

**Composite Regional Centre for Skill Development & Empowerment
of Person with Disabilities (Divyangjan)-CRC Bhopal**

**Under the administrative control of National Institute of Mental Health
Rehabilitation Sehore (M.P.)**

**(Department of Empowerment of Persons with Disabilities (Divyangjan),
Under the Ministry of Social Justice & Empowerment, Govt. of India)**

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Prospectus: 2025-2026

**Diploma in Special Education-Special Education
(Intellectual and Developmental Disabilities)
D. Ed. Spl. Ed. (IDD)**

Recognized By

**Rehabilitation Council of India
(Statutory Body of Ministry of Social Justice & Empowerment)
Department of Empowerment of Persons with Disabilities
(Divyangjan) Government of India
Diploma in Education-Special Education
(Intellectual and Developmental Disabilities)
D.Ed. Spl.Ed. (IDD)**

Empowerment of Persons with Disabilities (Divyangjan)- Bhopal, also known as CRC-Bhopal, was established under the National Institute For Empowerment of persons with Intellectual Disability, Secunderabad on 14th August 2000. It is currently under the administrative control of the National Institute of Mental Health Rehabilitation Sehore (M.P.) an autonomous body under Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Government of India. It aims to provide comprehensive rehabilitation services to all categories of persons with disabilities (Divyangjan) in Madhya Pradesh.

The basic aim of setting up this centre is to create the resources and infrastructure required for developing services for Persons with disabilities (Divyangjan), including human resource development in the field of disability rehabilitation in Madhya Pradesh.

The centre conducts Rehabilitation Council of India (RCI) recognized long term full time regular courses-PGDRP, DHLS, DISLI and D.Ed. Spl.Ed. (IDD).

2. About The Rehabilitation Council of India (RCI): The Rehabilitation Council of India (RCI, 1992) is a statutory body functioning under the Department of Empowerment of Persons with Disabilities (Divyangjan) (DEPwD), of Ministry of Social Justice & Empowerment (MSJ&E), Govt. of India. RCI is mandated by an Act of RCI 1992 to develop professionals and maintain standards so that educational needs and support to persons with disabilities are ensured. RCI is mandated for professional development through quality training programs to strengthen education and rehabilitation of persons with disabilities.

RCI therefore develops standardised curriculum and monitors the human resource development which are conducted through RCI recognized Institutes and University for a range of programs, i.e. Certificate to Master level programs.

3. About the Program or Course - Diploma in Education-Special Education (Intellectual and Developmental Disabilities): Diploma in Education-Special Education (Intellectual and Developmental Disabilities) i.e. D.Ed. Spl. Ed.(IDD) is a RCI recognized program. The Diploma in education-Special Education is formulated to prepare special teachers for Children with disabilities specializing in Intellectual and Developmental Disabilities which includes, besides Intellectual Disability(ID), Specific Learning Disability (SLD) and Autism Spectrum Disorder (ASD).

The special teacher can work in varying settings such as early intervention centers, pre school and elementary schools. These centers or schools may be special or inclusive in nature. The course also would prepare the teachers in such a way so that they can provide home training or in blended learning form if needed.

4. Objective of the Course or Program: The D.Ed. Spl. Ed.(IDD) has following objectives

- To develop an understanding of varying disabilities and their implications;
- To have knowledge of typical growth and development of learners and realize the psychological aspects influencing learning and education;

- To be aware of the underlying philosophies, evolutionary practices and policy provisions facilitating education of children with disabilities;
- To use various assessment tools and techniques for planning educational and other related interventions;
- To be aware of and apply various curricular strategies;
- To appreciate various teaching approaches and use of effective teaching strategies;
- To apply various pedagogical approaches for teaching at elementary level;
- To provide support in the use of various intervention and therapeutic techniques;
- To apply appropriate techniques to help students with high support of needs;
- To development the understanding about the concept, construct and facilitators of inclusive education;
- To realize the importance and role of family and community as a catalyst in the education of children with disabilities;

5. Employment Opportunities:

It is envisaged that this program would widen the horizon for teacher trainee on completion of course, to teach special school, regular inclusive school at elementary level, work in early intervention and pre school set up or undertake home based teaching to support those with high support needs. In all such settings, the trainee who has successfully completed the program can practice online teaching too with confidence.

6. Duration of Program or Course: The duration of the program will be two years.

7. Intake Capacity: The intake capacity for each year of the course will be 35.

8. Eligibility: Students who have passed 10+2 or equivalent with 50 % marks in any stream are eligible for the course.

9. Selection and Admission: As per the guidelines of RCI through their online admission portal Epravesh 2025-26 <https://rehabcouncil.in/>

10. Fee Structure:

Fee structure of the course at CRC Bhopal is as follows:

Sr. No.	Particular	Fee of 1st. Year in Rs.	Fee of 2nd. Year in Rs.	Total Fee in Rs.
1.	Admission Fee – One time	Rs. 5000/-	-	Rs. 43000/-
2.	Tuition Fee for per annum	Rs. 15000/-	Rs. 15000/-	

3.	Library Fees for per annum	Rs. 3000/-	Rs. 3000/-	
4.	Caution Money – (Refundable on successful completion of course)	Rs. 2000/-	-	

Note:

- All admitted PwD students and parents of PwD shall be exempted from payment of course fee. This is subject to submission of valid UDID cards. The student has to ensure that he/she is not availing this facility from any other source and no form of duplicity shall be entertained in this regard.
- Enrollment fees, Examination fees etc. charged extra as per RCI NBER norms.

11. Medium of Instruction: The medium of instruction will be Hindi and English.

12. Methodology: The methodology of the course includes lectures, demonstration, project work, discussions, exposure visit to different schools/rehabilitation projects, practising teaching, participation in community meetings, camps and community development programs.

13. Minimum Attendance: Eighty percent (80%) minimum attendance is required in both theory and practical to be eligible to appear in the semester/term-end/final examination.

14. Examination Scheme: The course shall follow the RCI's-NBER Scheme of examination from time to time.

15. Staff: The staff at the centre comprises faculty members in the Medical, Paramedical and Rehabilitation areas. Rehabilitation professionals like Clinical Psychologists, Special Educators, Prosthetist & Orthotist, Speech Therapists, Occupational therapists, Physiotherapist, Orientation and Mobility instructor, Vocational instructor, etc. are available. Guest lectures are arranged as per the need of the course. Administrative staff is available to support the needs.

16. Hostel Accommodation: CRC Bhopal does not provide hostel accommodation. The Centre may help outstation students to find suitable residential accommodation in nearby areas. The expenditure for the same will have to be borne by the students.

17. Available Services:

The Centre provides rehabilitation services to all types of Persons with Disabilities as mentioned in the Rights of Persons with Disabilities Act, 2016. The outreach

consultation and camps are also organized for the beneficiaries. This centre has four departments viz. Physical Medicine and Rehabilitation, Clinical Psychology, Speech and Hearing and Special Education. Following clinical services/facilities are available at the Centre-

- a. Cross Disability Early Intervention Centre
- b. Physiotherapy
- c. Occupational therapy
- d. Sensory- motor training park
- e. Orientation and mobility training
- f. Prosthetic and orthotic workshop
- g. Soundproof audiometry facility
- h. Speech therapy facility
- i. Vocational training and Skill Development
- j. Low vision services
- k. Psychological assessment facility
- l. Behavior modification and other psychological therapy
- m. Special education facility
- n. Play therapy and outdoor play/sports area
- o. Library
- p. Computer utility
- q. Free coaching for PWD
- r. Pradhan Mantri Divyasha Kendra