

Post Graduate Curriculum Framework

With effect from the Academic Session 2026–27, the **M.A Islamic Studies** programme in the Universities of Bihar shall be offered in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) and the provisions of the National Education Policy (NEP), 2020.

The programme provides flexibility to students to pursue either a Two-Year Master's Degree Programme or a One-Year Master's Degree Programme for candidates who have completed a four-year undergraduate degree with the requisite credits and qualifications as prescribed by UGC.

The curriculum is designed under the Choice Based Credit System (CBCS) and comprises a combination of Core Courses (CCs), Discipline Specific Electives (DSEs), Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs), and Value Added Courses (VACs). The programme seeks to impart advanced theoretical knowledge, computational proficiency, research aptitude, and practical skills in Statistics and its applications.

Each academic year shall consist of two semesters. Students shall be required to successfully complete the prescribed combination of Core, Elective (Discipline/Generic/Open), Skill Enhancement, Ability Enhancement, and Value Added Courses in each semester to fulfil the credit requirements of the programme.

The curriculum incorporates contemporary developments in **M.A Islamic Studies** including historical development of Islamic civilization, the emergence of various theological and legal schools, and the intellectual contributions of Muslim scholars in diverse fields of knowledge. The course also explores contemporary issues and challenges facing Muslim societies, encouraging critical engagement with classical and modern scholarship. The syllabus and reading materials shall be reviewed periodically to ensure alignment with emerging developments in academia, research, industry, and public policy.

Teaching-learning methodologies may include lectures, tutorials, seminars, laboratory sessions, statistical computing exercises, case studies, project work, field-based applications, and research assignments. Practical training shall provide hands-on experience in the use of statistical software packages, data analysis techniques, computational tools, and real-world problem-solving.

Assessment shall be conducted through a combination of continuous evaluation and end-semester examinations, including assignments, presentations, practical examinations, projects, viva-voce examinations, and written tests, as prescribed by the authorities concerned from time to time.

Students shall have the opportunity to choose elective and generic courses in accordance with their academic interests, subject to the availability of courses and institutional regulations, thereby promoting interdisciplinary learning and specialization within the broad domain of Islamic Studies.

COURSE OF STUDIES

ISLAMIC STUDIES

Programme Level	Master of Arts (MA)
Subject / Discipline	Islamic Studies
Faculty	Faculty of Humanities & Languages
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

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PART A — PROGRAMME OVERVIEW & OBJECTIVES

A.1 Graduate Attributes (GAs)

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- Disciplinary expertise and interdisciplinary awareness
- Analytical reasoning and evidence-based judgment
- Independent research and inquiry orientation
- Digital and information literacy
- Effective communication and collaborative skills
- Ethical conduct and responsible citizenship
- Global awareness and cross-cultural competence

A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. PO 1 — Graduates will acquire comprehensive knowledge of Islamic Studies, including the Qur'an, Hadith, Islamic Civilization, Jurisprudence, Theology, Philosophy, Sufism, Art and Architecture, and Muslim intellectual traditions, enabling them to pursue higher studies and academic research in Islamic and interdisciplinary fields.
2. PO 2 — Graduates will develop the ability to critically analyze religious texts, historical developments, theological debates, reform movements, and contemporary issues through scientific inquiry, logical reasoning, and evidence-based research methodologies.
3. PO 3 — Graduates will demonstrate an informed understanding of the diverse religious, cultural, and intellectual heritage of Islam and its interaction with other civilizations, fostering interfaith dialogue, social harmony, ethical responsibility, and respect for pluralism in the society.

4. PO 4 — Graduates will apply Islamic ethical values, communication skills, and intellectual competencies in educational, social, cultural, administrative, and community-oriented professions, while exhibiting leadership qualities, lifelong learning habits, and responsible citizenship in a globalized world.

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

1. PSO 1 — Demonstrate comprehensive knowledge of the fundamental sources, concepts, theories, historical developments, and intellectual traditions of Islamic Studies, including the Qur'an, Hadith, Islamic Jurisprudence, Theology, Philosophy, Sufism, Islamic Civilization, and Muslim contributions to world history and culture
2. PSO 2 — Apply analytical and critical thinking skills to examine Islamic texts, theological debates, historical events, reform movements, and contemporary issues, while evaluating diverse perspectives within Islamic thought and scholarship.
3. PSO 3 — Design and conduct independent research in Islamic Studies using appropriate qualitative and historical methodologies, primary and secondary sources, digital resources, and established academic standards of inquiry and documentation.
4. PSO 4 — Communicate scholarly ideas, research findings, and informed arguments effectively in written, oral, and digital formats, demonstrating clarity, coherence, and academic rigor in discussions related to Islamic Studies and interdisciplinary subjects.
5. PSO 5 — Demonstrate commitment to Islamic ethical values, academic integrity, professional responsibility, intercultural understanding, and social harmony, while contributing positively to community development, interfaith dialogue, and responsible citizenship in a diverse and global society.

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B**PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)****B.1 Semester-wise Course Structure**

The following table presents the full four-semester course structure. Column headings: L = Lectures per week; T = Tutorials per week; CC = Core Course; DSE = Discipline Specific Elective; GE/OE = Generic/Open Elective; SEC = Skill Enhancement Course; PROJ = Project/Dissertation.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MAISL-CC101	Discipline of Islamic Studies	3	1	0	4	100	CC
2	MAISL-CC102	Introduction to Islamic Civilization (Advent of Islam up to Umayyad Dynasty)	3	1	0	4	100	CC
3	MAISL-CC103	Introduction to Islamic Civilization (Advent of Islam up to (Abbasids, Muslim Rule in Spain and Ottomans)	3	1	0	4	100	CC
4	MAISL-CC104	Muslim Sects	3	1	0	4	100	CC
5	MAISL-GE105/GE106	One course to be chosen from the basket	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
Total — Semester I			17	5	0	22	600	
SEMESTER II								
1	MAISL-CC201	Scientific Legacy of Islam	3	1	0	4	100	CC
2	MAISL-CC202	Islamic Art & Architecture	3	1	0	4	100	CC
3	MAISL-CC203	Muslim Reform Movements, Educational Institutions, and Intellectual Revival	3	1	0	4	100	CC
4	MAISL-CC204	Ilm-e- Kalam and Philosophy	3	1	0	4	100	CC
5	MAISL-GE205/GE206	One course to be chosen from the basket	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
Total — Semester II			17	5	0	22	600	

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GE Course Basket

Particulars	Semester	Course Code	Course Title
Basket I	I	MAISL-GE105	Science of Qur'an and Hadith
		MAISL -GE106	Islamic Jurisprudence and Sufism
Basket II	II	MAISL -GE205	Major World Religion
		MAISL -GE206	Islam in India

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C**PART C — COURSES OF STUDIES****C.1 Paper Identification**

PAPER PROFILE	
Paper Code	MAISL-CC101
Title of the Paper	Discipline of Islamic Studies
Programme / Subject	MA — Islamic Studies
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Define Islamic Studies, explain its scope, and identify its subject matter.
COB 2	Trace the beginning, early development, and modern evolution of Islamic Studies.
COB 3	Analyze the concept of Orientalism, its background, and evaluate Muslim scholarly responses.
COB 4	Examine the development of Islamic Studies in the Indian Subcontinent, including the contributions of non-Muslim scholars.
COB 5	Identify and assess major centers, reference works, important books, and international journals in the field of Islamic Studies.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Demonstrate a comprehensive understanding of Islamic Studies as an academic discipline, including its definition, scope, subject matter, and historical development.

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CLO 2	Critically analyze Orientalist approaches to Islamic Studies and evaluate the responses and contributions of Muslim scholars to the discourse.
CLO 3	Examine the development of Islamic Studies in the Indian subcontinent and assess the contributions of both Muslim and non-Muslim scholars to the field.
CLO 4	Identify and evaluate major centers, institutions, journals, and reference works in Islamic Studies, and utilize them effectively for academic research and scholarly inquiry.

C.5 Syllabus — Unit-wise Breakdown

Course Name: DISCIPLINE OF ISLAMIC STUDIES (MAISL-CC101)		
Unit	Content	Suggested Lectures hours
I	Foundations and Historical Development of Islamic Studies 1. Islamic Studies: Definition, Scope, Subject Matter 2. Beginning and Early Development of Islamic Studies 3. Development of Islamic Studies since 19th Century	12–15
II	Orientalism and Muslim Responses 1. Orientalism: Definition, Background 2. Objective Approach of Orientalists 3. Muslim Response/Reaction to Orientalism	12–15
III	Islamic Studies in the Indian Subcontinent 1. Development of Islamic Studies in Indian Subcontinent 2. Islamic Studies in Post-Independence India: Trends and Challenges 3. Contribution of non-Muslim Indians to Islamic Studies	12–15
IV	Institutions and Centers of Islamic Studies 1. Major Centers /Institutions of Islamic Studies in the world 2. Centers of Islamic Studies in India	12–15
V	Reference Works in Islamic Studies 1. Brief Introductions to Reference Works, Important Books 2. Prominent International Journals and Periodicals of Islamic Studies.	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Akhtar, M. F. (2024) Islamic studies: Concept, present scenario and future. Genuine Publications and Media Pvt. Ltd.
2. Ahmad, K. (2020) Islam and the West. The History Press Ltd.
3. Aqiqi, N. Al-Mustashriqin wa al-Islam.
4. Arberry, A. J. (2016) Oriental essays. Routledge.

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5. Azhari, P. K. S. (1997) *Ziya ul Nabi* (Vol. 6). Ziya ul Qur'an Publishers.
6. Farooqi, N. (2004) *Sirat-i Rasul Allah aur Mustashriqin*.
7. Muslehuddin, M. (1992) *Philosophy of Islamic law & Orientalists*. South Asia Books.
8. Rahman, S. A. (2007) *Islam aur Mustashriqin*. Darul Musannifin.
9. Said, E. W. (2016) *Orientalism*. Penguin India.
10. Tahir, M. (1992) *Islamic studies in India*. South Asia Books.
11. Yusufuddin, M. (1953) *Oriental and Islamic studies in world universities*. The Islamic Publication Society, Hyderabad.

C.7 Reference Books & Readings

1. Encyclopedia of Islam by Brill
2. Encyclopedia of Britannica

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/210671>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC102
Title of the Paper	INTRODUCTION TO ISLAMIC CIVILIZATION (Advent of Islam up to Umayyad Dynasty)
Programme / Subject	MA — Islamic Studies
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Explain the political, social, and religious conditions of Arabia on the eve of Islam and their influence on the rise of a new civilization.

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COB 2	Describe the life and mission of Prophet Muhammad (SAW), his teachings, and the formation of the early Islamic community at Makkah and Madinah
COB 3	Analyze the development of Islamic political institutions and the evolution of the Khilafah Rashidah, Umayyad caliphates.
COB 4	Evaluate the achievements of early Islamic rulers in governance, administration, and expansion of the Islamic state.
COB 5	Discuss the social, cultural, and intellectual advancements during the Umayyad and periods and assess their enduring impact on the Muslim world and global civilization.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Demonstrate a comprehensive understanding of the emergence and early development of Islamic civilization, including the transformation of Arabian society after the advent of Islam.
CLO 2	Analyze the life, mission, and leadership of Prophet Muhammad (SAW) and assess his role in establishing a unified religious, social, and moral community.
CLO 3	Examine the political evolution of the Islamic state from the Khilafah Rashidah to the Umayyad Caliphate, evaluating their systems of governance, administration, and territorial expansion.
CLO 4	Evaluate the social, cultural, intellectual, and urban developments during the Umayyad period and assess their contribution to the growth of Islamic civilization and world history.

C.5 Syllabus — Unit-wise Breakdown

Course Name: INTRODUCTION TO ISLAMIC CIVILIZATION (Advent of Islam up to Umayyad Dynasty) (MAISL-CC102)		
Unit	Content	Suggested Lectures hours
I	Advent of Islam 1. Arabia at the Emergence of Islam 2. Social & Political Condition 3. Religious and Economic Condition	12–15
II	Sirah of Prophet Muhammad (SAW) 1. Prophet Muhammad's Life at Makkah 2. Prophet Muhammad's Life at Madina 3. Brotherhood and Mithaq-i-Madina	12–15
III	Pious Caliphate 1. Life & Achievement of Pious Caliphs 2. Social and Religious Condition 3. Civil and Military Administration	12–15
IV	Umayyad Dynasty 1. Establishment of Umayyad Dynasty 2. Amir Muawiyah, Abdul Malik bin Marwan	12–15

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	3. Walid bin Abdul Mailk, Umar bin Abdul Aziz	
V	Umayyad Dynasty 1. Social and Economic condition under Umayyads 2. Political and Civil Administration 3. Educational Development	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Ali, S. A. (1997) The spirit of Islam. Kitab Bhavan.
2. Hassan, M. U. (2004) History of Islam (2 vols.). Adam Publishers & Distributors.
3. Hitti, P. K. A (2024) history of the Arabs. ZZ_Manohar.
4. Husaini, S. A. Q. (1976) The Arab administration. Idarah-i Adabiyat-i Delli.
5. Sawulat, S. (2020) Millat Islamia ki mukhtasar tarikh. MMI Publishers.
6. Siddiqi, M. (2018) Development of Islamic state and society. Institute of Islamic Culture.
7. Watt, W. M. (1953) The Prophet at Mecca. Clarendon Press.

C.7 Reference Books & Readings

1. Encyclopedia of Islam, published by Brill
2. Encyclopedia of Britannica
3. Daira Maarif-e-Islamia (Urdu Encyclopedia of Islam), University of the Punjab

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/357766>

Shodhganga: <https://shodhganga.inflibnet.ac.in/handle/10603/585855>

Shodhganga: <https://shodhganga.inflibnet.ac.in/handle/10603/555118>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC103
Title of the Paper	INTRODUCTION TO ISLAMIC CIVILIZATION (Abbasids, Muslim rule in Spain and Ottomans)
Programme / Subject	MA — Islamic Studies
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Explain the establishment, expansion, and major achievements of the Abbasid Caliphate and evaluate the contributions of prominent Abbasid rulers.
COB 2	Analyze the social, economic, political, and administrative institutions developed during the Abbasid period and their impact on Islamic civilization.
COB 3	Examine the emergence and development of Muslim rule in Spain, highlighting its scientific, cultural, and intellectual contributions.
COB 4	Understand the origins, rise, and expansion of the Ottoman Empire, with special reference to the role of significant Ottoman rulers in shaping Islamic and world history.
COB 5	Assess the Ottoman administrative, social, and intellectual systems, including the Millet System, Tanzimat reforms, Dervish orders, and scientific developments

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Demonstrate a comprehensive understanding of the political, social, economic, and intellectual developments of the Abbasid, Andalusian (Muslim Spain), and Ottoman periods.
CLO 2	Analyze the evolution of Islamic governance, administrative systems, and state institutions, and assess their impact on the development of Islamic civilization.
CLO 3	Evaluate the contributions of major Muslim rulers, scholars, and institutions to scientific progress, cultural achievements, and the advancement of knowledge.
CLO 4	Apply historical insights from the Abbasid, Andalusian, and Ottoman experiences to critically examine contemporary issues related to governance, culture, and intellectual development in the Muslim world.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: INTRODUCTION TO ISLAMIC CIVILIZATION (Abbasids, Muslim rule in Spain and Ottomans) (MAISL-CC103)		
Unit	Content	Suggested Lectures hours
I	Abbasids 1. Establishment of Abbasids Rule 2. Mansoor, Haroon al-Rasheed 3. Mamoon al- Rahseed, al-Muatwakkil	12–15
II	Abbasids 1. Social and Economic condition under Abbasids 2. Political and Civil Administration 3. Development of Sciences and Bait Al-hikmat	12–15
III	Muslim rule in Spain 1. Establishment of Muslim Rule in Spain 2. Important rulers and their achievements 3. Development of Sciences, Art & Architecture	12–15
IV	Ottomans 1. Establishment and rise of Ottomans 2. Important rulers 3. Development of Sciences	12–15
V	Ottomans 1. Millet System 2. Tanzimat, Yennicher 3. Dervesh Orders	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Ali, S. A. (1997) *The spirit of Islam*. Kitab Bhavan.
2. Hassan, M. U. (2004) *History of Islam* (Vols. 1–2). Adam Publishers & Distributors.
3. Hitti, P. K. (2024) *A history of the Arabs*. ZZ_Manohar.
4. Howard, D. A. (2017) *A history of the Ottoman Empire*. Cambridge University Press.
5. Husaini, S. A. Q. (2021) *The Arab administration*. Hassell Street Press.
6. Imamuddin, S. M. (1961) *A political history of Muslim Spain*. Najmahsons.
7. Sawulat, S. (2021) *Millat Islamia ki mukhtasar tarikh*. Markazi Maktaba Islami Publishers.
8. Shaw, S. J. *History of the Ottoman Empire and modern Turkey* (Vol. 1, *Empire of the Gazis: The rise and decline of the Ottoman Empire, 1280–1808*).
9. Siddiqi, M. (2018) *Development of Islamic state and society*. Institute of Islamic Culture.
10. Watt, W. M. (1984) *A history of Islamic Spain*. Edinburgh University Press.
11. Watt, W. M. (1953) *The Prophet at Mecca*. Clarendon Press.

1. فاروق، ڈاکٹر محمد عمر، (2020) *مسلم اسپین: تہذیبی و ثقافتی تاریخ*، البلاغ پبلیکیشنز، نئی دہلی۔
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2. ندوی، ریاست علی، (2023) تاریخ اندلس، دارالمصنفین، اعظم گڑھ، اترپردیش۔

C.7 Reference Books & Readings

1. Encyclopedia of Islam by Brill
2. Encyclopedia of Britannica
3. Daira Maarif-e-Islamia (Urdu Encyclopedia of Islam), University of the Punjab

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/566212>

Shodhganga: <https://shodhganga.inflibnet.ac.in/handle/10603/598484>

Shodhganga: <https://shodhganga.inflibnet.ac.in/handle/10603/386691>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC104
Title of the Paper	Muslim Sects
Programme / Subject	MA — Islamic Studies
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Understand the historical background and early causes that led to differences of opinion within the Muslim community.
COB 2	Identify and analyze the origins, beliefs, and developments of major sects such as the

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	Kharijis, Jabriya, Qadriya, Murjiya, Zaydis, Ismailis, and their sub-sects.
COB 3	Examine the doctrinal and theological foundations of Shi'ite groups, including the Ithna Asharis and Ghulat sects, as well as rationalist schools such as the Mu'tazila.
COB 4	Explore the emergence and contributions of the Sunni theological schools — Ash'arism and Maturidism — along with reformist and modern movements like Salafism and Ahl-i-Qur'an.
COB 5	Assess the nature of doctrinal divisions in India, focusing on the Deobandi and Bareilvi movements, and understand their role in shaping contemporary Muslim thought and identity.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Demonstrate a comprehensive understanding of the historical, intellectual, and theological diversity within Islam and trace the emergence and development of major Muslim sects and schools of thought.
CLO 2	Analyze the political, social, and philosophical factors that contributed to sectarian developments and evaluate the major doctrinal debates concerning faith, free will, divine justice, and leadership.
CLO 3	Differentiate between various theological and sectarian traditions, including orthodox and heterodox movements, and assess the roles of rationalism and traditionalism in shaping Islamic thought.
CLO 4	Examine the evolution of sectarian trends in the Indian subcontinent and develop a balanced, scholarly perspective that promotes intellectual tolerance and appreciation of diversity within the unity of Islamic civilization.

C.5 Syllabus — Unit-wise Breakdown

Course Name: MUSLIM SECTS (MAISL-CC104)		
Unit	Content	Suggested Lectures hours
I	Origins of Sectarianism 1. Beginning of Differences of Opinion 2. Major Issues of Differences 3. Kharijis and Khariji sub-sects	12–15
II	Early Theological Sects 1. Jabriya, Qadriya and Murjiya 2. Zaydis 3. Ismailis and Ismaili sub-sects	12–15
III	Shi'ism 1. Ithna Ashraris 2. Ismaili 3. Ghulat Sect	12–15
IV	Kalami Sects	12–15

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	1. Mutazila 2. Asha'ira ,Matoridi 3. Ahl-i Quran	
V	Doctrinal Division in India 1. Deobandi 2. Barelvi 3. Salfia	8-10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

- 1) Arberry, A. J. (1969) *Religion in the Middle East*. Cambridge University Press.
- 2) Daftary, F. (2016) *A short history of the Ismailis*. Markus Wiener Publishers.
- 3) Sharif, M. M. (2007) *A history of Muslim philosophy*. Adam Publishers & Distributors.
- 4) Shahrastani, (1984) M. A. *Muslim sects and divisions*. Routledge.
- 5) Watt, W. M. (1979) *The formative period of Islamic thought*. Edinburgh University Press.

۱۔ شیخ ابوزہرہ، تاریخ مذاہب اسلامیہ، دارالکتاب، دیوبند، اترپردیش۔

C.7 Reference Books & Readings

4. Encyclopedia of Islam by Brill
5. Encyclopedia of Britannica
6. Daira Maarif-e-Islamia (Urdu Encyclopedia of Islam), University of the Punjab

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/52183>

Shodhganga: <http://hdl.handle.net/10603/575189>

Shodhganga: <http://hdl.handle.net/10603/380758>

Shodhganga: <http://hdl.handle.net/10603/110811>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-GE105
Title of the Paper	Science of Qur'an and Hadith
Programme / Subject	MA — Islamic Studies
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	To understand the process of revelation, collection, compilation, and transmission of the Holy Qur'an and appreciate the methods adopted for its preservation.
COB 2	To examine the development of classical Tafsir literature and analyze the methodologies and contributions of major Qur'anic exegetes.
COB 3	To explore the growth of Urdu Tafsir literature and evaluate the distinctive features of prominent Urdu commentaries of the Qur'an.
COB 4	To study the origin, significance, transmission, and compilation of Hadith literature as the second primary source of Islamic teachings.
COB 5	To develop a critical understanding of major Hadith collections and their contribution to the preservation and interpretation of the Sunnah.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Explain the historical development, preservation, compilation, and transmission of the Qur'an and Hadith, and understand the scholarly methods employed in safeguarding these primary sources of Islam.
CLO 2	Critically examine classical and Urdu Tafsir literature and compare the methodologies, objectives, and contributions of major Qur'anic commentators (Mufasssirun).
CLO 3	Analyze the significance, authenticity, and scholarly contributions of major Hadith collections, particularly <i>Kitab al-Muwatta</i> , <i>Sahih al-Bukhari</i> , and <i>Sahih Muslim</i> , within the Islamic intellectual tradition
CLO 4	Apply the principles of Qur'anic exegesis and Hadith studies in academic inquiry, demonstrating analytical, research, and interpretative skills necessary for advanced studies in Islamic Sciences.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: SCIENCE OF QUR'AN AND HADITH (MAISL-GE105)		
Unit	Content	Suggested Lectures hours
I	The Preservation of the Qur'an 1. Revelation of the Qur'an 2. Collection and compilation of the Qur'an 3. Transmission of the Qur'an	12-15
II	Classical Tafsir Literature 1. Special Study of Tafsir Tabari, Tafsir Ibne Abbas 2. Special Study of Tafsir Razi, Tafsir Jalalen 3. Special Study of Tafsir Ibne Kasir, Tafsir Bezavi	12-15
III	Urdu Tafsir Literature 1. Tafhim ul Quran, Ziya ul Quran 2. Bayan ul Quran, Tarjaman ul Quran 3. Tadabbur-i-Qur'an, Tibyan ul Quran	12-15
IV	Development of Hadith Literature 1. Hadith: Definition, Significance and importance 2. Early Development: Oral Narration and Transmission of Hadith 3. Compilation of Hadith	12-15
V	Important Hadith Works 1. Kitab al- Muatta 2. Sahih Bukhari 3. Sahih Muslim	8-10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Azmi, M. M. *Studies in early Hadith literature*. American Trust Publications.
2. Azmi, M. M. (2002) *Studies in Hadith methodology and literature*. Suhail Academy.
3. Bell, R. (1953) *Introduction to the Qur'an*. Edinburgh University Press.
4. Burton, J. (1977) *The collection of the Qur'an*. Cambridge University Press.
5. Daryabadi, A. M. (2016) *Tafsir Majidi*. Islami Research & Publication.
6. Geelani, M. A. (2020) *Tadwin-i Hadith*. Zia Book Depo.
7. Hariri, G. A. (2013) *Tarikh-i Tafsir wa al-Mufasssin*. Taj Company.
8. Siddiqi, M. Z. (1993) *Hadith literature*. Islamic Texts Society.
9. Siddiqi, M. Z. (2011) *The Hadith for beginners*. Goodword Books.
10. Suyuti, J. al-D. (1984) *Al-Itqan fi Ulum al-Qur'an*. Manshūrāt.
11. Usmani, M. T. *The authority of Sunnah*. Idaratul Qur'an.
12. Usmani, M. T. (2025) *Ulum al-Qur'an*. Islamic Books House.
13. Ahmed, R. (2009) *Introduction to Hadith*. Adam Publishers.

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1. Encyclopedia of Islam by Brill



2. Encyclopedia of Britannica
3. Daira Maarif-e-Islamia (Urdu Encyclopedia of Islam) ,University of the Punjab

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/56250>

Shodhganga: <http://hdl.handle.net/10603/531079>

Shodhganga: <http://hdl.handle.net/10603/468021>

Shodhganga: <http://hdl.handle.net/10603/354684>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-GE106
Title of the Paper	Islamic Jurisprudence and Sufism
Programme / Subject	MA — Islamic Studies
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Introduce students to the concept, scope, significance, and primary sources of Islamic Jurisprudence (Fiqh) and understand its role in guiding individual and social life.
COB 2	Examine the historical development of Islamic Jurisprudence and analyze the origin, evolution, and distinctive features of the major Sunni and Shi'i schools of law.
COB 3	Develop an understanding of the concept of Ijtihad and its relevance in addressing contemporary legal, ethical, and social challenges faced by Muslim societies.
COB 4	Explore the origin, development, principles, and spiritual dimensions of Sufism, with special reference to the relationship between Shari'ah and Tariqah.
COB 5	Study the contribution of Indian Sufis, major Sufi orders, classical Sufi literature, and

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the social and religious impact of Sufism in the Indian subcontinent.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Demonstrate a comprehensive understanding of the foundations, sources, historical development, and significance of Islamic Jurisprudence (Fiqh) and its role in Muslim society.
CLO 2	Compare and evaluate the methodologies, legal principles, and distinctive features of the major schools of Islamic law, including the Hanafi, Maliki, Shafi'i, Hanbali, and Ja'fari traditions, and assess the relevance of Ijtihad in addressing contemporary issues.
CLO 3	Explain the origin, development, and key teachings of Sufism, and analyze the relationship between Shari'ah (Islamic law) and Tariqah (spiritual path) within the Islamic tradition.
CLO 4	Evaluate the contributions of major Sufi orders and eminent Indian Sufis, analyze important Sufi texts, and assess the social, cultural, and religious impact of Sufism in India and the wider Muslim world.

C.5 Syllabus — Unit-wise Breakdown

Course Name: ISLAMIC JURISPRUDENCE AND SUFISM (MAISL-GE106)		
Unit	Content	Suggested Lectures hours
I	Islamic Jurisprudence 1. Definition, Scope & significance 2. Sources of Islamic Jurisprudence 3. Modern Challenges and importance of Ijtihad	12–15
II	Major Schools 1. Early Development of Islamic Jurisprudence 2. Hanafi School: Origin, Development, Features 3. Maliki School: Origin, Development, Features	12–15
III	Major Schools 1. Shafi'i School: Origin, Development, Features 2. Hanbali School: Origin, Development, Features 3. Jafari School: Origin, Development, Features	12–15
IV	Sufism 1. Origin and Early Development of Sufism 2. Major Sufi Orders: Chishti, Qadri, Naqshbandi & Suharwardi 3. Shariat and Tariqat	12–15
V	Sufism in India 1. Eminent Indian Sufis 2. Indian writing on Sufism, Akhbar-ul-Akhiyar, Fawaed-ul-Foad and Maktubat-e-Sadi, 3. Social and Religious impact of Sufism in India	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

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C.6 Prescribed Textbooks

1. Arberry, A. J. (2001) *Sufism*. Dover Publications.
2. Coulson, N. J. (2011) *A history of Islamic law*. Routledge.
3. Hamidullah, M. (2010) *The schools of Islamic jurisprudence*. Kitab Bhavan.
4. Hasan, A. (2007) *Early development of Islamic jurisprudence*. Adam Publishers.
5. Khanam, F. (2006) *Sufisim: An Introduction*. Goodwords Books.
6. Mahmassani, S. (1987) *Falsafat al-tashri fi al-Islam*. Penerbitan Hizbi.
7. Muslehuddin, M. (1992) *Philosophy of Islamic law & Orientalists*. South Asia Books.
8. Nicholson, R. A. (1914) *The mystics of Islam*. G. Bell and Sons Ltd.
9. Rahim, A. (2025) *Mohammadan jurisprudence*. Gyan Publishing House.
10. Schacht, J. (1996) *The origins of Muhammadan jurisprudence*. The Islamic Texts Society.
11. Sharif, M. M. (2007) *A history of Muslim philosophy*. Adam Publishers.

C.7 Reference Books & Readings

- 1) Encyclopedia of Islam by Brill
- 2) Encyclopedia of Britannica
- 3) Daira Maarif-e-Islamia (Urdu Encyclopedia of Islam), University of the Punjab

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: https://onlinecourses.swayam2.ac.in/e-learning/preview/ini26_lw05
<https://youtu.be/VVOAh8nVWdU?si=v0Tgjrnoz1JrHANK>
- SHODHGANGA: <http://hdl.handle.net/10603/669382>
- SHODHGANGA: <http://hdl.handle.net/10603/294154>
- SHODHGANGA: <http://hdl.handle.net/10603/165141>
- SHODHGANGA: <http://hdl.handle.net/10603/80220>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC201
Title of the Paper	Scientific Legacy of Islam
Programme / Subject	MA — Islamic Studies
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

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Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Understand the relationship between Islam and science, emphasizing the Qur'anic perspective on knowledge, observation, and reasoning.
COB 2	Identify the major contributions of Muslim scientists in various disciplines such as cosmology, astronomy, mathematics, physics, chemistry, and medical sciences.
COB 3	Examine the pioneering works of renowned Muslim scholars like Ibn Sina, Al-Razi, Ibn Haytham, Al-Biruni, Nasiruddin Tusi, and others in advancing scientific development.
COB 4	Analyze the intellectual and philosophical contributions of classical Muslim thinkers including Ibn Hayyan, Miskawayh, Ibn Nadeem, Al-Jahiz, and Ibn Khaldun
COB 5	Appreciate the continuity of the Islamic scientific tradition through the works of modern Muslim scientists and their role in linking classical knowledge with contemporary science.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Explain the historical development of scientific knowledge in the Islamic world, highlighting the influence of the Qur'anic worldview and the growth of scientific institutions during the classical Islamic period.
CLO 2	Analyze the major contributions of Muslim scholars and scientists in fields such as medicine, astronomy, mathematics, chemistry, and life sciences, and their impact on global scientific advancement.
CLO 3	Examine the works and intellectual legacy of prominent Muslim scholars, including Ibn Sina, Al-Razi, Al-Biruni, and Ibn Khaldun, with special reference to the integration of science, and ethics.
CLO 4	Assess the contributions of modern Muslim scientists and appreciate the continuing relevance of Islamic values in fostering scientific inquiry, innovation, and social development in the contemporary world.

C.5 Syllabus — Unit-wise Breakdown

Course Name: SCIENTIFIC LEGACY OF ISLAM (MAISL-CC201)		
Unit	Content	Suggested Lectures hours
I	Knowledge and Science in Islam 1. Concept of Knowledge (<i>Ilm</i>) in Islam 2. Development of scientific thought in early Islam	12–15

	3. Translation Movement and The House of Wisdom (<i>Bayt al-Hikmat</i>)	
II	Natural Sciences 1. Astronomy: Contributions of Al-Battani and Nasir al-Din al-Tusi Observatories and astronomical instruments 2. Physics and Optics: Scientific achievements of Ibn al-Haytham, Experimental method and optical studies 3. Chemistry: Contributions of Jabir ibn Hayyan, Development of laboratory technique	12–15
III	Mathematics, Medicine and Life Sciences 1. Mathematics (Algebra and arithmetic, Geometry and trigonometry) 2. Medical Sciences (Physiology, Pharmacology, Ophthalmology, Psychotherapy), Hospitals and medical ethics 3. Life Sciences (Zoology, Botany, Agriculture, Horticulture)	12–15
IV	Important Muslim Scientists 1. Al-Razi, Ibn Sina, Al-Biruni, Ulugh Beg 2. Miskawe, Ibne Nadeem 3. Jahiz, Ibne Khaldoun,	12–15
V	Modern Muslim Scientists 1. Eminent Muslim scientists 2. Dr. Sir Ziya ul ddeen 3. A.P.J Abul kalam	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Ali, A. (1993). *Arab Islamic legacy to life sciences*. Idarah-i-Adabiyat-i-Delli.
2. Ali, A. (2001). *Eminent Arab-Muslim medical scientists*. Kitab Bhavan.
3. Arberry, A. J. (1953) *The legacy of Persia*. Clarendon Press.
4. Nasr, H. (1993) *An introduction to Islamic cosmological doctrine*. State University of New York Press.
5. Nasr, H. (1987) *Science and civilization in Islam*. Islamic Texts Society.
6. Rahman, M. A. (2003). *Muslim contribution to science*. Kitab Bhavan.
7. Schacht, J. (1979) *The legacy of Islam*. Oxford University Press.

8. لون غلام قادر (2014)، قرون وسطی کے سائنسی کارنامے، مرکزی مکتبہ اسلامی، نئی دہلی۔

C.7 Reference Books & Readings

1. Ahmad Y. al-Hassan, *The History of Science and Technology in Islam*
2. *The Cambridge History of Science, Volume 2: Medieval Science*, Cambridge University Press

3. Encyclopaedia of the History of Science, Technology, and Medicine in Non-Western Cultures, Springer
4. Salim T. S. Al-Hassani, 1001 Inventions: The Enduring Legacy of Muslim Civilization
5. P.M. Holt (ed.), *Cambridge History of Islam*

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/309645>

Shodhganga: <http://hdl.handle.net/10603/52370>

Shodhganga: <http://hdl.handle.net/10603/48808>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC202
Title of the Paper	Islamic Art and Architecture
Programme / Subject	MA — Islamic Studies
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Explain the Islamic perspective on arts and aesthetics, emphasizing the spiritual and cultural dimensions that shape artistic expression in Islam.
COB 2	Identify and analyze the major styles of Islamic architecture across different regions, including Rashidun, Umayyad, Abbasid, Spanish, and Indian traditions.
COB 3	Recognize the essential features of Islamic architecture such as geometric design, symmetry, arabesque patterns, and calligraphy, and their symbolic significance.
COB 4	Explore various forms of Islamic artistic expression—painting, miniature, industrial arts, and development of music and understand their historical and cultural contexts.

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COB 5	Evaluate the evolution of Islamic architecture in India from the Sultanate to the Mughal and Post-Mughal periods, highlighting its synthesis of local and Islamic elements.
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Explain the fundamental principles, characteristics, and spiritual foundations of Islamic art and architecture, including the concepts of unity, harmony, balance, and divine beauty in Islamic aesthetics.
CLO 2	Analyze the historical development and regional variations of Islamic architectural styles across Arabia, Persia, Spain, Turkey, and India, while identifying the common themes that unite Islamic architecture worldwide..
CLO 3	Evaluate the significance of major forms of Islamic artistic expression, including calligraphy, miniature painting, decorative arts, and music, as reflections of Islamic faith, culture, and creativity.
CLO 4	Assess the contribution of Indian Islamic architecture to world heritage by critically reviewing major monuments such as the Qutub Minar, Fatehpur Sikri, and the Taj Mahal, and understanding the role of cultural synthesis and innovation in their development.

C.5 Syllabus — Unit-wise Breakdown

Course Name: ISLAMIC ART AND ARCHITECTURE (MAISL-CC202)		
Unit	Content	Suggested Lectures hours
I	Art and Architecture in Islam 1. Islamic Views on Arts, Architecture and Aesthetics 2. Relationship between faith, culture, and artistic expression 2. Basic Features of Islamic Arts and Architecture 3. Emergence of Islamic architecture in the early Islamic period	12–15
II	Architecture under Muslim Rules 1. Islamic Architecture under the Rashidun and Umayyad periods 2. Islamic Architecture under Abbasid and Ottoman 3. Islamic Architecture in Spain 4. Mosque architecture: Mehrab, Minbar, Minaret, Dome, Courtyard	12–15
III	Classical Islamic Art and Decorative Traditions 1. Islamic calligraphy: origin and development 2. Kufic, Naskh, Thuluth, Nastaliq, and Diwani scripts 3. Arabesque and geometric patterns, floral motifs and ornamentation	12–15
IV	Industrial Arts and Music	12–15

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	1. Islamic Aesthetics, Painting and Miniature 2. Manuscript illumination and book arts, Ceramics, textiles, metalwork, and glasswork 3. Development of Music under Muslim Rules	
V	Islamic Architecture in India 1. Sultanate Period 2. Mughal Period, Post Mughal Period 3. Challenges to preserving Islamic heritage	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Brown, P. (2022). *Indian architecture*. Life Span Publishers & Distributors.
2. Hitti, P. K. (2024). *History of the Arabs*. ZZ Manohar.
3. Jerajpuri, A. (2018). *Tarekhul ummat*. Maktaba Jamia Ltd.
4. Khan, A. N. (2003). *Islamic architecture in South Asia*. Oxford University Press.
5. Khan, A. G. *Tarekh-e Arab*.
6. Khan, S. (2024). *The majesty of Islamic art and architecture*. Copal Publishing.
7. Najebabadi, A. S. (2010). *Tarekh-e Islam*. Ateqaad Publishing House.
8. Safadi, H. (1987). *Islamic calligraphy*. Thames & Hudson.
9. Sawulat, S. (2020). *Millat Islamia ki mukhtasar tarikh*. Markazi Maktaba Islami.
10. Ünsal, B. *Turkish-Islamic architecture*. A. Tiranti.

C.7 Reference Books & Readings

1. Jonathan M. Bloom & Sheila S. Blair, *The Grove Encyclopedia of Islamic Art and*, Oxford University Press
2. *Encyclopaedia of Islam*, Brill Academic Publishers
3. Jane Turner, *The Dictionary of Art*, Grove Publications

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: https://onlinecourses.swayam2.ac.in/e-learning/preview/ini26_hs25
- SHODHGANGA: <http://hdl.handle.net/10603/588928>
- SHODHGANGA: <http://hdl.handle.net/10603/45125>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC203
Title of the Paper	Muslim Reform Movements, Educational Institutions and Intellectual Revival
Programme / Subject	MA — Islamic Studies
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0

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Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Understand the concept and historical development of reform and revival movements in the Muslim world
COB 2	Examine the contributions of major Muslim reformers and their responses to political, social, and intellectual challenges.
COB 3	Analyze the emergence and impact of reform movements in the Indian subcontinent.
COB 4	Study the role of educational institutions in promoting Islamic learning and social transformation.
COB 5	Evaluate contemporary trends, challenges, and opportunities in Muslim educational reform.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon the completion of this course, students will be able to:
CLO 1	Describe the major intellectual, religious, and socio-political developments that contributed to the rise of reformist, revivalist, and modernist movements in the Muslim world during the modern period.
CLO 2	Critically examine the thoughts and contributions of leading modern Muslim thinkers, including Jamal al-Din al-Afghani, Muhammad Abduh, Rashid Rida, and Sayyid Qutb, in addressing issues of religious reform, social change, and modernity.
CLO 3	Analyze the objectives, methodologies, and societal impact of contemporary Islamic movements and organizations such as Tablighi Jamaat, Dawat-e-Islami, and Jamaat-e-Islami.
CLO 4	Evaluate the relationship between Islamic tradition and modern challenges, and assess their influence on the formation of contemporary Muslim identity, thought, and religious practice.

C.5 Syllabus — Unit-wise Breakdown

Course Name: MUSLIM REFORM MOVEMENTS, EDUCATIONAL INSTITUTIONS AND INTELLECTUAL REVIVAL (MA MAISL-CC203 ISL-CC203)		
Unit	Content	Suggested Lectures hours
I	Reform and Revival Movements in the Muslim World 1. Concept of Islah (Reform) and Tajdid (Revival) in Islam 2. Causes and Background of Muslim Reform Movements 3. The Wahhabi Movement, Sanusiyyah Movement, and Sokoto Movement	12–15
II	II Modern Reformers and Intellectual Revival 1. Jamal al-Din al-Afghani: Life, Thought, and Pan-Islamism 2. Muhammad Abduh and Islamic Modernism 3. Rashid Rida and Reformist Thought in the Modern Muslim World	12–15
III	Reform Movements in the Indian Subcontinent 1. Shah Waliullah and the Revival of Islamic Thought in India 2. Faraizi Movement 3. Tariqah-i-Muhammadiyah Movement	12–15
IV	Educational Movements and Institutions in the Indian Subcontinent 1. Establishment and Contribution of Darul Uloom Deoband 2. Nadwatul Ulama: Objectives and Educational Reforms 3. Aligarh Movement and Jamia Millia Islamia	12–15
V	Muslim Institutions in India 1. Muslim Personal Law Board 2. Jamiat Ulama-i-Hind 3. Imarat-i-Sharia	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Adams, C. C. (1934). *Islam and modernism in Egypt*. Oxford University Press.
2. Ahmad, A. (1967). *Islamic modernism in India and Pakistan*. Oxford University Press.
3. Badawi, M. A. Z. (2023). *Three reformers of Egypt*. Routledge.
4. Encyclopaedia of Islam. *Relevant chapters*.
5. Esposito, J. L. (1983). *The voices of resurgent Islam*. Oxford University Press.

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6. Evans-Pritchard, E. E. (2021). *The Sanusi of Cyrenaica*. Hassell Street Press.
7. Hourani, A. (1983). *Arabic thought in the liberal age*. Cambridge University Press.
8. Madholi, A. G. (2004). *Jamia ki kahani*. National Council for Promotion of Urdu Language (NCPUL).
9. Nizami, K. A. (2022). *Sir Syed aur Aligarh Tahreek*. Educational Publishing House.
10. Sharif, M. M. (2024). *A history of Muslim philosophy* (Vol. 2). Qadeem Press.
11. Smith, W. C. (1977). *Islam in modern history*. Princeton University Press.
12. Tarique, H. (2006). *Aligarh movement in the making of the Indian Muslim mind*. Rupa Publishers.
13. Ahsan, S. (1988). *Life and thoughts of Muhammad bin Abd al-Wahhab*. Institute of Islamic Studies, Aligarh Muslim University.

C.7 Reference Books & Readings

- 1) Encyclopedia of Islam by Brill
- 2) Encyclopedia of Britannica
- 3) Daira Maarif-e-Islamia (Urdu Encyclopedia of Islam), ,University of the Punjab.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: Course Preview https://onlinecourses.swayam2.ac.in/e-learning/preview/ini26_hs26
- SHODHGANGA: <http://hdl.handle.net/10603/32322>
- SHODHGANGA: <http://hdl.handle.net/10603/412250>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-CC204
Title of the Paper	Ilm e Kalam & Philosophy
Programme / Subject	MA — Islamic Studies
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

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C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Introduce the concepts, scope, and historical development of Ilm al-Kalam and Islamic Philosophy.
COB 2	Examine the major theological schools and their responses to doctrinal issues.
COB 3	analyze the contributions of prominent Muslim philosophers and theologians.
COB 4	Explore the relationship between reason, revelation, and faith in Islamic intellectual tradition.
COB 5	Develop critical understanding of contemporary philosophical and theological debates in Islam.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Explain the origin, development, and major themes of Ilm al-Kalam and Islamic Philosophy and understand their significance in the intellectual history of Islam.
CLO 2	Critically analyze the doctrines and methodologies of major theological schools, including the Mu'tazilah, Ash'ariyyah, Maturidiyyah, and other influential trends in Islamic theology.
CLO 3	Evaluate the philosophical ideas and contributions of leading Muslim philosophers and theologians such as Al-Kindi, Al-Farabi, Ibn Sina, Al-Ghazali, and Ibn Rushd, and assess their impact on Islamic and global intellectual traditions.
CLO 4	Examine the relationship between reason and revelation, philosophy and theology, and apply classical Islamic intellectual approaches to contemporary theological, ethical, and philosophical issues in the modern world.

C.5 Syllabus — Unit-wise Breakdown

Course Name: ILM E KALAM & PHILOSOPHY (MAISL-CC204)		
Unit	Content	Suggested Lectures hours
I	Introduction to Ilm al-Kalam 1. Definition, Nature, Scope, and Importance of Ilm al-Kalam 2. Emergence and Historical Development of Ilm al-Kalam 3. Major Theological Issues: Faith (Iman), Free Will, Predestination (Qadr), and Divine Justice	12–15
II	Major Schools of Ilm al-Kalam 1. Mu'tazilah: Origin, Doctrines, and Contributions 2. Ash'ariyyah and Maturidiyah: Development, Principles, and Methodology 3. Contemporary Relevance of Ilm al-Kalam and Modern	12–15

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	Theological Challenges	
III	Introduction to Islamic Philosophy 1. Definition, Scope, and Sources of Islamic Philosophy 2. Translation Movement and the Influence of Greek Philosophy 3. Al-Kindi and Al-Farabi: Life, Works, and Philosophical Contributions	12–15
IV	Major Themes in Islamic Philosophy 1. Metaphysics: God, Creation, and Cosmology 2. Ethics, Politics, and the Ideal Society in Islamic Philosophy 3. Contemporary Trends in Islamic Philosophy and Its Relevance in the Modern World	12–15
V	Classical Islamic Philosophy 1. Ibn Sina (Avicenna): Metaphysics, Epistemology, and Psychology 2. Al-Ghazali: Critique of Philosophers and Reconciliation of Reason and Revelation 3. Ibn Rushd (Averroes): Defense of Philosophy and Influence on Europe	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Al-Ghazali, I. (2007). *Tahafut al-falasifah*. Adam Publishers & Distributors.
2. De Boer, T. J. (2003). *The history of philosophy in Islam*. Zinc Read.
3. Fakhry, M. (2004). *A history of Islamic philosophy*. Columbia University Press.
4. Ibn Rushd. (2008). *Tahafut al-tahafut*. Edinburgh University Press.
5. Leaman, O. (2001). *An introduction to classical Islamic philosophy*. Cambridge University Press.
6. Nasution, H. (1986). *Islamic theology: Historical schools of comparative analysis*. Indonesia University Press.
7. Nadwi, A. S. (2017). *Hukama-i Islam*. Darul Musannefin Shibli Academy.
8. Nomani, S. (2017). *Ilm al-kalam*. Darul Musannefin Shibli Academy.
9. Sharif, M. M. (2024). *A history of Muslim philosophy*. Qadeem Press.
10. Sheikh, M. S. (2007). *Studies in Muslim philosophy*. Adam Publishers & Distributors.
11. Watt, W. M. (1996). *Islamic philosophy and theology*. Edinburgh University Press.

C.7 Reference Books & Readings

1. Abu Mansur al-Maturidi, **Kitab al-Tawhid**, Dar al-Kutub al-'Ilmiyyah, Beirut
2. Abu al-Hasan al-Ash'ari, **Al-Ibanah 'an Usul al-Diyanah**, Dar al-Ansar, Cairo

C.7 Suggested E-Resources / Digital Repositories

- SHODHGANGA: <http://hdl.handle.net/10603/52183>

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C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-GE205
Title of the Paper	Major World Religion
Programme / Subject	MA — Islamic Studies
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives By the end of the course, students will be able to:
COB 1	Understand the origins and development of major world religions.
COB 2	Analyze the core beliefs, practices, and scriptures of different religious traditions.
COB 3	Examine the role of religion in shaping societies and cultures.
COB 4	Develop a comparative understanding of religious teachings and values.
COB 5	Promote interfaith understanding and religious harmony.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Explain the origins, historical development, core beliefs, sacred scriptures, rituals, and ethical teachings of the major world religions.
CLO 2	Critically compare and contrast different religious traditions, identifying their similarities, differences, and contributions to human civilization, culture, and society.
CLO 3	Demonstrate an informed and objective understanding of religious diversity, fostering respect for pluralism, interfaith dialogue, and peaceful coexistence among different faith communities.
CLO 4	Apply the principles and methods of comparative religious studies to analyze the role of religion in contemporary global issues, including social harmony, conflict resolution, peacebuilding, and intercultural understanding.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: MAJOR WORLD RELIGION (MAISL-GE205)		
Unit	Content	Suggested Lectures hours
I	Introduction of Religion 1. Meaning, nature, and functions of religion 2. Theories of the origin of religion, spirituality and culture 3. Religion in the contemporary world	12–15
II	Hinduism and Buddhism 1. Hinduism: Historical development, Vedas, Upanishads, Bhagavad Gita, and Puranas 2. Major schools, Concepts of Dharma, Karma, Moksha, and Reincarnation 3. Buddhism: Life and teachings of Gautam Buddha, Four Noble Truths and Eightfold Path, Buddhist ethics and philosophy	12–15
III	Jainism, Sikhism, Zoroastrianism 1. Jainism: Life and teachings of Mahavira, scriptures and practices, Ahimsa, Anekantavada, and Aparigraha 2. Sikhism: Life and teachings of Guru Nanak, Guru Tradition Guru Granth Sahib, ethics and social philosophy 3. Zoroastrianism: Life and teachings of Zarathustra (Zoroaster), scriptures and rituals, Doctrines: Good Thoughts, Good Words, and Good Deeds	12–15
IV	Judaism and Christianity 1. Judaism: Historical background, Bible and Rabbinic traditions Covenant, Law, religious practices and festivals 1. Christianity: Historical background, Bible and Christian theology Catholic, Orthodox, and Protestant traditions, ethics and social teachings	12–15
V	Comparative Religion and Interfaith Dialogue 1. Comparative study of major world religions 2. Religious pluralism and tolerance, conflict and peace 3. Interfaith dialogue and social harmony	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Boyce, M. (2001). Zoroastrianism: Their religious beliefs and practices. Routledge.
2. Embree, A. T. (1972). The Hindu tradition. Vintage Books.
3. Flood, G. (1996). An introduction to Hinduism. Cambridge University Press.
4. Khanam, F. (2014). A study of world's major religions. Goodword Books.
5. Keown, D. (2013). Buddhism: A very short introduction. Oxford University Press.
6. Long, J. D. (2009). Jainism: An introduction. I.B. Tauris.
7. Nesbitt, E. (2005). Sikhism: A very short introduction. Oxford University Press.
8. Sharpe, E. J. (1987). Comparative religion: A history. Bristol Classical Press.
9. Solomon, N. (2014). Judaism: A very short introduction. Oxford University Press.
10. Woodhead, L. (2014). Christianity: A very short introduction. Oxford University Press.

C.7 Reference Books & Readings

1. The Encyclopedia of Religion

Editor: Mircea Eliade

Publisher: Macmillan Reference USA

2. The Oxford Dictionary of World Religions

Author: John Bowker

Publisher: Oxford University Press

4. The Oxford Handbook of the Study of Religion

Editors: Michael Stausberg & Steven Engler

Publisher: Oxford University Press

5. The Routledge Companion to the Study of Religion

Editor: John R. Hinnells

Publisher: Routledge

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/253383>

Shodhganga: <http://hdl.handle.net/10603/360053>

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAISL-GE206
Title of the Paper	Islam in India
Programme / Subject	MA — Islamic Studies
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

Y. J. Kumar

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C.2 Marks Distribution

Component	Paper I	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	70
Internal Assessment	—	30	30
Maximum Marks	70	30	100
Passing Marks	32	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives At the end of this course, students will be able to:
COB 1	Understand the historical background and spread of Islam in India.
COB 2	Examine the political and administrative contributions of the Slave Dynasty and Sher Shah Suri.
COB 3	Analyze the rise, expansion, and achievements of the Mughal Empire.
COB 4	Study the role of Muslim rulers, scholars, and Sufis in shaping Indian society and culture.
COB 5	Evaluate the long-term impact of Islamic civilization on India's social, educational, religious, and cultural development.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome Upon completion of this course, students will be able to:
CLO 1	Explain the historical development of Islam in India and examine the political, social, and cultural contributions of major Muslim dynasties, including the Slave Dynasty, Suri Empire, and Mughal Empire .
CLO 2	Analyze the administrative systems, intellectual achievements, and cultural advancements introduced by Muslim rulers and assess their impact on the evolution of Indian society and governance.
CLO 3	Evaluate the role of prominent Sufis, scholars, and reformers in promoting religious, educational, and social development, and in fostering cultural interaction and communal harmony in India.
CLO 4	Critically assess the contribution of Islamic civilization to India's religious, educational, social, and cultural heritage, while developing research and analytical skills for engaging with historical and contemporary debates on Islam and Indian civilization.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: ISLAM IN INDIA (MAISL-GE206)		
Unit	Content	Suggested Lectures hours
I	Advent and Establishment of Islam in India 1. Arrival and Spread of Islam in India 2. Arab Contacts with India and Early Muslim Settlements 3. Social, Cultural, and Religious Impact of Islam in India	12–15
II	The Slave (Mamluk) Dynasty 1. Establishment of the Delhi Sultanate and the Slave Dynasty 2. Important Rulers: Qutb al-Din Aibak, Iltutmish, and Razia Sultan 3. Architecture of Slave Dynasty	12–15
III	Sher Shah Suri and the Suri Administration 1. Rise of Sher Shah Suri and the Establishment of the Suri Empire 2. Administrative, Revenue, and Military Reforms of Sher Shah Suri 3. Impact of Sher Shah's Reforms on Later Indian Governance and the Mughal Administration	12–15
IV	The Mughal Dynasty 1. Foundation of the Mughal Empire: Babur and Humayun 2. Akbar, Jahangir, Shah Jahan, and Aurangzeb: Policies and Achievements 3. Mughal Contributions to Administration, Art, Architecture, Literature, and Culture	12–15
V	Muslims Impact on India 1. Social Impact 2. Educational Impact 3. Religious, and Cultural Impact	8–10
Total Suggested Lectures (45 Hours Lecture + 15 Hours Tutorials)		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Ahmad, A. (1969). An intellectual history of Islam in India. Edinburgh University Press.
2. Ahmad, A. (1999). Studies in Islamic culture in the Indian environment. Oxford University Press.
3. Ahmad, Z. (1946). Contribution of India to Arabic literature. Maktaba Din o Danish.
4. Ashraf, K. M. (2001). Life and conditions of the people of Hindustan. Gyan Publishing House.
5. Brown, P. (2010). Indian architecture: The Islamic period. Read Books.

6. Chand, T. (2018). Influence of Islam on Indian culture. L.G. Publishers & Distributors.
7. Hussain, Y. (1962). Glimpses of medieval Indian culture. Asia Publishing House.
8. Law, N. N. (2025). Promotion of learning in India. Gyan Publishing House.
9. Mujeeb, M. (2003). Indian Muslims. Munshiram Manoharlal Publishers Pvt. Ltd.
10. Qureshi, I. H. (1996). The administration of the Sultanate of Delhi. Oriental Book Reprint Corporation.
11. Siddiqui, I. H. (1995). Sher Shah Sur and his dynasty. Publication Scheme.
12. Titus, M. (2021). Islam in India and Pakistan. Hassell Street Press.

C.7 Reference Books & Readings

- *The Delhi Sultanate* – Peter Jackson
- *The Mughal Empire* – John F. Richards
- *History of Medieval India* – Satish Chandra
- *The Agrarian System of Mughal India* – Irfan Habib
- *The Crisis of Empire in Mughal North India* – Muzaffar Alam
- *Islamic Revival in British India* – Barbara D. Metcalf
- *Akbarnama and Ain-i Akbari* – Abu'l Fazl
- *Tarikh-i Firuz Shahi* – Ziauddin Barani

C.7 Suggested E-Resources / Digital Repositories

Shodhganga: <http://hdl.handle.net/10603/483217>

Shodhganga: <http://hdl.handle.net/10603/52437>

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

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[Signature]

D**PART D — GENERAL REGULATIONS & PROVISIONS****D.1 Attendance & Eligibility**

- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least** 60% (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	% Range	Grade Point	Performance Description	Remarks
O	≥90-100	10	Outstanding	Pass
A+	≥80<90	9	Excellent	Pass
A	≥70<80	8	Very Good	Pass
B+	≥60<70	7	Good	Pass
B	≥55<60	6	Above Average	Pass
C	≥50<55	5	Average	Pass
P	≥45<50	4	Pass	Pass
F	<45	0	Fail	Fail
Ab/M	0	0	Absent/Malpractice	Fail / Reappear

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E**PART E — ABBREVIATIONS & AUTHENTICATION****E.1 List of Abbreviations**

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

E.2 Authentication

Subject Expert-1

Dr. Mohd Tahseen Zaman
Assistant Professor
Department of Islamic Studies
MMHA&PU, Patna
Date: 15/06/2026


Subject Expert-2

Dr. Md. Abrarul Haque
Assistant Professor
Department of Islamic Studies
MMHA&PU, Patna
Date: 15/06/2026

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