

Post Graduate Curriculum Framework

With effect from the Academic Session 2026–27, the M.A. in Philosophy programme in the Universities of Bihar shall be offered in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) and the provisions of the National Education Policy (NEP), 2020.

The programme provides flexibility to students to pursue either a Two-Year Master's Degree Programme or a One-Year Master's Degree Programme for candidates who have completed a four-year undergraduate degree with the requisite credits and qualifications as prescribed by UGC.

The curriculum is designed under the Choice Based Credit System (CBCS) and comprises a combination of Core Courses (CCs), Discipline Specific Electives (DSEs), Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs), and Value Added Courses (VACs). The programme seeks to impart advanced theoretical knowledge, computational proficiency, research aptitude, and practical skills in Statistics and its applications.

Each academic year shall consist of two semesters. Students shall be required to successfully complete the prescribed combination of Core, Elective (Discipline/Generic/Open), Skill Enhancement, Ability Enhancement, and Value Added Courses in each semester to fulfil the credit requirements of the programme.

The curriculum incorporates contemporary developments in Philosophy, including Indian Knowledge Systems, Applied Ethics, Environmental and Bioethics, AI and Technology Ethics, Gender Studies, Human Rights, Social Justice, Peace and Conflict Studies, Sustainability, Public Policy, Research Methodology, Interdisciplinary Studies, and Contemporary Indian Thought. The syllabus and reading materials shall be reviewed periodically to ensure alignment with emerging developments in academia, research, industry, and public policy.

Teaching-learning methodologies may include lectures, tutorials, seminars, laboratory sessions, statistical computing exercises, case studies, project work, field-based applications, and research assignments. Practical training shall provide hands-on experience in the use of statistical software packages, data analysis techniques, computational tools, and real-world problem-solving.

Assessment shall be conducted through a combination of continuous evaluation and end-semester examinations, including assignments, presentations, practical examinations, projects, viva-voce examinations, and written tests, as prescribed by the authorities concerned from time to time.

Students shall have the opportunity to choose elective and generic courses in accordance with their academic interests, subject to the availability of courses and institutional regulations, thereby promoting interdisciplinary learning and specialization within the broad domain of Philosophy.

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COURSE OF STUDIES	
[PHILOSOPHY / MASTER OF ART]	
Programme Level	Master of Arts (MA)
Subject / Discipline	Philosophy
Faculty	Faculty of Humanities
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

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PART A — PROGRAMME OVERVIEW & OBJECTIVES

A.1 Graduate Attributes (GAs)

The Master of Arts in Philosophy programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- Disciplinary Expertise:** Comprehensive mastery of Indian and Western philosophical traditions, logic, and ethical theories.
- Analytical Reasoning:** Ability to deconstruct complex arguments, identify logical fallacies, and engage in critical evidence-based judgment.
- Independent Research:** Capacity for original inquiry, systematic literature review, and application of rigorous philosophical methodology.
- Digital & Information Literacy:** Proficiency in utilizing digital philosophical databases, open-access repositories, and research management tools.
- Effective Communication:** Skill in articulating nuanced scholarly arguments through formal writing and persuasive oral presentation.
- Ethical Conduct:** Commitment to academic integrity, plagiarism prevention, and social responsibility in research.
- Global Awareness:** Understanding of cross-cultural perspectives, comparative philosophy, and the ability to address contemporary ethical challenges.

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A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. PEO 1 — To prepare graduates for advanced academic research, doctoral studies (Ph.D.), and the publication of high-quality scholarly work in philosophy and interdisciplinary humanities.
2. PEO 2 — To equip students with the analytical skills necessary for careers in policy analysis, social advocacy, ethics consultancy, and civil services.
3. PEO 3 — To foster scholars who can integrate traditional Indian knowledge systems with contemporary global discourses to provide philosophical solutions to modern problems.
4. PEO 4 — To cultivate educators and communicators capable of disseminating complex philosophical concepts to both academic peers and the general public.

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

- PLO 1 — [Disciplinary Knowledge] Demonstrate comprehensive knowledge of the theories, concepts, and evolving paradigms of Indian (Classical/Contemporary) and Western (Ancient/Modern/Critical) philosophy.
- PLO 2 — [Critical Thinking & Analysis] Apply logical, dialectical, and phenomenological methodologies to evaluate complex problems within and beyond the discipline.
- PLO 3 — [Research Competence] Design and execute independent research proposals, utilizing philosophical methodology, systematic literature reviews, and standard academic referencing styles.
- PLO 4 — [Communication] Communicate research findings, scholarly arguments, and ethical positions effectively in written dissertations and formal oral seminars.
- PLO 5 — [Ethics & Social Responsibility] Demonstrate a steadfast commitment to academic integrity, professional research ethics, and the application of philosophical inquiry to socially responsible conduct, peace-building and well-being.

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B**PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)****B.1 Semester-wise Course Structure**

The following table presents the full four-semester course structure. Column headings: L = **Lectures per week**; T = **Tutorials per week**; P = **Practicals per week**; CC = **Core Course**; DSE = **Discipline Specific Elective**; GE/OE = **Generic/Open Elective**; SEC = **Skill Enhancement Course**; PROJ = **Project/Dissertation**.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MAPHIL-CC101	Classical Indian Philosophy	3	1	0	4	100	CC
2	MAPHIL-CC102	Greek and Modern Western Philosophy	3	1	0	4	100	CC
3	MAPHIL-CC103	Foundation of Indian Ethics and Culture	3	1	0	4	100	CC
4	MAPHIL-CC104	Aristotelian and Symbolic Logic	3	1	0	4	100	CC
5	MAPHIL-GE105/ MAPHIL-GE106	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
Total — Semester I			17	5	0	22	600	

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S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER II								
1	MAPHIL-CC201	Social & Political Philosophy	3	1	0	4	100	CC
2	MAPHIL-CC202	Philosophy of Religion: Classical & Comparative Study	3	1	0	4	100	CC
3	MAPHIL-CC203	Modern and Contemporary Indian Thought	3	1	0	4	100	CC
4	MAPHIL-CC204	Philosophical Research Methodology	3	1	0	4	100	CC
5	MAPHIL-GE205/ MAPHIL-GE206	Generic Elective II: (One course to be chosen from the basket II)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
Total — Semester II			17	5	0	22	600	

Generic Elective

Particulars	Semester	Course Code	Course Title
Basket I	I	MAPHIL- GE105	Indian Knowledge System
		MAPHIL -GE106	Philosophical Foundations of Yoga
Basket II	II	MAPHIL -GE205	Applied Ethics
		MAPHIL -GE206	Peace Studies: Philosophical Perspectives

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PART C — COURSES OF STUDIES

SEMESTER I

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-CC101
Title of the Paper	Classical Indian Philosophy
Programme / Subject	MA — Philosophy
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Explain Vedic and Upanishadic metaphysical foundations, including <i>Rta</i> , <i>Satya</i> , <i>Ātman</i> , and <i>Brahman</i> .
COB 2	Analyze Heterodox (<i>Nāstika</i>) epistemic frameworks and metaphysical critiques of orthodox traditions.

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COB 3	Demonstrate the structural architecture of Nyāya-Vaiśeṣika epistemology and ontology.
COB 4	Analyze Sāṅkhya-Yoga dualism, causation theories, and the psychological framework of Yoga.
COB 5	Evaluate Mīmāṃsā and Vedāntic theories regarding knowledge, reality, and liberation.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain fundamental concepts of Vedic and Upanishadic philosophy, such as <i>Ṛta</i> , <i>Satya</i> , <i>Ātman</i> , <i>Brahman</i> , and <i>Jagat</i> .
CLO 2	Students will be able to analyze major philosophical doctrines of Cārvāka, Jainism, and Buddhism and their critical perspectives on orthodox traditions.
CLO 3	Students will be able to evaluate Nyāya-Vaiśeṣika theories of knowledge, causation, categories of reality (<i>Padārthas</i>), and atomism.
CLO 4	Students will be able to explain the metaphysical and psychological foundations of Sāṅkhya and Yoga, specifically <i>Satkāryavāda</i> , <i>Citta</i> , and <i>Aṣṭāṅga</i> Yoga.
CLO 5	Students will be able to evaluate and contrast the diverse doctrines of Mīmāṃsā and Vedānta regarding knowledge, the nature of the self, and liberation.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: CLASSICAL INDIAN PHILOSOPHY (MAPHIL-CC101)		
Unit	Content	Suggested Lectures hours

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I	Vedic and Upanishadic Foundations: Concept of Cosmic and Moral Order (<i>Rta</i> , <i>Rna Satya</i> , <i>Yajna</i>) Metaphysical evolution from Polytheism to Monism The nature of <i>Ātman</i> , <i>Jagat</i> and <i>Brahman</i> in Upanishad and Vedas.	12
II	Heterodox (<i>Nāstika</i>) Critique: Cārvāka Epistemology (Refutation of <i>Anumāna</i> and <i>Śabda</i>) and Materialism Jaina Epistemology (<i>Anekāntavāda</i> , <i>Syādvāda</i> , <i>Nayavāda</i>) Early Buddhist Metaphysics (<i>Pratītyasamutpāda</i> , <i>Kṣaṇbhavavāda</i> , <i>Anātmavāda</i>).	12
III	Nyāya-Vaiśeṣika Epistemic Architecture: Nyāya <i>Pramāṇa</i> Theory: Analysis of <i>Pratyaksha</i> , <i>Anumāna</i> , <i>Upamāna</i> , and <i>Śabda</i> , Theory of Causation Vaiśeṣika Ontology: Deconstruction of Seven <i>Padārthas</i> , Theory of Atomism.	12
IV	Sāṅkhya-Yoga Dialectics: Sāṅkhya Dualism: Theory of Causation (<i>Satkāryavāda</i>), Theory of Evolution Patañjali's Yoga Psychology: The framework of <i>Citta</i> , <i>Citta-Bhumi</i> and <i>Aṣṭāṅga Yoga</i> .	12
V	Mīmāṃsā- Vedānta Philosophy:	12

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	Mīmāṃsā: Theory of Karma, Illusion, <i>Arthapatti</i> (Postulation), and <i>Anupalabdhi</i> (Non-apprehension), Theory of <i>Prāmāṇyavāda</i> Śaṅkarācārya: Concept of <i>Nirguṇa Brahman</i>, Epistemic status of <i>Jagat</i>, Operations of <i>Māyā</i> and <i>Avidyā</i>, <i>Vivartavāda</i> Rāmānuja: <i>Saguṇa Brahman</i>, Nature of <i>Jīva</i>, <i>Saptavidha Anupapatti</i>, <i>Aprthaksiddhi</i> Madhvācārya: Radical Pluralism, The doctrine of <i>Pañca-Bheda</i>. Śuddhādvaita: <i>Pushti Mārga</i>, Krishna as Brahman.	
	Total Lectures	60 hours (For 4 Credit Course)

C.6 Reference Books

1. Chatterjee, S. C., & Datta, D. M. (2016). *An introduction to Indian philosophy*. University of Calcutta Press.
2. Dasgupta, S. N. (1975). *A history of Indian philosophy* (Vols. 1–5). Motilal Banarsidass.
3. Hiriyanna, M. (1994). *Outlines of Indian philosophy*. Motilal Banarsidass.
4. Sharma, C. D. (2000). *A critical survey of Indian philosophy*. Motilal Banarsidass.
5. Mishra, H. N. (2015). *Bharatiya darshan: Tattva mimamsa*. Bharati Bhawan.
6. Upadhyaya, B. (2018). *Bharatiya darshan*. Chaukhamba Sanskrit Pratishthan.
7. Tiwari, N. P. (2012). *Bhartiya gyanmimamsa*. Motilal Banarsidass.
8. Sinha, H. P. (2020). *Bhartiya darshan ki ruprekha*. Motilal Banarsidass.
9. Mishra, S. C. (2025). *Bhartiya Darshan [Indian philosophy]*. Motilal Banarsidass International.
10. Radhakrishnan, S. (2008). *Indian philosophy* (Vols. 1-2). Oxford University Press.
11. Datta, D. M. (1960). *The six ways of knowing*. University of Calcutta.

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C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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PAPER PROFILE	
Paper Code	MAPHIL-CC102
Title of the Paper	Greek and Modern Western Philosophy
Programme / Subject	MA —Philosophy
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To explain the foundational metaphysical inquiries of Pre-Socratic thinkers regarding <i>Archē</i> , change, and permanence.
COB 2	To analyze the dialectical development of reality and knowledge in the works of Plato and Aristotle.
COB 3	To demonstrate the rationalist methodology used by Descartes, Spinoza, and Leibniz to establish substance and mind-body relations.
COB 4	To analyze the empiricist critique of innate ideas and causality as presented by Locke, Berkeley, and Hume.
COB 5	To evaluate Kant's Copernican Revolution and his critical synthesis of analytic and synthetic knowledge.

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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will understand the basic ideas and contributions of Pre-Socratic philosophers.
CLO 2	Students will explain the major philosophical concepts of Plato and Aristotle.
CLO 3	Students will understand the key theories of Descartes, Spinoza, and Leibniz.
CLO 4	Students will analyze the main ideas of Locke, Berkeley, and Hume.
CLO 5	Students will understand Kant's critical philosophy and its significance in modern thought.

C.5 Syllabus — Unit-wise Breakdown

Course Name: GREEK AND MODERN WESTERN PHILOSOPHY (MAPHIL-CC102)		
Unit	Content	Suggested Lectures hours
I	General Ideas of Pre-Socratic Philosophy Pre-Socratics Thinkers- Fundamental Elements Heraclitus vs. Parmenides = Theory of Change vs. Theory of Permanence. Atomists	12
II	Greek Philosophy: Plato: Knowledge and Belief, Theory of Reality Aristotle: Critique of Platonic Forms, Four Causes, Potentiality and Actuality.	12
III	Continental Rationalism: Descartes: Method of Doubt, <i>Cogito Ergo Sum</i> , Theory of Innate Ideas, Mind-Body Interactionism	12

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	Spinoza: Substance (<i>Deus sive Natura</i>), Attributes and Modes, Psychophysical Parallelism Leibniz: Monadology, Pre-established Harmony.	
IV	British Empiricism: Locke: Refutation of Innate Ideas, Primary/Secondary Qualities Berkeley: Radical Idealism, <i>Esse est Percipi</i> Hume: Impressions and Ideas, Skeptical critique of Causation and Self.	12
V	Critical Philosophy: Immanuel Kant: The Copernican Revolution Analytic-Synthetic Distinction The possibility of Synthetic <i>a priori</i> Judgments Space and Time as forms of intuition.	12
Total Lectures		60 hours (For 4 Credit Course)

C.6 Reference Books

1. Masih, Y. (2017). *A critical history of Western philosophy*. Motilal Banarsidass.
2. Stace, W. T. (1960). *A critical history of Greek philosophy*. Macmillan.
3. Singh, B.N. *Paschatya Darshan*. Motilal Banarsidass.
4. Sinha, J. N. (2014). *Paschatya darshan*. Sinha Publishing House.
5. Saxena, L. N. (2020). *Paschatya darshan ka itihas*. Kedar Nath Ram Nath.
6. Russell, B. (1946). *A history of Western philosophy*. George Allen & Unwin.
7. Lal, B. K. (2019). *Samkalin paschatya darshan*. Motilal Banarsidass.

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8. **Hume, D. (1739).** *A treatise of human nature*. John Noon.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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CC.3 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-CC103
Title of the Paper	Foundation of Indian Ethics and Culture
Programme / Subject	MA —Philosophy
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand the basic values and ethical ideals of Indian philosophy.
COB 2	To study the principles of ethical conduct and self-discipline in Indian traditions.
COB 3	To understand the nature and significance of culture and metaphysical thought in India.
COB 4	To examine the role of the Vedas and Smritis in shaping Indian culture and values.

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COB 5	To explore the spiritual foundations and universal outlook of Indian culture.
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will be able to explain the major values and ethical ideals of Indian philosophy.
CLO 2	Students will be able to describe the ethical principles and codes of conduct in Indian traditions.
CLO 3	Students will be able to understand the relationship between culture, metaphysics, and science in Indian thought.
CLO 4	Students will be able to analyze the contribution of the Vedas and Smritis to Indian culture.
CLO 5	Students will be able to explain the spiritual foundations and contemporary relevance of Indian culture.

C.5 Syllabus — Unit-wise Breakdown

Course Name: FOUNDATION OF INDIAN ETHICS AND CULTURE (MAPHIL-CC103)		
Unit	Content	Suggested Lectures hours
I	Classical Indian Axiology (Value Theory): The Concept of <i>Rta</i>; The <i>Puruṣārtha</i>, <i>Artha</i> (Prosperity), <i>Kāma</i> (Desires), and <i>Mokṣa</i> (Liberation) Bhagavad Gītā Ethics: The Deontology of <i>Niṣkāma Karma</i>, <i>Lokasaṃgraha</i>, and the ideal of <i>Sthitaprajña</i>.	12

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II	Ethical Disciplines and Codes of Conduct: Jain Ethics: The <i>Tri-Ratna</i> and the <i>Mahavratas</i> Buddhist Ethics: The <i>Panchsheel</i> (Five Precepts) Yoga Ethics: <i>Yamas</i> (Restraints) and <i>Niyamas</i> (Observances); Theories of Karma.	12
III	Roots of Metaphysical Thinking in Indian Culture: What is Culture? Nature and Content Relation between Culture and Science.	12
IV	The Veda and Indian Culture: Vedas as Foundation of cultural values Cosmic Order & Ritual; Cultural Continuity: The Role of <i>Shruti</i> (Oral tradition) and <i>Smriti</i> (Memory) Values and Community Responsibilities.	12
V	Spirituality in Indian Culture: Essence of Spirituality: True <i>Adhyatma</i> (the inner search for self) Universal Worldview: Concept of <i>Sarvam Khalvidam Brahma</i> (The divine exists in all beings), Practice and Integration Modern Relevance of Spirituality.	12
Total Lectures		60 Hours (For 4 Credit Course)

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C.6 Reference Books

1. **Maitra, S. K. (1988).** *The ethics of the Hindus*. University of Calcutta.
2. **Mishra, N. (2017).** *Vyavaharik niti shastra*. Motilal Banarsidass.
3. **Pandey, S. L. (2015).** *Niti shastra ka sarvekshan*. Central Publishing House.
4. **Joshi, Kireet (1994).** *The Vedas of Indian Culture*. Rastriya Veda Vidya Pratishthan, Ujjain
5. **Shukla, R. N. (2016).** *Niti shastra ke mool siddhant*. Motilal Banarsidass.
6. **Singer, P. (2011).** *Practical ethics* (3rd ed.). Cambridge University Press.
7. **Verma, A. K. (2010).** *Niti shastra*. Motilal Banarsidass.
8. **Tiwari, K. N. (1998).** *Classical Indian Ethical Thoughts*. Motilal Banarsidass.
9. **Verma, K. P.** *The Metaphysical Foundation of Indian Culture*. Janki Prakashan, Patna
10. **Pandey, G. C.** *Foundations of Indian Culture*, Motilal Banarsidass.
11. **Williams, B. (1985).** *Ethics and the limits of philosophy*. Harvard University Press.
12. **Sinha, H.S. (1990).** *Sanskriti Darshan*. Haryana Sahitya Academy, Chandigarh.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-CC104
Title of the Paper	Aristotelian and Symbolic Logic
Programme / Subject	MA —Philosophy
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

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COB No.	Course Objectives
COB 1	To understand the basic nature, scope, and principles of logical thinking and reasoning.
COB 2	To learn categorical propositions, syllogisms, and methods of deductive reasoning.
COB 3	To understand inductive reasoning and the methods used in scientific inquiry.
COB 4	To develop the ability to analyze and evaluate arguments using symbolic methods.

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COB 5	To identify and distinguish different types of logical fallacies in arguments.
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will be able to understand the basic concepts and principles of logic and reasoning.
CLO 2	Students will be able to apply categorical propositions and syllogisms in logical arguments.
CLO 3	Students will be able to explain the methods of scientific inquiry and inductive reasoning.
CLO 4	Students will be able to analyze and test the validity of arguments using symbolic logic.
CLO 5	Students will be able to identify common logical fallacies and evaluate arguments critically.

C.5 Syllabus — Unit-wise Breakdown

Course Name: ARISTOTELIAN AND SYMBOLIC LOGIC (MAECO-CC104)		
Unit	Content	Suggested Lectures hours
I	Nature and Fundamentals of Logic: Definition, Nature and Scope of Logic Logic as a Normative Science Terms, Propositions and Arguments Deductive and Inductive Reasoning Laws of Thought.	12
II	Aristotelian Deductive Logic:	12

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	Categorical Propositions Immediate Inference: Inversion, Contraposition Categorical Syllogisms: Rules, Moods, Figures Venn Diagram validation.	
III	Scientific Methodology: Principles of Inductive Inference Mill's Methods of Experimental Inquiry Formulation, conditions, and verification procedures of a Scientific Hypothesis	12
IV	Symbolic Logic: Truth-Functional Connectives Symbolization; Truth Table algorithms for validating arguments; Tautology, Contradiction, and Contingency Rules of Inference and Replacement.	12
V	Theory of Fallacies: Formal vs. Informal Fallacies	12
	Total Lectures	60 (For 4 Credit Course)

C.6 Reference Books

1. Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic*. Pearson.
2. Copi, I. M., Cohen, *Symbolic logic*. Pearson.
3. Nagel, E., & Cohen, M. R. (1934). *An introduction to logic and scientific method*. Harcourt, Brace & Co.

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4. **Tiwari, A. (2023).** *Pratikatmak tarkshastra*. Bhargawa Publishing House.
5. **Tiwari, A. (2019).** *Tarkshastra ke Shiddhant*. Sarswati Prakashan, Prayag Raj
6. **Tiwari, K. N. (2012).** *Tarkshastra*. Motilal Banarsidass.
7. **Singh, B. N. (2018).** *Tarkshastra ka parichay*. Motilal Banarsidass.
8. **Verma, A.K. (2018).** *Nigaman Tarkashastra*. Motilal Banarsidass.
9. **Verma, A.K. (2018).** *Pratikatmak Tarkshastra*. Motilal Banarsidass.
10. **Sinha, J. N. (2010).** *Tarkshastra*. Sinha Publishing House.
11. **Kishore, S. (2025).** *Nigaman Tarkashastra evam Vaigyanik Vidhi [Deductive Logic and Scientific Method]*. Motilal Banarsidass.
12. **Mishra, S. C. (2025).** *Nigaman Tarkashastra [Deductive Logic]*. Motilal Banarsidas International.
13. **Mishra, S. C. (2025).** *Vaigyanik Vidhi [Scientific Method]*. Motilal Banarsidas

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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BASKET -I**SEMESTER - I****C.1 Paper Identification**

PAPER PROFILE	
Paper Code	MAPHIL-GE105
Title of the Paper	GE II - Indian Knowledge System
Programme / Subject	MA — Philosophy
Semester	Semester I
Nature of Course	General Elective (GE-I)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

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COB No.	Course Objectives
COB 1	To understand the basic concepts and scope of the Indian Knowledge System.
COB 2	To study the historical development of Indian knowledge traditions.
COB 3	To explore the relevance of IKS in modern education and society.
COB 4	To understand the importance of preserving Indian art, culture, and traditions.

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COB 5	To learn the basic principles of traditional Indian healthcare and wellness.
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will be able to explain the basic concepts and significance of the Indian Knowledge System.
CLO 2	Students will be able to describe the historical development of Indian knowledge traditions and institutions.
CLO 3	Students will be able to analyze the relevance of IKS in contemporary education, science, and society.
CLO 4	Students will be able to explain the role of Indian art, culture, and traditions in preserving social values.
CLO 5	Students will be able to understand the principles of traditional Indian medicine and holistic well-being.

C.5 Syllabus — Unit-wise Breakdown

Course Name: INDIAN KNOWLEDGE SYSTEM (MAPHIL-GE105)		
Unit	Content	Suggested Lectures hours
I	Foundations of IKS: Meaning, Nature, and Scope Epistemological framework: <i>Pramana-Mimamsa</i> as the basis of knowledge Concept of <i>Jnan</i> (Knowledge) vs. <i>Vijnan</i> (Science) The holistic worldview of IKS: Interdependence and synthesis Indus Vally Civilization.	12
II	Historical Evolution and Systematization:	12

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	Chronological progression of IKS: Vedic, Upanishadic, and Shramanic periods Development of <i>Darshana</i> systems The institutionalization of knowledge: Gurukul system Ancient universities (Nalanda, Takshashila), and the mechanics of <i>Guru-Shishya Parampara</i>.	
III	Contemporary Relevance and Integration: IKS in the age of NEP 2020; Complementarities between IKS and modern sciences Philosophical framework for mindfulness and holistic health Innovation and entrepreneurship based on traditional wisdom IKS as a tool for global harmony and sustainable development.	12
IV	Preserving Art, Culture, and Tradition: The philosophy of <i>Kala</i> (Art) and <i>Rasa</i>; Preservation of oral traditions and narrative knowledge Classical dance, music, and sculpture as repositories of moral and social values Sustainability in traditional crafts: Textiles, pottery, and metallurgy; Role of community and women in cultural transmission.	12
V	Traditional Medicine and Holistic Wellness:	12

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	Philosophical foundations of <i>Ayurveda</i>: <i>Tridosha</i> theory (<i>Vata</i>, <i>Pitta</i>, <i>Kapha</i>) Concept of health as dynamic balance (<i>Samatvam</i>); <i>Siddha</i> and <i>Unani</i> contributions Integration of Yoga, diet, and seasonal regimens (<i>Ritucharya</i>); Comparative inquiry into traditional vs. modern therapeutic systems.	
	Total Lectures	60 Hours (For 4 Credit Course)

C.6 Reference Books

1. Basham, A. L. (2020). *The wonder that was India* (3rd ed.). Picador India.
2. Chattopadhyaya, D. P. (1977). *Science and society in ancient India*. Research India Publications.
3. Dash, B. (1991). *Fundamentals of Ayurvedic medicine*. B. Jain Publishers.
4. Matilal, B. K. (1990). *The word and the world: India's contribution to the study of language*. Oxford University Press.
5. Radhakrishnan, S. (2008). *Indian philosophy* (Vols. 1–2). Oxford University Press.
6. Shubhra. (2025). *Ling, Vidyalay evam Samaj*. University Publishing House, Jaipur
7. Sharma, C. D. (2016). *A critical survey of Indian philosophy*. Motilal Banarsidass.
8. Mahadevan, B., Bhat, V. R., & Pavana, N. R. (2022). *Introduction to Indian knowledge system: Concepts and applications*. PHI Learning.
9. Kapoor, K. (2019). *Indian knowledge systems: Vol. I*. D.K. Printworld.
10. Mishra, H. N. (2015). *Bhartiya Tarkashastra*. Motilal Banarsidass.
11. Upadhyaya, B. (2017). *Bhartiya Darshan*. Chaukhamba Vidyabhavan.
12. Kapil Kapoor. (2019). *Indian knowledge systems: Vol. I*. D.K. Printworld.
13. Chatterjee, S. C., & Datta, D. M. (2016). *An introduction to Indian philosophy*. Rupa Publications.

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C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-GE106
Title of the Paper	GEII: Philosophical Foundations of Yoga
Programme / Subject	MA — Philosophy
Semester	Semester I
Nature of Course	General Elective (GE-II)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To provide an overview of the historical lineage, evolution, and foundational goals of Yoga within the Indian knowledge tradition.
COB 2	To explore the psychological framework of the mind (Chitta) and the mechanism of mental modifications (Vritti).
COB 3	To analyze the eight-fold path (<i>Ashtanga</i>) and the pragmatic utility of <i>Kriya-Yoga</i> as a toolkit for self-discipline.

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COB 4	To examine the gradations of meditative states and the philosophical concept of liberation (<i>Kaivalya</i>).
COB 5	To identify barriers to practice (<i>Antaraya</i>) and evaluate the application of yogic mental toughness (<i>Samatvam</i>) in modern life.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will be able to trace the historical progression of Yoga and articulate its core purpose in personal and societal development.
CLO 2	Students will demonstrate an understanding of the nature of the mind and the process of achieving mental stillness (<i>Chitta-vritti nirodha</i>).
CLO 3	Students will be able to apply the principles of <i>Ashtanga</i> and <i>Kriya-Yoga</i> to cultivate a balanced, disciplined lifestyle.
CLO 4	Students will be able to distinguish between various levels of consciousness and explain the state of absolute liberation in yogic philosophy.
CLO 5	Students will be equipped to overcome personal obstacles and implement yogic values to improve mental resilience and holistic well-being in a contemporary context.

C.5 Syllabus — Unit-wise Breakdown

Course Name: PHILOSOPHICAL FOUNDATIONS OF YOGA (MAPHIL-GE106)		
Unit	Content	Suggested Lectures hours
I	General Introduction of Yoga: Origin of Yoga, History and Development of Yoga Aim and Objectives of Yoga.	12 <i>24/7/26</i> <i>Kalpna Srivastava</i> <i>Officer on special duty (Judicial)</i>

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II	The Philosophy of Chitta: Concept of Chitta-bhumi Chitta-vritti (Mental modifications): Pramana, Viparyaya, Vikalpa, Nidra, Smriti Chitta-vritti nirodha as the essence of Yoga.	12
III	The Path of Yoga (Ashtanga): Detailed analysis of Ashtanga Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, and Samadhi The role of Kriya-Yoga (Tapas, Svadhyaya, Ishvara-pranidhana).	12
IV	States of Consciousness & Samadhi: Concept of Samadhi: Samprajnata and Asamprajnata Samadhi (Sabija and Nirbija Samadhi) Kaivalya (The state of absolute liberation).	12
V	Obstacles and Contemporary Relevance: Antaraya (Obstacles to Yoga practice) Concept of Ishvara in Yoga Yoga and Mental Toughness (Samatvam); Relevance of Yoga in the modern life-world	12
Total Lectures		60 Hours (For 4 Credit Course)

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C.6 Reference Books & Readings

1. Dasgupta, S. N. *Yoga Philosophy in Relation to Other Indian Systems of Thought*.

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2. Patanjali. *Yoga Sutras* (with Commentary by Vyasa).
3. Radhakrishnan, S. *Indian Philosophy* (Volume II).
4. Sharma, C. D. *A Critical Survey of Indian Philosophy*.
5. Vivekananda, S. *Raja Yoga*.
6. Dasgupta, S. N. *Yoga Darshan*. Motilal Banarsidass.
7. Mishra, R. S. *Yoga Darshan*. Bharatiya Vidya Prakashan.
8. Patanjali. *Patanjal Yoga Sutra* (Bhashya sahit). Geeta Press.
9. Sinha, J. N. *Bhartiya Darshan*. Sinha Publishing House.
10. Upadhyaya, B. *Bhartiya Darshan*. Sharda Mandir.
11. Shalini, *Yoga Darshan : Tattvavaishardi ke Vishesh Sandarbh Mein*, 2010, Manish Prakashan, Varanasi

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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PART C — COURSES OF STUDIES

SEMESTER II

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-CC201
Title of the Paper	Social & Political Philosophy: Contemporary Paradigms
Programme / Subject	MA —Philosophy
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand the nature, scope, and basic concepts of social and political philosophy.
COB 2	To examine social institutions, social stratification, and theories of social justice.
COB 3	To study the nature of the state, sovereignty, and major political ideologies.

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COB 4	To understand the core ideas of human rights, liberty, and democracy, and to study different theories of justice along with the social issues faced by women and the elderly.
COB 5	To explore the social and political ideas of Ambedkar, Gandhi, and M. N. Roy.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will be able to explain the basic concepts and significance of social and political philosophy.
CLO 2	Students will be able to analyze social institutions, social stratification, and issues of social justice.
CLO 3	Students will be able to describe the nature of the state, sovereignty, and major political ideologies.
CLO 4	Students will be able to explain the conflict between liberty and equality, contrast Rawls' and Nozick's theories of justice, and describe the rights and dignity of vulnerable groups in a democracy.
CLO 5	Students will be able to explain the social and political contributions of Ambedkar, Gandhi, and M. N. Roy.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: SOCIAL AND POLITICAL PHILOSOPHY: CONTEMPORARY PARADIGMS (MAPHIL-CC201)		
Unit	Content	Suggested Lectures hours
I	Foundations of Social & Political Inquiry: Nature, scope, and significance of Social and Political Philosophy	12

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	The symbiotic relationship between Social and Political spheres Concepts of Social Order, Social Change, and Progress	
II	Social Philosophy (Concepts): The Dialectic of Individual and Society Analysis of Social Institutions: Family, Marriage, and Property Perspectives on Social Stratification: Caste, Class, and Gender Theories of Social Justice, Divorce and its impact on society	12
III	Political Philosophy (Ideologies and State): Evolution of State: Nature, Functions, and Theories of Sovereignty Comparative study of Political Ideologies: Liberalism, Marxism, Socialism, and Anarchism.	12
IV	Rights, Justice, and Democracy: Theories of Rights Liberty and Equality: Concepts and Conflict Theories of Justice: John Rawls (Distributive Justice) vs. Robert Nozick (Entitlement Theory) Women and Elderly: Issues of Dignity, Rights, Care, and Social Justice Democracy	12
V	Indian Social & Political Thought:	12

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	B.R. Ambedkar: Philosophy of Social Justice and Annihilation of Caste M.K. Gandhi: Satyagraha, Trusteeship, and Swaraj M.N. Roy: Radical Humanism J.P. Narayan: Sarvodaya and Total Revolution.	
	Total Lectures	60 hours (For 4 Credit Course)

C.6 Reference Books

1. Aggarwal, M. M. *Samajik Darshan*. Motilal Banarsidass.
2. Ambedkar, B. R. (2014). *Annihilation of caste*. Navayana.
3. Ambedkar, B. R. *Jati Ka Vinash*. Gautam Book Center.
4. Gandhi, M. K. (1938). *Hind Swaraj*. Navajivan Publishing House.
5. Miller, D. (2003). *Political philosophy: A very short introduction*. Oxford University Press.
6. Mishra, N. *Samajik evam Rajnitik Darshan*. Motilal Banarsidass.
7. Shubhra. (2025). *Ling, vidyalay evam samaj*. University Publishing House.
8. Nozick, R. (1974). *Anarchy, state, and utopia*. Basic Books.
9. Rawls, J. (1971). *A theory of justice*. Harvard University Press.
10. Roy, M. N. (1947). *New humanism*. Renaissance Publishers.
11. Singh, A. K. *Rajnitik Darshan*. Bharati Bhawan.
12. Verma, V. P. *Adhunik Bharatiya Rajnitik Chintan*. Lakshmi Narain Agarwal.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

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C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

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- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
 - Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
 - Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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PAPER PROFILE	
Paper Code	MAPHIL-CC202
Title of the Paper	Philosophy of Religion: Classical & Comparative Study
Programme / Subject	MA —Philosophy
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

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COB No.	Course Objectives
COB 1	To understand what Philosophy of Religion is, how it differs from science, and how different religious ideas about reality started.
COB 2	To study different beliefs about God (or No-God) and examine the traditional arguments used to prove that God exists, along with their criticisms.
COB 3	To explore the relationship between faith and logic, the nature of mystical experiences, and core moral concepts like sin and virtue.
COB 4	To compare how major world religions explain the problem of evil, suffering, karma, rebirth, and salvation.

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COB 5	To learn the moral values taught by different religions and understand how they view nature and environment protection.
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain the basic meaning of religion and compare the concepts of Animism, Deism, Pantheism, and Panentheism.
CLO 2	Students will be able to evaluate the Ontological, Cosmological, and Teleological arguments for God's existence and understand Kant's and Hume's critiques.
CLO 3	Students will be able to analyze how faith works with reason and explain the role of prayer, worship, and secularism in society.
CLO 4	Students will be able to contrast the concepts of soul, rebirth, and salvation across Hinduism, Christianity, Islam, Judaism, and Sikhism.
CLO 5	Students will be able to describe the ethical practices of major religions and apply religious teachings to modern environmental problems.

C.5 Syllabus — Unit-wise Breakdown

Course Name: PHILOSOPHY OF RELIGION: CLASSICAL AND COMPARATIVE STUDY (MAPHIL-CC202)		
Unit	Content	Suggested Lectures hours
I	Nature and Origin of Religion: Meaning, Nature, and Scope of Philosophy of Religion Philosophy vs. Religion vs. Science Origin of Religion: Animism, Monism, Deism, Pantheism, and Panentheism.	12 24/7/26 Kalpana S. Asthava Officer on special duty (Judicial)

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II	Theistic and Non-Theistic Paradigms: Theism, Deism, Panentheism, Pantheism, Monism, Atheism, and Agnosticism Attributes of God Proofs for the Existence of God Ontological, Cosmological, and Teleological arguments; Kantian and Human Critique.	12
III	Religious Experience, Faith, and Ethics: Faith vs. Reason Mysticism and Religious Experience Prayer, Worship, and Incarnation Religion and Ethics The concept of Sin, Virtue, and Secularism.	12
IV	Comparative Study of Evil, Karma and God: The Problem of Evil (Augustinian Theodicy) Karma, Suffering, and Immortality of the Soul, God Concept of Rebirth and Salvation: Hinduism, Jainism, Buddhism Christianity, Islam, Judaism, and Sikhism	12
V	Religion and Ethics: Hinduism, Christianity, Islam, Judaism, and Sikhism Environment in Different Religion	12
Total Suggested Lectures		60 hours (For 4 Credit Course)

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C.6 Reference Books

1. **Hick, J. (1989).** *An interpretation of religion*. Yale University Press.
2. **James, W. (1902).** *The varieties of religious experience*. Longmans, Green & Co.
3. **Peterson, M., et al. (2012).** *Reason and religious belief*. Oxford University Press.
4. **Swinburne, R. (2004).** *The existence of God*. Oxford University Press.
5. **Mehta, M. R. (2000).** *Doctrine of Jaina Terms*, Kala Prakashan, Varanasi.
6. **Mehta, M. L. (2004).** *Jain Darshan, Shree Sanmati Gyanpeeth, Agra*.
7. **Dev, Narendra,** *Baudhha Darshan*, Motilal Banarsidass.
8. **Aggarwal, M. M.** *Dharma-Darshan*. Motilal Banarsidass.
9. **Mishra, H. N.** *Dharma-Darshan ke mul siddhant*. Motilal Banarsidass.
10. **Tiwari, K. N.** *Comparative Religion*. Motilal Banarsidass.
11. **Sinha, H.P. Dharm.** *Darshan ki Ruprekha*. Motilal Banarsidass.
12. **Kumar, Rajiv (2020).** *Dharm Granth Me Paryavaran*. Lulu Publication

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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CC.3 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-CC203
Title of the Paper	Modern and Contemporary Indian Thought
Programme / Subject	MA —Philosophy
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To study how modern thinkers applied classical Vedanta to practical life, yoga, and the concept of evolution.
COB 2	To explore different ideas of freedom, truth, self-awareness, and social transformation given by modern Indian leaders and thinkers.
COB 3	To understand the philosophical fight against the caste system and study different models of social equality and human dignity.
COB 4	To learn how modern thinkers harmonized intellect with intuition, explained the nature of human spirit, and reconciled traditional beliefs.
COB 5	To examine philosophical ideas centered on nation-building, character education, and an integrated view of human life.

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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, Students will be able to explain Swami Vivekananda's Practical Vedanta and analyze Sri Aurobindo's theory of Cosmic Evolution and Integral Yoga.
CLO 2	Students will be able to describe Gandhi's Satyagraha, J.P. Narayan's Total Revolution, and J. Krishnamurti's concept of Choiceless Awareness.
CLO 3	Students will be able to evaluate Ambedkar's and Phule's critique of caste and explain M.N. Roy's framework of Radical Humanism.
CLO 4	Students will be able to discuss Iqbal's concept of Khudi, Tagore's Religion of Man, and Swami Dayanand's Traitavada.
CLO 5	Students will be able to outline Deendayal Upadhyaya's Integral Humanism, Radhakrishnan's Idealism, and Malviya's philosophy of character building.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: MODERN AND CONTEMPORARY INDIAN THOUGHT (MAPHIL-CC204)		
Unit	Content	Suggested Lectures hours
I	Neo-Vedāntic Evolution: Swami Vivekananda: Practical Vedanta Sri Aurobindo: Integral Yoga, Cosmic Evolution and Involution.	12
II	Swaraj & Identity: K.C. Bhattacharyya: Subject as Freedom, The Doctrine of Maya	12

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	M.K. Gandhi: Satyagraha J. Krishnamurti: Analysis of Self, Choiceless Awareness J.P. Narayan: Total Revolution.	
III	Humanism & Social Justice: M.N. Roy: Radical Humanism B.R. Ambedkar: Philosophy of Hinduism, Annihilation of Caste Jyotiba Phule: Critique of Caste Narayana Guru: Social Equality.	12
IV	Spiritual & Religious Synthesis: Muhammad Iqbal: Khudi, Intellect vs. Intuition Swami Dayanand Saraswati: Traitavada Rabindranath Tagore: Religion of Man.	12
V	National & Integral Thought: Mahamana Madan Mohan Malviya: Philosophy of Character Building, Vedic Synthesis Deendayal Upadhyaya: Integral Humanism (<i>Ekatma Manavvad</i>) S. Radhakrishnan: Idealist View of Life, Intellect vs. Intuition.	12
Total Suggested Lectures		60 Hours (For 4 Credit Course)

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C.6 Reference Books

1. **Aurobindo, S. (2005).** The Life Divine. Sri Aurobindo Ashram Publication Department.

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2. **Bhattacharyya, K. C. (2011).** Swaraj in Ideas and Other Essays (N. Bhushan & J. L. Garfield, Eds.). Oxford University Press.
3. **Krishnamurti, J. (2010).** Freedom from the Known. Shambhala Publications. (Original work published 1969).
4. **Lal, B. K. (2017).** Contemporary Indian Philosophy (Eng. and Hindi). Motilal Banarsidass Publishers.
5. **Roy, M. N. (2018).** Reason, Romanticism and Revolution. Ajanta Publications.
6. **Ambedkar, B. R. (2019).** Jatipratha ka Vinash. Samyak Prakashan. (Original work published 1936).
7. **Malviya, M. M. (2012).** Sanatan Dharma aur Shiksha. Banaras Hindu University Press.
8. **Saraswati, D. (2020).** Satyarth Prakash. Arsh Sahitya Prachar
9. **Upadhyaya, D. (2016).** Ekatma Manavdarshan. Prabhat Prakashan.
10. **Vivekananda, S. (2015).** Jnana yoga, Bhakti Yoga and Karma Yoga. Ramakrishna Mission Publication.
11. **Aurobindo, S. (1990).** *The life divine*. Sri Aurobindo Ashram.
12. **Iqbal, M. (1934).** *The reconstruction of religious thought in Islam*. Oxford University Press.
13. **Phule, J. (1991).** *Selected writings of Jyotirao Phule*. Stree.
14. **Radhakrishnan, S. (1962).** *An idealist view of life*. Unwin Books.
15. **Roy, M. N. (1947).** *New humanism: A manifesto*. Renaissance Publishers.
16. **Saraswati, D. (1970).** *Satyarth Prakash*. Jan Gyan Prakashan.
17. **Tagore, R. (1931).** *The religion of man*. George Allen & Unwin.
18. **Narayan, J.P. (2011).** Total Revolution. Cambridge University

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

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C.8 Assessment Pattern & Question Paper Design

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The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-CC204
Title of the Paper	Philosophical Research Methodology
Programme / Subject	MA —Philosophy
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To learn what research in philosophy means, understand its different types, and know how to choose a correct research topic.
COB 2	To study different logical and philosophical methods used to analyze thoughts, text meanings, and connect philosophy with other subjects.

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COB 3	To understand how to find original books, digital resources, and write a summary of existing works related to a research topic.
COB 4	To learn the proper structure of a thesis, understand referencing styles like APA or MLA, and study how to avoid cheating or plagiarism.
COB 5	To explore modern research areas like Artificial Intelligence, environmental issues, gender studies, and practice presenting ideas in seminars.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain the steps of the research process and design a proper plan for an analytical or historical research problem.
CLO 2	Students will be able to apply methods like Dialectical, Phenomenological, and Hermeneutical tools to solve complex academic questions.
CLO 3	Students will be able to separate primary sources from secondary sources and organize collected study materials systematically.
CLO 4	Students will be able to write an honest research proposal, use correct citations, and follow academic laws regarding intellectual property rights.
CLO 5	Students will be able to evaluate ethical issues in emerging technologies and successfully deliver a professional academic presentation.

C.5 Syllabus — Unit-wise Breakdown

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Course Name: Philosophical Research Methodology (MAECO-CC204)		
Unit	Content	Suggested Lectures hours
I	Introduction to Philosophical Research: Meaning and Nature and Scope of Research Importance of Research in Philosophy	12

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	Types of Research: Historical, Analytical Comparative and Applied Research Process and Research Design Selection of Research Problem	
II	Methods of Philosophical Research: Logical Method Analytical Method Dialectical Method Phenomenological Method Hermeneutical Method Comparative Method Interdisciplinary and Multidisciplinary Approach	12
III	Sources and Literature Review: Primary and Secondary Sources Philosophical Texts and Manuscript Library and Digital Resources Literature Review Collection and Organization of Research Material	12
IV	Academic Writing and Research Ethics: Structure of Research Proposal Writing Research Papers, Dissertation, and Thesis Referencing Styles: APA, MLA, Chicago Academic Integrity and Research Ethics	12

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	Plagiarism: Meaning, Types, and Prevention; Authorship and Publication Ethics	
	Copyright, Intellectual Property Rights, and Open Access Publishing	
V	Contemporary Trends in Philosophical Research: Philosophy and Emerging Technologies Philosophical Research in Environmental Ethics Gender Studies and Feminist Philosophy Applied Ethics and Public Policy Artificial Intelligence and Philosophy Research Presentation and Dissemination Preparation of Research Proposal and Seminar Presentation	12
	Total Lectures	60 (For 4 Credit Course)

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C.6 Reference Books

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1. Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.
2. Lipson, C. (2018). *Cite right: A quick guide to citation styles—MLA, APA, Chicago, the sciences, professions, and more* (3rd ed.). University of Chicago Press.
3. Kothari, C. R., & Garg, G. (2019). *Research methodology: Methods and techniques* (4th ed.). New Age International.
4. Rescher, N. (2001). *Philosophical reasoning: A study in the methodology of philosophizing*. Blackwell Publishers.
5. Palmer, R. E. (1969). *Hermeneutics: Interpretation theory in Schleiermacher, Dilthey, Heidegger, and Gadamer*. Northwestern University Press.

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6. Booth, W. C., Colomb, G. G., Williams, J. M., Bizup, J., & Fitzgerald, W. T. (2016). *The craft of research* (4th ed.). University of Chicago Press.
7. American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.
8. Sharma, C. D. (2016). *A critical survey of Indian philosophy*. Motilal Banarsidass.
9. Mishra, H. N. (2015). *Bhartiya Tarkashastra*. Motilal Banarsidass.
10. Roig, M. (2015). *Avoiding plagiarism, self-plagiarism, and other questionable writing practices: A guide to ethical writing*. Office of Research Integrity.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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BASKET -II**SEMESTER - II****C.1 Paper Identification**

PAPER PROFILE	
Paper Code	MAPHIL-GE205
Title of the Paper	GE II - Applied Ethics
Programme / Subject	MA — Philosophy
Semester	Semester II
Nature of Course	General Elective (GE-II)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To learn what applied ethics means, understand its importance in daily life, and study how to make correct moral decisions in society.
COB 2	To study moral rules in medical fields, examine relationships between doctors and patients, and discuss controversial topics like euthanasia and cloning.

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COB 3	To understand human responsibilities toward nature, learn about climate change, and study how to live without harming animals and resources.
COB 4	To explore moral values in workplaces, study the social duties of big corporations, and learn correct codes of conduct for media and research.
COB 5	To examine modern challenges related to human rights, gender fairness, computer usage, internet safety, and AI.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain the basic nature of applied ethics and use logical moral reasoning to solve contemporary social issues.
CLO 2	Students will be able to evaluate the ethical problems of organ donation, genetic engineering, and defend patient rights in medical situations.
CLO 3	Students will be able to apply the principles of sustainable development and describe moral duties regarding animal protection and earth care.
CLO 4	Students will be able to explain Corporate Social Responsibility (CSR) and handle professional dilemmas honestly in business and media sectors.
CLO 5	Students will be able to analyze the moral impacts of new AI technologies and promote global justice, cyber safety, and equality in society.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: APPLIED ETHICS (MAPHIL-GE205)		
Unit	Content	Suggested Lectures hours
I	Introduction to Applied Ethics: Meaning and Nature of Applied Ethics	12

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	Scope and Importance of Applied Ethics Moral Reasoning and Ethical Decision-Making Applied Ethics and Contemporary Society	
II	Bioethics: Meaning and Scope of Bioethics Doctor–Patient Relationship; Euthanasia Organ Donation and Transplantation Genetic Engineering and Cloning	12
III	Environmental Ethics: Meaning and Nature of Environmental Ethics Human and Environment Relationship Climate Change and Environmental Responsibility Sustainable Development; Animal Ethics	12
IV	Professional and Business Ethics: Professional Ethics; Business Ethics Corporate Social Responsibility (CSR) Media Ethics; Research Ethics	12
V	Contemporary Ethical Issues: Human Rights; Gender Ethics Technology and AI Ethics Cyber Ethics Global Ethics and Social Justice	12
Total Lectures		60 Hours (For 4 Credit Course)

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C.6 Reference Books

1. **Singer, P. (2011).** *Practical ethics* (3rd ed.). Cambridge University Press.
2. **Mishra, N. (2017).** *Vyavaharik niti shastra* [Applied ethics]. Motilal Banarsidass.
3. **Shukla, R. N. (2016).** *Niti shastra ke mool siddhant*. Motilal Banarsidass.
4. **Bostrom, N., & Yudkowsky, E. (2014).** *The ethics of artificial intelligence*. Cambridge University Press.
5. **Shubhra. (2025).** *Ling, Vidyalay evam Samaj*. University Publishing house jaipur
6. **Gupta, M. (2018).** *Paryavaran niti shastra*. Motilal Banarsidass.
7. **Singh, Kismat Kumar.** *Paryavarniya Saundarya Darshana (Tathya aur Anushilan)*. Satyam Prkashan, Patna.
8. **Jain, A. (2019).** *Vyavaharik darshan*. Central Publishing House.
9. **Warren, K. J. (2000).** *Ecofeminist philosophy*. Rowman & Littlefield.
10. **Singh, B. (2015).** *Media niti shastra*. Bharati Bhawan.
11. **Kumar, S. (2018).** *Bio-ethics ke mool tatva*. Vishwa Prakashan.
12. **Saha, S. (2017).** *Corporate niti shastra*. Motilal Banarsidas.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

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C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAPHIL-GE206
Title of the Paper	GEII: Peace Studies: Philosophical Perspectives
Programme / Subject	MA — Philosophy
Semester	Semester II
Nature of Course	General Elective (GE-II)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE)
End Semester Examination	70	—	70
Practical / Lab Work	—	—	30
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand the meaning of peace, study the difference between the absence of war and true harmony, and explore how human civilizations have valued peace.
COB 2	To study the moral principles of non-violence, explore western ideas of pacifism, and understand how true peace requires social justice and fairness.
COB 3	To understand why fights and conflicts happen, study hidden forms of unfair social structures, and learn how to solve problems through peaceful talking instead of force.

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COB 4	To examine how human rights and democracy support peace, learn about nature protection as a path to peace, and study the role of global groups in stopping wars.
COB 5	To learn the unique peaceful ideas of modern Indian thinkers who worked for mass welfare, inner intelligence, global unity, and land sharing.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Students will be able to explain Johan Galtung's concepts of negative and positive peace and describe the basic scope of peace studies.
CLO 2	Students will be able to analyze the concept of Ahimsa in Indian thought and explain the connection between social equity and a peaceful society.
CLO 3	Students will be able to define structural violence and use conflict transformation theories to change disagreements into helpful dialogues.
CLO 4	Students will be able to describe the ideas of environmental peace and evaluate how international institutions help in building global harmony.
CLO 5	Students will be able to compare Gandhi's Satyagraha, Vinoba's Sarvodaya, Tagore's Universalism, and J. Krishnamurti's views on peace.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: PEACE STUDIES: PHILOSOPHICAL PERSPECTIVES (MAPHIL-GE206)		
Unit	Content	Suggested Lectures hours
I	Introduction to Peace Studies: Concept of Peace: Negative vs. Positive Peace (Johan Galtung)	12

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	Nature and Scope of Peace Studies Philosophy of Peace and Harmony in human civilization.	
II	Philosophical Foundations of Peace: Ethics of Non-violence: Concept of Ahimsa in Indian thought Pacifism: Philosophical foundations Peace and Justice: The relationship between peace and social equity.	12
III	Conflict, Violence, and Transformation: Understanding Conflict Theories of Conflict and Resolution Structural Violence (Galtung) Philosophy of Conflict Transformation: From coercion to dialogue.	12
IV	Peace and Modern Challenges: Peace, Human Rights, and Democracy Environmental Peace (Ecology and Peace) The role of Global institutions in peace-building.	12
V	Indian Perspectives on Peace: Mahatma Gandhi: Ahimsa and Satyagraha Vinoba Bhave: Bhoodan and Sarvodaya J. Krishnamurti: Peace and Intelligence Rabindranath Tagore: Universalism and Peace.	12

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	Total Lectures	60 Hours (For 4 Credit Course)
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C.6 Reference Books & Readings

1. Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. Sage.
2. Gandhi, M. K. (1938). *Hind Swaraj*. Navajivan Publishing House.
3. King, M. L. (1963). *Strength to love*. Fortress Press.
4. Sharp, G. (1973). *The politics of nonviolent action*. Porter Sargent.
5. Aggarwal, M. M. (2010). *Peace and non-violence*. Motilal Banarsidass.
6. Kumari, Kusum. (2016). *Bauddha Dhyana*, Ranjana Prakashan, New Delhi
7. Mishra, N. *Shanti aur Ahinsa ka Darshan*. Motilal Banarsidass.
8. Bhavé, V. *Bhoodan Yajna*. Sarva Seva Sangh.
9. Tagore, R. *Nationalism*. Macmillan.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL
- e-PG Pathshala
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

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Officer in Charge, Academic

***Note:** Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.*

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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D**PART D — GENERAL REGULATIONS & PROVISIONS****D.1 Attendance & Eligibility**

- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least** 60% (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

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Kalpana Srivastava
Officer on special duty (Judicial)**D.3 Grading System (CBCS)**

Letter Grade	% Range	Grade Point	Performance Description	Remarks
O	≥90-100	10	Outstanding	Pass
A+	≥80<90	9	Excellent	Pass
A	≥70<80	8	Very Good	Pass
B+	≥60<70	7	Good	Pass
B	≥55<60	6	Above Average	Pass
C	≥50<55	5	Average	Pass
P	≥45<50	4	Pass	Pass
F	<45	0	Fail	Fail
Ab/M	0	0	Absent/Malpractice	Fail / Reappear

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PART E — ABBREVIATIONS & AUTHENTICATION

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

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SEMESTER-I		
Course	Type	Credits
MAPHIL-CC 101	Classical Indian Philosophy	4
MAPHIL-CC 102	Greek and Modern Western Philosophy	4
MAPHIL-CC 103	Foundation of Indian Ethics and Culture	4
MAPHIL-CC 104	Aristotelian and Symbolic Logic	4
MAPHIL-GE 105/ MAPHIL-GE 106 Generic Elective I: (Choose any One Course)	Indian Knowledge System/ Philosophical Foundations of Yoga	4
VAC-1/AEC-1/SEC-1	VAC/AEC/SEC	2
Total Credit of Course		22

SEMESTER-II		
Course	Type	Credits
MAPHIL-CC 201	Social & Political Philosophy	4
MAPHIL-CC 202	Philosophy of Religion: Classical & Comparative Study	4
MAPHIL-CC 203	Modern and Contemporary Indian Thought	4
MAPHIL-CC 204	Philosophical Research Methodology	4
MAPHIL-GE 205/ MAPHIL-GE 206 Generic Elective I: (Choose any One Course)	Applied Ethics / Peace Studies: Philosophical Perspectives	4
VAC-2/AEC-2/SEC-2	VAC/AEC/SEC	2
Total Credit of Course		22

SEMESTER-III		
Course	Type	Credits
MAPHIL-CC 301	Contemporary Western Philosophy	4
MAPHIL-CC 302	Western Ethics	4
MAPHIL-CC 303	Linguistic Trends	4
MAPHIL-DSE 304	Ethics of Epics (Ramayana, Mahabharata, and Srimadbhagavadgita)	4
MAPHIL-DSE 305	Humanism	4
VAC-3/AEC-3/SEC-3	VAC/AEC/SEC	2
Total Credit of Course		22

SEMESTER-IV		
Course	Type	Credits
MAPHIL-CC 401	Symbolic Logic	4
MAPHIL-CC 402	Applied Philosophy	4
MAPHIL-CC 403	Gandhian Thoughts	4
MAPHIL-DSE 404	Philosophical Counselling	4
MAPHIL-DSE 405	Philosophy of Love for Well-Being	4
VAC-4/AEC-4/SEC-4	VAC/AEC/SEC	2
Total Credit of Course		22

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Rajni Kumar
15/6/26

Sushant
15/6/26

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