



केन्द्रीय विद्यालय संगठन
Kendriya Vidyalaya Sangathan



English (Communicative)

कक्षा/Class: IX

2024-25

विद्यार्थी अध्ययन सामग्री
Student Support Material





संदेश

विद्यालयी शिक्षा में शैक्षिक उत्कृष्टता प्राप्त करना केन्द्रीय विद्यालय संगठन की सर्वोच्च वरीयता है। हमारे विद्यार्थी, शिक्षक एवं शैक्षिक नेतृत्व कर्ता निरंतर उन्नति हेतु प्रयासरत रहते हैं। राष्ट्रीय शिक्षा नीति 2020 के संदर्भ में योग्यता आधारित अधिगम एवं मूल्यांकन संबन्धित उद्देश्यों को प्राप्त करना तथा सीबीएसई के दिशा निर्देशों का पालन, वर्तमान में इस प्रयास को और भी चुनौतीपूर्ण बनाता है।

केन्द्रीय विद्यालय संगठन के पांचों आंचलिक शिक्षा एवं प्रशिक्षण संस्थान द्वारा संकलित यह 'विद्यार्थी सहायक सामग्री' इसी दिशा में एक आवश्यक कदम है। यह सहायक सामग्री कक्षा 9 से 12 के विद्यार्थियों के लिए सभी महत्वपूर्ण विषयों पर तैयार की गयी है। केन्द्रीय विद्यालय संगठन की 'विद्यार्थी सहायक सामग्री' अपनी गुणवत्ता एवं परीक्षा संबंधी सामग्री-संकलन की विशेषज्ञता के लिए जानी जाती है और अन्य शिक्षण संस्थान भी इसका उपयोग परीक्षा संबंधी पठन सामग्री की तरह करते रहे हैं। शुभ-आशा एवं विश्वास है कि यह सहायक सामग्री विद्यार्थियों की सहयोगी बनकर सतत मार्गदर्शन करते हुए उन्हें सफलता के लक्ष्य तक पहुंचाएगी।

शुभाकांक्षा सहित।

निधि पांडे
आयुक्त, केन्द्रीय विद्यालय संगठन

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COMMUNICATIVE ENGLISH (Code NO. 101)
CLASS – IX 2024-25
SECTION-WISE WEIGHTAGE

SECTION		TOTAL WEIGHTAGE
A	READING SKILLS	20 M
B	WRITING SKILLS	24 M
C	GRAMMAR	10 M
D	LITERATURE TEXTBOOK	26 M
	TOTAL	80 M

SECTION A: READING SKILLS

(10+10=20 Marks)

- The section will have two unseen passages with the maximum word limit of 600 words. The passages can be of any two types out of the following: literary / factual / discursive. Please refer to the Main Course Book.
- Objective Type Questions (including Multiple Choice Questions), and Very Short Answer Type Questions will be asked to test inference, evaluation, analysis and vocabulary in context.

SECTION B: WRITING SKILLS

24 Marks

This section will have a variety of short and long writing tasks.

- Notice Writing for school assembly/ Resident Welfare Association/ School Events/ Classroom information etc. (maximum 50 words) 4 Marks
- Dialogue Writing, (maximum 100 words) 5 Marks
- Informal Letter (maximum 120 words) 7 Marks
- Paragraph on one out of two themes from the Main Course Book, based on verbal or visual cues (maximum 150 words) 8 Marks

SECTION C: GRAMMAR

10 Marks

Grammar items will be taught and assessed over a period of time.

1. Tenses
2. Modals
 1. Subject – verb concord
 2. Reported Speech
 - (i) Commands and Requests
 - (ii) Statements
 - (iii) Questions
3. Clauses:
 - (i) Noun clauses
 - (ii) Adverb clauses
 - (iii) Relative clauses
4. Determiners

The above items may be tested through test types as given below:

- Gap filling 3 marks
- Editing or Omission 4 marks

- Sentences Reordering or Sentence Transformation in context. 3 marks

SECTION D: LITERATURE TEXTBOOK

26 Marks

- Two out of three extracts from prose/poetry for reference to the context. Very Short Answer Questions and Short Answer Questions will be asked to assess local and global comprehension, interpretation and analysis. 8 marks (4+4)

- Six Short Answer Questions out of seven, from the Literature Reader, to test local and global comprehension of theme and ideas, analysis and evaluation (30-40 words each) 2x6 = 12 Marks

- One out of two Long Answer type Questions to assess how the values inherent in the text have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. This can also be a passage-based question taken from a situation/plot from the texts. (120 words). 6 marks

Prescribed Books: Interact in English Series by CBSE (Available on www.cbseacademic.nic.in)

- Main Course Book (Revised Edition)
 - Literature Reader (Revised Edition)
 - Workbook (Revised Edition)
- Assessment of Listening and Speaking Skills

Question Paper Design
Communicative English (CODE NO. 101)
CLASS IX-2024-25

TIME: 3 Hours

Max. Marks: 80

S. no	Competencies	% Weightage
1	Demonstrative Knowledge + Understanding (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information, comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	Up to 30%
2	Conceptual Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)	Up to 35%
3	Analysis, Evaluation and Creativity Analysis & Synthesis classify, compare, contrast, or differentiate between different pieces of information; organise and/or integrate unique pieces of information from a variety of sources.	Up to 35%
	TOTAL	100%

READING SECTION

FACTUAL PASSAGE

PASSAGE 1 (Solved)

Q Read the following passage carefully and answer the questions that follow. Marks-10

1. The reduction in green areas has caused various environmental problems. People squeezed between concrete structures are looking for various ways to meet their longing for green. One of the ways to do so, is vertical gardens and green walls. Vertical gardening is a unique method of gardening where plants are grown in a vertical position or upward, rather than in the traditional method of planting them on the ground.
2. The purpose of vertical gardens and green walls, which arises from the studies of different disciplines (landscape architects, architects, engineers, etc.), is to close the cold image of concrete and increase the visual value. In these systems, nature and structures are integrated, and thus, urban areas and the desired environment have become intertwined.
3. Vertical garden case studies often show that, though functionality should be in the foreground, when vertical gardens are planned, they are generally made as aesthetic elements in the city's underpasses and city squares, and decorative elements in residences, without seeking functionality.
4. Experts support that the visual quality and evaluation of landscape architecture is determined based on the satisfaction of the users. Hence, a survey questionnaire was prepared for residents of varied age groups from of a metropolitan city.

The given Table 1 displays these responses.

Table 1 - Total number of participants : 400

No.	Survey statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Vertical gardens:						
1	improve quality of life of people in urban areas	191	138	43	9	19
2	reduce noise pollution	128	164	77	25	6
3	increase air quality -indoors and outdoors	172	147	51	28	2
4	reduce energy and water consumption	58	47	125	68	2
5	positively impact global warming	114	144	106	30	6
6	have a relaxing and calming effect	161	177	44	7	11
7	cost too much	86	107	152	42	13
8	make plants look beautiful	195	139	44	6	16
9	add naturalness to the environment	135	173	55	25	12

10	are among the determining factor to visiting a place	59	133	141	54	13
11	are inconvenient indoors	9	84	123	126	48
12	can be applied in every place	71	132	97	77	23
13	have a functional feature	81	207	100	10	2
14	distract drivers	34	101	106	131	28
15	funds are best used for social issues	57	72	100	130	41

5. The study acknowledged that vertical gardening has the potential to transform urban spaces into green, sustainable areas, and further research should explore the impact of vertical gardening on the environment and human well-being.

a. Complete the following analogy appropriately, based on your understanding of paragraphs 1 and 2. We can say that the situation of people living in concrete structures is comparable with a fish living in a fishbowl, and the need for vertical gardens to the need for decorations in the fishbowl because.....

1m

ANS: the way a fish is confined in its bowl and requires decoration to have a sustainable and happy life, the same way, people living in concrete structures need vertical gardens.

b. Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 2.

The statement that, urban spaces have become more closely connected with the desired natural surroundings through the incorporation of nature and structures in vertical gardens and green walls, is a..... (fact/ opinion) because it is a (subjective judgement/ objective detail).

2m

ANS: opinion; subjective judgement

c. Justify the following, in about 40 words.

While the survey results suggest that vertical gardens may be effective in improving the quality of life in urban areas, further research and evaluation may be necessary to fully understand their effectiveness and potential drawbacks.

2m

ANS: It is true that vertical gardens improve quality of life of people in urban areas but the study needs to be objective in nature to prove this as a fact or discover its drawbacks. Currently, it is only a subjective judgement that is based on a survey including some people.

d. Based on the survey results, which two concerns should the city government, looking to install vertical gardens, address?

1m

ANS: The two concerns that the city government should be looking to address are: cost of installation of vertical gardens and areas of installation with an intent to avoid driver distraction.

e. In Table 1, the statement 3, "Vertical gardens increase air quality – indoors and outdoors," received the most neutral responses from participants, with 51 respondents indicating a neutral stance. State any one inference that can be drawn from this.

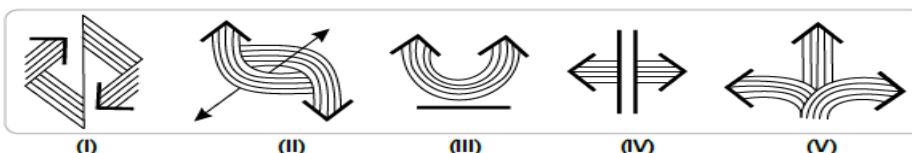
1m

ANS: The inference that can be drawn from the given response is the lack of information amongst people regarding the improvement of air quality through vertical gardens

f) Select the option that correctly displays what 'intertwined' signifies.

(Reference-Paragraph 2)

1m



- (a) (I), (IV) and (V)
- (b) Only (II)
- (c) Only (III)
- (d) (II) and (V)

ANS: (b) Only (II)

g. Infer in about 40 words, one benefit and one drawback of vertical gardening, in comparison to other solutions, such as community gardens or parks. 1m

ANS. The benefit of vertical garden over community park is that it provides indoor aesthetics and freshness to the confined spaces of urban homes while the drawback is that it lacks a large extent of space for greenery that community parks have.

h. Which of the following is the main takeaway from the study mentioned in the passage?

(a) Vertical gardening has minimal impact on the environment or human wellbeing.

(b) Vertical gardening is a sustainable practice that can transform urban spaces into green areas.

(c) The impact of vertical gardening on the environment and human well-being has already been thoroughly explored.

(d) The study needs to include experts from horticultural firms to offer any recommendations for further research. 1m

ANS: (b) Vertical gardening is a sustainable practice that can transform urban spaces into green areas.

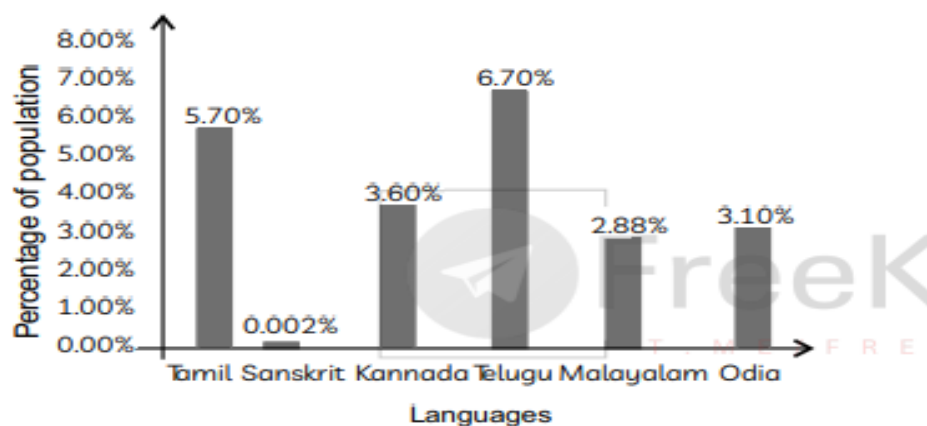
PASSAGE 2 (Solved)

Q Read the following passage carefully and answer the questions that follow. Marks-10

1. India is a country of many languages. The constitution recognizes 22 languages officially, but over 121 unique languages have been identified in the country.

2. To preserve and encourage the literary function of language, the government introduced 'classical languages' in 2004. According to the Ministry of Culture, a classical language is one that is at least 1,500 years old and has ancient, valuable literature recorded in it. Further, such a language is original and not derived from another language. Based on these guidelines, six languages have been classified as classical languages: Tamil, Sanskrit, Kannada, Telugu, Malayalam and Odia.

3. The following graph shows the percentage of Indian people whose mother tongue is a classical language. This is as per data collected by the census of 2011. The census was not conducted in 2021 due to the pandemic.



4. According to the graph, around 6.7% of the Indian population are native speakers of Telugu, whereas Sanskrit has been identified as a mother tongue by only 0.002% of the population, which is around 24,821 people. Malayalam has the second lowest number of native speakers, making up about 2.9% of Indians.

5. The 2011 census data also noted that a majority of the native speakers reside in the area where their mother tongue originated. For example, 93% of Kannada speakers live in Karnataka. Similarly, 93% of Malayalam speakers live in Kerala.

6. Balancing the preservation of culture and inclusivity is a delicate equation for a heterogeneous country like India. With growing awareness, concepts like 'classical languages' may help us achieve harmony.

Answer the following questions, based on the passage above.

(a) Which of these pieces of information can be confirmed by reading the passage? 1M

(I) The number of people in India who speak Tamil.

(II) Where the majority of native Sanskrit speakers live.

(III) The reason Malayalam is considered a classical language.

(IV) When the idea of classical languages was introduced in India.

(i) Only (I)

(ii) Only (IV)

(iii) Only (I) and (II)

(iv) Only (III) and (IV)

ANS. (iv) Only (III) and (IV)

(b) Fill in the blanks with the appropriate option from those given in brackets. Based on the passage, the (functional/historical) value of a language is of utmost importance while (preserving / categorizing) it as a classical language. 1M

ANS: historical; categorising

(c) Imagine that a committee was formed to ensure that classical languages have more native speakers by the time the next census is conducted. In 40 words, answer the following questions to help the committee achieve its objective. 2 M

(i) Which classical language needs its attention most urgently and why?

(ii) Which classical language would be THIRD on its priority?

ANS: (i) Sanskrit, as it has the lowest percentage of people who identify it as their mother tongue

(ii) Odia

(d) State an example from the passage that shows that India is a 'heterogeneous country'. Answer in one sentence. 1 M

ANS: India is considered a heterogeneous country because it is a country of many languages.

(e) Why has the writer stated the following line in the passage? Give a reason. The census was not conducted in 2021 due to the pandemic. 2M

ANS: The writer stated the following line in the passage to give a disclaimer to readers in case they find updated information in recent times that contradicts the stated data.

(f) Complete the sentence based on information from the passage. If Tamil originated from Tamil Nadu, we can infer that of the native Tamil speakers would be living in Tamil Nadu. 1M

ANS: a majority

- (g) Which of these hypothetical situations would help India achieve harmony? 1M
- (i) if the majority of Indians who speak a classical language are settled abroad
 - (ii) if more languages from remote and tribal areas of India are identified as classical languages
 - (iii) if the percentage of Indians who are native Telugu speakers increases to more than 10 percent.

ANS: (ii) if more languages from remote and tribal areas of India are identified as classical languages.

- (h) Which of these sentences uses 'delicate' in the same way as paragraph (6) does? 1M
- (i) She looked beautiful in the dress with the delicate floral pattern.
 - (ii) He was frequently admitted to the hospital due to his delicate health.
 - (iii) This discussion will require careful consideration as it is a delicate matter.
 - (iv) Please handle these delicate items carefully during transportation as they break easily.

ANS: (iii) This discussion will require careful consideration as it is a delicate matter.

PASSAGE 1 (Unsolved)

Read the following passage carefully and answer the questions that follow. Marks-10

PEER ASSISTED LEARNING

Peer assisted learning (PAL) is described as “people of similar social groupings who are not professional teachers helping each other to learn and learning themselves by teaching”. PAL has long been regarded as a useful educational method. The notion of PAL in the medical student context resulted from the informal exchange of shared interests within peer groups. More recently, research has focused on formalization of peer-to-peer tutoring within medical programs. Peer-tutoring programs incorporate a wide range of medical skill sets, including case-based discussion, clinical examinations, and student grand rounds. Largely utilised as an ancillary teaching tool, PAL is designed to supplement and enhance students’ understanding of topics through interactive small-group activities.

The benefits of students acting as *peer tutors* have been widely reported, and include metacognitive gains, increased student responsibility, and development of professionalism skills. Since the 1990s there has been growing recognition of the importance of developing medical students’ teaching and assessment competencies with peer teaching and assessment ability. It is now increasingly documented internationally as a required graduate attribute of medical students.

Tutorials are approximately 1 h long, covering clinically relevant content. The topic of the tutorial is identified by tutees, who notify the tutors of this topic several days in advance of the tutorial, allowing them adequate time to prepare. Once the topic is identified, tutors largely drive the style and method of teaching and the depth of content. Tutorials are designed to supplement existing teaching in order to enhance the tutees’ knowledge base. The delivery is not intended to be didactic, but interactive, with the ideal tutorial having 20 min of theoretical content, 20 min of clinical application of the content through the examination of a patient on the wards or review of laboratory results, and 20 min for discussion of the case. The format is flexible according to tutor and tutee preference.

One-page handouts are created for content-driven tutorials. This encourages tutors to remain concise and clear. Handouts are uploaded to a shared online folder, accessible by all participants in the program, allowing students to benefit from other tutorials as well as their own. In order to minimize the potential for teaching of incorrect content, three junior medical officers (JMOs) at the hospital with an interest in peer learning and prior involvement in

similar programs review the content in the handouts in advance of the tutorials.

(MAIN COURSE BOOK THEME: CHILDREN)

- i) Which of the following statements best describe PAL: (1M)
- a) It is one of the many methods of teaching.
 - b) It is for professional teachers to learn together.
 - c) It means similar age group scholars assisting each other in learning.
 - d) It means learning by teaching in social gatherings.

- ii) Complete the following sentence: (1M)

The idea of peer assisted learning is an outcome of _____ (1 M)

- iii) Complete the following statement: Along with professionalism, peer assisted learning helps peer tutors in other skills such as _____ (1M).
- iv) Select the appropriate option that shows the correct set of antonyms from the options given: (1 M)
- a) competency-ineptness
 - b) accessible-restricted
 - c) recognition-disrepute
 - d) enhance-tarnish

- (i) only a (ii) a and c both (iii) b, c and d (iv) all of the above

- v) Find the synonym of the word 'sermonic' from the passage. (para 3) (1M)
- vi) What helps tutors to be concise in teaching: (1M)
- a) Junior medical officers
 - b) Online shared folders
 - c) Tutorials and tutees
 - d) Content-driven handouts
- vii) According to the passage, who is a tutee? (1M)
- viii) Write down two ways in which tutees benefit from PAL. (1M)
- ix) How is it ensured that the content taught by tutors is error-free? (1M)
- x) Would you like to be a part of the PAL group? Why/why not? (1M)

PASSAGE 2 (Unsolved)

Read the following passage carefully and answer the questions that follow. 1x10=10

COVID-19

1. The novel coronavirus has given rise to a global pandemic that has destabilized most institutional settings. While we live in times when humankind possesses the most advanced science and technology, a virus invisible to the naked eye has massively disrupted our lives, economies, healthcare, and education systems worldwide.

Given the coronavirus's current situation, some households have also had time to introspect on gender roles and stereotypes. For instance, women are expected to carry out household chores like cooking, cleaning, and looking after the family. With men sharing household chores responsibilities during the lockdown period, it gives hope that they will realize the burden that women have been bearing and will continue sharing such responsibilities.

2. This tough period also gave people some time to reflect on the importance of keeping themselves fit. With sufficient time in hand, people started investing their time learning new ways to exercise. Those who never exercised before, giving excuses of busy lives, too developed some new habits of Yoga, Pranayama and exercises during the lockdown period.

These new habits and people's increased focus on their health, wellness and immunity will surely change the way we lead our lives even in future.

3. The nature too healed itself during the lockdown period. Restricted human movement led to better air quality, cleaner water bodies and joyful wildlife movements. The human beings, we hope, reflected during this time, how some of their unconscious activities cause disruption in nature and worked out ways to adopt environmental-friendly options for their activities in future.

This situation also affected the education sector to a great extent. It has forced us to shift from offline to online mode of teaching-learning process, almost immediately without prior preparation. Is it giving us a peek into the reality ahead?

Technology-enabled teaching is definitely the future we are looking towards, but it is important to identify key challenges for students and teachers in the current scenario. Once identified, academic leadership and the government can address these through innovations in the focused areas to minimise the effect of pandemic on the education of the students.

4. The current scenario has also affected our economies to the extent wherein many businessmen had to bear heavy losses in their businesses. The governments and individuals need to take actions to mitigate risk and minimize transmission while maintaining social and economic activities.

However, relaxed control measures, declining risk perception and the understandable desire to return to normalcy have led to reduced protective behaviours and more social and workplace interactions, often in confined, close-contact settings, where the virus spreads really fast.

5. It is our responsibility that we take all necessary precautions through mask-wearing, physical distancing, hand hygiene as part of daily life. It is highly important to make these new behaviours part of our everyday habits. Travelling to new places, casual café visits with a large bunch of friends, spending our weekends in shopping, window-shopping and casual strolls, large gatherings in birthday parties and other celebrations will require some modifications and patience to fit into "New Normal" keeping all the safety norms in mind. We are sure that regular communication from authorities, improved understanding of individual responsibility and, subsequently, a greater willingness to adopt infection prevention practices can be a stepping stone to a "new future".

Based on your understanding of the passage, answer the following questions.

(i) The outbreak of COVID-19 is called a pandemic because

- (a) it has spread across the globe.
- (b) it has spread across India.
- (c) it is invisible to the naked eye.
- (d) it has disrupted many institutional settings.

(ii) Choose the option that is NOT TRUE.

People, who never exercised before, started exercising during the lockdown period because

- (a) they had sufficient time in hand.
- (b) exercise was the only way to treat people from the novel coronavirus.
- (c) people learnt new ways to exercise their body.
- (d) people understood the importance of health and wellness in the face of the pandemic.

(iii) Which of the following has NOT led to reduced protective behaviours amongst people?

- (a) relaxed control measures
- (b) declining risk perception

- (c) physical distancing
- (d) understandable desire to return to normalcy
- (iv) Which of the following is NOT an appropriate behaviour in the context of COVID-19?**
 - (a) Wearing Mask
 - (b) Being in crowded places
 - (c) Washing hands
 - (d) Maintaining physical distancing
- (v) What does the phrase “stepping stone” in para 5 refer to?**
- (vi) A positive change was seen in nature during the lockdown period in terms of cleaner air and water bodies because.....**
- (vii) How did schools continue educating students during the pandemic?**
- (viii) During the lockdown period, men started sharing responsibilities related to household chores. (True/False)**
- (ix) Select the option that makes the correct use of “disrupt” as used in para 1.**
 - (a) He is a popular leader so many union members disrupt his decision.
 - (b) Climate change could disrupt the agricultural economy.
 - (c) She wants to improve her relationship with her brother so she attempted to disrupt with him.
 - (d) It is important for him to disrupt the odds in his favour if he wants to be successful in his plan.
- (x) The word ‘mitigate’ as used in para 4 means.....**

PASSAGE 3 (UNSOLVED)

Read the passage and answer the questions that follows:

1x10=10

ENGLISH in any Other Tongue...???

It's the world's most widely spoken language, but that does not make it easier for the non-native speakers learning English. Tenses can make you tense. Some grammatical friends are false friends...and that's just two of the many miseries of English. Little wonder the secret to speaking and writing 'perfect' English is unknown, even to most native speakers.

So, how does most of the world learn English? Do learning difficulties vary from country to country? What's happening in India? And is the English vs mother tongue debate false?

Catch 'Em Young

Non-native English learners are in the game mostly because it's the language of global commerce and knowledge. So, in most non-English-speaking countries, lessons begin early, often compulsorily, in schools. And they continue till students pass out. Some countries can insist on English lessons at the college-level as well.








The Indian Experience:

The first English grammar book was published in 1586. less than 300 years later, the English act of 1835 formally established English as the medium of instruction for schools teaching the modern, western curriculum in India. But close to two centuries later, the number of English speakers in the country hovers at

around 10%. In absolute terms, India leads the world in terms of English Speakers, but the average Indian proficiency level has been found to be moderate.

Although most schools, government and private, begin English lessons in primary classes, learning outcomes leave a lot to be desired. According to the ASER 2023 report on rural schools, a little over half (57.3%) of the students in the 14-18 age group can read sentences in English. Three out of four students who can read in English also know the meaning of what they were reading. But still that leaves a quarter of students who can read English but not understand what they are reading.

So, effectively, India’s overall proficiency in English is less than, say, Germany’s or Scandinavian countries.

Country (Dominant language)	Duration for which English is taught	Proficiency Level (score on index)	Some hurdles a student may encounter
 Germany (German)	Most states start teaching it as a compulsory foreign language by age 8/9, some from age 6/7	VERY HIGH	<ul style="list-style-type: none"> > German doesn't have the 'th' sound > Punctuation rules are stricter, so English writing style can seem rigid
 France (French)	Schools offer subject to students aged 11, but some introduce lessons from nursery	MODERATE	<ul style="list-style-type: none"> > 'False friends': words that have similar spelling but different meanings, eg. 'librairie', which is French for bookshop > There are sounds in English that French doesn't have
 Spain (Spanish)	Most schools start lessons at age 6	MODERATE	<ul style="list-style-type: none"> > Spanish speakers can be confused by 'y' and 'j' and 'b' and 'v' sounds > Use of prepositions is a tricky area
 Portugal (Portuguese)	Taught compulsorily by most schools from age 8/9	VERY HIGH	Unlike English, Portuguese does not use auxiliaries for questions ('you like it?', instead of 'do you like it?'). That's because questions are conveyed by the tone of voice. Also, tenses are an issue. There is no 'present perfect' in Portuguese, so 'I have stayed here all my life' will become 'I stay here all my life'
 China (Mandarin)	Most students get first lessons from age 8/9	LOW	Mandarin relies on tone to convey meaning. English, too, uses tone, but for conveying emotion rather than meaning
 Saudi Arabia (Arabic)	State schools start lessons from age 9, pvt schools can start in KG	VERY LOW	Punctuation rules are less severe in Arabic. Words generally sound as they read, unlike in English. So, English spellings can be a problem area
 Japan (Japanese)	Mandatory in elementary school, lessons begin in grade 3/4	LOW	Japanese learners can get 'r' and 'l' sounds mixed. The language doesn't have an 'l' sound. Japanese mostly doesn't use pronouns, which are an essential part of English

Proficiency score source: EF English Proficiency Index

Mother tongue Helps:

The constant chatter in India is about mother tongue vs English is a false debate. Anyone’s mother tongue does not have to be a hurdle to learn the language of science and business. Educationists across the world have come around to the point of view that, for children, learning in the mother tongue is the most effective means of grasping a subject.

But what about English? Mother tongue helps here, too. A 2019 article in the Economist cites language outdid their English counterparts after three years of schooling. And, after five years, they even outperformed ‘English Medium children in English’. Courtesy: TOI, Hyd, March 19, 2024.

Answer the following questions:

1. What is the dominant language of China?

ANSWERS FOR UNSOLVED FACTUAL PASSAGES

UNSOLVED FACTUAL PASSAGE 1.

PEER ASSISTED LEARNING

ANSWERS:

- i) Option- c, it means similar age group scholars assisting each other in learning.
- ii) the informal exchange of shared interests within peer groups.
- iii) metacognitive gains, increased student responsibility.
- iv) Option- iv, all of the above
- v) Didactic
- vi) Option-d, content- driven handouts
- vii) A tutee is the one who learns under tutors in PAL.
- viii) Tutees understand topics through interactive small-group activities, they identify the topic and learn in a flexible environment. In order to minimise the potential for teaching of incorrect content, three junior medical officers (JMOs) at the hospital with an interest in peer learning and prior.
- ix) In order to minimise the potential for teaching of incorrect content, three junior medical officers (JMOs) at the hospital with an interest in peer learning and prior involvement in similar programs review the content in the handouts in advance of the tutorials.
- x) Any relevant answer.

UNSOLVED FACTUAL PASSAGE - 2

COVID-19

Answers:

- (i)(a) it has spread across the globe
- (ii) (b) exercise was the only way to treat people from the novel coronavirus.
- (iii)(c) physical distancing
- (iv) (b) Being in crowded places
- (v) Something used as a way to progress
- (vi) there was less human movement due to lockdown.
- (vii) During the pandemic schools adopted online mode of teaching.
- (viii) True
- (ix) (b) Climate change could disrupt the agricultural economy.
- (x) alleviate

UNSOLVED FACTUAL PASSAGE - 3

ENGLISH in any Other Tongue...???

ANSWERS:

- 1. Mandarin.
- 2. grammar, similar spellings / different meanings.
- 3. b) Influence of Mother Tongue and English
- 4. secondary
- 5. English as the medium of instruction for schools teaching the modern, western curriculum in India.
- 6. i) B is the reason for A.

7. grasp
8. iii) a & d are correct.
9. for global commerce and knowledge.
10. b) Norway and Sweden.

DISCURSIVE PASSAGE

PASSAGE 1 (SOLVED)

Q. Read the following passage carefully and answer the questions that follow. 1x10=10

1. The modern landscape of online shopping brings forth a unique phenomenon known as choice anxiety. Research has consistently shown that individuals tend to make more straightforward and better decisions when they have fewer options to choose from, compared to when they are overwhelmed with numerous choices. The vast array of products available online has created a niche industry focused on helping consumers navigate their purchasing decisions. Brands and retailers are now leveraging marketing terminologies such as curation, differentiation, and discovery to promote a variety of products tailored to their ideal customer base. These companies utilize the extensive data available from digital advertising, which allows them to profile consumers based on gender, income, interests, and other factors.
2. In this age where Americans struggle to sift through the overwhelming number of consumers' choices, technology has stepped in to aid the decision-making process. This support comes in various forms, whether it's algorithms, influencers, or advanced ad technologies that ensure products follow potential buyers across the internet. The fatigue from too many choices drives many people towards lifestyle influencers on platforms like Instagram. These influencers, often chic young mothers or perpetually vacationing individuals, offer an aspirational lifestyle and endorse products and services that contribute to achieving that lifestyle.
3. For a new breed of consumer-product start-ups, a different strategy is employed. Rather than helping consumers make sense of the myriad existing products, these companies aim to revolutionize the market. Companies like Casper, which sells mattresses, Glossier, known for its makeup, and away, which offers suitcases, provide consumers with limited but highly functional and aesthetically pleasing options. These products, often priced in the mid-range, promise to alleviate choice anxiety by offering a few well-designed items. These businesses are not just selling products; they are selling confidence in those products and an escape from the relentless cycle of consumerism.
4. However, products with premium price tags, such as thousand-dollar mattresses and \$300 suitcases, may only address choice anxiety for a specific consumer segment. These companies, alongside those attempting to streamline the broader market, still operate within a fundamentally flawed consumer system. The abundance of products in America could be more valuable if it were more equitably distributed. Instead, the focus of product creators remains on those who already have plenty, while access to basic necessities like fresh food or quality Diapers have diminished for many lower-income Americans.

5. Despite start-ups' promises of accessible simplicity, their business models might inevitably lead them towards an overwhelming variety. Many of these companies rely on substantial venture capital funding, with investors expecting rapid growth that cannot be sustained by selling a single, great product. For instance, Casper has expanded its offerings to include bedroom furniture and bed linens. Similarly, Glossier, which initially marketed itself as a provider of easy- to-apply, natural-looking makeup, has now introduced a full range of colourful cosmetics.

6. Ultimately, it may be impossible to escape the cycle of consumerism simply by choosing the right product. In conclusion, the contemporary online shopping experience is characterized by a paradox of choice. While a myriad of options can lead to decision fatigue, companies are innovating in various ways to help consumers navigate this landscape. Whether through limited, well-crafted offerings or by leveraging digital technologies to create personalized shopping experiences, the goal remains to simplify the decision-making process. However, as long as the broader consumer market remains skewed, the challenge of choice anxiety will persist, and the promise simplicity will continue to evolve. (570 words)

Questions (1x10=10)

1. What is the main issue discussed in the paragraph?

- a) The quality of online products
- b) Choice anxiety due to an overwhelming number of options
- c) The rise of digital advertising
- d) The benefits of venture capital for start-ups

ANS: b) Choice anxiety due to an overwhelming number of options

2. What do brands and retailers use to promote their products?

- a) Discounts and sales
- b) Marketing buzzwords like curation, differentiation, and discovery
- c) Celebrity endorsements
- d) Traditional advertising methods

ANS: b) Marketing buzzwords like curation, differentiation, and discovery

3. Why do many people turn to lifestyle influencers on Instagram?

- a) For fashion advice
- b) To follow their travel journeys
- c) To find recommendations for products and services
- d) To learn about new makeup trends

ANS: c) To find recommendations for products and services

4. What challenge do consumer-product start-ups face despite offering simplified choices?

- a) Lack of funding
- b) High competition
- c) Investor expectations for rapid growth
- d) Poor product quality

ANS: c) Investor expectations for rapid growth

5. In what ways do start-up companies like Casper and Glossier attempt to differentiate themselves from traditional retailers?

ANS: Start-up companies like Casper and Glossier differentiate themselves by offering a limited range of aesthetically pleasing, functional products and by marketing these items as solutions to choice anxiety, promising simplicity and confidence.

6. How does the reliance on digital advertising data help companies in targeting specific consumer demographics?

ANS: Reliance on digital advertising data helps companies in targeting specific consumer demographics by allowing them to create detailed consumer profiles, leading to more effective and personalized marketing efforts.

7. What is the paradox of choice in the context of online shopping, and how does it affect consumer behaviour?

ANS: The paradox of choice in online shopping refers to the idea that while having many options can seem beneficial, it often leads to decision fatigue and anxiety, making it harder for consumers to make satisfactory choices.

8. Assess the impact of venture capital on the business strategies of consumer-product start-ups.

ANS: Venture capital impacts the business strategies of consumer-product start-ups by pushing them towards rapid growth and expansion, often leading them to diversify their product lines to meet investor expectations for high returns.

9. Evaluate the approach of companies focusing on aesthetically pleasing and functional.

ANS: While focusing on aesthetically pleasing and functional options can reduce choice anxiety for some consumers, this approach may not address the broader systemic issues in the consumer market, such as inequitable distribution and accessibility of basic necessities.

10. Analyze the tone of the passage and how it contributes to the overall message.

ANS: The tone of the passage is critical and analytical, which helps convey the complexities and challenges of the modern consumer market. It emphasizes the paradoxes and inequities inherent in the system, urging readers to consider the broader implications of choice and consumerism.

DISCURSIVE PASSAGE 2 (SOLVED)

Q. Read the following passage carefully and answer the questions that follow. 1x10=10

1. There are various beliefs prevalent in the society as to what should be eaten and what should not be eaten to keep healthy. If one has high blood pressure, one is told to cut down on or stop consuming sodium. A new study from Boston University reveals that low sodium does not actually cause low blood pressure. A little salt is part of a healthy food plan. The study has shown that the people with the lowest intake of sodium along with the ones who have the highest intake of sodium have a greater risk of heart disease than the people in the middle.

2. There is a theory that drinking post infancy is unnatural. It is true that humans are the only species to drink milk as adults. Research shows that we have genetically evolved to adapt to it. Milk products actually play an important role in keeping us healthy. Dairy products are rich in whey protein, linoleic acid and calcium.

3. Fat in general is not a bad thing. The scientific community is still debating the benefits of saturated fats. The other types of fats taken in moderation are good for us. Plant-based fats such as monosaturated fats found in foods like almonds, avocado and omega-3 fatty acids found in fish offer many health benefits. These fats may reduce inflammation and improve the quality of blood.

4. It may seem that diet products such as light salad dressing are healthier choices to eat but often, they are really not. Healthy food like this used to be popular, but many of these products remove the fat and replace it

with added sugar. Large amounts of added sugar in the diet may be even more damaging to health than excessive dietary fat.

A major study from CDC showed that people who consumed a lot of sugar were more than twice likely to die from heart disease. If you opt for a higher food, check the ingredients and food label to make sure that the fats have not been replaced with added sugar. We must study the reports of various researches before adopting any new mode of eating or food habit otherwise the result of the food plan may be opposite of what is expected.

Based on your understanding of the passage, answer the following questions.(1x10=10)

i) The reason why we should consume dairy products, is:

- (a) they are rich in protein and calcium.
- (b) they are tasty and tempting.
- (c) they are good for heart.
- (d) they are not very expensive.

Ans. (i)(a) they are rich in protein and calcium.

ii) Which type of people have a greater risk of heart disease?

1. People with no intake of salt.
2. People with the lowest intake of salt.
3. People with moderate intake of salt.
4. People with the highest intake of salt.
5. People who have multiple complications.

- (a) 1 and 3
- (b) 2 and 3
- (c) 4 and 5
- (d) 2 and 4

Ans. (d) 2 and 4

iii) Plant-based fats are good because they:

- (a) improve the quality of blood.
- (b) improve appetite.
- (c) strengthen mind and body.
- (d) improve heart beats.

Ans. (iii) (a) improve the quality of blood.

iv) The word 'prevalent' in the first paragraph of the passage means:

- (a) most uncommon.
- (b) most common.
- (c) unconventional.
- (d) important.

Ans. (b) most common.

v) What is more damaging to health than excessive dietary fat?

- (a) A lot of added sugar in diet.
- (b) No sugar intake.
- (c) Eating saturated fat frequently.
- (d) No fat intake.

Ans. (a) A lot of added sugar in diet.

vi) Monosaturated fats are found in food like:

1. milk products
2. sugar
3. almonds
4. oil
5. avocado

- (a) 1 and 4
(b) 3 and 5
(c) 2 and 4
(d) 2 and 3

ans. (b) 3 and 5

vii) The phrase ‘added sugar’ in the last paragraph refers to sugars added during the:

- (a) cooking of food.
(b) eating of food.
(c) processing of food.
(d) production of sucrose.

Ans. (c) processing of food.

viii) What does the first paragraph of the passage suggest?

Ans. The first paragraph of the passage suggests that ‘salt is not as bad as we think’.

ix) The passage focuses on the importance of.....

Ans. A balanced diet

x) What does the term ‘Eating something in moderation’ mean?

Ans. The given term means to avoid eating something excessively.

DISCURSIVE PASSAGE -1 (UNSOLVED)

Q. On the basis of understanding of the passage, answer ANY TEN questions that follow.

(1×10=10)

The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly or purposely staying out of any dangerous situation—can either ensure our safety or bring about potentially harmful circumstances. You and I need to decide that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that’s filled with carelessness. We can think its kind of exciting to live life on the edge. We like the image of “Yeah! That’s me! Living on the edge! Woo-hoo!” It’s become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we’re driving. If we go over one side, we’ll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don’t even realize how lines help to keep us safe.

I’m not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself “I know I have limits and that I’ve reached them, but I’m going to ignore them and see if or how long I can get by with it.” I ran to doctors, trying to make myself feel

better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, “It’s just stress.” That just made me mad. I thought stress meant you don’t like what you do or can’t handle life, and I love what I do. But I kept pushing myself, traveling, doing speaking engagements and so on— simply exhausting myself.

Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle. You and I don’t have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don’t have to apologize for it. We’re not alike and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

1. Which of the characteristics are apt about the writer in the following context:

“I know I have limits and that I’ve reached them, but I’m going to ignore them and see if I can get by with it.”?

1. negligent
2. indecisive
3. spontaneous
4. reckless
5. purposeless
6. patient

- a) 2 and 5
- b) 3 and 6
- c) 1 and 4
- d) 2 and 3

2. The reason why living on the edge has become popular, is because of the

- a) constant need for something different.
- b) population being much younger.
- c) exhausting effort to make changes.
- d) strong tendency to stay within our limits.

3. The phrase “potentially harmful circumstances” refers to circumstances that can

- (a) certainly, be dangerous.
- (b) be fairly dangerous.
- (c) be possibly dangerous.
- (d) seldom be dangerous.

4. Choose the option that correctly states the two meanings of ‘outlook’, as used in the passage.

1. A person’s evaluation of life
2. A person’s experiences in life
3. A person’s point of view towards life
4. A person’s regrets in life

5. A person’s general attitude to life

- a) (1) and (4)
- b) (2) and (3)

- c) (3) and (5)
- d) (4) and (5)

5. Choose the option that best captures the central idea of the passage from the given quotes.

- 1. It's all about quality of life and finding a happy balance between work and friends.
- 2. To go beyond is as wrong as to fall short.
- 3. Life is like riding a bicycle. To keep your balance, you must keep moving.
- 4. Balance is not something you find, it's something you create.

- a) Option (1)
- b) Option (2)
- c) Option (3)
- d) Option (4)

6. The author explains the importance of discipline and boundaries in our lives using the example of

- a) road accidents.
- b) traffic rules.
- c) lines on the highway.
- d) safe driving.

7. The author attempts to _____ the readers through this write-up.

- a) rebuke
- b) question
- c) offer aid to
- d) offer advice to

8. What is the message conveyed in the last paragraph of the passage?

- a) Love what you do.
- b) Love yourself to love others.
- c) Be the best version of yourself.
- d) Be yourself

9. Which of the following will be the most appropriate title for the passage?

- a) Much too soon
- b) Enough is enough
- c) How much is too much?
- d) Have enough to do?

10. The author uses colloquial words such as “yeah” and “Woo-hoo!”. Which of the following is NOT a colloquial word?

- a) hooked
- b) guy
- c) stuff
- d) stress

PASSAGE 2 (Unsolved)

Q Read the following passage carefully and answer the questions that follow. Marks-(1X10=10)

A youngster quit Facebook in December after spending over three years on the social networking site. With that one act, he bid a silent adieu to more than 300 contacts that he had added to his account during the period. Like almost everyone from his "friends' circle," the 20-year-old was a regular on the service, visiting it every day to post photos and status updates. But last week, a new feature on Facebook called timeline forced him to reconsider the pros and cons of being on the networking site.

'Everyone has some skeletons in their closet, and I am just not comfortable with Facebook digging up and displaying all the facets of my life on a bulletin board,' says this youngster who joined the network in July 2007 while he was in Class 11.

Facebook, you see, had compressed the time he spent on the site and arranged it in chronological order. And while he initially liked the new, neatly organised scrapbook-like feature, he wasn't happy to reveal posts from the past, those that, until recently, were hidden under layers and layers of recent updates. Just clicking on a date on the timeline could transport his friends back in time and enable them to view every embarrassing comment, link or photo he had posted on his profile "I think it's a recipe for disaster," he says. "In 2007, I had some wall posts, which seemed appropriate at the time, but now after a lapse of four years, I have moved on and don't want them to be openly displayed for all to see.

" And he is not alone. Many users, worried about how the Facebook activity could affect their offline lives, choose to commit 'Facebook suicide'. While some have privacy concerns, others feel that the site meant to bring them closer to their friends does the opposite – it reduces their friendship to something superficial.

"Poking and liking are not enough to keep a friendship going," says a business analyst. Having quit Facebook three years ago, she prefers meeting her 'real' friends' face-to-face instead of reading their trite posts online.

"On Facebook, people hype everyday issues including what they ate and where they went on a daily basis," says this analyst who continues to use Twitter.

Similarly, an engineering student quit Facebook last December, four years after joining it. He exported all the data from his account into a little zip file and hit the delete button one fine day. "I realised that when it came to my friends who mattered, I could keep in touch with them over the phone or by meeting them in real life," he wrote on his blog.

1. The feature of Facebook where one can see the posts, the embarrassing comments and thoughts, photos and links that a person has put on his profile in the past is:

- a. Create a story b. Facebook live c. Timeline d. Messenger

2. According to the passage, the social media:

- a. Causes more harm than good. b. Is just a waste of time.
c. Connects one to real life. d. Provides an opportunity to meet people face to face.

3. The feature 'Timeline' on Facebook, according to the passage, forces the youngster to reconsider:

- a. Meeting friends face to face. b. Increasing use of social media.
c. Saving time on social media. d. The advantages and disadvantages of being on Facebook

4. Choose the option that best captures the central idea of the passage from the given quotes
- "What is interesting is the power and the impact of social media. So, we must try to use social media in a good way." - Malala Yousafzai
 - "The great thing about social media was how it gave a voice to voiceless people."-Jon Ronson
 - "Facebook is not your friend. It is a surveillance engine." - Richard Stallman
 - "Social media is awesome because I can somewhere paint myself the way I want people to see me." - Kevin Abstract
5. Many people are getting out of Facebook as they feel:
- Addicted to it
 - That their Facebook activity could affect their real life
 - They should join Instagram, WhatsApp or Twitter
 - Poking and liking is not enough
6. The meaning of the word 'share' in para 3 is?
- liked
 - timeline
 - hidden
 - reveal
7. Which of the following is the OPPOSITE in meaning to the word 'retained' as used in the passage?
- Exported
 - delete
 - Account
 - quit
8. Which of the following statements is NOT TRUE in the context of the passage?
- People love being poked and liked on Facebook.
 - People visit social media every day to post photos and for status updates.
 - No one prefers meeting 'real' friends face-to-face instead of reading their trite posts online.
 - Few think that social media reduces their friendship to something superficial.
9. The phrase "Facebook suicide" refers to get someone:
- Poking and liking
 - Quitting Facebook as it could affect their real life.
 - clicking on a date on the timeline
 - using Twitter
10. Which of the following statements is TRUE in the context of the passage?
- Time spent on social media is better than meeting face-to-face.
 - social media use could increase the time teens spend together in person.
 - Stalking, personal attacks, and misuse of information are some of the threats faced by social media users.
 - Facebook activity does not affect real life.

PASSAGE - 3 (UNSOLVED)

Q Read the following passage carefully and answer the questions that follow. Marks-(1X10=10)

Winston Smith: Torn Between Rebellion and Conformity

It's the year 1984, and Winston Smith is living in London. Except this isn't London, England. London is now part of a super state called Oceania, which includes Great Britain as well as the Americas and Australia. What was once England is now known as Airstrip. Once, Winston spends his days working for

Ingsoc, which stands for English Socialism and is the ruling party of Oceania. More often than not, it's simply called The Party. Don't let the name fool you, though. This isn't socialism. It's pure totalitarianism.

One of the main tools The Party uses to exert control over the people is surveillance. As Winston makes his way into his apartment, one poster after another bears the message "BIG BROTHER IS WATCHING YOU!" Big Brother is the leader of Oceania, and in the poster, he's represented as a robustly handsome man with a mustache. It's one of those pictures where the eyes follow you wherever you go. But the words on the poster are more than just propaganda. In most homes and public places, there's a telescreen. This is a two-way device that shows state-sanctioned programs (which you can't turn off) at all hours of the day, and it also watches you – even while you sleep. Luckily, in Winston's apartment, there's a small alcove where he can sit out of view from the telescreen. It's in this little alcove that Winston begins to write in his secret diary.

With the help of his diary entries, we begin to understand just how unhealthy and unhappy Winston is. Food is scarce. Things like clothing and razor blades are hard to come by. Winston seems to be surviving on stale bread and terrible-tasting gin. He's wasting away and deeply conflicted about his position in the Outer Circle.

Now's a good time to add that in Oceania there are three classes of people. At the top is the Inner Circle – the powerful people who run the ministries of the government. Below that is the Outer Circle, with people like Winston, who have bureaucratic jobs working in the ministries. At the bottom are the people they call the proles, who have manual labour jobs, like working in the mines.

Everyone, but especially the Outer Circle and the proles, is required to watch aggressive propaganda – like the daily Two Minutes Hate. This propaganda usually involves stirring up anger against enemies of the state, be it those who have betrayed the party or dangerous foreigners.

As for Winston's job, he works for the Ministry of Truth, where he essentially rewrites history. He does this by digging up old documents from the past and changing the contents to match whatever version of events The Party has recently decided should be "the truth."

In addition to the Ministry of Truth, there's also the Ministry of Peace, which deals with the ongoing wars between Oceania and the world's two other superstates Eurasia and Eastasia. Then there's the Ministry of Plenty, which deals with food, goods, and industry. Lastly, there's the Ministry of Love, which controls the surveillance of the people, as well as the interrogation and torture of anyone believed to be guilty of thoughtcrimes.

The concept of thoughtcrimes is why Winston must always be aware of the telescreens. Surveillance in Oceania has gotten to the point that even certain facial expressions, or saying something in your sleep, could warrant your arrest by the Thought Police for harboring dissident ideas. If this happens, you could end up being vaporized – all traces of your existence scrubbed

The different government ministries also reflect The Party's three main slogans, which are: War is Peace, Freedom is Slavery, and Ignorance is Strength.

1. What does the slogan "BIG BROTHER IS WATCHING YOU!" imply?

- a) Personal freedom
- b) Total control and surveillance
- c) Government transparency

d) Economic stability

2. Which class is at the bottom of the social hierarchy in Oceania?

a) Inner Circle

b) Outer Circle

c) Proles

d) Thought Police

3. What is Winston's job at the Ministry of Truth?

a) Managing propaganda

b) Rewriting history

c) Interrogating dissenters

d) Producing goods

4. What does "thoughtcrime" refer to?

a) Writing in a diary

b) Holding dissident ideas

c) Disobeying the telescreen

d) Participating in propaganda

5. Which of the following is NOT one of The Party's slogans?

a) War is Peace

b) Freedom is Slavery

c) Ignorance is Strength

d) Truth is Power

6. What is the primary tool used by The Party for surveillance?

a) Newsprint

b) Telescreen

c) Radio

d) Posters

7. How does The Party use surveillance to control the citizens of Oceania?

8. What is the significance of the small alcove in Winston's apartment?

9. Describe the living conditions and availability of resources for Winston in Oceania.

10. How are the people of Oceania classified, and what are the roles of each class?

ANSWER KEY

DISCURSIVE PASSAGE – 1

Ans 1) (c) 1 and 4

Ans 2) (a) constant need for something different.

Ans 3) (c) be possibly dangerous

Ans 4) (c) (3) and (5)

Ans 5) (d) Option (4)

Ans 6) (c) lines on the highway.

Ans 7) (d) offer advice to

Ans 8) (c) Be yourself

Ans 9) (c) How much is too much?

Ans 10) (d) stress

DISCURSIVE PASSAGE 2 (UNSOLVED)

(1) (c) Time line

(2) (b) is just a waste of time

(3) (c) Saving time on social media

(4) (c) . "Facebook is not your friend. It is a surveillance engine." - Richard Stallman

(5) (b) That their Facebook activity could affect their real life

(6) (d) reveal

(7) delete

(8) (c) No one prefers meeting 'real' friends face-to-face, instead of reading their trite posts online.

(9) (b) quitting Facebook as it could affect their real life.

(10) (a) Time spent on social media is better than meeting face-to-face.

DISCURSIVE PASSAGE 3 (UNSOLVED)

Answers:

1. b) Total control and surveillance

2. c) Proles

3. b) Rewriting history

4. b) Holding dissident ideas

5. d) Truth is Power

6. b) Telescreen

7. The Party uses surveillance to control the citizens of Oceania through various means, including posters with the message "BIG BROTHER IS WATCHING YOU," and telescreens that broadcast state-sanctioned programs and monitor citizens continuously, even while they sleep.

8. The small alcove in Winston's apart is significant because it is one of the few places where he can sit out of view from the telescreen, allowing him a rare moment of privacy to write in his secret diary.
9. Winston's living conditions in Oceania are dire, with food being scarce and basic necessities like clothing and razor blades hard to come by. He survives on stale bread and terrible-tasting gin, and he is deeply conflicted about his position in the Outer Circle.
10. In Oceania, people are classified into three classes: the Inner Circle, who are the powerful individuals running the government ministries; the Outer Circle, which includes bureaucrats like Winston; and the proles, who perform manual labor jobs.

SECTION –B (WRITING)

WRITING SKILLS - 24 Marks

This section will have a variety of short and long writing tasks.

- Notice Writing for school assembly / Resident Welfare Association/ School Events / Classroom information etc. (maximum 50 words) 4 Marks
- Dialogue Writing, (maximum 100 words) 5 Marks
- Informal Letter (maximum 120 words) 7 Marks

- Paragraph on one out of two themes from the Main Course Book, based on verbal or visual cues (maximum 150 words) 8 Marks

NOTICE WRITING (4 marks) 50 words

Notice is the most common method of communication which gives information regarding an important event that is about to take place. A notice conveys information in a very precise manner. With the help of a notice, information is displayed publicly for others to know and follow.

FORMAT OF A NOTICE

<p>NAME OF THE INSTITUTION/ORGANIZATION</p> <p>NOTICE</p> <p>Date:</p> <p style="text-align: center;">PROPER HEADING /TITLE</p> <p style="text-align: center;">Relevant content: should clearly state the nature and purpose of the event.</p> <p style="text-align: center;">The content should answer these questions</p> <p style="text-align: center;">-what</p> <p style="text-align: center;">-when</p> <p style="text-align: center;">-where</p> <p style="text-align: center;">-additional details if any</p>

-Contact details of the organizer or contact person

Name of the issuing authority

Designation

SOLVED NOTICE – 1

1. Write a notice for your school bulletin board about the Sports Day which is going to be celebrated on 20th September, 2024. All interested students should submit their names to their respective class teachers with the details of the activity they are going to take part in. Students are allowed to take part only in three activities. You are Rakesh/Rakhi, Sports secretary of your school. (Word limit 50 words)

FUTURE VISION PUBLIC SCHOOL, DELHI

NOTICE

10th September, 2024

SPORTS DAY

The school has decided to celebrate its Annual Sports Day on 20th September, 2024. All those interested to participate in the various sports activities are requested to give their names to their respective class teachers by 15th September, 2024 in the following format.

Name:

Class / Section:

Activity1:

Activity2:

Activity 3:

A copy of the list of sports activities has been sent to your class teacher.

Please note that no student is allowed to participate in more than three sports activities.

Rakesh/Rakhi

Sports secretary

SOLVED NOTICE – 2

2. Water supply will be suspended for eight hours (10 am to 6 pm) on 6th of May for cleaning of the water tank. Write a notice in about 50 words advising the residents to store water for a day. You are Kiran /Karuna, Secretary, Royal Group Housing Society, MVP Colony, Visakhapatnam.

ROYAL GROUP HOUSING SOCIETY, MVP COLONY, VISAKHAPATNAM.

NOTICE

May 01,2024

ATTENTION! SUSPENSION OF WATER SUPPLY

This notice is to inform all the residents regarding the suspension of water supply for 8 hours on May 6, 2024 from 10 am to 6 pm to clean the water tank. All the residents are requested to store the required amount of water beforehand to minimize the difficulty.

Kiran/Karuna

Secretary

UNSOLVED QUESTIONS

1. You are Ravi/Rani, secretary PSR Housing Society. You are going to organize a blood donation camp. Write a notice in not more than 50 words, urging the members of your society to come in large numbers for this noble cause. Invent all the necessary details. 4Marks
2. You are the Secretary of Music Club of your school. Your club is going to organize an inter-class singing competition. Write a notice (in 50 words) inviting names of the students who want to participate in it. Write all the necessary details. You are Vishal/ Vaisakhi. 4Marks
3. You are the Secretary of the English Literary Association of Tagore Memorial School, Kolkata. Write a notice for the notice board, inviting names of those who would like to participate in the proposed inter-house debate, and elocution contest. (50 words). 4Marks
4. The Students' Council of your school has decided to organize an excursion to Ajanta and Ellora Caves for the students of classes IX and X during winter break. As the President of the Council, write a notice in not more than 50 words telling the students about this excursion and inviting their names for joining it. You are Ritul/ Reshmi. 4 Marks
5. You are Ankita/Ankit, the head girl / boy of XYZ international school. Your school is soon going to publish the annual school magazine next month. Write a notice in not more than 50 words for the notice board of your school inviting students to submit write-ups. Invent all the necessary details. 4Marks

DIALOGUE WRITING: (5 MARKS) 100 words

Dialogue writing is a key skill in English. It allows you to express conversations between characters in a clear and engaging way.

STRUCTURE:

- **Characters:** Identify the people involved in the conversation. Give them names and distinct personalities (serious, funny, shy, etc.)
- **Setting:** Briefly describe the location where the conversation takes place (school cafeteria, park bench, etc.)
- **Dialogue:** Use quotation marks (" ") to indicate who is speaking. Start each new line of dialogue with a new speaker's name followed by a comma (Ravi,). Punctuate the dialogue with question marks, exclamation marks, and commas as needed.

TIPS:

- **Keep it short and sweet.** Aim for dialogues around 80-100 words for exams.
- **Focus on natural flow.** Conversations should sound realistic, like people talking in real life. Use contractions (can't, wouldn't) and informal language when appropriate for the characters and setting.
- **Show, don't tell.** Instead of just saying someone is happy, use their words and actions to show it ("Wow, that pizza looks amazing!").
- **Action lines (optional).** Briefly describe actions or expressions that accompany the dialogue (Shrugged, rolling his eyes).

POINTS TO REMEMBER:

- A dialogue does not follow any set rule or formal.
- The idea expressed should be coherent
- The language used should be conversational.
- The conversation should be spontaneous, taking into consideration the ideal way in which the character would react and put across his thoughts.

SOLVED EXERCISES

Q1) Laila and Lisa are discussing the type of clothes to be worn in a party. Write their conversation, in the form of dialogues within 100 words.

Ans)

Laila: What should I wear for tomorrow's party?

Lisa: Wear a nice-looking saree.

Laila: A saree? Does anyone wear a saree at a party?

Lisa: Alright, then wear a mini skirt. Girls wear skirts to party, right?

Laila: Yes, they do. But I will not be comfortable in a mini skirt.

Lisa: Believe that one should wear what one feels comfortable in.

Laila: You are right. In that case, I should be wearing jeans but all my jeans have worn out.

Lisa: Don't you know that wearing faded jeans is in fashion? You can team it with a beautiful and cute top.

Laila: No, I will not wear my old jeans. Let's go shopping. I will buy a new pair and an elegant top to go with it.

Lisa: Okay, let us go.

Q2) Write a dialogue between two friends named Raadha and Krishn at their farewell party. (in 100 words)

Ans) [Setting: A brightly lit party hall, filled with music and laughter. People mingle, holding plates of food and drinks. Raadha and Krishn stand by a window, watching the sunset.]

Raadha: Wow, Krishn, can't believe this is it.

Krishn: Feels surreal, doesn't it? Like just yesterday we were planning our college escape together.

Raadha: (Laughs) And here we are, both escaping, just not to the same place. London for you, huh? Fancy!

Krishn: (Grinning) Not that fancy, just a new adventure. But hey, at least you'll be in Bangalore, a much shorter flight for future visits.

Raadha: Definitely! We'll have to do Skype movie nights, though Bangalore time is a nightmare.

Krishn: (Raises an eyebrow) Challenge accepted. I bet I can find some movies that work for both time zones.

Raadha: You're on. Though, nothing beats watching them with you here, with popcorn and bad movie commentary.

Krishn: We'll have to recreate that in Bangalore, virtually of course. But seriously, Raadha, I'm gonna miss you like crazy.

Raadha: Me too, Krishn. More than you know. But hey, distance can't break our friendship, right?

Krishn: Absolutely not. We've survived long lectures, bad cafeteria food, and countless exams together. A little distance is nothing.

Raadha: (Smiles) Right! Besides, think of all the stories you'll have to tell when you come back.

Krishn: Oh, I'll have plenty. And you better have some Bangalore adventures ready for my return.

Raadha: Don't worry, I'll be a pro at navigating that city in no time. Maybe I'll even teach you some Kannada when you visit.

Krishn: (Laughs) Now that's a challenge I might just fail. But hey, at least the food will be amazing.

(They both laugh, a bittersweet mix of sadness and excitement for the future.)

Raadha: Promise me one thing, Krishn.

Krishn: Anything.

Raadha: No matter where life takes us, we'll always be best friends.

Krishn: Always, Raadha. Always.

UNSOLVED QUESTIONS:

1) You are Srinu. You reach the bus stand to take a bus for Narsipatnam. However, on reaching, you realise that you have forgotten your mobile phone at home. You have to make an urgent phone call to your boss, and so, you ask permission from a co-passenger, Pridhvi, to use his mobile. Write the conversation, in the form of dialogues.

2) Jamuna and her mother arrive late for a movie. They do not get tickets for the movie and start blaming each other for it. Write their conversation, in the form of dialogues.

3) You are Hyma, the secretary of your society. The watchman of the society has been reporting late for duty every day. Write a dialogue between you and the watchman, arguing over the matter.

4) Diptanshu and his sister, Deekshita, make plans to celebrate the birthday of their pet Cat, Meow. Write their conversation, in the form of dialogues.

5) Two friends, Chowdhari and Srinivas, are colleagues working together in the same organisation, one day Chowdhari got an idea of quitting his job and forming a political party to serve his community; Srinivas explains Chowdhari about the hardships he has to face if he does that all alone, meanwhile Chowdhari convinces Srinivas to join his party. Write their conversation in the form of dialogues.

LETTER WRITING (INFORMAL LETTER) - 7 MARKS

An **informal letter**, is a **personal letter**, written to people with whom you are familiar, like friends, siblings, parents, or acquaintances. Unlike formal letters, they have a personal, relaxed tone and follow a less strict format. 120 words

Purpose of Writing Informal Letters

- To express feelings and emotions.
- To stay connected with loved ones, relatives and friends.
- To send invitations and to give thanks.
- To ask their whereabouts and well-being.
- To describe an event or incident.

Here’s a basic structure for an informal letter:

- **Address of the Sender:** Sender’s address can include your address at the top right corner.
- **Date:** Below the address, write the date on which the letter is being written.
- **Salutation/Greeting:** Start with a friendly greeting like “Dear [Name],” or “Hello [Name],”.
- **Main Body:** This is where you write the main content of your letter. The body can be written in minimum 3 paragraphs, depending on what you want to communicate.
- **Introduction:** Begin with a warm, friendly opening paragraph.
- **Content:** the subject matter in detail-reasons, facts, statistics, etc.
- **Closing:** Use a friendly and casual closing such as “Best regards,” “Yours affectionately,” “Yours friendly”, “Yours lovingly”, “Love,” etc.
- **Signature:** After the closing, leave some space and then write your name.

Format and Marking Scheme of Informal Letters.

FORMAT	MARKS
Sender’s Address	
Date	
Receiver’s address	
Salutation	01 Mark
Body of the letter	
Complimentary close	
CONTENT	04 Marks

EXPRESSION	02 Marks
Grammatically correct, appropriate words and spellings.	1
Coherence and relevance of ideas and style.	1
TOTAL	07

SOLVED QUESTIONS:

Q1. Write a letter to your friend congratulating him/her on his/her success in class 10 board exam.

B-32, Sainikpuri

Secunderabad-500087

3-July-2024

Dear Muskan

My happiness knew no bounds when I got to know that you have topped your school and achieved your dream. I felt so pleased that I wish I were there to congratulate you in person.

The result has proved that hard work, determination, and perseverance always bring good results. You were so laborious and passionate about it. I know you were very nervous too, but I was always very confident that you would come out with flying colours. I apologize that I couldn't attend the celebration party despite my wishes.

Hope to see you soon. Please be encouraged and continue your hard work. Your future is very bright. My parents and elder sister have sent lots of love and heartiest congratulations.

With lots of love and best wishes.

Yours affectionately

Shahana

Q2. You are Tara/Tarun. Of 103, Regency Apartments Uppal Hyderabad. Write a letter to your sister/brother congratulating him/her for his/her new job offer in about 120 words. He/she had just graduated from college.

103, Regency apartments

Uppal, Hyderabad.

4- July- 2024

Dear Vishnu

I just heard that you have received a new job. I couldn't be happier for you. Congratulations!

I know it is not easy to get a good job in this troubled job market. It is particularly tough for a fresh graduate with hardly any work experience. The resourcefulness you displayed in your job search is commendable. You have inspired me and a lot of others that “Where there is a will, there is definitely a way.” You have made us all proud, Vishnu!

I am quite confident that with your immense knowledge and skills you will definitely excel in your chosen field. I expect to hear great news coming from your direction in the coming years. May you fulfil all your dreams.

With best wishes.

Yours Affectionately

Tara/ Tarun

UNSOLVED QUESTIONS

1. You are Yamuna of 102, M.G Road Begumpet, Hyderabad 500003. Your cousin is a brilliant student but doesn't keep good health as he/she is fond of eating junk food from outside. Write a letter to him/her about the harmful effects of junk food, and to maintain good health in not more than 120 words.
2. You are Avinash, staying in a boarding school in Ooty. Write a letter to your father, requesting some money for the books that you want to purchase for the new session.
3. You were a part of an organising committee for an inter-school cultural event, 'Darpan' which was very successful. You and the other committee members were congratulated and praised by the Principal, in the school. Write a letter to your grandmother telling her about the event and your feelings at being recognised and praised in front of the school. You are Sameer of 36, Elite Colony; Secunderabad 500015
4. Your younger brother/sister has recently participated and won a Regional Level football tournament, wherein a great number of schools participated. Write a letter to congratulate him/her and also motivate him/her for further practice to pursue it as a profession.
5. You are Apoorva, your school recently conducted various activities, on the occasion of International Yoga Day. Write a letter to your classmate who missed the event, highlighting the benefits of yoga and a healthy lifestyle.

Paragraph Writing – 8 MARKS (150 words)

MCB Unit 6-Children (Solved sample Paragraph)

1. Using the following notes, write a paragraph discussing the role of teenagers in helping to solve problems prevalent in society:

Volunteering in community service projects
Advocating for social issues: climate change, mental health, equality Utilizing social media to raise awareness
Participating in local government school boards Organizing fundraisers and charity events
Educating peers and spreading positive messages
Developing innovative solutions through technology and creativity

ANSWER

ROLE OF TEENAGERS

Teenagers play a crucial role in addressing societal problems through various impactful actions. They volunteer in community service projects, contributing their time and energy to improve local neighborhoods. By advocating for important social issues like climate change, mental health, and equality, they bring attention to causes that matter. Utilizing social media, teenagers effectively raise awareness and mobilize others to join their efforts. Their participation in local government or school boards allows them to influence decisions and policies directly. Additionally, organizing fundraisers and charity events enables them to support those in need. Teenagers also educate their peers and spread positive messages, fostering a more informed and compassionate society. Through their creativity and technological skills, they develop innovative solutions to complex problems, demonstrating that their contributions are vital in creating a better future for all.

MCB: Unit 1-People (Solved Paragraph)

2.

Using the following notes, write a paragraph discussing the qualities of an exemplary leader:

Definition: A leader who inspires and motivates others towards a common goal

Qualities:

Visionary: has a clear vision and communicates it effectively Integrity: acts with honesty, fairness, and ethical principles

Empathy: understands and cares about the needs and feelings of others Resilience: remains strong and focused during challenges and setbacks Accountability: takes responsibility for decisions and actions

Examples of leadership in various fields: business, politics, social movements

Impact: inspires trust, fosters innovation, and achieves sustainable results

ANSWER

An exemplary leader embodies qualities that inspire and motivate others towards achieving common goals. Such a leader is visionary, possessing a clear sense of purpose and the ability to communicate this vision effectively to their team. Integrity is fundamental; they consistently act with honesty, fairness, and strong ethical principles. Empathy is another crucial trait, as they understand and prioritize the needs and feelings of those they lead. Resilience is essential; they remain steadfast and focused even in the face of challenges and setbacks. Additionally, exemplary leaders demonstrate accountability, taking responsibility for their decisions and actions. Leaders who exhibit these qualities can be found across various fields, whether in business, politics, or social movements, leaving a lasting impact by fostering trust, encouraging innovation, and achieving sustainable results for their organizations and communities.

MCB Unit 2- Adventure (solved paragraph)

3. Imagine embarking on an adventurous journey to Topo Island. Using the following notes, write a paragraph describing the thrilling adventures you experience:

Topo Island: located in the Pacific Ocean, known for its lush jungles and pristine beaches
Arrival by boat: navigating through turquoise waters with dolphins swimming alongside
Exploring the jungle: encountering exotic wildlife like colorful birds and playful monkeys'
Ancient ruins: discovering mysterious ruins hidden deep within the dense foliage
Cliff diving: adrenaline-pumping dives into crystal-clear waters from towering cliffs
Sunset over the horizon: breathtaking views painting the sky in hues of orange and pink
Campfire under the stars: sharing stories and laughter with newfound friends.

ANSWER

Topo Island, nestled in the Pacific Ocean, offers a thrilling adventure for those seeking excitement and natural beauty. Arriving by boat, we navigated through turquoise waters accompanied by dolphins, setting the tone for an unforgettable journey. Exploring the lush jungle, we encountered vibrant birds and curious monkeys, feeling immersed in the island's exotic wildlife. Among the dense foliage, ancient ruins whispered

tales of a forgotten civilization, adding an aura of mystery to our exploration.

Cliff diving provided heart-pounding moments as we leaped into crystal-clear waters from towering cliffs, exhilarated by the rush of adrenaline. As the sun dipped below the horizon, painting the sky in hues of orange and pink, we gathered around a campfire under the stars. Here, we shared stories and laughter, forging bonds with newfound friends amidst the serenity of Topo Island's natural wonders.

MCB Unit 1-People (unsolved Paragraph)

1. Imagine you are a witness to a burglary attempt in your neighborhood. Using the following notes, write a paragraph describing the event:

Use these details to create a vivid and coherent paragraph about the incident.

Late at night, around 2 AM Suspicious noises outside
Shadowy figure trying to break into a house Calling
the police immediately
Description of the burglar: wearing a dark hoodie and gloves - Quick response by the police
Burglar caught and arrested
Relief and gratitude felt by the neighbours

MCB Unit 3 –Environment (Unsolved Paragraph)

2. Using the following notes, write a paragraph discussing the concept of carbon footprints:

Definition:
the total amount of greenhouse gases produced by human activities
Examples of activities: driving cars, using electricity, manufacturing goods Impact on the
environment: global warming, climate change.
Ways to reduce carbon footprints: using public transport, reducing energy consumption,
recycling, using renewable energy sources
Importance of individual actions: collective efforts can lead to significant positive changes

Use these points to create a detailed and coherent paragraph about carbon footprints and their significance.

MCB Unit 5-Mystery (Unsolved Paragraph)

3. Using the following notes, write a paragraph describing a mysterious event in the Bermuda Triangle:

Location: between Miami, Bermuda, and Puerto Rico
Calm start to the journey by ship or plane.

Sudden changes in weather: thick fog, thunderstorms
Navigational instruments malfunctioning, strange lights or sounds, Disappearance of vessels without a trace.

Theories: magnetic anomalies, alien activity, underwater pyramids
Feelings of the crew: fear, confusion, curiosity

Use these details to create a vivid and engaging paragraph about the eerie and mysterious nature of the Bermuda Triangle.

MCB Unit 2 – Adventure (Unsolved Paragraph)

4. Using the following notes, write a paragraph describing an adventurous journey:

Setting: dense jungle with towering trees and a winding river

Group of friends on an expedition, Encounter with wildlife: monkeys, exotic birds, a lurking jaguar.

Challenges: crossing a rickety bridge, navigating through thick underbrush

Discovery: hidden waterfall and ancient ruins

Thrilling moments: rafting down the river, climbing steep cliffs
Emotions: excitement, fear, camaraderie

Use these points to create a vivid and engaging paragraph about the group's adventure in the jungle.

MCB Unit 6- Children (Unsolved Paragraph)

5. Using the following notes, write a paragraph discussing the role of information technology in the growth of children:

Access to educational resources: online learning platforms, educational apps , development of digital literacy skills

Interactive and engaging learning methods: videos, games, virtual reality

Communication and collaboration tools: video calls, online group projects

Potential risks: screen time, online safety, cyber bullying

Balancing technology use with traditional activities, role of parents and educators in guiding technology use

Use these details to create a detailed and coherent paragraph about how information technology influences the growth and development of children.

.....

SECTION – C (GRAMMAR) – 10 MARKS

GAP FILLING : 3 marks

I. DETERMINERS

SOLVED EXERCISES :

Fill in the blanks with suitable DETERMINERS:

1. Manju used ___ colour pens to complete her project. (this/these)
2. We had ___ rice today. (enough/all)
3. ___ picture was painted by Picasso. (that/those)
4. The book belongs to ____. (her/hers)
5. Can you give me ___ notebook? (the/an)
6. Maya stood ___ in the class. (first/one)
7. Raj is ___ honest man. (a/an)
8. ___ students were called to the principal's office. (any/some)
9. Do you know ___ scarf is this? (whose/their)
10. ___ Qutub Minar belongs to the Sultanate Period in India. (an/the)
11. ___ box of sweets belongs to Raji. (these/that)
12. Is there ___ milk left in the fridge? (many/any)
13. Can I get ___ hot bowl of porridge? (a/an)
14. There aren't ___ girls in the park. (some/any)
15. Shreya got ___ beautiful souvenir from Agra. (a/an)

Answers

- (1. these, 2. enough, 3. That, 4. her, 5. the, 6. first, 7. an, 8. some, 9. whose, 10. The, 11. That, 12. any, 13. a, 14. any, 15. a)

(UNSOLVED) EXERCISES

Fill in the blanks with suitable DETERMINERS

1. The project manager reviewed ___ proposal submitted by the team members. (many/any/every)
2. Several employees from different departments attended ___ training workshop. (a/ an/ the)

3. _____ participant in the study completed a detailed questionnaire about their dietary habits. (Many/any/each).
4. _____ of the candidates interviewed met all the job requirements. (Several, Every, None)
5. _____ decision made without careful consideration may have long-term consequences. (Many/ Any/ All)
6. _____ the CEO and the CFO are scheduled to meet with potential investors next week. (all/ both/ each)
7. _____ volunteers generously offered their assistance during the charity event last weekend. (any/many/none)
8. After the long winter, there were _____ flowers beginning to bloom in the garden, but few fruits had started to grow. (few/ a few/ much)
9. During the holiday season, there were _____ (much/more/many) shoppers at the mall, hoping to find _____ (much/more/many) gifts to buy, but there wasn't _____ (much/more/many) time left before closing.
10. After the long winter, there was _____ (a few/ a little/ little) sunlight left in the day, but _____ (a few/ a little/ little) warmth could still be felt from the sun, and _____ (a few/ a little/ little) early flowers had begun to bloom in the garden.

Answers

(1. every, 2. the, 3. Each, 4. None, 5. Any, 6. Both, 7. many, 8. a few, 9. many-more-much, 10. little- a little- a few)

2. SUBJECT VERB CONCORD

EXERCISES (SOLVED)

TYPE 1

Fill in the blanks with the correct form of verb given in the brackets: (1*3= 3 marks)

1. The students enjoy (**enjoy**) studying in the library, where they find (**find**) peace to concentrate on their assignments. The librarian helps (**help**) them whenever they have questions about research or need assistance finding books.
2. The team of scientists is (**be**) conducting experiments in the laboratory to test their hypothesis. Each member brings (**bring**) unique skills and perspectives to the project, which enrich (**enrich**) the overall research effort. Everyone is eagerly anticipating the findings.

3. Every student in the class is (**be**) required to submit their project by Friday. Either topic can be chosen for the assignment, but neither option is (**be**) easy. One of the presentations is (**be**) going to be selected for the school competition based on creativity and clarity.”

TYPE II

Fill in the blanks with the correct form of the verb in brackets.

1. The cat and the dog _____ (play) together every evening.
2. Neither of the options _____ (seem) suitable for our needs.
3. Every student in the class _____ (complete) their assignment on time.
4. Either Jane or her friends _____ (bring) snacks for the party.
5. One of the books on the shelf _____ (keep) falling to the ground during the movie shoot

Answers

1. Play (The subject “cat and dog” is treated as plural here.)
2. Seems (The subject “neither” is singular.)
3. Completes (The singular subject “every student.”)
4. Have brought (When “either...or” is used, the verb agrees with the subject closest to it.)
5. Keeps (The subject “one of the books” is singular.)

UNSOLVED EXERCISE

TYPE I

Fill in the blanks with the correct form of verb given in the brackets:

1. The team of volunteers is gathering supplies for the upcoming charity event. Each member _____ (bring) enthusiasm and dedication to their tasks. Neither the weather nor logistical challenges _____ (deter) their efforts. Every donation received _____ (go) directly to those in need. The organizers ensure that every detail is meticulously planned to guarantee a successful event. (Answer – brings, deter, goes)
2. Every morning, the sun _____ (rise) over the horizon, casting a warm glow across the landscape. Birds _____ (chirp) melodiously as they begin their day, while squirrels _____ (scurry) around in search of food.
(Answer – rises, chirp, scurry)

3. Neither the noise nor the hustle and bustle of the city ____ (disrupt) the peacefulness of the park. Each flower _____ (bloom) beautifully, adding color to the surroundings. Nature ____ (unfold) its daily symphony, enchanting all who take a moment to appreciate its beauty. (Answer –disrupts, blooms, unfolds)
4. The students eagerly ____ (participate) in the debate competition held annually at their school. Each contestant _____ (prepare) extensively for their turn to speak. Neither nerves nor last-minute changes in the schedule ____ (affect) their performance. (Answer – participate, prepares, affect)
5. Every judge carefully _____ (evaluate) the arguments presented. The principal, along with the teachers, _____(oversee) the event to ensure fairness and adherence to rules. Neither technical difficulties nor scheduling conflicts ____ (disrupt) the workflow. (Answer –evaluates, oversees/has overseen, disrupt)
6. The company’s new policy_____ (encourage) remote work for employees. Each team member ____ (log) into the virtual meeting platform promptly at 9 AM. The department head and the assistant ____ (monitor) their team’s progress closely to ensure productivity. (Answer – encourages, logs, monitor)
7. Clear communication as well as regular updates from management ____ (help) maintain cohesion and morale among staff. Every morning, the employees’ ____ (gather) in the conference room for the daily briefing. Neither delays nor distractions ____ (interfere) with the team’s focus on achieving targets. (Answer – helps, gather, interfere)
8. A ground breaking study published in the Journal of Health Psychology ____ (reveal) a significant correlation between regular exercise and improved mental well-being. Researchers from the University of Wellness conducted a comprehensive analysis of data collected from over 10,000 participants. The findings ____ (indicate) that individuals who engage in physical activity at least three times a week _____(report) lower levels of stress and anxiety compared to those who are less active. (Answer – reveals, indicate, report)
9. In a remarkable feat of athleticism, marathon runner Emily Johnson shattered the world record for the longest distance run in 24 hours. Her achievement ____ (surpass) the previous record by an impressive 10 miles, showcasing her determination and stamina. Each hour of the race ____ (be) meticulously tracked by officials, ensuring accuracy in documenting her progress. The runner’s feat____ (spark) admiration and praise from fellow athletes and fans worldwide. (Answer – surpasses, was, has sparked)
10. Tech enthusiasts around the world ____ (buzz) with excitement following the unveiling of XYZ India Corporation’s latest smartphone model. The device ____ (boast) cutting-edge features designed to enhance user experience and productivity. Each component, from the high-resolution display to

the advanced camera system, _____ (engineer) to meet the demands of today's digital consumers.
(Answer – are buzzing, boasts, has been engineered/is engineered)

TYPE II

Fill in the blanks with the correct form of the verb in brackets;

1. Every morning, the birds _____ (sing) outside my window.
2. Neither the teacher nor the students _____ (understand) the new concept.
3. Each of the applicants _____ (submit) their resume.
4. Either my brother or his friends _____ (bring) dessert to the party.
5. One of the keys to success _____ (be) perseverance.
6. The book, as well as the magazine articles, _____ (provide) valuable information.
7. Every week, the team captain _____ (organize) practice sessions.
8. Neither the parents nor their children _____ (know) the answer to the riddle.
9. Each of these pens _____ (write) smoothly.
10. Either the cat or the dog _____ (make) a mess in the kitchen.

(Answer – 1. sing, 2. understand, 3. has submitted, 4. bring, 5. is, 6. provides, 7. organizes, 8. know, 9. writes, 10 makes)

III. EDITING AND OMISSIONS (4 marks)

EDITING: -

The following paragraphs have not been edited. There is an error in each line against which a blank is given. Write the error and the correction in your answer sheet against the correct blank number as given in the example

SOLVED EXAMPLE

	Error	Correction
1. The driver of the jeep were treated in respect like any other member of my father office. As small children we were teach not to call him by her name	were	was
	a)	
	b)	
	c)	

Answer:-

	Error	Correction
a)	in	With

- b) father Father's
 c) teach taught
 d) her his

2.

	Error	Correction
The behaviour of young boys are		
The subject of comment the world around		
Particularly distressing a manifestation of insulting around		
Conduct for school and college going girls in university towns		

Answer

Error	Correction
a)are	is
b) around	over
C)a	the
d) for	towards

UNSOLVED

1. The following paragraphs have not been edited. There is an error in each line against which a blank is given. Write the error and the correction in your answer sheet against the correct blank number as given in the example.

	INCORRECT	CORRECT
The minister has earlier setup		
A committee to study and recommended		
technologies that can cut off river pollution		
from crematorium and its report need to be studied in detail		

2

	INCORRECT	CORRECT
It can surprise many people that		
The thing like worry can be a killer		

That has been proved by all medical researches		
That worry is a major cause for heart ailments		
Blood pressure and many other diseases		

3.

	INCORRECT	CORRECT
There are several reasons for the headache		
Physical ,emotional and mental facts, anxiety and tension are the few		
Sometimes headache can be a signal to an underlying disease.		
More than medicines, yoga therapy eminently suit any need		

4

	INCORRECT	CORRECT
Men and his activities have affected		
nature on a very significant manner		
Melting ice or warning waters have raised		
average sea level worldwide by more than an inch from 1995		
5.	INCORRECT	CORRECT
One of the key features in the tourist industry is a waiter his job is not		
merely to wait on tables and serve food and beverages to customers		
The service provided by the hotel industry or rather complex hence a		
waiter has to be train to acquire knowledge and skill of the industry		

Answers:

1.

Error	Correction
a)has	had
b) recommended	Recommend
c)off	Down
d)need	needs

2.

Error	Correction
a)can	may
b) the	a
c)that	This
d)for	of

3.

Error	Correction
a)the	a
b) the	a
c) to	of
d)suit	suits

4.

Error	Correction
a) his	Their
b) on	in
c) or	and
d) from	since

5.

Error	Correction
a) a	the
b) on	at
c) service	services
d) train	trained

OMISSIONS: -

In the passages given below one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet.

1.

	Before	Missing	After
Vegetarianism promotes its natural way of life	a)		
But despite implicit message of universal love	b)		
And nonviolence, it has not spread, it should have	c)		
This be because it usually is an inverd looking habit	d)		

Ans: a) promotes-a-natural b) despite -its-implicit c) spread-as-it d) this-may-be

2.

	Before	Missing	After
Living on Earth is rather like	a)		
being the bottom of the sea hundreds of miles deep	b)		
Without the atmosphere there would no people or animals,	c)		
birds or fishes, trees or plants. There would be no weather	d)		
winds rain.			

Ans: a) on-the-earth b) being -at-the c) would -be-no d) winds-or-rain

UNSOLVED: -

1.

	Before	Missing	After
Already professional education in India proved	a)		
accessible affordable for foreign students	b)		
especially Malaysia, the Middle East and South Africa.	c)		
In these countries higher education training facilities limited	d)		

2.

	Before	Missing	After
Sleep also help our brain to store	a)		
a newly learned activity its memory	b)		
bank. In study in Canada students	c)		
deprived sleep after learning complex logic games.	d)		

3.

	Before	Missing	After
All your charity does not measure to the arms of flour	a)		
given by a poor Brahmin	b)		
who though he starving fed his guest	c)		
These words were spoken the virtuous	d)		
Pandava emperor Yudhishthira			

4.

	Before	Missing	After
Rut charity doesn't mean giving lot of money	a)		
gold silver. It means a lot of	b)		
sacrifice the part of the donor	c)		
It is not done to show of wealth on power	d)		

5.

	Before	Missing	After
A bicycle get punctured when thorn	a)		
on nail run into its tube. Puncture	b)		
needs to repaired. First of all,	c)		
the tube taken out of the entire and inflated	d)		

SENTENCE TRANSFORMATION? SENTENCE REORDERING (3 Marks)**REPORTED SPEECH (3 marks)**

Example 1.

Rajni: How is your toothache?

Preeti: It is worsening day by day, which is a matter of great concern.

Rajni: Oh! In this case you may go to dentist.

Rajni asked Preeti (a)..... to this Preeti replied that (b)..... Rajni exclaimed that (c).....

- (a) (i) how her toothache has been
(ii) how her toothache was
(iii) how her toothache had been
(iv) how her toothache is.

- (b) (i) it was worsening day by day, which was a matter of great concern.
(ii) it is worsening day by day, which is a matter of great concern.

- (iii) it was worsened day by day, which had been a matter of great concern.
- (iv) it would worsen day by day, which was a matter of great concern.

- . (c) (i) in that case she may go to dentist
- (ii) in that case she can go to dentist.
- (iii) in that case she has to go to dentist.
- . (iv) in that case she might go to dentist.

Ans (a) (ii) how her toothache was.

- (b) (i) it was worsening day by day, which was a matter of great concern.
- (c) (iv) in that case she might go to dentist.

Example 2.

Mrs. Steve: Why are you looking so worried?
Daisy: My exams are approaching.
Mrs. Steve: When will they start?
Daisy: Next week, madam.

Mrs. Steve asked Daisy (a).....Daisy replied that (b)..... Mrs. Steve further asked (c)..... Daisy told her that they would start in the following week.

- (a) (i) why was she looking very worried
- (ii) why she was looking very worried
- (iii) why she is looking very worried
- (iv) why she had looked very worried
- (b) (i) her exams were approaching.
- (ii) her exams are approaching.
- (iii) her exams had been approaching.
- (iv) her exams will be approaching.

- (c) (i) when they are starting
 - (ii) when would they start.
 - (iii) when they will start.
 - (iv) when they would start
- Ans. (a) (ii) why she was looking very worried
(b) (i) her exams were approaching.
(c) (iv) when they would start.

QUESTIONS FOR PRACTICE:

Q1. Deepa: Tomorrow is your birthday, what do you want as a gift?
Arti: That is a lovely thought but I don't want anything.

Deepa asked Arti, since the next day was her birthday, (a)..... Arti replied that (b)..... but (c).....
(a) (i) what she wanted as a gift
(ii) what she wants as a gift

- (iii) what did she want as a gift
- (iv) what she had wanted as a gift

- (b) (i) that was a lovely thought
- (ii) that is a lovely thought
- (iii) that has been a lovely thought
- (iv) that had been a lovely thought

- (c) (i) she did not want anything.
- (ii) she does not want anything.
- (iii) she had not wanted anything.
- (iv) she will not want anything.

Q2. Reeta : Where are you going?

Shina : I am going to the grocery shop. Do you want anything?

Reeta asked Shina (a)..... Shina replied (b)..... and she further asked(c).....

- (a) (i) where she was going.
- (ii) where was she going.
- (iii) where she is going.
- (iv) where she had gone.

- (b) (i) that she was going to the grocery shop.
- (ii) that she is going to the grocery shop
- (iii) that she had gone to the grocery shop
- (iv) if she was going to the grocery shop
- (c) (i) if/whether she wanted anything.
- (ii) that she wanted anything.
- (iii) she wanted anything.
- (iv) if/whether she wants anything.

Q3. Boss: Have you done your presentation today?

Employee: No ma'am, I had to go out for a field visit.

Boss: I cannot forgive you, this time you have to do overtime.

The boss asked the employee (a).....The employee replied (b)..... Then the boss angrily said (c).....

- (a) (i) if he/she had done his/her presentation that day.
- (ii) if he/she has done his/her presentation that day.
- (iii) that he/she had done his/her presentation that day.
- (iv) if he/she is doing his/her presentation that day.

- b) (i) negatively saying that he/she had to go out for a field visit.
- (ii) negatively said that he/she has to go out for a field visit.
- (iii) saying that he/she has to go out for a field visit.
- (iv) said that he/she had to go out for a field visit.

- (c) (i) that she could not forgive him/her that time. He/She had to do overtime.
- (ii) that she cannot forgive him/her that time. He/She will do overtime.

(iii) that she has not forgiven him/her that time. He/She can to do overtime. (iv) that she will not forgive him/her that time. He/She had to do overtime.

SENTENCE REORDERING

Rearrange the words and phrases to form meaningful sentences.

1. (a) check / please / details / the / for / website
(b) sister / chocolates / loves / my / and / ice creams / eating
(c) place / nobody / parents / take / the / can / of

Answer:

- (a) Please check the website for details.
(b) My sister loves eating chocolates and ice creams.
(c) Nobody can take the place of parents.

2. (a) its / urbanisation / in India / everywhere / has / tentacles / spread
(b) only / the country / a / land / of / remains / villages / in name
(c) policy-makers / numerous / this / posed / challenges / has / the / to

Answer:

- (a) Urbanisation has spread its tentacles everywhere in India.
(b) The country remains a land of villages only in name.
(c) This has posed numerous challenges to the policy-makers.

EXERCISE FOR PRACTICE

Rearrange the words and phrases to form meaningful sentences.

1. (a) pillars/there/human life/man/of/woman/and/are/two
(b) both/in the making of/share/responsibility/equal/the/society
(c) both/each other/hence/are/supplementary/to

2. (a) one of the/Saudi Arabia/largest/petroleum/producers/is/world/in/the/of
(b) Saudi Arabia/lifestyle/discovery/has changed/of/of the people/the/petroleum/in/the
(c) petroleum/world/all over/in great/is/demand/the

3. (a) uppermost/soil/layer/is/earth/the/of/the
(b) it/plants/which/supports/food/provide/all living things/to/planet/on/this
(c) oil/thus/foundation/earth/life/on/of/is/the/all

4. (a) people/look at/tend to/you look/the way/yourself/at/you
(b) brought up/Oliver/was/workhouse/orphanage/run by/the/an/in
(c) from the very beginning/status of women/there/but/question mark/has-been/a/big/the/ an/in our society

5. (a) the/Indian/English/exploited/the/farmers
(b) pay/the/had to/poor farmers/high times/very
(c) natural disasters/farmers/share of taxes/even/pay/their/in times of/the/had to

ANSWERS:

1. (a) There are two pillars of human life man and woman.
(b) Both share equal responsibility in the making of the society.
(c) Hence, both are supplementary to each other.
2. (a) Saudi Arabia is one of the largest producers of petroleum in the world.
(b) The discovery of petroleum in Saudi-Arabia has changed the lifestyle of the people.
(c) Petroleum is in great demand all over the world.
3. (a) Saudi Arabia is one of the largest producers of petroleum in the world.
(b) The discovery of petroleum in Saudi-Arabia has changed the lifestyle of the people.
(c) Petroleum is in great demand all over the world.
4. (a) People tend to look at you the way you look at yourself.
(b) Oliver was brought up in an orphanage run by the workhouse.
(c) But from the very beginning, there has been a big question mark on the status of women in our society.
5. (a) The English exploited the Indian farmers.
(b) The poor farmers had to pay very high taxes.
(c) Even in times of natural disasters the farmers had to pay their share of taxes.

LITERATURE SECTION

FICTION - CHAPTER -1

How I Taught My Grandmother to Read

Sudha Murthy

GIST OF THE LESSON

The narrative "**How I Taught My Grandmother to Read**" describes an elderly woman who learns to read and write with a strong desire to do so. The story's protagonist is Krishtakka, a 62-year-old woman. Despite her inability to read or write, she has a strong desire to read a novel. She receives instruction from the narrator, her 12-year-old granddaughter. The elderly woman's labours have finally paid off. The theme of the story is that learning never stops at any age. A person can achieve the seemingly impossible with a strong sense of self-confidence, success drive, and tenacity. The myth of the generation gap is also used in this story. The narrative additionally addresses the education for women's emancipation and the idea that all teachers, male or female, deserve respect.

MAIN POINTS OF THE STORY

- The narrator is in the village with her grandparents.
- The narrator and the grandmother are the main characters.
- Narrator reads the serial to her grandmother as the latter was illiterate.
- Grandmother's reaction to the narrator's temporary absence was heart-rending.
- Grandmother narrates the story of her life to her granddaughter on her return from the village.
- Married life of grandmother was very busy. Education was not considered important for girls.
- Her willingness to read the magazine made her determined to be well-read.
- The narrator becomes her grandmother's teacher.

- The grandmother gifted her granddaughter frock material and touched her feet as a mark of respect for her teacher.

EXTRACT BASED QUESTIONS (SOLVED)

Read the following extract and answer the questions that follow in one or two lines.

1. I knew that my student had passed with flying colours.

- a) Who are 'I' and 'my student' in the above line?
- b) What test had 'the student' passed?
- c) What do you mean by flying colours?

Answer

- a) 'I' and 'my student' in the above line are the 'narrator' and 'the grandmother' respectively.
- b) 'The student' had passed the test of reading independently.
- c) The meaning of 'flying colours' is extraordinary success.

2. "At times, I used to regret not going to school, so I made sure that my children and grandchildren studied well".

- a) Who is the speaker of these lines?
- b) What do you mean by 'regret'? What did the speaker regret about?
- c) What did the speaker decide to do?

Answer

- a) The speaker of these lines is Krishatakka, the grandmother.
- b) 'Regret' means to feel sorry for something. The speaker regrets for not going to school thus remaining illiterate.
- c) The speaker decides to learn, to read and to write.

EXTRACT BASED QUESTIONS (UNSOLVED)

1. We have always touched the feet of God, elders and teachers. We consider that as a mark of respect. It is a great tradition, but today the reverse had happened. It was not correct.

- a) What was the reverse that had happened?
- b) Why did the grandmother touch the feet of the author?
- c) Was it correct or incorrect? why?

2. In the end, the old lady gives away all her savings without going to Kashi. She says 'The happiness of this orphan girl is more important than worshipping Lord Vishweshwara at Kashi'.

- a) Identify 'The old lady' in the given extract.
- b) In which context is the old lady being talked about?
- c) How does she justify her giving away all of her savings?

SHORT ANSWER QUESTIONS(SOLVED)

1. Write a note on the transport system in the author's childhood days.

Ans- In the author's childhood days, the transport system was not efficient. The bus carrying magazines, newspapers arrived very late in the village. The villagers got the morning paper in the afternoon. The weekly magazine used to come one day late.

2. How did grandmother react to her granddaughter's sarcasm?

Ans- Grandmother did not lose her temper, nor did she feel hurt. Rather, she smiled. She said if one was determined for a good cause, one could overcome any obstacle. Her self confidence, determination and logic convinced the granddaughter that there was no age bar for learning. Besides, she promised to work harder than anybody. She kept her promise and passed with flying colours.

3. Write down a note on the relationship of Krishtakka and Sudha Murthy.

Ans- Their rapport was excellent. They had a great deal of mutual understanding. Sudha Murthy read the stories to her. When she discovered Krishtakka crying. She became anxious. She made an effort to determine why she made fun of Krishtakka, but received no thrashing in exchange. She gave Krishtakka her instructions, helping her to become independent.

4. Why did the narrator call her 'Avva' a wonderful student?

Ans- She had an incredible amount of work capacity. Very quickly, she was able to read, write, memorize, and repeat. She put a lot of effort into fulfilling her dream of reading. Her ability to read independently as she read was a result of her education. The novel's publisher's name and Triveni's title, which she received as a present from her granddaughter.

5. "For a good cause, if you are determined, you can overcome any obstacle."

a) Who is the speaker of the above line? Which obstacle did the speaker want to overcome?

b) Which values are highlighted by the speaker?

Ans- (a) Grandmother is the speaker of the above line. She wanted to overcome the obstacles created by her old age. She was a 62-year-old lady. Her hair had become grey, her skin wrinkled, she was spectacled and had lots of work in the kitchen. For learning, to read and write, she had to overcome these obstacles.

(b) The speaker was a very bold, determined and hard-working woman. At the age of 62, she decided to learn the Kannada alphabet because she wanted to be independent. She was a self-respecting woman. Due to her self-confidence, determination, strong willpower and hard work, she could learn to read and write within a short period. She gives a message of hope for 'adult education'. She proves that when it comes to learning, one can learn at any stage.

SHORT ANSWER QUESTIONS (UNSOLVED)

a. Justify the title of the story.

b. Write a note on the wedding the author attended.

c. What was grandmother's reaction when she got a magazine in her granddaughter's absence?

d. What made Triveni a popular writer?

e. Why did the grandmother never go to school?

VALUE BASED QUESTIONS- LONG ANSWER(SOLVED)

1. In the story "How I Taught My Grandmother to Read," the grandmother's determination to learn to read despite her age and the obstacles she faces is inspiring. How does this story illustrate the value of determination in achieving goals? Reflect on a time when you showed similar determination to achieve a goal despite facing challenges.

Ans. In "How I Taught My Grandmother to Read," the grandmother's determination to learn to read despite her age and societal expectations is truly inspiring. She felt a deep sense of regret for not being able to read and write, especially when she could not read her favourite story. Her determination led her to ask her granddaughter for help, and she devoted herself to learning the Kannada alphabet. Despite her age and the initial struggles, her perseverance paid off, and she eventually learned to read and write.

This story beautifully illustrates that determination can help overcome any obstacle, no matter how challenging it may seem. The grandmother's success highlights the importance of dedication and the willingness to pursue one's goals regardless of difficulties.

Reflecting on my own experience, I remember a time when I was determined to improve my public speaking skills. I had always been very nervous about speaking in front of an audience and often felt paralyzed by fear. However, I realized the importance of this skill and decided to join a public speaking club at my school. Initially, I faced significant challenges, including anxiety and frequent mistakes during my speeches. However, I remained determined and practiced regularly, sought feedback, and gradually became more confident. Over time, I was able to deliver speeches comfortably and even participated in a school debate competition.

Just like the grandmother in the story, my determination helped me overcome my fears and achieve my goal. This experience taught me that with determination, we can overcome any obstacle and achieve our aspirations, regardless of the difficulties we face.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

1. As the author of 'How I Taught My Grandmother to Read', Write a letter to your grandmother appreciating her determination and strength of character.
2. "A teacher should be respected irrespective of age and gender." What valued you learn from the grandmother when she touched the feet of her 12-year-old grand-daughter?
3. Sudha Murty's grand-mother, although illiterate, was an intelligent woman who wanted to break the shackles of ignorance and illiteracy. Comment.

CHAPTER – 2 A DOG NAMED DUKE

GIST OF THE LESSON

-William D.Ellis

"A Dog Named Duke" is a poignant story that explores themes of loyalty, determination, and the unbreakable bond between a man and his dog. Written by William D. Ellis, the narrative centres around Chuck Hooper, a successful sales manager who leads a fulfilling and active life until a tragic accident changes everything.

The Accident and Its Aftermath

Chuck Hooper, a dynamic and energetic man, has a life-altering accident that leaves him paralyzed. Once an athlete and a top executive, Chuck finds himself bedridden and struggling with his new reality. The severity of his condition is highlighted by the doctors, who grimly inform his wife, Marcy, that Chuck might never walk again. This prognosis devastates Chuck, plunging him into despair as he grapples with the loss of his independence and identity.

Enter Duke

Duke, a large, lively Doberman, had always been Chuck's loyal companion. Before the accident, Duke matched Chuck's energy and zest for life. When Chuck is incapacitated, Duke senses the change and becomes instrumental in his recovery. Duke's unwavering loyalty and intuitive understanding of Chuck's needs turn him into more than just a pet; he becomes a lifeline.

The Road to Recovery

Initially, Chuck is despondent, staring blankly at the ceiling and reflecting on the life hence knew. However, Duke refuses to let Chuck give up. Every day, Duke nudges Chuck, encouraging him to get out of bed and move. Duke's persistence and enthusiasm slowly start to chip away at Chuck's despair. Despite his physical limitations, Chuck begins to respond to Duke's efforts, marking the start of a slow and arduous journey toward recovery.

Small Triumphs

The story beautifully captures the incremental progress Chuck makes, each small victory a testament to his and Duke's determination. Chuck's first movement, a slight shift of his hand towards the edge of the bed, is met with jubilant barks from Duke. These moments of progress, however minor they may seem, are significant milestones in Chuck's rehabilitation. Duke's constant presence and encouragement play a crucial role in these triumphs.

The Unbreakable Bond

As Chuck continues to recover, the bond between him and Duke grows even stronger. Duke's role as a motivator and support system is unwavering. The story underscores how Duke's companionship and steadfast support are pivotal in Chuck's recovery process. Duke's jubilant barks and excited demeanour each time Chuck makes progress are not just signs of happiness but symbols of hope and resilience.

A New Beginning

Through persistent effort and the indomitable spirit instilled in him by Duke, Chuck eventually regains the ability to walk. His progress defies the grim prognosis given by the doctors, showcasing the power of determination and the impact of a loyal companion. The narrative concludes with Chuck taking Duke for a walk, a symbolic gesture of their joint victory over adversity.

MAIN POINTS OF THE STORY

➤ Introduction to Chuck Hooper:

Chuck Hooper is a successful sales manager and former athlete who leads an active and fulfilling life.

➤ The Accident:

Chuck experiences a life-changing accident that leaves him paralyzed, drastically altering his previously active lifestyle.

➤ Grim Prognosis:

Doctors give a severe prognosis, indicating that Chuck might never be able to move again, leading to a period of deep despair for Chuck.

➤ Introduction of Duke:

Duke, Chuck's big, energetic Doberman, is introduced as a loyal companion who refuses to leave Chuck's side.

➤ Duke's Encouragement:

Despite Chuck's initial despondency, Duke persistently encourages Chuck to move, nudging and coaxing him to make even the smallest efforts.

➤ First Signs of Recovery:

Chuck's first small movement, inching his hand towards the edge of the bed, marks the beginning of his slow but steady recovery process.

➤ Strengthening Bond:

The bond between Chuck and Duke grows stronger as they work together through Chuck's recovery, highlighting the dog's critical role in Chuck's journey.

➤ **Role of Determination and Support:**

Duke's unwavering determination and support are pivotal in motivating Chuck to continue his rehabilitation despite the challenges.

➤ **Chuck's Continued Improvement:**

Chuck makes continuous progress, gradually regaining more movement and strength, defying the initial grim prognosis.

➤ **Chuck Walks Again:**

Through persistent effort and Duke's encouragement, Chuck eventually regains the ability to walk, symbolizing a significant victory over adversity.

➤ **New Beginning:**

The story concludes with Chuck taking Duke for a walk, representing a new beginning and the triumph of their unbreakable bond and shared determination.

EXTRACT BASED QUESTIONS(2 SOLVED)

1. "Soon Duke began campaigning for two trips a day. And they lengthened their targets, one driveway at a time."

- What does the phrase "campaigning for two trips a day" imply about Duke's behaviour?
- How did Duke and Hooper gradually increase their walking targets?
- What can be inferred about Duke's role in Hooper's rehabilitation from this extract?
- What impact did Duke's "campaigning" have on Hooper's recovery process?

ANSWERS

- The phrase "campaigning for two trips a day" implies that Duke was eager and persistent in encouraging Hooper to take more frequent walks, showing his determination to help in Hooper's recovery.
- Duke and Hooper gradually increased their walking targets by adding one driveway at a time to their walks, progressively extending the distance they covered.
- From this extract, it can be inferred that Duke played an active and motivating role in Hooper's rehabilitation, constantly encouraging him to push his limits and improve his mobility.
- Duke's campaigning had a positive impact on Hooper's recovery process by motivating him to increase the frequency and distance of his walks, which contributed to his overall improvement and rehabilitation.

2. "Suddenly over the babble of voices, Chuck heard the screech of brakes outside. Instinctively he looked for Duke."

- What sound did Chuck hear that caught his attention?
- How did Chuck react upon hearing the screech of brakes?
- What does Chuck's instinctive reaction to look for Duke suggest about their relationship?
- What does the phrase "over the babble of voices" imply about the setting before the screech of brakes was heard?

ANSWERS

- a. Chuck heard the screech of brakes outside, which caught his attention.
- b. Upon hearing the screech of brakes, Chuck instinctively looked for Duke.
- c. Chuck's instinctive reaction to look for Duke suggests a deep bond and concern for Duke's safety, indicating how important Duke is to him.
- d. The phrase "over the babble of voices" implies that there was a noisy and possibly lively environment with many people talking before the sudden interruption of the screeching brakes.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "On June 1, the news spread that Chuck and Duke had made it to an intersection quite far away."

- a. What significant achievement did Chuck and Duke accomplish on June 1?
- b. How did people react to the news of Chuck and Duke's achievement?
- c. What does reaching the intersection signify about Chuck's progress?
- d. What role did Duke play in this achievement?

2. "When two fellows stare at each other day in and day out, boredom sets in."

- a. What does the phrase "day in and day out" suggest about the routine of the two fellows?
- b. What is the main effect of this constant interaction as described in the extract?
- c. In the context of the story, who are the "two fellows" referred to in this extract?
- d. How might the boredom mentioned in the extract affect the relationship between the two fellows?

SHORT ANSWER QUESTIONS (SOLVED)

- a. What was the significance of the first few steps that Chuck took with Duke's help?
- b. What message does the story "A Dog Named Duke" convey about the relationship between humans and animals?
- c. How did Chuck's attitude change throughout the story?
- d. How did Duke respond to Chuck's commands during the rehabilitation process?
- e. What made Duke an extraordinary dog?

ANSWERS

- a) The first few steps that Chuck took with Duke's help were significant because they marked the beginning of Chuck's journey towards recovery, demonstrating the potential for progress despite his initial immobility.
- b) The story conveys the message that the bond between humans and animals can be incredibly powerful and therapeutic, providing emotional support and aiding in physical recovery.
- c) Chuck's attitude changed from despair and hopelessness to determination and optimism as he made progress in his recovery with Duke's support.

d) Duke responded enthusiastically and obediently to Chuck's commands, showing eagerness to assist Chuck in his exercises and walks.

e) Duke sensed his master's problem. Unlike most animals, he felt responsible for his master's recovery and strained himself to achieve it. He showed much patience and understanding by boosting Chuck's confidence. He helped his master recover completely.

SHORT ANSWER QUESTIONS (UNSOLVED)

a) Describe the relationship between Chuck and Duke. How does this relationship evolve throughout the story?

b) What happened to Chuck that caused a significant change in his life?

c) How did Duke help Chuck during his recovery?

d) Evaluate the impact of Chuck's injury on his professional and personal life. How does he cope with these changes?

e) Analyse the role of Duke in Chuck's rehabilitation process. How did Duke's behaviour influence Chuck's determination and progress?

VALUE BASED QUESTIONS- LONG ANSWER(SOLVED)

1. Reflect on the significance of perseverance in overcoming personal adversity. How can Chuck's story inspire individuals facing their own challenges?

Answer: Perseverance is crucial in overcoming personal adversity, as it involves persistent effort and determination despite difficulties. Chuck's story exemplifies this value, as he refuses to give up even when faced with daunting physical and emotional challenges. His journey from despair to recovery, facilitated by his bond with Duke, illustrates that progress is possible with steadfast effort and the right support system. Individuals facing their own challenges can draw inspiration from Chuck's story by recognizing the importance of resilience and the impact of a positive mind set. Chuck's experience shows that setbacks are part of the journey, but with perseverance and support, it is possible to overcome obstacles and achieve significant personal growth and recovery.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

a) Discuss the emotional and physical challenges that Chuck faced after his accident. How did he overcome these challenges with Duke's help?

b) Analyse the role of Duke in the story. How does the author use Duke to highlight key themes such as perseverance, loyalty, and the human-animal bond?

c) Discuss the impact of support systems in overcoming life's challenges, using examples from Chuck's story. How can communities and families better support individuals in need?

CHAPTER-3- THE MAN WHO KNEW TOO MUCH

--ALEXANDER BARON

GIST OF THE LESSON

'The Man Who Knew Too Much' by Alexander Baron is a short story highlighting and insisting on the importance of knowledge and humility. The central character is Private Quelch who is nicknamed 'The Professor' not only because of him being a tall, thin, stooped and a frowning faced soldier wearing spectacles but because of his encyclopaedia knowledge on everything and anything under the sun, yet he succumbs to the human flaw of intellectual vanity.

Private Quelch is depicted as an enthusiastic and knowledgeable soldier who takes great pride in his intelligence and academic achievements which earns him the nickname "Professor."

He is a young soldier who entered the army with stars in his eyes of becoming a commissioned officer. His knowledge on guns, planes, grenades and even the method of peeling potatoes deserves credit, yet his brash superior attitude and behaviour not only irritates his comrades and superiors but fails to find him friends. He constantly corrected his fellow soldiers and tried to educate them on various subjects. He worked hard to achieve his goals. He was helpful, had a lot of physical stamina and worked really hard. His aim was to earn the army ranks for which he even tried to impress the officers and seniors.

One day during the lesson in musketry when the Sergeant was lecturing on the muzzle velocity at which the bullet leaves the rifle, Quelch interrupted and corrected him. This was irritating and annoying as it implied disrespect for his senior. Quelch often displayed his vast knowledge and called it a matter of "intelligent reading".

One day during the class taken on the hand grenade, Corporal Turnbull was lecturing the soldiers about a grenade and as usual, Quelch not only interrupted him about the number of segments as being forty-four but also had the audacity to tell him that the class should have started with an introduction on the five characteristics of the grenade. As the Corporal was a short – tempered man and did not tolerate fooling around, he decided to teach him a lesson. The Corporal said that as Quelch was so well versed, it would be better if he himself gave the lecture. Quelch performed excellently. Turnbull said that he had to select a responsible soldier for permanent cook – house duty. He said that Quelch was the right person for the job. Thus, the Corporal taught Quelch a lesson by appointing him as a cook and thus, putting an end to his career as an officer in the army. Still, Quelch was unaffected as he took up this duty also whole – heartedly. He was sincere as a cook also and unaware of the implications of his nature that had been bestowed upon him by his seniors. All his companions and seniors were shown down and their respect for him turned into hatred. Although he was hard – working and dedicated, his boastful nature earned him dislike and his companions feared his arrival and irritating lectures.

Despite his efforts to impress everyone with his knowledge, he failed to understand the dangers of intellectual arrogance and the importance of humility. The story of Private Quelch serves as a cautionary tale with a moral lesson. An inflated sense of superiority always leads to a downfall. True knowledge is seen in humility.

MAIN POINTS OF THE STORY

1. Meeting Private Quelch (The writer -Alexander Baron meets Private Quelch at the Training Depot in the Army).

2. Nicknamed "the Professor"

- Scholarly appearance- (lanky, stooping, frowning through horn rimmed glasses).
- The Professor's Knowledge was Encyclopaedic knowledge (He knew the exact muzzle velocity 2440 feet/second, identified the aircraft as the North American Harvard Trainer from its harsh engine note and high tip speed of the airscrew, the 44 segments on the hand grenade, and the scientific and hygienic method of peeling potatoes).

3. Corrects Sergeant on rifle muzzle velocity. (Two thousand, four hundred and forty feet per second).

4. His punch line-ALL A MATTER OF INTELLIGENT READING!!!

5. Ambition -Aims to get a commission and a stripe.

6. Hardworking - borrows training manuals, questions instructors, Enthusiastic during drills and marches, burnt the midnight oil.

7. Interaction with Peers -

- Initially respected for knowledge.
- Alienates peers with corrections and superior attitude, his show off nature becomes his nemesis.
- Overbearing and condescending behaviour.

8. Turning Point

- Interrupts Corporal Turnbull during grenade lesson.
- Corrects Corporal and gives his own lecture.
- Corporal Turnbull's reaction.

9. Consequences

- Nominated for permanent cookhouse duties.
- Seen as a demotion and punishment.

10. Themes

- Knowledge vs. Wisdom.
- Ambition and its pitfalls.
- Importance of humility.
- social intelligence and teamwork.

11. Conclusion

- The Professor's downfall due to his behaviour.
- Emphasis on modesty and respect for others.
- Humility is the mark of a wise and knowledgeable individual.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. "The muzzle velocity or speed at which the bullet leaves the rifle," he told us, "Is well over two thousand feet per second."

A voice interrupted. "Two thousand, four hundred and forty feet per second." It was the Professor.

"That's right," the Sergeant said without enthusiasm, and went on lecturing. When he had finished, he put questions to us; and, perhaps in the hope of revenge, he turned with his questions again and again to the Professor. The only result was to enhance the Professor's glory. Technical definitions, the parts of the rifle, its use and care, he had them all by heart.

- a. How does the Professor correct the Sergeant?
- b. How does the Sergeant respond to the correction?
- c. Why does the Sergeant repeatedly question the Professor?
- d. What is the result of the Sergeant's questioning?

ANSWERS

a. The Professor corrects the Sergeant by mentioning the accurate muzzle velocity of the rifle to 2,440 feet per second.

b. The Sergeant acknowledges it without enthusiasm and continues his lecture.

c. To test the Professor's knowledge and possibly as subtle revenge.

d. It enhanced the Professor's glory, as he answers all questions correctly.

2. "As some of you may have heard," he began deliberately, "the platoon officer has asked me to nominate one of you for...." He paused and looked lingeringly up and down the ranks as if seeking final confirmation of decision.

So, this was the great moment! Most of us could not help glancing at Private Quelch, who stood rigidly to attention and stared straight in front of him with an expression of self-conscious innocence.".... for permanent cookhouse duties, I've decided that Private Quelch is just the man for the job." Of course, it was a joke for days afterwards; a joke and joy to all of us.

- a. Why is Private Quelch nominated for cookhouse duties?
- b. How do Private Quelch's peers react?
- c. How does Private Quelch react?
- d. What lesson is inferred from this incident?

ANSWERS

a. As a punishment for his overbearing, arrogant and superior behaviour.

b. They react with amusement and joy.

c. He stands rigidly and appears self-consciously innocent.

d. Knowledge must be accompanied by humility and respect for authority.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "The Sergeant asked, 'You had any training before?' The Professor answered with a phrase that was to become familiar to all of us. 'No, Sergeant. It's all a matter of intelligent reading.'"

- a. Who is asking the question in this extract, and who responds?
- b. How does the Professor explain his preparation for training in the army?
- c. What does this response reveal about the Professor's attitude towards learning and knowledge?
- d. How do the other soldiers react to the Professor's response?

2. "In pursuit of his ambition he worked hard. We had to give him credit for that. He borrowed training manuals and stayed up late at nights reading them. He badgered the instructors with questions."

- a. What ambition is Private Quelch pursuing in this extract?
- b. How does Private Quelch demonstrate his dedication towards achieving his ambition?
- c. How do the instructors respond to Private Quelch's behaviour?
- d. What effect does Private Quelch's behaviour have on his peers?

SHORT ANSWER QUESTIONS (SOLVED)

- a. Why was Private Quelch called "The Professor" by his fellow soldiers?
- b. What did Private Quelch correct during the musketry lesson, and how did the Sergeant respond?
- c. How did Private Quelch show his dedication to advancing in the army?
- d. Describe a significant event that changed Private Quelch's situation during the story.
- e. How did Private Quelch interact with Corporal Turnbull, and what does it reveal about his relationships with authority figures?

ANSWERS

a. Private Quelch was called "the Professor" not merely for his intellectual looks (lanky, stooping, frowning through horn-rimmed spectacles,) but those who had any doubts on the subject lost them after five minutes' conversation with him. because he had extensive knowledge on various subjects and often lectured his peers.

b. Private Quelch corrected the muzzle velocity of the rifle to 2,440 feet per second. The Sergeant acknowledged the correction without enthusiasm and continued with his lecture. He kept asking him more and more questions in the hope of revenge but every time the Professor turned out victorious.

c. Private Quelch showed dedication by borrowing training manuals, studying late into the night, and asking instructors numerous questions. He badgered the instructors with questions. He drilled with enthusiasm, and on route marches he was not only miraculously tireless but infuriated them all with his horrible heartiness. "What about a song, chaps?" is not greeted politely at the end of thirty miles. His salute at the pay table was a model to behold. When officers were in sight, he would swing his skinny arms and march to the canteen like a Guardsman.

d. A significant event was when Corporal Turnbull humiliated Private Quelch by assigning him to permanent cookhouse duties, which changed his status and reputation among his peers.

e. Private Quelch corrected Corporal Turnbull during a grenade lesson, which angered the corporal. This interaction shows Private Quelch's tendency to assert his knowledge, often leading to strained relationships with people in power.

SHORT ANSWER QUESTIONS (UNSOLVED)

- a. Private Quelch was worthy of his nickname. Elucidate.
- b. The Professor was a man of ambitions. Explain
- c. Corporal Turnbull was not a man to trifle with. Validate
- d. What does Quelch mean when he says -it is a matter of intelligent learning?
- e. What made Quelch a highly detestable(disliked) person among his friends at the training depot?

VALUE BASED QUESTIONS- LONG ANSWER (SOLVED)

1.It is said -*Life is a long lesson in humility and the first test of a truly great man is humility*. ‘With reference to the lesson ‘The Man Who Knew Too much’ validate your answer in 120 words.

Ans. The lesson ‘The Man Who Knew Too Much’ by Alexander Baron highlights the fact that *Life is indeed a long lesson in humility and the first test of a truly great man is humility*.

In the beginning, Private Quelch the central character in the lesson is portrayed as a highly intelligent individual. His knowledge on every subject is worth mentioning. Right from the exact velocity at which the bullet leaves the rifle to identifying the aircraft as the North American Harvard Trainer by its unmistakably harsh engine note, due to the high tip speed of the airscrew is worth appreciating. His encyclopaedia knowledge and his depth of information on any topic is praise worthy. He knew about the exact velocity at which the bullet leaves the rifle, that is two thousand, four hundred and forty feet per second. He knew the in and out of a hand grenade Quelch knew everything but failed to know that the mark of a truly intelligent mind is Humility.

Humility was missing in the life of Quelch. He forgot that no student can be greater than his teacher. He tried to usurp the Sergeant and Corporal Turnbull’s classes with his highly arrogant questions and suggestions. He had knowledge but lacked wisdom. His condescending nature isolated him and made him an eye sore.

Thus, we can learn the most valuable lesson that money can buy us knowledge but not humility. It is a virtue that has to be inculcated. In the words of Dr.Kalam, a truly intelligent man is like a fruit bearing tree that bows down in humility unlike the proud fruitless tree that stands up in arrogance. The Professor thus has to unlearn and relearn valuable life lessons in greatness.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

- a. Pride goes before a fall. Do you agree with this proverb with reference to Private Quelch in the lesson ‘The Man who knew too much’?
- b. Corporal Turnbull is a classic character portraying the role of a true teacher. Justify
- c. Persistence is the twin sister of excellence. Justify the statement with reference to the ‘Professor’.

CHAPTER -4- KEEPING IT FROM HAROLD

- P.G. Wodehouse

GIST OF THE LESSON

Keeping It from Harold" is a short story by P.G. Wodehouse. The story revolves around a young boy named Harold Bramble, whose parents try to hide the true nature of his father's profession from him. Harold's parents have always told him that his father is a commercial traveller, believing that Harold would be ashamed to know his father is a boxer. Mr. Bramble is set to fight a major match, which he plans to keep secret from Harold. Major Percy Stokes arrives and insists on continuing the deception. Despite their efforts, Harold finds out about his father's true profession. To everyone's surprise, Harold is proud of his father's boxing career and is not ashamed.

MAIN POINTS OF THE STORY

Harold Bramble: A bright, intelligent, and idealistic boy. **Mr. Bramble:** Harold's father, who is a professional boxer but hides this from Harold.

Mrs. Bramble: Harold's mother, who supports the decision to keep Mr. Bramble's profession a secret.

Major Percy Stokes: Mrs. Bramble's brother who insists on maintaining the secrecy.

Jerry Fischer: Bill Bramble's trainer for boxing at the White Hart (Training Centre).

Themes:

- **Deception vs Honesty:** The story explores the consequences of hiding the truth from loved ones.
- **Pride and Identity:** It highlights how people might underestimate others' ability to handle the truth and be proud of their loved ones.
- **Family Dynamics:** The interactions within the Bramble family show how communication and perception affect relationships.

Message - The story teaches that honesty is often the best policy and that people, especially children, can handle the truth better than we might expect. It also suggests that hiding one's true identity can lead to unnecessary complications. This story encapsulates a humorous yet insightful look at family dynamics and the importance of truthfulness.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. "Mr. Bramble was a professional boxer, fighting under the name of 'Young Porky,' but his son Harold believed his father was a commercial traveller. The Brambles had decided to keep Mr. Bramble's true profession a secret from Harold, thinking he would be ashamed of it.

- a. Why did Mr. and Mrs. Bramble decide to keep Mr. Bramble's true profession a secret from Harold?
- b. Who was actually 'Young Porky'?
- c. What were Mr. Bramble's two professions?
- d. What do you mean by 'commercial traveller'?

ANSWERS

- a. They decided it as they believed Harold would be ashamed to know his father was a professional boxer.
- b. 'Young Porky' was actually Bill Bramble in reality.
- c. His two professions were those of a professional boxer and a commercial salesman.
- d. 'Commercial traveller' refers to a travelling salesman.

2. "To their amazement, Harold did not show the slightest sign of shame or disappointment. Instead, his eyes lit up with admiration as he exclaimed, 'My father, a champion boxer!'"

- a. What emotion did Harold display upon learning about his father's profession?
- b. What did Harold call his father when he found out he was a boxer?
- c. How did Harold's reaction compare to his parents' expectations?
- d. What is the news that Harold has come to know just then?

ANSWERS

- a. Harold displayed admiration and pride.
- b. Harold called his father a "champion boxer."
- c. Harold's reaction was the opposite of what his parents expected; they thought he would be ashamed, but he was actually proud and admiring.
- d. The news he has come to know is that his father is 'Young Porky', the famous boxer.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. 'The only drawback was that his very perfection had made necessary a series of evasions and even deliberate falsehoods on the part of herself and her husband, highly distasteful to both.'

- (a) What is the 'perfection' that the writer is talking about?
- (b) What is the 'deliberate falsehoods' that they have to take part in?
- (c) What was highly distasteful to both?
- (d) 'Deliberate falsehoods' also means _____.

2. 'On the faces of three of them, consternation was written. In the eyes of the fourth Mr. Fisher, there glittered that nasty, steely expression of the man, who sees his way to getting a bit of his own way back.'

- (a) Who are the 'three' referred to here?
- (b) Who is Mr. Fisher mentioned here?
- (c) Why was he having a nasty expression?
- (d) 'Consternation' means _____.

SHORT ANSWER QUESTIONS(SOLVED)

- a. Why do Harold's parents want to keep Harold's father's occupation a secret?
- b. What did Harold excel in, that was surprising to his parents?
- c. How does Harold find out about his father's true occupation?
- d. What is the main conflict in the story?
- e. How does Harold's perception of his father change by the end of the story?

ANSWERS-

- a. They believe that boxing is a rough, violent and inappropriate sport for Harold, who is very delicate and intellectual. As he is of a higher level mentally, they feel that he should be kept away from the fact of his father being a boxer.
- b. Harold excelled in academics and intellectual pursuits, particularly in literature and classical studies. He was extremely studious and well-behaved, quite the model child. His intellect and excellence surprised his parents.
- c. Harold finds out the truth by overhearing a conversation that the four elders are having, followed by Jerry Fisher telling him the truth intentionally.
- d. The main conflict is the tension between Harold's parents' desire to shield him from the rough reality of his father's occupation and the eventual revelation of the truth.
- e. Harold gains respect and admiration for his father after learning the truth, understanding the strength and dedication required in his father's profession.

SHORT ANSWER QUESTIONS (UNSOLVED)

- a. How does Harold feel about his father's occupation once he discovers the truth?
- b. Describe Jerry Fisher's reaction when he comes to know about Bill's decision not to fight?
- c. How does Jerry Fisher try to persuade Bill to change his decision?
- d. Do you think that Harold's parents were right in hiding his profession from him? Explain your choice.
- e. Describe the behaviour or character of Major Percy Stokes.

VALUE BASED QUESTIONS- LONG ANSWER (SOLVED)

- a. Describe the character traits of Harold's parents and how they assume things to be, with conflict in their thinking and the actual reality.

Answer: Harold's mother perceives him as fragile and intellectual, steering him away from physical activities and towards academic pursuits. This perception is so strong that she goes to great lengths to hide her husband's profession, fearing it will taint Harold's refined nature. She believes that exposing Harold to his father's true identity as a boxer would disturb the innocent persona of her son.

Harold's father, on the other hand, struggles with his dual identity. On the surface, he is a tough, celebrated boxer, but at home, he assumes a more subdued role to align with his wife's wishes. He loves his son and respects his wife's intentions, yet he also feels a sense of pride and authenticity in his boxing career. This internal conflict underscores his complex identity, torn between his public persona and his private life. However, their son is actually different from their perceptions as he follows boxing matches keenly and feels proud of his father when he knows his reality.

VALUE BASED - LONG ANSWER QUESTIONS (UNSOLVED)

- a. What does the story 'Keeping it from Harold' suggest about honesty and communication in families? What is your opinion about the approach adopted by his parents?
- b. 'Keeping it from Harold' suggests that falsehood and deception do not pay in the long run. It is better to adopt the truth and deal with it rather than try to mask it up. Discuss these statements with justification.

c. 'Keeping it from Harold' deals with the insecurities of Mrs. Bramble and her husband with reference to their child. Describe how his 'perfection' made it necessary for them to evade the truth and shield it from him. Was it a successful move? Why/ Why not?

CHAPTER-5- BEST SELLER

- O. Henry

GIST OF THE LESSON

"Best Seller" is about John A. Pescud, a successful salesman who criticizes bestsellers for their unrealistic portrayal of relationships from different backgrounds. However, he marries Jessie Allyn, a woman from a wealthy family, despite their different backgrounds.

MAIN POINTS OF THE STORY

- The story explores themes of social class, appearance vs. reality, and relationships.
- The chapter also emphasizes the significance of genuine connections in relationships, rather than superficial attractions.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. "You won't sell much plate-glass here, John", said I. "Why do you get off at this end-o'-the world?"
- a. What is the speaker implying about John's business?
 - b. Where was John getting off and why?
 - c. What does 'end-o'-the world' refer to?
 - d. What is the speaker's tone in the extract?

Answers:

- a. The speaker is implying that John's business wouldn't be successful in this location.
- b. He was getting off at Coke town to get some petunias for his wife.
- c. A place beyond which there is nothing; a small, remote place.
- d. Sceptical or doubtful.

2. "And you came mighty near missing the train at Powhatan Junction, too", says she, with a laugh that sounded as good as a mileage-book to me.

- (a) Who is 'she' in the given lines?
- (b) What is your opinion about her?
- (c) 'Mileage-book' refers to _____
- (d) What might have happened if Pescud had missed the train?

Answers

- a. Jessie, the girl whom John Pescud chased for long and married, is 'she' in the given lines.
- b. She is a smart and intelligent girl with a sense of intense observation.
- c. The laughter of the speaker.

d. Pescud might have been disappointed and frustrated at missing the train, as he would lose track of Jessie whom he was pursuing.

(Student's own answer will be appreciated)

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "Nothing spectacular, you know, but just the sort you want for keeps."

- a. What is the speaker describing?
- b. What quality does the speaker value?
- c. What is his opinion about the person talked of?
- d. 'Spectacular' implies _____

2. "Men are very clumsy," said she. "I know you were on every train. I thought you were going to speak to me, and I'm glad you didn't".

- a. What is the woman's opinion about men?
- b. What did the woman think the speaker was going to do?
- c. How does the woman feel about the speaker not speaking to her?
- d. Who is speaking in this extract?

SHORT ANSWER QUESTIONS(SOLVED)

- a. Pescud fell in love with the girl at first sight, but he narrates everything casually. Why did he behave like this?
- b. Pescud used his salesmanship to befriend her father. Elucidate.
- c. How does Colonel Allyn respond when Pescud shares a humorous story during their conversation?
- d. What was John A. Pescud's first impression of Jessie in the lesson 'Best Seller'?
- e. Identify the protagonist of the story Best Seller? What tells that he was a successful businessman?

ANSWERS

- a. Pescud may be attempting to present himself as a carefree, laid-back person, rather than revealing his true emotional state. He might be attempting to hide his true feelings, possibly to avoid appearing too sentimental or shy to display his actual feelings.
- b. Pescud tried to befriend the father of the girl whom he had been following persistently. He was at first confused. So, he aimed to establish a connection with the father, demonstrating his ability to adapt his skills to various situations by trying to sell him some plate-glass. He tried to create a favourable impression and finally got over his nervousness. He then told everything and did not even hide the fact that he wanted to marry his daughter.
- c. Colonel Allyn responds positively to Pescud's humorous story during their conversation. He enjoys Pescud's sense of humour, is amused by the story, and appreciates Pescud's ability to tell an entertaining tale. This positive reaction helps to build a rapport between the two men, fostering a more amiable atmosphere, strengthening their connection and mutual understanding
- e. John A. Pescud saw Jessie in a train compartment. He had never seen such a pretty girl before. He was highly impressed by her charming beauty and her lovely smile which he compared to a mileage book, indicating that he found her laughter valuable and precious. He was immediately smitten with her and fell in love at first sight.

e. John A. Pescud is the protagonist, a travelling salesman for a plate-glass company based in Pittsburgh. He was a traveling salesman, implying a level of experience and expertise in his field. He was skilled and confident salesman, able to adapt his techniques to various situations, including personal relationships. He had a charming and humorous personality, which likely helped him build rapport with clients and close deals.

SHORT ANSWER QUESTIONS (UNSOLVED)

- How did Pescud learn about the girl and her family in Virginia?
What is Pescud's opinion about best-selling novels and their typical plots?
- What are Pescud's beliefs about life and behaviour in one's home town? How does he describe himself?
- What is the usual sight in chair cars as described by O. Henry in the lesson 'Bestseller'?
Why did the Colonel wait for Pescud in the evenings?

VALUE BASED QUESTIONS- LONG ANSWER (SOLVED)

Q1. Pescud encounters challenges during his pursuit of Jessie, write a page of Pescud's diary expressing yourself to how these challenges helped shaping your character.

Answer:

Pittsburg
7th July XXXX

As I reflect on my journey to win Jessie's heart, I realize that the challenges I faced were instrumental in shaping my character. At first, I thought my charm and salesmanship skills would easily win her over, but I was mistaken.

Her father's scepticism and Jessie's own reservations forced me to dig deeper and confront my own insecurities. I had to confront my fear of rejection and learn to be vulnerable. I had to prove myself not just as a suitor but as a person of substance.

These challenges taught me perseverance, empathy, and the value of genuine connections. I learned to listen more and talk less, to understand Jessie's needs and desires, and to be patient and considerate.

In the end, it was not my salesmanship skills that won Jessie's heart but my willingness to grow, discover, and be genuine. I am a better person because of these challenges, and I am grateful for the journey that led me to Jessie's love.

VALUE BASED - LONG ANSWER QUESTIONS (UNSOLVED)

- How might the story's outcome change if Pescud's genuine connections with Jessie and her father were to become superficial or transactional?
- "Best Seller" reveals the hypocrisy of Pescud. Why do people say something and practise something else? How can we avoid being hypocrites?
- Justify the title 'Bestseller' and discuss the irony in it.

POETRY

POEM – 1- THE BROOK

- Lord Alfred Tennyson

GIST OF THE POEM

"The Brook" is a poem by Alfred Lord Tennyson that describes the journey of a stream as it flows through the countryside. The brook narrates its own story, highlighting its continuous movement and the natural elements it come across along the way. The poem emphasizes the everlasting nature of the brook, which flows on forever, in contrast to the transient lives of humans. Tennyson uses vivid imagery and a musical rhythm to convey the brook's lively and persistent presence in nature.

II. MAIN POINTS OF THE POEM

- Narration by the Brook: The poem is told from the perspective of the brook itself, giving it a personal and lively character.
- Journey and Movement: The brook describes its journey from its source of origin to the river, moving through various landscapes and facing different obstacles.
- Everlasting Flow: The brook stresses its continuous and unending flow, symbolizing the steadiness of nature in contrast to the fleeting nature of human life.
- Natural Imagery: Tennyson uses vivid and detailed descriptions of the natural world, including meadows, valleys, and hills, to create a rich and dynamic setting.
- Contrast with Human Life: The poem highlights the idea that while human lives are temporary and transient, the brook's flow is eternal and unchanging.
- Musical Quality: The poem's rhythm and repetition impersonate the sound and movement of the brook, enhancing the reader's sensory experience.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. "I chatter, chatter, as I flow
To join the brimming river,
For men may come and men may go,
But I go on forever."

a. How does the brook describe its continuous movement compared to human existence?

Ans. The brook describes its flow as constant and eternal, contrasting it with the fleeting nature of human life which is transient

b. What does the brook imply about its relationship with the river it joins?

Ans. The brook implies a sense of purpose in joining the river, suggesting it contributes to something larger and continues its journey as part of a greater flow.

c. How does the repetition of "chatter, chatter" adds to the brook's character?

Ans. The repetition emphasizes the lively and continuous nature of the brook's movement, portraying it as cheerful and talkative.

d. What contrast does the brook draw between its perpetual flow and the transient nature of human life?

Ans. The brook contrasts its eternal flow with the temporary presence of human beings, highlighting its enduring nature against the brief span of human existence.

2. "For men may come and men may go,

But I go on forever,

I wind about, and in and out,

With here a blossom sailing,

And here and there a lusty trout,

And here and there a grayling."

a. How does the brook express its permanence compared to human presence?

Ans. The brook emphasizes its everlasting nature ("I go on forever") in contrast to the transient presence of humans ("men may come and men may go").

b. What does the brook suggest about its path through the landscape?

Ans. The brook suggests a winding course ("I wind about, and in and out"), indicating its winding and twisting journey through the natural surroundings.

c. How does the brook describe the diversity of life it supports?

Ans. The brook mentions "here a blossom sailing," indicating it carries floating flowers, and "here and there a lusty trout, and here and there a grayling," suggesting it supports a variety of aquatic life.

d. What does the presence of "a lusty trout" and "a grayling" signify about the brook's environment?

Ans. The presence of these fish species suggests that the brook provides a healthy habitat with diverse aquatic life, indicating its vitality and ecological richness.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "I come from haunts of Coot and Hern,

I make a sudden sally

And sparkle out among the fern,

To bicker down a valley."

a. Where does the brook originate from?

b. How does the brook move suddenly?

c. What does the brook do among the fern?

d. Where does the brook flow after sparkling out?

2. "I steal by lawns and grassy plots,

I slide by hazel covers;

I move the sweet forget-me-nots

That grow for happy lovers."

a. How does the brook describe its interaction with lawns and grassy plots?

b. What natural feature does the brook pass by as it flows?

c. What does the brook influence among its surroundings?

d. According to the stanza, who benefits from the brook's presence?

SHORT ANSWER QUESTIONS (SOLVED)

a. How does the brook's journey mirror human life?

Ans. The brook's journey, with its twists, turns, and encounters with different landscapes, mirrors the human experience of facing challenges, joys, and changes. Just as the brook flows through various terrains, human life goes through different phases and experiences.

b. What is the significance of the brook's interaction with its surroundings?

Ans. The brook's interaction with its surroundings highlights the interconnectedness of nature. It nurtures the flora and fauna it encounters, symbolizing how life and nature are interdependent and how each element plays a role in the ecosystem.

c. Why does the poet repeat the expression, 'For men may come and men may go, But I go on forever'?

Ans: The poet wants to tell that people may come and go, but the brook is permanent. Men has end which means man dies but the brook and the beauty of the nature is eternal and has no end. The poet repeats the expression to emphasize that the nature is forever and man is not. Nature has the power to sustain for longer period of time whereas man does not have this power.

d. What picture do you imagine when you go through the line "I wind about, and in and out"?

Ans: The brook doesn't flow in a straight line; it goes through high and low. It goes through various paths and structure. Its winding movement makes it fall and rise.

e. What is the 'netted sunbeam'? What makes it dance?

Ans: The 'netted sunbeam' refers to the sunrays filtering through the leaves and bushes that fall on the surface of sandy shallow water in a net-like pattern. The movement of water makes it dancing.

SHORT ANSWER QUESTIONS (UNSOLVED)

a. Compare the following parts of the brook's journey with human life.

b How does the brook behave when it encounters curves on its banks?

c. Make a list of the various places that fall in the path of the brook as it flows.

d. Why do you think that Poet has let the Brook describe its journey rather than describing it himself?

e. What is a refrain? Describe the use of refrain in the poem 'The Brook' by Tennyson.

VALUE BASED QUESTIONS- LONG ANSWER (SOLVED)

a. How does the brook symbolize the concept of persistence and continuity throughout the poem?

Ans. In Tennyson's poem, the brook serves as a symbol of persistence and continuity in several ways. Firstly, the brook's continuous flow despite various obstacles and changes in its surroundings reflects its unwavering perseverance. It starts from "haunts of coot and Hern" and continues to "bicker down a valley," demonstrating its resilience and determination to follow its natural course. This persistence suggests a deeper metaphor for life itself, where individuals are encouraged to remain steadfast in pursuing their goals despite challenges. Moreover, the brook's constant movement also symbolizes the unceasing passage of time and the inevitability of change. It reminds readers that while external circumstances may fluctuate, certain natural processes, like the flow of a brook, remain steadfast and enduring.

b. Discuss how the brook's journey teaches moral lessons about perseverance and resilience.

Ans. The brook's journey in Tennyson's poem teaches profound moral lessons about perseverance and resilience. As the brook navigates various landscapes and encounters obstacles like rocks and vegetation, it

continues to flow undeterred. This resilience in the face of adversity serves as a powerful metaphor for human perseverance. It encourages readers to emulate the brook's determination in pursuing their aspirations despite challenges or setbacks. By portraying the brook as persistent and unwavering in its course, Tennyson underscores the importance of resilience in overcoming obstacles. The brook's journey thus becomes a moral lesson, reminding us of the rewards that come with steadfastness and perseverance in the face of adversity.

c. How does the brook exemplify harmony with nature and ecological balance?

Ans. Throughout Tennyson's poem, the brook exemplifies harmony with nature and the importance of ecological balance. The brook's gentle flow and interaction with its surroundings, such as flowing "by hazel covers" and "bickering down a valley," depict a harmonious relationship with the natural world. This interaction highlights the brook's role in supporting diverse ecosystems and contributing to environmental stability. By moving through various landscapes and nurturing plant life like forget-me-nots, the brook demonstrates its integral role in maintaining ecological balance. Tennyson's portrayal of the brook thus encourages readers to appreciate and respect the interconnectedness of all living things, emphasizing the value of preserving natural habitats and fostering harmony with the environment.

d. Discuss the symbolic significance of the brook's continuous flow in conveying themes of tranquillity and peace.

Ans. In Tennyson's poem, the brook's continuous flow symbolizes tranquillity and peace in multiple ways. The brook's gentle movement and soothing sounds, described as "sparkle out among the fern" and "bicker down a valley," evoke a sense of serenity and calmness. This portrayal suggests that the brook serves as a source of natural beauty and peacefulness in its surroundings. By emphasizing the brook's tranquil journey through diverse landscapes, Tennyson invites readers to reflect on the restorative power of nature and the importance of finding solace in natural environments. The brook's depiction thus underscores the value of tranquillity and peace, encouraging readers to connect with nature as a means of fostering inner peace and emotional well-being.

e. How does Tennyson's portrayal of the brook encourage readers to reflect on the concept of time and the passage of life?

Ans. Tennyson's portrayal of the brook encourages readers to contemplate the concept of time and the passage of life through its continuous flow and interaction with its surroundings. The brook's constant movement from "haunts of Coot and Hern" to "bicker down a valley" symbolizes the unceasing passage of time and the inevitability of change. This depiction prompts readers to reflect on the fleeting nature of life and the transient beauty of natural processes. By observing the brook's journey through diverse landscapes and its interaction with plants and animals, readers are reminded of the cyclical nature of existence and the need to cherish each moment. Tennyson's portrayal of the brook thus serves as a poignant reminder of the temporal aspects of life, encouraging readers to appreciate the present and embrace the continuous flow of time.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

- a. What moral lessons can readers draw from the brook's persistent journey and its interaction with its surroundings?
- b. What role does the brook play in conveying the concept of life's continuity amidst change?
- c. How does Tennyson's portrayal of the brook encourage readers to appreciate the simplicity and beauty of natural phenomena?

POEM-2-THE ROAD NOT TAKEN

- Robert Frost

GIST OF THE POEM

The poet says that once, he was walking down the road and reached a fork. He could walk over one of the paths only. He took time to choose the right path. He inspected them to decide which was a better option and then chose the one which seemed less walked over. He kept the other one for some other day although he knew that he would never get the chance to walk over it. He would go further on the chosen path and not get a chance to go back on it. As he walked on the chosen path, he realized that both the paths were similar. He felt that his future depended on the choice that he made.

MAIN POINTS OF THE POEM

- In the poem 'The Road Not Taken', the road is the metaphor of life.
- The poet says that the path that we don't choose in our life is the road not taken.
- He describes his feelings about that choice that he had left in the past.
- The path which we have chosen, decides our future, our destination.
- The important message that the poet wants to give is that the choice that we make has an impact on our future and if we make a wrong choice, we regret it but cannot go back on it. So, we must be wise while making choices.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. 'Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;''

a. Why does the poet feel sorry?

Ans: He could not travel on both the roads.

b. Why could he not travel both the roads?

Ans: Being one traveller, he could not do so.

c. What is the mood of the poet in these lines?

Ans: Serious and pensive

d. What choice does the narrator have to make?

Ans: The narrator has to choose between the two roads.

2. "Then took the other, just as fair,
And having perhaps the better claim
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same."

a. How was the other road?

Ans: It was as fair as the first one, but was grassier and less used.

b. The second road presented a better claim than the first because...

Ans: It was still grassy and had not been used by many travellers.

c. The rhyme-scheme of the given lines is...

Ans: Aabaab

d. In what sense were the two roads similar?

Ans: Both the roads were appealing to the poet.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way
I doubted if I should ever come back."

- Why did the poet leave the first road?
- What does 'both' refer to?
- Why would the poet like to come back?
- The expression 'leaves no step had trodden black' means:

2. "I shall be telling this with a sigh
Somewhere ages and ages hence;
Two roads diverged in a wood, and I
I took the one less travelled by,
And that has made all the difference."

- What will the narrator tell "with a sigh"?
- What is the theme of the poem?
- Which poetic device has been used in the poem to express the dilemma of making a choice?
- What is the tone of the poet in the last stanza?

SHORT ANSWER QUESTIONS (SOLVED)

a. What is a wood? What did the narrator see in the woods? Were the paths similar?

Ans. Wood here means a forest. He saw two paths diverging and disappearing in the undergrowth. No, the first road had more grass and seemed less used than the other.

b. What did the narrator hope that he would do one day? Was he sure of doing so?

Ans. The narrator hoped to come back and try the other path someday. No, he did not think he would do so because he knew that one path would lead to another and it would be difficult for him to come back.

c. What does the poet mean by 'yellow wood'?

Ans. 'Yellow wood' refers to the jungle in autumn season when trees shed their leaves. It stands for a world where people have been living since long.

d. 'Leaves no step had trodden black'.

Ans. No traveller had trodden on either of the two roads. It was evident from the fact that the fallen and sodden leaves lay uncrushed there. No feet had trampled them.

e. Which Road does Robert Frost choose and why?

Ans. Robert Frost chooses the second road less travelled by the travellers. He chose the second road because it was more inviting and wanted to wear'.

SHORT ANSWER QUESTIONS (UNSOLVED)

a. What season do you think this poem takes place in? Why?

b. Why did the poet leave the first path?

c. What does the divergence in the road signify in real life?

d. Discuss the imagery in the poem.

e. Does the poet believe that he would ever return to the first road?

VALUE BASED QUESTION- LONG ANSWER (SOLVED)

a. What is the significance of making choices in life?

Ans: Making choices is an important aspect of life as it determines the path one takes and the experiences we have to go through. The choices we make can have a lasting impact on our lives and shape our future. They can help us achieve success, happiness, and personal growth. The choices we make can determine our path in life, and can lead us towards or away from our goals. Therefore, one must choose, and take decision in life carefully, after a lot of thought, so that we may not regret it later.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

a. What does the poem teach us about the consequences of choices?

b. What is the importance of individuality in decision making?

c. What is the significance of taking the road less travelled?

POEM-3- THE SOLITARY REAPER

- WILLIAM WORDSWORTH

GIST OF THE POEM

The poem, "The Solitary Reaper" by William Wordsworth is about a young woman singing while cutting hay in a Scottish field. The poem is a lyrical poem in which the poet expresses the overwhelming emotions that he experiences as he passes by a solitary reaper. The "highland lass" as he calls the young reaper is immersed in her work, while singing to herself. The poet is moved by the song's beauty, mood, and tone, even though he can't understand what she's singing about.

MAIN POINTS OF THE POEM

- The solitary reaper is cutting and binding the grain and while working all alone she is singing a beautiful song.

- The “melancholy strain” or sad song is so mesmerizing that the poet advises the passersby to either stop quietly to listen to her singing at her work or pass by without disturbing her.
- He feels that the entire valley is echoing and overflowing with the beautiful music of the reaper’s song.
- The poet is so enchanted with the song that he compares the reaper to a nightingale and a cuckoo.
- The nightingale and the cuckoo are two birds which have been celebrated by writers for their beautiful song.
- The poet, however, feels that the song sung by the reaper was much more beautiful than the song of these two birds.
- He is so enchanted by the reaper’s song that he feels no cuckoo sang a more beautiful song for the tired travelers as they approached their destination after their long sea voyage.
- Similarly, the nightingale’s song was not as refreshing to the tired travelers of the desert as the sound of the reaper singing.
- The poet expresses his unhappiness at his inability to understand the Scottish dialect in which the reaper is singing. He then attempts to guess the meaning of the song sung by the reaper.
- Based on the sad tune of the song, he assumes that she is singing about some battle that was fought long ago or some natural sorrow or loss or pain that she has experienced.
- He then says that maybe the song was about some more humble day to day matter in the present. Despite his inability to understand the content of the song he is completely enchanted by the song sung by the reaper.
- He stood still listening to the reaper singing all by herself as she worked all alone in the fields.
- He was so enraptured by the song that he bore the music in his heart for a very long time, long after he had moved away from the valley and moved up the hill.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. Behold her, single in the field,
Yon solitary Highland Lass!
Reaping and singing by herself;
Stop here, or gently pass!
Alone she cuts and binds the grain,
And sings a melancholy strain;
O listen! for the Vale profound
Is overflowing with the sound.

a. State who the poet refers to as ‘highland lass’ in the extract.

Ans. The poet refers to the solitary reaper as the ‘highland lass’ in the extract.

b. Infer the speaker’s feelings in the extract.

Ans. The speaker seems enchanted and impressed by the reaper’s song.

c. Identify the literary device used by the poet in the first line of the extract.

Ans. The poet uses an apostrophe in the first line when he addresses unknown passers-by using ‘Behold’.

d. Justify the advice given by the poet to the passers-by.

Ans. The poet is right in advising the passer-by to quietly move away without disturbing the reaper. The reaper is singing a beautiful song which adds beauty to the entire valley.

2. No Nightingale did ever chant
More welcome notes to weary bands
Of travellers in some shady haunt,
Among Arabian sands:
A voice so thrilling ne'er was heard
In spring-time from the Cuckoo-bird,
Breaking the silence of the seas
Among the farthest Hebrides.

a. Identify the rhyme scheme of the stanza.

Ans. The rhyme scheme of the stanza is ababccdd.

b. State why the poet uses the Nightingale and the cuckoo bird in the poem.

Ans. The nightingale and the cuckoo are two birds known for the beauty of their voice and so the poet uses them to talk of the beauty of the reaper's song.

c. Identify the literary device used by the poet in the stanza.

Ans. The poet uses a metaphor in comparing the Reaper to the cuckoo and the nightingale. He also uses hyperbole in the same comparison.

d. Explain the role of the cuckoo bird in the Hebrides.

Ans. The cuckoo bird is responsible for breaking the silence of the seas and providing much needed relief to the people.

EXTRACT BASED QUESTIONS

1. "Will no one tell me what she sings? –

Perhaps the plaintive numbers flow

For old, unhappy, far-off things,

And battles long ago:

Or is it some more humble lay,

Familiar matter of to-day?

Some natural sorrow, loss, or pain,

That has been, and may be again?"

a. Identify the tone of the speaker in the extract.

b. Explain the first two lines of the stanza.

c. List any one theme of the song as the poet guesses it.

d. Find the word from the extract which means the same as 'sorrowful.'

2. Whate'er the theme, the Maiden sang

As if her song could have no ending;

I saw her singing at her work,

And o'er the sickle bending; –

I listened, motionless and still;

And, as I mounted up the hill,

The music in my heart I bore,

Long after it was heard no more.

- a. How was the reaper's song?
- b. Discuss why the narrator 'listened, motionless and still.'
- c. Identify the rhyme scheme of the stanza.
- d. Pick out the lines which highlight the impact of the reaper's song on the poet.

SHORT ANSWER QUESTIONS (SOLVED)

- a. Who is the speaker in the poem and what does he advise passer-by in the poem?

Ans. The poem is set in the valleys of Scotland. The poet, while on a walk, comes across a solitary reaper singing a melancholy(sad) song as she cuts and binds the grain. The poet is so captivated by the music created by the reaper that he wishes to listen uninterrupted and undisturbed to the reaper's song. Hence, he advises the passer-by to stop and listen quietly to the reaper singing or move away without disturbing the reaper.

- b. Discuss how the poet uses imagery in the poem.

Ans. The poem is filled with powerful images which create a strong impact on the minds of the readers. The poet begins by using visual imagery to create an image of a lonely reaper working peacefully in a field. The auditory image of a sad song is created when the poet says that 'the melancholy strain' and 'the plaintive numbers' echo in the silent valley. The rich visual imagery also impacts the readers who find it easy to understand why the poet is captivated with the song of the reaper because the poet compares the reaper's song to that of the nightingale and the cuckoo.

- c. Explain why the poet has to guess the theme of the reaper's song? What according to him is the reaper singing about?

Ans. The poet is captivated by the beauty of the reaper's song. He wishes to listen to the never-ending song of the reaper undisturbed. There is only one thing that is marring his total enjoyment of the song- his inability to understand the lyrics of the song. Based on the sad tune of the song, he comes to the conclusion that the song is about some sad, unhappy event that has happened in the past and might happen again. He also feels that the song could be about a battle fought long ago or some humble day to day sorrow or loss or pain that was experienced and could occur again. Whatever the theme, the poet is very affected by the reaper's song and carries the melody of the song in his heart for a long time.

- d. Analyse the poet's comparison of the reaper to the nightingale and the cuckoo.

Ans. The Nightingale and the Cuckoo are two birds which are known for the sweetness of their voice. The poet says that the Nightingale and the cuckoo provide welcome relief to travellers in deserts and break the silence of the seas in the farthest islands of Scotland respectively. However, he feels that the reaper's song surpasses the song of these two birds in beauty and charm. He is so captivated and enchanted by the reaper's plaintive number (sad song) that he is unable to move away from his place. He doesn't want to be disturbed and so even advises passer-by to go by quietly without disturbing the reaper in her work. His comparison is therefore correct.

- e. Why does the poet use 'Arabian Sands' and 'the farthest Hebrides' in the poem?

Ans. The poet uses these two places to create an image of desolation and loneliness. The Arabian desert is vast and so is the ocean. Any traveller or voyager in these places would look forward eagerly to the sight of

habitation and land. The joy that the traveller feels on hearing the song of the nightingale and the cuckoo is great as the sound symbolises the end of a long journey. The poet's joy on hearing the reaper singing is equal

to the joy felt by the travellers. Thus, to highlight the depth of his joy and the peace and happiness he felt on listening to the reaper's song, he uses the contrasting images of the vast desert and the lonely seas.

SHORT ANSWER QUESTIONS (UNSOLVED)

- a. Describe the reaper as the poet sees her in the field.
- b. Discuss why the poet says 'Stop here or gently pass!'
- c. Explain the theme of the reaper's song in your own words.
- d. Justify the poet's use of a metaphor to speak of the beauty of the reaper's song.
- e. The poet is very impressed with the reaper's song. What was it about the reaper's song that captivated the poet so much?

VALUE BASED QUESTION- LONG ANSWER (SOLVED)

a. Beauty can be found in many things and language transcends boundaries. Discuss the statement in connection with the poet's experience in The Solitary Reaper.

Ans. It is true that beauty can be found everywhere, especially when one overlooks the barriers created by language and region. This is seen very clearly in the poem 'The Solitary Reaper.' The poet is in the valleys of Scotland and as he walks by a field, he is spell bound by the song being sung by a reaper. The reaper is immersed in her work and oblivious to her surroundings. The poet is so enchanted by the song of the reaper that he finds it difficult to move away. The irony in the poet's fascination with the reaper's song is that he is unable to understand what the reaper is singing because she is singing in a dialect, he is unaware of. Yet, he is enraptured by the melodious tune of the song and stands motionless and still trying to conjecture the meaning of the song. The sad tune makes him conclude that she is either singing about some natural sorrow, loss or pain or about a battle fought long ago. Her theme did not matter, nor did the language, what mattered to the poet was the beauty and melody of the song which touched his heart despite his inability to understand the dialect. The plaintive/ sorrowful song had such a great impact on his mind that he says the tune was imprinted in his memory and he carried the beauty of the song in his heart for a very long time.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

- a. The poet returns from his visit to the valleys of Scotland. He carries with him the powerful image of the reaper singing her melodious song all by herself. He decides to write a letter to his friend sharing the experience. He also discusses the causes for the strong impact of the reaper's song on his mind. As the poet, write the letter.
- b. You are quite impressed by the poet's use of imagery and metaphors in the poem 'The Solitary Reaper.' You decide to write an article for the school magazine highlighting the power of the written word in creating a forceful impact on readers. Taking the example of the poem and the poet's use of imagery, write an article on the topic 'Words have power' urging your friends to use words appropriately to create an impact on their readers.

POEM-4 THE SEVEN AGES

- WILLIAM SHAKESPEARE

GIST OF THE POEM:

"The Seven Ages" is actually one of the many speeches of a melancholy character Jaques, in Shakespeare's play 'As You Like It'. It presents a cynical view of life that is held by a person who looks only at the dark side of things. The idea that a man's life consists of seven ages was an everyday saying in Shakespeare's

time. Shakespeare elaborates the view by comparing the world to a stage on which human beings play the drama of life. There are seven acts or parts in this play, corresponding to the seven ages in a man's life.

A person plays many roles in a single time. In the beginning, he is a mewling (crying) infant in the nurse's arms. Infancy is followed by bright faced school going boyhood. In the third stage, the boy is seen as a lover, sighing and singing sad songs; after that he is seen as a swearing soldier, jealous of his honour, willing to die for its sake. The next role the person plays is that of a judge – fat, bearded, fierce-eyed and full of wise maxims. His next role shows him as having grown into a bespectacled gentle-man, wearing loosely-fitting stockings on his lean legs, his voice tending to be shrill like that of a boy. And then comes the last role when a person loses his memory, teeth, eyes, sense of taste and infact, everything. Thus ends the drama of a person's life.

'The Seven ages' is an analysis of life by Shakespeare. He takes this world to be a stage men and women as actors who enacts the drama of life. Just as a drama is divided into different acts, man's life is divided into different stages. All these different stages have specific characteristics and they are well defined and distinct.

EXTRACTS: SOLVED

1. READ THE EXTRACT AND ANSWER THE FOLLOWING QUESTIONS.

And then the lover,

Sighing like furnace, with a woeful ballad

Made to his mistress' eyebrow.

1. Which poetic device is used in second line of the stanza?
2. Why is the lover compared to a furnace?
3. Why is lover's ballad described as 'woeful'?
4. Which stage of life is described in the stanza?

ANSWERS:

1. Simile
2. The lover is compared to a furnace because his craving for his love makes him sigh like a wind bag of a furnace.
3. The lover's ballad is called as 'woeful' because of his yearning for the beloved.
4. Third stage of life is described in the stanza.

2. READ THE EXTRACT AND ANSWER THE FOLLOWING QUESTIONS.

Last scene of all,

That ends this strange eventful history,

Is second childishness and mere oblivion,

Sans teeth, sans eyes, sans taste, sans everything.

1. What does 'Strange eventful history' refer to?

2. Why is the last scene of all referred to as “Second childishness”?
3. What does the last line of the stanza highlight?
4. What is the poetic device used in the last line?

ANSWERS:

1. The strange eventful history is referred to the drama of life.
2. The last scene is referred as “Second childishness” because all his well - developed faculties start dwindling.
3. The last line highlights man’s helplessness.
4. Repetition.

EXTRACTS: UNSOLVED

1. READ THE EXTRACT AND ANSWER THE FOLLOWING QUESTIONS.

All the world’s a stage.

And all the men and women merely players:

They have their exits and their entrances:

And one man in his time plays many parts,

His acts being seven ages.

1. Which poetic device is used in the first line?
2. All the world’s a stage is an extended metaphor for. Explain.
3. What does ‘In his life time’ refer to?
4. What does “Exits and Entrances” refer to?

2. READ THE EXTRACT AND ANSWER THE FOLLOWING QUESTIONS.

And then the justice,

Full of strange oaths and bearded like the pard,

Jealous in honour, sudden and quick in quarrel,

Seeking the bubble reputation

Even in the canon’s mouth.

1. What does the “Fair round belly” indicate?
2. What does the justice do to show his wisdom?
3. What characteristics would you associate with the stage of justice?
4. Which stage of man’s life does the poet describe here?

ANSWER THE QUESTIONS IN 30 TO 40 WORDS. (SOLVED)

1. Why does the poet refer to men and women as players?

Ans. All men and women in this world are mere actors on the stage of life. After taking berth in this world they enact several roles starting right from infancy to senility. Then they quit the stage which means they die and the drama of their lives comes to an end.

2. Bring out the analogy (comparison) between the world and the stage.

Ans. Men and women on earth are mere players in the drama of life. Just as there are various acts or parts in a play, life has various stages too. The entrance in a 'role' is comparable to birth and exit is similar to death. At every stage, like the acts of a play, man's character changes. Thus the comparison between life and drama, between the world and stage is total and absolute.

3. Why has reputation been described as 'bubble'? What is ironical about a soldiers dying for it?

Ans. Reputation has been described as 'bubble' because it is transitory (short – lived) by nature. The irony is that the soldier does not survive to enjoy the reputation he has defended.

4. Bring out a contrast between a judge and a soldier.

Ans. The soldier has a clumsy looking appearance he wears a pard like beard. Very sensitive about his reputation, this aggressiveness, short tempered young man doesn't mind laying his life to save his honour. The judge, on the other hand supporting a beard of a formal cut, goes about quoting wise sayings. This well-fed gentleman with a round belly faces the world with a stern expression on his face.

5. What are the similarities between the last stage i.e of senility (old age) and the first stage i.e infancy?

Ans. Just as man is absolutely helpless and totally dependent, man in the last stage of the senility, too becomes totally dependent on others. Weak and feeble, with all his senses failing, he is not able to do anything himself. Toothless like an infant his voice too becomes childlike. It is at this stage of life that he stands at the threshold of death.

ANSWER THE FOLLOWING QUESTIONS IN 30 TO 40 WORDS. (UNSOLVED)

1. how is man's last stage of life second childishness and mere oblivion?

2. How does Shakespeare perceive a man in the sixth stage of life?

3. Which stage of life in your opinion is best described stage and why?

4. What characteristic does the poet associate with the fourth stage of man?

5. Explain: "Made to his mistress' eyebrow."

ANSWER THE QUESTION IN 120 WORDS. (SOLVED)

Explain 'All the World's a stage' with reference to the poem "The Seven Ages".

Shakespeare has divided a man's life into seven different stages. The first stage is that of infancy. At this stage, one is absolutely helpless and dependent. As he grows up, he plays the role of a schoolboy who is dressed up to go to school. His face is bright and fresh but reluctant to go to school he moves on with a snail-like pace. In his adolescence, he becomes a lover which is his third stage. Pining for his beloved, he sighs like a furnace and writes verses in praise of his beloved's beauty. In the next stage he plays the role of a

soldier who is given to quarrelling. He becomes impulsive and fierce. He supports a beard like that of a leopard and he guards his honour zealously. He even foolishly stakes his life to earn reputation, which is absolutely short - lived. Next comes the stage of a Justice. At this stage he is now well - fed and he has a protruding belly. Wearing a beard of formal cut, he goes about with a grave expression. He exhibits his wisdom by quoting wise sayings and modern instances. As he advances in age, he becomes lean and thin. His spectacles slip to his nose. Fold of loose skin hang down and his voice also becomes high pitched and child – like. He wears slippers and ill-fitting hose which he used to wear during his youth. This is the sixth stage. Last of all comes the seventh stage – second childishness – in which he is deprived of all his faculties and when he forgets everything and is forgotten by all.

ANSWER THE QUESTION IN 120 WORDS. (UNSOLVED)

1. What can we learn about societal roles and expectations from the different characters mentioned in the poem ‘Seven Ages’?
2. Shakespeare has beautifully delineated every hue and colour of man’s personality in the poem ‘The Seven ages’. Discuss with examples from the poem.
3. “Time never waits for anyone; everything has to come and go.” Explain this statement with suitable examples from the poem ‘The Seven ages’.

POEM-5-OH, I WISH I’D LOOKED AFTER ME TEETH - Pam Ayres

GIST OF THE POEM

“Oh, I Wish I’d Looked After Me Teeth” is a humorous poem by Pam Ayres that reflects on the regret of not taking better care of one’s teeth earlier in life. Now her teeth are in precarious position with numerous cavities that need to be filled artificially. She was too careless and never listened to the instructions of her mother. She was too tempted by candies, lollies, sherbets and other sticky sweets. To make the matter worse she didn’t brush her teeth properly. She says that if she had known that she was going to suffer cavities and tooth decay and would have to undergo fillings, injections, and drillings at the dentist’s office, she would have been more careful and thrown away all the sweets. In this poem Ayres uses humour to convey a serious message about the significance of dental health and the regrets that can arise from not maintaining it.

MAIN POINTS OF THE POEM

- The poem is written on a humorous note about the experiences of the narrator with her teeth.
- the poet says she wished she had looked after her teeth. If she had looked after them and not had all those toffees and sweet sticky things, there might not have been any danger lurking beneath the dental layers.
- Whenever the poet thinks of all the lollies, liquorices, sherbet dabs and hard peanuts she used to have in her childhood, her conscience is keenly pricked as she has developed cavities, caps and decay in her teeth.

- She wishes she'd spent her shilling on buying better things than lollies, candies and toffees.
- Due to neglecting dental care, they ended up needing fillings and even had teeth extracted, which caused discomfort and visits to the dentist.
- She also recalls that though she had brushed her teeth, it had not been done thoroughly as she had felt it was all a waste of time.
- The poet says that she would have thrown away all her sherbet sweets if she had known she was only paving the way to cavities caps and decay. She never knew that she would be subjected to fillings, injections and drillings. Had she known this she would have given up sweets altogether.
- As she sits there awaiting the drill, she remembers shamefully how she used to laugh at her mother's false dentures and at the foam when she used to clean them.
- The poem teaches us that taking care of our teeth from a young age is crucial for maintaining good dental health later.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. "Oh, I wish I'd looked after me teeth,
And spotted the dangers beneath
All the toffees I chewed,
And the sweet sticky food."

a. What is the speaker's main regret in the extract?

Ans. The speaker regrets for not taking better care of her teeth and not recognizing the dangers of consuming sweets and sticky foods.

b. How does the poet convey her feelings about the consequences of her actions? Provide evidence from the text.

Ans. The poet uses a tone of regret and reflection, indicated by phrases like "I wish I'd looked after me teeth" and "spotted the dangers beneath," which show they now understand the negative impact of their past actions.

c. Identify the alliterative phrases in the extract.

Ans. sweet sticky

d. What might the speaker's feelings towards sweets and sticky foods suggest about their past habits?

Ans. The speaker's feelings towards sweets and sticky foods suggest that she frequently indulged in these types of food in the past, likely neglecting the potential harm to their dental health.

2. My mother, she told me no end,
"If you got a tooth, you got a friend."
I was young then, and careless,
My toothbrush was hairless,
I never had much time to spend.

a. What advice did the speaker's mother give regarding teeth?

Ans. The speaker's mother said, "If you got a tooth, you got a friend."

b. How did the speaker feel about their mother's advice when they were younger?

Ans. The speaker was young and careless and did not take the advice seriously.

c. How does the phrase "I never had much time to spend" contribute to the overall theme of the poem?

Ans. It emphasizes the speaker's regret and neglect towards dental care.

d. How does the speaker's description of their toothbrush ("hairless") contribute to the theme of the poem?

Ans. The phrase "my toothbrush was hairless" implies that the speaker's toothbrush was worn out or ineffective which contributes to the theme of neglecting dental hygiene, which is central to the poem's message about the consequences of not taking care of one's teeth.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "Oh, I showed them the toothpaste all right,
I flashed it about late at night,
But up-and-down brushin'
And pokin' and fussin'
Didn't seem worth the time – I could bite!"

a. What trait of the poet's personality is highlighted by her casual approach to her teeth?

b. How should she have actually brushed her teeth?

c. What does the phrase "Didn't seem worth the time – I could bite!" suggest about the speaker's attitude towards dental care?

d. Why does she regret her negligence now?

2. "How I laughed at my mother's false teeth,
As they foamed in the waters beneath.
But now comes the reckonin'
It's me they are beckonin'
Oh, I wish I'd looked after me teeth."

a. What does 'false teeth' mean?

b. What amused the child when she saw her mother's false teeth?

c. "It's me they are beckoning. Whom / What do they stand for?"

d. What is the poet's current attitude towards her mother's false teeth?

SHORT ANSWER QUESTIONS (SOLVED)

a. Explain: When I had more tooth there than fillin'.

Ans. The phrase "When I had more tooth there than fillin' suggests a time in the speaker's past when her natural teeth were more prominent and intact compared to the dental fillings they eventually needed. It indicates a period of better dental health before the onset of decay or damage that required fillings. This line highlights the speaker's regret for not taking better care of her teeth earlier, leading to the need for dental interventions like fillings later in life.

b. How is the poet responsible for spoiling her teeth?

Ans. The poet was very stubborn and negligent of dental hygiene during childhood. She was careless and never listened to the instructions of her mother. She was too tempted by lollies, candies, sherbets and other sticky sweets. Her mother cautioned her time and again that a tooth is like a friend, and it should be looked after well. But the poet could not resist sweets and thus spoiled her teeth.

c. Analyse how Pam Ayres uses humour to convey the theme of regret in the poem “Oh, I Wish I’d Looked After Me Teeth”.

Ans. In Pam Ayres’ poem “Oh, I Wish I’d Looked After Me Teeth,” humour plays a crucial role in conveying the theme of regret. The poem starts with a light-hearted and conversational tone, immediately setting the stage for humour. This tone helps to soften the potentially serious theme of regret, making it more accessible and engaging for the reader. In this way she encourages readers to laugh at the speaker’s predicament while subtly reminding them of the importance of taking care of their teeth to avoid similar regrets in their own lives.

d. ‘Didn’t seem worth the time I could bite’. What was not worth the time, according to the poet? Why?

Ans. The line suggests that the poet did not see the value in spending time on dental hygiene practices like brushing and flossing rather she was enjoying the sweet and sticky candies. She now regrets this neglect as it has led to more dental problems in her life. The poet laments that the immediate pleasure of eating sweets was not worth the long-term consequences of poor dental health.

e. How does the poet feel in the old dentist’s chair?

Ans. The very idea of the dentist’s drill digging and poking her teeth makes the poet shudder in pain. While lying in the dentist’s chair, she feels very helpless and miserable. Owning the responsibility of ruining her own teeth, she is full of remorse and blames herself for her misery but it is too late.

SHORT ANSWER QUESTIONS (UNSOLVED)

- Though the poet brushed her teeth every night he had to go through dental treatment. Why?
- In what ways did the poet demonstrate insensitivity to others’ health?
- What does the poet mean by ‘It’s me they are beckonin’ in the last stanza?
- What can you infer about the poet’s attitude towards dental care in her youth verses now?
- If you were to give advice to a younger person about dental care, how would you use the poet’s experience to support your advice?

VALUE BASED QUESTION- LONG ANSWER (SOLVED)

a. How does the proverb “An ounce of prevention is worth a pound of cure” relate to the themes and message conveyed in the poem “Oh, I Wish I’d Looked After Me Teeth” by Pam Ayres?

Ans. The proverb “An ounce of prevention is worth a pound of cure” is highly suitable to the poem “Oh, I Wish I’d Looked After Me Teeth” by Pam Ayres because both convey the importance of taking proactive measures to avoid future problems. In the poem, the poet laments for not taking better care of her teeth earlier, which led to expensive and painful dental issues later on. She humorously recounts how simple actions like brushing and flossing could have prevented the pain and expense of cavities and dental treatments. Ayres regrets for not heeding advice and taking preventive actions when she had the chance. This resonates deeply with the proverb’s message that investing a small effort in preventive care (an ounce) would have spared her from the extensive costs and discomfort of corrective measures (a pound). This regret mirrors the idea in the proverb that investing a small amount of effort or care early on can prevent much larger problems or expenses in the future. Overall, the poem serves as a cautionary tale, echoing the wisdom

of the proverb by illustrating how a little preventive care could have spared the poet significant pain and expense later on.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

- a. In what ways does Pam Ayres' poem challenge societal attitudes towards dental hygiene and healthcare? How might her personal reflections encourage readers to reconsider their own habits and attitudes towards preventive care?
- b. The poet honestly holds herself responsible for damaging her teeth. Comment.
- c. Imagine you are the narrator. You have just come back from the dentist after getting your treatment done. Write a letter to your friend about the importance of maintaining good oral hygiene by sharing your own experience.

POEM-6-SONG OF THE RAIN

- Kahlil Gibran

GIST OF THE POEM

The poem 'Song of the Rain' is the relationship between the rain and the earth. Rain is the most essential companion of the earth and its inhabitants! Without rain, the earth would be a barren wilderness. It gives it life. In this poem the poet has personified rain as he tells the story of rain in the first person. He tells us how raindrops are formed, how they fall upon the thirsty Earth to satisfy the thirst of the trees and plants. Finally, the rain ends and the rainbow in the sky marks the end of rain.

MAIN POINTS OF THE POEM

- I am dotted silver threads dropped from heaven
- The voice of thunder declares my arrival
- The rainbow announces my departure
- I emerge from the heart of the Sea
- I descend and embrace the flowers.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. 'The voice of thunder declares my arrival,
The rainbow announces my departure.

I am like earthly life which begins at the feet of the mad elements and ends Under the wings of death'.

(a) Whose arrival is declared by 'the voice of thunder'?

(b) 'I am like earthly life'. Explain.

(c) What do you mean by 'wings of death'?
announces the 'departure' of the rain.

(d) Who

Answers:

- (a) The rain's arrival is declared by 'the voice of thunder'.
(b) The rain's life is similar to the worldly life. It takes birth and then dies.
(c) "Wings of death" means various causes or forces of death. (d) The Rainbow announces the departure of the rain.

2. "I am beautiful pearls, plucked from the Crown of Ishtar by the daughter of dawn to embellish the gardens."

- (a) Who is compared to "beautiful pearls"?
(b) What is the function of rain?
(c) What do you understand by 'Ishtar'? (d) What is the meaning of the word "embellish".

Answers:

- (a) Rain drops are compared to beautiful pearls.
(b) Rain decorates gardens. Rain drops make them look more beautiful.
(c) 'Ishtar' is the Goddess of fertility, love and war. (d) to make something attractive by decoration.

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. "I am the sigh of the sea, the laughter of the field, the tears of heaven."

- (a) Who is the speaker in these lines?
(b) How is the speaker the 'laughter of the field'?
(c) 'I am the sigh of the sea'. Explain.
(d) 'the tears of heaven' refers to _____.

2. I emerge from the heart of the sea
Soar with the breeze. When I see a field in
Need, I descend and embrace the flowers and
The trees in a million little ways."

- (a) How does the image of the rain "soaring with the breeze" contribute to the overall theme of the poem?
(b) The rain "descends and embraces the flowers and the trees in a million little ways." What literary device is used here?
(c) What does "a field in need" refer to?
(d) "I emerge from the heart of the sea", who is the speaker in these lines?

SHORT ANSWER QUESTIONS (SOLVED)

a. What do you understand by "Laughter from the colourful field of the spirit"?
Ans. This line paints a picture of a vibrant, joyful spirit brimming with energy and playfulness. It's like a meadow bursting with blooming flowers, each representing a different aspect of happiness. The laughter emanating from this field signifies a carefree spirit, open to joy and experiencing life with enthusiasm.

b. How do the hills, flowers and fields respond to the arrival of the rain?
Ans. When the rain comes, hills, flowers and fields become happy. They get decorated and look fresh and beautiful. The rain seems to give them new life.

c. How does the rain embrace the flowers and trees in the poem ‘Song of the Rain’?
Ans. The poem suggests the rain shares in the joy of the flowers and the strength of the trees, its own spirit echoing their responses. The shared experience of the rain creates a sense of unity and harmony between all living things. The embrace emphasizes the interdependence of nature, where each element relies on the others for survival and thrives in their presence.

d. What does “dotted silver threads” symbolize?

Ans. The “dotted silver threads” symbolize the drops of rain, shimmering and precious like threads of silver. Calling them “dropped from heaven by the gods” suggests a divine origin, connecting the rain to a higher power and emphasizing its value.

e. What does “Nature then takes me, to adorn Her fields and valleys.” mean?

Ans. The lines, “Nature then takes me, to adorn her fields and valleys,” highlights the transformative power of the rain. It brings life and vibrancy to the parched land, turning barren fields into fertile havens. The rain becomes an ornament, dressing Nature in her finest.

SHORT ANSWER QUESTIONS (UNSOLVED)

a. Why does the poet call rain as earthly life?

b. How does the poem celebrate the rhythm of nature?

c. Explain the line “The upraised wings of death” in the poem.

d. What are the recurrent elements in the poem?

e. How does the poem personify the rain, and what effect does it have?

VALUE BASED QUESTION- LONG ANSWER (SOLVED)

a. Shakespeare’s ‘Seven Ages’ designates different stages of human life. Draw a parallel between the two poems to elicit the different stages of rain’s life.

Ans. Shakespeare’s ‘Seven Ages’ and Kahlil’s ‘Song of the Rain’, both depict different stages of life – one for human beings and the other for rain. According to William Shakespeare, human life can be categorised into seven ages – infancy, schoolboy, lover, youthful soldier, judge and old man. A human’s life starts with him being an infant who cries and pukes in its caretaker’s arms. A human’s life ends at old age, when he is experiencing his second childhood. Kahlil Gibran, on the other hand, described the different stages of rain’s life in the following lines – “The voice of thunder declares my arrival; The rainbow announces my departure. I am like earthly life which begins at, the feet of the mad elements and ends, Under the upraised wings of death.” Therefore, rain is formed due to an interaction between different elements in the world like water, wind and the sun. Due to this interaction, clouds are formed, which burst when they are too much filled with water. The bright light of lighting and the sound of thunder informs the citizens of the earth of the arrival of rain. After rainfall occurs, the sun comes out. The interaction between the emerging sun and the ongoing drizzle forms a rainbow, which indicates the end of death. The rainbow acts like the Grim Reaper or Death and ends the spell of rain.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

a. Selfless giving in the spirit of love is the greatest virtue. Do you agree?

Discuss it in relation to the poem ‘Song of the Rain’.

- b. Describe the beneficial effect of the rain on different objects of the earth.
- c. On the basis of your understanding of the poem “Song of the Rain,” write a speech to be delivered in the morning assembly of your school on the importance of rain in our life.

DRAMA

1. VILLA FOR SALE

- Sacha Guitry

GIST OF THE POEM

‘Villa for Sale’ is a humorous play but the theme it deals with is very serious. This world is full of pretentious, mean, calculating and money-minded people. We should be cautious about such people and before dealing with them we should properly investigate about them. The author does not deliver any message, rather everyone is happy at the end in spite of the trick played by Gaston

MAIN POINTS OF THE DRAMA

CHARACTERS

- 1) Juliette- The owner of the villa
- 2) Gaston: A shrewd business man
- 3) Mrs AI Smith: A rich American lady
- 4) Maid: Julliette’s maid
- 5)Jeanne: Gaston’s wife

CHARACTER SKETCH

1. JULLIETTE

- Julliette, the owner of the villa, is a young Frenchwoman.
- She is clever, persuasive and a hardcore businesswoman who is determined to sell the villa at a high price.
- She is proud of her villa and thinks the house is small but it has a charm of its own. Now she wants to sell it, partly because she needs money.
- When Gaston and Jeanne come to see the villa, she uses all her business tactics to sell it off. She seems to be very gullible when she decides in an instant to sell the house to Jeanne and Gaston.
- She acts like a fool when she sells the house to Gaston without giving it a second thought. In the end, she is outwitted by Gaston without getting a whiff of villa being sold to another buyer.

2. GASTON

- Gaston is a witty, clever and straight forward person.

- He is an opportunist as he takes advantage of the situation to crack a great deal and earn a hundred thousand francs of it.
- He doesn't care about others' feelings but jumps on every opportunity that can earn him wealth.
- He is non-cooperative and uncaring for his wife.
- He is not at all polite; his language is full of sarcasm while dealing with all the three women in the play.
- He mocks everything in the villa and apparently, has no intention of buying it.
- He is such a business-minded person that he will never let his interest go by default. By a single masterstroke, he makes a clean profit and also gets a painting free.

3. Mrs. AL SMITH

- Mrs Al Smith is a wealthy American actress who wants a villa near the new film industry in Joinville.
- She is aggressive, quick, impatient and has no shortage of money.
- She lacks time for trivial and major things. She believes in professionalism.
- She mocks Europeans for their love of the past.
- She is a quick decision-maker and does not waste even five minutes in striking a deal with Gaston.

SETTING

- The one act play 'Villa for Sale' is set in France, near Joinville, the French Hollywood. The villa is situated in the quiet of the countryside close to Paramount Studio.
- The villa has all the amenities like electricity, gas, water, telephone, drainage and a bathroom. Though its garden is modest but it is surrounded by beautiful gardens. Because of its location, film acting is quite up to in the area.

CONFLICT

- The play brings out the conflict between social classes and cultures.
- People put up pretences because they follow double standards.
- They are greedy and dishonest. They want to show off because it satisfies their ego and pride.
- The play teaches us not to be cunning, greedy, deceptive, argumentative and arrogant.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. 'I tell you what I will do. I will be philanthropic and let you have it for two hundred thousand.'

- Who is the speaker of the above line?
 - 'I tell you what I will do.' What is that person going to do?
 - Choose the right option to complete the following analogy –
Philanthropy: Selfishness: Arrogance
- Egoism
 - Snobbishness
 - Generous
 - Humility
- d. 'I will be philanthropic...', the speaker meant -----

- i) He/ She is going to donate money.
- ii) He /She is asking money from somebody.
- iii) He/ She agreed to sell something in two thousand francs
- iv) He/ She is reducing the selling price which is equivalent to donating money.

Answer:

- (a) The speaker of the above line was Juliet.
- (b) The speaker wanted to sell her villa.
- (c) Humility
- (d) option (iv)

2. "That was a month ago and now I have only one thought, that is to get the wretched place off my hands. I would sacrifice it at any price. One hundred thousand francs if necessary and that's only twice what it cost me."

- (a) To whom are these statements spoken?
- (b) "What makes the speaker call the location "wretched"?"
- (c) What does the above statement reveal about the speaker? Choose the correct option-
 - i) that she was greedy
 - ii) that she was philanthropic
 - iii) She was desperate to sell the villa
 - iv) She was fed up of the place
- d) 'I would sacrifice it at any price.....' Juliette indeed sold her villa in one hundred thousand francs....
 - i) True
 - ii) False

Answer:

- (a) Juliette was speaking to her maid.
- (a) No one had yet come to buy the villa, and Juliette needed money. She calls the location miserable as a result.
- (c) option (iii)
- d) False

EXTRACT BASED QUESTIONS (2 UNSOLVED)

1. 'Mind you, if someone had bought it on the very day I placed it for sale, then I might have felt sorry because I would have wondered if I hadn't been a fool to sell at all.'

- (a) 'Mind you.' Who has been addressed as 'you'?
 - i) Gaston
 - ii) Maid
 - iii) Jeanne
 - iv) Al Smith
- b) When did the speaker put up her Villa for sale?
- (c) If she had sold it the day she posted the notice, why would she have thought she was a fool?
- (d) What makes her comment ironic? Choose the correct option.
 - i) She eventually sold the villa.
 - ii) She sold the villa in a higher price
 - iii) She was not able to sell the villa

iv) She was made fool by Gaston, who sold the villa in her place

2. "I am going upstairs for a moment. If that is the lady, tell her I will not be long. It won't do to give her the impression that I am waiting for her."

a. To whom are these statements being spoken?

b. Here, who is the "lady"? Why is she supposed to pay the speaker a visit?

c. Here, what is the speaker attempting to pretend?

i) that she was desperately waiting for her

ii) that she was not desperate to sell her villa

iii) that she was waiting to spend time with her

iv) that her villa is already sold

d) She was eventually able to strike a deal with Mrs Al Smith. Choose the correct option-

i) True

ii) False

SHORT ANSWER QUESTIONS (SOLVED)

a. Does Sacha Guitry's 'A Villa for Sale' define human behaviour through the character of Gaston? Give reasons.

Ans. Yes, the dramatist created Gaston's persona to parody the vices that people have as a result of their greed for worldly possessions. Gaston is self-centred and has no sensitivity for his wife's emotions.

b. Why does Juliette call her house 'a wretched place'?

Ans. Juliette had posted the "For Sale" sign for a month. She was hoping to get a good price as her villa was located in good locality but she couldn't find any potential buyers even after a month. She then began to refer to her home as "a wretched place."

c. How does Gaston eventually prove himself better in business than Juliette?

Ans. Gaston proves to be a more astute businessman as he outwits Juliette during negotiations. After Juliette waits a month, Gaston sells it quickly, without even purchasing it and for a significantly greater price.

d. Explain "the whole thing was going to be much more of a sell than a sale."

Ans. Juliette had listed her villa for sale with the hopes of getting a good deal, but even after a month, she was unable to negotiate a fair price because there were so few interested parties. This made her consider whether or not selling the villa would be a viable endeavour. Instead, it might end up being a huge let down.

e. "On the principle of people who like children and haven't any can always go live near a school." Explain the comment with reference to drama 'Villa for Sale'.

Ans. Gaston made this comment in response to Juliette's observation that even though the garden of her Villa was small, yet this shortcoming can be compensated by the gardens that surround the villa.

SHORT ANSWER QUESTIONS (UNSOLVED)

a. Why is Mrs. Al Smith in a hurry?

b. Why did Juliette put up the 'For Sale' sign after it was dark?

c. What does Juliette's maid suggest to her and why?

d. 'All days are not the same'? Justify this statement with reference to the play 'Villa For Sale.'

e. What did Juliette mean by "The choice of a frame is not so easy when you have such a delightful pastel to place in it"?

VALUE BASED QUESTION- LONG ANSWER (SOLVED)

Q. Gaston clinched a deal with Mrs. Al Smith and made a good profit. Will you call this deed a businessman's skill or unethical?

Ans. When Juliette saw Gaston and Jeanne, she decided against selling the villa for the mere double of what she had paid for it, and instead she offered a sum far over its true value. Although Gaston first had no interest in purchasing the villa, he ultimately had second thoughts after meeting Mrs. Al Smith. Because Juliette conducted business morally, she did no harm. Gaston, on the other hand, was opportunistic, dishonest, cunning, and unethical. First, he indulges in villainy without giving social or moral ideals a second thought. He sold the villa without the consent of the owner and thus earn a profit which was unethical. Merely earning profit does not qualify someone as a skilful businessman. Businessman must possess a truthful moral character so as to earn people's trust. Gaston's act was more of a cheating than business skills.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

- a. 'The vision of the play 'Villa for Sale' is to present a view of the moral deterioration caused by ambition to make profit' Comment.
- b. Did the maid and Juliet share a modest and frank relationship in the play 'Villa for Sale'? Give reasons for your answer.
- c. 'Juliette is naturally a person of tremendous tolerance and patience', comment with reference to the drama 'Villa for Sale'.

DRAMA 2

THE BISHOP'S CANDLESTICKS

Norman McKinnel

GIST OF THE DRAMA

"The Bishop's Candlesticks" is a powerful play that emphasizes the transformative power of love and kindness. The play revolves around a kind and charitable Bishop who is always ready to help those in need. One day, a desperate convict breaks into the Bishop's house seeking refuge. The Bishop feeds and warms him. However, when the convict sees the silver candlesticks, he steals them and runs away. Later, he is caught and brought back. The Bishop's magnanimity and compassion change the convict's heart, leaving a lasting impact on his life. The play beautifully illustrates how acts of compassion can transform even the most hardened hearts.

MAIN POINTS OF THE DRAMA

The drama "The Bishop's Candlesticks" has three main themes: love, kindness, and redemption. Norman McKinnel's play "The Bishop's Candlesticks" is based on a scene from Victor Hugo's play "Les Miserables." It's about how a small act of kindness can transform a condemned criminal into a man.

A convict breaks into a Bishop's house and demands food, endangering the Bishop's life in the process.

The Bishop not only provides him with food and shelter, but also his sympathy. Instead of being appreciative, the convict steals the Bishop's cherished treasures, the candlesticks, and flees.

A Sergeant quickly apprehends him and brings him before the Bishop.

The Bishop, on the other hand, claims to have given the inmate the candlesticks as a present and demands that he be released.

This small gesture restores the convict's trust in mankind and persuades him to resume living a moral life.

The play depicts how criminals are not born, but rather become criminals as a result of their surroundings.

CHARACTERS:

The Bishop: An ordained member of the clergy. A compassionate and forgiving man who believes in helping the needy.

Persome: The Bishop's sister, who is practical and worried about their financial situation.

Marie: Their household helper.

The Convict: A prisoner who has been found guilty of a felony and who has recently escaped from prison and is desperate and hungry.

Sergeant of Gendarmes: The policeman.

SETTING:

The action takes place in the Bishop's modest house, where he lives with his sister Persome.

PLOT:

The play opens with the Bishop talking to his sister about his day. Persome is concerned about their dwindling resources because the Bishop keeps giving away their belongings to help others.

A convict, who has escaped from prison, breaks into the Bishop's house. He is desperate, hungry, and ready to steal.

The Bishop treats the convict with kindness, giving him food and a place to rest, despite the convict's initial hostility.

The convict is touched by the Bishop's compassion and confesses his crime and troubled past. He reveals that he stole to feed his starving wife and was punished harshly.

The next morning, the convict steals the Bishop's valuable silver candlesticks and runs away.

When the police catch the convict and bring him back to the Bishop's house, the Bishop surprises everyone by saying that the candlesticks were a gift to the convict.

The convict is moved by the Bishop's forgiveness and kindness. He promises to start a new and honest life.

THEMES:

Compassion and Forgiveness: The Bishop's actions show that kindness and forgiveness can change a person's life.

Redemption: The convict's transformation highlights the possibility of redemption through love and compassion.

Selflessness: The Bishop's willingness to help others, even at his own expense, demonstrates true selflessness.

MORAL

The play teaches that acts of kindness and forgiveness can have a profound impact on others and that everyone deserves a chance for redemption.

EXTRACT BASED QUESTIONS (2 SOLVED)

1. Read the extracts given below and answer the questions that follow:

" Mere Gringoire indeed! Mere Gringoire! What, the old witch who lives at the top of the hill, and who says she is bedridden because she is too lazy to do any work? And what did Mere Gringoire want with the money, pray?"

a. Who is the speaker of the above lines and who is being referred to here?

- i. The speaker is Marie and the person being referred to is Persome.
- ii. The speaker is Mere Gringoire and the person being referred to is the Bishop.
- iii. The speaker is Bishop and the person being referred to is Mere Gringoire.
- iv. The speaker is Persome, and the person being referred to is Mere Gringoire.

Ans. The speaker is Persome, and the person being referred to is Mere Gringoire.

b. What is being questioned about Mere Gringoire in the extract?

- i. Why she is bedridden.
- ii. Why she lives at the top of the hill.
- iii. Why she wanted the money.
- iv. Why she is too lazy to work.

Ans. iii. Why she wanted the money.

c. Identify the character traits of Mere Gringoire as described in the extract.

- i. Hardworking and honest
- ii. Lazy and deceitful
- iii. Kind and generous
- iv. Brave and adventurous

Ans. ii. Lazy and deceitful

d. Analyze the tone of the speaker when referring to Mere Gringoire in the extract.

- i. Sympathetic and understanding
- ii. Neutral and indifferent
- iii. Critical and disdainful
- iv. Encouraging and supportive

Ans. iii. Critical and disdainful

2. Sit down!!! (The Bishop sits smiling.) None of that, my friend! I'm too old a bird to be caught with chaff. You would ask your sister for the keys, would you? A likely story! You would rouse the house too. Eh? Ha! ha! A good joke truly. Come, where is the food? I want no keys. I have a wolf inside me tearing at my entrails, tearing me; quick tell me; where the food is?

a. What does the speaker's reaction to the Bishop's calm demeanour reveal about his trust levels?

- i. The speaker is very trusting and believes the Bishop.
- ii. The speaker is indifferent and has no opinion on the Bishop.
- iii. The speaker is highly distrustful of the Bishop.
- iv. The speaker is confused and unsure about the Bishop.

Ans. iii. The speaker is highly distrustful of the Bishop.

b. What does the speaker accuse the other person of trying to do?

Ans. The speaker accuses the other person of wanting to ask his sister for the keys and potentially rousing the house.

c. What does the speaker's demanding tone suggest about his state of mind?

- i. Calm and collected
 - ii. Desperate and impatient
 - iii. Joyful and excited
 - iv. Indifferent and uninterested
- Ans. ii.** Desperate and impatient

d. What metaphor does the speaker use to describe his hunger?

Ans. The speaker describes his hunger as having a wolf inside him tearing at his entrails.

EXTRACT BASED QUESTIONS(2 UNSOLVED)

1. Oh, mon Dieu! It is hopeless, hopeless. We shall have nothing left. His estate is sold, his savings have gone. His furniture, everything. Were it not for my little dot we should starve! And now my beautiful-beautiful(sobs) salt- cellars. Ah, it is too much, too much.

- a. What does the speaker believe about their situation?
- b. What has happened to the estate and savings?
- c. What would happen without the speaker's "little dot"?
- d. What item does the speaker lament losing?

2. Ah, thanks, thanks, Monseigneur. I—I— (He sobs.) Ah, I'm a fool, a child to cry, but somehow you have made me feel that—that it is just as if something had come into me—as if I were a man again and not a wild beast.

- a. How does the speaker express gratitude initially?
 - i. By thanking Monseigneur repeatedly
 - ii. By offering gifts to Monseigneur
 - iii. By crying and sobbing
 - iv. By bowing deeply to Monseigneur
- b. What emotion does the speaker convey through sobbing?
 - i. Anger
 - ii. Joy
 - iii. Gratitude
 - iv. Fear
- c. How does the speaker describe the impact of Monseigneur's actions on him?
 - i. They made him feel like a child again.
 - ii. They made him feel like a wild beast.
 - iii. They made him feel transformed, like a man again.
 - iv. They made him feel fearful and anxious.

d. What contrast does the speaker draw between his current state and his previous feelings?

- i. He feels healthier now compared to feeling sick before.
- ii. He feels like a man now compared to feeling like a wild beast before.
- iii. He feels wealthier now compared to feeling poor before.
- iv. He feels more powerful now compared to feeling weak before

SHORT ANSWER QUESTIONS (SOLVED)

a. How does the Bishop's attitude towards the convict demonstrate his understanding of human nature?

Ans. The Bishop's compassion and forgiveness show his belief that everyone, even a convict, deserves kindness and a second chance, highlighting his deep understanding of human nature and potential for redemption.

b. How does Persome's character contrast with the Bishop's, and what does this reveal about her perspective on life?

Ans. Persome's practicality and worry about finances contrast with the Bishop's generosity, revealing her perspective that one must be cautious and self-preserving, unlike her brother's selfless nature.

c. What lesson does the convict learn from his encounter with the Bishop, and how does it affect his future decisions?

Ans. The convict learns the power of forgiveness and kindness from the Bishop, which deeply moves him and motivates him to lead an honest life, demonstrating the potential for personal transformation.

d. In what way does the Bishop's response to the theft challenge societal norms and expectations?

Ans. The Bishop's forgiveness of the theft challenges societal norms by prioritizing compassion over punishment, suggesting that empathy and understanding can lead to positive change more effectively than strict justice.

e. How does the play "The Bishop's Candlesticks" address the theme of redemption through its characters and plot?

Ans. The play addresses redemption by showcasing the convict's transformation from a bitter, desperate man to one inspired to change by the Bishop's unwavering kindness, illustrating the redemptive power of compassion.

SHORT ANSWER QUESTIONS (UNSOLVED)

a. Who was Jeanette? What was the cause of her death?

b. What role does forgiveness play in the resolution of the play?

c. How does Persome react to the Bishop's charitable actions?

d. What is the significance of the candlesticks in "The Bishop's Candlesticks"?

e. Pick up two situations that could be termed as turning point in the convict's life?

VALUE BASED QUESTION- LONG ANSWER (SOLVED)

Q. How does the Bishop's treatment of the convict illustrate the theme of compassion and forgiveness in "The Bishop's Candlesticks"? Discuss with examples from the play.

Ans. The Bishop's treatment of the convict is the cornerstone of the play's theme of compassion and forgiveness. When the convict breaks into the Bishop's house, the Bishop responds with unexpected kindness rather than fear or anger. Despite the convict's initial hostility and threats, the Bishop offers him food and shelter. This act of compassion is pivotal, as it begins to break down the convict's hardened exterior.

The true test of the Bishop's forgiveness comes when the convict steals his silver candlesticks and is caught by the police. Instead of demanding punishment, the Bishop tells the police that the candlesticks were a gift. This act of forgiveness astonishes the convict and the authorities. The Bishop's willingness to forgive the theft and provide the convict with a chance to start anew demonstrates his deep commitment to the values of compassion and forgiveness.

By treating the convict with kindness and forgiving his transgression, the Bishop embodies the play's message that empathy and understanding can lead to profound personal transformation. The convict, moved by the Bishop's actions, promises to change his ways and lead an honest life, underscoring the transformative power of compassion and forgiveness.

VALUE BASED- LONG ANSWER QUESTIONS (UNSOLVED)

a. Discuss the character of Persome in "The Bishop's Candlesticks" and how her concerns reflect a different set of values compared to those of the Bishop. How does this contrast contribute to the play's message?

b. Why is it important to show kindness and understanding towards those who are less fortunate or have made mistakes? Use incidents from the play to support your answer.

c. Compare and contrast the Bishop's approach to justice with the police officer's perspective in the play. How do their differing views on punishment and forgiveness contribute to the play's themes?

SAMPLE QUESTION PAPER -1(SOLVED)

Maximum Marks: 80

Time – 3 hours

The question paper is divided into four sections.

Section A:	Reading	20 marks
Section B:	Writing	24 marks
Section C:	Grammar	10 marks
Section D:	Literature	26 marks

TOTAL-80 Marks

General instructions:

1. The question paper is divided into four sections A, B, C and D. All questions are compulsory.
2. Separate instructions are given with each section and questions, wherever necessary. Read these instructions very carefully and follow.
3. Number the questions carefully in your answer script.

SECTION A - READING (20Marks)

Q1. Read the passage and answer the questions that follow: (10 Marks)

Education stands as the cornerstone of societal progress and individual empowerment. It is not merely a means to acquire knowledge but a transformative force that shapes individuals and societies alike.

At its core, education equips individuals with essential skills and knowledge necessary to navigate the complexities of the modern world. From basic literacy to advanced technical skills, education opens doors to opportunities that would otherwise remain closed. It empowers individuals to contribute meaningfully to their communities, fostering economic growth and social cohesion.

Moreover, education cultivates critical thinking and problem-solving abilities. By encouraging individuals to question, analyse, and innovate, education lays the groundwork for progress and innovation. This is particularly crucial in today's rapidly changing global landscape, where adaptability and creativity are paramount.

Beyond practical skills, education plays a vital role in shaping values and fostering social awareness. It promotes empathy, tolerance, and respect for diversity, laying the foundation for a more inclusive and

harmonious society. Education not only transmits cultural heritage but also encourages dialogue and understanding across different cultures and perspectives.

Furthermore, education is a powerful tool for breaking the cycle of poverty and inequality. It provides marginalized groups with the means to improve their circumstances, offering hope and a pathway to a better future. By ensuring equitable access to quality education, societies can reduce social disparities and build more resilient communities.

In conclusion, education is not just a preparation for life but a fundamental aspect of life itself. It empowers individuals to reach their full potential and contributes to the advancement of society as a whole. As we navigate the complexities of the 21st century, investing in education remains one of the most effective strategies for promoting sustainable development, fostering peace, and ensuring a brighter future for generations to come. (292 words)

i. What is the primary purpose of education?

- A) To memorize facts
- B) To foster critical thinking and problem-solving skills
- C) To socialize with peers
- D) To play sports

ii. How does education contribute to societal progress?

- A) By promoting ignorance
- B) By encouraging conformity
- C) By fostering innovation and economic growth
- D) By limiting opportunities

iii. Which of the following is not a benefit of education?

- A) Increase social equalities
- B) Limited career options
- C) Improve cognitive abilities
- D) Increase access to healthcare

iv. Education promotes _____.

- A) Intolerance and conflict
- B) Empathy and respect for diversity
- C) Isolation and segregation
- D) Discrimination based on ethnicity

v. What role does education play in breaking the cycle of poverty?

- A) It perpetuates poverty by limiting opportunities
- B) It provides skills and opportunities for advancement
- C) It increases social inequalities
- D) It has no impact on poverty rates

vi. How does education contribute to economic growth?

vii. Find a word from the passage which means 'unity or togetherness'

viii. Education primarily involves memorization of facts. (True or False)

ix. Education can help reduce _____. (Complete the statement)

x. Define "equitable" as used in the context of education.

Q2. Read the passage and answer the questions that follow:

(10 Marks)

Traditional schools and colleges are also embracing the AI revolution, investing in infrastructure, training faculty, and developing AI-integrated curricula. “The goal is to ensure a seamless blending of technology and teaching, allowing educators to focus on fostering critical thinking and creativity,” Thomas explains.

The integration of Chat GPT 4.0 has not been without its challenges, however. Educators like Bagga have had to adapt their teaching methodologies to effectively leverage the AI’s capabilities while ensuring students develop essential critical thinking and problem-solving skills.

At the heart of this transformation lies the active involvement of Indian educators. They are being encouraged to train AI systems to fit the local educational context, developing AI that understands regional languages, cultural nuances, and educational values. “Teachers and education professionals play a crucial role in creating AI-powered content that is contextually relevant and culturally sensitive,” Thomas emphasizes.

As India’s education landscape stands on the cusp of an AI-driven revolution, the experts are cautiously optimistic. “If implemented thoughtfully and with the active participation of educators, ChatGPT-4.0 and similar AI tools have the power to make quality education more accessible and personalized than ever before,” concludes Thomas.

Bagga highlighted the model’s ability to provide customized learning experiences, tailored to the needs and learning styles of each student. “With ChatGPT 4.0, we can create dynamic lesson plans that cater to the unique strengths and weaknesses of our students. It’s like having a private tutor in the classroom, accessible to all.”

Moreover, the model’s sophisticated language processing capabilities have opened up new avenues for students to express their ideas and showcase their creativity. “Chat GPT 4.0 has become an invaluable tool for our students in creative writing, essay composition, and even coding,” Bagga added. “It’s a game-changer in terms of the quality and depth of their work.” (297 words)

i. What is the primary goal of integrating AI into education, as per the passage?

- A) Replace traditional teaching methods entirely
- B) Enhance critical thinking and creativity in students
- C) Reduce the workload of educators
- D) Increase standardized testing efficiency

ii. According to Bagga, how does ChatGPT 4.0 benefit students?

- A) By providing nutritional advice
- B) By offering career counselling
- C) By creating customized learning experiences
- D) By monitoring student attendance

iii. What cultural aspect of education is emphasized in the integration of AI in India?

- A) Understanding regional languages
- B) Promoting global uniformity
- C) Ignoring local traditions
- D) Focusing only on urban areas

iv. How does ChatGPT 4.0 enhance students' creativity, according to Bagga?

- A) By limiting their choices
- B) By narrowing their perspectives
- C) By restricting their access to resources

D) By empowering them in creative expression

v. Who plays a crucial role in creating AI-powered content according to Thomas?

A) Students

B) Parents

C) Teachers and education professionals

D) Government officials

vi. What role do educators play in the AI integration in education, according to the passage?

vii. Find an alternative word from the passage which means 'smooth and continuous'.

viii. Educators in India are encouraged to train AI systems to understand regional languages and cultural nuances. (True or False)

ix. How does Chat GPT 4.0 benefit students in their learning process?

x. Chat GPT 4.0 has become invaluable in creative writing, essay composition, and even coding, significantly improving.....

SECTION B - WRITING (24 MARKS)

Q3. As the Cultural Secretary of your school, draft a notice inviting students to participate in the upcoming inter-house Dance Drama competition. Provide information about the event, including the date, time, duration and venue, along with instructions for registration of participation in 50 words. (4m)

Q4. Two friends are planning their summer vacation. Complete the dialogue meaningfully. (5m)

Arun and Balu are talking about a trip to Andaman & Nicobar Islands. They want to relax themselves after a hectic project they have just completed.

a. Arun: "I think we should go for _____ during our vacation this year."

b. Balu: "That sounds exciting! I've always wanted to visit _____."

c. Arun: "We could start our trip by _____, and then _____."

d. Balu: "What about _____? Should we book our accommodations in advance?"

e. Arun: "Yes, definitely. Let's check for good deals on _____ and book our stay."

Q5. Write a letter to your cousin in 120 words inviting him/ her to participate as a volunteer in a charity event for a local animal shelter.

OR

A felicitation of Indian Cricket Team is arranged in the Gandhi Park Bangalore on 29th July. Your father has managed to get two tickets for you and your friend. Write a letter in not more than 120 words to your friend who is staying in Chennai inviting him/her for the event. Write about the schedule, dos and don'ts, what to carry and what not etc. (7m)

Q.6. Tigers, majestic apex predators of the Asian forests, face numerous threats to their survival today. Write a paragraph in 150 words based on MCB Unit- Environment discussing the importance of tiger conservation efforts. Include the impact of habitat loss, poaching, and human-wildlife conflict on tiger populations. Explore successful conservation strategies and initiatives aimed at protecting these iconic big cats.

OR

Social networking platforms have become integral to the lives of children and adolescents, offering new ways to connect, share, and communicate. Write a paragraph in 150 words based on MCB unit –Children,

discussing the impact of social networking on children's social development and mental well-being. Consider issues such as cyber bullying, digital footprint management, and the influence of social media on self-esteem. Explore the role of parents and educators in guiding children to navigate social networking responsibly and safely. (8m)

SECTION C- GRAMMAR (10 MARKS)

Q.7. Complete the news by choosing the correct option given. (3m)
 More than 35 trees _____(a)_____ (uproot) after the heavy rains in Delhi. One person was _____(b)_____ (kill) and two injured. The injured _____ (c)_____ (take) to the nearest hospital.

- (i) was uproot (ii) uprooted (iii) were uprooted (iv) uproot
- (i) were killed (ii) killing (iii) was killed (iv) has been killing
- (i) taken (ii) has been taken (iii) was taken (iv) is taken

Q.8. Read the following passage. There is one error in every line. Write both the error and the correction. First one has been done. (4m)

	Error	correction
What did World Cup victories mean to us? I don't mean	<u>did</u>	<u>do</u>
the players; we all knew answer to that. But what does it	(a).....
mean to us, the fans, the ones who do nothing? I could tell you	(b)
what that means to me. They say that before one dies, the moments	(c)
that mattered in our life flash before our eyes.	(d)

Q.9. Complete the conversation between Manu and Mini correctly. (3m)

Manu: I have finished my homework
 Mini: Will you attend the meeting?
 Manu: I won't be able to. I have to clean my room.
 Manu said that (a) _____. Mini (b) _____. Manu replied that she wouldn't be able to as (c) _____.

SECTION D LITERATURE-(26 MARKS)

Q10. Read the extracts given below and answer any two of the following. (4+4=8m)

A) And both that morning equally lay
 In leaves no step had trodden black.
 Oh, I kept the first for another day!
 Yet knowing how way leads on to way
 I doubted if I should ever come back

- i. Why did the poet choose the second road?
- ii. Name the poetic device used in the first two lines of the extract.
- iii. What does the roads symbolise?
- iv. What does he mean by '...no step had trodden black'?

B) When people in real life marry, they generally hunt up somebody in their own station. A fellow usually picks out a girl who went to the same high school and belonged to the same singing – society that he did”
 i. Who is the speaker?

- ii. What does he compare real life to?
- iii. The speaker's life is in contrast with what he speaks. How?
- iv. What is the subject matter of the given lines?

C) Juliette: But there are so many things to be discussed before.....

Gaston: Not at all. Only one thing. As I am not arguing about the price, as I 'm not bargaining with you.... well, you must be nice to me, you must allow me to keep this little picture which has kept me company while you and your wife went upstairs.

- i. What made this change in Gaston after a few minutes of their arrival?
- ii. What did he gain by this deal?
- iii. Who is better at business? Justify your answer?
- iv. Which picture is mentioned here?

Q11. Answer any six of the following in 30-40 words: (2X6=12m)

- a. When did grandmother realise the need for leaning Kannada?
- b. Do you think the punishment given to the convict was justified? Expatriate.
- c. Marcy picked up the big dog Duke, carried him gently. Why did she not allow anyone else to do this job?
- d. 'The road not taken' is a symbolic poem. Explain.
- e. How did Harold feel when he came to know about the profession of his father?
- f. "All the world is stage and all the men and women merely players" what does the poet mean by the given line.
- g. Do you think the nick name 'Professor' suited Private Quelch? Validate your answer with examples from the story 'Keeping it with Harold.'

Q. 12. "There is no age bar for learning new things". Justify this statement with reference to the lesson "How I taught My Grandmother to Read" in about 120 words

OR

Understanding, acceptance, love and care are the most important thing one aspires in life. How does the bishop bring about changes in the life of the convict? Expound the statement with reference to the drama 'The Bishop's Candlesticks' in 120 words. (6 m)

SAMPLE QUESTION PAPER -2 (SOLVED)

Maximum Marks: 80

Time – 3 hours

The question paper is divided into four sections.

Section A:	Reading	20 marks
Section B:	Writing	24 marks
Section C:	Grammar	10 marks
Section D:	Literature	26 marks

General instructions:

1. The question paper is divided into four sections A, B, C and D. All questions are compulsory.
2. Separate instructions are given with each section and questions, wherever necessary. Read these instructions very carefully and follow.
3. Number the questions carefully in your answer script.

SECTION A (READING)

(20Marks)

Q1. Read the passage and answer the questions that follow: (10 Marks)

Discipline is a crucial aspect of personal and professional development. It involves the practice of training oneself to follow rules, guidelines, and standards to achieve a desired outcome. Discipline can be observed in various forms, such as self-discipline, social discipline, and organizational discipline. Self-discipline is the ability to control one's emotions, behaviours, and desires in the face of external demands. It is often considered the foundation of success because it allows individuals to stay focused on their goals and maintain consistency in their efforts.

Social discipline refers to the way individuals conform to the expectations and norms of society. It ensures that people act in a manner that is respectful and considerate of others. This form of discipline helps maintain order and harmony within communities and is essential for peaceful coexistence.

Organizational discipline, on the other hand, pertains to the adherence to policies and procedures within a workplace or institution. It ensures that tasks are completed efficiently and objectives are met. Organizational discipline is vital for the smooth operation of any entity, as it promotes a culture of accountability and productivity.

One of the key benefits of discipline is that it fosters resilience. When individuals practice discipline, they develop the ability to withstand challenges and setbacks without losing motivation. This resilience is crucial for long-term success and personal growth. Additionally, discipline enhances time management skills. By prioritizing tasks and adhering to schedules, disciplined individuals can make the most of their time and achieve their goals more effectively.

In summary, discipline is a multifaceted concept that plays a significant role in various aspects of life. Whether it is through self-control, adherence to social norms, or following organizational rules, discipline is indispensable for achieving success and maintaining order. Its benefits, including resilience and improved time management, highlight its importance in both personal and professional realms. (303 words)

1. What is self-discipline primarily about?
 - (a) Controlling others' behaviour
 - (b) Controlling one's own emotions, behaviours, and desires
 - (c) Following societal norms
 - (d) Adhering to workplace policies
2. What does social discipline help to maintain?
 - (a) Personal success
 - (b) Professional growth
 - (c) Order and harmony within communities
 - (d) Efficient task completion
3. Why is organizational discipline important?
 - (a) It enhances emotional control
 - (b) It promotes a culture of accountability and productivity
 - (c) It ensures personal growth
 - (d) It fosters social harmony

4. Which of the following is a key benefit of discipline mentioned in the passage?
- (a) Increased financial wealth
 - (b) Enhanced resilience
 - (c) Better physical health
 - (d) Improved creativity
5. What does discipline improve that helps individuals achieve their goals more effectively?
- (a) Physical strength
 - (b) Time management skills
 - (c) Social skills
 - (d) Financial planning
6. Explain the meaning of "adherence" as used in the context of the passage.
7. _____ is considered the foundation of success because it allows individuals to stay focused on their goals and maintain consistency in their efforts.
8. Social discipline pertains to the adherence to policies and procedures within a workplace or institution. State whether the statement is 'True' or 'False.'
9. Why is discipline considered indispensable for achieving success according to the passage?
10. Pick out a word from the passage which is a synonym to 'flexibility'

Q2. Read the passage and answer the questions that follow: - (10 Marks)

The development of artificial intelligence (AI) has significantly changed many parts of our lives, including healthcare, finance, and entertainment. AI is a type of technology that makes machines think and learn like humans. It has improved the way we do things by making them more efficient and accurate.

In healthcare, AI is helping doctors and nurses take better care of patients. For example, AI can analyze a lot of medical information to find patterns and predict health problems. This means doctors can detect diseases early and create better treatment plans for their patients. As a result, patients get better care, and the overall cost of healthcare can be reduced.

In the financial world, AI is used to detect fraud, manage risks, and help with trading stocks. It can process large amounts of data much faster than humans, making financial operations more accurate. Additionally, AI-powered chatbots and customer service tools provide quick and helpful responses to customers, improving their experience and making the business run smoothly.

AI is also changing how we enjoy movies, music, and games. Platforms like Netflix and Spotify use AI to recommend shows, movies, and songs based on what you like. This makes it easier to find content you'll enjoy. AI is also used to create realistic special effects in movies and animation in video games.

However, there are some challenges with AI. People are concerned about privacy, losing jobs to machines, and how decisions are made by AI. It is important to think about these issues and find ways to use AI responsibly.

In conclusion, AI is a powerful technology that can make many aspects of our lives better. But we need to address the challenges it brings to ensure it is used in a way that benefits everyone. (293 words)

1. How does AI help in healthcare?
- (a) By increasing healthcare costs

- (b) By reducing the accuracy of diagnostic tools
 - (c) By improving patient care through better diagnosis and treatment plans
 - (d) By eliminating the need for healthcare professionals
2. What is one way AI is used in the financial sector?
- (a) It makes financial operations slower
 - (b) It helps detect fraud and manage risks
 - (c) It increases the need for human intervention
 - (d) It reduces customer satisfaction rates
3. How do recommendation algorithms in entertainment benefit users?
- (a) By suggesting content randomly
 - (b) By personalizing user experiences based on what they like
 - (c) By limiting the variety of content available
 - (d) By decreasing user engagement
4. What is a big challenge with AI?
- (a) Improved efficiency
 - (b) Concerns about privacy and job loss
 - (c) Enhanced customer experience
 - (d) Increased innovation
5. What could happen if we don't address the challenges of AI?
- (a) Only benefits with no drawbacks
 - (b) Increased privacy and transparency
 - (c) Problems with privacy, jobs, and fairness
 - (d) Decreased efficiency and innovation
6. Explain the meaning of "algorithm" as used in the passage and provide a sentence using the word in a similar context.
7. State whether the statement is 'True' or 'False.'
AI-powered chatbots and customer service tools reduce customer satisfaction.
8. AI is changing how we enjoy _____, like movies and music, by recommending content based on what we like.
9. Describe one way AI helps doctors in healthcare.
10. Give one word from the passage for the following.
(i) cure (ii) isolation

SECTION B - WRITING SKILLS-(24 Marks)

Q3. You are Sarju Pandey /Sarika Pandey, president, Kenwood Residents welfare Association, Eden Garden, Chennai. Write a notice in not more than 50 words for the residents of your colony informing them that the lift of your apartment will remain closed on 12th and 13th of this month due to maintenance work.
(4m)

Q4. Shan is in dilemma as he wants to go for an excursion to Goa but his father insisted that he has to stay back for his cousin's wedding. Construct a dialogue between both of them in about 100 words.

(5m)

Q5. Write a letter to your friend in 120 words describing a recent family vacation you enjoyed. (7m)

Q6. Imagine that you are on an uninhabited island with a group of your classmates. Write a paragraph on the strategies that will be adopted by you to survive by using ideas from the Unit 'Adventure' of your Main Course Book. (150 words) (8m)

OR

You are Dikshit, a sportsman, you are worried about the decreasing interest of students in sports and games. Write a paragraph in about 150 words, to be published in a magazine on the need for sports and games. You may use the hints given below along with your own ideas referring to the MCB Unit 'Sports and Games'. You are Akshay/ Akriti.

Sitting most of the time, Excessive use of internet
Most don't walk to the school
More importance to examination results

SECTION C (GRAMMAR)

(10 Marks)

Q7. Fill in the blanks with suitable words: (3m)

- a) You _____ be punctual. (may/should/can/ought)
- b) Neither John nor his brother _____ (speak/speaks/speaking/spoken) French.
- c) Last week the Annual Sports Day of our school _____ (is celebrated/had been celebrated/was celebrated/has been celebrated)

Q8. In the following paragraph one error is there in each line. Write the incorrect word along with the correct word in the space provided. The first one has been done for you. (4m)

The passenger were waiting at the station when five policemen rushing into difference compartments of a train. After sometimes one of them comes out with two young men and soon another policeman joi

INCORRECT	CORRECT
e.g. passenger	passengers
(a) _____	_____
(b) _____	_____
(c) _____	_____
(d) _____	_____

Q9. Read the conversation given below and complete the following passage by choosing the correct option. (3m)

Detective: What were you doing yesterday between 10-10.30 pm?

Bharat : I was walking my dog in the park.

Detective: Did you meet anyone in the park?

Bharat : I saw two men sitting on a bench.

The detective asked Bharat (a) _____. Manoj replied that (b) _____. The detective then asked Bharat (c) _____ to which Bharat replied that he had seen two men sitting on a bench.

SECTION D(LITERATURE - (26 Marks)

Q10. Read the extract given below and answer the questions briefly for ANY TWO extracts of the three given below. (4+4=8)

(A) "I felt so very dependent and helpless. We are well-off but what use of money when I cannot be independent."

- (a) Who is 'I' in these lines?
- (b) Why did she feel dependent? How could she be independent?
- (c) What does the phrase 'well-off' mean?
- (d) To whom did the speaker say this?

(B) 'I come from haunts of coot and hen;

I make a sudden sally

And sparkle-out among the fern,

To bicker down a valley'.

- (a) What is the speaker's origin?
- (b) What does the speaker do in the first two lines of the extract?
- (c) What is the tone of the speaker in the given lines?
- (d) Why does the word, 'bicker' mean here?

(C) "Two roads diverged in a yellow wood,

And sorry I could not travel both

And be one traveller, long I stood

And looked down one as far as I could

To where it bent in the undergrowth";

- (a) Why does the poet feel sorry?
- (b) What does the 'yellow wood' mean?
- (c) Why does the poet stand long?
- (d) What is the rhyme scheme of the stanza?

Q11. Answer Any Six of the following seven questions in about 30-40 words each. (6x2=12)

- (a) What is the significance of the poet's choice to describe the lass as "solitary"?
- (b) In what sense are men and women merely players on the stage of life?
- (c) "And another thing I call rotten is you having kept it from me all this time that you were 'Young Porky,' pa". Bring out the irony in the above statement.
- (d) How does John A. Pescud justify his belief that a man should marry a girl from his own social class, and how does this belief contrast with his actions?
- (e) What is Gaston's attitude towards buying the villa and how does it change?
- (f) What lesson does the Bishop try to impart to the convict through his actions?
- (g) Analyze the character of Jessie Allyn in "Best Seller." How does her background and personality influence her relationship with John A. Pescud?

Q12. Answer Any One of the following questions in about 150 words. (8)

Compare and contrast the characters of John Pescud and the narrator in "The Best Seller."

OR

Discuss the importance of personal responsibility and self-care as depicted in the poem "Oh, I Wish I'd Looked After Me Teeth" by Pam Ayers. How can these values be applied in daily life to prevent regret in the future? Elucidate with reference to the poem in about 150 words.

**MARKING SCHEME
SOLVED PAPER -1**

SECTION A READING (20)

Q1. Every question carries 1 mark each. (10)

- 1 B) To foster critical thinking and problem-solving skills
- 2 C) By fostering innovation and economic growth
- 3 B) Limited career options
- 4 B) Empathy and respect for diversity
- 5 B) It provides skills and opportunities for advancement
- 6 By equipping individuals with skills for the workforce.
- 7 "cohesion"
- 8 False
- 9 Social disparities and build resilient communities
- 10, Fair and impartial; ensuring everyone has equal access to resources.

Q2. Every question carries 1 mark each. (10)

- 1.B) Enhance critical thinking and creativity in students
- 2.C) By creating customized learning experiences
3. A) Understanding regional languages,
4. D) By empowering them in creative expression
5. C) Teachers and education professionals
6. Active participants
7. Seamless.
8. True
9. By providing personalized and dynamic lesson plans tailored to individual strengths and weaknesses.
10. The quality and depth of students' work.

SECTION B WRITING (24)

Q3. Notice writing (4M)

FORMAT-1 MARK

(Name of the organisation/institution / office issuing the notice, the word 'Notice' in the middle of the box, date, heading, name and designation of the person issuing the notice)

CONTENT -2 marks

EXPRESSION & ACCURACY – 1 mark

Q4. Dialogue writing

1 mark each for every appropriate answer (5M)

- ...for a trip to Andaman and Nicobar Islands...
- ...Port Blair, the capital
- ... by train to Kolkata , and then fly to the islands.
- ...booking a beach front resort /beach resort?
- ...Yoyo hotels or Make my Trip apps....

Q5. Format-1, Content & creativity-4, fluency & accuracy -2 (7marks)

Q.6. Paragraph Writing (MCB) (8marks)

Content- 4 marks

Expression-2

Accuracy - 2

Total -8 marks

(grammatical accuracy, appropriate words and spellings-Cohesion via connecting ideas, logical progression and coherence through relevance of idea and style should be taken care of)

SECTION C GRAMMAR (10)

Q.7. 1 mark each for every correct (3mrks)

a). were uprooted b). killed c). has been taken

Q8. Editing. 1 mark each for identifying the error and their correction. (4)

Error correction

a. knew know

b. could can

c. that it

d. life lives

Q9. 1 mark each for every correct answer (3)

that he had finished his.....

if he would attend the

As she had to clean her room.

SECTION D LITERATURE (26)

Q. 10. 1 mark each for every question. (4+4=8)

A.

a) He thought that it had a better claim on him

b) Imagery

c) Professions/ careers/ vocations

d) Nobody has stepped or travelled that way.

B.

a) John A Pescud

b) Best sellers

c) He married as mentioned in the best sellers.

d) The story of all best-selling books

C.

a) Gaston is a shrewd business man. He has already sold the villa to Mrs. Al Smith

b) A hundred thousand francs and a carot

c) Gaston, as he managed made a good deal.

d) A picture singed by the artist Carot.

Q.11. Every question carries 2 marks each. 2X6=12 Marks

Content – 1

Expression & Accuracy - 1

- a) When her granddaughter was away when she could not read the magazine...feeling of being dependent.
- b) No. because he had no choice and it was a bad year...the punishment was too rigorous.
- c) She knew well what role Duke did in Chuck's life.... she was overwhelmed by the love for the dog.
- d) It symbolises the importance of choices we make in our lives....it may be of career or choices of personal life.

e) Harold was so happy and sad as they hid his father's profession from him... his studies were not going to be affected.

f) Shakespeare compares world to a stage and characters are players in the hand of their directors where hardly anyone has any choice.

g) His physical appearance as well as his knowledge and the way he makes a show-off, suit him the name 'professor'

Q. 12. Content- 3

Expression &creativity-3

Total = 6 marks

There is no age bar for learning

Man learns till grave

Every stage of life man loves to learn to adjust with life and learn.

Grandmother felt the need and realised that there is no meaning in being well to do if they can't be independent.

So, she fixed a deadline ...worked hard to achieve her goal.

OR

The bishop sympathised with him, cared for him,

called him son,

made him believe there is goodness in this world

. Did not want him to be handed over to the police.

He gifted the most valuable things in his life- the candlesticks.

Helped him to reach Paris without the notice of police.

Also blessed him.

MARKING SCHEME SOLVED PAPER-2

SECTION A - READING (20Marks)

Q1.

1. b) Controlling one's own emotions, behaviours, and desires

2.c) Order and harmony within communities

3. b) It promotes a culture of accountability and productivity

4. b) Enhanced resilience

5. b) Time management skills

6. In the context of the passage, "adherence" means the act of sticking to or faithfully following policies, rules, or guidelines.

7. self-discipline

8. False

9. Discipline is considered indispensable for achieving success because it fosters resilience and improves time management. These qualities enable individuals to withstand challenges, stay motivated, and efficiently achieve their goals in both personal and professional realms.

10. Resilience

- Q2.
1. c) By improving patient care through better diagnosis and treatment plans.
 2. b) It helps detect fraud and manage risks.
 3. b) By personalizing user experiences based on what they like.
 4. b) Concerns about privacy and job loss
 5. c) Problems with privacy, jobs, and fairness.
 6. In the passage, an "algorithm" is a set of rules or steps followed by a computer to solve problems or make decisions.
 7. False
 8. entertainment
 9. AI helps doctors by analysing large amounts of medical data to find patterns and predict health problems early. This allows doctors to detect diseases sooner and create better treatment plans for patients.
 10. treatment (ii) privacy,

SECTION B WRITING (24)

Q3 NOTICE

Format-1

Content-2

Expression & accuracy-1

Q4 Dialogue

Value points

Punctuation mark -1

Question tag-1

Exclamatory words and expressions-1

Content-2

Q5 Letter

Value points

Format -1

Content -4

Expression & Accuracy - 2

Q6 Paragraph writing

Content 4 marks

Fluency 2 marks

Accuracy 2 mark

SECTION GRAMMAR – 10 marks

Q7 . a) should

b) speaks

c) was celebrated

Q8 (a) rushing- rushed

(b) difference =different

(c) sometimes- sometime

(d) comes –came

Q9 (a) what he had been doing the previous day between 10-10 30 pm

(b) he had been walking his dog in the park.

(c) if he had met anyone in the park.

SECTION D (LITERATURE)

Q10. (A)

(i) The grandmother

(ii) She felt dependent because she was illiterate. She could be independent by learning to read and write Kannada alphabets.

(iii) Well-off means prosperous

(iv) To her granddaughter

(B)

(i) The speaker's origin is "haunts of coot and hern"

(ii) The speaker makes a sudden sally in the first two lines of the extract.

(iii) the tone is of joy and delight. It also depicts playfulness and mischievous.

(iv) Rush quickly

(C)

(i) Because he could not travel on both the roads.

(ii) Yellow wood refers to the decomposing leaves and the autumn season.

(iii) The poet was in a dilemma about which road to take. Both the roads were equally worn and were covered with leaves.

(iv) abaab

Q11 Every question carries 2 marks each.

2X6=12 Marks

Content – 1

Expression & Accuracy - 1

a) The poet's choice to describe the lass as "solitary" highlights her loneliness and the serene, almost mystical, quality of her presence in the field, which adds to the poignancy and beauty of the scene.

b) At birth they enter the stage and, on their death, they leave it. They play seven roles on the stage depending upon their age. Each age has certain special characteristics that man follows.

c) Mr and Mrs Bramble wanted to protect Harold from the knowledge that his father was a professional wrestler; felt it would hurt his sensibilities; Harold is proud of it when he learns of it.

d) John A. Pescud justifies his belief that a man should marry a girl from his own social class by stating that it leads to a more compatible and stable relationship, as people from the same class share similar values, customs, and lifestyles. However, his actions contrast with this belief because he falls in love with and marries Jessie, a girl from a higher social class. This contradiction highlights the irony in Pescud's character, as he does not practice what he preaches, ultimately proving that love can transcend social boundaries.

e) The theme of commerce and opportunism is evident through the characters' motivations and actions. Juliette wants to sell the villa to ease her financial burden, Gaston sees an opportunity to make a profit by reselling the villa to the American couple, and the Americans view the villa as a lucrative investment for their firm.

f) The Bishop tries to impart the lesson of forgiveness, compassion, and the possibility of redemption. He believes in the inherent goodness of people and demonstrates that acts of kindness can inspire positive change in others.

g) Jessie Allyn is depicted as a charming and independent woman from an aristocratic background. Despite her high social status, she is approachable and values genuine human connections over societal expectations. Her personality influences her relationship with John A. Pescud by allowing her to see beyond his social standing and appreciate his earnestness and determination. Jessie's ability to look past superficial differences

and her willingness to embrace love regardless of social norms play a crucial role in their relationship, highlighting her open-minded and affectionate nature.

Q12 Each question carries 6 marks (Any one)

Content- 3

Expression &creativity-3

Total = 6 marks

John A. Pescud

John A. Pescud is a traveling salesman who prides himself on his practical and realistic approach to life. He is confident, outspoken, and somewhat boastful about his career and personal beliefs. John strongly believes that people should marry within their social class, considering it a sensible and stable choice. However, his actions contradict his beliefs when he falls in love with and marries Jessie, a girl from a higher social class, illustrating a charming inconsistency in his character. This paradox highlights his human vulnerability and the powerful influence of love.

The Narrator

The narrator, on the other hand, is a more reserved and observant character. He plays the role of a passive listener, allowing John to share his story. The narrator provides a balanced perspective, contrasting with John's brashness. Through his interactions with John, the narrator's character unfolds as someone who appreciates irony and is amused by John's contradictions. He subtly challenges John's views by pointing out the irony in his actions,

While John is direct and assertive, often dominating the conversation, the narrator remains reflective and analytical. John's character embodies the lively and dynamic aspects of storytelling, filled with anecdotes and self-assured opinions. In contrast, the narrator represents the thoughtful and discerning listener, highlighting the underlying themes of irony and human nature.

Together, John A. Pescud and the narrator create a balanced narrative, showcasing the contrasts between action and observation, belief and behaviour. Their interaction enriches the story, providing depth to the themes of love, social norms, and personal contradictions.

OR

The poem "Oh, I Wish I'd Looked After Me Teeth" emphasizes the importance of personal responsibility and self-care through the narrator's regret for neglecting her dental hygiene. The narrator reflects on her careless habits of consuming sweets and ignoring dental care, which ultimately lead to painful dental issues and regret. This poem highlights that taking responsibility for one's health and practicing good habits consistently can prevent negative consequences in the future. Applying these values in daily life involves making mindful choices, such as maintaining proper hygiene, eating a balanced diet, and attending regular health check-ups. By prioritizing self-care and personal responsibility, individuals can avoid future regrets and enjoy a healthier, more fulfilling life.

SAMPLE QUESTION PAPER-1 (FOR PRACTICE)
CLASS IX

UNSOLVED

Maximum Marks: 80

Time – 3 hours

The question paper is divided into four sections.

Section A:	Reading	20 marks
Section B:	Writing	24marks
Section C:	Grammar	10 marks
Section D:	Literature	26 marks

General instructions:

1. The question paper is divided into four sections A, B, C and D. All questions are compulsory.
2. Separate instructions are given with each section and questions, wherever necessary. Read these instructions very carefully and follow.
3. Number the questions carefully in your answer script.

SECTION A - READING (20Marks)

Q1. Read the passage and answer the questions that follow: (10 Marks)

India's building lots of infra. Who's checking quality?

A tragedy like the collapse of foyer roof at Delhi airport's domestic terminal that killed at least one, will likely happen again – in some airport, or bridge, hospital or commercial building. It sounds doomy, but it must be said. Hours before the Delhi accident, visuals from Jabalpur airport showed a car crushed by a roof section that caved in.

Missing link : It's a laundry list of accidents from what most certainly is shoddy construction and maintenance, for decades a missing link in India's infra boom. And it shows up across the country – in the collapse of Majerhat bridge or Vivekananda flyover in Kolkata, Morbi bridge in Gujarat, seepage in Mumbai's undersea tunnel, or Ayodhya temple, flooding in new underpasses in Delhi ahead of G20. We don't even count deaths from potholes – whether Mumbai or Delhi, or drowning in overflowing drains.

Sector in pain : Delhi's GMR-run airport is the jewel in India's airports' crown. It's three terminals make it the world's second busiest by seating capacity. GOI's civil aviation infra push had a capex of over ₹98k cr (2019-24) for development, up-gradation and modernisation. India has 149 operational airports, including 75 added over the last decade. But the sector is struggling, in every manner. Passengers shell out big money even, purportedly, for airport upkeep. Where is it all going?

Red flags : India's rapid infra boom has been handicapped by scant oversight of contractor companies, lack of regular inspections, even shortage of qualified inspectors. Inconsistent standards and poor quality of materials worsen impacts of out-dated inspection techniques, limited budgets and staff shortage. There's corruption and conflict of interest.

Heavy rain and extreme weather is the new normal; it is no excuse. The fast pace of development has outpaced inspection and maintenance capabilities. That's a man-made disaster. GOI will review all airports. Is that nearly enough? The answer's obvious.

1. What recent incident at Delhi airport is cited as an example of infrastructure quality concerns? (332 words)
 - A) Collapse of Majerhat bridge
 - B) Flooding in new underpasses
 - C) Collapse of foyer roof at domestic terminal
 - D) Seepage in Mumbai's undersea tunnel
2. According to the passage, what is identified as a significant issue in India's infrastructure development?
 - A) Lack of environmental impact assessments

B) Insufficient funding for new projects

C) Shortage of qualified inspectors

D) Slow pace of regulatory approvals

3. Which term best describes the overall tone of the passage towards India's infrastructure boom?

A) Optimistic

B) Cautious

C) Indifferent

D) Celebratory

4. What factor is mentioned as exacerbating infrastructure vulnerabilities according to the passage?

A) Political instability

B) Lack of skilled labour

C) Heavy rain and extreme weather

D) Decrease in government funding

5. What does the article suggest as a consequence of India's rapid infrastructure development outpacing inspection capabilities?

A) Increased bureaucratic efficiency

B) Environmental degradation

C) Infrastructure accidents

D) Higher construction costs

6. In the context of the passage, what does 'shoddy' construction refer to?

7. Identify a synonym for "scant" as used in the passage.

8. The collapse of the foyer roof at Delhi airport's domestic terminal is cited as an isolated incident in the passage. (True / False)

9. Why does the sector still struggle despite significant investments in infrastructure?

10. The recurring incidents of infrastructure failures highlight the urgent need for_____.

Q. 2. Read the following passage carefully and answer the question that follow. (10m)

Happiness, that elusive yet coveted state of being, is often pursued as a destination rather than a journey. Contrary to popular belief, it isn't found in external achievements alone but lies in the intricate interplay of our thoughts, actions, and perceptions.

Research suggests that a significant portion of our happiness is determined by genetics and circumstances beyond our control. However, a substantial part — about 40% — is within our power to influence through intentional activities and attitudes.

Cultivating happiness begins with understanding and reshaping our mindset. It involves embracing gratitude for what we have rather than lamenting what we lack. Studies consistently show that practicing gratitude enhances subjective well-being, fostering a positive outlook on life.

Furthermore, nurturing relationships is another cornerstone of happiness. Human connection, be it with family, friends, or a community, provides emotional support and a sense of belonging that contributes to our overall life satisfaction.

Moreover, engaging in activities that bring about a state of flow — where time seems to stand still — enhances our well-being. This could range from pursuing hobbies we love to immersing ourselves in meaningful work.

Interestingly, giving also plays a pivotal role in our happiness. Acts of kindness and generosity not only benefit others but also elevate our own mood and sense of purpose.

Ultimately, happiness is a dynamic and personal experience shaped by our choices and attitudes. It's about finding joy in the everyday moments, embracing challenges as opportunities for growth, and living in alignment with our values.

In conclusion, while happiness may not be a constant state, we can cultivate it by nurturing our mind set, fostering meaningful connections, pursuing passions, and contributing to the world around us. It's a journey

of self-discovery and intentional living — a journey where we discover that true happiness resides within ourselves. (295 words)

1. What percentage of our happiness is influenced by intentional activities and attitudes?
A) 20% B) 40% C) 60% D) 80%
2. According to the article, which practice enhances subjective well-being?
A) Complaining about what one lacks
B) Embracing gratitude
C) Avoiding social interactions
D) Pursuing material possessions
3. What is cited as a cornerstone of happiness in the article?
A) Pursuing material wealth
B) Nurturing relationships
C) Seeking fame and recognition
D) Achieving career success
4. Engaging in activities that bring about a state of flow contributes to
A) Stress and anxiety
B) Decreased productivity
C) Enhanced well-being
D) Boredom and dissatisfaction
5. How do acts of kindness and generosity affect happiness?
A) They have no impact on happiness
B) They only benefit others, not oneself
C) They lower happiness levels
D) They elevate mood and sense of purpose
6. What role do relationships play in happiness?
7. How do acts of kindness affect happiness?
8. Find an antonym for the word 'avoid' from the passage.
9. Find an alternative word for 'satisfaction' from the passage.
10. Happiness is solely determined by genetics and circumstances beyond our control. (True / False.)

SECTION B WRITING (24 MARKS)

Q 3. Your school is organizing an Inter-Class Debate Competition for students of classes IX to XII. Write a notice announcing the details of the competition, including the theme, date, venue, and registration process. Encourage all interested students to participate. (4m)

Q.4 The school plans to take students of Class 8 & 9 for a trip to Darjeeling. The students of Class 8 & 9 are excited after the announcement was made in the morning assembly

Complete the dialogue between Maya and Rohan, who are discussing their upcoming school trip. (5m)

- (a) Maya: Hey Rohan, have you heard about the _____ next month?
(b) Rohan: Yes, I heard it's too _____! I'm really excited about it.
(c) Maya: Me too! Do you know what time we're leaving and when we'll _____?
(d) Rohan: I think we leave at _____ in the morning and will be back by _____ in the evening.
(e) Maya: Perfect! I can't wait to explore _____ and have an amazing time with everyone.

Q.5. Imagine you recently went on a study tour with your class teacher & and class mates. Write a letter to your best friend describing your experience of your tour. Include details such as the places you visited, activities you enjoyed & any memorable moments. Conclude by inviting your friend to share his/her recent experiences as well.

OR

Write a letter to your cousin who lives in another city, describing a special celebration (like a birthday party, family reunion, festival, etc.) that you recently attended or organized. Share details about the event, (who was present, the decorations, special activities, and the overall atmosphere). Express your feelings about the celebration and invite your cousin join for your birthday bash next month
(7m)

Q.6. Nature conservation encompasses a wide range of efforts to protect biodiversity and ecosystems worldwide. Write a paragraph on the importance of conserving nature in the face of global environmental challenges referring to MCB Unit - Environment. Discuss the interconnectedness of species, the benefits of biodiversity, and the threats posed by deforestation, pollution, and climate change. Highlight successful conservation projects and policies that promote sustainable development and biodiversity conservation.

OR

Mobile devices have revolutionized how children access information, communicate, and entertain themselves. Write a reflective paragraph on the benefits and drawbacks of mobile usage among children referring to MCB Unit- Children. Discuss the educational opportunities provided by mobile apps and online resources, as well as concerns about screen time, digital addiction, and the potential impact on physical health and cognitive development. (MCB Unit- Children) (8 m)

SECTION C GRAMMAR (10 MARKS)

Q.7. Fill in the blanks appropriately. (3m)

- The children _____ (play) outside when it suddenly started raining.
- By the time they arrived at the station, the train _____ (leave)
- Each of the boys _____ (have) his own bicycle.

Q.8. Read the following passage. There is one error in every line. Write both the error and the correction in the spaces provided. First one has been done. (4m)

	Error	correction
Taste Atlas, an online food guide that rate	rate_	rates
and ranks dishes from about the world,	(a).....
has released a list of best or worst rated	(b).....
Indian dishes. While a best rated list had	(c).....
mango lassi , chai masala, chole battore,		
the worst dishes were jaljeera, aloo baigan.	(d).....

Q 9. Re-arrange the jumbled words and phrases into meaningful sentences. (3m)

- Colourful / ribbons paper and / wrapped / birthday present in / she carefully / the
- their / victory / the team / cheers with/ and high-fives/ celebrated
- In book / filled the/ he found /mysterious /library /an old/ with stories.

SECTION D LITERATURE (26 MARKS)

Q 10.A. Attempt any **two** of the following. (4+4 =8)

Behold her, single in the field,
Yon solitary Highland Lass!
Reaping and singing by herself;
Stop here, or gently pass!

- a) Who is described as solitary in the poem?
- b) What is the Highland lass doing?
- c) What does the speaker urge the passerby to do?
- d) What emotion or feeling does the speaker's tone convey in these lines?

B. While he was a baby it had not mattered so much. But when he began to move about and take notice, Mrs. Bramble said to Mr. Bramble, "Bill, we must keep it from Harold."

- a) 'He' here refers to _____.
- b) What is 'it' that Mrs Bramble wants to hide from Harold?
- c) How was Harold according to his parents?
- d) What is the tone of the speaker?

C. "And my son, there is a path through the woods at the back of this cottage which leads to Paris. It is very lonely path and I have noticed that my good friends the gendarmes do not like lonely paths at night. It is curious." (The Bishops Candlesticks)

- a) Who is the speaker and to whom is he speaking?
- b) Why does the Bishop consider the path to Paris curious?
- c) What does this excerpt reveal about the Bishop's concerns or observations?
- d) What does the Bishop reveal about the path behind their cottage?

Q11. Answer any six of the following questions. (2X 6=12m)

- (a) What did the narrator wish when she had more teeth than fillings?
- (b) What was Private Quelch's ambition in life? What had he done to fulfil it?
- (c) Why does the convict call the prison as 'hell'?
- (d) How did Pescud describe the best sellers?
- (e) What according to the poet could be the themes of the Solitary Reaper's song?
- (f) Who proved to be better at business- Juliette or Gaston? Justify your choice.
- (g). What role did Duke play in the life of chuck Hooper?

Q.12. Answer any **one** of the following questions. (6m)

'It is very difficult to cope with the present world and its challenges without the tool of education.' Justify with reference to 'How I taught my Grandmother to read.'

OR

'Love has no geographical bounds' What message does 'Best Seller' convey to the readers?

SAMPLE QUESTION PAPER-2 (FOR PRACTICE)
CLASS IX (UNSOLVED)

Maximum Marks: 80

Time – 3 hours

The question paper is divided into four sections.

Section A:	Reading	20 marks
Section B:	Writing	24 marks
Section C:	Grammar	10 marks
Section D:	Literature	26 marks

General instructions:

1. The question paper is divided into four sections A, B, C and D. All questions are compulsory.
2. Separate instructions are given with each section and questions, wherever necessary. Read these instructions very carefully and follow.
3. Number the questions carefully in your answer script.

SECTION A - READING (20Marks)

Q1. Read the passage and answer the questions that follow: (10 Marks)

Child labour refers to the exploitation of children through any form of work that deprives them of their childhood, interferes with their ability to attend regular school, and is harmful to their physical and mental development. Despite global efforts to eradicate child labour, it remains a significant problem in many parts of the world, particularly in developing countries.

Historically, child labour was common across various cultures and eras. During the Industrial Revolution in the 18th and 19th centuries, child labour was prevalent in factories, mines, and agriculture. Children as young as five were often employed in harsh conditions for long hours and minimal pay. The dire working conditions led to various social reform movements that eventually resulted in labour laws restricting child labour.

Today, child labour is still prevalent, especially in sectors like agriculture, mining, manufacturing, and domestic work. According to the International Labour Organization (ILO), approximately 152 million children worldwide are engaged in child labour, with nearly half of them involved in hazardous work. These children are often from impoverished families and work to support their household income, making it difficult for them to attend school and receive an education.

Several factors contribute to the persistence of child labour. The primary driver of child labour is poverty. Families in extreme poverty rely on the additional income generated by their children. In many regions, there is limited access to quality education, leading children to work instead of attending school. In some cultures, child labour is accepted and expected as part of a child's upbringing and contribution to the family. Inadequate enforcement of child labour laws allows the practice to continue unchallenged.

The impact of child labour is far-reaching and detrimental. Children working in hazardous conditions face severe health risks, including physical injuries, chronic illnesses, and psychological trauma. Child labour often prevents children from attending school, limiting their future opportunities and perpetuating the cycle of poverty. Working from a young age can hinder a child's social and emotional development, affecting their ability to integrate into society later in life.

Various international organizations and governments are actively working to eliminate child labour. Key strategies include, ensuring all children have access to free, quality education is crucial. Providing financial assistance to families in poverty can reduce the need for children to work. Enforcing strict labour laws and regulations to protect children from exploitation. Public awareness campaigns can shift cultural norms and attitudes towards child labour. (402 words)

1. What is the primary driver of child labour?
 - (i) Education
 - (ii) Poverty
 - (iii) Cultural norms
 - (iv) Weak enforcement of laws
2. During which period was child labor especially prevalent in factories and mines?
 - (i) Renaissance
 - (ii) Middle Ages

- (iii) Industrial Revolution
- (iv) Information Age

3. What percentage of the 152 million child laborers are involved in hazardous work?

- (i) One-quarter
- (ii) One-third
- (iii) Half
- (iv) Two-thirds

4. What sector is not commonly associated with child labor?

- (i) Agriculture
- (ii) Mining
- (iii) Technology
- (iv) Manufacturing

5. Which strategy is not mentioned as a way to combat child labor?

- (i) Improving access to education
- (ii) Economic support for families
- (iii) Reducing work hours
- (iv) Raising public awareness

6. What does the term 'hazardous' mean in the context of child labour?

7. Child labour only occurs in developing countries. (True/False)

8. The primary cause of child labour is _____

9. Mention two health risks that children face when engaged in hazardous work?

10. What can shift cultural norms and attitudes towards child labour?

Q2. Read the passage and answer the questions that follow: (10 Marks)

Oceans cover more than 70% of the Earth's surface and play a critical role in regulating the planet's climate, supporting marine biodiversity, and sustaining human life. They act as a global climate regulator by absorbing a significant amount of the Earth's heat and carbon dioxide, helping to mitigate the effects of climate change. The rich biodiversity within ocean ecosystems includes countless species of fish, mammals, plants, and microorganisms, many of which are yet to be discovered. Oceans also provide essential resources such as food, medicine, and raw materials, and support economic activities like fishing, tourism, and shipping.

However, human activities have increasingly threatened ocean health. Pollution, overfishing, and climate change have led to the degradation of marine habitats and the decline of fish populations. Marine pollution, particularly plastic waste, poses a severe threat to marine life, as it can cause injury and death to aquatic

animals that ingest or become entangled in debris. Overfishing disrupts the balance of marine ecosystems, leading to the depletion of important fish stocks and impacting the livelihoods of communities that rely on fishing. Moreover, rising ocean temperatures and acidification, resulting from increased carbon dioxide absorption, are damaging coral reefs and other critical marine habitats.

To ensure the sustainability of oceans, it is crucial to implement stringent conservation measures, reduce pollution, and promote sustainable fishing practices. Protecting the health of our oceans is not only vital for the environment but also for the well-being of future generations. (241 words)

1. What role do oceans play in regulating the planet's climate?

- (i) Reflecting sunlight

- (ii) Absorbing heat and carbon dioxide
 - (iii) Producing oxygen
 - (iv) Recycling nutrients
2. Which of the following is a major threat to ocean health?
- (i) Urbanization
 - (ii) Industrialization
 - (iii) Pollution
 - (iv) Transportation
3. What is one of the primary effects of overfishing on marine ecosystems?
- (i) Increase in marine biodiversity
 - (ii) Depletion of fish stocks
 - (iii) Improvement of coral reefs
 - (iv) Expansion of marine habitats
4. What resource is not typically provided by oceans?
- (i) Food
 - (ii) Medicine
 - (iii) Raw materials
 - (iv) Fossil fuels
5. What measures are suggested to ensure the sustainability of oceans?
- (i) Increasing industrial activities
 - (ii) Promoting sustainable fishing practices
 - (iii) Building more coastal cities
 - (iv) Reducing maritime trade
6. What does the term 'biodiversity' mean in the context of the ocean?
7. Oceans absorb a significant amount of the Earth's heat and carbon dioxide, helping to mitigate the effects of climate change. (True / False)
8. _____ is a severe threat to marine life because it can cause injury and death to aquatic animals that ingest or become entangled in debris.
9. Explain the impact of rising ocean temperatures and acidification on marine habitats.
10. Pick out the word from the passage which means dreadful condition.

SECTION B - WRITING SKILLS (24 Marks)

Q3. Ashwani/ Aastha Sharma, in charge of the NSS Club of St. Andrew's School, Kashipur, is asked to write a notice about a fair being organised by the club to collect articles & money for people affected by floods in Uttaranchal. The notice will be put up for students on the school notice board. Write the notice in around 50 words, including relevant details such as purpose of fair; kind of stalls-games, food etc; contributions accepted; fair timing etc. in your notice so that students may contribute generously.

(4m)

Q4. Susie wants to go for a party with her friends but her mother wants her to finish her school assignment. Complete the dialogue between them with Susie trying to convince her mother. (100 words)

(5m)

Mother: Susie cleans your room today. I want no excuses.

Susie: I will do it mom....

Mother: what happened Susie? Do you have something to say?

Susie: _____

Mother: _____

.....

Q5. You are Pankaj/ Priyanka, living in the students' hostel of Teresa's Mission School, Mumbai. Write a letter to your brother, telling him of an interesting weekend you spent at your friend's house. (120 words). (7m)

Q6. Write a paragraph describing the impact of a favourite radio or TV show on your life. Explain how the show has influenced your thinking, behaviour, or perspective on certain issues by using ideas from MCB unit-4 The Class IX Radio and Video show (150 words)

OR

On the basis of your MCB unit Adventure write a paragraph describing a thrilling flight or flying adventure you have experienced or imagined. Explain the emotions you felt, the sights you saw, and what made the adventure memorable. (150 words). 8 m

SECTION C –GRAMMAR- (10 Marks)

Q7. Fill in the blanks using the correct option given below. (3m)

The first test tube baby turtle (a) _____ born last month in California. The story began (b) _____ a broken turtle egg (c) _____ on the seashore.

- | | | | |
|-----------------|----------------|-------------------|------------|
| (a) (i) was | (ii) were | (iii) is | (iv) are |
| (b) (i) where | (ii) which | (iii) when | (iv) who |
| (c) (i) is find | (ii) was found | (iii) are finding | (iv) found |

Q8. The following paragraph has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number in your answer sheets as given in the example. Ensure that the word that forms your answer is underlined>. (04 m)

	Incorrect	Correct
Pedestrians tops the list of fatal road casualties.	tops	top
They accounting for 34 percent of total deaths,	(a) _____	_____
the survey show. This is followed by passengers	(b) _____	_____
of motor vehicles but two-wheelers, who	(c) _____	_____
accounts for 24 percent and 29 percent of the	(d) _____	_____
deaths respectively.		

Q9. Read the conversation given below and complete the following passage (3)

Mother: Where are you going now?

Rohit: Just for a little walk, mom.

Mother: When will you return home?

Rohit: I can't say because I may also go to my friend Sohan's house.

Mother asked Rohit (a) _____ going then. Rohit replied that he was going just for a little walk. At this mother asked him again when (b) _____ return home. Rohit replied casually that (c) _____ house.

SECTION D-LITERATURE-(26 Marks)

Q10. Read the extract given below and answer the questions briefly for any two of the three given. (4+4=8)

A. Duke, a loyal and energetic Doberman Pinscher, played a crucial role in Chuck Hooper's recovery after a devastating accident that left him partially paralyzed. Duke's unwavering dedication and the strong bond he shared with Chuck became the driving force behind Chuck's determination to walk again.

- a) Describe the relationship between Chuck Hooper and Duke. How did Duke's presence influence Chuck's recovery process?
- b) What were some of the challenges Chuck faced during his recovery, and how did Duke help him overcome these obstacles?
- c) In what ways did the people around Chuck respond to Duke's role in his recovery? Give specific examples from the text.
- d) What does the story of Chuck and Duke teach us about the impact of animal companionship on human health and well-being?

B "I am the sigh of the sea;
The laughter of the field;
The tears of heaven."

- a) What does the rain describe itself as in relation to the sea?
- b) How does the rain characterize its connection to the field?
- c) What metaphor does the rain use to describe its origin from the sky?
- d) What three emotions or elements does the rain associate itself with in this stanza?

C "Good-luck to you, Trevelyan," I said. "And may you get the petunias for your princess!"

- a) Who is being called Trevelyan?
- b) Why does the speaker use this name?
- c) What is the speaker's tone at this time?
- d) Who is the princess?

Q11. Answer Any Six of the following seven questions in about 30-40 words each. (6x2=12)

- a) What did the poet do in earlier days that have led to her tooth decay?
- b) Why does the convict initially break into the Bishop's house?
- c) In what way is Rain's coming to earth pleasure mixed with sorrow?
- d) Highlight on Juliette's feeling about the potential buyers, Gaston and Jeanne?
- e) Analyse the character of Jessie Allyn in "Best Seller." How does her background and personality influence her relationship with John A. Pescud?
- f) What role does suspense play in "The Man Who Knew Too Much," and how does it contribute to the story's tension?
- g) How does the absence of Harold's knowledge about his father's boxing career affect the dynamics within the Hooper family?

Q12. Answer Any One of the following questions in about 150 words. (8)

A. In "How I Taught My Grandmother to Read," how does the protagonist's effort to teach her grandmother reflect the value of patience and perseverance in relationships?

OR

B. Analyse the impact of solitude on the theme of melancholy in "The Solitary Reaper." How does the poet convey the emotional depth through the solitude experienced by the reaper?

“Success comes from hard work, energy and persistence”