre conducts a long-term, full-time, regular DHLS course recognized by the Rehabilitation Council of India (RCI).

The alumni of this centre have found jobs in Government, Non-Government, and private organizations.

In the current academic year 2025-26 the Centre is conducting the DHLS regular full-time course of 1-year duration with maximum 30 seats. The program aims to train students trainees and equip them with basic skills for providing speech-language therapy, for conducting programs for early identification of persons with communication disorders, educating members of the community on the prevention of communication disorders, conducting basic audiological testing, and advising the hearing impaired at village, block/taluka, and town levels. They will work under the guidance of a fully trained graduate or a postgraduate Speech and Hearing clinician.

3.2 Objectives of Course/Programme

The objectives of the course/programme are to train a class of Speech and Hearing therapists who would

- Provide basic clinical services- assessment and management to persons with communication disorders,
- Carry out basic Speech, Language and Hearing evaluation relevant to management,
- Educate members of the public on prevention and early identification of persons with communication disabilities,
- Conduct basic hearing testing,

- Advise the hearing impaired on hearing aids and other management options,
- Provide listening training to persons with hearing impairment and
- Who would educate the members of the public on speech and hearing services and refer them to appropriate experts.

3.3 Duration of the course

The duration of the course will be one year, which can be completed in a maximum of three Attempts from the date of admission to the programme.

3.4 Intake

The intake capacity for each year of the course will be a maximum of 30 seats.

3.5 Eligibility for Admission

Candidates with the following are eligible for admission:

- A pass in 12 class with 50% (Aggregate) marks in Physics, Chemistry, Biology, and Mathematics/Computer Science.

3.6 Medium of Instruction

English/Hindi or any other regional language.

3.7 Attendance

Minimum 90% in practical and 80% attendance in theory classes is required.

3.8 Examination

Examinations are conducted by the National Board of Examinations in Rehabilitation under the Rehabilitation Council of India.

3.9 Fee Structure

Sl. No.	Particular	Fee in Rs.
1.	Admission Fee (one time)	5,000
2.	Tuition Fee (payable at onset of each academic year)	15,000
3.	Library Fee (payable at onset of each academic year)	3,000
4.	Caution Money (Refundable at successful completion of the course)	2,000

***Note:**

- c) Registration/Enrolment/Examination Fee is not included in the fee structure, it will be as decided by the RCI, New Delhi.
- d) Exemptions, financial benefits and any other fee, etc. are subject to the decisions taken by the concerned authorities from time to time.

3.10 Eligibility for Selection and Admission

As per the guidelines of RCI, New Delhi (<https://rehabcouncil.nic.in/>)

4. Diploma in Indian Sign Language Interpretation (DISLI) – 2 Years

4.1 About the Course/Programme

To meet the acute need of rehabilitation professionals in India, development of human resources is one of the major objectives of the Rehabilitation Council of India.

The Rights of Persons with Disabilities Act 2016 mandates providing accessibility through Indian Sign Language interpretation in various spheres of life such as education, health, legal, public transport, media and news, etc., to promote full and equal participation of persons with hearing disabilities.

4.2 The DISLI Course/Program has the following objectives:

- To develop professional competence in Indian Sign Language (ISL) interpretation between Deaf/Hard of Hearing individuals and the hearing community.
- To build strong skills in sign-to-voice and voice-to-sign interpretation in educational, social, and professional settings.
- To promote understanding of Deaf culture, ethics, and professional conduct required for effective interpretation.
- To prepare trained interpreters for services in schools, colleges, courts, hospitals, government offices, media, and public events.
- To enhance communication access and inclusion for Deaf and Hard of Hearing persons in mainstream society.
- To encourage continuous professional development and adherence to RCI guidelines and standards.

4.3 Employment Opportunities

After successful completion of the Diploma in Indian Sign Language Interpretation (DISLI), pass out students can find employment as Indian Sign Language (ISL) Interpreters in a wide range of sectors, including:

- Educational institutions (schools, colleges, universities, and training centres)
- Hospitals and healthcare settings
- Courts, legal services, and judicial proceedings
- Government offices and public service departments
- Media, broadcasting, and digital platforms
- Conferences, workshops, seminars, and public events
- Non-governmental organizations (NGOs) and disability support services
- Corporate and workplace accessibility services
- Freelance and self-employment opportunities as professional ISL interpreters

4.4 Duration of the Course/Program

The duration of the Course/Program will be two years.

4.5 Intake Capacity

The intake capacity for each year of the course will be a maximum of 30 seats.

4.6 Eligibility Criteria

For admission to the Diploma in Indian Sign Language Interpretation (DISLI), a candidate must fulfil the following requirements:

- a) Senior Secondary (10+2) or equivalent qualification with a minimum of 50% marks

- b) Functional hands for effective sign language use
- c) Fluency in at least one spoken language
- d) Normal hearing range

Reservation and relaxation for SC/ST/OBC/PwD and other categories shall be applicable as per the rules of the Central/State Government, as applicable.

4.7 Fee Structure

Sl. No.	Particular	Fee for 1st Year in Rs.	Fee for 2nd Year in Rs.
1.	Admission Fee (one time)	5,000	-
2.	Tuition Fee (Per annum)	15,000	15,000
3.	Library Fee (Per annum)	3,000	3,000
4.	Caution Money (Refundable at the end of course)	2,000	-
Grand Total (43,000)		25,000	18000

***Note:**

- e) Registration/Enrolment/Examination Fee is not included in the fee structure, it will be as decided by the RCI, New Delhi.
- f) Exemptions, financial benefits and any other Fee, etc. are subject to the decisions taken by the concerned authorities from time to time.

4.8 Medium of Instruction

The medium of instruction will be Hindi and English.

4.9 Methodology

The methodology of the course includes lectures, demonstration, project work, discussions, exposure visit to different schools/rehabilitation projects, practising teaching, participation in meeting, camps and community development program.

4.10 Minimum Attendance

Eighty Percent (80%) minimum attendance is mandatory to be eligible to appear in the final semester/year end examination (both in theory and practical).

4.11 Scheme of Examination (SoE)

The course/programme shall follow the RCI's Scheme of Examination (SoE) from time to time.

4.12 Eligibility for Selection and Admission

As per the guidelines of RCI (<https://rehabcouncil.nic.in/>)

Counselling will be offered to all short-listed candidates for admission. The candidates must produce original certificates for admission.

Terms & Conditions

- Selected candidates shall secure their seats by depositing the fees in a lump sum.
- The candidate, once admitted to the course, will not be allowed to leave the course under any circumstances.
- If any candidate still desires to leave the course for any reason, the total fee and deposits paid will be forfeited.
- Students who could not appear for certifying exams at the culmination of the course due to insufficient attendance or other unjustified reasons also have no claim for a refund of any fees or deposit.
- These are the full-time courses. Hence, the student will not be allowed to pursue any other course or job during the academic session.

Hostel Accommodation

Hostel facility is not available in the CRC, Bhopal.

Clinical Exposure

The Centre provides rehabilitation services to all types of Persons with Disabilities as mentioned in the Rights of Persons with Disabilities Act, 2016. The outreach consultation and camps are also organized for the beneficiaries.

This Centre has three Academic Departments viz. Clinical Psychology, Speech and Hearing, Special Education.

Following Clinical Services are available at the Centre:

- Cross Disability Early Intervention Centre
- Physiotherapy Department
- Occupational therapy Department
- Sensory- motor training park
- Orientation and mobility training
- Prosthetic and orthotic workshop
- Soundproof audiometry facility
- Speech therapy facility
- Ear mould workshop
- Low vision services
- Psychological assessment facility
- Behaviour modification and other psychological therapy
- Special education facility for all categories
- Vocational/Skill Training
- Library
- Computer utility
- Audiovisual equipment
- Community Based Rehabilitation

Staff/Faculty

The staff at the Centre comprises of faculty members in the Medical, Paramedical, Special Education, Speech & Hearing, Clinical Psychology, Physiotherapy, Occupational Therapy and Rehabilitation areas.

Rehabilitation professionals like, Clinical Psychologist, Rehabilitation Psychologist, Special Educator, Speech & Language Therapist, Occupational Therapist Prosthetist & Orthotist, Orientation & Mobility Instructor, Physiotherapist and Vocational Instructor are available.

Guest lectures are arranged as per the need of the course. Administrative staff is available to support the needs.

Discipline

Students must maintain discipline, uniform, decorum, respect and good conduct with faculty, staff, peers, Persons with Disabilities (PwDs) and Parents of Children with Disabilities (CwDs) throughout the course/programme.

Ragging is strictly prohibited and is a punishable crime under the law. Any student found involved will face strict disciplinary action and legal consequences.

Submission of Certificates at the time of Joining

Selected candidates must join the course/programme within the stipulated date/time.

At the time of admission/joining, the following documents (photocopies) must be submitted:

- Statement of marks of the qualifying examination or equivalent certificate
- Copy of SSC (Proof of DOB)
- Copy of 12th class/Higher Secondary Certificate or equivalent
- Copy of Conduct Certificate/Transfer Certificate
- Copy of Category (SC/ST/OBC/EWS/PwD) Certificate
- Copy of Aadhaar Card
- Medical Fitness Certificate issued by a Civil Surgeon or any Government Hospital, certifying the candidate's state of health
- An undertaking stating that the candidate will not discontinue the course
- Any other document as required.



For admission:

**Please contact Shri Kushum Kumar Verma, Assistant Professor
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