



# Kendriya Vidyalaya Chronicle

## तत् त्वं पूषन् अपावृणु

### Editorial

## Pariksha Pe Charcha: From Fear to Festivity A Visionary Shift Led by PM Narendra Modi



### Pariksha Pe Charcha sets Guinness World Record

In a nation where examinations have long been a source of anxiety, Pariksha Pe Charcha has emerged as a refreshing, empathetic, and inspiring intervention. Conceptualised and led by the Hon'ble Prime Minister, Shri Narendra Modi, this unique programme is more than a dialogue; it's a national movement reshaping how India views academic pressure.

What sets Pariksha Pe Charcha apart is the personal touch of the Prime Minister. Each year, he steps into the role of Pradhan Shikshak rather than Pradhan Mantri, engaging directly with students, teachers, and parents. His presence sends a powerful message: that the highest office of the land deeply cares for the emotional and mental well-being of its youth. The programme not only guides students to face exams with confidence, but it also urges parents to view report cards as just one part of a child's journey.

The recent Guinness World Record for over 3.53 crore registrations on MyGov is a testament to its mass impact. A shining example of youth engagement of Kendriya Vidyalaya students, who also take on anchoring responsibilities during the programme. Students from over 1250 KVs

across the country are specially selected and invited to witness the programme live in New Delhi. Meanwhile, all Kendriya Vidyalayas nationwide organise live screenings on their campuses, turning the occasion into a collective celebration of learning and inspiration.

In the run-up to Pariksha Pe Charcha 2025, Parakram Diwas was commemorated through a national quiz across 567 Kendriya Vidyalayas based on the patriotic web series Bharat Hain Hum, with over 55,000 students from KVs, Navodaya Vidyalayas, PM SHRI, CBSE, and state schools participating. All participants received the Prime Minister's book Exam Warrior, along with digital certificates, making it a celebration of courage and knowledge in true tribute to Netaji Subhas Chandra Bose.

Pariksha Pe Charcha is more than a programme; it is a celebration of learning, a reflection of care, and a legacy of leadership. It reminds us that true nation-building begins in classrooms and that no leader is greater than the one who teaches.

~Prachi Pandey  
Commissioner

### Teaching as a Dynamic Process

## Boosting Growth and Adaptation

Somit Shrivastav

Joint Commissioner (Pers.), KVS HQ

Education hitherto has been an effort to acquaint students with past as well as current knowledge and skills, with a hope that such an acquaintance shall give students the necessary means to not only survive in the contemporary world but also meaningfully play the role they choose for life. The National Education Policy 2020 has suggested inadequacy in this approach. The future is so uncertain that it is difficult, if not entirely impossible, to gauge clearly into the future. There should, however, be no reason to be pessimistic about it. Life as a constant adventure, full of surprises, should ideally make people full of optimism.

Therefore, it is reasonable to assume that the existing knowledge and knowledge paradigm shall not stand anyone in good stead. A flexible and resilient approach to life as a whole and education in particular is the most desirable thing. Humility to reconcile with the inadequacy in one's knowledge and, therefore, embarking on a life of relentless learning, skilling, and refining oneself shall form the bedrock of 21st-century life. Unlearning something is as important as learning emerging knowledge. Adapting to emerging technology and knowledge will become the key to success in life.

NEP also views life as an organic whole rather than aggregates of fragments; therefore, synergy in different aspects of life is important. Versatility in teaching, variety and richness of experiences offered

to students, widening of choices of subjects and methods of teaching offered to students, point in that direction. Technology, new and unseen, is impacting and disrupting normal contours of life in ways not imagined so far. Flexibility and quick adaptation will become the most required attributes in the coming years.

To make an impression in teaching, a teacher should be engaged in a lifelong mission of reading, writing, reflecting, and relentlessly refining oneself. A good teacher is a good student, and a good student is a good teacher. Teaching itself is perhaps the most powerful means of learning. Best insights come to teachers when they are teaching, right in the middle of teaching. Learn to teach and teach to learn from an upward spiral of growth and bliss.

Those engaged in the teaching profession must be themselves a picture of health and vitality, and that is impossible unless they live a life of discipline and moderation in all aspects of life. Fortunately, today people can choose from a wide variety of exercise regimens, keeping in view their own needs and requirements.

An abiding love for students and their welfare, a penchant to keep students' interest above the rest, is at the foundation of the teaching profession, without which it would be futile to expect lasting love and reverence from the student community.

## When Physics Came Alive in KVS

S.S. Chauhan

Deputy Commissioner, KVS RO Delhi



Prof. H.C. Verma inspires young minds during his interactive session at PM SHRI KV No. 2, Delhi Cantt.

On 11th and 12th August 2025, the walls of Dr. Sarvepalli Radhakrishnan Auditorium at PM SHRI Kendriya Vidyalaya No. 2, Delhi Cantt. echoed with something unusual, the sound of Physics coming alive.

Over 400 eager students filled the hall, while many more tuned in virtually, and at the centre of it all stood a man who has inspired generations, Professor H.C. Verma, the beloved physicist and author whose name is synonymous with clarity and curiosity in learning. With every experiment, every relatable example, he transformed Physics from a subject of formulas into a story of nature itself. Students who once saw Physics as complex walked out seeing it as a language of the universe.

But the magic didn't stop there. The workshop brought together other luminaries as well as Prof. Deshdeep Sahdev and Prof. Brijesh Kumar Pandey, who added new dimensions of thought and teaching. Together, they didn't just teach; they ignited a culture of questioning, experimenting, and discovering.

### Students who once saw Physics as complex walked out seeing it as a language of the universe

Day two was devoted to teachers, the torchbearers of curiosity. With hands-on strategies and refreshing pedagogical insights, they were equipped not just to teach Physics, but to make it felt, lived, and loved.

By the end of those two days, something had shifted. Classrooms no longer seemed like spaces of routine learning; they had become arenas of exploration. Students walked away inspired, teachers walked away empowered, and Physics walked away reborn.

Encouraged by this resounding success, KVS Delhi is now preparing to let another subject shine. Mathematics is next in line for transformation.

### 79th Independence Day

## Har Ghar Tiranga: Tricolour Fluttering in the Hearts

New Delhi

The spirit of Har Ghar Tiranga came alive across Kendriya Vidyalayas, filling campuses with pride and patriotic fervour. Students showcased their love for the nation through vibrant rangolis, creative displays, and heartfelt letters to the armed forces and police personnel. Tiranga rallies resounded with spirited slogans, while quizzes on MyGov enriched awareness of India's heritage. With the tricolour flying high in schools and homes, students, parents, and staff stood united—celebrating freedom, honouring sacrifices, and strengthening their bond with the motherland.





Best Practices of KVS

Katha Chitra: Weaving Social Change through Short Films

Three movies were awarded at the national level for their creativity and social impact

Tarun Kumar Dash

PRT, PM SHRI Kendriya Vidyalaya, Koraput



In a quiet corner of Koraput, Odisha, a camera lens is sparking extraordinary change. ‘Katha Chitra’, an initiative born from my dream, transforms short films into tools of social awakening where children, parents, teachers, and alumni come together to tell stories that matter.

So far, seven impactful short films have emerged under this banner: Pahiya Kursi (inclusive education), Dadaji Ka Thaila (single-use Plastic), Sadak (Road Safety), Har Ghar

Tiranga (national pride), Bachchon Ki Jubani (Road Safety), Parivartan (HIV / AIDS), and Master Ji (Road Safety). Out of these, three award-winners, Pahiya Kursi (AICEeCC 2025), Dada Ji Ka Thaila (AICEeCC 2024) and Sadak (National Road Safety Short Film Festival 2022), have earned recognition at national platforms for their creativity and social impact. Master Ji on road safety received appreciation from the Chhattisgarh police.

But Katha Chitra is more than a collection of films; it is a community-driven movement. Students transform

into actors, scriptwriters, and crew members, learning confidence, empathy, and teamwork along the way. Parents contribute props and costumes, teachers mentor scripts, and alumni lend their skills in shooting, editing, and promotion. With minimal budgets, recycled props, and school premises as sets, creativity thrives where resources are scarce.

The impact goes far beyond the screen. Children gain sharper communication skills and fearless public speaking, while parents discover deeper bonds with their wards. Teachers find innovative

ways to nurture values in classrooms, turning lessons into lived experiences. Each film becomes a mirror for society, reflecting its challenges while sparking conversations on inclusion, responsibility, and empathy.

At its heart, Katha Chitra proves that stories can do what textbooks often cannot: touch hearts and inspire action. By putting cameras in the hands of the young and inviting the community to join, it is not just making films, but planting seeds of change, one frame at a time.

(The author has been selected for the National Teachers’ Award 2025)



When Art Meets Math, Magic Truly Happen

M. Subha

TGT (Mathematics), PM SHRI KV No.1 Jalahalli, Bengaluru



As a Math teacher, I have often heard my student’s lament- “Maths is too hard, a nightmare, can’t get it right, not my cup of tea and so on. “ When this repeated over time, I wondered if I could change that mindset. Inspired by the transformative vision of NEP 2020, I began exploring art-integrated learning, an approach that makes math more joyful, inclusive, and rooted in our rich cultural heritage.

My goal was simple: to help students connect abstract mathematical concepts to real life through creative, hands-on experiences. That’s how our journey of blending math with Indian art began.

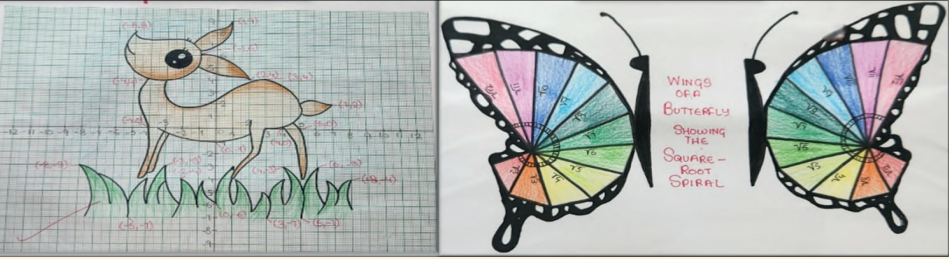
We brought coordinate geometry to life by designing intricate patterns on the Cartesian plane. Spirals formed using square roots helped students visualise irrational numbers. Rangoli patterns introduced the idea of symmetry. Traditional Madhubani and Warli art showcased geometry’s presence in cultural expressions. Even fractions found meaning through artistic designs, where parts of a whole became tangible and beautiful. We painted the class

with mathematical shapes. The transformation was remarkable. Students became more curious, confident, and engaged. They asked thoughtful questions, collaborated in teams, and began to see mathematics not just in textbooks, but all around them: in art, nature, and festivals. What touched me the most was seeing the pride on their faces, not just for the artwork they created, but for the concepts they finally understood. There was less fear, more excitement, and a growing love for the subject.



This experience reminded me that mathematics is more than numbers and formulas. It is a language of patterns, logic, beauty, and creativity; when learning becomes meaningful, students don’t just understand, they begin to enjoy.

We didn’t just learn math. We felt it, created it, and celebrated it as something alive, expressive, and truly magical.



Every Child Can Learn, Every Teacher Can Inspire

Sabiha Shahin

Principal, PM SHRI Kendriya Vidyalaya No. 1 Salt Lake, Kolkata



At the core of NEP 2020 is a belief that feels both simple and revolutionary: every child is capable of learning, and every teacher holds the power to inspire. We decided to test this belief in our school, beginning not with sweeping reforms, but with a humble observation: children come to school for many reasons. Some love the field, some love the library, some seek their friends, and many simply crave the feeling of being seen and valued. To understand our students better, we conducted a questionnaire for Classes IX to XII. The findings were amazing:

- 85% wanted a games period every day.
- 87% named sports as their favourite activity, while 9% chose the library.
- 94% preferred games after lunch.

The message was clear: play was not a distraction, but a magnet. So we reimaged our timetable. Games became a daily promise, not a rare reward. Even during remedial sessions, we ended with play before sending children home. What began as a change in schedule soon became a change in spirit. Students came to school with energy, and teachers met them with warmth. But the real transformation came when we embraced the *Pygmalion Effect*, the idea that higher expectations lead to higher achievement. We identified students with hidden potential and asked teachers to see

them differently: not as average, but as capable of more. A subtle shift followed. Teachers expected better, spoke with belief, and the students rose. Their confidence grew, their performance improved, and something more beautiful happened: trust deepened on both sides. What started with a timetable became a movement of hearts. Students discovered that their voices mattered, their interests were valued, and their strengths were celebrated. Teachers discovered that inspiration is not about instruction alone, but about faith, encouragement, and connection.

And in this cycle of trust and expectation, joy and growth, we witnessed a truth unfold before our eyes: when children feel heard, they thrive; when teachers feel empowered, they inspire.

“When nurtured, the possibilities are limitless.”



My Journey From Bulbul to the Rashtrapati Guide Award

Kristi Das

Alumna, PM SHRI KV Khanapara



My journey with the Bharat Scouts and Guides began in 2014, when I joined as a Bulbul. At the time, I was simply following in the footsteps of my elder brother and sister, both proud KVians who were already part of the movement. But what started as inspiration from my siblings soon turned into my passion, fueled by my mother’s unwavering encouragement to explore life beyond the classroom.

In 2016, I stepped into the role of a Guide, opening the door to a series of experiences that would test my skills, leadership, and determination. Each milestone brought me closer to the Rashtrapati Guide Award. In 2018, I attended the Tiritiya Sopan Testing Camp, where I learned the importance of discipline and teamwork. The same year, I participated in the Divisional Rally Camp and

the National Integration Camp, experiences that expanded my horizons and introduced me to Guides from across the country. In 2019, I faced the Rajya Puraskar Testing Camp, a crucial step on the path to the President’s Award. The preparation demanded dedication, community service, and leadership in real-life situations. KVS gave me more than academics; it nurtured

leadership, creativity, and time management through cultural programs, exhibitions, and community activities. These values carried me through the final stage, the Rashtrapati Puraskar Testing Camp in 2022. As I stood at Rashtrapati Bhavan, receiving the Rashtrapati Guide Award – 2021 from the Hon’ble President of India, Smt. Droupadi Murmu. Holding the Certificate of

Honour in my hands, I felt the weight of the years of dedication, service, and learning that had brought me to that moment, a journey shared with my family, my school, and the Bharat Scouts and Guides Movement. Now, as a History Honours student at Miranda House, University of Delhi, I continue to live by the discipline and spirit of service that began with my days as a Bulbul.





# Miyawaki Forests

## A Green Revolution in Chennai's Schools

**Mini Mullath**  
■ Assistant Commissioner, KVS RO Chennai

In the heart of the Chennai Region, five Kendriya Vidyalayas: PM SHRI KV CRPF Avadi, PM SHRI KV Shivagangai, PM SHRI KV Coimbatore, PM SHRI KV Wellington and PM SHRI KV Sular have turned unused land into vibrant Miyawaki forests, proving that every small patch of earth can bloom with life. What began as a vision shared by principals, teachers, and students has blossomed into a movement of hope, unity, and sustainability.

**The Magic of Miyawaki**  
Created by Japanese botanist Dr. Akira Miyawaki, this method grows forests 10 times faster and 30 times denser than traditional plantations. By planting native species side by side, these green zones quickly become self-sustaining ecosystems, breathing life into barren lands.

**Stories of Transformation**

**Avadi – A Forest of Resilience**  
PM SHRI KV CRPF Avadi, with support from the Damooga Foundation, planted 2,600 saplings across 11,000 sq. ft. Despite severe water scarcity, parents funded a 200-ft borewell, ensuring the forest's survival. Students continue to nurture the saplings, and today the once-barren land thrives as a green oasis, filling the campus with pride and serenity.

**Coimbatore – A Forest of Unity**  
PM SHRI KV Coimbatore, with Siruthuli NGO, transformed 2.5 acres of bushland into a Miyawaki forest. A total of 2,700 trees from 64 native species were planted. Of these, 2,200 were sponsored by PSGR Krishnammal College for Women and 500 by NNRC ELCA, an assisted living centre.

The initiative brought together over 1,500 students, 120 staff members, college authorities, senior citizens from NNRC ELCA, and KV Coimbatore's students and teachers.

**Shivagangai – A Living Classroom**  
PM SHRI KV Shivaganga converted 32,600 sq. ft. of idle land into a Miyawaki forest with support from the Vaniyangudi Panchayat.

A total of 6,000 saplings were planted, and a borewell with a submersible pump now ensures an uninterrupted water supply. The young woodland, now 6–7 ft. tall, attracts birds, rabbits, squirrels, and even peacocks.

**Sular – A Forest of New Beginnings**  
PM SHRI KV Sular began its Miyawaki project by converting 6,000 sq. ft. of unused land into a green zone. With support from the Indian Oil Corporation, the land was cleared, enriched, and planted with 600 native saplings.



Students of KV Chennai Region Turning Unused Land into Vibrant Miyawaki forests

*A Miyawaki Forest is a dense, fast-growing, and native plant-based urban forest developed using the Miyawaki method; which involves planting varieties of indigenous species together to mimic natural forest.*

**More than Greenery – A Legacy**

These forests are not just about trees. They are:

- **Green lungs** fighting urban pollution.
- **Habitats of life**, attracting animals and pollinators.
- **Symbols of hope**, reminding young minds that small act can change the world.

**Wellington – A Forest of Unity in Diversity**  
PM SHRI KV Wellington dedicated 13,000 sq. ft. of land to create a Miyawaki forest, and the Indian Agricultural Research Institute (IARI) helped prepare the land for the initiative. Madras Regiment Centre (MRC) donated 400 saplings.

The Indian soldiers and students planted saplings side by side in an event on 14th August 2025, which became a moving symbol of unity, service, and love for the environment.

**Rooted in National Vision**  
Echoing Mission LiFE and Ek Ped Maa Ke Naam, these initiatives turn unused land into living testaments of sustainability, linking classrooms with communities, and students with nature.

**Growing a Generation of Guardians**  
Every sapling planted by these schools carries a promise to raise a generation of eco-conscious citizens who will protect the earth with the same love with which they nurtured these forests.

### Sanskrit Corner

उदये सविता रक्तो रक्तश्चास्तमये तथा।  
सम्पत्तौ च विपत्तौ च महतामेकरूपता॥

Meaning  
(Just as) the Sun is red in color at the time of rising as well as setting, (similarly) great souls maintain the same conduct in prosperity as well as adversity. (Their nature does not change).

### Big Boost for Education

Three New KVs Start Functioning  
Out of the 85 Kendriya Vidyalayas sanctioned by the Government of India in December 2024, three more have become operational in August, taking the total strength of the KV family to **1288 schools**.

Newly opened KVs:

- KV Elaragi (Raichur, Karnataka)
- KV AFS Phalodi (Rajasthan)
- KV Ramkot (Kathua, J&K)

### Mission Karmayogi

Empowering the workforce for efficient, citizen-centric service delivery. Under the Rashtriya Karmayogi – Large Scale Jan Seva Programme 2025, more than 20,000 KV employees were trained in August 2025.

### Thought to Ponder

I slept and dreamt that life was joy. I awoke and saw that life was service. I acted and behold, service was joy.

~Rabindranath Tagore



Highlights of August 2025

Rakshabandhan with the Hon'ble President of India



**New Delhi:** On the auspicious occasion of Rakshabandhan, students and teachers from Dr. Rajendra Prasad Kendriya Vidyalaya had the honour of visiting Rashtrapati Bhavan to meet the Hon'ble President of India, Smt. Droupadi Murmu. The gathering was marked by warm interactions and the exchange of heartfelt wishes.

An Invitation from the President of Bharat



**New Delhi:** On 79th Independence Day, Sanvi Sharma of KV NFR Lumding, and an alumna of Prerana programme, was invited to the At-home Reception at Rashtrapati Bhawan, where she had the honour of meeting Hon'ble President of India, Smt. Droupadi Murmu, and interacting with other eminent dignitaries.

Fast Trains, Bright Futures: PM Modi Meets Youth



**Bengaluru, 10th August 2025:** Students of PM SHRI KV MG Railways, Bengaluru, interacted with Hon'ble PM Sh. Narendra Modi during the grand flagging-off of three Vande Bharat Express trains at KSR Railway Station.

KV Students' Metro Moment with PM Modi in Kolkata



**Kolkata, 22nd August 2025:** KV students had a rare chance to interact with Hon'ble PM Shri Narendra Modi during his metro journey from Jessore Road to Jai Hind Bimanbandar. The candid interaction turned a regular commute into an unforgettable classroom of inspiration.

Raksha Bandhan Celebration with CM Rekha Gupta

**New Delhi:** Students of PM SHRI KV Pitampura celebrated Raksha Bandhan with Hon'ble Chief Minister of Delhi, Smt. Rekha Gupta. The celebration carried wishes of care and memorable moments that bridged youthful hearts.



KV Nanded Joins Vande Bharat Inaugural Run

**Nanded, 26th August 2025:** Students and teachers of PM SHRI KV SCR Nanded, had the proud privilege of being invited to the inaugural ceremony of the Vande Bharat Express connecting Hazur Sahib Nanded–CSMT. The moment brought immense joy and pride to the Vidyalaya community, with students, parents, and staff cherishing the historic occasion.

Building Futures: KV No. 2, Cuttack Takes Shape

**Cuttack, 23rd August 2025:** Hon'ble Union Minister of Education Sh. Dharmendra Pradhan performed the Bhumi Pujan and laid the foundation stone for the new building Kendriya Vidyalaya No. 2, Cuttack, signaling a strong push for quality education in the region.



Paving the way for a brighter future in Hajipur



**Hajipur, 10th August 2025:** The Bhoomi Pujan of KV Hajipur was held in the virtual presence of Hon'ble Education Minister Sh. Dharmendra Pradhan and on-site by Hon'ble Minister for Food Processing Industries, GoI, Shri Chirag Paswan.

KV Teachers Honoured at NCTE

**New Delhi, 17th August 2025:** At the 31st Foundation Day of the National Council for Teacher Education (NCTE), three distinguished KV teachers were felicitated by Hon'ble Education Minister Sh. Dharmendra Pradhan, for conducting over 100 sessions on the NMM Portal. The awardees were Mr. Vinay Kumar, Principal, KV 2 Itanagar; Ms. Preeti Srivastava, PGT English, KV No. 3 ONGC Surat; and Ms. Reetu Sharma, PRT, KV Badaun.

Mega Tinkering Day 2025 Celebrated in Kendriya Vidyalayas

On 12th August, Kendriya Vidyalayas across India celebrated Mega Tinkering Day. Organized by the Atal Innovation Mission, NITI Aayog, and the Ministry of Education's DoSeL, the initiative aimed to foster creativity and hands-on STEM learning. During the event, students had 30 minutes to work together and design an innovative project, highlighting the importance of experiential learning

KVians Selected for Technothon 2025

KV students have been selected for Technothon 2025, the 22nd international school championship by Techniche, IIT Guwahati. Out of 25 teams in the Senior category, 12 are from KVs, along with 6 in the Junior category. These young innovators will compete in the Mains at IIT Guwahati, a 3-day event focused on problem-solving and analytical tasks.



Interaction with students: Inside a Leader, there is a Teacher

**Ashok Nagar, 23rd August 2025:** At newly established Kendriya Vidyalaya Ashok Nagar, students experienced an amazing moment as Hon'ble Union Minister Shri Jyotiraditya Scindia engaged them in a lively dialogue. With his warmth and visionary outlook, he shared wisdom and encouraged creativity and active student participation.

Achievers of the Month



National Teachers' Award 2025

Sh. Tarun Kumar Dash, PRT, PM SHRI KV Koraput, Odisha, won the National Teachers' Award 2025. The Hon'ble President of India will felicitate him at Rashtrapati Bhavan on 5th Sept 2025.



Historic Dive with 7 Medals

Subrahmanya Jeevamsh of PM SHRI KV Malleswaram secured 3 gold, one silver and 3 bronze in the 51st Junior Nationals Aquatic Championship 2025 (Swimming Federation of India) held in Ahmedabad from 3rd to 7th August 2025.



Mastery on the World Stage

Sarabesh Vikraman, has been crowned 'Flash Angan Division World Champion' for the highest score in flash calculation at the 'International Mental Arithmetic Championship' held in Mongolia.



Small Court, Big Energy

Janvika Yadav of PM SHRI KV Khargone won Gold Medal at 9th MP State level Pickle Ball Championship 2025 held in Indore



Golden Smash in Para Sports

Biprojit Deb, a student of Kendriya Vidyalaya Silchar, won a Gold Medal at the 5th All Assam Para Sports Meet 2025, Table Tennis held from 8th to 10th August in Guwahati.



India's Spirit on Dubai's Stage

Lochan Chetry, a student of PM SHRI KV Kokrajhar, secured a Gold medal at the 6th Asian Yogasana Sports Championship in Dubai from August 9th to 11th, 2025.



Hathi Mera Sathi

A T Harsitha Lakshmi, a student of PM SHRI KV Coimbatore, won second prize in the painting competition organised by the National Museum of Natural History on the theme Human-Elephant Coexistence.



61st State Level Inter-District Athletics Championship

Shivani Bhadoriya of PM SHRI Kendriya Vidyalaya Bhind won Silver Medal in the U16 Javelin throw competition held at the Pandit Ravi Shankar Shukla Stadium in Wright Town, Jabalpur.