

COURSE OF STUDIES

[PALI] ~~REVISED~~

Programme Level	Master of Arts (MA)
Subject / Discipline	<u>PALI</u>
Faculty	Faculty of Humanities
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

A

PART A — PROGRAMME OVERVIEW & OBJECTIVES

A.1 Graduate Attributes (GAs)

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- 1. Knowledge and Understanding-** Acquire advanced knowledge of Pāli language, literature, Buddhist philosophy, history, culture, and canonical traditions. Understand the doctrinal, ethical, and philosophical foundations of Buddhism through Pāli sources. Develop awareness of the historical evolution and cultural significance of Buddhism in India and across Asia. Gain interdisciplinary understanding of Pāli Studies in relation to Philosophy, History, Linguistics, Archaeology, Sociology, and Indology.
- 2. General, Technical and Professional Skills-** Demonstrate proficiency in reading, writing, translation, interpretation, and communication in Pāli and related academic contexts. Apply textual, linguistic, and philological skills for the study of Pāli literature and Buddhist texts. Utilize digital resources, manuscript collections, databases, and technological tools for learning and research. Develop professional competencies in teaching, academic writing, documentation, and scholarly presentation.
- 3. Application of Knowledge and Skill-** Apply knowledge of Buddhist philosophy and ethics to contemporary social, cultural, and human issues. Interpret and critically analyze Pāli texts, historical records, and scholarly literature. Employ research methodologies, textual criticism, and analytical approaches in academic investigations. Integrate interdisciplinary perspectives for problem-solving and informed decision-making.
- 4. Generic Learning Outcomes-** Develop critical thinking, analytical reasoning, and reflective learning abilities. Foster intellectual curiosity, creativity, and self-directed learning. Enhance communication, collaboration, leadership, and teamwork skills. Cultivate lifelong learning attitudes and adaptability to changing academic and professional environments.
- 5. Constitutional, Ethical and Moral Values-** Internalize constitutional values of justice, liberty, equality, fraternity, and respect for diversity. Promote Buddhist ethical principles such as compassion (*Karunā*), loving-kindness (*Mettā*), non-violence (*Ahiṃsā*), mindfulness, and tolerance. Demonstrate social responsibility, environmental consciousness, and commitment to peace and harmony. Uphold academic integrity, ethical conduct, and respect for cultural heritage.
- 6. Employability and Job-Ready Skills, Entrepreneurial Skill Capabilities and Mindset-** Develop competencies for careers in teaching, research, translation, publishing, cultural heritage management, tourism, and civil services. Acquire skills in manuscript studies, archival work, digital humanities, and academic content development. Demonstrate leadership, community engagement, and project management abilities. Explore entrepreneurial opportunities in education, language services, heritage conservation, cultural consultancy, and Buddhist studies initiatives. Develop a global outlook and intercultural competence for professional engagement at national and international levels.

A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. PEO 1- Develop advanced knowledge and expertise in Pāli language, literature, Buddhist philosophy, history, culture, and Theravada canonical traditions for academic and professional excellence.
2. PEO 2- Demonstrate competence in critical analysis, translation, research, academic writing, and interpretation of Pāli texts and Buddhist doctrines using traditional and modern approaches.

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3. PEO 3- Apply Buddhist ethical, philosophical, and interdisciplinary perspectives to address contemporary social, cultural, educational, and human challenges.
4. PEO 4- Pursue lifelong learning, higher research, teaching, cultural preservation, leadership, and global engagement while promoting peace, compassion, social responsibility, and sustainable development.

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

5. PLO 1- [Disciplinary Knowledge] Demonstrate comprehensive knowledge of the Pāli language, Tipitaka and its ancillary literature, Buddhist philosophy, and Theravada Buddhist traditions.
6. PLO 2- [Critical Thinking & Analysis] Apply critical thinking and analytical skills in the interpretation, translation, and evaluation of Pāli texts and Buddhist doctrines.
7. PLO 3- [Research Competence] Design and conduct independent research using appropriate methodologies, textual analysis, and academic writing skills in Pāli and Buddhist Studies.
8. PLO 4- [Communication] Communicate scholarly ideas effectively while demonstrating an understanding of the historical, cultural, artistic, architectural, and social dimensions of Buddhism.
9. PLO 5- [Ethics & Social Responsibility] Demonstrate commitment to Buddhist ethical values, professional competence, employability skills, academic integrity, and socially responsible conduct.

B

PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)

B.1 Semester-wise Course Structure

The following table presents the full four-semester course structure. Column headings: L = Lectures per week; T = Tutorials per week; P = Practicals per week; CC = Core Course; DSE = Discipline Specific Elective; GE/OE = Generic/Open Elective; SEC = Skill Enhancement Course; PROJ = Project/Dissertation.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1.	MAPAL-CC101	Philology and Pali Grammar-1	3	1	0	4	100	CC
2.	MAPAL-CC102	Sutta Pitaka-1	3	1	0	4	100	CC
3.	MAPAL-CC103	Vinaya Pitaka-1	3	1	0	4	100	CC
4.	MAPAL-CC104	Abhidhamma Pitka-1 & Non-Canonical Literature-1	3	1	0	4	100	CC
5.	MAPAL-GE105	History of Pali Language & Literature	3	1	0	4	100	GE
	MAPAL-GE106	Life & Teaching of the Buddha (Based on Pali Literature)	3	1	0	4	100	
6.	VAC/AEC/SEC		2	0	0	2	100	
		Total - Semester I	17	5	0	22	600	
SEMESTER II								
1.	MAPAL-CC201	Philology and Pali Grammar-2	3	1	0	4	100	CC
2.	MAPAL-CC202	Sutta Pitaka-2	3	1	0	4	100	CC

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S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
3.	MAPAL-CC203	Vinaya Pitaka-2	3	1	0	4	100	CC
4.	MAPAL-CC204	Abhidhamma Pitaka-2 & Non-Canonical Literature-2	3	1	0	4	100	CC
5.	MAPAL-CC205	Basic of Theravada Buddhist Philosophy	3	1	0	4	100	GE
	MAPAL-GE206	Buddhist Social Thought	3	1	0	4	100	GE
6.	VAC/AEC/SEC		2	0	0	2	100	-
Total - Semester II			17	5	0	22	600	

Particulars	Semester	Course Code	Course Title
Basket I	I	MAPAL-GE105	History of Pali Language & Literature
		MAPAL-GE106	Life & Teaching of the Buddha Based on Pali Literature
Basket II	II	MAPAL-GE205	Basic of Theravada Buddhist Philosophy
		MAPAL-GE206	Buddhist Social Thought

C

PART C — COURSES OF STUDIES

Instructions to Course Experts: Replicate Part C in full for each paper listed in the Course Structure above. Complete all fields; do not leave sections blank. Use 'Not Applicable' where a field genuinely does not apply.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC101
Title of the Paper	Philology and Pali Grammar-I
Programme / Subject	MA [PALI]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30

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Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the nature, classification, and families of languages with special reference to the Indo-European language family.
COB 2	Examine the origin, derivation, homeland, and linguistic position of Pāli in the Indo-Aryan language family.
COB 3	Analyze the development of Pāli grammar and the contributions of Kaccāyana and Moggallāna.
COB 4	Develop proficiency in the fundamental concepts and technical terminology of Pāli grammar.
COB 5	Apply the principles of Pāli grammar, including declension, conjugation, and Kāraka, for accurate reading and interpretation of Pāli texts.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the origin, classification, and linguistic characteristics of Pāli and its place in the Indo-Aryan language family.
CLO 2	Analyze the historical development of Pāli grammar and evaluate the contributions of Kaccāyana and Moggallāna.
CLO 3	Interpret and apply the technical terms and grammatical categories of Pāli, including alphabet, gender, number, nouns, pronouns, verbs, prefixes, and particles.
CLO 4	Demonstrate proficiency in declension, verb conjugation, and Kāraka for the grammatical analysis and interpretation of Pāli texts.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Philology and Pali Grammar-1 (MAPAL-CC101)		
Unit	Content	Suggested Lectures hours
I	What is Language? Classification of Language Families of languages with special reference to Indo-European	12-15
II	Place of Pali in Indo-Aryan family of languages Derivation of the word 'Pali' Origin & Homeland of Pali	12-15

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III	Origin & Development of the Systems of the Pali Grammar Life & work of Kaccayana & Moggallana	12–15
IV	Technical Terms of Pali Grammar- Pali Alphabet (Akhara, Sara, Vyanjana, Niggahita, Digha, Rassa), Gender (Ling), Number (Vacana), Nama, Sabbanama, Akhyata, Upasagga, Nipata	12–15
V	Declension of Nama & Sabbanama, Conjugation of Pali Verbs in different Tenses (Kala) Karaka Prakarana	12–15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Trivedi, Kapildev. (1998). Bhasha-Vigyan evam Bhasha-Shastra. Varanasi: Vishvavidyalaya Prakashan.
2. Tiwari, Bholanath. (1996). Bhasha Vigyan. Allahabad: Kitab Mahal.
3. Kaushap, Mridu Jagdish. (2000). Pali Mahavyakaran. Delhi: Motilal Banarsidass.
4. Tiwari, Lakshminarayan & Sharma, Sherbal. (1989). Kacchayan Vyakaran. Varanasi: Tara Book Agency.
5. Pandey, Ramawadh. (1977). Pali-Vyakaran. Delhi: Motilal Banarsidass.

C.7 Reference Books & Readings

6. Shastri, Swami Dwarikadas. (1996). Balavatar. Varanasi: Bauddha Bharati.
7. Malin, Brajmohan Pandey. (1983). Palinipatisamucchaya. Gaya: Bharati Prakashan.
8. Geiger, Wilhelm (trans.). (1996). Pali Literature and Language. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
9. Gune, Damodar Pandurang. (1918). An Introduction to Comparative Philology. Delhi: Chaukhamba Sanskrit Pratishthan.
10. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
11. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
12. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
13. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
14. Law, Bimala Churan. (1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
15. Geiger, Wilhelm, (1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Dīgha Nikāya, Majjhima Nikāya, Theragāthā, Therīgāthā, and Sutta Nipāta.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6

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- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC!02
Title of the Paper	Sutta Pitaka-I
Programme / Subject	MA [PALI]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the structure, themes, and significance of the major Nikāyas and other important texts of the Sutta Piṭaka.
COB 2	Analyze the ethical, philosophical, and doctrinal teachings contained in the prescribed Suttas.
COB 3	Examine the Buddhist concepts of morality, meditation, wisdom, dependent origination, and right view through canonical texts.
COB 4	Develop the ability to interpret and critically analyze selected Pāli Suttas in their historical and literary contexts.
COB 5	Apply the moral and social teachings of the Sutta Piṭaka for personal development and contemporary societal well-being.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the content, structure, and significance of the selected Suttas from the Dīgha Nikāya, Majjhima Nikāya, Saṃyutta Nikāya, Aṅguttara Nikāya, <i>Dhammapada</i> , and <i>Suttanipāta</i> .
CLO 2	Analyze the ethical, philosophical, and doctrinal concepts presented in the prescribed Pāli texts.
CLO 3	Interpret the teachings on morality, meditation, wisdom, right view, and dependent origination as reflected in the selected Suttas.
CLO 4	Demonstrate a critical understanding of early Buddhist literature and its relevance to contemporary life, ethical values, and social harmony.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Sutta Pitaka-1 (MAPAL-CC102)		
Unit	Content	Suggested Lectures hours
I	Digha Nikaya 1- Brahmajala Sutta 2- Samannaphala Sutta 3- Kutadanta Sutta	12-15
II	Majjhima Nikaya 1- Moolapariyaya Sutta 2- Sammaditthi Sutta 3- Satipatthana Sutta	12-15
III	Samyuttanikaya & Anguttaranikaya 1- Buddhavagga of Nidanavagga's Nidanasamyutta 2- Nivaranappahanavagga & Akammaniyavagga of Ekakanipata 3- Kesaputtiya Sutta of Tikanipata	12-15
IV	Dhammapada 1- Yamakvagga	12-15

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	2- Appamadavagga 3- Cittavagga 4- Panditavagga 5- Maggavagga	
V	Suttanipata 1- Kasibharadvajasutta 2- Vasetthasutta 3- Vasalsutta 4- Mettasutta 5- Brahmandhammikasutta	12-15
	Total Suggested Lectures	60 (For 4 Credit Course)
	Total Suggested Contact Hours For Practical/Field Work Courses	120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Digha Nikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Majjhim Nikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Kashyap, Bhikkhu Jagdish, Samyuttanikaya & Anguttaranikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
4. Kashyap, Bhikkhu Jagdish, Anguttaranikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
5. Kashyap, Bhikkhu Jagdish, Dhammapada, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
6. Kashyap, Bhikkhu Jagdish, Suttanipata, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.

C.7 Reference Books & Readings

1. Sankrityayan, Rahul & Kashyap, Bhikshu Jagdish. (Hindi Trans.), (2010), Digha-Nikaya, Delhi: Gautam Book Center.
2. Sankrityayan, Rahul (Hindi Trans.), (1991). Majjhima-Nikaya, Shravasti: Bharatiya Bauddh Shiksha Parishad.
3. Dharmarakshit, Bhikshu, (2014). Suttanipat, Delhi: Motilal Banarsidass.
4. Dharmarakshit, Bhikshu. (2017). Dhammapad, Dilli: Motilal Banarsidass.
5. Shukla, Harishankar. (2026). Buddhaddhammapariyayo (Pali Nibandho), Delhi: Motilal Banarsidass.
6. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
7. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India.
8. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
9. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
10. Law, Bimala Churan.(1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
11. Geiger, Wilhelm,(1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

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C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Dīgha Nikāya, Majjhima Nikāya, Theragāthā, Therīgāthā, and Sutta Nipāta.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.3 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC103
Title of the Paper	Vinaya Pitaka-I
Programme / Subject	MA [PALI]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70

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Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the structure, contents, and significance of the Vinaya Piṭaka and its role in the Buddhist monastic tradition.
COB 2	Analyze the principles of monastic discipline as prescribed in the <i>Bhikkhu Pātimokkha</i> , <i>Mahāvagga</i> , and <i>Cullavagga</i> .
COB 3	Develop an understanding of the technical terms and institutional practices of the Vinaya tradition.
COB 4	Examine the organization, administration, and democratic functioning of the early Buddhist Saṅgha.
COB 5	Apply the ethical and disciplinary principles of the Vinaya Piṭaka to promote moral conduct, leadership, and social harmony.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the structure, contents, and disciplinary framework of the <i>Bhikkhu Pātimokkha</i> , <i>Mahāvagga</i> , and <i>Cullavagga</i> .
CLO 2	Interpret key Vinaya concepts such as Pabbajjā, Upasampadā, Cīvara, Dasa-sīla, Cattāro Nissaya, Vassāvāsa, Pavāraṇā, Ācariya, Upajjhāya, and Salākā.
CLO 3	Analyze the principles of monastic discipline and the democratic organization of the early Buddhist Saṅgha as reflected in the Vinaya Piṭaka.
CLO 4	Demonstrate a critical understanding of the ethical, administrative, and social significance of the Vinaya tradition in Buddhism.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Vinaya Pitaka-1 (MAPAL-CC103)		
Unit	Content	Suggested Lectures hours
I	Sutta - Vibhanga Bhikkhu Patimokkha	12-15
II	Mahavagga 1- Mahakhandhaka	12-15

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	2- Uposathakhandhaka	
III	Cullavagga 1- Kammakhandhaka 2- Sanghabhedakakhandhaka	12-15
IV	Technical Term of Vinaya Pabbajja, Upasampda, Civara, Dasasila, Cattaro Nissaya, Vassavasa, Pavarana, Aachariya, Upajjhaya, Salaka	12-15
V	Democracy in Early Buddhist Samgha as depicted in Vinaya Pitaka	12-15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Mahāvagga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Cūllavagga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Kashyap, Bhikkhu Jagdish, Pārājika, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
4. Kashyap, Bhikkhu Jagdish, Pācittiya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
5. Kashyap, Bhikkhu Jagdish, Parivāra, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
6. Sankrityayan, Rahul (Hindi Trans.), Vianaya Pitaka, (1994), Kashi Vidya Pith, Varanasi.

C.7 Reference Books & Readings

1. Shastri, Swami Dwarikadas. (2021). Mahavaggapali, Varanasi: Bauddh Bharati.
2. Shastri, Swami Dwarikadas. (2008). Chullavaggapali, Varanasi: Bauddh Bharati.
3. Shastri, Swami Dwarikadas. (2006). Patimokkhasutta (Bhikshu-Patimokkha), Varanasi: Bauddh Bharati.
4. Kashyap, Bhikshu Jagdish. (1980). Mahavaggapali, Nalanda: Nava Nalanda Mahavihar.
5. Horner, I.B. (2007). The Book of the Discipline (trans.), Lancaster: The Pali Text Society.
6. De, Gokul Das. (1955). Democracy in Early Buddhist Samgha, Calcutta: Calcutta University.
7. Jain, Bhagachandra. (2022). Patimokkha, Delhi: Bharatiya Vidya Prakashan.
8. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
9. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
10. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
11. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
12. Law, Bimala Churan.(1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
13. Geiger, Wilhelm,(1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

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C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Mahāvagga, Cūllavagga, Pārājika, Pācittiya Parivāra.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC104
Title of the Paper	Abhidhamma Pitaka-1 & Non-Canonical Literature-1
Programme / Subject	MA [PALI]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the origin, nature, and significance of Abhidhamma literature in the Buddhist canonical tradition.
COB 2	Analyze the fundamental classifications and philosophical concepts presented in the <i>Dhammasaṅgaṇī</i> and <i>Aṭṭhasālinī</i> .
COB 3	Develop an understanding of the concepts of <i>Citta</i> and <i>Cetasika</i> as explained in the <i>Abhidhammatthasaṅgaho</i> .
COB 4	Examine the philosophical dialogue and analytical approach of the <i>Milindapañha</i> .
COB 5	Apply Abhidhamma principles to develop critical thinking and a deeper understanding of Buddhist psychology and philosophy.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the structure, scope, and importance of Abhidhamma literature, including the <i>Dhammasaṅgaṇī</i> , <i>Aṭṭhasālinī</i> , <i>Abhidhammatthasaṅgaho</i> , and <i>Milindapañha</i> .
CLO 2	Analyze the classifications of <i>Dukamātikā</i> , <i>Tikamātikā</i> , and the concepts of <i>Citta</i> and <i>Cetasika</i> in Buddhist philosophy.
CLO 3	Interpret the doctrinal and philosophical ideas presented in the <i>Aṭṭhasālinī</i> and <i>Milindapañha</i> .
CLO 4	Demonstrate a critical understanding of Abhidhamma thought and its relevance to Buddhist philosophy, psychology, and ethical practice.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Abhidhamma Pitaka-1 & Non-Canonical Literature-1 (MAPAL-CC104)		
Unit	Content	Suggested Lectures hours
I	Introduction to Abhidhamma Literature	12–15
II	Dhammasangani 1- Dukamatika 2- Tikamatika	12–15
III	Atthasalini 1- Nidanakatha 2- Matikaya Anupubbapadavannana	12–15
IV	Abhidhammathasangaho 1- Citta 2- Cetasika	12–15

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V	Milindapanha - General Introduction 1- Bahirakatha 2- Lakkanapanha	12-15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Dhammasaṅgaṇī, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Vibhaṅga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Dhammasaṅgaṇī, P.V. Bapat & R.D Vadekar (Ed.), Pune, 1940.
4. A Buddhist Manual of Psychological Ethics, C.A.F. Rhys Davids (Tr. of Dhammasaṅgaṇī).
5. Aṭṭhasālinī (AṭṭhajojanaSahita), Ramashankar Tripathi, Sampurnanand Sanskrit University, Varanasi.
6. Aṭṭhasālinī, P.V. Bapat & R.D. Vadekar, Pune, Bhandarkar oriental series, 1942.
7. Kashyap, Bhikkhu Jagdish, Milindprashn, 1937, Sarnath, Varanasi

C.7 Reference Books & Readings

1. Abhidhammatthasaṅgaho, Ramashankar Tripathi & Rewatdhamma, Sampurnanand Sanskrit University, Varanasi.
2. Paṭṭhāna, Bhikshu J. Kashyap, Nalanda Editions, Nalanda.
3. Vibhajjavāda, Brahmadev Narayan Sharma, Sampurnanand Sanskrit University, Varanasi.
4. Bandha Manovigyanr, Brahmadev Narayan Sharma, Sampurnanand Sanskrit University, Varanasi.
5. Vibhaṅgamula Tika, Brahmadev Narayan Sharma, Sampurnanand Sanskrit University, Varanasi.
6. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
7. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
8. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
9. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
10. Law, Bimala Churan.(1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
11. Geiger, Wilhelm,(1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Dhammasaṅgaṇī, Vibhaṅga.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

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- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks

- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-GE105
Title of the Paper	History of Pali Language & Literature
Programme / Subject	MA [PALI]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Understand the origin, development, and linguistic characteristics of the Pāli language.
COB 1	Understand the origin, development, and linguistic characteristics of the Pāli language.
COB 2	Examine the structure and significance of Pāli Canonical and Non-Canonical literature.

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COB 3	Analyze the contribution of Pāli Aṭṭhakathā literature and the works of Buddhaddatta, Buddhaghosa, and Dhammapāla.
COB 4	Develop an understanding of the humanistic, ethical, and social values reflected in Pāli literature.
COB 5	Assess the role of Pāli literature in the global dissemination of Buddhist thought and culture.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the origin, development, and major divisions of Pāli language and literature, including Canonical and Non-Canonical traditions.
CLO 2	Analyze the significance of Aṭṭhakathā literature and evaluate the contributions of Buddhaddatta, Buddhaghosa, and Dhammapāla.
CLO 3	Interpret the humanistic, ethical, and social philosophy embodied in Pāli literature.
CLO 4	Demonstrate a critical understanding of the historical and global influence of Pāli literature in the spread of Buddhism and its contemporary relevance.

C.5 Syllabus — Unit-wise Breakdown

Course Name: History of Pali Language & Literature (MAPAL-GE105)		
Unit	Content	Suggested Lectures hours
I	General Introduction to Pali Languages	12-15
II	Pali Canonical Literature	12-15
III	Pali Non-Canonical Literature	12-15
IV	General Introduction to Pali Aṭṭhakathā Literature and Contribution of Buddhaddatta, Buddhaghosa and Dhammapāla	12-15
V	Humanistic Values, Social Philosophy and Global Expansion of the Pali Literature	12-15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

- 1- Dharmarakshit, Bhikshu (1971). Pali Sahitya Ka Itihasa. Varanasi: Gyanamandala Limited
- 2- Upadhyaya, Bharat Singh (2000). Pali Sahitya Ka Itihasa. Prayag: Hindi Sahitya Sammelan
- 3- Davids, T.W. Rhys. (1952). The History and Literature of Buddhism., Susil Gupta India Ltd.
- 4- Sankrityayana, Rahul (1992). Pali Sahitya Ka Itihasa. Lucknow: Uttar Pradesh Hindi Sansthan
- 5- Norman, K.R. (1983). A History of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz

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C.7 Reference Books & Readings

6. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
7. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
8. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
9. Law, Bimala Churan.(1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
10. Geiger, Wilhelm,(1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

C.7 Suggested E-Resources / Digital Repositories

1. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-GE106
Title of the Paper	Life & Teaching of the Buddha (Based on Pali Literature)
Programme / Subject	MA [PALI]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the life and teachings of the Buddha through selected Pāli Canonical and Non-Canonical sources.
COB 2	Examine the historical, literary, and philosophical significance of the Buddha's biography in Pāli literature.
COB 3	Analyze the fundamental doctrines of Buddhism, including Sīla, Samādhi, Paññā, Ariyasacca, Ariya-aṭṭhaṅgika-magga, Kammavāda, Paṭiccasamuppāda, Brahmavihāra, and Anissaravāda.
COB 4	Develop the ability to interpret Buddhist philosophical concepts in the light of Pāli textual traditions.
COB 5	Apply the ethical and spiritual teachings of the Buddha for personal development and social well-being.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the life and mission of the Buddha as presented in selected Pāli Canonical and Non-Canonical texts.
CLO 2	Analyze the major Buddhist doctrines, including Sīla, Samādhi, Paññā, Ariyasacca, Ariya-aṭṭhaṅgika-magga, Kammavāda, Paṭiccasamuppāda, Brahmavihāra, and Anissaravāda.
CLO 3	Interpret the philosophical and ethical teachings of the Buddha in their historical and textual context.
CLO 4	Demonstrate a critical understanding of the Buddha's life and teachings and their relevance to contemporary society, moral values, and human welfare.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: Life & Teaching of the Buddha (Based on Pali Literature) (MAPAL-GE106)		
Unit	Content	Suggested Lectures hours
I	Biography of the Buddha Based on Pali Canon 1- Majjhimanikaya- Ariyapariyesanasutta, Mahasaccakasutta, Bodhirajakumarasutta, Bhayabheravasutta, Mahasihanadaasutta, 2- Dighnikaya- Mahaparinibbanasutta 3- Suttanipata- Pabbajasutta, Padhansutta, Nalakasutta 4- Mahavagga (Vinaya Pitaka)- Mahakkhandhaka 5- Cullavagga (Vinaya Pitaka)- Bhikkhunikkhandhaka	12-15
II	Biography of the Buddha Based on Pali Non-Canon 1- Jatakanidankatha 2- Jinacarita	12-15
III	Sila, Samadhi, Panna	12-15
IV	Ariyasacca Ariya-atthangika-magga/majjhimapatipada Kammavada	12-15
V	Paticcasamuppada Brahmavihara Anissaravada	12-15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Majjhimanikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Dighnikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Kashyap, Bhikkhu Jagdish, Suttanipata, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
4. Kashyap, Bhikkhu Jagdish, Mahavagga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
5. Kashyap, Bhikkhu Jagdish, Cullavagga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.

C.7 Reference Books & Readings

1. Shukla, Harishankar, (2026), Buddha Dhamma Priyayo, Delhi: Motilal Banarasi Das
2. Tiwari, Mahesh, 1970 Nidankatha (Jatakathakathayamagata), Varanasi, Choukhambha Sanskrit Series
3. Rouse, W. H. D. (1905), Jincharit, Pali Text Society, London,
4. Singh, Siddharth, Jincharit (Edited), Pilgrims Publishing, Varanasi
5. Dev, Acharya Narendra, Boudh dharm Darshan (1956), Delhi: Motilal Banarasi Das
6. Sankrityayan, Rahul, Boudh Darshan, Kitab Mahal, (1943), Allahabad

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C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Majjhimanikaya, Dighnikaya, Suttanipata, Mahavagga, Cullavagga
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC201
Title of the Paper	Philology and Pali Grammar-2
Programme / Subject	MA [PALI]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70

Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the theories of language origin, language families, and the linguistic characteristics of the Pāli language.
COB 2	Examine the relationship of Pāli with Vedic Sanskrit, Sanskrit, Prakrit, and the language of Aśokan inscriptions.
COB 3	Analyze the principles of Pāli word formation and major phonological changes.
COB 4	Develop proficiency in advanced Pāli grammar, including Sandhi, Samāsa, Kṛdanta, Taddhita, and grammatical derivations.
COB 5	Apply grammatical rules and indeclinables (Abyaya and Nipāta) for the accurate interpretation and composition of Pāli sentences.

C.4 Course Outcomes (COs)

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CLO No.	Course Learning Outcome
CLO 1	Explain the theories of language origin, linguistic characteristics of Pāli, and its relationship with Vedic Sanskrit, Sanskrit, Prakrit, and Aśokan inscriptions.
CLO 2	Analyze the processes of word formation and phonological changes in the Pāli language.
CLO 3	Interpret and apply the grammatical principles of Sandhi, Samāsa, Kṛdanta, and Taddhita in Pāli texts.
CLO 4	Demonstrate proficiency in the use of Pāli indeclinables (Abyaya and Nipāta) and advanced grammatical structures for the analysis and interpretation of Pāli literature.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Philology and Pali Grammar-2 (MAPAL-CC201)		
Unit	Content	Suggested Lectures hours
I	Theories of the Origin of Languages Language and Dialect Linguistical Characteristics of Pali Language Pali and Vedic Sanskrit Pali and Sanskrit	12–15

	Pali and the languages of Ashoka Inscriptions Pali and Prakrit	
II	Method of Word Formation Accent, Assimilation, Dissimilation, Augment (Intrusion), Elision, Haplology, Metathesis, Aspiration, De-aspiration, Vocalization, De- Vocalization, Nasalization, Assibilation	12-15
III	Sandhi Prakarana Samasa Prakarana	12-15
IV	Krdanta - Kitakicca Paccaya Taddhita- Apacca Paccaya, Adhikarabodhaka Paccaya, Itthi Paccaya	12-15
V	The meaning of the following Indeclinables (Abyaya and Nipata) and their use in Pali Sentences:- Atha, Antara, Addha, Kada, Yatha, Ce, Seyyathidam, Vina, Kudacannam, Saddhim, Antarena, Kho, Ma, Evam, Pana	12-15
	Total Suggested Lectures	60 (For 4 Credit Course)
	Total Suggested Contact Hours For Practical/Field Work Courses	120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Trivedi, Kapildev. (1998). Bhasha-Vigyan evam Bhasha-Shastra. Varanasi: Vishvavidyalaya Prakashan.
2. Tiwari, Bholanath. (1996). Bhasha Vigyan. Allahabad: Kitab Mahal.
3. Kaushap, Mridu Jagdish. (2000). Pali Mahavyakaran. Delhi: Motilal Banarsidass.
4. Tiwari, Lakshminarayan & Sharma, Sherbal. (1989). Kacchayan Vyakaran. Varanasi: Tara Book Agency.
5. Pandey, Ramawadh. (1977). Pali-Vyakaran. Delhi: Motilal Banarsidass.

C.7 Reference Books & Readings

6. Shastri, Swami Dwarikadas. (1996). Balavatar. Varanasi: Bauddha Bharati.
7. Malin, Brajmohan Pandey. (1983). Palinipatisamucchaya. Gaya: Bharati Prakashan.
8. Geiger, Wilhelm (trans.). (1996). Pali Literature and Language. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
9. Gune, Damodar Pandurang. (1918). An Introduction to Comparative Philology. Delhi: Chaukhamba Sanskrit Pratishthan.
10. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
11. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
12. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
13. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
14. Law, Bimala Churan. (1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
15. Geiger, Wilhelm, (1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

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C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Dīgha Nikāya, Majjhima Nikāya, Theragāthā, Therīgāthā, and Sutta Nipāta.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC202
Title of the Paper	Sutta Pitak-2
Programme / Subject	MA [PALI]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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Kalpna Srivastava
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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the themes, structure, and significance of selected texts from the Dīgha Nikāya, Majjhima Nikāya, Theragāthā, Therīgāthā, and Jātaka literature.
COB 2	Examine the ethical, philosophical, and meditative teachings presented in the prescribed Pāli texts.
COB 3	Analyze the lives, spiritual attainments, and contributions of eminent Theras and Therīs in the Buddhist tradition.
COB 4	Develop the ability to interpret the moral, social, and educational values reflected in the selected Jātaka stories.
COB 5	Apply Buddhist teachings and values for personal growth, ethical conduct, and social harmony.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the content, themes, and significance of the selected Suttas, Theragāthā, Therīgāthā, and Jātaka literature.
CLO 2	Analyze the ethical, philosophical, and meditative teachings presented in the prescribed Pāli texts.
CLO 3	Interpret the lives and contributions of eminent Theras and Therīs, and the moral lessons conveyed through the selected Jātakas.
CLO 4	Demonstrate a critical understanding of Buddhist literature and its relevance to contemporary ethical values, character building, and social well-being.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Sutta Pitaka-2 (MAPAL-CC202)		
Unit	Content	Suggested Lectures hours
I	Dighanikaya 1- Mahasihanada Sutta 2- Potthapada Sutta 3- Agganna Sutta	12-15
II	Majjhima-Nikaya 1- Sabbasava Sutta 2- Mahadukkhandha Sutta 3- Anapanasatti Sutta	(Kalpana Srivastava) 12-15 Officer-On-Special Duty (Judl.)

III	Thergatha 1- Angulimala Thera 2- Sariputta Thera 3- Mahakassapa Thera	12-15
IV	Therigatha 1- Soma Theri 2- Mahapajapati Gotami Theri 3- Ambapali Theri	12-15
V	Jataka 1- Vanarindajataka 2- Sasajataka 3- Javasakunajataka 4- Apannakajataka 5- Silavimamsajataka	12-15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Digha Nikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Majjhima Nikaya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Kashyap, Bhikkhu Jagdish, Thergatha & Therigatha, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
4. Kashyap, Bhikkhu Jagdish, Jataka (Vol- I & II), Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
5. Shastri, Swami Dwarikadas (2003), Thergatha & Therigatha, Varanasi, Bouddh Bharti
6. Kousalyayan, Bhadant Anand (1987), (Hindi Trans.), Jataka (6 Volume), Prayag: Hindi Sahitya Sammelan

C.7 Reference Books & Readings

1. Sankrityayan, Rahul & Kashyap, Bhikshu Jagdish. (Hindi Trans.), (2010), Digha-Nikaya, Delhi: Gautam Book Center.
2. Sankrityayan, Rahul (Hindi Trans.), (1991). Majjhima-Nikaya, Shravasti: Bharatiya Bauddh Shiksha Parishad.
3. Dharmarakshit, Bhikshu, (2014). Suttanipat, Delhi: Motilal Banarsidass.
4. Dharmarakshit, Bhikshu. (2017). Dhammapad, Dilli: Motilal Banarsidass.
5. Shukla, Harishankar. (2026). Buddhaddhammapariyayo (Pali Nibandho), Delhi: Motilal Banarsidass.
6. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
7. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
8. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
9. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
10. Law, Bimala Churan. (1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
11. Geiger, Wilhelm, (1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

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C.7 Suggested E-Resources / Digital Repositories

- 1. SuttaCentral. English translations by Bhikkhu Sujato of the Dīgha Nikāya, Majjhima Nikāya, Theragāthā, Therīgāthā, jatak.
- 2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC203
Title of the Paper	Vinaya Pitak-2
Programme / Subject	MA [PALI]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30

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Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the structure, contents, and significance of the Vinaya Piṭaka with special reference to the <i>Bhikkhunī Pātimokkha</i> , <i>Mahāvagga</i> , and <i>Cullavagga</i> .
COB 2	Examine the principles of monastic discipline and the regulations governing the Buddhist Bhikkhunī Saṅgha.
COB 3	Analyze the technical terms and disciplinary procedures of the Vinaya tradition.
COB 4	Develop an understanding of ancient Buddhist medicine, dietary regulations, and their role in monastic life.
COB 5	Apply the ethical and disciplinary principles of the Vinaya Piṭaka to promote moral conduct, health, and social harmony.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the structure, contents, and disciplinary framework of the <i>Bhikkhunī Pātimokkha</i> , <i>Mahāvagga</i> , and <i>Cullavagga</i> .
CLO 2	Analyze the major Vinaya rules and technical terms, including Pārājika, Pācittiya, Saṅghādisesa, Aniyata, Nissaggiya Pācittiya, Pāṭidesanīya, Sekhiya, Adhikaraṇasamatha, Tajjanīya Kamma, and Paṭisāraṇīya Kamma.
CLO 3	Interpret the principles of ancient Buddhist medicine and dietary regulations as prescribed in the Vinaya Piṭaka.
CLO 4	Demonstrate a critical understanding of the ethical, disciplinary, and health-related principles of the Vinaya tradition and their relevance to contemporary life.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Vinaya Pitaka-2 (MAPAL-CC203)		
Unit	Content	Suggested Lectures hours
I	Sutta – Vibhanga Bhikkhuni Patimokkha	12–15
II	Mahavagga 1- Vassupanayikakhandhaka 2- Pavaranakhakhandhaka	12–15

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III	Cullavagga 1- Panchasatika khandhaka 2- Sattasatika khandhaka	12-15
IV	Technical Terms of Vinaya Parajika, Pachittiya, Sanghadisesa, Aniyata, Nissaggiya Pachittiya, Patidesaniya, Sekhiya, Adhikaranasamatha, Tajjaniya Kamma, Patisaraniya Kamma	12-15
V	Ancient Medicine and Dietary Rules in Vinaya Pitaka	12-15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Mahāvagga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Cūllavagga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Kashyap, Bhikkhu Jagdish, Pārājika, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
4. Kashyap, Bhikkhu Jagdish, Pācittiya, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
5. Kashyap, Bhikkhu Jagdish, Parivāra, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
6. Sankrityayan, Rahul (Hindi Trans.), Vianaya Pitaka, (1994), Kashi Vidya Pith, Varanasi.

C.7 Reference Books & Readings

1. Shastri, Swami Dwarikadas. (2021). Mahavaggapali, Varanasi: Bauddh Bharati.
2. Shastri, Swami Dwarikadas. (2008). Chullavaggapali, Varanasi: Bauddh Bharati.
3. Shastri, Swami Dwarikadas. (2006). Patimokkhasutta (Bhikshu-Patimokkha), Varanasi: Bauddh Bharati.
4. Kashyap, Bhikshu Jagdish. (1980). Mahavaggapali, Nalanda: Nava Nalanda Mahavihar.
5. Horner, I.B. (2007). The Book of the Discipline (trans.), Lancaster: The Pali Text Society.
6. De, Gokul Das. (1955). Democracy in Early Buddhist Samgha, Calcutta: Calcutta University.
7. Jain, Bhagachandra. (2022). Patimokkha, Delhi: Bharatiya Vidya Prakashan.
8. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
9. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
10. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihas, Hindi Sahitya Sammelan Prayag
11. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
12. Law, Bimala Churan.(1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
13. Geiger, Wilhelm,(1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Mahāvagga, Cūllavagga, Pārājika, Pācittiya Parivāra.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design.

(Kalpana Srivastava)
Officer-On-Special Duty (Judl.)

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-CC204
Title of the Paper	Abhidhamma Pitaka-2 & Non-Canonical Literature-2
Programme / Subject	MA [PALI]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the structure, scope, and significance of Abhidhamma and Vamsa literature in the Buddhist tradition.
COB 2	Examine the analytical teachings of the <i>Dhammasaṅgaṇī</i> , <i>Vibhaṅga</i> , and <i>Abhidhammatthasaṅgaho</i> .
COB 3	Analyze the concepts of Rūpa, Nibbāna, and Buddhist morality as presented in the <i>Visuddhimagga</i> .
COB 4	Develop an understanding of the historical and literary importance of <i>Dīpavaṃsa</i> and <i>Mahāvaṃsa</i> .
COB 5	Apply the philosophical, ethical, and historical teachings of Abhidhamma and Vamsa literature to the study of Buddhism.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the structure, contents, and significance of the <i>Dhammasaṅgaṇī</i> , <i>Vibhaṅga</i> , <i>Abhidhammatthasaṅgaha</i> , <i>Visuddhimagga</i> , and Vamsa literature.
CLO 2	Analyze the Abhidhamma concepts of Cittuppāda, Rūpa, Khandha, Āyatana, and Nibbāna as presented in the prescribed texts.
CLO 3	Interpret the ethical and philosophical teachings of the <i>Visuddhimagga</i> and the historical narratives of the <i>Dīpavaṃsa</i> and <i>Mahāvaṃsa</i> .
CLO 4	Demonstrate a critical understanding of Abhidhamma philosophy and the historical development of Buddhism through the study of Vamsa literature and the first three Buddhist Councils.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Abhidhammā Pīṭaka-2 & Non-Canonical Literature-2 (MAPAL-CC204)		
Unit	Content	Suggested Lectures hours
I	Dhammasaṅgaṇī 1- Chittuppada-Kanda 2- Rupakanda	12-15
II	Vibhaṅga 1- Khandh Vibhaṅga 2- Aayatana Vibhaṅga	12-15
III	Abhidhammattha Sangaho 1- Rupa 2- Nibbana	12-15
IV	Visuddhimagga – General Introduction 1- Silaniddesa	12-15

V	Vamsa Literature – General Introduction 1- Dipavamsa 2- Mahavamsa (First, Second, Third Buddhist Council)	12–15
	Total Suggested Lectures	60 (For 4 Credit Course)
	Total Suggested Contact Hours For Practical/Field Work Courses	120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Kashyap, Bhikkhu Jagdish, Dhammasaṅgaṇī, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
2. Kashyap, Bhikkhu Jagdish, Vibhaṅga, Nalanda Edition, Nava Nalanda Mahavihara, Nalanda, Reprint-2017.
3. Dhammasaṅgaṇi, P.V. Bapat & R.D Vadekar (Ed.), Pune, 1940.
4. A Buddhist Manual of Psychological Ethics, C.A.F. Rhys Davids (Tr. of Dhammasaṅgaṇi).
5. Kashyap, Bhikkhu Jagdish, Milindprashn, (1937), Sarnath, Varanasi
6. Kosambi, Dharmanand, Visuddhimagg, (1940), Bhartiya Vidya Bhavan, Mumbai
7. Dharmrakshit, Bhikku, Visuddhimagg (Hindi Trans.), Two Vol, (1956,1957), Mahabodhi sabha Sarnath, Varanasi
8. Oldenbarg, H, Deepvans, (1879), Williams & Norgate, London
9. Law, Bimala Churn, Deepvans, (1959), The Ceylon historical Journal, Vol-4,
10. Geiger, Wilhelm, Mahavans, (1908 also Translation-1912), Pali Text Society, London
11. Bhagwat, N. K. Mahavans (1959), Mumbai University, Mumbai
12. Kousalayayan, Bhadant Anand, Mahavans, 1942 Hindi Sahitya Sammelan, Prayag

C.7 Reference Books & Readings

1. Abhidhammatthasaṅgaho, Ramashankar Tripathi & Rewatdhamma, Sampurnanand Sanskrit University, Varanasi.
3. Vibhajjavāda, Brahmadev Narayan Sharma, Sampurnanand Sanskrit University, Varanasi.
4. Bandha Manovigyanr, Brahmadev Narayan Sharma, Sampurnanand Sanskrit University, Varanasi.
5. Vibhaṅgamula Tika, Brahmadev Narayan Sharma, Sampurnanand Sanskrit University, Varanasi.
6. Norman, K. R. (1983). A history of Indian Literature (Pali Literature). Wiesbaden: Otto Harrassowitz.
7. Bapat, P. V. (1997). 2500 Years of Buddhism, Delhi: Publication Division (Govt. of India).
8. Upadhyaya, Bharat Singh, (2000), Pali Sahitya ka itihās, Hindi Sahitya Sammelan Prayag
9. Winternitz, Maurice. (1993). History of Indian Literature (Vol-II). Delhi: Motilal Banarasidas.
10. Law, Bimala Churn. (1983), A history of Pali Literature (Vol- I & II). Delhi: Indological Book House.
11. Geiger, Wilhelm, (1996). Pali Literature and Language. New Delhi: Manshiram Manoharlal Publishers Pvt. Ltd.

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C.7 Suggested E-Resources / Digital Repositories

1. SuttaCentral. English translations by Bhikkhu Sujato of the Dhammasaṅgaṇī, Vibhaṅga.
2. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

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Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-GE205
Title of the Paper	Basic of Theravada Buddhist Philosophy
Programme / Subject	MA [PALI]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the fundamental principles and doctrines of Theravāda Buddhist philosophy.
COB 2	Examine the core philosophical concepts of Buddhism, including Paṭiccasamuppāda, the Four Noble Truths, the Noble Eightfold Path, Nibbāna, Anattāvāda, Kamma, and Rebirth.
COB 3	Analyze the philosophical perspectives of the Theravāda traditions, including Sarvāstivāda, Vaibhāṣika, and Sautrāntika, along with the concepts of Sīla, Samādhi, and Paññā.
COB 4	Develop an understanding of key Buddhist philosophical concepts such as Arahata, Bodhisatta, Paccekabuddha, Sammāsambuddha, Tilakkhaṇa, Bodhipakkhiyadhamma, Nīvaraṇa, Saṃyojana, Hetu, and Āsava.
COB 5	Apply Buddhist ethics and meditation practices to promote personal development, social harmony, and the contemporary relevance of Theravāda Buddhism.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the fundamental doctrines and philosophical concepts of Theravāda Buddhism, including Paṭiccasamuppāda, the Four Noble Truths, the Noble Eightfold Path, Nibbāna, Anattāvāda, Kamma, and Rebirth.
CLO 2	Analyze the philosophical traditions of Sarvāstivāda, Vaibhāṣika, and Sautrāntika, and interpret the concepts of Sīla, Samādhi, and Paññā.
CLO 3	Interpret major Buddhist philosophical concepts such as Arahata, Bodhisatta, Paccekabuddha, Sammāsambuddha, Tilakkhaṇa, Bodhipakkhiyadhamma, Nīvaraṇa, Saṃyojana, Hetu, and Āsava.
CLO 4	Demonstrate a critical understanding of Buddhist ethics, meditation (Samatha and Vipassanā), and the contemporary social relevance of Theravāda Buddhism.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Basic of Theravada Buddhist Philosophy (MAPAL-GE205)		
Unit	Content	Suggested Lectures hours
I	Foundations of Theravāda Buddhist Philosophy Theory of Dependant Origination (Paṭiccasamuppāda) Four Noble Truths (Cattāri Ariya Saccāni) Eight Fold Path (Ariya-Aṭṭhaṅgika Maggo)	12–15
II	Concept of Nirvāṇa (Nibbāna) No-Soul Theory (Anattāvada) Kamma & Rebirth (Jāti) Atheism (Anissaravada)	12–15
III	Philosophy of different Theravada Schools- Sarvastivada Vaibhasika	12–15

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	Sautrantrika Concept of Sīla, Samādhi & Paññā	
IV	Buddhist Philosophical Concepts- Arahata, Bodhisatta, Paccekabuddha, Sammāsambuddha, Tilakkhana Bodhipakkhiyadhamma, NīvaranaSamyojana, Hetu, Asava	12-15
V	Theravada Buddhism in Contemporary Society- Buddhist Ethics Buddhist Meditation (Samatha & Vipassana) Social Relevance of Theravada Buddhism	12-15
	Total Suggested Lectures	60 (For 4 Credit Course)
	Total Suggested Contact Hours For Practical/Field Work Courses	120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Bhikkhu Bodhi. (2000). *The Connected Discourses of the Buddha: A Translation of the Samyutta Nikāya*. Wisdom Publications.
2. Bhikkhu Bodhi. (2012). *The Numerical Discourses of the Buddha: A Translation of the Anguttara Nikāya*. Wisdom Publications.
3. Bhikkhu Ñāṇamoli, & Bhikkhu Bodhi. (1995). *The Middle Length Discourses of the Buddha: A Translation of the Majjhima Nikāya*. Wisdom Publications.
4. Narada Mahathera. (1998). *A Manual of Abhidhamma (Abhidhammattha Saṅgaha)*. Buddhist Missionary Society.
5. Walpola Rahula. (1974). *What the Buddha Taught* (Rev. ed.). Grove Press.
6. Nyanatiloka Mahathera. (1980). *Buddhist Dictionary: Manual of Buddhist Terms and Doctrines* (3rd rev. ed.). Buddhist Publication Society.
7. Peter Harvey. (2013). *An Introduction to Buddhism: Teachings, History and Practices* (2nd ed.). Cambridge University Press.
8. Bapat, P. V. (1997). *2500 Years of Buddhism*, Delhi: Publication Division (Govt. of India).

C.7 Reference Books & Readings

1. Shukla, Harishankar, (2026), *Buddha Dhamma Priyayo*, Delhi: Motilal Banarasi Das
2. Sankrityayan, Rahul, *Boudh Darshan*, Kitab Mahal, (1943), Allahabad
3. Damien Keown. (2013). *Buddhism: A Very Short Introduction* (2nd ed.). Oxford University Press.
4. Rupert Gethin. (1998). *The Foundations of Buddhism*. Oxford University Press.
5. Richard F. Gombrich. (2006). *Theravāda Buddhism: A Social History from Ancient Benares to*

C.7 Suggested E-Resources / Digital Repositories

1. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks

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- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPAL-GE206
Title of the Paper	Buddhist Social Thought
Programme / Subject	MA [PALI]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	30	—	30
Internal Assessment	—	—	30	30
Maximum Marks	70	30	30	100
Passing Marks	32	13	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Understand the foundations of Buddhist social thought and its perspective on society.
COB 2	Examine the social, political, and cultural dimensions of early Buddhism, including family, social stratification, and the status of women.

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COB 3	Analyze Buddhist perspectives on education, wellbeing, and economic thought.
COB 4	Develop an understanding of Buddhist principles of religious tolerance, ecological responsibility, and social harmony.
COB 5	Apply Buddhist social and ethical teachings to address contemporary global and human challenges.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the fundamental principles of Buddhist social thought and analyze the social and political background of early Buddhism.
CLO 2	Interpret Buddhist perspectives on family, social stratification, the position of women, education, wellbeing, and economics.
CLO 3	Analyze the relevance of Buddhist teachings on religious tolerance, ecology, and social responsibility.
CLO 4	Demonstrate a critical understanding of the application of Buddhist social philosophy to contemporary global issues and sustainable human development.

C.5 Syllabus — Unit-wise Breakdown

Course Name: Buddhist Social Thought (MAPAL-GE206)		
Unit	Content	Suggested Lectures hours
I	Foundations of Buddhist Social Thought & Buddhist Perspective on Society Social background of Buddhism Political Thought in Early Buddhism	12–15
II	Family, Social Stratification as Reflected in the Buddhist texts, Position of Women	12–15
III	Buddhism and Education Buddhism Philosophy of Wellbeing Buddhist Economics	12–15
IV	Religious Tolerance and Buddhism Buddhism and Ecology	12–15
V	Buddhism and its Relevance in Contemporary World	12–15
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

Books for Reference-

1. Ambedkar, B. R. (2011). The Buddha and His Dhamma. Oxford University Press. (Original work published 1957)

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2. Harvey, P.. (2013). An Introduction to Buddhism: Teachings, History and Practices (2nd ed.). Cambridge University Press.
3. Keown, D.. (2017). Buddhist Ethics: A Very Short Introduction. Oxford University Press.
4. Rahula, W.. (1974). What the Buddha Taught (Rev. ed.). Grove Press.
5. Gombrich, R. F.. (2006). Theravāda Buddhism: A Social History from Ancient Benares to Modern Colombo (2nd ed.). Routledge.

C.7 Reference Books & Readings

1. Dhammapiya, A.. (1987). Buddhist Principles and Social Work. National Institute of Social Work and Social Sciences.
2. Sivaraksa, S.. (2005). Conflict, Culture, Change: Engaged Buddhism in a Globalizing World. Wisdom Publications.
3. Kraft, K. (Ed.). (1999). Inner Peace, World Peace: Essays on Buddhism and Nonviolence. State University of New York Press.
4. Tucker, M. E., & Williams, D. R. (Eds.). (1997). Buddhism and Ecology: The Interconnection of Dharma and Deeds. Harvard University Press.
5. Bodhi, B. (Ed.). (2016). Socially Engaged Buddhism: New Essays in Honor of the Dalai Lama. Wisdom Publications.

C.7 Suggested E-Resources / Digital Repositories

1. <https://tipitaka.org/romn/>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

D

PART D — GENERAL REGULATIONS & PROVISIONS

D.1 Attendance & Eligibility

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- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least** 60% (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	Grade Point	Performance Description	Remarks
O	10	Outstanding	Pass
A+	9	Excellent	Pass
A	8	Very Good	Pass
B+	7	Good	Pass
B	6	Above Average	Pass
C	5	Average	Pass
P	4	Pass	Pass
F	0	Fail	Fail
Ab/M	0	Absent/Malpractice	Fail / Reappear

E

PART E — ABBREVIATIONS & AUTHENTICATION

E.1 List of Abbreviations

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

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E.2 Authentication

Subject Expert-1

Prof. Krishnadeo Prasad Verma),
Professor
PG Department of Pali
Magadh University, Bodgaya,
Date-

Subject Expert-2

H Singh
2/7/2026
Dr. Hanumadishwar Kumar Singh),
Associate Professor
PG Department of Pali,
B. D. College, Patna,
Patliputra University
Date-

Subject Expert-3

Ramitraj
2/7/26
Dr. Rahul Amritraj,
Assistant Professor
HOD, PG Department of Pali,
B. D. College, Patna,
Patliputra University
Date-

Subject Expert-4 (If applicable)

[Name of the University]

Date: _____

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COURSE OF STUDIES**[GANDHIAN THOUGHT]**

Programme Level	Master of Arts (MA)
Subject / Discipline	[Gandhian Thought]
Faculty	[Faculty of Social Sciences]
University	T. M. Bhagalpur University, Bhagalpur, Bihar Established under the BSU AC 1976
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

PART A — PROGRAMME OVERVIEW & OBJECTIVES**A.1 Graduate Attributes (GAs)**

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- गांधी विचार में स्वदेशी, स्वावलंबन, एकादश व्रत, बुनियादी तालिम संबंधी विचार सृजन और बदलाव के वाहक दिखाई देते हैं। इन क्षेत्रों में छात्रों द्वारा विशेषज्ञता प्राप्त करना।
- सामाजिक परिवर्तन, सामाजिक बदलाव, राजकाज में बदलाव हेतु सत्याग्रह और गांधी के अहिंसा के सिद्धांत की उपयोगिता का विश्लेषणात्मक अध्ययन करना।
- वर्तमान दुनिया की विषमता, प्रकृति, पर्यावरण असंतुलन, युद्ध और आतंक जैसे विषयों के संबंध में गांधी दृष्टि से अनुसंधान करना।
- गांधी के ग्राम विकास, सर्वोदय और अहिंसक समाज रचना के विचार को जानना और उनके पत्रकारिता के प्रयोग और प्रभावी संचार के कौशल को सीखना।
- शांति, अहिंसा और साम्प्रदायिक सद्भाव के विचारों को आत्मसात कर नैतिक आचरण और जिम्मेदार नागरिक के कर्तव्यबोध को विकसित करना।
- गांधी का ग्रामोद्योग, स्वावलंबन, पशुपालन सहित अनेक उपकरणों से रोजगार के अवसर पैदा करने की क्षमता विकसित करना।
- सर्व धर्म समभाव, धार्मिक सहिष्णुता, सत्य और अहिंसा के प्रयोग, नीतिरूप शाश्वत मूल्यों के माध्यम से वैश्विक जागरूकता और अंतःसांस्कृतिक क्षमता विकसित करना।

A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. PO 1 — वर्तमान चुनौतियों का व्यावहारिक रूप से समाधान करने का कौशल प्राप्त कर सकेंगे।
2. PO 2 — गांधी के विचारों एवं उनके द्वारा किए गए प्रयोगों सहित अनेकानेक क्रियाकलापों का प्रयोग सामाजिक हित में कर सकेंगे।

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3. PO 3 — गांधी विचार को जानने, समझने के साथ-साथ उनके विचारों को जीवन दर्शन के रूप में स्वीकार कर सकेंगे।
4. PO 4 — सामाजिक एवं राजनीतिक जागरूकता का जैसे-जैसे विकास होगा, क्रमागत रूप से विद्यार्थी वर्ण, जाति, लिंग, भाषा आदि के स्तर पर व्याप्त भेदभाव को समाप्त कर नागरिक कर्तव्यों को अपना सकेंगे।

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

5. PSO 1 — तर्कसंगत एवं समीक्षात्मक रूप से भारत की आजादी और आधुनिक भारत के निर्माण में गांधी के योगदान का विश्लेषण कर सकेंगे।
6. PSO 2 — सामाजिक स्तर से लेकर वैश्विक स्तर तक के विवादों की जानकारी एवं उनके समाधान की दिशा प्राप्त कर सकेंगे।
7. PSO 3 — गांधी के द्वारा संघर्ष समाधान के लिए अपनाई गई विभिन्न प्रक्रियाओं के मौलिक तत्वों की पहचान कर समस्या समाधान के पक्ष का निर्धारण कर सकेंगे।
8. PSO 4 — गांधी के संचार एवं सम्प्रेषण के कौशल से तार्किक एवं लिखित रूप से सम्प्रेषण क्षमता विकसित कर सकेंगे।
9. PSO 5 — लोकतांत्रिक समाज रचना में समानता, स्वतंत्रता, बंधुत्व और न्याय को मूल रूप में स्वीकार किया गया है। इन लक्ष्यों की प्राप्ति के लिए जो वैश्विक स्तर पर शिक्षा, स्वास्थ्य और सतत विकास का लक्ष्य तय किया गया है, यह अध्ययन इसे जमीनी आधार देने में सहायक होगा।

B

PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)

B.1 Semester-wise Course Structure

The following table presents the full four-semester course structure. Column headings: L = Lectures per week; T = Tutorials per week; P = Practicals per week; CC = Core Course; DSE = Discipline Specific Elective; GE/OE = Generic/Open Elective; SEC = Skill Enhancement Course; PROJ = Project/Dissertation.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MAGTH-CC101	Core Course I: [गांधीजी का जीवन और संदेश]	3	1	0	4	100	CC
2	MAGTH-CC102	Core Course II: [दक्षिण अफ्रीका में गांधी]	3	1	0	4	100	CC
3	MAGTH-CC103	Core Course III: [भारत में गांधी के अभिक्रम]	3	1	0	4	100	CC
4	MAGTH-CC104	Core Course IV: [व्रत और रचनात्मक कार्यक्रम]	3	1	0	4	100	CC

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S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
5	MAGTH-GE105/GE106	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total — Semester I	17	5	0	22	600	
SEMESTER II								
1	MAGTH-CC201	Core Course I: [भारतीय राष्ट्रीय आंदोलन और संघर्ष समाधान]	3	1	0	4	100	CC
2	MAGTH-CC202	Core Course II: [ग्रामीण विकास और प्रबंधन]	3	1	0	4	100	CC
3	MAGTH-CC203	Core Course III: [गांधी के बाद गांधीवादी विचार और गांधीवादी संस्थाएँ]	3	1	0	4	100	CC
4	MAGTH-CC204	Core Course IV: [समकालीन समाज और गांधी]	3	1	0	4	100	CC
5	MAGTH-GE205/GE206	Generic Elective II: (One course to be chosen from the basket II)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total — Semester II	17	5	0	22	600	

Particulars	Semester	Course Code	Course Title
Basket I	I	MAGTH-GE105	गांधी का जीवन एवं अनुप्रयोग
		MAGTH-GE106	मानवाधिकार, सामाजिक न्याय और सम्प्रेषण
Basket II	II	MAGTH-GE205	गांधी दर्शन के मूल सिद्धांत
		MAGTH-GE206	मानव एवं पर्यावरण

C

PART C — COURSES OF STUDIES

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Instructions to Course Experts: Replicate Part C in full for each paper listed in the Course Structure above. Complete all fields; do not leave sections blank. Use 'Not Applicable' where a field genuinely does not apply.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-CC101
Title of the Paper	Core Course I: [गांधीजी का जीवन और संदेश]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	गांधीजी का बचपन, पारिवारिक परिवेश, प्रारंभिक जीवन तथा उनके व्यक्तित्व-निर्माण की प्रक्रिया का सम्यक् विश्लेषण करना।
COB 2	गांधीजी की प्रारंभिक शिक्षा, नैतिक अनुभवों, आत्मस्वीकृति तथा प्रायश्चित संबंधी घटनाओं के आधार पर उनके चरित्र एवं मूल्यबोध का ज्ञान प्राप्त कर करना।
COB 3	विलायत प्रवास, बैरिस्टरी अध्ययन, पाश्चात्य जीवन-शैली के अनुभवों तथा आत्मानुशासन संबंधी प्रयोगों का आलोचनात्मक मूल्यांकन करना।
COB 4	गांधीजी के धार्मिक चिंतन, विभिन्न धर्मों के प्रति उनके दृष्टिकोण तथा गीता एवं अन्य आध्यात्मिक स्रोतों के प्रभाव का विश्लेषण करना।
COB 5	धार्मिक मन्थन, अंतरधार्मिक संवाद, सर्वधर्म समन्वय तथा गांधीजी के जीवन-संदेश की समकालीन प्रासंगिकता का मूल्यांकन कर करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
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- CLO 1 पाठ्यक्रम पूर्ण होने पर, विद्यार्थी गांधीजी के बचपन, पारिवारिक मूल्यों, उनके प्रारंभिक जीवन की प्रमुख घटनाओं का विश्लेषण करने तथा उनके व्यक्तित्व एवं विचार-निर्माण पर पड़े आधारभूत प्रभावों का मूल्यांकन करने में सक्षम होंगे।
- CLO 2 विद्यार्थी गांधीजी के नैतिक विकास, आत्मशुद्धि, प्रायश्चित एवं सत्यनिष्ठ जीवन के आदर्शों की व्याख्या करने तथा उनके दार्शनिक महत्व का आलोचनात्मक परीक्षण करने में सक्षम होंगे।
- CLO 3 विद्यार्थी गांधीजी के विलायत प्रवास, विधिक शिक्षा, जीवन-प्रयोगों, धार्मिक दृष्टिकोण, गीता के प्रभाव तथा विभिन्न धर्मों के प्रति उनके समन्वयवादी दृष्टिकोण का मूल्यांकन करने में सक्षम होंगे।
- CLO 4 विद्यार्थी सर्वधर्म समभाव, सहष्णुता, नैतिकता एवं मानवतावाद पर आधारित गांधीजी के संदेश की समकालीन समाज में प्रासंगिकता का आकलन करने तथा इन मूल्यों को व्यवहार में लागू करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: गांधीजी का जीवन और संदेश (MAGTH-CC101)		
Unit	Content	Suggested Lectures hours
I	गांधी जी का बचपन, परिवार और परिवेश विवाह और प्रारंभिक शिक्षा भूलें/गलतियाँ और प्रायश्चित दुःखद प्रसंग	12
II	विलायत जाने और वैरेस्टरी जाति बहिष्कार विलायत यात्रा के अनुभव विलायत में अंग्रेजीयत का शौक खुराक के प्रयोग	14
III	धर्मों से परिचय बचपन में राम का अनुराग धर्म की झांकी गीता का पाठ (अर्नाल्ड कृत)	10
IV	धर्म की समस्या धार्मिक मन्थन ईसाइयों से सम्पर्क सर्व धर्म समन्वय	12
V	सत्य ईश्वर जगत मानव (बुद्ध और गांधी का संदर्भ)	12
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. Gandhi, M. K. (1927). *An autobiography: The story of my experiments with truth* (M. Desai, Trans.). Navajivan Publishing House.
2. उपाध्याय, हरिभाऊ (1958). बापू कथा. सस्ता साहित्य मंडल. नई दिल्ली.
3. चंद्रा, सुधीर (2017). बुरा वक्त अच्छे लोग. राजकमल प्रकाशन, नई दिल्ली.
4. दत्त, डॉ. धीरेन्द्र मोहन (1970). महात्मा गांधी का दर्शन. बिहार हिन्दी ग्रंथ अकादमी, पटना.
5. सिंह, दशरथ (1970). गांधी वाद को विनोबा की देन. बिहार हिन्दी ग्रंथ अकादमी, पटना.
6. कुमार, दर्शन में गांधी. (2026) उमेश प्रसाद नीरज, छविनाथ एवं डॉ. डॉ. मनोज .प्रो, धर्माध्यक्ष फाउंडेशन, वर्धा.

C.7 Reference Books & Readings

7. नंदा, बी. आर. (1958). महात्मा गांधी : एक जीवनी. सस्ता साहित्य मंडल. नई दिल्ली.
8. सम्पूर्ण गांधी वांगमय (खंड: 39). सत्य के साथ मेरे प्रयोग (पृ.1-376). प्रकाशन विभाग भारत सरकार. नई दिल्ली.
9. सम्पूर्ण गांधी वांगमय (खंड: 44). आश्रम भजनावली (पृ.394-482). प्रकाशन विभाग भारत सरकार. नई दिल्ली.
10. सम्पूर्ण गांधी वांगमय (खंड: 04). हिन्दू धर्म पर भाषण (पृ.481,489 एवं 527). प्रकाशन विभाग भारत सरकार. नई दिल्ली.
11. Fischer, L. (1950). *The life of Mahatma Gandhi*. Harpers & Brothers, New York.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

(Kalpana Srivastava)

Officer-On-Special Duty (Judl.)

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

15/06/26

24/07/26

PAPER PROFILE

Paper Code	MAGTH-CC102
Title of the Paper	Core Course I. [दक्षिण अफ्रीका में गांधी]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	दक्षिण अफ्रीका में प्रचलित रंगभेद, गिरमिटिया प्रथा तथा भारतीय समुदाय की सामाजिक-राजनीतिक परिस्थितियों का अध्ययन करना।
COB 2	दक्षिण अफ्रीका में गांधीजी द्वारा विकसित सत्याग्रह की अवधारणा तथा उसके व्यावहारिक प्रयोगों का विश्लेषण करना।
COB 3	फीनिक्स आश्रम, टॉलस्टॉय फार्म, इंडियन ओपिनियन तथा रस्कीन एवं टॉलस्टॉय के विचारों के गांधीजी पर पड़े प्रभाव से परिचय प्राप्त करना।
COB 4	ब्रह्मचर्य, संयम, आहार, प्राकृतिक चिकित्सा एवं शिक्षा संबंधी गांधीजी के जीवन-प्रयोगों का अध्ययन करना।
COB 5	दक्षिण अफ्रीका में गांधीजी द्वारा किए गए रचनात्मक कार्यों, जनसेवा, स्वच्छता अभियानों तथा मानवतावादी दृष्टिकोण का मूल्यांकन करना।

Kalpna Srivastava
Officer on special duty (Judicial)

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर, विद्यार्थी दक्षिण अफ्रीका में भारतीयों की स्थिति, रंगभेद नीति तथा

15/06/26

	गिरमिटिया प्रथा की प्रकृति एवं प्रभावों का विश्लेषण करने तथा सत्याग्रह के उभव एवं विकास का मूल्यांकन करने में सक्षम होंगे।
CLO 2	दक्षिण अफ्रीका में गांधीजी द्वारा सत्याग्रह के प्रयोगों की व्याख्या करने तथा फीनिक्स आश्रम, टॉलस्टॉय फार्म एवं इंडियन ओपिनियन के माध्यम से उनके विचार-निर्माण पर पड़े प्रभावों का आलोचनात्मक परीक्षण करने में सक्षम होंगे।
CLO 3	गांधीजी के ब्रह्मचर्य, आत्मसंयम, स्वास्थ्य, प्राकृतिक चिकित्सा एवं शिक्षा संबंधी प्रयोगों का विश्लेषण एवं व्याख्या करने में सक्षम होंगे।
CLO 4	दक्षिण अफ्रीका में गांधीजी के रचनात्मक कार्यों, सामाजिक सेवा, स्वच्छता अभियानों तथा मानव कल्याणकारी प्रयासों की समकालीन प्रासंगिकता का आकलन करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: दक्षिण अफ्रीका में गांधी (MAGTH-CC102)		
Unit	Content	Suggested Lectures hours
I	रंगभेद गिरमिटिया प्रथा सत्याग्रह की उत्पत्ति एवं प्रविधि जुलू विद्रोह बोअर युद्ध घर में सत्याग्रह	10
II	फीनिक्स टॉलस्टॉय फार्म रस्किन की पुस्तक का प्रभाव नेटाल इंडियन कांग्रेस इंडियन ओपिनियन	14
III	ब्रह्मचर्य के प्रयोग एवं संयम आहार संबंधी प्रयोग प्राकृतिक चिकित्सा मिट्टी और पानी के प्रयोग चिकित्सा संबंधी किए गए प्रयोग	12
IV	दक्षिण अफ्रीका में गांधी के जीवन-प्रयोग दक्षिण अफ्रीका में शिक्षा के प्रयोग शिक्षक के रूप में गांधी अक्षर ज्ञान और आत्मिक शिक्षा	12
V	दक्षिण अफ्रीका में रचनात्मक काम कूली लोकेशन या भंगी बस्ती सफाई और नगर पालिका की जिम्मेदारी महामारी के समय सेवा युद्ध के समय सेवा	12
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. गांधी, मो. क. (1928). दक्षिण अफ्रीका में सत्याग्रह का इतिहास. नवजीवन प्रकाशन मंदिर अहमदाबाद.
2. गांधी, प्रभुदास (1968). दक्षिण अफ्रीका के सत्याग्रह का इतिहास. नवजीवन प्रकाशन मंदिर अहमदाबाद.
3. Gandhi, M. K. (1927). *An autobiography: The story of my experiments with truth* (M. Desai, Trans.). Navajivan Publishing House.
4. कुमार, प्रो. मनोज एवं डॉ. छविनाथ (2025). चिकित्सकीय समाज कार्य के विविध आयाम और गांधी दृष्टि. सामाजिक सशक्तिकरण बहुदेशीय संस्था वर्धा.

C.7 Reference Books & Readings

5. Guha, R. (2013). *Gandhi before India*. New Delhi, India: Penguin Books India.
6. किशोर, गिरिराज (1999). पहला गिरमिटिया, राजपाल एण्ड संस प्रकाशन, नई दिल्ली।
7. Brown, J. M. (1991). *Gandhi: Prisoner of hope*. New Haven: Yale University Press.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnuog0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective—I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective—III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

24/07/26

(Kalpana Srivastava)
Officer-On-Special Duty (Judl.)

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-CC103
Title of the Paper	Core Course I: [भारत में गांधी के अभिक्रम]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	गांधीजी के व्यक्तित्व एवं चिंतन के निर्माण में विभिन्न व्यक्तियों, विचारकों तथा आध्यात्मिक स्रोतों के प्रभाव का अध्ययन करना।
COB 2	दक्षिण अफ्रीका से भारत आगमन के पश्चात् गांधीजी के अनुभवों, अवलोकनों तथा भारतीय समाज के प्रति उनके दृष्टिकोण के बारे में जानकारी प्राप्त करना।
COB 3	शांतिनिकेतन, रवीन्द्रनाथ टैगोर तथा भारत के प्रमुख धार्मिक एवं सांस्कृतिक स्थलों के संदर्भ में गांधीजी के विचारों का विश्लेषण करना।
COB 4	कोचरब, सावरमती एवं सेवाग्राम आश्रमों के विधान, उद्देश्यों तथा कार्यपद्धति के माध्यम से गांधीजी के रचनात्मक कार्यक्रमों का अध्ययन करना।
COB 5	चंपारण सत्याग्रह की पृष्ठभूमि, रणनीति, संगठनात्मक प्रक्रिया तथा रचनात्मक कार्यों के माध्यम से भारत में गांधीजी के प्रारंभिक जनांदोलन का मूल्यांकन करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, गांधीजी के जीवन एवं विचारों पर विभिन्न व्यक्तियों, दार्शनिकों तथा सामाजिक-धार्मिक प्रभावों की पहचान एवं विश्लेषण करने में सक्षम होंगे।
CLO 2	दक्षिण अफ्रीका से भारत लौटने के पश्चात् गांधीजी के अनुभवों तथा भारतीय समाज के प्रति उनके दृष्टिकोण की व्याख्या करने में सक्षम होंगे।
CLO 3	पाठ्यक्रम पूर्ण होने पर विद्यार्थी शान्ति निकेतन, धार्मिक स्थलों एवं भारत भ्रमण से प्राप्त अनुभवों के गांधीजी के चिन्तन पर पड़े प्रभाव का मूल्यांकन करने में सक्षम होंगे तथा कोचरव, सावरमती एवं सेवाग्राम आश्रमों की संरचना एवं गांधीवादी जीवन-पद्धति का विश्लेषण करने में सक्षम होंगे।
CLO 4	चंपारण सत्याग्रह की रणनीति, जनसंगठन, प्रतिरोध एवं रचनात्मक कार्यक्रमों का अध्ययन करते हुए भारत में गांधीजी के नेतृत्व एवं कार्यपद्धति की विशेषताओं का मूल्यांकन करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: भारत में गांधी के अभिक्रम (MAGTH-CC103)		
Unit	Content	Suggested Lectures hours
I	जीवन पर प्रभाव- रायचन्द भाई गोपाल कृष्ण गोखले दादा अब्दुल्ला बाला सुन्दरम रस्किन, टॉलस्टॉय, थोरो मिस्टर वेकर एवं अन्य ईसाई	14
II	दक्षिण अफ्रीका से भारत आगमन(मई 1896, 1901 एवं 1915) दक्षिण अफ्रीका छोड़ने के समय के अनुभव भारत आगमन पर प्रतिक्रिया दक्षिण भारत में गांधी के अनुभव(मायावरम का भाषण : 01 मई 1915)	12
III	शान्तिनिकेतन रवीन्द्रनाथ टैगोर भारत में धर्म स्थलों के संबंध में विचार (कुम्भ मेला, लक्ष्मण झूला, काशी विश्वनाथ, कोलकाता का काली मंदिर आदि) रेल यात्रा के अनुभव	10
IV	कोचरव आश्रम सावरमती आश्रम सेवाग्राम आश्रम गांधी द्वारा स्थापित भारत के अन्य आश्रम (विधान, उद्देश्य और कार्यपद्धति)	12
V	चंपारण आगमन की पृष्ठभूमि चंपारण सत्याग्रह की रणनीति	12

चंपारण में अत्याचार और प्रतिरोध
कार्यकर्ता निर्माण की प्रयोगशाला
चंपारण में रचना के काम (ग्राम सेवा, शिक्षा एवं अन्य)

Total Suggested Lectures

60 (For 4 Credit
Course)

Total Suggested Contact Hours For Practical/Field Work Courses

120
Hours/Semester

C.6 Prescribed Textbooks

1. प्रसाद, राजेन्द्र) .1949). चंपारण में महात्मा गांधी. पटना बिहार हिंदी ग्रंथ अकादमी।
2. Nanda, B. R. (1958). *Mahatma Gandhi: A biography*. London: George Allen & Unwin Ltd.
3. Rao, U. R. (1974). *The message of Mahatma Gandhi*. New Delhi: Publication Division, Government of India.
4. मोहन, अरविन्द (2018). चंपारण डायरी. प्रभात प्रकाशन.
5. भट्टाचार्य, सव्यसाची (1997). महात्मा गांधी एंड रवींद्र नाथ टैगोर. ऑक्सफोर्ड यूनिवर्सिटी प्रेस नई दिल्ली.
6. कुमार, प्रो. मनोज एवं डॉ. मुकेश कुमार (2020). महात्मा गांधी की आश्रम और संस्थाएं. गांधी स्मृति एवं दर्शन समिति.

C.7 Reference Books & Readings

7. Guha, R. (2013). *Gandhi before India*. New Delhi: Penguin Books India.
8. Guha, R. (2018). *Gandhi: The years that changed the world, 1914–1948*. New Delhi: Penguin Random House India.
9. Tendulkar, D. G. (1951). *Mahatma: Life of Mohandas Karamchand Gandhi* (Vols. 1–8). Bombay: Vithalbhai K. Jhaveri & D. G. Tendulkar

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students

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of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-CC104
Title of the Paper	Core Course I: [व्रत और रचनात्मक कार्यक्रम]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	गांधीजी के प्रमुख व्रतों—अहिंसा, सत्य, अस्तेय, स्वैच्छिक गरीबी, अपरिग्रह तथा स्वदेशी—की दार्शनिक एवं व्यावहारिक अवधारणाओं का अध्ययन करना।
COB 2	साम्प्रदायिक एकता, कायिक श्रम तथा नैतिक जीवन—मूल्यों के संबंध में गांधीजी के विचारों का विश्लेषण करना।
COB 3	ग्राम स्वच्छता, स्वास्थ्य, नई तालीम, प्रौढ़ शिक्षा तथा भाषा संबंधी गांधीजी के रचनात्मक कार्यक्रमों को समझना।
COB 4	आत्मनिर्भरता, खादी, ग्राम स्वावलंबन, ग्राम उद्योग, आर्थिक समानता तथा कृषि—श्रम संबंधी गांधीवादी दृष्टिकोण का अध्ययन करना।

COB 5 खेड़ा, अहमदाबाद एवं बारदोली सत्याग्रहों के माध्यम से गांधीवादी संघर्ष-पद्धति एवं रचनात्मक कार्यक्रमों की प्रभावकारिता का मूल्यांकन करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, गांधीजी के प्रमुख व्रतों, उनके नैतिक आधार तथा व्यक्तिगत एवं सामाजिक जीवन में उनकी प्रासंगिकता की व्याख्या करने के साथ-साथ अहिंसा, सत्य, अस्तेय, स्वदेशी, अपरिग्रह एवं कायिक श्रम संबंधी गांधीवादी सिद्धांतों का विश्लेषण करने में सक्षम होंगे।
CLO 2	ग्राम स्वच्छता, स्वास्थ्य, शिक्षा, भाषा एवं सामाजिक पुनर्निर्माण से संबंधित गांधीजी के रचनात्मक कार्यक्रमों को समझने एवं व्याख्यायित करने में सक्षम होंगे।
CLO 3	आत्मनिर्भरता, खादी, ग्राम उद्योग, आर्थिक समानता तथा ग्रामीण विकास के प्रति गांधीजी के दृष्टिकोण का मूल्यांकन करने में सक्षम होंगे।
CLO 4	खेड़ा, अहमदाबाद एवं बारदोली सत्याग्रहों की रणनीति, उपलब्धियों तथा गांधीवादी संघर्ष-पद्धति की विशेषताओं का विश्लेषण कर समकालीन संदर्भों में उनकी उपयोगिता का आकलन करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: व्रत और रचनात्मक कार्यक्रम (MAGTH-CC104)		
Unit	Content	Suggested Lectures hours
I	अहिंसा : अर्थ और प्रयोग सत्य ही ईश्वर है साम्प्रदायिक एकता अस्तेय की गांधी दृष्टि	12
II	स्वच्छिक गरीबी, अपरिग्रह कायिक श्रम की गांधी दृष्टि स्वदेशी	10
III	ग्राम स्वच्छता स्वास्थ्य और कुष्ठ रोगी नई तालीम और प्रौढ़ शिक्षा प्रांतीय और राष्ट्रभाषा छात्र एवं युवा	14
IV	आत्मनिर्भरता और खादी ग्राम स्वावलंबन और ग्राम उद्योग आर्थिक समानता खेती और मजदूरी आदिवासी	12
V	महिला	12

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खेड़ा सत्याग्रह
अहमदाबाद सत्याग्रह
बारदोली सत्याग्रह

Total Suggested Lectures

60 (For 4 Credit Course)

Total Suggested Contact Hours For Practical/Field Work Courses

120 Hours/Semester

C.6 Prescribed Textbooks

1. गांधी, मो. क. (1958). रचनात्मक कार्यक्रम: उसका स्वरूप और स्थान. अहमदाबाद: नवजीवन प्रकाशन मंदिर।
2. मथुरावाला, किशोरीलाल. (1951). गांधी विचार दोहन. अहमदाबाद: नवजीवन प्रकाशन मंदिर।
3. धर्माधिकारी, दादा. (1964). गांधीजी की दृष्टि. वाराणसी: सर्व सेवा संघ प्रकाशन।
4. गांधी, मोहनदास करमचंद. (2002). ग्राम उद्योग (Village Industries). अहमदाबाद: नवजीवन प्रकाशन मंदिर।
5. गांधी, मोहनदास करमचंद. (1955). खादी: क्यों और कैसे? (संपादक: जे. सी. कुमारप्पा). अहमदाबाद: नवजीवन प्रकाशन मंदिर।
6. ग्रेग, रिचर्ड बी. (1928). इकोनॉमिक्स ऑफ खदर (Economics of Khaddar). अहमदाबाद: नवजीवन प्रेस.
7. कुमार, प्रो. मनोज एवं अमित कुमार विश्वास (2017). गांधी दृष्टि युवा रचनात्मकता के आयाम (सम्पादन). भारतीय ज्ञान पीठ, नई दिल्ली.

C.7 Reference Books & Readings

8. कुमारप्पा, जे. सी. (1951). स्थायित्व का अर्थशास्त्र. वाराणसी: सर्व सेवा संघ प्रकाशन।
9. भावे, विनोबा. (1970). सर्वोदय विचार और स्वदेशी. वाराणसी: सर्व सेवा संघ प्रकाशन।
10. गांधी, मो. क. (1962). ग्राम स्वराज. अहमदाबाद: नवजीवन प्रकाशन मंदिर।

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnuog0c9GwZXrLI8-

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students

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of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-GE105
Title of the Paper	Generic Elective I. [गांधी का जीवन एवं अनुप्रयोग]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester I
Nature of Course	Generic Elective (GE)
L - T - P	3 - 1 - 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	गांधीजी के प्रारंभिक जीवन, पारिवारिक एवं सांस्कृतिक पृष्ठभूमि को समझना।
COB 2	दक्षिण अफ्रीका में गांधी के जीवन एवं राजनीतिक संघर्ष का अध्ययन करना।
COB 3	भारत वापसी के पश्चात् चम्पारण, खेड़ा एवं अहमदाबाद आन्दोलन की समझ विकसित करना।
COB 4	गांधी के असहयोग, सविनय अवज्ञा और भारत छोड़ो आन्दोलन में उनकी नेतृत्व भूमिका का विश्लेषण करना।
COB 5	भारत विभाजन, सांप्रदायिक सदभाव एवं गांधी की शहादत एवं वैश्विक विरासत के महत्व को समझना।

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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, छात्र गांधीजी के जीवन और उनके आरंभिक संघर्ष की समझ विकसित कर सकेंगे।
CLO 2	दक्षिण अफ्रीका में गांधी के सत्याग्रह के उद्भव और प्रभावों का विश्लेषण कर सकेंगे।
CLO 3	भारत के स्वतंत्रता आन्दोलन में गांधी के विभिन्न आन्दोलनों की भूमिका को समझ सकेंगे।
CLO 4	विभाजन, सांप्रदायिक सद्भाव तथा गांधी की शाहिदत से संबंधित मूल्यों को जीवन में अपना सकेंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: गांधी का जीवन एवं अनुप्रयोग (MAGTH-GE105)		
Unit	Content	Suggested Lectures hours
I	गांधीजी का प्रारंभिक जीवन पारिवारिक एवं सांस्कृतिक पृष्ठभूमि इंग्लैंड प्रवास	14
II	दक्षिण अफ्रीका में गांधी रंगभेद के विरुद्ध संघर्ष सत्याग्रह का उद्भव ब्रह्मचर्य का प्रयोग	14
III	भारत वापसी एवं प्रारंभिक आन्दोलन चम्पारण खेड़ा अहमदाबाद	12
IV	असहयोग, सविनय अवज्ञा एवं भारत छोड़ो आन्दोलन राष्ट्रीय आन्दोलन में गांधी का नेतृत्व	10
V	विभाजन सांप्रदायिक सद्भाव गांधी की शहादत गांधी की वैश्विक विरासत	10
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. Gandhi, M. K. (1957). *An autobiography: The story of my experiments with truth*. Ahmedabad: Navajivan Publishing House.

2. Gandhi, M. K. (1958). *Satyagraha in South Africa*. Ahmedabad: Navajivan Publishing House.
3. India Government Publications Division. (1958–1994). *The collected works of Mahatma Gandhi* (Vols. 1–100). New Delhi: Publications Division.

C.7 Reference Books & Readings

4. Brown, J. M. (1991). *Gandhi: Prisoner of hope*. New Haven, CT: Yale University Press.
5. Fischer, L. (1950). *The life of Mahatma Gandhi*. New York, NY: Harper & Brothers.
- Hardiman, D. (2003). *Gandhi in his time and ours: The global legacy of his ideas*. New York, NY: Columbia University Press.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrL18-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-GE106
Title of the Paper	Generic Elective II: [मानवाधिकार, सामाजिक न्याय और सम्प्रेषण]

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Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester I
Nature of Course	Generic Elective (GE)
L - T - P	3 - 1 - 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	मानवाधिकार की अवधारणा, प्रकृति एवं आयाम तथा इसके दार्शनिक आधारों को समझना।
COB 2	भारत में मानव अधिकारों के संवैधानिक प्रावधानों, मूल अधिकारों एवं राज्य के नीति निर्देशक तत्वों का विश्लेषण करना।
COB 3	सामाजिक न्याय की अर्थ, विशेषता एवं आलोचनाओं का अध्ययन करना
COB 4	भारत में दलित मुक्ति स्त्री सशक्तिकरण श्रमिक संघर्ष अल्पसंख्यक कल्याण से संबंधित सामाजिक न्याय के आयामों का विश्लेषण करना
COB 5	सम्प्रेषण एवं जनसंचार के अवधारणाओं विधियों एवं जनमत निर्माण में उनकी उपयोगिता का मूल्यांकन करना

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, मानव अधिकार की अवधारणा, प्रकृति एवं आयाम तथा प्राकृतिक अधिकार, स्वतंत्रता, समानता एवं बंधुता के दार्शनिक आधारों को समझने में सक्षम होंगे।
CLO 2	भारत में मानव अधिकारों के संवैधानिक प्रावधानों, मूल अधिकारों एवं राज्य के नीति निर्देशक तत्वों का अध्ययन एवं व्याख्या करने में सक्षम होंगे।
CLO 3	सामाजिक न्याय की अवधारणा का अर्थ, विशेषताओं, आलोचनाओं की व्याख्या एवं विश्लेषण करने में सक्षम होंगे।

CLO 4 सम्प्रेषण एवं जनसंचार के सिद्धांतों विधियों, एजेंडा सेटिंग, जनमत निर्माण तथा मानवाधिकार और सामाजिक न्याय के क्षेत्र में उनकी भूमिका को समझते हुए व्यावहारिक संदर्भों में इन्हें प्रयोग करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: मानवाधिकार, सामाजिक न्याय और सम्प्रेषण (MAGTH-GE106)		
Unit	Content	Suggested Lectures hours
I	मानव अधिकार की अवधारणा एवं आयाम प्राकृतिक अधिकार संयुक्त राष्ट्र की मानवाधिकार की घोषणा अंतर्राष्ट्रीय मानवाधिकार संस्थाएं	14
II	भारत में मानवाधिकार भारतीय संविधान की प्रस्तावना मूल अधिकार नीति निर्देशक तत्व बिहार राज्य मानवाधिकार आयोग	14
III	सामाजिक न्याय का अर्थ, विशेषताएं एवं आलोचनाएं भारत में सामाजिक न्याय के आयाम दलित मुक्ति एवं स्त्री सशक्तिकरण श्रमिक संघर्ष एवं अल्पसंख्यक कल्याण आरक्षण एवं मण्डल आयोग	12
IV	सम्प्रेषण का अर्थ एवं विशेषताएं सम्प्रेषण का प्रकार सम्प्रेषण के अभिलक्षण एवं सीमाएं संचार प्रौद्योगिकी मीडिया, सोशल मीडिया एवं समाज	12
V	गांधी की पत्रकारिता गांधी की पत्र एवं पत्रिकाएं पत्रकार गांधी की प्रासंगिकता	10
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. राष्ट्रीय मानवाधिकार आयोग. (2020). मानवाधिकार: सिद्धांत और व्यवहार. नई दिल्ली: राष्ट्रीय मानवाधिकार आयोग।
2. Basu, D. D. (2018). *Introduction to the Constitution of India* (23rd ed.). New Delhi: LexisNexis.
3. United Nations. (1948). *Universal declaration of human rights*. New York: United Nations Publications.
4. नारायण, जे. पी. (1975). *समाज व्यवस्था और पुनर्निर्माण*, सर्वोदय प्रकाशन, पटना.

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5. शर्मा, आर. के. (2012). जनसंचार एवं ग्रामीण विकास, नई दिल्ली: रावत पब्लिकेशन्स.
6. शेखर, सुधांशु (2014). सामाजिक न्याय : अंबेडकर-विचार और आधुनिक संदर्भ, विश्वविद्यालय प्रकाशन, सागर.
7. शेखर, सुधांशु (2017). भूमंडलीकरण और मानवाधिकार, विश्वविद्यालय प्रकाशन, सागर.
8. सिंह, अमित रंजन (2014). समसामयिक पत्रकारिता और गांधी, डॉल्फिन पब्लिकेशन, पटना

C.7 Reference Books & Readings

9. South Asia Human Rights Documentation Centre. (2011). *Introducing human rights*. New Delhi: Oxford University Press
10. Sharma, S. K. (2006). *Human rights and social justice*. New Delhi: Deep & Deep Publications.
11. Donnelly, J. (2013). *Universal human rights in theory and practice* (3rd ed.). Ithaca, NY: Cornell University Press

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fni%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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C.1 Paper Identification

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

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PAPER PROFILE

Paper Code	MAGTH-CC201
Title of the Paper	Core Course I: [भारतीय राष्ट्रीय आंदोलन और संघर्ष समाधान]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	भारतीय राष्ट्रीय आंदोलन में गांधीजी के नेतृत्व, रणनीतियों तथा जनसहभागिता की भूमिका का अध्ययन करना।
COB 2	असहयोग, सविनय अवज्ञा तथा भारत छोड़ो आंदोलन के उद्देश्यों, स्वरूप एवं प्रभावों का विश्लेषण करना।
COB 3	दाण्डी यात्रा, बहिष्कार आंदोलनों तथा जनसंग्राम के माध्यम से गांधीजी की संघर्ष-पद्धति को समझना।
COB 4	शांति, संघर्ष, संघर्ष प्रबंधन तथा शांति अध्ययन की प्रमुख अवधारणाओं का अध्ययन करना।
COB 5	गांधी सेवा संघ, शांति सेना तथा सांप्रदायिक सादभाव एवं पुर्नवास संबंधी गांधीजी के प्रयासों की प्रासंगिकता का मूल्यांकन करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, भारतीय राष्ट्रीय आंदोलन में गांधीजी के नेतृत्व तथा विभिन्न जनसंग्राम आंदोलनों की विशेषताओं का विश्लेषण करने में सक्षम होंगे तथा असहयोग, सविनय अवज्ञा एवं भारत छोड़ो आंदोलनों की रणनीतियों, उपलब्धियों एवं सीमाओं का मूल्यांकन कर



सकेंगे।

- CLO 2 दाण्डी यात्रा, बहिष्कार एवं जन आक्रोश के विभिन्न रूपों की राष्ट्रीय आंदोलन में भूमिका की व्याख्या करने में सक्षम होंगे।
- CLO 3 शांति, संघर्ष, संघर्ष प्रबंधन तथा शांति अध्ययन के सिद्धांतों को समझते हुए समकालीन समस्याओं के समाधान में इनके प्रयोग कर सकेंगे।
- CLO 4 गांधी सेवा संघ, शांति सेना, नोआखली एवं बिहार में गांधीजी के शांति, पुर्नवास तथा सादभाव संबंधी प्रयासों की समकालीन प्रासंगिकता का आकलन कर सकेंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: भारतीय राष्ट्रीय आंदोलन और संघर्ष समाधान (MAGTH-CC201)		
Unit	Content	Suggested Lectures hours
I	असहयोग आंदोलन चौरी-चौरा की घटना बहिष्कार विदेशी वस्त्रों की होली	14
II	इरविन को गांधी का पत्र (02 मार्च 1930) सविनय अवज्ञा आंदोलन दाण्डी यात्रा के संदेश दाण्डी यात्रा का परिणाम	10
III	भारत छोड़ो आंदोलन का वर्धा प्रस्ताव भारत छोड़ो आंदोलन की रणनीति भारत छोड़ो आंदोलन का प्रभाव जेल अनुभव	12
IV	शांति और संघर्ष समाधान संघर्ष का कारण, स्वरूप और प्रकार शांति की अवधारणा शांति अध्ययन के सिद्धांत संघर्ष प्रबंधन	12
V	गांधी सेवा संघ - विधान एवं संगठन शांति सेना बिहार का भूकंप और गांधी की रणनीति नोआखली में गांधी बिहार में शांति के प्रयास, पुर्नवास एवं सद्भाव (1946-47)	12
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

- Bondurant, J. V. (1958). *Conquest of violence: The Gandhian philosophy of conflict*. Princeton, NJ: Princeton University Press.

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2. गांधी, मो. के. (1957). सत्य के प्रयोग अथवा आत्मकथा. अहमदाबाद: नवजीवन प्रकाशन मंदिर.
3. Fischer, L. (1950). *The life of Mahatma Gandhi*. New York: Harpers & Brothers.
4. Gandhi, Mahatma (1922). *My Jail Experiences*, Young India.
5. कुमार, प्रो. मनोज (2005). लोकतंत्र एवं विश्वशान्ति. अर्जुन पब्लिशिंग हाउस.
6. कुमार, प्रो. मनोज एव डॉ. देशराज वर्मा (2025). बिहार में गांधी. निखिल पब्लिशर्स एंड डिस्ट्रिब्यूटर्स, आगरा.

C.7 Reference Books & Readings

7. Brown, J. M. (1991). *Gandhi: Prisoner of hope*. New Haven: Yale University Press
8. हरिजन (18 जून 1938). शांति सेना.
9. कृपलानी, जे. बी. (1978). महात्मा गांधी: जीवन और चिंतन. नई दिल्ली: प्रकाशन विभाग, भारत सरकार.
10. धर्माधिकारी, दादा. (1971). गांधी की दृष्टि में शांति और संघर्ष. वाराणसी: सर्व सेवा संघ प्रकाशन.
11. सम्पूर्ण गांधी वांगमय (खंड 43, पृ. 02-09).

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnuog0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

15/06/26

PAPER PROFILE

Paper Code	MAGTH-CC202
Title of the Paper	Core Course I: [ग्रामीण विकास और प्रबंधन]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester II
Nature of Course	Core Course (CC)
L - T - P	3 - 1 - 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	ग्रामीण अर्थव्यवस्था, कृषि के बदलते स्वरूप, समकालीन चुनौतियों तथा गांधीजी के ग्रामीण विकास संबंधी दृष्टिकोण का अध्ययन करना।
COB 2	सिंचाई, जल प्रबंधन, नदियों, कृषि एवं पर्यावरण के परस्पर संबंधों तथा सतत विकास की अवधारणा को समझना।
COB 3	भूदान, ग्रामदान, ट्रस्टीशीप तथा भूमि-सुधार संबंधी गांधीवादी एवं सर्वोदय विचारों का विश्लेषण करना।
COB 4	सतत विकास की अवधारणा और पर्यावरण और विकास के अंतरसंबंधों का अध्ययन और विश्लेषण करना।
COB 5	ग्रामीण पुनर्निर्माण, सामाजिक उत्थान एवं स्वावलंबन हेतु स्थापित विभिन्न गांधीवादी संस्थाओं एवं संगठनों की भूमिका का अध्ययन करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, कृषि, ग्रामीण अर्थव्यवस्था तथा ग्रामीण विकास की चुनौतियों एवं संभावनाओं का गांधीवादी दृष्टिकोण से विश्लेषण करने तथा सिंचाई, जल प्रबंधन, पर्यावरण

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- संरक्षण एवं सतत विकास के अंतर्संबंधों की व्याख्या करने में सक्षम होंगे।
- CLO 2 नूदान, ग्रामदान, ट्रस्टीशीप एवं भूमि-सुधार आंदोलनों के सिद्धांतों तथा उनके सामाजिक-आर्थिक प्रभावों का मूल्यांकन करने में सक्षम होंगे।
- CLO 3 अखिल भारतीय चरखा संघ, हरिवन सेवक संघ, ग्राम उद्योग संघ, गौ सेवा संघ, नई तालीम संघ एवं हिन्दुस्तानी प्रचार समाज जैसी संस्थाओं के ग्रामीण पुनर्निर्माण में योगदान का विश्लेषण करने में सक्षम होंगे।
- CLO 4 कृषि, पर्यावरण और जल प्रबंधन आदि क्षेत्रों में विभिन्न संस्थाओं द्वारा किए गए प्रयास और प्रयोगों को समझ सकेंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: ग्रामीण विकास और प्रबंधन (MAGTH-CC202)		
Unit	Content	Suggested Lectures hours
I	कृषि के बदलते स्वरूप, चुनौतियाँ, संभावना एवं गांधी दृष्टि नानाजी देशमुख का जयप्रभा ग्राम का प्रयोग श्री क्षेत्र सिद्धगिरी नठ, कनेरी (कोल्हापुर) में लखटकिया खेती तथा सिल्केबाड़ी गाँव में वैकल्पिक ऊर्जा, महिला सशक्तिकरण आदि के प्रयोग समग्र शिक्षण एवं विकास संस्थान (SSEVS) का झकरा मनीयारी गाँव में विभिन्न प्रयोग मेढा लेखा गाँव (महाराष्ट्र) में वन अधिकार कानून के आधार पर सामुदायिक संगठन की उपलब्धियाँ महामना मालवीय किसान उत्पादक संगठन (रोहतास)	14
II	नदियाँ, कृषि और पर्यावरण अन्तर्संबंध गंगा मुक्ति आंदोलन : उत्पत्ति, संघर्ष और प्रभाव अलवर (राजस्थान) में जल प्रबंधन तथा सीतामढ़ी में लखनदेई नदी का पुनर्जन्म उत्तर बिहार की नदियाँ, समस्याएँ तथा निदान के उपाय दक्षिण बिहार और झारखण्ड की नदियाँ, उत्पन्न पर्यावरणीय संकट, जन-प्रतिरोध के स्वरूप और समाधान जल प्रबंधन, जल संरक्षण, तालाब, आहर, पाइन, नाला	12
III	सतत विकास और ग्रामीण विकास सतत विकास की अवधारणा स्थायित्व का अर्थशास्त्र — जे. सी. कुमारप्पा जैव विविधता- पश्चिमी घाट बचाओ आंदोलन भारत में विभिन्न पर्यावरणीय आंदोलन	12
IV	गांधी जी द्वारा स्थापित संस्थाएँ अखिल भारतीय चरखा संघ	12

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हरीजन सेवक संघ ग्रामोद्योग संघ गो सेवा संघ नई तालीम संघ हिन्दुस्तानी प्रचार सभा	10
V ट्रस्टीशीप भूदान, ग्राम दान की अवधारणा एवं क्रियान्वयन बिहार में भूदान की समस्या खादी एवं ग्रामोद्योग	60 (For 4 Credit Course)
Total Suggested Lectures	120
Total Suggested Contact Hours For Practical/Field Work Courses	Hours/Semester

C.6 Prescribed Textbooks

1. Bose, N. K. (1967). *Studies in Gandhism and rural reconstruction*. New Delhi: Indian Council of Social Science Research.
2. Narayan, J. P. (1975). *Reconstruction of Indian Polity and Village Development*. Patna: Sarva Seva Sangh Prakashan
3. भावे, विनोबा. (1956). भूदान से ग्रामदान. काशी: सर्व सेवा संघ प्रकाशन.
4. भावे, विनोबा. ग्रामदान (1957). वाराणसी: सर्व सेवा संघ प्रकाशन.
5. कुमारप्पा, जे. सी. (1951). गांधीवादी अर्थव्यवस्था और ट्रस्टीशिप। नवजीवन प्रकाशन मंदिर, अहमदाबाद.
6. गांधी, मोहनदास करमचंद (1960). ट्रस्टीशिप. नवजीवन प्रकाशन मंदिर, अहमदाबाद.
7. गांधी, मोहनदास करमचंद (1954). गोरक्षा और गोसेवा. नवजीवन प्रकाशन मंदिर, अहमदाबाद.
8. वियोगी, हरि (1969). हरिजन सेवक संघ का इतिहास (1932-1968). हरिजन सेवक संघ, नई दिल्ली.
9. बहुगुणा, सुंदरलाल (1991). धरती की पुकार. राधाकृष्ण प्रकाशन, नई दिल्ली.

C.7 Reference Books & Readings

10. Deshmukh, N. (1985). *Rural Development Experiments in India*. Chitrakoot: Deendayal Research Institute
11. Datt, R. & Sundharām, K. P. M. (2016). *Indian Economy*. New Delhi: S. Chand Publishing.
12. कुरुक्षेत्र (मासिक पत्रिका). (1952-वर्तमान). कुरुक्षेत्र: ग्रामीण विकास पर आधारित पत्रिका. नई दिल्ली: प्रकाशन विभाग, ग्रामीण विकास मंत्रालय, भारत सरकार।

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

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The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester-I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester-II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-CC203
Title of the Paper	Core Course I: [गांधी के बाद गांधी विचार एवं गांधीवादी संस्थाएँ]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	विनोबा भावे, जयप्रकाश नारायण, राम मनोहर लोहिया, खान अब्दुल गफ्फार खान तथा अन्य प्रमुख चिंतकों के माध्यम से गांधीवादी विचारधारा के विकास का अध्ययन करना।
COB 2	गांधी के पश्चात् उभरने वाले सामाजिक, राजनीतिक एवं वैचारिक आंदोलनों तथा उनके गांधीवादी आधार का विश्लेषण करना।
COB 3	स्वतंत्रता के पश्चात् भारत एवं विश्व में अहिंसक आंदोलनों तथा गांधी विचार की वैश्विक स्वीकृति का मूल्यांकन करना।
COB 4	सर्वा सेवा संघ, सर्वोदय मण्डल, गांधी स्मरक निधि, गांधी शांति प्रतिष्ठान तथा अन्य गांधीवादी संस्थाओं की भूमिका एवं योगदान को समझना।
COB 5	सर्वोदय, भूदान, संपूर्ण क्रान्ति, सप्त क्रान्ति तथा सामाजिक न्याय संबंधी अवधारणाओं का अध्ययन करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	विनोबा भावे, जयप्रकाश नारायण, राम मनोहर लोहिया, खान अब्दुल गफ्फार खान तथा अन्य प्रमुख चिंतकों के माध्यम से गांधीवादी विचारधारा के विकास का अध्ययन करना तथा गांधी के पश्चात् उभरने वाले सामाजिक, राजनीतिक एवं वैचारिक आंदोलनों के गांधीवादी आधार का विश्लेषण करना।
CLO 2	सर्वोदय, भूदान, संपूर्ण क्रान्ति, सप्त क्रान्ति तथा सामाजिक न्याय संबंधी अवधारणाओं का अध्ययन करना।
CLO 3	सर्वा सेवा संघ, सर्वोदय मण्डल, गांधी स्मारक निधि, गांधी शांति प्रतिष्ठान तथा अन्य गांधीवादी संस्थाओं की भूमिका एवं योगदान को समझना।
CLO 4	गांधी और जे. पी. के अन्य संस्थाओं द्वारा कृषि, खादी और रोजगार के क्षेत्रों में किए गए प्रयासों को समझ सकेंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: गांधी के बाद गांधी विचार एवं गांधीवादी संस्थाएँ (MAGTH-CC203)		
Unit	Content	Suggested Lectures hours
I	विनोबा भावे का जीवन और दर्शन स्त्री शक्ति तीसरी शक्ति ब्रह्म विद्या	14
II	लोकनायक जयप्रकाश का जीवन और दर्शन संपूर्ण क्रान्ति के विभिन्न आयाम डॉ. राम मनोहर लोहिया सप्त क्रान्ति, चौखम्बा राज्य	12

खान अब्दुल गफ्फार खान और लाल कुर्ती वाला	10
III पंडित जवाहर लाल का गांधीवाद मार्टन लूथर किंग डॉ. अम्बेडकर का दलित आंदोलन और गांधी पूना पैक्ट पर गांधी और अम्बेडकर	12
IV सर्वा सेवा संघ, सर्वोदय मण्डल एवं भूदान यज्ञ कमेटी गांधी स्मारक निधि एवं गांधी शांति प्रतिष्ठान महिला चरखा समिति एवं राजेन्द्र मेमोरियल ट्रस्ट फॉर रुरल डेवलपमेंट (पटना) ग्राम निर्माण मण्डल सेखोदेवरा एवं गया	12
V वनवासी आश्रम कैमूर एवं सर्वोदय आश्रम रानी पतरा (पूर्णिया) श्रम भारती (सिमुलतला) एवं ग्राम भारती (जमुई) बिहार विद्यापीठ (पटना) एवं नव भारत जागृति केंद्र (हजारीबाग, झारखंड) तिब्बत मुक्ति साधना गांधी विचार की वैश्विक स्वीकृति	60 (For 4 Credit Course)
Total Suggested Lectures	120 Hours/Semester
Total Suggested Contact Hours For Practical/Field Work Courses	

C.6 Prescribed Textbooks

- लोहिया, राम मनोहर. (1967). समाजवाद और भारत की राजनीति. लोकभारती प्रकाशन, नई दिल्ली.
- भावे, विनोबा. (1962). भूदान यज्ञ. सर्व सेवा संघ प्रकाशन वाराणसी.
- मश्रूवाला, किशोरीलाल. (1955). गांधी विचार दोहन. नवजीवन प्रकाशन मंदिर, अहमदाबाद.
- भावे, विनोबा (1957). भूदान-यज्ञ. नवजीवन प्रकाशन मंदिर, अहमदाबाद.
- नारायण, जयप्रकाश (1978). संपूर्ण क्रांति. सर्व सेवा संघ प्रकाशन, वाराणसी.
- मिश्रा, नीलम (2023). राम मनोहर लोहिया : जीवन और व्यक्तित्व. साहित्यागार, जयपुर.
- भावे, विनोबा (1975). स्त्री-शक्ति. सर्व सेवा संघ प्रकाशन, वाराणसी.
- भावे, विनोबा (2010). तीसरी शक्ति. सर्व सेवा संघ प्रकाशन, वाराणसी.
- शेखर, सुधांशु (2014). सामाजिक न्याय : अंबेडकर-विचार और आधुनिक संदर्भ, विश्वविद्यालय प्रकाशन, सागर.
- शेखर, सुधांशु (2024). गाँधी-अंबेडकर और मानवाधिकार. विश्वविद्यालय प्रकाशन, सागर.
- नन्दा, बी. आर. (1968). गांधी और नेहरू. राजपाल एंड संस, नई दिल्ली.
- सिंह, रामजी (1990). गांधी और भावी विश्व व्यवस्था. कॉन्सेप्ट पब्लिशिंग कंपनी, नई दिल्ली.
- सिंह, रामजी (1996). गांधी, नेहरू और लोहिया. मानक पब्लिकेशन्स, नई दिल्ली.

C.7 Reference Books & Readings

- Gandhi Peace Foundation. (1970–present). *Gandhian Studies & Peace Research Series*. New Delhi
- Sarva Seva Sangh Publications. (1950–present). *Gandhi Literature Series*. Varanasi: Sarva Seva Sangh Prakashan.
- लोहिया, राम मनोहर. (1967). समाजवाद और चौखंभा राज्य. लोकभारती प्रकाशन, नई दिल्ली

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwlAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-CC204
Title of the Paper	Core Course I: [समकालीन समाज और गांधी]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	गांधी दर्शन की ज्ञानमीमांसा एवं तत्वमीमांसा के आधारभूत सिद्धांतों तथा ज्ञान संबंधी अवधारणाओं का अध्ययन करना।
COB 2	समकालीन समाज में अस्मिता की राजनीति, दलित आंदोलन, पर्यावरणीय आंदोलनों तथा प्राकृतिक संसाधनों से जुड़े प्रश्नों का गांधीवादी दृष्टिकोण से विश्लेषण करना।
COB 3	लोकतांत्रिक संस्थाओं, न्याय प्रणाली, नेतृत्व तथा राज्य पुनर्संरचना संबंधी मुद्दों के संदर्भ में गांधीवादी विचारों की प्रासंगिकता को समझना।
COB 4	राष्ट्रवाद, भारत विभाजन, राष्ट्रीय प्रतीकों तथा धार्मिक राष्ट्रवाद से संबंधित विमर्शों का गांधीवादी परिप्रेक्ष्य में अध्ययन करना।
COB 5	भगत सिंह, सुभाष चंद्र बोस तथा अन्य समकालीन राष्ट्रवादी धाराओं के साथ गांधीजी के विचारों एवं योगदान का तुलनात्मक मूल्यांकन करना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, गांधी दर्शन की ज्ञानमीमांसा एवं तत्वमीमांसा, ज्ञान के साधनों, प्रकारों एवं सीमाओं की व्याख्या करने तथा अस्मिता की राजनीति, दलित आंदोलन, पर्यावरणीय आंदोलनों एवं जल, जंगल और जमीन से जुड़े समकालीन प्रश्नों का गांधीवादी दृष्टिकोण से विश्लेषण करने में सक्षम होंगे।
CLO 2	लोकतांत्रिक संस्थाओं, न्याय प्रणाली, नेतृत्व एवं राज्य पुनर्संरचना संबंधी मुद्दों के संदर्भ में गांधीवादी विचार की प्रासंगिकता का मूल्यांकन करने में सक्षम होंगे।
CLO 3	भारत विभाजन, राष्ट्रवाद, राष्ट्रीय प्रतीकों एवं धार्मिक राष्ट्रवाद के ऐतिहासिक एवं वैचारिक पक्षों का समालोचनात्मक अध्ययन करने में सक्षम होंगे।
CLO 4	भगत सिंह, सुभाष चंद्र बोस एवं अन्य क्रांतिकारी परम्पराओं के साथ गांधीजी के विचारों की तुलनात्मक समीक्षा करते हुए गांधीजी के ब्रह्मचर्य संबंधी प्रयोगों एवं उनके बलिदान के महत्व का आकलन करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

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Course Name: समकालीन समाज और गांधी (MAGTH-CC204)		
Unit	Content	Suggested Lectures hours
I	गांधी दर्शन की ज्ञानमीमांसा गांधी दर्शन की तत्वमीमांसा ज्ञान के प्रकार, साधन और सीमाएँ ज्ञान में प्रमाणीकरण का संकट	14
II	अस्मिता की राजनीति दलित आंदोलन पर्यावरणीय आंदोलन जल, जंगल और जमीन	12
III	राज्यों का पुनर्संरचना लोकतांत्रिक संस्थाएँ न्याय प्रणाली नेतृत्व	10
IV	भारत विभाजन राष्ट्रवाद, राष्ट्रीय झंडा, राष्ट्रगान सांस्कृतिक राष्ट्रवाद	12
V	भगत सिंह एवं अन्य क्रांतिकारी सुभाष चंद्र बोस गांधी का ब्रह्मचर्य संबंधी प्रयोग गांधी शहादत	12
Total Suggested Lectures		60 (For 4 Credit Course)
Total Suggested Contact Hours For Practical/Field Work Courses		120 Hours/Semester

C.6 Prescribed Textbooks

1. मश्रूवाला, किशोरीलाल. (1951). गांधी विचार दोहन. अहमदाबाद: नवजीवन प्रकाशन मंदिर.
2. सिंह, रामजी (2005). अहिंसा का दर्शन. मानक पब्लिकेशन्स, नई दिल्ली.
3. अंबेडकर, बी. आर. (1990). जाति का विनाश. नई दिल्ली: सम्यक प्रकाशन.
4. राजेन्द्र प्रसाद. (1949). गांधी और संविधान निर्माण. पटना: बिहार विद्यापीठ.
5. नन्दा, बी. आर. (1968). गांधी और नेहरू. राजपाल एंड संस, नई दिल्ली.
6. उपाध्याय, दीनदयाल (1965). एकात्म मानववाद. सुरुचि प्रकाशन, नई दिल्ली.
7. सिंह, रामजी (1986). गांधी दर्शन मीमांसा. बिहार हिन्दी ग्रंथ अकादमी, पटना.
8. सिंह, रामजी (1994). गांधी दर्शन के विविध आयाम. मानक पब्लिकेशन्स, दिल्ली.

C.7 Reference Books & Readings

9. कृपलानी, जे. बी. (1960). महात्मा गांधी: एक अध्ययन. भारत सरकार प्रकाशन विभाग, नई दिल्ली
10. भगत सिंह. (1931). मैं नास्तिक क्यों हूँ. नौजवान भारत संघ, लाहौर
11. सुभाष चंद्र बोस. (1945). The Indian Struggle. Calcutta: Netaji Research Bureau.

C.7 Suggested E-Resources / Digital Repositories

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- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-GE205
Title of the Paper	Generic Elective III: [गांधी दर्शन के मूल सिद्धांत]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester II
Nature of Course	Generic Elective (GE)
L - T - P	3 - 1 - 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70

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Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	गांधी दर्शन में सत्य की अवधारणा को समझना और उसके दार्शनिक आधारों का अध्ययन करना।
COB 2	अहिंसा के सिद्धांत तथा साधन एवं साध्य के संबंध को विश्लेषण करना।
COB 3	स्वराज एवं सर्वोदय तथा रामराज्य की अवधारणा को समझना।
COB 4	ट्रस्टीशीप, अपरिग्रह, श्रम और नैतिकता के गांधीवादी सिद्धांतों का अध्ययन करना।
COB 5	गांधी दर्शन की समकालीन प्रासंगिकता को वर्तमान संसारिक परिप्रेक्ष्य में समझना।

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने के पश्चात् छात्र, गांधी दर्शन में सत्य की अवधारणा तथा उसके नैतिक आधारों को समझ सकेंगे।
CLO 2	अहिंसा, साधन और साध्य के संबंध का विश्लेषण करने में सक्षम होंगे।
CLO 3	स्वराज, सर्वोदय और रामराज्य की अवधारणाओं को वर्तमान परिप्रेक्ष्य में समझ सकेंगे।
CLO 4	ट्रस्टीशीप, अपरिग्रह, श्रम और नैतिकता के मूल्यों को जीवन में अपना सकेंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: गांधी दर्शन के मूल सिद्धांत (MAGTH-GE205)		
Unit	Content	Suggested Lectures hours
I	सत्य की अवधारणा	14
II	अहिंसा का सिद्धांत साधन और साध्य	10
III	स्वराज एवं सर्वोदय रामराज्य	12
IV	ट्रस्टीशीप एवं अपरिग्रह श्रम और नैतिकता	12

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V	गांधी दर्शन की समकालीन प्रासंगिकता	12
	Total Suggested Lectures	60 (For 4 Credit Course)
	Total Suggested Contact Hours For Practical/Field Work Courses	120 Hours/Semester

C.6 Prescribed Textbooks

1. Parekh, B. (2001). *Gandhi: A very short introduction*. Oxford: Oxford University Press.
2. Sharma, R. N. (2010). *Gandhian philosophy and social change in India*. New Delhi: Atlantic Publishers.
3. Kumarappa, J. C. (1951). *The economy of permanence*. Varanasi: Sarva Seva Sangh Prakashan.
4. सिंह, रामजी (2005). अहिंसा का दर्शन. मानक पब्लिकेशन्स, नई दिल्ली.
5. सिंह, रामजी (2008). गांधी चिंतन और समकालीन विश्व. कॉन्सेप्ट पब्लिशिंग कंपनी, नई दिल्ली.
6. सिंह, रामजी (1986). गांधी दर्शन मीमांसा. बिहार हिन्दी ग्रंथ अकादमी, पटना.
7. सिंह, रामजी (1994). गांधी दर्शन के विविध आयाम. मानक पब्लिकेशन्स, दिल्ली.
8. सिंह, रामजी (2001). सर्वोदय : सिद्धांत और व्यवहार. सर्व सेवा संघ प्रकाशन, वाराणसी.
9. सिंह, रामजी (2010). गांधी दर्शन और मानव भविष्य. मानक पब्लिकेशन्स, नई दिल्ली.

C.7 Reference Books & Readings

10. Gandhi, M. K. (1962). *Collected works of Mahatma Gandhi* (Vols. 1-100). New Delhi: Publications Division, Government of India.
11. Gandhi, M. K. (1958). *Hind Swaraj or Indian Home Rule*. Ahmedabad: Navajivan Publishing House.
12. Sen, Amartya (2000). *Development as Freedom*. New Delhi: Oxford University Press.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students

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of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAGTH-GE206
Title of the Paper	Generic Elective IV: [मानव एवं पर्यावरण]
Programme / Subject	[MA] — [Gandhian Thought]
Semester	Semester II
Nature of Course	Generic Elective (GE)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	मानव, पर्यावरण एवं विकास के अंतर्संबंधों तथा हिन्दू, जैन, बौद्ध एवं गांधीवादी दृष्टिकोणों में पर्यावरण संबंधी विचारों का अध्ययन करना।
COB 2	वायु, जल, मृदा, ध्वनि तथा विभिन्न प्रकार के अपशिष्टों से उत्पन्न पर्यावरणीय समस्याओं का विश्लेषण करना।
COB 3	सौर ऊर्जा, पवन ऊर्जा, बायोमास, नाभिकीय ऊर्जा तथा प्राकृतिक संसाधनों के सतत उपयोग की अवधारणा को समझना।
COB 4	पर्यावरण संरक्षण से संबंधित राष्ट्रीय एवं अंतर्राष्ट्रीय अधिनियमों, नीतियों, सम्मेलनों तथा संधियों का अध्ययन करना।
COB 5	कृषि, पशुपालन, स्वच्छता, विस्थापन, मानवाधिकार एवं विकास से जुड़े पर्यावरणीय मुद्दों की समकालीन प्रासंगिकता का मूल्यांकन करना।

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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	पाठ्यक्रम पूर्ण होने पर विद्यार्थी, मानव, पर्यावरण एवं विकास के अंतर्संबंधों की व्याख्या करने तथा हिन्दू, जैन, बौद्ध एवं गांधीवादी दृष्टिकोणों में पर्यावरण संबंधी विचारों का विश्लेषण करने में सक्षम होंगे।
CLO 2	वायु, जल, मृदा, ध्वनि तथा विभिन्न प्रकार के अपशिष्टों से उत्पन्न पर्यावरणीय समस्याओं एवं उनके समाधान के उपायों का मूल्यांकन करने में सक्षम होंगे।
CLO 3	ऊर्जा के विभिन्न स्रोतों, प्राकृतिक संसाधनों के संरक्षण तथा पर्यावरण संरक्षण से संबंधित राष्ट्रीय एवं अंतर्राष्ट्रीय प्रयासों का विश्लेषण करने में सक्षम होंगे।
CLO 4	कृषि, पशुपालन, स्वच्छता, विस्थापन, मानवाधिकार एवं विकास से जुड़े समकालीन पर्यावरणीय मुद्दों की प्रासंगिकता का आलोचनात्मक मूल्यांकन करने में सक्षम होंगे।

C.5 Syllabus — Unit-wise Breakdown

Course Name: मानव एवं पर्यावरण (MAGTH-GE206)		
Unit	Content	Suggested Lectures hours
I	मानव, पर्यावरण एवं विकास हिन्दू धर्म, मानव एवं पर्यावरण जैन धर्म, मानव एवं पर्यावरण बौद्ध धर्म, मानव एवं पर्यावरण गांधी दर्शन, मानव एवं पर्यावरण	14
II	प्रदूषण के विभिन्न प्रकार वायु प्रदूषण एवं जल प्रदूषण मृदा प्रदूषण ध्वनि प्रदूषण अपशिष्ट (तरल, वायोमेडिकल एवं इलेक्ट्रॉनिक)	12
III	ऊर्जा के स्रोत सौर ऊर्जा एवं पवन ऊर्जा मृदा, जल एवं तापमान वायोमास नाभिकीय ऊर्जा	10
IV	पर्यावरण संरक्षण : राष्ट्रीय एवं अंतर्राष्ट्रीय प्रयास पर्यावरण संरक्षण अधिनियम जलवायु परिवर्तन संबंधी राष्ट्रीय कार्य योजना मांटीयल प्रोटोकॉल, रियो सम्मेलन एवं जैव विविधता सम्मेलन क्योटो प्रोटोकॉल, पेरिस समझौता एवं अंतर्राष्ट्रीय संधि	12
V	पर्यावरण : समसामयिक संदर्भ कृषि, पशुपालन एवं लघु-कुटीर उद्योग स्वच्छता विस्थापन एवं पुनर्वास	12

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Total Suggested Lectures

60 (For 4 Credit Course)

Total Suggested Contact Hours For Practical/Field Work Courses

120 Hours/Semester

C.6 Prescribed Textbooks

1. Singh, S. P. (2005). *Environmental Ethics in Indian Traditions*. New Delhi: Oxford University Press.
2. Sharma, B. K. (2012). *Environmental Chemistry*. Meerut: Krishna Prakashan.
3. TERI (The Energy and Resources Institute). (Annual Reports). New Delhi.

C.7 Reference Books & Readings

4. Rao, S. & Parikh, J. (1997). *Energy in India*. New Delhi: Oxford University Press.
5. UNEP. (2019). *Environmental Law and Policy*. United Nations Environment Programme.
6. Government of India. (2008). *National Action Plan on Climate Change*. New Delhi

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [[GANDHI HERITAGE PORTAL]:
https://r.search.yahoo.com/_ylt=Awr92ZOLsC9qhwIAc5hXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1782719883/RO=10/RU=https%3a%2f%2fwww.gandhiheritageportal.org%2fhi%2fghs_view/RK=2/RS=x70nmW5mo3jnlug0c9GwZXrLI8-]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective—I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective—III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

24/07/26

Kalpna Srivastava
Officer on special duty (Judicial)

15/06/26

D PART D — GENERAL REGULATIONS & PROVISIONS

D.1 Attendance & Eligibility

- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear at least 60%(4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of Five Years of duration to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	% Range	Grade Point	Performance Description	Remarks
O	≥90-100	10	Outstanding	Pass
A+	≥80<90	9	Excellent	Pass
A	≥70<80	8	Very Good	Pass
B+	≥60<70	7	Good	Pass
B	≥55<60	6	Above Average	Pass
C	≥50<55	5	Average	Pass
P	≥45<50	4	Pass	Pass
F	<45	0	Fail	Fail
Ab/M	0	0	Absent/Malpractice	Fail / Reappear

E PART E — ABBREVIATIONS & AUTHENTICATION

E.1 List of Abbreviations

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)

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P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

E.2 Authentication

LP
15/06/26

Dr. Umesh Prasad Niraj
 [Univ. Deptt. of Gandhian Thought]
 [T.M. Bhagalpur University, Bhagalpur-07]
 Date: 15.06.2026

Subject Expert-2
 [Name of the University]
 Date: _____

Subject Expert-3
 [Name of the University]
 Date: _____

Subject Expert-4 (If applicable)
 [Name of the University]
 Date: _____

24/07/26

Kalpna Srivastava
 Officer on special duty (Judicial)