



**GOVERNOR'S SECRETARIAT, BIHAR  
RAJ BHAVAN, PATNA-800022**

E-mail/Fax  
Speed Post

Letter No.BSU(Regulation)-16/2015- /GS(I), Dated-  
From,

A.L. Srivastava  
Officer on Spl. Duty(Judl.)

To,  
The Vice Chancellor  
All the Universities of Bihar  
(Except Agriculture Universities of Bihar)

Sub: - Regarding implementation of General Ordinance and Regulations of 2 years M.Ed. Course in pursuance of the guidelines of NCTE 2014 in the Universities of Bihar from the Session 2015-17 onwards.

Sir,

I am directed to invite a reference to the subject noted above and to inform that the Hon'ble Chancellor, after due consideration of the uniform Ordinance and Regulations of two years M.Ed. Course prepared in the light of NCTE 2014 guidelines and recommended by the University, Advisory Committee, duly approved by the Statutory Bodies of the Universities and unanimously agreed by the Vice Chancellors of the Universities of Bihar and the nominee of the State Govt. in the meeting held at Raj Bhavan, Patna on 04.08.2015, is pleased to accord assent on the same in exercise of the powers vested in him Under Section 38(4) and 39(2)(ii) of the Bihar State Universities Act, 1976 and Patna University, Act, 1976 as amended up to date, and relevant provisions of the other University's Act with the condition that the fees of the M.Ed. Course would be fixed at Rs.98,000/- provisionally and the State Government shall constitute a State level Committee for deciding the fees for the said course as per guidelines of the UGC Regulations, 1997 within three months and the decision of the State Level Committee in respect of fees shall be binding in the matter of fee for professional institutions affiliated to the State Govt. Universities. Fee for the Govt. supported M.Ed. Colleges will be decided by Universities concerned with the approval of the State Govt.

Further necessary action may kindly be taken accordingly.

Yours faithfully,

Encl.-As above.

Sd/-  
(A.L. Srivastava)  
Officer on Spl. Duty(Judl.)

Memo No.BSU(Regulation)-16/2015- /GS(I), Dated-  
Copy alongwith copy of approved Ordinance and Regulations of two years M.Ed. Course forwarded to Principal Secretary, Education Department, Govt. of Bihar, Patna for information and necessary action.  
Encl.- As above.

Memo No.BSU(Regulation)-16/2015-1320/GS(I), Dated- 10-09-2015  
Copy alongwith copy of approved uniform Ordinance and Regulations of Two years M.Ed. Course forwarded to Scientist-D, I/c Computer Cell, Raj Bhavan, Patna for uploading on the website of Raj Bhavan in the category of Ordinance & Regulations/P.R.O. Raj Bhavan, Patna for publication in the local newspapers/All Assistant of University Section/Guard File for record.  
Encl.- As above.

*Agarwal*  
Officer on Spl. Duty(Judl.)

# MASTER OF EDUCATION (M.Ed.) PROGRAMME

## Full-Time Regular Programme

Regulation and

Ordinance for Admission in 2 Year Master of Education (M.Ed.)  
Programme under Universities of Bihar.

### REGULATION

#### 1. Preamble

1.1 The Master of Education programme, generally known as M.Ed. is a professional programme meant for preparing teacher educators and educational professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school Principals & researchers.

1.2 The Master of Education Programme shall be under the faculty of Education.

#### 2. Duration of Course

2.1 The M.Ed. programme shall be of two academic years (having four semesters of six months each).

2.2 A University examination shall be held after completing every semester on the dates notified by the University.

#### 2.3 Working Days

2.3.1 There shall be at least 16-18 weeks teaching hours in week (five or six days), during which physical presence in the institution of all the teachers and student-teachers shall be necessary to ensure their availability for interaction, dialogue and consultation, and for mentoring students.

2.3.2 The institution concerned shall work for a minimum of thirty six hours in week (five or six days), during which physical presence in the institution of all the teachers and student-teachers shall be necessary to ensure their availability for interaction, dialogue and consultation, and for mentoring students.

#### 2.4 Curriculum

The M.Ed. programme is designed to provide opportunities for students to extend as well as to go deep in their knowledge and understanding of education specialize in select areas, and also cultivate/develop research capacities, leading to specialization in elementary/secondary education. The curriculum of 2 year M.Ed. programme shall comprise of the following components:

2.4.1 Field immersion/attachment/internship  
(which shall be for a minimum of 16 weeks)

2.4.3 Apart from the 6 weeks in the various inter-semester breaks, 7 weeks shall be allocated to the field immersion. Each year should have a total of at least 200 working days, excluding the admissions and examination period.

## 2.5 Scheme of Study

### Scheme of Study for Two-Year M.Ed. Programme [ Semester Wise Distribution of the Courses ]

SEMESTER -I (July to December)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
C.C. 1	Psychology of Learning & Development	4	80 marks	20 marks	100 marks
C.C. 2	Historical/Political & Economic Perspectives of Education	4	80 marks	20 marks	100 marks
C.C.3	Relevance of Teachers Education in Changing Times	4	80 marks	20 marks	100 marks
C.C.4	Fundamentals of Educational Research	4	80 marks	20 marks	100 marks
*EPC 1	A. Communication and expository writing	1			
	B. Personality Development	1		50 marks	50 marks
Total		18			

\*EPC will be done during inter semester break.

SEMESTER - II (January to June)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
C.C.5	Sociological & Philosophical Perspectives of Education	4	80 marks	20 marks	100 marks
C.C. 6	Teacher Education-Issues and Challenges	4	80 marks	20 marks	100 marks
C.C. 7	Curriculum Studies	4	80 marks	20 marks	100 marks
C.C. 8	Innovative Teaching- Learning	4	80 marks	20 marks	100 marks
*C.C. 9	Dissertation (½)	4	80 marks	20 marks	100 marks
EPC 2	Internship in a Teacher Education Institution	2	40 marks	10 marks	50 marks
		4	32 hrs.	50 marks	50 marks
Total		22			500 marks
*Dissertation will be done during inter semester break.					

\*Dissertation will be done during inter semester break.

SEMESTER-III (July to December)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
S.C. 1	Elementary(VIII)/Secondary (IX-XII) Education for differently-abled	4	80 marks	20 marks	100 marks
S.C. 2	Curriculum Pedagogy and Assessment (Elementary/Secondary)	4	80 marks	20 marks	100 marks
C.C. 10	Advanced Research Methodology				

100 marks

C.C.11	Creativity & Value Education	4	80 marks	20 marks	100 marks
ECP 3	Internship	4		50 marks	50 marks
*C.C. 12	A. Dissertation (½)	2	80 marks	20 marks	100 marks
	B. Environment & Education	2			
	<b>Total</b>	<b>24</b>			<b>550marks</b>

**\*Dissertation will be done during inter semester break.**

SEMESTER-IV (January to June)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
S.C.3	Policy, Economics and Planning (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C. 4	Educational Management and Administration (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C. 5	Educational Technology & ICT	4	80 marks	20 marks	100 marks
C.C.13	Dissertation	4	80 marks	20 marks	100 marks
EPC 4	Seminar/Group Activities, Laboratory work, Field work/Workshop (16 weeks)	4	32 hrs.	100 marks	100 marks
	<b>Total</b>	<b>20</b>		100 marks	100 marks
					500 marks
				<b>Grand Total -</b>	<b>2000marks</b>

C.C. = Core Course

S.C. = Special Course

EPC = Enhancing Professional Capacity

There shall be a Departmental Internal Assessment Committee which will meet periodically to carryout and monitor Internal Assessment programme.

### 3. Registration

Any such student who is not already registered with respective University shall have to get himself/herself registered with that University on payment of the requisite fee as mentioned in the Regulation. The students who are not registered under their respective/concerned Universities, shall not be allowed to continue their studies, nor to appear at the examination.

### 4. Examination

4.1 Master of Education (M.Ed.) Programme would follow Semester System with continuous and comprehensive assessment as an integral part.

4.2 To be permitted to appear in the semester-end university examination for the Degree of the Master of Education (M.Ed.) a candidate must have:

- Completed the courses of study prescribed for the M.Ed. Programme.
- Registered with the respective University as a student.
- Completed 80% attendance in theory classes and 90% in internship and practicum of the total classes held.
- Completed the M.Ed. course in a maximum of three years from the date of admission to the programme.

4.3 A candidate for Master of Education



- 4
- a. There shall be **44 credits** for core papers, 20 credits for specializations, 12 credits for field internship (4 credits in teacher education institution, 4 credits in specialization and 4 credits for different practical activities throughout the course) and 8 credits for research leading to Dissertation.
  - b. Each credit in a taught course is credited to one hour of teaching or two hours of seminar/group work/laboratory work/field work/workshop per week for sixteen weeks.
  - c. Among 13-core papers, 11 papers carry 100 marks and 2 papers carry 50 marks each.
  - d. Among 4 EPC papers, one paper carries 100 marks & 3 papers carry 50 marks each. All these 4 papers will be evaluated internally by the examiners appointed by the University.
  - e. There are 5 Special papers each carrying 100 marks (80% marks for external & 20% marks for internal assessment)
  - f. All the M.Ed. students are required to go for Dissertation and Internship as prescribed in the curriculum. The weightage of internal assessment for engagement with the field shall be 100 percent.
  - g. Total Dissertation will be carrying 200 marks
- 4.4 The written examination in each of the theoretical core papers, special papers & elective papers shall be of three hours duration.
- 4.5 For the evaluation of dissertation there shall be provision of one external examination to be conducted by the University after completion of Internship programme.
- 4.6 Courses of study for Master of Education examination shall be the same as in incorporated in the Regulation, and as finally approved by the Hon'ble Chancellor.
- 4.7 A candidate who, after having completed the course, in case fails to appear at the examination or fails to pass the examination, shall be allowed to take subsequent examination of the same semester on payment of prescribed examination fee without being required to repeat/complete the course again. However, this opportunity shall be given only in one more examination, within a period not exceeding three years from the date of admission.
- 4.8 A candidate shall be allowed to appear in the final examination of Master of Education course Only If he/she clears the 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> semester examinations. If he/she fails to clear the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Semester examinations within the stipulated period of three years from the date of admission, he/she will not be allowed to appear in the final (4<sup>th</sup> semester) examination.
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## 5. Conduct of Examination and Moderation of Results

- 5.1 All the Four Semester end **Examinations** shall be conducted by respective Universities which shall also finalize the programme for these examinations. The approved examination fee only shall be charged.
- 5.2 Answer sheets shall be Coded before being sent to the Examiners, and shall be decoded before tabulation of marks.
- 5.3 In order to pass Master of Education examination, a candidate shall have to obtain at least 45% marks in each theory paper and 50% marks in each practicum paper/activity separately. A candidate, not securing the above qualifying marks, shall be declared as fail.
- 5.4 (a) Final result of M.Ed. Course shall be published on the basis of candidates' performance in all the papers spread over all Four Semesters.
- (b) The Final result will be published only after the candidate has cleared all the papers securing minimum qualifying marks as approved in the Regulations.

## 5.2 Promotion

- 5.2.1 A student who fails in not more than Two papers (Theory + Practical) in First Semester Examination, he/she may be promoted to Second Semester to continue his/her studies. But such a student will have to clear the backlog papers in immediate succeeding examination of that semester.
- 5.2.2 Like wise, If a Second Semester student fails in not more than Two Papers, he/she may be promoted to 3<sup>rd</sup> Semester; but all such students will have to clear their backlog papers of 1<sup>st</sup> and 2<sup>nd</sup> both Semesters in the next succeeding examination of that semester.
- 5.2.3 No student shall be promoted to 4<sup>th</sup> Semester, unless he/she has cleared all the backlog papers.
- 5.2.4 The name of successful candidates shall be arranged in order of merit as follows :

PERCENTAGE OF MARKS	GRADE
86 & Above	O (Outstanding)
76 to 85	A+ (Excellent)
66 to 75	A (Very Good)
56 to 65	B (Good)
45 to 55	C (Average)
Less than 45	D (Fail)

## 5.3 Result Improvement

- 5.3.1 A student can reappear in maximum of Two Theory papers in the immediate succeeding examination of that semester to improve his/her result. **Better of two** scores shall be considered for preparation of the final result.
- 5.3.2 This facility shall be provided with 1<sup>st</sup> and 3<sup>rd</sup> Semester examinations only
- 5.3.3 Student can avail of this facility **only once** per semester. In no case Second chance shall be provided/permitted.
- 5.3.4 However, the name of such candidates with improved results, shall not be included in the Merit List.

## 6. Award of Degree

Those Students/Candidates who complete the programme successfully, shall be awarded Master of Education degree by the respective University in prescribed format specifying the Class/Division/Grade in which he/she has been placed.

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17/8/15

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17-8-15

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17/8/15

*[Signature]*  
विशेष कार्य पदाधिकारी (न्यायिक)  
राज्यपाल सचिवालय  
बिहार, पटना

## ORDINANCE FOR ADMISSION IN 2 YEAR M.Ed. COURSE

### 1. Admission and Selection Procedure

- 1.1 Admission process for 2 year M.Ed. Course will usually start in the month of March, and shall be complete by the end of June every year.
- 1.2 The selection of candidates for admission to the Master of Education programme (M.Ed.) in Regular mode will be made on the basis of merit obtained in M.Ed. Entrance Test to be conducted centrally by the respective Universities.  
  
Admission/Allotment of seats shall be done through counseling taking into account the applicants' choice of institution.
- 1.3 The fee for appearing at the Entrance Test shall be Rs. 1000/- The Entrance Test fee may be revised by the competent authority as and when required, subject to final approval from Hon'ble Chancellor.
- 1.4 To qualify for admission to M.Ed. course, a candidate must obtain minimum of 50% marks at the Entrance Test held for the purpose:
- 1.5 Admission shall be made strictly in order of merit i.e. percentage of marks secured by the candidate at the M.Ed. Entrance Test held for the purpose.
- 1.6 Reservation of seats for the candidates of reserved categories shall be as per State Governments rules. The reserved category candidates shall have to submit a copy of the certificate mentioning that the candidate belongs to a particular reserved category from an officer not below the rank of S.D.M.
- 1.7 Thereof 3% seats will be reserved for Person With Disability (PWD) candidates i.e. Visually Impaired (1%), Hearing Impaired (1%) & Orthopedically Handicapped (1%). These 3% seats are within the intake limit: Percentage of disability will be taken into consideration at the time of selection. The 3% seats of PWD candidates will be filled-up within the seat limit fixed for that particular category to which the PWD candidates belong to.
- 1.8 Appearance at the Entrance test is mandatory.
- 1.9 List of admitted student must be submitted to the University within one month after declaration of merit list.
- 1.10 Allotment of seats, provided in the general ordinance for admission will be applicable only when candidate fulfills the minimum requirement of 50% marks in the Entrance Test.
- 1.11 After providing the opportunity for admission to the candidates in descending orders of merit of lower qualification as per marks obtained, if the reservation percentage of any reserved category is not filled-up, that shall be exchanged as per State Govt. rules. Also, the seats left unfilled/vacant in any of the



categories, shall be filled up by admitting applicant from the merit list of general category.

- 1.12 If at any time it is found that a candidate has furnished any false information, his/her candidature shall be cancelled immediately and the deposited fee shall be forfeited and suitable legal action may be initiated.
- 1.13 In case of any controversy or irregularity pertaining to 2 year M.Ed. Course, the respective University shall take the final decision as per the approved Ordinance and Regulations.
- 1.14 No applicant shall be admitted, who in the opinion of the concerned Vice-Chancellor, does not deserve to be admitted in the best interest of the University (specifying the ground of rejection).

## 2. Eligibility

Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes:

- (i) B.Ed.
- (ii) B.A.B.Ed., B.Sc.B.Ed.
- (iii) B.El.Ed.
- (iv) D.El.Ed. with an undergraduate degree (with 50% marks in each).

## 3. Intake

There shall be basic unit of 50 students. Additional unit in the programme shall be permitted only based on quality of infrastructure, faculty & other reasons after the institution has offered the programme for three years. This intake capacity may be modified as per norms and guidelines prescribed by NCTE time-to-time.

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विशेष कार्य पदाधिकारी (न्यायिक)  
राज्यपाल सचिवालय  
बिहार, पटना

4. Fee

4.1 The University shall charge only such fee for the entire course of two years duration as follows:-

S. No	Fee Details	Amount (in Rs.)
01	Admission & Registration Fee( one time)	1,000.00
02	Tuition Fee 20,000×4	80,000.00
03	Examination Fee 1,000×4	4,000.00
04	Development Fee (one time)	5,000.00
05	Library Fee (one time)	1,000.00
06	Extra Curricular activities (one time)	2,000.00
07	Lab Charge (one time)	1,000.00
08	Project Supervision 1,000×2	2,000.00
09	Educational Tours/Field work 1,000×2	2,000.00
Total :		<b>Rs.98,000.00</b> <b>(Rs.Ninety eight thousand only. )</b>

4.2 Fee Charges per Semester will be as follows:-

1 <sup>st</sup> Semester	34,000/-
2 <sup>nd</sup> Semester	21,000/-
3 <sup>rd</sup> Semester	21,000/-
4 <sup>th</sup> Semester	22,000/-

4.3 The above mentioned fee structure may be revised with proper justification only after obtaining approval of Hon'ble Chancellor.

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विशेष कार्य पदाधिकारी (अ)  
राज्यपाल सचिवालय  
बिहार, पटना



Professor SANTOSH PANDA  
Ph.D (Edn.) Fulbright Scholar  
CHAIRPERSON

File No. 51-4/2014/NCTE/N&S  
December 16, 2014

To : All Vice Chancellors of Universities

Subject: National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 - Regarding Implementation.

Dear Sir/Madam,

The National Council for Teacher Education (NCTE), a statutory body set up by an Act of Parliament in 1993, has the mandate to ensure planned and coordinated development of Teacher Education in the country, for which it lays down Norms and Standards for the recognition of various teacher education programmes (including TE programmes of universities). The Recognition Norms are revised periodically to meet the changing needs of the teacher education system in response to the new demands of the society in general and of the education system in particular.

At the instance of the Hon'ble Supreme Court of India, the Government of India appointed a Commission on Teacher Education under the Chairmanship of Justice J.S. Verma in 2011 to rejuvenate the system of teacher education in the country. The Commission made several recommendations relating to duration and curriculum of various teacher education programmes, and also about the qualifications and preparation of Teacher Educators responsible for conducting teacher education programmes in recognised teacher education institutions. In order to implement the recommendations of the Commission, the NCTE was required to revise the Regulations and the Norms & Standards of the existing programmes and formulate Norms & Standards in respect of new programmes if any.

On the basis of sustained deliberations among educationists and nation-wide consultations with stakeholders, the NCTE has published Regulations and Norms & Standards in respect of 15 teacher education programmes vide Gazette notification No. 346 dated 01.12.2014, a copy of which is enclosed for your perusal. The New Regulations and Norms & Standards have come into force from the date of their publication in the Gazette of India.

Out of 15 Programmes included in the above mentioned Notification, the following programmes, being part of the higher education system, come under the jurisdiction of the universities:

1. Bachelor of Elementary Education (B.El.Ed.)
2. Bachelor of Education (B.Ed.)
3. Bachelor of Education (B.Ed.) through ODL Mode
4. Bachelor of Physical Education (B.P.Ed.)
5. Master of Education (M.Ed.)
6. Master of Physical Education (M.P.Ed.)
7. BA B.Ed./BSc.B.Ed. integrated Programme of 4- Years' duration
8. Integrated B.Ed.-M.Ed. programme of 3 Years' duration
9. B.Ed. (Part-time) Programme of 3 Years' duration

contd.....2/-

(Note: Besides the above, open universities and open schools may be offering D.El.Ed through ODL mode).

The last three programmes listed at Sr. No. 7, 8, and 9 are new Programmes, and the applications in respect of these programmes shall be received by NCTE in the year 2015 for the academic session 2016-2017. However, the duration of the three existing programmes listed at Sr. Nos. 2 (B.Ed.), 4 (B.P.Ed.) and 5 (M.Ed.) has been enhanced from one year to two years.

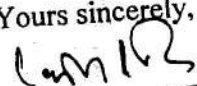
As the new regulations have come into force with immediate effect, the admissions of students in these programmes in the session starting July/August, 2015 shall be made for a duration of two years. This shall necessitate revision of syllabi, scheme of examination, eligibility conditions, etc with the approval of the competent Bodies of the university (and may be promulgation of modified ordinances). I take this opportunity to request you to kindly set up an appropriate mechanism in your University for the development of courses, scheme of examination, etc for the programmes of two years' duration. You are further requested to ensure that the entire exercise, including publication of modified ordinances, is completed well before the commencement of the new academic session of 2015-16.

After the completion of the exercise relating to the above mentioned three programmes, you may set up a similar mechanism for the development of syllabi etc for the three new programmes listed at Sr. No. 7, 8, 9, which shall be implemented w.e.f. the session 2016-2017 (and we are in the process of getting UGC's approval for the nomenclature and inclusion in the list of UGC). It must be noted that prior recognition by NCTE is required to offer these programmes.

The NCTE had brought out National Curriculum Framework for Teacher Education (NCFTE) in the year 2010. The Framework provides broad guidelines for the development of curricula for various teacher education programmes. I am sending herewith a copy of the same for your reference. Further, we shall make curriculum framework for all the above 9 TE programmes available to universities soon to facilitate them to develop their syllabus, teaching-learning guidelines, assessment, etc.

With best regards,

Yours sincerely,

  
(Santosh Panda) 6/12/14

✓ Copy to Dean, Faculty of Education of respective University.

- Enclosures: 1. A Copy of NCTE Regulations-2014  
2. A Copy of National Curriculum Framework of Teacher Education (NCFTE)