

Post Graduate Curriculum Framework

With effect from the Academic Session 2026–27, the M.A. in Political Science programme in the Universities of Bihar shall be offered in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) and the provisions of the National Education Policy (NEP), 2020.

The programme provides flexibility to students to pursue either a Two-Year Master's Degree Programme or a One-Year Master's Degree Programme for candidates who have completed a four-year undergraduate degree with the requisite credits and qualifications as prescribed by UGC.

The curriculum is designed under the Choice Based Credit System (CBCS) and comprises a combination of Core Courses (CCs), Discipline Specific Electives (DSEs), Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs), and Value Added Courses (VACs). The programme seeks to impart advanced theoretical knowledge, computational proficiency, research aptitude, and practical skills in Statistics and its applications.

Each academic year shall consist of two semesters. Students shall be required to successfully complete the prescribed combination of Core, Elective (Discipline/Generic/Open), Skill Enhancement, Ability Enhancement, and Value Added Courses in each semester to fulfil the credit requirements of the programme.

The curriculum incorporates contemporary developments in Political Science, including (Contemporary Political Theory, Western Political Thought, International Relations, Comparative Politics, Indian Political Thought, Indian Government and Politics, Indian Administrative System etc relevant topics of your programme). The syllabus and reading materials shall be reviewed periodically to ensure alignment with emerging developments in academia, research, industry, and public policy.

Teaching-learning methodologies may include lectures, tutorials, seminars, statistical computing exercises, case studies, project work, field-based applications, and research assignments. Practical training shall provide hands-on experience in the use of statistical software packages, data analysis techniques, computational tools, and real-world problem-solving.

Assessment shall be conducted through a combination of continuous evaluation and end-semester examinations, including assignments, presentations, practical examinations, projects, viva-voce examinations, and written tests, as prescribed by the authorities concerned from time to time.

Students shall have the opportunity to choose elective and generic courses in accordance with their academic interests, subject to the availability of courses and institutional regulations, thereby promoting interdisciplinary learning and specialization within the broad domain of Political Science.

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COURSE OF STUDIES	
[POLITICAL SCIENCE/ M.A.]	
Programme Level	Master of Arts (M.A.)
Subject / Discipline	Political Science
Faculty	Faculty of Social Sciences
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

A

PART A — PROGRAMME OVERVIEW & OBJECTIVES

A.1 Graduate Attributes (GAs)

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- **Advanced Knowledge & Intellectual Rigor:** Mastery of core political science concepts and theories (historical and contemporary) and their interdisciplinary connections. (Gain deep understanding of governance, institutions, ideologies, and policy.)
- **Critical Thinking & Problem-Solving:** Ability to analyze political issues with rigor, evaluate evidence and arguments, and solve complex problems. (Includes critical evaluation of theories, policies, and empirical data.)
- **Research and Inquiry:** Proficiency in designing and conducting rigorous political research (qualitative and quantitative), including literature review, data collection, and analysis. (Cultivates an inquiry mindset.)
- **Communication and Collaboration:** Effective written and oral communication skills tailored to academic, policy, and public audiences. (Includes presentation, report writing, and teamwork skills.)
- **Leadership and Social Responsibility:** Commitment to democratic values, human rights, social justice, and ethical standards in scholarship and practice. (Values-driven awareness of societal needs.)
- **Professional Competence & Innovation:** Practical skills for employability (leadership, initiative, entrepreneurship), adaptability to organizational contexts, and capacity to translate knowledge into policy or civic action. (Promotes career readiness.)
- **Global/Local Perspective & Sustainability:** Awareness of global political processes and local contexts, including environmental and cultural dimensions. (Prepares students as responsible global citizens.)
- **Lifelong Learning and Adaptability:** Skills for continuous self-improvement and adaptability to change (learning-to-learn). (Encourages ongoing education and reflective growth.)

A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

- **Disciplinary Knowledge:** Demonstrate in-depth, up-to-date knowledge of political science subfields (theories, institutions, ideologies). (Understands fundamental and advanced concepts.)
- **Analytical & Critical Thinking:** Apply critical reasoning and analytical skills to interpret and evaluate political phenomena. (Can analyze arguments/data, compare models, propose solutions.)
- **Research Aptitude:** Master research methodologies in political science (qualitative, quantitative, comparative). (Can formulate research questions, design studies, and critically use evidence.)
- **Communication Skills:** Communicate ideas clearly and convincingly in writing and orally, using appropriate academic, policy, or public discourse. (Includes drafting essays, reports, presentations.)

- **Ethics & Values:** Internalize democratic values and ethical principles (e.g. human rights, social justice, accountability) and demonstrate integrity in scholarship and practice.)
- **Professional and Soft Skills:** Exhibit leadership, teamwork, and technological skills appropriate to professional and public service contexts. (Includes ICT/digital literacy and organizational skills.)
- **Employability & Career Readiness:** Prepare for employment or further study by translating theoretical knowledge into practice (e.g. internships, policy analysis, problem-solving in real settings).
- **Lifelong Learning:** Show ability and motivation for continuous learning (updating knowledge/skills, interdisciplinary learning, reflective practice) to remain effective in evolving environments.

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

- **Foundational Knowledge & System Structures:** Grasping core political concepts (state, power, sovereignty) and the architectural design of government bodies, constitutional frameworks, and bureaucratic systems—specifically focusing on the Indian polity.
- **Historical & Philosophical Perspectives:** Understanding how political ideas evolved by exploring and comparing classical and modern thinkers from both Western traditions and Indian constitutional history.
- **Theoretical & Ideological Application:** Mastering major political theories (like realism or liberalism) and ideologies (such as socialism or democracy) to deconstruct political arguments and analyze global and domestic events.
- **Policy & Institutional Analysis:** Evaluating how public policies are made, implemented, and managed by public administrators and bureaucratic institutions, as well as tracking their overall real-world impact.
- **Dynamics of Governance & Elections:** Analyzing the moving parts of politics, including electoral systems, party dynamics, federal relationships, and foreign diplomacy strategic trends at local, national, and global levels.
- **Societal Problem-Solving & Global Awareness:** Applying political insights to critically assess pressing contemporary challenges, ranging from domestic issues like diversity, secularism, and development to global crises involving human rights and the environment.
- **Critical Reflection, Ethics, & Accountability:** Developing the skills to engage meaningfully in political discourse while understanding the vital role that ethics, transparency, and administrative reforms play in creating fair governance.

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PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)

B.1 Semester-wise Course Structure

The following table presents the full four-semester course structure. Column headings: L = **Lectures per week**; T = **Tutorials per week**; P = **Practicals per week**; CC = **Core Course**; DSE = **Discipline Specific Elective**; GE/OE = **Generic/Open Elective**; SEC = **Skill Enhancement Course**; PROJ = **Project/Dissertation**.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MAPOL-CC101	Core Course I: Contemporary Debates in Political Theory	3	1	0	4	100	CC
2	MAPOL-CC102	Core Course II: Western Political Thought	3	1	0	4	100	CC
3	MAPOL-CC103	Core Course III: Indian Government and Politics-1 (Political Institutions)	3	1	0	4	100	CC

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

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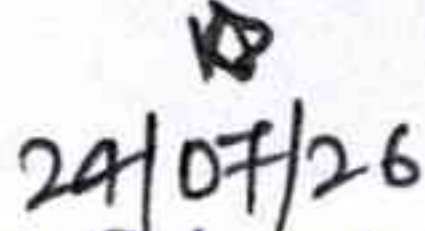
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S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
4	MAPOL-CC104	Core Course IV: International Relations and World Politics	3	1	0	4	100	CC
5	MAPOL-GE105/GE106	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total — Semester I	17	5	0	22	600	
SEMESTER II								
1	MAPOL-CC201	Core Course V: Indian Political Thought	3	1	0	4	100	CC
2	MAPOL-CC202	Core Course VI: Indian government and Politics-2 (Political Processes)	3	1	0	4	100	CC
3	MAPOL-CC203	Core Course VII: Comparative Government and Politics	3	1	0	4	100	CC
4	MAPOL-CC204	Core Course VIII: Indian Administrative System	3	1	0	4	100	CC
5	MAPOL-GE205/GE206	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total — Semester II	17	5	0	22	600	

Particulars	Semester	Course Code	Course Title
Basket I	I	MAPOL-GE105	Human Rights
		MAPOL-GE106	AI and National Security
Basket II	II	MAPOL-GE205	E-Governance
		MAPOL-GE206	Disaster Management in India


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C PART C — COURSES OF STUDIES

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPOL-CC101
Title of the Paper	Core Course I: Contemporary Debates in Political Theory
Programme / Subject	MA — Political Science
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	---	—	---
Internal Assessment	—	—	30	30
Maximum Marks	70	---	30	100
Passing Marks	32	---	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the major ideas and contributions of classical, modern, and contemporary political thinkers and their relevance to political theory.
COB 2	To develop an understanding of key political concepts such as justice, liberty, rights, sovereignty, citizenship, democracy, and the state through the study of seminal texts and thinkers.
COB 3	To examine the evolution of political thought from classical traditions to contemporary liberal, Marxist, feminist, and post-colonial perspectives.
COB 4	To encourage critical engagement with competing political ideologies and theoretical approaches in order to understand contemporary political issues.
COB 5	To enhance students' analytical, interpretative, and argumentative skills through the study of significant political debates and intellectual traditions.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon the completion of the course, the students will be able to describe the foundational concepts, major traditions, and approaches of Political Theory.
CLO 2	The Students will be able to apply theoretical frameworks to analyze key political concepts such as power, liberty, equality, justice, rights, citizenship, and democracy in real-world

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	contexts.
CLO 3	Students will be able to critically evaluate competing ideological traditions and contending scholarly positions in a systematic and informed manner.
CLO 4	Students will be able to synthesize knowledge and produce independent analytical or research-based academic outputs related to political phenomena.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Contemporary Debates in Political Theory (MAPOL-CC101)		
Unit	Content	Suggested Lectures hours
I	Nature, Evolution and Approaches to Political Theory- Meaning, Nature and Significance of Political Theory; Classical, Modern and Contemporary Political Theory; Normative, Empirical and Critical Approaches; Debates- End of Ideology (Daniel Bell), End of History (Francis Fukuyama), Clash of civilizations (Samuel P. Huntington) and Return of Ideology/ Post Truth Debates.	9
II	State, Civil Society, Citizenship and Democracy- Theories of the State, State–Civil Society Relations, Citizenship (Liberal, Republican and Multicultural Perspectives); Democracy- Agonistic Democracy (Chantal Mouffe), Deliberative Democracy (Habermas) and Contemporary Populism	9
III	Core Concepts in Political Theory- Power, Legitimacy, Political Obligation, Liberty, Equality, Justice (Rawls, Nozick, Sen, Sandel), Rights	9
IV	Major Ideological Traditions- Liberalism and Neoliberalism, Marxism and Neo-Marxism, Republicanism	9
V	Contemporary Political Theory- Feminism, Multiculturalism, Ecologism (Green Political Theory), Nationalism, Postmodernism	9
Total Suggested Lectures		45 (For 4 Credit Course)
Total Suggested Hours For Tutorial		15 Hrs
Total Suggested Hours		60 Hrs

C.6 Prescribed Textbooks

- Bellamy, R., & Mason, A. (Eds.). (2003). *Political Concepts*. Manchester University Press.
- Bhargava, R., & Acharya, A. (Eds.). (2008). *Political Theory: An Introduction*. Pearson Longman.
- Gauba, O.P. (2024). *An Introduction to Political Theory*. National Publishing House.
- Goodin, R. E., & Pettit, P. (Eds.). (2006). *A Companion to Contemporary Political Philosophy*. Blackwell.
- Graham, P. & Hoffman, J. (2022). *Introduction to Political Theory*. Routledge.
- Heywood, A. (2015). *Political Theory: An Introduction*. Palgrave Macmillan.
- Heywood, A. (2021). *Political Ideologies: An Introduction*. Palgrave Macmillan
- Johari, J.C. 1996 adhunik Rajniti Vigyan Ke Siddhant. Sterling Publishers.
- Swift, A. (2019). *Political Philosophy: A Beginners' Guide for Students and Politicians* (4th ed.). Polity Press.
- Verma, S. P. (2005). *Modern political theory*, Vikas Publishing House.
- Vincent, A. (2009). *Modern Political Ideologies* (3rd ed.). Wiley-Blackwell.
- Wolff, J. (2016). *An Introduction to Political Philosophy* (3rd ed.). Oxford University Press.
- गाबा, ओ. पी. (2024). राजनीतिक सिद्धांत की रूपरेखा. मयूर पेपर बैक्स

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C.7 Reference Books & Readings

- Anderson, B. (1983). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso.
- Ashirvatham, E. (2008). *Political theory*, S. Chand Publishing.
- Bell, D. (1960). *The End of Ideology*. Free Press.
- Berlin, I. (1969). Two concepts of liberty. In I. Berlin *Four essays on liberty*. Oxford University Press.
- Bhargava, R. (Ed.). (2010). *What is Political Theory and Why Do We Need It?* Oxford University Press.
- Bookchin, M. (2005). *The Ecology of Freedom*. AK Press.
- Bryson, V. (2003). *Feminist political theory: An introduction*, Macmillan Education.
- Chandhoke, N. (1995). *State and civil society: Explorations in political theory*. Sage Publications.
- Cohen, G. A. (2008). *Rescuing Justice and Equality*. Harvard University Press.
- Dobson, A. (2007). *Green political thought*, Routledge.
- Dryzek, J. S., Honig, B., & Phillips, A. (Eds.). (2008). *The Oxford handbook of political theory*. Oxford University Press.
- Eatwell, R., & Wright, A. (1999). *Contemporary political ideologies*, Pinter.
- Farrelly, C. (2003). *Contemporary Political Theory: A Reader*. Sage Publication
- Foucault, M. (1980). *Power/knowledge: Selected interviews and other writings, 1972–1977*. Pantheon Books.
- Fraser, N., & Honneth, A. (2003). *Redistribution or Recognition? A Political-Philosophical Exchange*. Verso.
- Fukuyama, F. (2012). *The end of history and the last man*. Penguin Books.
- Gellner, E. (1983). *Nations and nationalism*. Blackwell.
- Harvey, D. (2005). *A brief history of neoliberalism*. Oxford University Press.
- Held, D. (1991). *Political theory today*. Stanford University Press.
- Held, D. (2006). *Models of democracy*, Stanford University Press.
- Huntington, S. P. (1996). *The Clash of Civilizations and the Remaking of World Order*. Simon & Schuster.
- Kaviraj, S. & Khilnani, S. (2001). *Civil society: History and Possibilities*. Cambridge University Press.
- Kymlicka, W. (1995). *Multicultural citizenship: A liberal theory of minority rights*. Oxford University Press.
- Kymlicka, W. (2002). *Contemporary political philosophy: An introduction*, Oxford University Press.
- Laclau, E., & Mouffe, C. (1985). *Hegemony and Socialist Strategy*. Verso.
- Lukes, S. (2005). *Power: A Radical view*, Palgrave Macmillan.
- Lyotard, J.F. (1979). *The postmodern condition: A report on knowledge*. University of Minnesota Press.
- Marshall, T. H. (1950). *Citizenship and social class*. Cambridge University Press.
- McKinnon, C. (Ed.). (2019). *Issues in political theory*, Oxford University Press.
- McLellan, D. (2007). *Marxism after Marx*, Palgrave Macmillan.
- Mouffe, C. (2000). *The Democratic Paradox*. Verso.
- Mudde, C., & Kaltwasser, C. R. (2017). *Populism: A very short introduction*. Oxford University Press.
- Okin, S. M. (1989). *Justice, Gender, and the Family*. Basic Books.
- Parekh, B. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Palgrave Macmillan.
- Pateman, C. (1988). *The Sexual Contract*. Stanford University Press.
- Pettit, P. (1997). *Republicanism: A theory of freedom and government*. Oxford University Press.
- Ramaswamy, S. (2014). *Political theory: Ideas and concepts*, Macmillan Publishers.
- Rawls, J. (1971). *A theory of justice*. Harvard University Press.
- Sandel, M. J. (2009). *Justice: What's the Right Thing to Do?* Farrar, Straus and Giroux.
- Sen, A. (2009). *The Idea of Justice*. Harvard University Press.
- Taylor, C. (1994). The Politics of Recognition. In A. Gutmann (Ed.), *Multiculturalism*. Princeton University Press.
- Young, I. M. (1990). *Justice and the Politics of Difference*. Princeton University Press.
- फड़िया, बी. एल. (2024). *राजनीति शास्त्र के सिद्धांत*. साहित्य भवन पब्लिकेशन्स.
- रामास्वामी, सुशीला. (2014). *राजनीतिक सिद्धांत*. मैकमिलन इंडिया.
- शर्मा, पी. डी. (2016). *समकालीन राजनीतिक चिन्तन*. कॉलेज बुक हाउस.

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C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: Course on Political Theory
- e-PG Pathshala: On Political Theory
- SHODHGANGA / Shodhgangotri — On Political Theory
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/ Viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPOL-CC102
Title of the Paper	Core Course II: Western Political Thought
Programme / Subject	MA — Political Science
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	----	—	----
Internal Assessment	—	—	30	30
Maximum Marks	70	----	30	100
Passing Marks	32	---	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

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COB No.	Course Objectives
COB 1	Understand the nature, scope, and significance of Political Theory and its evolution from classical to contemporary traditions.
COB 2	Analyse major approaches, concepts, and debates in Political Theory and assess their relevance to political analysis.
COB 3	Examine key ideas of state, civil society, citizenship, and democracy from multiple theoretical perspectives.
COB 4	Evaluate major ideological traditions such as liberalism, Marxism, republicanism, and their contemporary developments.
COB 5	Apply critical perspectives to contemporary political theories and issues, including feminism, multiculturalism, nationalism, ecogism, and postmodernism.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon the completion of the programme, the student will be able to explain the major traditions and developments in Western Political Thought from classical to contemporary periods and Analyze the political ideas and contributions of significant Western political thinkers and their relevance to contemporary political discourse.
CLO 2	Critically evaluate key political concepts such as justice, liberty, equality, rights, democracy, citizenship, and the state from diverse theoretical perspectives and Compare and interpret different ideological and theoretical frameworks, including liberal, Marxist, feminist, and post-colonial approaches to political analysis.
CLO 3	Apply critical thinking and analytical skills to examine political issues, debates, and challenges in historical and contemporary contexts.
CLO 4	Develop research and academic writing skills for the systematic study and interpretation of political ideas and theories.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Western Political Thought (MAPOL-CC102)		
Unit	Content	Suggested Lectures hours
I	Classical Political Thought- Plato-Theory of Ideas, Education, Justice, Ideal State Aristotle-Citizenship, State, Constitutional Government	9
II	Early Modern Political Thought- Machiavelli- Statecraft, Ethics and Politics Hobbes- Social Contract, Individualism Locke- Natural Rights, Limited Government Rousseau-General Will, Popular Sovereignty J.S. Mill- Liberty, Representative Government	9
III	Marxist and Neo-Marxist Thought- Hegel- Philosophy of Right Karl Marx- Materialistic Interpretation of History, Class Struggle, Alienation Gramsci- Hegemony, Civil Society Althusser- Ideology, Structural Marxism	9
IV	Contemporary Liberal and Libertarian Thought- Rawls- Justice Nozick- Libertarianism Hayek- Market Liberalism Communitarianism (Sandel, MacIntyre, Taylor)	9

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V	Critical and Marginalised Voices- Hannah Arendt- Totalitarianism, Public Sphere, Frantz Fanon- Decolonization Simone de Beauvoir and Mary Wollstonecraft- Feminism	9
Total Suggested Lectures		45 (For 4 Credit Course)
Total Suggested Hours For Tutorials		15 Hrs
Total Suggested Hours		60 Hrs

C.6 Prescribed Textbooks

- Barker, E. (1959). *The Political Thought of Plato and Aristotle*. Russell & Russell.
- Boucher, D., & Kelly, P. (Eds.). (2017). *Political thinkers: From Socrates to the present*. Oxford University Press.
- Coleman, J. (2000). *A History of Political Thought* (2 vols.). Blackwell.
- Dryzek, J. S., Honig, B., & Phillips, A. (Eds.). (2006). *The Oxford handbook of political theory*. Oxford University Press.
- Hampsher-Monk, I. (1992). *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*. Blackwell.
- Held, D. (1980). *Introduction to Critical Theory: Horkheimer to Habermas*. University of California Press.
- McClelland, J. S. (1996). *A History of Western Political Thought*. Routledge.
- Plamenatz, J. (1992). *Man and Society* (3 vols., rev. ed.). Longman.
- Strauss, L., & Cropsey, J. (Eds.). (1987). *History of Political Philosophy* (3rd ed.). University of Chicago Press.
- Suda, J.P, *Paschatya Rajnitik Vicharon ka Itihas* (2017), K Nath and Co.
- गाबा, ओ. पी. (2024). *पाश्चात्य राजनीति विचारक (आठवां संशोधित संस्करण) मयूर पेपरबैक्स*.
- रामास्वामी, सुशीला एवं सुब्रत मुखर्जी. (2015). *पाश्चात्य राजनीतिक चिन्तन: प्लेटो से मार्क्स तक*. पी.एच.आई. लर्निंग.

C.7 Reference Books & Readings

- Althusser, L. (1971). *Lenin and philosophy and other essays*. Monthly Review Press.
- Althusser, L. (2014). *On the reproduction of capitalism: Ideology and ideological state apparatuses*. Verso.
- Arendt, H. (1958). *The Human Condition*. University of Chicago Press
- Arendt, H. (1973). *The Origins of Totalitarianism* (New ed.). Harcourt Brace Jovanovich.
- Aristotle. (1996). *Politics* (C. D. C. Reeve, Trans.). Hackett Publishing.
- Beauvoir, S. de (2011). *The Second Sex* (C. Borde & S. Malovany-Chevallier, Trans.). Vintage. (Original 1949).
- Berlin, I. (1969). *Four Essays on Liberty*. Oxford University Press.
- Fanon, F. (1963). *The Wretched of the Earth*. Grove Press.
- Gramsci, A. (1971). *Selections from the Prison Notebooks*. Lawrence & Wishart.
- Habermas, J. (1989). *The Structural Transformation of the Public Sphere*. MIT Press.
- Hayek, F. (1960). *The Constitution of Liberty*. University of Chicago Press.
- Hegel, G. W. F. (1991). *Elements of the Philosophy of Right* (A. W. Wood, Ed.). Cambridge University Press.
- Hobbes, T. (2008). *Leviathan* (J. C. A. Gaskin, Ed.). Oxford University Press
- Kymlicka, W. (2002). *Contemporary political philosophy: An introduction*. Oxford University Press.
- Locke, J. (1988). *Two Treatises of Government* (P. Laslett, Ed.). Cambridge University Press.
- Machiavelli, N. (1998). *The Prince* (H. C. Mansfield, Trans.; 2nd ed.). University of Chicago Press.
- MacIntyre, A. (1981). *After Virtue: A Study in Moral Theory*. University of Notre Dame Press.
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- शर्मा, प्रभुदत्त. (2018). *आधुनिक राजनीतिक विचारकों का इतिहास (बेथम से अब तक)*. कॉलेज बुक हाउस.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: On Western Political Thought
- e-PG Pathshala: On Western Political Thought
- SHODHGANGA / Shodhgangotri — On Western Political Thought
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPOL-CC103
Title of the Paper	Core Course III: Indian Government and Politics-1 (Political Institutions)
Programme / Subject	MA — Political Science

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Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To provide students with a thorough understanding of the making of the Indian Constitution and the vision, values, and principles that guide the constitutional framework of India.
COB 2	To examine the structure and functioning of the Union and State governments, with particular emphasis on the executive, legislature, and judiciary.
COB 3	To analyze the nature and working of Indian federalism and the evolving relationship between the Centre and the States.
COB 4	To familiarize students with the process of constitutional amendments, judicial interpretations, and institutional changes in response to emerging democratic challenges.
COB 5	To study the role and significance of constitutional and statutory bodies in promoting accountability, social justice, and democratic governance.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to recall and describe the foundational concepts of the philosophical foundations, constitutional principles, and democratic framework of the Indian Constitution.
CLO 2	Analyze the structure, powers, and functions of major constitutional institutions, including the Legislature, Executive, Judiciary, and Election Commission.
CLO 3	Examine the nature and dynamics of Centre–State relations and their implications for Indian federalism and governance and Critically evaluate the role of the judiciary in constitutional interpretation, judicial review, and the protection of fundamental rights and constitutional values.
CLO 4	Assess the significance of constitutional amendments, judicial pronouncements, and institutional reforms in shaping contemporary Indian democracy and Apply analytical and interpretative skills to evaluate constitutional issues, governance challenges, and the performance of public institutions in India.

C.5 Syllabus — Unit-wise Breakdown

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Course Name: Indian Government and Politics-I (Political Institutions) (MAPOL-CC103)		
Unit	Content	Suggested Lectures hours
I	Constitution Making and Constitutional Vision- Constituent Assembly Debates, Constitutional Morality, Fundamental Rights and Directive Principles, Rights-Development Debate	9
II	Union and State Government- Executive, Legislature- Anti Defection (Tenth Schedule), Role of Speaker, Separation of Powers, Checks and Balances Judiciary- Judicial Review, Judicial Activism, Public Interest Litigation, Judicial Accountability, Contemporary Judicial Reforms	9
III	Indian Federalism- Centre-State Relations, Finance Commission, GST Council, Inter-State Councils, Cooperative and Competitive Federalism, Emerging Trends.	9
IV	Constitutional Change and Institutional Transformation- Constitutional Amendment Process, Basic Structure Doctrine, Landmark Constitutional Amendments, Institutional Adaptation and Democratic Resilience	9
V	Institutions:- Election Commission, UPSC, CAG, NCBC, NCSC, NCST, NCM, NCW, NCPCR, NHRC	9
Total Suggested Lectures		45 (For 4 Credit Course)
Total Suggested Hours For Tutorial		15 Hrs
Total Suggested Hours		60 Hrs

C.6 Prescribed Textbooks

- Basu, D. D. (2026) (28th Ed.). *Introduction to the Constitution of India*. LexisNexis.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). *The Oxford handbook of the Indian Constitution*. Oxford University Press.
- Fadia, B. L. & Fadia, K. (2025). *Indian government and politics*. Sahitya Bhawan Publications.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford companion to politics in India*. Oxford University Press.
- Kashyap, S. C. (2018). *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. National Book Trust.
- Khosla, M. (2012). *The Indian Constitution* (Oxford India Short Introductions). Oxford University Press.
- Laxmikanth, M. (2023). *Indian polity* (7th ed.). McGraw Hill.
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C.7 Reference Books & Readings

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- Austin, G. (1966). *The Indian Constitution: Cornerstone of a nation*. Clarendon Press.
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- Hewitt, V. & Rai, S.M. (2010). Parliament. In N.G. Jayal and P.B. Mehta (Eds.), *The Oxford Companion to Politics in India*. Oxford University Press.
- Jaffrelot, C. (2003). *India's Silent Revolution: The Rise of the Lower Castes in North India*. Permanent Black.
- Kapoor, D., Mehta, P. B., & Vaishnav, M. (Eds.). (2017). *Rethinking Public Institutions in India*. Oxford University Press.
- Kapur, D. & Mehta, P.B. (Eds.). (2007). *Public Institutions in India: Performance and Design*. Oxford University Press.
- Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy*. Harvard University Press.
- Kohli, A. (Ed.). (2001). *The Success of India's Democracy*. Cambridge University Press.
- Laxmikanth, M. (2023). *Indian Polity* (7th ed.). McGraw Hill.
- McMillan, A. (2010). The Election Commission. In N.G. Jayal and P.B. Mehta (Eds.), *The Oxford Companion to Politics in India*. Oxford University Press.
- Mehta, P. B. (2003). *The Burden of Democracy*. Penguin Books.
- Mehta, P. B. (2010). What is Constitutional Morality? *Seminar*, 615, 17-22.
- Mehta, P.B. (2007). *The Rise of the Judicial State*. *Journal of Democracy*, 18(2), 70-83.
- Rao, M. G., & Singh, N. (2005). *The Political Economy of Federalism in India*. Oxford University Press.
- Rudolph, L. & Rudolph, S.H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
- Sathe, S. P. (2002). *Judicial Activism in India: Transcending Borders and Enforcing Limits*. Oxford University Press.
- Sathe, S. P. (2003). *The Basic Structure Doctrine: Foundation of Constitutionalism*. Oxford University Press.
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- Sengupta, A. (2019). *Independence and Accountability of the Indian Higher Judiciary*. Cambridge University Press.
- Shankar, B. L., & Rodrigues, V. (2011). *The Indian Parliament: A Democracy at Work*. Oxford University Press.
- Shankar, S. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*. Oxford University Press.
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- जैन, पुखराज एवं विमल फड़िया. (2024). *भारतीय शासन और राजनीति: राजनीतिक संस्थाएं*. साहित्य भवन पब्लिकेशन्स.
- तोमर, रामगोपाल. (2019). *भारतीय संवैधानिक व्यवस्था और संस्थाएं*. ओरिएंटब्लैकस्वान.
- द्विवेदी, अमरनाथ. (2022). *भारतीय शासकीय संस्थाएं और राजनीतिक प्रक्रिया*. विश्वविद्यालय प्रकाशन.
- लक्ष्मण, एम. (2026). *भारत की राजव्यवस्था*. मैकग्रॉ हिल.
- सिंह, एम. पी. एवं हिमांशु रॉय. (2021). *भारतीय राजनीतिक प्रणाली: संरचना और संस्थाएं*. पियर्सन.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: On Indian Government and Politics
- e-PG Pathshala: On Indian Government and Politics
- SHODHGANGA / Shodhgangotri — On Indian Government and Politics
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

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- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPOL-CC104
Title of the Paper	Core Course IV: International Relations and World Politics
Programme / Subject	MA- Political Science
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	--	—	---
Internal Assessment	—	--	30	30
Maximum Marks	70	--	30	100
Passing Marks	32	--	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand the evolution of International Relations as a discipline and the debates surrounding Eurocentrism, Orientalism, and Global South perspectives.
COB 2	To familiarize students with major theoretical approaches in International Relations and their relevance in understanding global politics
COB 3	To develop a conceptual understanding of key ideas such as national power, national interest, balance of power, and hegemony.
COB 4	To examine traditional and emerging dimensions of security, including collective, national, and cyber security

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COB 5	To encourage critical analysis of contemporary global challenges such as conflict, climate change, energy security, and humanitarian crises.
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain the evolution, major theories, and key concepts of International Relations and their relevance to the study of global politics.
CLO 2	Students will be able to Analyze international political developments using diverse theoretical perspectives, including realism, liberalism, constructivism, and other contemporary approaches.
CLO 3	Student will be able to evaluate the role of power, national interests, diplomacy, and security in shaping international relations and foreign policy decisions and assess contemporary global challenges such as armed conflicts, climate change, cyber security threats, terrorism, migration, and humanitarian crises from national and international perspectives.
CLO 4	Students will be able to critically examine the role of international organizations, global governance institutions, and non-state actors in addressing global issues and apply analytical, research, and policy-oriented skills to investigate international issues and engage effectively with contemporary debates in international politics and global governance.

C.5 Syllabus — Unit-wise Breakdown

Course Name: International Relations and World Politics (MAPOL-CC104)		
Unit	Content	Suggested Lectures hours
I	Evolution of the Discipline- Eurocentrism and Orientalism, Global South Perspectives, Post Colonial/ Decolonisation	9
II	Theory- Liberal and neo liberal, Realism and Neo-Realism, Post- Modernism, Constructivism (Wendt), Structuralism, Critical Theory, Decision Making Theory (Game Theory, Rational Actor, Bureaucratic Politics and Organisational Process (Allison), and Prospect Theory), Feminism, The English School (Bull),	9
III	Key Concepts- National Power, National Interest, Balance of Power, Hegemony	9
IV	Security-Collective Security, National Security, Cyber Security, Traditional and Non-Traditional Security	9
V	Contemporary Issues- India and the New World Order, Conflict and Conflict Resolution, Energy and Climate, Humanitarian Crisis	9
Total Suggested Lectures		45 (For 4 Credit Course)
Total Suggested Hours For Tutorial		15 Hrs
Total Suggested Hours		60 Hrs

C.6 Prescribed Textbooks

1. Acharya, A., & Buzan, B. (2019). *The making of global international relations: Origins and evolution of IR at its centenary*. Cambridge University Press.
2. Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
3. Dunne, T., Kurki, M., & Smith, S. (Eds.). (2021). *International Relations Theories: Discipline and Diversity* (5th ed.). Oxford University Press.
4. Morgenthau, H.J. (1948) *Politics Among Nations: The Struggle for Power and Peace*. Alfred A.Knof.
5. Heywood, A. (2014). *Global Politics* (2nd ed.). Palgrave Macmillan.

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6. Jackson, R., & Sørensen, G. (2019). *Introduction to International Relations: Theories and Approaches* (7th ed.). Oxford University Press.
7. Waltz, K. N. (1979) *Theory of International Politics*, Waveland Press Inc.
8. Nye, J. S., & Welch, D. A. (2017). *Understanding Global Conflict and Cooperation: An Introduction to Theory and History* (10th ed.). Pearson.
9. घई, यू. आर. (2023). *अंतरराष्ट्रीय राजनीति: सिद्धांत और व्यवहार*. जालंधर: न्यू एकेडमिक पब्लिशिंग कंपनी.
10. पंत, पुष्पेश एवं श्रीपाल जैन. (2018). *अन्तराष्ट्रीय राजनीति*. मेरठ: मीनाक्षी प्रकाशन.

C.7 Reference Books & Readings

- Acharya, A. & Buzan, B. (2010). *Non-Western International Relations Theory: Perspectives on and Beyond Asia*. Routledge
- Agnew, J. (2005). *Hegemony: The New Shape of Global Power*. Temple University Press
- Alan Collins (Ed.). (2025) *Contemporary Security Studies*, Oxford University Press.
- Allison, G. T., & Zelikow, P. (1999). *Essence of decision: Explaining the Cuban Missile Crisis* (2nd ed.). Longman.
- Bajpai, K. & Pant, H. V. (Eds.). (2013). *India's Foreign Policy: A Reader*. Oxford University Press.
- Bull, H. (1977). *The Anarchical Society: A Study of Order in World Politics*. Macmillan
- Burchill, S., Linklater, A., Devetak, R., Paterson, M., & True, J. (1996). *Theories of International Relations*. Macmillan
- Buzan, B., & Hansen, L. (2009). *The Evolution of International Security Studies*. Cambridge University Press.
- Buzan, B., Wæver, O., & De Wilde, J. (1998). *Security: A new framework for analysis*. Lynne Rienner Publishers.
- Carr, E. H. (1939). *The twenty years' crisis, 1919–1939: An introduction to the study of international relations*. Palgrave Macmillan.
- Chakrabarty, D. (2000). *Provincializing Europe: Postcolonial thought and historical difference*. Princeton University Press.
- Claude, I. L. (1962). *Power and international relations*. Random House.
- Der Derian, J., & Shapiro, M. J. (Eds.). (1989). *International/Intertextual relations: Postmodern readings of world politics*. Lexington Books.
- Falkner, R. (2021). *Environmentalism and Global International Relations*. Cambridge University Press
- Finnemore, M. (1996). *National Interests in International Society*. Cornell University Press.
- Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. SAGE Publications.
- Ganguly, S. (Ed.). (2010). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
- Gramsci, A. (1971). *Selections from the prison notebooks*. International Publishers.
- Keohane, R. O. (1984). *After hegemony: Cooperation and discord in the world political economy*. Princeton University Press.
- Keohane, R. O., & Victor, D. G. (2011). *The regime complex for climate change*. *Perspectives on Politics*, 9(1), 7–23.
- Mearsheimer, J.J. (2001). *The Tragedy of Great Power Politics*. WW Norton and Company
- Nye, J. S. (2004). *Soft power: The means to success in world politics*. Public Affairs.
- Raja Mohan, C. (2003). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. Penguin.
- Ramsbotham, O. Woodhouse, T. & Miall, H. (2016) *Contemporary Conflict Resolution*. Polity Press
- Reus-Smit, C., & Snidal, D. (Eds.). (2008). *The Oxford handbook of international relations*. Oxford University Press.
- Said, E. (1978) *Orientalism*. Pantheon Books.
- Singer, P.W. & Friedman, A. (2014). *Cybersecurity and Cyberwar: What Everyone Needs to Know*. Oxford University Press.
- Spivak, G. C. (1988). Can the subaltern speak? In C. Nelson & L. Grossberg (Eds.), *Marxism and the interpretation of culture* (pp. 271–313). Macmillan Education.
- Tickner A.B. and Wæver, O. (Eds.). (2009). *International relations scholarship around the World*. Routledge
- Tickner, J. A. (1992). *Gender in international relations: Feminist perspectives on achieving global security*. Columbia University Press.
- Walt, S. M. (1987). *The Origins of Alliances*. Cornell University Press.
- Wendt, A. (1999). *Social Theory of International Politics*. Cambridge University Press.
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- खन्ना, वी. एन. (2024). अंतरराष्ट्रीय सम्बन्ध एवं राजनीति (राष्ट्रीय शिक्षा नीति के अनुरूप नवीनतम संस्करण). साहित्य भवन पब्लिकेशन्स.
- फड़िया, बी. एल. एवं कुलदीप फड़िया. (2025). अंतरराष्ट्रीय सम्बन्ध एवं राजनीति (नवीनतम संशोधित संस्करण). साहित्य भवन पब्लिकेशन्स.
- मिश्रा, काशीनाथ. (2020). अंतरराष्ट्रीय संबंध और विश्व राजनीति. ओरिएंट ब्लैकस्वान.
- शर्मा, मथुरालाल. (2019). अंतरराष्ट्रीय सम्बन्ध (1945 से अब तक). लक्ष्मी नारायण अग्रवाल पब्लिकेशन्स.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: On International Relations and World Politics
- e-PG Pathshala: On International Relations and World Politics
- SHODHGANGA / Shodhgangotri — On International Relations and World Politics
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPOL-CC201
Title of the Paper	Core Course V: Indian Political Thought
Programme / Subject	MA — Political Science
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—

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Internal Assessment	—	—	30	30
Maximum Marks	70	--	30	100
Passing Marks	32	--	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the nature, development, and major traditions of Indian Political Thought.
COB 2	To familiarise students with key political concepts such as Dharma, Rajya, Rashtra, democracy, freedom, and equality as understood in the Indian intellectual tradition.
COB 3	To examine the ideas and contributions of major nationalist thinkers and their role in shaping modern India.
COB 4	To understand the social, cultural, and political perspectives of important Indian thinkers and their relevance to contemporary society.
COB 5	To encourage critical reflection on alternative streams of political thought and their contribution to democratic and social transformation in India.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain the evolution, nature, and distinctive characteristics of Indian Political Thought, as well as its foundational contributions to broader political discourse.
CLO 2	Students will be able to analyse key political concepts, frameworks, and ideas articulated by major Indian political thinkers across diverse ideological traditions.
CLO 3	Students will be able to examine the intellectual foundations of Indian nationalism, social reform movements, and democratic political development in India.
CLO 4	Students will be able to synthesise knowledge and apply analytical, interpretative, and research skills to study Indian political ideas and their relevance to contemporary political and social issues.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Indian Political Thought-(MAPOL-CC201)		
Unit	Content	Suggested Lectures hours
I	Nature, Evolution and Traditions of Indian Political Thought - Nature, Significance and Rationale of Indian Political Thought	6
II	Ancient and Medieval Indian Political Thought- Manu and Dharmashastra, Shukra, Buddhist and Jain political ideas, Kautilya- Arthashastra, Kamandaka, Barani, Abul Fazl	9
III	Key Concepts – Dharma, Rajya and Rashtra, Democracy, Swatantrata and Equality	6
IV	Political Thinker I- Raja Rammohan Roy, Bal Gangadhar Tilak, Gopal Krishna Gokhale, Aurobindo Ghosh, Sir Syed Ahmad Khan, Gandhi, Rabindranath Tagore, JawaharLal Nehru, B R Ambedkar	12
V	Political Thinker II– Swami Vivekananda, V D Savarkar, EV Ramaswamy (Periyar), Deen Dayal Upadhyay	6

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VI	Political Thinker III - Pt. Ramabai, M N Roy, Ram Manohar Lohia, Jai Prakash Narayan	6
	Total Suggested Lectures	45 (For 4 Credit Course)
	Total Suggested Hours For Tutorial	15 Hrs
	Total Suggested Hours	60 Hrs

C.6 Prescribed Textbooks

- Appadorai, A. (1992). *Indian Political Thinking through the Ages*. Khama Publishers.
- Brown, D. M. (1953). *The White Umbrella: Indian Political Thought from Manu to Gandhi*. University of California Press.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian political thought: Themes and thinkers*. Sage Publications.
- Ghoshal, U. N. (1959). *A History of Indian Political Ideas*. Oxford University Press.
- Mehta, V.R. (1996). *Indian Political Thought*, Manohar.
- Padhy, K. S. (2011). *Indian political thought*. PHI Learning.
- Singh M.P., & Roy, H. (2020). *Indian Political Thought: Themes and Thinkers*, Pearson.
- Singh, M. P., & Roy, H. (2011). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
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- Verma, V. P. (1974). *Modern Indian political thought*. Lakshmi Narain Agarwal Educational Publishers.
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- शर्मा, बी. एम. (2005). *भारतीय राजनीतिक विचारक*. रावत प्रकाशन.

C.7 Reference Books & Readings

- Alam, M. (2004). *The Languages of Political Islam in India c.1200–1800*. Permanent Black.
- Altekar, A. S. (1958). *State and government in ancient India*. Motilal Banarsidass.
- Ambedkar, B. R. (2014). *Annihilation of caste: The annotated critical edition* (A. Roy, Intro.). Navayana.
- Bayly, C. A. (2012). *Recovering Liberties: Indian Thought in the Age of Liberalism and Empire*. Cambridge University Press.
- Bhargava, R. (2010). What is Indian political thought? In S. Mohapatra & A. Singh (Eds.), *Indian political thought: A reader*. Routledge.
- Chakrabarty, B. (1994). *Foundations of Indian Political Thought: An Interpretation (from Manu to the Present Day)* by V. R. Mehta. *Modern Asian Studies*, 28(2), 431–438.
- Chandra, B. (1989). *India's Struggle for Independence*. Penguin Books.
- Coomaraswamy, A. K. (1942). *Spiritual authority and temporal power in the Indian theory of government*. American Oriental Society.
- Diehl, A. (1977). *E. V. Ramaswami Naicker-Periyar: A study of the influence of a personality in contemporary South India*. Esselte Studium.
- Gandhi, M. K. (1938). *Hind swaraj or Indian home rule*. Navajivan Publishing House.
- Ghoshal, U. N. (1959). *A history of Indian political ideas: The ancient period and the period of transition to the Middle Ages*. Oxford University Press.
- Guha, R. (2010). *Makers of modern India*. Penguin Books India.
- Iqbal, M. (1934). *The reconstruction of religious thought in Islam*. Oxford University Press.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford companion to politics in India*. Oxford University Press.
- Kangle, R. P. (1965). *The Kautilya Arthashastra* (3 vols.). University of Bombay.
- Kautilya. (1992). *The Arthashastra* (L. N. Rangarajan, Ed. & Trans.). Penguin Books.
- Kaviraj, S. (2010). *The imaginary institution of India: Politics and ideas*. Columbia University Press.
- Lingat, R. (1973). *The classical law of India* (D. M. Derrett, Trans.). University of California Press.
- Lohia, R. (1963). *Marx, Gandhi and socialism*. Samata Vidyalyaya.
- Mehta, V. R. (1992). *Foundations of Indian political thought: An interpretation (from Manu to the present day)*. Manohar Publishers.
- Mehta, V. R., & Pantham, T. (Eds.). (2006). *Political ideas in modern India: Thematic explorations*. SAGE Publications India.

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- Mohapatra, S., & Singh, A. (Eds.). (2010). *Indian political thought: A reader*. Routledge.
- Narayan, J. P. (1979). *Towards total revolution* (4 Vols.). Popular Prakashan.
- Nehru, J. (1946). *The discovery of India*. Oxford University Press.
- Olivelle, P. (Trans.). (2013). *King, Governance, and Law in Ancient India: Kautilya's Arthashastra*. Oxford University Press.
- Omvedt, G. (2006). *Dalit visions: The anti-caste movement and the construction of an Indian identity*. Orient BlackSwan.
- Pantham, T., & Deutsch, K. L. (Eds.). (1986). *Political thought in modern India*. SAGE Publications.
- Parekh, B. (1989). *Colonialism, tradition and reform: An analysis of Gandhi's political discourse*. SAGE Publications.
- Parekh, B. (1993). The poverty of Indian political theory. *History of Political Thought*, 14(4), 535–560.
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- Ramasamy, E. V. (Periyar). (2005). *Collected works of Periyar E.V.R.* (K. Veeramani, Comp.). Periyar Self-Respect Propaganda Institution.
- Roy, M. N. (1947). *Beyond communism*. Renaissance Publishers.
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- Savarkar, V. D. (1923). *Essentials of Hindutva*. Bharti Sahitya Sadan.
- Sharma, R. S. (1991). *Aspects of Political Ideas and Institutions in Ancient India*. Motilal Banarsidass.
- Singh, M. P., & Roy, H. (Eds.). (2011). *Indian political thought: Themes and thinkers*. Pearson Education India.
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- Upadhyaya, D. (1965). *Integral humanism*. Navajivan Press.
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- गाबा, ओ. पी. (2018). *भारतीय राजनीतिक विचारक*. मयूर बुक्स / मयूर पेपरबैक्स.
- चक्रवर्ती, विद्युत एवं राजेन्द्र कुमार पाण्डेय. (2015). *आधुनिक भारतीय राजनीतिक चिंतन*. सेज पब्लिकेशन्स.
- फड़िया, बी. एल. एवं कुलदीप फड़िया. (2024). *भारतीय राजनीतिक चिन्तन*. साहित्य भवन पब्लिकेशन्स.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: On Indian Political Thought
- e-PG Pathshala: On Indian Political Thought
- SHODHGANGA / Shodhgangotri — On Indian Political Thought
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE

Effective from Academic Session [2026-27] NHEQF Level 6.5 |

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Paper Code	MAPOL-CC202
Title of the Paper	Core Course VI: Indian Government and Politics-2 (Political Processes)
Programme / Subject	MA $\rightarrow$ Political Science
Semester	Semester II
Nature of Course	Core Course (CC)
L - T - P	3 - 1 - 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To help students understand the process of nation-building in India and the role of language, caste, religion, region, and identity in shaping Indian politics.
COB 2	To familiarize students with the evolution of the Indian party system, coalition politics, and electoral reforms in contemporary India.
COB 3	To examine the significance of democratic decentralization and local self-government in strengthening democratic participation and accountability.
COB 4	To encourage critical understanding of contemporary political issues such as corruption, criminalization of politics, social media, digital democracy, and the growing role of Artificial Intelligence in politics.
COB 5	To provide insights into the politics of Bihar, with special emphasis on agrarian reforms, women's empowerment, and disaster management.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to recall, describe, and explain the nature, functioning, structural design, and contemporary dynamics of Indian democracy, its major political processes, and democratic institutions.
CLO 2	Students will be able to apply analytical frameworks to investigate how identity politics, social cleavages, technological developments, and digital governance shape political mobilisation, local governance, and democratic participation in real-world contexts, with a specific focus on the regional dynamics of Bihar.
CLO 3	Students will be able to critically evaluate the party system, electoral processes, and

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	ongoing institutional or policy reforms, while systematically assessing competing scholarly positions on governance, public policy, and regional development challenges.
CLO 4	Students will be able to synthesise knowledge of political phenomena, democratic decentralisation, and emerging governance challenges to produce independent, research-based, analytical academic outputs that contribute to public policy and political science research.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Indian Government and Politics-2 (Political Processes)–(MAPOL-CC202)		
Unit	Content	Suggested Lectures hours
I	Nation in the Making- India Language, Caste, Religion, Region, Identity and Gender Politics, Social Movements (Dalit, women, Workers', environmental, farmers')	9
II	Party System -Growth of Party System in India, Coalition Politics, Electoral Reforms, Pressure Group and Interest Group, Civil Society	9
III	Democratic Deepening and Accountability- Democratic Decentralisation (PRIs)	9
IV	Contemporary Concerns- Corruption, Criminalisation of Politics, Social media and Politics, Impact of AI on Politics and Digital Politics	9
V	Bihar- Politics of Bihar, Agrarian and Land Reforms, Women Empowerment, Disaster Management	9
	Total Suggested Lectures	45 (For 4 Credit Course)
	Total Suggested Hours For Tutorial	15 Hrs
	Total Suggested Hours	60 Hrs

C.6 Prescribed Textbooks

- Brass, P. R. (1994). *The Politics of India Since Independence*. Cambridge University Press.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. Sage Publications.
- Das, A. N. (1983). *Agrarian Unrest and Socio-Economic Change in Bihar (1900–1980)*. Manohar Publications.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford Companion to Politics in India*. Oxford University Press.
- Palshikar, S. (2017). *Indian Democracy* (Oxford India Short Introductions). Oxford University Press.
- Singh, M. P., & Saxena, R. (2008). *Indian Politics: Constitutional Foundations and Institutional Functioning*. PHI Learning.
- Vanaik, A., & Bhargava, R. (Eds.). (2010). *Understanding Contemporary India: Critical Perspectives*. Orient BlackSwan.
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C.7 Reference Books & Readings

- Bardhan, P. (1984). *The Political Economy of Development in India*. Oxford University Press.
- Chakrabarty, B. (2008). *Local Governance in India*. Oxford University Press.
- Chhibber, P., & Verma, R. (2018). *Ideology and Identity: The Changing Party Systems of India*. Oxford University Press.
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- Finance Department, Government of Bihar. (2026). *Economic Survey of Bihar (2025–26)*. Government of Bihar.

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- Frankel, F. R., & Rao, M. S. A. (Eds.). (1989). *Dominance and State Power in Modern India*. Oxford University Press.
- Gupta, S., & Witsoe, J. (2010). *Structural Change and Political Realignment in Bihar*. Asian Development Research Institute (ADRI).
- Hasan, Z. (Ed.). (2000). *Politics and the State in India*. Sage Publications.
- Hasan, Z. (Ed.). (2002). *Parties and Party Politics in India*. Oxford University Press.
- Jaffrelot, C. (2003). *India's Silent Revolution: The Rise of the Lower Castes in North India*. Permanent Black.
- Kohli, A. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
- Kothari, R. (1970). *Politics in India*. Orient BlackSwan.
- Kothari, R. (Ed.). (1970). *Caste in Indian Politics*. Orient Longman.
- Kumar, S. (2018). *Post-Mandal Politics in Bihar: Changing Electoral Patterns*. SAGE Publications.
- Mehta, N. (2015). *Behind a Billion Screens: What Television Tells Us About Modern India*. HarperCollins.
- Neyazi, T. A. (2018). *Political Communication and Mobilisation in India*. Routledge.
- Palshikar, S., Suri, K. C., & Yadav, Y. (Eds.). (2014). *Party Competition in Indian States*. Oxford University Press.
- Quraishi, S. Y. (2014). *An Undocumented Wonder: The Making of the Great Indian Election*. Rupa Publications.
- Rudolph, L. I., & Rudolph, S. H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
- Sridharan, E., & deSouza, P. R. (Eds.). (2006). *India's Political Parties*. SAGE Publications.
- Vaishnav, M. (2017). *When Crime Pays: Money and Muscle in Indian Politics*. HarperCollins.
- Varshney, A. (2002). *Ethnic Conflict and Civic Life: Hindus and Muslims in India*. Yale University Press.
- Witsoe, J. (2013). *Democracy against Development: Lower-Caste Politics and Political Modernity in Postcolonial India*. University of Chicago Press.
- Yadav, Y. (2020). *Making Sense of Indian Democracy*. Permanent Black.
- अवस्थी, ए. पी. (2022). *भारतीय शासन और राजनीति: गत्यात्मक आयाम*. लक्ष्मी नारायण अग्रवाल पब्लिकेशन्स.
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- जौहरी, जे. सी. एवं आर. के. पुखराज. (2023). *भारतीय शासन और राजनीति: व्यावहारिक प्रक्रियाएं*. विशाल पब्लिकेशन्स.
- फड़िया, बी. एल. एवं कुलदीप फड़िया. (2025). *भारतीय शासन और राजनीति: भारतीय राजनीतिक व्यवस्था के क्रियात्मक पक्ष*. साहित्य भवन पब्लिकेशन्स.
- रॉय, हिमांशु एवं एम. पी. सिंह. (2022). *भारतीय राजनीतिक प्रक्रिया: उभरती प्रवृत्तियाँ*. पियर्सन एजुकेशन.
- सेंगर, शैलेंद्र. (2022). *भारतीय शासन, समाज और राजनीतिक प्रक्रियाएं*. अटलांटिक पब्लिशर्स.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: On Indian Government and Politics
- e-PG Pathshala: On Indian Government and Politics
- SHODHGANGA / Shodhgangotri — On Indian Government and Politics
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified

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faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

Paper Profile	
Paper Code	MAPOL-CC203
Title of the Paper	Core Course VII: Comparative Government and Politics
Programme / Subject	MA — Political Science
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to major theoretical approaches and contemporary debates in Comparative Politics.
COB 2	To develop a critical understanding of the nature, role, and transformation of the state in different political and socio-economic contexts.
COB 3	To examine various political regimes and assess their institutional characteristics, strengths, and limitations.
COB 4	To analyse the relationship between development, democracy, globalisation, and political change through diverse theoretical perspectives.
COB 5	Apply to enhance students' analytical and research skills by examining political actors, social movements, and processes shaping contemporary politics across societies.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to recall and describe the foundational concepts, major traditions,

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	approaches, and theories of Comparative Politics, explaining their relevance to the study of diverse political systems.
CLO 2	Students will be able to apply theoretical and comparative frameworks to analyse different forms of the state, political regimes, structures of governance, and contemporary public policy issues in real-world contexts.
CLO 3	Students will be able to critically evaluate competing ideological traditions, processes of political development, democratisation, state-society relations, and the impacts of globalisation and social change across different countries in a systematic manner.
CLO 4	Students will be able to synthesise knowledge, develop critical thinking skills, and produce independent research-based academic outputs examining the roles of political parties, social movements, and civil society in shaping governance and democratic processes.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Comparative Government and Politics-(MAPOL-CC203)		
Unit	Content	Suggested Lectures hours
I	Approaches - Institutionalism and New Institutionalism, Political Sociology, Political Economy, Structural Functional Approach Constitutionalism (Rule of Law, Crisis of Constitutionalism)	9
II	State Theories - Capitalist and Socialist State, Post- Colonial State, Welfare State, Globalisation and State	9
III	Political Regimes – Democratic, Authoritarian/Hybrid (Levitsky & Way) and Totalitarian Comparative-Institutional- Parliamentary vs Presidential systems, Federal vs Unitary, Electoral-System types	9
IV	Development and Democracy – Theories of Development and Underdevelopment, Dependency Theory, World System Theory, Development and Democracy	9
V	Actors and Processes –Political Parties, New Social Movements, NGO, Theory of Revolutions	9
Total Suggested Lectures		45 (For 4 Credit Course)
Total Suggested Hours for Tutorial		15 Hrs
Total Suggested Hours		60 Hrs

C.6 Prescribed Textbooks

- Almond, G. A., & Coleman, J. S. (Eds.). (1960). *The politics of the developing areas*. Princeton University Press.
- Almond, G. A., Powell, G. B., Dalton, R. J., & Strøm, K. (2008). *Comparative Politics Today: A World View*. Pearson.
- Caramani, D. (Ed.). (2020). *Comparative Politics* (5th ed.). Oxford University Press.
- Duverger, M. (1954). *Political parties: Their organisation and activity in the modern state*. Wiley.
- Hague, R., Harrop, M., & McCormick, J. (2019). *Comparative Government and Politics: An Introduction* (11th ed.). Red Globe Press.
- Newton, K., & van Deth, J. W. (2021). *Foundations of Comparative Politics* (4th ed.). Cambridge University Press.
- Rodrik, D. (2011). *The globalisation paradox: Democracy and the future of the world economy*. W. W. Norton & Company.
- राय, तपन. (2022). तुलनात्मक राजनीति और शासकीय व्यवस्थाएं. ओरिएंटब्लैकस्वान प्राइवेट लिमिटेड.
- शर्मा, प्रभुदत्त. (2019). तुलनात्मक राजनीतिक संस्थाएं. कॉलेजबुक हाउस.

C.7 Reference Books & Readings

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- Acemoglu, D., & Robinson, J. A. (2012). *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. Crown.
- Alavi, H. (1972). The state in post-colonial societies: Pakistan and Bangladesh. *New Left Review*, 74(1), 59–81. London, UK: New Left Review Ltd.
- Arendt, H. (1951). *The origins of totalitarianism*. New York, NY: Schocken Books.
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- Esping-Andersen, G. (1990). *The three worlds of welfare capitalism*. Princeton, NJ: Princeton University Press.
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- Hall, P. A., & Taylor, R. C. (1996). Political science and the three new institutionalisms. *Political Studies*, 44(5), 936–957. London, UK: SAGE Publications.
- Huntington, S. P. (1968). *Political Order in Changing Societies*. Yale University Press.
- Kaldor, M. (2003). *Global civil society: An answer to war*. Cambridge, UK: Polity Press (Baker, 2005; Smith, 2004).
- Kohli, A. (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.
- Levitsky, S., & Way, L. A. (2010). *Competitive Authoritarianism: Hybrid Regimes after the Cold War*. Cambridge University Press.
- Lijphart, A. (1999). *Patterns of Democracy*. Yale University Press.
- Linz, J. J., & Stepan, A. (1996). *Problems of democratic transition and consolidation: Southern Europe, South America, and post-communist Europe*. Baltimore, MD: Johns Hopkins University Press.
- Lipset, S. M. (1959). Some social requisites of democracy: Economic development and political legitimacy. *American Political Science Review*, 53(1), 69–105. Washington, DC: American Political Science Association.
- March, J. G., & Olsen, J. P. (1984). The new institutionalism: Organizational factors in political life. *American Political Science Review*, 78(3), 734–749. Washington, DC: American Political Science Association.
- McIlwain, C. H. (1947). *Constitutionalism: Ancient and modern*. Ithaca, NY: Cornell University Press.
- Miliband, R. (1969). *The state in a capitalist society*. New York, NY: Basic Books.
- Moore, B. (1966). *Social Origins of Dictatorship and Democracy*. Beacon Press.
- O'Donnell, G., & Schmitter, P. C. (1986). *Transitions from Authoritarian Rule*. Johns Hopkins University Press.
- Przeworski, A., Alvarez, M. E., Cheibub, J. A., & Limongi, F. (2000). *Democracy and development: Political institutions and well-being in the world, 1950-1990*. Cambridge, UK: Cambridge University Press.
- Putnam, R. D. (1993). *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton University Press.
- Sen, A. (1999). *Development as freedom*. Oxford, UK: Oxford University Press.
- Skocpol, T. (1979). *States and social revolutions: A comparative analysis of France, Russia, and China*. Cambridge, UK: Cambridge University Press.
- Strange, S. (1996). *The retreat of the state: The diffusion of power in the world economy*. Cambridge, UK: Cambridge University Press.
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- Tushnet, M. (2009). *The constitution of the United States of America: A contextual analysis*. Oxford, UK: Hart Publishing.
- Wallerstein, I. (1974). *The modern world-system I: Capitalist agriculture and the origins of the European world-economy in the sixteenth century*. New York, NY: Academic Press.
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- गाबा, ओ. पी. (2023). *तुलनात्मक राजनीति की रूपरेखा (नवीनतम संस्करण)*. नई दिल्ली: नेशनल पब्लिशिंग हाउस.
- घई, यू. आर. (2024). *तुलनात्मक शासन और राजनीति: सिद्धांत और व्यवहार*. जालंधर: न्यू एकेडमिक पब्लिशिंग कंपनी.
- जौहरी, जे. सी. (2021). *तुलनात्मक राजनीति के सिद्धांत*. आगरा: लक्ष्मीनारायण अग्रवाल पब्लिकेशन्स.

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- फड़िया, बी. एल. एवं कुलदीप फड़िया. (2025). तुलनात्मक शासन और राजनीति (नवीनतम संशोधित संस्करण). आगरा: साहित्य भवन पब्लिकेशन्स.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: Comparative Government and Politics
- e-PG Pathshala: Comparative Government and Politics
- SHODHGANGA / Shodhgangotri — Comparative Government and Politics
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester-I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester-II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

Paper Profile	
Paper Code	MAPOL-CC204
Title of the Paper	Core Course VIII: Indian Administrative System
Programme / Subject	MA — Political Science
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	---	—	---
Internal Assessment	—	—	30	30
Maximum Marks	70	--	30	100
Passing Marks	32	--	13	45 (45%)

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Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To familiarise students with the historical evolution and development of the Indian administrative system from ancient to contemporary times.
COB 2	To develop an understanding of the structure, functions, and accountability mechanisms of administration at the Union, State, District, and Local levels.
COB 3	To examine the role, recruitment, training, and accountability of civil services in governance and public administration.
COB 4	To analyse the institutional mechanisms that promote transparency, accountability, citizen participation, and good governance.
COB 5	To critically assess contemporary issues in public administration, including administrative reforms, ethics, bureaucratic neutrality, and the impact of emerging technologies such as Artificial Intelligence on governance

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to recall and describe the foundational concepts, evolution, nature, and significance of the Indian administrative system in the context of democratic governance.
CLO 2	Students will be able to apply theoretical frameworks and analytical perspectives to understand, analyse, and address the structure, functioning, and emerging issues of major administrative institutions and public policy at the Union, State, and local levels.
CLO 3	Students will be able to critically evaluate the role of bureaucracy, administrative processes, accountability mechanisms, governance reforms, and contemporary challenges related to transparency, efficiency, and citizen-centric public service delivery in India.
CLO 4	Students will be able to synthesise knowledge and produce independent analytical or research-based academic outputs by developing critical thinking and problem-solving skills for the study of administrative systems and governance practices.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Indian Administrative System (MAPOL-CC204)		
Unit	Content	Suggested Lectures hours
I	Evolution of the Indian Administrative System -Ancient, Medieval, Colonial and Post Colonial	9
II	Institution and Accountability Mechanism –Union, State, District and Local Administration	9
III	Civil Services –Recruitment, Training, Promotion and Accountability, (Political Vs Permanent Executive), Mission Karmyogi and Lateral Entry.	9
IV	Institutional Mechanism for Good Governance – Right to Information, Consumer Protection Act, Citizen Charter, Grievance Redress System, Ombudsman (Lokpal, Lokayukta)	9
V	Contemporary Concerns – Bureaucratic Neutrality, Administrative Reforms (2 nd ARC, 2005-2009 and its report 4th — Ethics in Governance, the 10th — Personnel Administration, and the 12th — Citizen-Centric	9

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Administration), Ethics in Administration, AI and Governance	
Total Suggested Lectures	45 (For 4 Credit Course)
Total Suggested Hours for Tutorial	15 Hrs
Total Suggested Hours	60Hrs

C.6 Prescribed Textbooks

- Arora, R. K., & Goyal, R. (1995). *Indian Public Administration: Institutions and Issues* (2nd ed.). New Delhi: New Age International Publishers.
- Avasthi, A., & Maheshwari, S. R. (latest ed.). *Public Administration*. Lakshmi Narain Agarwal.
- Basu, Rumki (2019). *Public Administration: Concepts and Theories*. Sterling Publishers.
- Bhattacharya, M. (2013). *New Horizons of Public Administration*. Jawahar Publishers.
- Chakrabarty, B., & Bhattacharya, M. (Eds.). (2008). *The Governance Discourse: A Reader*. New Delhi: Oxford University Press.
- Maheshwari, S. R. (1970). *Evolution of Indian Administration*. Agra: Lakshmi Narain Agarwal.
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- Singh, Hoshiar, & Sachdeva, P. (2011). *Public Administration in India: Theory and Practice*. Pearson.
- अवस्थी, अमरेश्वर एवं आनंद प्रकाश अवस्थी. (2024). *भारत में लोक प्रशासन*, लक्ष्मीनारायण अग्रवाल पब्लिकेशन्स.
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C.7 Reference Books & Readings

- Chalam, K. S. (2014). Constitutional status of civil service in India. In K. S. Chalam (Ed.), *Governance in South Asia: State of the Civil Services*. New Delhi: SAGE Publications.
- Dwivedi, O. P., & Jain, R. B. (1985). *India's Administrative State*. Gitanjali Publishing House.
- Gupta, D. (2019). *The Steel Frame: A History of the IAS*. New Delhi: Roli Books.
- Gupta, D. (2019). *The Steel Frame: A History of the IAS*. Roli Books.
- Jain, R. B. (2001). *Public Administration in India: 21st Century Challenges for Good Governance*. Deep & Deep.
- Jayal, N. G., Prakash, A., & Sharma, P. K. (Eds.). (2006). *Local Governance in India: Decentralisation and Beyond*. New Delhi: Oxford University Press.
- Kapur, D., & Mehta, P. B. (Eds.). (2007). *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press.
- Kapur, D., & Mehta, P. B. (Eds.). (2007). *Public Institutions in India: Performance and Design*. Oxford University Press.
- Mathur, K. (2019). *Recasting Public Administration in India: Reform, Rhetoric and Neo-liberalism*. New Delhi: Oxford University Press.
- Mathur, K. (2019). *Recasting Public Administration in India: Reform, Rhetoric and Neo-liberalism*. Oxford University Press.
- Misra, B. B. (1977). *The Bureaucracy in India: An Historical Analysis of Development up to 1947*. New Delhi: Oxford University Press.
- Pohekar, P. D. (2010). *A Study of the Ombudsman System in India with Special Reference to Lokayukta in Maharashtra*. New Delhi: Gyan Publishing House.
- Potter, D. C. (1986). *India's Political Administrators 1919-1983*. Clarendon Press.
- Rao, N. B. (2013). *Good Governance: Delivering Corruption-free Public Services*. New Delhi: SAGE Publications.
- Sahni, P., & Vayunandan, E. (2010). *Administrative Theory*. PHI Learning.
- Second Administrative Reforms Commission (2005-2009). *Reports* (esp. 4th, 10th, 12th Reports). Government of India.
- Singh, S. (2016). *The Local in Governance: Politics, Decentralisation and Environment*. New Delhi: Oxford University Press.
- Swarup, A. (2021). *Ethical Dilemmas of a Civil Servant*. New Delhi: Unique Publishers.
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- माहेश्वरी, श्रीराम. (2019). *भारतीय प्रशासन*. नई दिल्ली: ओरिएंटब्लैकस्वान प्राइवेट लिमिटेड.
- मिश्रा, हरिश्चंद्र. (2021). *भारत में प्रशासनिक व्यवस्था*. नई दिल्ली: विश्वविद्यालय प्रकाशन.
- शर्मा, प्रभुदत्त एवं सुबोध सक्सेना. (2018). *भारत में लोक प्रशासन: व्यवस्था और प्रवृत्तियाँ*. जयपुर: कॉलेजबुक हाउस.

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C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: Indian Administrative System
- e-PG Pathshala: Indian Administrative System
- SHODHGANGA / Shodhgangotri — Indian Administrative System
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

Paper Profile	
Paper Code	MAPOL-GE105
Title of the Paper	General Elective I: Human Rights
Programme / Subject	MA- Political Science
Semester	Semester I
Nature of Course	Generic Elective
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	----	—	---
Internal Assessment	—	—	30	30
Maximum Marks	70	----	30	100
Passing Marks	32	----	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

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COB No.	Course Objectives
COB 1	To introduce students to the philosophical, legal, and theoretical foundations of Human Rights with reference to major thinkers and traditions.
COB 2	To trace the historical evolution of Human Rights through key international documents and global developments.
COB 3	To develop an understanding of the Human Rights framework in India, including constitutional provisions, institutions, and judicial interpretation.
COB 4	To analyse contemporary challenges to Human Rights in the context of globalisation, technology, environment, and security concerns.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain the meaning, nature, and theoretical foundations of Human Rights, including liberal, Marxist, and feminist perspectives.
CLO 2	Students will be able to trace and analyse the historical evolution of Human Rights through major international charters, declarations, and covenants.
CLO 3	Students will be able to examine the Human Rights framework in India, including constitutional safeguards, statutory provisions, and judicial activism.
CLO 4	Students will be able to critically evaluate contemporary Human Rights challenges related to vulnerable groups, technology, the environment, and security issues.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Human Rights (MAPOL-GE105)		
Unit	Content	Suggested Lectures hours
I	Theories and Concepts: Aspects of Human Rights- Meaning and Concept of Human Rights, Natural Rights, Civil Rights, Political Rights and Legal Rights, Karel Vasak's- Three generations of Rights Liberal- Locke, Rousseau, Mill Marxist-Gramsci, Feminist	9
II	Evolution of the Concept of Human Rights- a. Magna Carta, The United States Declaration of Independence, French Declaration of the Rights of Man and the Citizen, United States Bill of Rights, Geneva Convention of 1864, Universal Declaration of Human Rights 1948 b. International Bill of Rights, Significance of Universal Declaration of Human Rights, International Covenant on Civil and Political Rights, International Covenant on Economic, Social, and Cultural Rights	10
III	Human Rights Framework in India- Constitutional Provisions, Statutes (Protection of Human Rights Act 1993), Institutional Enforcement (NHRC/SHRC), and Judicial Activism	9
IV	Vulnerable Groups and Human Rights- Women's Rights, Child rights, Minorities and indigenous people's rights, Migrants and Refugees	8
V	Contemporary Challenges and emerging trends- Technology and Human Rights, Environment and Development, Terrorism and State Security	9
Total Suggested Lectures		45 (For 4 Credit Course)
Total Suggested Hours for tutorials		15 Hrs

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Total Suggested Hours

60Hrs

C.6 Prescribed Textbooks

- Alston, P., & Goodman, R. (2013). *International human rights*. Oxford University Press.
- Basu, D. D. (2021). *Introduction to the Constitution of India* (25th ed.). LexisNexis.
- Baxi, U. (2008). *The future of human rights* (3rd ed.). Oxford University Press.
- Donnelly, J. (2013). *Universal Human Rights in Theory and Practice* (3rd ed.). Cornell University Press.
- Freeman, M. (2017). *Human Rights: An Interdisciplinary Approach* (3rd ed.). Polity Press.
- Nickel, J. W. (2007). *Making Sense of Human Rights* (2nd ed.). Blackwell.
- Nirmal, C. J. (Ed.). (2000). *Human Rights in India: Historical, Social and Political Perspectives*. Oxford University Press.
- गोपाल, डॉ. राम. (2018). *भारत में मानवाधिकार और कानून*. अर्जुन पब्लिशिंग हाउस.
- शर्मा, एन. के. (2023). *मानवाधिकार: वैश्विक एवं राष्ट्रीय परिप्रेक्ष्य*. रावत प्रकाशन.

C.7 Reference Books & Readings

- Anaya, S. J. (2004). *Indigenous peoples in international law* (2nd ed.). Oxford University Press.
- Cook, R. J. (Ed.). (1994). *Human rights of women: National and international perspectives*. University of Pennsylvania Press.
- Donnelly, J. (2013). *Universal human rights in theory and practice* (3rd ed.). Cornell University Press.
- Freeman, M. (Ed.). (2012). *Children's rights: A comparative perspective*. Dartmouth Publishing.
- Goodwin-Gill, G. S., & McAdam, J. (2021). *The Refugee in International Law* (4th ed.). Oxford University Press.
- Gramsci, A. (1971). *Selections from the prison notebooks* (Q. Hoare & G. Nowell-Smith, Eds. & Trans.). International Publishers. (Original work published 1929–1935).
- Ishay, M. R. (2008). *The history of human rights: From ancient times to the globalization era*. University of California Press.
- Kapur, R. (2005). *Erotic Justice: Law and the New Politics of Postcolonialism*. Glasshouse Press.
- Knox, J. H., & Pejan, R. (Eds.). (2018). *The human right to a healthy environment*. Cambridge University Press.
- Land, M. K., & Aronson, J. D. (Eds.). (2018). *New technologies for human rights law and practice*. Cambridge University Press.
- Locke, J. (1988). *Two treatises of government* (P. Laslett, Ed.). Cambridge University Press. (Original work published 1690).
- MacKinnon, C. A. (2006). *Are women human? And other international dialogues*. Harvard University Press.
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- Morsink, J. (1999). *The Universal Declaration of Human Rights: Origins, Drafting, and Intent*. University of Pennsylvania Press.
- Rousseau, J.-J. (1997). *The social contract and other later political writings* (V. Gourevitch, Ed. & Trans.). Cambridge University Press. (Original work published 1762).
- Sen, A. (2004). Elements of a Theory of Human Rights. *Philosophy & Public Affairs*, 32(4), 315–356.
- South Asia Human Rights Documentation Centre. (2006). *Human rights and humanitarian law: Developments in Indian and international law*. Oxford University Press.
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- Steiner, H. J., Alston, P., & Goodman, R. (2007). *International Human Rights in Context: Law, Politics, Morals* (3rd ed.). Oxford University Press.
- Vasak, K. (1977). Human Rights: A Thirty-Year Struggle. *UNESCO Courier*.
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- बाजपेयी, अरुण कुमार. (2019). *मानवाधिकार एवं भारतीय संवैधानिक व्यवस्था*. नई दिल्ली ओरिएंट ब्लैकस्वान प्राइवेट लिमिटेड.
- मिश्रा, सूर्यनारायण. (2021). *मानवाधिकार: अवधारणा, मुद्दे और कानून*. इलाहाबाद: सेंट्रल लॉ एजेंसी.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: Human Rights

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

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- e-PG Pathshala: Human Rights
- SHODHGANGA / Shodhgangotri — Human Rights
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

Paper Profile	
Paper Code	MAPOL-GE106
Title of the Paper	AI and National Security
Programme / Subject	General Elective II (MA- Political Science)
Semester	Semester I
Nature of Course	General Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	---	—	---
Internal Assessment	—	—	30	30
Maximum Marks	70	---	30	100
Passing Marks	32		13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
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COB 1	To introduce students to the fundamental concepts, evolution, and significance of Artificial Intelligence in the context of national security.
COB 2	To examine the application of AI in defense systems, cybersecurity, intelligence gathering, and modern warfare strategies.
COB 3	To develop an understanding of ethical, legal, and governance challenges arising from the use of AI in security domains.
COB 4	To analyse the role of AI in shaping global geopolitics and transforming power relations among major states.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain the fundamental concepts, evolution, and relevance of Artificial Intelligence in national security.
CLO 2	Students will be able to analyse the application of AI in defence systems, cybersecurity, intelligence operations, and hybrid warfare.
CLO 3	Students will be able to critically evaluate ethical, legal, and governance issues associated with the use of AI in security and military contexts.
CLO 4	Students will be able to assess the impact of Artificial Intelligence on global geopolitics and India's strategic positioning in international relations.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AI and National Security (MAPOL-GE106)		
Unit	Content	Suggested Lectures hours
I	Introduction to AI and National Security- Fundamentals of Artificial Intelligence, Evolution of AI technology, National Security in the Digital Era	9
II	AI in Defence and Military- AI-enable Defence systems-Autonomous weapons and Drones (Lethal Autonomous Weapons Systems (LAWS), UN-CCW), Battlefield Intelligence and Surveillance, Predictive analysis in defence planning, Hybrid warfare, Cognitive warfare/information warfare, Psychological operations (AI-driven propaganda),	9
III	AI for Cybersecurity- Open source intelligence (OSINT) and AI AI cyber defence systems	9
IV	Ethical, Legal and Governance Issues- Ethics of AI in national security, Privacy, surveillance and civil liberties, Bias and accountability, Global and India's AI governance frameworks (National Strategy for Artificial Intelligence 2018, India AI Mission)	9
V	AI and Geopolitics- US-China strategic competition in AI, AI and global power transition, Militarisation of AI in the Indo-Pacific region, India's AI strategy in the defence sector	9
	Total Suggested Lectures	45 (For 4 Credit Course)
	Total Suggested Hours for Tutorial	15 Hrs
	Total Suggested Hours	60Hrs

C.6 Prescribed Textbooks

- Brose, C. (2020). *The kill chain: Defending America in the future of high-tech warfare*. Hachette Books.
- Dignum, V. (2019). *Responsible artificial intelligence: How to develop and use AI in a responsible way*. Springer.

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- Kissinger, H. A., Schmidt, E., & Huttenlocher, D. (2021). *The Age of AI and Our Human Future*. Little, Brown.
- Payne, K. (2021). *I, Warbot: The Dawn of Artificially Intelligent Conflict*. Hurst Publishers.
- Rajagopalan, R. P. (2022). *AI and India's national security strategy*. Observer Research Foundation.
- Russell, S. (2019). *Human Compatible: Artificial Intelligence and the Problem of Control*. Viking
- उपाध्याय, आलोक. (2025). *कृत्रिम बुद्धिमत्ता और भविष्य के युद्ध: भारत की रणनीतिक चुनौतियाँ*. नई दिल्ली विश्वविद्यालय प्रकाशन.
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C.7 Reference Books & Readings

- Allison, G., & Schmidt, E. (2020). *Is China beating the US to AI supremacy?* Belfer Centre for Science and International Affairs.
- Arkin, R. C. (2009). *Governing lethal behaviour in autonomous robots*. CRC Press.
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- Buchanan, B., & Imbrie, A. (2022). *The New Fire: War, Peace, and Democracy in the Age of AI*. MIT Press.
- Crawford, K. (2021). *Atlas of AI: Power, Politics, and the Planetary Costs of Artificial Intelligence*. Yale University Press.
- Cummings, M. L. (2017). *Artificial Intelligence and the Future of Warfare*. Chatham House.
- Horowitz, M. C. (2018). Artificial Intelligence, International Competition, and the Balance of Power. *Texas National Security Review*, 1(3).
- Horowitz, M. C. (2019). Artificial intelligence, international competition, and the balance of power. *Texas National Security Review*, 3(3), 36–57.
- Kanaan, M. (2020). *T-Minus AI: Humanity's Countdown to Artificial Intelligence and the New Pursuit of Global Power*. BenBella Books.
- Lee, K.-F. (2018). *AI superpowers: China, Silicon Valley, and the new world order*. Houghton Mifflin Harcourt.
- Ministry of Defence, Government of India. (2018). *Task force for strategic implementation of artificial intelligence for national security and defence*. Government of India.
- NITI Aayog. (2018). *National Strategy for Artificial Intelligence (#AIForAll)*. Government of India.
- Pastor-Galindo, J., Nespoli, P., Gómez Mármol, F., & Martínez Pérez, G. (2020). The not yet exploited goldmine of OSINT: Opportunities, open challenges, future trends and an answer to some of them. *IEEE Access*, 8, 10282–10304.
- Payne, K. (2021). *I, warbot: The dawn of artificially intelligent conflict*. Hurst Publishers.
- Raska, M., & Bitzinger, R. A. (Eds.). (2020). *The AI wave in defence innovation: Assessing military artificial intelligence strategies, capabilities, and trajectories*. Routledge.
- Russell, S., & Norvig, P. (2020). *Artificial intelligence: A modern approach* (4th ed.). Pearson.
- Scharre, P. (2018). *Army of none: Autonomous weapons and the future of war*. W. W. Norton & Company.
- Singer, P. W., & Brooking, E. T. (2018). *LikeWar: The weaponisation of social media*. Eamon Dolan/Houghton Mifflin Harcourt.
- Taddeo, M., & Floridi, L. (2018). Regulate artificial intelligence to avert a cyber arms race. *Nature*, 556(7701), 296–298.
- Truong, T. C., Zelinka, I., Ploskas, N., & Pan, J. S. (2020). Artificial intelligence and cybersecurity: Past, presence, and future. *Artificial Intelligence Review*, 53(4), 3211–3270.
- United Nations Institute for Disarmament Research. (2021). *The role of data in the algorithmic governance of autonomous weapons systems*. UNIDIR.
- कटारिया, सुरेंद्र. (2026). *साइबर सुरक्षा, कृत्रिम बुद्धिमत्ता और राष्ट्रीय सुरक्षा आयाम*. नई दिल्ली: नेशनल पब्लिशिंग हाउस.
- द्विवेदी, शशांक. (2024). *कृत्रिम बुद्धिमत्ता: चौथी औद्योगिक क्रांति और भारत की सुरक्षा नीति*. नई दिल्ली: राजकमल प्रकाशन.
- फड़िया, बी. एल. एवं कुलदीप फड़िया. (2026). *समकालीन वैश्विक मुद्दे: प्रौद्योगिकी, ए.आई. और राष्ट्रीय सुरक्षा*. आगरा: साहित्य भवन पब्लिकेशन्स.
- सिंह, महेंद्र कुमार. (2025). *डिजिटल निगरानी, कृत्रिम बुद्धिमत्ता और लोकतांत्रिक स्वतंत्रता*. नई दिल्ली ओरिएंटब्लैकस्वान प्राइवेट लिमिटेड.

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- सेंगर, शैलेंद्र. (2025). आधुनिक युद्धकला, साइबरस्पेस और ए.आई. जनित सुरक्षा चुनौतियाँ. नई दिल्ली: अटलांटिक पब्लिशर्स एंड डिस्ट्रीब्यूटर्स.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: AI and National Security
- e-PG Pathshala: AI and National Security
- SHODHGANGA / Shodhgangotri — AI and National Security
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

Paper Profile	
Paper Code	MAPOL-GE205
Title of the Paper	General Elective-III, E- Governance
Programme / Subject	MA- Political Science
Semester	Semester 2
Nature of Course	General Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	---	—	----
Internal Assessment	—	—	30	30
Maximum Marks	70	----	30	100
Passing Marks	32	----	13	45 (45%)

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Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the concept, scope, models, and significance of E-Governance in contemporary public administration.
COB 2	Examine the legal, institutional, and policy frameworks governing digital governance in India.
COB 3	Analyze major E-Governance initiatives and digital public service delivery mechanisms at the national and state levels.
COB 4	Evaluate the role of Information and Communication Technology (ICT) in promoting transparency, accountability, efficiency, and citizen-centric governance.
COB 5	Critically assess emerging trends, opportunities, and challenges in E-Governance, including issues of privacy, cyber security, ethics, and digital inclusion

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to understand the fundamental concepts, models, and objectives of E-Governance and its role in good governance.
CLO 2	Students shall be able to describe the legal, institutional, and technological frameworks supporting digital governance in India.
CLO 3	Students shall be able to analyze key national and state-level E-Governance initiatives, including Digital India, NeGP, RTPS, and e-District services and apply theoretical knowledge to assess real-world E-Governance practices and propose solutions to governance challenges in the digital era.
CLO 4	Students shall be able to evaluate the effectiveness of E-Governance in enhancing public service delivery, transparency, accountability, and citizen participation and Critically examine contemporary issues and emerging technologies such as Artificial Intelligence, Big Data, Blockchain Technology, cybersecurity, and digital inclusion in the governance process.

C.5 Syllabus — Unit-wise Breakdown

Course Name: E-Governance (MAPOL-GE205)		
Unit	Content	Suggested Lectures hours
I	Introduction to E- Governance- Meaning, Concept and Scope of E-Governance, Models of E-Governance (G2C, G2G, G2E), Good Governance and Importance of ICT in Governance, Evolution of Digital Governance in India	9
II	Legal and Institutional Framework- IT Act 2000 including Amendments, Data Protection and Privacy Issues, The Digital Personal Data Protection Act, 2023, Cyber Security challenges in governance, Role of NIC, Institutional Mechanism for Digital governance	9
III	E-Governance in India- Digital Governance in India, National E-Governance Plan (NeGP), Digital India Programme, Bharat Net, Common Service centres (CSC), Aadhar, DigiLocker, CoWIN and Direct Benefit Transfer	9
IV	E- Governance in Bihar- Digital Governance in Bihar, Use of ICT in Public Service Delivery Systems (RTPS and e-District), Land Record Digitilisation, Online grievance Redressal system	9

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V	Contemporary Concerns- Big Data and Governance, AI in Governance, Digital Democracy and Digital literacy, Issues of surveillance and Ethical concerns, Implementation Challenges in India, Digital literacy and accessibility, Corruption and transparency through E-governance (Blockchain Technology)	9
	Total Suggested Lectures	45 (For 4 Credit Course)
	Total Suggested Hours for Tutorials	15 Hrs
	Total Suggested Hours	60Hrs

C.6 Prescribed Textbooks

- Bhatnagar, S. (2004). *E-government: From vision to implementation*. SAGE Publications.
- Bhatnagar, S. (2009). *Unlocking E-Government Potential: Concepts, Cases and Practical Insights*. SAGE Publications.
- Gupta, M. P., Kumar, P., & Bhattacharya, J. (2004). *Government Online: Opportunities and Challenges*. Tata McGraw-Hill.
- Kumar, R., & Sachdeva, S. (2012). E-governance in India: Past, present and future. *International Journal of Computer Applications*, 53(7), 36–39.
- Prabhu, C. S. R. (2012). *E-Governance: Concepts and Case Studies* (2nd ed.). PHI Learning.
- Satyanarayana, J. (2012). *E-Government: The Science of the Possible*. PHI Learning.
- Thomas, P. N. (2012). *Digital India: Understanding information, communication and social change*. SAGE Publications.
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C.7 Reference Books & Readings

- Chakrabarty, B., & Chand, P. (2012). *Public administration in a globalising world: Theories and practices*. SAGE Publications.
- Dunleavy, P., Margetts, H., Bastow, S., & Tinkler, J. (2006). *Digital Era Governance*. Oxford University Press.
- Fountain, J. E. (2001). *Building the Virtual State: Information Technology and Institutional Change*. Brookings Institution Press.
- Gil-Garcia, J. R., Dawes, S. S., & Pardo, T. A. (2018). Digital government and public management research: Finding the crossroads. *Public Management Review*, 20(5), 633–646.
- Government of Bihar. (2011). *The Bihar Right to Public Services Act, 2011*. Bihar Gazette.
- Government of India. (2023). *The Digital Personal Data Protection Act, 2023*. Ministry of Electronics and Information Technology.
- Heeks, R. (2006). *Implementing and managing eGovernment: An international text*. SAGE Publications.
- Heeks, R. (2018). *Information and Communication Technology for Development (ICT4D)*. Routledge.
- Kamlesh, N. A. (2012). *Cyber law in India*. Kluwer Law International.
- Khera, R. (Ed.). (2019). *Dissent on Aadhaar: Big data meets Big Brother*. Orient BlackSwan.
- Khera, R. (Ed.). (2019). *Dissent on Aadhaar: Big Data Meets Big Brother*. Orient BlackSwan.
- Ministry of Electronics and Information Technology. (2015). *Digital India: A programme to transform India into a digitally empowered society and knowledge economy*. Government of India.
- Ministry of Law and Justice. (2000). *The Information Technology Act, 2000* (with amendments). Government of India.
- Norris, P. (2001). *Digital Divide: Civic Engagement, Information Poverty, and the Internet Worldwide*. Cambridge University Press.
- Ølne, S., Ubacht, J., & Janssen, M. (2017). Blockchain in government: Benefits and implications of distributed ledger technology for information sharing. *Government Information Quarterly*, 34(3), 355–364.
- Prabhu, C. S. R. (2012). *E-governance: Concepts and case studies* (2nd ed.). PHI Learning.
- Radu, R. (2019). *Negotiating internet governance*. Oxford University Press.
- Seth, K. (2013). *Computers, the internet and new technology laws*. LexisNexis.
- Sharma, V. (2021). *Information technology law and practice* (7th ed.). LexisNexis.

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- West, D. M. (2005). *Digital Government: Technology and Public Sector Performance*. Princeton University Press.
- Wirtz, B. W., Weyerer, J. C., & Geyer, C. (2019). Artificial intelligence and the public sector: Applications and challenges. *International Journal of Public Administration*, 42(7), 596–615.
- Zuboff, S. (2019). *The age of surveillance capitalism: The fight for a human future at the new frontier of power*. PublicAffairs.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: E-Governance
- e-PG Pathshala: E-Governance
- SHODHGANGA / Shodhgangotri- E- Governance
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

Paper Profile	
Paper Code	MAPOL-GE206
Title of the Paper	General Elective (GE) IV: Disaster Management in India
Programme / Subject	MA- Political Science
Semester	Semester 2
Nature of Course	General Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	---	—	---
Internal Assessment	—	—	30	30

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Maximum Marks	70	---	30	100
Passing Marks	32	---	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the basic concepts, types, and theoretical foundations of disaster management.
COB 2	To address India's geo-climatic and socio-economic vulnerability profile
COB 3	To examine the legal and institutional frameworks of disaster management in India, including recent policy developments.
COB 4	To study the disaster management cycle, including mitigation, response, recovery, and rehabilitation phases.
COB 5	To analyse major disaster case studies and contemporary challenges in India with reference to global frameworks.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to demonstrate understanding of the basic concepts, types, and theoretical foundations of disaster management
CLO 2	Analyse India's geo-climatic and socio-economic vulnerability profile and its impact on disaster risk.
CLO 3	Evaluate the legal and institutional frameworks of disaster management in India, including recent policy developments.
CLO 4	Apply the disaster management cycle (mitigation, preparedness, response, and recovery) to real-life situations and case studies and critically assess major disaster events, contemporary challenges, and India's engagement with international disaster management frameworks.

C.5 Syllabus — Unit-wise Breakdown

Disaster Management in India (MAPOL-GE206)		
Unit	Content	Suggested Lectures hours
I	Introduction to DM and India's vulnerability profile- Conceptualising Disasters, Typology of Disasters India's Geographic and Geo-Climatic Vulnerabilities (Seismic Vulnerability, Flood and Cyclone Risks, Droughts and Landslides) Socio-Economic Factors Amplifying Risk (Demographic Pressures, Unplanned Urbanisation, Environmental Degradation)	9
II	Legal and Institutional Frameworks related to DM in India- Pre and post Disaster Management Act, 2005 (National, State and District level), The National Policy on Disaster Management (2009) and the National Disaster Management Plan Specialised Statutory Bodies (NDRF, NIDM), Recent Statutory Evolutions, (The 2025 Amendment & Resilient India 2047)	9
III	The DM cycle of the Indian Model- Pre-Disaster Phase (Prevention, Mitigation, and Preparedness), During-Disaster Phase (Immediate Response and Rescue),	9

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	Post-Disaster Phase (Recovery, Rehabilitation, and Reconstruction)	
IV	Case Studies- Major Natural Disasters in India - 2001 Bhuj Earthquake (Gujarat), 2004 Indian Ocean Tsunami, The 2013 Kedarnath Floods, Bihar floods (2008, 2022), and 2024 Wayanad Landslides. Major Man-Made Disasters in India- 1984 Bhopal Gas Tragedy (Madhya Pradesh), 2022 Morbi Collapse.	9
V	Contemporary Challenges and International Cooperation- Administrative, financial, geographical and technological challenges, Inter-Agency Coordination Friction, Climate-Induced Multi-Hazard Risks, The CDRI Framework, The Sendai Framework Alignment, Humanitarian Assistance and Disaster Relief (HADR)	9
	Total Suggested Lectures	45 (For 4 Credit Course)
	Total Suggested Hours for tutorials	15 Hrs
	Total Suggested Hours	60Hrs

C.6 Prescribed Textbooks

- Araral, E., Fritzen, S. N., Howlett, M., Ramesh, M., & Wu, X. (Eds.). (2013). *Routledge Handbook of Public Policy*. London, Routledge.
- Bell, F. G. (1999). *Geological Hazards: Their Assessment, Avoidance and Mitigation*. London, Routledge.
- Coppola, D. P. (2006). *Introduction to International Disaster Management*. Butterworth-Heinemann.
- Modh, S. (2010). *Managing Natural Disasters: Disaster Management, Theory and Practice*. New Delhi, Macmillan.
- Pandey, M. (2014). *Disaster Management*. New Delhi, India: Wiley India Pvt. Ltd.
- Sahni, P., & Ariyabandu, M. M. (Eds.). (2003). *Disaster Risk Reduction in South Asia*. PHI Learning.
- Sharma, V. K. (2013). *Disaster Management*. IIPA / National Centre for Disaster Management.
- Singh, J. (2007). *Disaster Management: Future Challenges and Opportunities*. New Delhi, India: I.K. International Publishing House Pvt. Ltd.
- गर्ग, एच. एस. (2024). *आपदा प्रबंधन और पर्यावरण अध्ययन*. लक्ष्मीनारायण पब्लिकेशन्स.
- बर्नवाल, महेश कुमार एवं कुणाल वर्मा. (2025). *आपदा एवं आपदा प्रबंधन*. नई दिल्ली: कॉसमॉस पब्लिकेशन्स.

C.7 Reference Books & Readings

- Aggarwal, G., Ratnoo, R., Gupta, V., Khan, A. A., Dwivedi, S., Balasundaran, U., & Kavia, A. (2025). *Training Module on Solid Waste Management in Post-Disaster Situations*. New Delhi, India: National Institute of Disaster Management.
- Alexander, D. (2000). *Confronting Catastrophe: New Perspectives on Natural Disasters*. Oxford University Press.
- Basistha, B. (2025). Climate change and mental health in India: A narrative review of vulnerabilities, impacts, and resilience pathways. *Frontiers in Public Health*, 13(1686876), 1–15.
- Chakraborty, A., & Joshi, P. K. (2014). Mapping disaster vulnerability in India using the analytical hierarchy process. *Geomatics, Natural Hazards and Risk*, 7(1), 308–325.
- Chathukulam, J. (2025). Disaster Management (Amendment) Act, 2025: Old wine in a new bottle? *Economic & Political Weekly*, 60(30), 22–25.
- Coalition for Disaster Resilient Infrastructure (CDRI). (2023). *Biennial Report on Disaster Resilient Infrastructure: Global Status and Trends*. CDRI Secretariat, New Delhi.
- Coppola, D. P. (2006). *Introduction to International Disaster Management*. Burlington, MA: Butterworth-Heinemann / Elsevier.
- Government of India. (2009). *National Policy on Disaster Management*. National Disaster Management Authority.
- Gupta, A. K., & Nair, S. S. (Eds.). (2011). *Environmental Knowledge for Disaster Risk Management*. National Institute of Disaster Management (NIDM).
- Gupta, A. K., Nair, S. S., & Chatterjee, S. (2013). *Disaster Management and Risk Reduction: Role of Environmental Knowledge*. New Delhi, India: Narosa Publishing House.
- Gupta, A. K., Nair, S. S., & Chatterjee, S. (2013). *Disaster Management and Risk Reduction: Role of Environmental Knowledge*. Narosa.

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- Joseph, J. (2024). Curiosity in calamity: How personal schadenfreude shapes disaster-tourism intentions. *PLOS ONE*, 19(12).
- Joseph, J., Awasthi, S., & Mulla, Z. R. (2022). *Leadership for Disaster Resilience: Lessons from India* (1st ed.). New Delhi, India: Routledge India.
- Ministry of Home Affairs. (2005). *The Disaster Management Act, 2005* (Act No. 53 of 2005). New Delhi, India: Government of India.
- Murthy, D. B. N. (2012). *Disaster Management: Text and Case Studies*. New Delhi, India: Deep and Deep Publications Pvt. Ltd.
- National Disaster Management Authority. (2019). *National Disaster Management Plan (NDMP): A Resilient India by 2030*. New Delhi, India: Ministry of Home Affairs, Government of India.
- National Disaster Management Authority. (2019). *National Disaster Management Plan*. Ministry of Home Affairs.
- National Disaster Management Authority. (2023). *Investigation and Mitigation Report on Major Structural Failures: Case of the 2022 Morbi Bridge Collapse*. New Delhi, India: Government of India.
- National Institute of Disaster Management (NIDM). (2020). *Introduction to Disaster Management: Training Manual*. Ministry of Home Affairs, Government of India.
- Parasuraman, S., & Unnikrishnan, P. V. (Eds.). (2000). *Disaster Response in India: An Overview*. Human Resource Development Department, Government of India / Bureau of Police Research and Development.
- Quarantelli, E. L. (Ed.). (1998). *What is a Disaster? Perspectives on the Question*. Routledge.
- UNDRR. (2015). *Sendai Framework for Disaster Risk Reduction 2015–2030*. United Nations
- United Nations Office for Disaster Risk Reduction (UNDRR). (2015). *Sendai Framework for Disaster Risk Reduction 2015–2030*. United Nations.
- Van Dijk, A. (2024). *Global Water Monitor 2024: Summary Report*. Aarup, Denmark: Aalborg University Press.
- Wisner, B., Blaikie, P., Cannon, T., & Davis, I. (2004). *At Risk: Natural Hazards, People's Vulnerability and Disasters* (2nd ed.). Routledge.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: Disaster Management in India
- e-PG Pathshala: POLITICAL SCIENCE
- SHODHGANGA / Shodhgangotri — Disaster Management in India
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project/viva voce: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

D

PART D — GENERAL REGULATIONS & PROVISIONS

D.1 Attendance & Eligibility

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

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- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least** 60 % (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	Grade Point	Performance Description	Remarks
O	10	Outstanding	Pass
A+	9	Excellent	Pass
A	8	Very Good	Pass
B+	7	Good	Pass
B	6	Above Average	Pass
C	5	Average	Pass
P	4	Pass	Pass
F	0	Fail	Fail
Ab/M	0	Absent/Malpractice	Fail / Reappear

E

PART E — ABBREVIATIONS & AUTHENTICATION

E.1 List of Abbreviations

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

E.2 Authentication

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Subject Expert-1 Prof. Bimal Prasad Singh

P.G Department of Political Science

Patliputra University

Date: 15/06/2026

29 Runa Anand

Subject Expert-3 Dr. Runa Anand

B.D. College, Patna, Patliputra University

Date: 15/06/2026

29

Subject Expert-2 Dr. Richa Gautam

[A.N. College, Patna, Patliputra University]

Date: 15/06/2026

Richa

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Subject Expert-4 (If applicable)

[Name of the University]

Date: _____

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