

Post Graduate Curriculum Framework

With effect from the Academic Session 2026–27, the M.A in (Ambedkar Thought and Social Work) programme in the Universities of Bihar shall be offered in accordance with the UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) and the provisions of the National Education Policy (NEP), 2020.

The programme provides flexibility to students to pursue either a Two-Year Master's Degree Programme or a One-Year Master's Degree Programme for candidates who have completed a four-year undergraduate degree with the requisite credits and qualifications as prescribed by UGC.

The curriculum is designed under the Choice Based Credit System (CBCS) and comprises a combination of Core Courses (CCs), Discipline Specific Electives (DSEs), Generic Electives (GEs), Skill Enhancement Courses (SECs), Ability Enhancement Courses (AECs), and Value Added Courses (VACs). The programme seeks to impart advanced theoretical knowledge, computational proficiency, research aptitude, and practical skills in Statistics and its applications.

Each academic year shall consist of two semesters. Students shall be required to successfully complete the prescribed combination of Core, Elective (Discipline/Generic/Open), Skill Enhancement, Ability Enhancement, and Value Added Courses in each semester to fulfil the credit requirements of the programme.

The curriculum incorporates contemporary developments in M.A in (Ambedkar Thought and Social Work) including (relevant topics of your programme). The syllabus and reading materials shall be reviewed periodically to ensure alignment with emerging developments in academia, research, industry, and public policy.

Teaching-learning methodologies may include lectures, tutorials, seminars, laboratory sessions, statistical computing exercises, case studies, project work, field-based applications, and research assignments. Practical training shall provide hands-on experience in the use of statistical software packages, data analysis techniques, computational tools, and real-world problem-solving.

Assessment shall be conducted through a combination of continuous evaluation and end-semester examinations, including assignments, presentations, practical examinations, projects, viva-voce examinations, and written tests, as prescribed by the authorities concerned from time to time.

Students shall have the opportunity to choose elective and generic courses in accordance with their academic interests, subject to the availability of courses and institutional regulations, thereby promoting interdisciplinary learning and specialization within the broad domain of M.A in (Ambedkar Thought and Social Work).

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COURSE OF STUDIES

AMBEDKAR THOUGHT AND SOCIAL WORK

Programme Level	Master of Arts (MA)
Subject / Discipline	AMBEDKAR THOUGHT AND SOCIAL WORK
Faculty	Social Sciences
University	Universities of Bihar Established under the BSU AC 1976/PU Act 1976.
Duration	Two Years / Four Semesters
NHEQF Level	Level 6.5
Effective from	2026-27 onwards

A

PART A — PROGRAMME OVERVIEW & OBJECTIVES

A.1 Graduate Attributes (GAs)

The programme nurtures the following Graduate Attributes in alignment with the National Higher Education Qualifications Framework (NHEQF) Level 6.5:

- Demonstrate in-depth knowledge of Ambedkar Thought and Social Work, including its theories, principles, methods, and contemporary applications, while integrating insights from related disciplines such as sociology, political science, economics, law, psychology, history, and public administration to understand and address complex social issues. Apply interdisciplinary perspectives to promote social justice, human rights, community development, and the empowerment of marginalized populations.
- Demonstrate the ability to critically analyze social issues, policies, and practices using the principles of Ambedkar Thought and Social Work. Apply logical reasoning, research evidence, and ethical considerations to assess social problems, evaluate interventions, make informed decisions, and develop effective strategies for promoting social justice, equality, human rights, and community well-being.
- Demonstrate the ability to undertake independent inquiry and research in the field of Ambedkar Thought and Social Work by identifying social issues, formulating research questions, collecting and analyzing data, and generating evidence-based insights. Apply critical and reflective thinking to contribute to knowledge creation, social policy development, and effective interventions for social justice, equality, and community empowerment.
- Demonstrate the ability to effectively access, evaluate, manage, and utilize digital technologies and information resources in the study and practice of Ambedkar Thought and Social Work. Apply digital tools for research, communication, documentation, data analysis, advocacy, and dissemination of knowledge while ensuring ethical use of information, digital responsibility, and evidence-based decision-making.
- Demonstrate proficiency in oral, written, digital, and interpersonal communication to effectively convey the principles and practices of Ambedkar Thought and Social Work. Work collaboratively with individuals, groups, communities, governmental and non-governmental organizations, and multidisciplinary teams to address social issues, promote social justice, facilitate community participation, and achieve sustainable social development outcomes.
- Demonstrate effective oral, written, digital, and interpersonal communication skills in the field of Ambedkar Thought and Social Work. Collaborate constructively with individuals, communities, organizations, and multidisciplinary teams to address social issues, advocate for social justice and human rights, facilitate community participation, and promote inclusive and sustainable social development.
- Demonstrate an understanding of global social issues, human rights, sustainable development, and cultural diversity through the perspectives of Ambedkar Thought and Social Work. Respect and engage effectively with people from diverse cultural, social, and economic backgrounds, applying inclusive and culturally sensitive approaches to promote social justice, equality, community well-being, and global citizenship.

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A.2 Programme Outcomes (POs)

The Programme Educational Objectives describe the career and professional accomplishments that graduates are expected to attain within three to five years of graduation.

1. PO 1 — To develop competent and socially responsible professionals who apply the principles of Ambedkar Thought and Social Work to promote social justice, human rights, equality, and the empowerment of marginalized communities through effective social work practice and community development initiatives.
2. PO 2 — To prepare graduates for leadership roles in social welfare, community development, public policy, advocacy, and social service organizations by equipping them with the knowledge, skills, values, and ethical foundations of Ambedkar Thought and Social Work to address contemporary social challenges and promote inclusive social transformation.
3. PO 3 — To foster lifelong learning, research competence, and professional excellence among graduates, enabling them to contribute to the advancement of social work knowledge, evidence-based practice, and sustainable social development while upholding the ideals of B. R. Ambedkar regarding equality, democracy, and human dignity.
4. PO 4 — To cultivate socially committed change-makers who can design, implement, and evaluate policies, programmes, and interventions that promote social justice, inclusive development, community empowerment, and the protection of human rights, guided by the principles of Ambedkar Thought and Social Work

A.3 Programme Specific Outcomes (PSOs)

Upon successful completion of this programme, a student shall demonstrate the following learning outcomes:

5. PSO 1 — Demonstrate comprehensive knowledge of the theories, concepts, principles, and evolving paradigms of Ambedkar Thought and Social Work, including social justice, equality, human rights, social welfare, community development, empowerment of marginalized groups, and the application of Ambedkarite philosophy in contemporary social work practice.
6. PSO 2 — Demonstrate the ability to critically analyze social issues, inequalities, and contemporary challenges through the perspectives of Ambedkar Thought and Social Work, applying logical reasoning, evidence-based approaches, and reflective thinking to develop effective and inclusive solutions for social transformation and community well-being.
7. PSO 3 — [Research Competence] Design and execute independent research using appropriate methodologies and tools.
8. PSO 3 — Demonstrate the ability to conduct systematic research in Ambedkar Thought and Social Work by identifying social issues, collecting and analyzing data, interpreting findings, and applying research-based knowledge to address social problems, promote social justice, and support evidence-based social work practice.
9. PSO 4 — Demonstrate effective oral, written, and interpersonal communication skills to convey the principles of Ambedkar Thought and Social Work, engage with individuals and communities, advocate for social justice and human rights, and collaborate with stakeholders in addressing social issues and promoting community development.
9. PSO 5- Demonstrate a strong commitment to ethical values, professional integrity, social justice, and human dignity as reflected in Ambedkar Thought and Social Work. Apply ethical principles in practice, uphold human rights, respect diversity, promote equality and inclusion, and contribute responsibly to the welfare and empowerment of individuals, communities, and society.

B

PART B — COURSE STRUCTURE (CBCS/NHEQF FRAMEWORK)

B.1 Semester-wise Course Structure

The following table presents the full four-semester course structure. Column headings: L = **Lectures per week**; T = Tutorials per week; P = Practicals per week; CC = Core Course; DSE = Discipline Specific Elective; GE/OE = Generic/Open Elective; SEC = Skill Enhancement Course; PROJ = Project/Dissertation.

S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
SEMESTER I								
1	MAATS-CC-101	Core Course I: [LIFE, VISION AND MISSION OF DR. AMBEDKAR]	3	1	0	4	100	CC
2	MAATS-CC-102	Core Course II: [DR. AMBEDKAR ON HUMAN RIGHTS]	3	1	0	4	100	CC
3	MAATS-CC-103	Core Course III: [SOCIAL THOUGHT]	3	1	0	4	100	CC
4	MAATS-CC-104	Core Course I: [SOCIAL WORK HISTORY AND IDEOLOGIES]	3	1	0	4	100	CC
5	MAECO-GE105/GE106	Generic Elective I: (One course to be chosen from the basket I)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC
Total — Semester I			17	5	0	22	600	
SEMESTER II								
1	MAATS-CC-201	Core Course I: [SOCIAL POLICY AND SOCIAL DEVELOPMENT]	3	1	0	4	100	CC
2	MAATS-CC-202	Core Course II: [NATION BUILDING AND DR. AMBEDKAR]	3	1	0	4	100	CC
3	MAATS-CC-203	Core Course III: [ECONOMIC THOUGHT OF DR. AMBEDKAR]	3	1	0	4	100	CC
4	MAATS-CC-204	Core Course IV: [SOCIAL WORK AND PERSONS WITH DISABILITY]	3	1	0	4	100	CC
5	MAECO-GE205/GE206	Generic Elective II: (One course to be chosen from the basket II)	3	1	0	4	100	GE
6		VAC/AEC/SEC	2	0	0	2	100	VAC/AEC/SEC

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S.No.	Paper Code	Title of the Course/Paper	L	T	P	Credits	Max. Marks	Type
		Total — Semester II	17	5	0	22	600	

Particulars	Semester	Course Code	Course Title
Basket I	I	MAECO-GE105	LIFE AND MISSIONS OF DR. AMBEDKAR
		MAECO-GE106	NGO MANAGEMENT
Basket II	II	MAECO-GE205	DR. AMBEDKAR ON DEMOCRACY
		MAECO-GE206	INTRODUCTION OF SOCIAL WORK

C

PART C — COURSES OF STUDIES

Instructions to Course Experts: Replicate Part C in full for each paper listed in the Course Structure above. Complete all fields; do not leave sections blank. Use 'Not Applicable' where a field genuinely does not apply.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC101
Title of the Paper	Core Course I: [LIFE, VISION AND MISSION OF DR. AMBEDKAR]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

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Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand the life, thoughts, and philosophy of B. R. Ambedkar
COB 2	To analyze his contributions on the upliftment of marginalized communities
COB 3	To examine his ideas on education, religion, and nation-building
COB 4	To develop awareness of constitutional values and social responsibility
COB 5	To study his views on social justice, equality, democracy, and human rights

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Analyze the importance of equality, liberty, fraternity, and justice in society
CLO 2	Apply constitutional and democratic values in daily life
CLO 3	Evaluate Ambedkar's contributions on the Indian Constitution and social reforms
CLO 4	Explain the major philosophical ideas of Dr. B. R. Ambedkar

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC101)		
Unit	Content	Suggested Lectures hours
I	Dr. Ambedkar'S Biographical Sketch - a) Childhood experience b) Education	10
II	Social Organization and Movement of Dr. Ambedkar - a) Bahishkrit Hitkarini Sabha b) Mahad Satyagraha c) Temple Entry Movement. d) Samata Sainik Dal	14
III	A) Round table Conference B) Poona pact - a) First Round table Conference b) Second Round table Conference c) Third Round table Conference	12
IV	Political Organization and Movement - a) Independent Labour Party. b) Scheduled Caste Federation. c) Concept of Republican Party of India.	12

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V	Towards Buddhism - a) Declaration of religion conversion. b) Embracement of Buddhism.	12
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Keer, Dhanjay, Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
2. रजक, डॉ.संजय कुमार, 2009, डॉ.अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली,

C.7 Reference Books & Readings

1. Omvedt, Gail - Ambedkar : Forwards and Enlightened India.
2. Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV –XX].

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC102
Title of the Paper	Core Course II: [DR. AMBEDKAR ON HUMAN RIGHTS]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
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End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand human rights on social aspect in relate to caste, women liberation, child, tribes and education
COB 2	To analyze caste discrimination, social exclusion, and untouchability as human rights issues
COB 3	To understand the meaning, nature and scope of human rights and discuss its origin and historical development
COB 4	To develop critical thinking on constitutional safeguards and their relevance in modern society
COB 5	To develop critical thinking on constitutional safeguards and their relevance in modern society.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Develop awareness and sensitivity towards marginalized sections of society.
CLO 2	Analyze the contribution of Ambedkar in establishing constitutional rights and democracy in India.
CLO 3	.Evaluate the effectiveness of constitutional provisions in ensuring justice and equality
CLO 4	Develop awareness and sensitivity towards marginalized sections of society

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC102)		
Unit	Content	Suggested Lectures hours
I	Introduction to Human Rights - a) Meaning, Nature and Scope of Human Rights. b) Origin and Historical Development of Human Rights.	9
II	Social Aspects- a) Caste and Human Rights b) Women Liberation c) Child d) Tribes e) Education	15

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III	Economic Aspects - a) Labour b) Landless Labour c) Restructuring of the Ownership of Land and Industries.	9
IV	Human Rights and Indian Constitution - a) Constitutional Safeguard. b) Legal Provision.	12
V	Indian Constitution - a) Protection of Civil Rights Act, 1956 b) Prevention of Atrocities (SCs and STs) Act, 1989 Amendment (2015) c) Protection of Human Rights Act.	15
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol.3
2. शेखर, सुधांशु; (2024) गाँधी-अंबेडकर और मानवाधिकार, विश्वविद्यालय प्रकाशन, सागर (मध्य प्रदेश), आईएसबीएन : 978-81-929114-7-2,
3. शेखर, सुधांशु; (2014) सामाजिक न्याय : अंबेडकर-विचार और आधुनिक संदर्भ, विश्वविद्यालय प्रकाशन, सागर (मध्य प्रदेश), आईएसबीएन 978-81-929114-2-7,

C.7 Reference Books & Readings.

1. Das, Bhagwan - Thus Spoke Ambedkar, Vol. 1-4,
2. Suman, R. D., (Edited) - Dr. Ambedkar Pioneer of Human Rights, New Delhi, 1977

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

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PAPER PROFILE	
Paper Code	MAATS-CC103
Title of the Paper	Core Course III: [: SOCIAL THOUGHT (with Reference to Ambedkar, Ranade, Jyoti Rao Phoole, R.S. Naicker, Gandhi and Lohia)]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand the contributions of important social thinkers to society.
COB 2	To analyze the development and structure of social institutions and social relationships.
COB 3	To examine social issues, social change, and their impact on society.
COB 4	To introduce students to the major concepts and theories of social thought.
COB 5	To examine social issues, social change, and their impact on society.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	.Explain the basic concepts and perspectives of social thinker.
CLO 2	Analyze social institutions, social processes, and social problems.
CLO 3	Develop critical thinking and research skills related to society and social behavior.
CLO 4	. Explain the basic concepts and perspectives of social thinker

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C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC103)		
Unit	Content	Suggested Lectures hours
I	Society and Culture - a) Society as a system of relationship b) Relationship between Society & Culture c) Concept & relevance of Social Structure in a Society d) Socialization Processess & its agents	12
II	Indian Society – a) Structure of Indian Society/Social Structure & its elements b) Social Stratification in India (a) Varna System (b) Caste System (c) Tribal System (d) Untouchability in Society & Culture	12
III	Social Issues/Problems in India - Illiteracy, poverty, unemployment, Population Growth, Child labour, Child Abuse, Violence against women, Communication, Regionalism, Language Conflicts.	10
IV	Social Movements - Dominant Social Movements in Modern India, (a) Brahmo Samaj (b) Satya-Shodhak Samaj (c) Arya Samaj (d) Dalit Movements in India.	12
V	Social Changes in India - (i) Impact of Social movements on social change in India (ii) (ii) Role of Education in Social Change (iii) Feminism & Social Change (iv) Relevance of Ambedkar's Social Thought in Indian Society, (v) Ambedkar as a role model of social change in India.	14
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Javav, D.R.-The Social Philosophy of B.R. Ambedkar -
2. Javav, D.R.-Sociology Thoughts of B.R. Ambedkar
3. Bakshi. S.K., B.R., Ambedkar: His Political and Social Ideology (Vols. 1 & 2)-
4. Bakshi. S.K., B.R., Social Ideology of B.R. Ambedkar
5. Gore, M.S, The Social Context of an Ideology (Ambedkar's Political and Social Thought .
6. Omvedt, Gail, Dalits and the Democratic Revolution

C.7 Reference Books & Readings

1. Ambedkar, B.R., Annihilation of Caste-
2. Who were the Shudras?- B.R. Ambedkar.
3. Ambedkar, B.R., The Untouchable-B.R. Ambedkar.
4. पालीवाल, कृष्णदत्त, डॉ० अम्बेदकर और समाज व्यवस्था-
5. कौषल्यायन, अनु० भदन्त; अछुत-कौन और कैसे? डॉ० बी.आर.अम्बेदकर, ।
6. बाबा साहेब डॉ० अम्बेदकर सम्पूर्ण वाङ्मय-खंड 1 से 7
7. रजक, डॉ० संजय कुमार- डॉ० अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।

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8. जाटव, डी.आर.:—डॉ० अम्बेडकर के समाजिक विचार, जयपुर

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC104
Title of the Paper	Core Course IV: [SOCIAL WORK HISTORY AND IDEOLOGIES]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester I
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

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COB No.	Course Objectives
COB 1	To understand the historical development of social work at national and international levels.
COB 2	To examine the philosophical foundations, values, and principles of social work.
COB 3	To study the evolution of social welfare services and social reform movements.
COB 4	To develop an understanding of the ideology, ethics, and professional nature of social work.
COB 5	To familiarize students with the role of social workers in promoting social justice and human well-being.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Describe the historical development and growth of the social work profession.
CLO 2	Analyze the contribution of social reform movements and welfare programs to society.
CLO 3	Describe the historical development and growth of the social work profession.
CLO 4	Demonstrate awareness of social justice, human rights, and community welfare issues.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC104)		
Unit	Content	Suggested Lectures hours
I	Indian History of Social Work Profession - Beginning of Social Work education, Welfare versus Developmental, Orientation in social work, Professionalization of Social work values, Education, Knowledge and professional association. Goals, values, function/roles and process of social work, Interface between Professional and voluntary social work.	15
II	Indian History of Ideologies – Social Work in Christianity, Dalit movements, Gandhian ideology and Sarvodaya movements, Nationalism and Ideology of Indian constitution, Ideology voluntary organization and voluntary action.	15
III	Western History of Ideologies in Social work profession - Organised and scientific charity, Beginning of Social work education, Clinical social work, Ecological social work, Attributes of a profession.	12
IV	Western History of Social Work profession - Secular humanism and Protestantism, Rationalism and Welfarism, Utilitarianism and Social Darwinism	9
V	Importance of Social Work - Liberalism and democracy, Socialism and Human Rights, Overview.	9
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Agarwal, M.M.-Ethics in Spirituality.
2. Chattarjee, P.-Approaches to the Welfare State.
3. Desai, M-Curriculum Development on History, Ideologies for Social Change and social Work.
4. Diwakar, V.D.(Ed)-Social Reform Movement in India: A Historical Perspective

C.7 Reference Books & Readings

1. Feibleman, J.K-Understanding Philosophy: A popular History of Ideas.
2. Ganguli, B.N.-Gandhia's social Philosophy
3. Kapen, S-Tradition Modernity Counterculture: An Asian Perspective
4. डॉ० अम्बेदकर और समाज व्यवस्था-कृष्णदत्त पालीवाल,
5. अछुत-कौन और कैसे? डॉ० बी.आर.अम्बेदकर, अनु० भदन्त कौषल्यायन।
6. बाबा साहेब डॉ० अम्बेदकर सम्पूर्ण वाङ्मय-खंड 1 से 7
7. रजक, डॉ० संजय कुमार- डॉ० अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन नई दिल्ली।
8. जाटव, डी.आर.-डॉ० अम्बेडकर के समाजिक विचार, जयपुर।

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-GE105
Title of the Paper	GENERIC ELECTIVE I [LIFE AND MISSIONS OF DR. AMBEDKAR]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester I
Nature of Course	Generic Elective I (One course to be chosen from the basket1)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

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(Kalpana Srivastava)
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Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To study the life, education, and achievements of B. R. Ambedkar.
COB 2	To examine his role in the upliftment of marginalized and disadvantaged communities.
COB 3	To understand Ambedkar's vision for an inclusive, just, and progressive society.
COB 4	To understand Ambedkar's contribution to social justice, equality, and human rights.
COB 5	To analyze his contributions to the Indian Constitution and democratic values.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Describe the major events and achievements in the life of Dr. B. R. Ambedkar.
CLO 2	Analyze his contributions to social reform and nation-building.
CLO 3	Evaluate the significance of his role in framing the Indian Constitution.
CLO 4	. Apply Ambedkar's ideas and values to contemporary social issues.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-GE105)		
Unit	Content	Suggested Lectures hours
I	Dr. Ambedkar's Biographical Sketch- a) Childhood experience b) Education	12
II	Social Organization and Movement of Dr. Ambedkar- a) Bahishkrit Hitkarini Sabha- b) Mahad Satyagraha c) Temple Entry Movement d) Samata Sainik Dal	12
III	a) Round Table Conference b) Poona pact	12
IV	Political Organization and Movement a) Independent Labour Party	12

	b) Scheduled Caste Federation c) Concept of Republican Party of India	
V	Towards Buddhism- a) Declaration of religion conversion b) Embracement of Buddhism	12
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Keer, Dhanjay, Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
2. रजक, डॉ.संजय कुमार, 2009, डॉ.अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली,

C.7 Reference Books & Readings

1. Omvedt, Gail - Ambedkar : Forwards and Enlightened India.
2. Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV –XX].

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-GE106
Title of the Paper	GENERIC ELECTIVE II: [NGO MANAGEMENT]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]

Effective from Academic Session [2026-27] | NHEQF Level 6.5

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15/6/2026

(Kalpana Srivastava)
Officer-On-Special Duty (Judl.)

Semester	Semester I
Nature of Course	Generic Elective I (One course to be chosen from the basket1)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To provide knowledge about the concept, nature, and importance of NGOs in society.
COB 2	To examine legal, ethical, and governance aspects of NGO functioning.
COB 3	To understand the organizational structure and management of NGOs.
COB 4	To develop skills in project planning, implementation, monitoring, and evaluation
COB 5	To study financial management, fundraising, and resource mobilization techniques.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the role and significance of NGOs in social welfare and development.
CLO 2	Apply fundraising and financial management techniques in NGO operations.
CLO 3	Plan, implement, and evaluate NGO programs and projects effectively.
CLO 4	Analyze legal, ethical, and administrative issues related to NGOs.

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C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-GE106)		
Unit	Content	Suggested Lectures hours
I	Conceptual Framework of NGOs a) Voluntary initiatives in India: Pre/post-independence phase b) NGOs: Concept, characteristics, nature, forms c) Relationship between Government and NGOs and their interface	12
II	Establishing an NGO a) Salient features of legal provisions: The Societies Registration Act, 1860; The Indian Trusts Act, 1882 and The Companies Act, 1956 b) Registering an NGO: Formation of Society and registration process under appropriate legislation National policy on voluntary sector	14
III	Management of NGOs a) Organizational planning: Vision, mission, goals, Formulation of objectives & strategies and Manpower/human resource planning b) Management and functions of NGOs: Recruitment, selection, induction & placement, Training & development, employee Remuneration motivation and morale c) Organizational environment & culture, leadership, coordination and employee discipline	12
IV	Project Implementation, Monitoring and Evaluation a) Project formulation: Types, stages and factors affecting b) Project implementation: Mobilization of resources, fund raising and grant-in-aid c) Project monitoring and evaluation	10
V	NGOs and Community Development a) Community participation, b) Advocacy, c) Networking, d) Capacity building, and e) Social change initiatives	12
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Coley, S.M. & Schein, C.A. (1990). Proposal Writing (Sage Services Guides). New Delhi: Sage Publication.
2. Chandra, S. (2001). NGO Delhi: Kanishka Publishers. Structure, Relevance and Functions. New
3. Chowdhary, S. (1990) Project Management. Delhi: Tata McGraw-Hill.
4. Dadrawala, N.H.(2004). The Art of Successful Fund Raising. New Delhi:CA
5. Mukherjee, K.K.(1999) A Guide Book for Strengthening Voluntary Organization. Ghaziabad, India: Gram Nivajana Kandra.

C.7 Reference Books & Readings

1. Abraham, A. (2011) Formation and Management of NGOs. Delhi, India. Universal Law Publishing Co.
2. Kettner, P. M., Moroney, R. M., & Martin, L. L. (2017): Designing and Managing Programs: An Effectiveness based Approach (5th Ed). Thousand Oaks: Sage Publications.
3. Padaki, V. & Vaz, M. (2004) Management Development and Non-Profit Organisation. New Delhi: Sage Publication.
4. Pamecha, V.K. (2012). Project Proposal Formulation & Funding of NGOs & NPOs in India. New Delhi: Jain Book Agency.

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective–I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective–III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC201
Title of the Paper	Core Course I: [SOCIAL POLICY AND SOCIAL DEVELOPMENT]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4

Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the basic concepts of social policy and social development.
COB 2	To analyze the relationship between economic growth and social development.
COB 3	To develop understanding of issues like poverty, inequality, and social exclusion.
COB 4	To encourage critical thinking on policy formulation and implementation for inclusive development.
COB 5	To study major social policies related to education, health, housing, employment, and social security.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the meaning, scope, and importance of social policy and social development.
CLO 2	Analyze the impact of social policies on different sections of society.
CLO 3	Evaluate the effectiveness of government interventions in social development.
CLO 4	Identify key social policies and welfare programs in India.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC201)		
Unit	Content	Suggested Lectures hours
I	<u>Social policy and constitution</u> Concept of Social policy, Values underlying Social Policy and Planning in India based on the Constitutional provisions (i.e. the Directive Principles of State Policy and Fundamental Rights) and Human Rights.	12

II	<u>Policy Formulation</u> Different Models of Social Policy and their applicability to the Indian situation, the process of social policy formulation, the contribution of research, Role of professional social workers.	15
III	<u>Sectoral Policies</u> Evolution of social policy in India in a historical Perspective, Different sectoral policies and their implementation, e.g. Policies concerning education, Health, social welfare, Women, Children Welfare of backward classes, Social Security, Housing, Youth, Population and Family Welfare, Urban and Rural Development and Poverty Alleviation.	9
IV	<u>Social Development</u> Concept & Aims of Social Development and Sustainable Development, Approaches to Social Development, Social Development Indicators, Social Development in India in a historical and Social Perspective, Relationship between Social Policy and Social Development, Relationship between Social Policy and Economic Development, Relationship between Social Policy and Economic Development/Policies, the Role of Social Policy and Social Development in Social Change in India.	15
V	<u>Development sectors</u> Rural development: Agrarian and Land Reform, Green Revolution, Industrialization and Urban Development, Labour Relation, Gender Issues & Environmental Issues (Land, Water, Forest), Education.	9
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbook

1. Dimitto, D.M.-Social Welfare: Politics and public policy.
2. Graapathy, R.S. and Others-Public Policy and Policy Analysis in India.
3. Ham, C.Hill, M-The Policy Process in the Modern Capitalist State.
4. Hebsure, R.K. (ed.)-Social Intervention for Justice.
5. Huttman, E.D.-Introduction to Social Policy.
6. Jenks. W.-Social Policy in a Changing World Geneva: I.L.O
7. Jones, K.Et.Al.-Issues in Social Policy.

C.7 Reference Books & Readings

1. Bagchi. A.K.- Political Economy of Underdevelopment.
2. Desai, V. - Rural Development (Vol. 1).
3. Fidelma, A.et.al.- Contemporary Social and Political Theory: An Introduction.
4. Jacob, K.K. - Social Development Perspectives.
5. Joshi, P.C.- Land Reform in India.
6. Leonard, P.- Postmodern Welfare: Reconstructing and Emancipatory Project.
7. Meadows, D.H.- The Limits of Growth.
8. Phillips, D.R. and Verhasselt Yola (Eds.)- Health and Development.
9. Roa, D.B.(Ed.)- World Summit for Social Development.
10. UNDP - Human Development Reports.

C.7 Suggested E-Resources / Digital Repositories

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

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- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC202
Title of the Paper	Core Course II: [NATION BUILDING AND DR. AMBEDKAR]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce students to the concept of nation building and its key components such as unity, equality, justice, and development.
COB 2	To analyze Ambedkar's ideas on social justice, democracy, and equality.

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COB 3	To encourage students to understand civic responsibility and constitutional values.
COB 4	To develop awareness about the importance of removing social discrimination for national integration.
COB 5	To encourage students to understand civic responsibility and constitutional values

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the concept of nation building and its importance in a democratic country.
CLO 2	Analyze Ambedkar's views on caste system, equality, and social justice.
CLO 3	Evaluate the role of law and constitution in strengthening national unity.
CLO 4	Explain the concept of nation building and its importance in a democratic country.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC202)		
Unit	Content	Suggested Lectures hours
I	<u>Indian National and Ambedkar</u> (i) Nation-Building in India, Obstacles, Issues, and Challenges (ii) Ambedkar's views on Nation-Building (iii) Impact of Ambedkar's Socio-religious Reforms on Indian Nationalism (iv) Ambedkar's Contribution in India Nationalism	14
II	<u>Ambedkar's Political Struggles and National Movement</u> Depressed Classes Mission; Bahiskrit Hitkarini Sabha, Round Table Conferences, Separate Electorate and Communal Award for Dalits, Poona Pact and its impact, Independent Labour Party, Republican Party, All India Scheduled Castes Federation (AISCf)	12
III	<u>Ambedkar's (Political) Contributions to National Politics</u> As a member Executive Council of Bice Roy, As a member of Parliament, As a first Cabinet Minister of Law, Hindu Code Bill, Provision of Reservations in the India Constitution for SC, ST & OBC	12
IV	<u>Making of Indian Constitution and Ambedkar</u> Ambedkar as a member of Constituent Assembly, Role as a Chief Architect of the Indian Constitution Chairman of Drafting Committee	10
V	<u>Ambedkar and Modern India</u> Ambedkar as a Nationalist & Nation builder, As an Architect of Modern India, Ambedkar's contribution towards women's Rights in India, As a champion of Human Rights.	12
Total Suggested Lectures		60 (For 4 Credit Course)


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C.6 Prescribed Textbooks

1. Ambedkar, B.R., What Congress and Gandhi have done to the Untouchables
2. Lokhande, G.S., Bhim Rao Ramjee Ambedkar-
3. Ambedkar, B.R., Annihilation of Caste-

C.7 Reference Books & Readings

1. Rao, M.S.A, Social Movement in India-(ed)-
2. Social Welfare in India-Planning Commission, Govt. of India Publication
3. भारतीय समाज और समस्याएँ—आर.एन.मुखर्जी
4. रजक, डॉ.संजय कुमार— डॉ.अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली, 2009, ISBN : 81-88794-37-6

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC-203
Title of the Paper	Core Course III: [ECONOMIC THOUGHT OF DR. AMBEDKAR]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70

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Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand Ambedkar's contribution to Indian economic planning, agriculture, and labor reforms.
COB 2	To analyze his ideas on state intervention, industrialization, and public finance.
COB 3	To study his views on caste-based economic inequality and social justice.
COB 4	To study his views on caste-based economic inequality and social justice.
COB 5	To examine Ambedkar's role in shaping policies related to water resources, banking, and employment.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the major economic ideas of Dr. B. R. Ambedkar.
CLO 2	Analyze his critique of caste system from an economic perspective.
CLO 3	Evaluate his ideas on state socialism and economic planning.
CLO 4	Make sense of contribution to labor rights, land reforms, and industrial development.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC203)		
Unit	Content	Suggested Lectures hours
I	Influence of Ambedkar's Economic Thought on (i) Ranade (ii) Gandhi (iii) Seligman (iv) Marx	14
II	Ambedkar's Economic Ideas (i) Salient Features of Ambedkar's Economic Thought, (ii) Economics of Caste System, (iii) Social Theory of Labour.	12
III	Ambedkar's Approach to Economic Development And Planning (i) Agriculture and Economic Development : Size of Land Holdings, Industrialisation and Economic Development	14

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	(ii) Education and Economic Development (iii) Theory of State Socialism (iv) Social Justice and Economic Development	
IV	Ambedkar's View on Currency and Finance (i) Insurance (ii) Currency Problems (iii) Provincial Finance	10
V	Social Security and Social Welfare Ambedkar's Contribution in the field of Social Security and Social Welfare	10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Jataav, D.R., The Economic Thought of B.R. Ambedkar-
2. Jataav, D.R., Dynamics of Ambedkar Ideology
3. Ambedkar, B.R., Ancient Indian Commerce –
4. Ambedkar, B.R., National Dividend in India : A Historical and Analytical Study

C.7 Reference Books & Readings

1. Ambedkar, B.R., Provincial Decentralisation of Imperial Finance in British India
2. Ambedkar, B.R., Dr. Baba Saheb Ambedkar- Writings and Speeches. Vol. 6
3. Report of Royal Commission in Indian Currency & Finance.
4. Ambedkar, B.R., History of Indian Currency and Banking, Vol.-I
5. शेखर, सुधांशु; , (2017), भूमंडलीकरण और मानवाधिकार, विश्वविद्यालय प्रकाशन, सागर (मध्य प्रदेश), आईएसबीएन : 978-81-929114-7-2

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-CC-204

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Title of the Paper	Core Course IV: [SOCIAL WORK AND PERSONS WITH DISABILITY]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester II
Nature of Course	Core Course (CC)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand different types of disabilities and their social, psychological, and economic impact.
COB 2	To develop awareness about inclusive society and barrier-free environments.
COB 3	To promote empathy, dignity, and equal opportunities for persons with disabilities.
COB 4	To build professional skills for working with individuals, families, and communities of persons with disabilities.
COB 5	To study the rights, policies, and legal frameworks related to persons with disabilities in India.

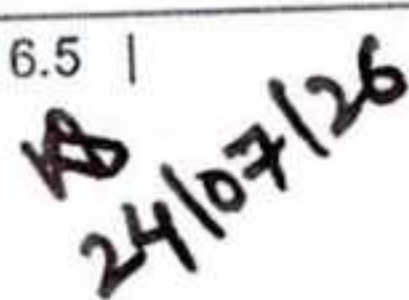
C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the basic concepts of social work and disability.
CLO 2	Identify different types of disabilities and their challenges.
CLO 3	Apply disability-related laws and government schemes.
CLO 4	Demonstrate professional values such as respect, equality, and human rights in social work practice.

C.5 Syllabus — Unit-wise Breakdown

Effective from Academic Session [2026-27] | NHEQF Level 6.5 |

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Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-CC204)		
Unit	Content	Suggested Lectures hours
I	Impairment, Handicap, Disability & Differently Abled, meaning, nature, Type., Extent of Disability in India, Various Categories of Person with disability-Physical Orthopedic, visual, motor & sensory, mental-their needs and problem, multiple disability.	12
II	Historical development of service & 14 programmes for the various categories of persons with disability. Institutional and Non-institutional Services for various groups, management of institutions of disabled people	10
III	Causation of Disabilities, Disabled people in Society and societal response. Prevention of diseases causing disability, safety measures to avoid disabilities. Rehabilitation-concept, nature and efforts by Government and Non-Government Organisations, Institutions and Problems in rehabilitation. Rehabilitation Education and Management of Rehabilitation Council of India.	14
IV	UN Declaration of Human Rights of Disabled Persons. International Year for Disabled, Efforts by International Organisation for prevention, welfare & rehabilitation of disabled, Legislation with reference to person having disabilities, Mental Health Act. The person with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act. 1995. Welfare Services for disabled.	14
V	Work, occupation and Disability, factors specific to disabled elderly people and Children. Social Work in organization of disabled people, Social Work in traditional setting. The changing context of social Work practice. Social Work intervention for creating supportive environment.	10
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Narashima, M.C., Disability: A Continuing Challenge
2. Jatav, D.R., Sociology Thoughts of B.R. Ambedkar

C.7 Reference Books & Readings

1. Jatav, D.R., Sociology Thoughts of B.R. Ambedkar
2. Bakshi, S.K., B.R. Ambedkar: His Political and Social Ideology (Vols. 1 & 2)

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

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- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-GE205
Title of the Paper	GENERIC ELECTIVE II: [DR.AMBEDKAR ON DEMOCRACY]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester II
Nature of Course	Generic Elective III (One course to be chosen from the basket-II)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

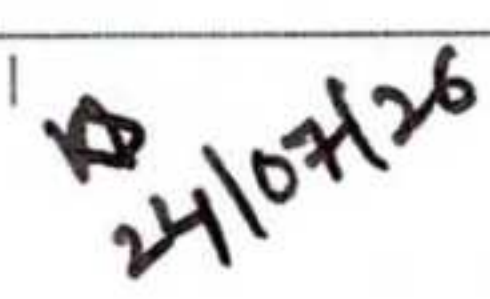
C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To understand Dr. B. R. Ambedkar's concept of democracy and its significance in modern society.
COB 2	To analyze the role of equality, liberty, and fraternity in democratic governance.
COB 3	To study Ambedkar's contribution to the making of the Indian Constitution and democratic institutions.
COB 4	To develop awareness about democratic values and social justice.
COB 5	To examine Ambedkar's views on political, social, and economic democracy.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain Dr. Ambedkar's ideas and principles of democracy.


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CLO 2	Analyze the relationship between democracy, social justice, and human rights.
CLO 3	Evaluate Ambedkar's contribution to democratic governance in India.
CLO 4	Apply democratic principles such as equality, liberty, fraternity, and justice in social and civic life. Develop critical thinking about social, political, and economic equality in society.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-GE205)		
Unit	Content	Suggested Lectures hours
I	<u>Define : Democracy-</u> a) Various Definition of Democracy. b) Dr. Ambedkar's definition and Analysis of Democracy c) History of Indian Democracy.	12
II	<u>Types of Democracy</u> a) Parliamentary Democracy b) Presidential Democracy c) Difference between Dictatorship and Democracy	12
III	<u>Dr. Ambedkar's Classification of Democracy-</u> a) Political Democracy b) Social Democracy c) Economical Democracy d) Enemies of Indian Democracy	12
IV	<u>Evaluation of the Indian Democracy</u> a) Challenges before Indian Democracy. b) Measures Suggested by Dr. Ambedkar for the Success of Indian Democracy. c) Role of Democracy in Nation Buildings.	12
V	<u>Relevance of Ambedkar's Democratic Ideas</u> a) Democracy in contemporary India Challenges to democracy b) Good governance and citizenship c) Ambedkar's contribution to nation-building and democratic development	12
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

- जाटव, डी० आर०—डॉ० अम्बेदकर का राजनीति दर्शन, जयपुर
- रजक, डॉ.संजय कुमार, 2009, डॉ.अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली,

C.7 Reference Books & Readings

- त्रिषरण, विजय कुमार—बाबा साहेब डॉ० अम्बेडकर और लोकतंत्र, सम्यक प्रकाशन, नई दिल्ली
- Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV –XX].

C.7 Suggested E-Resources / Digital Repositories

- SWAYAM / NPTEL: [Relevant Course Name and Link]

- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
- Section B: Medium Answer Questions (4 × 5 marks = 20 marks) — Attempt any 4 out of 6
- Section C: Long Answer / Essay Questions (3 × 10 marks = 30 marks) — Attempt 3 out of 5.

Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective—I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective—III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

C.1 Paper Identification

PAPER PROFILE	
Paper Code	MAATS-GE206
Title of the Paper	GENERIC ELECTIVE II: [INTRODUCTION OF SOCIAL WORK]
Programme / Subject	[MA] — [AMBEDKAR THOUGHT AND SOCIAL WORK]
Semester	Semester II
Nature of Course	Generic Elective II (One course to be chosen from the basket-II)
L – T – P	3 – 1 – 0
Credits	4
Maximum Marks	100 (ESE: 70 + Internal Assessment: 30)
Duration of Examination	3 Hours

C.2 Marks Distribution

Component	Paper I	Practical	IA	Total (ESE+IA/ESE+PRAC)
End Semester Examination	70	—	—	70
Practical / Lab Work	—	-	—	-
Internal Assessment	—	—	30	30
Maximum Marks	70	-	30	100
Passing Marks	32	-	13	45 (45%)

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Note: Internal Assessment shall be conducted on the basis of attendance, class tests, seminars, assignments, and viva voce as provided in the regulation.

C.3 Course Objectives (COBs)

COB No.	Course Objectives
COB 1	To introduce the basic concepts, principles, and philosophy of social work. and understand the history, development, and scope of social work
COB 2	To examine the role of social work in promoting social justice and human rights.
COB 3	To develop awareness of community development and social change processes.
COB 4	.To encourage commitment to social service and community welfare.
COB 5	To introduce the methods and fields of social work practice.

C.4 Course Outcomes (COs)

CLO No.	Course Learning Outcome
CLO 1	Explain the meaning, objectives, and scope of social work.
CLO 2	.Develop a positive attitude toward social service and community development.
CLO 3	Contribute effectively to social welfare, social justice, and community well-being.
CLO 4	Recognize the needs of individuals, groups, and communities.

C.5 Syllabus — Unit-wise Breakdown

Course Name: AMBEDKAR THOUGHT AND SOCIAL WORK (MAATS-GE206)		
Unit	Content	Suggested Lectures hours
I	History and Basic Concept of Social Work a) Concept and definitions of social work b) Emergence of professional social work in Europe, U.S.S. and U. c) Emergency of professional social work in India	12
II	Social Work and Inter-related Concepts a) Social welfare and social development b) Social service and social reform c) Scope and concern of social work practice	12
III	Fundamentals of Social Work a) Values and Principles of social work b) Basic skills of social work practice c) Functions of social work	12
IV	Professionalization and Challenges a) Attributes of a profession b) Social work as a profession and challenges c) Roles of professional social worker	12

V	Values, Principles, and Ethics of Social Work a) Social Work Values and Ethics b) Principles of Social Work Practice c) Professional Responsibilities of Social Workers	12
Total Suggested Lectures		60 (For 4 Credit Course)

C.6 Prescribed Textbooks

1. Adams, Robert et al. (2002): Social Work: Themes. Issues and Critical Debates, Second Ed. Sage London.
2. Chatterjee, Pranab (1996): Approaches to the Welfare State. National Association of Social Workers (NASW, Washington DC.
3. Desai, Murli (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Rawat Publication.
4. Dubois, Brenda and Kalra, Krogurnd, Micky (2011): Social Work: An Empowering Profession 7th Edition. Pearson.
5. Farley, W, Larry, L.S. and Scott, B.W. (2003): Introduction to Social Work. Allyn and Bacon.

C.7 Reference Books & Readings

1. Higham, Patricia (2005): Social Work: Introducing Professional Practice. Sage.
2. Kumar, Hajira (1994): Social Work: An Experience and Experiment in India. Gitanjali Publishing House.
3. Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces' London. Allyn and Bacon.

C.7 Suggested E-Resources / Digital Repositories

- www.socialworkers.org/pubs/code/code.asp
- SWAYAM / NPTEL: [Relevant Course Name and Link]
- e-PG Pathshala: [Subject Portal Link]
- SHODHGANGA / Shodhgangotri — for research thesis reference
- NDL India (National Digital Library): ndl.gov.in
- [Any other relevant Open Educational Resource]

C.8 Assessment Pattern & Question Paper Design

The End-Semester shall be conducted as per the following question paper design:

- Section A: Short Answer Questions (10 × 2 marks = 20 marks) — Covering all units (mandatory)
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Internal Assessment (30 marks) breakdown:

- Written Test(s): 20 marks
- Seminar / Assignment / Project: 05 marks
- Attendance & Class Participation: 05 marks

Note: Generic/Open Elective-I (Course Code) and II (Course Code) courses in Semester- I and Generic/Open Elective-III (Course Code) and IV (Course Code) courses in Semester- II of 2 Year Postgraduate Programme may be offered by an institution based on student demand, academic interest, and the availability of qualified faculty members. These courses shall be open to students of the concerned discipline as well as students from other disciplines, with the objective of promoting multidisciplinary and interdisciplinary learning in accordance with the principles of the National Education Policy (NEP), 2020.

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For fulfilment of the programme requirements, a student shall be required to successfully complete any one of the Generic Elective courses offered during the semester. The institution may decide to offer either or both of the Generic Elective courses, subject to academic feasibility, availability of faculty expertise, and student enrolment.

D**PART D — GENERAL REGULATIONS & PROVISIONS****D.1 Attendance & Eligibility**

- A student must have a minimum of 75% attendance in each paper to be eligible to appear in the Semester / Annual Examination.
- Condonation of attendance deficiency shall be governed by the Regulation..
- A student detained due to shortage of attendance may appear to the examinations of same semester in the next academic session subject to payment of prescribed fees.

D.2 Examination & Promotion Rules

- A student is required to clear **at least** 60% (4 out of 6) papers of a particular Semester before being promoted to the succeeding Semester.
- Back / Ex-Student candidates shall be governed by the rules in force at the time of their original admission unless otherwise specifically notified.
- A candidate who fails in one or more papers shall be required to appear only in the failed paper(s) (Carry Forward System) in subsequent examinations of the same Semester.
- A candidate is required to clear all his papers within a maximum of **Five Years of duration** to qualify for the degree.

D.3 Grading System (CBCS)

Letter Grade	% Range	Grade Point	Performance Description	Remarks
O	≥90-100	10	Outstanding	Pass
A+	≥80<90	9	Excellent	Pass
A	≥70<80	8	Very Good	Pass
B+	≥60<70	7	Good	Pass
B	≥55<60	6	Above Average	Pass
C	≥50<55	5	Average	Pass
P	≥45<50	4	Pass	Pass
F	<45	0	Fail	Fail
Ab/M	0	0	Absent/Malpractice	Fail / Reappear

E**PART E — ABBREVIATIONS & AUTHENTICATION****E.1 List of Abbreviations**

Abbr.	Expansion	Abbr.	Expansion
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CC	Core Course	DSE	Discipline Specific Elective
GE	Generic Elective	OE	Open Elective
AEC	Ability Enhancement Course	VAC	Value Added Course
SEC	Skill Enhancement Course	IKS	Indian Knowledge System
L	Lecture (hours per week)	T	Tutorial (hours per week)
P	Practical (hours per week)	IA	Internal Assessment
CCA	Continuous & Comprehensive Assess.	CLO	Course Learning Outcome
PLO	Programme Learning Outcome	GA	Graduate Attribute
NHEQF	National HE Qualifications Framework	PROJ	Project / Dissertation

E.2 Authentication

Subject Expert-1

DR. SANJAY KUMAR RAJAK

H.O.D.

UNIVERSITY DEPT. OF AMBEDKAR THOUGHT
AND SOCIAL WORK, T.M. BHAGALPUR UNIVERSITY,
BHAGALPUR

MOB. NO. 9852002312

EMAIL ID- drskrbhagalpur@gmail.com

Date: 15-06-2026

Subject Expert-2

DR. KAMAL KISHOR MANDAL

ASSISTANT PROFESSOR

UNIVERSITY DEPT. OF AMBEDKAR THOUGHT
AND SOCIAL WORK, T.M. BHAGALPUR UNIVERSITY,
BHAGALPUR

MOB. NO. 7870664479

EMAIL ID- kamalkishor1105@gmail.com

Date: 15-06-2026

Subject Expert-3

[Name of the University]

Date: _____

Subject Expert-4 (If applicable)

[Name of the University]

Date: _____

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