

Kendriya Vidyalaya Chronicle

तत् त्वं पूषन् अपावृणु

Editorial

Six Years of NEP 2020 Transforming School Education for a Viksit Bharat

On 29 July 2026, India marks the sixth anniversary of the National Education Policy (NEP) 2020—a transformative blueprint that has redefined the country's educational landscape. Conceived to prepare learners for the demands of the 21st century while remaining rooted in India's rich cultural heritage, NEP 2020 has steadily translated its vision into meaningful action across schools nationwide.

One of the most significant achievements has been the renewed emphasis on Foundational Literacy and Numeracy (FLN) through the NIPUN Bharat Mission. Recognizing that every child's future learning depends on strong foundational skills, schools have adopted innovative pedagogies, competency-based assessments, and engaging learning resources to ensure that children attain basic reading, writing, and numeracy proficiency in the early years.

The implementation of the 5+3+3+4 curricular structure has aligned school education with children's developmental stages, replacing the conventional 10+2 system. Greater focus on Early Childhood Care and Education (ECCE), experiential learning, competency-based education, and reduced rote memorization has made classrooms more engaging and learner-centric.

NEP has also accelerated the integration of technology in education. Digital platforms, smart classrooms, AI-enabled learning, virtual laboratories, coding, and digital resources have expanded learning opportunities beyond textbooks. Simultaneously, the emphasis on multilingual education, Indian languages, arts integration, sports integration, vocational

education, environmental awareness, and value-based education has promoted holistic development.

Assessment reforms have shifted the focus from memorization to understanding, critical thinking, creativity, and application of knowledge. Continuous professional development of teachers, strengthened school leadership, and inclusive education practices have further enriched the quality of learning.



For Kendriya Vidyalaya Sangathan (KVS), NEP 2020 has provided a strong framework to strengthen its tradition of academic excellence. Across Kendriya Vidyalayas, initiatives such as Vidya Pravesh, implementation of NIPUN Bharat, competency-based teaching, experiential and art-integrated learning, PM SHRI Schools, STEM education through Atal Tinkering Labs, AI education, coding, multilingual learning, inclusive classrooms, sports, health, life skills, and environmental stewardship have translated policy into classroom practice. KVS has consistently demonstrated how innovation, equity, and quality can coexist within a large public school system.

Six years after its launch, NEP 2020 has evolved from a visionary policy into a nationwide movement for educational transformation. While sustained implementation, teacher empowerment, and equitable access remain essential, the direction is unmistakable. By nurturing curious, skilled, ethical, and confident learners, the policy is laying the educational foundation for Viksit Bharat@2047, ensuring that India's demographic dividend becomes its greatest national strength.

~Vikas Gupta, IAS
■ Commissioner, KVS

Handbook on Integration of Reading and Writing Strategies Across Subjects

P B S Usha

■ Joint Commissioner (Training)

As part of its continued efforts to strengthen classroom practices in line with the NEP 2020, Kendriya Vidyalaya Sangathan has developed the Handbook on Integration of Reading and Writing Strategies Across Subjects. The handbook is designed to support teachers in embedding reading and writing meaningfully into the teaching-learning process across all curricular areas, recognising that literacy is the foundation of learning in every discipline.

Reading and writing are not confined to language classrooms. Students read to interpret scientific phenomena, analyse historical sources, understand mathematical problems, examine maps, and evaluate information. They write to explain concepts, justify reasoning, record observations, reflect on learning, and communicate ideas. Integrating these processes into subject teaching enables students to engage more deeply with content while developing critical thinking, communication, and problem-solving skills.

The handbook promotes integration as a pedagogical approach rather than an additional classroom activity. It demonstrates how subject teachers can seamlessly incorporate literacy strategies into their regular lessons. A science teacher may encourage students to analyse experimental findings and write evidence-based explanations. In mathematics, learners may explain their solution strategies. Social Science teachers

may guide students to compare sources and develop arguments, while geography teachers may engage them in interpreting maps and summarising patterns. Such practices make learning more interactive, reflective, and meaningful.

To support teachers, the handbook provides practical, classroom-ready strategies such as activating prior knowledge, questioning, annotating texts, using graphic organisers, summarising, reflective journaling, collaborative discussions, and writing for learning. These strategies are adaptable across subjects and grade levels and can be integrated into existing classroom practices without requiring additional instructional time.

Developed in collaboration with Azim Premji University, the handbook reflects KVS's commitment to promoting disciplinary literacy and competency-based education. It equips teachers with practical approaches to help students read with understanding, think critically, and express their learning effectively in each subject.

Through this initiative, KVS reaffirms its vision of creating classrooms where every teacher is a facilitator of literacy and every subject becomes an opportunity to develop thoughtful, confident, and lifelong learners. The handbook is a significant step towards fostering a culture where students read to understand, write to think, and learn across disciplines.



SAMAGAM Takes Centre Stage at 29th National Conference on e-Governance Streamlining Processes, Empowering Education

Manoj Kumar Pandey

■ Assistant Commissioner (IT), KVS (HQ)



Sh. Vikas Gupta addressing the Conference

Kendriya Vidyalaya Sangathan presented its flagship digital transformation initiative, SAMAGAM, before a national audience of policymakers and administrators at the 29th National Conference on e-Governance (NCeG), held from 1st–2nd July 2026 at the Rajasthan International Centre, Jaipur. Organised jointly by the Department of Administrative Reforms and Public Grievances (DARPG), the Ministry of Electronics and Information Technology, and the Government of Rajasthan. The conference was held on the theme, “Viksit Bharat@2047: AI-enabled, Data-driven and Secure Digital Governance.”

The second day, Plenary Session VI, “Digital Interventions to Enhance Access and Quality of School Education,” was focused on the role of digital technologies in strengthening school education and governance. This session was chaired by Shri Vikas Gupta, IAS, Commissioner, KVS, highlighting KVS's commitment to leveraging technology to enhance efficiency, accessibility, and quality across its vast network of KV's.

The session highlighted KVS's efforts to enhance access to and the quality of school education through digital interventions. It also focused on SAMAGAM, the Sangathan's in-house-developed 360-degree digital ecosystem that integrates academic, administrative, and student-facing services on a single indigenous platform. The presentation showcased how a fully indigenous ERP, developed and maintained in-house, can deliver scale, security, and adaptability across a nationwide network of Kendriya Vidyalayas, reflecting the conference's larger vision of AI-enabled and data-driven governance.

The session enabled KVS to exchange insights on digital transformation, reaffirming its leadership in e-Governance in education.

55th KVS National Sports Meet Begins Across 10 Regions

15th July 2026: The 55th KVS National Sports Meet 2026 commenced on 15 July 2026, bringing together young sporting talent from across the country. The meet is being hosted across 10 KVS regions: Agra, Bengaluru, Chandigarh, Chennai, Dehradun, Delhi, Ernakulam, Hyderabad, Lucknow, and Mumbai. The 55th KVS National Sports Meet (Girls) 2026, hosted by KVS RO Chandigarh, was inaugurated by Ms. Chandana Mandal, Additional Commissioner (Acad.), at LPU in Punjab, on 15 July. The event witnessed the participation of 1,565 girls from 25 KVS Regions across five sports disciplines: Kabaddi, Kho-Kho, Badminton, Shooting, and Boxing, in three age categories: U-14, U-17, and U-19.





Best Practices

IGNITE MINDS

Nurturing Critical Thinkers at PM SHRI KV Lalitpur

Mini Verma
Principal, PM SHRI KV Lalitpur

PM SHRI KV Lalitpur introduced **IGNITE MINDS** to transform every available minute of the school day into meaningful learning opportunities. The initiative promotes curiosity, critical thinking, problem-solving, communication, and informed decision-making beyond the classroom.

Objectives

- Develop critical thinking and logical reasoning.
- Foster curiosity and problem-solving skills.
- Maximise productive learning time.
- Promote peer learning and collaboration.
- Build confidence and 21st-century competencies.



Implementation Process

The initiative is integrated into the school routine through morning assembly, the last two minutes of each class, school entry, and transitions between periods. Student volunteers present brain teasers, logical reasoning questions, puzzles, riddles, visual reasoning, pattern recognition, and real-life problem-solving activities. Students explain their reasoning, compare approaches, and challenge peers, while volunteers rotate regularly and teachers and students continuously contribute new activities.

Innovative Features

- Learning extends beyond classrooms.
- Productive use of every available minute.
- Student-led planning promotes leadership.
- Daily practice of critical thinking.
- Collaborative and engaging learning environment.

Impact

The initiative has improved logical reasoning, analytical thinking, classroom participation, confidence, problem-solving, and peer learning, creating an intellectually stimulating school environment.

Outcomes

- Increased participation in classroom discussions.
- Improved confidence in reasoning-based competitions.
- Enhanced analytical and questioning abilities.
- Positive feedback from teachers and parents.
- Active student involvement in designing learning activities.
- A sustained culture of curiosity and inquiry.

Conclusion

IGNITE MINDS has evolved into a vibrant culture of inquiry at PM SHRI KV Lalitpur. By transforming everyday moments into opportunities for learning, it nurtures critical thinking, creativity, and problem-solving. Preparing students to become reflective learners, innovative thinkers, and responsible citizens for the 21st century.

Diverse Pedagogy in Action
A Project under Mission LiFE

Indoor Portable Kitchen Garden: Turning Waste into Living Classrooms

Digg Raj Meena
Deputy Commissioner, KVS RO Jabalpur

In a remarkable initiative promoting sustainability and experiential learning, PM SHRI Kendriya Vidyalaya No. 1, Sagar, has developed an Indoor Portable Kitchen Garden under the Mission LiFE initiative in collaboration with the Vidyalaya's Mission LiFE Club and Art Club.

Following the routine whitewashing of the school building, several empty plastic paint buckets were left unused. Instead of discarding them or selling them as scrap, the Vidyalaya creatively repurposed these buckets into portable planters, transforming waste into a valuable educational resource.

A variety of vegetables, including ladyfinger, tomato, brinjal, beans, radish, spinach, chilli, and gourd, are cultivated in these buckets. Placed near classrooms and labelled with relevant information, the planters provide students with easy access to observe, interact with, and learn from living plants.

The initiative seamlessly integrates Experiential Learning, Art-Integrated Learning, Joyful Learning, and Learning by Doing, making classroom concepts more engaging and meaningful.

The project caters to learners across all stages:

- **Foundational Stage:** Students develop curiosity and joy through observing real plants.
- **Preparatory Stage:** Learners identify and understand plant parts such as roots, stems, leaves, flowers, and fruits.
- **Middle Stage:** Students explore concepts such as creepers, climbers,

herbs, shrubs, and plant life cycles in a real-life context.

- **Secondary Stage:** Learners undertake detailed observations and projects on plant growth, documenting stages such as germination, flowering, and fruiting.

Students also investigate the impact of factors such as water, sunlight, and manure on plant growth, fostering scientific inquiry, observation, and analytical thinking.



The project demonstrates how a simple, low-cost, and eco-friendly innovation can enrich learning while promoting environmental responsibility. Its success has inspired other PM SHRI Kendriya Vidyalayas in the region to adopt similar models. By transforming discarded materials into living learning spaces, the Indoor Portable Kitchen Garden exemplifies the spirit of Mission LiFE, fostering sustainability alongside meaningful, hands-on education.

Swimmer of KVS: Making Waves, Inspiring KVians

Tajuddin Shaik
Deputy Commissioner, KVS RO Bengaluru

At just 14, Dhinidhi Desinghu, a student of Kendriya Vidyalaya DRDO, Bengaluru, made history as India's youngest Olympian at the Paris 2024 Olympic Games. Her remarkable journey from the classrooms of KVS to the world's biggest sporting stage reflects the opportunities and encouragement available to young



talent across Kendriya Vidyalayas. What began as recreational swimming in 2018 soon became an extraordinary sporting journey. Her achievements earned her the Pradhan Mantri Rashtriya Bal Puraskar 2025, conferred by the Hon'ble President of India. A formidable freestyle specialist, Dhinidhi holds the Best Indian Timings in the 100m, 200m and 400m freestyle. She has set three Best Indian Times, three National Games records, two Senior National records, four Junior National records and four Sub-Junior National records.

Her medal tally includes more than 50 national medals and six international medals. At the 12th Asian Age Group Championships, Thailand (2026), she won gold in the 200m freestyle, silver in the 100m freestyle and bronze in the 400m freestyle, along with relay bronze medals. Dhinidhi has represented India at the Olympic Games, Asian Games, World Championships, World Junior Aquatics Championships, Asian Aquatics Championships, Asian Youth Games and Asian Age Group Championships,

demonstrating remarkable composure and excellence on international platforms. Her journey is a testament to KVS's commitment to nurturing students beyond academics and providing space for sporting excellence alongside education. Dhinidhi embodies the vision of NEP 2020, which promotes holistic development and encourages every learner to discover, develop and excel in their individual talents. Her story continues to inspire KVians to dream big, persevere and pursue excellence.



Sanskrit Corner

नास्ति विद्या समं चक्षु नास्ति सत्य समं तपः।
नास्ति राग समं दुखं नास्ति त्याग समं सुखं॥

Meaning

There is no eye like knowledge,
no penance like truth, no sorrow
like attachment and no happiness
like sacrifice.



Latest Publication



Scan the QR Code to read!
Shala Dhvani
KVS News
(April-June)

Kargil
Vijay Diwas

26 July

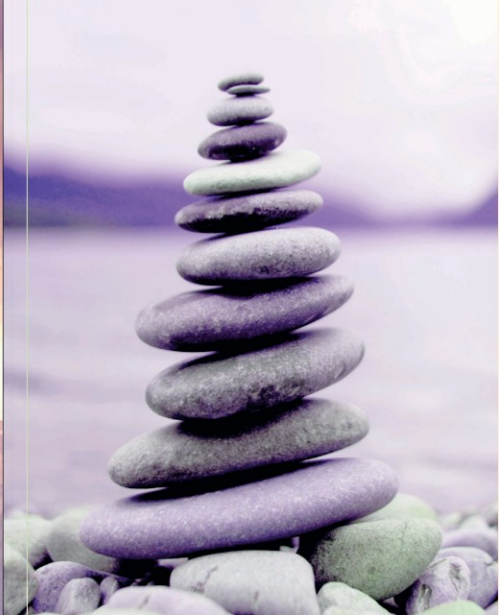
Saluting the brave heroes of Kargil
who made the supreme sacrifice in
the service of our motherland.



Thought to Ponder

Swaraj is my birthright, and
I shall have it!

~Bal Gangadhar Tilak





KVians Explore the World of Scientific Research at IISER Kolkata

Igniting Scientific Aspirations

70 young learners from PM SHRI KV's across the North-Eastern States experienced science, research, and discovery

D.P. Patel

■ Deputy Commissioner (Acad), KVS (HQ)

70 meritorious Science stream students of Classes XI and XII from PM SHRI Kendriya Vidyalayas across the North-Eastern States participated in a week-long Summer Camp at the Indian Institute of Science Education and Research (IISER), Kolkata, from 15 to 22 July 2026. The summer camp was inaugurated by Hon'ble MoS for Education & DoNER, Dr. Sukanta Majumdar, on 15 July 2026. The programme offered students an opportunity to experience a premier scientific research environment and gain first-hand exposure to advanced research, laboratory practices and pathways in higher education.

Organised as part of Kendriya Vidyalaya Sangathan's continued efforts to nurture scientific temper and promote experiential learning, the camp enabled students to move beyond textbook-based learning and engage with science through observation, experimentation, interaction and inquiry. For many participants, the experience offered an early glimpse into the academic and research ecosystem of a leading scientific institution.

KVians Meet the World of Science

- ▶ Hands-on experiments
- ▶ Advanced laboratory exposure
- ▶ Research facility visits
- ▶ Interaction with scientists & researchers
- ▶ Insights into higher education & research careers

Hands-on Learning

The students attended lectures by IISER faculty members, participated in interactive laboratory demonstrations and hands-on experimental sessions, and visited advanced research facilities. Interactions with faculty members, researchers, PhD scholars, and student volunteers helped students understand how scientific questions are identified, investigated, and analysed through systematic experimentation and evidence-based reasoning.

Students were introduced to research across Physics, Chemistry, Biology, Mathematics, and Earth Sciences, as well as interdisciplinary areas of scientific inquiry. These sessions helped them connect concepts learnt in school with their practical applications and understand how scientific knowledge contributes to addressing contemporary challenges.

Discussions with researchers also provided students with insights into higher education, scientific careers

and research pathways. By learning about the academic journeys of researchers and the nature of scientific work, students gained a better understanding of the opportunities available to them beyond school.

Critical Thinking and Problem-Solving Skills

The camp encouraged students to approach science with curiosity and a questioning mindset. Laboratory activities and discussions emphasised the importance of asking meaningful questions, testing ideas, analysing observations and drawing conclusions based on evidence. Such experiences helped strengthen critical thinking, problem-solving and analytical skills while encouraging students to view science as a process of discovery rather than merely a subject for examinations.



Peer Learning and Collaborative Engagement

The programme brought together students from different Kendriya Vidyalayas across the North-Eastern Region, encouraging peer learning, teamwork and exchange of ideas. Exposure to IISER's research environment also strengthened their interest in higher education and careers in science, motivating them to pursue ambitious academic goals and aspire to study at leading scientific institutions.

From Classroom to Research

The IISER Kolkata Summer Camp helped bridge the gap between classroom learning and scientific practice by giving students direct access to researchers, laboratories,

and an environment centred on inquiry and innovation. The experience enabled them to understand how scientific concepts evolve into questions, experiments and discoveries.

For the participating KVians, the programme was an opportunity not only to learn about science but also to envision themselves as future scientists, researchers and innovators. Their exposure to IISER's research ecosystem strengthened their aspirations to pursue higher education and careers in science and research.

- Explore:** Physics • Chemistry • Biology
• Mathematics • Earth Sciences
- Experience:** Hands-on Experiments
• Research Facilities • Scientist Interactions
- Learn:** Critical Thinking • Problem-Solving
• Scientific Inquiry
- Aspire:** Higher Education • Research
• Careers in Science

The initiative reflects KVS's commitment to providing students with meaningful learning opportunities that extend beyond the classroom and encourage them to explore their interests and potential. By connecting young learners with leading institutions and real-world learning environments, KVS continues to create pathways for students to develop knowledge, skills and confidence for the future.

The IISER Kolkata Summer Camp also resonates strongly with the vision of NEP 2020, which emphasises experiential learning, critical thinking, scientific temper and the holistic development of every learner. Through such initiatives, KVS is enabling students to learn by doing, question with curiosity and pursue knowledge with purpose, preparing them to contribute to India's growing landscape of science, research and innovation.

Students Speak

- ▶ "I hope to return to IISER Kolkata one day—not as a camp participant, but as a proud student."
- ▶ "It was a great experience to get exposure to one of India's top research institutions during school life."



The summer camp was inaugurated by Hon'ble MoS for Education & DoNER, Dr. Sukanta Majumdar

Highlights of July 2026

Foundation Stone laid for KV Pallahara



New Delhi: The foundation stone of the permanent campus of Kendriya Vidyalaya, Pallahara, Odisha, was laid and the temporary campus was inaugurated on 10th July 2026 through video conferencing by Hon’ble Minister for Education, Shri Dharmendra Pradhan. The event marked a significant milestone in strengthening educational infrastructure in the region and expanding access to quality school education. The establishment of Kendriya Vidyalaya, Pallahara, reflects the Government of India’s continued commitment to providing inclusive, equitable, and quality education, in line with the vision of the NEP 2020.

KVS Holds NCSC Orientation Workshop



A two-day Orientation and Capacity-Building Workshop for the 32nd National Children’s Science Congress (NCSC) 2026–27 was held at KVS ZIET, Gwalior, on 16–17 July 2026, led by Joint Commissioner (Acad), Sh. Somit Shrivastav. The workshop brought together officials from KVS HQ, 25 KVS ROs, and ZIET Gwalior to strengthen planning, coordination, and implementation strategy for the NCSC. The sessions focused on effective execution, capacity building, and ensuring wider student participation in scientific research and inquiry. The workshop also aimed to foster scientific temper and encourage students to explore innovative solutions.

Smt. Sudha Murty Inspires KVians



Students of KV IIT Dharwad had an inspiring interaction with renowned author and philanthropist Smt. Sudha Murty at the IIT Dharwad Library on 18 July 2026. During the programme, she encouraged students to cultivate the habit of reading, hard work, and uphold honesty, humility, and compassion. Her simple yet powerful words deeply motivated the young audience. A special highlight was her personally autographing books brought by the students. The interaction provided students with a memorable opportunity to learn from her wisdom and life experiences, leaving them inspired to pursue excellence with dedication, kindness and humility.

Durand Cup Trophy Display at KV IIT Guwahati



The prestigious Durand Cup trophies were displayed at Kendriya Vidyalaya, IIT Guwahati, for 30 minutes, as part of the nationwide outreach for the 135th Durand Cup. Escorted by Indian Army personnel of the Red Horns Division, the trophies inspired students through the rich legacy of Indian football. Army officers shared the tournament’s history, established in 1888 as Asia’s oldest football tournament and the world’s third-oldest surviving football competition. Students were also encouraged to pursue sports and consider careers in the Armed Forces.

7,605 KVians in Rajya Puraskar Testing Camp



KVS successfully conducted the Rajya Puraskar Testing Camp-2026 from 6-10 July 2026 across all 21 KVS Regional Divisions, reaffirming its commitment to nurturing leadership, discipline, and service through the Bharat Scouts & Guides movement. A total of 7,605 students participated in the five-day assessment camp, comprising 4,134 Scouts and 3,471 Guides from KVs across the country. The Rajya Puraskar Testing Camp is a significant milestone in the Bharat Scouts & Guides programme, assessing participants on scouting and guiding skills, leadership, community service, teamwork, and character development.

KVS and EdCIL Sign MoU for Digital Transformation



July 29, 2026: Kendriya Vidyalaya Sangathan has signed a Memorandum of Understanding with EdCIL (India) Limited to collaborate on digital solutions for strengthening technology-enabled education and institutional digital transformation. The MoU was signed by the Additional Commissioner, KVS, and the Executive Director, EdCIL, marking a significant step towards digital innovation in education. The collaboration will focus on leveraging technology and innovative digital solutions to enhance educational processes, improve institutional efficiency, and strengthen digital capabilities across KVS.



KVS Wall of Fame!



KVian Shines atRSI-India 2026

Sulipsa Bhatta, a student of PM SHRI Kendriya Vidyalaya Pitampura, completed the prestigious Research Science Initiative (RSI)-India 2026, one of India’s most selective STEM programmes. Selected among just 29 students nationwide, she undertook a six-week research programme at IISc Bengaluru, contributing to research on a herbal plant extract to inhibit key snake venom toxins.



KVian Clinches Silver at CWG 2026

Valluri Ajaya Babu, an alumnus (Batch 2023) of PM SHRI KV No. 3 EME Centre Bairagarh, clinched the Silver Medal in the men’s 79kg weightlifting event at the Glasgow Commonwealth Games 2026. His remarkable achievement has brought immense pride to his alma mater and the entire KVS community. His success stands as an inspiration to young athletes and students across Kendriya Vidyalayas.

KVS @1362

74 New Kendriya Vidyalayas have been opened across States/UTs during the 2026–27 session, taking the KVS network to 1,362 schools nationwide. The Govt. of India had earlier approved 85 KVs in 2024 and 57 KVs in 2025, further expanding access to quality education.

List of Newly Opened Kendriya Vidyalayas (2026–2027)

S. No	Name of New KV
1	Palasa, Andhra Pradesh
2	Nuzvid, Andhra Pradesh
3	Nandigama, Andhra Pradesh
4	Valasapalle, Madanapalle, Andhra Pradesh
5	Macherla, Andhra Pradesh
6	Mangasamudram, Chittoor, Andhra Pradesh
7	Bairuganipalle, Chittoor, Andhra Pradesh
8	Anakapalle, Andhra Pradesh
9	Bokajan, Assam
10	Jagiroad, Assam
11	No. 3 Darbhanga (AIIMS), Bihar
12	Nawada, Bihar
13	Ara Town, Bihar
14	Jamuara Katnicol, Bihar
15	Muzaffarpur (Bela Industrial Area), Bihar
16	Devkund, Bihar
17	Madhepura, Bihar
18	Jhanjharpur, Bihar
19	Madhubani, Bihar
20	Mungeli, Chhattisgarh
21	GC CRPF Arang, Chhattisgarh
22	Surajpur, Chhattisgarh
23	100 Bn. RAF/CRPF, Vastral, Gujarat
24	Nuh, Haryana
25	Kotkhai, Himachal Pradesh

S. No	Name of New KV
26	Ratnipora, Jammu and Kashmir
27	Gool, Jammu and Kashmir
28	Nagseni, Jammu and Kashmir
29	Reasi, Jammu and Kashmir
30	Vijaypur, Jammu and Kashmir
31	Mughalmaidan, Jammu and Kashmir
32	Ramban, Jammu and Kashmir
33	Panchari, Jammu and Kashmir
34	Anantnag, Jammu and Kashmir
35	Dhanwar, Jharkhand
36	CCL Dakra, Jharkhand
37	Barkatha, Jharkhand
38	IIT Dharwad, Chikkamalligawad, Karnataka
39	Mudnal Village, Karnataka
40	Shinal, Athani Taluk, Karnataka
41	Chitradurga, Karnataka
42	208 Cobra Bn. CRPF Janhwa, Balaghat, Madhya Pradesh
43	Bada Malhera, Madhya Pradesh
44	Samnapur Nainpur, Madhya Pradesh
45	Nowgong, Madhya Pradesh
46	Maihar, Madhya Pradesh
47	Niwari, Madhya Pradesh
48	Nagda, Madhya Pradesh
49	Gadchiroli, Maharashtra
50	Akola, Maharashtra

S. No	Name of New KV
51	Nachane, Maharashtra
52	Padampur, Odisha
53	Pallahara (Palalahada), Odisha
54	Rairakhol (Redhakhol), Odisha
55	Sirohi, Rajasthan
56	Merta City, Rajasthan
57	Rajgarh, Rajasthan
58	Hindaun City, Rajasthan
59	Rajsamand, Rajasthan
60	Bhim, Rajasthan
61	BSF Satrana, Rajasthan
62	Theni, Tamil Nadu
63	Krishnagiri, Tamil Nadu
64	V.O. Chidambaranar Port Authority, Tamil Nadu
65	Nagavaram Shivar, Telangana
66	Chelgal, Telangana
67	Udaipur, Tripura
68	Badera, Orai, Uttar Pradesh
69	Shamli, Uttar Pradesh
70	No. 3 HURL Campus, Gorakhpur, Uttar Pradesh
71	GC, CRPF, Chakiya, Chandauli, Uttar Pradesh
72	Mauranipur, Uttar Pradesh
73	Madan Negi, Uttarakhand
74	Dwarahat, Uttarakhand