



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD)
Name of the head of the Institution	Himangshu Das	
Designation	Director	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	044-27472113	
Mobile no.	9445990176	
Registered Email	niepmdhrd@gmail.com	
Alternate Email	niepmd@gmail.com	
Address	DEPwD, MSJ &E, Govt. of India, East Coast Road, Muttukadu, Kovalam, Chennai	
City/Town	Chennai	
State/UT	Tamil Nadu	

Pincode	603112																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Dr. K. Balabaskar																		
Phone no/Alternate Phone no.	04427472046																		
Mobile no.	9382934157																		
Registered Email	niepmdhrd@gmail.com																		
Alternate Email	niepmd@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.niepmd.tn.nic.in/documents/sr_naac_071118.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://niepmd.tn.nic.in/documents/acalendar_1819_310120.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.41</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.41	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.41	2018	02-Nov-2018	01-Nov-2023														
6. Date of Establishment of IQAC	19-Aug-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MA Social Work Disability Studies	23-Apr-2018 1	10
BPO	26-Apr-2018 1	10
BPT	09-May-2018 1	10
M.Ed. SE	22-May-2018 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Scholarship for HRD Trainees with Persons with Disabilities through CSR Initiatives

Scholarship for HRD Trainees having Persons with Disabilities through CSR Initiatives

Special Equipment for HRD Trainees among Persons with Disabilities

National & International Volunteers Services for HRD Trainees (Swatch Bharat, NSS, Awareness Programme, etc..)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Staff Enrichment Programme	Improving Quality of Human Resource Skills
Quality of Services	Enhancing & Promoting Various Services for HRD Trainees and PwD's
Commencement of HRD Programme	Initiating various HRD Programmes for creating more no. of Teaching Professionals
Collobrative work with Medical & Educational Institution and Universities	Initiating recent activities for HRD Trainees
Research & Development	Developing & Publishing of Resourse Materials for HRD Trainees
Infrastructures Development	Access to used infrastructure facilities for HRD Trainees among persons with disabilities (Class Rooms, Service Room, ICT Lab & Devices)
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

08-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Information and Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators

and students, reinvent our approaches to learning and collaboration, shrink longstanding equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. NIEPMD should be incubators of exploration and invention. Educators should be collaborators in learning, seeking new knowledge and constantly acquiring new skills alongside their students. We creating learning experiences that provide the right tools and support for all learners to thrive. However, to realize fully the benefits of technology in our education system and provide authentic learning experiences, to use technology effectively in HRD practice. Technology adapted for HRD Trainees, Faculties, Staffs Professionals, the details are as follows, 1. Library Information Management System (e Learning) 2. Biometric Attendance Management System for HRD Trainees 3. Accessible and Adapted Teaching Learning Materials, Lab, Devices 4. Accessible Computer Lab Management System 5. Accessible Smart Class Room 6. Accessible barrier free infrastructure and Website 7. Beneficiaries Management System 8. Accessible wifi enabled at Class Room, Labs

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Development of action plans for effective implementation of the curriculum • In the beginning of the academic year, NIEPMD frames an academic calendar pertaining whole syllabus for each course. Handbook of each course specials about the Institute, infrastructure, and long term courses offered, short term training programme, Library facility, and various services provided at the institute, staff in regular establishment, fee starchier, course content, eligibility criteria, mode of selection & syllabus, examination services. • At the end of every month, the monthly monitoring sheets are prepared; showing the actual number of lectures engaged by every faculty member in the months. Log book is maintained regarding the coverage of syllabus by each faculty. Any deficiencies noticed non-coverage of any topic of assigned paper, course co-ordinator with settle reminders that it is covered in subsequent months. • It also shows the actions to be taken to cover up the gaps if any. For effective implementation of the curriculum, the classroom teaching is also supplemented with seminars, projects, study tours, debates, quizzes, topic presentation, simulation program, workshops, group discussions, peer tutoring, Fish bowl techniques, Action research, reading -self directed / supervised, formal

article review / case conferences, ICT supported programs, field based hands on experience. • Student seminars and field studies and projects are inculcated in the learning process for developing confidence, clear understanding and an inquisitive approach. • All faculties prepare lesson planning which exhibiting month wise units to be focused, conduct of class test / term exams evaluation of assignments / group projects & providing them the feedback, suggestion for further improvements. All faculties prepare the course work in detail for their paper allocation. • Faculty members are briefed on the Academic Plan of the institution as well as their paper allocations. • Faculty members are provides the guidance and counselling for the backdrop students. • Evaluation by the Academic Audit Team and necessary inputs are given to the respective staff members • Extra classes are organized for an in-depth discussion of the topics and for their further clarifications. • Revision classes before the examinations help the students to recapitulate the vital concepts. Special expertise of the individual teachers is taken into consideration while allotting them portions from the curriculum which they are supposed to teach. • Evaluating and getting the score of GCPA and providing feedback Micro level & Macro level teaching methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEDspEd	Multiple Disability, Autism Spectrum Disorder,	29

	Deaf Blindness	
MEdSplEd	Multiple Disability, Autism Spectrum Disorder (I st and II nd Year)	35
PG Diploma	Early Intervention	7
MPhil	Clinical Psychology (I st and II nd Year)	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Based on the feedback received from students and other stakeholders, the faculty make recommendations to the University on syllabus changes or addition of new topics. In parallel with above, NIEPMD organizes guest lectures, workshops group discussion on related themes. Communication Skills, Business Etiquette, Social Media Advertising, E-mailing etc. Although, the institute does not have a direct role in the framing of the curriculum as it is under the jurisdiction of university, yet senior teachers of the college are regular members of the committees like - Board of Studies, Research Degree Committee and Executive Council etc. They play a vital role in designing and development of the curriculum.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEdSplEd	Multiple Disabilities	20	25	19
BEdSplEd	Autism Spectrum Disorder	30	10	8
BEdSplEd	Deaf Blindness	20	10	7
MEdSplEd	Multiple Disabilities	20	7	3
MEdSplEd	Autism Spectrum Disorder	20	8	4
BASLP	Audiology and Speech Language Pathologist	20	203	20
BPT	Physiotherapy	25	0	24

BOT	Occupational Therapist	25	0	20
MPhil	Clinical Psychology	12	20	12
PG Diploma	Early Intervention	15	10	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	222	36	36	18	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	30	20	4	15	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available for the individual batches. The mentor will guide the students in all aspects mainly from their academics and their personnel problems. Students are regularly monitored for their better performance in their studies and other aspects. All staff will be equally divided with specific number of students and they are supposed to monitor their exam performance. Mainly students who have supplementary papers in university examination will be monitored and full guidance will be given for their better results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
258	54	5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	32	39	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Mr. P. Kamaraj	Lecturer	Bharat Vidya Rattan Award, Excellence to Education Award, IMRF Best Researcher Award, Mother Teresa Sadbhavana Award
2018	Mr. Rajesh Ramachandran	Lecturer	Reeta Peshawaria Menon Fellowship Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEdSp1Ed	UG	Non Semester	01/06/2019	30/09/2019
BEdSp1Ed	UG	Non Semester	01/06/2019	30/09/2019
BEdSp1Ed	UG	Non Semester	01/06/2019	30/09/2019
MEdSp1Ed	PG	Non Semester	01/07/2019	31/10/2019
MEdSp1Ed	PG	Non Semester	01/07/2019	31/10/2019
BASLP	UG	Semester	19/08/2019	07/11/2019
BOT	UG	Non Semester	27/09/2019	09/12/2019
BPT	UG	Non Semester	27/09/2019	09/12/2019
MPhil	PG	Non Semester	10/07/2019	13/11/2019
PG Diploma	PG	Semester	19/07/2019	19/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following syllabus guideline 20 marks of each theory paper and 60 marks of each practical paper is taken as Continuous Internal Evaluation(CIE) in each semester Non semester. theoretical is evaluated ion either of the three modes:-

- Theoretical examination: guestion setting and evaluation is conducted by departmental teachers.
- Seminor presentation / assignments: on syllabus oriented topics, selected by teachers, students prepare slides by their own deliver seminar in multimedia smart room of our college, assignments are submitteed to respective teachers
- Viva- Voca: Taken by facilities of respective department hard copy of award listr by the hods of respective departments

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is provided by university and NIEPMD strictly and centrally follows the guidelines. this include admission, registration, class schedules and excursions etc., examination schedules are provided by the controller of examination of the NIEPMD.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.niepmd.tn.nic.in/documents/ssr_naac_071118.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BEdSplEd	Multiple Disabilities	7	7	100
UG	BEdSplEd	Autism Spectrum Disorder	5	3	80
PG	MEdSplEd	Multiple Disabilities	11	10	90
PG	MEdSplEd	Autism Spectrum Disorder	2	1	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://niepmd.tn.nic.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1	DEPwD, MSJE	10	10

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Strategies for Inclusive Education	Dept. of Special Education	09/04/2018
National Seminar on Road Map for Magnitude and types of Divyangjan with Reference to RPwD Act 2016	Dept. of Social Work	11/05/2018
Behavioural Management	Dept. of Clinical Psychology	22/05/2018
Basic in Qualitative Research Collecting,	Dept. of Social Work	12/07/2018

Analysing and Interpretation of data-mixed methods		
Understanding Learning Disability, Assessment, Diagnosis and Intervention	Dept. of Special Education	24/07/2018
National Workshop on Research Methods in Special Inclusive Education and Disability Rehabilitation	Dept. of Social Work	01/10/2018
Work and Employment	Dept. of Adult Independent Living	09/11/2018
Research Methods in Special and Inclusive Education and Disability Rehabilitation	Dept. of Special Education	28/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bharat Vidya Rattan Award, Excellence to Education Award, IMRF Best Researcher Award, Mother Terasa Sadbhavana Award	Mr. P. Kamaraj	International Business Council, Chandigarh College of Education, IMRF Foundation, Economic Growth Foundation	28/08/2018	Best Special Education Services
Reeta Peshawaria Menon Fellowship Award	Mr. Rajesh Ramachandran	THE INDIA VISION FOUNDATION	14/11/2018	Fellowship
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Placement Cell	NIEPMD	DEPwD	HRD Trainees	Mentioned attachment	01/07/2018
Students Grievance Cell	NIEPMD	NIEPMD	HRD Trainees	Mentioned attachment	01/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	4	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Adult Independent Living	1	22295143
National	Department of Adult Independent Living	1	23218622
International	Department of Social Work	2	11751188
International	Department of Special Education	4	23495162234908

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Social Work	3
Department of Special Education	7
Department of Speech and Hearing Communication	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Teacher's competencies on education of children with	P. Kamaraj	International conference on Legal studies, Journalism, Political Science, Public Administration, Sociology Social Work - 2018	2018	23206	NIEPMD	1
Imparting Self Awareness Life	Smt. Tamanna Prawin D r.K. Balabaskar	International Journal of Management	2018	2018	NIEPMD	1

Skills among adults with Multiple Disabilities in Skill Training setup		Marketing and HRD				
Predicting the probability for falls in children with disabilities - Autism, Intellectual Disability and Cerebral Palsy using the time up and Go test	Shri.Rajesh Ramachandran	IJCRT	2018	2018	NIEPMD	1
Mounting Leadership skills among young adults with disabilities	Smt.G.Ananthi	IJCRT	2018	2018	NIEPMD	1
Caring for child with Multiple Disabilities leads to distress causing burden among primary care givers an analysis	Shri. Rajesh Ramachandran	IJAR	2018	2018	NIEPMD	1
Universal Design of Learning is a means for Challenging the exclusion	Ms.Shobha N Odunavar	JETIR	2018	2018	NIEPMD	1
Decision Making	Ms.Shobha N Odunavar	JETIR	2018	2018	NIEPMD	1

skills among 8th students CwHI						
A study to determine the effectiveness of vestibular - specific neuromuscular training to improve motor skills in children with cochlear implant	Smt.S.Sobh iya vani	International journal of research and analytical reviews(IJRAR)	2018	2018	NIEPMD	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Imparting Self Awareness Life Skills among adults with Multiple Disabilities in Skill Training setup	Smt.Tamanna Prawin D r.K.Balabaskar	International Journal of Management , Marketing and HRD	2018	2018	1	NIEPMD
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	7	3	15
Presented papers	5	3	0	0
Resource persons	0	3	1	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bhart Mission	NIEPMD with YRC	5	63
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Employee - Mentally Retarded Category (Male)	Best Employee	Social Welfare Department, Govt. of Tamil Nadu	1
Best Self Employed - Multiple Disabilities (Male)	Best Self Employed	DEPwD, MSJ E, Govt. of India	1
Best Self Employed - Multiple Disabilities (Female)	Best Self Employed	DEPwD, MSJ E, Govt. of India	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Observance of Vigilance Awareness	Govt. Schools, NGOs, Corporates Agency, etc.,	Integrity Activities - vision of vigilance	5	100
Talent Event	International day of OT, PT, and various activities	Skill Competition	10	150
Swatch Bhart Mission	NIEPMD, MSJ E, DEPwD	Cleaning and maintaining living and working areas	30	170
Nutrition Awareness Programme	Department of Health	Well being activities	15	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference	100	Leonard Cheshire Disability	2

National Conference	100	CBM	2
National Conference	100	Pondicherry University	2
International Conference	300	SRM University	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	BPT Studies	Balaji Medical College	08/11/2018	19/12/2018	BPT Students
On the Job Training	Employment	Ragas Dental College and General Hospital	01/06/2018	31/12/2019	Vocational Trainees
On the Job Training	Employment	AMET University	01/01/2018	30/07/2019	Vocational Trainees
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AMETUniversity	22/02/2018	Research Development, Academic activities, Employment	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47887315	47887315

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added

Total	200	2	1	2	2	1	10	6	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Yes	http://niepmd.tn.nic.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
61894941	61894941	7663821	7663821

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per the GOI norms the major maintenance all carried through AMC and the minor maintenance are attended day to day basis. The maintenance upkeep of the infrastructure is supervised by Estate Maintenance officer through outsourced housekeeping security staff. As per the GOI norms the major maintenance carry over every three years and the minor maintenance are attended day to day works Any other relevant information regarding infrastructure and Learning Resources which the college would like to include. To manage voltage flexuation installed internal transformer and also provision made for Backup DG generator The institute basically depend on ground water resources to manage the water situation, provision is made for water harvesting facility and also control measures on water consumption and etc. to ensure the sustainable development and also the STP plant treated water utilized for the plants and articulator to save the water. Well trained and committed personnels are engaged to maintain and regulate the supply of water, operation of Genet etc.,

<http://niepmd.tn.nic.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Scholarship through CSR National Scholarship Fund	60	1500000
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	13/06/2018	200	NIEPMD
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTET	30	30	5	0
2018	TET	20	20	2	0
2018	UGC-NET	10	10	0	0
2018	UGC-SLET	2	2	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Visited Various Teacher Training Institutions under RCI Reorganized Institutions	80	30	Visited Various Teacher Training Institutions under RCI Reorganized Institutions	60	50
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	D.Ed.SE	Department of Special Education	Rehabilitation Council of India,	B.Ed.SE-Multiple Disabilities,

				Tamil Nadu Teacher Education University, Govt. Schools, Teacher Training Institutions	ASD
2018	2	B.Ed.SE	Department of Special Education	Rehabilitation Council of India, Tamil Nadu Teacher Education University, Govt. Schools, Teacher Training Institutions	M.ED.SE-Multiple Disabilities
2018	3	B.Ed.SE	Department of Special Education	Rehabilitation Council of India, Tamil Nadu Teacher Education University, Govt. Schools, Teacher Training Institutions	M.ED.SE-Autism Spectrum Disorder

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Summit on Employment Opportunities for PwDs and Family Mmembers	National Level	150
World Physiotherapy Day	International Level	50
World Occupational Day	International Level	50
International of Day of Persons with Disabilities	International Level	200
Vigilance Awareness Week	National Level	100

World Autism Day	International Level	100
International Conference on Exclusion	International Level	300
NIEPMD-NBER adaptive Sports and Cultural Event	National Event	250
Inter-college sports meet	Zonal Level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter College Award	National	5	5	Mentioned	HRD Trainees
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIEPMD creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding:

- Each council has a representative council, which is called Class Committee and includes student members too.
- The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class.
- The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year.
- The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform.
- Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 student committees such as: Library committee, Digital Literacy Cultural Committee Department Exam Committee College Academic committee Discipline Anti-Ragging Committee Sports Games Committee Health Public Awareness Committee

The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In 2014 Aug an alummni meeting was held more than 250 participants were present. Students were addressed by the then finance secretary MSJE, SSA Director, NIEPMD Director. There was cultural programm following the inauguration. The president the secretary members treasurer were selected. The members were selected from various states. There was great lunch and students really enjoyed the alumni meet. After the first meet another meet was organised in the year 2015 but the number of participants were less. An awareness about

different NJO and vacancies of job were announced. As the students of NIEPMD come from different parts of the country activity of these associations has decreased. Attempts are being made to revive the association.

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

As on date organized two alumni meet 2015 and 2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The mission statements by taking into account the needs are 1. To develop and empower students as future citizens through imparting education that promotes values and ethics. 2. More and more use of technology in education 3. To improve teacher student relation through promotion of mutual trust 4. To create proper ambience for overall growth and development of the Institution 5. To help the students belonging to socially and financially under privileged 6. To establish the Institution as the centre of excellence 7. To make the students aware of sustaining the traditions of the Institution and value orientation by remaining conscious of their indebtedness to the Institution and their accountability to the Society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Design of an innovative curriculum that is flexible, responsive and caters to the needs of the learners with global relevance. • Design of a curriculum with in depth focus on fundamentals which seamlessly integrates theory, practical, self-study and experimental learning. • Addition of courses that reflect the innovative, analytical and technical aspects of engineering providing both broad and in depth perspectives of the field for global competitiveness. • A teaching and learning environment that nurtures leadership qualities, teamwork and professional ethics. • Emphasizing on research based, application oriented and product development projects in the curriculum. • Constitution of advisory committee that continuously monitors

	and provides inputs for curriculum improvement.
Teaching and Learning	Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviors, and skills that add to their range of learning experiences
Examination and Evaluation	As per the University norms to conduct periodically examination and evaluation for all the HRD Trainees
Research and Development	The Research Section assigns highest priority in reviewing manuscripts to rigorous original quantitative, qualitative, or mixed methods studies on topics relating to applications of technology or instructional design in educational settings. Analytical papers that evaluate important research issues related to educational technology research and reviews of the literature on similar topics are also published. This section features well-documented articles on the practical aspects of research as well as applied theory in educational practice and provides a comprehensive source of current research information in instructional technology.
Library, ICT and Physical Infrastructure / Instrumentation	Accessible Library, Resource Materials, ICT Labs and availability of Class room infrastructure, furniture and fixtures, Assessment Labs etc for HRD Trainees
Human Resource Management	Qualified Teaching Faculties and rehabilitation professionals
Industry Interaction / Collaboration	Internship and employment perspective for HRD Trainees in collaboration with various educational and medical institutions and universities
Admission of Students	as per the university or council norms to admitted or enrollment of 100 students and zero rejection policy

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Sharing of Laboratories and common facilities for optimum resources utilization.
Administration	Faculty Information System, Granting of Leave
Finance and Accounts	Salary Pay slip, General Provident Fund, Income Tax services

Student Admission and Support	Students Course registration Fee payment, Students Sanctification Survey
Examination	Students Registration, Fee payments, Students Examination Management System,

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Rehabilitation Professionals	NIEPMD, Public Private Partnership, Logistic Partners, ETPs, Teacher Training Institutions	As per the RCI norms - every rehab professionals would be paid for the registration fee and resource persons TA honorarium	100000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	State Level Conference on Exercise Science for Special Population	State Level Conference on Exercise Science for Special Population	27/04/2018	28/04/2018	100	50
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methods in Inclusive Education	70	01/10/2018	03/10/2018	3

Disability
Rehabilitation

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	100	7	50

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Quarters, On Duty Leave, Faculty Development Programmes, Insurance Medical Care for family members as Per the Ministry Norms	Quarters, On Duty Leave, Faculty Development Programmes, Insurance Medical Care for family members as Per the Ministry Norms	Health Care, Gym, Day Care Centre, Alumni Club, Canteen, Park, College Bus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, NIEPMD is centrally funded institute where the institute receives annual grant in aid from Department of Empowerment of Persons with Disabilities, Ministry of Social Justice Empowerment, and Government of India. Apart from that, NIEPMD also receives grants for implementation of various schemes of the department for the welfare of individuals with disabilities. NIEPMD is subject to audit CAG of India every year. Further, CAG empaneled auditors conduct internal audit of NIEPMD at periodical intervals. The audited statement of NIEPMD accounts are included in the Annual Report of NIEPMD and the same has been uploaded in the website of NIEPMD

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India, New Delhi.	630000000	Out of the total grants-in-aid of Rs.63.44 crores received from DEPwD, MSJE, New Delhi during the year 2018-19 (NIEPMD- Main A/c Rs.43.91 crores, SIPDA A/c Rs.1.41 crores, CRC-Kozhikode Rs.10.15 crores, CRC-Nagpur Rs.1.63 crores, CRC-Gorakhpur Rs.6.34 crores), Internal Income of Rs.3.22 crores (NIEPMD- Main A/c Rs.2.86 crores, CRC-Kozhikode Rs. 0.27 crores, CRC-Nagpur Rs.0.09 crores) and Rs.15.93 Crores brought forward from the previous year (totaling Rs.82.59

crores), the Institute could utilize Rs.45.26 crores leaving a balance of Rs.37.33 crores (NIEPMD-Main A/c Rs.28.71 crores, SIPDA Rs.1.58 crores, CRC-Kozhikode Rs.1.61 crores CRC-Nagpur Rs.0.32 crores and CRC-Gorakhpur Rs.5.11 crores) as on 31st March 2019.

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6.4.3 – Total corpus fund generated

563767157

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DEPWD, MSJE, New Delhi- IFD	Yes	DEPWD, MSJE, New Delhi- IFD
Administrative	Yes	DEPWD, MSJE, New Delhi- IFD	Yes	DEPWD, MSJE, New Delhi- IFD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

During the Last three years 2017,2018,2019 to conducted various training programme among Teacher and Parents , Established Parents association for Persons with Disabilities, Organized advisory board meeting to parents and professionals Multi disciplinary team Transdisciplinary interdisciplinary model of services Convergence with GOs, NGOs and educational institutions Parent partnership Capacity to cater to all rehabilitation services except surgical intervention and residential care State-of-the-art infrastructure and equipment Holistic understanding of cross-disability life cycle rehabilitation

6.5.3 – Development programmes for support staff (at least three)

During the last three years NIEPMD organized various Clinical and Non clinical services training, resilience building, capacity building, in service training, exposures in various entrepreneurs centers, soft skill training, life skill training, emotional training, interpersonal skills, personality development training for Supports staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- An additional intake of B.Ed, M.Ed, M.Phil, BOT,BPT, BASLP seats was granted by NCTE, University of Madras, Tamil Nadu Dr. M.G. Medical College and TNTEU from the academic year 2018-19
- In 2018-9 Computer Science Pedagogy subject was introduced.
- A new computer lab and a new staff room were well furnished in 2018.
- Water sump was built for water storage in 2018.
- White Washing was done in the academic year 2018-2019
- Audiology Assessment Room Hydrotherapy Unit for Persons with Disabilities Medical services Placement cell for HRD Trainees

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nadu Dr.MGR Medical University	19/04/2018	19/04/2018	19/04/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day of Persons with Disabilities	03/12/2018	03/12/2018	60	50
Self Advocacy Programme	12/07/2018	13/07/2018	50	50
National Youth Festival	09/06/2018	11/06/2018	100	100
National Submit on Employment	09/06/2018	11/06/2018	100	100
Mental Health Programme for HRD Trainees	10/10/2018	10/10/2018	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>SAFETY AND SECURITY • Institution is a vast campus with boundary wall. • All the Departments, Centres and Residential have CCTV camera installed for safety purpose. • There are two entrance approached from the road and both gates there are security officers and guards were safeguarding the institution from prohibiting trespassers. • Female representative were elected as the members of student association to take up student safety and security issues. • Separate male and female residential facilities were available with good ambience. • The mess caters nutritious and hygienic foods are being served to ensure their good health. Snacks and tea/coffee are provided to the residents. Extra care is taken for sick students. Strict mess timings and dress code are maintained.</p> <p>HEALTH CENTRE: • Health Centre provides medical facility to all the students and faculty in the Campus. COUNSELLING HRD students in the hostel feeling nostalgic and for problem in interpersonal relationship, adjustment problems, academic issues, individual counselling was providing similar such issues on individual need basis. COMMON ROOM: There are common rooms for both men and women were provided for their privacy purpose during their practical posting</p>

and demonstration of teaching practices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	Yes	2
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	5
Rest Rooms	Yes	50
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	100
Any other similar facility	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	10/10/2018	5	Awareness among persons with Mental Illness	Chennai	100
2018	2	2	10/07/2018	3	Parents Training	Chennai	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Imparting Self Awareness Life Skills among adults with Multiple Disabilities in Skill Training setup	05/07/2018	http://ijcrt.org/
Predicting the probability for falls in children with disabilities - Autism, Intellectual Disability and Cerebral Palsy using the time up and Go test	05/07/2018	http://ijcrt.org/
Mounting Leadership	04/06/2018	http://ijcrt.org/

skills among young adults with disabilities		
Caring for child with Multiple Disabilities leads to distress causing burdern among primary care givers an analysis	20/12/2018	https://www.worldwidejournals.com/indian-journal-of-applied-research-(IJAR)/
Imparting self-awareness -life skills among adults with Multiple Disabilities in skill Training setup	12/06/2019	http://jdmronline.org/index.php/jdmr/about
1. Universal Design of Learning is a means for Challenging the exclusion	06/11/2018	http://www.jetir.org/
2. Decision Making skills among 8th students CwHI	19/06/2018	http://www.jetir.org/
A study to determine the effectiveness of vestibular - specific neuromuscular training to improve motor skills in children with cochlear implant	22/10/2019	http://www.ijrar.org/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness program on Autism to state government officials, Tiruporur	02/04/2018	02/04/2018	55
Awareness program on World Multiple Sclerosis Day celebration (Drawing and Poster competition)	31/05/2018	31/05/2018	17

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Solid waste management There is no human hazardous available at this campus. Even though the general environmental waste were handled and collected, dumped and decomposed for the natural manure for the trees.</p>
<p>Liquid waste management: Sewage treatment plant was installed at NIEPMD, backside of north corner of the campus. The waste water and the drainage waste were treated and the usable recycled water is used for watering the trees and lawns. It was protected area were managed by the estate and maintenance office.</p>
<p>Rain water harvesting structures and utilization in the campus Rain water harvesting is taken care at NIEPMD. All rain water channels are connected to the open wells which are situated at the back side of the building. In addition, NIEPMD is located near to the backwaters of the Bay of Bengal and is soil prone where rain water gets absorbed automatically thereby increasing the</p>

groundwater level. The rain water channels were inter connected from the main building, hostel, guest house, staff quarters, and directors bungalow and it interconnected to the wells located at all three side of the open area. The well water were used all the utility purpose through overhead tank once it filtered and served.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Parent/Persons with Disabilities as advisory board member for school, clinic and skilling division
- Open door policy for all beneficiaries and parents
- Trans disciplinary approach
- Multi-specialty HRD courses
- Convergence and collaborative approach
- One stop solution
- CSR approach
- Mother-child and family-centered rehabilitation approach
- Established CCRH center for disability research in homeopathy

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://niepmd.tn.nic.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words

1. Best Practice regarding Grievance Redressal Anti-ragging committee, complaints redressal / investigation officer, student welfare committee, hostel committee, student's canteen monitoring committee, Complaint Management Process

2. Goal creating an interface for stakeholders to communicate with administrative body and, reduce the communication barriers between the different stakeholders and administration.

To address the issue of developing a systematic management of grievance redressal, a quality circle was created which resulted in the formation of a Complaint Management System. In the process of the formation of the Complaint Management System the challenges faced were

- a) Putting new ideas into practice
- b) Untrained academicians in the field of quality tools
- c) Developing a grievance mechanism
- d) Adapting to a new work culture

Provide the weblink of the institution

<http://niepmd.tn.nic.in/>

8. Future Plans of Actions for Next Academic Year

NIEPMD proposes to carry out the following quality sustenance and quality enhancement activities in the next academic year (2019-20).

- i. Reforms in Question paper format in line with AICTE guidelines
- ii. Revision of Regulations, Curriculum and Syllabus of all UG and PG Programmes
- iii. Institutionalization of quality related activities, including adoption and dissemination of best practices.
- iv. Improvements in the structured feedback mechanism and analysis of response from students, parents and other stakeholders on quality related institutional processes
- v. Facilitating the creation of a learner centric environment conducive to quality education and adoption of the required knowledge and technology for participatory teaching and learning process by practice of Learning Management Systems (LMS) and use of ICT tools.
- vi. Organization of inter and intra institutional workshops, seminars on quality related themes for dissemination of information on various quality parameters of higher education
- vii. Application of quality benchmarks/parameters for various academic and administrative activities of the institution and conduct of Academic Audit.
- viii.

NIEPMD has future plans of establishing various centre of excellence on various disabilities across India. ix. Various state level projects on establishing composite rehabilitation centre In near future