

Post Graduate Curriculum Framework

With effect from the Academic Session 2026-27, the M.A./M.Sc./M.Com in Anthropology programme in the Universities of Bihar shall be offered in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) and the provisions of the National Education Policy (NEP), 2020.

The programme provides flexibility to students to pursue either a Two-Year Master's Degree Programme or a One-Year Master's Degree Programme for candidates who have completed a four-year undergraduate degree with the requisite credits and qualifications as prescribed by UGC.

The curriculum is designed under the Choice Based Credit System (CBCS) and comprises a combination of Core Courses (CCs), Discipline Specific Electives (DSEs), Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs), and Value Added Courses (VACs). The programme seeks to impart advanced theoretical knowledge, computational proficiency, research aptitude, and practical skills in Statistics and its applications.

Each academic year shall consist of two semesters. Students shall be required to successfully complete the prescribed combination of Core, Elective (Discipline/Generic/Open), Skill Enhancement, Ability Enhancement, and Value Added Courses in each semester to fulfil the credit requirements of the programme.

The curriculum incorporates contemporary developments in Anthropology, including Social-Cultural Anthropology, Physical Anthropology, Archaeological Anthropology, Tribal Culture, Indian Anthropology and Ecological Anthropology. The syllabus and reading materials shall be reviewed periodically to ensure alignment with emerging developments in academia, research, industry, and public policy.

Teaching-learning methodologies may include lectures, tutorials, seminars, laboratory sessions, statistical computing exercises, case studies, project work, field-based applications, and research assignments. Practical training shall provide hands-on experience in the use of statistical software packages, data analysis techniques, computational tools, and real-world problem-solving.

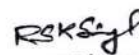
Assessment shall be conducted through a combination of continuous evaluation and end-semester examinations, including assignments, presentations, practical examinations, projects, viva-voce examinations, and written tests, as prescribed by the authorities concerned from time to time.

Students shall have the opportunity to choose elective and generic courses in accordance with their academic interests, subject to the availability of courses and institutional regulations, thereby promoting interdisciplinary learning and specialization within the broad domain of Anthropology.


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COURSE OF STUDIES	
ANTHROPOLOGY	
Programme Level	Master of Arts (MA)
Subject / Discipline	Anthropology
Faculty	Social Sciences
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

A

PART A — PROGRAMME OVERVIEW & OBJECTIVES

A.1 Graduate Attributes (GAs)

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- Disciplinary expertise and interdisciplinary awareness
- Analytical reasoning and evidence-based judgement
- Independent research and inquiry orientation
- Digital and information literacy
- Effective communication and collaborative skills
- Ethical conduct and responsible citizenship
- Global awareness and cross-cultural competence

A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. **PO1- Advanced Disciplinary Knowledge:** Demonstrate a deep, holistic understanding of the four core subfields of anthropology—biological/physical, socio-cultural, archaeological, and linguistic—and how they intersect to explain human diversity across time and space.
2. **PO2- Methodological Competence:** Master advanced ethnographic, qualitative, and quantitative research methods, including participant observation, genealogical mapping, archival research, and statistical analysis for demographic or archaeological data.
3. **PO3- Critical Theory Application:** Analyze and critically evaluate classical and contemporary anthropological theories, applying them to decipher complex global challenges such as migration, climate change, health inequities, and socio-economic disparities.
4. **PO4- Applied Professional Skills:** Translate anthropological insights into actionable solutions for public policy, community development, heritage management, or corporate research, communicating complex cross-cultural data clearly to diverse audiences

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5. **PO5- Establish a Regional Research Center:** Found and lead a specialized research center or institute dedicated to documenting, preserving, and analyzing the indigenous knowledge, cultural continuity, and socio-economic transitions of regional tribal communities.
6. **PO6- Influence Public Policy through Action Anthropology:** Serve as a chief consultant or advisor to governmental and non-governmental organizations, translating empirical anthropological insights into actionable public policies that protect indigenous rights and foster sustainable community development

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

1. **PSO1- Disciplinary Knowledge:** Explain human cultural and biological diversity by applying core concepts from the subfields of anthropology.
2. **PSO2- Critical Thinking & Analysis:** Critique social structures and global issues by analyzing them through distinct anthropological perspectives.
3. **PSO3- Research Competence:** Design and execute independent fieldwork using systematic ethnographic and data collection methods.
4. **PSO4- Communication:** Present complex cross-cultural findings clearly in written reports and oral presentations for diverse audiences.
5. **PSO5- Ethics & Social Responsibility:** Conduct research that protects participant anonymity and advocates for the rights of marginalized communities

B

PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)

B.1 Semester-wise Course Structure

The following table presents the full four-semester course structure. Column headings: L = **Lectures per week**; T = **Tutorials per week**; P = **Practicals per week**; CC = **Core Course**; DSE = **Discipline Specific Elective**; GE/OE = **Generic/Open Elective**; SEC = **Skill Enhancement Course**; PROJ = **Project/Dissertation**.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MAANT-CC101	Core Course I: Fundamentals of Anthropology	3	1	0	4	100	CC
2	MAANT-CC102	Core Course II: Social-Cultural Anthropology	3	1	0	4	100	CC
3	MAANT-CC103	Core Course III: Tribal Culture of India	3	1	0	4	100	CC
4	MAANT-PR104	Practical on Ethnographic	0	0	4	4	100	PR

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S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
		Studies						
5	MAANT-GE105/GE106	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total Semester I	—	14	4	4	22	600
SEMESTER II								
1	MAANT-CC201	Core Course IV: Prehistoric Archaeological Anthropology	3	1	0	4	100	CC
2	MAANT-CC202	Core Course V: Indian Anthropology	3	1	0	4	100	CC
3	MAANT-CC203	Core Course VI: Anthropology of Complex Society	3	1	0	4	100	CC
4	MAANT-PR204	Prehistoric Archeological and Museology Practical	0	0	4	4	100	PR
5	MAANT-GE205/GE206	Generic Elective II: (One course to be chosen from the basket II)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total Semester II	—	14	4	4	22	600

Particulars	Semester	Course Code	Course Title
Basket I	I	MAANT-GE105	Anthropology of Development
		MAANT-GE106	Linguistic Anthropology
Basket II	II	MAANT-GE205	Social Problem of India
		MAANT-GE206	Medical Anthropology

C

PART C — COURSES OF STUDIES

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-CC101
Title of the Paper	Core Course I: Fundamentals of Anthropology
Programme / Subject	MA Anthropology
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Teach the history, holistic scope, and interdisciplinary relations of anthropology.
COB2	Demonstrate how applied and action anthropology solve real-world development issues.
COB3	Explain basic concepts of society
COB4	Analyze the characteristics and dimensions of human culture
COB5	Introduce fieldwork traditions and cultural relativism.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe the foundational concepts of anthropology, including its four-field approach, basic socio-political systems, and cultural attributes.
CLO2	Apply theoretical frameworks of applied, action, and development anthropology to analyze real-world problems in public health, environment, and human development.

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CLO3	Critically evaluate contending scholarly positions on cultural dimensions and traditional versus modern ethnographic field methodologies.
CLO4	Students will be able to synthesise knowledge and produce independent research outputs.

C.5 Syllabus — Unit-wise Breakdown

Course Name: FUNDAMENTALS OF ANTHROPOLOGY (MAANT-CC101)		
Unit	Content	Suggested Lectures hours
I	Definition, Nature and Scope of Anthropology, historical development of the discipline, four-field approach in Anthropology, Holistic approach, Scientific and Humanistic perspectives, Inter-relations within sub-disciplines, Relation with other disciplines - History, Sociology, Psychology, Economics, Biology, Geology.	12-15
II	Application of Anthropology, Applied Anthropology, Action Anthropology, Development Anthropology, Advocacy Anthropology, Consultancy Anthropology, role and scope of applied anthropology in public health, environment and human development	12-15
III	Basic Concept of Society, Culture, Civilization, Institution, Community, Band, Tribe, Chiefdom and State.	12-15
IV	Concept and Definition of Culture, Biological pre-requisites for adaptation of Culture, Characteristics of culture, Attributes and Paradoxes of culture, Culture traits, Culture Complex, Culture Pattern, Culture Area, Culture core, Culture lag, Culture shock, Approaches to the study of cultural, Material and Non-Material aspects of Culture, Ideal and Real Culture, explicit and implicit culture, Tangible and intangible culture, Culture and Personality	12-15
V	Concept of Cultural Relativism, Ethnocentrism, Ethnography, Ethnology, Monography and Demography. Field work tradition in Anthropology.	8-10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Ember, C.R., Melvin Ember, Peter N. Peregrine, 2007, Anthropology, Pearson Education, Inc.
2. Herskovitz, M. J. Cultural Anthropology, Oxford & IBH Publishing Co., New Delhi.
3. Majumdar, D.N. & Madan, T. 1986. An Introduction to Social Anthropology, National Publishing House, New Delhi.
4. Reddy, V. Rammy: What is Anthropology.
5. Hasnain, Nadeem: General Anthropology, Jawarhar Publishers, New Delhi
6. Upadhyay V.S & Gaya Pandey: Samajik Sanskritik Manavshastra, Crown book Publications, Ranchi.

C.7 Reference Books & Readings

1. Ember, C. R., Ember, M., & Peregrine, P. N. (2019). *Anthropology* (15th ed.). Pearson.

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2. Ervin, A. M. (2005). *Applied anthropology: Tools and perspectives for contemporary practice* (2nd ed.). Allyn & Bacon.
3. Madan, T. N., & Majumdar, D. N. (1956). *An introduction to social anthropology*. Asia Publishing House.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology.Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-CC102
Title of the Paper	Core Course II: Social- Cultural Anthropology
Programme / Subject	MA — Anthropology
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	This course introduces the foundational institutions of social-cultural anthropology,
COB2	Exploring the diverse structures of family, marriage, and kinship alongside primitive economic and political systems.
COB3	Primitive economic and political systems.
COB4	It examines tribal governance, customary law, and ceremonial exchange while analyzing
COB5	anthropological approaches to human belief systems, magic, and religion across global cultures

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe the foundational concepts of social-cultural anthropology, including the core characteristics of societies, social groups, and institutions.
CLO2	Apply theoretical frameworks of family, marriage, and kinship to analyse real-world cross-cultural alliances, structural typologies, and behavioural usages.

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CLO3	Critically evaluate contending scholarly positions and methodologies regarding primitive, peasant, and modern economic systems, ceremonial exchanges, and political organizations.
CLO4	Synthesize knowledge of customary law, justice systems, and diverse magico-religious practices to produce independent research outputs and cultural analyses

C.5 Syllabus — Unit-wise Breakdown

Course Name: SOCIAL-CULTURAL ANTHROPOLOGY (MAANT-CC102)		
Unit	Content	Suggested Lectures hours
I	Nature, Aim and Scope of Social –Cultural Anthropology, Social Institutions, groups Society- Definition, Characteristics and types.	12–15
II	Family- Concept, definitions and characteristics, Typology- Nuclear, joint, extended, patriarchy, matriarchy, Functions of family- Social, economic, religious and educative. Marriage- Definition, Significance and functions of marriage, Prohibitions regarding marriage, Way of acquiring mates. Kinship – Concept and Definition, Types of kinship- Affinal and Consanguineous, Classificatory and Descriptive, Kinship Usages- Avoidance, Joking relationship, Teknonymy, Avunculate, Amitate, Cuvade.	12–15
III	Economic Organization, Definition and significance; Primitive, peasant and modern economy; Property Access rights, ownership and inheritance, Individual and collective property, Principles of production, distribution and consumption, division of labour, Reciprocity and exchange; Consumption; Kula Ring and Potlatch; Economic Development- Hunting-gathering, pastoral, agricultural and industrial economic organization;	12–15
IV	Political Organization- Definition and significance; primitive law, customs, justice in primitive societies, collective responsibility, determination of crime, evidence, punishment, compensation, Government in primitive societies- Oligarch, Monarchy, gerontocracy, democracy, theocracy.	12–15
V	Religious Organization – Definition, Anthropological approaches to study of religion: evolutionary, psychological and functional; Symbol, deity, rites and rituals; Sacred and profane; sacred complex, Forms of religion - Animism, animalisms, manaism, bongaism, fetishism, totemic; Magic - Black and white, contagious, defensive, destructive, imitative, sympathetic; Magico-religious functionaries: Priest, shaman, medicine man, sorcerer, witch; Distinction between magic,	8–10

religion and science.	
Total Suggested Lectures	60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Majumdar, D. N., & Madan, T. N. (1956). *An Introduction to Social Anthropology*. Asia
2. Ember, C. R., Ember, M., & Peregrine, P. N. (2019). *Anthropology* (15th ed.). Pearson.
3. vans-Pritchard, E. E. (1965). *Theories of Primitive Religion*. Oxford University Press.
4. Malinowski, B. (1922). *Argonauts of the Western Pacific*. Routledge & Kegan Paul.
5. Fox, Robin (1967). *Kinship and Marriage: An Anthropological Perspective*. Cambridge University Press.

C.7 Reference Books & Readings

1. Mair, Lucy (1965). *An Introduction to Social Anthropology*. Oxford University Press.
2. Majumdar, D. N., & Madan, T. N. (1956). *An Introduction to Social Anthropology*. Asia Publishing House.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-CC103
Title of the Paper	Core Course III: Tribal Culture of India
Programme / Subject	MA— Anthropology
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Define the unique characteristics, classifications of tribe.
COB2	Examine major contemporary tribal problems.
COB3	Evaluate the impacts of Sanskritization, Christianization, education, and globalization on contemporary tribal societies.
COB4	Analyse role of anthropology in tribal development.
COB5	Tribal movements in India.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe the geographic, linguistic, racial, and socio-economic classifications of Indian tribes and their historical administrative frameworks.
CLO2	Apply anthropological concepts to analyse contemporary tribal crises such as identity displacement, health inequities, and changing forest- livelihood dynamics.

CLO3	Critically evaluate the implementation and efficacy of the 5th and 6th constitutional schedules, TRIFED initiatives, and state-led tribal development plans.
CLO4	Synthesize historical ethnographic data on regional tribal revolts (such as the Santhal, Birsa, and Tana Bhagat movements) to produce independent analyses on tribal political consciousness

C.5 Syllabus — Unit-wise Breakdown

Course Name: TRIBAL CULTURE OF INDIA (MAANT-CC103)		
Unit	Content	Suggested Lectures hours
I	Origin and historical perspective, Tribe Definition, nomenclature, General characteristics , classification- geographical, linguistic, racial, economic, religious belief Tribe and caste,	12–15
II	Tribal problems- land alienation, Poverty, Identity crisis, Drinking, Health, Migration. Social-culture change and contemporary tribal societies, Impact of- Hinduisation, Christianisation, Sankritisation, Modern education, Modernisation, globalisation,	12–15
III	Constitutional safeguards for tribe, Plans, programmes and their implementation, Role of anthropology in tribal development.	12–15
IV	Tribe and forest, Forest policies, Minor forest produce, TRIFED, forest and Tribal medicine, Tribal art Tribal administration, 5 th and 6 th schedule of constitution, tribal advisory council,	12–15
V	Tribal movement, Pahariya revolt, Great kol revolt, Santhal revolt, Birsa movement, Tanabhat movement, Saphahor movement, Bodoland movement	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Vidyarthi, L. P., & Rai, B. K. (1976). *The Tribal Culture of India*. Concept Publishing Company.
2. Hasnain, Nadeem (2020). *Tribal India*. Palaka Prakashan.
3. Singh, K. S. (1985). *Tribal Society in India: An Anthro-po-historical Perspective*. Manohar Publishers.

C.7 Reference Books & Readings

1. Bose, N. K. (1971). *Tribal Life in India*. National Book Trust.
2. Xaxa, Virginus (2008). *State, Society, and Tribes: Issues in Post-Colonial India*. Sustaining Perspectives.

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C.7 Suggested E-Resources / Digital Repositories

- <https://egvankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-PR104
Title of the Paper	Practical I: Practical on Ethnographic Studies
Programme / Subject	MA — Anthropology
Semester	Semester I
Nature of Course	Practical (PR)
L – T – P	0 – 0 – 4
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
Practical/ Lab Work	—	70	—	70
Internal Assessment	—	—	30	30
Maximum Marks	—	70	30	100
Passing Marks	—	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Train students in the foundational methods of ethnography
COB2	Impart structural skills for designing household census schedules
COB3	Teach the technical drawing and execution of complete kinship genealogy charts and village social maps.
COB4	Train students to document material culture, economic patterns, marital rules, and political organizations of a selected community.
COB5	Strict understanding of research ethics

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Construct and validate comprehensive household census schedules and semi-structured interview guidelines tailored for field research.

CLO2	Apply participant observation and interview techniques to collect primary data while strictly maintaining ethical boundaries and informed consent.
CLO3	Chart precise, multi-generational kinship genealogies using standard anthropological symbols and construct spatial social maps of studied settlements.
CLO4	Synthesize field notes, transcripts, case studies, and material culture inventories into a structured, professional ethnographic field report.

C.5 Syllabus — Unit-wise Breakdown

Course Name: PRACTICAL ON ETHNOGRAPHIC STUDIES (MAANT-PR104)		
Unit	Content	Suggested Lectures hours
I	Understanding ethnography and fieldwork, Select a tribal community and document the material culture, traditional & contemporary occupations, marriage rules, forms, ceremonies and political organization etc.	12–15
II	Selection of field site and research topic, Preparation of fieldwork schedule, Research ethics and informed consent.	12–15
III	Prepare a house hold schedule	12–15
IV	Prepare a genealogy chart and social map of a selected community.	12–15
V	The Practical Record should include: Fieldwork Proposal, Observation Notes , Interview Schedules and Transcripts , Genealogy Charts , Social Maps , Case Studies , Ethnographic Report	8–10
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. Royal Anthropological Institute (1951). *Notes and Queries on Anthropology* (6th ed.). Routledge & Kegan Paul.
2. Srivastava, Vinay Kumar (Ed.). (2004). *Methodology and Fieldwork*. Oxford University Press.
3. Pelto, P. J., & Pelto, G. H. (1978). *Anthropological Research: The Structure of Inquiry*. Cambridge University Press.

C.7 Reference Books & Readings

1. Bernard, H. Russell (2011). *Research Methods in Anthropology: Qualitative and Quantitative Approaches* (5th ed.). AltaMira Press.
2. Frazier, E. (1989). *The Kinship Chart: A Guide to Graphical Representation in Anthropology*. Structural Press.

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C.7 Suggested E-Resources / Digital Repositories

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- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Long Answer Questions (4 × 10 marks = 40 marks) — Covering all units (mandatory)
- Section B: Ethnographic report (20 marks)
- Section C: Viva voce (10 marks)

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-GE105
Title of the Paper	GE I: Anthropology of Development
Programme / Subject	MA — Anthropology
Semester	Semester I
Nature of Course	Generic Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Define the meaning, evolution, and scope of development anthropology
COB2	Analyze the socio-economic dynamics of poverty.
COB3	Public participation in inclusive development.
COB4	Evaluate rural and tribal development strategies.
COB5	Assess traditional, modern, and international institutions.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Describe the evolution of development paradigms, Indian planning strategies, and the structural causes of social exclusion.
CLO2	Apply anthropological insights to analyze the adverse impacts of mega-development, such as involuntary displacement, migration, and resettlement crises.

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CLO3	Critically evaluate the structural efficacy of rural, tribal, and community-led development initiatives like Panchayati Raj and poverty programs.
CLO4	Synthesize empirical case studies regarding the role of traditional institutions, social networks, and modern agencies to formulate holistic strategies for community-based planning.

C.5 Syllabus — Unit-wise Breakdown

Course Name: ANTHROPOLOGY OF DEVELOPMENT (MAANT-GE105)		
Unit	Content	Suggested Lectures hours
I	Meaning and scope of development anthropology, Development-meaning and evolution of the concept, sustainable development, Approaches and Strategies of development in India, Adverse impact of development in India like Displacement and migration.	12–15
II	Poverty and Development, Social justice and equity, Poverty alleviation programmes, Human resource development	12–15
III	Planning- Concept, policy and process, Social exclusion and inclusive development with special reference to India, Agencies for development- Government and non- government, people's participation.	12–15
IV	Rural development- Land reforms, community development programme (CDP), Panchayati Raj, Tribal Development, Social capital, socio-cultural factors in development with case studies	12–15
V	Institutions supporting development, family neighborhood, kin group, friend group, school occupational group, religious group. Agency of development: Traditional, Modern Government, non-Government, international and media as agency of development.	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Nolan, Riall W. (2002). *Development Anthropology: Encounters in the Real World*. Westview Press.
2. Hasnain, Nadeem (2012). *Applied and Development Anthropology*. Palaka Prakashan
3. Mathur, Hari Mohan (2019). *Development Anthropology: Realities and New Horizons*. Concept Publishing Company

C.7 Reference Books & Readings

1. Mair, Lucy (1984). *Anthropology and Development*. Macmillan.
2. Cernea, Michael M. (1991). *Putting People First: Sociological Variables in Rural Development* (2nd ed.). Oxford University Press / World Bank.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-GE106
Title of the Paper	GE I: Linguistic Anthropology
Programme / Subject	MA — Anthropology
Semester	Semester I
Nature of Course	Generic Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Introduce the meaning, scope, and interdisciplinary relations of linguistic anthropology.
COB2	Origin of human language.
COB3	Examine the dual structure of human communication
COB4	Explore child language acquisition stages
COB5	Map the geographic distribution and classification of the four primary linguistic families across the Indian subcontinent

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe the interfaces of language study with neurological, psychological, archaeological, and socio-biological frameworks.
CLO2	Apply the principles of phonology, morphology, syntax, and semantics to analyse

	real-world verbal communication and paralinguistic variations.
CLO3	Critically evaluate multi-tiered speech dynamics, including diglossia, pidginization, creolization, and language variations influenced by age, sex, and ethnicity.
CLO4	Synthesize empirical data on Indian language families (Austic, Dravidian, Tibeto-Chinese, and Aryan) to design comparative ethnolinguistic or sociolinguistic profiles.

C.5 Syllabus — Unit-wise Breakdown

Course Name: LINGUISTIC ANTHROPOLOGY (MAANT-GE106)		
Unit	Content	Suggested Lectures hours
I	Linguistic Anthropology: Meaning and scope. Relation with biological Anthropology, cultural Anthropology, Prehistoric archaeological Anthropology Psychology, Sociology, Philosophy and Neurology.	12–15
II	Language: Meaning and characteristics, Linguistics and its branches, Theories of Origin of language.	12–15
III	Structure of Human Communication - Verbal and Non-verbal verbal - phonology, morphology, syntax, semantics, Non-verbal - Paralinguistic, Kinesics, Proxemics, Chronemics, and Sign language.	12–15
IV	Stages of Child Language acquisition, Acquisition of second language and Development of writing. Speech Variation with regard to Age, Sex, Occupation, Ethnicity, Multilingualism, Diglossia, Languages dialect, Idiolect, Linguafanca, Pidgin, Creole.	12–15
V	linguistic family in India and their distribution- Austic / Austro - asiatic family, Tibeto - chinese family, Dravidian family, Aryan family	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. K.K. Mishra.: A text book of Anthropological Linguistics.
2. Hikerson, N.P.: Linguistic Anthropology.
3. Pride, J.B.: Social - Linguistics.
4. Savithe Tropkem: Ethnography of Communication.
5. Gaya Pandey: Social - Cultural Anthropology concept, New Delhi.
6. V.S. Upadhyay and Gaya pandey: Samajik - Sanskritik Manavastran crown Publications, Ranchi.
7. Uranti, Alessandro (1997). *Linguistic Anthropology*. Cambridge University Press.
8. Salzmman, Zdenek, Stanlaw, J., & Adachi, N. (2012). *Language, Culture, and Society: An Introduction to Linguistic Anthropology*. Westview Press.

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9. Grierson, George Abraham (1903–1928). *Linguistic Survey of India*. Government of India. (Relevant summarized student editions or chapters).

C.7 Reference Books & Readings

1. Ahearn, Laura M. (2021). *Living Language: An Introduction to Linguistic Anthropology* (3rd ed.). Wiley-Blackwell.
2. Hickerson, Nancy Parrott (1980). *Linguistic Anthropology*. Holt, Rinehart and Winston.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-CC201
Title of the Paper	Core Course IV: Prehistoric Archaeological Anthropology
Programme / Subject	MA — Anthropology
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Differentiate between prehistory, proto-history, and ethno-archaeology while analysing geological time scales and Ice Age phenomena.
COB2	Master the principles and applications of relative and absolute dating
COB3	Examine the cultural, tool-technological, and biological evidence of Palaeolithic period.
COB4	Transitional features characterizing the Mesolithic and Neolithic periods.
COB5	Evaluate the characteristics and decline of the Indus Valley Civilization

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe climatic cycles, stratigraphic principles, and specialized chronological frameworks like pluvial and inter-pluvial phases.
CLO2	Apply chronometric dating methods, including radiocarbon

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CLO3	Critically evaluate prehistoric tool-making techniques, stone tool assemblages, and the revolutionary socio-cultural shifts of the Neolithic transition.
CLO4	Synthesize material culture data from the Indus Valley, Chalcolithic settlements, and Megalithic burials to reconstruct early complex societies and metallurgy traditions.

C.5 Syllabus — Unit-wise Breakdown

Course Name: PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY (MAANT-CC201)		
Unit	Content	Suggested Lectures hours
I	Introduction to Archaeology, Prehistory, Proto-history and Ethno-Archaeology, Geological and Archaeological Time scales, Ice Ages, Causes of Ice Ages Pluvial and Inter-pluvial periods,	12–15
II	Relative and Absolute Dating, River terraces, Stratigraphic dating, Palynology, Radiocarbon dating, Potassium - Argon dating, Thermo-luminescence, Dendro-chronology	12–15
III	Paleolithic culture- Lower, Middle and Upper Paleolithic Cultural and Biological evidences of Paleolithic cultures in Europe, Africa and India, Prehistoric art, Stone tools, stone tool making technique	12–15
IV	Mesolithic- Time period, Tools, Salient features, Human life and culture. Neolithic- Period, Tools, Culture and social life, why Neolithic period called as revolution era, Salient features, Cultural and Biological evidences of Neolithic cultures in India.	12–15
V	Indus valley civilization- Period, Characteristics, causes of decline, people and culture of Indus Valley Civilization. Chalcolithic culture and the characters of Megalithic Iron Age cultures.	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Bhattacharya, D. K. (1989). *An Outline of Indian Prehistory*. Palaka Prakashan.
2. Sankalia, H. D. (1974). *Prehistory and Protohistory of India and Pakistan*. Deccan College Postgraduate and Research Institute.
3. Renfrew, Colin, & Bahn, Paul (2020). *Archaeology: Theories, Methods, and Practice* (8th ed.). Thames & Hudson.

C.7 Reference Books & Readings

1. Allchin, Bridget, & Allchin, Raymond (1982). *The Rise of Civilization in India and Pakistan*. Cambridge University Press.
2. Oakley, K. P. (1964). *Man the Tool-Maker*. University of Chicago Press.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-CC202
Title of the Paper	Core Course V: Indian Anthropology
Programme / Subject	MA — Anthropology
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Trace the historical growth of anthropology in India.
COB2	Outline the indological, historical, and anthropological approaches
COB3	Explain core indigenous concepts
COB4	Analyse the processes of social mobility and change in India.
COB5	Review the pioneering methodological and ethnographic contributions of major Indian anthropologists to the discipline.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Describe classical social frameworks (Ashram, Purusartha, Rin) and track the growth phases of anthropology as an academic discipline in India.
CLO2	Critically evaluate the tensions between pluralistic diversity and national integration, assessing contemporary challenges to structural unity

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CLO3	Apply analytical models like Universalization, Parochialization, and Dominant Caste to decode socio-cultural dynamics in rural and village settings.
CLO4	Synthesize the theoretical frameworks of pioneers like M.N. Srinivas, S.C. Roy, and L.P. Vidyarthi to design field research proposals on regional social phenomena.

C.5 Syllabus — Unit-wise Breakdown

Course Name: INDIAN ANTHROPOLOGY (MAANT-CC202)		
Unit	Content	Suggested Lectures hours
I	Origin and Development of Anthropology in India: pre, colonial and post-colonial. Formative phase, Constructive phase, Evaluative phase and Contemporary phase History of Indian Knowledge Systems	12–15
II	Approaches to Indian Society - Indological, Historical, and Anthropological. Features of Indian society, Ashram System, Purusartha, Class, Rin, Caste system, Rural India, Diversity of India	12–15
III	Introduction to major concepts in Indian Anthropology - Little tradition and Great tradition, Universalisation and Parochialisation, Sacred Complex, Nature-Man-Spirit complex; Dominant caste, Tribe-Caste continuum, Sanskritisation, Westernisation; Village studies.	12–15
IV	Indian Unity and Diversity, National integration, Issues related to national integration	12–15
V	Contributions of following Indian Anthropologists: S.C. Roy, N.K. Bose, D.N. Majumdar, M.N. Srinivas, S.C. Dube, L.P. Vidyarthi, Irawati Karve, B S Guha	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Hasnain, Nadeem (2019). *Indian Society: Themes and Issues*. Palaka Prakashan.
2. Vidyarthi, L. P. (1978). *Rise of Anthropology in India: A Social Science Orientation*. Concept Publishing Company.
3. Singh, Yogendra (1973). *Modernization of Indian Tradition*. Thomson Press.

C.7 Reference Books & Readings

1. Srinivas, M. N. (1955). *India's Villages*. Asia Publishing House.
2. Dube, S. C. (1955). *Indian Village*. Routledge & Kegan Paul.
3. Karve, Irawati (1953). *Kinship Organization in India*. Deccan College.

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C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-CC203
Title of the Paper	Core Course VI: Anthropology of Complex Society
Programme / Subject	MA— Anthropology
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Anthropological approaches used to study complex.
COB2	Levels of socio-cultural integration in complex systems.
COB3	Analyze the changing structures of family, kinship, and political institutions
COB4	Explore cultural interaction models, focusing specifically on the Folk-Urban Continuum, Great/Little Traditions, and Sacred Complexes.
COB5	Trace the historical transition and cultural roles

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe the theoretical formulations of peasant culture, civilizational levels, and urban transitions across historical epochs.
CLO2	Apply frameworks like the Folk-Urban Continuum and Great versus Little Traditions to analyze socio-cultural interactions in changing rural-urban landscapes.

CLO3	Critically evaluate structural-functional and configurations-of-culture models developed by British and American schools for studying urban centers and complex institutions.
CLO4	Synthesize urban ethnographic methodologies to design independent research proposals examining religious sacred complexes or changing civic spaces in contemporary Indian cities.

C.5 Syllabus — Unit-wise Breakdown

Course Name: ANTHROPOLOGY OF COMPLEX SOCIETY (MAANT-CC203)		
Unit	Content	Suggested Lectures hours
I	Anthropological Approaches to the study of complex and Societies, British anthropological model, American Anthropological Model, Concept of peasant society and peasant culture, studies on rural and peasant societies.	12-15
II	Anthropological approaches to the civilizational studies, levels of socio-cultural integration.	12-15
III	Studies on institutions in complex Societies- Family, kinship and political institutions.	12-15
IV	Folk-urban Continuum, Great Tradition and Little Tradition, Sacred Complex, Concept of culture of poverty.	12-15
V	Study of cities in historical perspective and in transition, Pre-industrial and post-industrial Cities, Cultural role of cities, study of Indian cities.	8-10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Redfield, Robert (1956). *Peasant Society and Culture: An Anthropological Approach to Civilization*. University of Chicago Press.
2. Singer, Milton B. (1972). *When a Great Tradition Modernizes: An Anthropological Approach to Indian Civilization*. Praeger Publishers.
3. Southall, Aidan (1998). *The City in Time and Space: Alternative Views of Urban Anthropology*. Cambridge University Press.

C.7 Reference Books & Readings

1. Redfield, Robert (1941). *The Folk Culture of Yucatan*. University of Chicago Press.
2. Steward, Julian H. (1955). *Theory of Culture Change: The Methodology of Multilinear Evolution*. University of Illinois Press.
3. Fox, Richard G. (1977). *Urban Anthropology: Cities in their Cultural Settings*. Prentice-Hall.

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C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-PR204
Title of the Paper	Practical II: Prehistoric Archeological and Muscology Practical
Programme / Subject	MA — Anthropology
Semester	Semester II
Nature of Course	Practical Course (PC)
L – T – P	0– 0 – 4
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
Practical / Lab Work	—	70	—	70
Internal Assessment	—	—	30	30
Maximum Marks	—	70	30	100
Passing Marks	—	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Train students to identify and classify stone tools across Lower, Middle, and Upper Palaeolithic cultural horizons.
COB2	Enable students to systematically measure, record, illustrate, and describe diagnostic features of lithic specimens.
COB3	Teach the technical drawing, photographic documentation, and typological classification of ancient pottery fragments.
COB4	Impart hands-on skills in museum accessioning, cataloging, object labeling, and preventative storage techniques.
COB5	Develop skills in exhibition layout planning, educational panel design, and field-based heritage interpretation reporting.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Identify morpho-technological attributes of prehistoric tools (handaxe, cleavers, burin) and categorize pottery types based on fabric and form.

CLO2	Draw precise, scaled illustrations and record quantitative metrics (length, breadth, thickness) of lithic and ceramic artefacts in lab sheets.
CLO3	Demonstrate standard museum techniques including generating accession register entries, writing objective display labels, and applying storage conservation rules.
CLO4	Synthesize observations from site or museum visits to create comprehensive, professional curation and public interpretation plans

C.5 Syllabus — Unit-wise Breakdown

Course Name: PREHISTORIC ARCHEOLOGICAL AND MUSEOLOGY PRACTICAL (MAANT-PR204)		
Unit	Content	Suggested Lectures hours
I	Identification of Lower, Middle, and Upper Paleolithic tools, Classification of handaxe, cleavers, choppers, scrapers, burins and blade.	12-15
II	Preparation of typological descriptions and illustrations, Measurement and recording of lithic specimens.	12-15
III	Identification of pottery typology, Drawing and photographic documentation of archaeological specimens.	12-15
IV	Museum Documentation and Collection Management, Accessioning and cataloguing museum objects, Preparation of object labels and display notes, Preventive conservation and storage practices. Documentation of museum collections.	12-15
V	Museum Exhibition and Heritage Interpretation, Preparation of exhibition plans and display layouts, Design of educational panels and interpretative notes, Visit to a museum/archaeological site and preparation of a report.	8-10
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. Bhattacharya, D. K. (1979). *Old Stone Age Tools: A Manual of Laboratory Techniques of Analysis*. K.P. Bagchi & Co.
2. Sankalia, H. D. (1982). *Stone Age Tools: Their Techniques, Names, and Probable Functions*. Deccan College.
3. Ambrose, Timothy, & Paine, Crispin (2012). *Museum Basics: The International Handbook* (3rd ed.). Routledge.

C.7 Reference Books & Readings

1. Nigam, M. L. (1985). *Fundamentals of Museology*. Deva Publications.
2. Barker, Philip (1993). *Techniques of Archaeological Excavation*. Routledge.

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15/06/2026

[Signature] 24/07/26
(Kalpana Srivastava)
Officer-On-Special Duty (Judl.)
15/06/26

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Long Answer Questions (4 × 10 marks = 40 marks) — Covering all units (mandatory)
- Section B: Practical Note Book (20 marks)
- Section C: Viva Voce (10 marks)

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-GE205
Title of the Paper	GE II: Social Problem of India
Programme / Subject	MA — Anthropology
Semester	Semester II
Nature of Course	Generic Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Introduce foundational concepts and theoretical frameworks of social disorganization
COB2	Analyze the poverty, unemployment, and illiteracy.
COB3	Examine the aspects of corruption, money laundering, and black money.
COB4	Evaluate contemporary vulnerabilities faced by weaker sections.
COB5	Critique threats to national security and unity

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Describe standard sociological theories of social disorganization and state-sponsored development and welfare policies.
CLO2	Apply theoretical models of deviance and marginalization to analyze regional disparities, youth delinquency, and the exploitation of weaker sections.

CLO3	Critically evaluate the structural efficacy of national poverty alleviation, adult literacy, and anti-corruption legal frameworks.
CLO4	Synthesize socio-economic data on contemporary flashpoints (like Naxalism or gender-based violence) to draft independent policy briefs aimed at fostering national integration.

C.5 Syllabus — Unit-wise Breakdown

Course Name: SOCIAL PROBLEM OF INDIA (MAANT-GE205)		
Unit	Content	Suggested Lectures hours
I	Social Disorganization and Social Problems concept and theories	12–15
II	Poverty: Concept, Causes, Consequences and remedies. Unemployment: Concept, Causes and Consequences, types and Govt. Policies Illiteracy: Concept, Causes and Programmes for eradication of illiteracy	12–15
III	Corruption and Black money: Concept, Causes and Consequences, money laundering	12–15
IV	Problems related to weaker section: Scheduled Caste, Scheduled Tribe, Problems of Aged Problems face by women and Child delinquency	12–15
V	Regionalism, Naxalism, Terrorism and National Integration.	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Ahuja, Ram (2014). *Social Problems in India* (4th ed.). Rawat Publications.
2. Madan, G. R. (2009). *Indian Social Problems* (Vol. 1 & 2). Allied Publishers.
3. Singh, J. P. (2018). *Social Problems in India: A Sociological Perspective*. PHI Learning.

C.7 Reference Books & Readings

1. Elliott, Mabel A., & Merrill, Francis E. (1950). *Social Disorganization*. Harper & Brothers.
2. Gill, S. S. (1998). *The Pathology of Corruption*. HarperCollins India.
3. Government of India Reports (Latest). *Ministry of Social Justice and Empowerment / Ministry of Home Affairs Annual Reports*.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAANT-GE206
Title of the Paper	GE II: Medical Anthropology
Programme / Subject	MA — Anthropology
Semester	Semester II
Nature of Course	Generic Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB1	Define the core concepts of medical anthropology.
COB2	Differentiate between the concepts of illness, sickness, and disease.
COB3	Examine plural medical systems in India.
COB4	Introduce epidemiological principles.
COB5	Apply anthropological insights to evaluate nutritional issues.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO1	Recall and describe standard epidemiological principles, historical milestones in medical anthropology, and national health policy structures.
CLO2	Apply bio cultural and ecological perspectives to analyze the resurgence of plural medical systems and cross-cultural perceptions of health.

CLO3	Critically evaluate structural factors driving nutritional crises (malnutrition, undernutrition, obesity) and the efficacy of public disease control interventions.
CLO4	Synthesize ethno-medical and anthropo-therapeutic data to design community-based healthcare frameworks tailored for vulnerable rural and tribal populations

C.5 Syllabus — Unit-wise Breakdown

Course Name: MEDICAL ANTHROPOLOGY (MAANT-GE206)		
Unit	Content	Suggested Lectures hours
I	Definition, aim, scope and subject matter of medical anthropology Historical development of medical Anthropology. Basic concepts- Illness, Sickness, Disease. Theoretical Perspectives in Medical Anthropology- Medical systems as social, cultural and ecological systems, traditional systems of medicine, classical system, alternative system.	12–15
II	Medical Anthropology: Meaning and Scope, Anthropology of Medicine & Anthropology in Medicine, Concept of health and disease in relation to culture	12–15
III	Plural medical System: Ayurveda, Unani, Siddha, Naturopathy, Chines, Tibetan, Resurgence of plural medical system in India.	12–15
IV	Epidemiology: Basic principles, Communicable & non-communicable Diseases: AIDS, Tuberculosis, leprosy, cancer Malaria, Corona etc. Diseases control programmes in India, National health policy.	12–15
V	Application of anthropological knowledge in promotion & healthcare in tribal and rural communities. Ethno medicine medical pluralism Anthro-therapy. Health and Nutrition: Malnutrition, Undernutrition, Balanced Diet, Over nutrition, Obesity, Problems related to growth and nutrition.	8–10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Foster, George M., & Anderson, Barbara G. (1978). *Medical Anthropology*. John Wiley & Sons.
2. Singer, Merrill, & Baer, Hans (2011). *Introducing Medical Anthropology* (2nd ed.). AltaMira Press.
3. Pool, Robert, & Geissler, Wenzel (2005). *Medical Anthropology*. Open University Press.

C.7 Reference Books & Readings

1. Nichter, Mark (2008). *Global Health: Why Cultural Perceptions, Social Representations, and Biopolitical Contexts Matter*. University of Arizona Press.

2. Landry, David Landy (Ed.). (1977). *Culture, Disease, and Healing: Studies in Medical Anthropology*. Macmillan.

C.7 Suggested E-Resources / Digital Repositories

- <https://egyankosh.ac.in/handle/123456789/41369#:~:text=eGyanKosh%3A%20Block%2D1%20Introducing%20Anthropology,Anthropology%20And%20Method%20of%20Research>
- <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

C.8 Assessment Pattern & Question Paper Design

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Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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D**PART D — GENERAL REGULATIONS & PROVISIONS****D.1 Attendance & Eligibility**

- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least 60%** (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	% Range	Grade Point	Performance Description	Remarks
O	≥90-100	10	Outstanding	Pass
A+	≥80<90	9	Excellent	Pass
A	≥70<80	8	Very Good	Pass
B+	≥60<70	7	Good	Pass
B	≥55<60	6	Above Average	Pass
C	≥50<55	5	Average	Pass
P	≥45<50	4	Pass	Pass
F	<45	0	Fail	Fail
Ab/M	0	0	Absent/Malpractice	Fail / Reappear

E**PART E — ABBREVIATIONS & AUTHENTICATION****E.1 List of Abbreviations**

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective

GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

E.2 Authentication

Subject Expert-1

(Dr. Abhishek Kumar,
Assistant Professor,
University Department of Anthropology,
TMBU, Bhagalpur)
Date: _____

Subject Expert-2

(Dr. Kumari Sunita Choudhary,
Assistant Professor, HOD
University Department of Anthropology,
TMBU, Bhagalpur)
Date: _____

Subject Expert-3

(Prof. (Dr.) Rana Sunil Kumar Singh
HOD, University Department of
Anthropology, BN Mandal University,
Lalunagar, Madhepura)
Date: 15/06/2026

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