

Post Graduate Curriculum Framework

With effect from the Academic Session 2026–27, the M.A. in (Sociology) programme in the Universities of Bihar shall be offered in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) and the provisions of the National Education Policy (NEP), 2020.

The programme provides flexibility to students to pursue either a Two-Year Master's Degree Programme or a One-Year Master's Degree Programme for candidates who have completed a four-year undergraduate degree with the requisite credits and qualifications as prescribed by UGC.

The curriculum is designed under the Choice Based Credit System (CBCS) and comprises a combination of Core Courses (CCs), Discipline Specific Electives (DSEs), Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs), and Value Added Courses (VACs). The programme seeks to impart advanced theoretical knowledge, computational proficiency, research aptitude, and practical skills in Statistics and its applications.

Each academic year shall consist of two semesters. Students shall be required to successfully complete the prescribed combination of Core, Elective (Discipline/Generic/Open), Skill Enhancement, Ability Enhancement, and Value Added Courses in each semester to fulfil the credit requirements of the programme.

The curriculum incorporates contemporary developments in (Sociology), including (relevant topics of your programme). The syllabus and reading materials shall be reviewed periodically to ensure alignment with emerging developments in academia, research, industry, and public policy.

Teaching-learning methodologies may include lectures, tutorials, seminars, laboratory sessions, statistical computing exercises, case studies, project work, field-based applications, and research assignments. Practical training shall provide hands-on experience in the use of statistical software packages, data analysis techniques, computational tools, and real-world problem-solving.

Assessment shall be conducted through a combination of continuous evaluation and end-semester examinations, including assignments, presentations, practical examinations, projects, viva-voce examinations, and written tests, as prescribed by the authorities concerned from time to time.

Students shall have the opportunity to choose elective and generic courses in accordance with their academic interests, subject to the availability of courses and institutional regulations, thereby promoting interdisciplinary learning and specialization within the broad domain of (Sociology).

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COURSE OF STUDIES**MA SOCIOLOGY**

Programme Level	Master of Arts (MA)
Subject / Discipline	Sociology
Faculty	Faculty of Social Sciences
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

A**PART A — PROGRAMME OVERVIEW & OBJECTIVES****A.1 Graduate Attributes (GAs)**

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

1.	Knowledge and understanding	a. Advanced and integrated understanding of concepts, theories, methodologies, and contemporary debates. b. Understanding of interdisciplinary approaches for analyzing complex social issues. c. Ability to connect theoretical knowledge with local, national, and global contexts.
2.	General Technical and Professional Skills	a. Critical and analytical thinking for interpretation of social phenomena. b. Problem-solving, decision-making, and reflective learning abilities c. better demonstration of qualitative and quantitative methods along with digital literacy and better Communication skills
3.	Application of Knowledge and Skill	a. students analyze the social phenomena critically b. application of knowledge in everyday life for better understanding of the society and its challenges c. Creation of skill to address the issues of society
4.	Generic Learning Outcomes	a. Apply humanistic perspectives to understand and analyse contemporary issues. b. Integrate theory with practice through field engagement and applied learning. c. Produce socially relevant knowledge and contribute to informed public discourse.
5.	Constitutional, Ethical and Moral Values	a. Commitment to the constitutional values of Justice, Liberty, Equality, Fraternity, and Human Dignity.

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		b. Respect for diversity, inclusion, social responsibility, and democratic citizenship. c. Ethical conduct in research, professional practice, and social engagement. d. Sensitivity towards issues of gender, caste, class, region, environment, and human rights.
6.	Employability and Job ready Skills, Entrepreneurial Skill, Capabilities and Mindset	a. Careers in higher education, research, public administration, and policy institutions. b. Opportunities in civil services, NGOs, CSR, media, social development, consultancy, and international organizations. c. Professional roles requiring analytical, communication, and social research competencies. c. Adaptation to changing labor markets through transferable and interdisciplinary skills.

A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. PO 1 — Demonstrate advanced knowledge and critical understanding of major concepts, theories, perspectives, and contemporary debates and apply them to analyse social realities.
2. PO 2 — Apply critical examination of social issues and formulate evidence-based arguments using interdisciplinary perspectives.
3. PO 3 — Design and conduct independent and collaborative research by applying appropriate qualitative and quantitative methodologies, analysing data, and presenting findings in academic and professional formats.
4. PO 4 — Use digital tools, information resources, and emerging technologies responsibly and effectively in different dimensions of life.

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

5. PSO 1 — Demonstrate advanced understanding of sociological concepts, theories, traditions, and contemporary debates and apply them to analyse social structures, institutions, and processes;
6. PSO 2 — Demonstrate ethical responsibility, academic integrity, and commitment to constitutional values while conducting research and engaging with diverse social groups;
7. PSO 3 — Apply sociological research by formulating research problems, selecting appropriate methodologies, collecting and analysing data, and presenting evidence-based conclusions;
8. PSO 4 — Develop leadership, innovation, entrepreneurial thinking, and continuous learning abilities to respond to emerging social challenges and professional opportunities.
9. PSO 5 — Demonstrate ethical responsibility, academic integrity, and commitment to constitutional values while conducting research and engaging with diverse social groups;

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PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)

B.1 Semester-wise Course Structure

The following table presents the full four-semester course structure. Column headings: L = **Lectures per week**; T = Tutorials per week; P = Practicals per week; CC = Core Course; DSE = Discipline Specific Elective; GE/OE = Generic/Open Elective; SEC = Skill Enhancement Course; PROJ = Project/Dissertation.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MASOC-CC101	Core Course I: [Principles of Sociology]	3	1	0	4	100	CC
2	MASOC-CC102	Core Course II: [Research Methodology in Sociology]	3	1	0	4	100	CC
3	MASOC-CC103	Core Course III: [Classical Sociological Theory]	3	1	0	4	100	CC
4	MASOC-CC104	Core Course IV: [Indian Social thought]	3	1	0	4	100	CC
5	MASOC-GE105/GE106	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
		Total — Semester I	17	5	0	22	600	
SEMESTER II								
1	MASOC-CC105	Core Course I: [Rural- Urban Sociology]	3	1	0	4	100	CC
2	MASOC-CC106	Core Course II: [Social Stratification]	3	1	0	4	100	CC
3	MASOC-CC107	Core Course III: [Sociology of Change and Development]	3	1	0	4	100	CC
4	MASOC-CC108	Core Course IV: [Social Anthropology]	3	1	0	4	100	CC
5	MASOC-GE205/GE206	Generic Elective I: (One course to be chosen from the	3	1	0	4	100	GE

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
		basket I)						
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
Total — Semester II			17	5	0	22	600	

Particulars	Semester	Course Code	Course Title
Basket I	I	MASOC-GE105	Gender and Society
		MASOC-GE106	Digital Sociology
Basket II	II	MASOC-GE205	Environment and Society
		MASOC-GE206	Sociology of Science and Technology

C PART C — COURSES OF STUDIES

Instructions to Course Experts: Replicate Part C in full for each paper listed in the Course Structure above. Complete all fields; do not leave sections blank. Use 'Not Applicable' where a field genuinely does not apply.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC101
Title of the Paper	Core Course I: Principles of Sociology
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	
Internal Assessment	—	—	30	30
Maximum Marks	70		30	100

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Passing Marks	32	13	45 (45%)
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Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To know the nature, scope, and significance of sociology
COB 2	Familiarize students with the basic concepts, theories, and perspectives of sociology.
COB 3	Develop a sociological understanding of social structure, culture, socialization, and social change.
COB 4	Inculcate critical thinking and analytical skills for understanding contemporary social issues.
COB 5	Introduce the students to sociological methods and scientific approaches to the study of society.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to demonstrate knowledge of key sociological concepts
CLO 2	Students will be able to apply major sociological perspectives.
CLO 3	Students will be able to analyze the structure and functions of major social institutions
CLO 4	Students will be able to demonstrate effective communication and analytical skills in discussing sociological concepts and social realities.

C.5 Syllabus — Unit-wise Breakdown

Course Name: PRINCIPLES OF SOCIOLOGY (MASOC-CC101)		
Unit	Content	Suggested Lectures hours
I	Sociology and Basic concepts of society a. Meaning, definition and origin of sociology b. Nature and scope of sociology c. Basic Concepts- Community institution, Association, Norms, Values, Customs and Laws, Culture	9
II	Social Structure a. Status and Role and their interrelationship, Multiple Roles, Role Set, Status Set, Status sequence. Role Conflict b. Social Group- Meaning, Types: Primary-Secondary, Formal-informal, In-group and outgroup, Reference Group	9

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III	Social Institutions a. Marriage, Family and Kinship, Education, Economy, Polity, and Religion	9
IV	Socialization a. Socialization: Agencies of socialization; Theories of socialization	9
V	Social Change and Processes a. Meaning and definition of social change - Evolution and Diffusion b. Theories of social change – Linear, Cyclical, Curvilinear and Dialectical	9
Total Suggested Lectures		45 Hours
Tutorial		15 Hours
Total Hours		60 Hours

C.6 Prescribed Textbooks

1. नागला, बी. के. (2008). समाजशास्त्र के मूल तत्व. जयपुर: रावत पब्लिकेशन्स।
2. दोषी, एस. एल., एवं जैन, पी. सी. (2010). समाजशास्त्र: नई दिशाएँ. जयपुर: रावत पब्लिकेशन्स।
3. दोषी, एस. एल., एवं जैन, पी. सी. (2011). समाजशास्त्र के सिद्धांत. जयपुर: रावत पब्लिकेशन्स।
4. सिंह, योगेन्द्र. (2007). समाजशास्त्र: सिद्धांत एवं विचार. नई दिल्ली: ओरिएंट ब्लैकस्वान।
5. मुखर्जी, रवीन्द्रनाथ. (2002). समाजशास्त्र: सिद्धांत और पद्धति. नई दिल्ली: विवेक प्रकाशन।
6. शर्मा, के. एल. (2007). समाजशास्त्र: अवधारणाएँ एवं सिद्धांत. जयपुर: रावत पब्लिकेशन्स।
7. अरोरा, एन. डी. (2005). समाजशास्त्र. नई दिल्ली: मैकग्रा हिल एजुकेशन।
8. गुप्ता, एस. पी., एवं शर्मा, जी. के. (2006). समाजशास्त्र के मूल सिद्धांत. आगरा: साहित्य भवन।
9. Haralambos, M., & Holborn, M. (2013). Sociology: Themes and Perspectives (8th ed.). London: HarperCollins Publishers.
10. Giddens, A., & Sutton, P. W. (2017). Sociology (8th ed.). Cambridge: Polity Press.
11. MacIver, R. M., & Page, C. H. (2009). Society: An Introductory Analysis. New Delhi: Macmillan

C.7 Reference Books & Readings

- Bottomore, T. B. (1987). Sociology: A Guide to Problems and Literature. New Delhi: Blackie & Son.
- Haralambos, M., & Holborn, M. (2013). Sociology: Themes and Perspectives (8th ed.). London: HarperCollins Publishers.
- Horton, P. B., & Hunt, C. L. (1984). Sociology (6th ed.). New York: McGraw-Hill.
- Inkeles, A. (1987). What Is Sociology? An Introduction to the Discipline and Profession. New Delhi: Prentice Hall.
- Macionis, J. J. (2017). Sociology (16th ed.). Boston: Pearson.
- Schaefer, R. T. (2012). Sociology (13th ed.). New York: McGraw-Hill.

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C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC102
Title of the Paper	Core Course 2: Research Methodology in Sociology
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—

Internal Assessment	—	—	30	30
Maximum Marks	70		30	100
Passing Marks	32		13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Provide a strong conceptual grounding in the philosophy and methodology of social research
COB 2	Introduce major methodological perspectives in sociology and their application.
COB 3	Foster critical thinking, reflexivity, and ethical awareness in conducting research.
COB 4	Equip students with knowledge of different research designs and methods of data collection.
COB 5	Provide students holistic knowledge of philosophical background of research methodology in social sciences

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to demonstrate understanding of the epistemological foundations and methodological perspectives of social research
CLO 2	Students will be able to design and implement appropriate research strategies using qualitative, quantitative, or mixed methods.
CLO 3	Students will be able to apply diverse data collection and analysis techniques. Recognize and address ethical considerations in research.
CLO 4	Students will be able to implement research aptitudes in enhancing their job skills

C.5 Syllabus — Unit-wise Breakdown

Course Name: RESEARCH METHODOLOGY IN SOCIOLOGY (MASOC-CC102)		
Unit	Content	Suggested Lectures hours
I	Philosophical Discourses in Research Methodology a. Positivism and Sociology as a science b. Hermeneutic School of Thought c. Objectivity and Reflexivity in Social Sciences	9
II	Research Design a) Steps of research design	9

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	b) Review of Literature c) Types of research Design: Exploratory, Experimental and Descriptive Research Design d) Hypothesis e) Sampling Techniques f) Sources of Data Collection	
III	Qualitative and Quantitative Methods a) Observation b) Survey Method c) Case Study Method d) Comparative Method a) Interview, Questionnaire and Schedule, Observation, Focused Group discussions	9
IV	Statistics in Social Research a) Measures of Central Tendencies- Mean, Median Mode b) Scaling Techniques- Thurston, Bogardus, Lickert Scale	9
V	Ethics of Social Research and Report Writing a) Ethical dilemmas in social research b) Report writing c) Exercises	9
Total Suggested Lectures		45 Hours
Tutorial		15
Total Suggested Contact Hours for Practical/Field Work Courses		60 Hours

C.6 Prescribed Textbooks

- Goode, W. J., & Hatt, P. K. (1952). Methods in Social Research. New York: McGraw-Hill.
- Kothari, C. R. (2004). Research Methodology: Methods and Techniques (2nd ed.). New Delhi: New Age International Publishers.
- Mukherjee, R. N. (1982). Samajik Shodh evam Sarvekshan. New Delhi: Vivek Prakashan.
- Singh, J. P. (2015). Social Science Research: Methods and Techniques. New Delhi: PHI Learning.
- Young, P. V. (1956). Scientific Social Surveys and Research. New Delhi: Prentice-Hall of India.

C.7 Reference Books & Readings

- Babbie, E. (2013). The Practice of Social Research (13th ed.). Belmont, CA: Wadsworth Cengage Learning.
- Blaikie, N. (2010). Designing Social Research: The Logic of Anticipation. Cambridge: Polity Press.
- Bryman, A. (2016). Social Research Methods (5th ed.). Oxford: Oxford University Press.
- Neuman, W. L. (2014). Social Research Methods: Qualitative and Quantitative Approaches (7th ed.). Harlow: Pearson Education.

C.7 Suggested E-Resources / Digital Repositories

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- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal
- EGYankosh Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC103
Title of the Paper	Core Course 3: Classical Sociological Theory
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

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C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
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End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70		30	100
Passing Marks	32		13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	Introduce founder sociological thinkers through their writings and/or speeches.
COB 2	Introduce themes that have historically been important in Sociology and allied subjects by drawing on key theorists, reading their canonical texts, and critically engaging with them through dialogue and discussion with others.
COB 3	Develop a deep knowledge of the stalwarts of Sociology
COB 4	Application of the theoretical approaches to solve the complex social problems
COB 5	To know the intricate relationship of various social matrices

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to identify and elaborate on canonical thinkers and themes in Sociology.
CLO 2	Students will be able to demonstrate an understanding of major classical thinkers through their writings and ideas about society.
CLO 3	Students will be able to engage with conceptual frameworks in Sociology and allied disciplines.
CLO 4	Apply sociological theories and concepts to understand contemporary social issues.

C.5 Syllabus — Unit-wise Breakdown

Course Name: CLASSICAL SOCIOLOGICAL THOUGHT (MASOC-CC103)		
Unit	Content	Suggested Lectures hours
I	Historical Socio- economic Background of emergence of Sociology a. Impact of Industrial Revolution b. Impact of enlightenment on thinking and reasoning	9
II	Emile Durkheim a. Social Fact, Division of Labor and social solidarity	9

	b. Theory of Suicide, Religion. c. Contribution to the methodology of Sociology	
III	Karl Marx a) Dialectical materialism and social change, Historical Materialism b) Capitalism, Theory of Class Struggle c) Alienation in the Capitalist society d) Theory of Surplus Value	9
IV	Max Weber a) Verstehen and ideal types, Theory of Action- Nature and types of Social Action b) Protestant Ethics and the emergence of Capitalism c) Power and Authority, Bureaucracy, Class, Status and Power d) Interpretative Method	9
V	Vilfredo Pareto a) Contribution to the methodology, Theory of Circulation of Elites b) Social Change c) Social Action Theory- Classification of Logical and Non logical actions	9
Total Suggested Lectures		45 Hours
Tutorial		15
Total Suggested Contact Hours for Practical/Field Work Courses		60 Hours

C.6 Prescribed Textbooks

1. Ritzer, G. (2011). *Classical Sociological Theory* (6th ed.). New York: McGraw-Hill.
2. नागला, बी. के. (2008). समाजशास्त्रीय सिद्धांत. जयपुर: रावत पब्लिकेशन्स।
3. सिंह, योगेन्द्र. (2007). समाजशास्त्र: सिद्धांत एवं विचार. नई दिल्ली: ओरिएंट ब्लैकस्वान।
4. दोषी, एस. एल., एवं जैन, पी. सी. (2011). आधुनिक समाजशास्त्रीय सिद्धांत. जयपुर: रावत पब्लिकेशन्स।
5. Abraham, F. M., & Morgan, J. H. (1985). *Sociological Thought*. Chennai: Macmillan India

C.7 Reference Books & Readings

- Aron, R. (1967). *Main Currents in Sociological Thought* (Vols. I & II). Harmondsworth: Penguin Books.
- Coser, L. A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context*. New York: Harcourt Brace Jovanovich.
- Durkheim, E. (1893/1984). *The Division of Labour in Society*. New York: Free Press.
- Durkheim, E. (1895/1982). *The Rules of Sociological Method*. New York: Free Press.

- Durkheim, E. (1897/1951). *Suicide: A Study in Sociology*. New York: Free Press.
- Durkheim, E. (1912/1995). *The Elementary Forms of Religious Life*. New York: Free
- Marx, K. (1867/1976). *Capital: A Critique of Political Economy*, Volume I. London: Penguin Books.
- Marx, K., & Engels, F. (1848/2002). *The Communist Manifesto*. London: Penguin Classics.
- Morrison, K. (2006). *Marx, Durkheim, Weber: Formations of Modern Social Thought* (2nd ed.). London: Sage Publications.
- Pareto, V. (1935). *The Mind and Society*. New York: Harcourt, Brace & Company.
- Weber, M. (1905/2002). *The Protestant Ethic and the Spirit of Capitalism*. London: Routledge.
- Weber, M. (1922/1978). *Economy and Society: An Outline of Interpretive Sociology*. Berkeley: University of California Press.
- Weber, M. (1946). *From Max Weber: Essays in Sociology*. New York: Oxford University Press.

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C.7 Suggested E-Resources / Digital Repositories

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- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

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- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution

may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC104
Title of the Paper	Core Course 4: INDIAN SOCIAL THOUGHT
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To examine the social and religious reform movements in Modern India and their role in shaping Indian society.
COB 2	To know the interaction between tradition and modernity in reform processes.
COB 3	To critically assess the impact of reform movements on caste, untouchability and Social Justice.
COB 4	To investigate the idea of education, social upliftment and nation-building within reformist thought.
COB 5	To apply the decolonial theory in developing an understanding of Indian social thought

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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
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CLO 1	Upon completion, students will be able to Identify and explain the major social and religious reform movements that influenced Indian society.
CLO 2	Students will be able to evaluate the interaction between tradition and modernity in reform processes.
CLO 3	Students will be able to assess the role of reform movements in addressing caste, untouchability and Social Justice
CLO 4	Students will be able to examine the importance of education, social upliftment and nation-building within reformist thought.

C.5 Syllabus — Unit-wise Breakdown

Course Name: INDIAN SOCIAL THOUGHT (MASOC-CC104)		
Unit	Content	Suggested Lectures hours
I	Introduction to Indian Knowledge Tradition a) Indigenous Approach and De- Colonial theory b) Sources of Indian Knowledge: Vedas, Upanishads c) Colonialism and Capitalism d) Concept of Dharma, Purushartha and Ashrama System	9
II	Indological and Structural Functionalist Perspective a) Yogendra Singh- Westernization, Modernization b) G S Ghurye- Indological Approach to Caste theory c) M N Srinivas- Caste, Dominant Caste, Sanskritization, Structural- functional analysis of Indian society	9
III	Subaltern Perspective a) B R Ambedkar b) Ranajit Guha	9
IV	Educational and Social Transformations in India a) Swami Vivekanad: Vedantic Philosophy, Ram Krishn Mission b) Swami Dayanand Saraswati: Religious Reform movement, Educational Advancement c) Jai Prakash Narayan: Sampooran Kranti d) Pt. Deen Dayal Upadhyay: Ekatma Manavwad	9
V	Socio- political Transformation in India a) Jai Prakash Narayan: Sampooran Kranti b) Pt. Deen Dayal Upadhyay: Ekatma Manavwad	9
Total Suggested Lectures		45 Hours
Tutorial		15
Total Suggested Contact Hours for Practical/Field Work Courses		60 Hours

C.6 Prescribed Textbooks

1. Nagla, B. K. (2008). Indian Sociological Thought. Jaipur: Rawat Publications.

2. Nagla, B. K. (2010). Bhartiya Samajshastriya Chintan. Jaipur: Rawat Publications.

C.7 Reference Books & Readings

- Ahuja, R. (1994). Indian Social System. Jaipur & New Delhi: Rawat Publications.
- Ambedkar, B. R. (1936/2014). Annihilation of Caste. New Delhi: Navayana Publishing.
- Bhabra, G. K., & Holmwood, J. (2021). Colonialism and Modern Social Theory. Cambridge: Polity Press.
- Mandelbaum, D. G. (1972). Society in India: Continuity and Change (Vol. I). Bombay: Popular Prakashan.
- Narayan, J. P. (1978). Towards Total Revolution. Bombay: Popular Prakashan.
- Nikhilananda, S. (1973). Swami Vivekananda: A Biography. Kolkata: Advaita Ashrama.
- Patel, T. (Ed.). (2005). The Family in India: Structure and Practice. New Delhi: Sage Publications.
- Prabhu, P. H. (1979). Hindu Social Organization. Bombay: Popular Prakashan.
- Shah, A. M. (1998). The Family in India: Critical Essays. New Delhi: Orient Longman.
- Sharma, M. C. (Ed.). (2007). Ekatma Manavwad: Tatva, Mimansa, Siddhant evam Vivechana. New Delhi: Prabhat Prakashan.
- Singh, J. P. Adhunik Bharat me Samajik Parivartan. New Delhi.
- Singh, Y. (1973). Modernization of Indian Tradition: A Systemic Study of Social Change. New Delhi: Thomson Press.
- Srinivas, M. N. (1977). Social Change in Modern India. New Delhi: Orient Longman.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks

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- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-GE105
Title of the Paper	Generic Course I: Gender and Society
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester I
Nature of Course	Generic Elective 1
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the sociological understanding of gender as a social and cultural construct.
COB 2	To examine major feminist theories and gender perspectives in Sociology and related social sciences.
COB 3	To analyze the processes of gender socialization and the construction of gender

	identities across different social contexts.
COB 4	To critically examine gender inequalities in family, education, economy, politics, media, and other social institutions.
COB 5	To explore issues related to women's rights, gender justice, empowerment, and social inclusion.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain the key concepts of sex, gender, gender identity, gender roles, patriarchy, and gender relations from a sociological perspective.
CLO 2	Students will be able to critically evaluate classical, contemporary, and feminist theories related to gender and society.
CLO 3	Students will be able to analyze the processes of gender socialization and the construction of gender identities in different cultural and social settings.
CLO 4	Students will be able to evaluate the role of social movements, feminist activism, and policy interventions in promoting gender equality and social justice.

C.5 Syllabus — Unit-wise Breakdown

Course Name: GENDER AND SOCIETY (MASOC-GE105)		
Unit	Content	Suggested Lectures hours
I	Understanding Gender a. Meaning of Gender and Gender Roles b. Critical Understanding of Gender	9
II	The Social Construction of Gender a. Biology and Culture b. Masculinity and Femininity c. Gender in Popular Culture	9
III	Gender and Work a. Gendered division of labour, Paid and unpaid work, women in the informal sector and domestic work b. Feminization of poverty and wage inequality	9
IV	Feminism and Feminist Politics a. Theories, Waves and types of Feminism b. Feminist movements	9
V	Indian Feminist Perspectives a) Tarabai Shinde b) Savitribai Phule	9

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c) Bina Majumdar d) Gail Omvedt	
Total Suggested Lectures	45 Hours
Tutorial	15 Hours
Total Hours	60 Hours

C.6 Prescribed Textbooks

1. नागला, बी. के. (2008). लैंगिक अध्ययन. जयपुर: रावत पब्लिकेशन्स।
2. दोषी, एस. एल., एवं जैन, पी. सी. (2010). भारतीय समाज में महिला एवं लैंगिक अध्ययन. जयपुर: रावत पब्लिकेशन्स।
3. दुबे, लीला. (हिंदी संस्करण). लिंग, संस्कृति और समाज. नई दिल्ली: वाणी प्रकाशन।
(Useful supplementary reading for Women's Studies and gender discourse in India.)
4. शिंदे, ताराबाई. (1882/1994). स्त्री पुरुष तुलना. नई दिल्ली: साम्य प्रकाशन।
5. Rege, S. (Ed.). (2003). Sociology of Gender: The Challenge of Feminist Sociological Thought. New Delhi: Sage Publications.

C.7 Reference Books & Readings

- Agarwal, B. (1994). A Field of One's Own: Gender and Land Rights in South Asia. Cambridge: Cambridge University Press.
- Beauvoir, S. (1949/2011). The Second Sex. New York: Vintage Books.
- Boserup, E. (1970). Woman's Role in Economic Development. London: George Allen & Unwin.
- Butler, J. (1990). Gender Trouble: Feminism and the Subversion of Identity. New York: Routledge.
- Connell, R. W. (2005). Masculinities (2nd ed.). Berkeley: University of California Press.
- Connell, R. W. (2009). Gender: In World Perspective (2nd ed.). Cambridge: Polity Press.
- Lorber, J. (2010). Gender Inequality: Feminist Theories and Politics (4th ed.). New York: Oxford University Press.
- Mazumdar, V. (2010). Memories of a Rolling Stone. New Delhi: Zubaan.
- Oakley, A. (1972). Sex, Gender and Society. London: Temple Smith.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- ✓ Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-GE106
Title of the Paper	Generic Course 2: Digital Sociology
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester I
Nature of Course	Generic Elective 2
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the emerging field of Digital Sociology and its significance in understanding contemporary society.

COB 2	impact of digital technologies, the internet, social media, artificial intelligence, and datafication on social life.
COB 3	To analyze the transformation of social institutions, social relationships, culture, communication, and identity in the digital age.
COB 4	To explore theoretical perspectives and sociological approaches to studying digital societies and networked communities.
COB 5	To understand the role of digital technologies in shaping power relations, inequality, surveillance, governance, and citizenship.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able explain the nature, scope, concepts of Digital Sociology.
CLO 2	Students will be able to analyze the influence of digital technologies, social media platforms, artificial intelligence, and digital networks on social behavior and social interaction.
CLO 3	Students will be able to critically evaluate the processes of digitalization, datafication, and technological change from a sociological perspective.
CLO 4	Students will be able to apply digital research methods in sociological research.

C.5 Syllabus — Unit-wise Breakdown

Course Name: DIGITAL SOCIOLOGY (MASOC-GE106)		
Unit	Content	Suggested Lectures hours
I	Introduction to Digital Sociology a) Meaning and Scope b) Sociology of Internet and Digital Society c) Network Society, Information Society and Digital Capitalism	9
II	Theories of Digital Society a) Digital Labor and Economy b) Digital Ethnography and Online Survey	9
III	Digital Society and Culture a) Digital Culture in everyday Life b) Digital Space, Digital Divide, Access through Technology and digital literacy	9
IV	Digital Society and Power a) Biopolitics and Panopticism b) Political Communication and Public Opinion, Misinformation and fake news c) Gender and Digital Inequality	9

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C.6 Prescribed Textbooks

शर्मा, आर. (2018). सूचना समाज और संचार. नई दिल्ली: हिंदी माध्यम कार्यान्वयन निदेशालय

Reference Books & Readings

- Castells, M. (2010). *The Rise of the Network Society* (2nd ed.). Oxford: Wiley-Blackwell.
- Foucault, M. (1977). *Discipline and Punish: The Birth of the Prison*. New York: Pantheon Books
- Lupton, D. (2015). *Digital Sociology*. London: Routledge.
- Pink, S., Horst, H., Postill, J., Hjorth, L., Lewis, T., & Tacchi, J. (2016). *Digital Ethnography: 6. Principles and Practice*. London: Sage Publications
- Rogers, R. (2013). *Digital Methods*. Cambridge, MA: MIT Press.
- Scholz, T. (Ed.). (2013). *Digital Labor: The Internet as Playground and Factory*. New York: Routledge.
- Webster, F. (2014). *Theories of the Information Society* (4th ed.). London: Routledge.
- Zuboff, S. (2019). *The Age of Surveillance Capitalism*. New York: PublicAffairs.

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10×2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4×5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3×10 marks = 30 marks) — Attempt 3 out of 5.

- Written Test(s): 20 marks

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- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC105
Title of the Paper	Core Course 5: Rural- Urban Sociology
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester II
Nature of Course	Core Course
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To develop a sociological understanding of rural and urban societies.
COB 2	To examine major concepts, theories, and approaches in Rural and Urban Sociology
COB 3	To analyze the processes of rural and social change in India

COB 4	To understand rural and urban social institutions and governance system.
COB 5	To enhance research and analytical skills for studying contemporary rural and urban problems.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain the foundations of Rural and Urban Sociology.
CLO 2	Students will be able to analyze the structure and functioning of rural and urban social institutions.
CLO 3	Students will be able to know social inequalities, exclusion, and other challenges in rural and urban contexts.
CLO 4	Students will be able to demonstrate critical thinking, fieldwork skills, and academic writing in the study of rural and urban society.

C.5 Syllabus — Unit-wise Breakdown

Course Name: RURAL- URBAN SOCIOLOGY (MASOC-CC105)		
Unit	Content	Suggested Lectures hours
I	Concept and approaches to study Rural and Peasant Society a) Concept of rural, urban, rurban/ periurban/ suburban b) Agrarian Social Structure, Emergent Class Relations, Land Ownership and Agrarian Relationships c) Decline of Agrarian Economy, De- Peasantization and Migration	9
II	Agrarian Institutions and Movement in India a) Land ownership pattern, Agrarian Social Structure and Emergent Class Relations b) Land Reforms, Green Revolution, Commercialization of agriculture and impact c) Agrarian Unrest and Peasant Movements d) Changing Inter- Community Relations and Violence	9
III	Urban Society a) The Urban and Urbanism (Louis Wirth) b) Towns, Cities and Mega Cities c) Urban Planning, Slums and Ethnic Enclaves	9
IV	Urban Problems and Urban Movements a) Urbanization: History, Trends, Factors and Social Consequences	9

	b) Urban Growth in India: Trends, Migration and Social Mobility	
V	Urban Policy and Planning a) Urban Renewal and Urban Policy and Planning in India b) Urban Waste and Smart Cities	9
	Total Suggested Lectures	45 Hours
	Tutorial	15 Hours
	Total Hours	60 Hours

C.6 Prescribed Textbooks

1. दोषी, एस. एल., एवं जैन, पी. सी. (2010). ग्रामीण एवं नगरीय समाजशास्त्र. जयपुर: रावत पब्लिकेशन्स।
2. नागला, बी. के. (2008). ग्रामीण समाजशास्त्र. जयपुर: रावत पब्लिकेशन्स।
3. नागला, बी. के. (2011). नगरीय समाजशास्त्र. जयपुर: रावत पब्लिकेशन्स।
4. अहुजा, राम. (2014). भारतीय सामाजिक व्यवस्था. जयपुर: रावत पब्लिकेशन्स।
5. मुखर्जी, रवीन्द्रनाथ. (2005). नगरीय समाजशास्त्र. नई दिल्ली: विवेक प्रकाशन।
5. Rege, S. (Ed.). (2003). Sociology of Gender: The Challenge of Feminist Sociological Thought. New Delhi: Sage Publications.

C.7 Reference Books & Readings

- Anderson, N. and Lindeman, E. C. 1928. Urban Sociology, New: New York. Bose, 1973. Studies in Indian Urbanization 1901- 1971, Bombay: Tata McGraw Hill
- Beteille, A. (1974). Studies in Agrarian Social Structure. New Delhi: Oxford University Press.
- Burgess, E. 1926. The Urban Community, Chicago: Chicago University Press.
- Desai, A. R. (1979). Rural Sociology in India (5th ed.). Bombay: Popular Prakashan.
- Dhanagare, D. N. (1983). Peasant Movements in India: 1920–1950. New Delhi: Oxford University Press.
- Gupta, D. (1998). Postcolonial Developments: Agriculture in the Making of Modern India. New Delhi: Oxford University Press.
- Jodhka, S. S. (2012). Village Society. New Delhi: Orient Blackswan.
- Jodhka, S. S. (Ed.). (2018). Village Society in Contemporary India. New Delhi: Springer.
- Pickvance, C. J. Urban Sociology, London: Methuen & Co. Ltd.
- Weber, M. 1966. The City, London: Free Press.
- Wirth, L. (1938/1964). On Cities and Social Life. Chicago: University of Chicago Press.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

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C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC106
Title of the Paper	Core Course 6: Social Stratification
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester II
Nature of Course	Generic Elective 1
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To familiarize students with the fundamental concepts of Social Stratification.
COB 2	Identify major dimensions of social stratification like race, class and gender.
COB 3	Examine the caste and class system in India.
COB 4	Grasp essential concepts related to Social Inequality.
COB 5	Explain the dynamics of social mobility.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to define and differentiate core concepts of Social Stratification.
CLO 2	Students will be able to critically apply major theories to analyze societal inequalities.
CLO 3	Illustrate how race, class and gender shape social hierarchy.
CLO 4	Discuss the complexities and transformation of the caste system in India.

C.5 Syllabus — Unit-wise Breakdown

Course Name: SOCIAL STRATIFICATION (MASOC-CC106)		
Unit	Content	Suggested Lectures hours
I	Social Stratification a) Meaning, Characteristics and Scope of Stratification b) Function and Disfunction of Social Stratification	9
II	Determinants and Dimensions of Social Stratification a) Types and determinants of social mobility b) Race, Status, Authority and Achievement	9
III	Theories of Social Stratification a) Functional Theories- K Davis, Wilbert Moore b) Marxist Theories- Class and Economic Inequality c) Weberian Perspective- Class, Status and Power	9
IV	Caste as Social Stratification in India a) Caste as a system of hierarchical social inequality b) Mechanism of reproduction of Caste based stratification system c) Transformation of Caste based Stratification in Contemporary India	9

V	Emerging Patterns of Social Stratification in India a) Implementation of Conceptual Schemes- Bourgeois, Middle class and working Class b) New Dimensions of Social Stratification- Political Network, Caste based patronage, Media control and digital platform	9
	Total Suggested Lectures	45 Hours
	Tutorial	15 Hours
	Total Hours	60 Hours

C.6 Prescribed Textbooks

1. नागला, बी. के. (2013). सामाजिक स्तरीकरण. जयपुर: रावत पब्लिकेशन्स।
2. दोषी, एस. एल., एवं जैन, पी. सी. (2011). समाजशास्त्रीय सिद्धांत. जयपुर: रावत पब्लिकेशन्स।
3. शर्मा, के. एल. (2012). भारत में सामाजिक स्तरीकरण एवं गतिशीलता. जयपुर: रावत पब्लिकेशन्स।
4. अहुजा, राम. (2014). भारतीय सामाजिक व्यवस्था. जयपुर: रावत पब्लिकेशन्स।

C.7 Reference Books and Readings

- Ahuja, R. (1999). Social Stratification. Jaipur: Rawat Publications.
- Ambedkar, B. R. (1936/2014). Annihilation of Caste. New Delhi: Navayana.
- Béteille, A. (1965). Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village. Berkeley: University of California Press.
- Beteille, A. (1974). Studies in Agrarian Social Structure. New Delhi: Oxford University Press.
- Béteille, A. (1977). Inequality among Men. Oxford: Basil Blackwell.
- Béteille, A. (Ed.). (2002). Social Inequality: Selected Readings. New Delhi: Oxford University Press.
- Desai, A. R. (1978). Social Background of Indian Nationalism. Mumbai: Popular Prakashan.
- Deshpande, S. (2003). Contemporary India: A Sociological View. New Delhi: Viking-Penguin.
- Dumont, L. (1970). Homo Hierarchicus: The Caste System and Its Implications. London: Paladin.
- Giddens, A., & Sutton, P. W. (2017). Sociology (8th ed.). Cambridge: Polity Press.
- Gupta, D. (2000). Interrogating Caste: Understanding Hierarchy and Difference in Indian Society. New Delhi: Penguin Books.
- Jodhka, S. S. (2012). Caste. New Delhi: Oxford University Press.
- Oommen, T. K. (2010). Social Inclusion in Independent India: Dimensions and Approaches. New Delhi: Orient Blackswan.
- Shah, G., Mander, H., Thorat, S., Deshpande, S., & Baviskar, A. (2006). Untouchability in Rural India. New Delhi: Sage Publications.

- Sharma, K. L. (2013). Social Stratification and Mobility (2nd ed.). Jaipur: Rawat Publications.
- Sharma, K. L. (Ed.). (1994). Social Inequality in India: Profiles of Caste, Class, Power and Social Mobility. Jaipur: Rawat Publications.
- Srinivas, M. N. (1962). Caste in Modern India and Other Essays. Bombay: Asia Publishing House.
- Tumin, M. M. (1967). Social Stratification: The Forms and Functions of Inequality. Englewood Cliffs, NJ: Prentice Hall.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC107
Title of the Paper	Core Course 7: Sociology of Change and Development
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester II

Nature of Course	Core Course
T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70		30	100
Passing Marks	32		13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the major sociological perspectives on social change and development.
COB 2	To examine the nature, causes, patterns, and consequences of social change in contemporary societies.
COB 3	To develop a critical understanding of classical and contemporary theories of development.
COB 4	To analyze the relationship between modernization, globalization, industrialization, and social transformation.
COB 5	To enhance students' ability to critically evaluate development models and their implications for society.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain the key concepts, dimensions, and indicators of social change and development.
CLO 2	Students will be able to critically analyze classical and contemporary theories of social change and development.
CLO 3	Students will be able to evaluate the role of social and cultural factors in shaping social transformation.
CLO 4	Students will be able to evaluate alternative development paradigms.

C.5 Syllabus — Unit-wise Breakdown

Course Name: SOCIOLOGY OF CHANGE AND DEVELOPMENT (MASOC-CC107)		
Unit	Content	Suggested Lectures hours
I	Social Change a) Evolution, Progress, Growth, Development and Transformation b) Factors of Social Change- Technological, Economic, Political, Demographic and Cultural	9
II	Theories of Social Change a) Evolutionary Theory, Cyclical Theory, Conflict Theory, World System Theory	9
III	Concept of Development a) Meaning and Dimension of Development, Social and Economic Development b) Human Development, Sustainable development, Inclusive Development	9
IV	Quality of Life and Well Being a) Development Indicators- Literacy, Health, Employability, Human Development Index, Gender Development Index	9
V	Social Change and Development in India a) Colonialism and Social Transformation b) Panchayati Raj Institutions and Rural Development in India, Planned Development in post-Independence- NITI Ayog c) Liberalization, Privatization and Globalization.	9
Total Suggested Lectures		45 Hours
Tutorial		15 Hours
Total Hours		60 Hours

C.6 Prescribed Textbooks

1. अहुजा, राम. (2014). भारतीय समाज में सामाजिक परिवर्तन. जयपुर: रावत पब्लिकेशन्स।
2. सिंह, जे. पी. (2015). विकास का समाजशास्त्र. नई दिल्ली: विश्वविद्यालय प्रकाशन।
3. मुखर्जी, रवीन्द्रनाथ. (2002). सामाजिक परिवर्तन: सिद्धांत और प्रक्रिया. नई दिल्ली: विवेक प्रकाशन।
4. शर्मा, के. एल. (2007). भारतीय समाज: संरचना एवं परिवर्तन. जयपुर: रावत पब्लिकेशन्स।

C.7 Reference Books & Readings

- Esteva, G., & Sachs, W. (1998). The Development Dictionary: A Guide to Knowledge as Power. London: Zed Books.
- Kuppaswami, B. (1993). Social Change and Development in India, Konark Publishers, Pvt. Ltd. New Delhi.
- Madan, G. R. (2008). Sociology of Change and Development: Vivek Prakashan. New Delhi
- Moore, W. E. (1963). Social Change. Englewood Cliffs, NJ: Prentice Hall.

- Sen, A. (1999). Development as Freedom. New Delhi: Oxford University Press.
- Singh, S. B. (2010). Sociology of Development, Rawat Publication, Jaipur
- Srinivas, M. N. (1977). Social Change in Modern India. New Delhi: Orient Longman.
- Todaro, M. P., & Smith, S. C. (2015). Economic Development (12th ed.). New Delhi: Pearson.
- Wallerstein, I. (2004). World-Systems Analysis: An Introduction. Durham: Duke University Press.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-CC108
Title of the Paper	Core Course 8: Social Anthropology
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester II

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Nature of Course	Core Course 8
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70		30	100
Passing Marks	32		13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To Introduce students to the concept of Social Anthropology and its relationship with Sociology.
COB 2	To familiarize students with concept of organizations and institutions from an anthropological perspective.
COB 3	To familiarize students with current developments in tribal society.
COB 4	To analyze indigenous communities in India and across the world.
COB 5	Equip students with ethnographic and fieldwork skills for the study of social and cultural phenomena.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will develop a good understanding of social anthropology.
CLO 2	Students will be able to know the core terminologies related to the course.
CLO 3	Students will be in a position to critically evaluate the policies for the tribes.
CLO 4	It will create a bridge between the tribes and the mainstream society.

C.5 Syllabus — Unit-wise Breakdown

Course Name: **SOCIAL ANTHROPOLOGY (MASOC-CC108)**

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Unit	Content	Suggested Lectures hours
I	Foundations of Social Anthropology a) Social Anthropology: Concept, method and Relationship with other social sciences b) Development of Social Anthropology: Evolutionism, Diffusionism, Functionalism, Structural Functionalism and Structuralism c) Culture and religion Beliefs, Myths and Rituals, Science and religion	9
II	Ethnography as Method a) Participant Observation, Fieldwork and Reflexivity b) Writing Culture c) Defining the Field	9
III	Colonial Ethnographies, Census and Gazatteers a) Colonial Ethnographic Writing b) Emerging Ethnographic Genres	9
IV	Culture, Marriage and Family a) Culture- Concept, Theories, Cultural Relativism b) Marriage- Marriage in simple societies, Debate on universal definition, Forms, Rules and Prohibitions, Nature of Pre-Marital and Extra- Marital Relationships c) Family- Family in simple society, Stability and Change	9
V	Political and Religious System in Tribal Society a) Nature of Primitive Law, Justice and forms of Governance b) Theories of Origin of Primitive Religion, Magic and Totem, Monotheism- Polytheism.	9
Total Suggested Lectures		45 Hours
Tutorial		15 Hours
Total Hours		60 Hours

C.6 Prescribed Textbooks

1. मजूमदार, डी. एन., एवं मदान, टी. एन. (2007). सामाजिक मानवशास्त्र. नई दिल्ली: मयूर पेपरबैक्स।
2. नागला, बी. के. (2010). सामाजिक मानवशास्त्र. जयपुर: रावत पब्लिकेशन्स।
3. दोषी, एस. एल., एवं जैन, पी. सी. (2011). सामाजिक मानवशास्त्र. जयपुर: रावत पब्लिकेशन्स।
4. शर्मा, के. एल. (2008). मानवशास्त्र का परिचय. जयपुर: रावत पब्लिकेशन्स।
5. सिंह, आर. एन. (2006). सामाजिक एवं सांस्कृतिक मानवशास्त्र. नई दिल्ली: विवेक प्रकाशन।
6. चौहान, सी. पी. एस. (2009). मानवशास्त्र: सिद्धांत एवं अवधारणाएँ. नई दिल्ली: ज्ञानदा प्रकाशन।
7. विद्यार्थी, एल. पी. (2005). भारतीय जनजातियाँ एवं मानवशास्त्र. नई दिल्ली: शारदा पुस्तक भवन।
8. Madan, T. N., & Majumdar, D. N. (2007). An Introduction to Social Anthropology. New Delhi: Mayur Paperbacks

C.7 Reference Books & Readings

- Durkheim, E. (1912/1995). The Elementary Forms of Religious Life. New York: Free Press.
- Emerson, R. M., Fretz, R. I., & Shaw, L. L. (2011). Writing Ethnographic Fieldnotes (2nd ed.). Chicago: University of Chicago Press.

- Evans-Pritchard, E. E. (1951). Social Anthropology. London: Cohen & West.
- Evans-Pritchard, E. E. (1965). Theories of Primitive Religion. Oxford: Clarendon Press.
- Gupta, A., & Ferguson, J. (Eds.). (1997). Anthropological Locations: Boundaries and Grounds of a Field Science. Berkeley: University of California Press.
- Hasan, M. ed. (2012) Writing India: Colonial Ethnography in the 19th Century. Oxford University Press.
- Kapadia, K. M. (1947). Marriage and Family in India. Bombay: Popular Book Depot.
- Levi-Strauss, C. (1969). The Elementary Structures of Kinship. Boston: Beacon Press.
- Mair, L. (1965). An Introduction to Social Anthropology. Oxford: Clarendon Press.
- Malinowski, B. (1948). Magic, Science and Religion and Other Essays. New York: Doubleday.
- Murdock, G. P. (1949). Social Structure. New York: Macmillan.
- Shah, A. M. (1998). The Family in India: Critical Essays. New Delhi: Orient Longman.
- Srinivas, M. N., A. Shah and E. Ramaswamy (eds.). 1979. The Fieldworker and the Field.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-GE205
Title of the Paper	Generic Course: Environment and Society

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Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester II
Nature of Course	Generic Elective
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70		30	100
Passing Marks	32		13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the concept of sociology of environment.
COB 2	To know the relationship between human and nature.
COB 3	To know the current environment and society discourse.
COB 4	To know about the natural hazards and ways to work to prevent it.
COB 5	To explore ways how government intervention and civil society can help achieve a better environment.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain the major concepts of environment and society.
CLO 2	Students will be able to analyze the reciprocal relationship between society and environment.
CLO 3	Students will be able to analyze the environmental issues and risk society.
CLO 4	Analyze environmental policies, laws, and sustainable development initiatives in India and across the world.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: ENVIRONMENT AND SOCIETY (MASOC-GE205)			
Unit	Content	Suggested Lectures hours	
I	Concept and Perspectives a) Environmental Sociology: Nature, Scope and Relevance b) Perspectives on Environment and Society: Liberal, Marxian, Gandhian and Ambedkar c) Ecological Thoughts: Dunlop and Catton, Ramchandra Guha, Patrick Giddes, Radha Kamal Mukherjee	9	
II	Social Ecology a) Impact of Ecology on social life, Diverse forms of Social Ecology and Cultural Ecology, Deep Ecology, Radical Ecology b) Technological change, Agriculture and Biodiversity c) Logic of Industrialism and its natural Limits	9	
III	Environmental Challenges and Policies in India a) Pollution, Desertification, Detribalization, Deforestation, Development, Displacement and Rehabilitation b) Forest Policies, Adivasis and Exclusion, National Environmental policy	9	
IV	Global Environmental Discourse and Movements a) Global environmental discourse: Stockholm, Rio and Johannesburg and other conferences b) Climate change and global warming c) Chipko Movement, Narmada Bachao Movement, Silent Valley Movement, International Environmental Movement	9	
V	Gender and Environment a) Gender and Development Discourse b) Nature- Culture Duality	9	
Total Suggested Lectures			45 Hours
Tutorial			15 Hours
Total Hours			60 Hours

C.6 Prescribed Textbooks

1. नागला, बी. के. (2010). पर्यावरण एवं समाज. जयपुर: रावत पब्लिकेशन्स।
2. दोषी, एस. एल., एवं जैन, पी. सी. (2011). पर्यावरण और समाज. जयपुर: रावत पब्लिकेशन्स।
3. गुहा, रामचन्द्र. (हिंदी संस्करण). पर्यावरणवाद: एक वैश्विक इतिहास. नई दिल्ली: ऑक्सफोर्ड यूनिवर्सिटी प्रेस।
4. शिवा, वंदना. (हिंदी संस्करण). जीवित रहना: महिलाएँ, पारिस्थितिकी और विकास. नई दिल्ली: काली फॉर वीमेन।
5. अहुजा, राम. (2014). भारतीय समाज. जयपुर: रावत पब्लिकेशन्स।
6. मुखर्जी, रवीन्द्रनाथ. (2005). पर्यावरण और समाजशास्त्र. नई दिल्ली: विवेक प्रकाशन।

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7. विद्यार्थी, एल. पी. (2006). मानव एवं पर्यावरण. नई दिल्ली: शारदा पुस्तक भवन।

C.7 Reference Books & Readings

- Agarwal, A., & Narain, S. (1991). Global Warming in an Unequal World. New Delhi: Centre for 9. Science and Environment.
- Agarwal, B. (1992). The Gender and Environment Debate: Lessons from India. Feminist Studies.
- Dunlap, R. E., & Catton, W. R. (1979). Environmental Sociology. Annual Review of Sociology.
- Gadgil, M., & Guha, R. (1995). Ecology and Equity: The Use and Abuse of Nature in Contemporary India. New Delhi: Penguin Books.
- Giddens, A. (2009). The Politics of Climate Change. Cambridge: Polity Press.
- Guha, R. (2000). Environmentalism: A Global History. New Delhi: Oxford University Press.
- Hannigan, J. A. (2014). Environmental Sociology (3rd ed.). London: Routledge.
- Merchant, C. (1980). The Death of Nature: Women, Ecology and the Scientific Revolution. New York: Harper & Row.
- Omvedt, G. (1993). Reinventing Revolution: New Social Movements and the Socialist Tradition in India. New York: M. E. Sharpe.
- Shiva, V. (1988). Staying Alive: Women, Ecology and Development. New Delhi: Kali for Women.
- Shiva, V. (1993). Ecofeminism. London: Zed Books.
- Shiva, V., & Bandyopadhyay, J. (1986). Chipko: India's Civilisational Response to the Forest Crisis. New Delhi: INTACH.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks

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- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MASOC-GE206
Title of the Paper	Generic Course 4: Sociology of Science and Technology
Programme / Subject	[MA] — [SOCIOLOGY]
Semester	Semester II
Nature of Course	Generic Elective 4
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	—	—	—
Internal Assessment	—	—	30	30
Maximum Marks	70	—	30	100
Passing Marks	32	—	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	sociological study of science, technology, and innovation in contemporary societies
COB 2	scientific knowledge and technological developments
COB 3	Theoretical perspectives in the Sociology of Science and Technology.
COB 4	relationship between science, technology, society, and social change.

COB 5	Social implications of emerging technologies, including artificial intelligence, biotechnology, information technology, and digital platforms in Sociology
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C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Upon completion, students will be able to explain the nature, scope, and significance of the Sociology of Science and Technology.
CLO 2	Students will be able to socially construct a relationship between sociology and science and technology.
CLO 3	Students will be able to apply knowledge in everyday life and job avenues.
CLO 4	Students will be able to create a just and advanced society by applying the principles of sociology and science and technology.

C.5 Syllabus — Unit-wise Breakdown

Course Name: SOCIOLOGY OF SCIENCE AND TECHNOLOGY (MASOC-GE206)		
Unit	Content	Suggested Lectures hours
I	Introduction to Science and Technology and Society a) Meaning and Scope of Sociology Science, Technology and Society b) Digital Society, Information Society and Network Society	9
II	Science and Social Institution a) Science as a Social Institution b) Scientific Revolution	9
III	Approaches to Study Science and Technology a) Functionalist Approach- R K Merton b) Paradigm and Scientific Revolution – Thomas S. Kuhn c) Actor- Network Theory- Bruno Latour d) Critical Theory- Herbert Marcues	9
IV	Intersections of Science, Technology and Power a) Knowledge, Power and Technology b) Risk Society	9
V	Science and Identity a) Gender and Science b) Post Colonialism and Science- Knowledge, Power and Governance of Michel Foucault	9
Total Suggested Lectures		45 Hours
Tutorial		15 Hours
Total Hours		60 Hours

C.6 Prescribed Textbooks

1. नायर, पी. के. (हिंदी संस्करण). न्यू मीडिया और साइबर संस्कृति का परिचय. नई दिल्ली: हिंदी माध्यम संस्करण।
2. शर्मा, आर. (2018). सूचना समाज और संचार. नई दिल्ली: हिंदी माध्यम कार्यान्वयन निदेशालय।
3. नागला, बी. के. (2013). समकालीन समाजशास्त्रीय सिद्धांत. जयपुर: रावत पब्लिकेशन्स।
4. दोषी, एस. एल., एवं जैन, पी. सी. (2011). आधुनिक समाजशास्त्रीय सिद्धांत. जयपुर: रावत पब्लिकेशन्स।

C.7 Reference Books & Readings

- Beck, U. (1992). Risk Society: Towards a New Modernity. London: Sage Publications.
- Foucault, M. (1980). Power/Knowledge: Selected Interviews and Other Writings 1972–1977. New York: Pantheon Books.
- Harding, S. (2008). Sciences from Below: Feminisms, Postcolonialities and Modernities. Durham: Duke University Press.
- Jasanoff, S., Markle, G. E., Petersen, J. C., & Pinch, T. (Eds.). (1995). Handbook of Science and Technology Studies. Thousand Oaks, CA: Sage Publications.
- Kuhn, T. S. (1962). The Structure of Scientific Revolutions. Chicago: University of Chicago Press.
- Latour, B. (2005). Reassembling the Social: An Introduction to Actor-Network-Theory. Oxford: Oxford University Press.
- Latour, B., & Woolgar, S. (1986). Laboratory Life: The Construction of Scientific Facts (2nd ed.). Princeton: Princeton University Press.
- Marcuse, H. (1964). One-Dimensional Man. Boston: Beacon Press.
- Merton, R. K. (1973). The Sociology of Science: Theoretical and Empirical Investigations. Chicago: University of Chicago Press.
- Nandy, A. (1988). Science, Hegemony and Violence: A Requiem for Modernity. New Delhi: Oxford University Press.
- Prakash, G. (1999). Another Reason: Science and the Imagination of Modern India. Princeton: Princeton University Press.
- Sismondo, S. (2010). An Introduction to Science and Technology Studies (2nd ed.). Oxford: Wiley-Blackwell.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Sociology Courses]
- e-PG Pathshala: [Sociology]
- NDL India (National Digital Library): ndl.gov.in
- UGC E Content Portal

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C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (20 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

D

PART D — GENERAL REGULATIONS & PROVISIONS

D.1 Attendance & Eligibility

- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation.
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least** 60% (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	% Range	Grade Point	Performance Description	Remarks
O	≥90-100	10	Outstanding	Pass

A+	≥80<90	9	Excellent	Pass
A	≥70<80	8	Very Good	Pass
B+	≥60<70	7	Good	Pass
B	≥55<60	6	Above Average	Pass
C	≥50<55	5	Average	Pass
P	≥45<50	4	Pass	Pass
F	<45	0	Fail	Fail
Ab/M	0	0	Absent/Malpractice	Fail / Reappear

E

PART E — ABBREVIATIONS & AUTHENTICATION

E.1 List of Abbreviations

Abbr.	Expansion	Abbr.	Expansion
CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

E.2 Authentication


Prof. Pradeep Kumar

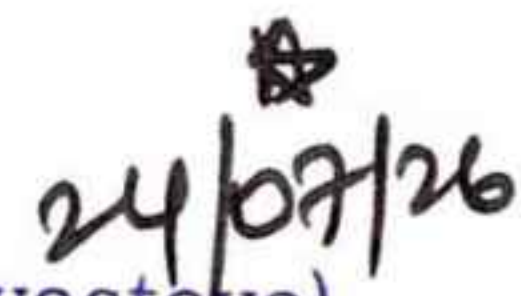

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Bodhgaya

Date: _____

Date: _15. 06. 2026s_____

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