

**GOVERNMENT OF BHARAT
NATIONAL COMMISSION FOR MINORITY
EDUCATIONAL INSTITUTIONS (NCMEI)**

Case No. 200 of 2023

In the matter of :-

Islamiah Aided Elementary School, No. 2/145, Jamia Mosque Street, Periankuppam, District Vellore, Tamil Nadu-635814

..... **Petitioner**

V/s

Principal Secretary, School Education Department, Govt. of Tamil Nadu, Rina Road, Fort St. George, Secretariat, Chennai, Tamil Nadu

..... **Respondent**

Present: Mr. Junais P, Advocate for the petitioner
None for the respondent

ORDER

DATED 31.07.2024

Dr. Shahid Akhter, Member, NCMEI

1. This petition has been received on 26.07.2023 by hand through Mr. Junais P, Advocate of the petitioner institution for grant of Minority Status Certificate (in short 'MSC') to Islamiah Aided Elementary School, No. 2/145, Jamia Mosque Street, Periankuppam, District Vellore, Tamil Nadu-635814.
2. Learned counsel for the petitioner filed an affidavit of Mr. P.K. Mohammed Tahseen, Manager and Correspondent of P.K. Educational Trust and the authorized representative of the applicant institution i.e. Islamiah Aided Elementary School, No. 2/145, Jamia Mosque Street, Periankuppam, District Vellore, Tamil Nadu-635814 in support of the averments made in the petition and also to prove that the beneficiaries of the petitioner institution are members of the Muslim minority community.
3. Learned counsel for the petitioner has filed copy of Unique ID No. : TN/2020/0250481 of the petitioner's Trust as given by the Niti Aayog Portal NGO Darpan, copy of application dated 02.11.2022 sent to State Competent Authority i.e. Principal Secretary, School Education Department, Government of Tamil Nadu for grant of No

Objection Certificate (in short 'NOC') alongwith postal receipt and its tracking report, notarized copy of Trust Deed dated 04.11.2008 of P.K. Educational Trust, notarized copy of Recognition Order dated March, 2022 issued by the District Educational Officer, Vaniyambadi to the aided petitioner institution from 01.04.2022 to 31.03.2025 from 1st to 5th Std. and Resolution of the General Body of the Trust in favour of Mr. P.K. Mohammed Tahseen, Manager and Correspondent of P.K. Educational Trust for obtaining MSC from this Commission.

4. As per the information supplied by the petitioner aided institution with regard to students strength in academic year 2020-21, it is mentioned that out of total 105 students, 88 students were from the Muslim minority community and 17 students were Hindus, in academic year 2021-22, it is mentioned that out of total 99 students, 84 students were from the Muslim minority community and 15 students were Hindus and in academic year 2022-23, it is mentioned that out of total 97 students, 82 students were from the Muslim minority community and 15 students were Hindus. It is relevant to mention here that as on 2020-21, 2021-22 and 2022-23, out of the total 3 teachers, all teachers were from the Muslim Minority community.
5. It is stated in the petition that on dated 02.11.2022, the petitioner institution has applied to the State Competent Authority for grant of NOC which was received by the State Competent Authority on 04.11.2022 and the said application is still pending before the State Competent Authority. The State Competent Authority has not granted NOC in favour of the petitioner institution till now and also not rejected the said application and not communicated the same to the petitioner. After 90 days from the receipt of the application for grant of NOC, the petitioner has filed this petition for grant of MSC to this Commission straightway as per the provisions of Section 10 and 11(f) of National Commission for Minority Educational Institutions (in short 'NCMEI') Act, 2004.

6. After service of registered notice dated 22.08.2023 and 06.02.2024, Director Elementary Education, Chennai on behalf of the respondent has sent reply dated 13.10.2023 and 19.03.2024 by post which was received by the Commission on dated 19.10.2023 and 26.03.2024 respectively. In the replies filed on behalf of respondent i.e. Director of Elementary Education denied all the contentions of the petitioner institution except those which are specifically admitted in this reply. Petitioner school is an aided school receiving grant from the Government and is not accorded with minority status so far by the State Government. Petitioner has filed application for grant of MSC directly to the Commission. Government GO Ms. No. 648 dated 03.08.1994 says that they would verify and determine as to whether an educational institution is a minority institution within the meaning of Article 26 of the Constitution of India and all directions of above GO apply to all schools, colleges, teachers training institute and technical institutions both aided and un-aided in the State of Tamil Nadu. All institutions claiming minority status shall approach the Government for declaration of minority status. Hon'ble Supreme Court has held that the Government is the competent authority to verify and determine the minority status of the educational institution for the purpose of Article 30(1) of the Constitution of India. In reliance of decision of the Hon'ble Supreme Court, Government has issued GO Ms. No. 375, School Education dated 12.10.1998 and G.O. Ms. No. 214, School Education dated 03.11.2008 that all educational institutions seeking minority status has to satisfy the mandatory requirements specified in the above GO and institutions have to apply to the State Government with all requisite details till date. In above circumstances, prayed that Commission may be pleased to dismiss the petition as devoid of merits.
7. Learned Counsel for the petitioner filed subsequent pleadings and contended that petitioner is denying all the meritless and frivolous averments made by the respondent in their counter affidavit as

the contents therein are wrong, malafide, baseless and contrary to truth. With malafide intention respondent has suppressed many material facts in their reply to drag the proceedings of this Commission. The petitioner institution is established and administered by the Muslim minority community under the registered Trust namely P.K. Educational Trust and institution is managed by the Muslim minority community, the Trust desired to get its declaration as a minority educational institution, in order to avail the rights and privileges guaranteed under Article 30(1) of the Constitution of India. As per the mandate of Hon'ble Commission, the petitioner institution approached the respondent Competent Authority on dated 02.11.2022 to grant NOC under Section 10 of the NCMEI Act, 2004 and to seek MSC from this Commission. Petitioner has further submitted that they fulfill all the indicia prescribed by this Commission for grant of MSC as the petitioner institution is established and administered by the Muslim minority community and primarily for the benefits of Muslim minority community and prayed that the reply of the respondent may be rejected and dismissed and the petition for grant of MSC filed by the petitioner may be allowed for the interest of justice in favour of the petitioner institution.

8. Heard the Learned Counsel for the petitioner, perused the pleading of the parties, the documents filed by the petitioner and affidavit of Mr. P.K. Mohammed Tahseen, Manager and Correspondent of P.K. Educational Trust.
9. Hon'ble Apex Court, various High Courts as well as this Commission in case of Buckley Primary School, Cuttack, Orissa Vs. Government of Orissa (order passed by the Commission in Case No. 1320 of 2009 dated 6.7.2010) have categorically held that the percentage of admission of students from notified minority community in a minority educational institution is not an indicia for determining the minority status of such institution. This Commission has also decided that there must be reasonable strength of students of particular minority community in a minority

educational institution. The percentage could be determined based on the actual proportion of specific minority community in the State population as per prevailing census. Population of Muslim minority community in the State of Tamil Nadu as per the census of 2011 is 5.86%.

10. The petitioner institution has applied for grant of minority status certificate on the ground that the same has been established primarily for the benefit of the members of the Muslim minority community and is being administered by P.K. Educational Trust which is managed and run by the members of the Muslim minority community. The aforesaid averments made in the petition find ample corroboration from the documentary evidence produced on behalf of the petitioner institution and the affidavit of Mr. P.K. Mohammed Tahseen, Manager and Correspondent of P.K. Educational Trust.
11. The respondent has not replied properly to the application submitted by the petitioner institution. Respondent has also failed to appreciate the provisions of NCMEI Act, 2004 especially under section 10 of the said Act and filed reply wrongly before this Commission. The Petitioner has not applied for grant of MSC before the State Competent Authority. Petitioner has applied for grant of NOC under section 10 of the NCMEI Act, 2004 before the State competent authority. So the guidelines of the Government of Tamil Nadu have is not applied to the present petitioner institution. In the facts and circumstances of the present case the stand taken by the respondent is not tenable in the eye of law and deserves to be ignored.
12. The petitioner institution has fulfilled all the criteria for grant of MSC. The Competent Authority has failed to consider their application for grant of NOC. To obtain minority status certificate is a constitutional right of minority educational institution. The petitioner institution is established and administered by the members of the Muslim minority community. The reply filed by the respondent is clearly against the verdict of Hon'ble Apex Court in

the matter of SISTERS OF ST. JOSEPH OF CLUNY V/S THE STATE OF WEST BENGAL & ORS (Civil Appeal No. 3945/2018, Judgement dated 18/04/2018), which reads as follows :-

“However, Section 10(1), which was introduced at the same time as Section 11(f) by the Amendment Act of 2006, carves out one facet of the aforesaid power contained in Section 11(f), namely the grant of a no objection certificate to a minority educational institution at its inception. Thus, any person who desires to establish a minority educational institution after the Amendment Act of 2006 came into force, must apply only to the competent authority for the grant of a no objection certificate for the said purpose. It is a little difficult to subscribe to Shri Hedge’s argument that the said powers are concurrent. Harmoniously read, all applications, for the establishment of a minority educational institution after the Amendment Act of 2006 must go only to the competent authority set up under the statute. On the other hand, for the declaration of its status a minority educational institution at any state post establishment, the NCMEI would have the power to decide the question and declare such institution’s minority status.”

13. As per the provisions of Section 10, Section 12A and Section 12B of the NCMEI Act, 2004, the person who desires to establish minority institution, is to apply to the State Competent Authority for grant of NOC for the said purpose under section 10 of the NCMEI Act, 2004. The Act of 2004 also conferred powers of appeal against the orders of the competent authority of the State to the NCMEI under Section 12A as well as over the authorities that were established by the Central Government or State Government which reject the application for grant of MSC to an educational institution under section 12B of the NCMEI Act, 2004.
14. Looking to the provisions of the NCMEI Act, 2004 and verdict of the Hon’ble Supreme Court, this Commission has both jurisdiction original as well as appellate. Any individual institution who desires to establish minority educational institution has two options. Firstly, he can apply before an authority established by

the Central Government or any State Government, Union Territory as the case may be for grant of MSC to any educational institution and if above authorities rejects the application for grant of MSC, the aggrieved person may appeal against such order of the authority to this Commission under section 12B of NCMEI Act, 2004. Secondly, under section 10 of NCMEI Act, 2004 whosoever desires to establish an minority educational institution has to apply the Competent Authority of the State Government for grant of NOC within a period of 90 days from the receipt of the application, if competent authority does not grant NOC or application has been rejected but not communicated to the petitioner it shall be deemed that NOC has been granted and the petitioner can file an application for grant of MSC straightaway to this Commission. Any person aggrieved by the order of refusal to grant NOC by the competent authority may prefer an appeal before this Commission under section 12A of NCMEI Act, 2004.

15. In my considered opinion educational institution can opt one course, either to file an application for grant of MSC before the State Competent Authority or to file an application for grant of NOC. In the present case petitioner has applied for grant of NOC to the State Competent Authority and the said application is still pending as per the contention of the petitioner institution. The petitioner has not filed any application for grant of MSC before the State Competent Authority, so the GO's as mentioned in the reply of the respondent have no relevance in the present case.
16. I have perused the Trust Deed of the petitioner institution which was registered before the office of the Sub Registrar on dated 04.11.2008 which is before the filing of NOC applications U/s 10 of the NCMEI Act, 2004 dated 02.11.2022 and petition for grant of MSC on dated 26.07.2023. So it is clear that the amendment has been done before the application filed before the State Competent Authority U/s 10 of the NCMEI Act, 2004 and also petition for grant of MSC before this Commission.

17. The Trust Deed dated 04.11.2008 and all the documents produced by the petitioner institution clearly reflects that the beneficiaries of the petitioner institution are primarily the members of the Muslim minority community. In addition, the said facts also stands proved from the documents and affidavit filed by the petitioner. There is no document on record to rebut the documentary evidence produced on behalf of the petitioner institution.
18. Relying on the said unrebutted evidence produced on behalf of the petitioner, we find and hold that Islamiah Aided Elementary School, No. 2/145, Jamia Mosque Street, Periankuppam, District Vellore, Tamil Nadu-635814 run by P.K. Educational Trust is eligible for grant of minority status on religious basis. The evidence also proves that the said educational institution was established with the main objective of sub-serving the interests of the Muslim minority community.
19. Consequently, Islamiah Aided Elementary School, No. 2/145, Jamia Mosque Street, Periankuppam, District Vellore, Tamil Nadu-635814 is declared as an aided minority educational institution covered under Article 30 of the Constitution of India within the meaning of Section 2(g) of the National Commission for Minority Educational Institutions Act, 2004 subject to the condition that the petitioner would file an affidavit or undertaking to the fact that the petitioner institution shall not deny admission of eligible candidate of the Muslim minority community subject to the eligibility of the students and availability of the accommodation in the petitioner institution. If the petitioner institution fails to comply the above order of this Commission within a period of three months from the date of order passed by this Commission then the petition filed by the petitioner for grant of MSC will be automatically deemed to be dismissed.
20. After compliance of the above order, a minority status certificate be issued accordingly.

21. In view of the above, the present petition is disposed of in accordance with this order.

Signed, pronounced and published on **Wednesday, 31st Day of July, 2024.**

**DR. SHAHID AKHTER
MEMBER**

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