

केन्द्रीय विद्यालय संगठन (मुख्या०)

शिक्षा मंत्रालय भारत सरकार के अधीन स्वायत्त संस्थान 18 संस्थागत क्षेत्र, शहीद जीत सिंह मार्ग, नई दिल्ली-110016 **KENDRIYA VIDYALAYA SANGATHAN (HQs)** An Autonomous Body under Ministry of Education, Govt. of India 18, Institutional Area, S.J.S Marg, New Delhi-110016 Tel.: 011-26521841

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Date: 20.03.2024

The Deputy Commissioner/ Director Kendriya Vidyalaya Sangathan All Regional Offices/ ZIETs

Subject: Induction Course of Newly Recruited Teachers (Direct Recruitment and LDCE both)- reg.

Madam/ Sir,

KVS has conducted mass recruitment in all the cadres in the recent recruitment drive. In the session 2023-24, 10413 teachers have joined KVS through direct recruitment and 1799 teachers have been promoted through LDCE as per the data received from 25 Regional Offices. To familiarise the direct recruitees with the KVS culture and to build the capacity of the teachers who have joined through LDCE, 220 Induction Courses have been planned.

The training need of the teachers recruited through direct recruitment differs from that of those who are promoted through LDCE, their induction courses have been planned in two separate batches.

The following is the region-wise/ ZIET-wise split up of the number of courses allotted to them.

| | | PRT | | | | | | |
|---|-------------|---------|-------------|---------------|--------------|-------------|-----------------------------|-------|
| | | Courses | PGT DR | PGT LDCE | TGT DR | TGT LDCE | MISC DR | TOTAL |
| | | | 2 (Biology, | | 2 (English, | | | |
| 1 | AGRA | 2 | Math) | | Math) | | 1 (Art) | 7 |
| 2 | AHMEDABAD | 2 | 1 (Math) | | 1 (Hindi) | 1 (Science) | 3 (Art, P&HE, Librarian) | 8 |
| | | | | | 2 (Hindi, | | | |
| 3 | BENGALURU | 7 | 1 (Math) | | Science) | | | 10 |
| 4 | BHOPAL | 6 | 1 (Physics) | | 1 (English) | | | 8 |
| | | | | | 3 (Hindi, | | | |
| 5 | BHUBANESWAR | 6 | 1 (English) | | Math, SSt) | | | 10 |
| 6 | CHANDIGARH | 3 | 1 (Physics) | | | 1 (English) | 2 (Art, WE) | 7 |
| 7 | CHENNAI | 8 | 1 (CS) | | 1 (Hindi) | | | 10 |
| | | | | | | | 2 (WE, | |
| 8 | DEHRADUN | 2 | 1 (History) | | 1 (Sanskrit) | 1 (Science) | Librarian) | 7 |
| | | | 2 (Hindi, | | | 2 (SSt, | | |
| 9 | DELHI | 1 | Geography) | 1 (Economics) | 1 (TGT SSt) | Math) | 1 (Librarian) | 8 |

| - | PRT | | DOTIDOS | TOT DD | TOTIOCE | | TOTAL |
|------------------------|---------|----------------------|---------------------------------------|--------------------------|-------------------------|---------------|-------|
| | Courses | PGT DR | PGT LDCE | TGT DR | TGT LDCE | MISC DR | TOTAL |
| 10 ERNAKULAM | 7 | 1 (Chemistry) | | 1 (English) | | | 9 |
| | | | | | 2 (Math, | 2 (WE, | |
| 11 GURUGRAM | 2 | 1 (Commerce) | | 1 (SSt) | Sanskrit) | Librarian) | 8 |
| 12 GUWAHATI | 3 | 1 (Economics) | | 2 (Science, Sanskrit) | 1 (Math) | 1 (WE) | 8 |
| 13 HYDERABAD | 10 | | | | | | 10 |
| 14 JABALPUR | 6 | 1 (English) | | 1 (SSt) | | | 8 |
| 15 JAIPUR | 4 | 1 (Hindi) | | 1 (Sanskrit) | 1 (Hindi) | | 7 |
| 16 JAMMU | 3 | | | 1 (Sanskrit) | 2 (English, Science) | 1 Librarian) | 7 |
| 17 LUCKNOW | 4 | 1 (Economics) | | 1 (English) | 1 (Math) | | 7 |
| 18 KOLKATA | 8 | | | 2 (Hindi, Math) | | | 10 |
| 19 MUMBAI | 7 | 1 (English) | | 1 (Math) | | | 9 |
| 20 PATNA | 5 | 1 (Bio+ Bio tech) | | 1 (Science) | 1 (SSt) | | 8 |
| 21 RAIPUR | 4 | 1 (Chemistry) | | 2 (Math, SSt) | 1 (Hindi) | | 8 |
| 22 RANCHI | 4 | 1 (Hindi) | | 2 (English, Science) | | | 7 |
| 23 SILCHAR | 2 | | | 1 (English) | 1 (English) | 1 (Art) | 5 |
| 24 TINSUKIA | 4 | 1 (Chemistry) | | | 1 (SSt) | 1 (Librarian) | 7 |
| 25 VARANASI | 3 | 1 (CS) | | 1 (Hindi) | 1 (Hindi) | 1 (P&HE) | 7 |
| ZIET 26 BHUBANESWAR | | | 3 (Biology, Math, Hindi) | | | 1 (P&HE) | 4 |
| 27 ZIET CHANDIGARH | | | 3 (History, Hindi, Math) | | | 1 (P&HE) | 4 |
| 28 ZIET GWALIOR | | | 3 (Biology, Geography, Hindi) | | | 1 (P&HE) | 4 |
| 29 ZIET MUMBAI | | | 3 (Chemistry, English, Physics) | | | 1)P&HE) | 4 |
| 30 ZIET MYSURU | | | 3 (English, Math, Chemistry) | | | 1 (P&HE) | 4 |
| Total | 113 | 23 | 16 | 30 | 17 | 21 | 220 |

All the Induction Courses of the PRTs will be conducted by the Regional Offices concerned. The number of such courses to be conducted by the ROs is mentioned in the above table.

Venue-wise split-up of the TGTs and PGTs are attached.

Course Design:

There shall be two batches for all Induction Courses, except for that of PRT-

Batch I- for the teachers recruited through direct recruitment

Batch II- for the teachers recruited through LDCE

A common course design prepared by the ZIETs is being given to all the ROs and ZIETs for uniformity and standardisation. The Course Design is for 6 days face-to-face and 4 days online, in a staggered manner. The ROs/ZIETs may adapt **the course design for 5 days** (face-to-face) +2 days (online, in a staggered manner). These courses should be completed in the time-span of four months, i.e. from April 2024 to July 2024.

BATCH-1: DIRECT RECRUITMENT (DR)

The primary objective of the Induction Course- DR (5-Day Face to Face and 2-Day Virtual mode) is to provide newly recruited teachers with a holistic understanding of the Kendriya Vidyalaya Sangathan (KVS) system, its ethos, teaching methodologies, and to equip them with the necessary skills and knowledge to excel in their roles. This course aims to foster a sense of belongingness, build a community of educators, and enhance the overall quality of teaching in KVS.

BATCH 2: LDCE

The vertical mobility of teachers from PRT to TGT and from TGT to PGT will be justified only when the promoted teachers are familiarised with their new roles. The pedagogical strategies adopted in VI- X classes differ from that of classes I- V and the practices in XI-XII classes differ from that of VI to X classes. Hence, a 10-day Induction Course- LDCE (5/6-Day Face to Face and 5/4-Day Virtual mode) is proposed for these teachers to make them unlearn and relearn.

Expected Outcomes: After completing the Induction Course, the teachers will:

- Understand the Educational Policies and Procedures
- Be well-versed in policy implementation.
- Be effective in classroom management
- Adopt inclusive pedagogical strategies in classrooms
- Excel in assessment and monitoring of students
- Master data analysis and reporting.
- Foster stakeholder engagement.

Expenditure: As per KVS norms

We look forward to a successful induction cum capacity building course of teachers which shall prepare them for discharge of their vital role in KVS in more effective manner. The ROs/ZIETs (venues) should send a formal letter to the participants comprising all the essential information.

Election 2024 & Induction Courses

Model Code of Conduct for Election 2024 must be followed while deciding the schedule of the induction courses. Election duties must be prioritized over the induction courses. The election duties of the participants must not clash with the dates of the Induction Courses.

Yours sincerely Chandana Mandal

Joint Commissioner (Training)

Copy to:

- 1. PA to Joint Commissioner (Academics), KVS HQ, New Delhi
- 2. PA to Joint Commissioner (Personal), KVS HQ, New Delhi
- 3. Guard File