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No. of printed pages : 7

021

221 (HRE)

2026

ENGLISH

Time : 3 Hours ]

[ Max. Marks : 80

**Note :** (i) This question paper is divided into four **Sections-A, B, C and D.**

(ii) **All** questions are **compulsory**. Marks are indicated against each question.

**Section - A (Reading)**

1. Read the passage given below and answer the questions that follow-

The Egyptian mummies have always remained a fascination for all. The method of embalming, or treating the dead body, that the ancient Egyptians used, is called mummification. Using special processes, they removed all moisture from the dead body, leaving only a dried form that would not easily decay. It was an important Egyptian religious belief to preserve the dead body in as lifelike a manner as possible.

The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils. It was a delicate operation, one which could easily disfigure the face. The embalmers then removed the organs of the abdomen and chest through a cut usually made on the left side of the abdomen. They left only the heart in place, believing it to be the centre of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars. Such jars are today called the canopic jars.

The embalmers next removed all moisture from the body, covering it with natron, a type of salt which has great drying properties, and by placing additional natron packets inside the body.

- (a) What is mummification? 2
- (b) Why was the heart left in place? 2

[1]

[P.T.O.]



- (c) Which organ was removed by carefully inserting special hooked instruments up through the nostrils? 1
- (i) heart (ii) brain  
(iii) liver (iv) lungs
- (d) The word 'embalmers' used in the passage means- 1
- (i) trained professionals who are healers  
(ii) trained professionals who are life-givers  
(iii) trained professionals who treat the dead body  
(iv) trained professionals who cremate the dead body

2. Read the passage given below and answer the questions that follow-

Fashion is a term commonly used to describe a style of clothing worn by a large number of people in a country. However, popular styles of furniture, homes and many other products are also fashions. The kind of art, music, literature and sports that many people prefer can also be fashions. Thus a fashion is or reflects a form of behaviour accepted by most people in a society.

A fashion remains popular for a few months or years and then another fashion takes its place. A product or activity is in fashion or is fashionable during the period of time that many people in society accept it. After a time, however, the same product or activity becomes old-fashioned when the majority of people no longer accept it.

A clothing style may start as a fashion, but its use becomes a custom if it is handed down from generation to generation. Today, wearing long trousers is a custom for men in most countries. But changes in the colour and shape of trousers have taken place through the years.

A fashion that quickly comes and goes is called a fad. The majority of people do not accept fads. Some people may become involved in faddish behaviour because fads get a lot of publicity.

Today people follow fashions for many reasons. For example, they want others to think that they belong to a special class of society. New fashions may be adopted immediately by well-known people, including athletes, film stars and political figures. Then, other people follow these fashions so that they can also look important. Some people think that fashionable clothes and surroundings raise their status in life. People also follow fashions to make themselves more attractive. Standards of beauty change through the years, and people decorate themselves according to the changing standards.



- (a) What is meant by fashion? 2
- (b) What is a fad? Why do some people get involved in it? 2
- (c) Why do some people opt fashionable clothes? 2
- (d) The antonym of 'important' is: 1
- (i) less important (ii) non-important
- (iii) importance (iv) unimportant
- (e) Pick out a word from the passage which means the same as 'popular': 1
- (i) humble (ii) regular
- (iii) well-known (iv) unknown
- (f) Choose the correct word to fill the blank: 1
- 'People think fashionable clothes raise their \_\_\_\_\_ in life'
- (i) fashion (ii) status
- (iii) custom (iv) class

### Section - B (Writing)

3. You are Avni/Anand studying at DAV Intermediate School, Dehradun. Write a letter to your father asking for five hundred rupees as you have to join a pleasure trip arranged by your school. 6

OR

You are Rakhi/Ramesh, a resident of 204, Prestine Homes, Kichchha Road, Rudrapur. Write a letter to the Police Commissioner requesting him to restrict the use of loudspeakers during examination days.

4. Write a paragraph on any **one** of the following in about 60 words- 4
- (i) An Awareness Drive in Our School
- (ii) My favourite season
- (iii) Importance of mental health
5. Complete the story in about 80 words with the help of the outline given below-5
- A house catches fire ..... people try to put out the fire ..... they fail  
 ..... the fire spread ..... people feel nervous and helpless .....  
 a small boy runs to a neighbour's house ..... rings up the fire brigade  
 ..... the fire is put out ..... people praise the boy's presence of mind.



### Section - C (Grammar)

6. Fill in the blanks with correct form of verbs given in the brackets:  $\frac{1}{2} \times 4 = 2$
- (a) Some boys are \_\_\_\_\_ a noise in the class. (make)
  - (b) Raju \_\_\_\_\_ to bed at 10 p.m. (go)
  - (c) Shyam has \_\_\_\_\_ a cooler. (buy)
  - (d) I \_\_\_\_\_ on this problem since morning. (work)
7. Combine the pair of sentences using clauses given in the brackets:  $1 \times 2 = 2$
- (a) You say this.  
I do not believe in it. (what)
  - (b) This is the place.  
She was born here. (where)
8. Fill in the blanks with correct form of non finites given in the brackets:  $\frac{1}{2} \times 4 = 2$
- (a) I know how \_\_\_\_\_ a car. (drive)
  - (b) He was glad \_\_\_\_\_ me. (see)
  - (c) \_\_\_\_\_ is a good exercise. (walk)
  - (d) He kept me \_\_\_\_\_. (wait)
9. Change the following sentences into passive voice:  $1 \times 3 = 3$
- (a) I am eating fruits.
  - (b) Open the book.
  - (c) What have you done today?
10. Complete the following sentences using suitable modals.  $\frac{1}{2} \times 4 = 2$
- (a) We \_\_\_\_\_ climb up this high tree.
  - (b) \_\_\_\_\_ he return home safe!
  - (c) Take a taxi. You \_\_\_\_\_ catch the train.
  - (d) She wondered whether it \_\_\_\_\_ be true.
11. (a) Rearrange the following words and phrases to form meaningful sentences-  $1 \times 2 = 2$
- (i) famous/is/teacher/a/he
  - (ii) us/together/let/dance
- (b) Change the following sentences into 'Indirect Speech'-  $1 \times 2 = 2$
- (i) He said, "I had been waiting for you for two days".
  - (ii) Sneha said to me, "Do you play cricket?"



## Section - D (Text Book)

### (Prose)

12. Read the extract given below and answer the questions that follow:

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down-miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

- (a) Who had flown away the day before? 1  
(b) What did the young seagull feel when he thought of flying? 1  
(c) Where did he sleep last night? 1  
(d) Find a word from the passage which means the same as 'below': 1  
(A) brink (B) beneath  
(C) forward (D) bent

13. Read the following passage and answer the questions that follow:

These people married amongst the locals and their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu mainstream. The theory of Arab origin draws support from the long, black coat with an embroidered waist-belt worn by the Kodavus. Known as kuppia, it resembles the kuffia worn by Arabs and the Kurds.

Coorgi homes have a tradition of hospitality, and they are more than willing to recount numerous tales of valour related to their sons and fathers. The Coorg Regiment is one of the most decorated in the Indian Army, and the first Chief of the Indian Army, General Cariappa, was a Coorgi.

- (a) Who does the phrase 'these people' refer to in this extract? 1  
(A) Arabs (B) Greeks  
(C) Coorgis (D) Kurds  
(b) Find antonym of the word 'mainstream'. 1  
(A) widespread (B) prevalent  
(C) peripheral (D) dominant



- (c) What is kuppia? 1
- (d) Give a short description of Coorg Regiment. 1
14. Answer the following question in about 80 words- 5
- How can the spirit of Mandela's long walk to freedom inspire you to contribute positively to your society, even in small ways, to fight injustice or inequality?

**OR**

- How does Anne feel about her father, her grandmother, Mrs. Kuperus and Mr. Keesing? What do these tell you about her?
15. Answer the following question in about 30-40 words- 3
- Describe the personalities of Lomov, Natalya and Chubukov.

**OR**

What does the play 'The Proposal' say about property in relationships?

**(Poetry)**

16. Read the following extract and answer the questions that follow :

But if it had to perish twice,  
I think I know enough of hate  
To say that for destruction ice  
Is also great  
And would suffice.

- (a) What does 'it' refer to here? 1
- (b) What is 'ice' a symbol of? 1
- (c) Name the poem and the poet. 1

**OR**

"But I can get a hair-dye  
And set such colour there,  
Brown, or black, or carrot,  
That young man in despair  
May love me for myself alone  
And not my yellow hair."

- (a) Who is the speaker of these lines? 1
- (b) Why are young men in despair? 1
- (c) Name the poem and the poet. 1

17. Answer any **two** of the following questions in about 30-40 words each:  $2 \times 2 = 4$
- (a) How does the poet suggest that you identify the lion and the tiger? When can you do so, according to him?
  - (b) Why do you think custard accept all pets to be braver than him? What does it show about him?
  - (c) What side of nature do 'crow' and 'hemlock' represent?

**(Supplementary Reader)**

18. Answer the following question in about 100 words : 7
- Why was the arrival of the stranger in a village inn an unusual event?

**OR**

Compare and contrast Tricki in the beginning and in the end of the story.

19. Answer the following question in about 30-40 words: 3
- What different guesses were made by the Martians about what books are?

**OR**

Who was Horace Danby and what kind of a person was he?

20. Answer the following question in about 20-30 words: 2
- Which project did Ebright submit in his eighth grade? Why did he win?

**OR**

How and why did Max come inside Ausable's room?

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