



Kendriya Vidyalaya Chronicle

तत् त्वं पूषन् अपावृणु

Editorial

The Habit of Cleanliness, The Spirit of Citizenship

Cleanliness is not merely about keeping our surroundings free from waste; it is a reflection of our civic sense, discipline and respect for the community. In a country of more than 1.4 billion people, maintaining clean and healthy surroundings is a collective challenge that cannot be addressed through infrastructure and enforcement alone. It requires a change in everyday behaviour. This is where the Swachhata Hi Seva Campaign 2026, being observed across Kendriya Vidyalayas from 17 September to 2 October, assumes special significance.

The most sustainable way to create a cleaner India is to nurture the habit of cleanliness from an early age. Children learn not only through textbooks, but through what they practise every day. When a child learns to use the dustbin, segregate waste, keep the classroom clean, avoid littering and encourage others to do the same, cleanliness gradually becomes a natural part of life rather than an occasional campaign activity.

Kendriya Vidyalayas, with their presence across the country, provide a unique platform to cultivate these habits among young citizens. The emphasis on waste segregation, including the use of four-colour dustbins, can help children understand that different kinds of waste need to be handled differently. More importantly, it introduces them to the idea that responsible waste management



begins with an individual's small, everyday decision.

India's cleanliness challenge is ultimately also a challenge of civic behaviour. Roads, parks, public spaces and neighbourhoods cannot remain clean if citizens continue to see cleanliness as someone else's responsibility. Municipal workers and sanitation personnel have an important role, but a truly clean society requires citizens to take ownership of their surroundings.

Schools therefore have a role that extends beyond academic education. They are spaces where habits, attitudes and values are formed. A child who learns to respect public spaces, conserve resources, dispose of waste responsibly and maintain personal and community hygiene carries these habits from the classroom to the home and, eventually, into society.

The period from 17 September to 2 October should therefore be viewed not simply as a fortnight of activities, but as an opportunity to strengthen a lasting culture of cleanliness. Swachhata Hi Seva reminds us that cleanliness is both a service to society and a personal responsibility.

A clean India will not be created by campaigns alone. It will be created when cleanliness becomes an everyday habit—and when every citizen understands that the responsibility for a clean India begins with me.

~Vikas Gupta, IAS
Commissioner, KVS

GPIA: Strengthening Internal Audit across KVS

Satya Narain Gulia

Joint Commissioner (Finance), KVS (HQ)

The KVS has a vast network comprising 25 ROs, ZIETs, and 1,367 KVs across the country. To strengthen its Internal Audit system, the KVS Finance Division introduced the **General Pool of Internal Auditors (GPIA)** on 27 December 2021.

Under the initiative, officials from ROs and KVs are trained to undertake Internal Audit responsibilities. Around 10 officials from each Region were trained through five training programmes organised across the country. The GPIA currently has nearly 250 trained members who support the Internal Audit mechanism of KVS.

Strengthening Audit Capacity

At the Vidyalaya level, the Principal serves not only as the academic head but also as the Drawing and Disbursing Officer (DDO), with responsibility for financial and administrative matters. At the same time, many Vidyalayas face shortages of trained office staff. At the RO level, Internal Audit teams generally have limited manpower, with a Finance Officer supported by two or three officials. With each Region overseeing around 65–70 KVs, ensuring timely and consistent audit coverage can be challenging.

The GPIA addresses this requirement by creating a wider pool of trained officials who can support Regional Audit teams. This strengthens audit coverage and promotes greater consistency in the application of financial rules, procurement procedures and accounting practices.

Key Benefits

The initiative has contributed to wider and more timely audit coverage, improved quality and uniformity of audit observations, and stronger internal financial controls. It also supports early identification of recurring financial and procedural deficiencies. At the field level, participating officials gain specialised knowledge and experience in financial rules and audit procedures, while Vidyalaya staff receive guidance on financial compliance and procedures.

The initiative benefits the wider KVS system. ROs gain additional trained manpower, while KVS HQ receives better insights into field-level financial practices and areas requiring improvement. KVS HQ also conducts direct Internal Audit of around 25 KVs each year, providing additional oversight of financial administration, procurement, record maintenance and compliance.

Building Institutional Capacity

GPIA represents a capacity-building approach to Internal Audit in a large and geographically distributed educational organisation. By developing trained audit personnel across different levels, KVS has expanded its institutional audit capacity beyond dedicated audit teams.

The combination of GPIA-supported Regional Audits and direct HQ-level audits provides multiple layers of financial oversight, supporting greater accountability, transparency, uniformity and financial discipline across KVS.

When Education Speaks a Child's First Language

Learning moves from a challenge to a discovery

S. Lakshmi Narayanan

Principal, PM SHRI KV No. 2, Madurai

The NEP 2020 recognises the mother tongue or home language as a natural medium through which young children begin their learning journey. It recommends using the child's home language, wherever possible, during the foundational years. Learning in a familiar language can help children understand concepts, express themselves, and participate more confidently in classroom activities.



In line with this vision, KVS has undertaken a pilot initiative in 24 selected KVs in non-Hindi-speaking regions. The programme introduces mother tongue-based instruction from Class I, with implementation adapted to the local context and the participation of the school community.

The introduction of Tamil as a medium of instruction initially raised questions among parents regarding their children's future language learning and academic progression. To address these concerns, the school conducted parent-teacher meetings to explain the objectives, structure, and progression of the programme.

The mother tongue-based approach is focused on the foundational stage, particularly Classes

I and II, with emphasis on developing strong foundational understanding in language and mathematics. From Class III onwards, students will be supported through a gradual transition towards bilingual learning. By Class V, they will be prepared to adapt to the common medium of instruction followed in the higher classes from Class VI onwards.

Regular interaction with parents helped clarify that the initiative is intended to strengthen, rather than restrict, children's language development. With greater understanding of the programme, parents came forward to support the mother tongue-based section.

Early classroom observations indicate active participation and improved ease in engaging with learning activities, particularly in Mathematics. Students are able to respond more freely to questions and communicate their understanding without hesitation caused by language barriers.

The initiative demonstrates the role of the home language in strengthening foundational learning. By connecting new concepts with a language children already understand, the programme seeks to build conceptual clarity, confidence, and effective communication. It also lays the foundation for gradually acquiring additional languages.

The experience at PM SHRI KV No. 2, Madurai, reflects the broader objective of multilingual education under NEP 2020: creating a strong foundation in the early years while preparing children to learn and communicate confidently in multiple languages.

Seva Sankalp Abhiyan Inspires Young Voices Across KVs

As part of Seva Sankalp Abhiyan, being observed from 17 September to 17 October 2026, PM SHRI Kendriya Vidyalayas across the country are organising Painting and Debate Competitions on the theme **"25 Crore Bachchon Ke Sapnon Ka Bharat."** The nationwide initiative is providing students a platform to express their ideas, imagination, and vision for India's future through art and dialogue. With enthusiastic participation from students, the competitions are encouraging creativity, critical thinking, and active engagement with the aspirations of a young India.



Teachers' Corner



Dr. Manisha Khetrupal, HM, PM SHRI KV NFR Rangiya, is being felicitated with the National Teachers' Award 2026 by the Hon'ble President of India.

Echoes from the Northeast- 21 years' journey of nurturing young minds

Dr. Manisha Khetrupal
■ HM, PM SHRI KV NFR Rangiya

When people measure a life, they often look for legacy in the children raised under one's own roof. Yet, though my home may be quiet at night, my heart has never known emptiness. It overflows with the innocent laughter, fearless questions, and bright, eager eyes of the thousands of young souls who have passed through my classroom door.

A Calling in the Northeast

Over 21 years of my professional career, I have been profoundly blessed to teach curious learners in their Foundational and Preparatory stages. KVS provided me with the platform to serve children and the community across the north-eastern part of our country, allowing me to act as a catalyst in their personal journeys of self-discovery and growth. Every child is a constant reminder that I hold the power to make a genuine difference. I strive with all my heart to ensure that every single child in my classroom feels safe, valued, and heard.

Purposeful Initiatives:

Driven by the commitment for holistic development, my team and I initiated key projects to support and empower our students:

- **Project Divyamitra:** Pioneered to bring about meaningful and heartfelt inclusion for every child.
- **NEP 2020 & FLN Lakshyas:** Implemented best practices aligned with the vision of NEP 2020 to achieve foundational literacy and numeracy goals through reading benches, an open-access library, reading logs, 'Fun with Math and Science' exhibition for primary classes, and Open Mic platforms to foster communication skills and self-confidence.
- **'Each One Reach One'** was successfully executed across the KVS Guwahati Region to ensure no child is left behind.
- **Mindfulness & Counseling:** As a trained counselor, I regularly conduct mindfulness practices and counseling sessions to nurture the emotional and mental well-being of my students.

Scaling Impact Through Collaboration

KVS provided me with valuable opportunities to serve as a resource person in Capacity Building Workshops for Primary teachers at both Regional and Zonal levels. A major privilege of my career was participating in EduLead—a pioneering collaboration between Samagra Shiksha Assam and KVS RO Guwahati—where we conducted leadership capacity-building programs for 382 Principals and Head Teachers of PM SHRI Schools across Assam.

Gratitude and a Promise to the Nation

Receiving the **National Award** is a tribute to every teacher working tirelessly for student well-being throughout KVS. Inspired by this honour, I dedicate myself to continuing my devoted efforts toward nation-building, one child at a time.



Ms. Amutha J, HM, PM SHRI KV No. 2, Madurai, is being felicitated with the National Teachers' Award 2026 by the Hon'ble President of India.

From a KV Student to a National Awardee
A Journey of Gratitude

Amutha J
■ HM, PM SHRI KV No. 2 Madurai

My journey with KVS has truly come full circle. I had the privilege of studying in Kendriya Vidyalayas at Amla, Assam, Pune, and Bhopal, experiencing the rich diversity, values, and spirit of unity that KVS represents. The education, discipline and values I received as a student became the foundation upon which I built my life.

Years later, when I joined KVS as a Primary Teacher, I returned to an institution that had once nurtured me as a child. As I grew into the role of a teacher and later a Headmistress, KVS continued to provide me with opportunities to learn, explore, lead and serve beyond the classroom. Teaching is not merely a job for me; it is a noble cause of nation-building. Beyond my classroom, as part of community service, I encouraged my students to adopt a Panchayat Union School and an old-age home, where they served as peer tutors and brought joy to the elderly through cultural programmes.

One of the greatest gifts KVS gave me was the opportunity to discover myself through NCC, Scouting and Guiding. As an Associate NCC Officer, I have had the privilege of mentoring cadets and encouraging them to participate in national-level camps and events. Seeing their dedication recognised, including through Tamil Nadu Government scholarships, has been deeply fulfilling. In Scouting and Guiding, guiding my Bulbuls and witnessing them earn the prestigious Golden Arrow Award has been equally rewarding. The achievements of my students remain among the most cherished moments of my career.

KVS also gave me opportunities to contribute to the professional growth of fellow teachers. As a Resource Person and trainer, I have supported capacity-building programmes in FLN, Holistic Progress Card implementation, and NCF-based education. I have also contributed to KVS educational resources, including FLN modules, Balvatika materials, foundational literacy initiatives, and the National Level Phonics Workbook. Through VIDYADAAN and DIKSHA, I was able to extend my contribution beyond my classroom and reach teachers and learners across the country. Designing low-cost, experiential, and inclusive teaching-learning materials, particularly for CwSN and first-generation learners, has been another meaningful part of my journey.

The **National Teachers' Award 2026** is one of the most cherished honours of my life. Yet, I do not see it as mine alone. Behind it are the blessings of my teachers, the trust of my students, the encouragement of colleagues, the support of my family and, above all, the countless opportunities KVS has given me.

KVS has given me more than a profession. It has given me a purpose, a platform to serve, and a lifelong identity. I remain a KVS student at heart, a teacher by calling, a proud Headmistress, and forever a grateful member of the KVS family.

“जिस आँगन में बचपन ने शिक्षा की पहली किरण पाई,
उसी आँगन की सेवा में जीवन ने अपनी पहचान बनाई।”

Four KVS Teachers Honoured Among India's Best Teachers'

KVS educators bring pride to the nation with their dedication, innovation and impact

Four teachers from Kendriya Vidyalaya Sangathan have been honoured as winners of the Shiv Nadar Foundation & Oxford Saïd India's Best Teachers' Awards 2026, marking a proud moment for KVS and its commitment to innovative, impactful teaching.

The inaugural edition of the Awards received an impressive 9,400 registrations from 32 States and Union Territories, bringing together educators transforming classroom learning through creativity, innovation, and student-centred practices.

The winners were announced at the National Finale at Shiv Nadar University, where 79 shortlisted teachers from across India presented their teaching practices, classroom innovations, and evidence of student impact to expert juries.

The Awards, organised by the Saïd Business School, University of Oxford, and Shiv Nadar Foundation, recognise outstanding teachers of Classes IX–XII across eight subject categories: Business Studies and Entrepreneurship, Computer Science, Economics, English, Environmental Science, Geography, Mathematics and Physics.

Notably, four KV teachers were among the eight public-school teachers honoured with the prestigious Award, reflecting the excellence, innovation and dedication of educators across the Kendriya Vidyalaya network.

The recognition celebrates not only individual teachers but also the culture of innovation, experiential learning and meaningful student impact that continues to strengthen teaching and learning in KVS.

Winners



Business Studies

Ms. Aarti Bhoker
PGT Commerce

PM SHRI KV No. 1, Gayaji, Bihar



Computer Science

Ms. Ishita Pandey
PGT CS

KV SECL Jhagrakhand, Chhattisgarh



Economics

Ms. Rekha Rajan Krishnakumari
PGT Economics

PM SHRI KV Pattom, Thiruvananthapuram



Geography

Mr. Vinayak Kohli
TGT (S.S.T)

PM SHRI KV Kondagaon, Chhattisgarh



The Afterlife of Your Gadgets

Rethinking the way we buy, use, and discard our gadgets

*A broken mobile phone lies forgotten in a drawer. An old keyboard gathers dust in a storeroom. A printer that stopped working years ago still occupies a corner of the office. That cracked tablet, tangled charger, and obsolete computer may no longer be useful to us, but they have not simply disappeared. They have become **e-waste**.*

Publication Section

■ KVS (HQ)

What is E-Waste?

Electronic waste (e-waste) includes discarded computers, phones, appliances, and circuits. India generates over 10 million tons annually, a growing crisis threatening our environment and health.

Why E-Waste Management Matters?

Improper and informal handling of e-waste can release hazardous substances into the soil, air, and groundwater, affecting the environment and public health. The gadget may have left our hands. But its environmental footprint does not end there. E-waste contains toxic materials like lead, mercury, and cadmium. Improper disposal pollutes soil and water, harming communities and ecosystems.

The Culture of “New”

We live in a world where technology is constantly moving forward. New technology promises better performance, smarter features, and a better experience. Every few months, there seems to be something new waiting for us. There is nothing wrong with enjoying technology or buying a new gadget when we genuinely need one. The problem begins when **replacement becomes a habit rather than a necessity**.

Sometimes, the device we already own works perfectly well. But we still want the new one. We simply feel that everyone else is moving ahead while we are being left behind. That is where **FOMO (Fear of Missing Out)** enters the picture. It can turn “*I want it*” into “*I need it*.”

For teenagers and youngsters enjoying the freedom of spending their first earnings, the temptation can be particularly strong. A new gadget can feel like a reward for hard work, a symbol of independence, or simply something exciting to own.

From Swachh Bharat to Swachh Digital Spaces

The Swachh Bharat Abhiyan has helped make cleanliness a shared responsibility. It has encouraged citizens to think about waste segregation, sanitation, public spaces, and everyday habits.



But today’s waste is not limited to plastic wrappers, food waste, or discarded paper. Our homes, offices and schools are filled with technology. Every outdated electronic device adds to a growing waste stream. Therefore, **Swachh Bharat must also mean responsible management of the waste generated by our digital lifestyles.**

The 4Rs of responsible e-waste management

Managing e-waste does not begin when a device becomes waste. It begins much earlier.

1. REFUSE unnecessary shopping

The newest device is not always the necessary device. Before replacing an electronic item, ask: *Do I really need a new one?* Using a device for longer reduces the amount of waste generated.



2. REPAIR before replacing

A malfunctioning device may not always need to be discarded. Repair, maintenance, and upgrades can extend a device’s life.

3. REUSE and refurbish

A device that is no longer useful to one person may still be useful to someone else. A functional device can be donated or reused rather than immediately discarded.

4. RECYCLE responsibly

When a device has genuinely reached the end of its useful life, it should not be thrown into the regular waste bin. It should be handed over through an appropriate collection system or to an authorised e-waste recycler and not to a *local scrap collector*. Responsible recycling helps recover valuable materials and ensures that waste is processed in an environmentally sound manner.

Swachh Bharat is not only about removing waste from our surroundings. It is about preventing waste from becoming an invisible burden on our environment. **The smartest device may be the one you don’t buy.**



This Swachhata Pakhwada, let’s not just clean our surroundings.

Let’s clean up our consumption habits.

Let’s reduce e-waste.

Let’s repair, reuse, and recycle.

Let’s make Swachh Bharat a way of living, not just a campaign.

Sanskrit Corner

अमन्त्रमक्षरं नास्ति नास्ति मूलमनौषधम्।
अयोग्यः पुरुषो नास्ति योजकस्तत्र दुर्लभः॥

Meaning

There is no letter without the potential to become a mantra, no plant without medicinal value, and no person without talent. This should be the guiding logic of our education.



Hon’ble Education Minister Launches Seva First Innovation Challenge Portal



Hon’ble Education Minister, Sh. Pralhad Joshi, launched the website and registration portal of the Seva First Innovation Challenge at the Indian Institute of Science (IISc), Bengaluru.

He highlighted the importance of building a strong innovation ecosystem and urged startups and industry partners to mentor young innovators in taking ideas from prototypes to practical solutions.

Adding a special moment for KVS to the event, students of Kendriya Vidyalaya IISc Bengaluru were invited by Sh. Pralhad Joshi to join him in lighting the ceremonial lamp. The interaction brought KVians onto a national platform celebrating innovation, service, and youth-led solutions.

Thought to Ponder

The best way to find yourself is to lose yourself in the service of others.

~ Mahatma Gandhi



Highlights of September 2026



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राजभाषा कीर्ति पुरस्कार-2026 के.वि.सं. में हिन्दी के व्यापक प्रयोग को मिला सम्मान

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राजभाषा हिन्दी के उत्कृष्ट एवं व्यापक प्रयोग के लिए केन्द्रीय विद्यालय संगठन को राजभाषा कीर्ति पुरस्कार-2026 (द्वितीय) से सम्मानित किया गया। हिन्दी दिवस के अवसर पर मुंबई के सिडको एक्जीबिशन सेंटर में आयोजित समारोह में केन्द्रीय गृह राज्य मंत्री श्री नित्यानंद राय एवं श्री बांदी संजय कुमार ने केन्द्रीय विद्यालय संगठन को यह पुरस्कार प्रदान किया। केन्द्रीय विद्यालय संगठन की ओर से संयुक्त आयुक्त प्रशासन श्रीमती नीलम ने यह पुरस्कार ग्रहण किया। संगठन को प्राप्त यह पुरस्कार

राजभाषा हिन्दी के प्रभावी कार्यान्वयन के प्रति उसकी निरंतर प्रतिबद्धता को दर्शाता है। यह सम्मान संगठन में हिन्दी के प्रयोग को बढ़ावा देने तथा राजभाषा संबंधी प्रावधानों के प्रभावी अनुपालन के प्रयासों का प्रमाण है। साथ ही, कार्यालयीन कार्यों में हिन्दी के सहज एवं व्यापक प्रयोग की दिशा में किए जा रहे प्रयासों को भी मान्यता प्राप्त हुई है। यह पुरस्कार संगठन को राजभाषा के क्षेत्र में और अधिक प्रभावी एवं उत्कृष्ट कार्य करने के लिए प्रेरित करेगा।

हिन्दी माह: भाषा, संस्कृति और विरासत का उत्सव

भारत की भाषाई विविधता उसकी सांस्कृतिक समृद्धि का प्रतीक है और हिन्दी इस विविधता को जोड़ने वाली सशक्त कड़ी है। हिन्दी के महत्व, समृद्ध साहित्य और अभिव्यक्ति-परंपरा से विद्यार्थियों एवं कर्मचारियों को जोड़ने के उद्देश्य से केन्द्रीय विद्यालय संगठन में 1 से 30 सितंबर 2026 तक हिन्दी माह का आयोजन किया गया।

हिन्दी से जुड़ते कर्मचारी

नई दिल्ली स्थित के.वि.सं. मुख्यालय में 1 सितंबर को के.वि.सं. आयुक्त श्री विकास गुप्ता, आईएस ने दीप प्रज्ज्वलित कर हिन्दी माह का शुभारंभ किया। इस अवसर पर उन्होंने हिन्दी को भारतीय संस्कृति, भावनात्मक एकता और राष्ट्रीय जुड़ाव की सशक्त भाषा बताते हुए सभी को हिन्दी के अधिकाधिक प्रयोग के लिए प्रेरित किया। माह के दौरान मुख्यालय में कर्मचारियों के लिए सुलेख, कंप्यूटर पर हिन्दी टंकण, निबंध लेखन और कविता पाठ जैसी विभिन्न प्रतियोगिताएँ आयोजित की गईं। 14 सितंबर को हिन्दी दिवस के अवसर पर माननीय शिक्षा मंत्री के संदेश एवं आयुक्त महोदय की अपील का वाचन किया गया। साथ ही, हिन्दी कार्यशाला एवं हिन्दी पुस्तकों पर चर्चा-परिचर्चा के माध्यम से कार्यालयीन कार्यों में हिन्दी के सरल एवं प्रभावी प्रयोग तथा हिन्दी साहित्य के पठन को प्रोत्साहित किया गया। हिन्दी माह के दौरान हुई विभिन्न प्रतियोगिताओं के विजेताओं को 30 सितंबर 2026 को आयोजित समापन समारोह में पुरस्कृत किया गया।

केन्द्रीय विद्यालयों में हिन्दी का उत्सव

देशभर के केन्द्रीय विद्यालयों में विद्यार्थियों के लिए निबंध लेखन, वाद-विवाद, कविता पाठ, भाषण और सुलेख सहित अनेक रचनात्मक एवं ज्ञानवर्धक प्रतियोगिताएँ आयोजित की गईं। ऑनलाइन मंचों के माध्यम से भी विभिन्न



कार्यक्रमों की श्रृंखला प्रस्तुत की गई, जिसमें विद्यार्थियों ने उत्साहपूर्वक भाग लिया। इन गतिविधियों ने विद्यार्थियों की भाषाई दक्षता, रचनात्मकता और आत्मविश्वास को बढ़ाने के साथ उन्हें हिन्दी भाषा एवं साहित्य से जोड़ा। हिन्दी माह ने यह संदेश सशक्त किया कि हिन्दी केवल संवाद का माध्यम नहीं, बल्कि हमारी सांस्कृतिक विरासत, भावनात्मक एकता और राष्ट्रीय जुड़ाव की महत्वपूर्ण आधारशिला है।

Capacity Building Programme Held at IIT Guwahati



The 5th Capacity Building Programme for GPIA (General Pool of Internal Auditors) was organised from 15–17 September 2026 at IIT Guwahati for officials from five KVS Regions. The three-day programme focused on strengthening the professional knowledge and skills of internal auditors and enhancing the effectiveness of internal audit practices across KVS. Through focused capacity-building sessions, the programme aimed to promote greater efficiency, consistency, and professionalism in the internal audit process. The initiative reflects KVS's continued emphasis on strengthening institutional systems and building professional capacity among its officials.

Health Check-Up Camp Organised at KVS (HQ)



A Health Check-Up Camp was organised on 17 September 2026 for KVS (HQ) staff with the support of Minimal Access Super Speciality Hospital, offering essential health screenings at the workplace. The camp covered eye and dental check-ups, blood pressure, blood sugar, and basic blood tests. As part of the initiative, doctors also conducted a CPR demonstration, equipping staff with an essential life-saving skill to respond effectively during emergencies. The initiative reflects KVS's focus on promoting health awareness, preventive care, and employee well-being among its staff.

Ayurveda Day Celebrated Across KVs Nationwide



KVs nationwide celebrated the 11th Ayurveda Day on 23 September 2026, engaging students in a range of activities to raise awareness of Ayurveda, holistic health, and sustainable living. Under the theme “Ayurveda for a Healthier Tomorrow” and the tagline “One Health, One Future: Integrating Ayurveda Science through Evidence, Innovation, and Holistic Care.” As part of the nationwide observance, KVs organised special assemblies, plays, debates, essay-writing and poster-making activities to encourage students to explore the relevance of Ayurveda in everyday life. Students also participated in the plantation of Ayurvedic and medicinal herbs.

Poshan Maah in KVs: Building a Culture of Well-being



Poshan Maah 2026 is being observed across Kendriya Vidyalayas from 9 September to 8 October 2026, with a focus on promoting awareness about nutrition, healthy eating habits and the importance of holistic well-being among students. Through a range of awareness activities and educational engagements, KVs are encouraging students to understand the value of balanced diets, healthy lifestyles and informed food choices. The month-long observance seeks to strengthen nutrition awareness among children and foster habits that support their physical and mental well-being. By placing nutrition at the heart of school education, KVS continues to nurture healthier, more aware and responsible young citizens.

Swachhata Pakhwada: KVs Turn Cleanliness into a Daily Habit

Kendriya Vidyalayas across the country observed Swachhata Pakhwada from 1–15 September 2026, reinforcing the message that cleanliness is not merely a campaign but a shared responsibility and an everyday habit. The fortnight began with the Swachhata Shapath, followed by awareness, creative and community-focused activities. Under the Green School Drive, students created slogans, posters and pamphlets promoting clean and sustainable surroundings. KVs also organised Swachhata Awareness Days, Community Outreach Days and Hand Wash Day, taking the message of hygiene beyond classrooms. Students participated in essay, slogan and poem writing, painting, quizzes, debates and model-making activities. The campaign also promoted Mission LIFE's “Reduce E-Waste” approach, encouraging repair, reuse and responsible disposal of electronic gadgets, strengthening a culture of cleanliness, sustainability and civic responsibility.



KVS Wall of Fame!



KVian wins 2 Gold in Japan

Supriya Gogoi, a student of Kendriya Vidyalaya (OIL) Duliajan, brought laurels to KVS by clinching two gold medals at the 7th IFA World Arm Wrestling Championship 2026, held in Tsuchiura, Japan. Her outstanding performance on the international stage reflects the talent, dedication, and sporting excellence nurtured in Kendriya Vidyalayas.

